San Diego Marriott Hotel & Marina, Marina Ballroom Salon D
7:00 pm to 9:30 pm
Welcome:
Kris D. Gutierrez, University of California - Los Angeles
Introduction of Awardee:
William H. Watkins, University of Illinois - Chicago
Award Recipient and Speaker:
Christine E. Sleeter, California State University - Monterey Bay

San Diego Marriott Hotel & Marina, Marina Ballroom Salon E
8:00 pm to 9:00 pm
Chairs:
Kris D. Gutierrez, University of California - Los Angeles
James Earl Davis, Temple University
Zenaida Aguirre-Munoz, Texas Tech University
Stephen D. Hancock, University of North Carolina - Charlotte

23.010. AERA Welcoming Orientation for New Members and First Time Attendees. AERA Session
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
7:00 am to 8:00 am
Chairs:
Lorraine M. McDonnell, University of California - Santa Barbara
Carol D. Lee, Northwestern University
Felice J. Levine, American Educational Research Association

23.011. Undergraduate Student Education Research Training Workshop Early Bird Breakfast — Invitation Only. AERA Session
San Diego Marriott Hotel & Marina, Newport Beach
7:00 am to 8:00 am

San Diego Marriott Hotel & Marina, Green Room
8:00 am to 12:00 pm
Director:
Debra Kline, ETS
Instructors:
Catherine Trapani, ETS
Emmanuel Sikali, U.S. Department of Education

PDC14: An Introduction to Scoring Performance Assessments. Professional Development and Training
San Diego Marriott Hotel & Marina, Balboa
8:00 am to 12:00 pm
Directors:
Robert L. Johnson, University of South Carolina
James Archie Penny, CASTLE Worldwide
Ching Ching Yap, University of South Carolina

PDC15: Deriving Causal Relationships From Observational Data: A Concise Overview of Propensity Score Matching. Professional Development and Training
San Diego Marriott Hotel & Marina, Coronado
8:00 am to 12:00 pm
Directors:
Sinan Gemici, University of Georgia
Jay W. Rojewski, University of Georgia
In Heok Lee, University of Georgia

PDC16: Foundations of Success in Academe: Research, Writing, Reflection, and...Organization. Professional Development and Training
San Diego Marriott Hotel & Marina, Cardiff
8:00 am to 12:00 pm
Directors:
Danelle D. Stevens, Portland State University
Joanne E. Cooper, University of Hawaii

PDC17: Writing and Preparing Successful Conference Proposals and Presentations With Clear Foci on Qualitative Methodology. Professional Development and Training
San Diego Marriott Hotel & Marina, Boardroom
8:00 am to 12:00 pm
Directors:
Mirka E. Koro-Ljungberg, University of Florida
Lisa A. Mazzei, Manchester Metropolitan University

24.001. AERA Committee on Scholars of Color in Education Awards Presentation and Business Meeting - Open Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Marriott Hall Salon 6
8:15 am to 9:45 am
Chair:
Stephen D. Hancock, University of North Carolina - Charlotte

24.002. AERA Fellows Breakfast — Invitation Only. AERA Governance
San Diego Marriott Hotel & Marina, Seaview
8:15 am to 10:15 am
Chair:
Margaret Beale Spencer, University of Chicago
Lorraine M. McDonnell, University of California - Santa Barbara
Felice J. Levine, American Educational Research Association
Remarks:
Eva L. Baker, University of California - Los Angeles

24.003. AERA Professional Development and Training Committee — Closed Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Del Mar
8:15 am to 10:15 am
Chair:
Lyle F. Bachman, University of California - Los Angeles

San Diego Convention Center, Ballroom 6C
8:15 am to 10:15 am
Chair:
Janelle T. Scott, University of California - Berkeley
Participants:
Elizabeth H. Debray-Pelot, University of Georgia
Christopher A. Lubinski, University of Illinois - Urbana-Champaign
John S. Rogers, University of California - Los Angeles
Janelle T. Scott, University of California - Berkeley
Kevin G. Welner, University of Colorado
Presidential Session
San Diego Convention Center, Ballroom 6D
8:15 am to 10:15 am
Chair: Martha Montero-Sieburth, University of Amsterdam
Participants:
Rosa Aparicio, Universidad Pontificia Comillas, Madrid
Maurice Crul, University of Amsterdam
Jens Schneider, University of Amsterdam
Carola Suárez-Orozco, New York University
Rubén Rumbaut, University of California - Irvine
Margaret A. Gibson, University of California - Santa Cruz

24.012. AERA Web Content Management System Training for Division and SIG Web Managers — Session 1. AERA Session
San Diego Marriott Hotel & Marina, Mission Hills
8:15 am to 9:45 am
Chairs:
Tracy Young, American Educational Research Association
Joy Jarvis, American Educational Research Association

San Diego Convention Center, Ballroom 6E
8:15 am to 9:45 am
Chair: Henry T. Frierson, University of Florida
Speaker: Multidimensional Motivation and Engagement: Integrative Substantive and Methodological Frontiers. Andrew J. Martin, University of Sydney

24.014. Queer Politics and Activism in Education. Committee on Scholars and Advocates for Gender Equity in Education co-sponsored with SIG-Queer Studies
San Diego Convention Center, Room 9
8:15 am to 9:45 am
Chair: Paul Channess Miller, Texas Tech University
Participants:
Kevin K. Kamashiro, University of Illinois - Chicago
Nicholas John Santavicca, University of Cincinnati

San Diego Convention Center, Room 15B
8:15 am to 9:45 am
Chair: Jonathan A. Supovitz, University of Pennsylvania
Participants:
The Operational Design of the Distributed Leadership Project. John A. DeFlaminis, University of Pennsylvania
Exploring the Effects of the Distributed Leadership Project on Principal Instructional Networks. David Baugh, School District of Philadelphia
An Analysis of Team Behavior in the Distributed Leadership Project. Matthew Riggan, University of Pennsylvania
From Teams to Classrooms: Expanding the Scope of Distributed Leadership. Cassondra A. Giombetti, University of Pennsylvania
Schools as Professional Learning Communities: An Impact Analysis. Russell Cole, University of Pennsylvania
Discussant: Richard R. Halverson, University of Wisconsin - Madison

Manchester Grand Hyatt, Manchester Ballroom - Section E
8:15 am to 9:45 am
Chair: Joy C. Phillips, East Carolina University
Participants:
Formative Assessment at the Grassroots: A Case Study of Teacher-Led Professional Development. Catherine Dunn Shiftmam, Shenandoah University
Social Aspects of Mindful Organizations: Schooling Climate, Weickian Principles, and High-Reliability Mechanisms. Kathy Ferguson, University of Texas - San Antonio, Page A. Smith, University of Texas - San Antonio
Strategies Used by High School Principals to Raise Percentage Proficient. Liz Hollingsworth, University of Iowa; David Dude, University of Iowa; Julie Shepherd, University of Iowa
Thinking Outside the Box: Integrating Ideas From Outside of Education Into School District Improvement Efforts. Lee Teitel, Harvard University
Discussant: Susan S. McClelland, The University of Mississippi

24.017. International Perspectives on School Leadership, Cultural Contexts, and Assessment Frameworks. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section A
8:15 am to 9:45 am
Chair: Evelyn M. Reid, Webster University
Participants:
Understanding the Role of Culture in Developing Inclusive Schools: A case study From Cyprus. Panayiotis A Angelides, University of Nicosia; Eleni Antoniou, University of Nicosia
Acculturating School Leaders as Change Agents for Reform? Mediatory Responses to Leadership Development in England. Mike Wallace, Cardiff University; Michael Tomlinson, Cardiff University
Cycles of Inquiry: Formative Assessment in Service of Learning in Classrooms and in School-Based Communities of Practice. Menouha Birenbaum, Tel Aviv University; Helena Kimron, Tel Aviv University; Israel; Hany Shilton, Tel Aviv University; Israel; Rinat Shalaf-Bazilay, Tel Aviv University, Israel
Constructing a New Lens for French Immersion Research: A Social Constructionist Framework. Rochelle Marie Skogen, University of Alberta
Discussant: Bradley S. Portin, University of Washington

24.018. Student Experiences, Engagement, and Outcomes. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 14A
8:15 am to 9:45 am
Chair: Jeffrey S. Brooks, Auburn University
Participants:
Adverse Childhood Experiences Among Highly Mobile Schoolchildren. Kieran M. Killeen, The University of Vermont
Breaking the Link Between Disadvantage and Poor Educational Outcomes: The Need for Spatial Analysis. Kirstin Kerr, University of Manchester; Mel Ansell, University of Manchester; Alan Dyson, University of Manchester
Toward a Better Understanding of Student Engagement: Evidence From the Educational Longitudinal Study of 2002. Manuelito Deflaminis, University of California - Davis
Children Affected by War: A Biocological Investigation Into Their Educational and Psychosocial Needs. Jan Stewart, University of Winnipeg
Discussant: Yamina Bouchamma, Laval University

San Diego Convention Center, Room 16B
8:15 am to 9:45 am
Chair: Hanne B. Mavrin, University of Maryland - College Park
Participants:
Institutional Control or School Mindfulness? Implications for School Reform. Curt M. Adams, University of Oklahoma
Continuation Schools Today: A Study of Principal Perspectives. Jean J. Ryoo, University of California - Los Angeles; Bryan Carl Ventura, University of California - Los Angeles
Urban High School Reform Using Philanthropic Funding: Can There Be Sustainability Following the Investment? Celeste Alexander, University of...
24.020. DiversITy (Diverse IT): Using a Technology Tool for Curriculum Innovation in TE. Division B-Curriculum Studies San Diego Marriott Hotel & Marina, Anaheim
8:15 am to 9:45 am

Chair: James S. Damico, Indiana University
Participants: Tarajean Yazzie-Mintz, Indiana University; Ruthie Lee Riddle, Michigan State University; Marisa Elena Exter, Indiana University

Discussant: James S. Damico, Indiana University

8:15 am to 9:45 am

Chair: Geoffrey B. Saxe, University of California - Berkeley
Participants: Rethinking the Design of Discussion-Based Mathematics Lessons to Strengthen and Broaden Participation. Carne S. Clarke, WestEd; Alma Ramirez, WestEd
A Study of the Effects of Math Pathways and Pitfalls on Students’ Mathematics Achievement. Deborah A. Curtis, San Francisco State University; Joan I. Heller, Educational Services Associates; Carne S. Clarke, WestEd; Sophia Rabe-Hesketh, University of California - Berkeley; Alma Ramirez, WestEd
Jump-Starting Effective Instruction and Discourse in Linguistically Diverse Classrooms: The Efficacy of Math Pathways and Pitfalls. Thomas Hanson, WestEd; Carne S. Clarke, WestEd; Alma Ramirez, WestEd; Joan I. Heller, Educational Services Associates; Deborah A. Curtis, San Francisco State University

Discussant: Geoffrey B. Saxe, University of California - Berkeley

8:15 am to 9:45 am

Chair: Tracie E. Costantino, University of Georgia
Participants: Aesthetics as a Curriculum of Care and Responsible Choice. Richard E. Siegesmund, University of Georgia
Encouraging Empathy Through Aesthetic Engagement: An Art Lesson in Living Compositions. Karinna Riddett Moore, University of Georgia
Experiments in Walking as an Aesthetic and Relational Practice. Stephanie Springgay, The Pennsylvania State University
The Applicable Aesthetic of Live Art for a Pedagogy of Nearness or the Other Way Around. Jorge Lucero, The Pennsylvania State University

Discussant: Margaret A. Macintyre Latta, University of Nebraska - Lincoln

24.023. After School Learning Environments Based on Commercial Video Games. Division C-Learning and Instruction San Diego Convention Center, Room 24B
8:15 am to 9:45 am

Chair: Elizabeth M. King, University of Wisconsin - Madison
Constance A. Steinkehueter, University of Wisconsin - Madison
Participants: CivWorld: Trajectories of Expertise and Competitive Play in a Game-Based Learning Environment. Kurt D. Squire, University of Wisconsin - Madison;
Shree Durga, University of Wisconsin - Madison; Benjamin Mitchell Devane, University of Wisconsin - Madison

Digital Literacies for the Disengaged: Creating After-School Online Game-Based Learning Environments for Boys. Constance A. Steinkehueter, University of Wisconsin - Madison; Elizabeth M King, University of Wisconsin - Madison; Danielle Christine Fahser-Herro, University of Wisconsin - Madison; David W. Simkins, University of Wisconsin - Madison; Esra Alagoz, University of Wisconsin - Madison
Taking the SIMS Seriously: Play, Identity, and Girls’ IT Learning. Elisabeth R. Hayes, Arizona State University; Barbara Zebe Johnson, University of Minnesota - Duluth; Jayne C. Lammers, Arizona State University; Toonhee Lee, Arizona State University
The Development of Participatory Competencies in Virtual Worlds. Yasmin B. Kafai, University of Pennsylvania; Deborah A. Fields, University of California - Los Angeles

Discussant: James Paul Gee, Arizona State University

24.024. Engaging Adolescent Readers and Writers. Division C-Learning and Instruction Omni San Diego, Gaslamp 2
8:15 am to 10:15 am

Chair: Carlin C Borsheim, Michigan State University
Participants: Hypertext as Fused Form: Components of Oral Residue in Adolescent Use of the Internet. Edward H. Behrman, National University
Nurturing Engagement With Difficult Text: Reluctant Readers’ Responses to Romeo and Juliet. Kathleen Smith-McIlwain; David B. Strahan, Western Carolina University
Reading Intervention in Middle and High Schools: Relationships Among Implementation Fidelity, Teacher Efficacy, and Student Achievement. Susan Chambers Cantrell, University of Kentucky; Janice F. Almasi, University of Kentucky; Janis Carter, University of Kentucky; Margaret Rintamaa, University of Kentucky
Visual Comprehension: Cognitive Processing of Art Text by Preadolescent and Adolescent Readers. Sandra Michelle Loughlin, University of Maryland; Patricia A. Alexander; University of Maryland; Daniel Dinsmore, University of Maryland; Emily W. Fox, University of Maryland - College Park
But How Do We Talk About It? Practices for Addressing Youth Sexualities in Literacy Classrooms. Catherine S. Ashcraft, University of Colorado - Boulder

Discussant: Mark William Conley, The University of Memphis

24.025. Preservice Teachers: Cognitive and Motivational Issues. Division C-Learning and Instruction Omni San Diego, Gaslamp 4
8:15 am to 9:45 am

Chair: Robert M. Nelson, University of Central Oklahoma
Participants: Epistemological Conceptions and Content Knowledge in the Context of a Teacher Certification Program. David Torres Iribarren, University of California - Berkeley; Roberto Gonzalez, Pontificia Universidad Catolica de Chile; Carolina Araya, Catholic University of Chile; Jorge M. Manzi, University Catolica de Chile; David Bravo, Universidad de Chile; Claudia Peirano, Universidad de Chile
Mental Models: Factors Predicting Academic Performance in First-Year Education Students. Trang Thuy Nguyen, James Cook University
The Influence of Situational Factors on the Nurturance of Personal Interest: Developing Elementary Education Majors’ Interest in Technology. Michael M. Phillips, University of Northern Colorado
Motivation and Beliefs About Teaching of Preservice Teachers: A Grounded Theory Model. Margaret Maria Pop, North Carolina State University; Margaret Rintamaa, University of Kentucky; Joan I. Heller, WestEd; Great Lakes Educational Research Associates

Discussant: Helenrose Fives, Montclair State University

24.026. Professional Development to Support Multimedia Anchored Instruction in Diverse, Inclusive Language Arts Classrooms: A Report on Teacher and Student Outcomes. Division C-Learning and Instruction Omni San Diego, Gaslamp 5
24.027. Technology Literacy of Teachers and Students. Division C-Learning and Instruction
Omni San Diego, Gaslamp 5
8:15 am to 9:45 am
Chair: Christine M. Greenhow, University of Minnesota
Participants: Charles K. Kinzer, Teachers College, Columbia University; Linda Colburn, Zayed University - United Arab Emirates; Cathy Newman Thomas, University of Texas - Austin; Sarah Lohnes, Towson University; Selen Turkay, Teachers College; Daniel L. Hoffman, Teachers College, Columbia University; Charles K. Kinzer, Teachers College, Columbia University
Discussants: Linda Colburn, Zayed University - United Arab Emirates; Cathy Newman Thomas, University of Texas - Austin

24.028. Tensions, Contestations, and Relations: Latina/o Mathematical Meaning Making in Hybrid Spaces. Division C-Learning and Instruction
San Diego Convention Center, Room 24A
8:15 am to 9:45 am
Chair: Judit N. Moschkovich, University of California - Santa Cruz
Participants: Learning Mathematics and Language: Examining the Tensions in Two After-School Clubs. Aria Razfar, University of Illinois - Chicago; Tal Sutton, The University of Arizona; Alexander Radosevich, University of Illinois - Chicago
An Analysis of the Shifts in Student Participation in an After-School Mathematics Club: Implications for Learning and Identity. Erin Turner, The University of Arizona; Rodrigo Gutierrez, The University of Arizona
A Perspective on Learning Bilingual Mathematics That Focuses on Students’ Linguistic Choices. Higinio Dominguez, University of Texas - Austin; Carlos Alfonso Lopez Leiva, University of Illinois - Chicago; Eugenia Vomvoridi-Ivanovic, University of Illinois - Chicago
Latina/o Student Insights on Mathematics Learning and the Role of Language in Mathematics. Lena Licon Khisty, University of Illinois - Chicago; Craig J. Willey, University of Illinois - Chicago; Maura Varley, The University of Arizona
Discussant: Na’Ilah Suad Nasir, University of California - Berkeley

24.029. The Role of Reading Motivation in Diverse Readers. Division C-Learning and Instruction
Omni San Diego, Balboa 1
8:15 am to 9:45 am
Chair: Allan L. Wigfield, University of Maryland – College Park
Participants: Nele McElvany, Max Planck Institute for Human Development; Michael Becker, Max Planck Institute for Human Development; Ana M. Taboada, George Mason University; Vanessa Rutherford, George Mason University; Robert S. Rueda, University of Southern California; Colleen A. Tano, Kamehameha School
Discussant: Kathleen C. Perencevich, The Catholic University of America

Omni San Diego, Salon C
8:15 am to 9:45 am
Chair: Denis C. Phillips, Stanford University
Participants: Methods, Measures, and Constructs: Values and the Teacher Effectiveness Debate. Jonathan R. Dolle, Stanford University
A Broader Framework for Allocating Federal Funds for Scientific Research in Education. Chad Robert Lykins, Vanderbilt University
Alternate Frameworks for Understanding Parental Choice. Terri S. Wilson, Teachers College, Columbia University
Discussants: Robert E. Floden, Michigan State University; Pamela A. Moss, University of Michigan

Omni San Diego, Salon D
8:15 am to 9:45 am
Chair: Anna T. Kubiak, ETS
Participants: Repeater Effects on Score Equating for a Graduate Admissions Exam. Wen-Ling Yang, ETS; Andrea M. Bontya, ETS
An Application of Score Equity Assessment: Invariance of Linkage Across the Groups of Repeaters and First-Time Examinees Within the NEAT Design. Yuli (Lilly) Zhang, ETS; Mary C. Grant, ETS
Evaluating Repeater Effects on Equating Under a Random-Equivalent Groups Design. Xiaohong Gao, ACT, Inc.; Deborah J. Harris, ACT, Inc.; Chi-Yu Huang, ACT, Inc.
Effect of Repeaters on Score Equating in a Large-Scale Licensure Test. Sooyeon Kim, ETS; Michael E. Walker, ETS
Discussants: Daniel R. Eignor, ETS; Michael T. Kane, National Conference of Bar Examiners

Omni San Diego, Gaslamp 1
8:15 am to 9:45 am
Chair: Kenneth G. Tobin, The Graduate Center - CUNY
Participants: Looking Back to Envision a New Future for Teacher Research. Tricia M. Kress, University of Massachusetts - Boston
Mentoring Mr. X: Beyond the Scope of Traditional Teacher Training. Chris Aviles, University of Massachusetts - Boston
A Culture of Success in an Urban Mathematics Classroom. Kelly Silva, University of Massachusetts - Boston
Alternative to What and for Whom? Susan Espinosa, University of Massachusetts - Boston
Omni San Diego, Salon E
8:15 am to 9:45 am
Chair: Kimberly A. Swygert, National Board of Medical Examiners
Participants:
- A New Class of Distracter Choice Models for Multiple-Choice Tests. Youngsuk Suh, University of Wisconsin - Madison; Daniel M. Bolt, University of Wisconsin - Madison
- Evaluating Hypotheses About Cultural Bias on a Reading and Language Arts Test. Kathleen Banks, University of Iowa
- An Investigation of Differential Nonresponse as a Factor Affecting the Results of Mantel-Haenszel DIF Detection. Olesya Falenchuk, OISE/University of Toronto; Monique Bernadette Herbert, OISE/University of Toronto
- Using Cognitive Models to Evaluate Ethnicity and Gender Differences. Andrea Gotzmann, University of Alberta; Mary Rodota Roberts, University of Alberta; Cecilia Brito Alves, University of Alberta; Mark J. Gierl, University of Alberta
Discussant: Gerald J. Melican, The College Board

24.034. Counselor Training and Post-Degree Professional Development.
Division F-Counseling and Human Development
San Diego Convention Center, Room 208B
8:15 am to 9:45 am
Participants:
- Are Counseling Professionals Engaging in Multicultural Counseling Training? An Exploratory Study on Postgraduate Professional Development. Cheryl B. Warner, Clemson University
- Effectively Preparing and Utilizing Professional School Counselors: Lessons for Higher Education and K-12 Settings. Mollie Galloway, Lewis & Clark College; Kathy Biles, Oregon State University; Laura Pedersen, Lewis & Clark College; Danielle Torres, Lewis & Clark College; Sydney Johnston, Oregon State University; Gene Eakin, Lewis & Clark College
- Remediation and Termination of Impaired Students in Master’s Level CACREP-Accredited Counseling Programs. Chi-Sing Li, Sam Houston State University; Yu-Fen Lin, Sam Houston State University; Daniel Gene Eckstein, Sam Houston State University
Discussant: Dorothy L. Espelage, University of Illinois

Division F-History and Historiography
San Diego Convention Center, Room 3
8:15 am to 9:45 am
Chair: Karen L. Riley, Auburn University - Montgomery
Participants:
- Context of the New Social Studies. Ronald W. Evans, San Diego State University
- Technology in the New Social Studies. Meghan McGlinn Manfra, Old Dominion University
- Hilda Taba and the Spiral Curriculum. Barbara S. Stern, James Madison University
- An Analysis of the Harvard Social Studies Project and the Contributions of Donald Oliver, Fred Newman, and James Shaver. Chary H. Bohan, Georgia State University
Discussant: Elizabeth A. Washington, University of Florida

24.036. Beyond the Challenges and Possibilities of Bilingual Practice: Elementary School Teachers and Students Talk Back to Language Learning Within Diverse Communities.
Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Torrey 1
8:15 am to 9:45 am
Chair: Gisela . . Ernst-Slavit, Washington State University
Participants:
- Academic Language, Casual Vocabulary, and “Tricky” Words: Implications for English Language Learners. Gisela . . Ernst-Slavit, Washington State University; Michele Mason, Washington State University; Kerri Jo Wengert, Eastern Oregon University
- Bilingual Practices: Mexican American Immigrant Children’s Code-Switching in Peer Play Interactions in a Bilingual U.S. Preschool. Amelia Kyratzis, University of California - Santa Barbara; Yu-Ting Tang, University of California - Santa Barbara; Britanny Cooper, University of California - Santa Barbara
- Impacts of Monolingualism on Bicultural Children in Taiwan. Shu-Hui Fan, National Taichung University; Hao-pai Ni, National Taiwan University Hospital - Yunlin Branch
- The Relationship Between Language Brokering and Identity Positioning in a Dual Immersion Classroom. Jin-Sook Lee, University of California - Santa Barbara; Laura Anne Hill-Bonnet, University of California - Santa Barbara
Discussant: Alberto M. Ochoa, San Diego State University

Division G-Social Context of Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
8:15 am to 10:15 am
Chair: Antonia Darder, University of Illinois
Participants:
- Laura Rojas Galicia, University of Illinois - Urbana-Champaign
- Joe Femia-Galicia, University of Illinois - Urbana-Champaign
- Charlotte Davidson, University of Illinois - Urbana-Champaign
- Rafina Cortez, University of Illinois
- Jennifer Y. Chung, University of Illinois - Urbana-Champaign
- Judith Estrada, University of Illinois - Urbana-Champaign
- Domonic Cobb, University of Illinois - Urbana-Champaign
- Claudine Olivia Taaffe, University of Illinois - Urbana-Champaign
Discussant: James D. Anderson, University of Illinois - Urbana-Champaign

24.038. Critical Perspectives on Popular Culture in Education.
Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Torrey 2
8:15 am to 9:45 am
Chair: Corrie L. Davis, Kennesaw State University
Participants:
- Representations of Teachers and Schooling as a Discourse on Popular Culture: Beyond the Founding of the Field. Eugene F. Provenzo, University of Miami
- “Who Are These Kids, Rejects From Hell?” Analyzing Hollywood Distortions of Latina/o High School Students. Tara J. Rosso, University of California - Santa Barbara; David G. Garcia, University of California - Santa Barbara
- Seeing What’s There: Media Education Is Anti-Oppression Education. Jeffrey Angelo Mangrum, Syracuse University
- Ugly Betty as the “New” Latina? Analyzing Cultural Scripts of Chicana Femininities. Jennifer R. Esposito, Georgia State University
Discussant: Sari K. Biklen, Syracuse University

24.039. Multiple Literacies Across Contexts.
Division G-Social Context of Education
San Diego Convention Center, Room 30D
8:15 am to 9:45 am
Chair: Laura T. Sanchez Fowler, Hays Consolidated Independent School District - Texas
Participants:
- Reading Motivation in Urban Bilingual Elementary Classrooms. Alejandra Velasco, University of Southern California; Robert S. Rueda, University of Southern California; Susan Chilton, Los Angeles Unified School District - California
- Liberal Education Behind Bars: The Educational Context of Incarceration. Deborah A. Appleman, Carleton College; John S. Schmit, Augsburg
24.040. Multiple Literacies, Multiple Methods: Interdisciplinary Approaches to Understanding Multiliteracies Among Immigrant Youth. Division G-Social Context of Education
San Diego Convention Center, Room 29C
8:15 am to 9:45 am

Chair:
Kris D. Gutierrez, University of California - Los Angeles

Participants:
Spanglish and the California English Language Arts Standards: Connecting Immigrant Students’ Hybrid Language Practices to Academic Literacy.
Ramón Antonio Martínez, University of California - Los Angeles

Documenting Immigration Multimodally Through Digital Storytelling. Althea Scott Nixon, University of California - San Diego

Sociocritical Literacies on the Ground: Multiliteracies Development With Multiethnic Communities in and out of School. Benji Chang, University of California - Los Angeles

Fruits of Their Labor: Migrant Families Supporting College-Going Literacy. R. Evely Gildersleeve, Iowa State University

Discussant:
Jevon D. Hunter, University of California - Los Angeles

San Diego Convention Center, Room 31B
8:15 am to 9:45 am

Chair:
Jamie Lew, Rutgers University

Participants:
Acculturation Experiences of Asian Indian Immigrant Females in United States. Lovleen Singh, Cleveland State University


The “Other” at Home: The Construction of the Label “Muslim” as an Emergent Racial Signifier. Arshad Intizam Ali, University of California - Los Angeles

“Ride or Die”: Vietnamese American Youth Politics and the Gender of Representation. Kevin D. Lam, University of Illinois - Urbana-Champaign

Discussant:
Reva Joshee, OSU/University of Toronto

San Diego Convention Center, Room 30E
8:15 am to 9:45 am

Chairs:
JoBeth Allen, University of Georgia
Eun-Jung Kim, University of Illinois - Urbana-Champaign

Participants:
Gentrification, Race, and the Politics of Place in the Literacy Lives of Urban Youth. Valerie F. Kinloch, The Ohio State University

“Betwixt and Between”: Literacy, Liminality, and the Culling of Black Girls. Maisha T. Fisher, Emory University

Court-Involved Youth Making a New Way: Teaching and Learning and the Spaces in Between. Lalitha M. Vasudevan, Teachers College, Columbia University

The Location of Texts: Examining the “Design Choices” of Adolescent Black Male “Writers”. David E. Kirkland, New York University

Discussant:
Anne H. Dyson, University of Illinois - Urbana-Champaign

San Diego Convention Center, Room 30C
8:15 am to 9:45 am

Chair:
Carla R. Monroe, University of Georgia

Participants:

Saving Our Lives, Hear Our Truths/We Are SOLHOT! Ruth Nicole Brown, University of Illinois - Urbana-Champaign

Daughters of the African Diaspora: Race, Gender, and Education. Venus E. Evans-Winters, Illinois State University

Theorizing Black Women’s Pedagogy: Black Feminism and Black Women Teachers. Adrienne D. Dixson, The Ohio State University

Discussant:
Joyce E. King, Georgia State University

San Diego Convention Center, Room 31A
8:15 am to 9:45 am

Chairs:
Rita Kohli, University of California - Los Angeles
Shirin Yossoyagh, University of California - Los Angeles

Participants:


Critical Pedagogy and Critical Race Theory: Pushing Chicana Scholarship and Pedagogies of Power. Rosa Maria Jimenez, University of California - Los Angeles

Pushing Back to Push Forward: Women of Color Feminist (Re)Visions of Critical Pedagogy. Denise Pacheco, University of California - Los Angeles; Shirin Vossoughi, University of California - Los Angeles

Discussant:
Jolynn Akemi Asato, San Jose State University

Omni San Diego, Balboa 4
8:15 am to 9:45 am

Chair:
Andrew A. White, National Center for Education Statistics

Participants:
Building Infrastructure to Implement Response to Intervention. Laura Boynton Hau erwass, Providence College; Jill A. Barnhardt, Old County Road School; Phyllis Lynch, Rhode Island Department of Education

Data Use in Title I Schools. Jeff Wayman, University of Texas - Austin; Kerry Moll, Texas Teaching Fellows - The New Teacher Project

Developing an Inclusive Elementary School: Lessons Learned About Leadership and Reform. Jane M. Leatherman, Indiana University/Purdue University at Fort Wayne; Glenda C. Moss, Indiana University/Purdue University at Fort Wayne

Improving Educational Opportunities: A Randomized Study of a High School Dropout Prevention Program. Martha Abele Mac Iver, Johns Hopkins University

An Evaluation of the Impacts of a Prekindergarten Program on the Achievement of At-Risk Students. Anna W. Grehan, The University of Memphis; Lynn W. Harrison, The University of Memphis; Amy M. Smith, The University of Memphis; Shana L. Priehs, Old Dominion University; John A. Nunnery, Old Dominion University; James Carl Wohleb, Little Rock School District - Arkansas; Karen Dejarnette, Little Rock School District - Arkansas; Maurecia Lee Robinson, Little Rock School District - Arkansas

Discussant:
Amy Dray, University of California

24.046. Sample Recruitment, Design Implementation, and Data Collection in RFT Designs: Districts and Schools as Partners. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon B
8:15 am to 9:45 am
**Chair:** Toks S. Fashola, Johns Hopkins University

**Participants:**
- Monica Leal Priddy, Optimal Solutions Group
- Philip Gleason, Mathematica Policy Research, Inc.
- James J. Kemple, MDRC
- Mary E. Yakimowski, University of Connecticut

**Discussant:** Audrey J. Pendleton, U.S. Department of Education

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Omni San Diego, Salon A

8:15 am to 10:15 am

**Chair:** Debbie Zorn, University of Cincinnati

**Participants:**
- Janice E. Noga, Pathfinder Evaluation and Consulting
- Debbie Zorn, University of Cincinnati
- Tim Krier, Ohio Department of Education
- Sarah Beth Woodruff, Miami University
- Lucy Seabrook, Seabrook Evaluation and Consulting LLC
- Deborah Roshto, Ohio Department of Education

**Discussant:** Angela Sangeorge, Ohio Department of Education

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**24.048. Acquisition of Profession Relevant Competences During and After Career Entry and the Resulting Impact on Further Educational Programs.** Division J-Education in the Professions

San Diego Convention Center, Room 25C

8:15 am to 9:45 am

**Chair:** Fritz Ober, University of Fribourg

**Participants:**
- James W. Pellegrino, University of Illinois - Chicago
- Matthias Baer, University of Zurich
- Manuela Keller-Schneider, University of Zurich
- Sarah Heinzner, University of Fribourg

**Discussant:** James G. Greeno, University of Pittsburgh

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**24.049. College Access and Success: Programs and Practices.** Division J-Postsecondary Education

San Diego Convention Center, Room 11A

8:15 am to 9:45 am

**Chair:** Delores E. McNair, University of the Pacific

**Participants:**
- Appalachia in the Academy: The Making of Eastern Kentucky Scholars. Christopher Stapel, University of Kentucky
- Enhancing the Early Years of the Undergraduate Experience: Situated Learning in the Scientific Community. Pilar Paez, Northwestern University
- Bernard Thomas Streitwieser, Northwestern University; Gregory J. Light, Northwestern University; Denise L. Drane, Northwestern University; Penny Hirsch, Northwestern University
- Increased College Going and Persistence Through Community-Based Programs. Rick Wagener, University of California - Los Angeles
- Talent Identification Programs and the Recruitment of Minority Youth, 1947 to the Present. Linda M. Perkins, Claremont Graduate University

**Discussant:** Kristan M. Venegas, University of Southern California

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**24.050. Student Success in Doctoral Programs.** Division J-Postsecondary Education

San Diego Convention Center, Room 14B

8:15 am to 9:45 am

**Chair:** Bernard Oliver, University of Florida

**Participants:**
- Exploring Effective Support Practices for Doctoral Students’ Degree Completion. Ilda Margarita Jimenez Y West, Rossier School of Education; Linda A. Fischer, University of Southern California; Gokce Gokalp, University of Southern California; Edlyn Vallejo Pena, University of Southern California; Andrew M. Brantlinger, University of Maryland
- Successful Models for Recruiting and Retaining Women in Doctoral-Level Mathematical Sciences. Orpha Kemunto Ongiti, University at Albany - SUNY
- “Some People Just Don’t Have It”: Student and Faculty Attributes of Attrition in High- and Low-Completing Doctoral Programs. Susan K. Gardner, University of Maine

**Discussant:** Lisa E. Wolf-Wendel, The University of Kansas
Studying Paradigmatic Didactical-Mathematical Situations: Design and Implementation of an Experimental Graduate Level Course for Preservice Mathematics Teachers and Doctoral Students. Betina A. Zolkower, Brooklyn College - CUNY; Dor Abrahamson, University of California - Berkeley


Discussant: Martha A. Allexsaht-Snider, University of Georgia

24.054. Bridging New Literacies and Technological Pedagogical Content Knowledge (TPCK): Theoretical and Research Perspectives. Division K-Teaching and Teacher Education

San Diego Convention Center, Room 33B
8:15 am to 9:45 am

Chair: Chris J. Dede, Harvard University

Participants:
- Hiller A. Spires, North Carolina State University
- Lisa Hervey, North Carolina State University
- Tanya P. Watson, Rutherford County Schools
- Julie L. Cairo, University of Rhode Island
- Jay A. Fogelman, University of Michigan
- Diane Jass Ketelhut, Temple University
- John K. Lee, North Carolina State University
- Carl A. Young, North Carolina State University

Discussant: Joan E. Hughes, University of Texas - Austin


San Diego Convention Center, Room 33A
8:15 am to 9:45 am

Chair: Mary M. Harris, University of North Texas

Participants:
- A Teacher-Designed Formative Assessment Tool in Teacher Preparation: Developing Teacher Candidates’ Dispositions, Sensibilities, and Practice in Urban Teaching. Eleni Katsarou, University of Illinois - Chicago
- Mentoring Two Student Teachers: Mentors’ Perceptions of Partner Placements. Wendy L. Gardiner, National-Louis University
- Differences Between Expert and Novice Teachers in Processing Visual Classroom Information: Evidence From Eye Movements. Fuqing Wang, Beijing Normal University; Jiliang Shen, Beijing Normal University; Peter Chan, Brigham Young University - Hawaii
- Student Teacher to Urban Teacher: How Internship Context Impacts Beginning Teaching Experiences in High-Need Schools. Stephanie L. Dodman, University of Florida; Vicki A. Vescio, University of Florida; Dorene D. Ross, University of Florida
- Weaving Democracy and Disciplined Inquiry Into Teacher Education and School Life. Lee F. Goldsberry, University of Southern Maine; Diane R. Wood, University of Southern Maine

Discussant: Jennie A. Whitcomb, University of Colorado - Boulder

24.056. Critical Intersections of Race, Social Justice and Gender for Families and Teachers. Division K-Teaching and Teacher Education

San Diego Convention Center, Room 32B
8:15 am to 9:45 am

Chair: Sarah M. Sitzlein, University of New Hampshire

Participants:
- Colorblindness in Teacher Education: Using Critical Race Theory to Envision a Better Approach. Erin Castro, University of Illinois - Urbana-Champaign
- Making the Invisible Visible: An Assessment of Illinois Teacher Preparation Programs’ Inclusion of LGBTQ Issues. Stacey S. Horn, University of Illinois - Chicago; Erica R. Meiners, Northern Illinois University; Connie North, University of Maryland - College Park; Therese M. Quinn, School of the Art Institute of Chicago; Shannon Sullivan, Illinois Safe Schools Alliance; Kathleen Hanley Mcinerney, Chicago State University; Pamela J. Konkol, University of Illinois - Chicago; Isabel Nunez, Concordia University - Chicago

Discussant: Carl L. Klecka, University of Nevada - Las Vegas

Resisting Enlightenment: Teacher Education and Critical Race Theory. William New, Beloit College; Loucas Petronicolos, University of Wisconsin - Oshkosh

Connecting the Circle: Critical Race Theory and Preservice Teacher Thinking About Indigenous Students. Christine Rogers, University of Wyoming; Angela M. Jaime, University of Wyoming

Discussant: Sandra Schmidt, University of South Carolina

24.057. Digital Literacies and Classroom Practices, From Kindergarteners to Preservice Teachers. Division K-Teaching and Teacher Education

San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
8:15 am to 10:15 am

Chair: Cynthia J. Lewis, University of Minnesota

Participants:
- Children as Early Adopters: Playing New Literacies and Pretending New Technologies in Print-Centric Classrooms. Karen E. Wohlwend, Indiana University
- Implicated Teachers, Virtual Pets: Preservice Teacher Engagement With Children’s Online Spaces. Jennifer Tellie, University of Iowa
- “I Don’t Talk About Video Games at School Any More!” Digital Worlds as a Means to Identity Reconstructions and Redistributions of Power and Agency. Lindsay Laurich, University of Iowa
- Being Found, Being Recognized: Two Cases of Adolescent Bloggers in the Classroom. Michael Ayers, University of Iowa
- Face-to-Facebook: A Performance Perspective of the Schooling of Social Networking in a Preservice Teachers’ Language Arts Teaching Methods Course. Nathan Phillips, Vanderbilt University

Discussant: Cynthia J. Lewis, University of Minnesota

24.058. Examining the Impact of Professional Development on Teacher Pedagogy. Division K-Teaching and Teacher Education

San Diego Marriott Hotel & Marina, Torrey 3
8:15 am to 9:45 am

Chair: Mary A. Avalos, University of Miami

Participants:
- Preparing Teachers for Inquiry-Based Instruction by Involving Science Faculty in Professional Development. Stacy I. Oldsdy, Consultant
- Ready Schools Miami: The Impact of a Collaborative Professional Development Initiative on Teacher Practice. Philip Emery Poekert, University of Florida
- Secondary School Teachers’ Counseling: Competence Can Be Trained, but You May Keep It Simple. Silke Hertel, German Institute for International Educational Research - Germany; Johannes Naumann, German Institute for International Educational Research - Germany; Bernhard Schmitz, Institute of Psychology University
- Why (and How) Professional Development Matters: Change Processes for Teachers of English Learners. Peggy Morrison, California State University - Long Beach; Daniel Sang-Yool Choi, California State University - Fullerton

Discussant: Suzanne Fondrie, University of Wisconsin - Oshkosh

24.059. Learning Progressions to Describe Teacher Development. Division K-Teaching and Teacher Education

San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
8:15 am to 10:15 am

Chair: Alicia C. Alonzo, University of Iowa

Participants:
- Contextualizing Learning Progressions for Prospective Elementary Teachers of Mathematics and Science. Mary Singer-Gabella, Vanderbilt University; Jennifer Lorraine Cartier, University of Pittsburgh; Elicia A. Forman, University of Pittsburgh; Michael J. Ford, University of Pittsburgh; Richard Lehrer, Vanderbilt University; Amy B. Palmer, Vanderbilt University; Leona Schuable, Vanderbilt University; Priya Kannan, University of Pittsburgh; Nina M. Knapp, Vanderbilt University; Jasmine Y. Ma, Vanderbilt University
- A Learning Progression to Support Progress Toward Expert-Like Teaching by Early Career Science Educators. Jessica J. Thompson, University of Iowa
24.060. Practice-Based Professional Development in Early Language and Literacy: Effects on Teacher Quality and Child Outcomes. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Manchester 1
8:15 am to 9:45 am
Chair: Susan B. Neuman, University of Michigan - Ann Arbor
Participants:
- Theoretical Rationale and Study Design for Project Great Start Professional Development Initiative. Terti Hogg, University of Michigan
- Enhancing Teacher Knowledge, Teacher Practice, and Child Outcomes: Evidence From a Practice-Based Professional Development Intervention. Susan B. Neuman, University of Michigan - Ann Arbor; Jenny Demonte, University of Michigan - Ann Arbor
- What Is Effective Coaching? Illuminating the “Black Box” of Practice-Based Professional Development in Language and Literacy. Tanya S. Wright, University of Michigan
- The Efficacy of Practice-Based Professional Development for Family Childcare Providers. Serene S. Koh, University of Michigan - Ann Arbor
Discussant: Kathleen A. Roskos, John Carroll University

24.061. Preparing Teachers “Outside the Box”: Using Free Choice Learning Environments to Support Teacher Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
8:15 am to 10:15 am
Chair: Melissa J. Mercer-Tchack, Albion College
Participants:
- Janette M. Griffin, University of Technology - Sydney, Australia
- James F. Kisiel, California State University - Long Beach
- Shawna M. Rowe, Oregon State University
- Melissa J. Mercer-Tchack, Albion College
- Martin Storksdieck, Institute for Learning Innovation

24.062. The Role of Assessment in Teacher Preparation Programs. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 32A
8:15 am to 9:45 am
Chair: Naomi Jeffery Petersen, Central Washington University
Participants:
- Assessment of All Learners: Developing Expertise in Equitable Assessment With Preservice Teachers. Marcelle Siegel, University of Missouri - Columbia; Catherine F. Wisniewski, University of Missouri
- Developing a Curriculum for Assessment Education. Christopher Delucia, Queen’s University; Michelle Searle, Queen’s University; Lyn M. Shulha, Queen’s University; Don A. Knock, Queen’s University
- Does Enrollment in a Tests and Measurement Course Affect Preservice Teachers’ Attitudes Toward Assessment? Molly Marie Jameson, Ball State University; Kristen K. Williams, Ball State University
- Demonstrating Validity and Reliability Evidence for Embedded Assessments in Secondary Teacher Preparation. Peter A. Youngs, Michigan State University; Thomas D. Bird, Michigan State University
Discussant: Thomas W. Zane, Western Governors University

San Diego Convention Center, Room 31C
8:15 am to 9:45 am
Chair: Mary K. Thompson, University at Buffalo - SUNY
Participants:
- Becoming the “Teacher I Am Supposed to Be”: Complexities of Integrating Digital Video Into an Urban English Classroom. Monica Blondell, University at Buffalo - SUNY
- Negotiating Teacher Change: Adapting Digital Video Composing in an Urban Classroom. James Cerverone, University at Buffalo - SUNY
Discussant: Suzanne M. Miller, University at Buffalo - SUNY

San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
8:15 am to 9:45 am
Chair: Nikola Filby, WestEd
Participants:
- Rebecca Herman, American Institutes for Research
- Christine M. Doyer, RMC Research Corporation
- Kim Austin, WestEd
Discussants:
- Steve Fleischman, American Institutes for Research
- Jennifer Bollen Riccards, U.S. Department of Education

24.065. Achieving Curriculum Coherence and Raising Mathematics Achievement at the District Level: What the Data Tell Us. Division L-Educational Policy and Politics
San Diego Convention Center, Room 23B
8:15 am to 9:45 am
Participants:
- The Conceptual and Empirical Basis for the Strategic Improvement in Curricular Coherence. Leland S. Cogan, Michigan State University; William H. Schmidt, Michigan State University
- Characterizing a Coherent Curriculum in Mathematics. William H. Schmidt, Michigan State University
- Teacher Preparedness and Knowledge: Implications for the Implemented Curriculum. Neelam Kher, Michigan State University; Leland S. Cogan, Michigan State University
- Student Attainment of Fractions Concepts: Implications for Learning Middle School Mathematics. Richard T. Houang, Michigan State University
- Evidence-Based Professional Development: Building Systemic Coherence. Joan Ferrini-Mundy, National Science Foundation; Mary Bouck, Michigan State University

San Diego Convention Center, Room 17A
8:15 am to 9:45 am
Chair: Michal Kurlaender, University of California - Davis
Participants:
- Predicting Success, Preventing Failure: An Investigation of the California High School Exit Exam. Julian Betts, University of California - San Diego; Andrew Zau, University of California - San Diego
- Effects of the California High School Exit Exam on Student Graduation and Achievement. Sean F. Reardon, Stanford University; Michal Kurlaender, University of California - Davis
- The Consequences of High School Exit Examinations for Struggling Urban Students: Evidence From Massachusetts. John Papay, Harvard University; Richard J. Murnane, Harvard University; John B. Willett, Harvard University
- Evidence From Florida on the Causal Effects of Failing an Exit Exam. Francisco Martorell, RAND Corporation; Damon Clark, University of Florida
Discussant: Karen V. Bachofen, San Diego City Schools - California

24.067. Influences Over Control and Decision Making. Division L-Educational
24.068. Movement in and out of the Teacher Workforce. Division L-Educational Policy and Politics
San Diego Convention Center, Room 22
8:15 am to 9:45 am
Chair: Michelle Reininger, Northwestern University
Participants: Early Attractions: A Longitudinal Study of the Path to Teaching. Michelle Reininger, Northwestern University
Principals' Sensemaking of Teacher Quality and Hiring. William Kyle Ingle, Bowling Green State University; Stacey A. Rutledge, Florida State University; Jennifer Lynn Bishop, Florida State University
The Impact of Initial School and District on Former Teachers' Decisions to Return. Karen J. DesAngelis, University of Rochester
Discussant: Hamilton Lankford, University at Albany - SUNY

Manchester Grand Hyatt, Manchester Ballroom - Section G
8:15 am to 10:15 am
Chair: Richard Noss, Institute of Education - London
Participants: Eileen Scanlon, Open University;
Diana Laurillard, Institute of Education - London;
Elizabeth Louise Burd, Durham University;
Victor E. Lally, University of Sheffield
Discussants: Tim O'Shea, University of Edinburgh;
Margaret J. Cox, King’s College London

24.070. The Learner Human in Immersive Virtual Environments. SIG-Applied Research in Virtual Environments for Learning
San Diego Marriott Hotel & Marina, Luceadia
8:15 am to 9:45 am
Chair: Johannes Strobel, Purdue University
Participants: Computer Games for Students From Different Gender and Language Groups. Sunha Kim, Virginia Polytechnic Institute and State University; Mido Chang, Virginia Polytechnic Institute and State University
Next Gen Interfaces: Embodied Learning Using Motion, Sound, and Visuals-SMALLab. David Birchfield, Arizona State University; Mina Catherine Johnson-Glenberg, Arizona State University; M. Colleen Mogovox-Romanowicz, Arizona State University
Effects of Immersive Virtual Environments on Student Achievement and Confidence. Lisa Daniels, University of Central Arkansas; Otto Borchert, North Dakota State University; Gay Hokanson, North Dakota State University; Jeff Clark, North Dakota State University; Bernhardt Saini-Eidukat, North Dakota State University; Don Schwert, North Dakota State University; Brian Slator, North Dakota State University; Jeff Terpstra, North Dakota State University
Studying the Effects of a Math and Language Arts Augmented Reality Curriculum in Middle School. Patrick O'Shea, Harvard University; Rebecca N. Mitchell, Harvard University; Sam Catherine Johnston, Harvard University;
Christopher J. Dede, Harvard University
Discussant: Jonathon J Richter, University of Oregon

24.071. Sound, Text, and Poetics in Arts-Based Research. SIG-Arts-Based Educational Research
San Diego Marriott Hotel & Marina, Warner Center
8:15 am to 10:15 am
Chair: Barbara A. Bickel, Southern Illinois University - Carbondale
Participants: The Acoustic Dimensions of Islandness: Developing Sonological Consciousness. Suzanne M Thomas, University of Prince Edward Island; Carl Leggo, University of British Columbia
But Is It Research? An Audio Proposal. Walter S. Gershon, Kent State University
Positioning Multiple Texts: Penumbral Moments and Liminal Spaces in Museum-Based Holocaust Education. Brent E. Husty, University of Texas - Austin; Mary Lee Webeck, University of Texas - Austin
Research as Experience: The Interplay of Improvisation and Repertoire. Chris Higgins, University of Illinois - Urbana-Champaign
A Poetics of Leadership Pedagogy and Preparation. Patrick M. Jenlink, Stephen F. Austin State University
Discussant: Lynn S. Sanders-Bustle, University of Louisiana - Lafayette

24.072. Neuroscience in Math and Reading Education. SIG-Brain, Neurosciences, and Education
San Diego Marriott Hotel & Marina, Torrance
8:15 am to 10:15 am
Chair: David Lane Wodrich, Arizona State University
Participants: Distinct and Shared Cognitive Mechanisms Underlying Math and Reading Disabilities. Lori Ann Diehl, University of Cincinnati; Rhonda Douglas Brown, University of Cincinnati; Vincent J Schmithorst, Cincinnati Children’s Hospital Medical Center
Electrooculography: Connecting Mind, Brain, and Behavior in Mathematics Education Research. Olga V Shuplina, Simon Fraser University; Stephen R. Campbell, Simon Fraser University; O. Arda Cimen, Simon Fraser University
Examination of Global Text Coherence Utilizing Functional MRI. Ben Seipel, University of Minnesota; Virginia E. Clinton, University of Minnesota; Paul Vandenbroek, University of Minnesota; Cheryl A. Olman, University of Minnesota
Discussant: David Lane Wodrich, Arizona State University

24.073. How CSR Research Can Inform Change in NCLB: The Importance of Assessing Opportunity to Learn Conditions. SIG-Comprehensive School Reform
San Diego Convention Center, Room 23C
8:15 am to 9:45 am
Chair: Stephen Brand, University of Rhode Island
Participants: An Overview of How OTL Assessments Enhance Efforts to Improve Student Learning Through Comprehensive School Reform. Stephen Brand, University of Rhode Island; Anne Seitsinger, University of Rhode Island; Amy L. Burns, University of Rhode Island
Assessment of OTL Conditions: Classroom Instructional Practices. Amy L. Burns, University of Rhode Island; Stephen Brand, University of Rhode Island; Anne Seitsinger, University of Rhode Island
Assessing Opportunity to Learn Conditions: Engaging Families. Anne Seisigser, University of Rhode Island; Stephen Brand, University of Rhode Island; Amy L. Burns, University of Rhode Island

Assessing OTL: School Climate, Safety, and Support for Cultural Pluralism. Stephen Brand, University of Rhode Island; Anne Seisigser, University of Rhode Island; Amy L. Burns, University of Rhode Island

24.074. At the Intersections: Family and Community Issues. SIG-Critical
Examination of Race, Ethnicity, Class and Gender in Education
San Diego Convention Center, Room 10
8:15 am to 9:45 am
Chair: Wynnette Scott-Simmons, Mercer University
Participants:
Black Parents as Creators of Hegemonic Text. Marlene Sophia Munn-Joseph, Hofstra University
“Good” Students and “Involved” Mothers: Latin@ Responses to Normalization Pressures in Schools. Veronica E. Valdez, University of Utah; Kimberly K. Cuero, University of Texas - San Antonio
Differences in Students’ Perspectives on Diversity and Social Distance. Deborah Levine-Donnerstein, The University of Arizona; Melissa D. Ousley, The University of Arizona; Jessie Antonelli, The University of Arizona

Discussant:
Victoria M. MacDonald, University of Maryland - College Park

24.075. Pain, Critical Race Theory, Justice, and Curriculum. SIG-Critical
Issues in Curriculum and Cultural Studies co-sponsored with SIG-Critical
Examination of Race, Ethnicity, Class and Gender in Education
San Diego Convention Center, Room 28C
8:15 am to 10:15 am
Chair: Donald Blumenfeld-Jones, Arizona State University
Participants:
Other People’s Pain as a Pedagogical Frontier. Miranda Christou, University of Cyprus
Struggling for Space: Latina Youth Mothers, Curriculum Policy, and Sexuality Education. Courtney C. Bentley, University of Central Florida
Election as a Black President: Achieving Ideological Escape Velocity. Ann G. Winfield, Roger Williams University
Examining the Replication of Racism Embedded in White Teacher Counter Narratives. Nora E. Hyland, Rutgers University; Mary E. Curran, Rutgers University
From the Comic Shop to the Classroom: Animal Man and the Case for Critical Animal Studies. Abraham Paul Deleon, University of California - Santa Barbara

Discussant:
Ruta Ugena Whitlock, Kennesaw State University

24.076. Literacy in Early Childhood. SIG-Early Education and Child Development
San Diego Convention Center, Room 28A
8:15 am to 9:45 am
Chair: Gretchen D. Butera, Indiana University
Participants:
Budding Buddy “Reading”: A Case Study in a Head Start Classroom. X. Christine Wang, University at Buffalo - SUNY; Tanya M. Christ, Oakland University
Questioning in Shared Book Reading: Gender, Genre, and Children’s Early Literacy Achievement. Jim Anderson, University of British Columbia; Ann Anderson, University of British Columbia; Jean Kim, University of British Columbia; Jacqueline Lynch, York University; Jon Shapiro, University of British Columbia
The “Mechanics” of Literacy Teaching: A Case Study of Three Head Start Teachers. Amber M. Friesen, Indiana University; Ruth Schneider, Potomac State College; Gretchen D. Butera, Indiana University

Discussant:
Steven Vassen, University of Minnesota

24.077. Outdoor Education, Science Education, and Education for Sustainable Development. SIG-Ecological and Environmental Education
San Diego Marriott Hotel & Marina, Point Loma
8:15 am to 9:45 am
Chair: Paul Hart, University of Regina
Participants:
Environmental Education at Outdoor Education Centers: From Adventure to Agency. Erminia G. Pedretti, OISE/University of Toronto; Katherine Sandra Bellomo, OISE/University of Toronto; Gabriel Ayavoo, Ontario Institute for Studies in Education; Michael Tan, OISE/University of Toronto
Environmental Educators’ Views of NOS and the Role of Science in Environmental Education. Teddie Phillipson-Mower, University of Louisville
Citizen Science and Environmental Experiential Learning in Natural Areas: Motivations and Barriers to Participation. Oskana Bartosh, University of British Columbia; Jolie A. Mayer-Smith, University of British Columbia; Linda B. Peterat, University of British Columbia

Discussant:
Darius Kalvaitis, University of Hawai’i

24.078. Indigenous Knowledge and Developments: Case Study of a School of Indigenous Graduate Studies. SIG-Indigenous Peoples of the Pacific
San Diego Convention Center, Room 30B
8:15 am to 10:15 am
Chair: Patricia Maringi Gina Johnston, Te Whare Wānanga o Awanuiārangi
Participants:
Patricia Maringi Gina Johnston, Te Whare Wānanga o Awanuiārangi
Jacquelyn Elkington, Te Whare Wānanga o Awanuiārangi
Sheryl Fergusson, Te Whare Wānanga o Awanuiārangi
Donna Ngarouoa Gardner, National Institute of Research Excellence for Maori Development and Advancement
Heeni Grace Jenkins, Te Wānanga O Aoteaora
Fiona Gaylene McGrath, Te Whare Wānanga o Awanuiārangi
Colleen Morehu, Te Whare Wānanga o Awanuiārangi
Miriana Claudette Postlethwaite, Unitec Institute of Technology - New Zealand
Simon Peter Rangiwahia, University of Auckland
Rosina Tanioha, Te Whare Wānanga o Awanuiārangi
Discussant:
Linda T. Smith, The University of Waikato - New Zealand

24.079. The Role of Discourse in Instructional Design. SIG-Instructional Technology
Manchester Grand Hyatt, Madeleine Room C
8:15 am to 10:15 am
Chair: Aubteen A. Darabi, Florida State University
Participants:
The Role of Argumentation in Designing Instruction. David H. Jonassen, University of Missouri
Annotating, Highlighting, and Labeling: How Can Structured Features Support High-Level Online Dialogue? Eva Mary Bures, Bishop’s University; Philip C. Abrami, Concordia University; Andrew Feenberg, Simon Fraser University
The Effects of Argument Mapping on Critical Thinking Process in Computer-Supported Collaborative Argumentation. JoemMin Lee, Florida State University; Allan Joemg, Florida State University
Community of Inquiry as a Theoretical Framework to Foster “Epistemic Engagement” in Online Education. Peter Shea, University at Albany - SUNY; Temi Bidjerano, Furman University

Discussant:
Gary Morrison, Old Dominion University

24.080. Exploring Teachers’ Experiences of Change in Diverse Sociocultural Contexts: An International Research Dialogue. SIG-International Studies
San Diego Convention Center, Room 25B
8:15 am to 9:45 am
Chair: Damian E. Jenkins, University of California - Santa Barbara
Participants:
Opportunities and Constraints in Developing Shared Civic Responsibility:
Tuesday Morning, April 14, 2009

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The Tensions Between Reform Ideals and Teacher Lived Discourses (Lithuania). Audra Stukanskaite, University of Texas - Brownsville

Teachers Coping With Change in Spain: Life Histories as Windows Into Complexities of the Relationship Between Individual and Social Contexts. Juana M. Sancho, University of Barcelona; Fernando J. Hernandez, University of Barcelona

Different Paths to Praxis: Teachers’ Experiences Creating Radical Democratic Practices in Post-Authoritarian Brazil. Louise B. Jennings, University of South Carolina; Gylton Brandao Da Matta, University of South Carolina

Learning From the Field: Teachers’ Narratives on Strategies, Success, and Constraints When Teaching in Multicultural Classrooms in Central Italy. Monica Pierfederici, University of California - Santa Barbara

Discussants:

Maria L. Castanheira, Federal University of Minas Gerais

Marsha L. Grace, Texas A&M University - Corpus Christi


San Diego Marriott Hotel & Marina, Solana

8:15 am to 10:15 am

Chair:

Dana L. Stuchul, The Pennsylvania State University

Madhu Suri Prakash, The Pennsylvania State University

Participants:

Alternatives in Education or Alternatives to Education? Madhu Suri Prakash, The Pennsylvania State University; Dana L. Stuchul, The Pennsylvania State University


Ivan Illich: A Voice in the Dark and a Voice of Reason. Lynda George, Central Connecticut State University

Revisiting Ivan Illich on Gender: Food and Feminism. Margarette K Rivage-Seal, Berea College; Madhu Suri Prakash, The Pennsylvania State University

The Educator’s Secret and Modern Stupidity. Daniel G. Grego, TransCenter for Youth, Inc.

Discussant:

David A. Gruenewald, Washington State University

24.082. Schools, Universities, and the First Amendment. SIG-Law and Education

San Diego Marriott Hotel & Marina, Solana

8:15 am to 9:45 am

Chair:

Patricia A.L. Ehrensal, The George Washington University

Participants:

Expression and Association Rights of School Employees in Electronic Environments. Justin M. Bathon, University of Kentucky; Jonathan D. Becker, Virginia Commonwealth University; Scott McLeod, Iowa State University

The Legal and Policy Implications of Faculty Misconduct and Discipline in Higher Education Institutions. Patrick D. Pauken, Bowling Green State University; Philip T.K. Daniel, The Ohio State University

Sexual Minority Youth and the First Amendment. David Stader, University of Texas - Arlington; Elizabeth Meyer, McGill University; Thomas John Graca, University of Texas - Arlington

Discussant:

Julie F. Mead, University of Wisconsin - Madison


Manchester Grand Hyatt, Manchester Ballroom - Section D

8:15 am to 10:15 am

Chair:

Randi A. Engle, University of California - Berkeley

Participants:

A Transfer-in-Pieces Perspective on the Perception of Structure in Knowledge Transfer. Joseph F. Wagner, Xavier University

“Focusing Interactions” as an Alternative Transfer Process. Joanne Lobato, San Diego State University; Bohdan Rhodehamel, San Diego State University

Evidence for Causal Effects of Framing Learning Context on Transfer: A Tutoring Experiment About Human Body Systems. Randi A. Engle, University of California - Berkeley; Adam Mendelson, University of California - Berkeley; Phi D. Nguyen, University of California - Berkeley

Episodic Feelings. Ricardo Nemirovsky, San Diego State University

Discussants:

Jose Mestre, University of Illinois

King D. Beach, Florida State University

24.084. Exploring New Media and Youth: A University, Community, and High School Collaborative Initiative. SIG-Media, Culture and Curriculum

San Diego Marriott Hotel & Marina, Columbia 3

8:15 am to 9:45 am

Chair:

Rochelle Brock, Indiana University - Northwest

Participants:

The mProject Laboratory: Life and Learning in a New Media Mix. Giuliana Cucinelli, McGill University

Digital Participatory Learning: Establishing a Strong Connection Between School, University, and Community. Shirley R. Steinberg, McGill University

Digital Media and Youth Voice: St. George’s High School of Montreal Learning in a New Media Environment. Tammy Edson, St. George’s High School

Discussant:

Rochelle Brock, Indiana University - Northwest

24.085. Another Step Forward to Motivational Science: Whether, What, and How Neurobiological Research Can Contribute to Understanding Student Motivation. SIG-Motivation in Education

San Diego Convention Center, Room 29A

8:15 am to 9:45 am

Chair:

Mimi Bong, Korea University

Participants:

An fMRI Study on the Buffering Effects of Task Interest and Perceived Competence During Negative Feedback Processing. Sung-Il Kim, Korea University; Myung Jin Lee, Korea University; Yoonkyung Chung, Korea University; Mimi Bong, Korea University

Cortisol as a Biomarker of Socio-Motivational Processes During Instruction. Johomarshall Reeve, University of Wisconsin - Milwaukee; Chingmei Tseng, University of Iowa

Revisiting the Role of Nonconscious Processes in Motivation: Neuroscientific Perspectives. Mary Helen Immordino-Yang, Harvard University; Lesley Sylvan, Harvard University

Discussants:

Stephen L. Benton, Kansas State University

Suzanne E. Hidi, University of Toronto

Dale H. Schunk, University of North Carolina - Greensboro

Philip H. W. Wu, Simon Fraser University


San Diego Convention Center, Room 30A

8:15 am to 9:45 am

Chair:

Erica Mohan, University of British Columbia

Participants:

(Re)imaging Multiraciality and Multitheticity: Toward More Critical Conversations of Mixture. Leanne Taylor, York University

The Either/Or Racial Fallacy: The Multidimensionality of Racial Identity(ies) Among Black/White Multiracial College Students. Terah Talei Venzant Chambers, Texas A&M University

The Influence of K-12 Schooling Experiences on the Identity Construction of Multitheatnic Students. Erica Jean Mohan, University of British Columbia

Supporting the Multiracial Experience in Elementary School Classrooms: A Descriptive Study Exploring Teacher Perceptions. Joanne Calore, St. Mary’s College of California

Discussant:

Carolyn M. Shields, University of Illinois - Urbana-Champaign

24.087. Applied Techniques in Multiple Linear Regression and General Linear Models. SIG-Multiple Linear Regression: The General Linear Model

San Diego Marriott Hotel & Marina, Columbia 1

8:15 am to 10:15 am

Chair:
Kim Nimon, University of North Texas

Participants:
Interaction Effects in Multiple Regression: Centering, Variance Inflation Factor, and Interpretation Issues. Randall E. Schumacker, The University of Alabama; Cecil D. Robinson, The University of Alabama
Kernel Smoothing: Improving the Performance of Multiple Regression With Small Samples. Haiyan Bai, University of Central Florida; Wei Pan, University of Cincinnati
Selecting Cluster Results by Classification Accuracy: Take Two. Mary G. Lieberman, Florida Atlantic University; John D. Morris, Florida Atlantic University
The SSER Method: Extensions Within the General Linear Model. David A. Walker, Northern Illinois University
Using Propensity Score Matching to Estimate the Effect of Coaching on the SAT. Benjamin W. Domingue, University of Colorado - Boulder; Derek C. Briggs, University of Colorado

Discussant: Isadore Newman, Florida International University

24.088. Research on P-12 Teaching and Learning in Music. SIG-Music Education San Diego Marriott Hotel & Marina, San Francisco
8:15 am to 9:45 am Chair: Frank Heuser, University of California - Los Angeles
Participants:
Inside/Outside: School Music on “The Line”. Wesley Brewer, Arizona State University
Gaining Footing on Shifting Sands: The Influence of the Band on Middle School Students’ Identities. Adria R Hoffman, University of Maryland - College Park
Music Education in Homeschooling: Jamie’s Story. Jeananne Nichols, Olivet College
An Exploration of After-School Popular Music Ensembles. Dale E. Bazan, University of Nebraska - Lincoln

Discussant: Mary Ellen Cavitt, Texas State University

24.089. Reading and the Achievement Gap. SIG-NAEP Studies San Diego Marriott Hotel & Marina, Pacific
8:15 am to 10:15 am Chair: Cindy Ziker
Participants:
Adolescent Reading Engagement: A Secondary Analysis of 2005 Eighth-Grade NAEP Results. Laura P. Straus, Claremont Graduate University
Demographic Information, Reading Engagement, and Reading Achievement From NAEP Data. Jhiyun Lee, ETS
Factors Impacting English Language Learners’ Reading Performance on Standardized Tests. Hui-Jeong Woo, University of Illinois - Urbana-Champaign
Investigating the Relationship Between Passage Characteristics and Item Difficulty in the NAEP Reading Assessment. Mercy Ndge, Morgan State University; Cassandra Scott, Morgan State University; Charlene Chester, Morgan State University; Burhan Ogut, American Institutes for Research
National Trends on Student Reading and Writing Engagement Using NAEP Data from 2002 to 2007. Jhiyun Lee, ETS; Jennifer Minsky, Educational Testing Service

Discussant: Amy R. Dresher, ETS

24.090. Moving Into the Academy as Narrative Inquirers: Curriculum Making With Teachers. SIG-Narrative and Research San Diego Marriott Hotel & Marina, New York and Orlando
8:15 am to 10:15 am Chairs: Brian D. Schultz, Northeastern Illinois University; Cathy A. Coulter, Arizona State University
Participants:
“A Whole Lot of Stories to Tell”: Hypothetical Narrative and Student Engagement in Social Studies. Michael Bruce Sherry, Michigan State University
A Narrative Inquiry Into Junior High Binders as Identity Artifacts. Mary F. Rice, Brigham Young University
Empathy for Trevor: A Teacher’s Experience of Meeting the Child With Special Needs. Deborah V. Blake, Oakland University
Narratives From the Same Side of the Fence: A Moral Reflection on Special Education Part 2. Bernardo E. Fohl, University of Houston
Narratives of Critical Literacy: Critical Consciousness and Curriculum-making at the Middle Level. Dixie K. Keys, Arkansas State University
Pathways to Equity in Mathematics Education: How Life Experiences Impact Researcher Positionality. Tonya Bartell, University of Delaware; Mary Q. Foote, Queens College - CUNY
The Power of Story: Narratives of Integrated Social Studies Teaching Practices. Margaret Ann McNamara, Bank Street College of Education
The Problematics and Possibilities of Teacher Voice(s) in Teacher Narratives of Practice. Becky M. Atkinson, The University of Alabama

Discussants: Brian D. Schultz, Northeastern Illinois University; Cathy A. Coulter, Arizona State University

8:15 am to 9:45 am Chair: Craig A. Cunningham, National-Louis University
Participants:

Discussant: Barbara J. Thayer-Bacon, University of Tennessee

24.092. Examining Tensions and Alliances: LGBT Studies and Queer Theory. SIG-Queer Studies San Diego Convention Center, Room 25A
8:15 am to 9:45 am Chair: Elizabeth A. Atkinson, Sandeferd University
Participants:
Janna M. Jackson, University of Massachusetts - Boston Todd Jennings, California State University - San Bernardino Ian K. Macgillivray, Colorado Department of Higher Education Dominique E. Johnson, Temple University Catherine A. Lugg, Rutgers University Adam Joseph Greteman, Michigan State University Lori B. Macintosh, University of British Columbia Lisa W. Loutzenheiser, University of British Columbia

Discussant: Elizabeth A. Atkinson, Sandeferd University

24.093. Rasch Issues of Dimensionality, Scaling, and Fit. SIG-Rasch Measurement Omni San Diego, Gallery 3A
8:15 am to 10:15 am Chair: Joy L. Matthews-Lopez, Prometric
Participants:
A Comparison of Global Fit Indices as Indicators of Multidimensionality in Multidimensional Rasch Analyses. Leigh M. Harrell, Virginia Polytechnic Institute and State University; Edward W. Wolfe, Pearson
Effect of Ignoring Hierarchical Data Structures on Accuracy of Vertical Scaling: A Mixed-Effects Rasch Model Approach. Shudong Wang, ETS; Hong Jiao, University of Maryland; Ying Jin, American Institutes for Research
Strand-Based and Process-Based Multidimensionality and Rater Effects
in Validation of the Carbon Cycle Learning Progression. Jinnie Choi, University of California - Berkeley; Yongsang Lee, University of California - Berkeley; Karen L. Draney, University of California - Berkeley

The Effects of Linking Procedure on the Scale Score. Brad Ching-Chao Wu, Pearson VUE; Huijuan Meng, Pearson VUE

Discussants:
Leah Lyn Walker, University of California - Berkeley
Seok-Ho Kim, University of Georgia

24.094. Leadership for Diverse Communities. SIG-Religion and Education
San Diego Convention Center, Room 28D
8:15 am to 10:15 am

Chair: Joanne M. Marshall, Iowa State University

Participants:
The Challenge and Promise of Pluralism: A Lutheran College Responds to Religious Diversity on Campus. Alyssa N Bryant, North Carolina State University; Christy D. Moran, Kansas State University
The University of Notre Dame Study of American Pastors. Ronald J. Nazi, University of Notre Dame; James Mario Frabutt, University of Notre Dame; Anthony C. Holter, University of Notre Dame
The Theology of the People, the Education of the People: Latin American Women in Religion, Faith, and Social Movements. Lauren Ila Jones, University of California - Los Angeles

Headmasters’ Conceptions of a School Festival Tradition: A Finnish Perspective. Arto Juha Viljami Kallioniemi, University of Helsinki

Discussant: Gerald M. Cattaro, Fordham University

San Diego Marriott Hotel & Marina, Columbia 2
8:15 am to 9:45 am

Chair: Ronald S Rochon, Buffalo State College - SUNY

Participants:
Denese L. Jones, Longwood University
La Vonne I. Neal, University of Colorado - Colorado Springs
Shirley Lucille Malone-Fenner, Wheelock College
Ronald S Rochon, Buffalo State College - SUNY
Joy P. Goodrich, Virginia Union University

Discussant: John L. Taylor, The University of Arizona

San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
8:15 am to 9:45 am

Chair: Bekiszwe S. Ndumande, University of Illinois - Urbana-Champaign

Participants:
Culture, Disability, and the Rights to Special Education in Kenya. Kagendo Mutua, The University of Alabama
Children’s Rights and Cultural Complexities in South Africa. Beth Blue Swadener, Arizona State University
Children’s Rights and Cultural Complexities in South Africa. Bekiszwe S. Ndumande, University of Illinois - Urbana-Champaign
Vulnerable Children and Youth in Kenya: Factors Mediating the Right to Education. Patrick Wachira, Cleveland State University

Out-of-School Children With Disabilities: A Case Study in Rural Northern Namibia. Maggie Bartlett, Arizona State University

Discussant: Kagendo Mutua, The University of Alabama

24.097. Mathematics Content and Pedagogical Knowledge of Preservice and Inservice Teachers. SIG-Research in Mathematics Education
San Diego Convention Center, Room 5A
8:15 am to 9:45 am

Chair: David K. Pugalee, University of North Carolina - Charlotte

Participants:
Interns and Mentors Talk About Solving Equations: Insights Into the Norms of Mathematics Teaching Practice. Kristen Bieda, Michigan State University; Hagit Sela, University of Maryland; Daniel I. Chazan, University of Maryland

Mathematics Teachers’ Abilities to Interpret Fraction Operations With Drawn Representations. Chandra H. Orrill, University of Georgia; Rachael Erksien Brown, University of Georgia; Susan Sexton, University of Georgia; Soojin Lee, University of Georgia


The Lived Experiences of Elementary Preservice Teachers in Mathematics Content Courses. Susan L. Swars, Georgia State University; Lynn C. Hart, Georgia State University

Put the Story Back Into Story Problems: Effect of Causal Narrative on Mathematical Word Problem Comprehension. Glenn Gordon Smith, University of South Florida; Helen Gerretson, University of South Florida

Discussant: Michael Steele, Michigan State University

24.098. Multiple Forms of Engagement With Text: Religious Reading as Situated Practice. SIG-Research in Reading and Literacy
San Diego Convention Center, Room 28E
8:15 am to 9:45 am

Chair: Laura Sterponi, University of California - Berkeley

Participants:
Body, Text, and Talk: Multimodality in Koranic Literacy Socialization. Leslie C. Moore, The Ohio State University

Knowledge and Interpretation of Text in Spanish-Based Catholic Religious Education Classes (Doctrina). Patricia Baquedano-Lopez, University of California - Berkeley

Reading, Meditation, and Prayer in Medieval Christian Tradition. Laura Sterponi, University of California - Berkeley

Discussant: P. David Pearson, University of California - Berkeley

24.099. Research in Citizenship in Social Studies Classrooms. SIG-Research in Social Studies Education
San Diego Convention Center, Room 29B
8:15 am to 10:15 am

Chair: Jane Bernard-Powers, San Francisco State University

Participants:
Taking a Stand for Citizenship Education. Jennifer H. James, Kent State University; Susan V. Iverson, Kent State University

Not Your Parents’ Civics: Pedagogy for Civic Learning. Brian F. Hayes, Rutgers University; Beth C. Rubin, Rutgers University


Utilizing Political Socialization to Inform Social Studies Education. Christopher Wischonke, University of Houston - Downtown; Anita Chadha, University of Houston - Downtown

Closing the Civic Opportunity Gap: Engaging Urban Youth in Civic Education. Anand R. Marri, Teachers College, Columbia University; Ching-Fu Lan, Teachers College, Columbia University

Discussant: Kevin D. Vinson, The University of Arizona

24.100. Acceleration and Alternative Programming Options. SIG-Research on Giftedness and Talent
Omni San Diego, Gallery 2
8:15 am to 10:15 am

Chair: Marcia L. Gentry, Purdue University

Participants:
Academic Acceleration and Giftedness: The Research From 1990 to the Present: A Best-Evidence Synthesis. Karen Beckstead Rogers, University of St. Thomas

Teacher Attitudes Toward Grade-Skipping and Subject-Specific Acceleration: Underlying Factors and Predicted Behaviors. Karen E. Rambo, University of St. Thomas

Discussant: Karen E. Rambo, University of St. Thomas
of Connecticut; D. Betsy McCow, University of Connecticut

Advocating for Academic Acceleration: The Need for a Comprehensive, Research-Based Policy. Maureen Mann, University of Iowa; Nicholas Colangelo, University of Iowa; Susan G. Assouline, University of Iowa

Gifted Students’ Self-Concept and Perceptions of Mentoring Relationships in a Summer Mentorship Program. Catherine A. Little, University of Connecticut; Kelly Kearney, University of Connecticut; Preston A. Briner, University of Connecticut

Reconceptualizing Ability Grouping Within a Social Justice Framework: A Student Perspective. Margaret M. Plunkett, Monash University - Gippsland

Discussant: Joyce Vantassel-Baska, College of William and Mary

24.101. Critical Gender Studies in Physical Education. SIG-Research on Learning and Instruction in Physical Education

Omni San Diego, Gallery 3B
8:15 am to 10:15 am

Chair: Dominique Banville, George Mason University

Participants:
Fitting In: How Do Students Make Sense of the Gender Disparities? Elizabeth A. Domangue, Louisiana State University; Melinda A. Solmon, Louisiana State University

A Profile of Disengaged Boys in Physical Education: Characteristics, Perceptions, and Physical Activity Patterns. Amy Kathleen Tischler, Wayne State University; Nathan A. McCaughtry, Wayne State University

Beyond Girls’ and Boys’ PE: Intersex, Trans and Non-Trans Subjectivities in Physical Education. Heather Sykes, OISE/University of Toronto

Discussant: Laura Azzarito, Loughborough University

24.102. Methodological Advances in School Effectiveness Research. SIG-School Effectiveness and School Improvement

Omni San Diego, Gallery 1
8:15 am to 10:15 am

Chair: Bert P Creemers, University of Groningen

Participants:
Assessing the Effect of Schooling With Cross-Sectional Data. Haew Layten, University of Twente; Bernard P. Veldkamp, University of Twente

Assessing the “Explanatory Power” of School Process Variables Constructed Through Multilevel Exploratory Factor Analysis. Ellen D’Huenaes, Jan A. Van Damme, Catholic University of Leuven - Belgium; Patrick Ml Onghena, Catholic University of Leuven - Belgium

A School Performance Index (SPI) and Its Respective Confidence Interval. Yuan Hwang Li, Prince George’s Community College - MD

Investigating the Short- and Long-Term Effects of Secondary Schools on Academic Success and Development. Panayiotis Charalambous Antoniou, University of Cyprus; Leonidas Kyriakides, University of Cyprus; Eliana Malezou, University of Cyprus

Discussant: Perry Den Brok, Eindhoven University of Technology


Manchester Grand Hyatt, Madeleine Room A
8:15 am to 9:45 am

Participants:
Science Teachers Learning From Lesson Analysis: A Study of the Impact of a Video-Based Professional Development Program on Teacher and Student Learning. Meike Lemmens, LessonLab Research Institute; Helen E. Garnier, University of California; Catherine Chen Lau, LessonLab Research Institute; Nicole I. Wicker, California State Polytechnic University, Pomona; Kathleen J. Roth, LessonLab Research Institute

Demonstration of the Video-Based Professional Development Tools: Making Visible the Science in Science Teaching. Kathleen J. Roth, LessonLab Research Institute; Catherine Chen Lau, LessonLab Research Institute

Discussion of Challenges and Opportunities in Creating and Studying Professional Development Materials That Impact Both Teacher and Student Science Learning. Kathleen J. Roth, LessonLab Research Institute

24.104. Opening Fresh Pathways Through Reflective Self-Study. SIG-Self-Study of Teacher Education Practices

San Diego Convention Center, Room 23A
8:15 am to 10:15 am

Chair: Clare Kosnik, University of Toronto

Participants:
Interrogating the Roles of Theory and Practice in Teacher Education: A Collaborative Self-Study of Beginning Teacher Educators. Shawn M. Bullock, Queen's University; Theodore Christou, Queen’s University

Coming to a Shared Definition of Curriculum Integration: A Self-Study of Two Teacher Educators From Different Disciplines. Kendra Hall, Brigham Young University; Leigh K. Smith, Brigham Young University

Learning to Teach a New Topic Through Self-Study: Gold and Coal Mining in South Africa. Marissa S. Rollnick, Wits University; Mpumki Nakedi, Wits University; Majabulile Ndhlou, Wits University; Maureen Khumalo, Wits University

Living in Multiple Worlds: Re-Envisioning Pedagogy in Teacher Education. Ryan B. Flessner, Indiana University - Indianapolis

Working on Our Knowing to Act in the Moment: Expanding the Notion of Self-Study for Teacher Educators. Thomas Falkenberg, University of Manitoba; Barbara McMillan, University of Manitoba

Discussants: Kathryn M. Benson, Southern Arkansas University; Jeffrey J. Kazmier, DePaul University

24.105. The 2009 Charles DeGarmo Lecture. SIG-Society of Professors of Education

San Diego Marriott Hotel & Marina, Marina Ballroom Salon F
8:15 am to 9:45 am

Chair: William G. Wraga, University of Georgia

Participant:
Getting the Word Out: Countering the Fear Mongers About American Public Schools. Gerald Bracey, Consultant

24.106. Postsecondary Engagement: Choices and Constraints in Higher Education. SIG-Sociology of Education

San Diego Convention Center, Room 8
8:15 am to 10:15 am

Chair: Pamela Jean Therous, University at Albany - SUNY

Participants:
How Complex Postsecondary Educational Transitions Shape Student Success. Fabian T. Pfeffer, University of Wisconsin - Madison; Sara Goldrick-Rab, University of Wisconsin - Madison

Learning at a Disadvantage: Cognitive Growth of College Students From Disadvantaged Backgrounds. Richard Arum, New York University; Josipa Roksa, University of Virginia

Not Making the Transition to College: School, Work, and Opportunities in the Lives of Contemporary High School Graduates. Robert N. Bozick, RTI International; Stefanie A. DeLuca, Johns Hopkins University

College for All? Structures of Support for College-Going Students in Different High School Contexts. Guadalupe F. Martinez, The University of Arizona; Regina J. Dell-Amen, The University of Arizona

The Paths Leading to a Science/Engineering Baccalaureate. Yinfyi Ma, Syracuse University; Jingwen Chen, Syracuse University

Discussant: Floyd M. Hammack, New York University

24.107. Studies of Youth and Young Adults With Disabilities. SIG-Special Education Research

Omni San Diego, Balboa 2
8:15 am to 9:45 am

Chair: Barbara R. Schirmer, University of Detroit

Participants:
An Assessment Study of Receptive Language Ability and Aberrant Behavior in Young Adolescents. Kelley A. Lassman, Fordham University; Stephen Camarata, Vanderbilt University

Middle School Students’ Intentions to Play With Peers With Disabilities: Using the Theory of Planned Behavior. Iva Obrusnikova, University of Delaware; Suzanne Rocco Dillon, Wayne State University
Sex, Drugs, and Rock ‘n’ Roll: Risk Behaviors Among Young Adults With Disabilities. Anne-Marie Knoye, SRI International; Jennifer Yu, SRI International
Relationship of Household Income to In-School and Post-School Outcomes of Youth With Disabilities: A National Perspective. Lynn A. Newman, SRI International
Discussant: Andrea G. Zetlin, California State University - Los Angeles

24.108. State and Regional Educational Research Associations Distinguished Papers Session 1. SIG-State and Regional Educational Research Associations
San Diego Marriott Hotel & Marina, Oceanside
8:15 am to 10:15 am
Chair: Keith M. Kershner, Research for Better Schools
Participants:
Southwest Educational Research Association - Validity of the Cultural Awareness and Beliefs Inventory of Urban Teachers: A Mixed Methods Design. Prathiba Natases, Florida International University; Patricia Fay Walter, Del Mar College; Gwendolyn Webb-Johnson, Texas A&M University; Norvella P. Carter, Texas Southern University
Rocky Mountain Educational Research Association: How Preservice Teachers Negotiate the Transition From Learner to Teacher of Mathematics. Valerie Sharon, Oklahoma State University
Discussants: Pauline E. Egelson, College of Charleston; Beverly J. Irby, Sam Houston State University

24.109. Examining Students’ and Teachers’ Uses of Technology. SIG-Technology as an Agent of Change in Teaching and Learning
Manchester Grand Hyatt, Madeleine Room D
8:15 am to 9:45 am
Chair: Judith A. Duffield, Lehigh University
Participants:
The Differential Use of Web 2.0 Technologies by Digital Generation Preservice Teachers. Robin M. Roberts, University of Nevada - Las Vegas; Neal Strudler, University of Nevada - Las Vegas
The Relationship Between Teacher ICT Capability and Design of Student Activities. Shihkuan Hsu, National Taiwan University
Using Zone Frameworks to Conceptualize Changes to ICT Practices in Australian Schools. Frank Gerard Bate, Murdoch University; Dorit Maor, Murdoch University
Factors of Digital Divide on Low-SES Elementary School Students’ Motivation in Utilizing Technology to Learn English. Hsueh-Hua Chuang, National Sun Yat-Sen University; Yi-Feng Diana Yang, National Sun-Yat-Sen University; Yin-Hui Chiang, National Sun-Yat Sen University; Yu-Chu Yang, National Sun-Yat Sen University; Ming-Hsuan Ho, National Sun-Yat Sen University
Discussant: Jon M. Clausen, Ball State University

San Diego Convention Center, Room 24C
8:15 am to 10:15 am
Chair: Petros A. Pashiardis, Open University of Cyprus
Participants:
The Understanding of Theory and Practice in Principals’ Communication. Helene Arlestig, University of Umea
From PISA to LISA: New Educational Governance and School Leadership: Exploring the Foundations of a New Relationship in an International Context. Stefan Brauckmann, German Institute for International Educational Research - Germany; Petros A. Pashiardis, Open University of Cyprus
of Cyprus Discrete Discretion, Discreet Dissention, and the Character of Virtue Among Administrators in Academe: The Relevance of Pronsense. Michael E. Manley-Casimir, Brock University; S. Plavinskis, Brock University
Critical Research in Educational Leadership: Challenges, Concerns, and Possibilities. Benedicta Egbo, University of Windsor
Investigating What Happens to Old Education Leaders. Angela Thody, University of Lincoln
Discussant: Petros A. Pashiardis, Open University of Cyprus

24.111. From Online Learning to the Integration of the Internet for Collaboration and Literacy: Sharing the Results. SIG-Computer and Internet Applications in Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
8:15 am to 9:45 am
Tables:
1. Elaborating Debate Online Discussions in Developing Student Deep Learning. Jianxia Du, Mississippi State University; James H. Adams, Mississippi State University; Anthony A. Olinezoc, Mississippi State University; Chien Yu, Mississippi State University
2. Genre and Computer Supported Collaborative Learning: The Form and Rhetoric of the Online Posting. Norm Friesen, Thompson Rivers University
4. “There Is Safety, and Comfort, in Numbers”: Affordances of Reflective Journals Within an Online Induction Environment. Joel D. Donna, University of Minnesota; Gillian Roehrig, University of Minnesota
5. Scaffolding Problem Formulation in an Online Problem-Based Learning Environment. Dale S. Niederhauser, Iowa State University; Serkan Toy, Iowa State University; Craig Ogilvie, Iowa State University; Aiyse Karabulut, Iowa State University; John Jackman, Iowa State University

24.112. Learning to Foster Disciplinary Practices Through Teacher Education: Foregrounding Attention to Student Thinking and Confronting Teachers’ Epistemological Beliefs. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
8:15 am to 9:45 am
Chair: David Hamner, University of Maryland
Tables:
6. The Role Everyday Classroom Assessment Can Play in Shaping Prospective Elementary School Teachers’ Knowledge and Views of Science. Janet E. Coffey, University of Maryland - College Park
7. Learning to Attend to the Substance of Students’ Thinking in Science. Daniel M. Levin, University of Maryland - College Park
8. Learning About Mathematics, Mathematics Learning, and Mathematics Teaching Through Attention to Student Thinking in Preservice Teacher Education. Ann R. Edwards, University of Maryland
9. Classroom Animations as Tools to Deepen Secondary Preservice Teachers’ Mathematical Knowledge for Teaching. Lawrence M. Clark, University of Maryland
10. Learning to Teach Historical Thinking by Confronting Epistemological Beliefs and Analyzing Students’ Disciplinary Reading and Writing. Chauncey B. Monte-Sano, University of Maryland
11. Assessing Teacher Candidates’ Beliefs About Historical Thinking. Avishag Reisman, Stanford University; Bradley Fogo, Stanford University
12. “A Whole New Ball of Wax”: Learning History While Learning to Teach It. Daisy A. Martin, Stanford University
Discussant: Sam Winburg, Stanford University
26.010. Developing a Deeper Understanding of the Nature of Learning in the Workplace. SIG-Workplace Learning
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
9:05 am to 9:45 am

Tables:
2. Collaborative Learning and Learning Transfer. Klaus Nielsen, University of Aarhus
3. Intuition as a Prerequisite for High Working Performance in the Domain of Emergency Medicine. Barbara Morgenthaler, University of Regensburg; Christian Hartleis, University of Regensburg
4. Teaching and Leading in the Workplace: An Exploratory Field Study. Robert E. Sagger, McGill University; Amanoosh Saryan, McGill University
5. To Change or Not to Change: The Merits of Formal Versus Informal Teacher Learning in the Workplace. Anemarieke Hoekstra, Northern Alberta Institute of Technology; Fred A.J. Korthagen, Vrije Universiteit
6. Birth of a Worker-Mother: Understanding the Transition. Laura T La Monica, North Carolina State University

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
9:05 am to 9:45 am

Tables:
7. Considering College Outcomes in the Charter School Achievement Debate. Benjamin L. Castleman, Harvard University; Katherine K. Morseth, Harvard University; Spencer Blasdale, SchoolWorks
9. Education Partnerships and Charter Schools as Centers of Innovation. Lawrence Pieratt, University Public School Inc.; Eugene E. Garvia, Arizona State University; Mehmet Dali Ozturk, Arizona State University
10. Evolving Accountability Complexities in Charter School Governance. Andrew D. Sparks, University of Pennsylvania
11. The Impact of North Carolina Charter Schools on Achievement in Nearby Traditional Public Schools. Erin Grogan, Michigan State University; Adam Thomas Maier, Michigan State University; Sarah Winchell, Michigan State University
14. The Impact of Charter Schools on Segregation in Delaware. Wendy Chi, University of Colorado - Boulder

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
9:05 am to 9:45 am

Tables:
15. Qualitative Inquiry in the Arts: Toward a Performance Ethic. Carl A. Bagley, University of Durham
17. Becoming Ladies and Gentlemen: A Critical Examination of the Film Mad Hot Ballroom and the Program That Inspired It. Allison Elizabeth Leonard, University of Wisconsin - Madison
18. Graphic Historiography: A Qualitative Research Project Using Visual Art as a Method for Inquiry and Understanding. Rachel Marie-Crane Williams, University of Iowa

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
9:05 am to 9:45 am

Tables:
21. Multilevel, Social Network Analysis of the Heritage Language Environment for Immigrant Chinese Children. Jiwon Wang, Michigan State University; Yong Zhao, Michigan State University; Kenneth A. Frank, Michigan State University; Min Sun, Michigan State University; Changhui Zhang, Michigan State University
22. Problem-Solving Differences: A Comparative Analysis of Japanese ELL and Non-ELL Middle School Students in Science. Clara Lee Brown, University of Tennessee - Knoxville

26.014. Revenue, Expenditure, and Resource Allocation Patterns in School Finance. SIG-Fiscal Issues, Policy and Education Finance
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
9:05 am to 9:45 am

Tables:
24. Addressing Equity in Ohio Lottery Revenues and Allocations. Kevin Scott Daberko, Ohio University
25. Paying the Bills for Student Skills: Applying a National Model to Rural Alaskan Districts. Alexandra R. Hill, The University of Alaska - Anchorage; Michelle Steffens, The University of Alaska - Anchorage; Diane B. Hirshberg, The University of Alaska - Anchorage; Lawrence O. Patsch, University of Southern California

Discussant: Lucille L. Eckrich, Illinois State University

San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:
1. Action Research for Social Justice: Challenges Confronting Aspiring School Leaders. Jennifer Lynn Jacobs, Texas State University - San Marcos; Sarah W. Nelson, Texas State University - San Marcos; Erica K. Yamamura, Texas State University - San Marcos; Patricia Lynn Guerra, Texas State University - San Marcos
2. Enhancing Cultural Proficiency: Infusing Cooperative, Differentiated, and Celebratory Learning Into Educational Leadership Preparation. Dianne L. Hoff, University of Maine; Pamela Flood, University of Maine
3. Scholarship and Social Activism: Expanding Viewpoints and Perspectives. Lauren P. Hoffman, Lewis University; Heather Hickman, Lewis University
4. “Change, but Can We Believe It?” Social Justice and Intersectionality in Educational Leadership. Floyd D. Beachum, University of Wisconsin - Milwaukee; Michael E. Dantley, Miami University; Carlos Raphael McCray, Georgia State University

Discussant: Cynthia J. Reed, Auburn University

26.016. Broadening the Reach of Comprehensive School Reform. SIG-Comprehensive School Reform
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:
6. Creating a Sense of Community in High Schools: Successful Models That Work. Ginny D. Birky, George Fox University
7. Lost in Space: Bringing Comprehensive School Reform Back to Earth. Virginia Doolittle, Rowan University; John Billen, Rowan University; Evelyn Browne, Rowan University
8. The Effect of a Middle School Reform on High School and Community College Achievement. Marisa E. Castellano, University of Louisville; James R. Stone, National Research Center for Career and Technical
AERA Governance Meetings and Events

27.001. AERA Ad Hoc International Representatives — Closed Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Carlsbad
10:35 am to 12:05 pm
Chair: Carol Camp-Yeakey, Washington University in St. Louis

27.002. AERA Communications and Outreach Committee — Closed Meeting. AERA Governance
San Diego Convention Center, Room 7B
10:35 am to 12:05 pm
Chair: Paul Alan Baker, Wisconsin Center for Education Research

27.003. AERA Social Justice Action Committee — Open Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Mission Hills
10:35 am to 12:05 pm
Chair: Kris D. Gutierrez, University of California - Los Angeles

27.004. IES Reauthorization Steering Committee — Closed Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Del Mar
10:35 am to 12:05 pm
Chair: Kenji Hakuta, Stanford University

27.010. Race, Culture, and Schooling: Implications of Theory and Research From Social Scientists Across Nations. Presidential Session
San Diego Convention Center, Ballroom 6F
10:35 am to 12:05 pm
Chair: James A. Banks, University of Washington - Seattle
Participants:
- David Gillborn, Institute of Education - London
- Rebecca S. Bigler, University of Texas - Austin
- Zvi Bekerman, Hebrew University of Jerusalem
- Carol D. Lee, Northwestern University
- Teresa Aguado, National University for Distance Education
- Isak D. Froumin, World Bank - Moscow
Discussant: Linda Darling-Hammond, Stanford University

27.011. Doing the Right Thing and Staying out of Trouble - Ethical Conduct as a Professional Way of Life. AERA Session co-sponsored with Ethics Committee
San Diego Convention Center, Room 15B
10:35 am to 12:05 pm
Chair: Carolyn D. Herrington, Florida State University
Participants:
- Part I: Ethical Cases and Dilemmas. Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison; Lianne Desjardins, University of Illinois - UrbanaChampaign
- Part II: Views from the Field—Member Perspectives on Burning Issues and Activities for the Committee. George W. Bohrnstedt, American Institutes for Research; Melissa S. Anderson, University of Minnesota

27.012. Memorial Session Honoring William Lowe Boyd. AERA Session
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
10:35 am to 12:05 pm
Chair: Dana L. Mitra, The Pennsylvania State University
Participants:
- James G. Cibulka, National Council for Accreditation of Teacher Education
- Robert L. Crowson, Vanderbilt University
- Charles T. Kerchner, Claremont Graduate University
- Catherine A. Lugg, Rutgers University
- Betty Malek, University of Maryland
- Heinz Meyer, University at Albany - SUNY
- Douglas E. Mitchell, University of California - Riverside
- Kimberly Anne Powell, The Pennsylvania State University

27.013. Education and the Feminization of Poverty. Committee on Scholars and Advocates for Gender Equity in Education
San Diego Convention Center, Room 9
10:35 am to 12:05 pm
Chair: Valerie J. Janesick, University of South Florida
Participants:
- Robert A. Cotton, University of Washington - Seattle
- Judith S. Solomon, University of Wisconsin - Madison
- Katherine Costa, University of Illinois - Urbana
- Rebecca L. Herber, University at Albany - SUNY
- Elizabeth A. Gordon, University of North Carolina - Chapel Hill
- Melissa S. Anderson, University of Minnesota

27.014. GSC Division F Fireside Chat: Methodological Tensions in Educational History. Graduate Student Council co-sponsored with Division F-History and Historiography
San Diego Convention Center, Room 21
10:35 am to 12:05 pm
Chair: Roshan Hussein, RH Factor
Participants:
Linda M. Eisenmann, John Carroll University
Hilton Kelly, Davidson College
William J. Reese, University of Wisconsin - Madison
Vanessa Siddle Walker, Emory University

Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section E
10:35 am to 12:05 pm
Chair: Michelle P. Collay, California State University - East Bay
Participants:
Examining the Association Between Principals’ Support for Change and Teachers’ Collaboration Around Literacy. Daniel Berebitsky, University of Michigan; Roger D. Goddard, University of Michigan; Joanne F. Carlisle, University of Michigan; Deng Feng, University of Michigan
An Exploration of Reading Leadership Content Knowledge. William A. Firestone, Rutgers University; Rebecca Overholt, Little Egg Harbor Schools; Sandra Saaboski, Belvidere School District
School-University Partnerships and Teacher Leadership Teams: Three Studies in Three States. Lisa Jo Vernon-Dotson, Duquesne University; Loury Floyd, North Carolina A&T State University
An Analysis of the Relationship Between Principal Leadership and Teachers’ Instructional Practice. Roger D. Goddard, University of Michigan; Yvonne L. Goddard, University of Michigan; Daniel Berebitsky, University of Michigan; Serena Jean Salloum, University of Michigan
Discussant: Larry C. Bryant, Saint Xavier University

27.016. Developing Democratic Learning Communities through School-University Networks in China, the Netherlands, and the United States. 
Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16A
10:35 am to 12:05 pm
Chair: Mary John O Hair, University of Oklahoma
Participants:
Sustaining School Network Leadership Through Project Work and Action Research: Initiatives in Hong Kong Educational Reform. William Y. Wu, Hong Kong Baptist University; Dennis W. Chan, Hong Kong Baptist University
The Mindful Teacher. Elizabeth MacDonald, Boston College; Dennis Shirley, Boston College
Democratic Leadership in School Networks. Wiel M. Veugelers, University of Amsterdam; Henk Zijlstra, University of Amsterdam
Creating Community Engagement and Responsibility Across the Kindergarten-Through-Graduate (K20) Spectrum: Developing and Sustaining Democratic Learning Communities in U.S. Rural Schools. Mary John O Hair, University of Oklahoma; Jean Cate, University of Oklahoma; Linda Atkinson, University of Oklahoma; Leslie Ann Williams, University of Oklahoma; Laura Frazier, University of Oklahoma
Discussants: Eero T. Ropo, University of Tampere
Ulrich C. Reitzug, University of North Carolina - Greensboro

27.017. Talking About the Work: Urban Principals’ and Scholars’ Collaborative Inquiry Into What Makes a Difference. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section B
10:35 am to 12:05 pm
Chair: Linda C. Tillman, University of North Carolina - Chapel Hill
Participants:
Melinda E. Martin-Beltran, San Diego State University
Arnold B. Danzig, Arizona State University
Matthew C. Militello, North Carolina State University
Margaret Terry Orr, Bank Street College of Education
A. William Place, University of Dayton
Scott C. Bauer, George Mason University
Cynthia J. Reed, Auburn University
Bradley Wayne Carpenter, University of Texas
Anjale’ DeVawn Welton, University of Texas - Austin
Danielle C. Hayes, University of Texas - Austin
Pei-Ling Lee, University of Texas - Austin
Sharifa Akbar, Islamic School of San Diego / San Diego Unified School District
Fabiola Bagula, Balboa Elementary School, San Diego Unified School District
Michelle Irwin, Marshall Middle School, San Diego Unified School District
Heidi Eastcott Lyon, Standley Middle School, San Diego Unified School District
Richard F. Lawrence Jr., Alternative Programs, Temecula Valley Unified School District
Pamela Thompson, Whitman Elementary School, San Diego Unified School District
Anne Worrall, Caron Elementary School, San Diego Unified School District

27.018. The Action Research Dissertation in Educational Leadership: The “Lived Experience” of Professors and Students. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16B
10:35 am to 12:05 pm
Chair: Gail C. Furman, Washington State University
Participants:
Gary L. Anderson, New York University
Margaret Grogan, Claremont Graduate University
Ronnee Laughlin, Independence School District
Karen F. Osterman, Hofstra University
Kathleen S. Sernak, Rowan University
Donna Johnson, Freehold Learning Center
Tammy Campbell, Spokane Public Schools
Mark Wiener, North Bellmore UFSD
Discussant: Kathryn G. Herr, Montclair State University

27.019. Curriculum, Diversity, and Teacher Education. Division B-Curriculum
Studies co-sponsored with Graduate Student Council
San Diego Marriott Hotel & Marina, Anaheim
10:35 am to 12:05 pm
Chair: Kris Sloan, St. Edward’s University
Participants:
Forging a Broad Approach to Inclusive Education: A Study of Teachers in Their First 3 Years. Clive M. Beck, OISE/University of Toronto; Clare Kosnik, University of Toronto; Judy Caulfield, University of Toronto; Yiola Cleovoulou, OISE/University of Toronto
The Challenge of Teaching: Meeting the Needs of Diverse Students. Youn jung Suh, Teachers College, Columbia University
The Challenges and Hopes of Diaspora in Teacher Education: A Case Study. Ruhat Naqui, University of Calgary; Hans Smits, University of Calgary
Discussant: Nikoletta Christodoulou, Frederick University

San Diego Marriott Hotel & Marina, Chicago and Atlanta
10:35 am to 12:05 pm
Chair: Teresa L. McCarty, Arizona State University
Participants:
The Stakes in High Stakes: Evidence From Interdisciplinary Research on Native Languages and Cultures in Indigenous Schooling. Teresa L. McCarty, Arizona State University
Native Teachers’ Beliefs and Practices: Choosing Language and Culture Revitalization Over Uniformity and Standardization in Instructional Practice. Tara Jean Yazzie-Mintz, Indiana University
Collective Think, Collective Action: New Mexico Indigenous Communities’ Efforts in Education in a Time of Tests and Accountability. Tiffany S. Lee, University of New Mexico; Mary Jiron Belgarde, University of New Mexico
A Strengths-Based Approach to Using Data on American Indian/Alaska

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Native Education: Supporting Students and Communities in Finding Their "Roles". Malia Villegas, Harvard University

Discussants:
Bryan Brayboy, Arizona State University
John W. Tipperconic, The Pennsylvania State University

27.021. Emotional Aspects of Learning, Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
10:35 am to 12:05 pm
Chair: Anthony R. Artino, Uniformed Services University of the Health Sciences
Participants:
Catherine M. Bohn-Gettler, Wichita State University; David Rapp, Northwestern University
The Effect of Positive Emotions and Emotional Design in Multimedia Learning. Eun Joon Rachel Um, Certpoint Systems; Jan L. Plass, New York University
Cultivating Curiosity to Promote Students’ Learning. Hyungshim Jang, University of Wisconsin - Milwaukee
Investigating the Complex Relations Between Achievement Emotions and Self-Regulated Learning Behaviors. Anthony R. Artino, Uniformed Services University of the Health Sciences; Hunter Gehlbach, Harvard University
Discussant: Thomas Goetz, University of Konstanz / Thurgau University of Teacher Education

27.022. Inclusive Research Design and a Multitheoretic Approach to Researching Science Classrooms, Division C-Learning and Instruction
San Diego Convention Center, Room 24B
10:35 am to 12:05 pm
Chair: Gaalen L. Erickson, University of British Columbia
Participants:
David J. Clarke, University of Melbourne
Li Hua Xu, University of Melbourne
How Teacher’s Use of Language Afforded and Constrained Students’ Construction of Scientific Meanings: The Systemic Functional Linguistics Perspective. Lay Hoon Seah, University of Melbourne; David J. Clarke, University of Melbourne; Christina Eugene Hart, University of Melbourne
A Dialogic/Performance Analysis of Student Identity in Middle School Science Classrooms. Jenny Arnold, University of Melbourne
Discussant: Gaalen L. Erickson, University of British Columbia

27.023. Jan Hawkins Award Address: Mizuko Ito. Division C-Learning and Instruction
Omni San Diego, Salon C
10:35 am to 12:05 pm
Chairs: Barry J. Fishman, University of Michigan
Noel D. Enyedy, University of California - Los Angeles
Participant:
Networked Publics and Peer-Based Learning. Mizuko Ito, University of California - Irvine

27.024. Mechanisms for Facilitating Conceptual Change Through Text-Based Interventions, Division C-Learning and Instruction
San Diego Convention Center, Room 28B
10:35 am to 12:05 pm
Chair: Gale M. Sinatra, University of Nevada - Las Vegas
Participants:
The Influence of Categorical Information in Refutational Texts. Irini Skopeliti, University of Athens; Stella Vosniadou, University of Athens
Individual Learning Processes During Text Science Comprehension: Tracking Down Conceptual Change With Multiple Methods. Mirjamaja Erllmann, University of Turku - Finland; Iona Ahopelto, University of Turku - Finland; Erika Anto, University of Turku - Finland; Marijana Penttinen, University of Turku - Finland
Understanding Refutation Text Comprehension in the Context of Theories of Reading Comprehension. Panayiotis Kendeou, McGill University
Attention Allocation and the Refutation Text Effect: A Possible Process Mechanism for Conceptual Change. Suzanne H. Brallington, Arizona State University; Gale M. Sinatra, University of Nevada - Las Vegas; Ralph E. Reynolds, University of Nevada - Las Vegas
Discussant: Micheline T. Chi, Arizona State University

27.025. New Directions in Early Literacy, Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
10:35 am to 12:05 pm
Chair: Linda S. Bausch, Dowling College
Participants:
Variations in 2-Year-Olds’ Writing Activities and Roles: Transactions Between Personal Interests and Social Affordances. Deborah Rowe, Vanderbilt University; Carin Lynn Neitzel, Vanderbilt University
Extra! Extra! Read All About It! A Daily Practice of Reading and Sharing the Local Newspaper in a First-Grade Class. Michelle Jordan, University of Texas - Austin
A Rasch Analysis of Difficulty of Words in First-Grade Basal Readers for Preschool ELL and Monolingual English Speakers. Rebecca Dufes Silberman, University of Maryland - College Park; Cynthia B. Leung, University of South Florida; Rama Nandakumar, University of Delaware
Young Children’s Knowledge of Various Aspects of the Alphabet. Sherri L. Horner, Bowling Green State University
Discussant: Kimberly A. Norman, California State University - Fullerton

27.026. New Directions in Cognitive Research on Academic Writing, Division C-Learning and Instruction
San Diego Convention Center, Room 24A
10:35 am to 12:05 pm
Chair: Nancy J. Nelson, Texas A&M University - Corpus Christi
Participants:
Student Writers as Decision Makers: “Why Should I Choose to Revise, Anyway?” Tracey L. Leacock, Simon Fraser University
Teaching Struggling Writers Narrative and Expository Writing: An Intervention Study. Pietro Boscolo, University of Padua - Padova, Italy; Lerida Cisotto, University of Padova; Carmen Gelati, University of Padova
Strategy Instruction in Writing in Academic Disciplines. Charles A. Macarthur, University of Delaware
Students’ Strategies for Collaboratively Composing Explanations from Multimodal Sources. Perry D. Klein, University of Western Ontario
Discussant: Nancy J. Nelson, Texas A&M University - Corpus Christi

27.027. Reading and Motivation, Division C-Learning and Instruction
Omni San Diego, Gaslamp 5
10:35 am to 12:05 pm
Chair: Ana M. Taboada, George Mason University
Participants:
Individual Differences in Effects of Motivation on Reading Comprehension. Jennifer G. Cromley, Temple University
Reading Literacy And Reading Motivation in a Tracked School System: A Three-Wave Longitudinal Study. Jan Retelsdorf, Christian-Albrechts-University of Kiel; Jens Moeller, University of Kiel
Adolescents’ Reading of Multiple History Texts: An Interdisciplinary Exploration of Domain-Specific Reading and Epistemic Beliefs. Liliana Mazzoni, University of Maryland - College Park; Emily W. Fox, University of Maryland - College Park
Factors Associated With Undergraduates’ Success in Reading and Learning From Course Texts. Emily W. Fox, University of Maryland - College Park; Daniel Dinsmore, University of Maryland; Liliana Mazzoni, University of Maryland - College Park; Patricia A. Alexander, University of Maryland
Discussant: Roger H. Bruning, University of Nebraska - Lincoln

27.028. Research in Adolescent and Adult Writing, Division C-Learning and Instruction
Omni San Diego, Gaslamp 3
27.031. Educational and Career Interests. Division E-Counseling and Human Development
Manchester Grand Hyatt, Manchester Ballroom - Section A
10:35 am to 12:05 pm
Chair: Bianca L. Bernstein, Arizona State University
Participants:
Men Prefer Things and Women Prefer People: A Meta-Analysis. Rong Su, University of Illinois - Urbana-Champaign; James B. Rounds, University of Illinois - Urbana-Champaign; Patrick Jano
The Role of Perceptions, Supports, and Engagement in Predicting Math Interest in Middle School Students. Heather T. Rowan-Kenyon, University of Virginia; Marie F. Shoffner, University of Virginia; Christian Steinmetz, University of Virginia; Amy Swain, University of Virginia
Understanding Major Life Goals of Icelandic High School Students: Contributions of Interests and Personality. Jing Guo, University of Illinois - Urbana-Champaign; Sif Einarsdottir, University of Iceland; James B. Rounds, University of Illinois
Discussant: V. Scott Solberg, Center on Education and Work

27.032. The Education of Children in the 18th, 19th, and 20th Centuries. Division F-History and Historiography
San Diego Convention Center, Room 3
10:35 am to 12:05 pm
Chair: Susan R. Studer, California Baptist University
Participants:
“Stupid Attention,” “Due Attention”: Selfhood, Social Order and the Management of the Child’s Attention in 18th-Century Educational Thought. Noah W. Sobe, Loyola University - Chicago
Making Good on a Promise: The Education of Civil War Orphans in Pennsylvania, 1864-1893. Sarah D. Bair, Dickinson College
Fundraising Texts of the Silver Street Kindergarten Society. Kathleen Adams
The Binet-Simon Test of Intelligence: Reinforcing Conceptions of Middle-Class Identity at the California School for Girls, 1914. Deborah Jean Parr, University of California - Riverside
Discussant: Blythe F. Hintz, The College of New Jersey

San Diego Marriott Hotel & Marina, Torrey 1
10:35 am to 12:05 pm
Chair: A.A. Akom, San Francisco State University
Participants:
Beyond All Expectations: An Assessment of Teachers’ Decision Making Regarding Aboriginal Students. Tasha Anastasia Riley, University of British Columbia
Racial Identity and Academic Performance Among Pregnant or Parenting Black Adolescents. Carolyn Hughes, Vanderbilt University; Nicole N. Manns, Vanderbilt University
When the “Burden of Acting White” Is Not a Burden: School Success and Racial Identity and Academic Performance Among Pregnant or Parenting Black Adolescents. Carolyn Hughes, Vanderbilt University; Nicole N. Manns, Vanderbilt University
Pedagogies of Fear: Race, Gender, and Power in a Juvenile Male Prison School. Sabina Elena Vaught, Tusfts University
Discussant: William A. Smith, University of Utah

San Diego Convention Center, Room 30E
10:35 am to 12:05 pm
Chair: Noah De Lissovsky, University of Texas - Austin
Participants:
Fostering Local Democracy, Constructing Global Alternatives: The Porto Alegre Experience. Luis Armando Gandin, Federal University of Rio Grande do Sul
The Racial and Global Dimensions of the Educational Contract. Zeus Leonardo, University of California
Teaching Against Empire and Imperialism: Reflections of an Untenured Radical. Ramin Farshadmandpour, Portland State University

Toward a Global Standpoint: Critical Pedagogy in a New Era. Noah De Lissovoy, University of Texas - Austin

Discussant: Pauline Lipman, University of Illinois - Chicago

27.035. Education Within a Democratic Society: Policy, Civic Engagement, and Student Activism. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Torrey 2
10:35 am to 12:05 pm

Chair: Jonathan Lightfoot, Hofstra University

Participants:
Civic Engagement and School Racial Context: How Differing Schools Result in Different Civic Engagement. Rebecca Jane Jacobsen, Michigan State University; Erica Frankenberg, University of California - Los Angeles; Sarah Winchell, Michigan State University

From Congress to the Classroom: A Cultural Policy Analysis of the D.C. School Choice Initiative. Dawn G. Williams, Howard University

The New U.S. Naturalization Exam in Historical Perspective: Its Origins and Purposes as Citizenship Education. Ramona M. Fruja, Michigan State University

Urban Students’ Activism for Educational Reform and Their Development of Social Capital. Cynthia Taines, Northern Illinois University

Discussant: Thomas C. Pedroni, Oakland University

27.036. Masculinities and Heteronormativity in Education. Division G-Social Context of Education
San Diego Convention Center, Room 31B
10:35 am to 12:05 pm

Chair: Edward Brockenbrough, University of Pennsylvania

Participants:
Deconstructing Masculinity: The Vibrant Stories of Fifty Black Men About the Revealed Human Side of Their Gender. Pierre W. Oreus, New Mexico State University


Navigating Heteronormativity: The Home/School Divide Faced by Young Children of Lesbian Parents. Caitlin Low Ryan, The Ohio State University

“There Are No GLBT Hmong People”: GLBT Hmong Immigrant Youth Navigating Culture and Sexuality. Bic H. Ngo, University of Minnesota

Oatmeal Facials and Sock Wrestling: The Dangerous Territories of Extracurricular Programs to “Fix” Boys’ Education. Marcus B. Weaver-Hightower, University of North Dakota

Discussant: Cindy Cruz, University of California - Santa Cruz

San Diego Marriott Hotel & Marina, Columbia 1
10:35 am to 12:05 pm

Chair: Marta P. Baltodano, Loyola Marymount University

Participants:
The Transformative Power of a Critical Literacy Class. Jesse Sage Noonan, Loyola Marymount University

Literacy and the Reproduction of Cheap Labor Force. Elizabeth Osorio-Arza, Loyola Marymount University

Do Students of Color and Their Parents Believe in the Culturally Responsive Pedagogy of the School? Elaine A. McNeill-Girmai

Latino Middle School Students Read to Learn Critical Literacy: Social Justice Through Action Research. Jennifer Grenardo, Loyola Marymount University

Discussant: Shane P. Martin, Loyola Marymount University

27.038. Troubling Urban Schools and Leadership. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
10:35 am to 12:05 pm

Chair: Michael J. Dumas, California State University - Long Beach

Participants:

Boys Who Achieve: The Case of One Independent School. Kathryn L. Wiens, Boston Trinity Academy; Mary H. Shann, Boston University


Discussant: Jean Maude Anyon, The Graduate Center - CUNY

San Diego Convention Center, Room 31A
10:35 am to 12:05 pm

Chair: La Mont Terry, University of California - Los Angeles

Participants:
Academic Self-Concept of African American High School Students. Moses Eziukwu Chikwe, University of California - Los Angeles

Mapping Academic Self-Concept With African American Males. Terry Kyle Flennaugh, University of California - Los Angeles

A Qualitative Study of Black Fathers and How They Inform Their Son’s Academic Identity. Tomasha Kenyatta Jones, University of California - Los Angeles

Discussant: Robert Cooper, University of California - Los Angeles

27.040. Application of Advanced Methods in the Outcome Evaluations of Intervention Programs: Lessons Learned. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon A
10:35 am to 12:05 pm

Chair: Gary J. Miron, The Evaluation Center

Participants:
Factors Related to Growth in Achievement for South Carolina Reading First Schools. Tammiee S. Dickenson, University of South Carolina - Columbia; Jessalyn Smith, University of South Carolina

Comparison of Linear and Systems Approaches for Program Modeling: The Indiana Interdisciplinary GK-12 Program Evaluation. Melissa Anne Dyehouse, Purdue University; Deborah E. Bennett, Purdue University

Examining the Effectiveness of the Kauffman Scholars Program via Propensity-Weighted Matched Comparisons. Yi-Nhuun Le, RAND Corporation; Rita T. Karam, RAND Education; Lou Mariano, RAND Corporation; Dan Wright, Kansas City Public Schools - Kansas; Douglas R. Hager, Kansas City Public Schools - Kansas


Discussant: Barbara D. Harris, Mathematica Policy Research

27.041. Appropriate/Inappropriate Measures of School Improvement. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Balboa 4
10:35 am to 12:05 pm

Chair: Marianne Perie, National Center for the Improvement of Educational Assessment, Inc.

Participants:
Pilot Evaluation of Supplemental Educational Service (SES) Providers in California. Cheryl Graczewski, American Institutes for Research, Sami
27.042. Long-Term Impact of a Statewide Reading First Program on Literacy Skills. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon B
10:35 am to 12:05 pm
Chair: Stephen Brand, University of Rhode Island
Participants:
- Historical Perspective on the Reading First Evaluation. Anne Seitsinger, University of Rhode Island, Stephen Brand, University of Rhode Island, Amy L. Burns, University of Rhode Island, Susan Tostle Brand
- Elements of Successful Program Implementation: Lessons From Key Informants’ Interviews. Susan Tostle Brand, Amy L. Burns, University of Rhode Island, Anne Seitsinger, University of Rhode Island
- Long-Term Impact of Reading First on Literacy Skills: A Longitudinal Analysis of Students’ Learning in Project and Comparison Schools. Stephen Brand, University of Rhode Island, Anne Seitsinger, University of Rhode Island, Amy L. Burns, University of Rhode Island, Susan Tostle Brand
- Utilization of Evaluation Findings. Elizabeth Hyman, Rhode Island Department of Education, Jacqueline Bourassa, Rhode Island Department of Education
Discussant: Theresa Deeney, University of Rhode Island

27.043. Addressing Challenging Diversity Issues in the Professions. Division J-Postsecondary Education
Omni San Diego Convention Center, Room 25C
10:35 am to 12:05 pm
Chair: Ara Tekian, University of Illinois - Chicago
Participants:
- Developing an Innovative Admission Policy for a New Leadership Program in Medicine. Lawrence Hy Doyle, University of California - Los Angeles, Michelle Vermillion, University of California - Los Angeles, Sebastian Uijtdehaage, University of California - Los Angeles
- Framing Persistence: Race and Gender in Undergraduate Engineering. Susan M Lord, University of San Diego, Matthew W. Ohland, Purdue University, Michelle Madsen Camacho, University of San Diego, Richard A Layton, Rose-Hulman Institute of Technology, Russell A Long, Purdue University, Mara H Wasburn, Purdue University
Discussant: Eugene L. Anderson, American Dental Education Association

27.044. (Un)Disciplined Inquiries Into the Role of Historically White Colleges and Universities (HWCUs) in Making Race and Nation. Division J-Postsecondary Education
Omni San Diego Convention Center, Room 15A
10:35 am to 12:05 pm
Chair: David O. Stovall, University of Illinois - Chicago
Participants:
- Sandy M. Grande, Barnard College
- Leslie J. Williams, Teachers College, Columbia University
- Armando Bengochea, Connecticut College
- Mab Segret, Connecticut College
Discussant: Jeffrey F. Milem, The University of Arizona

27.045. Collaboration and Communities: Higher Education and Its Constituents. Division J-Postsecondary Education
Omni San Diego Convention Center, Room 11A
10:35 am to 12:05 pm
Chair: Elizabeth Hudson, University of Michigan
Participants:
- Community Engagement and Higher Education: Does One Size Fit All? David John Weerts, University of Minnesota; Elizabeth Hudson, University of Michigan
- Culture Clashes and Their Impact on Helping Low-Income Students Attend College: An Examination of Partnerships to Offer Individual Development Accounts (IDAS). Adrianna Kezar, University of Southern California
- The Dynamics of Collaboration Within Higher Education: An Example From S. E. Wales. Julie E Lydon, University of Glamorgan; Norah Jones, University of Glamorgan; Michael Connolly, University of Glamorgan
- Emergent and Contested Conceptions of Civic Engagement at American Colleges and Universities. David Ssoo, University of Pennsylvania; Matthew Hartley, University of Pennsylvania
Discussant: Lisa E. Wolf-Wendel, The University of Kansas

27.046. Contextual Influences on Ethnic Identity and Intercultural Competence. Division J-Postsecondary Education
Omni San Diego Convention Center, Room 14A
10:35 am to 12:05 pm
Chair: Angela M. Locks, California State University - Long Beach
Participants:
- Considering the Influence of Highly Diverse Contexts in Ethnic Identity Development Theory. Anna M. Ortiz, California State University - Long Beach; Silvia J. Santos, California State University - Dominguez Hills
- Do High-Impact Educational Activities Promote Intercultural Effectiveness? Kathleen M. Goodman, University of Iowa; Mark H Salisbury, University of Iowa; James D. Jorgensen, University of Iowa
- How Open Is Open? Contextualizing Interracial Dating Patterns Among College Students Over Time. Casandra Elena Harper, University of Missouri - Columbia; Fanny P. Yeung, University of California - Los Angeles
- In Search of Self, Discovering Community: Developing Community Commitment Through Ethnic Organization Participation. Rican Vue, University of California - Los Angeles
Discussant: Tabbys Marie Chavous, University of Michigan

27.047. Educational Research: Examining Diversity in Higher Education. Division J-Postsecondary Education
Omni San Diego Convention Center, Room 14B
10:35 am to 12:05 pm
Chair: Naomi Jeffery Petersen, Central Washington University
Participants:
- Male Gender Performance in Qualitative Studies of Masculinity in University Contexts. Margaret Whitney Sallee, University of Tennessee; Frank Harris III, San Diego State University
- Demographics and Self-Construction: Exploring How the Format of Race and Ethnicity Questions Influences Student Identification. Jane Elizabeth Pizzolato, University of Pittsburgh; C. Casey Kyoko Ozaki, Michigan State University; Marc P. Johnston, The University of Arizona; Prema Chaudhari, University of Pittsburgh; Elizabeth Levine Brown, University of Pittsburgh
- Measuring Faculty Support of Diversity Goals in Higher Education. Jennifer C. Ng, The University of Kansas; William P. Skorupski, The University of Kansas; Bruce Frey, The University of Kansas; Lisa E. Wolf-Wendel, The University of Kansas
- The Challenges and Potential of Cultural Capital in Higher Education Research. Rachelle Winkle-Wagner, University of Nebraska
Discussant: Miguel Ceja, California State University - Northridge
Division K-Teaching and Teacher Education  
San Diego Convention Center, Room 33C  
10:35 am to 12:05 pm  
Chair: Robin Scarcella, UCI  
Participants:  
The Literacy in the History Classroom Program: Developing Language to Learn History. Rob Vicario, UCI & Santa Ana Unified School District  
Modeling Literacy Through In-Class Support and Analysis of Student Work Samples. Sara Jordon, Santa Ana Unified School District, Kara O’Keefe, UCI History Project  
Literacy Acquisition Using Historical Methods. Nicole Gilbertson, University of California - Irvine  
Engaging Teachers in Action Research. Jacqueline A. D Warte, University of California - Irvine  
Professional Development and Teacher Efficacy Toward Student Literacy: Worthy Goal or Lost Cause. Douglas Harold Grove, Vanguard University  
Discussants: Mary J. Schleppegrell, University of Michigan

27.049. Adapting and Using U.S. Measures of Mathematical knowledge for Teaching in Other Countries: Lessons and Challenges.  
Division K-Teaching and Teacher Education  
San Diego Marriott Hotel & Marina, Santa Rosa  
10:35 am to 12:05 pm  
Chair: Deborah Loewenberg Ball, University of Michigan  
Participants:  
Studying the Work of Teaching Mathematics in Ghana. Yua A. Cole, University of Michigan  
Challenges of Translating and Adapting the MKT Measures for Norway. Reidar Mosvold, University of Stavanger  
Translating and Adapting the MKT Geometry Measures for Indonesia. Dicky Ng, Boston University  
Validating the Adapted MKT Measures in Korea. Minsung Kwon, University of Michigan  
Using Qualitative and Quantitative Methods to Study Construct Equivalence of a Teacher Knowledge Construct. Sean F. Delaney, Colaiste Mhuire Marino  
Discussants: Kathryn M. Anderson-Levitt, University of Michigan - Dearborn  
William H. Schmidt, Michigan State University

27.050. At the Critical Juncture of Theory and Practice: Secondary School Teachers Present Their Classroom Practices, Rewriting the Script for Success Within Their Local Contexts. Division K-Teaching and Teacher Education  
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B  
10:35 am to 12:05 pm  
Chair: Paula M. Carbune, University of California - Los Angeles  
Participants:  
A Space to Grow: How Creating a Third Space in the Classroom Results in Genuine Dialogue. Maria I. Martinez, Los Angeles Unified School District - California  
Working Toward a Community Legacy: How Students Create Spaces for Public History. Maribel Santiago, University of California - Los Angeles  
Words on Walls. Antero Garcia; Mark Gomez, Los Angeles Unified School District - California  
Discussants: Ernest D. Morrell, University of California - Los Angeles

27.051. Biliteracy Instruction and Assessment: Shifting From a Monolingual to a Bilingual Perspective. Division K-Teaching and Teacher Education  
San Diego Convention Center, Room 33B  
10:35 am to 12:05 pm  
Chair: Lucinda A. Sotero-Gonzalez, University of Colorado - Boulder  
Participants:  
“All Students Must Learn to Read in Spanish First Because That Is the Model We’ve Adopted”: Language Ideologies and (Bi)literacy Instruction in Dual Language Programs. Minda M. Lopez, Texas State University - San Marcos  
Biliterate Writing: Borderland Themes in a Rural School Along the U.S./Mexico Border. Maria E. Franquín, University of Texas - Austin  
A Bilingual Perspective on Writing Assessment: Implications for Teachers of Emerging Bilingual Writers. Lucinda A. Sotero-Gonzalez, University of Colorado - Boulder; Kathy Escamilla, University of Colorado - Boulder; Sue Hopewell, University of Colorado - Boulder  
Bilingual Children’s Written Voices: Can We See Them? Helen Berg, Sam Houston State University  
Unconventional Word Segmentation in Emerging Bilingual Students’ Writing. Wendy Sparrow, University of Colorado - Boulder  
Discussant: Cinthia S. Salinas, University of Texas - Austin

27.052. Constructing New Futures: Examining the Effects of an After-School Enrichment Program. Division K-Teaching and Teacher Education  
San Diego Convention Center, Room 33A  
10:35 am to 12:05 pm  
Chair: Reyna G. Garcia-Ramos, Pepperdine University  
Participants:  
Families, Community, and Students: Who Are Your Learners? Khoa Ngo, Pepperdine University  
Constructing New Futures: Project-Based Learning for the Teaching of English Learners. Reyna G. Garcia-Ramos, Pepperdine University  
Teaching Social Justice: Preservice Teachers Empowering Students to Find Their Own Voice. Maria Eva Valle, Pepperdine University  
Discussant: Sharon H. Ulanoff, California State University - Los Angeles

27.053. Critical Reflections in Preservice Teacher Education.  
Division K-Teaching and Teacher Education  
San Diego Convention Center, Room 32B  
10:35 am to 12:05 pm  
Chair: Glenda C. Moss, Indiana University/Purdue University at Fort Wayne  
Participants:  
“Never Stop Reflecting”: Using a Reflective Teaching Framework With Student Teachers. Abigail M. Jewkes, Hunter College - CUNY; Debra Lively, Saginaw Valley State University; Anne R Tipp, Saginaw Valley State University  
Can E-Portfolio Support Critical Reflection by Prospective Teachers? Katrina Liu, University of Wisconsin - Madison; Kenneth Ziechner, University of Wisconsin - Madison  
Reflecting and Constructing Learning Opportunities Through Pedagogy and Theater of the Oppressed in a Student Teaching Community of Practice. Forum Bhukhanwala, Arcadia University; Martha A. Alexsahnt-Snider, University of Georgia  
Teachers With a Visible Disability Reflect on Their Student Teaching Experience. Deborah P. Goessling, Providence College  
Past Understandings and Present Meaning: The Significance of Story in Preservice Teachers' Well-Remembered Events. Kathy Carter, The University of Arizona  
Discussant: Dick Roosevelt, Brandeis University

27.054. Education Partnerships: A High-Yielding Incubator for Knowledge Creation, Action, and Practice. Division K-Teaching and Teacher Education  
San Diego Convention Center, Room 33A  
10:35 am to 12:05 pm  
Chair: Charles Coble, Education Commission of the States  
Participants:  
Eugene E. Garcia, Arizona State University  
Mehmet Dali Ozturk, Arizona State University  
Mari Koerner, Arizona State University  
Lawrence Pieratt, University Public School Inc.  
Amanda Burke, Arizona State University  
Dale Scott Ridley, Arizona State University  
Discussant: Victoria Chou, University of Illinois
27.055. Examining the Policies That Support Classroom Teachers' Learning. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Torrey 3
10:35 am to 12:05 pm
Chair: Daniel A. Latash, Simon Fraser University
Participants:
Teacher Learning Opportunities and Teacher Change. Leigh Mesler, Northwestern University; James P. Spillane, Northwestern University
Creating Usable Knowledge to Improve Teacher Education Programs Serving Urban Public Schools. Barbara Hammel-Rossi, New York University; Robert J. Tobias, New York University; Jane E. Ashdown, City University of New York
Tailoring Teacher Quality for Urban Classrooms: Professional Dispositions in District Teacher Training. Laurence B. Boggress, The Pennsylvania State University
Researching Teacher Relicensing Policies to Build a Circle of Knowledge in PK-16 Partnerships. Barbara L. Bales, University of Wisconsin - Milwaukee
Discussant: Rick Ginsberg, The University of Kansas

27.056. Issues in Elementary and Middle School Subject Matter and Teachers. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Manchester 1
10:35 am to 12:05 pm
Chair: Amanda Looney, The Ohio State University
Participants:
A Self-Study of a Middle Grades Program: Preparing Teacher Candidates to Teach Diverse Students. Donnelly Lakshika Roseboro, University of North Carolina - Wilmington; Robert W. Smith, University of North Carolina - Wilmington; Michele A. Parker, University of North Carolina - Wilmington; Scott Robert Imig, University of North Carolina - Wilmington
Cultivating Cognitive and Sociocultural Connections: Engagement in an Urban Second-Grade Classroom. Mary Lou I. Morton, University of South Florida
Discussing Race and Culture in the Middle School Classroom: Scaffolding Critical Multiculturalism. Jill Ewing Flynn, University of Minnesota
Worldviews of Exemplary African American Science Teachers. Linda T. Coats, Mississippi State University; Jianzhong Xu, Mississippi State University; Mary Lofton Davidson, Mississippi School for Mathematics and Science
Discussant: James Dabney, The Ohio State University - Columbus

27.057. Social Justice, Teacher Education, and School Change. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 30D
10:35 am to 12:05 pm
Chair: Joel Westheimer, University of Ottawa
Participants:
Teacher Education for Social Justice: Critiquing the Critiques. Marilyn Cochran-Smith, Boston College; Joan Barnatt, Boston College; Randall Patrick Lahann, Boston College; Karen L. Shkman, Boston College; Dianna Lynn Terrell, Boston College
Preparing White Teachers to Teach in a Racist Nation: What Do They Need to Know and Be Able to Do? Anna E. Richert, Mills College; David M. Donahue, Mills College; Vicki Laboskey, Mills College
Social Justice Teacher Education. Morva Mcdonald, University of Washington; Kenneth Zeichner, University of Wisconsin - Madison
Teacher Education, Neo-Liberalism, and Social Justice. Christine E. Sleeter, California State University - Monterey Bay
Discussants: Beverly M. Gordon, The Ohio State University; Joel Westheimer, University of Ottawa

San Diego Convention Center, Room 32A
10:35 am to 12:05 pm
Chair: Bekisizwe S. Ndimande, University of Illinois - Urbana-Champaign
Participants:
Collaborative Practices in the Support of Preservice Teachers on Alternate Routes to Certification in England. Mary Bailey, The University of Nottingham; Pete Sorensen, The University of Nottingham
Exemplary Student Teachers Address Language Demands in Classroom Tasks: An Analysis Across Disciplines. Barbara J. Merino, University of California - Davis; Richard J. Pomeroy, University of California - Davis; Lynn Martindale, University of California - Davis; Laura Dubowsky, University of California - Davis; Rebecca Rosa O’Brien, University of California - Davis; Pauline V. Holmes, University of California - Davis; Allan Bellman, University of California - Davis
The Role of Early Experience in the Development of a Professional Knowledge Base and Identity as a Teacher: Investigating Teacher Education in Belize. Cynthia T. Thompson, Florida State University
Researching Teacher Relicensing Policies to Build a Circle of Knowledge in PK-16 Partnerships. Barbara L. Bales, University of Wisconsin - Milwaukee
Discussants: Beatrice Avalos, University of Chile

27.059. Urban Teaching, Urban Thinking. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 31C
10:35 am to 12:05 pm
Chair: Susan Benner, University of Tennessee
Participants:
Learning to Do Qualitative Research in Urban Classrooms. Alexandra M. Miletta, The City College of New York
Preservice Teacher Retention in an Urban District. Danni Houchein Petrie, Northwestern University; Michelle Reining, Northwestern University
Preservice Preparation of Mathematics Candidates in the New York City Teaching Fellows Program. Andrew M. Brantlinger, University of Maryland; Laurel A. Cooley, Brooklyn College - CUNY; Beverly Selkirk Smith, City College of New York - CUNY
The Role of Student Teaching in Preparing Teachers for Urban, High-Needs Schools: What Beginning Teachers Learn (and Don’t) From Preservice Clinical Experiences. Lauren M. Anderson, University of California - Los Angeles; Amy Stillman, University of Southern California
“Can’t Be Told What It’s Like”: Exploring an Urban Immersion Experience for Preservice Teachers. Rachael Andrea DiMeglio, Michigan State University
Discussant: Dorinda Joy Carter Andrews, Michigan State University

27.060. Challenges of Instructional Reform in a Large Urban District: How Local Capacity Shapes Policy Implementation. Division L-Educational Policy and Politics
San Diego Convention Center, Room 22
10:35 am to 12:05 pm
Chair: Mark Berends, University of Notre Dame
Participants:
Challenges of Implementation in the Context of Competing Pressures in a Large Urban District: The Case of Elementary Science Reform in LAUSD. Vansa Shehwakramani, University of Wisconsin - Madison; Kimberle A. Kelly, Los Angeles Unified School District - California; Eric J. Osthoff, Wisconsin Center for Education Research
Growing Capacity or Dissipation? Second-Year Effects of a School-Randomized Trial on the Effects of Professional Development on Student Achievement in Elementary Science. Geoffrey D. Borman, University of Wisconsin - Madison; Adam Gamoran, University of Wisconsin - Madison; Jill Bowdon, University of Wisconsin - Madison
The Classroom Perspective: Exploring the Complexities and Challenges of Implementing a Fourth-Grade Science Immersion Curriculum. Shirley R. Lal, California State University - Dominguez Hills; Irene Ossioama, California State University - Dominguez Hills
How Reform Policy Shapes School Capacity: Effects of a School-Randomized Trial. Sarah Bruch, University of Wisconsin - Madison; Jeffrey A. Grigg, University of Wisconsin - Madison; Paul Hanselman, University of Wisconsin - Madison; Pete Sorensen, The University of Nottingham
Manchester Grand Hyatt, Manchester Ballroom - Section G
10:35 am to 12:05 pm

Chair:
Roy D. Pea, Stanford University

Participants:
Roy D. Pea, Stanford University
Christine Borgman, University of California - Los Angeles
Marcia Linn, University of California - Berkeley
Marshall S. Smith, William and Flora Hewlett Foundation
Kenneth R. Koedinger, Carnegie Mellon University
Barbara M. Olds, Colorado School of Mines

Discussant:
Cora Marrett, National Science Foundation

27.062. Reaching Out/Breaking Borders in Visual Arts Research. SIG-Arts and Learning
San Diego Convention Center, Room 25A
10:35 am to 12:05 pm

Chair:
Richard E. Siegesmund, University of Georgia

Participants:
The Challenging Possibilities of an Interdisciplinary Approach to Higher Art Education. James Elkins, School of the Art Institute of Chicago
Knowing and Learning, Artworks and Artifacts. John Baldacchino, Teachers College, Columbia University
What Can Engineers and Artists Learn From Each Other About Creativity: A Preliminary Study. Tracie E. Costantino, University of Georgia; Nadia Kellam, University of Georgia; Bonnie L. Cramond, University of Georgia
Learning in Visual Arts and Geometry: Designing a Transfer Study. Lois A. Helland, Harvard University

Discussant:
Richard E. Siegesmund, University of Georgia

27.063. Aligning Classroom Assessment With Teaching and Learning: The Role of Formative Assessment. SIG-Classroom Assessment
San Diego Marriott Hotel & Marina, Rancho Las Palmas
10:35 am to 12:05 pm

Chair:
Daniel T. Hickey, Indiana University

Participants:
Argument-Driven Formative Assessment for Conceptual Science Learning. Jonathan Todd Shemwell, Stanford University; Erin Marie Furtak, University of Colorado - Boulder
Concept Mapping: An Essential Strategy to Strengthen Formative Classroom Assessment. Jeffrey S. Beaudry, University of Southern Maine
The Role of Higher Order Thinking in Teaching and Assessing Middle School Science and Social Studies. Beverly Ann Fitzpatrick, Memorial University - Newfoundland; Henry W. Schuh, Memorial University - Newfoundland
“I Know How to Get an A Next Time”: Using Assessment/Feedback to Enhance Learning. Eva Ponte, University of Hawai’i - Manoa; Pamela L. Paeck, Center for Assessment

Discussant:
Heidi L. Andrade, University at Albany - SUNY

27.064. Diverse Constructivist Perspectives Related to Theory, Learning and Conceptual Change. SIG-Constructivist Theory, Research, and Practice
San Diego Marriott Hotel & Marina, Point Loma
10:35 am to 12:05 pm

Chair:
Stacy L. Dezutter, Millsaps College

Participants:
Tenets of Constructivist Learning Theory That Can Guide Performance Assessment Design and Development. Thomas W. Zane, Western Governors University
Toward a Theoretical Framework for a Reasonably Constrained Constructivism. Gabriel Aaron Reich, Virginia Commonwealth University; Kurt Siemhagen, Virginia Commonwealth University; William Robert Math, Virginia Commonwealth University


Discussants:
Richard A. Nesmith, North Greenville University
Richard L Coulson, The Commonwealth Medical College

San Diego Convention Center, Room 4
10:35 am to 12:05 pm

Chair:
Edward M. Olivos, University of Oregon

Participants:
A Conceptual Framework for Critical Parent Involvement. Edward M. Olivos, University of Oregon; Alberto M. Ochoa, San Diego State University
Debunking Deficit Thinking and Stereotypes: Toward a Critical Understanding of Latino Immigrant Father Engagement. Oscar Jimenez-Castellanos, Arizona State University; Gustavo Gonzalez, San Diego State University
Connecting Bicultural Parents to the Schools. Sheila M. Shannon, University of Colorado - Denver; Dorelso B. Lindsey, California State University - San Marcos; Randall B. Lindsey
Bicultural Parents as Transformative Change Agents in Democratic Schools. Art Pearl, Washington State University - Vancouver; Martha A. Montero-Sieburth, University of Amsterdam

Discussants:
Alberto M. Ochoa, San Diego State University
Edward M. Olivos, University of Oregon

27.066. Becoming Political: Research Processes and Young People’s Rights. SIG-Democratic Citizenship in Education
San Diego Convention Center, Room 28C
10:35 am to 12:05 pm

Chair:
Michael W. Apple, University of Wisconsin

Participants:
America Never Was America to Me: Cosmopolitanism, Patriotism, and Students’ Feelings of Belonging. Audrey Helen Oster, University of Leeds

Discussant:
Reva Joshee, OISE/University of Toronto

27.067. Retheorizing the Value and Impact of the Doctorate. SIG-Doctoral Education across the Disciplines
Omni San Diego, Ballboa 1
10:35 am to 12:05 pm

Chair:
Kerry J. Kennedy, The Hong Kong Institute of Education

Participants:
Impacts of Doctoral Education: Doctoral Students’ Perspectives. Susan Lee-Anne Mowbray, University of Western Sydney
The Impact of Doctoral Advising on Doctoral Programs and Practices. Janne Malfroy, University of Western Sydney
The Impact of Workplace Research on Doctoral Programs and Practices. John S. Rogers, University of California - Los Angeles; Mary Johnson, LA Unified Local District 6
Impact of Doctoral Research on Doctoral Graduates. Ruth Theresa Neumann, Macquarie University
Capturing the Extent and Nature of the Diversity of the Doctoral Candidate Experience and the Implications for Formulating Policy. Margot Pearson, The Australian National University
Impacts of Doctoral Education Policies on Doctoral Programs. Margaret Mary Shannon, University of Western Sydney

Discussant:
Chris M. Golde, Stanford University
27.068. Challenges Posed to Studies of the Impacts of Early Literacy Instruction by the Contexts of the Studies. SIG-Early Education and Child Development
San Diego Convention Center, Room 28A
10:35 am to 12:05 pm
Chair: Carolyn J. Layzer, Abt Associates Inc.
Participants:
- Classroom Literacy Interventions and Outcomes Study (CLIO): Implementation Challenges and Lessons Learned, Jennifer A. Hamilton, Westat; David Judkins, Westat; Robert St. Pierre, STP Associates; Barbara Dillon Goodman, Abt Associates Inc.; Adrienne von Glantz, Westat; Patricia A. Troppe, Westat; Babette Gutmann, Westat
Discussant: Carolyn J. Layzer, Abt Associates Inc.

27.069. Emerging Issues in Representation and Legitimation in Environmental Education Research. SIG-Ecological and Environmental Education
San Diego Marriott Hotel & Marina, Oceanside
10:35 am to 12:05 pm
Chair: Justin S. Dillon, King's College London
Participants:
- Constance L. Russell, Lakehead University
- Paul Hart, University of Regina
- Alan Douglas Reid, University of Bath
- Marcia Mckenzie, University of Saskatchewan
- Leesa K. Fawcett, York University
Discussant: Lisa M. Korteweg, Lakehead University

27.070. The Challenge of Finance Equity and Adequacy: Raising and Distributing Revenues. SIG-Fiscal Issues, Policy and Education Finance
Manchester Grand Hyatt, Manchester Ballroom - Section D
10:35 am to 12:05 pm
Chair: Faith E. Crampton, University of Wisconsin - Milwaukee
Participants:
- Census-Based Funding in Special Education: Can It Really Provide Equity for Children With Disabilities? Matthew Jay Ramsey, The University of Kansas; Bruce D. Baker, Rutgers University
- Education in the Black Belt: The Need for Additional Capacity. Gary Peevey, Tennessee State University; Bruce D. Baker, Rutgers University; Steve Smith, Tennessee State University; Ben Brown, Tennessee State University
- The Influence of Planning Strategies in Turning Defeat Into Victory in Consecutive School Tax Referenda. Paul Andrew Johnson, Bowling Green State University; Theodore J. Kowalski, University of Dayton
- States Found Guilty of Inequity, Districts Yet to Be Tried: An Analysis of Intra-District Spending. Nathan L. Gray, University of Arkansas; Joshua H. Barnett, Arizona State University; Gary W. Ritter, University of Arkansas
Discussant: Catherine C. Sieke, University of Georgia

27.071. The Role of Research and Evaluation in Education Organizing Campaigns: Innovative Approaches to Integration. SIG-Grassroots Community and Youth Organizing for Education Reform
San Diego Convention Center, Room 28D
10:35 am to 12:05 pm
Chair: Julie K. Kohler, Public Interest Projects
Participant:
- The Implications of Community Organizing for School Reform Funding. Julie K. Kohler, Public Interest Projects
Participants:
- Jennifer Arwade, Albany Park Neighborhood Council

27.072. Culturally Responsive Indigenous Education Across Disciplines and Nations. SIG-Indigenous Peoples of the Americas
San Diego Convention Center, Room 30B
10:35 am to 12:05 pm
Chair: Diane B. Hirshberg, The University of Alaska - Anchorage
Participants:
- Pilimmaksarniq: Working Together for the Common Good in Science Education in Inuit Communities in Nunavut. Brian Ellis Lewthwaite, University of Manitoba; Rebecca Hainnmu, Qikiqtani School Operations; Barbara McMillan, University of Manitoba
- “They Answer to You With Pride”: Contesting the Marginalization of Indigenous Language and Culture in Intercultural Education. Laura A. Valdivezio, University of Massachusetts
Discussant: Kathleen J. Martin, California State Polytechnic University, San Luis Obispo

27.073. Strategies for the Evaluation of Adult Science Media. SIG-Informal Learning Environments Research
Omni San Diego, Balboa 2
10:35 am to 12:05 pm
Participants:
- Retrospective Review of Evaluations of Adult Science Media. Saul Rockman, Rockman et al
- Informal Science Evaluation Methodologies. Jennifer D. Borse, Rockman et al
- Assessing Knowledge of Exploring Time. Kristin M. Bax, Rockman et al
Survey and Panel Studies of Quest Science Programming. Monnette Fung, Rockman et al
Discussant: Alan J. Friedman, Museum Development & Science Communication

27.074. Gaming and Virtual Worlds. SIG-Instructional Technology
Manchester Grand Hyatt, Madeleine Room D
10:35 am to 12:05 pm
Chair: Kurt D. Squire, University of Wisconsin - Madison
Participants:
- Where Do We Go From Here? How to Make an Augmented Reality Game. Kurt D. Squire, University of Wisconsin - Madison; Christopher Carl Blakesley, University of Wisconsin - Madison; Seann Mason Dikkers, University of Wisconsin - Madison; David Gagnon, University of Wisconsin - Madison; Kevin Harris, University of Wisconsin - Madison

San Diego Convention Center, Room 25B
10:35 am to 12:05 pm
Chair: Roseline Carolissen, Stellenbosch University
Participants:
- Polling for Justice: Participatory Action Research in Education, Health and Criminal Justice. Maddy Fox, The Graduate Center - CUNY; Jessica Ruglis, The Graduate Center - CUNY; Brett Stout, The Graduate Center - CUNY
- The Community, Self, and Identity Project (South Africa). Brenda Lana Leibowitz, Stellenbosch University; Vivienne bozalek, University of the...
Tuesday Morning, April 14, 2009

27.076. Dewey and His Pragmatism at 150. SIG-John Dewey Society
San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
10:35 am to 12:05 pm
Chair:
Lynda Stone, University of North Carolina - Chapel Hill
Participants:
A Proposal for a Deweyian Learning Framework Utilizing Peirce's Categories of Experience. Steven K. Wojcikiewicz, Western Oregon State University
The Straw Person Argument of Dewey's Experience and Education. Aaron M. Schutz, University of Wisconsin - Milwaukee
Exploring Fear: Rousseau, Dewey, and Freire on Fear and Learning. Andrea English, Mount Saint Vincent University; Barbara S. Stengel, Millersville University
Discussant:
Craig A. Cunningham, National-Louis University

27.077. Discourse and Discipline: The Linguistic Anthropology of Science Education. SIG-Language and Social Processes
Omni San Diego, Gallery 3A
10:35 am to 12:05 pm
Chair:
Mary Bucholtz, University of California - Santa Barbara
Participants:
The Two Cultures: The Ideological Opposition of Science and Non-Science Among High-Achieving Undergraduates. Mary Bucholtz, University of California - Santa Barbara; Madeleine Adkins, University of California - Santa Barbara; Brenda Barnwell, University of California - Santa Barbara; Jung-Eun Janie Lee, University of California - Santa Barbara; Elena Skapoulis, University of California - Santa Barbara
Textual Orientation, Disciplinary Schism, and Gendered Evaluations: Resources for Identity Work in a Communications Project for Engineering Undergraduate Researchers. Lori Donath, University of South Carolina
Students' Experience of Curriculum Units: Ideologies of Science as Middle School Practice. Joel Kuipers, The George Washington University
Time, Talk, and Learning: A Study of Elementary Science Classroom Interactions. Patricia Baquedano-Lopez, University of California - Berkeley
Discussant:
Stanton Wortham, University of Pennsylvania

27.078. Epistemological Frames in Students' Scientific Activity and Reasoning Across Formal, Informal, and Research Contexts. SIG-Learning Sciences
Manchester Grand Hyatt, Del Mar
10:35 am to 12:05 pm
Chair:
David Hammer, University of Maryland
Participants:
Rosemary Russ, Northwestern University
Victor R. Lee, Utah State University
Bruce L. Sherin, Northwestern University
Leema G. Berland, University of Texas - Austin
Leah A. Bricker, Loyola University - Chicago
Philip L. Bell, University of Washington
Discussant:
James G. Greeno, University of Pittsburgh

27.079. Case Studies in Elementary-Level Instructional Teacher Leadership. SIG-Learning and Teaching in Educational Leadership
San Diego Convention Center, Room 17A
10:35 am to 12:05 pm
Participants:
Introductory Overview. Sara Ray Stoelinga, Consortium on Chicago School Research; Melinda M. Mangin, Michigan State University
Understanding the Work of Instructional Teacher Leaders Through Vignettes. Melinda M. Mangin, Michigan State University; Sara Ray Stoelinga, Consortium on Chicago School Research
Defining the Dilemmas of Instructional Teacher Leadership Using Open-Ended Cases. Sara Ray Stoelinga, Consortium on Chicago School Research; Melinda M. Mangin, Michigan State University
Discussion of Instructional Materials. Melinda M. Mangin, Michigan State University; Sara Ray Stoelinga, Consortium on Chicago School Research

27.080. Rising to the Challenge: Peaks and Troughs in Teachers' Career Journeys. SIG-Lives of Teachers
San Diego Convention Center, Room 23C
10:35 am to 12:05 pm
Chair:
David T. Hansen, Teachers College, Columbia University
Participants:
Variations in Teachers' Career Trajectories: An Examination of Research. Simon Rolls, University of Aarhus; Helle Plauborg, University of Aarhus
Critical Influences on Teachers in Different Phases of Their Professional Lives: Sustaining Commitment and Effectiveness. Qing Gu, The University of Nottingham; Christopher W. Day, The University of Nottingham
Chinese Mainland Teachers' Work Context and Professional Life Phases. Xiaodong Zhu, Beijing Normal University; Qiong Li, Beijing Normal University; Zhao Mingren, Beijing Normal University; Huan Song, Beijing Normal University
Constructs That Affect Teachers' Sense of Their Professional Identity. Esther Canarinus, University of Groningen; M. Helms-Lorenz, University of Groningen; Douwe Beijaard, Eindhoven University of Technology; W. H. A. Hofman, University of Groningen
Discussant:
Ciaran Sugrue, University of Cambridge

27.081. Designing and Evaluating Interdisciplinary Literacies and Youth Curricula. SIG-Media, Culture and Curriculum
San Diego Marriott Hotel & Marina, Columbia 3
10:35 am to 12:05 pm
Chair:
Pilar Lacasa, University of Alcala
Participants:
Challenges to Cross-Disciplinary Curricula: Data Literacy and Divergent Disciplinary Perspectives. Karen P. Swan, University of Illinois; Philip J. Vã¡he, SRI International; Annette Kracovski, Research Center for Educational Technology; Ken Rafanan, SRI International; Mark A. van 'T Hooft, Kent State University; Louise G. Yarnall, SRI International
Hotdogs, Ice Cream, and Backsides: Media Representations of Youth Overweight and Implicated Responsibilities of Schools. Carolyn Vander Schoe, Northern Illinois University
Jiselle and the Royal Jelly: Power, Conflict, and Culture in an Interdisciplinary Undergraduate Game Design Course. Michele D. Dickey, Miami University
Researching Tween Literacies Across Multi-Media Franchises: Between the Print and Digital Cultures of Narnia. Naomi Elana Hamer, University of London
The YouthClaim Project: Researching Critical Literacies and Arts-Integrated Media in Classroom and Community Sites. Theresa Rogers, University of British Columbia; Mia Perry, University of British Columbia; Kari-Lynn Winters, University of British Columbia; Anne-Marie R. Lamonde, University of British Columbia
Discussant:
Rick J. Voithofer, The Ohio State University

27.082. Culturally Responsive Mentoring. SIG-Mentorship and Mentoring Practices
San Diego Marriott Hotel & Marina, Leucadia
10:35 am to 12:05 pm
Chair:
Virginia Kennedy, California State University - Northridge
Participants:
Black Female Graduate Students' Mentoring Experiences in Higher Education. Carolyn L. Stuart, Virginia Polytechnic Institute and State University; Audrey Robinson, Virginia Polytechnic Institute and State University; Penny L. Burge, Virginia Polytechnic Institute and State University; Laura E. Welfare, Virginia Polytechnic Institute and State University
Girl Power! The Impact of a Culture- and Gender-Responsive Mentoring Youth Program. Anne Woo, Northwest Regional Educational Laboratory
27.083. Diversity in Mentoring: ELL Students, Adolescents of Color, and Urban Youth, SIG-Mentorship and Mentoring Practices
San Diego Marriott Hotel & Marina, Marina Ballroom Salon F
10:35 am to 12:05 pm
Chair: Robert Smart, Boise State University
Participants:
Collaborative Mentoring for the Effective Instruction of English Language Learners: Mainstream Teachers Mentoring Mainstream Students. Susan Spezzini, The University of Alabama - Birmingham; Julia S. Austin, The University of Alabama; Gypo Abbott, University of Alabama at Birmingham
Creating a Nurturing School for Minority Students Through a Teacher-as-a-Youth-Mentor Advisory Program. Aram Ayalon, Central Connecticut State University
Peer Mentoring for Violence Prevention. Katie Moulton, University of Southern California
The Role of Network Locations in the College Access Mentoring of Urban Youth. June Ahn, University of Southern California; Douglas A. Burleson, University of Southern California
“It Wasn’t What I Expected”: Examining Trade-Offs Between Planned Outcomes and Perceptions of Success in a Formal Mentoring Program. Kevin O Neill, Simon Fraser University; Mahboubeh Asgari, Simon Fraser University; Doris Dong, Simon Fraser University
Discussant: Mark J. Hager, Menlo College

27.084. The National Professional Development and Evaluation Project of Facing History and Ourselves: First-Year Findings, SIG-Moral Development and Education
San Diego Marriott Hotel & Marina, Torrance
10:35 am to 12:05 pm
Chair: Robert L. Selman, Harvard University
Participants:
Designing a Rigorous External Evaluation of a Complex Program: Facing History and Ourselves National Professional Development and Evaluation Project. Dennis Barr, Facing History and Ourselves
The Impact on Teachers of Facing History and Ourselves: Findings From the First Year of the NPDEP. Ethan A. Lowenstein, Eastern Michigan University; Beth A. Boulay, Aft Associates Inc.; Sigrun Adalbjarnardottir, University of Iceland
The Impact on Students of Facing History and Ourselves: Findings From the First Year of the NPDEP. Beth A. Boulay, Aft Associates Inc.; Robert L. Selman, Harvard University; Alan Stosskopf, Northeastern University - Boston, Angela Bermudez, Harvard University; Melinda Fine, New York University
Discussant: Fritz Oser, University of Fribourg

27.085. Adopting a Person X Context Perspective in Achievement Goal Research, SIG-Motivation in Education
San Diego Convention Center, Room 29A
10:35 am to 12:05 pm
Chair: Jessica J. Summers, The University of Arizona
Participants:
Performance-Oriented Classroom Goal Structures: Neutralizing the Poison in the Poison Apple. Keith Damien Ciani, University of Missouri; Michael J. Middleton, University of New Hampshire; Jessica J. Summers, The University of Arizona; Kenneth M. Sheldon, University of Missouri
The Effect of Classroom Context on Achievement Goal Stability and Change. James W. Fryer, SUNY - College at Potsdam; Andrew J. Elliot, University of Rochester; Wilbert L. Damon, University of Rochester
The Interplay of Achievement Motives, Purpose Goals, and Target Goals: Testing the Matching Hypothesis. Chris S. Hulleman, Vanderbilt University; Judith Harackiewicz, University of Wisconsin
The Facilitation of Fit: Interactive Effects of Achievement Goal Orientations and Classroom Goal Structures. Paul A. O'Keefe, Duke University; Emily Messersmith, University of North Carolina - Chapel Hill; Lisa Linnenbrink-Garcia, Duke University
Discussant: Kenneth E. Barron, James Madison University

27.086. Using Motivation Theory to Understand Teacher Preparation and Retention, SIG-Motivation in Education
San Diego Convention Center, Room 29B
10:35 am to 12:05 pm
Chair: Heather A. Davis, North Carolina State University
Participants:
Evaluating the Effectiveness of a Teacher Education Program: Changes in Preservice Teachers’ Proposed Classroom Practices, Motivational Goals, and Attitudes Toward Diversity. Revaithy Kumar, University of Toledo
Teacher Self-Efficacy and Teacher Burnout: A Study of Relations. Sidsel Skauvik, Norwegian University of Science and Technology; Einar M. Skauvik, Norwegian University of Science and Technology
Teachers’ Collective Efficacy, Job Satisfaction, Job Stress, and Collectivism in Cross-Cultural Context. Rob Klassen, University of Alberta; Ellen L. Usher, University of Kentucky; Mimi Bong, Korea University
The Decision to Become a Teacher: An Examination Through a Motivation Lens. Mary Anne Duggan, Arizona State University; Sharon Kortman, Arizona State University
Discussant: Shirley L. Yu, University of Houston

27.087. A Seamless Approach to Addressing Equity and Diversity Across Educational Systems, SIG-Multicultural/Multietnic Education: Theory, Research, and Practice
San Diego Convention Center, Room 30A
10:35 am to 12:05 pm
Chair: Idara Essien-Wood, Arizona State University
Participants:
Multicultural Education in a Multicultural Kindergarten Preschool Group. Heini Maarja Pauvola, University of Helsinki
Faculty of Color in Academe: What 20 Years of Literature Tells Us. Caroline Sotello Viernes Turner, Arizona State University; Juan Carlos Gonzalez, University of Missouri - Kansas City; J. Luke Wood, Arizona State University
Discussant: Delois L. Maxwell, Virginia State University

27.088. The Study of Identity in Music Education Research, SIG-Music Education
San Diego Marriott Hotel & Marina, New York and Orlando
10:35 am to 12:05 pm
Chair: Sandra L. Stauffer, Arizona State University
Participants:
“And That Is Why Girls Do Not Compose Music”: A Qualitative Examination of Undergraduate Composition Identity. Bruce Allen Carter, University of Maryland - College Park
Fostering and Sustaining Music Teacher Identity in the Student Teaching Experience. Tami Draves, The University of Arizona
An Exploration of Socialization and Occupational Identity Among Undergraduate Music Majors. James R. Austin, University of Colorado; Daniel S. Isbell, Ithaca College; Joshua A. Russell, University of Arkansas
The Performing Professor: Issues of Identity and Work of Artist/Musicians in Academe. Terry Setton, University of Windsor; Jonathan Gardner Bayley, University of Windsor
Discussant: Janet R. Barrett, Northwestern University

27.089. Narrative Inquiries Into Tensions in Schooling, SIG-Narrative and Research
San Diego Marriott Hotel & Marina, San Francisco
10:35 am to 12:05 pm

Chair: Jennifer R. Wolgemuth, Charles Darwin University

Participants:
From Margin to Meaning: Narrating Belonging of/for Rural School Youth. Stephen A. Swidler, University of Nebraska - Lincoln
Happiness and Education: A Narrative Inquiry Into the Schooling Experience of Two Chinese Students. Chao Jia, OISE/University of Toronto
Performing Identities: A Narrative Analysis of an Immigrant Adolescent’s Literacy Practices. Cheryl A. McLean, Rutgers University
Stories of Parents’ Experiences of Living the Tensions in the Spaces Between Mandated Assessments and Children’s Lives. Anne E. Murray-Orr, St. Francis Xavier University; Jennifer Renee Tinkham, St. Francis Xavier University; M. Shaun Murphy, University of Saskatchewan; Lynn Driedger-Enns, University of Saskatchewan; Erin Lawrence, University of Saskatchewan; Billy Murphy, St. Francis Xavier University; Jennifer Mitton, University of Alberta; Janice Huber, University of Regina; Simnee Chung, University of Alberta; D. Jean Clandinin, University of Alberta

Discussants:
Guming Zhao, University of Alberta
Cheryl J. Craig, University of Houston

27.090. Designing Online Instruction. SIG-Online Teaching and Learning
San Diego Marriott Hotel & Marina, Newport Beach
10:35 am to 12:05 pm

Chair: Ann D. Thompson, Iowa State University

Participants:
Faculty Privacy and Intellectual Property Concerns and Web 2.0 Technologies. Laura C. Brever, Arizona State University; Chong Ho Yi, Arizona State University; Samuel Digangi, Arizona State University; Angel Kay Jannusch-Pennell, Arizona State University; Charles Kaprolet, Arizona State University
Using Learning Management Systems for Course Projects: A Case Study of Student Collaboration. Steven Lonn, University of Michigan
Open Content in Education: The Instructor Benefits of OpenCourseWare. Preston Parker, Utah State University
Should there be a New Oscar Award for Outstanding Online Instruction? Joanne Pamela Bentley, Utah State University; Max Crotter, Utah State University; Joel Gardner, Utah State University

Discussant:
Steven R. Terrell, Nova Southeastern University

27.091. Freirean Public School Teachers Speak Out: An Autoethnographic Account From the Trenches. SIG-Paulo Freire
San Diego Convention Center, Room 23A
10:35 am to 12:05 pm

Chair: Cesar A. Rossatto, University of Texas - El Paso

Participant:
Freirean Public School Teachers Speak Out: An Autoethnographic Account From the Trenches. Cesar A. Rossatto, University of Texas - El Paso

Discussant:
Cesar A. Rossatto, University of Texas - El Paso

27.092. From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation. SIG-Politics of Education
San Diego Convention Center, Room 23B
10:35 am to 12:05 pm

Chair: Claire E. Smerek, Vanderbilt University

Participants:
The Declining Significance of Race: Patterns of Racial Isolation in Nashville’s Magnet Schools. Claire E. Smerek, Vanderbilt University; Ellen B. Goldring, Vanderbilt University
The End of Keyes: Resegregation Trends and Achievement in Denver Public Schools. Catherine L. Horn, University of Houston; Michal Kurlaender, University of California - Davis
Resegregation, Achievement, and the Chimera of Choice in Post-Unitary Charlotte-Mecklenburg Schools. Roslyn Michelson, University of North Carolina; Stephanie Southworth, University of North Carolina - Charlotte; Stephen Samuel Smith, Winthrop University
The Post-PICS Picture: Examining School Districts’ Policy Options for Mitigating Racial Segregation. Kevin G. Welner, University of Colorado; Eleanor R. Spindler, University of Colorado - Boulder

Discussants:
Jerome E. Morris, University of Georgia
Jonills H. Braddock, University of Miami

27.093. Prospective Journeys in Portfolio Work and Future Research. SIG-Portfolios and Reflection in Teaching and Teacher Education
San Diego Convention Center, Room 29D
10:35 am to 12:05 pm

Chair: Rebecca K. Fox, George Mason University

Participants:
Teaching Portfolios and Preservice Teacher Education: Learning from the Past, Looking to the Future. Natalie B. Milman, The George Washington University; Susan Wray, Montclair State University
Portfolio Assessment in the City: Preservice Urban Teachers’ Notions of “Social Justice”. Diane Gayda Corrigan, Cleveland State University; Kristen Zenko, George Mason University; Joshua Piscara, Cleveland State University; Amanda Butkowski, Cleveland State University
Outcomes of Standards-Based Portfolios for Elementary Teacher Candidates. Christina C. McIntyre, Southern Illinois University
The Impact of Construct-irrelevant Variance and Construct Underrepresentation in Video-Based Portfolio Assessment. Mirjam Bakker, Leiden University; Donou Beijaard, Eindhoven University of Technology; Dineke Tijelaar, Leiden University; Erik Roelofs, Cito; Piet F. Sanders, Dutch National Institute for Educational Measurement (CITO); Nico Verloop, Leiden University

Discussant:
Clare Ryan Kilbane, Otterbein College

27.094. Decolonization and Education: Writing “Home” in a 21st-Century Postcolonial World. SIG-Postcolonial Studies and Education
San Diego Marriott Hotel & Marina, Pacific
10:35 am to 12:05 pm

Chair: Nina Asher, Louisiana State University

Participants:
Coming Home in a Postcolonial World: Decolonizing Self and Text(s). Nina Asher, Louisiana State University
In the Wake of Benjamin’s Angel: Imaging History, Home, and Hope for the Displaced in Education. Aliya M. Rahman, Miami University
Exceeding the Frame: Reading Graphic Memoirs as Decolonizing Text. E. Sybil Durand, Louisiana State University - Baton Rouge
Decolonization and Curriculum: (Re)Building Home in Post-Hurricane Katrina New Orleans. Bruce Parker, Louisiana State University - Baton Rouge

Discussant:
Janet L. Miller, Teachers College, Columbia University

27.095. Philosophical and Practical Issues for Professors and Students of Educational Research. SIG-Professors of Educational Research
San Diego Marriott Hotel & Marina, Solana
10:35 am to 12:05 pm

Chair: Gretchen B. Rossman, University of Massachusetts - Amherst

Participants:
Validation of the Attitudes Toward Research Scale (ATR). Elena C. Pagonesbasa, University of Nicosia and European Psychometric Services
Interviewing the Interpretive Researcher: An Interactive Framework Addressing the Crises of Representation, Legitimation, and Praxis. Nancy L. Leech, University of Colorado - Denver; Anthony J. Onwuegbuzie, Sam Houston State University; Kathleen M. Collins, University of Arkansas
Facilitating the Development of Literature Reviews: An Interactive Literature Review Process Framework. Rebecca McBride Bustamante, Sam Houston State University; Julie P. Combs, Sam Houston State University; Anthony J. Onwuegbuzie, Sam Houston State University
An Initiative to Encourage Practitioner Doctoral Students to Present at AERA Early in Their Programs. Mark J. Fenster, University of Massachusetts -
27.096. African American Students and Faculty: Research and Implications for Higher Education. SIG-Research Focus on Black Education
San Diego Marriott Hotel & Marina, Columbia 2
10:35 am to 12:05 pm
Chair: Andrea Evans, Northern Illinois University
Participants:
Increasing African Americans' Participation in Computing Sciences in Higher Education: Research Results From an Intervention Program. Jerlando F. L. Jackson, University of Wisconsin - Madison; Phillis George, University of Wisconsin - Madison; LaVar Jovan Charleston, University of Wisconsin - Madison; Juan E. Gilbert, Auburn University
"It's Not Just About Us": Voices of Black Doctoral Students in Special Education. Monika Williams Shealey, Florida International University
Black Male College Students in the Pacific Northwest: An Exploratory Study. Steven Thurston Oliver, University of Washington; Joe L. Lott, University of Washington
Challenges and Supports of African American Gay Men in College. Amanda M. Blakewood, University of Tennessee; Terrell Lamont Strayhorn, University of Tennessee; James M. DeVita, University of Tennessee - Knoxville
Discussant: V. P. Franklin, University of California - Riverside

27.097. Developing Perspective: Conceptualizing Emergent Development Models From the Developing World. SIG-Research Focus on Education in the Caribbean and Africa
San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
10:35 am to 12:05 pm
Chair: Kagendo Mutua, The University of Alabama
Participant:
Discussant: Launcelot I. Brown, Duquesne University

27.098. Culture, Community, and Equity in Mathematics Education. SIG-Research on Mathematics Education
San Diego Convention Center, Room 5A
10:35 am to 12:05 pm
Chair: Julius Davis, University of Maryland
Participants:
A Framework for Considering Culture in Mathematics Education. Anita A. Wager, University of Wisconsin
Investigating Mathematics Learning Trajectories: The Impact of Schools and Neighborhoods. Andrew Noyes, The University of Nottingham
Connecting Mathematics Education and Community: First Findings of a National Study. Robert M. Klein, Ohio University; Aimee A. Howley, Ohio University; Craig B. Howley, Ohio University
Analyzing Math Assessment Scores, Math Coursework, and Contextual Factors in Urban High Schools. Carol S. Parke, Duquesne University; Dana Keener, Duquesne University
African American Men and College Mathematics: Gaining Access and Obtaining Success. Christopher Charlie Jett, Georgia State University
Discussant: Ruth Cossey, Mills College

27.099. Literacy Interventions in the Middle Grades: Results from the First 2 Years of Striving Readers. SIG-Research in Reading and Literacy
San Diego Convention Center, Room 28E
10:35 am to 12:05 pm
Chair: Marcia Kingman, U.S. Department of Education
Participants:
Striving Readers: Results From the Ohio Department of Youth Services. William Loadman, The Ohio State University
Striving Readers: Results From Kentucky. Susan Chambers Cantrell, University of Kentucky; Janice F. Almasi, University of Kentucky; Janis Carter, University of Kentucky; Margaret Rintamaki, University of Kentucky
Striving Readers: Results From Newark, N.J. Jennifer A. Hamilton, Westat
Discussant: Kimberley Sprague, The Education Alliance at Brown University

Omni San Diego, Balboa 3
10:35 am to 12:05 pm
Chair: Randall E. Schumacker, The University of Alabama
Participants:
A Metaevaluation of the Evaluation Model Used in a College-Based After-School Program. Marguerite G. Lodico, College of Saint Rose; Dean T. Spaulding; Katherine H. Voegtle, College of Saint Rose; Margaret M. Kirwin, College of Saint Rose
Disentangling Instructional Roles: The Case of Teaching and Summative Evaluation. Delphine Sasangie, Catholic University of Leuven - Belgium; Jan M. Elen, Catholic University of Leuven - Belgium
Obtaining a Picture of Undergraduate Education Quality: A Voice From Inside the University. Chia-Wei Tang, Graduate School of Education, University of Bristol
Toward High School Reform: An Evaluation of the First Year in an Urban School District. Gibbs Yanai Kanyongo, Duquesne University; Rodney K. Hopson, Duquesne University; Sharon Ross, Founders Trust; Jessica Adams, Duquesne University; Carol Brooks, Founders Trust; Elizabeth Maurhoff, Founders Trust
Discussant: Duc-Le To, Institute of Education Sciences, U.S. Department of Education

27.101. Advanced Models and Methodologies for Gifted Education Research. SIG-Research on Giftedness and Talent
Omni San Diego, Gallery 2
10:35 am to 12:05 pm
Chair: Carol L. Tieso, College of William and Mary
Participants:
Examining Treatment Effects Using Stratification on the Propensity Score. Jill L. Adelson, University of Connecticut
Using Multilevel Modeling in Gifted Education Research. D. Betsy McCoach, University of Connecticut
Multiple Group Analysis Within Structural Equation Modeling. Gail R. Ryser, Texas State University
Modeling Data With Ceiling or Floor Effects. Matthew McBee, Frank Porter Graham Child Development Institute
Using Confirmatory Factor Analysis with Zero-Inflated Poisson Data to Study Rare Events. Maria Caridad Garcia Cepero, Pontificia Universidad Javeriana
Discussant: Marcia L. Gentry, Purdue University

27.102. Analyses of Motivation and Experiences of Female Administrators and Teachers. SIG-Research on Women and Education
Omni San Diego, Gallery 3B
10:35 am to 12:05 pm
Chair: Sylvia E. Mendez-Morse, Texas Tech University
Participants:
Border Crossing: A Black Woman Superintendent Leads in Unfamiliar Territory. Susan J. Katz, Roosevelt University
Facilitating “Gem Moments” in Teacher Learning. Sarah Jane Twomey, University of Hawai`i - Manoa
New Gender Politics: The Feminization of the Principal’s Role. Edith A. Rasch, University of Nevada - Las Vegas; Margaret E. Barber; Lehigh University
Discussant: Margaret Rintamaa, University of Kentucky; Janice F. Almasi, University of Kentucky; Janis Carter, University of Kentucky; Margaret Rintamaki, University of Kentucky
27.103. Peer Networks and School Culture: Their Influence on Academic and Social Outcomes. SIG-Sociology of Education
San Diego Convention Center, Room 8
10:35 am to 12:05 pm
Chair: Gabriella C Gonzalez, RAND Corporation
Participants:
The Company You Keep: Friendship Networks, Peers, and Dropping Out. William Carbonaro, University of Notre Dame; Joe Workman, University of Notre Dame
When Birds of a Feather Flock Together: Undergraduate Friendship Group Composition and Social Attitude Changes. James Ernest Sirianni, Stanford University
Predicting Cross-SES Friendships: What matters? Elena Grewal, Stanford University
How Do Classroom Peers Affect Student Outcomes? Evidence From Panel Data of Beijing’s Middle Schools. Fang Lai, New York University
A Study of Self-Esteem and Self-Efficacy as Psychosocial Educational Outcomes: The Role of High School Experiences and Influences. Rachelle L. Brooks, Northwestern University; Michelle Van Noy, Teachers College, Columbia University
Discussant: Carolyn J. Riehl, Teachers College, Columbia University

27.104. Reverence and Teaching. SIG-Spirituality and Education
San Diego Marriott Hotel & Marina, Marina Ballroom Salon D
10:35 am to 12:05 pm
Chair: Kathryn L. Byrne, University of Colorado - Boulder
Participants:
Reverence: A Misunderstood, Forgotten Educational Virtue. A. G. Rud, Purdue University; Jim Garrison, Virginia Polytechnic Institute and State University
Reverence and Attentive Love in Teaching. Daniel Liston, University of Colorado
Allison’s Story: Cultivating Attention, Presence, and Reverence in Everyday Practice. Carol R. Rodgers, University at Albany - SUNY
Discussant: Kathryn L. Byrne, University of Colorado - Boulder

27.105. Teachers’ Views on Race, Gender, and Democracy. SIG-Teacher as Participant
San Diego Convention Center, Room 29C
10:35 am to 12:05 pm
Chair: Sharon Corman Ornelas, Minneapolis Public Schools - MN
Participants:
Inquiring Minds: A Philosophical Essay on Teacher Research, Gender, and Early Childhood Education. Nathaniel Uriah Weber; Russian Hill School
Opening Democratic Spaces in an Urban Fifth-Grade Classroom. Alison Coviello, Teachers College, Columbia University
“He’s Too Young to Learn About That Stuff”: An Examination of Critical, Antinacist Pedagogy in an Early Childhood Classroom. Terry Husband, Columbus City Schools
Discussant: Susan E. Noffke, University of Illinois - Urbana-Champaign

27.106. Optimizing Learning Processes Through Combining the Concepts “Community of Practice” and “Community of Learners”. Dutch Programme Council for Educational Research
San Diego Convention Center, Room 24C
10:35 am to 12:05 pm
Chair: Theo Wubbels, Universiteit Utrecht
Participants:
From Struggling Students to Confident Mathematicians: The Evolution of a Community of Learners in an Urban Middle School. Julianne C. Turner, University of Notre Dame, Andrea Lynn Christensen, University of Notre Dame; Kristen Bogner Warzon, University of Notre Dame
Fostering Language-Learning Communities in Dutch Prevocational Education: Students as Authors of a Picture-Book for Young Children. Anne Toorenvaar, University of Amsterdam; Gert Bijkersdijk, University of Amsterdam; Karen Krol, University of Amsterdam
Motivation in a Community of Learners for Vocational Orientation: A Design Study in Dutch Prevocational Secondary Education. Annoesjka Boersma, University of Amsterdam; Karen Krol, University of Amsterdam; Monique L. Volman, Vrije Universiteit; Willem L. Wurdekker, Vrije Universiteit
Differences Between Communities of Practice, Communities of Learners, and Knowledge-Building Communities. Marlene Scardamalia, OISE/University of Toronto
Discussant: Geert Ten Dam, University of Amsterdam

27.107. Current Research in Cultural Historical Theory, Session 1. SIG-Cultural Historical Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am
Tables:
2. Constraint and Persuasion in the Dynamic Relations Between Developmental and Learning Processes Within a Youth Video Program. Lara M. Beaty, City University of New York
3. Improving Achievement Through an After-School Knitting Program: Cultural Historical Activity Theory in an Urban Setting. Linda G. Williams, Eastern Michigan University
5. The Use of Electronic Tools as a Means of Creating the ZPD in an Academic Writing Course. Ruth Ban, Barry University; Carter Winkle, Barry University; Juan Antonio Antonio Torres-Gonzalez, Universidad Autonoma de Aguascalientes; Luis Humberto Rodriguez Silva, Universidad Autonoma de Aguascalientes

27.108. Division K: Teachers and Teacher Education, Session 16. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am
Tables:
6. Professional Development Into Practice: Toward a Theory of How Teachers in Expeditionary Learning Schools Implement Professional Development. Emily J. Klein, Montclair State University; Margaret A. Riordan, Expeditionary Learning Schools Outward Bound
7. Promoting Motivation in the Mathematics Classroom: Lessons From the Field. Tim Urban, Santa Clara University
8. Pursuing Equity in Teacher Education Program Admissions: A Case Study. Ruth A. Childs, OISE/University of Toronto; Kathy Broad, OISE/University of Toronto
9. Reciprocity as a Means for Elevating Preservice Teachers’ Understandings of Culturally Responsive Practice. Jane Marie Saunders, Texas State University
10. Recognizing and Responding to Children’s Needs in Writing: How Does It Change in an Initial Teacher Education Course? Fiona Ruth Ell, University of Auckland
11. Redesigning a Preservice Literacy Methods Course: A Situated Approach. Antony T. Smith, University of Washington - Bothell; Nancy A. Place, University of Washington - Bothell
12. Reflective (Re)actions: Learning What It Means to Read and (Re)read Self Within a Sixth-Grade Social Action Project. Joy L. Wiggins, University of Texas - Arlington

27.109. Division K: Teachers and Teacher Education, Session 18. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am
Tables:
14. Art Teacher Education Goes Online: Assessing Student Learning in Online Discourse. Lilly Lu, Northern Illinois University
15. Becoming the Teacher “You Want to Be”: Using Tools of Agency in
27.112. Higher Education Policy, Politics, and Impact.

16. Child Care Providers’ Views of Themselves as Literacy Educators and Their Literacy Teaching Practices. Megan K. Sheed, Michigan State University

17. Taking the Next Step in Transforming an Undergraduate Science Content Course Appropriate for Teacher Education Majors: Science for All via Student Interests. Gili Marbach-Ad, University of Maryland; J. Randy McGinnis, University of Maryland; Amy H. Dai, University of Maryland; Rebecca Peace, University of Maryland; Kelly Anne Schalk, University of Maryland; Scott Jackson Danley, Coppin State University; Spencer Benson, University of Maryland - College Park

18. The Relationship Between Performing Plays and Learning English in Taiwanese Kindergarten Classrooms. Hui-Lien Hsiao, University of Illinois - Urbana-Champaign

19. When Teachers Write Phenomenological Reflections. Luigina Mortari, Università Di Verona

27.110. Education in Multicultural Contexts Within and Across Subject Areas

Paper Discussion 3. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:

21. When East Meets West: What Is It Like to Engage Afficts? Hwei-Hsuan Lin, National Dong Hwa University; Ti-Sheng Chang, National Dong Hwa University; Tsai-Wei Wang, Graduate Institute of Multicultural Education, National Hualien University of Education, Taiwan; Ching-Hsin Lai, National Dong Hwa University; Hsia-Wen Huang, Hualien University of Education

22. Redefining Race With White Female Preservice Teachers. Judson Crandall Laughter, Vanderbilt University

23. Managing Status as an Entree to Teaching for Equity. Victoria M. Hand, University of Colorado - Boulder; Courtney A. Koestler, University of Wisconsin - Madison

27.111. Genres and Structures in Writing, SIG-Writing and Literacies
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:
24. Developing Public Intellectuals: Research on Writing and Genres as Social Action in Doctoral Education. Geraldine McNelly, Chapman University; Joel A. Colbert, Chapman University; Donald N. Cardinal, Chapman University

25. Institutionalizing Support for Doctoral Writing. Patricia D. Irvine, San Francisco State University

26. Making Public the Taken-for-Granted Labor: A Critical Look at Response in Graduate Student Writing. Mary Frances (Molly) Buckley, University of Pennsylvania; Jie Yie Park, University of Pennsylvania

27. Widening the Circle of Knowledge Through Cross-Disciplinary Writing Experiences. Kathleen Tec, University of Texas - Arlington; Mary French, University of Texas - Arlington

28. “I’ll Say . . .”: The Role of Hypothetical Texts in the Writing Classroom. Amy Stornaiuolo, University of California - Berkeley

29. What’s Worth Writing For: Four Years of An Adult Literacy Application Toward Teacher Induction. Darlene Cuffitelli-Parker, Brock University

30. Improving the Teaching of Writing Through the Use of Scaffolded Lessons on Author’s Craft. Kimberly C. Lanza, Rutgers University

27.112. Higher Education Policy, Politics, and Impact. Division J-Postsecondary Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:
31. Capturing Change in the Making: The Policy Context for Independent EdDs at California State University. Lois Andre Bechely, California State University - Los Angeles; Susan Auerbach, California State University - Northridge

32. Stakeholder Perceptions of Governance: Factors Influencing Fundraiser Perceptions of Board Effectiveness. Eve Marie Proper, Vanderbilt University; Wesley K. Willner, Biola University; Harold Hartley III, Council of Independent Colleges; Timothy C. Caboni, Vanderbilt University

33. The Introduction to Public Health Brown-Met Collaboration: The Benefits of a Community-Based Learning Course. Samantha Marder, Brown University; Alison Cohen, Brown University; Nina Safane, Brown University; Andrea Lopez, Brown University

34. Promoting Student Engagement Through the Scholarship of Teaching and Learning. Claudia Sanchez, Texas Woman’s University

35. Research Is in the Curriculum: Where Research Courses Are Taught in Colleges of Education. Lee S. Duemer, Texas Tech University; Rene Harman, Texas Tech University; Heather Kelley, Texas Tech University; Anne Bebb, Texas Tech University; Sofia Rodriguez, Texas Tech University; Jiong Shin, Texas Tech University; Sirjorn Wongjarupan, Texas Tech University; Dan Yongjun, Texas Tech University

36. Transitioning From High School to College in Texas: “Closing the Gaps” for Hispanic Students. Judith H. Munter, University of Texas - El Paso; Josefina V. Tinajero, University of Texas - El Paso; Pauline Dow, University of Texas - El Paso; Hector Hernandez, University of Texas - El Paso

37. The Politics of Dissertation Advising. Earle Reybold, George Mason University; S. David Bazer, George Mason University; Lynne R. Schrum, George Mason University; Kirsten Corda, Rutgers University

27.113. International Lenses: Intentional Leadership for Change and Student Learning. Division A-Administration, Organization and Leadership
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:


40. Student Leadership for Social Justice: A Canadian Perspective. Amanda-Mae Cooper, OISE/University of Toronto

41. The Implications of John U. Ogbu’s Theory for Refugee Students. Yeonjae Rah, University of Wisconsin - Madison; Shangmin Choi, University of Texas - Austin

42. The Role of School Leadership in the Implementation of the Transition Year Program in Ireland. Gerry Jefferys, National University of Ireland - Maynooth

27.114. Adolescence and Youth Development Paper Discussion. SIG-Adolescence and Youth Development
San Diego Convention Center, Ballroom 6A
10:35 am to 11:15 am

Tables:
1. A Qualitative Examination of Youth Voice in the Decision-Making Process. Kristanna L. Machtmes, Louisiana State University; Todd Tarifa, Louisiana State University; Janet Fox, Louisiana State University


27.115. Advances in Learning Environments. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
10:35 am to 11:15 am

Tables:
3. Development and Validation of an Instrument to Monitor Social Constructivist Learning Environments in South Africa. Melanie Bernadette Luckay, University of Cape Town; Rudiger C. Laugksch, University of Cape Town

4. Interfaces Between Formal Education and Informal Learning. Leena Krofkors, University of Helsinki; Erja Villka, University of Helsinki; Jarkko Mylärni, University of Helsinki; Elisa Hakula, University of Helsinki; Mikael Kivelä, University of Helsinki

5. Learning in Real and Virtual Environments: Interdisciplinary Bridges Among Literacies. Sandra Abrams, Rutgers University

6. Social Networking Software and Collaborative Authorship: Structure and Dialogue. J. Michael Blocher, Northern Arizona University; Chih-Hsiung Tu, Northern Arizona University; Lisa Doherty, Northern Arizona University; Laura Harner, Northern Arizona University; Giovanni Orozco, Northern Arizona University; L. Zoe Payne, Northern Arizona University; Ellen Kay Rieck, Northern Arizona University

7. Using Wikis to Support Collaborative Inquiry in a Graduate-Level Distance Education Course. Vanessa L. Peters, OISE/University of Toronto; Jim
27.109. Alternative Approaches to Evaluate Educational Programs: Lessons Learned. Division H-Research, Evaluation and Assessment in Schools
San Diego Convention Center, Ballroom 6A
10:35 am to 11:15 am

Tables:
11. Using Embedded Researchers to Support Reform: One Participatory Evaluation Model. Megan E. Welsh, University of Connecticut; Kenneth R. Wong, Brown University; Karen Freedman, Brown University; Ethan R. Cancell, Brockton Public Schools
12. Evaluation of a Full-Day Kindergarten Program. Thel Kocher, Edina (MN) Public Schools
13. Evaluating a Systemic Effort to Create a College-Going Culture in Large Urban High Schools. Karin Sparks, Texas A&M University; Jacqueline Stillisano, Texas A&M University - College Station; Judy Ann Hostrup, Texas A&M University; Hersh C. Waxman, Texas A&M University
14. Using a Variation of the Cohort Control Design to Evaluate Large-Scale, Long-Term, Messy Professional Development Programs. Laura Beth Sample McMeeking, Colorado State University; Brian Cobb, Colorado State University; Carole G. Basiile, University of Colorado - Denver
15. Community Schools and Corporate America Partnering for Dropout Prevention. Tamra W. Ogletree, University of West Georgia; Mary Hancock, University of West Georgia; Julia Chibbaro, University of West Georgia

27.117. Issues in Human Development. Division E-Counseling and Human Development
San Diego Convention Center, Ballroom 6A
10:35 am to 11:15 am

Tables:
16. Intervention in Early Childhood: Links to School Success. Veronica Martinez-Cantu, Dallas Independent School District; M. Angela Nievar, University of North Texas; Amber L. Brown, University of Texas - Austin
17. Students’ Use of Prosocial and Negative Strategies in Competitive and Cooperative Social Tasks. Christina Rinaldi, University of Alberta; Allison D. Kates, University of Alberta
18. The Association Between Television Viewing and Achievement: The Impact of Optimal Viewing Across Time. Tara A. Stevens, Texas Tech University; Lucy M. Barnard, Baylor University; Yen M. To, Texas Tech University
19. The Problem of Over-Identification for Special Education: Using Brief Experimental Analysis to Improve Intervention Outcomes. Tracy S. Caudle, Chapman University; Michael Eium, University of the Pacific

27.118. Advances in Computer-Based Learning Environments. Division C-Learning and Instruction
San Diego Convention Center, Sails Pavilion
10:35 am to 12:05 pm

Posters:
1. A Large-Scale Analysis of Threaded Discourse Structures in Graduate Distance Education Courses. Jim Hewitt, OISE/University of Toronto
3. Case-Based Learning With Diagnosis and Repair. Doris C. Zahner, Stevens Institute of Technology; John B. Black, Teachers College, Columbia University
4. ESL Learners’ Metacognitive Reading-Strategy Awareness and Use in the Online Independent English Study Group. Ho-Ryong Park, University of South Florida; Deoksun Kim, University of South Florida
5. Fostering Analytical Competency in Case-Based Learning Environments: Effects of Multiple Perspectives and Prior Knowledge in the Context of Second Language Teacher Education. Jan Zottmann, University of Munich; Frank Fischer, University of Munich; Annika Goeze, University of Tuebingen; Josef Schrader, University of Tuebingen; Stefanie Hartz, University of Tuebingen
6. Increasing Access for English Language Learners in Online Learning Environments: Integrating Spanish and English Audio and Text Language Supports to Support Science Learning. Douglas B. Clark, Arizona State University; Stephanie Touchman, Arizona State University; Tina M. Skjerpeng, Arizona State University
7. Individual Versus Group Learning as a Function of Task Complexity. Femke Kirschnr, Open University of the Netherlands; Fred Paas, Open University of the Netherlands/Erasmus University Rotterdam; Paul A. Kirschner, Open University of the Netherlands
8. Learning Residential Wiring Through Computer Simulations: The Role of Cognitive Load and Spatial Ability in Determining Student Achievement. Han-Chin Liu, National Chiai University, Taiwan; Hsueh-Hua Chuang, National Sun Yat-Sen University; I-Shen Su, National Chiai University, Taiwan
9. Scaffolding Social Regulation and Socially Shared Metacognition With a Virtual Agent in an Innovative Learning Arrangement. Inge Molemaar, University of Amsterdam; Carla Van Boxtel, University of Amsterdam; Peter Seegers, University of Twente
10. The Effectiveness of Collaborative Learning on Helping Tasks in a College Remedial Class. Chiai Chen, University of Southern California; Harold F. O’Neil, University of Southern California

27.119. Division D Poster Session: Psychometric and Quantitative Methods and Applications. Division D-Measurement and Research Methodology
San Diego Convention Center, Sails Pavilion
10:35 am to 12:05 pm

Posters:
11. A Monte Carlo Study: The Impact of Missing Data in Cross-Classification Random Effects Models. Marlis Atmadra, Georgia State University; Carolyn F. Farlow, Georgia State University
14. Measurement Sensitivity for Randomized Control Trials: When Differential Item Functioning Is a Good Thing. Brian F. French, Washington State University; Bruce F. Randel, Mid-continent Research for Education and Learning (McREL); William Holmef Finch, Ball State University
15. Minimum Necessary Sample Size for Exploratory Factor Analysis of Dichotomous Data. Robert Pearson, University of Northern Colorado; Daniel J. Mundford, University of Northern Colorado
16. The Effect of Ignoring Dependency in Complex Survey Data for Multilevel Growth Curve Modeling. Jian-Yu Wu, Texas A&M University - College Station; Victor L. Willson, Texas A&M University; Yuan-Hsuan Lee, Texas A&M University-College Station
17. The Power of the Test for Treatment Effects in a Cluster: Randomized Trials With Repeated Measures. Jessaca K. Spybrook, Western Michigan University; Andres Martinez, University of Michigan
18. Examining the Effect of Rater Language Background on the Quality of the Scoring of English Language Learner Responses to Open-Ended Mathematics Test Items. Rachel Rae Prosser, University of Colorado - Boulder; Guillermo Solano-Flores, University of Colorado - Boulder
19. Predicting the Success on a State Standards Test for Culturally and Linguistically Diverse Students Using Curriculum-Based Oral Reading Measures. Shu-Hsuan Kang, National Taiwan Normal University
20. Predictive Validity of DIBELS Oral Reading Fluency for the New York State ELA Assessments. Paul M. Miller, Saint John’s University; Bonnie J. Burton, St. John’s University
21. A Multistrategy Approach for Investigating Cultural Relevance of Behavioral Scales: Goldblocks and the Three Factors. Christine M. McWayne, New York University; Patricia H Mann, Lehig University; Marika Ginsburg-Block, University of Delaware
22. Factors Influencing Conditional Reliability in the Classical Test Theory and Item Response Theory Frameworks. Phyllis Lorena Garrett, Georgia State University; T. C. Oshima, Georgia State University
23. Methods of Calculating Adequate Yearly Progress. Mng Chuan Hsieh, American Institutes for Research
24. Reliability of Daily Behavior Report Cards. John L Davis, Texas A&M University; Cole R Davis, Texas A&M University; Lisa K Barrois, Texas A&M University;
27.120. Education in Multicultural Contexts Within and Across Subject Areas
Poster Session. Division G-Social Context of Education
San Diego Convention Center, Sails Pavilion
10:35 am to 12:05 pm

Posters:

27. Our Voices Heard: African American Parent and Student Perspectives for Promoting Academic Excellence in Elementary School. Bweiktia Tynise Foster, New York University
28. School’s Cool Program: An Effective Transition Program for Young Children in Various Sociocultural Contexts. Susan S Chuang, University of Guelph; Gena Robertson, So It Really Can Help Community Services & Consulting; Anna Dawczyk, University of Guelph
29. Lessons From International Baccalaureate Students: How to Increase the Achievement of Latino/Latina Students. Rachel Sara Stein
30. Cultural Variations in Children’s TV Viewing and Educational Implications. J. Holbrook Mahn, University of New Mexico
32. The Mathematics Achievement of Latino Youth: An Examination of Affect, Cognition, and Educational Aspirations. Angela Blaver Whipple, University of California - Santa Barbara
33. The Role of Institutional Differences and Racial Identity in Perceiving Racial Microaggressions. Anthony L Barrow, Loyola University - Chicago
34. La Maestra Grisel’s Cultural Position Planning: Defining Her Epistemology. Alberto Lopez-Curassaqui, Northeastern Illinois University

27.121. New Developments in Research on Science Teaching and Learning.
SIG-Science Teaching and Learning
San Diego Convention Center, Sails Pavilion
10:35 am to 12:05 pm

Posters:

35. Developing a Pathfinder-Based Instrument Measuring the Conceptual Organization of Science Inquiry in Novices and Experts. Sun lyn Buxner; The University of Arizona; Rebecca Gomez, The University of Arizona
36. Force Concept Inventory: Discovering Ability Distributions and Pre/Post-Instruction Transition Probabilities. Helena Dedic, Vanier College; Steve Usher Robert Rosenfield, Vanier College; Ivan T. Ivanov; Vanier College; Nathaniel Lasry, John Abbott College, Concordia University, Harvard University
37. The Impact of Problem Finding on the Quality of Authentic Open Inquiry Science Research Projects. Frank LaBanca, Oxford High School; Marcia A. Delcourt, Western Connecticut State University
38. Objects, Entities, Behaviors, and Interactions: A Typology of Student-Constructed Computer-Based Models of Physical Phenomena. Loucas T Louca, European University - Cyprus; Michalis Michael, University of Cyprus; Zacharias C. Zacharia, University of Cyprus
40. Making Inquiry Teaching Feasible: A Science Teacher’s Experience and Evolution of Integrating Writing Into Inquiry Teaching. Jun Yi Chen, National Chiai University, Taiwan
41. Unpacking the Modeling Ability: A Framework for Developing and Assessing the Modeling Ability of Learners. Marios Papaeripidou, University of Cyprus; C. P. Constantiou, University of Cyprus; Zacharias C. Zacharia, University of Cyprus
42. Creating Authentic Literacy Experiences for Increased Understandings in the Science Classroom: Adapting Science Curriculum With Fifth-Grade English Language Learners. Geeta K. Verma, Georgia State University; Janette Habashi, University of Oklahoma; Michelle M Bravo, University of Oklahoma
43. An Approach for Developing Teachers’ Curricular Knowledge About Modeling-Based Learning. Marios Papaeripidou, University of Cyprus; C. P. Constantiou, University of Cyprus; Zacharias C. Zacharia, University of Cyprus

27.122. Validity in ELL Assessment: Challenges and Promising Approaches.
Division D-Measurement and Research Methodology
San Diego Marriott Hotel & Marina, Marriott Hall Hall 3
10:35 am to 12:05 pm

Chairs:
Linda L. Cook, ETS
Joan L. Herman, University of California - Los Angeles

Posters:

2. A Framework for Test Validity Research on English Language Learners. John W. Young, ETS
3. The Language Demands in Large-Scale Standardized Math and Science Assessments for ELL Students. Mkyung Kim Wolf, University of California - Los Angeles; Seth Leon, University of California - Los Angeles
4. The Impact of Linguistic Complexity of the Conditioning Variable on IRT DIF Estimation for ELLs in Mathematics Assessments. Maria Martinelli, ETS
5. Computer Testing as a Form of Accommodation for English Language Learners. Jamal Abdi, University of California - Davis
6. The Language-Achievement Connection for English Language Learners. David J. Francis, University of Houston; Tammy D. Tolar, University of Houston; Amy Barth, University of Houston; Karla Stuebing, University of Houston; Merida Ellis, University of Houston
7. Assessment and Accommodation of English Language Learners in Math: Middle School Teachers’ Knowledge and Practice. Jenny C. Kao, University of California - Los Angeles; Noelle Griffin, University of California - Los Angeles
8. Examining Possible Underlying Sources in Achievement Gaps Between ELLs and Non-ELLs. Jinok Kim, University of California - Los Angeles

28.010. Current Research in Cultural Historical Theory, Session 2. SIG-Cultural Historical Research
San Diego Marriott Hotel & Marina, Marriott Hall Hall 4
11:25 am to 12:05 pm

Tables:

1. English Language Learners and the Effects of Encapsulated Learning: Student and Teacher Responses to Structured English Immersion Curriculum. Danny Cortez Martinez, University of California - Los Angeles; P. Zidali Morales, University of California - Los Angeles; Dianna Moreno, University of California - Los Angeles
2. Teachers’ Praxis as Professional Learning Activity. Elina Lampert-Shapel, Mercy College
4. Vygotsky’s System of Meaning. Holbrook Mahn, University of New Mexico

28.011. Division K: Teachers and Teacher Education, Session 17. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Hall 4
11:25 am to 12:05 pm

Tables:

6. Sink or Swim? Throw Us a Life Jacket! Novice Alternatively Certified Teachers Deserve Options. Patricia J. Casey, Texas Woman’s University; Karen L. Dunlap, Texas Woman’s University; Heather Brister, Carrolton Farmers Branch ISD; Michele Davidson, Texas Woman’s University
7. Situated Transfer of Teaching With Technology From Teacher Education to the K-12 Classroom. Aviva D. Bower, College of Saint Rose; James D. Allen, College of Saint Rose

8. Study Abroad, Teacher Education, and the Development of Sociocultural Consciousness. Raymond Young, University of Massachusetts; Sara Lewis-Bernstein Young, University of Massachusetts

9. Supporting Urban Novice Teachers Through a District Cadre Mentoring Program. Takip Bilgili, Schultz Center for Teaching and Leadership


11. Against Common Sense: Unraveling Mainstream Understandings of Diversity in Elite Schools Through Teacher Professional Development. Emily F. Cole, University at Buffalo - SUNY


28.012. Explorations of Engagement and Belonging in Schools. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
11:25 am to 12:05 pm

Tables:
13. Risk Behavior and School Safety as Predictors of School Belonging. Mei-Lin Chang, The Ohio State University - Columbus; Paige Shalter Bruening, The Ohio State University; Michael Yough, The Ohio State University - Columbus; Sarah Kozel Silverman, The Ohio State University; Eric M. Anderman, The Ohio State University

14. Digital Inclusion in Rural Schools. Alvaro L. Salinas, University of Chile; Jaime H. Sanchez, University of Chile

15. Korean Immigrants’ Heritage Language Learning and Identity Formation. Seom-Hye Na, University of Iowa

16. Learning to Heal Transitions to School: Refugee Children and Families, Education, and Health. Allison Daniel Anders, University of Tennessee - Knoxville; Denise Bates, University of Tennessee - Knoxville; Amy Richardson, University of Tennessee - Knoxville; Katharine Sprecher, University of Tennessee - Knoxville; Fleurette Sambira, University of Tennessee - Knoxville; Angela Majors, University of Tennessee - Knoxville

17. Notions of Student (Dis)engagement at One Inner-City High School. Oscar Armando Medina, University of California - Berkeley

28.013. Leadership Environments for Fostering Student Learning and Achievement. Division A-Administration, Organization and Leadership
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
11:25 am to 12:05 pm

Tables:
18. Can School Autonomy Explain the Differences in Student Achievement Between Public and Private Schools? Empirical Evidences From Taiwan. Hsiao-Jung Su, National Taiwan Normal University; Wang Li-yun, National Taiwan Normal University

19. Developing Leadership Roles Within a Community of Practice for Promoting Academic Performance of ELL Students. Judy Reinhartz, University of Texas - El Paso; David John Carrejas, University of Texas - El Paso; Teresa Cortez, University of Texas - El Paso; Letty Vasquez, University of Texas - El Paso

20. From High Risk to Above Average in Single-Sex Schools: The First 5 Years at Brighter Choice Charter School for Boys and Girls. Cornelius Riordan, Providence College; Irene Flores, FEPAD, Kathryn S. Schiller, University at Albany - SUNY

21. School Climate and Student Achievement: A Comparison of Two Urban Middle Schools’ Responses to Accountability. Jacqueline Rayna DeLisi, Boston University; Mary H. Shann, Boston University

22. Turnaround Schools: A Case Study of Turning Around a Low-Performing, High-Poverty High-School Into a High-Performance School. Augustina Reyes, University of Houston; Linda M. Rodriguez, Houston Independent School District - Texas


28.014. Writing Identities. SIG-Writing and Literacies
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
11:25 am to 12:05 pm

Tables:
24. Building an Aesthetic Theory of Handwriting out of Balls, Sticks, and Monkey Tails. James Alma Erekson, University of Northern Colorado; Stacy Mae Loyd, University of Northern Colorado

25. Culturally Diverse Students and Their Writings: Claiming Their Power and Privilege. Laura A. Mitchell, Fielding Graduate University

26. Developing Habits as a Writer: A 10-Year Case Study. Catherine F. Compton-Lilly, University of Wisconsin - Madison

27. Identifying as a Writer: How One Writer Constructs and Performs His Writing Identity. Christine Dawson, Michigan State University

28. The Social Positioning of a Bilingual Writer in a Two-Way Immersion Classroom. Ana Laura Rodríguez-García, University of Texas - Brownsville

29. “Genre Practice”: A Cultural Reconceptualization of Writing Workshop Pedagogy. Cynthia A. McCallister, New York University

30. Audience and Authority: Writing for Publication as a Form of Teacher Professional Development. Anne Whitney, The Pennsylvania State University

28.015. Conceptual Dynamics Influencing Research in Social Studies Education. SIG-Research in Social Studies Education
San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm

Tables:
1. Teacher Versus “The System”: Examining the Influence of Conflict, Restrictions, and Support on the Rationale-Based Practices of First-Year Social Studies Teachers. Todd S. Hawley, Kent State University

2. The Other Side of the Desk: Preservice Social Studies Teachers and Virginia’s Accountability System. David Hicks, Virginia Polytechnic Institute and State University; Stephanie D. Van Hove, University of Virginia

3. Preservice Teachers’ Conceptual Understandings and Reasoning for Curriculum, Instruction, and Assessment Decisions. Edward Adbullah, University of Maine


5. Troubling Epistemologies: A Pragmatic Approach to Promoting Purposeful and Knowledgeable Practice With Preservice Social Studies Teachers. David James Powell, Gettysburg College


7. Tying the Global and Local Together: Preservice Social Studies Teachers’ Beliefs About Global Issues. Todd W. Kennewich, Towsion University

28.016. Democracy, Sustainability, Consumerism, and (Dis)abling Learners. SIG-Critical Issues in Curriculum and Cultural Studies
San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm

Tables:

9. Consumerism in the Classroom: An Investigation Into the Effects of Advertising on Student Trust and Comprehension. Mark Paul Mussman, University of Cincinnati

10. Middle School Curriculum, Sustainability, and Urban Permaculture. Erica R. Davila, Arcadia University; Jody Marie Luna, Conscious Designs, Inc.

11. Curriculum in Black and White: Music, Content, and Technology in Two Elementary School Classrooms. Walter S. Gershon, Kent State University

12. Inside the Divide: Democratizing Curriculum Theory. Julie Garlen Maudlin, Georgia Southern University; Toby A. Daspit, University of Louisiana - Lafayette

13. An Analysis of Internationalization-Related Education: A Focus on the Middle School Curriculum of Korea With a Neocolonialist Perspective. A. Young Kim, Pusan National University; Daehyun Kim, Pusan National University


28.017. Multiple Perspectives in Mathematics Instruction and Learning. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm

Tables: