15. A Comparison of Model-Based Problem Solving With Multiple Strategy Instruction on Mathematical Problem Solving. Yan Ping Xin, Purdue University; Duke Zhang, Purdue University; Joo Young Park, Purdue University; Kinsey Tom, Purdue University; Amanda Whipple, Purdue University


17. Behind the Good Scores: Taiwanese Eighth Graders’ Abilities in Ordering Nonequivalent Fractions. Yi-Tin Ko, University of Wisconsin - Madison

18. The Impact of an Integrated Mathematics and Science Curriculum on Third-Grade Students’ Measurement Achievement. Karen H. Adamson, University of Miami; Walter G. Secada, University of Miami; Jaime Maerten-Rivera, University of Miami; Ohhee Lee, University of Miami

19. The Role of Context in Elementary Students’ Learning of Mathematics. Janice Novakowski, University of British Columbia

20. Using Novel Tasks to Promote Geometric Learning in an Informal Geometry Class. Maria L. Hamlin, University of Wisconsin - Milwaukee

Tuesday, 12:25 pm

AERA Governance Meetings and Events

29.001. AERA Committee on Scholars and Advocacy for Gender Equity in Education — Closed Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Del Mar
12:25 pm to 1:55 pm
Chair: Zenaida Aguirre-Munoz, Texas Tech University

San Diego Marriott Hotel & Marina, Marina Ballroom Salon G
12:25 pm to 1:55 pm
Chair: Allan L. Wigfield, University of Maryland – College Park

29.003. Organization of Institutional Affiliates (OIA) Executive Committee — Closed Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Encinitas
12:25 pm to 1:55 pm

29.010. Bringing Education Research to Policymakers: The Academy Speaks to a New President. Presidential Session
San Diego Convention Center, Ballroom 6C
12:25 pm to 1:55 pm
Chair: Michael J. Feuer, National Academies
Participants:
What Do Policymakers Need From Education Research? Governor Roy Romer, Strong American Schools
Distilling Key Ideas for Policy Action. Susan Fuhrman, Teachers College, Columbia University
Addressing An Equity Agenda Across Multiple Policy Arenas. Kenji Hakata, Stanford University
How Research Policy Shapes Practice. Lauren B. Resnick, University of Pittsburgh
Discussants:
Lorraine M. McDonnell, University of California - Santa Barbara
Maris A. Vinovskis, University of Michigan - Ann Arbor

San Diego Convention Center, Ballroom 6D
12:25 pm to 1:55 pm
Chair: Sol H. Pelavin, American Institutes for Research
Speaker:
Diversity Matters: More Than Mere Encounters. Patricia Gurin, University of Michigan

San Diego Convention Center, Ballroom 6F
12:25 pm to 1:55 pm
Chair: Jay Labov, National Research Council
Participants:
Brian Alters, McGill University
George Coyne, The University of Arizona
Michael Jonathan Reiss, Institute of Education - London
Eugenie Scott, National Center for Science Education
Francisco J. Ayala, University of California - Irvine

29.013. Examining Meanings of Transition From Preschool to Elementary School Through Multiple Perspectives. International Relations Committee
San Diego Convention Center, Room 25A
12:25 pm to 1:55 pm
Chair: Joseph J. Tobin, Arizona State University
Participants:
Illustrating Meanings of “Going to Elementary School” From Children’s Point of View. Riyo Kadota, Seinan Gakuin University; Hiroshi Ashida, University of Hyogo
Japanese Kindergarten and Elementary School Teachers’ Perceptions of Children’s Activities in Each Setting. Masatoshi Suzuki, Hyogo University; Takako Noguchi, Juunomiy University; Junko Minowa, Kavamura Gakuin Woman’s University
Collaboration and Transformation of Activity Systems of Kindergarten-Primary School. Kiyomi Akita, Tokyo University; Yutaka Oda, National Institute of Special Needs Education
Discussant: Joseph J. Tobin, Arizona State University

29.014. GSC Chair-Elect Fireside Chat: Scholarly Writing Within the Academy: Navigating This Space From a Doctoral Student and Junior Scholar Perspective. Graduate Student Council
San Diego Convention Center, Room 2
12:25 pm to 1:55 pm
Chairs: Andrea L. Tyler, Miami University
John A. Oliver, Michigan State University
Participants:
Stacy L. Dezutter, Millsaps College
Sonja L. Lanehart, University of Texas - San Antonio
David N. Boote, University of Central Florida

29.015. GSC Division G Fireside Chat: Research Leading to the Transforming of the Social Context of Schools. Graduate Student Council co-sponsored with Division G-Social Context of Education
San Diego Convention Center, Room 11A
12:25 pm to 1:55 pm
Chairs: Valencia Moses, Michigan State University
Andrea Yoder, San Diego State University
Participants:
Lilia I. Bartolome, University of Massachusetts - Boston
Kris D. Gutierrez, University of California - Los Angeles
Carol D. Lee, Northwestern University
Zeus Leonardo, University of California

29.016. The Closed Circle of Knowledge in the Academy: Teaching, Learning, and Matriculating Outside the Perimeter. Committee on Scholars of Color in Education
San Diego Convention Center, Room 9
12:25 pm to 1:55 pm
Chair: Tehia Venise Starker, University of North Carolina - Charlotte
Participants:
Latin@ Faculty in Academelandia: Bittersweet Success and Cultural
29.017. Building School Capacity Through Distributed Leadership. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15A
12:25 pm to 1:55 pm
Chair: Susan M. Prityn, Michigan State University
Participants:
- Learning to Learn From Data: The Role of School Leaders in Low-Performing Schools in Philadelphia. Katrina E. Bulkey, Monclair State University; Jolley B. Christian, Research for Action; Ruth Curran Neild
- Leadership for Effective Data Use. Jeff Wayman, University of Texas - Austin; Curtis Anthony Brewer, Clemson University; Samuel C. Strongfield, University of Louisville
- The Role of Leadership in Teacher Professional Development: Predicting Training Effectiveness by Principals' and Trainees' Leadership Style. Zehava Rosenblatt, University of Haifa - Israel; Hilla Peretz, University of Haifa - Israel
- Principal Collegiality and Teacher Leadership in High-Poverty Elementary Schools. Pamela S. Angelle, University of Tennessee; Tammy Lane, University of Tennessee
Discussant: Richard R. Halverson, University of Wisconsin - Madison

29.018. Considering Work/Life Balance Concerns and Career Pathway Issues in Recruitment and Retention of Principals. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section E
12:25 pm to 1:55 pm
Chair: Cynthia J. Reed, Auburn University
Participants:
- Mentoring and Coaching School Leaders in Ontario. Mary Nanavati, Peel District School Board; Joanne Margaret Robinson, Ontario Principals Council
- Modeling the School Principal Career Pathway: An Analysis of Seven Midwestern States’ Principal Workforces Over the Past Decade. Bruce Baker, Rutgers University; Matthew A. Clifford, Learning Point Associates; Carolyn A. Brown, Learning Point Associates
- The Persistence of Gender Bias in the Pathways and Selection of Public School Principals. William J. Fowler, George Mason University
Discussant: Robert Smart, Boise State University

29.019. Fostering Equity and Access in Educational Leadership, Curricular Changes, and Technical Strategies. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16A
12:25 pm to 1:55 pm
Chair: Liz Hollingworth, University of Iowa
Participants:
- Overlooking the Descent: Operational Definition, Identification, and Evaluation of School Decline. Craig Dennis Hochbein, University of Virginia
- Site-Based Technical Assistants: Catalysts for Change, Compliance, and Commitment Across Reading First Schools in Pennsylvania. Gregory Howard Turner, University of Pittsburgh; Naomi K. Zigmund, University of Pittsburgh; Rita M. Bean, University of Pittsburgh
- The Equity Achievement Driver: A New Measure of Educational Equity. Mark Ronald Saltba, Kris Bosworth, The University of Arizona; Jeffrey V. Bennett, The University of Arizona
- Capitalizing on Educational Leadership Through Social and Symbolic Capital. RoSusan D. Bartee, The University of Mississippi
Discussant: Betty Malen, University of Maryland

29.020. The Symbiosis Between Leadership and the Social Structure of Schools. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16B
12:25 pm to 1:55 pm
Chair: John M. Weathers, University of Colorado - Colorado Springs
Participants:
- A Leadership Tool for Assessing Schoolwide Cultural Competence. Rebecca McBride Bustamante, Sam Houston State University; Judith A Nelson, Sam Houston State University; Anthony J. Onwuegbuzie, Sam Houston State University
- A National Study of School District Decentralization and Student Performance. Pete G. Goldschmidt, California State University - Northridge; William Ouchi, University of California - Los Angeles
- Principal Instructional Leadership and Teacher Satisfaction: Investigating a Potential Threat to the Social Order in Schools. Karen M. Jackson, University of Utah
- Leading High Reliability Schools: The Effects of Organizational Mindfulness on Collective Efficacy. Paige A. Smith, University of Texas - San Antonio; Michaela Steele, University of Texas - San Antonio
Discussant: Carolyn J. Riehl, Teachers College, Columbia University

29.021. Curriculum Theory and Practice: Studies of Diversity. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Anaheim
12:25 pm to 1:55 pm
Chair: Paulette Patterson Dilsworth, Auburn University
Participants:
- Examining Institutional Framework and Educational Policy in Multicultural Education in a Centralized, Homogeneous Educational System. Niklelia Elekileous, Frederick University; Niklettera Christodoulou, Frederick University
- Literature Review of K-12 Filipino American Curriculum. Patricia E. Halagao, University of Hawai‘i - Mānoa; Joan May T. Cordova, Drexel University; Allyson Tintiangco-Cubales, San Francisco State University
- Moral, Ethical, and Affective Curriculums: Addressing Adolescent Suicide and Related At-Risk Behaviors. Teresa J. Rishek, Kent State University
Discussant: David M. Callejo-Perez, West Virginia University

29.022. Perspectives on Environment, Sustainability, and Teacher Education. Division B-Curriculum Studies
Manchester Grand Hyatt, Manchester Ballroom - Section G
12:25 pm to 1:55 pm
Chair: Joss French, Plymouth State University
Participants:
- Education for Sustainability and Preservice Teacher Education. Victor Nolet, Western Washington University; Joanne M. Carney, Western Washington University; Lauren G. McClanahan, Western Washington University; Christine Schaefer, Western Washington University
- Teachers Imagining Themselves: Negotiating the Complexities of Environmental Education. Michael Tan, OISE/University of Toronto; Erminia G. Pedretti, OISE/University of Toronto; Gabriel Ayyavoo, Ontario Institute for Studies in Education; Katherine Sandra Bellomo, OISE/University of Toronto
Discussant: Kurt Love, Central Connecticut State University

29.023. “Use” and “Exchange” Value of Schooled Knowledge: Learner, Teacher, Institutional, and Theoretical Perspectives. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Chicago and Atlanta
12:25 pm to 1:55 pm
Discussants:
Wolff-Michael Roth, University of Victoria
Anna Sfard, University of Haifa - Israel
Michael Cole, University of California - San Diego

Omni San Diego, Salon D
12:25 pm to 1:55 pm
Chair:
Alan P. Maloney, North Carolina State University
Participants:
Mathematics Education Group: The Friday Institute. Jere Confrey, North Carolina State University; Alan P. Maloney, North Carolina State University; Kenny Nguyen, North Carolina State University; P Holt Wilson, North Carolina State University; Gemma M. Mojica, North Carolina State University; Marjelle Myers, North Carolina State University
Measurement and Assessment Team: Berkeley Evaluation and Assessment Research Center. Mark R. Wilson, University of California - Berkeley; Betsy J Feldman, UC Berkeley; Cathleen A. Kennedy, University of California - Berkeley; Amy Cardace, University of California - Berkeley; Ronli Diakou, University of California - Berkeley
Evaluation Team. William R. Penuel, SRI International; Shelley V. Goldman, Stanford University; Roger Howe, Yale University
Discussant:
Guershon Harel, University of California - San Diego

29.025. Developing and Refining a Learning Progression for Matter From Pre-K to Grade 12: Commonalities and Contrasts Among Four Current Projects.
Omni San Diego, Gaslamp 2
12:25 pm to 1:55 pm
Chair:
Carol L. Smith, University of Massachusetts - Boston
Participants:
The Inquiry Project: Grades 3-5. Marianne Wiser, Clark University; Carol L. Smith, University of Massachusetts - Boston; Jodi Asbell Clarke, Technical Education Research Centers (TERC); Susan Doubler, Technical Education Research Centers (TERC)
The High School Chemistry Facets Project. Carlos C. Ayala, Sonoma State University; Angela Hayward Deharger, SRI International; James E. Minnstr, University of Washington
Modeling Materials in the Early School Years. Andres Acher, Northwestern University
The Environmental Literacy Project: Upper Elementary Through High School. Lindsey Mohan, Michigan State University; Jing Chen, Michigan State University; Charles W. Anderson, Michigan State University
Discussant:
Joseph S. Krajcek, University of Michigan

29.026. Educational Games and Motivation.
San Diego Convention Center, Room 24B
12:25 pm to 1:55 pm
Chair:
Daniel T. Hickey, Indiana University
Participants:
Finding Flow in a Video Game Approach to Mechanical Engineering Instruction: A Study of Student Engagement. David J. Shernoff, Northern Illinois University; Brianmo Collier, Northern Illinois University

Chair:
Julian S. Williams, University of Manchester
Participants:
Chair’s Summary of the Four Papers. Julian S. Williams, University of Manchester
Toward a Political Economic Theory of Value in Education. Julian S. Williams, University of Manchester
Participating Differently in Mathematics: The Role of an Exchange/Use Value Dialectic. Pauline S Davis, University of Manchester
What Is the Value of Mathematics in an Institutional Culture of Performance Management? Geoff Wake, University of Manchester
The Place of Maths in a Different “Space”: Value of Mathematics in Student Narratives of an Imagined Future in Higher Education. Valerie L. Farnsworth, University of Manchester

Discussants:
Anna Sfard, University of Haifa - Israel

29.027. Evaluating the Implementation of Technology.
San Diego Convention Center, Room 24A
12:25 pm to 1:55 pm
Chair:
Keisha Varma, University of Minnesota
Participants:
Causing an Increase in Student Performance Using an Electronic Classroom Response System. Robert Bartsch, University of Houston - Clear Lake; Wendy Murphy, University of Houston - Clear Lake
Factors Influencing Teachers’ Adoption of a Ubiquitous Performance Support System for Teachers (UPSSST). Chao-Hsien Chen, National Chiao Tung University, Taiwan; Shih-Hsuan Chen; Gwo-Jen Hwang, National University of Tainan; Tzu-Chi Yang, Information Management Department, National Chi Nan University
Effect of Computer-Based Technology Use in Post-Secondary Education: Preliminary Findings of a Meta-Analysis. Richard F. Schmid, Concordia University; Evgenii Borokhovski, Concordia University - Montreal; Rana Tamin, Concordia University; Robert M. Bernard, Concordia University; Philip C. Abrami, Concordia University; Anne Wade, Concordia University; Michael A Surkes, Concordia University; Gretchen Lowerison, Concordia University - Montreal; Larissa Lysenko, Concordia University; Cristina Golofre, Concordia University

The Relationship of Ubiquitous Computer Use, Teacher Behavior, and Students’ Achievement: A Longitudinal Study of Henrico County Virginia Public School’s Laptop Computing Initiative, 2005-06 to 2007-08. Choral Shakeshaft, Virginia Commonwealth University
Discussant:
Fei Gao, Michigan State University

29.028. Meeting Cross-Cultural Challenges in Literacy Education.
San Diego Convention Center, Room 24A
12:25 pm to 1:55 pm
Chair:
Eun Hye Son, The Ohio State University - Columbus
Participants:
Bilingual Development of Mexican American Female Adolescents: Understanding the Scope and Influence of Mexican Telenovelas. Heriberto Godina, University of Texas - El Paso; Ida Corrales, University of Texas - El Paso
Critical Engagement With Reading-Related Language Assessments for Maori Children in New Zealand. Fleur Estelle Jeanne Harris, University of Canterbury

Learning to Read Cherokee: Theoretical and Pedagogical Considerations of Literacy in Cherokee Language Immersion. Lizette Peter, The University of Kansas; Tracy Hiraeta-Edds, The University of Kansas

What Do Bilingual High School Students Learn About Language Variation, Identity, and Power Through Inquiry-Based Discussion? A Case Study. James S. Chisholm, University of Pittsburgh; Amanda J. Godley, University of Pittsburgh
Discussant:
Kellie Rolstad, Arizona State University

29.029. The Role of Epistemic Beliefs and Processes in Learning.
Omni San Diego, Gaslamp 5
12:25 pm to 1:55 pm

Chair:
Maeghan N. Hennessy, University of Oklahoma

Participants:
Personal Epistemology in Law: The Role of Epistemic Beliefs When Law Students Read Multiple Documents About Climate Change. Ivar Braten, University of Oslo; Helge Stromso, University of Oslo

Epistemic Processing During Web Page Reading and Individual Differences: Evidence From Eye Fixation Analyses. Lucia Mason, University of Padua, Italy; Nicola Ariati, University of Padua, Italy

Implicit Theories of Ability of Grade 6 Students: Relation to Epistemological Beliefs, Motivation, and Achievement in Science. Jason A. Chen, Emory University; Frank Pajares, Emory University

Helping Epistemological Development With Constructivist Teaching and Learning Experiences. Feral Ogun-Bekiroglu, Marmara University; Gulsen Sengal, Marmara University

Discussant:
H. Michael Crowson, University of Oklahoma

San Diego Convention Center, Ballroom 20D
12:25 pm to 1:55 pm

Chair:
Linda L. Cook, ETS

Participant:
Some Basic Principles in Validation. Michael T. Kane, National Conference of Bar Examiners

Participants:
Gary E. Skaggs, Virginia Polytechnic Institute and State University
Patrick Meyer, University of Virginia
Linda A. Chand, ETS
Ourania Rotou, ETS
Sherri K. Miller, ACT, Inc.
Patricia Baro, ETS
Judith L. Green, University of California - Santa Barbara
Luz G. Bay, Measured Progress
Rosemary A. Reshetar, The College Board
Gretchen B. Rossum, University of Massachusetts - Amherst
Kristen L. Huff, The College Board
Sharon F. Rallis, University of Massachusetts
Aaron M. Kurtz, The University of Alabama
Jeffrey R. Harring, University of Maryland
Anna T. Kubiat, ETS
Katherine E. Ryan, University of Illinois - Urbana-Champaign
Anita Rawls, University of South Carolina
Lorrie A. Shepard, University of Colorado - Boulder
Michael T. Kane, National Conference of Bar Examiners

29.031. Teachers and Teacher Education From 1825 to the 1970s: Credentials, Lab Schools, and the State Teachers’ Reading Circle. Division F-History and Historiography
San Diego Convention Center, Room 3
12:25 pm to 1:55 pm

Chair:
Rebecca B. Miller, Harvard University

Participants:
Elizabeth Hutchison Will Not Teach: A Case Study of Family and Education Credentials, 1825-1834. Kimberley F. Tolley, Notre Dame de Namur University

The Origin of the State Teachers’ Reading Circle. Mindy Spearman, Clemson University

From Laboratory School to University Charters: The Pursuit of Education’s Teaching Hospital. Nathaniel Schwartz, University of Michigan

The One That Got Away: How the Stanford Teacher Education Program Survived the 1970s. Ethan Hutt, Stanford University; Daniel A. McFarland, Stanford University

Discussant:
Dominique T. Chihup, Texas A&M University - College Station

29.032. Ambivalence and Flexibility in One Latino Diaspora Town. Division G-Social Context of Education
San Diego Convention Center, Room 30E
12:25 pm to 1:55 pm

Chair:
San Diego Marriott Hotel & Marina, Torrey 2
12:25 pm to 1:55 pm

Chair:
Dolores J. Chávez, University of California - Los Angeles

Participants:
Setting the Scene: One New Latino Diaspora Community Undergoing Rapid Change. Sofia A. Villenas, Cornell University; Stanton Wortham, University of Pennsylvania; Kathy Lee, University of Pennsylvania

School Communication With Spanish-Speaking Families: Challenges and Opportunities in a New Latino Diaspora Setting. Kathryn M. Howard, University of Pennsylvania; Sarah Lipinoga, University of Pennsylvania

Linking Education and Pediatric Services for Preschool Age Mexican Immigrants in Micropolitan America: The Marshall Example. Ian Bennett, University of Pennsylvania; Stanton Wortham, University of Pennsylvania

Spanish for Teachers: Recognizing New Communicative Repertoires. Betsy Rymes, University of Pennsylvania; Anne Pomerantz, University of Pennsylvania; Sarah Lipinoga, University of Pennsylvania

English Language Learners’ Writing in a First-Grade Classroom. Miriam Fife, University of Pennsylvania

Mexicans as Model Minorities in the New Latino Diaspora. Stanton Wortham, University of Pennsylvania; Katherine Mortimer, University of Pennsylvania; Elaine Cristina Allard, University of Pennsylvania

Discussants:
Elaine Cristina Allard, University of Pennsylvania; Kathy Lee, University of Pennsylvania; Stanton Wortham, University of Pennsylvania

San Diego Marriott Hotel & Marina, Torrey 2
12:25 pm to 1:55 pm

Chair:
Dolores J. Chávez, University of California - Los Angeles

Participants:
Andrew D. Gillin, University of Georgia
Kathleen Anne Quinlivan, University of Canterbury
Julie E. Allan, University of Stirling
Baljit Kaur, University of Canterbury
Hazel Phillips, Victoria University, Australia
Hazel Lawson, University of Plymouth
Rebecca Carter, University of Plymouth
Sue Waite, University of Plymouth

Discussants:
Buth Anne Boyask, University of Plymouth
Eve Coxon, University of Auckland
Gill Valentine, University of Leeds

29.035. New Directions in Hip-Hop-Based Education and Research. Division G-Social Context of Education
San Diego Convention Center, Room 30D
12:25 pm to 1:55 pm

Chair:
San Diego Convention Center, Room 30C
12:25 pm to 1:55 pm
Chair: Jim J. Scheurich, Texas A&M University
Participants: Maria Luisa Gonzalez, New Mexico State University
Michael E. Dantley, Miami University
Kristin S. Hoggins, Texas A&M University - College Station
Serkan Ozel, Texas A&M University - College Station
Discussant: Gerardo R. Lopez, Indiana University

29.037. The Case of Gender and Race in Education. Division G-Social Context of Education
San Diego Convention Center, Room 31B
12:25 pm to 1:55 pm
Chair: Stacey J. Lee, University of Wisconsin - Madison
Participants: Understanding Peer Relationships Through Text and Talk: Book Clubs With Urban Adolescent Females of Color. Jody Nicole Polleck, Hunter College - CUNY
Turkish Female Science Teachers’ Gender Related Beliefs and Interactions With Their Students. Sibel Uysal, Arizona State University; Eric Margolis, Arizona State University
Consumption Practices, Identity, and Education: College Women’s Cross-Racial Talk. Sari K. Biklen, Syracuse University
Militarization as a Factor in Gender Differences in Adolescents’ Schooling: The Case of Pakistan. Talat Azhar, The Pennsylvania State University; Sue-Ling Pong, The Pennsylvania State University
Discussant: Annette M. Henry, University of Washington

29.038. Alternative Methods for AYP Determination. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Balboa 4
12:25 pm to 1:55 pm
Chair: Cara Jackson, U.S. Government Accountability Office
Participants: School Contexts and Student Characteristics That Impact AYP Status of Students With Disabilities as a Subgroup. Jeanne Kleinhammer-Trimall, University of South Florida; James L. Trimall, University of South Florida; Sarah Semon, University of South Florida
Factors Impacting the Participation and Performance of Students With Emotional Disturbance on Statewide Assessments. Kimberly K. Temple-Harvey, Texas A&M University; Catherine C. George, Texas A&M University; Kimberly J. Vannest, Texas A&M University
Professional Judgment Panel Approach to Test-Based School Accountability. Michael J. Flick, Natrona County School District - WY
Discussant: Catherine E. Freeman, The National Academies

Omni San Diego, Salon A
12:25 pm to 1:55 pm
Chair: Ralph E. Reynolds, University of Nevada - Las Vegas
Participants: Finding the Best Fit: The Empowerment School Model (ESM) and the Evaluation Model. Gwen C. Marchand, University of Nevada - Las Vegas; Ralph E. Reynolds, University of Nevada - Las Vegas
Relationships Among Principal Change Facilitator Style, Teacher Concerns, and Implementation of an Empowerment School Model. Gene E. Hall, University of Nevada - Las Vegas; Frederick Kuch, University of Nevada - Las Vegas; Ordene Edwards, University of Nevada - Las Vegas
Gathering Data From Teachers in the Empowerment School Study. Nancy Jo Hamilton, University of Nevada - Las Vegas; Frederick Kuch, University of Nevada - Las Vegas; Robert P. Parker, Clark County School District - NV
Evaluating Parent Perceptions in the Empowerment School Study. Frederick Kuch, University of Nevada - Las Vegas; Gwen C. Marchand, University of Nevada - Las Vegas; Ralph E. Reynolds, University of Nevada - Las Vegas; Marcus Johnson, University of Nevada - Las Vegas
Examining Research Complementarity in Evaluation of Educational Reform. Leann G. Putney, University of Nevada - Las Vegas; Robert P. Parker, Clark County School District - NV
Building a New Model of School Empowerment. Ralph E. Reynolds, University of Nevada - Las Vegas; Karlene McCormick-Lee, Clark County School District - NV; Robert P. Parker, Clark County School District - NV; Gene E. Hall, University of Nevada - Las Vegas

29.040. Managing Multiple Reforms: Avoiding a Tragedy of the Commons. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon B
12:25 pm to 1:55 pm
Chair: Janet A. Chrispeels, University of California - San Diego
Participants: District Assistance and Intervention Team: California State Reform Initiative for Underperforming Districts. Keith Nathall, San Diego County Office of Education
Reading First Implementation: Assurances and Expanding Expectations. Kathleen Okeefe-Morris, Rock Springs Elementary
Effective Schools for the 21st Century: Building Leadership Team Capacity. Peggy H. Burke, University of Michigan; Flint
Teachers’ Perceptions of School Reform and the DAIT Process. Kyle Curtis Ruggles, University of California - San Diego
Guarding and Supporting the Resources of the Commons: The Role of Linkages in District Reform Efforts. Peggy Eileen Johnson, California State University - Northridge
Understanding District Reform Through Professional Network Structures. Alan J. Daly, University of California - San Diego; Jose Manuel Bolivar, University of California - San Diego

29.041. Career Choice and Persistence. Division I-Education in the Professions
San Diego Convention Center, Room 25C
12:25 pm to 1:55 pm
Chair: Stanley John Hamstra, University of Michigan
Participants: Attitudes and Careers in Engineering: A Cross-Sectional Study From Elementary School to the Profession. Elena Prieto, University of Nevada; Sidney P. Bourke, University of Newcastle; Allyson Patricia Holbrook, University of Newcastle; Adrian Page, University of Newcastle; John O’Connor, University of Newcastle; Kira Husher, University of Newcastle
Leaving Engineering: A Multiyear Single Institution Study. Rose M. Marra, University of Missouri; Demei Shen, University of Missouri - Columbia; Kelly A. Rodgers, University of Texas - San Antonio; Chia-Lin Tsai, University of Missouri
Retention Is Not the Problem: A National Study of Academic Persistence of Engineers Compared to Other Majors. Alexander C. McCormick, Indiana University - Bloomington; Gary Lichtenstein, Stanford University; Sheri D. Sheppard, Stanford University; Jini Puma, University of Colorado - Denver
“Driven by Passion, Curiosity, Engagement, and Dreams?” Findings From...
29.042. Developmental Education and K-16 Issues. Division J-Postsecondary Education
San Diego Convention Center, Room 14A
12:25 pm to 1:55 pm
Chair: Marlene J. Darvin, American Institutes for Research
Participants:
Community College Students’ Progression in Developmental Education.
Thomas R. Bailey, Teachers College, Columbia University; Sung-Woo Cho, Community College Research Center; Dong Wook Jeong, Teachers College, Columbia University
Examining the Link Between 12th-Grade Mathematics Coursework and Remediation in Nevada Public Colleges. Tony Fong, WestEd; Min Huang, WestEd; Aditi Mohan Goel, WestEd
Unraveling the Benefits of Summer Research Experiences for Economically Disadvantaged Ethnic Minorities: A Mixed Methods Study. Terrell Lamont Strayhorn, University of Tennessee
Paving the Way: K-16 Partnerships for Higher Education Diversity and High School Reform. Thurstom Domina, University of California - Irvine; Erik Ruzek, University of California - Irvine
Discussant: Duc-Le To, Institute of Education Sciences, U.S. Department of Education

Participants:
Community College Students’ Progression in Developmental Education.
Thomas R. Bailey, Teachers College, Columbia University; Sung-Woo Cho, Community College Research Center; Dong Wook Jeong, Teachers College, Columbia University
Examining the Link Between 12th-Grade Mathematics Coursework and Remediation in Nevada Public Colleges. Tony Fong, WestEd; Min Huang, WestEd; Aditi Mohan Goel, WestEd
Unraveling the Benefits of Summer Research Experiences for Economically Disadvantaged Ethnic Minorities: A Mixed Methods Study. Terrell Lamont Strayhorn, University of Tennessee
Paving the Way: K-16 Partnerships for Higher Education Diversity and High School Reform. Thurstom Domina, University of California - Irvine; Erik Ruzek, University of California - Irvine
Discussant: Duc-Le To, Institute of Education Sciences, U.S. Department of Education

29.043. Educational Pathways and STEM Students. Division J-Postsecondary Education
San Diego Convention Center, Room 14B
12:25 pm to 1:55 pm
Chair: Meechau Orsuwan, Central Michigan University
Participants:
Making the Connection: High School Mathematics Course Taking and Pathways Into Postsecondary STEM Majors. Xiaoxia A. Newton, University of California - Berkeley; David Torres Iribarra, University of California - Berkeley
Mathematics and Science Course Sequences, Predicting College Acceptance and Attendance, and the Pathway to Teaching in Texas. Marjorie R. Wallace, Michigan State University; Kimberly S. Maier, Michigan State University; Yon-Ja Lo, Michigan State University; Wang Jun Kim, Michigan State University
Post-Baccalaureate Decisions of High-Achieving Black STEM Students: Exploring the Pipeline to Graduate/Professional Studies and Industry. Venetia Dover, Howard University; Dawn G. Williams, Howard University; Lorraine Fleming, Howard University; Viara Quinones, Howard University
The Educational Course of First-Generation Latino Students in Engineering. Arcelle Espinoza, University of Southern California; Kristan M. Venegas, University of Southern California
Discussant: Luis Ponjuan, University of Florida

29.044. Building Professional Learning Communities: Coming Together Around Common Practice. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 33B
12:25 pm to 1:55 pm
Chair: Ann F. McKenna, Northwestern University
Participants:
Ken P. Rose, Northwestern University
Peter Samuelson Wardrip, University of Pittsburgh
Samuel M. Kwon, Learning Point Associates
Margaret A. Pligge, Northwestern University
Theresa Dzoga-Borg, Creighton High School
Discussant: Louis M. Gomez, Northwestern University

29.045. Constructing Teacher Identities in Teacher Education. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 14A
12:25 pm to 1:55 pm
Chair: Peggy King-Sears, George Mason University
Participants:
Constructing Teaching Identities in Relation to Students: A Profile of Two Student Teachers. Laura C. Hanford, University of New Mexico
From Clothing to Skin: The Identity Work of Student Teachers in a Student Teaching Seminar. William Guidoelli, Teachers College, Columbia University; Denise Michele Ousley, University of North Carolina - Wilmington
Ways of Knowing Science: Identity Development in Prospective Elementary Teachers. Laura L. Creighton, Rhode Island College
“Where’s the Line?” Negotiating Simulated Experience to Define Teacher Identity. Melissa J. Smith, Syracuse University; Benjamin H. Dotger, Syracuse University
Discussant: Carol R. Rodgers, University at Albany - SUNY

San Diego Convention Center, Room 32B
12:25 pm to 1:55 pm
Chair: Anthony Collatos, Pepperdine University / University of California All Campus Consortium On Research for Diversity
Participants:
The Urban Parent/Teacher Education Collaborative: Reframing How We Prepare Teachers for Urban Schools. Anthony Collatos, Pepperdine University / University of California All Campus Consortium On Research for Diversity; Mary Johnson, Pepperdine University
Looking for Some Space: Creating Opportunities to Develop Communities of Practice for Preservice and Inservice Urban Teachers. Tamara Todd-Bish, UPTEC / South Gate High School; Mireya Garcia, Compton Unified School District
“Is This the Parent Center?” Building a Bridge Between the University and School Community for Preservice Teachers. Mayanthi Imbuldeniya, Pepperdine University; Ruben Valenzuela, Pepperdine University
Answering the Call to Serve: Reframing How University Teacher Education Programs and Urban Schools Work to Prepare Preservice Teachers. Marcus Bilson, Los Angeles Unified School District - California; German Cerda, Los Angeles Unified School District - California
Discussant: Hugh Mehau, University of California - San Diego

29.047. Expanding Teacher Knowledge: Facebook, E-Portfolios, and Beyond. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Torrey 3
12:25 pm to 1:55 pm
Participants:
Facebook and Teacher Knowledge Development. Camille Rutherford, Brock University
Electronic Portfolios in the Classroom: Factors Impacting Teachers’ Integration of New Technologies and New Pedagogies. Elizabeth Jackson Meyer, Concordia University; Philip C. Abrami, Concordia University; Anne Wade, Concordia University
The Interactive Use of a Video Database in Teacher Education: Creating a Knowledge Base for Teaching Through a Learning Community. Winnie Wing-Mui So, The Hong Kong Institute of Education
Enhancing Preservice Secondary Mathematics Teachers’ Technological Pedagogical Content Knowledge. Michael Hardy, Saint Xavier University

29.048. Issues, Perspectives, and Directions in Preparing Teachers for Classroom Management. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Manchester 1
12:25 pm to 1:55 pm
Chair: Susan D. Martin, Boise State University
Participants:
Community, Forgiveness, and the Golden Rule: The Impact of Teachers’ Religious Identities on Classroom Management. Kimberly R. White, Ball State University
Everywhere Present and Nowhere To Be Found: Student Resistance as Constructed in Preservice Textbooks. Elizabeth Craig, Bard College

Perceived Classroom Management Needs of Preservice Teachers. Jillian C. Gates, Purdue University; Nielsen L. S. Pereira, Purdue University; Marcia L. Gentry, Purdue University; Rebecca L. Mann, Purdue University

Preservice Teachers’ Episodic Memories of Classroom Management. Sandra J. Balli, La Sierra University

Discussant: Kent Alan Divoll, University of Houston - Clear Lake

San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
12:25 pm to 1:55 pm

Chair: Judith Warren Little, University of California - Berkeley

Participants:
The Impact of Content-Focused and Practice-Based Professional Development Models on Elementary Electric Circuits Teaching and Learning. Joan I. Heller, Educational Services Associates; Mayumi Shinohara, WestEd; Kirsten Daehler, WestEd; Judith Warren Little, University of California - Berkeley

Inscriptions as Resources for Learning in Teacher Professional Development for Science Education. Nicole Wong, University of California - Berkeley

Teachers Learning Through Looking at Student Work: Relationships Between Pedagogical Content Knowledge and Formative Assessment in Science. Andrew H. Falk, University of California - Berkeley

Building Links Between Teacher Professional Development and Student Achievement: Changes in Classroom Practice. Mayumi Shinohara, WestEd; Joan I. Heller, Educational Services Associates; Kirsten Daehler, WestEd; Nicole Wong, University of California - Berkeley

Discussant: Richard A. Duschl, The Pennsylvania State University

29.050. Living Culturally Responsive Education and Research: Teaching and Learning With/in Indigenous Communities. Division K-Teaching and Teacher Education co-sponsored with SIG-Indigenous Peoples of the Americas
San Diego Convention Center, Room 33C
12:25 pm to 1:55 pm

Chair: Jerry M. Lipka, The University of Alaska - Fairbanks

Participants:
Cynthia C. Nicol, University of British Columbia
Janice Novakowski, University of British Columbia
Jeff Jordan Baker, University of Alberta
Dan Burton, Haida School District - British Columbia
Jo-Ann Archibald, University of British Columbia
Veda Abu-Bakare, University of British Columbia
Tathali Urueta, University of British Columbia

Discussants:
Ray Barnhardt, The University of Alaska - Fairbanks
Elizabeth McKinley, University of Auckland
Marta Civil, The University of Arizona

29.051. Opening Democratic Teacher Forums for Critical Educator Development: Small Schools, Graduate Schools, Alternative Certification Programs. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Pacific
12:25 pm to 1:55 pm

Chair: Michael Klonsky, Center for Innovative Schools

Participants:
Deborah Meier, New York University
Linda Darling-Hammond, Stanford University
Michael Klein, Bank Street College of Education
Matthew Neill Fuerst Block, Bank Street College of Education

Discussant: Michael Klonsky, Center for Innovative Schools

29.052. Practitioner Research: Grounding the Next Generation. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
12:25 pm to 1:55 pm

Chair: Judy M. Buchanan, National Writing Project

Participants:
Inquiry as Stance: Clarifying the Concept. Marilyn Cochran-Smith, Boston College
The Bad Boy and the Writing Curriculum. Gary A. McPhail, Boston College
Practitioner Inquiry in Three Urban Contexts: An Exploration of Immigrant Questions. Swati Mehta, Boston College

Practitioner Research and University Culture: Interpreting the Concept of Constructive Disruption. Susan L. Lytle, University of Pennsylvania; Marilyn Cochran-Smith, Boston College

Discussant: Kenneth Zeichner, University of Wisconsin - Madison

29.053. Professional Development for Faculty and Teaching Assistants in Teacher Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
12:25 pm to 1:55 pm

Chair: Heather E. Hunter, Manitoba Department of Education

Participants:
Adapting Japanese Lesson Study to TA Professional Development. Ian Whitacre, San Diego State University; Susan D. Nickerson, San Diego State University
Aligning Students’ Expectations for Their Learning Experience With Their Motivation in an Online Graduate Education Course. Kathleen Mary Sheridan, National-Louis University; Melissa A. Kelly, University of Illinois - Chicago
Bridging Divides: TNE-Sponsored Pedagogy Labs Creating Spaces for Faculty Collaboration and Innovation in Teacher Education. Jennifer J. Mueller, University of Wisconsin - Milwaukee; Barbara L. Bales, University of Wisconsin - Milwaukee

Confronting Fear and Uncertainty: Early Career Conceptions of Teacher Leadership in Graduate Coursework. Cynthia L. Carver, Michigan State University; Jeanne Meier, Michigan State University

Discussant: Jane E. Ashdown, City University of New York

San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
12:25 pm to 1:55 pm

Chair: Marilyn J. Narey, East Stroudsburg University

Participants:
Multiple Modes of Meaning Making in the Home: Singing, Drawing, and English Language Learning of Young Brazilian Immigrant Children. Sharon Cecil Switzer, East Stroudsburg University
Drawing as Inquiry; Recognizing Children’s Modes of Inquiry as Asset Rather Than Deficit. Margaret Brooks, University of New England

Researching Literacy With Children’s Drawings: A Methodology Valuing Children’s Visual Modality. Maureen Kendrick, University of British Columbia; Roberta A. McKay, University of Alberta

A Multiliteracies Approach to Critical Literacy in a First Grade Classroom. Penny S. Silvers, DePaul University; Linda K. Crafton, Northwestern University; Mary Brennan, Pritchett Elementary School


Discussant: Paula Grace Purnell, Indiana University of Pennsylvania

29.055. The Policies Around Teacher Knowledge: Implications and Effects. Division K-Teaching and Teacher Education
Manchester Grand Hyatt, Manchester Ballroom - Section D
12:25 pm to 1:55 pm

Chair: Ian K. Macgillivray, Colorado Department of Higher Education

Participants:
Teacher Candidate Content Knowledge: A Presumption, Prescription, and Preparation. Jeffrey M. Hawkins, Oklahoma State University; David Lee Buckner, Oklahoma State University; Patricia M. Lamphere-Jordan,
Discussant: Carla R. Monroe, University of Georgia

29.056. What Do Teachers Learn During Lesson Study? Division K-Teaching and Teacher Education
San Diego Convention Center, Room 31C
12:25 pm to 1:55 pm
Chair: Shelley Friedkin, Mills College
Participants:
Catherine C. Lewis, Mills College; Rebecca R. Perry, Mills College; Shelley Friedkin, Mills College

Teachers' Knowledge Development During Lesson Study: Impact of Toolkit-Supported Lesson Study on Teachers' Knowledge of Mathematics for Teaching. Rebecca R. Perry, Mills College; Catherine C. Lewis, Mills College; Elizabeth Kathleen Baker, Mills College

Teachers' Development During Lesson Study: Perspectives From a County Lesson Study Effort. Joan Easteday, Sonoma County Office of Education; Josh Deis, Sonoma County Office of Education

When the Rubber Hits the Road: Documenting the Contribution of Lesson Study to Instructional Improvement. Jennifer M. Lewis, University of Michigan

Participants:
Catherine C. Lewis, Mills College; Rebecca R. Perry, Mills College; Elizabeth Kathleen Baker, Mills College; Joan Easteday, Sonoma County Office of Education; Josh Deis, Sonoma County Office of Education; Jennifer M. Lewis, University of Michigan

Discussant: Victoria J. Jacobs, San Diego State University

San Diego Convention Center, Room 22
12:25 pm to 1:55 pm
Chair: Grace P. McField, California State University - San Marcos
Participants:
Sarah Catherine Moore, Arizona State University; Grace P. McField, California State University - San Marcos; Deborah K. Palmer, University of Texas - Austin; Virginia Snodgrass, University of Texas - Austin

Discussant: Sharon H. Ulanoff, California State University - Los Angeles

San Diego Convention Center, Room 23A
12:25 pm to 1:55 pm
Chair: Mark Berends, University of Notre Dame
Participants:
Policy Communities and the Capacity to Change and Reform Education: How Charter School Contexts Matter. Claire E. Smrekar, Vanderbilt University
From Private School to Public Charter School: The Choice and Experience of Indianapolis Parents. Xiu Cravens, Vanderbilt University; Ellen B. Goldring, Vanderbilt University
Choice Patterns in Indianapolis Charter Schools: Where Are Students Coming From and Where Are They Going? Marc Landon Stein, Vanderbilt University

Mathematics and Reading Instruction in Charter and Traditional Public Schools: Content, Cognitive Complexity, and Alignment to Standards and Assessments in Indiana. Mark Berends, University of Notre Dame; Marc Landon Stein, Vanderbilt University; John L. Smithson, Wisconsin Center for Education Research

Student Achievement Gains and Students’ Perceptions of Academic Emphasis in Urban Charter Schools. Madeleine Emily Clark, Vanderbilt University; Xi Cravens, Vanderbilt University

Discussant: Paul Hill, University of Washington

29.059. Division L Junior Faculty Mentoring Seminar: Keys to Professional Success in Education Policy. Division L-Educational Policy and Politics
San Diego Convention Center, Room 30B
12:25 pm to 1:55 pm
Chair: Motoko Akiba, University of Missouri - Columbia
Participants:
Susan M. Johnson, Harvard University; Kenneth K. Wang, Brown University; Gary Sykes, Michigan State University

29.060. Evidence-Informed Education: The Role of Collaborations in Leveraging SEA Accountability and Compliance Data. Division L-Educational Policy and Politics
San Diego Convention Center, Room 23B
12:25 pm to 1:55 pm
Chair: Matt D. Dawson, Learning Point Associates
Participants:
Barbara L. Schneider, Michigan State University; Sarah-Kathryn McDonald, University of Chicago; Venessa Ann Keesler, Michigan State University; Clara G. Muschkin, Duke University; Jay Pfeiffer, Florida Department of Education

Discussant: Kaschka Kudzdeha, National Center for Education Statistics

29.061. Impacts of Education Scholarship: Using Expert Judgment and Citations to Describe Journals, Scholars, the Discipline. Division L-Educational Policy and Politics
San Diego Convention Center, Room 15B
12:25 pm to 1:55 pm
Chair: Arthur Levine, Woodrow Wilson Fellowship Foundation
Participants:
Rodney K. Goodey, University of Redlands; Karen Symms Gallagher, University of Southern California; Dominic J. Brewer, University of Southern California; James W. Lichtenberg, The University of Kansas; Terence J. Tracey, Arizona State University; Bruce E. Wampold, University of Wisconsin; Charles D. Claiborn, Arizona State University

Discussants: Camilla P. Benbow, Vanderbilt University; William G. Tierney, University of Southern California

29.062. International Perspectives on Market-Based Reforms. Division L-Educational Policy and Politics
San Diego Convention Center, Room 21
12:25 pm to 1:55 pm
Chair: Richard Greggory Johnson, The University of Vermont
Participants:
29.063. Bilingualism, Linguistic Diversity, and Bilingual Teachers. SIG-Bilingual Education Research
San Diego Marriott Hotel & Marina, Columbia 1
12:25 pm to 1:55 pm
Chair: Barbara J. Dray, University of Colorado - Denver
Participants:
A Proposal for Reframing the Literature on Linguistic Diversity in U.S. Schools. Myriam Casimir
Teaching the English Language Learner: Challenges in Navigating Role Definitions. Michael Tough, The Ohio State University - Columbus; Paige Shalter Bronen, The Ohio State University; Kimberly A. Hughes, The Ohio State University; Lynsey H. Anderson, The Ohio State University
The Crossing of Borders: The Emerging Identity of Newly Arrived English Learners in California High Schools. Margaret M. Solomon, University of Redlands
The Effects of Self-Assessment on Cognitive Development Training for Bilingual Elementary Teachers. J. Joy Esquivel, University of Texas - Pan American; Zulmaris Diaz, University of Texas - Pan American; Jose Agustín Ruiz-Escalante, University of Texas - Pan American
Discussant: Ursula Casanova, Arizona State University

29.064. Public Pedagogy and Social Action: Examinations and Portraits. SIG-Biographical and Documentary Research co-sponsored with SIG-Critical Issues in Curriculum and Cultural Studies
San Diego Marriott Hotel & Marina, Warner Center
12:25 pm to 1:55 pm
Chairs: William Schubert, University of Illinois - Chicago
William C. Ayers, University of Illinois - Chicago
Participants:
Educational Inquiry and the Pedagogical Other: On the Politics and Ethics of Researching Critical Public Pedagogy. Jake Burdick, Arizona State University; Jennifer April Sandlin, Arizona State University
Beyond These Tired Walls: A Portrait of Social Action Curriculum Induction as Public Pedagogy. Brian D. Schultz, Northeastern Illinois University
Producing Utopic Spaces in Communities: Youth Art Works “Talk Back”. Sharon Chappell, Arizona State University
Taking Action: Public Pedagogy as Culturally Relevant Classroom Pedagogy, Standards, Objectives, and Transforming the World. Peter M. Appelbaum, Arcadia University
Discussants: William C. Ayers, University of Illinois - Chicago
William Schubert, University of Illinois - Chicago

29.065. Formative Assessment in the Classroom: The Impact of Teacher Education and Professional Development. SIG-Classroom Assessment
San Diego Marriott Hotel & Marina, Rancho Las Palmas
12:25 pm to 1:55 pm
Chair: Jon R. Flaitz, University of Louisiana - Lafayette
Participants:
Effective Professional Development in Classroom Assessment. Tedra Fazendeiro Clark, Mid-continent Research for Education and Learning (McREL); Bruce F. Randel, Mid-continent Research for Education and Learning (McREL)
Heightened Conceptions of Assessment as School Accountability: Understanding the Impact of Improvement-Oriented Assessment Resources on New Zealand Teachers’ Conceptions of Assessment. Gavin T. Brown, The Hong Kong Institute of Education; Lois Ruth Harris, University of Auckland
Investigating Teacher Use of Practice Tests for Formative Purposes. Sarah M. Bonner, Hunter College - CUNY
Three-Year Summary of Effect of a Professional Development Program in Classroom Assessment. Christina Schneider, CTB/McGraw-Hill LLC; Patrick Meyer, University of Virginia
Discussant: Catherine S. Taylor, University of Washington

29.066. Investigations of Technology Use Around the World. SIG-Computer and Internet Applications in Education
Manchester Grand Hyatt, Del Mar
12:25 pm to 1:55 pm
Chair: Sara L. Dexter, University of Virginia
Participants:
Adventure Learning 2.0: The Evolution of an Online Learning Framework. Aaron Doering, University of Minnesota; Charles DeVaughn Miller, University of Minnesota
ICT, Education, and the Knowledge Economy: Goals, Support, and Practice. David Joseph Rutkowski, International Association for the Evaluation of Educational Achievement; Leslie Rutkowski, International Association for the Evaluation of Educational Achievement Data Processing Center; Jason L. Sparks, University of Sheffield
Usage of Computers in Elementary Schools: Comparison of 12 Countries. Yong Wang, Yangzhou High School, China; Sheng Wang, 21st Century Education Development Research Institute
An Investigation of Educational Leaders and Technology: Experiences, Training, and Roles in Implementing Integration. Lynne R. Schram, George Mason University; Patrick Ledesma, George Mason University; Lyndsie Galizio, George Mason University
Discussant: Doug Heurington, Kennesaw State University

29.067. At the Intersections: Educational Thought, Policy, and Law. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education
San Diego Convention Center, Room 30A
12:25 pm to 1:55 pm
Chair: Hilton Kelly, Davidson College
Participants:
IEP Meetings: The Crossroads of Practice, Experience, and Critical Race Theory. Azure Dee Smiley, University of Indianapolis
Latino Critical Race Theory: An Alternative Lens for Understanding Texas School Finance Policy. Erin Arwood, University of Texas - Austin
Racism Against the Mayan Population in Yucatan, Mexico: How Current Education Contradicts the Law. Juan Carlos Mijangos-Noh, Universidad Autonoma de Yucatan
The Narrative of Barack Obama and Its Surrounding Discourse: A Case for Teaching Politically Relevant Pedagogy. Shante Holley, National-Louis University; Maja Miskovic, National-Louis University
Discussant: Roland W. Mitchell, Louisiana State University

29.068. Design Applications for Classrooms and Action Research. SIG-Design and Technology
Omni San Diego, Balboa 3
12:25 pm to 1:55 pm
Chair: Linda L. Haynes, University of West Georgia
Participants:
Boosting Preservice Elementary Teachers’ Motivation, Beliefs, and Knowledge Related to the Instruction of Children’s Engineering. Brent Igo, Clemson University; Charles Linnell, Clemson University
K-12 Teachers’ Perceptions of the Value and Use of Cross-Disciplinary Design, Engineering, and Technology Activities in the Classroom. Pavlo Antonenko, Oklahoma State University; Susan L. Stansberry, Oklahoma State University; Karen A. High, Oklahoma State University; Gayla Jeannette Hudson, Oklahoma State University; Rebecca Damron, Oklahoma State University; Jean Dockers, Oklahoma State University; Alison Peterson, Langston University
Learning to Design: Interactions and Distributed Cognition. Vanessa Svolva, University of Texas - Austin; Anthony Petrino, University of Texas - Austin; Taylor Martin, University of Texas - Austin; Kenneth R. Diller, University of Texas - Austin
Mobile Learning Design Through Action Research. Paul Hong Suk Kim, Stanford University
The Effects of Cognitive Modeling and Levels of Expertise on Efficiency,
Effectiveness, and Engagement in Ill-Structured Problem Solving.

JeongMin Lee, Florida State University; J. Michael Spector; University of Georgia

Discussant: Xan Ge, University of Oklahoma

29.069. Embracing Contraries: Advancing Understanding of Doctoral Education. SIG-Doctoral Education across the Disciplines

Omni San Diego, Ballou 1
12:25 pm to 1:55 pm

Chair: Lynn McAlpine, McGill University

Participants:
• Role-Identities: A Novel View Onto Doctoral Student Struggles and Development. Marian Jazvac Martek, McGill University
• Searching for Words: Supervising the Dissertation. Anthony W. Pave, McGill University
• The PhD Dissertation Defense as Identity Talk. Shuhua Chen, McGill University
• Making Sense of Supervision: Learning by Doing. Cheryl L. Amundsen, Simon Fraser University; Lynn McAlpine, McGill University

Discussant: Benita J. Barnes, University of Massachusetts - Amherst

29.070. Children in Classrooms: Play and the Arts in Early Childhood. SIG-Early Education and Child Development

San Diego Convention Center, Room 28A
12:25 pm to 1:55 pm

Chair: John W. Nimmo, University of New Hampshire

Participants:
• A Case Study of Drama Education Curriculum for Young Children. Su-Jeong Woo, University of Illinois - Urbana-Champaign
• Art Experiments: Introducing an Artist-in-Residence Program in Early Childhood Education. Angela L. Eckhoff, Clemson University
• The Classrooms Young Children Need: Lessons in Teaching From Vivian Paley. Patricia M. Cooper, New York University
• Typically Developing Kindergarten Children’s Attitudes Toward Their Peers With Special Needs in Turkey. Mumin Tufan, Arizona State University

Discussant: John W. Nimmo, University of New Hampshire

29.071. The Chicago Literacy Initiative: Making Better Early Readers (CLIMBERs) Study: Three Years of Findings From a Large-Scale Randomized Cluster Study. SIG-Early Education and Child Development

San Diego Convention Center, Room 28B
12:25 pm to 1:55 pm

Chair: Carolyn J. Layzer, Abt Associates Inc.

Participants:
• The CLIMBERs Study: Impacts on Teachers and Students in Kindergarten. Linda Caswell, Abt Associates Inc.; Faith Ulu, Abt Associates Inc.; Carolyn J. Layzer, Abt Associates Inc.; Richard Hurtig, University of Iowa
• The CLIMBERs Study: Long-Term Impacts on Students in First and Second Grade. Faith Ulu, Abt Associates Inc.; Linda Caswell, Abt Associates Inc.; Carolyn J. Layzer, Abt Associates Inc.; Richard Hurtig, University of Iowa

Discussant: Barbara Dillon Goodman, Abt Associates Inc.


San Diego Marriott Hotel & Marina, Santa Rosa
12:25 pm to 1:55 pm

Chair: Joan B. Garfield, University of Minnesota

Participants:
• Sharon L. Weinberg, New York University
• Judith D. Singer, Harvard University
• Andrew Zieffler, University of Minnesota
• David M. Rindskopf, The Graduate Center - CUNY

29.073. Organizing: A Key Strategy for Growing Your Own High-Quality Teachers. SIG-Grassroots Community and Youth Organizing for Education Reform

San Diego Convention Center, Room 28D
12:25 pm to 1:55 pm

Chair: Charles M. Payne, University of Chicago

Participants:
• Madeline Talbott, Action Now
• Anita Sanders, North Lawndale Grow Your Own
• Maureen D. Gillette, Northeastern Illinois University

Discussants:
• Mark R. Warren, Harvard University
• Kaitha Mediratta, Amennberg Institute for School Reform

29.074. Infusing an Equity Agenda Into Informal Learning Research and Practice. SIG-Informal Learning Environments Research

Omni San Diego, Gallery 3A
12:25 pm to 1:55 pm

Chair: Doris B. Ash, University of California - Santa Cruz

Participants:
• ACCESO la Ciencia: Bringing Informal Science to Rural Migrant Latino Families and Communities: Second-Year Evaluation Findings. Anna E. Campbell, Fairfield University; Michael S Trevisan, Washington State University; David R. Holdway, Washington State University - Tri-Cities
• Multisited Ethnography as a Tool for the Study of Meaning Making of Science and Becoming Across Time and Space Outside of School. Jrene Rahm, University of Montreal
• Another Piece of the Puzzle: Urban Parent Perspectives on Mathematics Education. Judith F. McVarish, Saint John’s University; Margot Ely, New York University; Belen Matias, St. John’s University
• Reclaiming Scaffolding: Meaning-Making and Diverse Learners in an Urban Science Museum. Doris B. Ash, University of California - Santa Cruz; Judith Lombana, Museum of Science and Industry, Tampa; Thao T. Mai, University of California - Davis; Wendy B. Dickinson, Ringling School of Art and Design

Discussant: Angela Calabrese Barton, Michigan State University

29.075. Educational “Trading Zones” in the Study of Knowledge and Learning: Post-Socialist Contexts. SIG-International Studies co-sponsored with SIG-Learning Environments

San Diego Convention Center, Room 25B
12:25 pm to 1:55 pm

Chair: Lesley A. Rex, University of Michigan

Participants:
• Interdisciplinary Perspective in Research on Teachers’ Informal Workplace Learning in Lithuania and the United States. Elena Jurasaite-Harbison, Hofstra University
• University Teaching and Learning as Perceived by University Teachers in the Postsocialist Countries. Maira Makambayeva, Oxford University
• “I Saw It With My Own Eyes”: Knowledge-Constructing Process in the Course of International Exchanges of Educators. Anatoli Rapoport, Purdue University

Discussants:
• Mary T. Huber; The Carnegie Foundation for the Advancement of Teaching
• Peter Scott, Kingston University

29.076. Creating Invitational Learning Environments in a Variety of Contexts. SIG-Invitational Learning Contexts

San Diego Marriott Hotel & Marina, Irvine
12:25 pm to 1:55 pm

Participants:
• An Invitation to My Place: Creating Significant Teaching Moments. Kay Fukuda, University of Hawai’i - Manoa; Anna Lydia Ah Sam, University of Hawai’i - Manoa
• Becoming Culturally Responsive Teachers in Today’s Diverse Classroom.
Discussant: SIG-John
29.077. Diverse Educational Interests From Deweyan Connections. SIG-John Dewey Society
San Diego Marriott Hotel & Marina, Solana
12:25 pm to 1:55 pm
Chair: Barbara J. Thayer-Bacon, University of Tennessee
Participants:
Teaching Dewey’s Conception of Interest and Effort in Teacher Education Programs: A Theoretical Approach. Mark E. Jonas, Teachers College, Columbia University
Somaesthetics and Racism: Toward an Embodied Pedagogy of Difference. David Andrew Granger, SUNY - College at Geneseo
Beyond the “Pragmatic Acquiescence” Controversy: Some Educational Implications of a Reconciliation of the Thought of Lewis Mumford and John Dewey. Kurt Stemhagen, Virginia Commonwealth University; David Isaac Waddington, Concordia University
Situating the Philosophies of Dewey, Hutchins, and Meiklejohn on the Purpose of Undergraduate Education. Nathan Masters Sorber, The Pennsylvania State University
John Dewey, Happiness, and Education. Stephen M. Fishman, University of North Carolina - Charlotte; Lucille McCarthy, University of Maryland - Baltimore County
Discussant: Bruce J. Novak, Foundation for Ethics and Meaning

29.078. Lessons Learned in Implementing a Literacy Assessment in a Household Survey in the Developing World: UNESCO’s Literacy Assessment and Monitoring Programme. SIG-Large-Scale Assessment
San Diego Marriott Hotel & Marina, Oceanside
12:25 pm to 1:55 pm
Chair: Yanhong Zhang, Statistics Canada
Participants:
Linguistic Diversity as a Challenge in Cross-National Assessments of Basic Reading Skills. Manuel Enrique Cardoso, UNESCO Institute for Statistics
Statistical Techniques to Assess Construct Equivalence in a Cross-Cultural Assessment. Brenda Sliokhoo Tay-Lim, United Nations Educational Scientific and Cultural Organization; Yanhong Zhang, Statistics Canada
Strategies to Address and Assess Method Bias. Ruth A. Childs, OISE/University of Toronto; Zhimei Gu, University of Toronto; Orelia P Broomes, OISE/University of Toronto; Olesya Falenchuck, OISE/University of Toronto; Nina Fung, University of Toronto
Statistical Techniques to Assess Item Bias. Bruno D. Zumbo, University of British Columbia; Brenda Sliokhoo Tay-Lim, United Nations Educational Scientific and Cultural Organization; Zhen Li, University of British Columbia
Discussants:
Stephen G. Sireci, University of Massachusetts
Lawress L Wise, Human Resources Research Organization

San Diego Marriott Hotel & Marina, Point Loma
12:25 pm to 1:55 pm
Chair: Mario Sergio Torres, Texas A&M University
Participants:
“Beware of Elites Bearing Racial Theories”: Clarence Thomas on Race and Education. William New, Beloit College
Examining the Affirmative Action Legal Debate in Higher Education From a Critical Race Theory Perspective. Dana Thompson Dorsey, University of Virginia
Finding a Plan “B”: Critical Remedy Construction for School Districts

Under Education Equity Consent Decrees Post Seattle and Louisville. Amarachuku Chioma Enya, University of Illinois - Urbana-Champaign
Discussant: Philip T.K. Daniel, The Ohio State University

29.080. Learning Sciences Papers. SIG-Learning Sciences
Manchester Grand Hyatt, Madeleine Room A
12:25 pm to 1:55 pm
Chair: Cynthia Carter Ching, University of California - Davis
Participants:
Advanced Digital Video Technologies for Collaborative Design Tasks in School Classes: Empirical Evidence on the Conditions for Effective Cooperation and Learning. Karsten Kruecklopf, Knowledge Media Research Center; Carmen Zahn, Knowledge Media Research Center, Roy D. Pea, Stanford University; Joseph Rosen, Stanford University; Friedrich W Hesse, Knowledge Media Research Center
Online Processing of Expository Science Texts. Sandra Fulton, McGill University; Panayiota Kendeou, McGill University
Leveraging Informality to Engender Productive Epistemological Shifts: A Case Study. Pratim Sengupta, Northwestern University; Pallavi Banerjee, University of Illinois - Chicago
Negotiating the “Relevant” in Culturally Relevant Mathematics: The Community Mapping Project. Noel D. Enyedy, University of California - Los Angeles; Joshua Adam Danish, University of California - Los Angeles; Deborah A. Fields, University of California - Los Angeles; Linda L. Kao, University of California - Los Angeles; Shiu Li Mokhpadhyay, California State University - Northridge
Discussant: Jo Boaler, University of Sussex

Examining the Experience of Mentorship in the Development of Urban Principals. Adele M. L. Gonzaga, Temple University; Girijta Kaimal, Temple University

Supporting New School Leaders: Second-Year Findings From a University-Based Leadership Coaching Program. Chad R. Lochmiller, University of Washington; Michael Silver, Seattle University; Michael Aaron Copland, University of Washington; Ann Marie Tripps, Seattle University

Facilitating Professional Learning Communities Through Mentor Preparation: Examining the Leadership Stance of Two Mentor Teachers. Susan D. Myers, Texas Tech University; Helenrose Fives, Montclair State University

Discussant: Kenneth Frank Jerich, Illinois State University

29.084. Autonomy Support as a Motivational Characteristic of the Classroom. SIG-Motivation in Education
San Diego Convention Center, Room 29A
12:25 pm to 1:55 pm

Chair: Hyungshin Jang, University of Wisconsin - Milwaukee

Participants:
Autonomy Support in Two Different Classroom Contexts. Bodil S. Olaussen, University of Oslo
Clarifying the Relationship Between Autonomy Support, Motivation, Performance, and Related Educational Outcomes: A Meta-Analysis. Ken Mathew Cor, University of Alberta; Jacqueline P. Leighton, University of Alberta
Perceptions of Autonomy Support From Classroom Professors Among First-Year College Students: Relationship to College Persistence. Barbara P. Huff, Arizona State University; Morris A. Okan, Arizona State University; Joel Kemper, Arizona State University; Elizabeth Gruber, Arizona State University
The Effect of Intervention Programs Designed to Help People Support Autonomy: A Meta-Analysis. Yi-Lan Su, University of Iowa; Johnmarshall Reeve, University of Wisconsin - Milwaukee

Discussant: Avi Assor, Ben Gurion University of the Negev

29.085. Narrative Inquiry in Teacher Education. SIG-Narrative and Research
San Diego Marriott Hotel & Marina, New York and Orlando
12:25 pm to 1:55 pm

Chair: Dixie K. Keyes, Arkansas State University

Participants:
Narrative Inquiry in Service Learning Contexts: Possibilities for Learning About Diversity in Teacher Education. Carla Dawn Nelson, Tyndale University College, Claire Desrochers, University of Alberta; Jennifer Mitton, University of Alberta
Praxis: Reclaiming the Discerning/Creative Space of Teaching and Learning Through Narrative Inquiry. Margaret A. Macintyre Latta, University of Nebraska - Lincoln; Jeong-Hee Kim, Kansas State University
Social Justice in Preservice and Graduate Teacher Education: A Reflective Narrative Analysis. Margaret R. Olson, St. Francis Xavier University; Cheryl J. Craig, University of Houston
Weeding Out or Developing Capacity? The Teacher Education Experiences of New Aboriginal Teachers. Julian D. Kitchen, Brock University; Lorenzo Cherubini, Brock University; Lyn Trudeau, Brock University; Janie Hodson, Brock University

Discussant: Stefinee E. Pinnegar; Brigham Young University

29.086. K-12 Online Teachers. SIG-Online Teaching and Learning
San Diego Marriott Hotel & Marina, Newport Beach
12:25 pm to 1:55 pm

Chair: Marclyn Porter, University of Tennessee - Chattanooga

Participants:
Who’s at the Keyboard? A Description of K-12 Online Teachers in the United States. Leanna Matchett Archambault, Arizona State University; Kent J. Crippen, University of Nevada - Las Vegas
Online Professional Development in Science Content and Pedagogy. Cathy Cavanaugh, University of Florida; Kara M. Dawson, University of Florida

Strategies for Teaching Online Courses Within the Sub-Saharan African Context: An Instructor’s Recommendations. Stephen A. Asunka, Teachers College, Columbia University; Hui Soo Chae, Teachers College, Columbia University

Discussant: Mark A. Horney, University of Oregon

San Diego Marriott Hotel & Marina, Columbia 3
12:25 pm to 1:55 pm

Chair: Bettina Dahl Soendergaard, University of Aarhus

Participants:
Jennifer Rinehart, Afterschool Alliance
Susanne R. Sparks, Johns Hopkins University
Sarah Cahill, Rhode Island Afterschool Plus Alliance

Discussant: Sharon Deich, Cross & Jofits, LLC

29.088. The Emperor’s New Clothes: Changing the Story Through Alternative Framings for Portfolio Construction in Teacher Education Programs. SIG-Portfolios and Reflection in Teaching and Teacher Education
San Diego Convention Center, Room 29D
12:25 pm to 1:55 pm

Chair: Nona M. Lyons, University College - Cork

Participants:
Teresa Jean Strong-Wilson, McGill University
Katherine J. Sanford, University of Victoria
Timothy F. Hopper, University of Victoria
Anne M. Phelan, University of Calgary
Alice Pitt, York University
Deborah P. Berrill, Trent University

Discussant: Susan Wray, Montclair State University

29.089. Advances in Duoethnography. SIG-Qualitative Research
Omni San Diego, Gallery 2
12:25 pm to 1:55 pm

Chair: Joe Norris, St. Francis Xavier University

Participants:
Trio-Ethnography: The Identity of Male Elementary Teachers. Rick A. Breaux, Kennesaw State University; Raine Hackler, Kennesaw State University; Rebecca J. Bradley, Kennesaw State University
Imaginative Duoethnography: Tracing Mathematical Thinking Through Duoethnographic Conversations. Tina Kathleen Rapke, University of Calgary
Duoethnography With Younger Co-Authors: Transforming the Interview Process. Deborah A. Ceglowski, University of North Carolina - Charlotte
The Curriculum of Writing: Reviewing Personal Archived Prose and Poetry as a Means of Reconceptualizing the Writing Process. Joe Norris, St. Francis Xavier University; Jim Greenlaw, University of Ontario Institute of Technology

Discussant: John W. Creswell, University of Nebraska - Lincoln

29.090. Queering Schools and Schooling. SIG-Queer Studies
San Diego Convention Center, Room 4
12:25 pm to 1:55 pm

Chair: Anna V Wilson, Chapman University

Participants:
Invisible No More: Understanding Sex Education Through Queer Voices. Tara Lee Saylor, University of Virginia
Love and Loathing the Gymnasia: Queer Student-Teacher Identifications in Physical Education. Heather Sykes, OISE/University of Toronto
Queering the PTA: Destabilizing Social Scripts for Mothers and Teachers. Laura Bower, Southern Connecticut State University
Queerly Un/comfortable: Exploring Queer Teacher Narratives of Student Crushes. Vanessa Russell, OISE/University of Toronto

Teachers’ Attitudes and Beliefs Toward the Bullying of LGBTQ Students.
29.091. The Irony of First Amendment Neutrality: Pedagogical Issues in Teaching About Religion. SIG-Religion and Education
San Diego Convention Center, Room 28C
12:25 pm to 1:55 pm
Chair: William H. Jeynes, California State University - Long Beach
Participants: The Development of the Doctrine of Neutrality in First Amendment Law. Jason R. Oleshek, Indiana University of Illinois
The Paradox of Neutrality: Some Pedagogical Guidelines. Walter Feinberg, University of Illinois
From School Board to the Classroom: A Case Study of the Evolution of a Bible Course. Richard A. Layton, University of Illinois
Discussant: Eric Bredo, University of Virginia

29.092. “Professing to Transgress”: African American Faculty Contesting Hegemony in Academe Through Counternarratives. SIG-Research Focus on Black Education
San Diego Marriott Hotel & Marina, Columbia 2
12:25 pm to 1:55 pm
Chair: Fred Arthur Bonner, Texas A&M University - College Station
Participants: Mark Giles, Miami University
Robin L. Hughes, Indiana University - Indianapolis
Mary F. Howard-Hamilton, Indiana University of Illinois
Michael E. Jennings, University of Texas - San Antonio
Aretha Faye Marbly, Texas Tech University
Lori Denise Patton, Iowa State University
Christine Anne-Marie Stanley, Texas A&M University - College Station
Franklin A. Tuit, University of Denver
Discussant: Sharon LaYonne Fries-Britt, University of Maryland - College Park

29.093. Factors Influencing Middle Grades Students’ Algebra Learning: Multiple Research Perspectives. SIG-Research in Mathematics Education
San Diego Convention Center, Room 5A
12:25 pm to 1:55 pm
Chair: Jo Ellen Roseman, American Association for the Advancement of Science
Participants: Linda Dager Wilson, American Association for the Advancement of Science
Victor L. Willson, Texas A&M University
Jon R. Manon, University of Delaware
Dawn M. Berk, University of Delaware
Mary Ann Huntley, Cornell University
Discussant: Paolo Szajn, North Carolina State University

29.094. Literacy Situated at the Border/La Frontera. SIG-Research in Reading and Literacy
San Diego Convention Center, Room 28E
12:25 pm to 1:55 pm
Chair: Rosalind Horowitz, University of Texas - San Antonio
Participants: Border Literacy; Counter Discourses and Hybrid Practices. Nancy J. Nelson, Texas A&M University - Corpus Christi; Estanislado S. Barrera, IV, Texas A&M University - Corpus Christi; Kim Skinner, Texas A&M University - Corpus Christi
Between and Among Worlds: Border Lives. Angelica Maria Fuentes, University of Texas - Brownsville
Crossing the Border: How Physical Space and Place Contribute to a Realignment of Language and Loyalty. Rosalind Horowitz, University of Texas - San Antonio
Discussant: Audra Skukanuskaite, University of Texas - Brownsville

29.095. Emerging Trends in Leadership: A Promising Future. SIG-Research on Women and Education
Omni San Diego, Gallery 3B
12:25 pm to 1:55 pm
Chair: Beverly L. Bower, University of North Texas
Participants: A Cross-Generational Dialogue Between Female Educational Leadership Scholars: Powerful Knowledge Toward a Flourishing Future. Katherine Comings Mansfield, University of Texas - Austin; Pei-Ling Lee, University of Texas - Austin; Anjale DeVayn Welton, University of Texas - Austin; Michelle D. Young, University of Texas
Leadership Identity Development for Women of Color. Michelle P. Callay, California State University - East Bay
Perceptions of Gender and Leadership Emergence in Computer-Mediated Decision Making. S. Lynn Shollen, University of Minnesota; C. Cryss Brunner, University of Minnesota
Three Guineas in Educational Leadership: Designing a Room of One’s Own. Whitney H. Sherman, Virginia Commonwealth University; Danna M. Beatty, Tarleton State University; Karen Sanzo Crum, Old Dominion University; April L. Peters, University of Georgia
Women’s Identities in Leadership: An Evidence-Based Model. Carol A. Isaac, University of Wisconsin - Madison; Molly Curnes, University of Wisconsin - Madison
Discussant: Judy A. Alston, Ashland University

San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
12:25 pm to 1:55 pm
Chair: Ann Tiao, University of Pennsylvania
Participants: Abstract and Romanticized: Masked Experiences of Asian American Faculty Members in Higher Education. Fanny P. Yeung, University of California - Los Angeles
Revolving Doors and a Chilly Climate: Asian Pacific American Junior Faculty and the Tenure Review Process. Bellinda Jung-Lee Huang, University of Maryland - College Park; Sara Cho Kim, University of Wisconsin - Madison
Glass Ceiling Effect? Understanding Research Productivity of Asian Faculty in Higher Education. Wenfan Xun, University of Massachusetts - Boston; Erin Denise Knepler, University of Massachusetts - Boston
Discussant: Minkyong Minsun Kim, The George Washington University

Omni San Diego, Gallery 1
12:25 pm to 1:55 pm
Chair: Alan Dyson, University of Manchester
Participants: New Structural Arrangements, New Models of Leadership and School Improvement: What’s the Evidence? Mel Ainscow, University of Manchester; Daniel R.Muijs, University of Manchester; Mel West, University of Manchester; Christopher James Chapman, University of Manchester
Emerging Patterns of Practice: Lessons From the Field. Christopher James Chapman, University of Manchester; Mel West, University of Manchester; Daniel R. Muijs, University of Manchester; Mel Ainscow, University of Manchester
Toward a Framework for Exploring Future Directions of School Leadership. Mel West, University of Manchester; Christopher James Chapman, University of Manchester; Mel Ainscow, University of Manchester; Daniel R. Muijs, University of Manchester
Discussant: Katherine K. Morseth, Harvard University

29.098. At the Intersection of Accountability Policy and Indicator Quality: International, National, and State Perspectives. SIG-School Indicators, Profiles, and Accountability
12:25 pm to 1:55 pm
Chair: Diane A. Pappas, University of Colorado
Participants: The Paradox of Neutrality: Some Pedagogical Guidelines. Walter Feinberg, University of Illinois
From School Board to the Classroom: A Case Study of the Evolution of a Bible Course. Richard A. Layton, University of Illinois
Leadership Identity Development for Women of Color. Michelle P. Callay, California State University - East Bay
Women’s Identities in Leadership: An Evidence-Based Model. Carol A. Isaac, University of Wisconsin - Madison; Molly Curnes, University of Wisconsin - Madison
Discussant: Judy A. Alston, Ashland University
29.099. Developing Science Teachers’ and Students’ Understanding of Nature of Science. SIG-Science Teaching and Learning
Manchester Grand Hyatt, Madeleine Room D
12:25 pm to 1:55 pm
Chair: Richard A. Nesmith, North Greenville University
Participants:
- Attitudes Toward School Science: An Update. Jonathan F. Osborne, Stanford University; Shirley Simon, Institute of Education – London; Russell W. Tyler, Deakin University
- Raising Scientific Literacy Through a Knowledge-Building Approach: A Developmental Perspective. Fleur Ruth Prinsen, University of Toronto; Maria Choy, OISE/University of Toronto; Angela Chow, OISE/University of Toronto; Marlene Scardamalia, OISE/University of Toronto
- Toward a “Responsibilist” Nature of Science. Steve J. Alsp, York University; John L. Bencze, OISE/University of Toronto
- Passing Through Science: Raising Science Graduation Requirements and Effects on Course Taking and Learning in Chicago. Nicholas D. Montgomery, University of Chicago
Discussant: Nancy C. Cook-Smith, Harvard University

29.100. Protecting Privilege and Reproducing Advantage: Neglected Questions in the Study of Educational Inequality. SIG-Sociology of Education
San Diego Convention Center, Room 8
12:25 pm to 1:55 pm
Chair: Pamela Jean Theroux, University at Albany - SUNY
Participants:
- Opportunity Hoarding and the Enduring Racial Divide in American Education. Pamela Burnhouse Walters, Indiana University
- A Theory of Organizational Cumulative Advantage in Public Education. Jennifer Jennings, Columbia University; Aaron Pallas, Teachers College, Columbia University
- New Student Orientation: How Social Class Shapes Integration Into College Life. Jenny Stuber, University of North Florida
- Display of Entitlement: Upper-Middle-Class Parents’ Obstruction of Educators and Their Policies. Annette Laveau, University of Pennsylvania
Discussant: Alan R. Sadovnik, Rutgers University

29.101. Predicators, Identification, and Trends in Growth for Students in Special Education. SIG-Special Education Research
Omni San Diego, Balboa 2
12:25 pm to 1:55 pm
Chair: Lee Ann Jung, University of Kentucky
Participants:
- Modeling Resiliency in the Prevention of Special Education Identification. Allison Ann Howland, Indiana University; Jeffrey A. Anderson, Indiana University; D. Betsy McCoach, University of Connecticut
- Predictors of Access to the General Curriculum for Students With Significant Cognitive Disabilities. Meagan Karvonen, Western Carolina University; Claudia P. Flowers, University of North Carolina - Charlotte; Shawnie Wakeman, University of North Carolina - Charlotte; Diane M. Browder, University of North Carolina - Charlotte
- Testing for Simultaneous Matthew Effects in Reading and Mathematics: A Parallel Processes Growth Model. Qiong Wu, The Pennsylvania State University; Paul L. Morgan, The Pennsylvania State University; George Parkas, University of California - Irvine
Discussant: Fran E. O Reilly, Abt Associates Inc.

29.102. Studies Related to Gender, Race, Disability, and Teacher Practice in Special Education. SIG-Special Education Research
Omni San Diego, Gaslamp 1
12:25 pm to 1:55 pm
Chair: Janette K. Klingner, University of Colorado - Boulder
Participants:
- Conversations With Special Education Teachers and Counselors: An Exploratory Study on Gender Issues in Working With Girls With EBD. Elisabeth K. Hess Rice, The George Washington University; Esther S. Merves, Association of American Colleges and Universities
- Exploring the Academic Achievement of Students With EBD: Is Gender a Predictive Variable Over Time? Elisabeth K. Hess Rice, The George Washington University; Cheng-Jyh Yen, Old Dominion University
- Where the Girls Aren’t: A Review of Research on Gender, Disability, and Special Education Services. Emily D. Arms, University of Southern California; Victoria L. Graf, Loyola Marymount University; Jill Patricia Bickett, Loyola Marymount University
- A Qualitative Approach to Understanding African American Students’ Experiences and Perceptions of Having a Learning Disability. Karmen Tamika Kizzie, University of Michigan; Stephanie J. Rowley, University of Michigan; J. S. Matthews, University of Michigan
Discussant: Maxie P. Kohler, The University of Alabama - Birmingham

29.103. The Goldilocks Approach: Five Elementary Teachers in Search of a Writing Program That’s “Just Right”. SIG-Teacher as Researcher
San Diego Convention Center, Room 29C
12:25 pm to 1:55 pm
Chair: Alan D. Antziis, The College of New Jersey
Participants:
- Alan D. Antziis, The College of New Jersey
- Charlene Tackvic, Van Derveer Elementary School
- Deborah Herbel, Van Derveer Elementary School
- Staci DiLese, Van Derveer Elementary School
- Chris Garet, Van Derveer Elementary School
- Kathleen Lepkowski, Van Derveer Elementary School
Discussant: Alan D. Antziis, The College of New Jersey

29.104. A Focus on Students: Diverse Approaches to Teaching Educational Psychology. SIG-Teaching Educational Psychology
San Diego Convention Center, Room 23C
12:25 pm to 1:55 pm
Chair: Sarah E. Peterson, Duquesne University
Participants:
Students’ Content Priorities as Authors of Their Own Text About Educational Psychology. Kelvin L. Seifert, University of Manitoba

Supporting Collaborative Learning in Online Environments: Web 2.0 in an Online Educational Psychology Class. Andri Ioannou, University of Connecticut; Cynthia Ann Bushey, University of Connecticut; Anthony R. Artino, Uniformed Services University of the Health Sciences

Using Qualitative Methodological Training in the Preparation of Teachers: Developing Qualitative Skills in Undergraduate Students. Laura Reynolds-Keefer, University of Michigan

“It Enriched Me as a Learner”: Students’ Experiences in a Team-Taught Educational Psychology Course. Katherine Rene Evans, University of Tennessee; Jessica Nina Lester, University of Tennessee

Discussant: James D. Allen, College of Saint Rose

29.105. Construct Equivalence, Measurement Invariance and Moderators of Difficulty for the TIMSS and PISA. SIG-Test Validity Research and Evaluation
San Diego Convention Center, Room 29B
12:25 pm to 1:55 pm

Chairs: Neelam Kher, Michigan State University
Hao Song, American Board of Internal Medicine

Participants:
- Examining the Construct Equivalence Between Chinese, Russian, and Arabic Versions and English Version of TIMSS 2003 Using Factor Analysis, DIF Analysis, and DTF Analysis. Feng Tian, Boston College
- Investigating Invalid Moderators of Item Difficulty in TIMSS-R Science Assessment. Enis Dogan, American Institutes for Research; Ruhan Circi, Bogazici University

Discussants: Gregory J. Cizek, University of North Carolina - Chapel Hill
Donna L. Sundre, James Madison University

San Diego Convention Center, Room 24C
12:25 pm to 1:55 pm

Chairs: Bianne C. Janssen, University of Leuven
Sarah Gielen, University of Leuven

Participants:
- National Assessment of Mathematics in Primary Education in Flanders. Erik De Corte, University of Leuven, Belgium
- Analyzing Differences Among Schools in Flemish National Assessments. Sarah Gielen, University of Leuven; Daniel Van Nijlen, Catholic University of Leuven - Belgium; Lien Willem, Catholic University of Leuven - Belgium; Bianne C. Janssen, University of Leuven
- Including Performance Assessments in Large-Scale Assessments. Bianne C. Janssen, University of Leuven; Marijke De Meyst, University of Leuven; Marion Crauwels, University of Leuven; Daniel Van Nijlen, Catholic University of Leuven - Belgium; Piet Desmet, University of Leuven; Jean Binon, University of Leuven

Discussant: James W. Pellegrino, University of Illinois - Chicago

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:25 pm to 1:05 pm

Tables:
1. Fostering Racial and Ethical Sensitivity in Teacher Education Students: From Moral and Professional Obligation to Action. Francesco G. Pignatosi, New York University; Brian A. Collins, New York University; kadidia Diallo, New York University; Selcuk Sirin, New York University; Lauren Rogers-Sirin, drew University
3. Listening to Voices of Others: Preservice Teachers Discussing Social and Cultural Issues in Children’s Books. Cynthia M. Schmidt, University of Missouri - Kansas City; Patience A. Sowa, Zayed University - United Arab Emirates
5. Teaching Diversity and Social Justice in Online Teacher Education Courses: Learning From Preservice Teachers’ Interpretations. Stephanie Daza, University of Texas - Arlington
6. The Use of the Conceptual Change Model to Analyze Teacher Learning for Culturally Diverse Classrooms. Douglas B. Larkin, University of Wisconsin - Madison

29.108. Success for Diverse College Student Learners: Identities, Culture, and Learning. Division J-Postsecondary Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:25 pm to 1:05 pm

Tables:
8. Creating More Culturally Responsive Classrooms: Underrepresented Students as Pedagogical Consultants in Student-Directed Professional Development. Alison Cook-Sather; Bryn Mawr College; Jody Cohen, Bryn Mawr College; Tiffany Shumate, Bryn Mawr College
9. Does the Use of Interactive Theater as Professional Development for Faculty Give “Voice” to Marginalized Students? Carol J. Maples, Missouri State University - St. Louis; Barbara N. Martin, University of Central Missouri
10. Engagement of African American College Students Through the Use of Hip-Hop Pedagogy. Tracy Denise Hall, Metropolitan Community College; Penn Valley; Barbara N. Martin, University of Central Missouri; Linda Bigy, University of Central Missouri
12. Peer Learning to Support Curriculum Change: Breakthrough or Boondoggle? Debra D. Bragg, University of Illinois - Urbana-Champaign; Elizabeth Barnett, Teachers College, Columbia University
13. Taiwanese Undergraduates’ Experiences in Small Groups. Yih-Sheue Lin, National Dong Hwa University
14. Transition or Transformation? A Disciplined Inquiry on Syllabus Design for International Students’ Successful English Learning. Yulan Zhou, University of Missouri - Kansas City; Youfa Wei, University of Missouri - Kansas City

29.109. Technology as an Agent of Change in Teaching and Learning I. SIG-Technology as an Agent of Change in Teaching and Learning
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:25 pm to 1:05 pm

Tables:
15. An Empirical Examination of the Development and Assessment of Preservice Teachers’ ICT-TPCK: Advances in Technological Pedagogical Content Knowledge (TPCK): Part 2. Charoula M. Angeli, University of Cyprus; Nicolaos C. Valanides, University of Cyprus
16. Constructing Performance of Understanding of Technology Integration: From Initial Teacher Preparation to First-Year Teaching. Ping Gao, National Institute of Education - Singapore; Doris Choy, National Institute of Education - Singapore; Angela Foong Lin Wong, National Institute of Education; Jing Wu, Nanyang Technological University - Singapore
17. Facilitating Deeper Learning in a Learning Community. Eun-Ok Baek, California State University - San Bernardino; Hein-Jin Lee, The Ohio State University
18. Preservice Teachers’ Acceptance of ICT Integration in the Classroom: Applying the UTAUT Model. Amanda Birch, University of Victoria; Valerie M. Irvine, University of Victoria
19. Relationships Among Learning Styles, Teaching Readiness, and Technology Proficiency in Preservice Teacher Educators. Gerald A. Knezek, University of North Texas; Rhonda R. Christensen, University of North Texas; Tandra Lea Tyler-Wood, University of North Texas

29.110. The Implications of Political and Accountability Issues in Hispanic Education. SIG-Hispanic Research Issues
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:25 pm to 1:05 pm

Tables:
20. Access to Education: Factors Leading to North Carolina HB 1183's Placement on the Legislative Agenda. Marla Saterica Sanders, Francis Marion University; Wayne Dan Lewis, North Carolina State University; Tamara V. Young, North Carolina State University
21. Con la Colaboración de los Padres: Family-Based Early Bilingual Literacy Development Prior to Kindergarten. Diane E. Lang, Manhattanville College; Diane W. Gomez, Manhattanville College; Suzanne M. Lasser, White Plains City School District
22. Understanding the Correlates of Performance for Hispanic High School Students on a Mandated State Assessment. Emily Muldoon, Education Development Center, Inc.; Stacy B. Ehrlich, Education Development Center, Inc.; Maria Teresa Sanchez, Education Development Center, Inc.; Laura O’Dwyer, Boston College
23. Moving Upwards: Trends and Influences of Financial Aid on HSIs’ and Other Institutions’ Graduation Rates. Sandra G. Nadelson, Boise State University; Louis S. Nadelson, Boise State University

29.111. Critical Issues in Learning Environments Paper Discussion. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
12:25 pm to 1:05 pm

Tables:
3. Learning With Self-Constructed and Presented Verbal and Pictorial Representations Within a Computer-Based Visualisation Tool. Annett Schwamborn, University Duisburg-Essen; Hubertina Tillmann, Ruhr-University Bochum; Claudia Leopold, University of Muenster; Maria Opferrnann, University of Duisburg-Essen
4. Mapping the Potential for Critical Museum Pedagogy. Elizabeth Wood, Indiana University/Purdue University at Indianapolis
5. The Importance of Model Networks in High School Reform. Jason L. Ravitz, Buck Institute for Education
6. Understanding of International Graduate Students’ Level of Isolation in Traditional and Online Programs. Elizabeth A. Erichsen, University of Wisconsin - Madison; Kurt D. Squire, University of Wisconsin - Madison; James Mathews, University of Wisconsin - Madison; John Martin, University of Wisconsin - Madison; Chris Holden, University of Wisconsin - Madison

29.112. Cultural Dynamics Influencing Research in Social Studies Education. SIG-Research in Social Studies Education
San Diego Convention Center, Ballroom 6A
12:25 pm to 1:05 pm

Tables:
8. Reconceptualizing Elementary Social Studies Curriculum and Research in Response to Globalization and Transnationality. Steven Paul Camicia, Utah State University; Cinthia M. Saavedra, Utah State University
9. Second Graders Construct and Interpret Questions During Interviews. Lynn Allyson Kelley, Tuscaloosa County Schools; Cynthia S. Sinal, The University of Alabama
10. Historical Significance and National Identity in Eastern Europe and the United States. Sara A. Levy, University of Minnesota; Michael H. Scarlett, University of Minnesota - Twin Cities; Patricia G. Avery, University of Minnesota; Annette M.M. Simmons, University of Minnesota
11. What Happens When a Game Is a Curriculum? Lessons Learned From a Game-Based Curriculum. Ming-fong Jan, University of Wisconsin - Madison; Kurt D. Squire, University of Wisconsin - Madison; James Mathews, University of Wisconsin - Madison; John Martin, University of Wisconsin - Madison; Chris Holden, University of Wisconsin - Madison

29.113. Disability Studies in Education II. SIG-Disability Studies in Education
San Diego Convention Center, Ballroom 6A
12:25 pm to 1:05 pm

Tables:
15. Prejudice and Pride (or Kiss My Aspergers). David J. Connor, Hunter College - CUNY
16. Rethinking “ThickDescriptions”: Interviews With Youth With Significant Developmental Disabilities. Kangsoo Min, The University of Alabama; Robin M. Smith, SUNY - College at New Paltz
19. Think, Hear, See College: Using Participatory Action Research With Students With Intellectual Disabilities Attending College. Maria C. Paiewonsky, University of Massachusetts
20. Preschoolers’ Acceptance of Peers With Disabilities: A Cross Cultural Analysis. Patricia G. Ramsey, Mount Holyoke College; Amrita Randhawa, Mount Holyoke College

San Diego Convention Center, Ballroom 6A
12:25 pm to 1:05 pm

Tables:
21. A Proposal for a Competency Education Model Based on the Expert-Novice Theory, in Competency-Based Education. Ricardo Valenzuela, Tecnologico de Monterrey; Katherine E. Gallardo, Tecnologico de Monterrey
22. Confidence Testing for Knowledge-Based Global Communities. Brady Michael Jack, National Kaohsiung Normal University; Chia-Ju Liu, National Kaohsiung Normal University; James A. Shumansky, University of Missouri - St. Louis; Houn-Lin Chiu, National Kaohsiung Normal University
23. Development of Instruments to Evaluate the Fidelity of Didactic Interventions. Landry Leinamali Fukunaga, University of Hawai’i - Manoa; Tamara Tom, University of Hawai’i
24. Issues in State and Local Program Evaluations. Calli A. Holway-Johnson, University of Arkansas; Kristina A. Scott, University of Arkansas; Charles E. Stegman, University of Arkansas; Sean W. Mulvenon, University of Arkansas
26. Toward a Disciplined Inquiry: Evaluating an Employment and Health Project Within a Public/Private Partnership, Part II. Denise Lea Uehara, University of Hawai’i-Manoa
27. Unscrambling the Evaluation Capacity Building “System Puzzle”: Three Case Studies. Imelda Castaneda-Emenaker, University of Cincinnati; Janet Matulis, University of Cincinnati; Hsin-Ling Hung, University of Cincinnati; Jerry Jordan, University of Cincinnati; Debbie Zorn, University of Cincinnati

29.115. PEA 40th Anniversary Session: Politics of Education Governance and Accountability. SIG-Politics of Education
San Diego Convention Center, Ballroom 6A
12:25 pm to 1:05 pm

Tables:
29. Performance-Based Budgeting: Intent Versus Implementation in the Florida Community College System. Amy Albee, Florida State University
30. The Influence of the Academic Research Social Contract on Research Funding in Three EC Countries. Margaret Sampson Edgell, Calvin College

29.116. Spanning the Boundaries of Indigenous Research in Postsecondary Institutions: An Examination of Theory, Histories, and Experiences. SIG-Indigenous Peoples of the Americas
San Diego Convention Center, Ballroom 6A
12:25 pm to 1:05 pm

Tables:
31. Decolonizing Indigenous Research in Higher Education. Stephanie J. Waterman, University of Rochester; Heather Shotton, Oklahoma City University
University
33. Postsecondary Transitions of Mississippi Band of Choctaw Indians Tribal Scholarship Program Students. Greg Carlyle Carlyle, Choctaw Central High School; Dwight Hare, Mississippi State University; Nicole L. Thompson, Mississippi State University
35. Online Learning and the Oral Tradition: An Examination of the Strengths and Challenges of an Online Native American Leadership Preparation Program. Linda R. Vogel, University of Northern Colorado

29.117. New Literacies: Developing At-Risk Adolescents’ Ability to Read and Comprehend Information on the Internet. Division C-Learning and Instruction
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
12:25 pm to 1:55 pm
Chair: David P. Reinking, Clemson University
Poster:
1. New Literacies: Developing At-Risk Adolescents’ Ability to Read and Comprehend Information on the Internet. David P. Reinking, Clemson University; Donald J. Leu, University of Connecticut; Liza Zawilinski, University of Connecticut; Angela M. Rogers, Clemson University; Jacqueyynn A. Malloy; George Mason University; Amy Carter, Clemson University; Katherine R. Robbins, Clemson University; Jamie Colwell, Clemson University; J Greg McVerry, University of Connecticut; Ian O’Byrne, University of Connecticut
Discussant: Donna E. Alvermann, University of Georgia

29.118. Division C, Section 1: Literacy and Language Arts Poster Session.
Division C-Learning and Instruction
San Diego Convention Center, Sails Pavilion
12:25 pm to 1:55 pm
Posters:
1. Adult Taiwanese Book Readers’ Practices: The Roles of Age, Gender, Education, and Reading for Enjoyment, Knowledge, Relaxation, and Social Conversation. Su-Yen Chen, National Taiwan University
2. Content Area Literacy Immersion (CALL): Understanding Secondary Preservice Teacher Beliefs and Classroom Literacy Practices. Veronica M Richard, University of Northern Colorado; Katrina Rodriguez, University of Northern Colorado
3. Development of Students’ Skills for Cognitive Integration of Text and Picture Information Between Grades 5 and 8. Wolfgang Schnott, University of Koblenz-Landau; Holger Horz, University of Koblenz, Mark Ulrich, University of Landau, Jurgen Baumert, Max Planck Institute for Human Development; Nele McElvany, Max Planck Institute for Human Development; Sancha Schroeder, Max Planck Institute for Human Development; Tobias Richter, University of Cologne
5. FOCUSED on Writing: Encouraging a Community of Authors. Laura S. Bagnets, The University of Alabama
6. How Teacher- and Student-Generated Questions Serve Different Discursive Goals in Literature Discussions. Maren S. Aukerman, Stanford University; Kathleen Riley; Caroline McGuire, University of Pennsylvania
7. Longitudinal Patterns in Surface and Deep Features in Writing in a Schooling Improvement Context. Rebecca Nguire Jasson, University of Auckland; Stuart Menough, University of Auckland, New Zealand; Mei Kuan Lai, University of Auckland; Selena Hsiao, University of Auckland; Athlea Leonard, University of Auckland
8. Making Meaning: Morphological Analysis as a Mechanism for Vocabulary Growth. Deborah E. Mccutchen, University of Washington; Becky D. Logan, University of Washington; Alexandra Vandike Lotas, University of Washington; Erin McKibbin, University of Washington; Rebecca Wedel, University of Washington
10. Poor Readers’ Text Comprehension in the Fifth Grade. Diana Jost, Research Group & Graduate School, Teaching & Learning of Science; Tim Nickas Hoeflter, IPN at the University of Kiel; Detlev Leutner, Duisburg-Essen University
11. Prevalence of Gendered Views of Reading in Thailand and Canada. Laura J. Sokal, University of Winnipeg
12. Teacher Activities of Eliciting Student Oral Production Between High- and Low-ESL Fifth-Grade Reading Classrooms. Jeywon Sung, University of Maryland; Mi-Sun Lim, University of Maryland
13. Teacher Factors Associated With Fidelity of Implementation. Jill Brooke Freiberg, Vanderbilt University; Catherine Darrow, Vanderbilt University; Tanya Flushman, Vanderbilt University; David K. Dickinson, Vanderbilt University
14. The Effectiveness of Fluency-Oriented Reading Instruction (FORI) on Racially Diverse Second-Grade Students. Franklin Dickerson Turner, Queens College - CUNY
15. The Effects of After-School Family Writing Workshops on Students’ Writing Achievement and Attitudes. Veronica Plancencia, University of Southern California
16. Who Persists During a Challenging Reading Task? The Importance of Interest, Attributions, and Motivation. Sara M. Fulmer, University of Notre Dame, Jan C. Frijters, Brock University

29.119. Early Childhood Programs and Issues. SIG-Early Education and Child Development
San Diego Convention Center, Sails Pavilion
12:25 pm to 1:55 pm
Posters:
17. Promoting Early Literacy Through Teacher-Student Interaction. Theron Andrewel, University of California - Santa Barbara
18. Effective Instruction in Culturally Diverse Early Childhood Settings: Using the CREDE Standards for Effective Pedagogy With Young Children. Lois A. Yamauchi, University of Hawai`i - Manoa; Seongah Im, University of Hawai`i; Nanette S. Schonleber, University of Hawai`i - Manoa
19. Exploring the Relationship Between Early Abstract Abilities and Numeracy in Preschoolers. Julie K. Kidd, George Mason University; Robert Pasnak, George Mason University; Marinka Gadzichowski, George Mason University; Debbie Gallington, George Mason University; Jessica Machado, George Mason University
20. First-Grade Retention: Effects on Children’s Academic Growth in the Early and Middle Elementary Years. Moon Goo, Catholic University of Leuven - Belgium; Jan A. Van Damme, Catholic University of Leuven - Belgium; Patrick Mjl Onghena, Catholic University of Leuven - Belgium; Pieter Verachtert, Catholic University of Leuven - Belgium
21. The Role of Nonverbal Expressions of Emotion in Public School Early Childhood Teachers’ Pedagogical Decision making and Practices. Mi-Hwa Park, University of Texas - Austin
22. Establishing the Psychometric Properties of a Standards-Derived Performance-Based Assessment: Can It Be Used for Accountability as Well as Informing Instruction? Shannon Eileen Ayers, National Institute for Early Education Research; Ellen C. Frede, The College of New Jersey; Kwanghee Jang, National Institute for Early Education Research
23. Replicating Effective Early Intervention Programs. Holly M. Kreider, Sociometrics Corporation; Jodi Cornell, Sociometrics Corporation
24. Using Professional Development for Early Childhood Educators to Improve Children’s Oral Language Skills. Renee Rubin, University of Texas - Brownsville; John A. Sutterby, University of Texas - Brownsville
25. Head Start Teachers’ Experiences With Promoting Children’s Knowledge of Sounds and Words. Patrick M. O’Leary, Purdue University; Mary K. Cockburn, Purdue University; Douglas R. Powell, Purdue University; Karen E. Diamond, Purdue University
26. Using Numeracy Sense in Young Children. Sally C. Moosow, University of Cincinnati; Victoria W. Carr, University of Cincinnati
27. Full-Day Kindergarten: Longitudinal Effects Through Grade 6 for Low-SES Children. Jose Da Costa, University of Alberta
28. Patterns of Teacher-Child Interaction Regarding Play Rules. Suyong Wee
29. Preschool Teachers’ Beliefs of Outdoor Play and Outdoor Environments: Preliminary Psychometric Properties and Implications for Practice. Swetha Chakravarthi, University of North Carolina - Greensboro; Bridget Hatfield, University of North Carolina - Greensboro; Linda L. Hestenes, University of North Carolina - Greensboro
30. A Longitudinal Study of a State Credentialing Program in Early Childhood
Education. Beverly Boals-Gilbert, Arkansas State University
31. Developmental Trajectories of Oppositional Behaviors at the Elementary School Level: An Analysis of Familial, Behavioral, and Academic Characteristics by Gender. Marc Tremblay, Laval University; Stephane Duchesne, Laval University; Frank Vitari, University of Montreal; Richard E. Tremblay, University of Montreal
32. Do Beliefs About Development and Learning Shape Preservice Teachers’ Views of Readiness for Kindergarten? Robyn Stacey Bubler; University of Maryland - College Park; Jamel Delaine White, University of Maryland - College Park; Elisa L. Klein, University of Maryland

29.120. Perspectives on Youth and Youth Development. SIG-Adolescence and Youth Development
San Diego Convention Center, Sails Pavilion
12:25 pm to 1:55 pm
Posters:
33. An Exploration of Ethnic Identity in a Cohort of High-Ability College Students. Andrea Frazier; Ball State University
34. Adolescents Are More Likely to Plan for College When Parents Are Involved. Helen Jan; Malone, Harvard University
35. The Influence of Familism and Acculturation on School Achievement and Problematic Drinking Behavior in Latino Adolescents. Natalie Elise Modzelewski, University of Missouri; Stephen D. Whitney, University of Missouri - Columbia; Ze Wang, University of Missouri
36. The Effects of School Attachment and Teacher Bonding on Student Delinquent Behaviors. Yue-Lin Zhang, University of Missouri - Columbia
37. Schooling the Adolescent Girl: Case Study and Survey-Based Stories of Gender Power in High School Classrooms. Kerrita Kimberly Mayfield, Elmira College
39. The Relationship Between Taiwanese Parental Influences and Academic Achievement: The Effects of Students’ Academic Beliefs and Filial Piety. Wei Wen Chen, University of California - Santa Barbara; Hsiu-Zu Ho, University of California

29.121. Talent Development of Students Placed at Risk Poster Session. SIG-Talent Development of Students Placed at Risk
San Diego Convention Center, Sails Pavilion
12:25 pm to 1:55 pm
Posters:
40. Found and Verified Gifted/Talented Students at Risk by Stanford Achievement Test. Carla Stevens, Houston Independent School District - TX; Remmin Ye, Houston Independent School District - TX
41. Having Their Say: African American Students’ Perceptions of High-Quality Teaching. Darla M. Scott, Howard University
42. Meaningful Learning, Variability and Density: Effects on Academic Engagement, Motivation, and Context Cue Learning. Ashley Renee Griffin, Howard University; Edward Muhammad, Howard University
43. The Importance of Optimizing Transactions Between Teachers and Students: Examining Teacher Expectations on Student Motivation Within a Mathematics Context. Melissa Ivy Jackson, Howard University; A. Wade Boykin, Howard University
44. Accepting Students as They Come: The Case of an Effective Alternative School for At-Risk Black Students. Muhammad Khalifa, Ashland University
45. Classroom Practice: A Talent Quest Reflective Practice Teacher Model. Constance Maria Ellison, Howard University; A. Wade Boykin, Howard University
46. Predictor Variables of Violence Risk Behaviors for a School-Based Sample of At-Risk Elementary Black Males. Judy L. Giesen, The University of Alabama
47. Reflective Make-and-Take: A Talent Quest Reflective Practice Teacher Model. Constance Maria Ellison, Howard University; A. Wade Boykin, Howard University

Tuesday, 1:00 pm

San Diego Marriott Hotel & Marina, Cardiff
1:00 pm to 5:00 pm
Directors:
Emmanuel Sikuli, U.S. Department of Education
Jeffrey A. Owings, National Center for Education Statistics
John G. Wirt, NCES

San Diego Marriott Hotel & Marina, Marina Ballroom Salon E
1:00 pm to 5:00 pm
Director:
Bruce Thompson, Texas A&M University

San Diego Marriott Hotel & Marina, Marina Ballroom Salon D
1:00 pm to 5:00 pm
Directors:
Kristi A. Jackson, QUERI
Michelle Salmona, Central Michigan University
Dan Kaczynski, Central Michigan University

PDC22: Designing a Mixed-Method Study. Professional Development and Training
San Diego Marriott Hotel & Marina, Coronado
1:00 pm to 5:00 pm
Director:
Joseph A. Maxwell, George Mason University

Tuesday, 1:15 pm

30.010. Division K: Teachers and Teacher Education, Session 2. Division K: Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
1:15 pm to 1:55 pm
Tables:
1. A Continuum of Secondary Mathematics Teacher Leadership: Examples From the Teachers. Jan A. Yow, University of South Carolina - Columbia
2. A Cross-Cultural Study on Cyberbullying Among High School Students in the United States and Japan. Ikako Aoyama, Baylor University; Tony Lee Tultbert, Baylor University
5. Adventure-Based Learning and Reflection: The Journey of Preservice Teachers. Sue Sutherland, The Ohio State University - Columbus; Paul T. Suder, California State University - San Marcos; James Ressler, The Ohio State University
6. An Analysis of Student Teachers’ Online Reflections in E-Portfolios. Michael K. Thomas, University of Wisconsin - Madison; Katrina Liu, University of Wisconsin - Madison
7. An Interdisciplinary Investigation of Preservice Elementary Teachers of Science and Art. Michelle A. Fleming, University of Wisconsin - Oshkosh

30.011. Explorations of Teaching and Learning With Youth. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
1:15 pm to 1:55 pm
Tables:
8. “Is This Legal?” Curricular Spaces, Tactical Positioning, and Literacy Instruction in a Fourth-Grade Classroom. Lara J. Handsfield, Illinois State University; Thomas P. Crampler, Illinois State University; Tami Dean, Illinois State University
9. Comparing or Complementary? Home and School Identity Formation of Haitian Youth in South Florida. Neporcha Cone, University of Miami; Margarette Mahotiere, University of Miami; Cory A. Buxton, University of Georgia; Okhee Lee, University of Miami
10. Kindergarten Writing: A Case Study of a Multimodal Approach. Cynthia B. Leung, University of South Florida
11. The Algebra of Identity: The Mediation Role of Classroom Tools in the...
Co-construction of Mathematical Learning and Student Identity Over an Academic Year. Jennifer Marie Langer-Osuna, University of California - Berkeley


13. Multimodality and School Literacy Success: Local Meanings and Lived Experiences in a Kindergarten Classroom. Marjorie Siegel, Teachers College, Columbia University; Stavroula Kontovoukii, Teachers College, Columbia University

14. To Affinity and Beyond! Cultivating Workplace Literacies in an Elementary Classroom. M. Jo Worley, University of Texas - Austin; Treavor Bogard, University of Texas - Austin; Katie Russell, University of Texas - Austin; Annamary Listman Consalvo, University of Texas - Austin; Sarah Shipman, University of Texas - Austin; Bonnie Elliott, University of Texas - Austin; Kwangok Song, University of Texas - Austin

30.012. Factors Affecting Sustainability, Satisfaction, Performance, and Career Development in Workplace Learning. SIG-Workplace Learning San Diego Marriott Hotel & Marina, Marriott Hall Salon 4

1:15 pm to 1:55 pm

Table: 15. An Analysis of Participation Patterns for Work-Related Courses and Personal Interest Courses. Jacqui McLaughlin, North Carolina State University; James E. Bartlett, North Carolina State University; Michelle Elizabeth Bartlett, Clemson University

16. ASCQ and It Will Be Measured: Validating the Arabic Satisfaction and Commitment Questionnaire (ASCQ) and Testing Correlations in Lebanon. Khalid Mohamad Dirani, University of Georgia; Sueng Won Yoon, Western Illinois University


18. Cultural Diversity in the Consulting Sector. Kirstin Hansen, University of Regensburg; Hans Gruber, University of Regensburg; Regina H. Mulder, University of Regensburg; Maria Rupprecht, University of Regensburg

19. An Investigation of the Relationships Between Early Careers’ Organizational Adaptation, Individual Characteristics, Structural Factors, and Learning Experience at Work by Canonical Correlation Analysis. Soyoung Kim, Yonsei University; Hyewn Park, Yonsei University; Jiyong Kim, Yonsei University


30.013. In Their Own Words: Students and Teachers on Giftedness and Gifted Education. SIG-Research on Giftedness and Talent San Diego Marriott Hotel & Marina, Marriott Hall Salon 4

1:15 pm to 1:55 pm

Table: 22. What Parents of Gifted Children Want: Survey Data From Across Three Provinces. Debbie Clelland, Simon Fraser University

23. In Their Own Words: To Be Gifted in School. Carol L. Tieso, College of William and Mary; Patti Wood, Samford University

24. Student-Identified Exemplary Teachers: Aligned With Gifted Education Practices. Marcia L. Gentry, Purdue University

25. Social Understanding of Gifted Young Interpreters. Yuan Lai, University of British Columbia

26. The Aspirations for Science of Academically Advanced High School Students. Misook Heo, University of Georgia; Bonnie L. Cramond, University of Georgia; Kathleen Moritz Rudasill, University of Louisville; Jennifer M. Bay-Williams, University of Louisville; Jane H. Jones, University of Louisville; Rajashi Ghosh, University of Louisville; William S. Bush, University of Louisville; Maggie B. McGatha, University of Louisville

27. Korean Gifted High School Students’ Implicit Theories of Intelligence: Their Life Goals, Learning Strategies, and Academic Achievement. Seokhee Cho, St. John’s University; Dohee Ahn, Chung-Ang University

28. Korean Gifted High School Students’ Implicit Theories of Intelligence: Their Life Goals, Learning Strategies, and Academic Achievement. Seokhee Cho, St. John’s University; Dohee Ahn, Chung-Ang University


31. College-Going Expectations and Awareness Among Middle School Students in Low-Income Schools. Katherine Moritz Rudasill, University of Louisville; Jennifer M. Bay-Williams, University of Louisville; Jane H. Jones, University of Louisville; Rajashi Ghosh, University of Louisville; William S. Bush, University of Louisville; Maggie B. McGatha, University of Louisville

32. Evolution of the Necessary Conditions for Implementing Innovation Over a 4-Year Process in Remote Networked Schools. Christine Hamel, Université Laval; Julia Gaudreau-Perron, Laval University

33. Multilevel Analysis of Student Pathways to College. Julie Thuy Nguyen, University of California - Santa Barbara; Sukkyung You, University of California - Santa Barbara


1:15 pm to 1:55 pm

Table: 34. A Model of Social Integration in Online Learning Environments. Sophia Tan, Coastal Carolina University; Shufang Shi, SUNY - College at Cortland; Wenjing Wang, Beijing Normal University

35. Classwide Social Problem-Solving Intervention to Address Disruption/Aggression: Examining Efficacy Using Treatment as Received. Stephen W. Smith, University of Florida; Ann P. Daunic, University of Florida; Mallory K. Becker, University of Florida; Christopher L. Van Loan, University of Florida; Brian Robert Barber, University of Florida; Christine Peters, University of Florida; Cynthia W. Garvan, University of Florida


37. Effect of Positive Affect on Creativity: A Meta-Analysis. Ai-Girl Tan, University of Munich

38. What Does Respect Look Like in a Nontraditional High School Setting? An Ethnographic Study. Debra Mayonich Baron, Loyola University - Chicago

39. Self-Global-Awareness in Teaching and Learning: A Theory-Based Inquiry Into Mindfulness Practice as Pedagogy for Global Citizenship Education. Angela Mary Macdonald, OISE/University of Toronto; Geoffrey B. Soloway, OISE/University of Toronto

40. The Impact of School-Based Social and Emotional Development Programs on School Performance. Allison Dymnicki, University of Illinois - Chicago; Roger P. Weissberg, University of Illinois - Chicago; Joseph Duralk, Loyola University

30.016. Technology as an Agent of Change in Teaching and Learning II. SIG-Technology as an Agent of Change in Teaching and Learning San Diego Marriott Hotel & Marina, Marriott Hall Salon 4

1:15 pm to 1:55 pm

Table: 41. Internet Technologies for Teacher Empowerment. Rodelyn Pa dual Stoever, Saint Boniface College

42. The Influence of “Weblog Text-Image Transmission Model” on the Writing Process for Third Graders in Taiwan. Chi-Jen Huang, National Chiayi University; Taiwan; Hsueh-Hua Chuang, National Sun Yat-Sen University

43. The Value of Play: Tensions in the Use of Games for Learning in Classroom Settings. Greg Jones, University of North Texas; Scott Joseph Warren, University of North Texas

44. Who Teaches Usage of Computers and the Internet: A Cross-Cultural Study. Shu-Ling Lai, Ling Tong University; Zhixin Wang, St.Thomas University; Ram Green, Texas Tech University

30.017. Conversation, Argumentation, and Engagement and Science Learning. Division C-Learning and Instruction San Diego Convention Center, Ballroom 6A

1:15 pm to 1:55 pm

Table: 1. Understanding Elementary Students’ Emergent Dialogical Argumentation With Science Fieldwork: An Exploratory Study. Seo Yoon Foo, Educational Technology Division, Ministry of Education; Chee-Kit Looi, National Institute of Education - Singapore

2. When Trouble Is Not Trouble: Conversational Repair-for-Participation in Learning Science. Pet-Ling Hsu, University of Victoria; Wolff-Michael Roth, University of Victoria
3. The Relationship Between Kindergarten Students’ Science Explanations During Classroom Discourse and Their Science Learning. Karleah Harris, Purdue University; Aja Samaranapangvan, Purdue University; Panayota Y. Mantzicopoulos, Purdue University; Helen Patrick, Purdue University

4. The Flow of Student Engagement in an Interdisciplinary Unit on the Hydrosphere. David B. Strahan, Western Carolina University

5. Nature of Science and Argumentation Skills. Rola F. Khishfe, Loyola University - Chicago

6. Student Learning in Science Simulations: What Makes a Difference. Kathleen Sculise, University of Oregon; Mike Tims, WestEd; Anita Mouryani, West Ed

7. Reaching the Marginalized Latino Middle School Student via Transformative Education. William Haviland Robertson, University of Texas - El Paso; Martha Casas, University of Texas - El Paso

30.018. Counseling-Related Topics. Division E-Counseling and Human Development
San Diego Convention Center, Ballroom 6A
1:15 pm to 1:55 pm

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<td>8. A Cross-Cultural Comparison of Determinants of Active Coping. Ming-Hui Li, Saint John’s University; Takeshi Nishikawa, St. John’s University</td>
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<td>9. Mentoring as a Context for Training. Luis M. Villar, University of Seville; Olga Maria Alegre De la Rosa, University La Laguna</td>
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<td>10. Positive Behavior Supports Impact in an Urban School District. Heather E. Blagg, University of Oklahoma; Mary Gulfoyle-Holmes, University of Oklahoma - Tulsa; Chan M. Hellman, University of Oklahoma</td>
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<td>11. The Relationship Between Gender Role Conflict and Gender Role. Kevin James Herdman, University of Louisville; Namok Choi, University of Louisville; Dale R. Fqua, Oklahoma State University; Jody L. Newman, University of Oklahoma</td>
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San Diego Convention Center, Ballroom 6A
1:15 pm to 1:55 pm

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<td>12. Dealing With an Ignored Level in Multilevel Analysis: Will Adding Cluster-Related Dummy Variables Work? Min Jung Kim, Texas A&amp;M University - College Station; Yuan-Heuan Lee, Texas A&amp;M University; Osman Kwok, Texas A&amp;M University - College Station</td>
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<td>13. Evaluating the Effectiveness of Tests for Omitted Variables While Accommodating Missing Data. Christopher M. Svoboda, University of Wisconsin - Madison; Jee-Seon Kim, University of Wisconsin - Madison</td>
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<td>14. Multilevel Growth-Curve Modeling: A Power Analysis of the Unstructured Covariance Matrix. Daniel L. Murphy, University of Texas - Austin; Keenan A. Pituch, University of Texas - Austin</td>
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<td>15. The Consequence of Ignoring a Level of Nesting in Classification Procedures. Brandon K. Vaughn, University of Texas - Austin</td>
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<td>16. The Effect of Predictor-Criterion Correlation Magnitude on Sample Size Recommendations in HLM. Phill Gagne, Georgia State University; Katie E Estes, Georgia State University</td>
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<td>17. The Effect of Sample Size on the Variance of R-Square Values Across Groups in HLM. Phill Gagne, Georgia State University; Katie E Estes, Georgia State University</td>
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30.020. Issues of Identity, Diversity, Teacher Knowledge, and Professional Development. SIG-Arts and Learning
San Diego Convention Center, Ballroom 6A
1:15 pm to 1:55 pm

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<tr>
<td>20. Art and Language: A Powerful Pairing Through Which Children Develop Agency and Voice. S. Rebecca Leigh, Oakland University</td>
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<td>22. Drama for Schools: Impact of an Arts Integration Professional Development Program on Teacher Self-Efficacy and Authentic Instruction. Stephanie W. Cavithom, University of Texas - Austin; Katie M Dawson, University of Texas - Austin; Lynne Katah, Victoria Independent School District</td>
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30.021. PEA 40th Anniversary Session: Politics of Power and Image in Education Policy Making. SIG-Politics of Education
San Diego Convention Center, Ballroom 6A
1:15 pm to 1:55 pm

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<td>25. Character Education and Political Spectacle in Ontario, Canada. Sue M. Winton, University at Buffalo - SUNY</td>
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<td>26. Construction of Target Populations Using Frames and Social Capital. Tiina Ilonen, California State University - Channel Islands; Robert K. Ream, University of California - Riverside</td>
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<td>27. Dissatisfaction Theory in the 21st Century. Louise Adler, California State University - Fullerton</td>
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Tuesday, 2:15 pm

AERA Governance Meetings and Events

31.001. AERA Technology Committee — Closed Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Del Mar
2:15 pm to 3:45 pm
Chair: Stafford Hood, University of Illinois - Urbana-Champaign

San Diego Marriott Hotel & Marina, Carlsbad
2:15 pm to 3:45 pm
Chairs: Stanton Worham, University of Pennsylvania; Ritty Lukose, University of Pennsylvania

San Diego Convention Center, Ballroom 6D
2:15 pm to 3:45 pm
Chair: Fernando M. Reimers, Harvard University
Participants:
Felipe Martinez Rizo, University of Aguascalientes
Manuel Palacios, Universidad de Jujuy de Fora
Ernesto Trevino, Universidad Diego Portales
Fernando M. Reimers, Harvard University

31.012. All Academic Electronic Submission System: Demonstration and Training for Chair Courts and Proposal Submitters — Open Session 1. AERA Session
San Diego Convention Center, Room 23B
2:15 pm to 3:45 pm
Chair: Rick Peacor, All Academic Inc.
31.013. Fostering Multi-Disciplinary Research and Teaching in Schools of Education. AERA Session co-sponsored with Organization of Institutional Affiliates
San Diego Convention Center, Room 29D
2:15 pm to 3:45 pm
Chair:
Gerald Streue, American Educational Research Association
Participants:
Deborah Loewenberg Ball, University of Michigan
Nancy W. Brickhouse, University of Delaware
Rick Ginsberg, The University of Kansas
Olga M. Welch, Duquesne University
Discussant:
James G. Cibulka, National Council for Accreditation of Teacher Education

31.014. Research Support for Emerging Scholars. AERA Session
San Diego Convention Center, Room 25A
2:15 pm to 3:45 pm
Chair:
Martin Orland, WestEd
Participants:
Lorrie A. Shepard, National Academy of Education; University of Colorado-Boulder
Jack E. Rossmann, Spencer Foundation
William H. Schmidt, AERA Grants Program; Michigan State University
George L. Wimberly, American Educational Research Association

31.016. Undergraduate Student Education Research Training Workshop —
Closed Session 2, AERA Session
San Diego Marriott Hotel & Marina, Boardroom
2:15 pm to 3:45 pm
Chair:
Paul Allen Baker, Wisconsin Center for Education Research
Participants:
Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison
Amy Stuart Wells, Teachers College, Columbia University
Scott Jaschik, InsideHigherEd.com
Chris Moran, San Diego Union-Tribune

31.017. From Wedge Issues to Substantial Dialogue: Education Research in the Media. Communication and Outreach Committee
San Diego Convention Center, Room 3
2:15 pm to 3:45 pm
Chair:
Paul Alan Baker, Wisconsin Center for Education Research
Participants:
Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison
Amy Stuart Wells, Teachers College, Columbia University
Scott Jaschik, InsideHigherEd.com
Chris Moran, San Diego Union-Tribune

31.018. GSC Division E Fireside Chat: If I Had Known Then What I Know Now: Looking Back at the Graduate School Experience. Graduate Student Council co-sponsored with Division E-Counseling and Human Development
San Diego Convention Center, Room 33A
2:15 pm to 3:45 pm
Chairs:
Amber Michelle Gonzalez, University of California - Santa Barbara
Susanna Capri Brooks, Mississippi State University
Participants:
W. David Wakefield, California State University - Northridge
April Z. Taylor, California State University - Northridge
Cynthia A. Hudley, University of California - Santa Barbara
Rodney K. Goodyear, University of Redlands
Dorothy L. Espelage, University of Illinois
Kris D. Gutierrez, University of California - Los Angeles
Barbara Rogoff, University of California - Santa Cruz
Tara J. Yoxso, University of California - Santa Barbara

31.019. Gender, Identity, and Education. Committee on Scholars and Advocates for Gender Equity in Education
San Diego Convention Center, Room 8
2:15 pm to 3:45 pm
Chair:
Florian C. Feucht, University of Toledo
Participants:
Gender, Bullying, and Harassment: Preparing Educators to Create Safer and More Equitable Schools. Elizabeth Jackson Meyer; Concordia University
Understanding Sexism and Heterosexism at Elite Institutions: An Ecological Perspective on Promoting Diversity. Pamela Felder Thompson, Teachers College, Columbia University; Alysha Turkowitz, Teachers College, Columbia University
“¿Y Qué Dirán de Mí?” The Internal Negotiation of Ethnic and Sexual Identities of Lesbian and Gay Latina/o College Students at a Predominantly White Institution. Abraham Pena, University of Texas - Austin
Discussant:
Paul Chamness Miller, Texas Tech University

San Diego Convention Center, Room 7A
2:15 pm to 3:45 pm
Chair:
Bryan Brayboy, Arizona State University
Participants:
Hawaiian. Kerry Laiana Wong, University of Hawai‘i – Manoa; Gary Sherwood Krug, University of Hawai‘i – Manoa
Maori. Graham H. Smith, Te Whare Wānanga o Awauiurainga
American Indian. Gregory Cajete, University of New Mexico; Vincent R. Werito, University of New Mexico
First Nations. Jo-Ann Archibald, University of British Columbia
Discussants:
Susan C. Faircloth, The Pennsylvania State University
Troy Richardson, Cornell University
Margaret J. Maaka, University of Hawai‘i
Tiffany S. Lee, University of New Mexico

San Diego Convention Center, Room 15B
2:15 pm to 3:45 pm
Chair:
Ann Sherman, University of Calgary
Participants:
Are We Prepared? Principals From Canada and South Africa Share Their Experiences. Kobus Mentz, North-West University; South Africa; Charles Webber, University of Calgary
Challenges and Strategies of Beginning Principals in Southern Mexico. Edith Cisneros Coehnern, Autonomous University Yucatan
Pragmatic Professional Development for Principals: Investigating a Mentoring Approach. Shellyann Scott, Curtin University of Technology, Australia
Three Years On: Principals Reflect on Their First Post and Its Relationship to Their Preparation for the Principalship. Michael Cowie, University of Edinburgh; Megan Crawford, Institute of Education - London
Educational Leadership to Create Authentic Inclusive Schools: The Experiences of Pembina Hills Principals. Judy Lee Lapart, University of Alberta; Tim Loreman, Concordia University College of Alberta; Donna R. McGhie-Richmond, University of Victoria
Discussant:
Charles L. Slater, California State University - Long Beach

31.022. Integrated, Socially Just Schools and Districts: Lessons for Leadership Theory, Practice, and Preparation. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16A
2:15 pm to 3:45 pm
Chair:
Lattish Cherie Reed, University of North Carolina - Chapel Hill
Participants:
Path Planning as a Means for Change Toward Integrated, Socially Just Schools. Julie N. Cautson-Theoharis, Syracuse University; Paula M. Kluth, Syracuse University
Disrupting Disparate Student Achievement: Toward a Theory of Social Justice School Reform. George Theoharis, Syracuse University
Passing the Torch: Leader Succession in Integrated, Socially Just Elementary Schools. Erin Kuehn Schetter, University of Wisconsin - Madison
White Institution. Abraham Pena, University of Texas - Austin
Rethinking Theories of Change: Lessons From Integrated, Socially Just Districts and Schools. Colleen A. Cupper; University of Wisconsin - Madison; George Theoharis, Syracuse University

31.023. The Career Paths of School Leaders. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16B
2:15 pm to 3:45 pm
Chair:
April L. Peters, University of Georgia
Participants:
The Role of Emotions During Succession. Matthew J. Meyer, St. Francis Xavier University; Robert B. Macmillan, University of Western Ontario; Shawn Northfield, The University of Nottingham
Principal Career Pathways: Who Becomes a Principal?. Margaret Terry Orr; Bank Street College of Education
Principal Career Pathways: Who Leaves and Why Do They Leave? Edward J. Fuller, University of Texas - Austin; Michelle D. Young, University of Texas
Principal Career Pathways: How Long Do They Stay and Where Do They Go? Edward J. Fuller, University of Texas - Austin
Discussant:
Tricia Browne-Ferrigno, University of Kentucky

31.024. Division B Vice-Presidential Address: David J. Flinders. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Chicago and Atlanta
2:15 pm to 3:45 pm
Chair:
Teresa J. Rishel, Kent State University
Participant:
Intergenerational Knowledge: Learning and Teaching Curriculum Studies. David J. Flinders, Indiana University
Discussant:
Robert James Helfenbein, Indiana University - Indianapolis

31.025. Collaborative Processes During Learning. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
2:15 pm to 3:45 pm
Chair:
Emma M. Mercier, Stanford University
Participants:
Collaborative Problem Solving With Distributed Representational Tools. Tobin White, University of California - Davis; Lee Michael Martin, University of California - Davis; Kevin Lai, University of California - Davis
Exploring Heedful Interrelating in Collaborative Groups. Michelle Jordan, University of Texas - Austin; Sarah Rebecca Daniel, University of Texas - Austin
Collaborative Goals: The Influence of Achievement Goals on Interaction Behaviors. Emma M. Mercier, Stanford University
Social Dynamics and Academic Achievement: The Role of Peer-Group Worldview in Academic Engagement. Hisham J. Petry, Northwestern University; Louis M Gomez, University of Pittsburgh
Discussant:
Jessica J. Summers, The University of Arizona

31.026. Linguistic Research Methodologies in Mathematics Education. Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
2:15 pm to 3:45 pm
Chair:
David John Pimm, University of Alberta
Participants:
Using an Ecological Framework to Examine Discourse Practices in Mathematics Classrooms. Judit N. Moschovskich, University of California - Santa Cruz
Using Genre Analytic Methodology in Mathematics Education: Word Problems, Calculus Lectures, and Worksheets as Genres. Susan GeroFSky, University of British Columbia
Discursive Psychology: A Discursive Perspective on Mathematical Cognition. Richard Barwell, University of Ottawa
Discussant:
David John Pimm, University of Alberta

31.027. Reading and Writing in the Content Areas. Division C-Learning and Instruction
Omni San Diego, Gaslamp 3
2:15 pm to 3:45 pm
Chair:
Kathleen D. Stoch, University of Illinois - Chicago
Participants:
Middle School Students’ Ability to Decompose Claims and Evidence Within a Multiple Text Comprehension Task. Yasuhiro Ozura, University of Illinois - Chicago; Kimberley Gomez, University of Illinois - Chicago; Kimberly A. Lawless, University of Illinois - Chicago; Susan R. Goldman, University of Illinois - Chicago, Michael Salmovits, University of Illinois - Chicago
Teaching in the Service of Learning: A 3-Year Mixed-Methods Study of Embedding Authentic Literacy and Science Practices Within Elementary Classrooms. Lori Ann Norton-Meier, Iowa State University, Brian Hand, University of Iowa; Murat Ganel, Atatürk University; Recai Akkus, Abant Izzet Baysal University
The Impact of Literacy-Based Science Instruction on Adolescents’ Attitudes, Interests, and Achievement in Science. Barbara J. Guzzetti, Arizona State University
Who Benefits From Content Area Writing Instruction? Lori Catherine Kirkpatrick, University of Western Ontario; Perry D. Klein, University of Western Ontario; Heather M. Brown, University of Western Ontario
Discussant:
Marilyn J. Chambliss, University of Maryland

31.028. Sylvia Scribner Award Address: David C. Berliner. Division C-Learning and Instruction
Omni San Diego, Gallery 2
2:15 pm to 3:45 pm
Chairs:
Gale M. Sinatra, University of Nevada - Las Vegas; Helen Patrick, Purdue University
Participant:
The Centrality of Curriculum in Contemporary Educational Psychology. David C. Berliner, Arizona State University

31.029. Toward 21st-Century Literacy: The Integration of Science, Reading, and Reasoning. Division C-Learning and Instruction
San Diego Convention Center, Room 24B
2:15 pm to 3:45 pm
Chair:
Joan L. Herman, University of California - Los Angeles
Participants:
Exploring the Interface of Literacy and Inquiry in Science Teaching and Learning: Metacognitive Inquiry Tools for Science, Reading, and Professional Development. Cynthia L. Greenleaf, WestEd; Thomas Hanson, WestEd; Steven Arnold Schneider, WestEd; Cindy Litman, WestEd; Rachel Rosen, WestEd; Christy Boscardin, University of California - Los Angeles; Joan L. Herman, University of California - Los Angeles; David Silver, University of California - Los Angeles
A Programmatic Approach to Supporting Text-Dependent Tools and Routines in Disciplinary Science Inquiry. Louis M. Gomez, Northwestern University; Kimberley Gomez, University of Illinois - Chicago; Phillip Herman, Northwestern University
Integrating Science and Literacy: A Value Proposition? Gina Cervetti, University of California - Berkeley; Jacqueline Barber, University of California - Berkeley; Rená Dorph, University of California - Berkeley; P. David Pearson, University of California - Berkeley; Pete G. Goldschmidt, California State University - Northridge
Discussants:
Larry E. Suter, National Science Foundation; Carol D. Lee, Northwestern University

31.030. Using New Technologies or Software Solutions to Improve Learning in the Classroom. Division C-Learning and Instruction
Omni San Diego, Gaslamp 5
2:15 pm to 3:45 pm
Chair:
Brett E. Shelton, Utah State University
Participants:
Dynamically Modifying Text Signals: A Self-Organizing Systems Approach to Collaboration. Andrew F. Chiarella, McGill University; Susanne P. Lajoie, McGill University
Improving Blind Learners’ Outdoor Orientation and Mobility Through Ambient GPS. Jaime H. Sanchez, University of Chile; Fernando A. Aguayo, Department of Computer Science
Moving Computer-Based Vicarious Learning From the Laboratory Into the Classroom. Scotty D. Craig, The University of Memphis; Joshua K. Brittingham, The University of Memphis; Joah Williams, The University of Memphis; Arthur C. Graesser, The University of Memphis; Trey Martindale, The University of Memphis; Barry Ghoshon, The University of Memphis
Orientation References: Getting a Handle on Spatial Learning. Andrew T. Stull, University of California - Santa Barbara; Mary Hegarty, University of Utah
Discussant: Richard R. Halverson, University of Wisconsin - Madison

Omni San Diego, Gaslamp 1
2:15 pm to 3:45 pm
Chair: Judith A. Koenig, National Research Council
Participant: Assessing Accomplished Teaching: Evaluating Advanced-Level Certification Programs for Teachers. Michael T. Kane, National Conference of Bar Examiners; Brian Stecher, RAND Corporation; Ana Maria Villegas, Montclair State University; Stuart W. Elliott, National Research Council; Milton D. Hakel, Bowling Green State University
Discussants: Daniel M. Koretz, Harvard University
Mary E. Dilworth, National Board for Professional Teaching Standards

31.032. Disciplined Inquiry: From Qualitative Research to Policy. Division D-Measurement and Research Methodology
Omni San Diego, Salon D
2:15 pm to 3:45 pm
Chair: Elizabeth A. St. Pierre, University of Georgia
Participants:
The Disciplinary Rigor of Qualitative Inquiry and Its Relation to Policy. Elizabeth A. St. Pierre, University of Georgia
On Being Argumentative—In a Good Way. Thomas A. Schwandt, University of Illinois
Reaching Beyond the Discourse of New Public Management: Values-Based Research and Social Policy Deliberation. Frederick D. Erickson, University of California - Los Angeles
“Getting Lost” in Policy Work. Patti A. Lather, The Ohio State University
Discussants: Harry Torrance, Manchester Metropolitan University
Michael J. Feuer, National Academies

Omni San Diego, Salon E
2:15 pm to 3:45 pm
Chair: Carolyn R. Crone, CTB/McGraw-Hill LLC
Participants: A Comparison of Linking Methods Using Multidimensional Data. Haniza Yon, MIMOS Research Center
Do Scaling Methodologies Put National and International Trend Results at Variance? Yunwei Xu, University of Toronto; Zhimei Gu, University of Toronto
Examining the Impact of Anchor Test Selection in a Sub-Optimal Equating Situation for a Large-Scale English Proficiency Test. Chi-ven Liao, ETS
Linking Strategies and Item Screening Approaches: A Study with Augmented Nationally Standardized Tests Informing NCLB. Alviero J. Arce-Ferrer, Pearson; Tian Song, Michigan State University; Rich Sidlinski, ACT, Inc.
The Robustness of Rasch Precautioning to Violations of Model Assumptions. Garron Gianopulos, University of South Florida
Discussant: Daniel R. Eignor, ETS

31.034. The Politics, Psychometrics, and Promise of the SAT Writing Section. Division D-Measurement and Research Methodology
Omni San Diego, Salon C
2:15 pm to 3:45 pm
Chair: Wayne J. Camara, The College Board
Participants: Lessons Learned From the Addition of the SAT Writing Section. Andrew J. Wiley, The College Board
The Psychometric Properties and Predictive Validity of the SAT Writing Section. Thomas P. Proctor, The College Board; YoungKoung Rachel Kim, The College Board
Understanding Students With Discrepant Critical Reading and Writing Scores. Emily J. Shaw, The College Board; Krista D. Mattern, The College Board; Brian Francis Patterson, The College Board
Consequential Validity of the Addition of the Writing Section. Richard J. Noeth, ETS; Jennifer L. Kobrin, The College Board
Discussants: Barbara G. Dodd, University of Texas - Austin
Kurt F. Geisinger, University of Nebraska

San Diego Marriott Hotel & Marina, Torrey 1
2:15 pm to 3:45 pm
Chair: Tracy Lachica Buenavista, California State University - Northridge
Participants: “Communities of Practice” and Mentorship in Puerto Rican Chicago: An Ethnographic Case Study. Laura Ruth Johnson, Northern Illinois University
Social Categorization, Social Identity, and White Adolescents’ Self-Image in Culturally Diverse Middle School Contexts. Revathy Kamar, University of Toledo; Stuart A. Karabenick, University of Michigan; Nancy Seay, University of Toledo
Moving Forward and Giving Back: Samoan High School Students’ Cultural, Social, and Academic Negotiations. Nauh Borrero, University of San Francisco; Christine Jean Yeh, University of San Francisco; Patsy Tito, Samoan Community Development Center
Higher Education and Native Nation Building. Amy J. Fann, University of North Texas
Discussant: David O. Stovall, University of Illinois - Chicago

San Diego Marriott Hotel & Marina, Torrey 2
2:15 pm to 3:45 pm
Chair: Kysa Nygren, University of California - Santa Cruz
Participants: Mothering/Othering: The Interaction of Citizenship, Identity, and Immigration Policy Among Undocumented Teenage Parents. Elizabeth M. Meehan, California State Polytechnic University; San Luis Obispo
Narcissistic Parenting and Education Reform. Edward F. Pajak, Johns Hopkins University
Parents’ Perceptions of Inclusive Education. Elizabeth Kozleski, Arizona State University; Amanda L. Sullivan, Arizona State University; Kathleen Ann King, Arizona State University
Scribes, Translators, and Wizards: Transdisciplinary Approaches to the Study of Parent Advocacy and Activism. Jan K. Nespor, The Ohio State University; David Hicks, Virginia Polytechnic Institute and State University
Discussant: Catherine Dunn Shiffman, Shenandoah University

San Diego Convention Center, Room 30D
2:15 pm to 3:45 pm
Chair: Caitlin Cahill, University of Utah
Participants: Intergenerational Literacy Within Bilingual Families: Conceptual and Methodological Issues Addressing Diversity. Jee-young Shin, Texas A&M University - College Station; Blanca G. Quiroz, Texas A&M University - College Station
Out-of-School Literacy in Mexican-Origin Homes and Communities. Shivani Burrows-Goodearl, University of California - San Diego
Reading for the Community: An Examination of the Relationship Between Critical Literacy and Community Building. Enid Marie Rosario-Ramos, Northwestern University
Discussant: Maria Timmons Flores, Western Washington University
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
2:15 pm to 3:45 pm
Chair: Adrienne D. Dixson, The Ohio State University
Participants: Toward a Pedagogy of Indignation: Youth Research as a Master Plan for Massa’s Plan. Jeffrey M. R. Duncan-Andrade, San Francisco State University
Townbiznuss: Researching Human Rights in Oakland and Beyond. Amado Berrios, East Oakland Step to College
When Stepping to College Is Stepping to Consciousness: Cultivating Transformational Resistance in an Urban High School Classroom. Nicole Diana Hidalgo, University of California - Santa Cruz
Discussant: Pedro A. Noguera, New York University

31.039. Successful Organizing Strategies for Transforming Public Schools. Division G-Social Context of Education
San Diego Convention Center, Room 30E
2:15 pm to 3:45 pm
Chair: Karen L. Mapp, Harvard University
Participants: Strategic Coalition Building for School Reform. Seema Shah, Brown University
School-Based Organizing: Building a Relational Culture in Schools. Sara McAlister, Annenberg Institute for School Reform
The Case of Oakland: Holding the District Accountable to the Community. Jean Y. Wing, Oakland Unified School District
Discussant: Mark R. Warren, Harvard University

31.040. Teachers and Students Negotiate Classroom Practices. Division G-Social Context of Education
San Diego Convention Center, Room 30C
2:15 pm to 3:45 pm
Chair: Angelina E. Castugno, Northern Arizona University
Participants: Discursive Behavior and the Stability of Classroom Routines. Daniel A. McFarland, Stanford University; David Diehl, Stanford University
Investigating the Context of Learning for Preservice Teachers of Color at a Predominantly White Institution. Tambra O. Jackson, University of South Carolina
Teaching (In)attention. Noriko Milman, University of California - Los Angeles
The Impact of Human Resource Capital on Students’ Engagement in Mathematics and Their Mathematics Identities. Tracey Lavette Keck, University of North Carolina - Greensboro
Discussant: Sarah M. Sitzlein, University of New Hampshire

31.041. The Three Rs: Resilience, Risk, and (Social) Relations. Division G-Social Context of Education
San Diego Convention Center, Room 31B
2:15 pm to 3:45 pm
Chair: Alicia A. Broderick, Teachers College, Columbia University
Leaving and Homing Children: Korean Immigrant Caregivers’ Perspectives on Young Children’s Future. Jinhee Kim, University of Georgia; Kyunghwa Lee, University of Georgia

31.042. Evaluation of Professional Development Programs: Methods Used and Challenges Encountered. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon A
2:15 pm to 3:45 pm
Chair: Aida Walqui, WestEd
Participants: The Significance of Multiple Perspectives for Assessing the Quality of Facilitator Asynchronous Discussions in Online Courses. Vicky Zygoris-Coe, University of Central Florida; Jeamghee HuH, University of Central Florida; Yu-Ching Chen, University of Central Florida; Bonnie Swan, University of Central Florida
Toward a Statewide System for Literacy: Evaluating a Statewide Professional Development Initiative for Literacy Instruction. Janice E. Noga, Pathfinder Evaluation and Consulting; Debbie Zorn, University of Cincinnati; Tim Krier, Ohio Department of Education; Mary Marx, University of Cincinnati; Jeffrey Marks, University of Cincinnati
A School System’s Participatory Approach to Evaluating and Advancing a Professional Growth System for Administrators. Suzanne Mercklinsky, Montgomery County Public Schools - Maryland; David Steinberg, Montgomery County Public Schools
Evaluating Educational Reform: A 3-Year Study of Whole-School Magnet Programs in Grades 6-8. Suzanne Raber, Montgomery County Public Schools
Discussant: Marva Hall, University of Illinois - Chicago

Omni San Diego, Balboa 4
2:15 pm to 3:45 pm
Chair: Diane Hui, The University of Hong Kong
Participants: An International Mixed-Method Investigation Into Student Satisfaction With Playful Learning Environments. Marijauna Kangas, University of Lapland; Justus J. Randolph, University of Joensuu; Heli Ruokamo, University of Lapland
Researching Leadership for Learning Across International and Methodological Boundaries. John Macbeath, University of Cambridge; Sue Swaffield, University of Cambridge
Teachers’ and Students’ Experiences of Linguistic Diversity in Kenya’s Urban High School Classrooms: Implications for Curriculum Implementation and Pedagogy. Charles Ochieng Owuor, National Board of Medical Examiners; Jennifer A. Owuor, University of British Columbia
Identifying Australian Students With Academic Difficulties: Screening Via Teachers' Ratings of Social Behavior. Ryan J. Kettler, Vanderbilt University; Stephen N. Elliott, Vanderbilt University; Michael Davies, Griffith University; Patrick E. Griffin, University of Melbourne
Discussant: Charlie Naylor, British Columbia Teachers’ Federation

Omni San Diego, Salon B
2:15 pm to 3:45 pm
Chair: Louise Stall, Institute of Education - London
Participants: Learning Conversations and Inquiry Habit of Mind. Lorna M. Earl, Aporia Consulting Ltd.; Helen S. Timperley, University of Auckland
Structuring Talk About Teaching and Learning: The Use of Evidence in Protocol-Based Conversation. Marnie Curry, University of California -
Berkeley, Judith Warren Little, University of California - Berkeley

Learning to Think and Talk From Evidence: Developing Systemwide Capacity for Learning Conversations. Sue G. Lasky, University of Louisville; Eugene Carl Schaffer, University of Maryland - Baltimore County; Timothy J. Hopkins, Michigan State University

Raising Student Achievement in Poor, Urban Communities Through Evidence-Based Conversations. Mei Kiuin Lai, University of Auckland; Stuart Mcnaughton, University of Auckland, New Zealand

A Cross-Grade Learner Conversation. Judy Lindsay Halbert, Network of Performance Based Schools; Linda Louise Kaser, Network of Performance Based Schools

Discussant: Louise Stoll, Institute of Education - London

31.045. Access Policy and Postsecondary Education. Division J-Postsecondary Education
San Diego Convention Center, Room 11A
2:15 pm to 3:45 pm
Chair: Eve Marie Proper, Vanderbilt University
Participants:
Double Hit? How California’s Budget Crisis and Proposition 209 Affect Graduate Education. Ray Franke, University of California - Los Angeles
The Determinants of International Student Mobility: A Macro Perspective. Chaio-Ling Chien, University of Minnesota

Discussant: Marvin A. Titus, University of Maryland

31.046. Data, Evidence, and Assessment: Organizational Learning and Sensemaking in Higher Education Environments. Division J-Postsecondary Education
San Diego Convention Center, Room 14A
2:15 pm to 3:45 pm
Chair: Angela M. Locks, California State University - Long Beach
Participants:
Building a Culture of Evidence in Community Colleges: Influences on Data Use for Student Success. Monica A. Reid, Teachers College, Columbia University; Davis Jenkins, Teachers College, Columbia University
Building an Assessment-Supportive Organizational Culture: Results from an Evaluation of Provost Effectiveness Across the California State University System. Chris Procello, University of California - Irvine
Environmental Enactment and Midlevel Higher Education Professionals: Attending to Tensions. Yasmine Dominguez-Whitehead, University of California - Santa Barbara
The Relationship Between the Formulation Process of Emergent Strategies and Organizational Learning in a Higher Education Institution: A Multiple Case Study. Maria Ileana Ruiz-Cantisani, Tecnologico de Monterrey; Eduardo Flores-Kastantis, Tecnologico de Monterrey

Discussant: Janet H. Lawrence, University of Michigan

31.047. Epistemological Development and Self-Authorship. Division J-Postsecondary Education
San Diego Convention Center, Room 14B
2:15 pm to 3:45 pm
Chair: Tu-Lien Kim Nguyen, University of California - Los Angeles
Participants:
Decreasing Authority-Dependence During the First Year of College. Marcia Baxter-Magolda, Miami University; Patricia M. King, University of Michigan; Kari Brooke Taylor, Miami University; Kerri M Wakefield, University of Michigan
Exploring Concepts of Self-Authorship and Girls’ STEM Career Decision Making Processes. Susan J Bracken, North Carolina State University; Sarah B. Berenson, University of North Carolina; Amanda Lambertus, North Carolina State University; Alyssa N Bryant, North Carolina State University
The Promotion of Well-Being Among College Students and Its Relationship to Self-Authorship. Kelley Kristine Walczak, University of Michigan

Discussant: Anna M. Ortiz, California State University - Long Beach

31.048. New Considerations of Ethics and Misconduct in the Academy: Advancing Knowledge, Research, and Practice. Division J-Postsecondary Education
San Diego Convention Center, Room 21
2:15 pm to 3:45 pm
Chair: Felice J. Levine, American Educational Research Association
Participants:
Tricia L. Bertram Gallant, University of California - San Diego
Melissa S. Anderson, University of Minnesota
Michael Kalichman, University of California - San Diego
Adrianna Kezar, University of Southern California

Discussant: Felice J. Levine, American Educational Research Association

31.049. Remedial Education: Findings and Interpretations of America’s Growing Problem. Division J-Postsecondary Education
San Diego Convention Center, Room 31A
2:15 pm to 3:45 pm
Chair: Lisa DeAnn Garcia, University of Southern California
Participants:
Preparing Under-Prepared Students for College: Remedial Education and Early Assessment Programs. William G. Tierney, University of Southern California; Lisa DeAnn Garcia, University of Southern California
Remediation at Community Colleges. Linda Serra Hagedorn, Iowa State University
Political and Policy Barriers to Basic Skills Education in the California Community Colleges. Nancy B. Shulock, Sacramento State University; Jeremy Offenstein, California State University - Sacramento
Is Developmental Education Helping Community College Students Persist? A Critical Review of the Literature. Tatiana Melguizo, University of Southern California

Discussant: Vincent Tinto, Syracuse University

31.050. Beliefs and Dispositions on Teaching and Instructional Methods. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 33C
2:15 pm to 3:45 pm
Chair: Nancy L. O’Rode, California State University - Northridge
Participants:
An Assessment Tool to “Thin Slice” Beginning Teacher Candidates’ Dispositions. Carolyn C. Shields, Winthrop University; Kellah M. Edens, University of South Carolina
Changes in Belief Orientations of Preservice Science Teachers and Their Connection to Inquiry Activities. Vicky Pilitsis, Rutgers University; Ravit Golan Duncan, Rutgers University; Anne-Marie Cannon, Rutgers University
Preservice Teachers’ Conceptions of Effective and Ineffective Teaching Practices. Judith H. Sandholz, University of California - Riverside
Treatment Effect and Change in Preservice EFL Teacher Beliefs About Instructional Materials. Nihat Polat, Duquesne University
What Influences Teacher Candidates’ Dispositions? Mary Frances Mueller, Seton Hall University; Alisa Hindin, Seton Hall University; Grace May, Seton Hall University

Discussant: Detra Price-Dennis, The Ohio State University

31.051. Certification, Measurement, and Reform: Effects on Student Achievement. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 33B
2:15 pm to 3:45 pm
Chair: Deborah A. Bieler, University of Delaware
Participants:
Does Content-Focused Professional Development for Teachers Improve Student Achievement? Findings From a Comprehensive Meta-Analysis Study. Rolf K. Blank, Council of Chief State School Officers; Andrew
31.052. **Conversations on Teacher Mentoring: From Preservice to Inservice.**

Division K-Teaching and Teacher Education

Manchester Grand Hyatt, Manchester Ballroom - Section A

2:15 pm to 3:45 pm

Chair: Janet S. Gaffney, University of Illinois - Urbana-Champaign

Participants:

- A Review of Research on New Teacher Induction in Special Education. Cynthia C. Griffin, University of Florida; Bonnie S. Billingsley, Virginia Polytechnic Institute and State University; Sean J Smith, The University of Kansas; Margaret L Kamman, University of Florida; Maya Israel, The University of Kansas
- Common and Individualized Aspects of Mentoring. Belinda Gibmert, The Ohio State University; Figen Sahin, Gazi University; Turkey
- Improving Teachers’ Sense of Efficacy: How Mentoring, Professional Development, and Induction Support Impact Efficacy Beliefs From Preservice to Inservice. Rachel Moore, The Ohio State University; Yestin Capa Aydin, Middle East Technical University
- Novice Teachers’ Perspectives on Mentoring in the Induction Year. Thea Erika Lofstrom, University of Helsinki; Eve Eiseneschmidt, Tallinn University
- The Impact of a Full-Release Mentoring Model on the Practice and Retention of Beginning Teachers. Lisa M. Abrams, Virginia Commonwealth University; Terry Dozier, Virginia Commonwealth University

Discussant: Aria Razfar, University of Illinois - Chicago

31.053. **Creating a Culture of Evidence in Teacher Education: Challenges and Benefits.** Division K-Teaching and Teacher Education

San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A

2:15 pm to 3:45 pm

Chair: Marilyn Cochran-Smith, Boston College

Participants:

- “Reculturing” Teacher Education: Evidence, Inquiry and Action. Marilyn Cochran-Smith, Boston College
- Measuring the “Effect” of a Culture of Evidence. Larry H. Ludlow, Boston College; Joseph J. Pedullia, Boston College; Emilie N. Mitescu, Boston College; Matthew Alan Cannady, Boston College; Stephanie Chappe, Boston College; Jefang Hu, Boston College; Sarah Enterline, Boston College
- The Pieces That Matter in Teacher Education. Patrick J. McQuillan, Boston College; Cindy Marquez Jong, Boston College; Kara Mitchell, Boston College; Karen L. Shukman, Boston College; Ann Marie Gleeson, Boston College; Karen Lam, Boston College
- Using Evidence to Develop and Expand a Performance Assessment of Candidates’ Field Experience. Sarah Enterline, Boston College; Frances A. Loftus, Boston College; Lisa Andries D’Souza, Boston College; Joan Barnatt, Boston College

Discussants: Robert E. Floden, Michigan State University

31.054. **Culturally and Linguistically Diverse Students and Teachers: Issues in Social Justice and Multicultural Education.** Division K-Teaching and Teacher Education

San Diego Convention Center, Room 32B

2:15 pm to 3:45 pm

Chair: John H. Kennedy, Contingency Education Consulting

Participants:

- An Unexplored Intersection: Culturally Responsive Pedagogy, Urban Catholic Schools, and Immigrant Communities. Christian Dallmeyer, University of Notre Dame
- Guiding Spanish-Dominant English Language Learners Through Conversations About Texts. Ana C. Iddings, The University of Arizona; Victoria J. Risko, Vanderbilt University
- Immigrant Mothers: Recovering Memories, Building a Literacy Community. Lelia Flores-Duenas, University of New Mexico; Rosemary Kubik Peasinger, University of New Mexico
- Layers of Discovery: Supporting English Language Learners Through a School-Community-University Collaboration. Judith G. Groulx, Texas Christian University; Cecilia Silva, Texas Christian University; Frank N. Thomas, Texas Christian University

Discussant: Noni Mendoza-Reis, San Jose State University

31.055. **Division K: Professional Development: Writing and Publishing in Teaching and Teacher Education.** Division K-Teaching and Teacher Education

San Diego Marriott Hotel & Marina, Torrey 3

2:15 pm to 3:45 pm

Chair: Cynthia B. Dillard, The Ohio State University

Participants:

- Cynthia B. Dillard, The Ohio State University
- Rich Milner, Vanderbilt University
- Nicola Hobbe, Humboldt State University
- Gisela . Ernst-Slavit, Washington State University
- Jeremy N Price, Montclair State University

31.056. **Learning to Be Allies: Anti-Oppressive Strategies for Challenging Racism, Homophobia, and Ableism.** Division K-Teaching and Teacher Education

San Diego Marriott Hotel & Marina, Manchester 1

2:15 pm to 3:45 pm

Chair: Kagendo Matua, The University of Alabama

Participants:

- Mara Sapon-Shevin, Syracuse University
- Robin M. Smith, SUNY - College at New Paltz

31.057. **Teacher Autonomy in Using Digital Video for Professional Learning of Practicing Teachers.** Division K-Teaching and Teacher Education

San Diego Marriott Hotel & Marina, Marriott Hall Salon 1

2:15 pm to 3:45 pm

Chairs: Niels C. Brouwer, Radboud University Nijmegen

Participants:

- Teacher Peer Coaching Using Digital Video: Evaluation of a 4-year Professionalization Program. Niels C. Brouwer, Radboud University Nijmegen
- Professional Vision in Action: An Exploratory Study. Miriam G. Sherin, Northwestern University; Rosemary Russ, Northwestern University; Bruce L. Sherin, Northwestern University; Adam A Colescott, Northwestern University
- Teacher Video Analysis of Students’ Multimodal Composing: Paired Conversations for Seeing, Puzzling, Believing. James Cercone, University at Buffalo - SUNY; Cecilia Silva, Buffalo State College - SUNY; Suzanne M. Miller, University at Buffalo - SUNY
- Blended Learning With Classroom Videos: Findings From a German-Swiss Inservice Teacher Training Programme. Kurt Reusser, University of Zurich; Kathrin Krammer, University of Zurich; Claudia Lena Schnetzler, University of Zurich; Christine U. Paul, University of Zurich; Frank Lipowsky, German Institute for International Educational Research - Germany
- The Role of Video of Self and Other in Teacher Professionalization. Katharina Maria Schwintz, IPN, Germany; Kathleen Sturmer, Friedrich Schiller University of Jena; Geraldine Blomberg, Friedrich Schiller University of Jena; Tina Seidel, Friedrich Schiller University Jena
31.058. Technology Use in the Classroom: Consequences for Student Learning, Division K-Teaching and Teacher Education
San Diego Convention Center, Room 32A
2:15 pm to 3:45 pm
Chair: Margaret D. Roblyer, University of Tennessee - Chattanooga
Participants:
Dorothea M. Anagnostopoulos, Michigan State University
Carl A. Grant, University of Wisconsin - Madison
Stacy A. Geje Szczesiul, Harvard University
Neil I-Chun Tsai, University of Missouri
Deborah Hanuscin, University of Missouri
James M. Laffey, University of Missouri

Discussants:
Dominic J. Brewer, University of Southern California
Annalee G Good, University of Wisconsin - Madison
Iveta Silova, Lehigh University
Vijay Reddy, Human Sciences Research Council - South Africa
Carolyn J Heinrich, University of Wisconsin - Madison
Louise Watson, University of Canberra

Learned From Reading First. Division L-Educational Policy and Politics
San Diego Convention Center, Room 22
2:15 pm to 3:45 pm
Chair: Rita J. Kirkstein, American Institutes for Research
Participants:
Diane S. Hauger, California State University - Los Angeles
Catherine Callow-Huesser, EndVision Research and Evaluation
Jennifer Gordon, University of Massachusetts
Beth Gunse, Aft Associates Inc.
Courtney Tanenbaum, American Institutes for Research

Discussant: Joseph Conaty, U.S. Department of Education

San Diego Convention Center, Room 23A
2:15 pm to 3:45 pm
Chair: Marie T. Brennan, University of South Australia
Participants:
Global Patterns and Post-Socialist Realities in the Private Tutoring Market: Eastern/Central Europe and the Former Soviet Union. Iveta Silova, Lehigh University
Supplementary Tuition to Achieve Equity and Redress in South Africa. Vijay Reddy, Human Sciences Research Council - South Africa
Supplemental Tutoring in the United States Under No Child Left Behind: Mapping Current Trends and Policy Implications. Patricia Burch, University of Wisconsin - Madison; Carolyn J Heinrich, University of Wisconsin - Madison; Annalee G Good, University of Wisconsin - Madison
Public and Private Expenditure on Supplementary Tutoring in Australia: The Structural, Political, and Economic Context of Recent Developments. Louise Watson, University of Canberra

Discussants:
Patricia Burch, University of Wisconsin - Madison
Louise Watson, University of Canberra
Carolyn J Heinrich, University of Wisconsin - Madison
Vijay Reddy, Human Sciences Research Council - South Africa
Iveta Silova, Lehigh University
Annalee G Good, University of Wisconsin - Madison

31.064. Critical Issues of Funding and Staffing Among California’s Schools, Division L-Educational Policy and Politics
San Diego Convention Center, Room 24A
2:15 pm to 3:45 pm
Chair: Eric J. Brunner, University of Connecticut
Participants:
Do Districts With Strong Teachers’ Unions Have More Restrictive Union Contracts? An Analysis of California Teachers’ Unions. Katharine Omen Struck, University of California - Davis; Jason A. Grissom, University of Missouri
Funding Formulas for California Schools: Analyzing the Proposal by the Governor’s Committee on Education Excellence. Ray Reinhard, California Department of Education; Heather Rose, University of California - Davis; Ria Sengupta, Public Policy Institute of California; Jon Sonstelle, University of California - Santa Barbara
Understanding Student-Based Funding and School-Based Planning Policies in California. Larisa S. Shambaugh, American Institutes for Research; Jesse D. Levin, American Institutes for Research; Jay G. Chambers, American Institutes for Research
Philanthropic Foundations as Institutional Entrepreneurs in Interstitial Fields: The Rise of Charter School Management Organizations in California. Rand Quinn, Stanford University; Megan Elizabeth Tompkins, Stanford University; Debra E. Meyerson, Stanford University

Discussant: Dominic J. Brewer, University of Southern California

31.065. Will the Use of Data Lead to Informed Decision Making as Policy Makers Assume? Division L-Educational Policy and Politics
San Diego Convention Center, Room 17A
2:15 pm to 3:45 pm
31.066. Districtwide Youth-Led Action Research for Education Justice:
Sharing Methodologies, Research Findings, and Visions. SIG-Action Research
San Diego Convention Center, Room 4
2:15 pm to 3:45 pm
Participants:
A Community, School District, and Nonprofit Partnership for Student Empowerment in Oakland. Lailan Huen, Youth In Focus; Town Researchers, OUSD Meaningful Student Engagement
Discussant:
Margaret E. Goertz, University of Pennsylvania
Chair:
Maria Eugenia C. Marcal, University of British Columbia

Manchester Grand Hyatt, Manchester Ballroom - Section E
2:15 pm to 3:45 pm
Chair:
Lisa Dauley, Boise State University
Participants:
Teaching With Virtual Worlds: Factors to Consider for Instructional Use of Second Life. Michael Charles Mayrath, University of Texas - Austin; Tomoko Watanabe Trivedi, University of Texas - Austin; Avani Trivedi, University of Texas - Austin
Games as Virtual Experience: Implications for Teaching and Design. Jessica Hammer, Teachers College, Columbia University; John B. Black, Teachers College, Columbia University; Gillian B. Andrews, Teachers College, Columbia University; Charles K. Kinzer, Teachers College, Columbia University; Zhou Zhou, Teachers College, Columbia University
Discussant:
Chris J. Dede, Harvard University

31.068. Biliteracy, Code-Switching, and Bilingualism. SIG-Bilingual Education Research
San Diego Marriott Hotel & Marina, Columbia 2
2:15 pm to 3:45 pm
Chair:
Lucinda Pease Alvarez, University of California - Santa Cruz
Participants:
Latino/a Bilingual Students’ Comprehension of Expository Texts: The Mediatonal Role of Language and Texts. Carmen M. Martinez-Roldan, Arizona State University
Examining the Use of Code-Switching in Bilingual Text Messages Among Latina High School Students. Rachel Rae Prosser, University of Colorado - Boulder; Kate Starbird, University of Colorado - Boulder
“Saber Dos Idiomas Me [H]a Ayudado a Conseguir Muchas Cosas”: Fifth Graders’ Perceptions of Bilingualism. Sandra Adriana Butvilofsky, University of Colorado
The Relationship Between Entering Kindergarten Language Proficiencies and Middle School Academic Achievement. Jeffrey B. Kritzer, University of Nebraska - Kearney
Understanding Diversity in Reading Development of Adolescent English Learners. Hyo Jin Lim, University of Southern California
Discussant:
Reynaldo Reyes III, University of Texas - El Paso

31.069. “May We Get Us a Heart of Wisdom”: Life Writing Across Knowledge Traditions. SIG-Biographical and Documentary Research
San Diego Marriott Hotel & Marina, Warner Center
2:15 pm to 3:45 pm
Chair:
Erika L. Hasebe-Ludt, University of Lethbridge
Participants:
Writing a Life: Representation in Language and Image. Carl Leggo, University of British Columbia
Life and Light Writing: Photography As a Method of Inquiry. Anita Sinner, University of Lethbridge
A Love Song to Our Universe: Life Writing As Cosmopolitan Text. Erika L. Hasebe-Ludt, University of Lethbridge
Speaking/Writing/Healing: Life Writing and Truth Telling in Women’s Spirituality. Nane Ariadne Jordan, University of British Columbia
“I Was Grown Up Before I Was Born”: Wisdom in Kangiryarmiut Life Stories. Cynthia M. Chambers, University of Lethbridge
Finding Face, Finding Heart, and Finding Foundation: Life Writing and the Transformation of Educational Practice. Vicki Lynn Kelly, Simon Fraser University
Discussant:
Janet L. Miller, Teachers College, Columbia University

31.070. Caring About the Absence and Emergence of Communities of Learners. SIG-Chaos and Complexity Theories
San Diego Marriott Hotel & Marina, Torrance
2:15 pm to 3:45 pm
Chair:
Rosemary C. Reilly, Concordia University
Participants:
Caring as Recursive Relations. Sherrie B. Reynolds, Texas Christian University
Launching and Sustaining Teacher Development Collectives: Complexity Qualities and Conditions That Support Teacher Learning. Xavier Eric Fazio, Brock University; Tiffany L. Gallagher, Brock University
Emergence of a Beautiful Spiral: How to Marry Technology and Life in Designing Virtual Communities. Lyubov V. Lorache, Western Washington University; Barbara N Young, Middle Tennessee State University; Diane R. Pentland, Western Washington University; Genet Simone, Western Washington University; Laurence R. Antil, Western Washington University; Dinu Benedetti, Western Washington University
The Absence and Emergence of Collective Understanding in the Mathematics Classroom. Jennifer Susan Thom, University of Victoria; Wolf-Michael Roth, University of Victoria
Discussant:
Sherrie B. Reynolds, Texas Christian University

31.071. Improving the Quality of Published Classroom Assessments. SIG-Classroom Assessment co-sponsored with Division H-Research, Evaluation and Assessment in Schools
San Diego Marriott Hotel & Marina, Rancho Las Palmas
2:15 pm to 3:45 pm
Chair:
Catherine S. Taylor, University of Washington
Participants:
Michael D. Beck, Beta, Inc.
Barb Kapinus, National Education Association
Sheila Valencia, University of Washington
Sandra Adriana Butvilofsky, University of Washington
Discussant:
Judith A. Arter, ETS

31.072. An Evaluation of the Early College High Schools Initiative. SIG-Comprehensive School Reform
San Diego Convention Center, Room 25C
2:15 pm to 3:45 pm
Chair:
Jamie L. Shkolnik, American Institutes for Research
Participants:
ECS Strategies for Supporting Students in Their Transition to College. Kaeli Knowles Keating, SRI International; Lauren Cassidy, SRI International
An Examination of College Courses Taken at ECSs. Jamie L. Shkolnik, American Institutes for Research; Joel Martin Knudson, American Institutes for Research; Tomoko Watanabe Traphagan, University of Texas - Austin
Discussant:
Michael Charles Mayrath, University of Texas - Austin
San Diego Marriott Hotel & Marina, Point Loma
2:15 pm to 3:45 pm
Chair:
Katherine Pang, University of Texas - Tyler
Participants:
Managing Curriculum, Students, and Learning in Math and Science
Classrooms: Implications of a Constructivist Approach to Teacher Learning.
P. J. Enlink, Stephen F. Austin State University
The Priority of the Question: A Framework for Effective Focus Questions.
D. S. Lustick, University of Massachusetts - Lowell
E. Settelmaier, Curtin University of Technology, Australia; P. C. S. Taylor, Curtin University of Technology, Australia
Discussants:
D. Stoilescu, University of Toronto
K. Schuh, University of Iowa

31.074. Breaking the Frame: Sense Making Across the Humanities and Education, SIG-Disability Studies in Education
San Diego Convention Center, Room 10
2:15 pm to 3:45 pm
Chair:
Linda P. Ware, SUNY - College at Geneseo
Participants:
Abandoning the Quarrel of the Ancients and the Moderns. Linda P. Ware, SUNY - College at Geneseo
Reframing Ability Through Transnational Media Practices. Brian Goldfarb, University of California - San Diego
Disability Life Writing as Social Action. Beth A. Ferri, Syracuse University
Whites as Normates: Intersections Between Whiteness and Disability Studies.
Z. Leonardi, University of California - San Diego
Discussant:
Lisa Cartwright, University of California - San Diego

31.075. Contextual Understandings of the Doctoral Experience: Pathways, Programs, and Paradigms, SIG-Doctoral Education across the Disciplines
Omni San Diego, Balboa 1
2:15 pm to 3:45 pm
Chair:
Mark R. Connolly, University of Wisconsin - Madison
Participants:
How Colleges Affect Who Aspires to the PhD at the End of the Undergraduate Experience: Differences by Race/Ethnicity. Linda T. Deangelo, University of California - Los Angeles
The Experiences of Students in Interdisciplinary Studies PhD Programs. Karri A. Holley, The University of Alabama
The Peer Learning Paradigm: Reciprocity Between Faculty and Doctoral Students in an Interdisciplinary Context. Kathryn Margaret Drezek, Virginia Polytechnic Institute and State University; Deborah Olsen, Virginia Polytechnic Institute and State University
Using National Data to Study the Impact of Transformative Graduate Education Programs on Doctoral Degrees Awarded. Deborah Olsen, Virginia Polytechnic Institute and State University; David Knoila, Virginia Polytechnic Institute and State University; Mido Chang, Virginia Polytechnic Institute and State University
Discussant:
Lester F. Goodchild, Santa Clara University

31.076. Community and Democracy in Early Childhood Classrooms, SIG-Early Education and Child Development
San Diego Convention Center, Room 28A
2:15 pm to 3:45 pm
Chair:
Martha J. Lash, Kent State University
Participants:
An “Impossible Fiction”: The Female Teacher’s Role in the Early Childhood Classroom Community. Debra B. Wisneski, University of Wisconsin - Milwaukee
Critical Democratic Literacy Practices in an Early Childhood Classroom.
M. Soto-Manning, University of Georgia
Democratic Practices: The Cornerstone of Learning for Young Children.
S. Pech, Kent State University; M. J. Lash, Kent State University
Large Group Meetings—More Than an Everyday Routine in the Preschool Classroom: Co-Construction of Meaning in the Classroom. Hyun Young Kang, The Ohio State University; Laurie Jay Katz, The Ohio State University
Discussant:
Monica Miller Marsh, DeSales University

31.077. Broadening the Discussion: Interdisciplinarity, Imagination, Time, and Spirituality, SIG-Ecological and Environmental Education
San Diego Marriott Hotel & Marina, Anaheim
2:15 pm to 3:45 pm
Chair:
Alan Douglas Reid, University of Bath
Participants:
Interdisciplinary Explorations Around the Mandate of Literacy: Elementary Schools as Sites for Environmental Education. David David Karon, Brock University; Xavier Eric Fazio, Brock University
An Imaginative and Ecological Approach to Teaching: A Framework and Rationale for Imaginative Ecological Education. Gillian C. Judson, Simon Fraser University
Teaching in the Nuclear Time Zone. Jackie Seidel, University of Calgary
Discussant:
Jo-Anne Louise Ferreira, Griffith University, Australia

San Diego Marriott Hotel & Marina, Newport Beach
2:15 pm to 3:45 pm
Chair:
Seok-Ho Kim, University of Georgia
Participants:
Testing Multiple Outcomes in Repeated Measures Designs. Lisa Lix, University of Saskatchewan
Mixture Models Within Experimental Design to Accommodate and Assess Potential Treatment Nonresponse. John A. Wasko, University of Maryland; Gregory R. Hancock, University of Maryland
Redefining Observed Power: Concept, Practice, and Implications. Shuyan Sun, University of Cincinnati; Wei Pan, University of Cincinnati; Lih-Shing (Leigh) Leigh Wang, University of Cincinnati
The Impact of Covariate Selection Procedures on the Type I Error Rate and Power of ANCOVA. Amy K. Arwood, University of Wisconsin - Madison; Ronald C. Serlin, University of Wisconsin - Madison
A Kernel Resampling Technique to Improve the Validity of Statistical Inference From Small Samples. Haiyan Bai, University of Central Florida; Wei Pan, University of Cincinnati
Discussant:
Shlomo Sawilowsky, Wayne State University

31.079. Critical Approaches to Parent Involvement in Schooling, SIG-Family, School, Community Partnerships
San Diego Convention Center, Room 28C
2:15 pm to 3:45 pm
Chair:
Laura Porterfield, Temple University
Participants:
Can Middle-Class Parents Save Urban Schools? Economic Integration and Parental Involvement in an Urban Setting. Maia B. Cucchiara, Temple University; Erin McNamara Horvat, Temple University
Marking Symbolic Boundaries: Race, Ethnicity, and Teachers’ Beliefs About Parents in Urban Schools. John B. Diamond, Harvard University; Antonio
Manchester Grand Hyatt, Manchester Ballroom - Section D
Chair: Catherine C. Sielke, University of Georgia
Participants:
Catherine C. Sielke, University of Georgia
Stephen B. Lavon, Arizona State University
Gary W. Ritter, University of Arkansas
Lawrence O. Picas, University of Southern California
Linda R. Vogel, University of Northern California
Diane DeVries, Connecticut Department of Education
Patrice Iatarola, Florida State University
David L. Silvernail, University of Southern Maine
David D. Arsen, Michigan State University
Angela M. Hill, University of Missouri - Columbia
Barbara Y. Lacost, University of Nebraska
Deborah A. Versteegen, University of Nevada
Brian O. Brent, University of Rochester
Comfort O. Okpala, North Carolina A&T State University
Scott B. Sweetland, The Ohio State University
Jeff Maiden, University of Oklahoma
Robert Charles Knoeppel, Clemson University
Gary Peevey, Tennessee State University
William J. Mathis, Rutland Northeast Schools - VT
Margaret L. Plecki, University of Massachusetts
Faith E. Crampton, University of Wisconsin - Milwaukee
Vivian J. Hajnal, University of Saskatchewan
Nan N. Malkus, University of Maryland
L. Jane Hall, University of Maryland
Jack G. Blendinger, Mississippi State University

Discussant:
Robert Charles Knoeppel, Clemson University

31.081. Youth Organizing for Equity, Achievement, and Mutual Accountability From Within the Institution. SIG-Grassroots Community and Youth Organizing for Education Reform
San Diego Convention Center, Room 28D
Chair: Raquel Jimenez, Oakland Unified School District
Participants:
Lailan Huen, Oakland Unified School District
Jidan Koon, Movement Strategy Center
Cecilia Lopez, Oakland Unified School District
Shannon Chase, Oakland Unified School District
Jenny Nguyen, Oakland Unified School District
Jamileh Ebrahimi, Oakland Unified School District

Discussant:
Kirsten Vital, Oakland Unified School District

San Diego Convention Center, Room 30B
Chair: Timothy Begaye, Arizona State University
Participants:
Leadership in Reservation Schools: Diné-Hopi Cohort Masters in Educational Leadership and Principal Certification. Joseph Martin, Northern Arizona University

Project MAISA: Leadership Preparation in New Mexico. Dana E. Christman, New Mexico State University
Navajo School Leadership or Leaders for Navajo Schools and Communities? Avoiding an Idealized Conception of Navajo Leadership. Nicholas R. Appleton, Arizona State University; Timothy Begaye, Arizona State University; Arnold B. Danzig, Arizona State University
The Relevance of Personal Knowledge in the Leadership Stories of Aspiring Administrators in the Navajo School Administrators Preparation Program. Arnold B. Danzig, Arizona State University; Nicholas R. Appleton, Arizona State University; Timothy Begaye, Arizona State University
An Analysis of Native American Administrator Candidates’ Motivation to Support Culturally Sensitive Schools. Harvey A. Rude, University of Northern Colorado

Discusssants:
Nicholas R. Appleton, Arizona State University
Timothy Begaye, Arizona State University
Dana E. Christman, New Mexico State University
Arnold B. Danzig, Arizona State University
Joseph Martin, Northern Arizona University
Harvey A. Rude, University of Northern Colorado

31.083. International Studies on the Use of Information Technology and Computers for Communication and Learning. SIG-International Studies co-sponsored with Division C-Learning and Instruction and SIG-Technology as an Agent of Change in Teaching and Learning, SIG-Computer and Internet Applications in Education
San Diego Convention Center, Room 25B
Chair: Ikukari Okamoto, University of California - Santa Barbara
Participants:
The Implications of an Experimental Information Technology Curriculum for Elementary Students in the Philippines. Gregory Sky Ching, National Chengchi University - Taiwan
Experiences of High School Students With Educational Computer Use at Internet Cafés. Sehnam Cileisz, The Ohio State University
A Cross-Cultural Study of Online Collaboration Between Chinese International Students and U.S. Born (Non-Chinese) Students in U.S. Universities. Qing Angela Xiong, Northern Illinois University; Kenneth Silber, Northern Illinois University

Discusssant:
Deborah L. Healey, University of Oregon

San Diego Marriott Hotel & Marina, Solana
Chair: Jennifer Anne Crawford, University of California - Los Angeles
Participants:
Arrested Development: An Examination of Democracy, Civic Engagement, and Parent Involvement in U.S. Public Schools. Rema Ella Reynolds, University of California - Los Angeles
Democracy, Social Justice, and Mathematics Education: An Examination of Research and Curriculum That Connects Social Issues to the Mathematics Classroom. Marco A. Diaz, University of California - Los Angeles
Dewey’s Civic Education and Global Citizenship. Moses Eziukwu Chikwe, University of California - Los Angeles
Problematic Language: A Critical Analysis of Race and Democracy in the Writings of John Dewey. Stanley Louis Johnson, University of California - Los Angeles

Discusssant:
John S. Rogers, University of California - Los Angeles

31.085. Discourses and Identities in Contexts of Educational Change. SIG-Language and Social Processes
Omni San Diego, Gallery 3A
Chair: Karen Engleender, Universidad Autonoma de Baja California
Participants:

Lilia I. Bartolome, University of Massachusetts - Boston
Guadalupe Tinajero-Villavicencio, Universidad Autónoma de Baja California

Reading Practices According to Teachers and Curriculum Experts in Elementary Education in Mexico. Alma Carrasco Altamirano, Benemérita Universidad Autónoma de Puebla

Participants:

Carmen Perez-Fragoso, Instituto de Investigacion y Desarrollo Educativo

Discussants:

Lilia I. Bartolome, University of Massachusetts - Boston

31.086. Large-Scale Assessment and Accountability for English-Language Learners under NCLB Title III: Addressing Challenges, Making Choices. SIG-Large-Scale Assessment
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
2:15 pm to 3:45 pm
Chair:
Richard P. Duran, University of California - Santa Barbara

Participants:

WIDA States and the AMAO Development Process. H. Gary Cook, University of Wisconsin; Timothy J. Boals, University of Wisconsin; Carsten Wilmes, University of Wisconsin - Madison; Martin Santos, University of Wisconsin - Madison

Moving Targets: Adjusting California’s NCLB Title III Accountability System and Analyzing Its Impact on Educators and Students. Robert T. Linquanti, WestEd; Cathy George, California Department of Education

Updating Title III Accountability: New York State’s Journey and Lessons Learned. Ming Xu, New York State Education Department; David Abrams, New York State Education Department; Pedro Ruiz, New York State Education Department

Discussant:
Kenji Hakuta, Stanford University

31.087. Literature Discussions as Opportunities for Collaborative Meaning Making and Action Research With Students and Teachers. SIG-Literature
San Diego Marriott Hotel & Marina, Oceanside
2:15 pm to 3:45 pm
Participants:

Exploring Social Justice Texts With Bilingual Learners: Local Literacies of Students and Families. Jeanne G. Fain, Arizona State University

Promoting Critical, Social, and Cultural Awareness Through Collaborative Research Into Literature and Literacy With Middle-Level Learners. Tracy Lynn Smiles, Western Oregon University

Exploring Perceptions of Self: An After-School Book Group as Site of Collaborative, Active Research Into Reading and Gendered Identity. Marie A. LeJeune, Western Oregon University

San Diego Convention Center, Room 23C
2:15 pm to 3:45 pm
Chair:
Gerald J. Brunetti, Saint Mary's College of California

Participants:

Elementary Teachers’ Perceptions About Teaching and Preparing to Teach English Language Learners. SANDRA JEAN HANCOCK, University of Florida

Finding and Redefining the Meaning of Teaching: Exploring the Experiences of Mid-Career English Teachers. Jessica Nina Lester, University of Tennessee; Shannon Edward Coulter, University of Tennessee

I Am Hip-Hop: Exploring the Life Histories of African American Male Teachers From the Hip-Hop Generation. Thurman L. Bridges, III, University of Maryland

Teacher Perceptions of Control in Relation to Policy Knowledge. Karen Anne Franklin, University of Tennessee - Knoxville; Mary Catherine Hammon, University of Tennessee - Knoxville; Brenda Bertino, Troy Community Consolidated School District

Through Self-Study an Approach to Teaching and Learning Practices Is Offered. Hilary Ann Brown, Brock University

Discussant:
Ruth Ban, Barry University

31.089. Evaluation of Faculty Surveys and Students’ Testing Experiences. SIG-Measurement Services co-sponsored with Division D-Measurement and Research Methodology
San Diego Marriott Hotel & Marina, Irvine
2:15 pm to 3:45 pm
Chair:
James A. Wollack, University of Wisconsin - Madison

Participants:

Can Web-Based Faculty/Course Evaluations Really Work? David E. Wiles, University of Miami

Development of the GRE Test-Takers’ Experiences and Attitudes Survey. Aziki Lu, University of Wisconsin; D. Betsy McCooch, University of Connecticut

Evaluating and Restructuring a New Faculty Survey: Measuring Perceptions Related to Research, Service, and Teaching. Kelly D. Bradley, University of Kentucky; Linda Worley, University of Kentucky; Jessica D. Cunningham, University of Kentucky; Jeffrey P. Bieber, University of Kentucky

Utilitarian Model of Measuring Confidence Within Knowledge-Based Societies. Brady Michael Jack, National Kaohsiung Normal University; Kuan Ming Hung, National Kaohsiung University of Applied Sciences; Chia-Ju Liu, National Kaohsiung Normal University; Hou-Lin Chiu, National Kaohsiung Normal University

Discussant:
Mark D. Shermis, University of Florida

San Diego Marriott Hotel & Marina, California 3
2:15 pm to 3:45 pm
Chair:
Gerald Unks, University of North Carolina - Chapel Hill

Participants:

Gerald Unks, University of North Carolina - Chapel Hill
Cary D. Gillenwater, University of North Carolina - Chapel Hill

31.091. Teacher Induction: Mentor Roles, Effects, and Implications. SIG-Mentorship and Mentoring Practices
San Diego Marriott Hotel & Marina, Ballroom Salon F
2:15 pm to 3:45 pm
Chair:
Robin Peter Horstmeier, University of Kentucky

Participants:

Faculty Mentors: Extending Teacher Education Into the Induction Years. Emily R. Smith, Fairfield University

Mentoring Back on Campus: New Teacher Development. Emily Mann, Bridgewater State College; Barbara J. Bautz, Bridgewater State College; Karen Pagnano-Richardson, Bridgewater State College

Mentoring: The Effect of Various Supports, Mentor Matching, and Intensity on Teacher Attrition. Michele A. Parker, University of North Carolina - Wilmington; Scott Robert Imig, University of Virginia; Abdou Ndoye, Watson School of Education

Mentors’ Professional Beliefs and Values in Practice: Dialogue to Deconstruct Tacit Beliefs Using a Multidisciplinary Approach. Maureen Kellehear, University College - Dublin; Anne Moloney; School of Education; Regina M. Murphy, St. Patrick’s College - Ireland; Sheelagh Mary Drudy, University College Dublin; Marie Clarke, School of Education and Life Long Learning

Discussant:
Colleen M. Conway, University of Michigan

31.092. An International Perspective on Sixth Graders’ Interpretation of the Equal Sign. SIG-Middle-Level Education Research
San Diego Marriott Hotel & Marina, Mission Hills
2:15 pm to 3:45 pm
31.093. Utilizing Mixed Methods Research Techniques in Educational Contexts: Multiple Perspectives. SIG-Mixed Methods Research
San Diego Convention Center, Room 15A
2:15 pm to 3:45 pm
Chair: Abbas Tashakkori, Florida International University
Participants:
An Exploratory Study of Prospective Middle-Grades Teachers’ Mathematical Connections While Completing Tasks in Geometry. Jennifer Ann Eli, University of Kentucky; Margaret Joan Mohr-Schroeder, University of Kentucky
Effective High School Teachers: A Mixed Investigation. Don P. Schulte, University of Texas - El Paso; John R. Slate, Sam Houston State University; Anthony J. Onwuegbuzie, Sam Houston State University
A Mixed Analysis of College Students’ Best and Worst College Professors. Kimberly N LaPrairie, Sam Houston State University; John R. Slate, Sam Houston State University; Don P. Schulte, University of Texas - El Paso; Anthony J. Onwuegbuzie, Sam Houston State University
Modeling Career Paths to Becoming the Senior Student Affairs Officer (SSAO). J. Patrick Biddis, Valdosta State University
Mixed Methods and Multidisciplinary Research: Toward Multidimensional Data Interrogation. Nancy Lee Ras, St Mary’s College of California
Discussant: Vicki L. Plano Clark, University of Nebraska - Lincoln

31.094. The Role of Instruction and Assessment on Student Motivation and Achievement. SIG-Motivation in Education
San Diego Convention Center, Room 29A
2:15 pm to 3:45 pm
Chair: Melissa C. Gilbert, Santa Clara University
Participants:
A Model of Classroom Context, Motivation, and Math Achievement Across Alternative and Traditional School Settings. Bridget V. Amnon, University of Michigan; Stuart A. Karabenick, University of Michigan
Elementary School Teacher’s Feedback Practices, Perceived Classroom Goal Structures, and Students’ Personal Achievement Goals. Markus Dreul, University of Augsburg; Sabine Martinschke, University of Erlangen-Nuernberg; Buerbel Kopp, University of Erlangen-Nuernberg
Motivation as a Goal in Its Own Right: One Teacher’s Experience in Teaching for Transformative Experiences. Kevin J. Pugh, University of Northern Colorado; Karen Schmidt, University of Northern Colorado; Karen M. Kouki, University of Northern Colorado; Benjamin Heady, University of Northern Colorado
Motivational Consequences of Standardized Testing. Kaya A. Makara, University of Michigan; Stuart A. Karabenick, University of Michigan
Teachers’ Instructional Characteristics Associated With Adaptive Motivational and Learning Contexts in High School. Lynley H. Anderman, The Ohio State University; Carey E. Andrezewski, Auburn University; Jennifer L. Allen, University of Kentucky
Discussant: Michael J. Middleton, University of New Hampshire

San Diego Convention Center, Room 30A
2:15 pm to 3:45 pm
Chair: Mike Christensen, California State University - Sacramento
Participants:
Black/White Biracial Identity and College Enrollment Factors. Elizabeth Nami Si Chilungu, Georgia State University
Changes in Students’ Attitudes About Racism and White Privilege Across Three Disciplines. Janet Preis, Loyola College; I. Mickey Fenzel, Loyola College; Heather Lyons, Loyola College
Why Can’t We All Just Be Individuals? Problematizing White Individualism in Discussions of Racism. Robin DiAngelo, Westfield State College
Where Is Our Place at the Multicultural Table? The Absence of American Jews in Multicultural Discourses. Melissa Beth Wilson, The University of Arizona; David Meyerson, The University of Arizona
Hypermedia Authoring and Vocabulary Development With English Learners. Susan O’Hara, California State University - Sacramento; Robert Pritchard, California State University - Sacramento
Discussant: Sharon M. Raitch, University of Pennsylvania

31.096. NAEP 2009 Reading Assessment: Addressing Issues that Come With Changes in Assessment Specifications. SIG-NAEP Studies
San Diego Marriott Hotel & Marina, Pacific
2:15 pm to 3:45 pm
Chair: Cadelle Hemphill, American Institutes for Research
Participants:
Examining the Effects of Presenting Reading Passages With Imbedded Aids: Avoiding Construct-Irrelevant Variance. Howard T. Everson, Fordham University; Steven J. Osterlind, University of Missouri - Columbia; Enis Dogan, American Institutes for Research; William Tirre, National Center for Education Statistics
Keeping Reading Comprehension as Reading Comprehension: How to Ensure Construct Equivalence When a New Item Type Is Introduced in an Indicator Assessment. Enis Dogan, American Institutes for Research; Steven J. Osterlind, University of Missouri - Columbia; Howard T. Everson, Fordham University; William Tirre, National Center for Education Statistics
An Empirical Look at the 2007 and 2009 NAEP Reading Assessment Frameworks: A Content Alignment Study. Howard T. Everson, Fordham University; Young Yee Kim, American Institutes for Research; Halle Butvin, American Institutes for Research
Maintaining Trend Measurement Across Assessment Frameworks: Psychometric Design Issues. Rebecca A. Moran, ETS; Xueli Xu, ETS
Discussant: Andrew J. Kolstad, National Center for Education Statistics

31.097. Narrative Inquiry in Nontraditional Settings. SIG-Narrative and Research
San Diego Marriott Hotel & Marina, Pacific
2:15 pm to 3:45 pm
Chair: M. Shaun Murphy, University of Saskatchewan
Participants:
Culture Connection: Memoirs of a Mentor. LaTasha Diane Jones, Valdosta State University
Identities in the Making: A Multistoried Mosaic Exploring Four Black Students’ Experiences of Attending a Predominantly White High School. Joyce Ann Lahn, University of Nebraska - Lincoln
International Beginning Teacher Educators’ Self-Stories About Power Struggle in Cross-Cultural Teaching: Double Consciousness?! Yi Ping Huang, Tamkang University
Multidisciplinary Analysis of Gender, Education, and Transnational Households Influenced by Globalization: Narratives of Dominican Women in the Canary Islands, Spain. Martha A. Montero-Sieburth, University of Amsterdam; Lidia Cabrera, University of La Laguna
Teaching College Inside Prison Walls: Stories of Lived Experiences. Susanna Belle Spaulding, Colorado Mountain College; Clifford P. Harbour, University of Wyoming; James H. Banning, Colorado State University; Timothy G. Davies, Colorado State University
Discussant:
31.098. Examining Academic Achievement for African Americans: Policy and Practice Implications. SIG-Research Focus on Black Education
San Diego Marriott Hotel & Marina, Columbia 1
2:15 pm to 3:45 pm
Chair:
Terza Wilton White, Emory University
Participants:
“I Just Try to Ignore It!”: African American Students Perceptions of Their Experiences in Predominantly White Middle Schools. Malik S. Henfield, University of Iowa
Black High Achievers Framing Academic Success. Marlene Sophia Mann-Joseph, Hofstra University; Eustace George Thompson, Hofstra University
The Educational Experiences of African American Males. T. Elon Dancy, University of Oklahoma
Understanding Instances of High Academic Achievement of Somali Immigrant Adolescents From the Working Class. Moosung Lee, University of Minnesota
Discussant:
Hilton Kelly, Davidson College

31.099. Knowledge for Teaching Mathematics: A Structured Inquiry. SIG-Research in Mathematics Education
San Diego Convention Center, Room 5A
2:15 pm to 3:45 pm
Chairs:
Robert N. Ronau, University of Louisville
Lauren Wagener, University of Tennessee
Participants:
Barbara J. Dougherty, The University of Mississippi
Christopher R. Rakes, University of Louisville
Jamie S. Pyper, OISE/University of Toronto
Finbarr C. Sloane, Arizona State University
Corey Drake, Iowa State University
Michael Steele, Michigan State University
Discussant:
Edward A. Silver, University of Michigan

31.100. Reading Outside of School Classrooms. SIG-Research in Reading and Literacy
San Diego Convention Center, Room 28E
2:15 pm to 3:45 pm
Chair:
Jay S. Blanchard, Arizona State University
Participants:
A Mixed-Methods Investigation of the Motivational Impact of a High School Summer Reading Program. Julie M. McGaha, Clemson University; Brent Igo, Clemson University
Bringing Texts to Life: Reader Response and Textual Analysis in Urban Female Adolescent Book Clubs. Jody Nicole Polleck, Hunter College - CUNY
Inquiry Into the Social Aspects of “Independent” Reading and Motivation. Matthew David Knoester, University of Wisconsin - Madison
Comparing Self-Efficacy for Reading for Two Samples of Incarcerated Youth Using the Reading Self-Efficacy Survey. Joy Edlington, The Ohio State University; Racel Moore, The Ohio State University; William Loadman, The Ohio State University; Richard G. Lomax, The Ohio State University; Weiija Ren, The Ohio State University; Anthony Vanderhorst, The Ohio State University
Discussant:
Jay S. Blanchard, Arizona State University

San Diego Convention Center, Room 29B
2:15 pm to 3:45 pm
Chair:
Gayle Thieman, Portland State University
Participants:
Joseph E. O’Brien, The University of Kansas
Joseph A. Braun, Jr, Illinois State University
John K. Lee, North Carolina State University
Elizabeth R. Hinde, Arizona State University
Discussant:
Nancy P. Gallavan, University of Central Arkansas

Omni San Diego, Balboa 3
2:15 pm to 3:45 pm
Chair:
Elmina C. Johnson, National Science Foundation
Participants:
Behavioral Health Evaluation. Craig Love, Westat
Evaluation and Assessment in the Field of Mathematics. Camille A Mckayle, University of the Virgin Islands
Shifts in Educational Evaluation. Tamara Bertrand Jones, Florida State University
Peer Review, Expert Judgement, and the National Science Foundation. Fae L. Koromo, National Science Foundation; Connie Kubo Della-Piana, National Science Foundation; ORISE/ORAU
Discussant:
Bernice T. Anderson, National Science Foundation

31.103. School Climate and School Improvement. SIG-School Community, Climate and Culture
San Diego Convention Center, Room 28B
2:15 pm to 3:45 pm
Chair:
Delois L. Maxwell, Virginia State University
Participants:
Countering the Gap: A Case Study of South Boulevard Foreign Language Academic Immersion Magnet. Heather K. Olson Beul, Stephen F. Austin State University
School Climate Assessment for School Improvement: Development, Validation, and Implications of a Student Climate Survey. Joan Kass Stamler, Teachers College, Columbia University; Daniel Scheer, Center for Social and Emotional Education; Jonathan Cohen, Center for Social and Emotional Education
The Backgrounded Multicultural Environments in EC-5 Classrooms. Emily Summers, Texas State University - San Marcos; Katey Marie Blacksmith, Texas State University
The Effect of Ethnicity, Socioeconomic Status, and School Climate on Public High School Student Achievement. Fortune Shaw, University of Maryland; Min-Tun Chuang, National Chiayi University, Taiwan
Discussant:
Laura T. Sanchez Fowler, Hays Consolidated Independent School District - Texas

31.104. Improving Beyond Expectations: Learning From Other Sectors. SIG-School Effectiveness and School Improvement
Omni San Diego, Gallery 1
2:15 pm to 3:45 pm
Chair:
Andrew Hargreaves, Boston College
Participants:
Performing Beyond Expectations Across Sectors. Andrew Hargreaves, Boston College
Turnaround in the Public Sector: Education and Health. Alma Harris, Institute of Education - London; Janet Goodall, University of Warwick
Sustainable Success in Education: Lessons From the Literature in Business. Corrie Stone-Johnson, Boston College; Michelle A. Reich, Boston College
Standings and Sustainability: Investigating Turnaround in Education and Sport. Alan Boyle, Research Consultant
Discussant:
Michael Fullan, University of Toronto

31.105. Improving Science Teaching and Learning. SIG-Science Teaching and Learning
Manchester Grand Hyatt, Madeleine Room C
2:15 pm to 3:45 pm
Chair:
Marie-Claire Shanahan, University of Alberta
Participants:

The Acceptance and Understanding of Macroevolution. Louis S. Nadelson, Boise State University; Sherry A. Southerton, Florida State University

The Effects of Teacher Education Level, Teaching Experience, and Teaching Behaviors on Student Science Achievement. Danhui Zhang, Utah State University

The Impact of a Constructivist Learning Model (CLM) on the Achievement and Retention of Preservice Science Teachers. Ike Onal Cakıskan, Hacettepe University; Meral Aksu, Middle East Technical University

31.106. The 2009 Mary Anne Raywid Lecture. SIG-Society of Professors of Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
2:15 pm to 3:45 pm
Chair: William G. Wraga, University of Georgia
Participant: The Globalization of Education. Joel H. Spring, Queens College - CUNY
William G. Wraga, University of Georgia

San Diego Convention Center, Room 9
2:15 pm to 3:45 pm
Chair: Erendira Rueda, Vassar College
Participants: Child Poverty, School Attendance, and Early Literacy Development: The Differential Effects of School Exposure. Douglas Ready, Teachers College, Columbia University; Miya Elizabeth Hirabayashi, Teachers College, Columbia University
Social Capital of Homeless Youth: Influence of Networks on Educational Participation. Ronald Edward Hallett, University of Southern California; William G. Tierney, University of Southern California
Economically Disadvantaged Children’s Transitions Into Elementary School: Linking Family and School Contexts to Inform Policy. Madlene P. Hamilton, University of Texas - Austin; Carey E. Cooper, Princeton University; Robert L. Crosnoe, University of Texas - Austin
Vocational Education: A Clean Slate for Disengaged Students?. Sean P. Kelly, University of Notre Dame; Heather E. Price, University of Notre Dame
Discussant: Kathryn S. Schiller, University at Albany - SUNY

31.108. Studies of Autism Spectrum Disorder. SIG-Special Education Research
Omni San Diego, Balboa 2
2:15 pm to 3:45 pm
Chair: Claudia P. Flowers, University of North Carolina - Charlotte
Participants: Perspectives on Determining Appropriate Provision for Children With Autism Spectrum Disorder. Catherine Ann Tissot, University of Reading; Deborah Jones, Brunel University
Establishing a Sexual Identity: Case Studies of Learners Very Affected by Their Autism. Catherine Ann Tissot, University of Reading; Deborah Jones, Brunel University
Reading Instruction for Individuals With Autism Spectrum Disorders: A Review of the Literature. Kelly Whalon, College of William and Mary; Stephanie AL Ouita, Vanderbilt University; Monica E. Delano, Florida State University
In Retrospect: Parental Experiences of Raising a Child With Autism. Nicole Lynn Cardiar, University of Washington
Discussant: Deborah P. Goessling, Providence College

San Diego Marriott Hotel & Marina, New York and Orlando
2:15 pm to 3:45 pm
Chair: John M. Enger, Nova Southeastern University

31.110. Transforming Literacy Teaching: The Power of Everyday Teacher Action Research in Urban K-6 Classrooms. SIG-Teacher as Researcher
San Diego Convention Center, Room 29C
2:15 pm to 3:45 pm
Participants: Repositioning Insights and Impact: Literacy Teachers Conducting Everyday Action Research. Grace Enriquez, Teachers College, Columbia University; Kristin Nicole Rainville, TC
Researching Writing: Using Mentor Texts With Student Writing. Stacey Shubitz, The Learning Community
Raising the Level of Talk in Book Clubs. Melissa Johnston, P.S. 29 John M. Harrigan School
Engaging Young Readers With Nonfiction Through Language and Literacy. Noelle Muscolino, Ethel McKnight School
Infusing Critical Literacy Throughout the Fourth-Grade Curriculum. Angelica Ortega, P.S. 137 Stephen A. Halsey School

31.111. Conceptualizing and Structuring Technology Instruction. SIG-Technology as an Agent of Change in Teaching and Learning
Manchester Grand Hyatt, Madeleine Room D
2:15 pm to 3:45 pm
Chair: Gabriel B. Reedy, The Open University
Participants: Web 2.0 as an Agent of Transformative Educational Change: A New Conceptual Model. Lucas Horton, University of Texas - Austin; James M. Guion, University of Texas - Austin; Joan E. Hughes, University of Texas - Austin; Kama A Bruce, University of Texas - Austin; Amy Prescott, University of Texas - Austin
Technology Transforms the Student Teaching Field Experience: A Systemic Approach to Change. Christina A. Alger, San Diego State University; Theodore J. Kopch, San Diego State University
The Effects of One-to-One Technologies on Instruction in a Secondary Preservice Teacher Education Program. Andrew Edward Krumm, University of Michigan; Amy E. Bacevich, University of Michigan; Deanna D. Birdshaw, University of Michigan; Charles W. Peters, University of Michigan
Toward a Naturalistic Conceptualization of Technology Integration in Classroom Practice: The Example of School Mathematics. Kenneth Ruthven, University of Cambridge
Discussant: Steven R. Terrell, Nova Southeastern University

Manchester Grand Hyatt, Del Mar
2:15 pm to 3:45 pm
Chair: J. Michael Spector, University of Georgia
Participants: Scaffolding Self-Directed Learning Through Shared Control. Jeroen Jg Van Merriënboer, Open University of the Netherlands; Gemma Corbalan, Open University of the Netherlands
Adaptivity and Personalization in Mobile Learning. Kinshuk Kinknshuk, Athabasca University
Modeling and Diagnosing 21st-Century Knowledge and Skills Within Game Environments. Valerie J. Shute, Florida State University; Oktay Donmez, Florida State University; YoonJeon Kim, Florida State University; Chen-Yen Wang, Florida State University
Discussants: Wilhelmina C. Sevency, Arizona State University
Jan Cannon-Bowers, University of Central Florida
Konrad Morgan, Northern Alberta Institute of Technology

31.113. What Types of Testing Will Improve Education? International Academy of Education
San Diego Convention Center, Room 24C
2:15 pm to 3:45 pm
Chair: Monique Boekaerts, Leiden University
31.114. Dialogues on Learning Environments Research. SIG-Learning Environments San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 2:15 pm to 2:55 pm

Tables:
1. The Status of Pre-K Learning Environments in West Virginia. Rosalyn A. Templeton, Marshall University; Celia E. Johnson, Bradley University; Janet Dezer, Marshall University; Laura Boswell, Marshall University
2. The School Environment and Teaching Commitment: A Comparison of Student Teachers and Cooperating Teachers. Shui-Yong Liu Huang, National Taiwan University
3. The Development and Use of a Learning Environment Instrument to Evaluate Teachers’ Professional Development. Hersh C. Wainman, Texas A&M University; Karin Sparks, Texas A&M University; Jacqueline Stillisano, Texas A&M University - College Station; Yuan Hsuan Lee, Texas A&M University
4. Issues Concerning Clustered Data in Classroom Environment Research. Jeffrey P. Dorman, Australian Catholic University
5. Finding Ways to Participate in Science: A Look at How Students Communicate Within an Online Science Learning Environment. Serafina Estrella Villalba, SRI International; Britte Cheng, SRI International; Marily Ann Oppezzo, Stanford University; Patrik Lundh, SRI International
6. Development of Theoretical Frameworks to Inform Investigation of Student Engagement With Learning. Graham B. Dellar, Curtin University of Technology, Australia; Robert Frederick Cavanagh, Curtin University of Technology, Australia; Yako Asano-Cavanagh, Curtin University of Technology, Australia
7. Assessing Students’ Awareness of “the Place They Live in” at a Cross-National Level. Rekha Bhan Koul, Curtin University of Technology, Australia

Discussants:
John A. Sutterby, University of Texas - Brownsville
Perry Den Brok, Eindhoven University of Technology
Heather Jenkins, University at Buffalo - SUNY
Louise Marie Soares, University of New Haven
Michael J. Jacobson, University of Sydney
Nina K. Buchanan, University of Hawai‘i - Hilo
Michael A. Evans, Virginia Polytechnic Institute and State University

31.115. Division K: Teachers and Teacher Education, Session 3. Division K-Teaching and Teacher Education San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 2:15 pm to 2:55 pm

Tables:
8. Asking the Impossible? Implementing and Sustaining Inclusive Education: One District’s Story of Schoolwide Reform. Amy J. Peterson, University of Northern Iowa
9. Becoming Writers in Schools and Communities. Amy Seely Flint, Georgia State University; Jennifer LaBell Ureno, Georgia State University; Katie Simon Karumada, Georgia State University; Karla J. Zsook, Georgia State University; Teresa R. Fisher, Georgia State University; Tammy Frederick, Georgia State University; Azusa Uchihara, Georgia State University
10. Case Study: Mainstream Teachers’ Knowledge, Beliefs, Attitudes, and Classroom Practices in Relation to English Learners. Edina Haslauer, University of Wisconsin - Madison
11. Child Care Teaching as Women’s Work: Reflections on Experiences. Mui Kim, University of Texas - Austin; Stuart Reifel, University of Texas - Austin
12. Closing the Gap Between Conceptions and Practices of Teaching: Implications for Teacher Education Programs. May Hung Cheng, The Hong Kong Institute of Education; Sylvia Yee Fan Tang, The Hong Kong Institute of Education
14. Comparing Thinking and Teaching Styles of Students of Two Hong Kong Teacher Education Programs. William Y. Wu, Hong Kong Baptist University; K C Soh, Educational Leadership 21

31.116. Emerging Research on College Students. Division J-Postsecondary Education San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 2:15 pm to 2:55 pm

Tables:
15. College Access, College Success: A Broken Pipeline. Edith A. Rasch, University of Nevada - Las Vegas; Darryle J. Todd, University of Nevada - Las Vegas; Dan James Giannoutos, Journal of Research on Leadership Education
16. College Going Cultures in Urban High Schools. Mary M. Harris, University of North Texas; Roderick Willis, University of North Texas; Tami Tucker, University of North Texas
17. Educating the Next Generation of Public Servants: The Makings of a Distinctive Institution! David Soo, University of Pennsylvania
18. Effectiveness of Summer Bridge Programs in Enhancing College Readiness. David Stader, University of Texas - Arlington; James (Kal) Kallison, University of Texas - Arlington; Robin Zungia, Texas Higher Education Coordinating Board; Colby Stover, Texas Higher Education Coordinating Board; Michelle Achacoso, Texas Higher Education Coordinating Board
20. The Impact of Social and Academic Interaction on University Students’ Social Ties and Social Distance. Vanessa Eleni Kass, University of Connecticut
21. Increasing Preservice Teachers’ Knowledge, Skills, and Disposition Toward Teaching Students in Diverse Settings. Leah Herner-Patnode, The Ohio State University - Lima; Young Ah Lee, The Ohio State University - Lima; Mary Alpharetta Christenson, The Ohio State University

31.117. New Structures and Systems for Leadership Preparation and Collaboration for Schools. Division A-Administration, Organization and Leadership San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 2:15 pm to 2:55 pm

Tables:
22. A Review of the Antecedents of Transformational Leadership. Jingping Sun, OISE/University of Toronto
23. The Impact of Teacher Leadership Preparation on Standards-Based Efficacy and Student Teaching Performance of Preservice Candidates. Mary Judith Goggins Selke, East Carolina University
24. Mentorship Partnering: A Key Component to Successful Leadership Preparation. Shuana K. Tucker, University of Connecticut; Michele Fenc-Bagwell, University of Connecticut
25. Identification of Teacher Leaders: Roles and Role Identity. Pamela S. Angelle, University of Tennessee

31.118. School Effectiveness and School Improvement Paper Discussion Session 1: School Effectiveness Research and Practice. SIG-School Effectiveness and School Improvement San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 2:15 pm to 2:55 pm

Tables:
27. Playing to Win: Inside Georgia’s Graduation Coach Program. Laura McNeal, Michigan State University; Jessica Broome, Georgia Department of Education
28. Leading and Managing Diverse Schools: Lessons Learned From Best Practices in South Africa. Philip C Van der Westhuizen, North-West University, South Africa; Herman J Van Vuuren, North-West University, South Africa
29. School Effectiveness in Reading Comprehension: The Case of Secondary Public Schools in Peru. Juana Leon Jara Almonte, The Pennsylvania State University; Min-Jong Youn, The Pennsylvania State University; Cecilia Ramirez, Academy for Educational Development
Tables:
31.120. Views on Leadership for School Improvement. Allison M. Borden, University of New Mexico
31.121. Developing Educational Leaders for a Linguistically Diverse District: Latino Early Adolescents' Aspirations and Perceived Messages From Parents and Teachers. Rebecca Mireles Rios, University of California - Santa Barbara
31.124. Qualitative Contributions to Large-Scale and Standards-Based Analyzing Classroom Observation Data. Andrew Swanlund, Learning Point Associates
31.123. Perspectives on Teaching Educational Psychology: Our Journals and Our Preservice Teachers. SIG-Teaching Educational Psychology
31.121. Democratic Citizenship in Education Paper Discussion. SIG-Democratic Citizenship in Education
30. Principals’ Practices in Effective French-Speaking Schools in Minority and Majority Environments. Yamina Bouchamma, Laval University; Claire Marie-Jeanne Lapointe, Laval University; Claire Isabelle, University of Ottawa; Lyse Langlois, Laval University
32. The Association Between High School Social Composition and Educational Attainment. Margaret E. Barber, Lehigh University
34. Chasing the Florida Dream: Examining the Schooling Experiences of Puerto Rican Youth in a Large Comprehensive High School. James M. Carfio, University of Massachusetts - Lowell; Dulis Dominguez, Nova Southeastern University
35. Developing Educational Leaders for a Linguistically Diverse District: Latina Early Adolescents’ Aspirations and Perceived Messages From Parents and Teachers. Rebecca Mireles Rios, University of California - Santa Barbara
36. The Impact of Home Language on Early Literacy and Mathematics Performance of Hispanic Children. Hae-Seong Park, Azusa Pacific University; Patricia J. Bonner, Azusa Pacific University
38. The Impact of Preparation and Training on School Principals' Perception of Their Decisions. Virginia Elizabeth Kelsen, Claremont Graduate University
39. A Study of Factors That Contribute to “Beating the Odds” Schools. Joan L. Buttram, University of Delaware
40. The Development of a Holistic Approach for Supporting Distributed Leadership Practice in High Schools in Slovenia. Sonja Sentocnik, Lehigh University; Margaret E. Barber, Lehigh University
41. Best Practices of Successful Middle School Principals. Karen Sanzo Crum, Old Dominion University; Whitney H. Sherman, Virginia Commonwealth University
42. Developing Leadership Through Inter-Institutional Collaboration. Ilana Margolin, Levinke College of Education; Edith Talak, Levinke College of Education; Soly Natam, Ministry of Education; Yafa Ben-Ami, Ministry of Education
43. How Successful Principals Use Tacit Knowledge to Increase Student Achievement. Lewis A. Bonney, Azusa Pacific University; Christopher Jay Quinn, Azusa Pacific University; Elizabeth B. Andersen, Azusa Pacific University; Ying Hong Jiang, Azusa Pacific University
44. Attitudes of Principals in Evaluating the Adequacy of Feedback Mechanisms to Assess Their Job Performance. Dan Rouse, University of Massachusetts - Lowell
45. Measuring Citizenship Skills and Attitudes of Primary School Pupils: The Role of Teachers and the School Climate. Nienke Moolenaar, University of Amsterdam
46. Political Consciousness and Democratic Citizenship in South Africa. Bertie van Wyk, Stellenbosch University
47. Sharing Editors’ Disciplined Inquiry in Research and Publication: Insights Into Learning for Democracy—A Journal of Thought and Practice. Caroline R. Pryor, Southern Illinois University - Edwardsville; Kathleen S. Brown, University of Missouri - St. Louis; Pi-Chi Han, University of Missouri - St. Louis
49. “Particle Theory Isn’t Everything”: Engaging Students in Action-Oriented Citizenship Through Science Education. Erin Sperling, OISE/University of Toronto; John L. Benze, OISE/University of Toronto
50. Desegregation, Transformation, and Self-Determination in the 20th Century. Division F-History and Historiography
51. Perspectives on Teaching Educational Psychology: Our Journals and Our Preservice Teachers. SIG-Teaching Educational Psychology
52. Democratic Citizenship in Education Paper Discussion. SIG-Democratic Citizenship in Education
53. Measuring Citizenship Skills and Attitudes of Primary School Pupils: The Role of Teachers and the School Climate. Nienke Moolenaar, University of Amsterdam
54. Political Consciousness and Democratic Citizenship in South Africa. Bertie van Wyk, Stellenbosch University
55. Sharing Editors’ Disciplined Inquiry in Research and Publication: Insights Into Learning for Democracy—A Journal of Thought and Practice. Caroline R. Pryor, Southern Illinois University - Edwardsville; Kathleen S. Brown, University of Missouri - St. Louis; Pi-Chi Han, University of Missouri - St. Louis
56. The Transfer by Secondary School Students of Skills Developed in History Class Into Citizenship Practice. Marc-Andre Ethiser, University of Montreal; David Leclercant, University of Quebec - Three Rivers
57. “Particle Theory Isn’t Everything”: Engaging Students in Action-Oriented Citizenship Through Science Education. Erin Sperling, OISE/University of Toronto; John L. Benze, OISE/University of Toronto
31.125. Education Research From Around the World. SIG-International Studies
San Diego Convention Center, Sails Pavilion
2:15 pm to 3:45 pm

Posters:
1. An Investigation of Regional Disparities in Science Achievement of Turkish Eighth-Grade Students: Evidence From TIMSS 2007. Ebru Erberber, Boston College
2. Does the Length of Learning English as a Foreign Language Impact on Reading Comprehension Scores? Hui-Kai Chuang, Texas A&M University - College Station; R. Malatesha Joshi, Texas A&M University; Blanca G. Quiroz, Texas A&M University - College Station
3. The Effect of Iron Supplementation on Children’s Cognitive Development: An experimental study in India. Baoyan Cheng, University of Hawai’i - Manoa; Matthew Jukes, Harvard University
4. An International Approach to the Effects of Cultural Capital on Adolescents’ Educational Achievement. Jun Xu, Ball State University
5. Social Returns Associated With Formal Education in a Developing Nation: The Case of Benin. Jason DeMauro, SUNY - College at Ossage
6. The School as a Learning Community: A National Survey of Primary Schools in Thailand. Wirot Sawattana, Khon Kaen University; Forrest W. Parkay, Washington State University; Mei Wu, University of Idaho
7. Two and a Half Decades of School Leadership Development in Singapore. Lee Hean Lim, Nanyang Technological University - Singapore
8. Ethics Development Process for Improving Quality of Students in Schools Under the Office of Kalaslin Educational Service Area 2. Santisukh Poorsrism, Office of Kalaslin Educational Area 2
9. Text-Bullying in New Zealand and Relations to Depressive Symptoms. V. A Young Kim, Pusan National University; Jeongkeum Kim, Chungnam University; Daehyun Kim, Pusan National University
11. Mathematics Teacher Education in Taiwan: An Investigation of the Origins and Influences of the Mathematics Program at National Taiwan Normal University. Chia-Ling Lin, Nassau Community College; Daniel Ness, Dowling College
12. The Procedure of Learning Korean Language and Adaptation of Chinese Students in Korean Universities. Daehyun Kim, Pusan National University; A Young Kim, Pusan National University; Jeongkeum Kim, Chungnam National University
13. Women Leading in Nonformal Education in Bangladesh. Jill Spervando, Lehigh University

31.126. Examining Cognition and Motivation and the Context of Achievement. Division C-Learning and Instruction
San Diego Convention Center, Sails Pavilion
2:15 pm to 3:45 pm

Posters:
14. Conceptual Analysis Promotes Learning and Transfer in Physics. Timothy James Nokes, University of Pittsburgh; Jose Mestre, University of Illinois; Brian H. Ross, University of Illinois - Urbana-Champaign; Adam Feil, University of Illinois - Urbana-Champaign; David Brookes, University of Illinois - Urbana-Champaign; Adam Smith, University of Illinois - Urbana-Champaign
15. Examining the Effectiveness of Different Types of Adjunct Displays on Learning From Science Text. Matthew T. McCrudden, Victoria University of Wellington - New Zealand; Montana McCormick, Towson University; Erin M. Mctigue, Texas A&M University
16. Eighth-Grade American Indian Students: Influences On Their Mathematics Achievement. Angela Blauer Whipple, University of California - Santa Barbara
17. Math Science Self-Schema and Goal Orientation for Female Undergraduates: Building a Bridge Between Current and Future. Jaraq Michelle Blum, University of Houston; Shirley L. Yu, University of Houston; Andrea G. Backscheider Burridge
18. Constructivist Learning Outcomes for Students in Engineering and Non-Major Science Courses. Glenda Simonton Stump, Arizona State University; Jonathan C. Hilpert, Indiana University/Purdue University at Fort Wayne; Jennifer E. Husman, Arizona State University; Wen-Ting Chong, Arizona State University
Tuesday, 3:05 pm

32.010. Critical Complexities: Colonialism, Gender Segregation, and Ecological Rights in Academia, Africa, Latin America, and the Caribbean. SIG-Paulo Freire
San Diego Convention Center, Ballroom 6A
3:05 pm to 3:45 pm

Tables:
1. A Freirian Approach to Social Education: Remaking Students and Their World Through a Critical Analysis of World’s Fairs and Today’s Social World. Bradley J. Porto, Saint Louis University; Michael Watz, Buffalo State College
2. Critical, Postcolonial Studies, Whiteness, and Freirean Perspectives: A Study of the Present Conditions of Latin America and the Caribbean. Pierre W. Ovuds, New Mexico State University; Cesar A. Rossatto, University of Texas - El Paso
6. Operation Get Fired: Counterstories of the Academic Repression of Radical Environmentalist and Animal Rights Advocate-Scholars. Richard V. Kahn, University of North Dakota

32.011. Discourse and Education at the Turn of the 20th Century and Beyond. Division F-History and Historiography
San Diego Convention Center, Ballroom 6A
3:05 pm to 3:45 pm

Tables:
8. Intertwined Progressivisms: Educational Reform Discourse in Ontario, 1919-1939. Theodore Christou, Queen’s University

32.012. Global Perspectives on Intercultural Exchanges and Intercultural Education. SIG-International Studies
San Diego Convention Center, Ballroom 6A
3:05 pm to 3:45 pm

Tables:
10. Are We There Yet? Examining the Intercultural Competence of Participants in Study-Abroad Programs Along a Developmental Continuum. Cheri J. Gilman, Saint Cloud State University - Retired; Ming-Chi E. Ovoin, Saint Cloud State University
11. Exploring Educators’ Intercultural Competence in Short-Term Intercultural Education Exchange. Tingjie Liu, University of Connecticut
12. Looking at the Same Point but From a Different Perspective: Developing Intercultural Understanding About Auditor Social Responsibility Between Students From Mexico and Spain, an Innovative Educational Intervention. Gabriela Maria Farias Martinez, Tecnologico de Monterrey; Javier Montoya Del corte, Universidad de Cantabria

Discussants:
Ming-Tak Hue, The Hong Kong Institute of Education
Jaymim S. Sanford-Deshields, Temple University

32.013. Perceptions About the Educational Process. Division I-Education in the Professions
San Diego Convention Center, Ballroom 6A
3:05 pm to 3:45 pm

Tables:
14. Do Generational Differences Matter in Medical School? Instructional Preferences and Their Implications for Medical Education. Beatrice A. Boateng, University of Arkansas - Medical Sciences; Anna S. Moses, University of Arkansas; Lea A. Mabry, University of Arkansas - Medical Sciences; Erin E. Fullerton, University of Arkansas - Medical Sciences; William H. Rickards, Alverno College
15. Education and Professionalization: The Case of the Evaluation Profession in Israel. Hilla Tal, Ben Gurion University of the Negev; Dorit Tubin, Ben Gurion University of the Negev; Maria Alejandra Blanco, Tsuts University School of Medicine
16. Educational Partnerships in the 21st Century: Expanding the Circle of Knowledge. Joan L. Fee, Aurora University; Patricia S. O’Sullivan, University of California - San Francisco
17. Examining Curriculum Change in U.S. Dental Schools. Karen F Novak, University of Kentucky; The Mary Frances Okuwaye, Center for Educational Policy & Research, American Dental Education Association; Eugene L. Anderson, American Dental Education Association; John T. Baun, University of Nebraska - Lincoln
18. Mathematics Teachers’ Perceptions About the Nature of Technology. Rong-Fei Chen, California State University - San Marcos; Jan K. Armstrong, University of New Mexico
19. Retaining Women In Engineering. Maureen M. Doyle-Neumann, The University of Vermont; Sandra Ann Latham, The University of Vermont; Ruth A. Streveler, Purdue University
20. Voices of Seminarians. Peter William Shaffer, University at Buffalo - SUNY; David M. Irby, University of California - San Francisco

32.014. Research From a Teacher Perspective. SIG-Teacher as Researcher
San Diego Convention Center, Ballroom 6A
3:05 pm to 3:45 pm

Tables:
23. Dutch Academic Schools Under Construction. Arjan Dieleman, Open University of the Netherlands
24. Formative Assessment and All That Jazz: Collaborative Action Research in a Midwestern High School. Todd A. Beach, Eastview High School, Apple Valley, MN; John B. Pryor, University of Sussex
25. Moving Away From a “Proving Stance” in Teacher Inquiry. David B. Slavit, Washington State University - Vancouver; Tamara Hohlund Nelson, Washington State University; Anne M. Kennedy, Washington State University - Vancouver; Angie Foster, Washington State University - Vancouver
26. The Inquiry-Based School Improvement Project: An Enduring College-Public School Partnership to Advance Site-Based Teacher Research. Kimberly Kinsler, Hunter College - CUNY

32.015. Division K: Teachers and Teacher Education, Session 4. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
1. Connecting Learning With Practice: A Study of Outcomes for Preservice Teachers in an Urban School-University Partnership. Andrea J. Stairs, University of Tennessee
2. Critically Examining the Literacy Practices in Three Diverse Elementary Classrooms. Sherry W. Powers, Western Kentucky University; Sherry W. Powers, Western Kentucky University; Angela J. Cox, Transylvania University; Erika L. Misiaszek, University of Rochester
4. Crossing the Border From Science Student to Science Teacher: Preservice Teachers’ Efforts to Learn to Teach Inquiry. Emily J.S. Kang, University of California - Santa Barbara; Julie Blanchini, University of California -
32.016. From Critical Race Theory to Transformative Practice: Lessons From Youth, Community, and Educational Organizing. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
8. Reconceptualizing Youth Civic Engagement. Ebony Cain, University of California - Los Angeles
11. Counternarratives of Civic Identity Development and Democratic Citizenship Among Students of Color. Nicole Mirra, University of California - Los Angeles
12. Did I Do That? A Look at Interests, Race, and Power in Educational Organizing. Lauren Wells, University of California - Los Angeles

32.017. Instructional Technology SIG Roundtables 1. SIG-Instructional Technology
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
13. Action! Meet the Directors of Digital Citizenship Videos. Linda B. Bennett, University of Missouri
15. Providing Transformational, Interpersonal Experiences for Novice Teachers Using MUVEs. Jonathan J. Ory, Georgia State University; Brendan D. Calandra, Georgia State University
16. The Effects of u-Learning on Learning Performance, Satisfaction, and Perceptions in Korea. Chul Hyun Lee, Gyeongin National University of Education; Seon Kwan Han, Gyeongin National University of Education; Sang Ha Lee, The Pennsylvania State University; Jonggil Cheon, Texas Tech University; Jung Hee Seo, Korea Education & Research Information Service
17. Young Researcher Award Paper. Thomas Brush, Indiana University
18. Peace-Seeking and Peace-Building via Adventure Learning. George Veletsianos, University of Manchester
19. The Field of Instructional Design and Technology: Will It Last? Gayle V. Davidson-Shivers, University of South Alabama
20. Evidence-Centered Design for Learning for Developing High-Quality Learning-Oriented Products. Eric G. Hansen, ETS; Diego Zapata-Rivera, ETS; Mingyu Feng, Worcester Polytechnic Institute

32.018. Postsecondary Policy Research. Division J-Postsecondary Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
21. Benefiting From Diversity? An Examination of Higher Education Institutional Policy Through an Educational Scrutiny Lens. Catherine L. Horn, University of Houston; Patricia Marin, University of California - Santa Barbara
23. The Capitol Research Project: A Case Study of Higher Education Policy Environment for the State of Colorado. Malakia W. McKee-Culpepper; University of Denver; Brandy Nicole Van Horn, University of Denver
24. The Tension Between Economic Development and Democratic Education in Restrictive “Promise” Programs. Alicia C. Dowd, University of Southern California
25. Tuition Discounting: Protecting a Meritocracy or Providing Access for All. Hanna Song Spinosa, University of California - Los Angeles

32.019. Research in Music Education I. SIG-Music Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
26. Planning and Assessment Processes of High School Band Directors. Dale E. Bazan, University of Nebraska - Lincoln
30. Student Musicians’ Ear-Playing Ability as a Function of Vernacular Music Experiences. Robert H. Woody, University of Nebraska - Lincoln; Andreas Lehmann, Hochschule für Musik, Würzburg, Germany

32.020. School Effectiveness and School Improvement Paper Discussion Session 2: School Effectiveness Research: An International Perspective. SIG-School Effectiveness and School Improvement
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
31. School Differences in French Reading Performance in Flemish Secondary Education. Lien Willem, Catholic University of Leuven - Belgium; Rianne C. Jansen, University of Leuven
32. A Study of the Relationships Among Technology Leadership, Knowledge Management, and School Effectiveness. I-Hua Chang, National Chengchi University - Taiwan; Yi-Chia Wu, Ministry of Education Advisory Office; Cheng-Mei Hsu, National Yunlin University of Science and Technology
33. Increased Percentage of Passing Grades on a State-Mandated Assessment After the Implementation of Block Scheduling. Eric Dana Forman, University of Massachusetts - Lowell
34. Relationship of Percentage of National Board Certified Teachers With Student Achievement as Measured by End-of-Instruction Exams at the Secondary Level in Oklahoma. Geary Don Crawford, University of Oklahoma; Jon E. Pedersen, University of Nebraska - Lincoln; Gregg A. Garn, University of Oklahoma
35. Stability and Consistency in Using Value-Added Estimates of Pupil Achievement Scores for Assessing Teacher Effectiveness. Xiaoxia A. Newton, University of California - Berkeley; Amy Cardace, University of California - Berkeley
36. Validity of School Performance Indicators Under the School Accountability System in the Perspective of School Effectiveness Theory. Sang-Jin Kang, Yonsei University; Jeongwon Hwang, Yonsei University

Tuesday, 4:05 pm

San Diego Convention Center, Ballroom 6E
4:05 pm to 6:05 pm

Chair:
Robert James Helfenbein, Indiana University - Indianapolis

Participants:
Reconstructing the Teacher Education Curriculum in Afghanistan: USAID’s Higher Education Project. James H. Mosenthal, The University of Vermont; Omar Qargha, Indiana University
Building Capacity Within and Across Disciplines in Middle Grade Science: The Macedonia Primary Education Project. Robert James Helfenbein, Indiana University - Indianapolis; Anica Aleksova, Macedonia Primary Education Project
Deliberating in a Democracy: Teaching Controversial Public Issues in a Global Context. Carolyn Pereira, Constitutional Rights Foundation Chicago; Patricia G. Avery, University of Minnesota


Discussant:
Barry L. Bull, Indiana University

33.011. Successes and Failures of Constructivism: A Continuing Discussion. Presidential Session

San Diego Convention Center, Ballroom 6C
4:05 pm to 5:35 pm

Chairs:
Sigmund Tobias, Teachers College, Columbia University
Thomas M. Duffy, Indiana University

Participants:
Eva L. Baker, University of California - Los Angeles
David C. Berliner, Arizona State University
Linda Darling-Hammond, Stanford University
Alan H. Schoenfeld, University of California

33.012. The 13th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. Presidential Session

San Diego Convention Center, Ballroom 20A
4:05 pm to 6:05 pm

Chair:
Henry T. Frierson, University of Florida

Participants:
Quantitative Methodology Will Always Be Critical: Let’s Discuss Why and Its Important Role in Multidisciplinary Research. Lloyd Bond, The Carnegie Foundation for the Advancement of Teaching; Jonills H. Braddock, University of Miami; Vinetta C. Jones, Howard University
The Importance of Culture and Ensuring It Is Properly Addressed in Educational Research. Geneva Gay, University of Washington; Carol D. Lee, Northwestern University

Men of Color in Academe: The Need and Roles That Must Be Undertaken and Sustained. James D. Anderson, University of Illinois - Urbana-Champaign; Kofi Lumotey, Southern University
Laying the Initial Groundwork to Become Part of the Next Generation of High-Level Academic Administrators. Howard C. Johnson, University of North Texas; John L. Taylor, The University of Arizona
Career Opportunities for Conducting Educational Research, Influencing Policy Decisions, and Constructing Research Agendas. Mary E. Dilworth, National Board for Professional Teaching Standards; Ronald D. Henderson, National Education Association
Generating External Funding for Research: A Means to Control Your Professional Direction and Budgetary Autonomy. Voian L. Guadalupe, University of Pennsylvania; Deborah C. Saldana, Saint John’s University
Effective and Efficient Methods for Publishing. Willie Pearson, Georgia Institute of Technology; Vanessa Siddle Walker, Emory University


San Diego Convention Center, Room 7A
4:05 pm to 5:35 pm

Chair:
Michael J. Feuer, National Academies

Speaker:
Richard J. Shavelson, Stanford University

33.014. IES Reauthorization – Looking Forward and Moving Ahead. AERA Session

San Diego Convention Center, Ballroom 6D
4:05 pm to 5:35 pm

Chair:
Gerald Bronfe, American Educational Research Association

Participants:
Kenji Hakuta, Stanford University
Camilla P. Benbow, Vanderbilt University
Eugene E. Garcia, Arizona State University

33.015. GSC Chair Fireside Chat: Engaging Communities In Systems Change: Evaluating W. K. Kellogg’s Collective Leadership Initiative. Graduate Student Council

San Diego Convention Center, Room 2
4:05 pm to 5:35 pm

Chairs:
John A. Oliver, Michigan State University
Andrea L. Tyler, Miami University

Participants:
Maureen K. P. Benham, Michigan State University
Francisco Guajardo, University of Texas - Pan American
Miguel Angel Guajardo, Texas State University
Matthew C. Miliotello, North Carolina State University

33.016. Perspectives on Cosmopolitanism and Education Today: An Interdisciplinary Symposium. International Relations Committee

San Diego Convention Center, Room 4
4:05 pm to 6:05 pm

Chair:
Rene Arcilla, New York University

Participants:
Toward an “Agonistic” Cosmopolitan Education. Sharon Todd, Stockholm University
Historical Conditions of Cosmopolitan Education: Actor-Network Theory. Hiro Saito, University of Michigan
Love’s Difference: Cosmopolitan Education and the Challenge of Religious Affiliation. Lovisa Bergdahl, Stockholm University
Is There Space for Cosmopolitanism in Today’s “International Education” Movement? Walter C. Parker, University of Washington

Discussant:
David T. Hansen, Teachers College, Columbia University
33.017. Teachers as Leaders in School Change in 10 Countries. International Relations Committee
San Diego Convention Center, Room 25A
4:05 pm to 5:35 pm
Chairs:
Allen Menlo, University of Michigan
Noel Hurley, Avon West School Board, Canada
Participants:
Nora Atuto, University of Michigan
Johan Bosayye, University of South Africa
Tobia B. Evers, College of Mount Saint Joseph
Christine Gardner, University of Tasmania
Lee Hean Lim, Nanyang Technological University - Singapore
Akira Ninomiya, Hiroshima University
Kan Shi, Chinese Academy of Sciences
John C. Williamson, University of Tasmania
Shuhua Zhang, Shenyang Normal University
Discussants:
Zehava Rosenblatt, University of Haifa - Israel
Theo Wubbels, Universiteit Utrecht
Le Verne S. Colter, University of Michigan

San Diego Convention Center, Room 15A
4:05 pm to 5:35 pm
Chair:
Douglas John Fiore, Virginia State University
Participants:
Factors Influencing Teacher Retention and Quality: Implications for Leadership and Policy, Stacey Butler Roberts, University of Hawai‘i - Manoa; Diane S. M. Wint, University of Hawai‘i - Manoa
Mood and Other Variables Associated With the Absenteeism of Elementary School Faculty Members, Darlene Maria Williams Washington, The University of Mississippi
Teacher Retention: Should I Stay or Should I Go? Susan R. Wynn, Duke University; Erika Alisha Patall, Duke University
School Leadership and Teacher Empowerment: Effects on Teachers’ Future Employment Decisions, Casia J Freitas, University of California - Santa Cruz; Eric Hirsch, New Teacher Center, Anthony G. Villar, University of California - Santa Cruz
Discussant:
Robert B. Macmullan, University of Western Ontario

33.019. The Environmental Impact on Teaching and Learning. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15B
4:05 pm to 5:35 pm
Chair:
Paul Goldman, Washington State University - Vancouver
Participants:
Elementary Schools’ Grade Spans and Academic Achievement, Julie P. Combs, Sam Houston State University; David Clark, Sam Houston State University; George W. Moore, Sam Houston State University; Stacey L. Edmonson, Sam Houston State University, Anthony J. Omuegbuzie, Sam Houston State University; John R. Slate, Sam Houston State University
Understanding the Relationship Between School Facility Conditions and the Delivery of Instruction: Evidence From a National Survey of School Principals, Ibrahim Duyar, University of Arkansas - Little Rock
Improving the Physical and Social Environment of School: The Effects of Building Renovation on Teaching and Learning, Cynthia L. Uline, San Diego State University; Thomas DeVere Wolsey, Walden University
Relationship Between LEED Certified School Building Design and Achievement, Attendance, and Teacher Perceptions, Debbie Lynn Bruick, Diego State University
Discussant:
Andrea K. Rorrer, University of Utah

4:05 pm to 5:35 pm
Chair:
Anthony H. Normore, California State University - Dominguez Hills
Participants:
Importance and Fragility of Trust in the World of School Principals, Benjamin Kutyuruwa, Queen’s University; Keith Douglas Walker, University of Saskatchewan; Brian W. Noonan, University of Saskatchewan
Examining the Relationships Among Emotional Intelligence, Coping Mechanisms for Stress, and Leadership Effectiveness for Middle School Principals, Laura M. O’Dwyer, Boston College; Christy Hall-Reynolds, University of Massachusetts - Lowell
Latino Superintendents’ Identities: A Critical Study of Cultural, Personal, and Professional Worlds, Narcisco Iglesias, University of California - San Diego; Patricia L. Prado-olmos, California State University - San Marcos
Spirituality in Praxis: Principals’ Perspectives on Leading Through Spirituality, Sylvia E. Mendez-Morse, Texas Tech University
Discussant:
Karen Sanzo Crum, Old Dominion University

33.021. Understanding Student Experiences as Avenues to Success. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16B
4:05 pm to 5:35 pm
Chair:
Jean A. Patterson, Wichita State University
Participants:
Defining and Measuring Student Trust, Curt M. Adams, University of Oklahoma; Patrick B. Forsyth, University of Oklahoma
Exploring the Theoretical Parameters of Student Engagement in Learning, Christopher C. Weiss, Columbia University; Elizabeth Christine Baker-Smith, Columbia University
Psychometric Properties of the Self-Peer Academic Engagement and Interactions Scale (SPEAIS) in a Multietnic Sample, Teri A. Tanaka, University of California - Davis; Melissa R. Witkov, Willamette University; Adrienne Nishina, University of California - Davis
The Nature of Things: The Social Context of Discipline Related to Harassment and Homophobia in Middle School, Julia Irene Heffner, University of Oregon
Discussant:
Kirsten Olson, Wheaton College

33.022. Curriculum Review, Development, and Internalization. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Anaheim
4:05 pm to 5:35 pm
Chair:
Xenia Hadjioannou, The Pennsylvania State University
Participants:
A Sociocultural Model of School-Based Curriculum Development (SBCD) From Activity Theory. Yew-Jin Lee, National Institute of Education - Singapore
Curriculum Consonance: A Case Study of Internalizing Higher Education, Yi Ping Huang, Tamkang University
Discussant:
Seungho Moon, Teachers College, Columbia University

33.023. Growing Curriculum Studies: Recent Successes and Setbacks. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Chicago and Atlanta
4:05 pm to 5:35 pm
Chair:
William C. Ayers, University of Illinois - Chicago
Participants:
Reba N. Page, University of California
Janet L. Miller, Teachers College, Columbia University
William Schubert, University of Illinois - Chicago
Donald Blumenfeld-Jones, Arizona State University
David J. Flinders, Indiana University
Discussant:
William C. Ayers, University of Illinois - Chicago
33.024. Development of Teacher Cognition and Teacher Assessment of Student Cognition, Division C-Learning and Instruction  
Omni San Diego, Gaslamp 4  
4:05 pm to 5:35 pm  
Chair: Arturo Olivarez, University of Texas - El Paso  
Participants:  
The Role of Peer Exchange and Reflection in the Development of Pedagogical Content Knowledge: Toward a Distributed Knowledge Community for Teachers. Cheryl Ann Madeira, OSU/University of Toronto; James D. Slotta, University of Toronto  
Uncovering Contents of Mentor Teachers’ Interactive Cognitions During Mentoring Dialogues. Paul Hennissen, Fontys University of Applied Sciences; Frank Crabhorn, Fontys University of Applied Sciences; Niels C. Brouwer, Radboud University Nijmegen; Fred A.J. Korthagen, Vrije Universiteit; Theo C. M. Bergen, Radboud University; Nijmegen  
What Moderates the Accuracy of Teachers’ Judgments? A Study on Reference-Group Effects. Anna Suedkamp, University of Kiel; Jens Möller, University of Kiel  
Teacher Assessment of Student Metacognition: Relationships Among Metacognitive Measures and Academic Achievement in Upper Elementary Students. Kristin Fisher Hoffmann, North Carolina State University; John L. Niefeld, North Carolina State University  
Discussant: Gavin T. Brown, The Hong Kong Institute of Education

33.025. Discursive Constructions of Disciplinary Practices and Subject Matter Knowledge Across Disciplines and Educational Levels, Division C-Learning and Instruction  
San Diego Convention Center, Room 24B  
4:05 pm to 5:35 pm  
Chair: Audra Skukauskaite, University of Texas - Brownsville  
Participants:  
Children as Philosophers: What Counts as Literacy in an After-School Learning Community? Kim Skinner, Texas A&M University - Corpus Christi  
Learning Education Research in a Doctoral Program: Frame Clashes as Opportunities for Learning Disciplinary Practices. Angela Gonzalez, University of Texas - Brownsville; Audra Skukauskaite, University of Texas - Brownsville  
Exploring How Talk and Text Form and Reform Ideas in Graduate School Small Group Work. Janet Gardis, University of California - Santa Barbara  
Discussant: Judith L. Green, University of California - Santa Barbara

33.026. Inquiries in Literacy Motivation, Division C-Learning and Instruction  
Omni San Diego, Gaslamp 2  
4:05 pm to 5:35 pm  
Chair: Suhua Huang, Midwestern State University  
Participants:  
Writing Apprehension, Student Attitudes Toward Assessment Criteria, and Performance in Writing-Intensive General Education Courses. Andrew E. Morrow, University of Washington  
The Implementation of a Self-Regulated Writing Instruction Program in Elementary School Classrooms. Sandra Budde, University of Giessen; Cornelia Glaser, University of Giessen; Joachim C. Brunstein, University of Giessen  
“Guess What’s in My Head” Versus “Go Deeper”: Teacher-Student Discourse and Student Understandings About Reading. Dorothy McEllhose, Stanford University  
Rethinking Text Difficulty: Relationships Between Text Difficulty, Motivation, and Comprehension for Second-Grade Readers. Juliet L. Halladay, The University of Vermont  
Discussant: Mingming Zhou, Simon Fraser University

33.027. Linking Classroom Discourse and Student Learning: The Role of the Teacher in K-16 Classrooms, Division C-Learning and Instruction  
Omni San Diego, Gaslamp 5  
4:05 pm to 5:35 pm  
Chair: Vilma M. Mesa, University of Michigan  
Participants:  
Characterizing “Character of Use”: An Examination of Elementary Whole Number Lesson Enactments. Stacy Brown, Pitzer College; Kathleen Pitvarec, University of Illinois - Chicago  
A Framework for Interpreting Inquiry-Oriented Teaching: Opportunities for Student and Teacher Learning. Chris L. Rasmussen, San Diego State University; Oh Nam Kwon, Seoul National University; Karen A. Marrongelle, Portland State University  
The Language of Engagement in Two Highly Interactive Undergraduate Mathematics Classrooms. Vilma M. Mesa, University of Michigan; Chang Peichin, University of Michigan  
Responsiveness and Intellectual Work: Characteristics of Teachers’ Discourse That Influence Student Learning. Jessica Pierson, San Diego State University  
Discussant: Judith M. Moschovkovich, University of California - Santa Cruz

33.028. Mathematical Cognition and the Curriculum, Division C-Learning and Instruction  
Omni San Diego, Gaslamp 3  
4:05 pm to 5:35 pm  
Chair: John H. Kennedy, Contingency Education Consulting  
Participants:  
A Longitudinal Investigation of Curricular Effect on Students’ Procedural and Conceptual Understanding of Algebra. Jina Cai, University of Delaware; John Moyer, Marquette University; Ning Wang, Widener University; Bikai Nie, University of Delaware  
The Pedagogical Uses of Nontextual Elements in Mathematics Textbooks: South Korean and U.S. Cases. Rae Young Kim, Michigan State University  
The Performance of Concepts, Especially Mathematical Ones. Kenneth Allen Wright, Vanderbilt University  
The Double-Edged Sword of Constructivist Design. Karl Philipp Mauk-Koepke, University of California - Berkeley; Kelly G Buchanan, University of California - Berkeley; Josephine J. Relaford-Doyle, University of California - Berkeley; Daria Souchkova, University of California - Berkeley; Dor Abrahamson, University of California - Berkeley  
Discussant: Kristen Bieda, Michigan State University

33.029. Motivating Students to Learn History, Division C-Learning and Instruction  
San Diego Convention Center, Room 24A  
4:05 pm to 5:35 pm  
Chair: Jere Brophy, Michigan State University  
Participants:  
Robert B. Bain, University of Michigan  
Terrie Epstein, Hunter College - CUNY  
Linda S. Levstik, University of Kentucky  
Avner Segall, Michigan State University  
Bruce A. Vansledright, University of Maryland - College Park  
Koepke, University of California - Berkeley  
Kelly G Buchanan, University  
Wright, Vanderbilt University  
Nie, University of Delaware  
Rae Young Kim, Michigan State University  
Berkeley; Dor Abrahamson, University of California - Berkeley  
Discussant: Kristen Bieda, Michigan State University

33.030. Computer Adaptive Testing Solutions, Division D-Measurement and Research Methodology  
Omni San Diego, Salon E  
4:05 pm to 5:35 pm  
Chair: Mark D. Sherns, University of Florida  
Participants:  
A New Stopping Rule for Computerized Adaptive Testing. Seung W. Choi, Northwestern University; Matthew W Grady, University of Texas - Austin; Barbara G. Dodd, University of Texas - Austin  
A Comparison of Item Exposure Control Procedures Using Different Ability Estimation Methods in CAT Based on the Generalized Partial Credit Model.
Tsung-Han Hu, University of Texas - Austin; Barbara G. Dodd, University of Texas - Austin; Yi-Wei Hsin, Yu Da College of Business, Taiwan

Conditional Randomness Method for Item Exposure Control in CAT. Chingvei D. Shin, Pearson; Yuehmei Chien, Pearson

Using CAT to Achieve Comparability With a Paper Test. Tony D. Thompson, Pearson; Walter D. Way, Pearson

Discussant: Robert L. Smith, ETS

33.031. If I Knew Then What I Know Now: Veterans of the Qualitative Revolution Reflect. Division D-Measurement and Research Methodology

Omni San Diego, Salon C

4:05 pm to 5:35 pm

Chair: Robert B. Donmoyer, University of San Diego

Participants:

From Stimulus Error to Gold-Standard Evidence. Robert E. Stake, University of Illinois

Qualitative Research in Education: Has the Promise Been Fulfilled? Elliot W. Eisner, Stanford University

What if Both Sides in the Paradigm Wars Were (and Are) Wrong? The Search for a More Contextually Appropriate Form of Inquiry for the Education Field. Robert B. Donmoyer, University of San Diego

Déjà Vu All Over Again? Patti A. Lather, The Ohio State University

Entering the Wars at the Post. Elizabeth A. St. Pierre, University of Georgia

Discussant: James A. Bovaird, University of Nebraska - Lincoln


Omni San Diego, Gaslamp 1

4:05 pm to 5:35 pm

Chair: Timothy R. Konold, University of Virginia

Participants:

A Robust Root Mean Square Standardized Effect Size in One-Way Fixed-Effects ANOVA. Guili Zhang, East Carolina University; James Algina, University of Florida; Miguel A. Padilla, The University of Alabama - Birmingham

Sampling Error Adjustments With Finite Geographical Populations. James A. Bovaird, University of Nebraska - Lincoln; Kevin A. Kupczyk, University of Nebraska - Lincoln

The Comparison of Two Matched-Sample Methods on Estimates of Program Effectiveness. Yuan Hong Li, Prince George’s Community College - MD; Yu Na Yang, Chiaoy University

Using Graphical Techniques From Discriminate Analysis to Understand and Interpret Cluster Solutions. Courtney Haines, University of Nebraska - Lincoln; James A. Bovaird, University of Nebraska - Lincoln

Discussant: Shlomo Savidlowsky, Wayne State University

33.033. Studies Examining Achievement Gaps. Division D-Measurement and Research Methodology

Omni San Diego, Salon D

4:05 pm to 5:35 pm

Chair: Canda D. Mueller, Pearson

Participants:

Making NAEP Reading Passages More Accessible to Low-Achieving Fourth Graders: An Exploratory Study. P. David Pearson, University of California - Berkeley; Vicki Benson, University of California - Berkeley; Maria Callahan, University of California - Berkeley

Identifying Construct-Irrelevant Barriers to Reading Achievement for Low-Performing Students Taking Alternate Assessments Judged Against Modified Achievement Standards. Patricia JoAnn Almond, University of Oregon; Katherine Nogle, SRI International; Angela Haydel Debarger, SRI International; Anne-Marie Knokey, SRI International; Renee Cameto, SRI International


A Longitudinal Study of the Achievement Gap: Gender and Ethnicity Difference in Reading and Mathematics Progress. Shudong Wang, ETS; Hong Hao, University of Maryland

Discussants: Amy E. Schmidt, ETS; Andrew A. White, National Center for Education Statistics

33.034. Teacher Identity and the School Curriculum: From the Civil War to the Cold War. Division F-History and Historiography

San Diego Convention Center, Room 3

4:05 pm to 5:35 pm

Chair: Christine A. Ogren, University of Iowa

Participants:

Music as Science and Labor: Music Instruction for Women in the Mid-19th-Century United States. Margaret A. Nash, University of California - Riverside

Bending the Bars of the Identity Cage: Amy Brown and the Development of Teacher Identity in British Columbia. Helen S. Rapitis, University of Victoria

Reluctance, Resistance, and Refusal: Teachers’ Responses to Curriculum Reform in Alberta. Amy J. Von Heyking, University of Lethbridge


Discussant: Catherine A. Lugg, Rutgers University


San Diego Marriott Hotel & Marina, Torrey 1

4:05 pm to 5:35 pm

Chair: Ricky Lee Allen, University of New Mexico

Participants:

Constructing Scapegoats and Saviors: Teach for America as a Neoliberal Organizing Technology. Heidi Katherine Pitzer, Syracuse University

Re-Imagine Parental Involvement in the Macro Context of Globalization vis-à-vis a Multidimensional Theory of Justice. Lilian Daphne Cibils, New Mexico State University

District (De)cultivation of Capital. Michele Schmidt, Simon Fraser University

Critical Pedagogy With the Oppressed and the Oppressors: Discussing White Privilege in a Multicultural Classroom. Jill Ewing Flynn, University of Minnesota

Discussant: Sabrina Zirkel, Mills College

33.036. Ethnography, Culture, and Community. Division G-Social Context of Education

San Diego Marriott Hotel & Marina, Torrey 2

4:05 pm to 5:35 pm

Chair: Martha J. Strickland, The Pennsylvania State University

Participants:

Inter-cultural Field Experiences in Alaska: Engaging Local Contexts. Timothy E. Jester, The University of Alaska - Anchorage; Letitia C. Fickel, The University of Alaska - Anchorage

Pedagogy of the Loom: Comparison and Contrast of Ways to Teach and Learn. Sheryl A. Ludwig, Adam’s State College

Social Education and the Construction of “Thick” Identity. Hagit Hartaf, University of Haifa - Israel

Words Do Matter: How Discourse Shapes School Culture. Jennifer Lyn Buehler, University of Michigan

Discussant: Aimee Adkins, Illinois State University

33.037. From Research to Abolition: Theoretical and Action-Oriented Perspectives on Teaching and Researching in an Incarceration-Nation. Division G-Social Context of Education

San Diego Convention Center, Room 30E

4:05 pm to 5:35 pm

Chair: Maisha T. Fisher, Emory University

Participants:

Erica R. Meiners, Northeastern Illinois University

Sabina Elena Vaught, Tufts University

Garrett Albert Duncan, Washington University in St. Louis

Discussant: Maisha T. Fisher, Emory University
San Diego Convention Center, Room 30D
4:05 pm to 5:35 pm
Chair: Honore D. Nocon, University of Colorado - Denver
Participants:
Net-Based Student Research: An Attempt to Make University Education Productive. Monica Nilsson, Blekinge Institute of Technology; Berthel Sutter, Blekinge Institute of Technology
Establishing a Research Site for Analyzing the Concept Development of Preservice Teachers Through Discussions About Service-Learning. Peter Smagorinsky, University of Georgia; George Boggs, University of Georgia
Designing for Diversity: Co-Constructing Learning in a Doctoral Seminar. Honore D. Nocon, University of Colorado - Denver
“Lifting Off the Ground to Return Anew”: Documenting and Designing for Transformation in Nondominant Communities Through Social Design Experiments. Shirin Vossoughi, University of California - Los Angeles; Kris D. Gutierrez, University of California - Los Angeles
Discussant: Gordon Wells, University of California - Santa Cruz

33.039. The Skins We Speak: Rethinking Language and Literacy Education in Contemporary Times. Division G-Social Context of Education
San Diego Convention Center, Room 31B
4:05 pm to 5:35 pm
Chair: David E. Kirkland, New York University
Participants:
Teaching English Learners: Building on Cultural and Linguistic Strengths. Mariana Souto-Manning, University of Georgia
(Re)visioning U.S.-Latino Literatures in High School English Classrooms. Mary Alexandra Rojas, Teachers College, Columbia University
Texting Identity in Multiethnic Youth Space. Django Paris, Arizona State University
Discussant: Anne H. Dyson, University of Illinois - Urbana-Champaign

San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
4:05 pm to 6:05 pm
Chairs: Julie R. Andrzejewski, Saint Cloud State University
Marta P. Baltodano, Loyola Marymount University
Linda Symcox, California State University - Long Beach
Participants:
Ray Barnhardt, The University of Alaska - Fairbanks
Graham H. Smith, Te Whare Wānanga o Awanuiārangi
Todd Jennings, California State University - San Bernardino
David A. Gruenewald, Washington State University
Offei (Bob) Manteaw, Eastern Washington University
Gregory A. Smith, Lewis & Clark College
Beth Blue Swadener, Arizona State University
Leigh M. O’Brien, SUNY - College at Geneseo
Yvette V. Laypayaé, Loyola Marymount University
Glenn Omatsu, California State University - Northridge
Nola M. Butler-Byrd, San Diego State University
Robin M. Smith, SUNY - College at New Paltz
Deborah J. Gallagher, University of Northern Iowa
Valerie E. Owen, National-Louis University
Thomas Skrice, The University of Kansas
Darla Llenville, The Graduate Center - CUNY
Christopher Walsh, DePaul University
David L. Carlson, Arizona State University
Robert E. Crafton, Slippery Rock University
Helena Pederson, Uppsala University
Freeman Wicklund, Mercy for Animals
Menan Jangro, University of Michigan
Renee J. Martin, University of Toledo
Discussants:
Antonia Darder, University of Illinois
S. Maxwell Hines, Winston Salem State University

San Diego Convention Center, Room 31A
4:05 pm to 5:35 pm
Chair: Jeffrey M. R. Duncan-Andrade, San Francisco State University
Participants:
Teaching Like Our Lives Matter: A Critical Literacy Classroom Ethnography. Patrick Camangian, University of San Francisco
Plotting the Revolution: Being and Becoming Critical Literacy Educators. Ernest D. Morrell, University of California - Los Angeles
Working Against the Grain: Urban Youth, Academic Success, and Community Connections. Tyrone C. Howard, University of California - Los Angeles
Discussant: Kris D. Gutierrez, University of California - Los Angeles

33.042. Evidence of Reform Effectiveness: Promising Possibilities. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon A
4:05 pm to 5:35 pm
Chair: Carolyn Pearson, University of Arkansas - Little Rock
Participants:
Statewide School Reform Tools: Effectiveness of the Essential Program Components in Improving Instruction and Achievement. Elizabeth M. McCarthy, WestEd; Linder Li, Hatchuel Tabernik & Associates
The Implementation of School Instructional Improvement and Student Growth in Math: Testing a Multilevel Longitudinal Model. Stacey Michele Takekishi, University of Hawai’i
An Effect-Size Indicator of a Teacher’s Productivity Based on the Learning Growth of Her Students. Yewn Meng Thun, Northwest Evaluation Association; Branim P. Bowe, National Heritage Academies
Discussant: Antionette D. Strotter, University of Iowa

33.043. Mixed Methods Used to Evaluate Strategies Instituted in School Settings to Improve Teacher Quality and Student Behavior. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon B
4:05 pm to 5:35 pm
Chair: Suzanne Merholznsky, Montgomery County Public Schools - Maryland
Participants:
High-Quality Instruction Characteristics in Eighth-Grade Algebra and Student Outcomes. Rodney L. Harris, University of Illinois - Chicago; Carol R. Fendt, University of Illinois - Chicago; Stacy A. Wenzel, Loyola University - Chicago; Maryjo Tavormina, Chicago Public Schools - Illinois
A School-Based Sun Safety Program: Promoting Knowledge and Behavioral Change in School. Ann G. Bessell, University of Miami; Valentina I. Kloosterman, University of Miami; Robert Kirwan, University of Miami
Teacher Quality and School Improvement in Texas Secondary Schools. Bradley Wayne Carpenter, University of Texas
Developing Competences in Teacher Education on a Video-Based Approach and the Impact on Teaching Performance: Intervention Study. Horst Briederman, Stanford University; Sarah Heinz; University of Fribourg; Albert Duggell, University of Fribourg; Patrizia Salzmann, University of Fribourg
Discussant: Paul W. Landerman, Argosy University

33.044. Research on Professional Development That Impacts Student Mathematics Achievement. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Ballboa 4
4:05 pm to 5:35 pm
Chair: Heather E. Hunter, Manitoba Department of Education
Participants:
K-16 Professional Learning Communities in Science and Mathematics: Effects

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Tuesday Afternoon, April 14, 2009 179
33.045. Collaborative Research Across Professions: What Should We Do and What Will Make It Successful? Division I-Education in the Professions
San Diego Convention Center, Room 25C
4:05 pm to 5:35 pm
Chair: Susan M. Case, National Conference of Bar Examiners
Participant: Patricia S. O'Sullivan, University of California - San Francisco
Discussant: Stephen L. DesJardins, The Ohio State University

Participants:
- Mike Butler, Public Works, Inc.
- Albert Chen, Public Works, Inc.
- Michael H. Butler, Public Works, Inc.

School Improvement Through Elementary Mathematics Coaches: Impact on Teacher Beliefs and Student Achievement. Patricia F. Campbell, University of Maryland; Nat N. Maltz, University of Maryland

Discussant: Joanne E. Goodell, Cleveland State University

33.046. Community Colleges: Finance, Policy, and Transfer. Division J-Postsecondary Education
San Diego Convention Center, Room 11A
4:05 pm to 5:35 pm
Chair: Jennifer A. Delaney, University of Wisconsin - Madison
Participants:
- Community College Access and Affordability for Adult Students. Marisa E. Castellano, University of Louisville; Laura T. Overman, University of Louisville
- Effect of Increased Academic Intensity on Transfer Rates: An Application of the Generalized Propensity Score. William R. Doyle, Vanderbilt University
- Examining the Feasibility of Increasing Cost and Production Efficiency in California Community Colleges. Kevin Eagan, University of California - Los Angeles; Audrey J. Jauger, North Carolina State University
- Modeling the Impact of Career Pathway Programs on Higher Education Attainment and Completion. Joshua D. Hawley, The Ohio State University

Discussant: Donald J. Leu, University of Connecticut

33.047. Diversity and Multicultural Experiences and Issues. Division J-Postsecondary Education
San Diego Convention Center, Room 14A
4:05 pm to 5:35 pm
Chair: Delores E. McNair, University of the Pacific
Participants:
- After the “Bubble Bursts”: How College Students Make Sense of Multicultural Service Learning. Sheila K. Marquardt, Michigan State University; Dorothea M. Anagnostopoulos, Michigan State University
- Assessing the Impact of Diversity Courses on Students’ Higher Order Thinking Skills: A Methodological Design. Darnell G. Cole, University of Southern California; Melora A. Sandt, University of Southern California
- College GPA and Intercultural Interactions in a Community College. Chul Lee, Western Iowa Tech Community College
- Student Participation in Cocurricular Diversity Programs. Angela M. Locks, California State University - Long Beach
- Surprise and Sensemaking in the First Year of College: The Adjustment Experiences of Black Male Achievers. Shannon Gary, Drexel University; Christopher B. Newman, University of California - Los Angeles; Shaun R. Harper, University of Pennsylvania

Discussant: Mkyong Min Sun Kim, The George Washington University

33.048. Students’ Negotiation of and Impact on Higher Education. Division J-Postsecondary Education
San Diego Convention Center, Room 14B
4:05 pm to 5:35 pm
Chair: Kim F. McShane, University of California - Santa Barbara
Participants:
- Reconsidering the Historical Role of Students in Curricular Change: Challenging the Traditional View. Nathan Masters Sorber, The Pennsylvania State University; Jordan Rebecca Humphrey, The Pennsylvania State University
- Reframing Resistance: An Analysis of College Student Activism in the Civil Rights Era. Rosemary J. Perez, University of Michigan
- The Role of Negotiation in the Professional Development of International Teaching Assistants. Gwendolyn Williams, University of Nevada - Reno

Discussant: Heather D. Wathington, University of Virginia

33.049. The Pixel Tower: Research on the Integration of Web 2.0 Technologies in Higher Education. Division J-Postsecondary Education
San Diego Convention Center, Room 29C
4:05 pm to 5:35 pm
Chair: Marion Judith Goldstein, Teachers College, Columbia University
Participants:
- A Student-Faculty Comparison of Technology Use in Medical and Dental Schools. Marion Judith Goldstein, Teachers College, Columbia University; Devayani Tirthali, Teachers College, Columbia University

Higher Ground: Integrating Technology Into Remedial Reading With College Freshmen. Dana J. Wilber, Montclair State University
- Media Literacy in the College Classroom. Sarah Lohnes, Towson University; Jason Mittlell, Middlebury College
- College Students’ Expectations and Use of a Virtual Environment: Examining the Possibilities of an Emerging Technology in a College Course. Charles K. Kinzer, Teachers College, Columbia University; Selen Turkyay, Teachers College

Discussant: Kevin K. Kumashiro, University of Illinois - Chicago

33.050. As Time Goes By: Longitudinal Studies in Teaching and Teacher Education. Division K-Teaching and Teacher Education co-sponsored with Affirmative Action Council
San Diego Marriott Hotel & Marina, Santa Rosa
4:05 pm to 6:05 pm
Chair: Kevin K. Kumashiro, University of Illinois - Chicago
Participants:
- 24 Teachers 10 Years Later: Patterns of Professional Development, Curriculum Making, and Their Interrelationships. Alison L. Rutter, East Stroudsburg University; Richard D. Sawyer, Washington State University - Vancouver
- From Preservice to First Year: A Longitudinal Study of Five Secondary Teachers. Jewell E. Cooper, University of North Carolina - Greensboro; Ye He, University of North Carolina - Greensboro
- Long-Term Effects of a University/School Partnership: K-6 Student and Preservice Teacher Outcomes. Bridget Lynne Kelley, Western Washington University; Karna Nelson, Western Washington University; Kay Price, Western Washington University; Jordan BeCraft, WWU; Jenny Elizabeth Parker, Western Washington University

Discussant: Patricia Williams-Boyd, Eastern Michigan University

33.051. Expansive Pedagogies and Practices: Building on Students’ Repertoires of Literacy. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Torrey 3
4:05 pm to 5:35 pm
Chair: Patricia E. Enciso, The Ohio State University
Participants:
- Apprenticeship in the Newsroom: Expanding Students’ Writing Skills at a Community-Based Newspaper. Mariana Pacheco, University of Wisconsin - Madison
From Lengua Materna to Literacy Practices: Inquiries Into Critical and Culturally Responsive Pedagogies With/for Preservice Teachers in Puerto Rico. Carmen L. Medina, University of British Columbia

Narrative Assemblage: Examining Multiculturalism and New Media Literacy in the Classroom. Korina M. Jocson, Washington University in St. Louis

Discussant: Guadalupe Valdes, Stanford University

33.052. Living Pedagogy: Six Noteworthy Educators Reflect on Their Inner Life and Their Pedagogical Practices. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Manchester 1
4:05 pm to 5:35 pm

Chair: Avraham A. Cohen, City University of Seattle - Vancouver, BC

Participants:
Burgeo and Back! Or Living Pedagogically: Catching Oneself in the Act of Being Attentive to Pedagogy. Anthony Clarke, University of British Columbia

Becoming a Daoist Educator: The Pedagogy of Wu-Wei (Non-Doing). Avraham A. Cohen, City University of Seattle - Vancouver, BC

Living Inquiry. Karen Meyer, University of British Columbia

Developing the Artistry of Teaching. Marion Porath, University of British Columbia

From Panic to Play: Education as Recovery of the Field of Being. Heesoon Bai, Simon Fraser University

Living Poetically: A Teacher’s Credo. Carl Leggo, University of British Columbia

Discussant: Gary Poole, University of British Columbia

33.053. Promoting Pedagogy Working Groups Through Professional Development in Teacher Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
4:05 pm to 5:35 pm

Chair: Raoul A. Mora, University of Illinois - Urbana-Champaign

Participants:
Developing New Teacher Agency by Enacting a Holistic Mentoring Stance. Deborah A. Bieler, University of Delaware

Reconceptualizing Field Experience and Its Relationship to Other Teacher Preparation Contexts. Laurie Joy Katz, The Ohio State University; Zeynep Zennur Isik-Ercan, The Ohio State University

The Professional Development of Beginning Teachers Through Constructive Engagement With Digital Video. Pete Sorensen, The University of Nottingham; Len Newton, The University of Nottingham

Weaving Sociocultural and Crystallization Frameworks to Examine Preservice Teachers’ Development in a Community of Practice. Janet C. Richards, University of South Florida

Teacher Educators’ Views of Research-Based Approach. Katarina Stenberg, University of Helsinki; Heikki Väster Ynäsalah, University of Helsinki; Katrinna Jenn Johanna Maaranen, University of Helsinki; Leena Kroksfors, University of Helsinki; Auli Toom, University of Helsinki; Reijo T. Byman, University of Helsinki; Perti J. Kansanen, University of Helsinki

Discussant: Jan J. Riggorshee, Duke University

33.054. Raising the Bar: Promoting High-Quality Teacher Education Programs. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
4:05 pm to 5:35 pm

Chair: Pennie M. Olson, National-Louis University

Participants:
A Quantitative Modeling Approach to Examining High School, Preadmission, Program, Certification and Career Choice Variables in Undergraduate Teacher Preparation Programs. Cynthia Williams, Texas Christian University; Jimmy K. Byrd, University of North Texas

Are We Developing High-Quality Teachers and Can We Prove It? A Study of the DRSTOS-R. Robert J. Tobias, New York University; Kimberly Woo; Francesco G. Pignato, New York University

Enhancing Preparation for Program Planning: Implications of a Study of Teachers Over Their First 3 Years. Clive M. Beck, OISE/University of Toronto; Rosanne B. Brown, Peel District School Board; Jennifer Rossell, Rutgers University; Helen V. Macdonald, OISE/University of Toronto; Clare Kosnik, University of Toronto

Teacher Education in Canada: Perceptions of Program Quality and Content. David Dibbin, Memorial University - Newfoundland; Robert Crocker, Memorial University; Helen Raham, Society For Advancing Excellence In Education

Using Phenomenological Reduction to Explore College of Education Students’ Perceptions of Their Program’s Effectiveness. Amy Christine Montalbano, Clemson University; Brent Igo, Clemson University; Greg Smith, Clemson University; Elizabeth Gladden, Clemson University; Monica A. Wills, Clemson University

Discussant: Susan Benner, University of Tennessee

33.055. Revealing the Experiences and Understandings of Latina/o Preservice Teachers. Division K-Teaching and Teacher Education co-sponsored with SIG-Hispanic Research Issues
San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
4:05 pm to 5:35 pm

Chair: Claudia Peralta Nash, Boise State University

Participants:
Disrupting the Majoritarian Tale: Latinas’os’ Other Tales to Tell. Maria del Carmen Salazar, University of Denver

A Critical View of Historical Thinking: A Case Study of Latino Preservice Teachers’ Enactment of the Curriculum. Cinthia S. Salinas, University of Texas - Austin

Locating the Self: Latina/o Bilingual Preservice Teachers’ Language History Maps. Lucila D. Ekl, University of Texas - San Antonio; Patricia Sanchez, UT San Antonio; Margarita Machado-Casas, University of North Carolina - Chapel Hill

Transformative Projects: Becoming Latina Teachers in and Through Acts of Agency. Maria E. Franquiz, University of Texas - Austin

Discussant: Carmen M. Martinez-Roldan, Arizona State University

33.056. Symposium on the Preparation of Teachers for High-Need Schools: Success and Future Measurement. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
4:05 pm to 5:35 pm

Chair: Nancy C. Zajano, Learning Point Associates

Participants:
Center for Success in High-Need Schools: Affecting Teacher Choice. Shaunti Knauth, National Louis University

Establishing a Collaborative to Improve Teacher Preparation for High-Need Schools in New York. Jane G. Coggshall, Learning Point Associates; Jamie L. Alter, RMC Research Corporation

Linking Lessons From Experience to Practice: High Need Schools Internship. Janis Fitzsimmons, North Central College

Discussant: Steven E. Tozer, University of Illinois - Chicago

33.057. Teacher Learning and Empowerment: Implications for Professional Development and Student Content Area Learning. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 32B
4:05 pm to 5:35 pm

Chair: Jenny Tuton, Hunter College - CUNY

Participants:
Engineering a Dynamic Learning Environment for K-12 Teachers. Patricia L. Hardrve, University of Oklahoma; Janis Slater, University of Oklahoma; Mark Nanny, University of Oklahoma College of Engineering

Evaluating Professional Development of American History Teachers: Effects on Student Learning. Susan De La Paz, University of Maryland; Nat Mathas, University of Maryland

Growth of Empowerment in Career Science Teachers: Implications for Professional Development. Mary Elizabeth Hobbs, University of Texas; Amy L. Moreland, University of Texas - Austin

The Impact of a Teaching American History Professional Development Project
on Teachers’ and Students’ Knowledge. Karen L. Kortecamp, The George Washington University

Discussant:
Diane R. Wood, University of Southern Maine

33.058. Teachers Talk About Learning, Practice, and Reform. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 33A
4:05 pm to 5:35 pm

Chair:
Brenda A. Martin, University of Arkansas - Pine Bluff

Participants:
Teachers’ Cultural Autobiography and Pedagogy: Creating Knowledge for Working With Diverse Learners. Angela Michelle Wiseman, North Carolina State University; Rebecca K. Fox, George Mason University
Reform in Action: Teacher Talk About Practice. Tarika A. Barrett, New York University
Learning and Working in Interconnected Communities: Mutual Relations and Teachers’ Learning. Xue Han, University of New Mexico
Teachers and Mentors Engaging in Action Research: Engaging in Shared Inquiry to Build Students’ Academic Communication Skills. Marie Crawford, UCSC; Jeff A. Zwiers, University of California - Santa Cruz

Discussant:
Jennifer Le’Shay Harper, University of Georgia

33.059. Teachers’ Identity, Beliefs, and Conceptions Within School Contexts. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 33B
4:05 pm to 5:35 pm

Chair:
Dyaz Chai Godfrey, Texas Southern University

Participants:
Elementary Teachers’ Conceptions of Flooding Before and After Professional Development. Elizabeth Blake Lewis, Arizona State University; Katrien Jacoba Kraft, Mesa Community College; Nievita Bueno-Watts, Arizona State University; Dale Rose Baker, Arizona State University; Meredith Jo Wilson, Scottsdale Community College; Michael G Lang, National Center for Teacher Education
The Power of School Context: Graduate Preservice Teachers’ Beliefs and the Transition to Teaching. Audra Parker, University of South Florida; Roger N. Brindley, University of South Florida
Examining the Effectiveness of Professional Development in Culturally Responsive Education on Teachers’ Beliefs and Practice. Shelley Zion, University of Colorado - Denver; Suzanne C. Arnold, University of Colorado - Boulder
Teacher Researcher’s Beliefs and Practices: Using Discourse Analysis as a Tool to Improve Practice. Beverly L. Troiano, University of Illinois - Chicago; Aria Razfar, University of Illinois - Chicago

Discussant:
Lynn A. Thomas, University of Sherbrooke

33.060. Technology Education and Instructional Change Across Teaching Contexts. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 33C
4:05 pm to 5:35 pm

Chair:
Gloria E. Jacobs, St. John Fisher College

Participants:
Erasing Boundaries Between Early Childhood and Technology Education: Developmental Study: Digital Storytelling as a Teaching Strategy. Martha R. Green, Texas A&M University; Shannon Burnett, Texas A&M University
Consequences of Implementing Mobile Devices for Student Teaching Observations. Noela A. Haughton, University of Toledo; Virginia Keil, University of Toledo
A Look at Ourselves: Teacher Education Faculty, Technology Use, and Instructional Change. Jon M. Clausen, Ball State University; Mark Malaby, Ball State University

33.061. The Significance of Race, Culture, Ethnicity, and Social Justice in Teacher Education. Division K-Teaching and Teacher Education co-sponsored with SIG-Indigenous Peoples of the Americas
San Diego Convention Center, Room 32A

Chair:
Tiffany S. Lee, University of New Mexico

Participants:
Joyce E. King, Georgia State University; Sharon Nelson-Barber, WestEd
Thomas M Philip, University of California - Los Angeles
Mary Hermes, University of Minnesota

Discussant:
Etu R. Hollins, University of Southern California

33.062. Why Teachers Leave: Research on Teachers’ Career Path Decisions. Division K-Teaching and Teacher Education
San Diego Convention Center, Room 31C
4:05 pm to 5:35 pm

Chair:
Janice B. Fourniller, Georgia State University

Participants:
Teacher Career Path Decisions: Why Do Teachers Choose to Leave the Public Schools? Debby Deal, Loyola College; C. Steven White, George Mason University; Nicole Reilly, Achieve 3000
What Keeps Teachers in, and What Drives Them Out: Findings From a Longitudinal Comparative Case-Based Study of Beginning Teachers in Urban-Public, Urban-Catholic, and Jewish Day Schools. Eran Tamir, Brandeis University
Why Beginning Teachers Stay or Leave: School Contexts Mediate the Implementation of Induction Experiences. Heather D. Higgins, University of North Carolina - Greensboro
Why Teachers Leave: Results of a 2-Year Study. Rosemary Clark, Ontario Teachers Federation; Fabrizio Antonelli, OISE/University of Toronto

Discussant:
Jeffrey Stuart Kaplan, University of Central Florida

33.063. Causes and Consequences of Achievement Gaps. Division L-Educational Policy and Politics
San Diego Convention Center, Room 22
4:05 pm to 5:35 pm

Chair:
Lawrence O. Picus, University of Southern California

Participants:
How Unique are Urban Districts’ Challenges With Recruiting/Retaining Mathematics Teachers? A Comparison With Large Suburban Districts. Edward Liv, Rutgers University; Joseph G. Rosenstein, Rutgers University; Aubrie E. Swan, Rutgers University; Deena Khalil, Rutgers University
Removing the Curse? An Investigation of How the Grade of Dropout, Race, and Gender Affects K-12 Dropouts’ Subsequent School Completion. Elizabeth Marie Zachry, MDRC
Understanding Achievement Gaps: A Decomposition of Trends in Test Score Gaps Using Quantile Regression. Lindsay Coleman Page, Harvard University; Richard J. Murnane, Harvard University; John B. Willett, Harvard University

Discussant:
Sean Hurley, The University of Vermont

33.064. Comparative Evidence on the Global Phenomenon of Publicly-Financed, Privately-Operated Schools. Division L-Educational Policy and Politics
San Diego Convention Center, Room 23A
4:05 pm to 5:35 pm

Chair:
Dominic J. Brewer, University of Southern California

Participants:
Dominic J. Brewer, University of Southern California; Guilbert C. Hentschke, University of Southern California; James Tooley, Newcastle University; Brian J. Caldwell, University of Melbourne; Charles A. Goldman, RAND Education; Brent Davies, University of Hull; Kat Thomson, Columbia University; Louay Constant, RAND Corporation

Discussant:
33.065. Division L: Education Policy and Politics Business Meeting, Division L-Educational Policy and Politics
San Diego Convention Center, Ballroom 6F
4:05 pm to 5:35 pm

Chair: Mark Berends, University of Notre Dame

33.066. Education Policy and Politics in Rural School Communities. Division L-Educational Policy and Politics co-sponsored with SIG-Rural Education
San Diego Convention Center, Room 21
4:05 pm to 6:05 pm

Chair: Gregg A. Garu, University of Oklahoma
Participants:
   Educational Equity in Rural Schools: Analysis of Rural Pennsylvania School Enrollment Trends and Building Needs. Wenfan Tan, University of Massachusetts - Boston
   School District Consolidation in Indiana. William D. Mcinerney; Purdue University, Marilyn A. Hirth, Purdue University
   The Rural Superintendent: Negotiating the Interplay Between Local and National Need. Jeanne L. Surface, University of Nebraska - Omaha

Discussants:
   Kai A. Schaff, The Pennsylvania State University
   Bruce D. Baker, Rutgers University
   Kieran M. Killeen, The University of Vermont

33.067. Measure for Measure: A Study of Classroom Practices That Distinguish Effective Teachers of Middle School English Language Arts. Division L-Educational Policy and Politics
San Diego Convention Center, Room 17A
4:05 pm to 5:35 pm

Chair: Pamela L. Grossman, Stanford University
Participants:
   The Development and Use of Structured Classroom Observations to Capture Instructional Practices in Middle School English Language Arts Classrooms. Sinead Mullen, Stanford University; Julia Cohen, Stanford University
   The Development and Use of Teacher Logs to Capture Instructional Practices in Middle School English Language Arts Classrooms. Contra Gist, The Graduate Center - CUNY; Rebecca Rufo-Tepper; The Graduate Center - CUNY; Sinead Mullen, Stanford University
   The Use of Collection of Student Work to Capture Instructional Practices in Middle School English Language Arts Classrooms. Chandra L. Alston, Stanford University; Michelle Brown, Stanford University; Dana Lynn McCormick, Teachers College, Columbia University

Looking Across Measures: Implications for Policy and Research on Instructional Quality. Pamela L. Grossman, Stanford University; Susanna Loeth, Stanford University

Discussants:
   Deborah Loewenberg Ball, University of Michigan
   Sarah W. Freedman, University of California - Berkeley

33.068. Collaborations and Research on Program and Teacher Quality Associated With Academic Audits From State Review and Accreditation Processes. SIG-Academic Audit Research in Teacher Education
San Diego Convention Center, Room 29A
4:05 pm to 5:35 pm

Chair: Louise M. Wilson, Bethel University
Participants:
   Building a Continuum of Professional Practice: Assessment of Teaching Candidates’ Performance in the Classroom. Vicki L. Cohen, Fairleigh Dickinson University; Marlene Rosenbaum, Fairleigh Dickinson University; Heather Lee Pfleger-Dunham, Centenary College; Christopher Campesano, New Jersey Department of Education; Joan Shields, Saint Peter’s College; Linda Patriarca, East Carolina University
   Institutional Collaboration to Improve Teacher Preparation Programs: A Standards-Based Approach to Program Audit Research. Mislavina D. Sato, University of Minnesota; Benjamin M. Jacobs, University of Minnesota; Mary L. Bents, University of Minnesota; Jane F. Gilles, University of Minnesota - Twin Cities; Maia G. Sheppard, University of Minnesota; Taeho Jung, University of Minnesota - Twin Cities; Daria Paul Dona, Minnesota State University - Mankato; Deborah S. White, Minnesota State University - Mankato; Linda S. Distad, Saint Catherine's College

Tracking P-12 Student Learning Through the Student Teacher Work Sample. Jacqueline C. Wagggoner, University of Portland; James B. Carroll, University of Portland; Bruce Weitzel, University of Portland

Approaches to the Observation and Evaluation of Teaching. Michael Strong, University of California - Santa Cruz

Discussant: Michael Strong, University of California - Santa Cruz

33.069. Toward a Comprehensive Definition of Game-Media Literacy: Playing and Building as Reading and Writing. SIG-Applied Research in Virtual Environments for Learning
San Diego Marriott Hotel & Marina, Warner Center
4:05 pm to 5:35 pm

Chair: W. James Popham, University of California - Los Angeles
Participants:
   W. James Popham, University of California - Los Angeles; Margaret Heritage, University of California - Los Angeles; Colleen Anderson, Iowa State Department of Education; Dylan R. Wiliam, Institute of Education - London

Siobhan Leahy, Edmonton School
E. Caroline Wylie, ETS
Christine Jennifer Lyon, ETS

Discussant: Lorrie A. Shepard, University of Colorado - Boulder

33.070. From Advocacy to Adoption: Getting Formative Assessment Into More Classrooms. SIG-Classroom Assessment
San Diego Convention Center, Room 28C
4:05 pm to 6:05 pm

Chair: James M. Mitchell, California State University - East Bay
Participants:
   Civic Understanding in an Urban Charter School: A Qualitative Analysis of the Meaning of Voice. Mindy K Brooks, Sesame Street Workshop; Leonandra Rogers, New York University; Carol Gilligan, New York University
   Conceptions of Democracy in Eastern Europe and the United States. Michael H. Scarlett, University of Minnesota - Twin Cities; Sara A. Levy, University of Minnesota; Patricia G. Avery, University of Minnesota; Annette M.M. Simmons, University of Minnesota

Education for Citizenship: Cultivating Responsible Citizens Through Deliberation. Jusuf Waghid, University of Stellenbosch
Global Citizenship in Higher Education Institutions. Tarnjeet Kaur Kang, University of Illinois - Urbana-Champaign
Ontario’s Character Development Initiative and Critical Democratic Education. Sue M. Winton, University at Buffalo - SUNY
The Stranger at Home: The “We” in Swedish Education Policy on Citizenship. Maria Olson, Stockholm University

Discussant: Amy White, Wingate University

33.072. Design Inquiry in Education. SIG-Design and Technology
Omni San Diego, Balboa 3
4:05 pm to 5:35 pm

Chair:
33.073. Attacking New Questions: Research Informed by a DSE Framework. SIG-Disability Studies in Education
San Diego Convention Center, Room 10
4:05 pm to 5:35 pm
Chair: Suzanne Stolz, University of California - San Diego
Participants:
Imagine If and Silence Follows. Suzanne Stolz, University of California - San Diego
No Simple Splice: Inclusion and Disability Studies. Emily A. Mintz, University of California - Berkeley
What If Samuel? Linda P. Ware, SUNY - College at Geneseo
Toward a Cultural Perspective and Understanding of Disability and Deaf Experiences in Special and Multicultural Education. John R. Johnson, San Diego State University
Discussant: Susan E. Baglieri, Long Island University

33.074. Beyond Accountability: Making Data-Informed Decisionmaking Work Toward District Reform. SIG-Districts in Research and Reform
San Diego Marriott Hotel & Marina, Solana
4:05 pm to 5:35 pm
Chair: Jeff Wayman, University of Texas - Austin
Participants:
Data Use in the Context of District Leadership for Learning Improvement. Michael S. Knapp, University of Washington
Districts Supporting Data-Informed Decision Making. Christine L. Padilla, SRI International; Barbara M. Means, SRI International; Larry Gallagher, SRI International
School Strategies for Using Data in the Absence of District Support. Viki M. Young, SRI International; Carlin Lioreto, SRI International
Discussant: Katherine Conoly, Corpus Christi Independent School District

33.075. Long-Term Outcomes of Early Childhood Programs. SIG-Family and Consumer Sciences Research: A Kaleidoscope.
San Diego Convention Center, Room 28A
4:05 pm to 5:35 pm
Chair: Dale C. Farran, Vanderbilt University
Participants:
A Longitudinal Study of Social Behaviors and Reading Achievement in Elementary School Students. Hyo Jin Lim, University of Southern California
Predicting High-Stakes Test Results at Third Grade From Pre-Kindergarten Curricula and Children’s Skills. Dale C. Farran, Vanderbilt University; Mark W. Lipsey, Vanderbilt University; Carol Bilbrey, Vanderbilt University
Emergence of Gaps in Early Academic Skill Acquisition Among Preschoolers. Thomas D. Snyder, National Center for Education Statistics
Discussant: Brent A. Mecride, University of Illinois - Urbana-Champaign

33.076. Environmental Education Research and Decolonizing, Indigenizing.
San Diego Marriott Hotel & Marina, Point Loma
4:05 pm to 5:35 pm
Chair: Douglas David Karrow, Brock University
Participants:
Traditional Places + Indigenous Peoples = The Politics of Decolonizing Non-Aboriginal Environmental Educators. Lisa M. Korteweg, Lakehead University; Emily Root, Lakehead University
The Environment in Indigenous Science Curricula: Local Knowledge and Self-Determination. Carol B. Brundt, Virginia Polytechnic Institute and State University
Empowerment as Fashioning? Challenging the Libratory View of Empowerment in Environmental Education. Jo-Anne Louise Ferreira, Griffith University, Australia
Environmental Education (Research) and the Deterritorialization and Reterritorialization of Disciplinary Knowledge. Lesley Lionel Leonard Le Grange, Stellenbosch University
Discussant: Leesa K. Fawcett, York University

33.077. Applications of Hierarchical Linear Models in STEM Learning Contexts. SIG-Hierarchical Linear Modeling
San Diego Convention Center, Room 9
4:05 pm to 6:05 pm
Chair: J. Irene A. Visscher-Voerman, University of Twente
Participants:
Ability Grouping in Mathematics Classrooms: A Hierarchical Model Using the TIMSS. Anita Rawls, University of South Carolina; Dawn D. Mazze, South Carolina Department of Education
Effective Strategies for Teaching Algebra: A Meta-Analysis Using Hierarchical Linear Modeling. Christopher R. Bakes, University of Louisville
Ethnic Differences in Achievement Growth: Longitudinal Data Analysis of Math Achievement in a Hierarchical Linear Modeling Framework. Yun Xiang, Boston College
Should We Use the Mixed- or Fixed-Effects Meta-Analysis Approaches for Analyzing STEM Effectiveness Data? Sena A. Kalaiyan, Eastern Michigan University; Rafa M. Kasim, Kent State University
The Impact of Including Predictors and Using Various Hierarchical Linear Models on Evaluating School Effectiveness in Mathematics. Nicole Traxel, University of Wisconsin - Milwaukee; Cindy M. Walker, University of Wisconsin - Milwaukee

33.078. A Critical Examination of the Sociocultural, Political, Economic, and Historical Context of Latino/a Education in the United States. SIG-Hispanic Research Issues
San Diego Marriott Hotel & Marina, Columbus 2
4:05 pm to 5:35 pm
Chair: Sonia Nieto, University of Massachusetts - Amherst
Participants:
Jason G. Irizarry, University of Connecticut
Angela Valenzuela, University of Texas - Austin
Julio Cammarota, The University of Arizona
Luis C. Moll, The University of Arizona
Harriett D. Romo, University of Texas - San Antonio
Beatris F. Perez, University of Texas - San Antonio
Emmanuel Garcia, University of Texas - Austin
Chiara Cannella, The University of Arizona
Discussants:
Melissa Rivera, National Latino/a Education Research and Policy Project
Pedro Pedraza, Hunter College - CUNY

33.079. Family and Consumer Sciences Research: A Kaleidoscope. SIG-Home Economics Research
San Diego Marriott Hotel & Marina, Irvine
4:05 pm to 6:05 pm
Chair: Susan Ann Reichelt, East Carolina University
Participants:
Using Intensive Writing as a Means of Deepening and Personalizing Learning in a Large Interpersonal Relationships Class. Ruth G. Thomas, University of Minnesota
Perceptions of Obesity and Barriers to Managing Obesity: From Patients at
4:05 pm to 5:35 pm
San Diego Convention Center, Room 30B

**33.080. Transforming Teacher Education: Nurturing the Learning Spirit.**
SIG-Indigenous Peoples of the Americas
San Diego Convention Center, Room 30B
4:05 pm to 5:35 pm

Chair:
Vicki Lynn Kelly, Simon Fraser University
Participants:
M.J. Barrett, University of Saskatchewan
Michele Tanaka, University of Victoria
Discussant:
Marie Battiste, University of Saskatchewan

SIG-Informal Learning Environments Research
Omni San Diego, Balboa 2
4:05 pm to 5:35 pm

Chair:
Philip L. Bell, University of Washington
Participants:
How We Got to This Point in Informal Science Education. David Ucko, National Science Foundation
Measures of Motivation and Cognition in Informal Settings. Larry E. Sater, National Science Foundation
Theory and Research on Museum Exhibits. Sue Allen, Exploratorium; Al Desena, National Science Foundation
Learning Science and Motivation in Youth and Community Projects. Sylvia Margaret James, National Science Foundation
Learning From Virtual Objects and Agents: Increasing Motivation and Engagement in 21st-Century Informal Learning. Arlene De Strulle, National Science Foundation
Discussant:
Kevin Crowley, University of Pittsburgh

**33.082. Experts' Roundtable Discussions.**
SIG-Instructional Technology
Manchester Grand Hyatt, Manchester Ballroom - Section B
4:05 pm to 5:35 pm

Chair:
Brendan D. Calandra, Georgia State University
Participants:
How Can Instructional Technology Researchers Address the Conative Learning Domain? Thomas C. Reeves, University of Georgia
Writing and Managing Large Grants. Michael J. Hannafin, University of Georgia
Transformational Learning and Digital Technologies. Brent G. Wilson, University of Colorado - Denver; George Veletsianos, University of Manchester
Are Our Academic Programs Still Relevant for Careers in Instructional Design and Technology? Allison Rossetti, San Diego State University; Robert A. Reiser; Florida State University; Robert C. Branch, University of Georgia
Place-Based Games and Mobile Learning. Kurt D. Squire, University of Wisconsin - Madison
Technology and Teacher Preparation. Anne Todd Ottenbreit-Leftwich, Indiana University; Thomas Brush, Indiana University
Discussant:
Deborah P. Kelsh, College of Saint Rose

**33.083. Global Perspectives on Higher Education.**
SIG-International Studies
San Diego Convention Center, Room 25B
4:05 pm to 5:35 pm

Chair:
Tak C. Chan, Kennesaw State University
Participants:
Mediating the Labor of Teaching and Scholarship in a Globalizing World: An East Asian Exemplar in Higher Education. Amy Roberts, University of Wyoming
The Globalization of Korean Universities: Philosophy and Practice. John D. Palmer, Colgate University; Young Ha Cho, Kyung Hee University; Korea Globalization and U.S. Higher Education: Is There More Than Meets the Eye? Karen Symms Gallagher, University of Southern California; Michael A Diamond, University of Southern California; Bridget LeLoung, University of California - Los Angeles; Jonathon Hyde, University of Southern California; Binh Tran, University of Southern California
Borderless Communication: International Students' Usage Patterns of Social Networking Sites. Flavia A. Hodis, Victoria University of Wellington - New Zealand; Georgeta Mioara Hodis, Southern Illinois University - Carbondale
Discussant:
Due-Le To, Institute of Education Sciences, U.S. Department of Education

**33.084. Engaging Multimodality Through Metaphor, Space, Place, and Identity.**
SIG-Language and Social Processes
Omni San Diego, Gallery 3A
4:05 pm to 5:35 pm

Chair:
Heather M. Pleasants, The University of Alabama
Participants:
Kate T. Anderson, National Institute of Education - Singapore
Heather M. Pleasants, The University of Alabama
David Malinowski, University of California - Berkeley
Lalitha M. Vasudevan, Teachers College, Columbia University
Mark Evan Nelson, University of California - Berkeley
Discussant:
Glynda A. Hull, University of California - Berkeley

**33.085. Marxism and Education: Marxist Analysis and Resistance in the Era of Neoliberal Turbulence.**
SIG-Marxian Analysis of Society, Schools, and Education
San Diego Convention Center, Room 8
4:05 pm to 6:05 pm

Chair:
E. Wayne Ross, University of British Columbia
Participants:
“Like the Other Kings Have:” A Theory of Sovereignty and School Exile. Guy B. Senese, Northern Arizona University; Gerald K. Wood, Northern Arizona University
A Critique of Neoliberal Multiculturalism From the Struggle and Standpoint of the Philippine Diaspora. Michael Joseph Viola, University of California - Los Angeles
A State of Exception Versus an Exceptional State: Neorealist Centrism and the Attack on Public Education. Joao Menelau Paraskeva, University of Minho, Portugal
National Security, Language Education, and Imperialism: An Interdisciplinary Analysis of What Happens When Arabic is the “Target” Language. Donald Jeffrey Bale, Michigan State University
Going Public With Politics: Fighting Back Against the Pedagogies of Neoliberalism. Sheila L. Macrine, Montclair State University; Rebecca A. Goldstein, Montclair State University; Dave Hill, University of Northampton, England
Discussant:
Mary Mhango, Marshall University

**33.086. Outside In and Inside Out: Interdisciplinarity and Mobile Learning Research.**
SIG-Media, Culture and Curriculum
San Diego Marriott Hotel & Marina, San Francisco
4:05 pm to 5:35 pm

Chair:
Norbert Pachler, Institute of Education - London
Participants:
Toward a Cultural Ecology of Mobile Learning. Ben Buchmair, University of Kassel
A Social Semiotic Account of (Mobile) Learning. Gunther Kress, Institute of Education - London; Elisabetta Adami, University of Verona
Pedagogical Issues and Mobile Learning. Norbert Pachler, Institute of
33.087. Diverse Perspectives in the Middle Grades. SIG-Middle-Level
Education Research
San Diego Marriott Hotel & Marina, Mission Hills
4:05 pm to 5:35 pm
Chair: Kathleen Malu, William Paterson University
Participants:
Middle-Years Teacher Preparation and Student Engagement in New Zealand.
Penny A. Bishop, The University of Vermont; Nicola Dulveng, New Zealand Ministry of Education; Lisa Ng, New Zealand Ministry of Education
Comparison of the School Experiences of Latino and African American Students in Urban Nativity Middle Schools. L Mickey Fenzel, Loyola College
Racial Differences in Eighth-Grade Students’ Identification With Academics.
Joshua S. Smith, Indiana University-Purdue University
The Features Behind Korean Young Adolescents’ Outstanding Academic Performances: “Education Fever” and “Exam Hell”. Bogum Yoon, Texas Woman’s University
Discussant: Mark D. Vagle, University of Georgia

33.088. An Assessment of Current Practices and Identification of New Directions in Moral and Character Education. SIG-Moral Development and Education
San Diego Marriott Hotel & Marina, Rancho Las Palmas
4:05 pm to 6:05 pm
Chair: Donald A. Biggs, Siena College
Participants:
Learning to Care During Story Time: Moral Education From the Perspective of Care Ethics. Colette Rabin, San Jose State University
The “What Works Clearinghouse” and Character Development Program Evaluation: Challenges and Alternatives. Cecilia Huynh Sam, University of Southern California
Aggressive Behavior in Schools: Moral Dilemmas and Classroom Climate. Barbara Gasteiger-Klicpera, University of Education - Weingarten; Christian Klicpera, University of Vienna; Marcia M. Schillinger, University of Education - Weingarten; Georg A. Lind, University of Konstanz
Measurement of Habitual Morality: A Multidimensional Moral Orientation Index. Angela Y. Yu, University of British Columbia; Nadia Kishor, University of British Columbia
Discussant: Craig A. Cunningham, National-Louis University

33.089. Preserve Teachers and Multicultural/Multiethnic Education. SIG-Multicultural/Multiethnic Education: Theory, Research, and Practice
San Diego Convention Center, Room 30A
4:05 pm to 5:35 pm
Chair: Ana G. Garcia Nevarez, California State University - Sacramento
Participants:
Cultural Responsiveness as Part of Effective Teaching: Preserve Teacher Perspectives. Yasar Bodur, Georgia Southern University; Michelle Ann Reidel, Georgia Southern University
Preserve Teachers’ Multicultural Attitudes: Urban and Suburban Field Contexts. Su-Je Cho, Fordham University; Terry Cicchelli, Fordham University
Tracing Critical and Reflective Thinking About Race and Culture Among Preserve Teachers Through Online Threaded Discussions. Cassie F. Zippay, Western Kentucky University; Beth Morton Christian, Tennessee State University
Assessment of the Cultural Competency of Inservice Secondary Teachers. Patricia J. Casey, Texas Woman’s University
Discussant: Ahmad M. Sultan, University of Wisconsin - Stevens Point

33.090. Important Theory and Practice in Multiple Intelligences. SIG-Multiple Intelligences: Theory and Practice
San Diego Marriott Hotel & Marina, Columbia 1
4:05 pm to 6:05 pm
Chair: Ken E. Martin, University of Cincinnati
Participants:
Disciplined Inquiry in MI Theory and Practice. Marjorie H. Haley, George Mason University
Assessing Multiple Intelligences in Architectural Design: The ADIAS. Newton S Dozuka, University of Missouri - Columbia
Bridging Brain and Education: Advancing the Theory of Multiple Intelligences. Carlo Cerruti, Harvard University
Coming to Understand the Influences on and Artifacts of Learning. Michael M. Grant, The University of Memphis
How Are You Smart? Study of Icelandic Adolescents. Erla Kristjansdottir, Iceland University of Education
Discussant: Louise Marie Soares, University of New Haven

33.091. Developing Online Communities. SIG-Online Teaching and Learning
San Diego Marriott Hotel & Marina, Newport Beach
4:05 pm to 5:35 pm
Chair: Greg Jones, University of North Texas
Participants:
Subject Matter Effects and the Community of Inquiry (CoI) Framework. J. B. Arbaugh, University of Wisconsin - Oshkosh; Art W. Bangert, Montana State University; Marti Cleveland-Innes, Athabasca University - Canada
A Reexamination of the Community of Inquiry Framework: Social Network and Discourse Analysis. Peter Shea, University at Albany - SUNY; Suzanne Hayes, Empire State College, Jason Vickers, University at Albany - SUNY
The Development, Validation, and Application of an Online Sense-of-Community Scale. Steven R. Terrell, Nova Southeastern University; Laurie P. Dringus; Martha Marie Snyder, Nova Southeastern University
Discussant: Cassandra Schabar, University of Minnesota

33.092. Emancipatory Consciousness in Education and Communities. SIG-Paulo Freire
San Diego Convention Center, Room 23B
4:05 pm to 5:35 pm
Chair: Anaida Colon-Muniz, Chapman University
Participants:
Critical Pedagogy and Democratic Education: Possibilities for Cross-Pollination. Donald Brent Edwards, University of Maryland - College Park
Preparing Teachers for Diversity Through Service-Learning in an Immigrant Community. Gresilda A. Tiley-Lubbs, Virginia Polytechnic Institute and State University
Reluct on Paulo Freire’s Works. Herman S. Garcia, New Mexico State University
The Mainstream Media and Democratic Education: Two Ships Passing in the Night? Paul R. Carr, Youngstown State University
Discussant: Rudolfo C. Chavez, New Mexico State University

33.093. Policy and Practice in Postcolonial Spaces. SIG-Postcolonial Studies and Education co-sponsored with SIG-Critical Issues in Curriculum and Cultural Studies
San Diego Marriott Hotel & Marina, Columbia 3
4:05 pm to 6:05 pm
Chair: Jeong-Eun Rhee, Long Island University - C.W. Post Campus
Participants:
Decolonizing the Evidence-Based Education and Policy Movement: Revealing the Imperialistic Epistemological Vision in Knowledge Production. Riyad Ahmed Shahjahan, Iowa State University
Governementality, Education, and the Postcolonial World. Leon Paul Tikly, University of Bristol
The Role of Culture in Culturally Compatible Education. Tasha R. Wyatt, University of Greenland
Embodied Pedagogies of Democratic Resistance in Chile: A Phenomenological Investigation of Interrelationships Among the 2006 Secondary Student Protesters and Dictatorship Era Desaparecidos. Michael Patrick O’Malley, Texas State University - San Marcos
Revolutionary Higher Education in Venezuela: Education for Critical Consciousness? Jacqueline Del Valle Hanoman, Ball State University
A Longitudinal Study of the Impact of Teachers’ Professional Development on Students’ Math Achievement. Kathy A. Gullie, University at Albany - SUNY; Dianna L. Newman, University at Albany - SUNY; Kristina Mycek, University at Albany - SUNY
What Do Principals Need to Know to Support Mathematics Reform in Their Schools? Kristen E. Reed, Education Development Center, Inc.; Lynn T. Goldsmith, Education Development Center, Inc.; Will J. Jordan, Temple University; Barbara Scott-Nelson, Education Development Center, Inc.

Chair: Megan E. Staples, University of Connecticut

33.098. Reading Across the Globe. SIG-Research in Reading and Literacy
San Diego Convention Center, Room 28E
4:05 pm to 6:05 pm
Chair: Peggy (Pei-Hsuan) Hsieh, University of Texas - San Antonio
Participants: First- and Second-Grade ELLs’ Reading Development in Achievement, Subprocesses, and Attitude. Yongmei Li, Ball State University; Jill Fitzgerald, University of North Carolina - Chapel Hill
Oral Proficiency and Literacy Development in K-2: Cantonese-Speaking ELLs in the United States and Canada. Stefka H. Martinova-Todd, University of British Columbia; Yuako Uchkoshii, University of California - Davis
Investigating How More Self-Regulated and Less Self-Regulated Readers Approach L1 and L2 Reading Tasks. Min-Tuan Chuang, National Chiayi University, Taiwan; Fortune Shaw, University of Maryland
Effects of Chinese Word Knowledge and Metacognitive Knowledge About Strategy Use on Reading Comprehension. Jiu-Ling Tso
A Framework for Understanding the Literacy Engagement of English Language Learners. Saskia Stille, OISE/University of Toronto

Participants: Peggy (Pei-Hsuan) Hsieh, University of Texas - San Antonio James Cummins, OISE/University of Toronto

Discusssants: Peggy (Pei-Hsuan) Hsieh, University of Texas - San Antonio

33.099. Research in Social Studies Education in Elementary School Classrooms. SIG-Research in Social Studies Education
San Diego Convention Center, Room 29B
4:05 pm to 6:15 pm
Chair: Ashley G. Lucas, Towson University
Participants: National Perspective on the Effects of High-Stakes Testing and Standardization on Elementary Social Studies Marginalization. Paul Fitchett, University of North Carolina - Charlotte; Tina Heathner, University of North Carolina - Charlotte
Elementary Preservice Teachers’ Perceptions of Model Citizens. Cheryl Kohrn, Michigan State University
Journaling Between Preservice Teachers and Elementary Students: Increasing Perspective Consciousness and Engagement in Democratic Education. Steven Paul Camicia, Utah State University; Dorothy Dobson, Utah State University
Children’s Growth in Understanding of Core Democratic Values From Grades 3 to 5. Carolyn Onahony, Oakland University
Courageous Conversations: Collaborating With Teachers to Revitalize Elementary Social Studies. Lynne Boyle-Baise, Indiana University; Stephanie Cavot Serriere, The Pennsylvania State University; Shaun Johnson, Indiana University; Dorshell Mieva Stewart, Indiana University; Ming-Chu Hsu, Indiana University - Bloomington

Discusssants: Keith Tilford, Illinois State University

33.100. Gifted Education, Diversity, Equity, and Social Justice. SIG-Research on Giftedness and Talent
Omni San Diego, Gallery 2
4:05 pm to 6:05 pm
Chair: Cheryll M. Adams, Ball State University
Participants: Pathways to the Top: Scaffolding Success in AP Courses for African American Students. Holly Herberg-Davis, University of Virginia; Carolyn M. Callahan, University of Virginia; Benjamin Williams, University of Virginia
Ecological Influences on Gifted Minority Student Well-Being: The Role of Adult Relationships. Trent Haines, Louisiana State University; Christian E. Mueller; The University of Memphis
33.101. Physical Education Policy, Teacher Development, and Student Empowerment. SIG-Research on Learning and Instruction in Physical Education

Omni San Diego, Gallery 3B
4:05 pm to 6:05 pm

Chair: Jennifer L. Fixette, Kent State University

Participants:
Kindling the Flame: A Social Constructivist Study of an All-Boys PE-Plus Focus Class Designed to Teach Respect and Responsibility to At-Risk Middle School Students. Lynda M. Nilges, University of South Carolina - Columbia

Physical Education Policy Implementation in Mississippi and Tennessee. Ben Paul Dyson, The University of Memphis; Paul M. Wright, The University of Memphis; John Amis, The University of Memphis; Hugh Bath Ferry, The University of Memphis; James Vardaman, The University of Memphis

The Development and Maintenance of a Community of Practice Through the Process of Curriculum Development. Melissa Parker, University of Northern Colorado; Kevin Patton, California State University - Chico; Matthew D. Madden, University of Northern Colorado; Christina Sinclair, University of Northern Colorado

“In the Photos Is Who I Am”: Student Researchers Reframing Physical Education Research and Practice. Eimear Enright, PE PAYS Research Centre; Mary Osullivan, University of Limerik

Discussant: Mike W. Metzler, Georgia State University


San Diego Marriott Hotel & Marina, Pacific
4:05 pm to 5:35 pm

Chair: Tracy Lacha Buena Vista, California State University - Northridge

Participants:
Beyond Ethnic Representation: A Case Study of San Francisco State University’s Asian American Studies Professor Pedagogy. Nicolle M. Magasbom, San Francisco State University

Labor of Love: Confronting Notions, Contradictions, and Ambiguities of Pinay/Pinoy Educators. Jonell Molina, San Francisco State University

Reproducing Resistance: A Study on Pinayist Pedagogical Praxis. Jocyl Santiago, San Francisco State University

Political, Emotional, and Powerful: The Transformative Influence of the Pinay Educational Partnerships (PEP). Roderick Daus-Maghual, University of San Francisco

Discussant: Alysson Tintiangco-Cubales, San Francisco State University

33.103. Analysing Relations in School Effectiveness and School Improvement Research. SIG-School Effectiveness and School Improvement

Omni San Diego, Gallery 1
4:05 pm to 6:05 pm

Chair: Karen R. Seashore, University of Minnesota

Participants:
Beating the Odds: A Study of Successful Low-Income, High-Achieving Diverse Elementary Schools. Nancy Jacobs Contrucci, Azusa Pacific University; Nancy L. Brashear, Azusa Pacific University; Jenny Yau, Azusa Pacific University

A Preliminary Longitudinal Study of Performance Pay for Teachers: Examining Elementary School Performance in Mathematics and Reading. Saahoon Hong, University of Minnesota; Jhooon Ryoo, University of Minnesota; William M. Bart, University of Minnesota

Classroom Management: A Pathway to Improving School Climate in Two British Secondary Schools. Jerome Freiberg, University of Houston; T. A. Stein; Stacey Michelle Lamb, University of Houston

Curriculum and the Student: Group and School Effects on Pupil Perspectives and Experiences. Daniel R. Muijs, University of Manchester; Mark P. Hadfield, University of Wolverhampton

Case Studies of School Effectiveness in Rural China. Shujie Liu, University of Southern Mississippi; Charles B. Teddle, Louisiana State University

Discussant: Bert P Creemers, University of Groningen

33.104. Elementary Science Teachers’ Beliefs and Experiences. SIG-Science Teaching and Learning

Manchester Grand Hyatt, Madeleine Room C
4:05 pm to 5:35 pm

Chair: Karen S. Sullenger, University of New Brunswick

Participants:
Elementary Teachers’ Use of Science Kits as a Professional Development Experience. Ann Sherman, University of Calgary; Anthony Leo Macdonald, St. Francis Xavier University

How Will We Understand What We Teach? Primary Student Teachers’ Perceptions of How to Develop Subject Matter Knowledge and a Positive Attitude Toward Physics. Pernilla Karin Nilsson, Halmstad University; Jan H. Van Driel, Leiden University

Specialist or Generalist: The Dilemma of Elementary Science Teaching. Mijing Kim, Nanyang Technological University - Singapore

Theory Construction in Science: Elementary Teachers’ Experiences. Anita Roychoudhury, Purdue University; Diana C. Rice, Florida State University

Examination of Changes in Prospective Elementary Teachers’ Epistemological Beliefs in Science and Exploration of Factors Mediating the Change. Hasan Deniz, University of Nevada - Las Vegas

Discussant: Gloria Rodriguez Bamuels, Stanford University

San Diego Convention Center, Room 28D
4:05 pm to 6:05 pm

Chair: Theresa Y. Austin, University of Massachusetts - Amherst

Participants:
At a Loss for Language: Factors Determining World Language Instruction in Washington’s High Schools. Deborah Warnock, University of Washington

Deficit and Discrimination: The Characterization of Refugee Adolescents in a Lawsuit Brought Against Their School. Martha Bigelow, University of Minnesota

The Display of Inability as a Resource for Interactional Projects Among L2 Students in Classrooms. Jin-Sook Lee, University of California - Santa Barbara; Laura Anne Hill-Bonnet, University of California - Santa Barbara

Second Language Education and Social Inclusion: From Brazilian Favelas to American Inner-City Schools. Fernando Naiditch, Montclair State University

Transnationalizing Language Ideologies and Identity: Korean Study Abroad Families and Their Children’s Bilingual Practices. Jayoung Song, University of California - San Diego

Discussant: Jerri Willet, University of Massachusetts

33.106. Opening a Shared Discourse Through Self-Study. SIG-Self-Study of Teacher Education Practices
San Diego Convention Center, Room 29D
4:05 pm to 6:05 pm

Chair: Julian D. Kitchen, Brock University

Participants:
Co-Development: A Tacit Relationship Between Preservice Teachers and Graduate Student Instructors and Supervisors. Daniel Hoyt, University of Minnesota; Moffet Gesell Trout, University of Minnesota

Negotiating Authority through Jointly Constructing the Course Curriculum: Democratic Practice in an Undergraduate Teacher Education Course. Nathan D. Brubaker, James Madison University

“Being” in the World of Teaching: Applying Korthagen’s Core Reflection
SIG-Supervision and Instructional Leadership
San Diego Marriott Hotel & Marina, Oceanside
4:05 pm to 6:05 pm
Chair: Kenneth Frank Jerich, Illinois State University

Participants:
A Unified Vision: School Leadership, Teacher Empowerment, and School Performance. Scott Robert Imig, University of North Carolina - Wilmington; Abdou Ndiaye, Watson School of Education; Michele A. Parker, University of North Carolina - Wilmington
Analyzing the Relationships Among the Instructional Practices Inventory, School Culture and Climate, and Organizational Learning. Jerry W. Valentine, University of Missouri - Columbia; Justin A. Collins, University of Missouri
Professional Development Policy Initiatives, Supervision, and the Development of Highly Qualified Teachers. Daisy E. Arredondo Rucinski, The University of Alabama; Helen M. Hazi, West Virginia University

Discussant:
Kenneth Frank Jerich, Illinois State University

33.108. Student Experiences Across Four Divergent Educational Psychology Pedagogies. SIG-Teaching Educational Psychology
San Diego Convention Center, Room 23C
4:05 pm to 5:35 pm
Chair: Keisha Varma, University of Minnesota

Participants:
Community-Based Field Experiences: Learning Outcomes in an Educational Psychology Course. Jayne A. Downey, Montana State University
Developmental Changes in Aspiring Teachers' Abilities to Reveal and Challenge Assumptions of Teaching Practice. Sara E. Fosson, Duquesne University; Conni M. Moss, Duquesne University; Rick R. McCown, Duquesne University
Development of Technology Skills in an Educational Psychology Course: Transfer Into Classroom Practice. James D. Allen, College of Saint Rose; Aiviva D. Bower, College of Saint Rose
The Impact of Service-Learning Experiences on Preservice Teacher Internalization of Principles of Educational Psychology. Beverly S. Faircloth, University of North Carolina - Greensboro; Ye He, University of North Carolina - Greensboro; Heather D. Higgins, University of North Carolina - Greensboro

Discussant:
Jeanne Ellis Ormrod, University of New Hampshire

Manchester Grand Hyatt, Del Mar
4:05 pm to 6:05 pm
Chair: Joseph M. Scandura, MERGE Research Institute

Participants:
Knowledge Representation, Associated Theories, and Implications for Instructional Systems: Contrasting Production System, Relational Network, and Hierarchical Representations. Susanne P. Lajoie, McGill University; Gilbert Paquette, Tele-Universite; Joseph M. Scandura, MERGE Research Institute

Discussants:
Norbert M. Seel, University of Freiburg, Germany
Pablo Nicolai Pirnay-Dummer, University of Freiburg - Department of Educational Science
Wallace H. Wulfek, Space and Naval Warfare Systems Center

33.110. Educational Leadership in Interesting Times: Research-Based Perspectives From the United Kingdom. British Educational Leadership, Management, and Administration Society
San Diego Convention Center, Room 24C
4:05 pm to 6:05 pm
Chair: Bruce G. Barnett, University of Texas - San Antonio

Participants:
Leading Learning: Students’ Perceptions of Enjoyment. Jacky Lumpy, University of Southampton; Stephen A. Giora, University of Birmingham; Ann Briggs, University of Newcastle; Marlene Morrison, Oxford Brooks University; Ian Hall, Newcastle University; Felix Maringe, University of Southampton; See Beng Haui, University of Southampton; Robina Shaheen, University of Jordan; James Matthewson, Oxford Brooks University
Collaborative Practice Under Pressure: What Happens in a Secondary School Subject Department When the Task Is Taken Away? Carolyn Goodhew, Bath Spa University; Christopher R. James, University of Bath
The Academic Work, Identities and Cultures of Education Leadership Researchers in the United Kingdom. Gillian Forrester, Liverpool John Moores University; Helen Gunter, University of Manchester
Distributed Leadership or Creeping Managerialism? Workforce Reform and the Changing Role of “Middle Leaders” in English Schools. Howard Stevenson, University of Lincoln; Bob Carter, De Montfort University; Rowena Pasko, De Montfort University

Discussant:
Bruce G. Barnett, University of Texas - San Antonio

33.111. Assessment in Schools: Issues and Lessons Learned. Division H-Research, Evaluation and Assessment in Schools
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm

Tables:
1. Compare Item Difficulty Among Literal, Inferential, and Evaluative Questions in Grades 2 and 4 Passages. Kimy Liu, University of Oregon; Julie Altonso, University of Oregon; Gerald A. Tindal, University of Oregon; Divya Bheda, University of Oregon
2. Student-Led Conferences for Inner-City Students. Fiona M. Hollands, Rowena Passy, De Montfort University
4. Identifying the Major Facets of Conscientiousness in High School Students: Relationships to Valued Educational Outcomes. Carolyn Elizabeth MacCann, ETS; Yonca Toker, Georgia Institute of Technology; Richard
33.112. Critical Literacies, Language, and Sacred Spaces. SIG-Paolo Freire
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm

Tables:
8. Language and Emotion: Schooling in the Urban Setting. Ines rosa Gomez, National University
9. Perspectives of Individuals Who Emerged From Public Schools With Limited Literacy. Laurie Wonder, University of Washington
10. Teaching and Learning in Iraq: Memorization Versus Constructivism. Methal Rafeeq Mohammed, Texas A&M University
11. Teaching Critical Pedagogy Critically: Are We Having Fun Yet? Sianne SoodHoo, Chapman University; Mara Sapon-Shevlin, Syracuse University; Thomas C. Wilson, Chapman University

33.113. Critical Issues in Mathematics Learning and Instruction. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm

Tables:
15. Promoting Mathematical Equity for Bilingual Mexican Immigrant Students Through Formative Assessment. Laura Burr, University of New Mexico; Libni Castellon, University of New Mexico; Richard Kitchen, University of New Mexico
16. Fostering Primary-Level At-Risk Children’s Fluency. Arthur J. Baroody, University of Illinois; Michael D. Eiland, University of California - Berkeley
18. Elementary Teachers’ Use of Mathematics Textbooks and Influential Factors: Cognitive Demands. Ji-Won Son, University of Wisconsin
19. Appropriate Tools: On Grounding Mathematical Procedures in Perceptual Intuitions. Dor Abrahamson, University of California - Berkeley
20. Examining Socially Based Mathematics Problem Solving and Self-Efficacy in Low- and Middle-SES Children. Allison Gelfuso Butler, Bryant University

San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm

Tables:
21. The Impact of the Foreign Language University Entrance Examination in Turkey: A Washback Study. Alive Karabulut, Iowa State University; Dan Douglas, Iowa State University
22. Influencing Preservice Teachers’ Efficacy and Attitudes Toward English Language Learners: Technological Possibilities. Ramona Maile Cutri, Brigham Young University; Stefinee E. Pinnegar, Brigham Young University; Cary Johnson, Brigham Young University; Celina Marie Lay; Erin Feinauer Whiting, Brigham Young University
23. Characteristics and Transformation of Native English Speaking Teachers’ Beliefs and Knowledge about English Competence, Its Development, and Teaching. Jian Wang, University of Nevada - Las Vegas; Siping Liu, University of Nevada - Las Vegas
24. Native English Speaking ESOL Teachers’ Linguistic Knowledge for Teaching. Jenelle R. Reeves, University of Nebraska - Lincoln
25. Preservice Teachers’ Perceptions of the Native and Nonnative English-Speaking GTAs. Burcu Ates, Texas A&M University - College Station; Zohreh R. Eslami, Texas A&M University - College Station; Toby Marshall Egan, Texas A&M University - College Station
27. Using PRAAT for Improving Speaking and Pronunciation Skills of Preservice English Language Teachers. Gidge Seferoglu, Middle East Technical University; Gizem Gurel, Middle East Technical University; Kursat Cagiltay, Middle East Technical University

Discussants:
Eva Ponte, University of Hawai‘i - Manoa
Candace Kelly, Pepperdine University
Kellie Rolstad, Arizona State University
Timothy G. Ebsworth, The College of New Rochelle
Gloria Park, Indiana University of Pennsylvania
Panayota Gounari, University of Massachusetts - Boston
Beverly J. Irby, Sam Houston State University

33.115. Conducting Biographical and Documentary Research. SIG-Biographical and Documentary Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
1. A Biography of Myles Horton: Examining the Early Years, 1905-1928. Jon Nicholas Hale, University of Illinois - Urbana-Champaign
3. Are “Dispositions” All We Got? Documenting Teaching’s Quest for Meaning, Purpose, and Identity. Pamela J. Kozol, University of Illinois - Chicago
4. Alonzo Crim: Atlanta’s First African American School Superintendent During the Desegregation Era. Chara H. Bohan, Georgia State University
6. Ego-Documents and Language Education: The Case of Diary Writing. Elena Symeon Xen, University of Cyprus

33.116. Cooperation and Conflict. SIG-Cooperative Learning: Theory, Research and Practice
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
8. An Analysis of Positive Behavior Support Plans: A Comparison Between Low- and High-Quality Behavior Support Plans and Their Implications for Students. Steve Anthony Gonzalez, California State University - Fresno; University of California - Davis; Susan M. Trucz, California State University - Fresno
9. Strategies for Instructors: How to Improve Online Groupwork. Myung Hwa Koh, Riverside Community College; Michael Kristopher Barbour, Wayne State University
10. Cooperative Groups Within Online Courses in Higher Education: Promise or Paradox? Allen J. Heindel, University of South Florida; Glenn Gordon Smith, University of South Florida; Aldegonda Caris, University of South Florida
11. Using Group Dynamics and Personality Characteristics to Form Cooperative Learning Groups. Kimberly N LaPrairie, Sam Houston State University; John R. Slate, Sam Houston State University
12. Conflict Resolution Education: Enhancing the Student Teaching Experience. Margaret V. Kernen, The University of Akron; Anne Varian, The University of Akron
13. Setting Expectations and Resolving Conflicts Between Doctoral Students and Faculty Members. Julie Lynn Brocman, Michigan State University; Joel A. Colbert, Chapman University; Michael Hass, Chapman University
14. Defining Campus Violence: A Phenomenological Analysis of Community Stakeholder Perspectives. Matt Mayhew, New York University; Rebecca J. Caldwell, University of North Carolina - Wilmington; Emily Grey, New York University
33.117. New Topics in Holistic Education and Holistic Learning, SIG-Holistic Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 4:05 pm to 4:45 pm

Tables:
16. Learning Through the Journey: The Educational Efficacy and Relevance of the Heroic Journey Model. Terry L. Murray, SUNY - College at New Paltz
17. The Peaceful Learning Community: A School Reform Model for Student Well-Being. Dan W. Rea, Georgia Southern University
18. A Constructive Postmodern Approach to Higher Education Pedagogy Consistent With a Holistic Philosophy. Sam M. Crowell, California State University; Robert H London, California State University - San Bernardino
19. An Empirical Study of the Theoretical Concept of Resilience. Jerilyn Thorman, Oklahoma State University; Diane Montgomery, Oklahoma State University
20. Holistic Education: Exploring an Integrative Approach to Feeling. Kelli Lynn Nigh, OISE/University of Toronto
21. Creating a “Red” Cinematic Classroom: Holistic Principles for the Use of Film in the Classroom. Kathryn Roden, University of Central Oklahoma; Julia Kathryn Daane, University of Oklahoma
22. Examining Young Children’s Learning Outcomes in a School Ecology. Ping Liu, California State University - Long Beach

33.118. Research Focus on Education and Sport. SIG-Research Focus on Education & Sport
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 4:05 pm to 4:45 pm
Table: 23. The Impact of Academic Progress Rate on the Academic Motivation of Collegiate Football Players. Malia Lawrence, Azusa Pacific University; Joseph Kwame Mintah, Pacific University - Azusa

33.119. Research in Music Education II. SIG-Music Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 4:05 pm to 4:45 pm
Tables:
25. The Acquisition and Importance of Functional Piano Within the Field of Music Therapy. Theresa Chardos Camilli, University of Oklahoma
26. Effects of Chamber Music Experience on Achievement and Attitudes of Band Students. Danielle Larson, Arizona State University
27. Theoretical Considerations for World Percussion Curriculum in Higher Education. Robert Guy Schoville, University of Wisconsin - Madison
28. Senior Adult Music Learning and Participation: A Multiple Case Study of a New Horizons Band and Orchestra. Samuel Tsugawa, Arizona State University

33.120. Social and Emotional Learning Paper Session 1. SIG-Social and Emotional Learning
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 4:05 pm to 4:45 pm
Tables:
29. Process Model for Building and Sustaining Social/Character Education Programs: Professional Development Through Interschool Coaching. Philip M. Brown, Rutgers University; Virginia G. Stillson, Rutgers University; Rebecca Saporra-Day, Rutgers University; Brian F. Hayes, Rutgers University
31. Teacher Emotion Management in the Classroom: Appraisals, Regulation, and Coping With Emotions. Mei-Lin Chang, The Ohio State University - Columbus
32. Using Interactive Behavior Picture Stories to Promote Social Emotional Learning in Preschoolers With Challenging Behaviors. Rene’ Inez Crow; University of Central Arkansas; Satomi Izumi Taylor; The University of Memphis
33. Children’s Voices on Interethnic and Interracial Friendships in the Classroom: Lessons for Educators. Cinzia Pica-Smith, Assumption College
34. Improving Academic Achievement Through Improving School Climate and Student Connectedness. David M. Osher, American Institutes for Research; Elizabeth Spier, American Institutes for Research; Kimberly Kendziora, American Institutes for Research; Cindy Cai, American Institutes for Research

33.121. The Interaction of Cognition and Assessment. SIG-Cognition and Assessment
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 4:05 pm to 4:45 pm
Tables:
35. Integrating Psychometric and Information Processing Perspectives to Clarify the Process of Math Problem Solving. Nicholas Frank Benson, University of South Dakota; Bryan J. Moseley, University of Honolulu - Chamnanne
38. Realism of Confidence Judgments in Cognitive Abilities. Lazar Stankov; ETS, Jihyun Lee, ETS; Issai Puca, ETS

33.122. Building Capacity Among Doctoral Students: AERA and IES Dissertation Fellows and Their Research. AERA Session
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3 4:05 pm to 6:05 pm
Chairs: George L Wimberly, American Educational Research Association
William H. Schmidt, Michigan State University
Program Remarks: George L Wimberly, American Educational Research Association
Posters:
1. Successfully Different: Education in an Aztec Dance Circle. Ernesto Colín, Stanford University
4. Student-Centered Pedagogy, Student Achievement and Causal Mechanisms: The Impact of In-Service Teacher Professional Development in Ethiopia. Benjamin Piper, Harvard University
5. Patterns and Predictors of English Language Learner Representation in Special Education. Amanda L. Sullivan, Arizona State University
6. Achieving Educational Equity: Comparing Achievement Scores, Opportunities to Learn, and Teacher Preparation Across Different Socio-Economic Groups in TIMSS and PISA. Frank M Adamson, Stanford University
13. The Effect of Dual Enrollment on College Persistence and Attainment. Brian An, University of Wisconsin
15. Comparing the Performance of ELLs and Non-ELLs on a State’s Performance-Based Alternate Assessment. Karina Gattamorta, University of Miami
33.123. Emotion, Motivation, and Beliefs: Examining Both Stable and Changing Emotions and Conceptions. Division C-Learning and Instruction
San Diego Convention Center, Sails Pavilion
4:05 pm to 5:35 pm

Posters:
1. An Examination of the Stability of First-Year College Students’ Academic Achievement Emotions. Robert H Stamsnisky, University of Manitoba; Reinhard Pekrun, University of Munich; Nathan C. Hall, University of Maryland - College Park; Raymond P. Perry, University of Manitoba; Anne Francel, University of Muenchen

2. How Do You Cope With Boredom? Common Strategies for Dealing With a Negative Emotion. Ulrike Elisabeth Nett, University of Konstanz; Lia Marie Daniels, University of Alberta; Hanna Cronjäger, University of Konstanz; Elena Carolin Kögwig, University of Konstanz; Thomas Goetz, University of Konstanz / Thurgau University of Teacher Education; Robert H Stamsnisky, University of Minnesota

3. Exploring Boredom at School: Development and Validation of the Konstanz Antecedents to Boredom Scales. Elena Carolin Kögwig, University of Konstanz; Ulrike Elisabeth Nett, University of Konstanz; Thomas Goetz, University of Konstanz / Thurgau University of Teacher Education; Robert H Stamsnisky, University of Minnesota

4. Between-Domain Relations of Academic Emotions: Does Having the Same Instructor Make a Difference? Thomas Goetz, University of Konstanz / Thurgau University of Teacher Education; Anne Christiane Frenzel, University of Munich; Oliver Lueding, Max Planck Institute for Human Development


6. The Relation of Perfectionism and Achievement Goals. Tracy Anne Farkas, University of Oklahoma; Teresa K. De Backer, University of Oklahoma

7. The Role of Goal Difficulty Judgments in Deciding to Pursue Achievement Goals. Corwin Senko, University of Zurich


9. Effects of Reward on Achievement and Intrinsic Motivation in Individual Versus Collaborative Learning Contexts. Hui-Hua Pai, Purdue University; David Sears, Purdue University

10. Ethnically Diverse Female High School Students’ Patterns of Motivation, Cognitive Engagement, and Academic Help Seeking and Avoidance. Peggy Ann Barnett, Fordham University; Min-Kyung S. Park, Fordham University; Akane Zashi, Fordham University

11. Epistemological Beliefs and Cultural Values: Predictors of Classroom Expectations. Marlene A. Schonmer-Aikins, Wichita State University

12. Students’ Epistemological Beliefs About Their Academic Major Versus Their Beliefs About Their Least-Liked Academic Domain. Marlene A. Schonmer-Aikins, Wichita State University; Orpha K. Duell, Wichita State University

13. Epistemological Development in Adolescence: A Multi-Method Study. Barbara K. Hofer, Middlebury College; Amber Harris, Middlebury College; Kathryn Greis, Middlebury College; Jaime Lam, Middlebury College; Kelsey Nykiet-Buh, Middlebury College; Margaret Higgins, Middlebury College

14. Moral Beliefs, Knowledge Satisfaction, and Human Papillomavirus: A False Sense of Satisfaction. Jonathan C. Hilbert, Indiana University/Purdue University at Fort Wayne; Sarah Brem, Arizona State University; Jenefer E. Hasman, Arizona State University; Melissa L. Carrion, Arizona State University

15. Lava Conceptual Change: Exploring How Nationalistic Faith Influences the Plausibility of Causal Explanations. Brent Igo, Clemson University

16. Promoting Controversial Conceptual Change Through Increasing Engagement With Text. Suzanne H. Broughton, Arizona State University; Gail M. Sinatra, University of Nevada - Las Vegas

33.124. Posters in Counseling. Division E-Counseling and Human Development
San Diego Convention Center, Sails Pavilion
4:05 pm to 5:35 pm

Posters:
17. College Students With Disabilities: Career Self-Efficacy. Margaret J. Corrigan, Arizona State University; Sharon Robinson Kuppers, Arizona State University; J. Jeffries McWhirter, Arizona State University

18. Academic Achievement and Traumatic Stress Among Students and the Influence of Culture, Class, and Gender. Rachael D. Goodman, University of Florida; Circie A. Olatunji, University of Florida

19. Attachment, Family Conflict, and Vocational Self-Concept in the Career Indecision of Asian Americans. Angela Eun Kang, Fordham University; Eric C. Chen, Fordham University

20. Challenging the Myth of “Model Minority”: A Framework to Strengthening Asian American Youth and Families. Annie Woo, Northwest Regional Educational Laboratory; Christine Lau, Asian Health and Service Center

21. Clinical Implications of Pseudo-Engagement With Hispanic Families in Counseling. Jane Brooke Both Gragg, University of Redlands; Ronald D. Morgan, University of Redlands

22. Examining Beginning Hispanic School Counselors’ Worries: A Qualitative Approach. Javier Cavazos, University of Texas - Pan American; Iliana Rodriguez, University of Texas - Pan American; Luti Vela Guile, University of Texas - San Antonio; Hilsabel Cuellar, University of Texas - Pan American


24. In Their Own Words: Black Males’ Perceptions of Their Gifted Education Experiences. Malik S. Henfield, University of Iowa

25. Mathematics Anxiety as a Function of Multidimensional Self-Regulation and Self-Efficacy. Sachin Jain, University of Idaho; Martin Dowsen, University of Western Sydney

26. Negative Mood Responses: A Model of Rumination and Excessive Reassurance Seeking. Vanessa Marie Thompson, Georgia Institute of Technology; Carolyn M Pepper, University of Wyoming

27. Older Women’s Voices: A Qualitative Study of Perspectives on Aging and Spirituality With Implications for Counseling. Donna E. Pascoe, Columbus State University; Joyce Hickson, Columbus State University; Jackie Tinus, Columbus State University

28. Perceived Sexist Events, Self-Silencing, and Psychological Distress in College Women. Rebecca Joan Hurst, University of Oklahoma; Denise Beesley, University of Oklahoma

29. Psychometric Properties of the Mattering to Parents and Friends Scale. Sarah K Dixon, Arizona State University; Sharon Robinson Kuppers, Arizona State University

30. The Development of a Social Justice Identity in Asian High School Students. Christine Jean Yeh, University of San Francisco; Suellen Lee, Alliant International University

31. Variables Predicting the Mental Health Status of Chinese College Students. Qian Liu, Florida State University; Huijun Li, Harvard University; Aiping Zhao, Florida State University; Frances Prevatt, Florida State University

32. “My [High School] Counselors Were Never There”: Perceptions From Latina/o College Students. Javier Cavazos, University of Texas - Pan American; Michael B. Johnson, Georgia Highlands College; Luti Vela Guile, University of Texas - San Antonio; Alyssa G. Cavazos, Texas Christian University; Leslie Campos, University of Texas - Pan American

33.125. Reading Research Posters, Part I. SIG-Research in Reading and Literacy
San Diego Convention Center, Sails Pavilion
4:05 pm to 5:35 pm

Posters:
33. “Honey, What Does That Mean?” Unintentionally Assigning Incompetence to a Struggling Writer. Ruth Sylvester, University of South Florida

34. A Blueprint of Adolescent Reading Outcomes. Chad Thomas Green, Loudoun County Public Schools

35. A Construct Validity Study of Emergent Literacy Measures With Young ELL Children. Joe Millet, Arizona State University; Jerry Cabrera, Somerton Arizona Public Schools; Kim L. Atwill, Mid-continent Research for Education and Learning (McREL); Jay S. Blanchard, Arizona State University; Joanna Sandra Gorin, Arizona State University

36. Border Literacy: Profiles of Highly Engaged Adolescent Learners Who Live on the Texas—Mexico Border. Rosalind Horrowitz, University of Texas - San Antonio; Michelle Olvera Dart, University of Texas - San Antonio; Wendi Peralta, University of Texas - San Antonio; Lori Prior, University of Texas - San Antonio

37. Home-Language and Literacy Resources: Variation Within Latino-