Wednesday Morning, April 15, 2009

Business Meeting, SIG-Research on Women and Education
 negligible and Instruction in Physical Education
Omni San Diego, Salon B
6:15 pm to 8:15 pm
Chair:
Kimberly L. Oliver, New Mexico State University

35.061. Research on Women and Education SIG Business Meeting, Willystine
Goodsell Address and Reception. SIG-Research on Women and Education
Omni San Diego, Salon A
6:15 pm to 8:15 pm
Chair:
Candace A. Strawn, George Mason University

35.062. School Indicators, Profiles, and Accountability: Growth Model
Discussion, Followed by SIG Business Meeting. SIG-School Indicators,
Profiles, and Accountability
Manchester Grand Hyatt, Manchester Ballroom - Section E
6:15 pm to 7:45 pm
Chair:
Rolf K. Blank, Council of Chief State School Officers
Participants:
Pete G. Goldechmidt, California State University - Northridge
Brian Gong, National Center for the Improvement of Educational Assessment, Inc.

35.063. There’s No Meeting Like the Self-Study of Teacher Education
Practices SIG Business Meeting! SIG-Self-Study of Teacher Education
Practices
San Diego Convention Center, Room 30A
6:15 pm to 8:15 pm

35.064. State and Regional Educational Research Associations SIG Business
Meeting and Reception, SIG-State and Regional Educational Research
Associations
San Diego Marriott Hotel & Marina, Columbia 2
6:15 pm to 7:45 pm
Participants:
Charles M. Achilles, Seton Hall University
Kathleen F. Berg, University of Hawai’i
Harry L. Bowman, Council on Occupational Education
Edith H. Carter, Radford University
John M. Enger, Nova Southeastern University
Michael S. Green, Hudson Valley Community College - NY
Keith M. Kershner, Research for Better Schools
Candace H. Lacey, Nova Southeastern University

35.065. Supervision and Instructional Leadership SIG Business Meeting, SIG-
Supervision and Instructional Leadership
San Diego Marriott Hotel & Marina, Oceanside
6:15 pm to 7:45 pm

35.066. Teacher as Researcher SIG Business Meeting, SIG-Teacher as
Researcher
San Diego Convention Center, Room 29C
6:15 pm to 7:45 pm
Chair:
Rebecca Akin, Oakland Unified School District / Stanford University
Participants:
Gail V. Ritchie, George Mason University
Stacia M. Stribling, George Mason University
Sara Parrell, Madison Metropolitan School District - WI
Ryan B. Flessner, Indiana University - Indianapolis

35.067. Technology, Instruction, Cognition, and Learning IIA: Reception
and Dialogue about Future Directions of Technology, Instruction,
Cognition, and Learning, SIG-Technology, Instruction, Cognition and Learning
Manchester Grand Hyatt, Del Mar
6:15 pm to 8:15 pm
Chair:
Joseph M. Scundura, MERGE Research Institute

35.068. Test Validity Research and Evaluation SIG Business Meeting, SIG-
Test Validity Research and Evaluation co-sponsored with SIG-Professional
Licensure and Certification
San Diego Convention Center, Room 28E
6:15 pm to 7:45 pm

35.069. Tracking and Detracking SIG Business Meeting, SIG-Tracking and
Detracking
San Diego Convention Center, Room 23C
6:15 pm to 7:45 pm
Chairs:
Beth C. Rubin, Rutgers University
Maika Watanabe, San Francisco State University
Participants:
Hugh Mehan, University of California - San Diego

Tuesday, 7:45 pm

36.010. Research Focus on Black Education SIG and Critical Examination
of Race, Ethnicity, and Class SIG Joint Reception. SIG-Research Focus
on Black Education co-sponsored with SIG-Critical Examination of Race,
Ethnicity, Class and Gender in Education
San Diego Marriott Hotel & Marina, Seaview
7:45 pm to 8:45 pm

Wednesday, 8:00 am

PDC23: Using the SITES 2006 International Database for Secondary Data
Analysis. Professional Development and Training
San Diego Marriott Hotel & Marina, Boardroom
8:00 am to 12:00 pm
Director:
Eugenio Gonzalez, International Association for the Evaluation of
Educational Achievement IEA- ETS
Instructors:
David Joseph Rutkowski, International Association for the Evaluation of
Educational Achievement Data Processing and Research Center
Ralph Carstens, International Association for the Evaluation of
Educational Achievement Data Processing and Research Center

PDC24: A Gentle Introduction to Statistical Analysis and Teaching With
R. Professional Development and Training
San Diego Marriott Hotel & Marina, Marina Ballroom Salon D
8:00 am to 12:00 pm
Director:
Brandon K. Vaughn, University of Texas - Austin

PDC25: An Introductory Primer/Review of Multivariate Statistics II:
Descriptive and Predictive Discriminant Analyses and Canonical
Analysis. Professional Development and Training
San Diego Marriott Hotel & Marina, Coronado
8:00 am to 12:00 pm
Director:
Bruce Thompson, Texas A&M University

PDC26: An Introduction to GIS for Educational Researchers. Professional
Development and Training
San Diego Marriott Hotel & Marina, Green Room
8:00 am to 12:00 pm
Director:
Mark Hogreve, Washington University in St. Louis
Doug Geverdt, U.S. Census Bureau

PDC27: Continuing Poetic Devices for the Qualitative Researcher: Found
Data Poems, Photography, and Narrative Data Representation.
Professional Development and Training
San Diego Marriott Hotel & Marina, Balboa
8:00 am to 12:00 pm
Director:
Valerie J. Janesick, University of South Florida
Instructor:
Carolyn N. Stevenson, Kaplan University
### 37.010. Disciplined Inquiry: The Relevance of Schwab and the Enactment of His Work. Presidential Session

San Diego Convention Center, Ballroom 6C
8:15 am to 9:45 am

Chair: Ian D. Westbury, University of Illinois

Participants:
- F. Michael Connelly, OISE/University of Toronto
- Lee S. Shulman, The Carnegie Foundation for the Advancement of Teaching
- Miriam Ben-Perez, University of Haifa - Israel
- Elliott W. Eisner, Stanford University
- Shijing Xu, Capital Normal University
- Yuzhen Xu, University of Windsor
- Cheryl J. Craig, University of Houston

### 37.011. Interdisciplinary Perspectives on Democratic Citizenship, Civic Learning, and Youth Political Participation. Presidential Session

San Diego Convention Center, Room 7B
8:15 am to 9:45 am

Chair: Diana E. Hess, University of Wisconsin - Madison

Participants:
- Maximizing the Democratic Potential of Schools as Ideologically Diverse Public Spaces. Diana E. Hess, University of Wisconsin - Madison
- No Child Left Thinking: Democracy At-Risk in American Public Schools. Joel Westheimer, University of Ottawa
- Civic Learning Online: Participatory Media and Changing Citizen Identities. Lance Bennett, University of Washington
- Youth Political Voice in 2008: What Does the Research Show. Peter Levine, University of Maryland

### 37.012. The Contribution of Research Institutes to Education Research. AERA Session

San Diego Convention Center, Ballroom 6E
8:15 am to 10:15 am

Chair: William F. Tate, Washington University in St. Louis

Participants:
- Jane Hannaway, Urban Institute
- David E. Myers, American Institutes for Research
- Tom S. Loveless, Brookings Institution
- Susan J. Bodilly, RAND Corporation

### 37.013. Grant Writing for Graduate Students: Considering an Interdisciplinary Lens. Graduate Student Council

San Diego Convention Center, Room 2
8:15 am to 9:45 am

Chairs:
- Danielle C. Hayes, University of Texas - Austin
- Tirza Wilbon White, Emory University

### 37.014. The Effects of Program of International Student Achievement (PISA) on Educational Policy. International Relations Committee

San Diego Convention Center, Room 25A
8:15 am to 9:45 am

Chair: Tiina Ikonen, California State University - Channel Islands

Participants:
- Linda Jayne Graham, Macquarie University
- Markku Jahankainen, University of Alberta, Canada
- Jongho Shin, Seoul National University
- Rob Stevens, New South Wales - Department of Education

Discussant: Barry McGaw, University of Melbourne

### 37.015. Validating Other Knowledge: An Analysis of Achievement Gap, Study of Improvement, and the Enactment of His Work. Presidential Session

San Diego Convention Center, Room 25B
8:15 am to 9:45 am

Chair: W. David Wakefield, California State University - Northridge

Participants:
- Predicting Graduate School Interest in Minority Students: A Social Identity Framework. Stephanie N. Galloway, University of Florida; Sonya Harris, University of North Carolina - Chapel Hill; Pilar Mendoza, University of Florida; Henry T. Frierson, University of Florida
- A Meta-Analysis on Factors that Reduce the Achievement Gap. William H. Jeynes, California State University - Long Beach
- What Role Does Cultural Discontinuity Play in the Hidden Curriculum of Black Doctoral Student’s Studies? Kingsley Banya, Florida International University

Discussant: Kimberly N. Harris, North Carolina State University

### 37.016. Why Women Don’t and Usually Can’t Choose Engineering. Committee on Scholars and Advocates for Gender Equity in Education

San Diego Convention Center, Room 10
8:15 am to 9:45 am

Chair: Margaret A. Eisenhart, University of Colorado - Boulder

Participants:
- Empty Choice: Can Girls “Want” Engineering if They Don’t Know What It Is? Terra D Morris, California State University - Chico; Daria Kotys-Schwartz, University of Colorado - Boulder; Margaret A. Eisenhart, University of Colorado - Boulder; Julia Churchill Kantor; University of Colorado - Boulder; Rachel Rae Prosser, University of Colorado - Boulder; Kate Starbird, University of Colorado - Boulder
- Consequential Differences: Varieties of State, District, and School Support for Engineering. Margaret A. Eisenhart, University of Colorado - Boulder; Chandra Turpen, University of Colorado - Boulder; Terra D Morris, California State University - Chico; Rachel Rae Prosser, University of Colorado - Boulder; Julia Churchill Kantor; University of Colorado - Boulder; Post-High School Planning and the Pursuit of Engineering. Rema Nilakanta, Iowa State University; Monica Bruno, Iowa State University
- Engineering in the Lives of Teenage Girls. Julia Churchill Kantor, University of Colorado - Boulder; Jill Bystydzienski, The Ohio State University; Kate Starbird, University of Colorado - Boulder

Discussants:
- Jane S Margolis, University of California - Los Angeles
- Barbara M. Olds, Colorado School of Mines

### 37.017. Challenges and Opportunities of Superintendents Working as Collaborative Learners. Division A-Administration, Organization and Leadership

Manchester Grand Hyatt, Manchester Ballroom - Section C
8:15 am to 9:45 am

Chair: John A. Oliver, Michigan State University

Participants:
- Vivian L. Gasden, University of Pennsylvania
- Vanessa Siddle Walker, Emory University
- Lauren Jones Young, Spencer Foundation
Lisa Bass, The University of Oklahoma
Participants:
Evaluating School Principals: Suggestions for Providing Meaningful Feedback for Improved Performance. Marla Susman Israel, Loyola University - Chicago
Perceptions of Female and Male Superintendents for a Middle School Principalship as Moderated by Sex and by National Origin of Applicants. I. Phillip Young, University of California - Davis; Karen Holsey Young
Superintendents as Collaborative Learners: Modeling and Creating Communities of Practice. Hans W. Klar, University of Wisconsin - Madison; Paul V. Bredeson, University of Wisconsin - Madison; Olof Johansson, University of Umea
The Internship Study: A District-University Partnership. Jon G Crawford, Northern Illinois University; Teresa Akinyi Wasonga, Northern Illinois University; Charles L. Howell, Northern Illinois University
Discussant:
Thomas L. Alsbury, North Carolina State University

Chair:
Fran E. O Reilly, Abt Associates Inc.
Participants:
Beth K Peabody, Abt Associates Inc.
Megan Anne Horst, Abt Associates Inc.
Sarah McLaughlin, Massachusetts Department of Education
Ben Lummis, Massachusetts 2020
Jeff Riley, Boston Public Schools
Discussant:
Thomas C. Hatch, Teachers College

37.019. Exploring Issues of Teaching Ethics and Other Leadership Courses Online. Division A-Administration, Organization and Leadership
Chair:
Anthony H. Normore, California State University - Dominguez Hills
Participants:
A Developmental Discussion Rubric to Guide Inquiry in an Online Ethics Course. Mary J. Kropielnicki, Wilkes University
By the Book: Can Fast Food Ethics Instruction Yield Five-Star Results? Frederick Chaim Buskey, Western Carolina University
Perspectives on Distance Technology in Leadership Education: Transfer, Meaning, and Change. Whitney H. Sherman, Virginia Commonwealth University; Karen Sanzo Crum, Old Dominion University; Danna M. Beaty, Tarleton State University
Preparing 21st-Century School Leaders: Can It Be Done Online? Al Ramirez, University of Colorado - Colorado Springs; Brian Burnett, University of Colorado - Colorado Springs; Sandra S. Meagher, University of Colorado; Jaime McMullen Garcia, University of Colorado - Colorado Springs; Regina Lewis, University of Colorado - Colorado Springs
Discussant:
Susan C. Bon, George Mason University

37.020. The Quintessential Partnership: Connecting Parents and Schools. Division A-Administration, Organization and Leadership
Chair:
Sarah W. Nelson, Texas State University - San Marcos
Participants:
Disarticulating the Role of Parents From Their Parental Roles: Lessons From Latino-Impacted Schools in a Midwestern State. Gerardo R. Lopez, Indiana University
“We Are Turning the Titanic...”: From “Partner Ship” to “Parent Ship”: Reversing Latino Parent Participation. Beatris F. Perez, University of Texas - San Antonio
Creating Connections in an Urban School With “Grandparents.” Jo Bennett, Wichita State University
Othering From Within: Tension Among Korean Immigrant Parents. Minjung Lim, University of Georgia; Kyungwha Lee, University of Georgia
Discussant:
Sabrina Zirkel, Mills College

37.021. Creating Knowledge Online, on Field Trips, and in Science Centers and Museums. Division B-Curriculum Studies
Chair:
Nikoleta Christodoulou, Frederick University
Participants:
Impossible Literacies: Girls, Computers, and Creative Writing. Sarah Jane Twomey, University of Hawai‘i - Manoa
An Emergent Curriculum for Science Center Programs? Patricia M. Rowell, University of Alberta
The Construction of Ideology in Curriculum and Instructional Media: A Distributed Perspective. Jeremy D. Stoddard, College of William and Mary
Discussant:
Meryl Greer Domina, Northern Illinois University

37.022. Division B Equity Session: Culturally Responsive Curricula: Perspectives on History, Place, and Indigenous Youth. Division B-Curriculum Studies
Chair:
Paulette Patterson Dilworth, Auburn University
Participants:
Constructing a Hawaii Literary Map With a Strong Sense of Place, History, and Culture. Helen B. Slaughter, University of Hawai‘i
Promising Outcomes of a Culturally Responsive Curriculum Project: Ka Hana ‘Imi Na ‘Aua. Scott Anderson Bouditch, University of Hawai‘i - Manoa; Lisa M Galloway, CDS; Kelly D Roberts, CDS
Seeing Beyond the Forest and the Trees: Urban Indigenous Youths’ Understanding of Place. Tracy L. Friedel, University of Alberta
Discussant:
Paulette Patterson Dilworth, Auburn University

37.023. Emotional Regulation and Learning. Division C-Learning and Instruction
Chair:
Michelle M. Riconscente, University of Southern California
Participants:
The Role of Emotional Regulation Processes in Turkish High School Students’ Achievement. Esma Emenlioglu, Middle East Technical University, Turkey; Yesim Capa Aydin, Middle East Technical University
Chinese, Friends, or Me? Balancing Goals and Emotions in Learning Chinese as a Heritage Language. Yue-Jung Chen, Leader University - Taiwan; Diane L. Schallert, University of Texas - Austin
Students’ Emotions During Critical Discussions: The Impact on Attitude Change. E. Michael Nassbaum, University of Nevada - Las Vegas; Suzanne H. Broughton, Arizona State University
Discussant:
Paul A. Schutz, University of Texas - San Antonio

37.024. Giving All Children a Good Start: Strategies for Narrowing the Vocabulary Gap Before Kindergarten. Division C-Learning and Instruction
Chair:
Susan B. Neuman, University of Michigan - Ann Arbor
Participants:
The State of Vocabulary Instruction in Preschools Today. Julie Dwyer, University of Michigan; Christine Kaye Meyer, University of Michigan
Theoretical Support for Enhancing Preschoolers’ Vocabulary Through Teaching Vocabulary in Taxonomic Categories. Serene S. Koh, University of Michigan - Ann Arbor; Susan B. Neuman, University of Michigan - Ann Arbor
37.025. Learning Progressions in Science: Tools for Teaching, Learning, and Assessment. Division C-Learning and Instruction
Manchester Grand Hyatt, Manchester Ballroom - Section E
8:15 am to 9:45 am
Chair: Alicia C. Alder, University of Iowa
Participants:
- Learning Progressions to Inform Development of Standards, Charles W. Anderson, Michigan State University; Lindsey Mohan, Michigan State University; Jo Ellen Roseman, American Association for the Advancement of Science
- Learning Progressions to Inform Organization of Curriculum, Joseph S. Krajcik, University of Michigan; Namsoo Shin, University of Michigan
- Learning Progressions to Explore the Interplay of Development, Learning, and Instruction, Kathleen E. Mert, University of California - Berkeley
- Learning Progressions for Formative Classroom Assessment, Alicia C. Alder, University of Iowa; Derek C. Briggs, University of Colorado; Mark R. Wilson, University of California - Berkeley
- Learning Progressions to Guide Systems of Formative and Summative Assessment, Paul J. Black, King's College London; Mark R. Wilson, University of California - Berkeley
- Learning Progressions to Support Teacher Learning, Erin Marie Furtak, University of Colorado - Boulder
Discussants:
- Joanna Sandra Gorin, Arizona State University
- Richard A. Duwel, The Pennsylvania State University

37.026. Meta-What? Measuring Monitoring and Control. Division C-Learning and Instruction
Omni San Diego, Salon D
8:15 am to 9:45 am
Chair: Patricia A. Alexander, University of Maryland
Participants:
- Rainer F. Bromme, University of Muenster
- Daniel Dinmore, University of Maryland
- Doris Forster, University of Koblenz-Landau
- Sandra Michelle Laughlin, University of Maryland
- Meghan Margaret Parkinson, University of Maryland
- Neil H. Schwartz, California State University - Chico
- Elmar Staedt, University of Freiburg
- Michael P. Vardi, California State University - San Bernardino
Discussant: Marcel VJ Veenman, Leiden University

37.027. Metacognition and Motivation in Learning. Division C-Learning and Instruction
Omni San Diego, Gaslamp 3
8:15 am to 9:45 am
Chair: Richard A. Weinz, University of California - Los Angeles
Participants:
- Motivational Engagement: Calibrating the Commitment of Video Game Players, Bob Hoffman, University of Central Florida; Louis S. Nadelson, Boise State University
- Learning to Self-Monitor by Monitoring Others Using Projective Pedagogical Agents, Sandra Y. Oka, Teachers College, Columbia University
- Reflections on Practice as an Indicator of Self-Regulated Learning in Teacher Education, Dawn C. Buzzu, Wilfrid Laurier University, Canada; Donna Kotsopoulos, Wilfrid Laurier University; Julie L. Mueller, Wilfrid Laurier University, Canada; Megan Johnston, Wilfrid Laurier University
- Adopting a “Satisficing” Model for School Performance in Students’ Conceptions of Learning, Linor Hadar, University of Haifa - Israel
Discussant: Dale H. Schunk, University of North Carolina - Greensboro

37.028. Technology in Math, Physics, and Science Education. Division C-Learning and Instruction
Manchester Grand Hyatt, Manchester Ballroom - Section D
8:15 am to 9:45 am
Chair: G. Michael Bowen, Mount Saint Vincent University
Participants:
- What Happens When the Research Ends? Factors Related to the Sustainability and Scalability of a Research-Based Innovation, Barry J. Fishman, University of Michigan; William R. Pennel, SRI International; Stephen J. Hegedus, University of Massachusetts - Dartmouth; Deborah G. Tatar, Virginia Polytechnic Institute and State University; Margaret Dickey-Kurdziolok, Virginia Polytechnic Institute and State University; Rebecca Moniz, University of Massachusetts - Dartmouth; Sarah Dalton, University of Massachusetts - Dartmouth; Arden Brookstein, University of Massachusetts - Dartmouth; Jeremy Roschelle, SRI International
- Examining Teacher Implementation of a Technology-Intensive Mathematics Curriculum Unit. Rebecca N. Mitchell, Harvard University; Chris J. Dede, Harvard University; Patrick O'Shea, Harvard University; Sam Catherine Johnston, Harvard University
- Effects of Instructional Preparations on the Problem-Solving Performance in a Web-Based Physics Learning Environment. Young-Jin Lee, The University of Kansas
- Investigating the Impact of Technology-Enhanced Curricula and Supporting Students’ Understanding of Complex Scientific Phenomena. Keisha Varma, University of Minnesota; Marcia Linn, University of California - Berkeley
Discussant: Jody S. Underwood, Pragmatic Solutions

37.029. The Educational Experiences of Refugee and Immigrant Youth. Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
8:15 am to 9:45 am
Chair: Sharon L. Nichols, University of Texas - San Antonio
Participants:
- Do Course and Teacher Characteristics Influence College Students’ Perceived Relatedness Differently Across Classes They Are Taking? Jina Wang, University of Houston; Christopher A. Mueller, University of Houston; Catherine L. Horn, University of Houston; Shirley L. Yu, University of Houston; Jina Wang, University of Houston
- Investigating Sense of School Belonging Among College Students. Stefanie A. Mueller, University of Houston; Christopher A. Wolters, University of Houston; Catherine L. Horn, University of Houston; Shirley L. Yu, University of Houston; Jina Wang, University of Houston
- Examining Teacher Implementation of a Technology-Intensive Mathematics Curriculum Unit. Rebecca N. Mitchell, Harvard University; Chris J. Dede, Harvard University; Patrick O'Shea, Harvard University; Sam Catherine Johnston, Harvard University
- Effects of Instructional Preparations on the Problem-Solving Performance in a Web-Based Physics Learning Environment. Young-Jin Lee, The University of Kansas
- Investigating the Impact of Technology-Enhanced Curricula and Supporting Students’ Understanding of Complex Scientific Phenomena. Keisha Varma, University of Minnesota; Marcia Linn, University of California - Berkeley
Discussant: Jody S. Underwood, Pragmatic Solutions
The Network Model Case Study: A Research Method for Studying Educational Practice Across Organizations. Philip Piety, American Institutes for Research

Studying Knowledge for Teaching Through a Practice-Based Approach. Stephanie Casey, Illinois State University

Uncovering Preservice Teachers' Nuanced Insights: How Researchers’ Methodological Choices Maintain the “Naïve Preservice Teacher” Stereotype. Michelle Bauml, University of Texas - Austin

Ethnographic Interviews as a Critical Tool in Understanding the Educational Trajectories of Foster Youth. Zoe Corwin, University of Southern California

Breaking Out: Learning Research From the Women in Prison Project. Karen Ann Meyer, University of British Columbia; Lynn Margaret Fels, Simon Fraser University

Discussant: R. Evely Gildersleeve, Iowa State University

37.032. Efforts to Make Comparisons of the Incommensurable. Division D-Measurement and Research Methodology
Omni San Diego, Gaslamp 1
8:15 am to 9:45 am

Chair: Vygas Laitusis, The College Board

Participants:
Correcting State Mean SAT Scores for Selection Bias. Brian Francis Patterson, The College Board

Exploring Approaches to Constructing Comparable Groups Within Hierarchies. Doreen Finkelstein, The College Board

Comparing State SAT Scores Using a Mixture Modeling Approach. YoungKoung Rachel Kim, The College Board

The Development of Groupings of Comparable School Districts Across the United States Using a Multivariate Approach With Latent Class Analysis. Thanos Patellas, The College Board; YoungKoung Rachel Kim, The College Board; Kinda King, The College Board; Jing Feng, Fordham University

Discussant: Andrew J. Wiley, The College Board

37.033. Southern Students and the Struggle for Education During the Civil Rights Era. Division F-History and Historiography
San Diego Convention Center, Room 3
8:15 am to 9:45 am

Chair: Scott Baker, Wake Forest University

Participants:
Segregation and Graduate Study: Southern Black Students at Northern Institutions. Donna Jordan-Taylor, University of Washington

The Role of White Privilege in the Little Rock Crisis. Scott C. Smith, University of California - Riverside

Toward a Critical History of the 1964 Mississippi Freedom Schools. Jon Nicholas Hale, University of Illinois - Urbana-Champaign

“Citizens of the World”: Myles Horton’s Search for an International Social Movement in the 1970s. Lauren Gatti, University of Wisconsin - Madison

Discussant: V. P. Franklin, University of California - Riverside

San Diego Convention Center, Room 31B
8:15 am to 9:45 am

Chair: Kristen L. Buras, Emory University

Participants:
One Handful of Dream Dust, Not for Sale: Chartering Renewal or Removal? Kristen L. Buras, Emory University


Race, Neoliberalism, and the Contradictory Politics of Charter Schools. Pauline Lipman, University of Illinois - Chicago

Discussants:
Jerome E. Morris, University of Georgia
Janelle T. Scott, University of California - Berkeley

37.035. Hearing From the Silenced, Seeing the Invisible, Touching the Untouchable: Young Scholars’ Perspectives on College Access and Equity for Urban Youth. Division G-Social Context of Education
San Diego Convention Center, Room 30E
8:15 am to 10:15 am

Chair: Tyrone C. Howard, University of California - Los Angeles

Participants:
Ashley D Williams, University of California - Los Angeles
Ashley Y Williams, University of California - Los Angeles
Joey Smith, University of California - Los Angeles
Jade Holmes, University of California - Los Angeles
Adonai Castillo, University of California - Los Angeles
Gerson Lam, University of California - Los Angeles
Melissa Cruz, University of California - Los Angeles
Obdulio Carreras III, University of California - Los Angeles
Kimberly Johnson, University of California - Los Angeles
Jorge Villa, University of California - Los Angeles

Discussant: Rich Milner, Vanderbilt University

37.036. Including Urban Students’ Perspectives in the “Circle of Knowledge”: The Voices of City Youth in What and How We Know in Education Research. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Torrey 2
8:15 am to 9:45 am

Chairs: Elizabeth M. Dutro, University of Colorado
Kristien Zenkov, George Mason University

Participants:
“I Am Not Afraid to Listen”: Prospective Teachers Learning From Students to Work in City Schools. Alison Cook-Sather, Bryn Mawr College

Reforming Schools From the Inside Out: Student Voice and Inquiry as Policy and Practice. Makeba Jones, University of California - San Diego; Susan S. Yonezawa, University of California - San Diego

“It’s the Worst Place to Live”: Urban Youth and the Challenge of School-Based Civic Learning. Beth C. Rubin, Rutgers University; Brian F. Hayes, Rutgers University; Keith Benson, Rutgers University

Sex in the City: What Sexual Minority Students Have to Say About Their Urban Schools. Mollie V. Blackburn, The Ohio State University; Trevor Mcready, OISE/University of Toronto

When I First Came Here...Student Narratives on Relationship, Learning, and Change in Comprehensives Turned “Small”. Anne M. Galletta, Cleveland State University; Jennifer Ayala, Saint Peter’s College

Youth Critical Research and the Project of Urban School Reform. Ernest D. Morrell, University of California - Los Angeles

Discussants: Elizabeth M. Dutro, University of Colorado
Kristien Zenkov, George Mason University

San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
8:15 am to 9:45 am

Chair: James A. Banks, University of Washington - Seattle

Participants:
Multicultural Education in the United States: Historical Realities, Ongoing Challenges, and Transformative Possibilities. Sonia Nieto, University of Massachusetts - Amherst

Multicultural Education Policy in Canada: Competing Ideologies, Interconnected Discourses. Reva Joshee, OISE/University of Toronto

Multicultural Education in the United Kingdom. Sally Tomlinson, OISE/University of Oxford

Multicultural Education in South Africa. Grain A. Soudien, University of Cape Town

Multicultural Education in Japan. Yasu Hirasawa, Osaka University

A Comparative Perspective of Diversity in the United States and Canada: Implications for Theory, Research, and Practice. Cherry A. Banks, University of Washington - Bothell

Discussant: Marilyn Cochran-Smith, Boston College

37.038. Race-ing School, Schooling Race. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Torrey 1
37.039. The Community That Texas Forgot? Latina/o College Readiness in the South Texas Border: Division G-Social Context of Education  
San Diego Convention Center, Room 29B  
8:15 am to 9:45 am  
Chair: Corrie L. Davis, Kennesaw State University  
Participants:  
Black Male Students on School Discipline. Carla R. Monroe, University of Georgia  
Instructional Improvement: A Look at Instruction as a Racial Practice. Myosha Monique McAfee, Harvard University  
"Out of My Comfort Zone": White Preservice Teachers’ Perceptions of Urban Education. Beth R. Giles, University of Wisconsin System - Institute for Urban Education  
Preventing Students Beyond Risk: Using At-Risk Students’ Perspectives in the Creation of Authentic Student-Centered Curricula. Rachel Sophia Phillips, University of Washington  
A "Cry" for Help: What Preservice Teachers and Educators Believe About African American Students’ Underachievement. Gail L. Thompson, Claremont Graduate University  
Discussant:  
Maria E. Franquiz, University of Texas - Austin  

37.040. The Complexities of Teaching and the Lives of Teachers: Division G-Social Context of Education  
San Diego Convention Center, Room 30D  
8:15 am to 9:45 am  
Chair: Nathalie Dioua Mizelle, San Francisco State University  
Participants:  
Disconnection and Disengagement: The Challenge of Promoting a College-Readiness Agenda on the Texas Border. Victor Saenz, University of Texas - Austin; Tracy L. Najera, University of Texas - Austin  
"Ganas": From the Individual to the Community and the Potential for Collective Action. Nolan LeDán Cabrera, University of California - Los Angeles; Patricia D. Lopez, University of Texas - Austin  
When Shared College Expectations Are Not Enough: Exploring the Meaning and Significance of College Readiness Among Diverse Stakeholders. Erica K. Yamamura, Texas State University - San Marcos; Melissa Ann Martinez, University of Texas - Austin; Angelica Aguilar, University of Texas - Austin  
Discussant:  
Maria E. Franquiz, University of Texas - Austin  

37.041. Understanding the Long-Term Impact of Engaging Youth as Critical Researchers: The Futures Program 10 Years Later: Division G-Social Context of Education  
San Diego Convention Center, Room 30C  
8:15 am to 9:45 am  
Chair: Marisa Saunders, University of California - Los Angeles  
Participants:  
Futures Revisited: The Longitudinal Impact of Critical Research as a Means of Collective and Individual Empowerment for Urban Youth. Anthony Collatos, Pepperdine University / University of California All Campus Consortium On Research for Diversity; Marisa Saunders, University of California - Los Angeles  
Futures as a Navigational Tool Through the Undocumented Pipeline. Alejandro Nuno, University of California - Los Angeles; Mayneth Hernandez, University of California - Los Angeles  
“I Do Not Want to Become Another Statistic”. Futures and the 4-Year College Experience. Tanuie Chanelle McNeal, University of California - Los Angeles; Mayneth Hernandez, University of California - Los Angeles; Veronica casillas, California State University - Northridge  
Discussant:  
Hugh Mehan, University of California - San Diego  

37.042. Closing Achievement Gaps: Alterable Variables. Division H-Research, Evaluation and Assessment in Schools  
Omni San Diego, Balboa 4  
8:15 am to 9:45 am  
Chair: Evelyn M. Reid, Webster University  
Participants:  
The Limits of Social Class in Explaining Ethnic Gaps in Educational Attainment. Steve Strand, University of Warwick  
In-School Factors and the White British/Black Caribbean Attainment Gap: Tests, Tiers, and Unintended Consequences of Assessment Practice. Steve Strand, University of Warwick  
The Impact of Student Mobility on Urban School Districts in Massachusetts. Mary Margaret Bourque, Chelsea Public Schools - Massachusetts; Mary H. Shinn, Boston University  
Discussant:  
Herman W. Meyers, The University of Vermont  

Omni San Diego, Salon A  
8:15 am to 9:45 am  
Chair: Elizabeth A. Holtzapelle, Cincinnati Public Schools - OH  
Participants:  
The Challenges of Districtwide School Improvement: Using a Large Urban District’s Implementation of Read 180 as a Lens to View the Difficulties of District Improvement. Catherine Pautsch, University of Wisconsin  
The Impact of the Reading Intervention READ180 on Reading Achievement of Incarcerated Youth With Different Disability Status: An Evaluation of the Striving Readers Project. Wei-Jia Ren, The Ohio State University; Rael Moore, The Ohio State University; William Loudman, The Ohio State University; Joy Edington, The Ohio State University; Anthony Vanderhorst, The Ohio State University  
Restoring Hope: Detroit’s Making the Grade Initiative. Mary Ann Millsap, Petra and Associates; Sharon Lewis; Shari F. Shakanti, National Assessment Governing Board  
Discussant:  
Joseph McCray, WestEd  

37.044. Impact Evaluations of Educational Programs: Application of Experimental and Quasi-Experimental Designs. Division H-Research, Evaluation and Assessment in Schools  
Omni San Diego, Salon B  
8:15 am to 10:15 am  
Chair: Dennis L. White, The George Washington University  
Participants:  
The Effect of Reading First on Standardized Reading Achievement in the State of Arkansas. Gladys E Vint; Carolyn Pearson, University of Arkansas - Little Rock; Jason Kasner, University of Arkansas - Little Rock; Sharon Ann Richardson, University of Arkansas - Little Rock  
37.045. International Perspectives: The Impact of Assessment on School Curriculum, Classroom Teaching, and Student Learning. Division J-Education in the Professions

Chair:

Discussant:

Participants:

A Randomized Controlled Effectiveness Trial of Schoolwide Positive Behavioral Interventions and Supports on Student Outcomes. Catherine P Bradshaw, Johns Hopkins Bloomberg School of Public Health; Mary M Mitchell, Johns Hopkins Bloomberg School of Public Health; Philip J Leaf, Johns Hopkins Bloomberg School of Public Health

Lessons and Implications From 2 Years of Random Assignment in a Striving Readers Intervention. Colin W. Ong-Dean, University of California - San Diego

Steve Schellenberg, Saint Paul Public Schools

8:15 am to 9:45 am

Chair:

Discussant:

Participants:

A Decade of Evolution of Assessment Policy and Practice in Irish Education. Eugene Wall, Mary Immaculate College

School-Based Assessment Reform in Hong Kong on English Language Education: The Impact on Curriculum, Teaching, and Learning. Christine Davison, The University of Hong Kong

How the United States Is Narrowing Curriculum and Creating the Possibility of Economic Suicide. David C. Berliner, Arizona State University

Michael J. Flicek, Natrona County School District - WY

8:15 am to 9:45 am

Chair:

Discussant:

Participants:

Development of an Instrument to Document Workplace Learning in Medical Student Clerkships. Bridget Colleen Obrien, University of California - San Francisco

Engineering Students' Construction of Professional Identity During Professional Portfolio Creation. Matt J Eliot, University of Washington; Jennifer Turans, University of Washington

Medical Student-Nurse Partnership Program: A Pilot Study of Pre-Clerkship Medical Student-Nurse Interactions on the Wards. Maria Alejandra Blanco, Tufts University School of Medicine; Scott Epstein, Tufts University School of Medicine; Keith D. White, Baystate Medical Center; Mary Brunt, Baystate Medical Center; Nancy Guden, Caritas Saint Elizabeth's Medical Center; Gayle Gravlin, Lahey Clinic; Therese Hudson-Hincks, Tufts Medical Center; Mary Sullivan Smith, Tufts Medical Center; Elizabeth Wilder, Tufts Medical Center

Relationships of Power: Implications for Interprofessional Education and Practice. Scott Reeves, University of Toronto; Maria Athina (Tina) Martimianakis, University of Toronto; Lindsay Baker, University of Toronto

Michael R. Erna, University of Sussex

8:15 am to 9:45 am

Chair:

Discussant:

Participant:

37.047. Division J Dissertation of the Year Award: Tami Lea Moore, Division J-Postsecondary Education co-sponsored with Graduate Student Council

San Diego Convention Center, Room 14B

8:15 am to 9:45 am

Chairs:

Lissette Montoto, University of Georgia

Pelema I. Morrice, University of Michigan - Ann Arbor

Participant:

Placing Engagement: Critical Readings of Interaction Between Regional Communities and Comprehensive Universities. Tami L. Moore, Oklahoma State University - Tulsa

8:15 am to 10:15 am

Chair:

Discussant:

Participants:

37.048. Doctoral Student Socialization. Division J-Postsecondary Education

San Diego Convention Center, Room 15A

8:15 am to 10:15 am

Chair:

Discussant:

Participants:

37.049. Higher Education Influences on Labor Markets and Economic Development. Division J-Postsecondary Education

San Diego Convention Center, Room 11A

8:15 am to 9:45 am

Chair:

Discussant:

Participants:

37.050. Understanding Community College Faculty. Division J-Postsecondary Education

San Diego Convention Center, Room 14A

8:15 am to 9:45 am

Chair:

Discussant:

Participants:

37.046. International Perspectives: The Impact of Assessment on School Curriculum, Classroom Teaching, and Student Learning. Division J-Education in the Professions

Chair:

Discussant:

Participants:

A Decade of Evolution of Assessment Policy and Practice in Irish Education. Eugene Wall, Mary Immaculate College

School-Based Assessment Reform in Hong Kong on English Language Education: The Impact on Curriculum, Teaching, and Learning. Christine Davison, The University of Hong Kong

How the United States Is Narrowing Curriculum and Creating the Possibility of Economic Suicide. David C. Berliner, Arizona State University

Michael J. Flicek, Natrona County School District - WY

8:15 am to 9:45 am

Chair:

Discussant:

Participants:

Development of an Instrument to Document Workplace Learning in Medical Student Clerkships. Bridget Colleen Obrien, University of California - San Francisco

Engineering Students' Construction of Professional Identity During Professional Portfolio Creation. Matt J Eliot, University of Washington; Jennifer Turans, University of Washington

Medical Student-Nurse Partnership Program: A Pilot Study of Pre-Clerkship Medical Student-Nurse Interactions on the Wards. Maria Alejandra Blanco, Tufts University School of Medicine; Scott Epstein, Tufts University School of Medicine; Keith D. White, Baystate Medical Center; Mary Brunt, Baystate Medical Center; Nancy Guden, Caritas Saint Elizabeth's Medical Center; Gayle Gravlin, Lahey Clinic; Therese Hudson-Hincks, Tufts Medical Center; Mary Sullivan Smith, Tufts Medical Center; Elizabeth Wilder, Tufts Medical Center

Relationships of Power: Implications for Interprofessional Education and Practice. Scott Reeves, University of Toronto; Maria Athina (Tina) Martimianakis, University of Toronto; Lindsay Baker, University of Toronto

Michael R. Erna, University of Sussex

8:15 am to 9:45 am

Chair:

Discussant:

Participant:

37.047. Division J Dissertation of the Year Award: Tami Lea Moore, Division J-Postsecondary Education co-sponsored with Graduate Student Council

San Diego Convention Center, Room 14B

8:15 am to 9:45 am

Chairs:

Lissette Montoto, University of Georgia

Pelema I. Morrice, University of Michigan - Ann Arbor

Participant:

Placing Engagement: Critical Readings of Interaction Between Regional Communities and Comprehensive Universities. Tami L. Moore, Oklahoma State University - Tulsa

8:15 am to 10:15 am

Chair:

Discussant:

Participants:
37.052. Culturally Competent Teachers: Significant Issues in Professional Development Across Diverse Settings. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 33B
8:15 am to 9:45 am

Chair: Douglas B. Larkin, University of Wisconsin - Madison

Participants:
- Culturally Competent Teachers for a Diverse Society. Marie Byrd-Blake, University of South Florida
- Preparing Teachers for Culturally and Linguistically Diverse Classrooms: Challenges and Opportunities for University TESOL Educators. Lizette Peter, The University of Kansas; Paul L. Markham, The University of Kansas; Karen Jorgensen, The University of Kansas
- Teacher Induction Across Three International Contexts: New Zealand, Ontario and Quebec. Ruth Kane, University of Ottawa; Lorraine Savoie-Zajc, Univ. Quebec In Outaouais; Sylvie Fontaine, Université du Québec à l’Outaouais; Glenda Anthony, Massey University
- Tending to the “Gaps”: Teaching White Monolingual Teachers Spanish in Urban Latino Schools. Deborah B. Wisneski, University of Wisconsin - Milwaukee; Raquel M. Oxford, University of Wisconsin - Milwaukee
- Growing a Study Group’s Purposive Conversations to Develop Skills for Equitable Instruction and Cultural Competence. Irene H. Yoon, University of Washington

Discussant: Bernard Oliver, University of Florida

37.053. Education Research in the Circle of Teacher Knowledge: A Focus on Science Education. Division K-Teaching and Teacher Education
San Francisco Marriott Hotel & Marina, Torrey Pines 3
8:15 am to 9:45 am

Chair: Patricia D. Morrell, University of Portland

Participants:
- Activity-Theoretical Research on Science Teachers’ Learning: Challenges and Opportunities. Cory T. Forbes, University of Michigan; Cheryl Ann Madeira, OISE/University of Toronto; James D. Slotta, University of Toronto; Elizabeth A. Davis, University of Michigan
- Improvising Inquiry: The Knowledge Required to Teach Science Through Inquiry. Danielle Boyd Harlow, University of California - Santa Barbara
- Relationships Among Domains of Teachers’ Knowledge and Practices in Science With English Language Learners. Alexandra Olivia Santan, Duquesne University; Jaime Maerten-Rivera, University of Miami; Neporcha Cone, University of Miami; Okhee Lee, University of Miami
- Supporting Preservice Elementary Teachers’ Nature of Science Instruction Through a Community of Learners. Valerie Akerson, Indiana University; Lisa A Donnelly, Kent State University; Morgan Riggs, Indiana University; Jennifer Eastwood, Indiana University

Discussant: Jan H. Van Driel, Leiden University

37.054. Evaluating the Impact of Technology Integration Professional Development on Teacher Practice and Student Learning: Issues and Constraints. Division K-Teaching and Teacher Education
San Francisco Marriott Hotel & Marina, Manchester 1
8:15 am to 9:45 am

Chair: Louanne I. Smolin, University of Illinois - Chicago

Participants:
- Evaluating the Impact of Technology Integration Professional Development on Teaching Practices and Student Learning: Issues and Constraints. Louanne I. Smolin, University of Illinois - Chicago; Kimberly A. Lawless, University of Illinois - Chicago; Thomas Otto, Withcott State Primary School; Ann E. Barton, University of South Florida; Joanna M. Carney, Western Washington University; Vince Ham, CORE Education Ltd.; Melissa A. Pierson, Arizona State University; Craig A. Cunningham, National-Louis University; Sarah McPherson, New York Institute of Technology; Joshua L. Radinsky, University of Illinois - Chicago; Scott W. Brown, University of Connecticut; Kara M. Dawson, University of Florida; Derek Wenmoth, Core Education Ltd.; Arlene C. Borthwick, National-Louis University
- “We Were Pioneers in Urban Education”: Researching the Experiences of Black National Teacher Corp Interns. Jeannine E. Dingus-Eason, St. John Fisher College

Discussant: Kimberly A. Lawless, University of Illinois - Chicago

37.056. Gender, Media, and Technology: Pushing the Boundaries in Literacy and the Profession of Teaching. Division K-Teaching and Teacher Education
San Francisco Marriott Hotel & Marina, Manchester 1
8:15 am to 9:45 am

Chair: Judy L. Lambert, University of Toledo

Participants:
- Conceptualizing Multiple Theoretical Perspectives in Literacy and Technology Research: An Eclectic Stance. Ruby Savoy, Purdue University
- The Feminized Profession of Teaching and the Masculine World of Technology. Suzanne K. Damarin, The Ohio State University
- Young Children and Critical Media Literacy. Jeff Share, University of California - Los Angeles
- Literacy Learning With Laptops: Examining Fourth and Fifth Graders’ New Literacies Acquisition and Content Knowledge. Jill M. Casteel, University of California - Berkeley

37.057. Pedagogical Practices for Teacher Education. Division K-Teaching and Teacher Education
San Francisco Marriott Hotel & Marina, Manchester 1
8:15 am to 9:45 am

Chair: Reyna G. Garcia-Ramos, Pepperdine University

Participants:
- How Have They Learned? Preservice Teachers’ Perspectives on Pedagogical Practices in a Writing Methods Course. Susan D. Martin, Boise State University
- Lessons Learned From a Professor Serving as a Master Teacher in a Secondary Classroom. Ivan Cheng, California State University - Northridge
- Practitioners’ Recommendations of Initial Pedagogical Knowledge for
37.058. Seeking Democracy and Democratic Practices in Teacher Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
8:15 am to 9:45 am
Chair: Mary F. Agnello, Texas Tech University
Participants:
- Jacqueline Leonard, Temple University
- Richard Kitchen, University of New Mexico
- Adam Surkes, Concordia University

Discussant:
- Nikola Hobbel, Humboldt State University

37.059. Teach for America: New Evidence From the Field. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
8:15 am to 9:45 am
Chair: Penelope M. Earley, George Mason University
Participants:
- Disrupting Democracy: Preservice Teachers of Color and Learning to Teach for Critical Multicultural Citizenship. Antonio J. Castro, University of Texas - Austin
- Empowerment of Teacher Candidates for Inclusive Civics Instruction. Candice C. Carter, University of North Florida
- Investigating Equity Issues and Mathematics Concepts in a Secondary Methods Course to Promote Democracy. Lecretia A. Buckley, Jackson State University
- Inventing Imagination in Preservice Teachers: Defining Boundaries and Opening Possibilities. Anver Segall, Michigan State University, Matthew Missias, Michigan State University

Discussant:
- Sung Choon Park, University of Arkansas

37.060. Teacher Learning Communities as a Means to Advance the Mathematics Education of Latinos/as. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
8:15 am to 9:45 am
Chair: Richard Kitchen, University of New Mexico
Participants:
- Teachers’ Reflections, Pedagogical Moves, and Mathematical Problem-Solving: Contextualizing Conversations Within Two Teacher Study Groups. Sandra I. Musani, University of New Mexico; Jose Maria Menendez, The University of Arizona; Laura Kondek McLeam, Willamette University; Barbara B. Trujillo, University of New Mexico; Leslie Kahn, The University of Arizona; Marta Civil, The University of Arizona
- Reflections on Language and Mathematics Problem Solving: A Case Study of a Bilingual First-Grade Teacher. Sylvia Celedon-Pattichis, University of New Mexico; Sandra Musanti, University of New Mexico; Mary Elisabeth Marshall, University of New Mexico
- Teacher Reflections From a Research Lesson: Latino Students Working With Fractions. Cynthia O. Anhalt, The University of Arizona; Gabriela Georgeta Dumitrascu, The University of Arizona
- Teachers of Latinos/as in Mathematics: Case Studies of the Challenges of Integrating Language and Content. Gabriel Viegas, University of Illinois - Chicago; Craig J. Willey, University of Illinois - Chicago; Lena Licon Khisty, University of Illinois - Chicago

Participants:
- Sandra Musanti, University of New Mexico
- Jose Maria Menendez, The University of Arizona
- Laura Kondek McLeam, Willamette University
- Barbara B. Trujillo, University of New Mexico
- Leslie Kahn, The University of Arizona
- Marta Civil, The University of Arizona
- Sylvia Celedon-Pattichis, University of New Mexico
- Mary Elisabeth Marshall, University of New Mexico
- Cynthia O. Anhalt, The University of Arizona
- Gabriela Georgeta Dumitrascu, The University of Arizona
- Gabriel Viegas, University of Illinois - Chicago
- Craig J. Willey, University of Illinois - Chicago
- Lena Licon Khisty, University of Illinois - Chicago

Discussant:
- Nikola Hobbel, Humboldt State University

37.061. Teaching for Excellence: Professional Development for Teachers of Emergent Bilinguals. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
8:15 am to 9:45 am
Chair: Christine E. Sleet, California State University - Monterey Bay
Participants:
- Mentoring New Teachers for Equity and the Needs of English Learners. Betty Achinstein, University of California - Santa Cruz; Steven Z. Athanases, University of California - Davis
- Learner-Centered Classrooms in the Standardization Era. Juanita Perea, California State University - Monterey Bay
- The Flexible Grouping Workshop: An Inquiry Into Effective Facilitation in a Collaborative Professional Development Setting for Teachers. Peggy Morrison, California State University - Long Beach

Discussant:
- Nomi Mendoza-Reis, San Jose State University

37.062. Tensions and Parallels in the Discourse Around Standards-Based Teacher Education Policies. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 24A
8:15 am to 9:45 am
Chair: Barbara L. Bales, University of Wisconsin - Milwaukee
Participants:
- Confronting the Realities of “Highly Qualified” in Urban Special Education. Patricia M. Mchatton, University of South Florida; Monika Williams Shealey, Florida International University; Jennie L. Farmer, University of South Florida
- Improving Teacher Quality: A Role for Accountability Policies? Emma Smith, University of Birmingham
- Raising the Bar and Lowering the Threshold: Resolving the Conundrum of Teacher Certification and Professionalism. Donna M. Gardner, William Jewell College
- University Teacher Education in an Era of Neo-Liberalist Standards-Based Discourse: A Struggle for Legitimacy and Identity. Peter P. Grimmett, Simon Fraser University

Discussant:
- Nikola Hobbel, Humboldt State University
37.065. Cutting-Edge Research on Teacher Compensation. Division L-Educational Policy and Politics  
San Diego Convention Center, Room 22  
8:15 am to 9:45 am

Chair: Geoffrey C. Phelps, University of Michigan
Participants:
College-Preparatory Curriculum for All: Consequences of Ninth-Grade Course Taking on Academic Outcomes in Chicago. Elaine M. Allenworth, Consortium on Chicago School Research; Takako Nomi, University of Chicago; Nicholas D. Montgomery, University of Chicago; Valerie E. Lee, University of Michigan 
Effects of High School Course-Taking on Test Scores, High School Graduation, and Postsecondary Entry. Mark C Long, University of Washington; Patrice Iatunora, Florida State University; Dylan P Conger, The George Washington University 
Opportunity to Learn and the Equality of Educational Opportunity: An Implemented Curriculum Perspective. Neelam Kher, Michigan State University; William H. Schmidt, Michigan State University; Richard T. Houang, Michigan State University; Kathleen A Wight, Michigan State University 
The Influence of Graduation Requirements on Course-Taking Patterns in Mathematics. Daniel Berebitsky, University of Michigan
Discussant: Corey Drake, Iowa State University

37.066. Evaluation of Teacher Quality and Teacher Effects. Division L-Educational Policy and Politics  
San Diego Convention Center, Room 23A  
8:15 am to 9:45 am

Chair: James W. Guthrie, Vanderbilt University
Participants:  
Do Teacher Effects Persist Through Sixth Grade? Vicki Chung, Northwestern University; Spyros Konstantopoulos, Boston College 
Measuring Teaching Quality: A Review. Courtney A. Bell, ETS; Olivia May Little, ETS; Laura D. Goe, ETS 
Praxis I: An Unnecessary Hurdle or Useful Information? Drew H. Gitomer, ETS; TerranLeon Brown, ETS 
Discussant: Douglas N. Harris, University of Wisconsin - Madison

37.067. Examining Induction and Mentoring Policy: Implications for Practitioners and Policy Makers. Division L-Educational Policy and Politics  
San Diego Convention Center, Room 17A  
8:15 am to 9:45 am

Chairs: Laura M. Desimone, University of Pennsylvania; Thomas M. Smith, Vanderbilt University; Andrew C. Porter, University of Pennsylvania
Participants:  
Leading the Induction of Beginning Mathematics Teachers: The Role of District and School Leadership. Kristin L. Mcgrander, Vanderbilt University; Thomas M. Smith, Vanderbilt University; Maida Finch, Vanderbilt University 
How Does the Local Policy Context Shape New Teachers’ Visions of High-Quality Math Instruction? Thomas M. Smith, Vanderbilt University; Eric Hochberg, University of Pennsylvania; Maida Finch, Vanderbilt University 
Induction Policy Versus Implementation: How Do Teachers’ Actual Experiences Align With Their State, District, and School’s Induction Policy? Laura M. Desimone, University of Pennsylvania; Morgan Polikoff, University of Pennsylvania; Kristin L. Mcgrander, Vanderbilt University 
The Role of Mathematical Content Knowledge in Principal Hiring Practices. Marisa A. Cannata, Vanderbilt University
Discussant: Richard Ingersoll, University of Pennsylvania

37.068. Seeking Renewal, Finding Community: Participatory Action Research in Teacher Education. SIG-Action Research  
San Diego Convention Center, Room 4  
8:15 am to 9:45 am

Chair: Roni Jo Draper, Brigham Young University
Participants:  
Changing Practices, Changing Selves. Paul Broomhead, Brigham Young University; Amy Petersen Jensen, Brigham Young University; Daniel Siebert, Brigham Young University 
Working Against and Toward Community. Murta Adair, Brigham Young University; Sirpa Grierson, Brigham Young University; Steven Shamuway, Brigham Young University; Geoff Wright, Brigham Young University 
The Institutionalization of the Informal and the Voluntary. Roni Jo Draper, Brigham Young University; Sharon R. Gray, Brigham Young University; Scott Hendrickson, Brigham Young University; Jeff Nokes, Brigham Young University
Discussant: Robert V. Ballouough, Brigham Young University

37.069. Youth Narratives: Examinations of Race and Class. SIG-Adolescence and Youth Development  
San Diego Convention Center, Room 29A  
8:15 am to 9:45 am

Chair: Cheryl B. Warner, Clemson University
Participants:  
Performing Desires: The Paradox of Raising Aspirations for Urban Deprived Areas. Amanda Benjamin, University of Glasgow; Ralf St Clair, The University of Glasgow
37.070. Arts and Performance: Venues and Avenues for Achievement. SIG-Arts and Performance
San Diego Convention Center, Room 26B
8:15 am to 10:15 am
Chair: Jacob Mishook, Brown University
Participants:
Curtains Up! Revealing the Mechanisms of Transfer Between Drama and
Academic English Language Development. Kylie A. Pepple, Indiana
University - Bloomington; Kimberly Val Feilen, University of California -
Los Angeles; James S. Catterall, University of California - Los Angeles
Examining Gender Differences in a Language-Related Theater Performance
Task. Min Zhu, University of South Carolina; Ashlee A. Lewis, University of
South Carolina; Tara Pearson, University of South Carolina
Mind the Body: Unearthing the Affiliation Between the Conscious Body and
the Reflective Mind. Eeva Helena Anttila, Theatre Academy, Finland
Pupils’ Perceptions of Dance in Schools: Implications for Instruction and
Learning. John Connell, Leeds Metropolitan University
Utopian Thinking in Drama/Theatre Education. Monica M. Prendergast, Lesley
University
Discussant: Stacy E. DeZutter, Millsaps College

37.071. The Impact of Restrictive Language Policy on Teacher Preparation. SIG-Bilingual Education Research
San Diego Marriott Hotel & Marina, Columbia 3
8:15 am to 9:45 am
Chair: M. Beatriz Arias, Arizona State University
Participants:
Language Policies and Implications for Teacher Preparation. M Beatriz Arias,
Arizona State University
Everything on Its Head: Re-Inventing Theory and Practice in a Structured
English Immersion Classroom. Mary Carol Combs, The University of
Arizona
Teachers’ SEI Views and Practices. Wayne E. Wright, University of Texas - San
Antonio; Ko-Yin Sung, University of Texas - San Antonio
SEI as Policy Into Practice: Implementing Teacher Training Mandates. Sarah
Catherine Moore, Arizona State University
Implementing SEI in Teacher Preparation in Arizona. Nancy J. Murri, Arizona
State University; Amy M. Markos, Arizona State University; Alexandra
Estrella, Arizona State University
Participants:
M Beatriz Arias, Arizona State University
Mary Carol Combs, The University of Arizona
Wayne E. Wright, University of Texas - San Antonio
Ko-Yin Sung, University of Texas - San Antonio
Sarah Catherine Moore, Arizona State University
Nancy J. Murri, Arizona State University
Amy M. Markos, Arizona State University
Alexandria Estrella, Arizona State University
Discussant: Christian J. Falts, Arizona State University

37.072. Neuroscience of the Gifted and Twice-Exceptional Child. SIG-Brain, Neurosciences, and Education
San Diego Marriott Hotel & Marina, Warner Center
8:15 am to 10:15 am
Chair: David Lane Wodrich, Arizona State University
Participants:
Neuroscientific Correlates of Mathematical Precocity: Implications for Gifted
Education. Michael W O’Boyle, Texas Tech University
Getting to the Heart of the Brain: Using Cognitive Neuroscience to Explore the
Nature of Human Ability and Performance. M Layne Kalbfleisch, George
Mason University
Natural Neurodevelopmental Variation and the Twice Exceptional Student.
Jeffrey W. Gilger, Purdue University
Discussant: David Lane Wodrich, Arizona State University

37.073. Designing Online Experiences: Sharing the Investigations. SIG-Computer and Internet Applications in Education
Manchester Grand Hyatt, Madeleine Room C
8:15 am to 9:45 am
Chair: Qiuyan Lin, SUNY - College at Plattsburgh
Participants:
Designing Online Cases as an Effective Learning Environment. Susan Bernice
Albaugh, University of Virginia; Sara L. Dexter, University of Virginia; Pamela
D. Tucker, University of Virginia
Evaluating the Impact of Motivational Design in Four Online, Self-Study,
Pharmacy-Content Courses. Amy Louise Pittenger; University of Minnesota;
Aaron Doering, University of Minnesota
It’s Not That Tough: Students Speak About Their Online Learning Experiences.
Michael Kristopher Barbour, Wayne State University; Angelene McLaren,
Wayne State University; Lin Zhang, Wayne State University
How Does Virtual Character Expressiveness Influence Learning Outcomes and
Agent-Learner Interaction? George Veletsianos, University of Manchester;
Aaron Doering, University of Minnesota
Discussant: Charles DeVaughn Miller, University of Minnesota

37.074. At the Intersections: Social and Academic Issues, Part 1. SIG-Critical
Examination of Race, Ethnicity, Class and Gender in Education
San Diego Convention Center, Room 30A
8:15 am to 9:45 am
Chair: Christine Clark, University of Nevada - Las Vegas
Participants:
Closing the Achievement Gap: A Growth Modeling Study of Title I Schools in a
Mid-Atlantic State. Francis Howard Lim Huang, University of Virginia;
Tonya R. Moon, University of Virginia; Monika Townsend, University of
Virginia; Rachel Boren, University of Virginia
Crossing Borders: Literacy, Social Justice, and Service Learning. Fatima
Pirbhai-Illich, University of Regina; Theresa T Austin, University of
Massachusetts - Amherst
How Student-Rated Conditions for Learning Vary by Gender, Lunch Status,
and Race/Ethnicity. David M. Osher, American Institutes for Research;
Kimberly Kendziora, American Institutes for Research; Marjorie Chinen,
University of California - Los Angeles
Discussant: Lisa Renee Merriweather Hunn, Ball State University

37.075. Decolonizing Geographic and Knowledge Borderlands. SIG-Critical
Issues in Curriculum and Cultural Studies co-sponsored with SIG-
Postcolonial Studies and Education
San Diego Convention Center, Room 28C
8:15 am to 10:15 am
Chair: Anna V. Wilson, Chapman University
Participants:
Border Voices: Hybridity on the Mexican-American Border. Angelica Maria
Fuentes, University of Texas - Brownsville
Kimûn, Kimches, and Mapudungun: Mapuche Indigenous Knowledge and
Language as Decolonizing Culturally Relevant Pedagogical Practices in an
Intercultural Bilingual Education Program in Chile. Patricio R. Ortiz, Utah
State University
Ghazala Rahman Rafiq, University of California - Santa Barbara
Between Research and Practice: An Account of the Micropolitics of
Conducting Decolonizing Research in Indigenous Education. Naomi
Tootell, Charles Darwin University; Jennifer R. Wolgemuth, Charles
Darwin University; Tess Lea, Charles Darwin University
Two Islands and an Urban Jungle: Education in the African Diaspora. Audrey P.
Watkins, Western Illinois University
Discussant:
37.076. Sociocultural Approaches to the Study of Emotions. SIG-Cultural
   Historical Research
   Omni San Diego, Gallery 2
   8:15 am to 10:15 am

   Chair:
   Mabel Encinas Sanchez, Institute of Education - London

   Participants:
   Mabel Encinas Sanchez, Institute of Education - London
   Antón Franks, Institute of Education - London
   Farida Hayat, Agha Khan University
   Lois Holzman, East Side Institute for Group and Short Term Psychotherapy
   Vera John-Steiner, University of New Mexico
   Ana Marjanovic-Shane, Cultural Educational Center ZMAJ
   Wolf-Michael Roth, University of Victoria
   David Seldonlove, University of Manchester
   Jordanka Valkanova, Roehampton University London

   Discussant:
   Michael Cole, University of California - San Diego

37.077. Preschool and Kindergarten Issues. SIG-Early Education and Child Development
   San Diego Convention Center, Room 28A
   8:15 am to 9:45 am

   Chair:
   Jerry West, Mathematica Policy Research, Inc.

   Participants:
   A Randomized Control Trial of Full-Day and Half-Day Kindergarten. Courtney
   Brown, Indiana University; Jonathan A. Plucker, Indiana University; Matthew C. Makel, Duke University
   Does Length of Day Make a Difference? The Impact of South Carolina’s
   Judith Epstein, National Institute for Early Education Research; Allison H
   Friedman, National Institute for Early Education Research; Jodi Stevenson
   Boyd, National Institute for Early Education Research; Jason Huested, National Institute for Early Education Research; William S. Barnett
   Purpose of Early Childhood Education From the Perspectives of Icelandic
   Children and Parents. Johanna Einarsdottir, University of Iceland

   Discussant:
   Jerry West, Mathematica Policy Research, Inc.

37.078. Are We Meeting Our Mission? Using the Cal-PASS Database for Evidence-Based Decision Making for Foundations. SIG-Education and Philanthropy
   San Diego Marriott Hotel & Marina, Point Loma
   8:15 am to 9:45 am

   Chair:
   Lauren Davis Soxenko, California Partnership for Achieving Student Success

   Participants:
   Tessa Carmen DeRoy, The Rosalinde and Arthur Gilbert Foundation
   Pamela Burdman, William and Flora Hewlett Foundation
   Rose Asera, The Carnegie Foundation for the Advancement of Teaching

   Discussant:
   Jordan E. Horowitz, California Partnership for Achieving Student Success

37.079. Using Knowledge to Change Policy and Practice. SIG-Educational Change
   San Diego Marriott Hotel & Marina, Solana
   8:15 am to 9:45 am

   Chair:
   Louise Stoll, Institute of Education - London

   Participants:
   Mobilizing Knowledge for Policy and Practice. Benjamin Levin, OISE/
   University of Toronto; Amanda-Mae Cooper, OISE/University of Toronto
   Knowledge Animation in Policy and Practice: Making Connections. Louise
   Stoll, Institute of Education - London
   Using Research and Evidence as a Lever for Change at Classroom Level.
   Philippa Cordingley, Centre for Use of Research and Evidence in
   Education
   From Knowledge Generation to Knowledge Integration: Analysis of How a Government Uses Research. Carol Campbell, Ontario Ministry of Education; David Fulford, Ontario Ministry of Education

   Participants:
   Benjamin Levin, OISE/University of Toronto
   Amanda-Mae Cooper, OISE/University of Toronto
   Louise Stoll, Institute of Education - London
   Philippa Cordingley, Centre for Use of Research and Evidence in Education
   Carol Campbell, Ontario Ministry of Education
   David Fulford, Ontario Ministry of Education

   Discussants:
   Karen R. Seashore, University of Minnesota
   Mats Ekholm, Univ. of Karlstad

37.080. Think Big: Extending the Boundaries of Faculty Development. SIG-Faculty Teaching, Evaluation, and Development
   San Diego Marriott Hotel & Marina, New York and Orlando
   8:15 am to 9:45 am

   Chair:
   Monica Byrne-Jimenez, Hofstra University

   Participants:
   Qualitatively Excavating Below the Quantitative Surface: An Action-Oriented, Case-Based Application of the “Meta-Professional” Model. Michael Theall, Youngstown State University; Bonnie B. Mullinix, Teaching Learning and Technology Group (TLT Group); Raoul A. Arreola, University of Tennessee
   A Review of Faculty Development Evaluations of Instructional Improvement From 1992 to 2007. John V. Kucsera, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin
   Evaluating Faculty Teaching Effectiveness: The Role of Institutional Mission, Student Perceptions, and Process. Yves Salomon-Fernandez, Boston College; Tricia M. Kress, University of Massachusetts - Boston; Patricia C. Paugh, University of Massachusetts - Boston; Janna M. Jackson, University of Massachusetts - Boston; Laura Bozeman, University of Massachusetts - Boston
   The Knowledge Element in Memorable Teaching Experiences of University Professors. Gregory Hum, McGill University; Alenou Ohanyan, McGill University; Timothy J. Rahilly, Simon Fraser University
   Faculty Journal Keeping Across the Disciplines: A Teaching, Writing, Research, and Work Management Resource. Danielle D. Stevens, Portland State University; Joanne E. Cooper, University of Hawai’i

   Discussant:
   William M. Timpson, Colorado State University

37.081. Early Childhood School-Family Collaborations. SIG-Family, School, Community Partnerships
   San Diego Convention Center, Room 27A
   8:15 am to 9:45 am

   Chair:
   Virginia C. Shipman, University of New Mexico

   Participants:
   Educator Perspectives on Home-School Relations in a Class Size Reduction Reform. Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison; Erica Rauscher, University of Wisconsin - Madison; Melissa Beth Sherfinski, University of Wisconsin - Madison
   Examining the Effects of School-Home Connections on Children’s Kindergarten Achievement. Claudia Lucia Galindo, University of Maryland - Baltimore County; Steven B. Sheldon, Johns Hopkins University
   Family-School Support Services for Students With Behavior Difficulties and Links to Parent-Teacher Collaboration. Hariciela Harriet Petrukos, Concordia University; Cindy A Finn, Lester B. Pearson School Board; Lara Bergmane, Concordia University, Department of Education; Sara Charbonneau, Concordia University, Department of Education
   Parent Involvement and Empowerment Through Culturally Appropriate Family Literacy Experiences. Vishnu A. Herrity, University of California - Santa Barbara; Hsiu-Zu Ho, University of California; Carol N. Dixon, University of California - Santa Barbara; Margarita Gonzalez, University of California - Santa Barbara
   School-Family Partnership and Early Literacy in Head Start. Annemarie H. Hindman, Temple University; Frederick J. Morrison, University of Michigan

   Discussant:
   Janice Kroeger, Kent State University
37.082. **Te Ao Hou: Research on Maori/Indigenous Education.** SIG-Indigenous Peoples of the Pacific  
San Diego Convention Center, Room 30B  
8:15 am to 10:15 am  
Chair: Joseph Selwyn Te Rito, Nga Pae o te Maramatanga, University of Auckland  
Participants:  
Iwi Futures: An Integrated Maori Land and Resource Development Decision Support Framework. Tanira Kingi, Massey University; Huia Tomlinson  
Jahone, Massey University; Annemarie Gillies, Massey University  
Koha: A Maori Customary Cultural Practice Reinterpreted and Subjugated by Conventional “Circles of Knowledge”. Annemarie Gillies, Massey University  
School Leadership and Maori Student Outcomes in Te Kotahitanga Schools: Toward Sustainability. Te Arani Barrett, The University of Waikato - New Zealand  
To the Highest Degree: M&K/257:ori Doctoral Students’ Experiences of Supervision. Elizabeth McKinley, University of Auckland; Barbara Grant, University of Auckland; Kathie Irwin, Te Puni Kokiri/Ministry of Maori Development; Sue C. Middleton, The University of Waikato - New Zealand; Les Tumoana Williams, University of Auckland  
Discussants:  
Marilyn Tangi Ina Brewin, Nga Pae o te Maramatanga  
Kerry Laiana Wong, University of Hawaii - Manoa  
8:15 am to 10:15 am  
Chair: Ugur Kale, West Virginia University  
Participants:  
A Review on Student Communication in Postsecondary Online Courses. Namsoon Jang, University of British Columbia  
Factors Related to Faculty Satisfaction in the Online Environment. Doris U. Bolliger, University of Wyoming; Oksana Waslik, University of Wyoming  
Groupwork in an Online Learning Environment: Student Perceptions of Useful and Challenging Factors. Myung Hwa Koh, Riverside Community College; Janette R. Hill, University of Georgia  
Method for Supporting Hybrid Peer-Evaluation in Engineering Education. Albert Dieter Ritzhaupt, University of North Carolina - Wilmington; Susan Vasana, University of North Florida  
Instructor Moderations and Peer Reviews in an Online Graduate Course: Do They Promote Higher-Order Thinking? Ke Zhang, Wayne State University; Sacip Toker, Wayne State University  
Discussant: Karen P. Swan, University of Illinois  
8:15 am to 9:45 am  
Chair: Ming-Tak Hue, The Hong Kong Institute of Education  
Participants:  
Kerry J. Kennedy, The Hong Kong Institute of Education  
Christine M. Halse, University of Western Sydney  
Ming-Tak Hue, The Hong Kong Institute of Education  
Margaret M. Solomon, University of Redlands  
Elaine Chan, University of Nebraska - Lincoln  
Ming Fang He, Georgia Southern University  
Joann J. Phillion, Purdue University  
Discussants:  
Tak C. Chan, Kenesaw State University  
Betty C. Eng, City University of Hong Kong  
Tae Umino, Tokyo University of Foreign Studies  
8:15 am to 9:45 am  
Chair: Barbara Rogoff, University of California - Santa Cruz  
Participants:  
Authored Spaces: Constructing Texts in Community-Wide Social Action. Joanne C. Larson, University of Rochester  
Syncretic Literacies as Tools for Expansive Learning. Kris D. Gutierrez, University of California - Los Angeles  
Expansive Learning: (Im)migrant Parents and Preschool Teachers in Five Countries Consider Learning. Angela E. Arzubiaga, Arizona State University  
Decolonial Literacies With LGBTQ Youth: A Praxical Methodology. Cindy Cruz, University of California - Santa Cruz  
Discussant: Brian V. Street, King’s College London  
8:15 am to 9:45 am  
Chair: Philip Woods, University of the West of England - Bristol  
Participants:  
Peter Groom, University of Glasgow  
Leslie Ann Williams, University of Oklahoma  
Scott Neal Wilson, University of Oklahoma  
Perrin J. Applegate, University of Oklahoma  
Olof Johansson, University of Umea  
Jonas Hoog, University of Umea  
Dana L. Mitra, The Pennsylvania State University  
Steven Jay Gross, Temple University  
Cindy Rotmann, OISE/University of Toronto  
James J. Ryan, OISE/University of Toronto  
Silvina Gvirtz, University of San Andres  
Lucila Minvielle, University of San Andres  
Discussant: Mary John O Hair, University of Oklahoma  
8:15 am to 9:45 am  
Chair: Kathleen S. Sernak, Rowan University  
Participants:  
Educational Leadership: Foregrounding and Backgrounding Ethics of Care and Justice to Achieve a New Understanding of Democracy. Kathleen S. Sernak, Rowan University  
Fable: The Secretary’s New Clothes. Irene Sanders, Carusi Middle School  
Fable: Yours, Mine, and Ours. Irene Sanders, Carusi Middle School  
Fable: The Wise “Young” Owl and All Her Chicks. Irene Sanders, Carusi Middle School  
Discussant: Kathleen S. Sernak, Rowan University  
8:15 am to 9:45 am  
Chair: Karen Spector, The University of Alabama  
Participants:  
Challenges to Traditional Sexual and Gender Roles in LGBTQ Fiction. Corrine M. Wicksen, Northern Illinois University  
Reflections on Latina Portrayals in Children’s Picture Books With Lesbian Characters. Janine M. Schall, University of Texas - Pan American  
Responses of Transnational Korean Children to Picture Story Books About Their Heritage and Culture. Eun Hye Son, The Ohio State University - Columbus  
Victim and Justice to Achieve a New Understanding of Democracy. Kathleen S. Sernak, Rowan University  
Discussant: Thomas P. Crumpler, Indiana State University
San Diego Convention Center, Room 23C
8:15 am to 9:45 am
Chair:
Doris A. Santoro, Bowdoin College
Participants:
The Meaning of Teaching for Principled Leavers: Those Who Loved, but Left, Teaching. Doris A. Santoro, Bowdoin College
Intersecting Lives: A Self-Portrait Emerges by Interviewing Others. Janet M. Myers, University of North Florida
Teaching Is...a Verbal Portrait of Veteran Teachers’ Understanding of Teaching. Katherine Rene Evans, University of Tennessee
The Global Devaluing of Teaching: An International Perspective. Rosetta M. Cohen, Smith College
Sharing Lessons Learned With Others. Elinor A. Scheier, University of North Florida
Discussant:
Elinor A. Scheier, University of North Florida

37.090. The Forgotten Piece of the “Gaming and Literacy Puzzle”: Developing Game Media Literacy Through Game Design and Production. SIG-Media, Culture and Curriculum
San Diego Marriott Hotel & Marina, San Francisco
8:15 am to 9:45 am
Chair:
Constance A. Steinkuehler, University of Wisconsin - Madison
Participants:
Idit Harel Caperton, World Wide Workshop Foundation
Rebecca Reynolds, World Wide Workshop Foundation
Robert J. Torres, New York University
Kurt D. Squire, University of Wisconsin - Madison
Kimberly Marie Sheridan, George Mason University
Kevin A. Clark, George Mason University
Discussant:
Constance A. Steinkuehler, University of Wisconsin - Madison

37.091. Student Engagement in the Middle Grades. SIG-Middle-Level Education Research
San Diego Marriott Hotel & Marina, Mission Hills
8:15 am to 9:45 am
Chair:
Paige Shalter Bruening, The Ohio State University
Participants:
Varied Meanings and Engagement in School Mathematics: Cross-Case Analysis of Three High-Achieving Young Adolescent Girls. Jae Hoon Lim, University of North Carolina - Charlotte; Amelie Ginette Schinck, University of North Carolina - Charlotte; Jeong-Lim Chae, University of North Carolina - Charlotte; Jimmy Watson, University of North Carolina - Charlotte
Accountable Talk in a Middle School Math Class: Practices and Perspectives. Penny B. Howell, University of Louisville; Taliya Aранsheva, University of Louisville
Middle Grades Students and Game-Based Learning: Creativity, Engagement, and Writing Achievement. Hiller A. Spires, North Carolina State University; Lisa Hervey, North Carolina State University; James Lester, North Carolina State University
Technology and Student Engagement in the Middle Grades. John M. Downes, The University of Vermont; Penny A. Bishop, The University of Vermont
Discussant:
David K. Pugalee, University of North Carolina - Charlotte

San Diego Convention Center, Room 24B
8:15 am to 9:45 am
Chair:
Lyn Ely Swackhammer, University of Colorado - Denver
Participants:
Examining Schools That Narrowed the Achievement Gap for Adolescents in a Major Urban School District. Daniel Carlton Patton, Los Angeles Unified School District - California; Lorena Munoz, University of Southern California
Grounded Theory in Practice: Is It Inherently a Mixed Method? Marilyn W. McGowan, University of South Alabama; Burke Johnson, University of South Alabama; Lisa A. Turner, University of South Alabama
How Individuals Participate Within Academic Interdisciplinary Health Services Research Teams: A Mixed-Methods Study. Kimberly A. Galt, Creighton University; John W. Creswell, University of Nebraska - Lincoln
Prevalence of Mixed Methods in Mathematics Education Research. Stephanie Z. Smith, Georgia State University; Marvin E. Smith, Kennesaw State University; Susan L. Swars, Georgia State University; Lynn C. Hart, Georgia State University
Innovative Method for Analyzing Themes in Mixed Research: Introducing Chi-Square Automatic Interaction Detection (CHAID). Kathleen M. Collins, University of Arkansas; Anthony J. Onwuegbuzie, Sam Houston State University
Discussant:
Nataliya V. Ivankova, The University of Alabama - Birmingham

37.093. Moral Dispositions in Teacher Education Through the Lenses of Awareness, Care Ethics, Ethical Knowledge, Moral Judgment, and Values. SIG-Moral Development and Education
San Diego Marriott Hotel & Marina, Columbia 2
8:15 am to 10:15 am
Chair:
Deborah L. Schussler, Villanova University
Participants:
“I Had No Idea...”: Developing Dispositional Awareness and Sensitivity Through a Cross-Professional Pedagogy. Benjamin H. Dotger, Syracuse University
The Teacher as One Who Cares: Teacher Preparation for an Ethic of Care in an Age of Accountability. Colette Rabin, San Jose State University
Tracing Ethical Knowledge From Preservice Teacher Candidacy to Novice Teacher Practice. Elizabeth Campbell, OISE/University of Toronto; Agnes Kidyuky, University of Toronto; Shawn Lennie, OISE/University of Toronto
Analyzing the Moral Judgment of Teaching Interns. Sharon Nodie Oja, University of New Hampshire; Michael D. Andrew, University of New Amsterdam
Moral Values in Teacher Education. Wiel M. Veugelers, University of Amsterdam
Discussant:
Lisa E. Johnson, Winthrop University

37.094. New Findings in Achievement Goal Theory Research. SIG-Motivation in Education
San Diego Convention Center, Room 29C
8:15 am to 9:45 am
Chair:
James W. Fryer, SUNY - College at Potsdam
Participants:
A Pattern-Analytic Perspective on the Multiple Goals Debate. AnneMarie M. Conley, University of California - Irvine
Achievement Goals Predict Differential Brain Activation During Feedback Processing. Woogul Lee, University of Iowa; Sung-il Kim, Korea University
Exploring Stereotype Threat in the Field: Gender Stereotypes and Performance-Avoidance Goals. Carolyn M. Jagacinski, Purdue University
Relationships of Perfectionism With Motivation, Classroom Perceptions, and Academic Outcomes From an Achievement Goal Framework. Eun Mo Yeon, Korea University; Soon Koo Kwon, Korea University; Arum Noh, Korea University; Juyeon Song, Korea University; Arum Hwang, Korea University; Sung-il Kim, Korea University; Mimi Bong, Korea University
Using a 2x2 Achievement Goal Framework to Predict Learning Strategies, Affect, and Achievement in a Peruvian Sample of Students. Lennia Matos, Peruvian University of Applied Sciences; Willy A. Lens, University of Leuven
Discussant:
Chris S. Hullman, Vanderbilt University

37.095. Imagining Creative and Critical Spaces Through Critical Pedagogies. SIG-Paulo Freire
San Diego Convention Center, Room 23B
8:15 am to 9:45 am
Chair:
Jennifer Adaia, Arizona State University
Participants:
37.096. Bridging Disciplinary Territory: Philosophical Investigations in Urban and Global Contexts. SIG-Philosophical Studies in Education
San Diego Marriott Hotel & Marina, Torrance
8:15 am to 9:45 am
Chair: Charles Tocci, Teachers College, Columbia University

Participants:
Three Challenges for a Cosmopolitan Philosophy of Education. Leonard J. Waks, Temple University
(Re)territorializing Literacies in Urban Landscapes. Alan R. Foley, Syracuse University; Rick J. Voithofer, The Ohio State University
Educating for Terrorism. James D. Marshall, University of North Carolina - Chapel Hill

Discussant: Viviana G. Lopez, Boise State University

37.097. Evidence of Impact in Networkwide PDS Studies. SIG-Professional Development School Research
San Diego Convention Center, Room 5A
8:15 am to 9:45 am
Chair: Roger N. Brindley, University of South Florida

Participants:
Results Support Professional Development Schools: Student Achievement, Teacher and Professor Inquiry, and Implementation Fidelity. August Ogletree Dale, Georgia State University; William L. Carleton, Georgia State University; Susan L. Ogletree, Georgia State University; Gwendolyn T Benson, Georgia State University
Participants’ Perspectives on a Professional Development School Networks’ Impact: Results From a 3-Year Study. Kathie Kapusta, DePaul University; Sharon Damore, DePaul University; Patrick J. McDevitt, DePaul University
A Long-Term Professional Development School Collaboration: Results, Best Practices, and Lessons Learned by the Partnership. Portia Downey, Northern Illinois University; David A. Walker, Northern Illinois University; Sharon E. Smaldino, Northern Illinois University

Discussant: Jonatha W. Vare, Winthrop University

37.098. Urban Partnerships: Serving Black Communities Through Relevant University-Based Mentor Learning Experiences. SIG-Research on Learning and Instruction in Physical Education
San Diego Marriott Hotel & Marina, Columbia 1
8:15 am to 9:45 am
Chair: Diana T. Slaughter Defoe, University of Pennsylvania

Participants:
Roosevelt University, Chicago, and the GO-GIRL Project. Linda B Pincham, Roosevelt University
Philadelphia’s GO-GIRL Program and the University of Pennsylvania Graduate School of Education. Diana T. Slaughter Defoe, University of Pennsylvania; Traci L. English-Clarke, University of Pennsylvania
The GO-GIRL Program at Illinois Wesleyan University. Kyra Hudson Banks, Illinois Wesleyan University - Bloomington
Mentoring and Service Learning in the GO GIRL Project at Wayne State University. Sally Kay Roberts, Wayne State University
The GO-GIRL Project at Howard University. Velma Lapoint, Howard University; Veronica G. Thomas, Howard University

Discussants: Enora R. Brown, DePaul University; Pamela Trotman Reid, St Joseph’s College

37.099. The Discipline of Academic and Athletic Inquiry: The Circle of Sport and Culture, Part 1. SIG-Research Focus on Education & Sport
San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
8:15 am to 10:15 am
Chair: Eddie Comeaux, University of California - Los Angeles

Participants:
The Making of the Athlete-Student. Lydia Foster Bell, The University of Arizona
The Complexities of Student-Athlete Engagement in Educationally Purposeful Activities. Shaun R. Harper, University of Pennsylvania; Brandon E. Martin, University of Southern California
The Effects Athletic Culture Formation and Faculty Stereotypes in Higher Education. Michael Gary Godfrey, Clemson University; James W. Satterfield, Clemson University
The Impact of Athletic Participation on College Students’ Commitment to Social Activism. Joy Gaston Gayles, North Carolina State University; Alyssa N Bryant, North Carolina State University
Perceptions of Race and Stereotypes of African American Football Athletes: Looking Beyond the Obvious. Alana Marsha’I’ Peterson, Spelman College

Discussant: C. Keith Harrison, University of Central Florida

37.100. Research in Social Studies Education in Middle-Level and Secondary School Classrooms. SIG-Research in Social Studies Education
San Diego Convention Center, Room 29D
8:15 am to 10:15 am
Chair: Todd S. Hawley, Kent State University

Participants:
Aids to Teaching: Technology in the New Social Studies. Meghan McGlinn Manfra, North Carolina State University
Assessing Program Effectiveness for Promoting Professional Teaching Knowledge About Problem-Bas ed Historical Inquiry. John W. Saye, Auburn University; Jada Kohlmeier, Auburn University; Thomas Brush, Indiana University; Lamont Maddox, Auburn University; Ying Wang, Indiana University; Sammie Lee Watson, Ball State University
The Prophylactic Effect: Social Studies Teachers and Media Education. Jeffery Angelo Mangram, Syracuse University
To Specialize in Students or Specialize in Social Studies? Teachers’ Learning in Two Pathways Into Middle School Teaching. Hilary Gehlbach Conklin, University of Georgia
What Factors Influence Pupils’ Commitment to History as a School Subject? A View From the United Kingdom. Terry Hayden, University of East Anglia; Richard John Harris, School of Education

Discussant: Stephanie D. Van Hoven, University of Virginia

37.101. Research on Teacher Effectiveness and Student Value and Motivation in Physical Education. SIG-Research on Learning and Instruction in Physical Education
Omni San Diego, Gallery 3B
8:15 am to 10:15 am
Chair: Craig A. Buschner, California State University - Chico

Participants:
Comparison of Teaching Behaviors in Elementary Physical Education Classes Taught by Specialists and Non specialists. Panos Constantindes, Frederick University Cyprus; Ralph Montalvo, Teachers College; Stephen Silverman, Teachers College, Columbia University
Reflective Persistence Mediating the Role of Values on Achievement in Secondary Physical Education Students. Ken Robert Lodewyk, Brock University; Zan Gao, University of Utah
Students’ Motivation in Physical Education and Physical Activity Outside School: The Role of Supportive Social Environment. Tao Zhang, Louisiana State University - Baton Rouge; Melinda A. Salmon, Louisiana State University; Zan Gao, University of Utah; Xiangli Gu, Louisiana State University - Baton Rouge
The Influence of Teachers’ Social Support on Motivation in Physical Education. Bo Shen, Wayne State University; Robert Wingert, Wayne State University; Weldong Li, The Ohio State University; Haichun Sun, University of South Florida; Paul B. Rukavina, Adelphi University

Discussant: Ron E. McBride, Texas A&M University
37.102. Improving Schools to Enhance Learning, SIG-School Effectiveness and School Improvement
Omni San Diego, Balboa 3
8:15 am to 10:15 am
Chair:
Daniel R. Muijs, University of Manchester
Participants:
Improving Attainment Across a Whole District: Peer Tutoring in a Randomized Controlled Trial. Peter B. Tymms, University of Durham; Christine Merrell, University of Durham; John Andor, Durham University
Improving Reading Achievements of Struggling Readers. Willem van de Grift; Thonia A. Houtveen, Utrecht University of Applied Sciences
Toward More Reliable Secondary School Reform: An 11-Year Retrospective of an English LEA in the High Reliability Schools Project. Samuel C. Springfield, University of Louisville; Eugene Carl Schaffer, University of Maryland - Baltimore County; David Reynolds, Professor David Reynolds Consulting
Using an Evidence-Based and Theory-Driven Approach to Improve School Effectiveness: A Group Randomization Study. Demetris Georgiou Demetriou, University of Cyprus; Leonidas Kyriakides, University of Cyprus
Discussant:
Jan A. Van Damme, Catholic University of Leuven - Belgium

37.103. Advances in Understanding the Assessment and Testing of Second Language Learners, SIG-Second Language Research
San Diego Convention Center, Room 27B
8:15 am to 10:15 am
Chair:
Charlene Rivera, The George Washington University
Participants:
Failed by the System: Using Flaws in Data Management to Instigate Reform for ELLs. Benjamin Paul Kramer, Texas State University - San Marcos
Building Bridges: Acknowledging Children’s First Languages. Rahat Naqvi, University of Calgary
Bringing English Language Learners Into the Fold: Predictors of School Belonging. Michael Yough, The Ohio State University - Columbus; Eric M. Anderman, The Ohio State University
Piloting a Pre-Referral Data Collection Tool: A Documentary Account. Audrey Cohan, Molloy College; Andrea M. Honigsfeld, Molloy College
Automated Essay Feedback Versus Teacher Feedback on ESL Essays. Semire Dili, Georgia Gwinnett College
Upper-Intermediate Students’ Summarizing Process in L2. Oksana Vorobel, University of South Florida; Deoksoon Kim, University of South Florida
Discussant:
Jeff Macswan, Arizona State University

37.104. Opening Minds and Hearts Through Exploratory Self-Study, SIG-Self-Study of Teacher Education Practices
San Diego Convention Center, Room 9
8:15 am to 10:15 am
Chair:
Anastasia P. Samaras, George Mason University
Participants:
Building a Culture of Inquiry Through the Embodied Knowledge of Teachers and Teacher Educators in Aboriginal and Non-Aboriginal Contexts. Jacqueline D. Delong, Brock University, Ontario, Canada
Studying Aboriginal People, Seeing Ourselves Differently: A Collaborative Self-Study. Julian D. Kitchen, Brock University; Lorenzo Cherubini, Brock University
Self-Study in International Environments as Professional Development: Teacher Educators and Strength of Practice. Barbara Gari, SUNY - College at Oswego; Suzanne Soofian, Chapman University; Anaida Colon-Muniz, Chapman University
Latina Professor Revitalizing Historical Memory: Resistance Politics and Transformation Within Teacher Education. Josephine Arce, San Francisco State University
Discussants:
Stefnee E. Pinnegar; Brigham Young University
Barbara A. Henderson, San Francisco State University

37.105. Secondary and Postsecondary Transition in Special Education, SIG-Special Education Research
Omni San Diego, Balboa 2
8:15 am to 9:45 am
Chair:
Heather J. Bruce, Sonoma State University
Participants:
Transition Experiences of Students With Learning Disabilities From Secondary School Into Postsecondary Employment or Education. Stephanie Elizabeth Fullarton, University of Ottawa
Social Relationships as a Critical but Neglected Factor in Transition-to-Adulthood Research. David W. Leake, University of Hawai‘i - Manoa
Transition to Adulthood for Students With Profound Disabilities: Parent, Teacher, and Institutional Perspectives. Krysti R. Deonia, Training, Education and Research Institute
Discussant:
Michael Skivington, Saint Norbert College

37.106. State and Regional Educational Research Associations Distinguished Papers Session 2, SIG-State and Regional Educational Research Associations
San Diego Marriott Hotel & Marina, Newport Beach
8:15 am to 10:15 am
Chair:
Jim R. Flaitz, University of Louisiana - Lafayette
Participants:
Florida Educational Research Association: Factors Related to Time to Attainment of the Doctorate in Education: Discrete- Time Multilevel Hazard Analysis. Hesborn Otieno Wao, University of South Florida
Hawaii Educational Research Association: Cultural Competence: Developing and Assessing Multicultural Proficiency for Teachers and School Personnel in Hawaii. Caryl H. Hitchcock, University of Hawaii; Mary Anne Prater, Brigham Young University; Chuan Chang, University of Hawaii
Mid South Educational Research Association. Candace H. Lacey, Nova Southeastern University
Discussants:
Terry Grier; San Diego Unified School District
Joan McRobbie, San Diego Unified School District

37.107. Fit Analyses: Indices, Specification Searches, and Bayesian Modeling, SIG-Structural Equation Modeling
San Diego Convention Center, Room 28E
8:15 am to 10:15 am
Chair:
Laura M. Stapleton, University of Maryland - Baltimore County
Participants:
A Comparison of Fit Index Behavior, Parameter Estimate, and Standard Error Bias for Some Mean- and Variance-Adjusted Estimators. Deborah L. Bandalous, University of Georgia
Conditional Utility of Widely Used Fit Indices for Small and Large Models: CFAs and SEMs. Stephen A. Sivo, University of Central Florida; Xitao Fan, University of Virginia; Rommel (Bombie) Salvador, University of Central Florida
Using Goodness-of-Fit Indices and Alternative Search Procedures for Identifying Partial Measurement Invariance. Wên-Juo Lo, University of Arkansas; Marilyn S. Thompson, Arizona State University
Using the Ant Colony Optimization Algorithm for Specification Searches: A Comparison of Criteria. Walter L. Leite, University of Florida; George A. Marcoulides, University of California - Riverside
A Bayesian Autoregressive Model for Multivariate Time Series. Larry R. Price, Texas State University - San Marcos
Discussant:
Lee M. Wolfe, Virginia Polytechnic Institute and State University

37.108. Supervision Policies and Practices: Interdisciplinary Perspectives
37.110. Turning the Aircraft Carrier Around: Thinking About 21st-Century Assessment Policy and Technology. SIG-Technology as an Agent of Change in Teaching and Learning
Manchester Grand Hyatt, Madeleine Room B
8:15 am to 9:45 am
Chair: Walter F. Heinenecke, University of Virginia
Participants:
Eva L. Baker, University of California - Los Angeles
James W. Pellegrino, University of Illinois - Chicago
Lorrie A. Shepard, University of Colorado - Boulder
Discussant: Andrew J. Rotherham, EduWonk.com, Education Sector

37.110. Hybrity, Multimodality, and New Forms of Composing. SIG-Writing and Literacies
San Diego Convention Center, Room 28D
8:15 am to 10:15 am
Chair: Mira-Lisa Suzanne Katz, Sonoma State University
Participants:
Digital Multimodal Composition as a Social Practice: A Conceptual Review of Studies in and out of School Contexts. George E. Newell, The Ohio State University; Ryan Rish, The Ohio State University
From Web 2.0 to Literacies 2.0: Examining Shifts in Literacies Through the Integration of Web 2.0 Technologies in a College Reading Course. Dana J. Wilber, Montclair State University
Girls Interrupted: Negotiating Discursive Tensions Through Multimodality in an Urban Public Middle School. Stephanie Anne Schmiel, Teachers College, Columbia University
Secrets, Stories, and Doris: Zones as Confessional Writing. Rebekah Joy Buchanan, Temple University
First Grade Students’ Uptake of Overt Instruction Through Hybrid Composing Practices. Jason Paul Ranker, Portland State University
Toward a Comprehensive, Contemporary Model: Writing Development. Anna Smith, New York University; Richard Andrews, Institute of Education - London

San Diego Convention Center, Room 24C
8:15 am to 9:45 am
Chair: Theo Wubbels, Universiteit Utrecht
Participants:
Introduction to the Symposium. Wilmad Kuiper, Netherlands Institute for Curriculum Development (SLO)
How Do Schools Utilize Their Curricular Space? Nienke M. Nieven, SLO; Adam Handelzalts, University of Twente
Framing and Supporting School-Based Curriculum Development. Jan J. Van Den Akker, University of Twente; Fac. of Behavioral Sciences
Balancing Prescription and Professionalism in Science and Mathematics Curriculum Reform. Wilmaad Kuiper, Netherlands Institute for Curriculum Development (SLO); Harrie Eijkelhof, Utrecht University - Netherlands
Discussant: Andrew Hargreaves, Boston College

37.112. Education in the African American Muslim Community. SIG-Religion and Education
San Diego Convention Center, Ballroom 6A
8:15 am to 9:05 am
Tables:
1. Historical and Contemporary Perspectives on Muslim Education in the African American Community. Zakkiyyah Muhammad, Institute for the Study of Muslims in America
2. Psychological Barriers to Educational Participation in the American Muslim Community. Muhammad Khalifa, Ashland University
3. Muslim African Americans and the 21st-Century Muslim Schooling Experience: Teacher Perspectives. Daa’iyah Saleem, Clark Atlanta University
5. Black Muslim Youth in White American High Schools. Michael K. Thomas, University of Wisconsin - Madison

San Diego Convention Center, Ballroom 6A
8:15 am to 9:05 am
Tables:
6. Cinematic Disequilibrium: Analysis of the Use of Film Through the Lens of Chaos and Complexity. Kathryn Roden, University of Central Oklahoma
7. Community of Inquiry and Complexity Theory. David K Kennedy, Montclair State University; Nadia Stoyanova Kennedy, Stony Brook University - SUNY
8. Education as Human Development: Putting Theory Into Practice. Inna Semetsky, University of Newcastle
10. New Thinking in Complexity for a New, Possibility-Oriented Approach in Education. Ton Jörg, Utrecht University
11. The Language of Memory: Skowness in an Age of Virtual Immediacy. Stephen Shepard Tiche, Nicholls State University; Marianne Fry, Louisiana State University
12. The Mystery of Time: Linear or Crumpled, Illusion or Reality? Jie Yu, Louisiana State University - Baton Rouge

37.114. New Perspectives and Interventions in Literacy Instructions, Part 2. SIG-Research in Reading and Literacy
San Diego Convention Center, Ballroom 6A
8:15 am to 9:05 am
Tables:
13. Secondary Teachers’ Perspectives of Literacy Coaching. Patricia A. Gross, University of Scranton
15. Supporting Change in Literacy Instruction and Assessment Practices Through Synergistic Teacher Professional Learning Opportunities. Tiffany L. Gallagher; Brock University; Arlene Grierson, Napissippi Island; Rahul Kumar, Brock University
17. Thoughtfully Adaptive Literacy Instruction: The Influence of Tasks and Teacher Knowledge. Seth Parsons, George Mason University; Stephanie Grayson Davis, University of North Carolina - Greensboro; Joseph Baxter Williams, University of North Carolina - Greensboro; Roya Qualls Scales, University of North Carolina - Greensboro; Kathryn A. Kear, University of North Carolina - Greensboro
18. Using Philosophical Dialogue to Promote Argumentation Development. Alina Reznitskaya, Montclair State University; Lavina Sequeira, Montclair State University; Jon Rogers, Montclair State University; Monica B. Gilna, Montclair State University

37.115. Sociology of Education Paper Discussions 1. SIG-Sociology of
Tables:

19. “Soft” and “Hard” Skill Sets: Measuring Educational and Social Attainment in Young Adulthood With Cognitive and Noncognitive Traits. Stefanie A. Delucia, Johns Hopkins University; Elizabeth Dayton, Johns Hopkins University


21. Choosing Your Niche: The Ecology of the International Baccalaureate Diploma in Australia. Catherine Ann Doherty; Queensland University of Technology; Allan A.J. Luke, Queensland University of Technology; Katie Wei, Southern Cross University; Paul Shield, Queensland University of Technology

22. A Comparison of Schools That Serve Fifth-Grade Students: Middle Schools, K-8 Schools, and K-6 Schools. Kate E. Riordan, Marist College

23. Gender and Lifetime Returns to Education. Noga Admon, University of Iowa


37.116. A Multitude of Perspectives on Design Across Learning Environments. SIG-Design and Technology
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
8:15 am to 8:55 am

Tables:

1. A Preliminary Investigation of Self-Directed Learning Activities in a Nonformal Blended Learning Environment. Richard Alan Schiewer, University of Saskatchewan; Dirk Morrison, University of Saskatchewan; Ben Kei Daniel, University of Saskatchewan

2. Accountable Game Design for Supporting Classroom Learning. Timothy Charoenyong, University of California - Berkeley

3. The Effects of Purposeful Computer Uses on Students From Different Language Groups. Sunha Kim, Virginia Polytechnic Institute and State University; Mido Chang, Virginia Polytechnic Institute and State University; Kusum Singh, Virginia Polytechnic Institute and State University

4. Language Learning on Web 2.0: Interactivity on the New Language Learning Landscape. Craig Howard, Indiana University - Bloomington

5. Design and Development of Interactive Fundamental Agricultural Resource Materials (iFarm). Lori Snyder, Purdue University; Pil-Won On, Purdue University; Samantha Ambrose, Purdue University

37.117. Analysis of Students’ Experiences, Perspectives, and Learning in Out-of-School-Time Education. SIG-Out-of-School-Time
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
8:15 am to 8:55 am

Tables:


11. Adolescents’ Time Use in the United States and South Korea: Using the Internet and Playing Sports as Predictors of Achievement. Seongjouan Won, University of Missouri; Seunghee Han, University of Missouri

37.118. Collage, Collaboration, and Co-Creation in ABER. SIG-Arts-Based
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
8:15 am to 8:55 am

Tables:


14. Infusing Art-Based Methods Into the Creation of Field Texts: Co-compositions by Participants and Researchers in a Relational Inquiry. Janice Huber, University of Regina; Jennifer Mitton, University of Alberta; D. Jean Clau'dnin, University of Alberta; Simmee Chung, University of Alberta; Lynne Driedger-Enns, University of Saskatchewan; Erin Lawrence, University of Saskatchewan; Jennifer Renee Tinkham, St. Francis Xavier University; Billy Murphy, St. Francis Xavier University; M. Shaun Murphy, University of Saskatchewan; Anne E. Murray-Orr, St. Francis Xavier University

15. Art as a Process for Educational Inquiry. Marilyn F. Cullen-Reavill, University of Denver

37.119. Examining Adult Education for and From the Perspective of Special Populations, SIG-Adult Literacy and Adult Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
8:15 am to 8:55 am

Tables:

16. “Aquellos que Tienen el Don de Dirigir”: Perspectives on Leadership Among Adult ESL Learners. Maricel G. Santos, San Francisco State University

17. Adult Basic Education in the Native Language for Immigrants With Limited Formal Education: Factors Affecting Participation and Retention. Margarette Lukes, New York University

18. How Women Make Meaning of Shifting Identities and How This Understanding Affects Learning and Literacy Use. Barbara Sparks, Literacy Assistance Center


20. Motivating by Mentoring: Diverse Women’s Early Participation in Learning. Jo Ann Marie Bamdas, Florida Atlantic University; Valerie Bryan, Florida Atlantic University


37.120. Formative Assessment and Grading: Perception, Implementation, and Impact. SIG-Classroom Assessment
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
8:15 am to 8:55 am

Tables:

22. An Exploratory Study of Formative Assessment Within Collaborative Challenges. Barbara M. Crossouard, University of Sussex


24. Conversations With Teachers About the Forms and Functions of Assessment. Dennis S. Davis, Vanderbilt University; Carin Lynn Neitzel, Vanderbilt University

25. Dimensions of Authenticity in Authentic Assessment. Bruce Frey, The University of Kansas; Vicki L. Schmitt, The University of Alabama; Abby Bowen, The University of Kansas

26. Judging Item Quality Based on Students’ Answer-Changing Patterns. Elena C. Papantastiu, University of Nicosia and European Psychometric Services

27. Tracing the Role of Portfolio Assessment on Student Learning. Feral Ogun-Bekiroglu, Marmara University; Abdulrahim Gunay, Darica Uluan Tacik Anatolian High School

28. Measuring Formative Assessment Practices in Classrooms. Julie Rae Ohiwie, University of Colorado - Denver; Deanna J. Sands, University of Colorado - Denver; Maria Araceli Ruiz-Primo, University of Colorado - Denver

37.121. Higher Education in the 21st Century, Division J-Postsecondary Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
8:15 am to 8:55 am

Tables:
29. ABC Family’s “Greek”: Examining the Portrayal of a “Real” College Experience? Pauline J. Reynolds, University of Redlands; Jesse Perez Mendez, Oklahoma State University

30. Using Personal Response Systems (“Clickers”) With Case Studies in Large Lecture Classes to Impact Student Assessment Performance. Bjorn Wolter, Michigan State University; Hosun Kang, Michigan State University; Mary A. Lundeberg, Michigan State University; Clyde F. Herreid, Buffalo State College - SUNY


32. Course Grades, Quality of Student Engagement, and Students’ Evaluation of Teaching. Steven M. Culver, Virginia Polytechnic Institute and State University; Terry M. Wildman, Virginia Polytechnic Institute and State University

33. Faculty Perspectives on Collegiality and Teaching in Higher Education. Diane M. Dunlap, University of Oregon; Rosemarie Tillman, Montclair State University

34. Transitioning From High School to College in Texas: “Closing the Gaps” for Hispanic Students. Judith H. Hunter, University of Texas - El Paso; Josefina V. Tinajero, University of Texas - El Paso; Pauline Don, University of Texas - El Paso; Hector Hernandez, University of Texas - El Paso

37.122. Reactions of Academic Leaders, Special Education Teachers, School Counselors, and School Principals to Stressful Events. SIG-Stress and Coping in Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
8:15 am to 8:55 am

Tables:
35. Academic Leader Stress: Mending the Cracks in the Ivory Tower. Walter H. Gmelch, University of San Francisco

36. Coping With Burnout in Special Education Teachers: The Role of Personality. Constantinos M. Kokkinos, Democritus University of Thrace; Angeliki Daveloglou, Democritus University of Thrace


38. Relationship of School Counselor’s Demands and Resources to Stress. Christopher J. McCarthy, University of Texas - Austin; Valerie Van Horn Kerne, University of Texas - Austin; Nicolina Ann Cafia, University of Texas - Austin; Richard G. Lambert, University of North Carolina - Charlotte; Michele Guzman, Ph.D., University of Texas - Austin

Division C-Learning and Instruction
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
8:15 am to 9:45 am

Chairs:
Lauren April Barth-Cohen, University of California - Berkeley
Mariana Elaine Levin, University of California - Berkeley

Posters:
1. Characterizing Knowledge Resources in the Construction of Causal Explanations. Lauren April Barth-Cohen, University of California - Berkeley

2. The Interaction of Social and Epistemological Dynamics With Students’ Conceptual Reasoning. Brian Wallace Frank, University of Maryland; David Hammer, University of Maryland

3. Ontologies of Physics Concepts: Variability and Local Coherences. Ayush Gupta, University of Maryland - College Park; David Hammer, University of Maryland; Edward F. Redish, University of Maryland - College Park

4. Informal Problem Solving Through the Lens of Intuitive Resources. Mariana Elaine Levin, University of California - Berkeley

5. How Humble Theory and Analysis of Classroom Data Improve Each Other. Olivia Levint, Physics Department, University of Bologna; Andrea A. diSessa, University of California - Berkeley

6. Developing a Model That Describes Mechanisms of Change through the Use of Representations. Orit Parafes, Tel Aviv University

7. Using Heuristics to Connect Resources. Eleanor Sayre, The Ohio State University


Discussant:
Andrea A. diSessa, University of California - Berkeley

37.124. Instructional Technology SIG Posters. SIG-Instructional Technology
San Diego Convention Center, Sails Pavilion
8:15 am to 9:45 am

Posters:
1. A Transition to Student-Centered Learning Environments: Are Students Ready for Self-Directed Learning? Sang Joon Lee, University of Georgia; Robert Maribe Branch, University of Georgia

2. Computer Games Versus Maps, Before Reading Stories: Which Primces Readers’ Spatial Situation Models? Dan Majchrzak, University of South Florida; Glenn Gordon Smith, University of South Florida

3. Design for Authentic Engagement in Virtual Interactive Case-Study Environments. Krista D. Glazewski, New Mexico State University; David Rutledge, New Mexico State University; Jonathan Benson, New Mexico State University; Michelle Zeisset, Advanced Systems Technology

4. Designing Learner-Centered Storytelling Software for Preschoolers. Shuhui Chiu, National Taichung University; Chong-Shih Koong, National Taichung University

5. Designing Professional Development to Support the Integration of Web 2.0 Technologies. Andrew B. Polly, University of North Carolina - Charlotte; Clif Minis, The University of Memphis


7. Get the Cite Right: Design and Evaluation of a High-Quality Online Citation Tutorial. Wendy K. Mages, Harvard University; Deborah S. Garson, Harvard University; Kristin Lofld, Harvard University


9. Student Expectations for Teachers in Virtual School Environments. Kevin Patrick Brady, North Carolina State University; Kevin M. Oliver, North Carolina State University; Jason W. Osborne, North Carolina State University

10. Technology Self-Efficacy Predicts Academic Achievement in Large Hybrid Undergraduate Educational Psychology Classes. Miranda E. Jennings, University of Massachusetts - Amherst

11. The Exploratory Development of Web-Based Tools to Support Students’ Self-Regulated Learning in E-Learning Environments. Chang-Soo Kim, Andong National University; Yong-Chil Yang, Andong National University


13. Using ISTE NETS Standards to Frame Teacher Knowledge and Application of One-to-One Computing at Implementation. Jenifer Corn, North Carolina State University; Kevin M. Oliver, North Carolina State University


15. Exploring the Factors to Determine the Competence of Technology Integration for Teacher Candidates. Helen Williams, Azusa Pacific University; Hae-Seong Park, Azusa Pacific University; Daniel Ross Lawson, Azusa Pacific University

16. Revisiting Teaching Presence: An Analysis of Teaching Presence Across Discourse Communities. Alison Lovewthul, Regis University; Patrick R. Lovewthul, University of Colorado - Denver

37.125. Mentoring Relationships, Innovations, and Diversity. SIG-Mentorship and Mentoring Practices
San Diego Convention Center, Sails Pavilion
8:15 am to 9:45 am

Posters:
17. Building Bonds in Academia: The Evolution of Mentorship Between a Professor and a Research Assistant. Mary Loving-White, Brock University; Michelle K. McGinn, Brock University; Ewelina Kinga Niemczyk, Brock University

18. For the Mentoring Satisfaction of Medical Students at the David Geffen School of Medicine, University of California, Los Angeles. Sarah Elizabeth Steinberg, Claremont Graduate University
Wednesday, April 15, 2009


37.126. Motivation in Education SIG New Member Poster Session. SIG-Motivation in Education
San Diego Convention Center, Sails Pavilion
8:15 am to 9:45 am
Posters:

20. Achievement Goal Orientations Among African American and Hispanic Adolescents: The Influence of Racial Ethnic Identity and Perceived Parental Goals. Suzanne Fischer Lindt, University of Houston; Shirley L. Yu, University of Houston; Christopher A. Wolters, University of Houston; WeiHua Fan, University of Houston; Maria B. Benzon, University of Houston


22. Choosing Engineering: A Longitudinal Qualitative Examination of Subjective Task Values. Holly Marie Manzovich, Purdue University; Ruth A. Staveler, Purdue University; Helen Patrick, Purdue University; Ronald L. Miller, Colorado School of Mines; Barbara M. Olds, Colorado School of Mines


24. Control in New Achievement Settings: The Role of Primary Control, Secondary Control, and Attributional Retraining. Allison T. Bate, University of Manitoba; Raymond P. Perry, University of Manitoba; Tara Lynn Haynes, University of Manitoba; Lia Marie Daniels, University of Alberta

25. Examining Gender Differences in the Cognitive Antecedents of Elementary School Students’ Emotions. Stephanie Lichtenfeld, University of Munich; Reinhard Pepur, University of Munich; Robert H Stupnisky, University of Manitoba


27. Interactions of Motivation Constructs for Reading Performance. Yonghun Park, University of Oregon

28. Motivational Orientations and Identity Formation in College: An Integrative Perspective. Tamar Volokita, Ben Gurion University of the Negev; Avi Kaplan, Ben Gurion University of the Negev

29. Perception of Instrumentality for Required Courses in an Engineering Curriculum: What Difference Does It Make? Ji Eun Lee, Arizona State University; Glenda Simonstrop Stump, Arizona State University; Jonathan C. Hilpert, Indiana University/Purdue University at Fort Wayne; Jenefer E. Husman, Arizona State University

30. Situational Interest, Task Engagement, and Achievement in an Active Learning Environment. Jerome Igimur Rotgans, Republic Polytechnic; Henk G. Schmidt, Erasmus University Rotterdam, Netherlands

31. The Relation Between Achievement Motivation in Mathematics and Racial Identity Among African American Adolescents. Maria B. Benzon, University of Houston; Christopher A. Wolters, University of Houston; Suzanne Fischer Lindt, University of Houston; Shirley L. Yu, University of Houston

32. “What Did You Do in School Today?” Kindergarteners’ Reports of Conversations With Parents About School. Kiana R. Johnson, Purdue University; Helen Patrick, Purdue University; Panayota Y. Mantzicopoulos, Purdue University

33. Fostering Motivation for Mathematics and Mathematics Homework: The Role of Home-Based Parent Involvement. Hanin Rashid, Rutgers University; Toni Kempter Rogat, Rutgers University; Lynda B. Ginsburg, Rutgers University

37.127. The Impact of Interventions and Background Variables on Self-Regulation, Memory, and Learning. SIG-Studying and Self-Regulated Learning
San Diego Convention Center, Sails Pavilion
8:15 am to 9:45 am
Chair: Hefer Bembenutty, Queens College - CUNY
Posters:
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:
7. A Critical Pedagogy or a Critical Change? The Intersection of Critical Pedagogy and Social Movement Literature. Rebecca Senn Tarlau, University of Berkeley
8. Intersecting Realities: A Study of a Preservice Teacher’s Attempts to Use Critical Literacy to Gain Access to Students’ Figured Worlds. Jane Marie Saunders, Texas State University
9. Producing Utopic Spaces Through the Arts: Young People’s Voices on Inclusions and Exclusions. Sharon Chappell, Arizona State University
11. What Is Teaching for Social Justice, and What Does It Look Like in Pre-K-12 Classrooms? Pat Russo, SUNY - College at Oswego, Anne Fairbrother, SUNY - College at Oswego

Discussants:
Kevin D. Yasin, The University of Arizona
Latash Cherie Reed, University of North Carolina - Chapel Hill

38.012. Religion and Education: A Potpourri. SIG-Religion and Education
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:

San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:
17. The School and Social Integration: Immigrant Students in Ireland. Merike Darmody, The Economic & Social Research Institute
18. Reading Group Placement in Third Grade: Examining the Role of Student Background, Prior Placement, and School Context. Donna Marie Harris, University of Rochester
19. Race, Immigration, and Anti-Black Racial Ideology in the United States. Natasha B. Howard, University of New Mexico
20. Solidarity and Cohesion: Toward a Framework for the Study of Faculty Bonds in Higher Education. nathan alleman, college of william and mary
21. Social Identity Theory and Academic Achievement. Joe Workman, University of Notre Dame
22. Parental Involvement and Its Unintentional Outcomes. Sanae Akaba, The University of Kansas; Argun Saatcioglu, The University of Kansas

38.014. Sociology of Education Studies Across Disciplines, Methods, Subjects II. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:
23. Gesturing, Notating, Verbalizing, and Drawing: Students’ Representing Activity and Its Functions. Erik S. Tillema, Indiana University - Indianapolis
25. Proportional Reasoning Conceptions and Misconceptions of Elementary Preservice Teachers. Michael Gilbert, University of Hawai'i; Daniel L. Fairbrother, SUNY - College at Oswego;

38.015. Validation Studies of a Measure of Academic Resilience and the Big Five Personality Inventory. SIG-Test Validity Research and Evaluation
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:
29. Confirmatory Factor Analysis of the Big Five Inventory. Jaime Cid, James Madison University; Sara J. Finney, James Madison University
30. Creation and Initial Validation of an Instrument to Measure Academic Resilience. William Ellery-Samuels, College of Staten Island - CUNY

Discussants:
Timothy A. Sares, ABCTE
Kavita L. Seeratan, SRI International
Jill R. van den Heuvel, CTB/McGraw-Hill LLC

38.016. Advances in Research on Science Teaching and Learning. SIG-Science Teaching and Learning
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
9:05 am to 9:45 am

Tables:
1. Chinese Sociocultural Resistance to and Acceptance of Model Science Positions. Frank Stontor, Old Dominion University; Daniel L. Dickerson, Old Dominion University
2. Developing Assessments of Science Content Knowledge for Teaching. Mark R. Olson, Oakland University
3. Preservice Teacher Education: Connecting Math and Science to Home, School, and Community. Cherrie A. McCollough, Texas A&M University - Corpus Christi; Olga Ramirez, University of Texas - Pan American; JoAnn Canales, Texas A&M University - Corpus Christi
4. Teacher Science Notebooks: A Tool for Integration of Teacher Knowledge and Reflection. Carole G. Basile, University of Colorado - Denver; Doris Kimbrough, University of Colorado - Denver
5. Teaching Authentic Science in a High School Students’ Science Internship. Pei-Ling Hsu, University of Victoria; Wolff-Michael Roth, University of Victoria
6. The Development of Pedagogical Content Knowledge During a Science Summer Institute for Elementary Teachers. Marie-France Orillon, University of California - Riverside
7. What Does Inquiry-Based Teaching Mean to Japanese and American Middle-School Science Teachers? Sachiko Tosa, University of Massachusetts - Lowell; Jill H. Lohmeier, University of Massachusetts - Lowell

Discussants:
Femi S. Otulaja, The Graduate Center - CUNY

38.017. Division K: Teachers and Teacher Education, Session 5. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
9:05 am to 9:45 am

Tables:
8. Early Career Teachers’ Needs and Contextually-Based Learning and Support Opportunities. Kate Spence-Ado, Teachers College, Columbia University
9. Enacted Curriculum in Mathematics Classroom. Gooyeon Kim, University of Missouri - St Louis
10. Engaging Concentric Circles of Learning: Urban Middle School Science Teachers and a Consortium of Science Experts. Ellen B. Meier, Teachers College, Columbia University; Felicia Moore Mensah, Teachers College, Columbia University; Stacey Brydges, Columbia University; Keith Sheppard, Stony Brook University - SUNY; Emily Milksic, Teachers College, Columbia University
13. Field Experience: Evaluating the Value of Methods Faculty Involvement. Jacqueline Theresa McDonough, Virginia Commonwealth University; Juannita Jo Matkins, College of William & Mary
14. Harnessing the Self-Zoo: The Self as a Dynamic System. Tesia Tami Marshik, University of Florida; Patricia T Ashton, University of Florida

38.023. Staffing Impacts and Impact on Staff in Out-of-School-Time Education Programs. SIG-Out-of-School Time
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
9:05 am to 9:45 am

Tables:
27. Literacies of the Field: Developing Cultural Competencies for Working Across Diversity Through Community-Based Service. Liz Barber, North Carolina A&T State University; Tom Smith, North Carolina A&T State University; Diane Robinson, Piedmont Health Services and Sickle Cell Agency
28. Toward Understanding Ways Service-Learning Fosters Preservice Teachers’ Sense of Efficacy. Kathleen Tice, University of Texas - Arlington; Larry Nelson, University of Texas - Arlington; Shirley Theriot, University of Texas - Arlington
30. The Impact of a Service Learning Project on Children and Walking Path Users. Kathy M. Bussert-Webb, University of Texas - Brownsville

38.021. Knowing, Becoming, and Reflecting One’s Self: Foucault, Education, and Identity. SIG-Foucault and Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
9:05 am to 9:45 am

Tables:
31. A Fearsome Trap: The Will to Know, the Obligation to Confess, and the Freudian Subject of Desire. John Ambrosio, Ball State University
32. Education and the Culture of the Self: Foucault, Truth, and Subjectivity. Tina Besley, University of Illinois - Urbana-Champaign; Michael A. Peters, University of Illinois - Urbana-Champaign
33. Ideological Becoming and Discursive Subject Formation: Bakhtin’s and Foucault’s Theories of Discourse and Subjectivity. Ann M. Lawrence, Michigan State University; Lynn Fendler, Michigan State University
34. To Be One’s Own Confessor: Reflection as a Confessional Practice. Andreas Fejes, Linkoping University

AERA Governance Meetings and Events

39.001. AERA Committee on Scholars and Advocacy for Gender Equity in Education — Open Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Rancho Las Palmas
10:35 am to 12:05 pm

Chair: Zenaida Aguirre-Munoz, Texas Tech University

39.002. AERA Publications Committee — Open Meeting, Educational Researcher—A New Structure for 2010 and Beyond. AERA Governance
San Diego Marriott Hotel & Marina, Torrance
10:35 am to 12:05 pm

Chair: Robert J. Sternberg, Tufts University

39.003. SIG Leadership Orientation — Session 2. AERA Governance
San Diego Marriott Hotel & Marina, Mission Hills
10:35 am to 12:05 pm

Chairs:
- Lynne R. Schrum, George Mason University
- Vincent A. Anfara, University of Tennessee
- Virginia M. Gonzalez, University of Cincinnati
- Martha A. Montero-Sieburth, University of Amsterdam
- Sharon H. Ulanoff, California State University - Los Angeles
- Phoebe H. Stevenson, American Educational Research Association

San Diego Convention Center, Ballroom 6D
10:35 am to 12:05 pm

Chairs:
- Pamela A. Moss, University of Michigan
- Denis C. Phillips, Stanford University

Participants:
- Frederick D. Erickson, University of California - Los Angeles
- Robert E. Floden, Michigan State University
- Patti A. Lather, The Ohio State University
- Barbara L. Schneider, Michigan State University

San Diego Convention Center, Ballroom 6C
10:35 am to 12:05 pm

Chair: Michael J. Feuer, National Academies
Speaker:
Richard Atkinson, University of California
Discussant:
Robert L. Linn, University of Colorado

San Diego Convention Center, Room 7A
10:35 am to 12:05 pm

Chair: William Taylor, Citizens' Commission
Participant:
Goodwin Liu, University of California - Berkeley
Discussant:
Paul Hill, University of Washington

39.012. Federal Statistical Agency Perspectives on Advancing Research in Education. AERA Session
San Diego Convention Center, Ballroom 6E
10:35 am to 12:05 pm

Chair: Michael T. Nettles, ETS
Participants:
- Stuart Kerachsky, National Center for Education Statistics, Institute of Education Sciences
- Lynda Carlson, Division of Science Resource Statistics, National Science Foundation

Discussant:
Rita J. Kirshstein, American Institutes for Research

39.013. Memorial Session Honoring Nate Gage. AERA Session
San Diego Convention Center, Room 24B
10:35 am to 12:05 pm

Chairs:
- Barak V. Rosenshine, University of Illinois
- David C. Berliner, Arizona State University

San Diego Convention Center, Room 7A
10:35 am to 12:05 pm

Chair:
K. Wayne Yang, University of California - San Diego
Participants:
- Social Justice Center, Lincoln High School, Eduardo Enrique Ochoa, Association of Raza Educators
- African Revolutionary Student Organization and El Movimiento Estudiantil Chicano de Aztlan, Sakeenah Shabazz, African Revolutionary Student Organization; Jonathan Flores, El Movimiento Estudiantil
- San Diego Maquiladora Workers' Solidarity Network, Enrique Davalos, San Diego Maquiladora Workers' Solidarity Network
- The Front: A Collective of Arts, Culture, Design, and Urbanism, Monica Hernandez, Casa Familiar
- Foundation for Change Grantmaking Committee, Jesse Mills, Foundation for Change Grantmaking Committee

Discussant:
Pauline Lipman, University of Illinois - Chicago

39.015. GSC Closed Business Meeting. Graduate Student Council
San Diego Marriott Hotel & Marina, Marina Ballroom Salon G
10:35 am to 12:05 pm

Chair: John A. Oliver, Michigan State University
Participants:
- Andrea L. Tyler, Miami University
- Stacy L. Dezutter, Millsaps College
- Jill McNew, Washington University in St. Louis
- Annis N. Brown, Michigan State University
- Amy Hilgendorf, University of Wisconsin - Madison
- Brandy Evans Buckingham, Northwestern University
- Seungoh Pae, Teachers College, Columbia University
- Shana Michele Shaw, University of Texas
- Danielle C. Hayes, University of Texas - Austin
- Joanne L. Previs, Kent State University
- Jason A. Chen, Emory University
- Jill L. Adelson, University of Connecticut
- Amber M Gonzalez, University of California - Santa Barbara
- Donna Jordan-Taylor, University of Washington
- Valencia Moses, Michigan State University
- Saad Chahine, University of Toronto
- Stephanie Rivale, University of Texas - Austin
- Lisette Montoto, University of Georgia
- Ying Zhang, University of Maryland
- Maria Angela Mendiburo, Vanderbilt University

39.016. Global Dimensions of International Education. International Relations Committee
San Diego Convention Center, Room 25A
10:35 am to 12:05 pm

Chair: Harriet Yomne Pitts, New York University
Participants:
- A Model of Evaluation for International Education Programs Based on Standards and Benchmarks, David A. Urias, Drexel University; Michel L. Miller, Drexel University
- Educational Consequences of Fundamental Constitutional Differences: The United States and the Republic of Ireland. Robert A. Fox, University of Hawaii \(^{1}\); Nina K. Buchanan, University of Hawaii \(^{1}\) - Hilo
- Globalization, Citizenship, and Educational Reform. Jie Qi, Utsunomiya University
- Self-Efficacy and Performance in Mathematics: Reciprocal Determinism in 30 Nations. Trevor Williams, Westat, Kitty Williams, Westat
- Challenges, Changes, and Opportunities: Unpacking the Revised National Curriculum Statement in Post-Apartheid South Africa. Judith I. Brooks-Buck, Virginia State University

Discussant:
Reitumetse O. Mabokela, Michigan State University

39.017. Interdisciplinary Inquiry: Expanding the Knowledge in Education Research. Committee on Scholars of Color in Education
San Diego Convention Center, Room 9
10:35 am to 12:05 pm

Chair:
Wednesday Morning, April 15, 2009

39.018. Critical Practices and Perspectives Across the Subject Areas. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Anaheim
10:35 am to 12:05 pm
Chair: Matthew Weinstein, University of Washington - Tacoma
Participants:
Comparing Critical and Vocational Mathematics: Curriculum Differentiation and Nonacademic Focus. Andrew M. Brantlinger, University of Maryland
Decentering Reading: An Emersonian Perspective on the Role of Reading in a Democratic Society. Michael Boatright, University of Georgia; Mark Faast, University of Georgia
The Awareness and Explication of Disciplinarity Across Four Senior-Secondary Subject Areas. Penny Van Bergen, School of Education and Social Work; Nan Bahr, The University of Queensland
Teaching About America: The Importance of Teaching All of Guthrie’s Verses. Mark Kissling, Michigan State University
Discussants:
William Gaudelli, Teachers College, Columbia University

39.019. Trying to Imagine Critical Middle Schooling Under the Weight of Developmentalism. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Chicago and Atlanta
10:35 am to 12:05 pm
Chair: Mark D. Vagle, University of Georgia
Participants:
Pursuing an Answerable Education for Young Adolescents. Mark D. Vagle, University of Georgia
Black Adolescent Identity, Double Consciousness, and a Sociohistorically Constructed Adolescence. Lisa Harrison, University of Georgia
Fourteen is the New Thirty: Adolescent Girls, Their Bodies, and Sexuality. Hilary Hughes, University of Georgia
The SMART Board as an Adolescent Classroom Technology. Sarah Bridges-Rhoads, University of Georgia
Discussants:
Enora R. Brown, DePaul University
Kenneth J. Saltman, DePaul University

39.020. Antecedents and Effects of Competence Judgments. Division C-Learning and Instruction
Manchester Grand Hyatt, Manchester Ballroom - Section D
10:35 am to 12:05 pm
Chair: Thomas Goetz, University of Konstanz / Thurgau University of Teacher Education
Participants:
Long-Term Total Negative Effects of School-Average Ability on Academic Self-Concept: Have Researchers Underestimated the Big-Fish-Little-Pond Effect? Alison J. O’Mara, Oxford University; Herbert W. Marsh, University of Oxford
Anxiety of Failure in Achievement Settings: A Control-Value Model and Experimental Test. Reinhard Pekrun, University of Munich; Stephanie Lichtenfeld, University of Munich; Markus J. Maier, University of Munich
Academic Self-Concept and Discrete Emotion Relations: Domain Specificity and Age Effects. Thomas Goetz, University of Konstanz / Thurgau University of Teacher Education; Anne Christiane Frenzel, University of Munich; Hanna Cronjé, University of Konstanz
Self-Related Factors Associated With Students’ Participation in a “Gap Year”: Academic Cognition and Behavior Relevant to Time Off After Completion of School. Andrew J. Martin, University of Sydney
Chinese Students’ Judgment of Own Competence: Over- or Under-Confidence? Kit-Tai Hau, Chinese University of Hong Kong; Yanhong Yu, Guangzhou Civil Aviation College
Discussant:
Dennis M. McInerney, The Hong Kong Institute of Education

39.021. Cognitive and Motivational Issues Influencing Math and Science. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
10:35 am to 12:05 pm
Chair: AnneMarie M. Conley, University of California - Irvine
Participants:
Evaluating Versus Constructing Arguments. David H. Jonassen, University of Missouri; Young Hoan Cho, University of Missouri - Columbia; Kyungbin Kwon, University of Missouri - Columbia; Holly R. Henry, University of Missouri - Columbia; Demei Shen, University of Missouri - Columbia; Matthew Adam Easter, University of Missouri - Columbia; Jennifer Lo, Virginia Polytechnic Institute and State University
Making Space for the Act of Making: Creativity in the Context of Engineering Design. Dorothea Lasky, University of Pennsylvania; Susan A. Yoos, University of Pennsylvania
Academic Motivation, Mathematics Achievement, and the School Context: Building Achievement Models Using TIMSS 2003. Ze Wang, University of Missouri; Steven J. Osterlind, University of Missouri - Columbia; David A. Bergin, University of Missouri
Achievement Motivation in Mathematics: Are There Still Differences Between High School Boys and Girls? Anne Leblond, University of Montreal; Roch Chouinard, University of Montreal; Julie Bergeron, University of Montreal
Discussant:
David Kirchner, Louisiana State University

39.022. Critical Research in Social Science Teaching and Learning. Division C-Learning and Instruction
Omni San Diego, Gaslamp 3
10:35 am to 12:05 pm
Chair: Kevin W. Meuwissen, University of Maryland - College Park
Participants:
“It Made Me Care More”: Studying History and Race From African American Perspectives. Mary Pat Raupach, Kent State University
Bringing the “Other” Closer to Home: Translating Critical Geography Into Classroom Practice. Sandra Schmidt, University of South Carolina
Getting Personal? Student Responses to Historical and Contemporary Examples of Racism. Shira Eve Epstein, City University of New York; Jessica Lipshultz
Learning Global Citizenship: Adolescents’ Constructed Meanings. John P. Myers, University of Pittsburgh
Discussant:
Anand R. Marvi, Teachers College, Columbia University

39.023. Culturally Relevant Science Teaching and Learning (Structured Poster Session). Division C-Learning and Instruction
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
10:35 am to 12:05 pm
Chairs:
Heidi B. Carlone, University of North Carolina - Greensboro
Mark T. Enfield, Elon University
Angela Johnson, St. Mary’s College of Maryland
Participants:
Integrated Science Literacy Enactments (ISLE) in Urban Primary Grade Classrooms: Learnerhoods of Students of Color. Maria Varelas, University of Illinois - Chicago; Christine C. Pappas, University of Illinois - Chicago; Justine M. Kane, University of Illinois - Chicago; Eli Tucker-Raymond, Technical Education Research Centers (TERC); Amy C. Arsenault, University of Illinois - Chicago; Amani Abuhabsah, Chicago Public Schools; Jennifer Hankes, Chicago Public Schools; Neveen Keblaweh-Shamah, Chicago Public Schools
Fostering Scientific Reasoning as a Strategy to Support Science Learning for ELLs. Cory A Buxton, University of Georgia
Connecting Lives: Connecting Science in a Science Classroom of Immigrant Students. Bhaskar Upadhyay, University of Minnesota
A Science Curriculum With Space for Student Choice and Voice. Gale A. Sailer, McGill University
What We Can Learn About Culturally Relevant Pedagogy From After-School and Community Science Programs That Make a Difference in the Lives of Diverse Youth. Juree Rahm, University of Montreal
Sankoré Vanguard: Manhood Training as a Culturally Relevant Model of Science Instruction for African American Male Adolescents. Jomo W.
Wednesday Morning, April 15, 2009

39.024. Motivation and Student Cognitive Engagement. Division C-Learning and Instruction
Omni San Diego, Gaslamp 5
10:35 am to 12:05 pm

Chair: Hyungshin Jang, University of Wisconsin - Milwaukee

Participants:
- University Students’ Achievement Goal Orientations and Self-Reported Study Strategies as Predictors of Studying Activity. John Cale Nesbit, Simon Fraser University
- Mingming Zhou, Simon Fraser University
- Gerhard Bachmann, University of Frankfurt
- Christine Adesope, Canadian Council on Learning
- Kiran Bhatia, Simon Fraser University
- John J. Jackson, Vanderbilt University
- Lorrie A. Shepard, University of Colorado - Boulder
- James G. Greeno, University of Pittsburgh
- Allan M. Collins, Northwestern University
- Joanne Lobato, San Diego State University
- Hilda Borko, Stanford University
- Mingming Zhou, Simon Fraser University
- John J. Jackson, Vanderbilt University
- Gary F. Musick, Northwestern University
- James G. Greeno, University of Pittsburgh
- Allan M. Collins, Northwestern University
- Joanne Lobato, San Diego State University

Discussion:
- Chris S. Hulleman, Vanderbilt University

39.025. New Directions in the Field of Learning and Instruction. Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
10:35 am to 12:05 pm

Chair: Marcus Johnson, University of Nevada - Las Vegas

Participants:
- Erica C. Boling, Rutgers University
- Peter G. Schradie, University of Nevada - Las Vegas
- Rebecca Ward Black, University of California - Irvine

Discussion:
- J Greg McVerry, University of Connecticut

39.026. Peering Behind the Digital Curtain: Using Situated Data for Assessment in Virtual Environments and Games. Division C-Learning and Instruction
Manchester Grand Hyatt, Manchester Ballroom - Section E
10:35 am to 12:05 pm

Chair: Diane Jass Ketelhut, Temple University

Participants:
- Studying the Potential of Virtual Performance Assessments for Measuring
Omni San Diego, Salon E
10:35 am to 12:05 pm
Chair:
Hong Jiao, University of Maryland
Participants:
A Bayesian Hierarchical Modeling Approach to Subscore Augmentation.
Shaquin Tao, Data Recognition Corporation; Xiaohui (Dawn) Zhao, Association of American Medical Colleges; John Denbleyker, University of Iowa
Development of a Framework for Diagnostic Score Reporting. Mary Roduta Roberts, University of Alberta; Mark J. Gierl, University of Alberta
An Investigation of the Validity of Augmented Subscores in Large-Scale High-Stakes Admissions Situations. Xiaohui (Dawn) Zhao, Association of American Medical Colleges; John N. Denbleyker, University of Iowa; Shaquin Tao, Data Recognition Corporation; Marc Howard Kroopnick, Association of American Medical Colleges
Using Bayesian Sequential Analyses in Evaluating the Prior Effect for Two Subscale Score Estimation Methods. Chingwei D. Shin, Pearson
Discussants:
Russel Almond,ETS
William Holmes Finch, Ball State University

39.030. What Do We Know About How Students Learn and What Are We Doing About It? Division D-Measurement and Research Methodology
Omni San Diego, Salon D
10:35 am to 12:05 pm
Chair:
Kristen L. Huff, The College Board
Participants:
Translating Advances in Reading Comprehension Research to Educational Practice. Danielle McNamara, The University of Memphis
Using What We Know About How Students Learn to Improve Professional Development for Math Teachers. James Choike, Oklahoma State University
Teaching and Learning Scientific Inquiry Skills. Nancy B. Songer, University of Michigan
How Advances in Teaching and Learning Impact Our Assessments of Students. James W. Pellegrino, University of Illinois - Chicago
Discussant:
Eva L. Baker, University of California - Los Angeles

39.031. Cognition and Creativity Among Children. Division E-Counseling and Human Development
San Diego Convention Center, Room 28B
10:35 am to 12:05 pm
Chair:
Margaret Chan, Teachers College, Columbia University
Participants:
Vygotsky’s Voxel: Toward a “Cultural-Historical Neuroscience” of Human Development. Manuel Gerardo Saldívar, University of Colorado - Boulder
Is Creative Behavior a Function of Creative Self-Efficacy? Gay K. Lemons, Tufts University
The Role of Lego and Block Play in Young Children’s Everyday Spatial Thinking. Chia-Ling Lin, Nassau Community College, Daniel Ness, Dowling College
Discussant:
Amy Dray, University of California

39.032. Self-Determination and Educational Opportunity Among Latinos and Chicanos, From the 1960s to the Present. Division F-History and Historiography
San Diego Convention Center, Room 3
10:35 am to 12:05 pm
Chair:
Karen L. Graves, Denison University
Participants:
Barrio Busting Into College: The High School Experiences of Chicano Activists in 1960s Southern Colorado. Sylvia L. M. Martinez, UCCS College of Education; Aarti A. Bajaj, The University of Kansas
League of United Latin American Citizens v. Richards: Catalyst for Equity in Texas Higher Education. Emily Calderon Galdeano, University of Texas - Pan American
Discussant:
David M. Callejo-Perez, West Virginia University

San Diego Marriott Hotel & Marina, Torrey 2
10:35 am to 12:05 pm
Chair:
Vanessa Codgell, George Mason University
Participants:
Michael J. Smith, Portland State University
Janel K. Donnor, California State University - Fullerton
V. Barbara Bush, University of North Texas
Kizuwanda Gayden-Grant, Mountain View College
Crystal R. Gufford Muhammad, East Carolina University
Adrienne D. Dixson, The Ohio State University
Discussant:
Garrett Albert Duncan, Washington University in St. Louis

San Diego Convention Center, Room 30E
10:35 am to 12:05 pm
Chair:
Eric H. Gutstein, University of Illinois - Chicago
Participants:
Veronica González, Greater Lawndale/Little Village School for Social Justice
Rut Rodríguez, Greater Lawndale/Little Village School for Social Justice
Amparo Ramos, Greater Lawndale/Little Village School for Social Justice
George Carr, Greater Lawndale/Little Village School for Social Justice
Robert Welch, Greater Lawndale/Little Village School for Social Justice
Joyce Sia, Greater Lawndale/Little Village School for Social Justice
Jon Reitzel, Greater Lawndale/Little Village School for Social Justice
Matthew Crye, Greater Lawndale/Little Village School for Social Justice
Discussant:
Eric H. Gutstein, University of Illinois - Chicago

San Diego Convention Center, Room 31A
10:35 am to 12:05 pm
Chair:
David W. Stinson, Georgia State University
Participants:
Understanding the “Gap-Gazing” Fetish in Mathematics Education: How Might We Better Address Issues of Identity and Power Issues in Mathematics Teaching and Learning? Rochelle Gutiérrez, University of Illinois - Urbana-Champaign
Social Constructions of Race: An Exploration of Black Middle School Students’ Lived Realities, Schooling, and Mathematics Education. Julia Davis, University of Maryland
Negotiating the “White Male Math Myth”: When the “Burden of Acting White” Is Not a Burden. David W. Stinson, Georgia State University
A Model of Mathematical Resilience: African American College Students Negotiating Success in Mathematics and Engineering. Ebony Omotola Mcgee, University of Illinois - Chicago
Discussant:
Danny B. Martin, University of Illinois - Chicago

San Diego Convention Center, Room 31B
10:35 am to 12:05 pm

Chair: Lynda B. Ginsburg, Rutgers University

Participants: Parents’ and Teachers’ Mathematics Homework Beliefs and Expectations. Hanin Rashid, Rutgers University; Traci L. English-Clarke, University of Pennsylvania; Lynda B. Ginsburg, Rutgers University

Parents Don’t Do Nothing: Reconceptualizing Parental Null Actions as Agency. Enakshi Bose, University of Pennsylvania; Emily Schnee, Rutgers University

Non-English-Speaking Latino Immigrant Parents’ Experiences Around Mathematics Homework. Miguelina Rodriguez, Rutgers University; Emily Schnee, Rutgers University

Discussant: Marta Civil, The University of Arizona

San Diego Convention Center, Room 30D
10:35 am to 12:05 pm

Chair: Lucila D. Ek, University of Texas - San Antonio

Participants: Academic Language Across Contexts: Diverse High School English Classrooms. Kerry Anne Enright, University of California - Davis; Elizabeth Gilliland, University of California - Davis; Jisel G. Vega, University of California - Davis

The Role of Socioeconomic Status on Prospective English Language Teachers’ Perceptions of Target Cultures. Arda Arikan, Hacettepe University

The Heterogeneity of English Language Fluency and Its Relation to the School Context and Mathematics Achievement Among Mexican-Origin and Southeast Asian Secondary School Youth. Eduardo Mosqueda, University of California - Santa Cruz

A Delicate Balance: Bilingual Teachers of Spanish-Speaking Children in English-Only Mandated Classrooms. Kirstin Ruth Bratt, The Pennsylvania State University - Altoona

Discussant: Lucinda Pease Alvarez, University of California - Santa Cruz

39.038. Transformative Teaching and Learning in Communities and Schools: Connecting Words With Worlds. Division G-Social Context of Education
San Diego Convention Center, Room 30C
10:35 am to 12:05 pm

Chair: Patrick Camangian, University of San Francisco

Participants: Book Clubs as Communities of Practice for Adult GED Students: (Re)Making Identities as Readers. Carolyn A. Colvin, University of Iowa; Yewande Lewis, University of Iowa; Marijah Steele, University of Iowa

Problem Solution Project: Transforming Curriculum and Empowering Urban Students and Teachers. Ogba S. Jarrett, Georgia State University; Vera Stenhouse, Emory University

From a Language of Criticism to a Language of Possibilities: Connecting Critical Consciousness and Social and Emotional Learning in a Community-Based School. Troy Harden, Chicago State University; Enid Marie Rosario-Ramos, Northwestern University

What Do We Mean When We Talk About Hip-Hop? An Investigation Into the Classroom Practices of Two Teachers Using Hip-Hop. Jung E. Kim, University of Illinois - Chicago

Discussant: Jeffrey M. R. Duncan-Andrade, San Francisco State University

San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
10:35 am to 12:05 pm

Chair: Robert Cooper, University of California - Los Angeles


Understanding White Double Consciousness About Schools and Diversity: Where Colorblindness Meets Racial Privilege. Amy Stuart Wells, Teachers College, Columbia University; Jennifer Jellison Holme, University of Texas - Austin

Discussants: James D. Anderson, University of Illinois - Urbana-Champaign; Susan E. Eaton, The Charles Hamilton Houston Institute for Race and Justice

Manchester Grand Hyatt, Manchester Ballroom - Section C
10:35 am to 12:05 pm

Chair: Kathleen Banks, University of Iowa

Participants: Disentangling School Reform Outcomes From School Philanthropy Influences: The Kalamazoo Promise, 2 Years Later. Warren E. Lucefield, Western Michigan University; Nancy VanKannel-Ray, MERC GEAR UP Learning Centers; Pamela Zeller, Western Michigan University; Brooks Applegate, Western Michigan University

Instructional Coaching of Teachers: Is There a Link to Student Achievement? Jack L. Lewis, Mayerson Academy; Kathleen T. Ware, Mayerson Academy; Kathy Wiherup, Mayerson Academy

Arkansas Best Practices Study: High Schools. Calli A. Holaway-Johnson, University of Arkansas; Crystal Beshours, University of Arkansas - Fayetteville; Charles E. Stegman, University of Arkansas; Sean W. Mulvenon, University of Arkansas

The Relationship of Number of Courses, Content of Coursework, and Prior Achievement to Ethnic Achievement Gaps in Mathematics. Ernest C. Davenport, Jr., University of Minnesota; Alicia Ayodele, University of Minnesota

Discussant: John H. Kennedy, Contingency Education Consulting

Omni San Diego, Balboa 4
10:35 am to 12:05 pm

Chair: Rafa M. Kasim, Kent State University

Participants: A Moderated Mediator Path Analysis of 10th-Grade Science Achievement. Larry R. Price, Texas State University - San Marcos; Ramonu Pelksy, Texas State University - San Marcos; Robert F. Reardon, Texas State University - San Marcos

Student Mobility and Science Achievement: The Impact of Intervention Exposure on the Efficacy of a 3-Year Science Intervention. Anne Corinne Huggins, University of Miami; Randall D. Penfield, University of Miami; Okhee Lee, University of Miami; Jaime Muerten-Rivera, University of Miami

Examining the Implementation of the Cognitive Tutor Algebra 1 Curriculum in Middle and High Schools. Rita T. Karam, RAND Education; John Pane, RAND Corporation; Abby Robyn, RAND Corporation; Gina S. Ikemoto, RAND Corporation; Anishah Waite, RAND Corporation; Lindsey Daugherty, RAND Corporation


Discussant: Ray Fenton, Fenton Research

Omni San Diego, Salon B
10:35 am to 12:05 pm

Chair: Arlen R. Gullickson, Western Michigan University

Participants: Judith A. Arter, ETS; Katharine E. Cummings, Western Michigan University; Joan L. Herman, University of California - Los Angeles; E. Caroline Wylie, ETS
39.043. Affirmative Action, Democratic Deliberation, and Civil Rights: Discussant: Jeffrey S. Beaudry, University of Southern Maine

Affirmative Action, Democratic Deliberation, and Civil Rights: Understanding Ballot Initiatives and the Role of Researchers. Division J-Postsecondary Education
San Diego Convention Center, Room 15A
10:35 am to 12:05 pm

Chair: Michele S. Moses, University of Colorado - Boulder
Participants:
Understanding Public Perceptions of Affirmative Action: The Importance of Historical and Legal Context. Darrell Jackson, University of Colorado; Michele S. Moses, University of Colorado - Boulder
The Politics of Data in the Affirmative Action Debate. Lauren P. Saenz, University of Colorado
Are Ballot Initiatives a Good Way to Make Education Policy? The Case of Affirmative Action. Michele S. Moses, University of Colorado - Boulder; Amy Nichole Sibert, University of Colorado - Boulder
The Impact of Deliberative Forums on Voters Considering Affirmative Action. Jarrod Stover Hanson, University of Colorado - Boulder; Michael Jay Themour, University of Colorado - Boulder
Deliberative Democratic Social Research: A Self-Assessment. Kenneth R. Howe, University of Colorado; Kristen G. Davidson, University of Colorado - Boulder

Discussant: Mitchell J. Chang, University of California - Los Angeles


Diversity Issues in Higher Education STEM Fields. Division J-Postsecondary Education
San Diego Convention Center, Room 11A
10:35 am to 12:05 pm

Chair: Eileen Reilich, Saint Martin’s University
Participants:
Faculty Constructions of Gender Difference in Undergraduate Science, Technology, Engineering, and Mathematics Courses. Elizabeth E. Blair; Harvard University; Rebecca B. Miller; Harvard University; Maria (Mia) Ong, Technical Education Research Centers (TERC); Yevgeniya V. Zastavker; Franklin W. Olin College of Engineering
Informal Professional Networking and Career Development: Another Perspective of Gender Difference in STEM Disciplines. Yonghong Jade Xu, The University of Memphis; Cindy Martin, The University of Memphis
The Development of Shifting Career Strategies for Asian Female Faculty in the STEM Fields Within the United States. Tamara Yakaboski, Southern Illinois University
Making Progress: Using Organizational Context to Study Learning and Persistence of Female, Underrepresented Students, and Faculty Members in Engineering. Lois Calian Trautvetter, Northwestern University; Ann F. McKenna, Northwestern University

Discussant: Frances K. Stage, New York University

39.045. Faculty Perspectives in Teaching and Learning. Discussant: Kelly A. Ward, Washington State University

Faculty Perspectives in Teaching and Learning. Division J-Postsecondary Education
San Diego Convention Center, Room 14A
10:35 am to 12:05 pm

Chair: Alyssa N Bryant, North Carolina State University
Participants:
Faculty at Coeducational and Women’s Colleges: How Do Their Teaching Practices Compare? Thomas F. Nelson Laird, Indiana University; Amanda Suniti Niskade, Indiana University - Bloomington; Amy K. Garver; Indiana University; Pa-Shih Daniel Chen, University of North Texas
Faculty Perceptions Regarding the Extent to Which the Online Course Environment Affects Academic Honesty. Kathleen A. Putnaude, University of Houston; Sara G. Mcneil, University of Houston; Melissa A. Pierson, Arizona State University
The Benefits of Integrating Disciplinary Research in Teaching. Gerda J Visser-Wijmven, ICLON; Leiden University; Jan H. Van Driel, Leiden University; Roeland Matthijs Van der Rijst, Leiden University; Nico Verloop, Leiden University
The Impact of a Faculty Development Program on Faculty Concerns With Assessment. Don Haviland, California State University - Long Beach; Seon-Hi Shin, California State University - Long Beach; Harold S. Turley, California State University - Long Beach

Discussant: Kelly A. Ward, Washington State University

39.046. Graduate Degree Aspirations. Discussant: Helen Jane Malone, Harvard University

Graduate Degree Aspirations. Division J-Postsecondary Education
San Diego Convention Center, Room 14B
10:35 am to 12:05 pm

Chair: Helen Jane Malone, Harvard University
Participants:
An Analysis of How Undergraduate Experiences Affect Undergraduate Students’ Intention to Attain a Doctoral Degree. Carmen Michele McCallum, University of Michigan; Sonia Debuca Fernandez, University of Michigan
Beyond the Baccalaureate: The Impact of College on the Graduate Degree Aspirations of Latina/o and White Students. Marcela Cuellar, University of California - Los Angeles
PhD Aspirations: The Effect of Grades, Academic Self-Confidence, Faculty, and Research on Undergraduates. Linda T. Deangelo, University of California - Los Angeles

Discussant: Kevin P. Kinser, University at Albany - SUNY

39.047. Teaching and Learning in Postsecondary STEM Environments. Discussant: Steven M. Hubbard, New York University

Teaching and Learning in Postsecondary STEM Environments. Division J-Postsecondary Education
San Diego Convention Center, Room 15B
10:35 am to 12:05 pm

Chair: Jim Palmer, Illinois State University
Participants:
An Analysis of Published Strategies for Changing Undergraduate Science. Andrea L. Beach, Western Michigan University; Charles R. Henderson, Western Michigan University; Noah Finkelstein, University of Colorado - Boulder
An Analysis of Classroom Interaction in Mathematics Classrooms in a Community College. Vilma M. Mesa, University of Michigan
Master Graduate Teaching Fellows: An Evaluation of One Research University’s Pilot Program to Improve STEM Teaching and Learning. Jennifer Frank, University System of Maryland; David May, University System of Maryland; Susan Bilek, University of Maryland; Nancy S. Shapiro, University System of Maryland
Partnership Development in the Math-Science Partnership of Southwest Pennsylvania. Eleanor R. Spindler, University of Colorado - Boulder; Valerie Williams, RAND Corporation

Discussant: Steven M. Hubbard, New York University

39.048. Transition to College. Discussant: Diane R. Dean, Illinois State University

Transition to College. Division J-Postsecondary Education
San Diego Convention Center, Room 16A
10:35 am to 12:05 pm

Chair: William H. Rickards, Alverno College
Participants:
Context Matters: The Academic Experiences of Urban High School Seniors Participating in a Dual Enrollment Program. Meghan Wilson, University of Pennsylvania
Lost in Transition: High School Outreach Participants in College. Fanny P. Yeung, University of California - Los Angeles
The Transition to College for Homeless Adolescents. Jarrett Gaption, University of Southern California

Discussant: Diane R. Dean, Illinois State University


Whiter State Performance Funding for Higher Education: A Symposium on Its Current and Future Status. Division J-Postsecondary Education
San Diego Convention Center, Room 24A
10:35 am to 12:05 pm

Chair: Kevin J. Dougherty, Teachers College, Columbia University
Participants:
Popular but Unstable: Explaining Why State Performance Funding Systems Do Not Persist. Kevin J. Dougherty, Teachers College, Columbia University;
Discussant: Patrick M. Callan, Higher Education Policy Institute

39.050. A Circle of Inquiry Into High School and University Collaborative Processes for Site-Based Co-Instructed Courses. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
10:35 am to 12:05 pm
Chair: Jill Jeffery, New York University
Participants:
Circle of Inquiry: Senior Professors’ Perspectives on School-University Collaborative Processes. Joseph P. McDonald, New York University; James W. Fraser, New York University
Circle of Inquiry: High School and University Co-Instructors’ Perspectives on School-University Collaborative Processes. Myrrh M Domingo, New York University; Mike Richman, New Design High School
Circle of Inquiry: High School Leadership Perspectives on School-University Collaborative Processes. Jody Nicole Polleeck, Hunter College - CUNY
Circle of Inquiry: Partnership Researchers’ Perspectives on School-University Collaborative Processes. Robert J. Tobias, New York University; Jill Jeffery, New York University
Discussant: Edward Crowe, Carnegie Corporation of New York

39.051. Beginning Teachers’ Experiences in Diverse Educational Settings. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 33C
10:35 am to 12:05 pm
Chair: Jodie A. Galosy, University of California - Davis
Participants:
Beginning Teachers’ Response to Adverse Events: Supportive and Coping Factors. Mark Morgan, St. Patrick’s College - Ireland; Mary Burke, St. Patrick’s College - Ireland; Joan Keating, St. Patrick’s College - Ireland; Morgan Kathryn, St. Michael’s School, Dublin
Embedded and Emboldened: Early-Career, Equity-Minded Educators (Net) working for Change in High-Needs Schools. Lauren M. Anderson, University of California - Los Angeles
Networking for Support: Learning From the Experiences of Beginning Science Teachers. Alison R C Fox, Open University; Elaine G. Wilson, University of Cambridge
Top Ten Needs of Beginning Teachers: Analyses Across Diverse Educational Settings. Sharon Kortman, Arizona State University; Mary Anne Duggan, Arizona State University
Discussant: Kathleen Topolka Jorissen, Western Carolina University

39.052. Culturally Responsive Teaching: Equity and Multiculturalism in Teacher Education. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 33B
10:35 am to 12:05 pm
Chair: Brenda A. Martin, University of Arkansas - Pine Bluff
Participants:
Culturally Responsible Mentoring: The Impact of an Alternative Approach to Prepare Student Teachers for Diversity. Cathy A. Zozakiewicz, San Diego State University
Learning About Differences: Preparing Prospective Teachers for Diversity With Service Learning. Crystal Gail Lunsford, Michigan State University; Christophe W. Wheeler, Michigan State University; Dorothea M. Anagnostopoulos, Michigan State University; Thomas D. Bird, Michigan State University
Multicultural Curriculum Construction in Standards-Based Context: How Do Teacher Education Students Frame Standards-Based Units? Mary Shelley Thomas, University of Louisville
The Literacy Practices of Teacher Candidates Committed to Social Justice. Janet Donnell Johnson, Rhode Island College
Discussant: Rich Milner, Vanderbilt University

39.053. Developing Teaching and Learning Communities Through Technology. Division K-Teaching and Teacher Education
Manchester Grand Hyatt, Manchester Ballroom - Section B
10:35 am to 12:05 pm
Chair: Jeff Share, University of California - Los Angeles
Participants:
Building a Learning Community for Technology Integration. Lauren D. Cifuentes, Texas A&M University; Gerri Maxwell, Somerville Independent School District, Sanser Bula, Texas A&M University
Possibilities and Problems in Engaging Preservice Teachers in Global Learning Through CMC. Guichun Zong, Kennesaw State University
Preservice Teachers’ Conceptions of the Digital Divide: A 4-Year Study at a Predominantly White Institution. Rick J. Voithofer, The Ohio State University

39.054. Effective Supervision to Enhance Teacher Performance. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 33A
10:35 am to 12:05 pm
Chair: D. John McIntyre, Southern Illinois University
Participants:
A Critical Look at a University Supervisor’s Approach to Cultivating Transformative Multicultural Sensibilities in Student Teachers. James Martin McCabe Hartwick, University of Wisconsin - Whitewater; Edric Johnson, University of Wisconsin - Whitewater
Relating Teacher Candidate Performance to Learning Goal Gains Using Teacher Work Sample Methodology. Mark J. Fenster, University of Massachusetts - Lowell; Diane Judd, Valdosta State University
Transforming Supervision: Using Video Elicitation to Support Preservice Teacher-Directed Conversations. Marcia Sewall, University of California - San Diego
How Supervisor Professional Community Can Improve Preservice Teacher Supervision: Theory and an Exploratory Case Study. Thomas H. Levine, University of Connecticut
Discussant: Jennifer J. Mueller, University of Wisconsin - Milwaukee

San Diego Convention Center, Room 32B
10:35 am to 12:05 pm
Chair: Emily Lin, University of Nevada - Las Vegas
Participants:
Supporting Teachers to Close Adolescent Literacy Gaps. Marcia H. Davis, Johns Hopkins University; James M. McPartland, Johns Hopkins University
A Performance Assessment Model of Professional Development. Julie A. Hirschler, Education Development Center, Inc.; Nancy Clark-Chiarelli, Education Development Center, Inc.; Barbara J. Helms, Education Development Center, Inc.; Joanne P. Brady, Education Development Center, Inc.
Learning How to Connect Literacy and Science: A Focus on Two High School Science Teachers. Jeanine M. Beatty, Rutgers University
Academic Literacy: Defining and Developing Educators’ Understandings and Practice. Steven Z. Athanases, University of California - Davis; Juliet Michelsen Wahleithner, University of California - Davis
Discussant:
San Diego Marriott Hotel & Marina, Torrey 3
10:35 am to 12:05 pm
Chair: Andrew J. Wayne, American Institutes for Research
Participants: Pei Zhu, MDRC; Johannes Box, Berkeley Policy Associates; Michael S. Garet, American Institutes for Research; Barry J. Fishman, University of Michigan
Discussant: Peter A. Youngs, Michigan State University

39.057. Is Transformative Teaching Possible? Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Manchester 1
10:35 am to 12:05 pm
Chair: E. Wayne Ross, University of British Columbia
Participants: How Student Activism Promotes Leadership and Literacy. Alan J. Singer, Hofstra University
Can Schools of Education Prepare Transformative Social Studies Teachers? Michael Pezone, Law, Government High School
Transforming Schools for Global Engagement. Merry M. Merryfield, The Ohio State University
Discussant: Marlene Sophia Munn-Joseph, Hofstra University

39.058. Stone Soup: Using Action Research to Create Opportunities for Program Integration in Teacher Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
10:35 am to 12:05 pm
Chair: Stephen D. Kroeger, University of Cincinnati
Participants: The Use of Research Circles in Education. Guinilla Harnsten, Vaxjo University; Lars Holmstron, Vaxjo University; Eva Siljehog, Vaxjo University
Teacher Action Research: The “Pot” for Teacher Education Innovation. Patricia Maguire, Western New Mexico University - Gallup Graduate Studies Center; Julie R. Horwitz, Western New Mexico University
Action Research Strategies for Integrating Teacher Preparation Programs. Chester H. Laine, University of Cincinnati; Mary L. Brydon-Miller, University of Cincinnati; Holly Johnson, University of Cincinnati; Stephen D. Kroeger, University of Cincinnati; Karen Troup, University of Cincinnati
Participant: Ellen McIntyre, North Carolina State University
Discussant: Mary L. Brydon-Miller, University of Cincinnati

San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
10:35 am to 12:05 pm
Chairs: Nikola Hobbel, Humboldt State University
Thandeka K. Chapman, University of Wisconsin - Milwaukee
Participants: “These Are Revolutionary Times”: Human Rights, Social Justice, and Popular Protest. Carl A. Grant, University of Wisconsin - Madison; Melissa Leigh Gibson, University of Wisconsin - Madison
Critical Theory as Social Justice Pedagogy. Bekiszéve S. Ndimande, University of Illinois - Urbana-Champaign
Narrative Inquiry on the Development of Multicultural Science Curriculum. Mary M. Atwater, University of Georgia; Regina L. Suriel, University of Georgia - Athens
Discussant: Sonia Nieto, University of Massachusetts - Amherst

39.060. Thinking in a Technological Age: Implications for Teachers’ Education. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 32A
10:35 am to 12:05 pm
Chair: Jane M. Agee, University at Albany - SUNY
Participants: K-12 Modeling and Prior Use: How Do They Relate to Computer Attitude and Perceived Usefulness of Technology Integration in Preservice Teachers? Judy L. Lambert, University of Toledo; Yi Gong, Kent State College
Online Instructors’ Training in Higher Education. Luis M. Villar, University of Seville; Olga Maria Alegre De la Rosa, University La Laguna
Reflecting on Inclusive Technology Practices in Teacher Education: Learning From the Experiences of Disabled Trainee-Teachers. Yota Dimitriadis, University of Reading
Social Negotiations in a Wiki Environment: A Case Study With Preservice Teachers. Fetta Kimon Vratis, University of British Columbia; Teresa M. Dobson, University of British Columbia
Supporting Preservice Teacher Formative Assessment Through Video Evidence and Frameworks. Benjamin E. Deaton, University of Georgia; Arthur M. Recesso, University of Georgia
Discussant: Cheng-Yao Lin, Southern Illinois University - Carbondale

San Diego Convention Center, Room 31C
10:35 am to 12:05 pm
Chair: Hilary Gehlbach Conklin, University of Georgia
Participants: Bringing Everyone to the Table: Adventures in Redesigning an Interdisciplinary Elementary Language Arts Major. Gina Marlene Garner, Michigan State University; Cheryl L. Rasaen, Michigan State University
Carving a Space for Themselves: Evolving Roles and Perspectives in Supervising Preservice Teachers. Zeynep Zennur Isik-Ercan, The Ohio State University; Hyun Young Kang, The Ohio State University
Co-Teaching: An Innovative and Effective Approach to Student Teaching. Nancy L. Bucharach, Saint Cloud State University; Kathryn R. Dahlberg, Saint Cloud State University; Teresa W. Heck, Saint Cloud State University
Examining Prospective Teachers’ Conceptions About Teaching and Knowledge Building. Huang-Yao Hong, National Chengchi University - Taiwan; Fei-Ching Chen, National Central University
Triad Member Experiences With a Technology-Enhanced Instructional Program That Prompts Triad Member Participation in the Student Teaching Field Experience. Theodore J. Kopcha, San Diego State University; Christianna L. Alger; San Diego State University
Discussant: Kip T. Telles, University of California - Santa Cruz

39.062. Curriculum, Instruction, and Student Achievement. Division L-Educational Policy and Politics
San Diego Convention Center, Room 22
10:35 am to 12:05 pm
Chair: Stacey A. Rutledge, Florida State University
Participants: Explaining Variation in Instructional Time: An Application of Quantile Regression. Geoffrey C. Phelps, University of Michigan; Douglas L. Corey, Brigham Young University; Delena M. Harrison, University of Michigan
Instructional Variation: Examining Differences Between Populations in Variability of the Enacted Curriculum. Richard James Correnti, University of Pittsburgh; Seneca Rachel Nelson Rosenberg, University of Michigan; Brian P. Rowan, University of Michigan
Patterns of Instruction That Improve Achievement: Understanding Teaching for Designing Policy. Jenny Demonte, University of Michigan - Ann Arbor
Relationships Among Content Standards, Instruction, and Student Achievement. Deborah J. Holtzman, Stanford University
Discussant: Robert Rothman, Annenberg Institute for School Reform
39.063. Distribution of Teacher Quality. Division L-Educational Policy and Politics
San Diego Convention Center, Room 21
10:35 am to 12:05 pm
Chair: Judith K. Mathers, Northwest Missouri State University
Participants: Do Provisions in Collective Bargaining Agreements Perpetuate a “Teacher Quality Gap”? Lora A. Cohen-Vogel, Florida State University; Li Feng, Texas State University - San Marcos; La Tiara D. Osborne-Lampkin, Florida State University; Ruchi Tirumala Bhanot, SRI International
Has Teacher Quality Changed Under NCLB? The Case of Texas Secondary Schools. Edward J. Fuller, University of Texas - Austin; Bradley Wayne Carpenter, University of Texas Narrowing the Gap in Teacher Academic Capital. Brad White, Illinois Education Research Council; Jennifer B. Presley, Illinois Education Research Council; Karen J. DeAngelis, University of Rochester
Sharing the Wealth or Spreading the Pain: High School Teacher Assignment Policies and Practices. June G. Coggs (hall), Learning Point Associates
Discussant: Tammy Kolbe, Florida State University

39.064. The Implementation of Standards-Based Accountability at the District, School, and Classroom Levels. Division L-Educational Policy and Politics
San Diego Convention Center, Room 16B
10:35 am to 12:05 pm
Chair: Laura S. Hamilton, RAND Corporation
Discussants: Eugene J. Flores, California Department of Education Margaret E. Goertz, University of Pennsylvania

San Diego Convention Center, Room 4
10:35 am to 12:05 pm
Chair: Sharon M. Ravitch, University of Pennsylvania

39.066. Youth in Schools: Empowering Youth for Optimal Development. SIG-Adolescence and Youth Development
San Diego Convention Center, Room 29A
10:35 am to 12:05 pm
Chair: Ruchi Tirumala Bhanot, SRI International
Engaging Marginalized Youth for Social Justice: The Case of Khmer Girls in Action. Vichet Chhuon, University of California - Santa Barbara; Suely Ngouy, Khmer Girls in Action
Student Coresearchers: Students Examining and Improving Their Schools From the Inside Out. Susan S. Yonezawa, University of California - San Diego; Makeba Jones, University of California - San Diego
Youth Leadership Development Through School-Based Civic Engagement. Robin Peter Horstmeier, University of Kentucky; Kristina Ricketts, University of Kentucky
Discussant: Michele V. Hamilton, University of California - Davis

39.067. Virtual Worlds, Games, and Learning in Formal and Informal Settings. SIG-Advanced Technologies for Learning
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
10:35 am to 12:05 pm
Chair: Paul A. Kirschner, Open University of the Netherlands

San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
10:35 am to 12:05 pm
Chair: Sasha A. Barab, Indiana University
Participants: Tyler Dodge, Indiana University Adam Ingram-Goble, Indiana University Kylie A. Peppler, Indiana University - Bloomington Sitem Siyahhan, Indiana University Maria Solomou, Indiana University Discussants: Michael F. Young, University of Connecticut Constance A. Steinke (h)luer, University of Wisconsin - Madison

39.069. New Media Arts Education: How Community-Based Programs Are Transforming Teaching and Learning in the 21st Century. SIG-Arts-Based Learning
San Diego Convention Center, Room 26B
10:35 am to 12:05 pm
Chair: Kit M. Grauer, University of British Columbia
Participants: Anita Sinner, University of Lethbridge Sandra J. Weber, Concordia University Juan Carlos Castro, University of British Columbia Discussant: David Darts, New York University

San Diego Marriott Hotel & Marina, Marina Ballroom Salon E
10:35 am to 12:05 pm
Chair: Philip Michael Taylor, New York University
Participants: Kevin M. Bott, New York University Javier Cardona, Rehabilitation through the Arts Jean King, New York State Department of Correctional Services
39.071. Perspectives on Private Education. SIG-Associates for Research on Private Education
San Diego Marriott Hotel & Marina, Warner Center
Discussant: Philip Michael Taylor, New York University
Chair: E. Vance Randall, Brigham Young University
Participants:
- What Can Private Schools Learn From High-Achieving Charter Schools?
  Pearl R. Kane, Teachers College, Columbia University; Jonah Liebert, Teachers College, Columbia University
- An Investigation of the Perceived Professional Development Needs of Teachers and Administrators in K-12 Christian Schools. Donald E. Finn, Regent University; James A. Sweezy, Regent University
- The Role of Computer and Communication Technology in the Growth of Homeschooling. Albert G. Andrade, University at Albany - SUNY
Discussant: Lyndon G. Furst, Andrews University

39.072. Examining the Discourses of Bilingual Education. SIG-Bilingual Education Research
San Diego Marriott Hotel & Marina, Columbia 3
Chair: Theresa Y. Austin, University of Massachusetts - Amherst
Participants:
- English Dominance in Transitional Bilingual Programs: Teachers’ Subtractive Discourses and Language Ideology. Deborah K. Palmer, University of Texas - Austin
- Investigating the Use of the Resilience Perspective to Inform Bilingual Teachers’ Classroom Inquiry. Brooke E. Kandel-Cisco, Texas A&M University; Yolanda N. Padron, Texas A&M University
- “Parents Here Reject Their Own Language!” Teachers’ Perceptions of Parents in a Bilingual Program. Laura A. Valdiviezo, University of Massachusetts
- Response to Intervention With Latino English Language Learners: A School-Based Study. Michael John Orozco, University of California - Riverside
Discussant: Noni Mendoza-Reis, San Jose State University

San Diego Convention Center, Room 30A
Chair: Ricky Lee Allen, University of New Mexico
Participants:
- Ethnic and Gender Differences in the Use of DISCOVER. Kety M. Sarouphim, Lebanese American University; C. Jane Maker, The University of Arizona
Discussant: Evelyn M. Reid, Webster University

39.074. Artists as Educators in Communities and Schools: International Perspectives. SIG-Critical Issues in Curriculum and Cultural Studies co-sponsored with SIG-Arts and Learning
San Diego Convention Center, Room 28C
Chair: Ruben Gatzambide-Fernandez, OISE/University of Toronto
Participants:
- “What Are the Arts For?” Answers From Postsecondary Students of Photography and Photography Education. Kathleen S. Vaughan, Concordia University, Canada
- Forms of Engagement: Shifting Roles Played by Artists in Arts-Led Educational Practice. Warren E. Crichlow, York University; Allyson Adley, Art Gallery of York University
- Artist-Teachers’ Perceptions of Professional Development and Processes of Identification Within Specialized Public Arts High Schools. Lidia Menna, Ontario Institute for Studies in Education
Discussant: Karen Kosasa, University of Hawai’i

39.075. Discourse, Power Relations, and Inclusion Teacher Education. SIG- Disability Studies in Education
San Diego Convention Center, Room 10
Chair: Beth A. Ferri, Syracuse University
Participants:
- Secondary Coteaching: An Exploration of Interdiscursive Practice and Power Relations. Jennifer Ashton, University of Rochester
- Educators Learning, Talking, and Creating Change: Initiating a Conversation About Practice. Mary Margaret Fisher; Indiana University/Purdue University at Indianapolis; Patricia Rogan, Indiana University
- Transgressing and “Restorying” Disability in Education Through Teacher Counter-narratives. Alicia A. Broderick, Teachers College, Columbia University
- I Can Tell Who Cares: Maximizing the Success of Students With Disabilities in Postsecondary Education. Judy K.C. Bentley; State University of New York; Raymond D Collings, SUNY - College at Cortland; Kristin White, SUNY - College at Cortland
Discussant: Beth A. Ferri, Syracuse University

Omni San Diego, Balboa 1
Chair: Daniel Gilbert Solorzano, University of California - Los Angeles
Participant:
- The Production of Scholars of Color: A Critical Race Theory Comparison of Doctoral Recipients, 1990-2000. Tara Wiatford, University of Southern California; Rebeca Burciaga, University of California - Santa Cruz; Veronica Nelly Velez, University of California - Los Angeles; Tara J. Yosso, University of California - Santa Barbara; Daniel Gilbert Solorzano, University of California - Los Angeles
Discussant: Tara J. Yosso, University of California - Santa Barbara

39.077. Effective Instructional Practices in Early Childhood. SIG- Early Education and Child Development
San Diego Convention Center, Room 28A
Chair: Lucinda G. Heimer, Wheelock College
Participants:
- Early Childhood English Language Learners: Unpacking the Dominant Discourse of UPR Curriculum. Sara C. Michael-Luna, New York College; Lucinda G. Heimer, Wheelock College
- Race Matters: Discourses Shaping Asian American Children’s Racialized Identity. Kyung Eun Jahng, University of Wisconsin - Madison; Ji Ho Jahng, University of Denver; School of Law
- The Potential of Technology to Shape Young Children’s Lives and Learning Environments in a Digital Age. Carol Anita Aubrey, University of Warwick; Sarah Louise Dahl, University of Warwick
Discussant: Eun Kyeong Cho, University of New Hampshire

39.078. Striving Toward Teaching Effectiveness for Improved Student
Learning, SIG-Faculty Teaching, Evaluation, and Development
San Diego Marriott Hotel & Marina, New York and Orlando
10:35 am to 12:05 pm
Chair:
Denise L. Drane, Northwestern University
Participants:
Goal Orientation Towards Teaching (GOTT) Scale. John V. Kucsera,
University of Texas - Austin; Rochelle M. Roberts, University of Texas -
Austin; Stephen Marc Wall, University of Texas; Joshua D. Walker,
University of Texas - Austin; Marilla D. Svinicki, University of Texas -
Austin
Evaluating a Formative Instrument for Faculty Development: The Instructional
Skills Questionnaire (ISQ). Mariska Knoil, University of Amsterdam; Harrie
Vorst, University of Amsterdam; Jan H. Van Driel, Leiden University
Student Ratings of Instruction: Student Gender, Preference for Teacher Gender,
and Teacher Gender. Te-Sheng Chang, National Dong Hwa University;
Huei-Hsuan Lin, National Dong Hwa University
Perceptions of the Role of Spirituality on a College Campus. Donna M
Qualettes, Suffolk University; Beverly Dolinsky; Endicott College; Michael
Woodrick, Northeastern University
What’s in a Name? Evaluations of Effective Teaching or Evaluations of
Effective Courses. Carolyn C. Shields, Winthrop University; Lisa Harris,
Winthrop University; Caroline Everington, Winthrop University; Rebecca
Evers, Winthrop University; Tenisha Tolbert, Winthrop University; Sandra
Wilson, Coastal Carolina
Discussant:
Mark J. Hager, Menlo College

39.079. Diverse Perspectives on the Home-School-Community Nexus. SIG-
Family, School, Community Partnerships
San Diego Convention Center, Room 27A
10:35 am to 12:05 pm
Chair:
Alberto M. Ochoa, San Diego State University
Participants:
A Phenomenological Study of Black Fathers (as Parents) Engaged in Schools.
Tyrone C. Howard, University of California - Los Angeles; Rema Ella
Reynolds, University of California - Los Angeles; Tomasukenya Jones,
University of California - Los Angeles
From a Distance: How Norwegian Parents Experience Their Encounters With
School. Unn-Doris Karbsen Baekc, Norut Social Science Research Ltd.,
Norway
Perspectives of Latino Parents: Empowered Voices. Ronald C. Heredia,
Pepperdine University; Diana B. Hiatt-Michael, Pepperdine University
What We Go Through: Examining Parent-School Relationships From the
Perspective of African American Middle-Class Parents. Rema Ella
Reynolds, University of California - Los Angeles
Knowledge Construction and Mobilization of ESL Parents. Yan Guo,
University of Calgary
Discussant:
Gerardo R. Lopez, Indiana University

39.080. Thee Midniters to Ozomatli: A Generational Portrait of Chicana
Teacher Activists. SIG-Hispanic Research Issues
San Diego Marriott Hotel & Marina, Columbia 1
10:35 am to 12:05 pm
Chair:
Joyce H. Burstein, California State University - Northridge
Participant:
Theresa Montano, California State University - Northridge
Discussant:
Lillian Vega Castaneda, California State University - Channel Islands

39.081. Issues Regarding the Classification, Reclassification, Assessment, and
Achievement Gap of English Language Learners (ELLs) and Former
ELLs. SIG-Inclusion and Accommodation in Large-Scale Assessment
San Diego Marriott Hotel & Marina, Point Loma
10:35 am to 12:05 pm
Chair:
Maria Martiniello, ETS
Participants:
Classification System for English Language Learners: Issues and
Recommendations. Jamal Abedi, University of California - Davis
The Need for Multiple Measures in Reclassification Decisions: A Validity
Study of the Stanford English Language Proficiency Test. Kate S. Mahoney,
SUNY - College at Fredonia; Thomas Haladay, Arizona State University;
Jeff Macswain, Arizona State University
The Achievement Gap of ELLs and Former ELLs in Elementary Grades.
Maria Martiniello, ETS; Teresa C. King, ETS; Cathy LW Wendler, ETS;
Terran Leon Brown, ETS; Yue Jia, ETS; Sailes Vezzu, ETS
Using DIF to Assess the Fairness of Assessments for Former English Language
Learners.. John W. Young, ETS; Maria Martiniello, ETS
Discussants:
Robert T. Linguanti, WestEd
Kenji Hakata, Stanford University

39.082. Unique Aspects of Instructional Design and Technology. SIG-
Instructional Technology
Manchester Grand Hyatt, Madeleine Room C
10:35 am to 12:05 pm
Chair:
Sarah McPherson, New York Institute of Technology
Participants:
Cultural Differences on Learner Participation, Communication, and Learning in
an Online Environment. Dazhi Yang, Purdue University; Larissa Olesova,
Purdue University; Jennifer C. Richardson, Purdue University
Exploring Undergraduate Students’ Active Learning for Enhancing Their
Critical Thinking and Learning in a Large Class. Kyouna Kim, The
Pennsylvania State University; Priya Sharma, The Pennsylvania State
University; Susan M. Land, The Pennsylvania State University; Kevin
Furlong, The Pennsylvania State University
Facilitating Project-Based Learning in Virtual Teams Using Project
Management Methodology. Shahun Williams Van Rooij, George Mason
University; Nada Dabbagh, George Mason University
Perceived and Actual Gender Differences in ICT Literacy. Tina N. Hohlfeld,
University of South Florida; Albert Dieter Ritzhaupt, University of North
Carolina - Wilmington; Ann E. Baron, University of South Florida; Kate
Kemper; Florida Department of Education
Web-Based Teaching and Learning Across Culture and Age. Fengfeng Ke,
University of New Mexico; Alicia Chavez, University of New Mexico;
Felisha Herrera, University of New Mexico
Discussant:
Scott Joseph Warren, University of North Texas

39.083. Intercultural Teaching and Internationalized Curriculum Inquiry:
Four Studies on Improving Global Understanding. SIG-International
Studies co-sponsored with SIG-Critical Issues in Curriculum and Cultural
Studies
San Diego Convention Center, Room 25B
10:35 am to 12:05 pm
Chair:
Candace M. Schlein, OISE/University of Toronto
Participants:
Experiences of Intercultural Curriculum. Candace M. Schlein, OISE/University
of Toronto
Cross-Cultural International Experiences in Honduras: Findings From a 5-Year
Interpretive Phenomenological Study. Erik L. Malewski, Purdue University;
Joann J. Phillips, Purdue University
Long-Term Impacts of Novice Teachers’ Experiences Teaching Internationally.
Barbara Garri, SUNY - College at Oswego
Content Analysis of Overseas Student Teaching Opportunities. Jennifer A.
Mahon, University of Nevada - Reno
Discussant:
Kenneth Cushner, Kent State University

Educational Leadership. SIG-Leadership for Social Justice
San Diego Convention Center, Room 8
10:35 am to 12:05 pm
Chair:
Cheryl B. Warner, Clemson University
Participants:
Life Histories of Social Justice Principals. Martin Scanlan, Marquette
University
Stories of Personal Power: LGBT School Administrators Take Back Their
Lives. Mary Jean Denton, University of Minnesota - Twin Cities; C. Cyys
Brunner, University of Minnesota
Taking It to the Streets: Leading for Social Justice in an Imperiled Urban
School Through Home Visits. Christa A. Boske, Kent State University; Lillian McEnery, University of Houston - Clear Lake; Susan Mccormack, University of Houston - Clear Lake

Discussant: Anthony H. Normore, California State University - Dominguez Hills

San Diego Convention Center, Room 17A
10:35 am to 12:05 pm

Chair: Margaret Terry Orr, Bank Street College of Education

Participants:
Defining the Knowledge Base for Leadership Preparation. Margaret Terry Orr, Bank Street College of Education; Jacob Jassey II, Mercy College
Creating a Bridge Within a Continuum of Leadership Development: Fort Wayne, Indiana. Margaret E. Barber, Lehigh University; Tricia Browne-Ferrigno, University of Kentucky
Complex Partnering: Boston, Massachusetts. Brian T. Lord, Education Development Center, Inc.; Cheryl L. King, Education Development Center, Inc.
Collaborating Amidst District Turbulence: St. Louis, Missouri. Jacob Jassey II, Mercy College; Carolyn J. Rieh, Teachers College, Columbia University
Fitting Leadership Preparation Into High-Stakes District Reform: Providence, Rhode Island. Michelle LaPointe, Regional Educational Laboratory Northeast and Islands - Education Development Center; Charlotte North, Education Development Center, Inc.

Discussant: Tricia Browne-Ferrigno, University of Kentucky

39.086. Using Teacher Identity as Conceptual Model to Investigate Teachers and Teaching in Contemporary Educational Contexts. SIG-Lives of Teachers
San Diego Convention Center, Room 23C
10:35 am to 12:05 pm

Chair: Brad S. Olsen, University of California - Santa Cruz

Participants:
Teacher Identity in Cultural Perspective. Susan Florio-Ruane, Michigan State University
Performing Teaching Identity in an Urban Language Arts Classroom: Timescale Analysis of Identity-in-Interaction. Mary M. Juswik, Michigan State University; Denise Kay Ives, University of Massachusetts - Amherst
The Role of Identity in Teacher Professional Development. Douwe Beijaard, Eindhoven University of Technology
The Hermeneutics of Teacher Identity: Reframing the Structure/Agency Binary With Teachers in the Current Policy Climate. Brad S. Olsen, University of California - Santa Cruz; Dena Marie Sexton, University of California - Santa Cruz

In Search of Septima Poinsette Clark’s Subjectivity. Karen Ann Johnson, University of Utah

Discussant: Susan Florio-Ruane, Michigan State University

39.087. Exploration as a Motivational Construct: Forging a Research Agenda. SIG-Motivation in Education
San Diego Convention Center, Room 30B
10:35 am to 12:05 pm

Chair: Avi Kaplan, Ben Gurion University of the Negev

Participants:
Exploration as a Motivational Construct: A Theoretical Introduction. Avi Kaplan, Ben Gurion University of the Negev
Exploration and Interest: Inner-City Young Adolescents’ Engagement in an Out-of-School Science Inquiry Workshop. K. Ann Remminger, Swarthmore College; Jessica E Bachrach, Swarthmore College; Kathryn R Riley, Swarthmore College; Alicia A. P Nawabaga, Swarthmore College; Christopher Y Tibbets, Swarthmore College
Exploration Among Young Adolescents in an Agricultural Youth Village: Educational Context and Personal Characteristics. Miri Sinai, Ben Gurion University of the Negev
Exploration in Educational Research and Practice: An Example From Higher Education. Hanoch Flum, Ben Gurion University of the Negev

Discussant: Susan B. Nolen, University of Washington

39.088. New Perspectives on Individual Differences in Achievement Motivation. SIG-Motivation in Education
San Diego Convention Center, Room 29C
10:35 am to 12:05 pm

Chair: Cynthia A. Hudley, University of California - Santa Barbara

Participants:
Emotional Regulation While Testing. Paul A. Schutz, University of Texas - San Antonio; Heather A. Davis, North Carolina State University
Social Capital and Academic Motivation Among First-Generation Community College Students. Roxanne Venus Moschetti, University of California - Santa Barbara
Motivation, Achievement, and Expectations of Immigrant and Native-Born Adolescents of African Descent. Cynthia A. Hudley, University of California - Santa Barbara

Discussant: Theresa A. Thorkildsen, University of Illinois - Chicago

39.089. Narrative Inquiry in Reform Contexts. SIG-Narrative and Research
San Diego Marriott Hotel & Marina, San Francisco
10:35 am to 12:05 pm

Chair: Florence A. Glenfield, University of Alberta

Participants:
Developing an Anti-Racist Identity Through Transformative Learning. SungAe Yoo, Texas A&M University - College Station; Mary D. Clark, Texas A&M University
Reflecting Backward, Living Forward: Dreams Sought, Deferred, and Reclaimed in a Reforming High School Context. Michaelann Kelley, Eisenhower High School; Cheryl J. Craig, University of Houston
Stories of Privilege or Diversity Realized: Honorary Whiteness or Seeds of Resistance. Roland W. Mitchell, Louisiana State University; Kirsten T Edwards, Louisiana State University

Discussant: Jerry L. Rosiek, University of Oregon

39.090. Chicharones to Chitlins: Dialogic Communities in Higher Education. SIG-Paulo Freire
San Diego Convention Center, Room 23A
10:35 am to 12:05 pm

Chair: Anna V. Wilson, Chapman University

Participants:
From Chicharones to Chittlins: Two Perspectives on Identity and Place in the Academy. Stacie L. Tate, American University; Gloria Barragan, University of Massachusetts - Amherst
From “I Am” to “We Could Be”: Creating Dialogic Learning Communities in ESOL Teacher Education. Greg McClure, University of Georgi; Erika Vasconcelos, University of Georgia
Key Interactions as Empowerment and a Sense of the Possible to Marginalized, Mexican-Descent Students. Reynaldo Reyes III, University of Texas - El Paso

Discussant: Glenda C. Moss, Indiana University/Purdue University at Fort Wayne

San Diego Convention Center, Room 23B
10:35 am to 12:05 pm

Chair: Cory A. Groth, University of Utah

Participants:
Benjamin Levin, OISE/University of Toronto
Michelle D. Young, University of Texas
Wednesday Morning, April 15, 2009

V. Darleen Opfer, University of Cambridge
Lawrence J. Parker, University of Illinois - Urbana-Champaign
David N. Plank, University of California - Berkeley
Mary Kay Stein, University of Pittsburgh
Andrea K. Rorrer, University of Utah

39.092. Advancing Innovations in Qualitative Research: New Methods, New Inquiry, SIG-Qualitative Research
Omni San Diego, Gallery 2
10:35 am to 12:05 pm

Chair: Travis S. Wright, The George Washington University
Yvonna S. Lincoln, Texas A&M University - College Station

Participants:
Emerging Trends in Qualitative Research: New Methods for a New Age. Lisa M. Given, University of Alberta
Playbuilding as Qualitative Research. Joe Norris, St. Francis Xavier University
Dual ethnography's Emergent Methodology. Richard D. Sawyer, Washington State University - Vancouver
A/r/tography as Practice-Based Research. Rita L. Irwin, University of British Columbia

Discussant: Carl Leggo, University of British Columbia

39.093. Choosing to Lose Our Gender Expertise: Queering Sex/Gender in School Settings. SIG-Queer Studies
San Diego Convention Center, Room 26A
10:35 am to 12:05 pm

Chair: Renee DePalma, Universidad de Vigo

Participants:
What Do We Mean by “Gender”? Toward a New Pedagogy of Antigenderism. Liz Aiton, McGill University
Queering Gender in Primary Schools: Exploring a Trans Curriculum. Renee DePalma, Universidad de Vigo; Elizabeth A. Atkinson, Sunderland University
Reading the “T”: A Model for Professional Development on Gender Variant and Transgender Issues With Practicing Teachers Using Life-Based Literary Narratives. Bruce Parker, Louisiana State University - Baton Rouge; Jacqueline Bach, Louisiana State University

Discussant: Karleen Jimenez Pendleton, Trent University

39.094. Teaching and Learning Contexts for African American Students: Implications for K-12 Practice. SIG-Research Focus on Black Education
co-sponsored with Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Colombia 2
10:35 am to 12:05 pm

Chair: Carla R. Monroe, University of Georgia

Participants:
Class, Region, and “Hood” Status: The Intraracial Border Crossings of Black Male Teachers. Edward Brockenbrough, University of Pennsylvania
Go, Robot, Go! Teaching Robotics to Urban Teachers and Students. Karen L. Tomso, Wayne State University; Ece Yaprak, Wayne State University
Teachers Can’t Talk About Race: Conversations About Culturally and Linguistically Diverse Learners. Shelley Zion, University of Colorado - Denver; Wanda J. Blanchett, University of Colorado - Denver; Donna Sobel, University of Colorado - Denver
Toward Merging the Experiences of African Americans With the Mathematics Curriculum. Peter A. Sheppard, University of Louisiana - Lafayette

Discussant: Tehia Venise Starker, University of North Carolina - Charlotte

39.095. Researcher-Educators From the Caribbean and African Nations: Becoming Members of Their Circles of Knowledge. SIG-Research Focus on Education in the Caribbean and Africa
San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
10:35 am to 12:05 pm

Chair: Xue Lan Rong, University of North Carolina - Chapel Hill

Participants:
Documents: Situated Products That Inform the Process. Janice B. Fournillier, Georgia State University

Becoming a “Good” Researcher: A Caribbean Scholar’s Story From the Field. Cheryl A. McLean, Rutgers University
A Caribbean Educator’s Experience and Response to Becoming a Member of the Community. June Marilyn George, University of the West Indies
Authenticity: The Caribbean Researcher Reaches Back Home. Theodore Lewis, University of Minnesota
Exploring Ways in Which Cultural Experiences and Background Impact Research and Scholarship. Kagendo Minta, The University of Alabama
Bridging the Gap Between Activism and the Academy: Situating the African Woman Researcher. Joan O'sia Oviawe, Washington State University

Discussant: Frank C. Worrell, University of California - Berkeley

San Diego Convention Center, Room 5A
10:35 am to 12:05 pm

Chair: Carol Fry Bohlin, California State University - Fresno

Participants:
A Prospective Secondary Mathematics Teacher’s Use of Processes: The Role of Mathematical Precision and Connectedness. Mary Kathleen Heid, The Pennsylvania State University; Shiv Karunakaran, The Pennsylvania State University; Donna G. Kiniol, The Pennsylvania State University
An Investigative Lesson With Dynamic Geometry: Structuring Features of Technology Integration in Classroom Practice of School Mathematics. Kenneth Ruthven, University of Cambridge
The Effects of Computers in Schools on Math Achievement: A Meta-Analysis of Existing Literature. Qing Li, University of Calgary; Xin Ma, University of Kentucky

Discussant: John K. Lannin, University of Missouri

San Diego Convention Center, Room 29B
10:35 am to 12:05 pm

Chair: Catherine Snow, Harvard University

Participants:
The Implementation of a Middle School Vocabulary Intervention: What Are the Effects on Students’ Word Learning in the Second Year of the Intervention? Claire E. White, Harvard University
Background Knowledge and Roles of Authority in Using New Academic Words. Christina Dobbs, Harvard University
Predicting Improved Vocabulary Score From Summer Reading. Joshua Lawrence, Harvard University
Supporting Mathematics Instruction by Attending to High-Impact Academic Vocabulary. Marnie Naie, University of California - Berkeley

Discussant: P. David Pearson, University of California - Berkeley

39.098. Ideology and Epistemology in History and Civic Education. SIG-Research in Social Studies Education
San Diego Convention Center, Room 29D
10:35 am to 12:05 pm

Chair: Eric Freedman, University of Wisconsin - Madison

Participants:
The “History Channel Effect” and the Challenge of the Documentary to Social Studies Teaching and Learning. Jeremy D. Stoddard, College of William and Mary
Analyzing the Relationship Between Ideology and Epistemology in Curricula About 9/11 and Its Aftermath. Diana E. Hess, University of Wisconsin - Madison
The Political Substance of Historical Thinking: Tracing Student Conceptions of Racism and Imperialism During An 11-Week Unit. Eric Freedman,
University of Wisconsin - Madison
Discussant:
Simone Schweber, University of Wisconsin - Madison

39.099. Social and Academic Issues: Gendered Perspectives. SIG-Research on Women and Education
Omni San Diego, Gallery 3B
10:35 am to 12:05 pm
Chair:
Katherine Cummings Mansfield, University of Texas - Austin
Participants:
Competing Ideologies in Young Adolescent Girls’ Narratives of Learning School Mathematics. Jac E. Hoon Lim, University of North Carolina - Charlotte; Jung - Ah Choi, Governors State University
Gender Differences on English Language/Literacy Acquisition Among Hispanic Second Language Learners. Fuhui Tong, Texas A&M University - College Station; Beverly J. Irby, Sam Houston State University; Rafael Lara-Alecio, Texas A&M University; Patricia G. Mathes, Southern Methodist University
More Girls Go to College: The Academic and Social Factors Behind the Female Postsecondary Advantage Among Hispanic and White Students. Catherine C. Riegel-Crumb, University of Texas
Silence No More: A Sequential Transformative Mixed-Methods Study Investigating the Educational Experiences of Teen Mothers in South Carolina. Angela M. Rogers, Clemson University
The National Girls Collaborative Project: Developing Capacity for Women in STEM via Collaboration. Rose M. Marra, University of Missouri; Karen A. Peterson, Puget Sound Center for Teaching, Learning and Technology; Brenda Britsch, Puget Sound Center for Teaching, Learning and Technology
Discussant:
Darlene Russell, William Paterson University

39.100. Rural Teachers and Educational Leaders. SIG-Rural Education
San Diego Marriott Hotel & Marina, Newport Beach
10:35 am to 12:05 pm
Chair:
Gretchen D. Butera, Indiana University
Participants:
Milestones and Deterrents for Entering the Teaching Field in a Rural State. Kristine M. Reed, University of South Dakota; Susan C. Gapp, The University of South Dakota
An Evaluation of the Haberman Urban Teacher Selection Interview in Rural School Settings. Kathy Pillow-Price, Lyon College; Daniel Cline, Arkansas State University; Beverly Boals-Gilbert, Arkansas State University
Recruiting and Retaining School Leaders in High-Need Districts in Rural Idaho: The CAL Project. Robert Smart, Boise State University; Kathleen M. Budde, Boise State University
Master’s Degree Program in Mathematics Teacher Professional Development Leadership: Supporting Teachers in Rural Schools. Tina L. Johnston, Oregon State University; Margaret L. Niess, Oregon State University
Discussant:
Aimee A. Howley, Ohio University

San Diego Marriott Hotel & Marina, Marina Ballroom Salon F
10:35 am to 12:05 pm
Chairs:
Christopher A. Lubienski, University of Illinois - Urbana-Champaign
Peter Carl Weitzel, University of Illinois - Urbana-Champaign
Participants:
Charter School Legislation’s Impacts on Diversity and Accountability. Suzanne E. Echets, Indiana University
Technical Versus Institutional Environments and Charter School Resources. Luis Alberto Huerta, Teachers College, Columbia University
The Political Economy of Charter School Research and Advocacy. Christopher A. Lubienski, University of Illinois - Urbana-Champaign; Peter Carl Weitzel, University of Illinois - Urbana-Champaign
Student Achievement in Charter Schools. Gary J. Miron, The Evaluation Center
San Diego Convention Center, Room 27B
10:35 am to 12:05 pm
Chair: Randall E. Schumacker, The University of Alabama
Discussant: Delinda Van Garderen, University of Missouri

Participants:
- Jackie Marsh, University of Sheffield
- Charles Olson, Projective Verse, and the Special View of History: Shifting the Footing of the New Literacy Studies.
- Jennifer Rowsell, Rutgers University
- Brian V. Street, King's College a Museum and a School, Using an NLS Perspective.
- Kate Pahl, University of East Anglia
- Reflecting on 25 Years of New Literacy Studies.
- Bridget N. O'Connor, New York University

Exchanging Epistemological and Methodological Issues for the Conceptualization, Development, and Assessment of ICT-TPCK—Part I.
- Nicoala C. Valanides, University of Cyprus; Charoula M. Angeli, University of Cyprus
- Technological Pedagogical Content Knowledge (TPACK): The Development and Validation of an Assessment Instrument for Preservice Teachers. Denise Ann Schmidt, Iowa State University; Evrim Baran, Iowa State University; Ann D. Thompson, Iowa State University; Matthew J. Koehler, Michigan State University; Tae Seob Shin, Michigan State University; Punya Mishra, Michigan State University

Discussant: Margaret L. Niess, Oregon State University

San Diego Marriott Hotel & Marina, Oceanside
10:35 am to 12:05 pm
Chair: Marcel VJ Veenman, Leiden University
Discussant: James A. Bovaird, University of Nebraska - Lincoln

Participants:
- Conceptualizing Learning and Development of Chinese Managers in SOE, the Challenges of Reform and Globalization. Jessica Li, University of North Texas; Jean Madsen, Texas A&M University
- The Influence of Diversity Within Consultancy Teams on Innovative Behavior. Maria Rupprecht, University of Regensburg; Hans Gruber, University of Regensburg; Kirstin Hansen, University of Regensburg; Regina H. Mulder, University of Regensburg
- The Influence of Gender and Educational Level on Workplace Attitudes at a Web-Based Company. Miranda E Jennings, University of Massachusetts - Amherst
- Work and Learning in the Context of Immigration and Cultural Diversity: Exploring the Experience of Recent Chinese Immigrants in Canada. Shibao Guo, University of Calgary
- Workplace Skills and Training Among Nonnative U.S. Adults. Thomas J. Smith, Northern Illinois University; M Cecil Smith, Northern Illinois University; Anne Elizabeth Darfler, Northern Illinois University

Discussant: Bridget N. O'Connor, New York University

39.107. Investigating TPACK. SIG-Technology as an Agent of Change in Teaching and Learning
Manchester Grand Hyatt, Madeleine Room D
10:35 am to 12:05 pm
Chair: Meghan McGlinn Manfra, North Carolina State University

Participants:
- Examining Epistemological and Methodological Issues for the Conceptualization, Development, and Assessment of ICT-TPCK—Part I.
- Technological Pedagogical Content Knowledge (TPACK): The Development and Validation of an Assessment Instrument for Preservice Teachers. Denise Ann Schmidt, Iowa State University; Evrim Baran, Iowa State University; Ann D. Thompson, Iowa State University; Matthew J. Koehler, Michigan State University; Tae Seob Shin, Michigan State University; Punya Mishra, Michigan State University

Discussant: Jackie Marsh, University of Sheffield

39.110. The “Knowledge” Question in Teacher Education: Views From Australia. Australian Association for Research in Education
San Diego Convention Center, Room 24C
10:35 am to 12:05 pm
Chair: Marilyn Cochran-Smith, Boston College

3. Increasing Effective Transition Planning by Secondary Students With Disabilities: Can Telenursing Make a Difference? Margaret Cotlier, University of Utah

4. Vital Cycle (Timeline) of an Online Mentorship Program: Phases, Processes, and Themes. Alme M. Reali, Federal University of Sao Carlos; Regina Tancredi, Federal University of Sao Carlos; Maria Da Graça N. Mizukami, Presbyterian University Mackenzie and Federal University of Sao Carlos

39.117. Division K: Teachers and Teacher Education, Session 6. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:
5. Using Student Intake and Course History Data to Predict Success on Teacher Certification Exams. Carol Bedard, University of Houston - Downtown; Angela López Pedrana, University of Houston - Downtown; Anjoo Sikka, University of Houston - Downtown
6. Validating Professional Development Opportunities Lurking in Informal Learning. Easle Lom, University of New Brunswick; Karen S. Sullivan, University of New Brunswick
7. Visions of Teaching: An Intersection Between Learning to Teach and Learning to Serve. Stephanie Kurts; Beverly S. Faircloth, University of North Carolina - Greensboro; Jewell E. Cooper, University of North Carolina - Greensboro; Deborah J. Taub, University of North Carolina - Greensboro
8. What About Us? African American Teachers’ Morale in Rural and Urban Middle Schools. Kim Wiley, Mississippi State University; Linda T. Coats, Mississippi State University
9. What Does It Mean to Pursue Master-Level Degrees in Education? Teacher and Teacher Candidate Perspectives. Caroline M. Eick, Mount Saint Mary’s University; Darla E. Buese, McDaniel College
10. Writing First: Research-Based Practices for Primary Writing Instruction. Erin Wibbens, Michigan State University; Kate Roberts, Michigan State University
11. “Why You Think She Created This Lesson for You?” Teachers and Students Reflecting on Academic Literacy. Karen Grady, Sonoma State University; Paula J. Lane, Sonoma State University; Jeffrey W. White, Humboldt State University

39.118. Ecological and Environmental Education. SIG-Ecological and Environmental Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:
13. Collaborative Ecological Monitoring as Environmental and Social Learning: The Case of Five Community-Based Forestry Organizations in the United States. Heidi L. Ballard, University of California - Davis; Victoria E. Straitman, Southern Oregon University; Maria E. Fernandez-Gimenez, Colorado State University
15. Development and Validation of an Instrument to Detect Nature Deficit Disorder in Children (Grades 4-8). Lawrence E. Letourneau, University of Nevada - Las Vegas; Gregory Schraw, University of Nevada - Las Vegas
16. Educating Young Learners About Sustainability: Possibilities and Challenges for Multidisciplinary Approaches in Early Childhood and Elementary Education. Mindy Spearman, Clemson University; Angela L. Eckhoff, Clemson University
17. Environmental Learning: Opportunities and Challenges for Practice and Research. Cecilia H. Lundholm, Stockholm University; Nick A.C. Hopwood, Oxford University; Mark Richardson
19. High School Students’ Field Ecology Experiences. Terry M. Tomasek, Elon University; Catherine E. Matthews, University of North Carolina - Greensboro; Melony H. Allen, University of North Carolina - Greensboro
20. The Architecture of Children’s Relationships With Nature Based on Age and Gender. Daruis Kalavaitis, University of Hawai’i
21. The Role of Culture in Students’ Mental Models of Groundwater. Daniel L. Dickerson, Old Dominion University; Mutindi Ndhanda, College of Charleston; Meta L. Van Sickle, University of Charleston; Debra Duffy, Old Dominion University; Patti Horne, Old Dominion University; Rose Hotchkiss, Old Dominion University; Frank Stonier, Old Dominion University

39.119. Formative Assessment: Teacher Education and Professional Development. SIG-Classroom Assessment
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:
23. Does a Stand-Alone Classroom Assessment Course Make a Difference? Matthew Alan Cannady, Boston College; Joseph J. Pedulla, Boston College; Larry H. Ludlow, Boston College; Stephanie Chappe, Boston College
24. Measuring Teacher Practice of Classroom Assessment With a Work Sample. Andrea D. Beesley, Mid-continent Research for Education and Learning (McREL)
25. Teachers’ Formative Assessment Orientations in a Pilot Professional Development Collaboration. Steve P. Myran, Old Dominion University; Marya C. Burke, Old Dominion University; Katherine Fodchuk, Old Dominion University; Peter B. Baker, Old Dominion University
26. University Instructor Perspectives on Essential Content for Teacher Preparation in Assessment. Cynthia Campbell, Northern Illinois University; Vicki L. Collins, Northern Illinois University
27. Examining Changes Over Time in One Aspect of Formative Assessment During Student Teaching. Lisa A. Johnson, Winthrop University; Susan K. Exley, Winthrop University
28. Pedagogical Responses to Science Formative Assessment. Eric Berson, University of California - Berkeley

39.120. Issues and Priorities in Design and Education. SIG-Design and Technology
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:
29. A Preliminary Study and Research Protocol for Investigating Sociocultural Issues in Instructional Design. Katy Campbell, University of Alberta; Heather A. Kanuka, University of Alberta; Richard Alan Schiwcr, University of Saskatchewan
30. Application of Service-Learning Pedagogy in Educating Professional Instructional Designers: An Exploratory Case Study. Ana-Paula Correia, Iowa State University; Farradah Yuop, Iowa State University
31. Putting It All Together: Designing an Interdisciplinary Learning Environment. Linda L. Haymes, University of West Georgia; Brenda C. Litchfield, University of South Alabama; John V. Dempsey, University of South Alabama
33. Team Problem-Solving Processes of Engineering Students. Senay Purzer, Purdue University
34. Using the Student Technology Arc to Inform Instructional Design. Kathy J. Schmidt, University of Texas - Austin; Art Langer, Columbia; Thuy Nguyen, University of Texas - Austin
35. Elements Affecting Children’s Moral Judgment of Lying. Minhui Gao, Department of Teacher Education, Arkansas State University

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:
30. The Professional Journey of an African American Teacher Pre and Post Brown Vs. Board of Education. Martha J. Lash, Kent State University; Monica J. Ratcliffe, Kent State University
31. What Tests Don’t Show: A Phenomenology of Teacher Experiences With Reading First in One State. Rachel Boren, University of Virginia; Catherine M. Brighton, University of Virginia; Tonya R. Moon, University of Virginia
32. “All of Us Together”: The Experience of a Teacher and Her Students. Jessica Nina Lester, University of Tennessee; Katherine H. Greenberg, University of Tennessee
33. A Portrait of Middle School Teachers Who Successfully Participated in a New Literacies Initiative. Pauline E. Egelson, College of Charleston; Mary Provest, College of Charleston; Emily Neil Skinner, College of Charleston; Margaret C. Hagood, College of Charleston

39.126. Qualitative and Quantitative Approaches to the Evaluations of Educational Programs: Challenges Involved and Implications for Future Studies. Division H-Research, Evaluation and Assessment in Schools
San Diego Convention Center, Sails Pavilion
10:35 am to 12:05 pm
Posters:
34. A Black-Focused School: Black Canadian Youth Culture and the Mainstream Curriculum. Megan Kathleen Davis, Brock University - Ontario, Canada - MA candidate; Dawn Michelle Zinga, Brock University
35. Advancement via Individual Determination (AVID) Evaluation Study. Ordene Edwards, University of Nevada - Las Vegas; Gwen C. Marchand, University of Nevada - Las Vegas
37. An Empirical Basis for Interpreting Effect Sizes: Distributions of Effect Sizes for 194 Elementary Schools. Paul R. Brandon, University of Hawai’i - Manoa; Brian E. Lowton, University of Hawai’i - Manoa
38. Authentic Intellectual Achievement and CES Small Schools. Jay E. Feldman, Coalition of Essential Schools; Anne O’Dwyer, Bard College - Simon’s Rock; Rachel Kliegman, Teachers College
39. Embedding Social Skills Into the School Culture: A Program Evaluation of Peers Establishing Effective Relationships. Carmen Leanne Hall, University of Lethbridge; Charmaine Chadwick, Thames Valley Children’s Centre
40. Probing the Contents of the Black Box: Complementary Approaches to Answering the How of “What Works”. Andrew P. Jaciw, Empirical Education, Inc.; Gloria Isabel Miller, Stanford University
41. Quantitative Evaluation of the Relationships Between Instructional Coaches’ Interactions With Teachers and Student Achievement. Mary J. Taylor, University of Denver; Veronica A. Gardner, MJT Associates, Inc.; Ben Hayes, Washoe County School District - NV
42. The Effects of “Big Math for Little Kids” on Teachers’ Interpretations of Free Play Mathematics. Leslie Manlapig, Teachers College, Columbia University

Wednesday, 11:25 am

San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm
Tables:
1. Class Size and Student Achievement: A Meta-Analysis Using a Hierarchical Linear Model. In-Soo Shin, Florida State University; Juc Young Chung, Florida State University
2. Impacts of a Technology Integration Project: What Do Students Think Of? Eun-Ok Ruak, California State University - San Bernardino; Joseph Jesunathadas, California State University - San Bernardino; Marita L. Mahoney, California State University - San Bernardino
3. Student- and Classroom-Level Effects on Learning: A Multilevel Model of Achievement Trajectories in Late Elementary School. Clare H. Smith, University of Delaware; Roger Kobak, University of Delaware; Pamela B. Stazesky, Christina School District - DE
4. The College Forward Program: An Evaluation of Student Access and Persistence. Catherine L. Horn, University of Houston; Miguel Ramos, University of Houston
5. The Effects of a Unique Instructional Model on the Development of Triarchic Abilities and Achievement. Lara M. Luettehans, Northern Illinois University; Mengqiao Xu, Northern Illinois University; Sharon E. Smaldino, Northern Illinois University; Susan L’Allier; Northern Illinois University; Gina Greenwald, Paul T. Wright PDS; Christine Perkovich, Paul T. Wright PDS

40.011. Charter School Policy and Related Interest Groups. Division L-Educational Policy and Politics
San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm
Tables:
7. Have Charter Schools Attained Their Original Legislative Intentions? Katie Barghaus, University of Pennsylvania; Erling E. Boe, University of Pennsylvania
10. Variations on a Theme: The Shift From Distinction to Commonality in Philadelphia’s Diverse Provider Model. Katrina E. Buikle, Montclair State University; Eva Travers, Swarthmore College

40.012. Current Issues in Science Education. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm
Tables:
12. A Research-Based Model for Integrating Elementary Science and Reading Comprehension: Implications for Research and Practice. Michael R. Vitale, East Carolina University; Nancy Royce, Florida Atlantic University
13. Is High-Stakes Testing a Barrier to Inquiry-Based Science Teaching Practice? Terrence Patrick Maher, North Carolina State University
14. The Impact of Difficulty in Task Sequences on Students’ Performance and Quality of Instruction in Science. Anna Christine Lau, University of Duisburg-Essen; Knut Neumann, University of Duisburg-Essen; Hans E. Fischer, University of Duisburg-Essen
15. What Parents of Autistic Children Know (and What They Discover) About the Nature of Science. Noah R. Feinstein, University of Wisconsin - Madison
16. “Learning to the Test”: Using Scoring Rubrics as Instructional Tools in High School Science Classrooms. Janet E. Coffey, University of Maryland - College Park; David Hammer, University of Maryland; Xiaowei Tang, University of Maryland - College Park; Daniel M. Levin, University of Maryland - College Park
17. Should We Be Troubled About Scientists’ Views of Nature of Science? Fouad S. Abd-El-Khalick, University of Illinois - Urbana-Champaign; May Jadallah, University of Illinois - Urbana-Champaign; Janine Prillaman, University of Illinois - Urbana-Champaign

40.013. Graduate Student Research in Physical Education. SIG-Research on Learning and Instruction in Physical Education
San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm
Tables:
18. Qualitative Research: Are K-12 Students Motivated in Physical Education? Senlin Chen, University of North Carolina - Greensboro; Ang Chen, University of North Carolina - Greensboro; Xihe Zhu, University of Maryland
19. Determinants of Pima American Indian Youth’s Perceived Status of Health and Physical Shape. Julie Ann Jahn, Arizona State University; Pamela
40.014. Law and Education SIG Paper Discussion: Current Issues in School Law, SIG-Law and Education 
San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm

40.015. Troubling Matters of Education Reform, SIG-Society of Professors of Education 
San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm

40.016. Constructivism, Moral Development, and Gaming, SIG-Constructivist Theory, Research, and Practice 
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
11:25 am to 12:05 pm