46.052. Structural Equation Modeling SIG Business Meeting, SIG-Structural Equation Modeling  
San Diego Convention Center, Room 28C  
6:15 pm to 8:15 pm

46.053. Business Meeting for Studying and Self-Regulated Learning Special Interest Group and Invited Address, SIG-Studying and Self-Regulated Learning  
San Diego Marriott Hotel & Marina, Oceanside  
6:15 pm to 7:45 pm  
Chairs:  
Sherri L. Horner, Bowling Green State University  
Heidi L. Andrade, University at Albany - SUNY  
Participant:  
College Readiness for At-Risk Students: It Is More Than the Three R’s. Claire Ellen Weinstein, University of Texas

46.054. Survey Research in Education SIG Business Meeting, SIG-Survey Research in Education  
San Diego Marriott Hotel & Marina, Pacific  
6:15 pm to 7:45 pm  
Chair:  
Steven Siera, Saint Martin’s University

46.055. Teaching Educational Psychology SIG Business Meeting, SIG-Teaching Educational Psychology  
San Diego Convention Center, Room 23B  
6:15 pm to 7:45 pm

Wednesday, 7:45 pm

47.010. Division A, Division L, UCEA, the University of Texas College of Education and Sage Publications Joint Reception, Division A-Administration, Organization and Leadership co-sponsored with Division L-Educational Policy and Politics  
San Diego Convention Center, Ballroom 20A  
7:45 pm to 9:00 pm

47.011. Division K, Division G, and the Teaching Educational Psychology, Online Teaching & Learning, and Faculty Teaching, Evaluation, & Development SIGs Joint Reception, Division K-Teaching and Teacher Education co-sponsored with SIG-Teaching Educational Psychology, SIG-Faculty Teaching, Evaluation, and Development and SIG-Online Teaching and Learning, Division G-Social Context of Education  
San Diego Convention Center, Ballroom 20 Center Terrace  
7:45 pm to 9:45 pm

Thursday, 7:30 am

48.010. Division H: Breakfast, Business Meeting, and Vice-Presidential Address, Division H-Research, Evaluation and Assessment in Schools  
San Diego Convention Center, Ballroom 20A  
7:30 am to 10:00 am  
Chair:  
Steve A. Henry, Topeka Public Schools - Kansas  
Participants:  
Mary E. Yakimowski, University of Connecticut  
Faith Connolly, Naviance  
Zollie Stevenson, Bowie State University  
Dale Whittington, Shaker Heights City School District  
Winona M. Burt, University of Houston - Clear Lake  
Bruce Hislop, Prince George’s County (Md) Public Schools  
Paul Favaro, Peel District School Board - Ontario  
Donna G. Snodgrass, Cleveland State University, Greater Cleveland Educational Development Center  
Julie K Snipes-Rea, Cleveland Metropolitan School District - OH  
Shahpar Modarresi, Montgomery County Public Schools - Maryland  
Saad Chahine, University of Toronto  
Burcu Kaniskan, University of Connecticut  
Bradley J. McMillen, Wake County Public School System - North Carolina  
E. Gail Flanagan, Ph.D., Norfolk Public Schools  
Evelyn Belton-Kocher, Saint Paul Public Schools  
Susana C. DeJesus, University of Puerto Rico - Rio Piedras  
Scott Jackson Dantley, Coppin State University  
Colleen Graham Paeplow, North Carolina State University  
James Carl Wohlebe, Little Rock School District - Arkansas  
James G. Deegan, Mary Immaculate College  
Nancy R. Buene, Wake County Public School System - North Carolina  
Vickie L. Cartwright, Orange County Public School  
Nancy Protheroe, Educational Research Services  
Raymond Moy, United Nations  
Rolf K. Blank, Council of Chief State School Officers  
Joseph McCrory, WestEd  
David Holdzkom, Wake County Public School System - North Carolina

Thursday, 8:00 am

PDC28: Using the TIMSS 2007 International Database for Secondary Data Analysis. Professional Development and Training  
San Diego Marriott Hotel & Marina, College Park  
8:00 am to 12:00 pm  
Director:  
David Joseph Rutkowski, International Association for the Evaluation of Educational Achievement Data Processing Center  
Instructors:  
Leslie Rutkowski, International Association for the Evaluation of Educational Achievement Data Processing Center  
Oliver Neuschmidt, International Association for the Evaluation of Educational Achievement Data Processing Center  
Juliane Hencke, International Association for the Evaluation of Educational Achievement Data Processing Center

San Diego Marriott Hotel & Marina, Marina Ballroom Salon F  
8:00 am to 12:00 pm  
Directors:  
Janis D. Brown, U.S. Department of Education  
Jennifer Laird, MPR Associates  
Stephen E. Roey, Westat  
Robert Colby Perkins, Westat

PDC30: An Introduction to Hierarchical Linear Modeling With R. Professional Development and Training  
San Diego Marriott Hotel & Marina, Marina Ballroom Salon F  
8:00 am to 12:00 pm  
Instructor:  
J. Kyle Roberts, Southern Methodist University

PDC31: How to Get Published: Guidance From Emerging and Senior Scholars. Professional Development and Training  
San Diego Marriott Hotel & Marina, Marina Ballroom Salon E  
8:00 am to 12:00 pm  
Director:  
Pamela A. Alexander, University of Maryland, College Park  
Instructors:  
Sandra Michelle Loughlin, University of Maryland  
Krista R. Muis, McGill University  
Jeffrey A. Greene, University of North Carolina  
Korina M. Jocson, Washington University in St. Louis  
D. J. Bolger, University of Maryland, College Park  
Gaea Leinhardt, Learning Research and Development Center, University of Pittsburgh  
Larry V. Hedges, Northwestern University  
P. Karen Murphy, The Pennsylvania State University  
Marcel J.V. Veenman, Leiden University  
Patricia B. Elmore, Southern Illinois University  
Gregory Camilli, Rutgers University  
Gale M. Sinatra, University of Nevada - Las Vegas

PDC32: Make a Better Presentation (Section A). Professional Development and Training  
San Diego Marriott Hotel & Marina, Balboa  
8:00 am to 12:00 pm  
Directors:  
Ronald J. Dietel, University of California - Los Angeles  
Mark Kerr, WestEd
49.010. Visit to De-Tracked Schools for Low-Income Students. Presidential Session co-sponsored with SIG-Tracking and Detracking

Off Site Visits, The Preuss School at the University of California - San Diego and Gompers Charter Middle School in Southeast San Diego 8:00 am to 3:00 pm

Visit Leaders:
Makeba Jones, University of California - San Diego
Cecil Lytle, University of California - San Diego
Susan S. Yonezawa, University of California - San Diego

Chairs and Participants:
Hugh Mehan, University of California - San Diego
Maika Watanabe, San Francisco State University

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Thursday, 8:15 am

AERA Governance Meetings and Events

50.001. AERA Ethics Committee — Closed Meeting, AERA Governance
San Diego Marriott Hotel & Marina, Carlsbad
8:15 am to 10:15 am
Chair: Carolyn D. Herrington, Florida State University

50.002. Planning Committee Meeting, AERA Research Workshop on GLBT Issues in Education — Closed Meeting, AERA Governance
San Diego Marriott Hotel & Marina, Los Angeles
8:15 am to 10:15 am
Chair: George I. Wimberly, American Educational Research Association

50.010. Conceptual and Methodological Models for Educational Research From a Cultural and Ecological Framework: Diversity and the Disciplines, Presidential Session
San Diego Convention Center, Hallroom 66
8:15 am to 9:45 am
Chair: Carol D. Lee, Northwestern University
Participants:
Carol D. Lee, Northwestern University
Kris D. Gutierrez, University of California - Los Angeles
Margaret Beale Spencer, University of Chicago
Stephen W. Raudenbush, University of Chicago
Geoffrey B. Saxe, University of California - Berkeley

50.011. Translating Research Into Practice in the Teaching of Science, Presidential Session
San Diego Convention Center, Room 7B
8:15 am to 9:45 am
Chair: Helen Quinn, Stanford University
Participants:
Jonathan F. Osborne, Stanford University
Valerie K. Otero, University of Colorado - Boulder
Carlo Parravano, Merck & Co.

50.012. AERA Web Content Management System Training for Division and SIG Web Managers — Session 2, AERA Session
San Diego Marriott Hotel & Marina, Mission Hills
8:15 am to 9:45 am
Chairs:
Tracy Young, American Educational Research Association
Joy Jarvis, American Educational Research Association

50.013. System Dynamics Modeling in Education, AERA Session
San Diego Marriott Hotel & Marina, Coronado
8:15 am to 10:15 am
Chair: H. Alex Sanchez, MIT
Participant:
Natalie R. Nielsen, The Business-Higher Education Forum

50.014. Leaders as Change Agents, Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section A
8:15 am to 9:45 am
Chair: Jim J. Scheurich, Texas A&M University
Participants:
Leadership Dynamics Promoting Systemic Reform for Inclusive Service Delivery. Martin Scanlan, Marquette University
Change Processes in Schools and the Role of School Leadership. Stephan G. Huber; Institute for the Management & Economics of Education; Frederic Ahlgrenin, Institute for Management and Economics of Education (IBB); Carmen Baumeier, Institute for Management and Economics of Education (IBB); Julia Inthorn, University of Vienna, Institute for Ethics and Law in Medicine; Isabella Lusci, Institute for Management and Economics of Education (IBB); Jan K. Wolfe, Institute for Management and Economics of Education (IBB)
Same Path, Different Shoes: Challenges of African American Principals in Low-Performing, Predominantly African American Schools. Latish Cherie Reed, University of North Carolina - Chapel Hill
Characterizing Effective Leadership and Coaching Practices: Toward a Model of Leading With a Coaching Mindset. Connie L. Fulmer, University of Colorado - Denver
Discussant:
Karen R. Seashore, University of Minnesota

50.015. Multidisciplinary Examinations of Social Interactions in Schools, Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15B
8:15 am to 9:45 am
Chair: Tuna M. Trujillo, University of California - Berkeley
Participants:
Multidisciplinary Reflections on Leadership: Conflicting Paradigms and Unintended Consequences. Nancy Lee Ray, St Mary’s College of California
Cross-Cultural Exchanges Between Majority and Teachers of Color: Implications for Addressing Diversity Resistance and Institutional Colorblindness in Schools. Jean Madsen, Texas A&M University; Reitumetse O. Mabokela, Michigan State University
Interdisciplinary Collaboration: The Route to Innovative Organizational Possibilities. Lynn H. Doyle, Old Dominion University; Carol A. Ott, University of Wisconsin - Milwaukee
Collaboration in School Organizations in Times of Uncertainty and Radical Societal Changes. Benjamin Katsiyarba, Queen’s University
Discussant:
Roger C. House, The Pennsylvania State University

50.016. Perspectives on Principal Preparation Programs, Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16A
8:15 am to 9:45 am
Chair: April L. Peters, University of Georgia
Participants:
Inquiry as Pedagogy: Preparing Aspiring Administrators to Lead for Equity. Peg Hartmann Winkelman, California State University - East Bay; Michelle P. Collay, California State University - East Bay; Barbara A. Storms, California State University - East Bay
Problems Encountered by Novice High School Principals: Implications for Academic Preparation and State Licensing. Sarah Beth Woodruff, Miami University; Theodore J. Kowalski, University of Dayton
The Development and Impact of Instructional Leadership Self-Efficacy as a Result of a Principal Leadership Development Program. Emily R. Hoole, Center for Creative Leadership; Belinda McFeeters, Center for Creative Leadership
The Impact of a Principal Preparation Program on Its Graduates and the Students in the Schools the Graduates Teach. Robert B. Donmoyer, University of San Diego; June M. Donmoyer, Harborside School; Fred J. Galloway, University of San Diego

Discussant: Kathryn Bell McKenzie, Texas A&M University - College Station

50.017. Contested Directions for Curriculum Studies: Crisis, Pragmatism, and Democracy. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Anaheim
8:15 am to 9:45 am
Chair: Wendy R. Kohli, Fairfield University
Participants: Teaching Discretion, Teaching Oppression: Contesting Progressive Democratic Education. Aaron M. Schutt, University of Wisconsin - Milwaukee
Staging the Crisis: Philosophy of Curriculum and the Politics of the Teaching Subject. Noah De Liso, University of Texas - Austin
Richard Rorty: Does He Have Something to Offer Curriculum Studies? Jesse H. Goodman, Indiana University; Sarah Elizabeth Montgomery, Indiana University
Centripetal Thinking in Curriculum Studies. Peter S. Hlebowitz, University of Iowa

Discussant: Lynda Stone, University of North Carolina - Chapel Hill

50.018. Teacher/Researcher Repositioning. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Columbia 1
8:15 am to 9:45 am
Chair: Courtney C. Bentley, University of Central Florida
Participants: Exploring the Experiences of Family Medicine Residents During the First Six Months of Postgraduate Training. Dawn Kathleen Martin, University of Toronto; Bart Harvey, University of Toronto; Louise Nasmith, University of British Columbia; Susan Glover Takahashi, University of Toronto; Dennis Thiessen, University of Toronto
From “Informants” to “Thinking Friends”: Overcoming the Theoretical Observer Impulse in Research. Diana Jayne Nicholson, University of British Columbia; Anthony Clarke, University of British Columbia
Performing, Positioning, and Producing Race in Educational Research: Considering the Pedagogical Effects of an Ethnographic Interview. Elisabeth Johnson, Teachers College, Columbia University

Discussant: Barbara Morgan-Fleming, Texas Tech University

50.019. Cognitive Processes and Learning. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
8:15 am to 9:45 am
Chair: Brianna M. Scott, National Collegiate Athletic Association
Participants: Student Models of Learning and Their Impact on Study Strategies. Martin M. Valeck, Ghent University - Belgium; Johan Robert Ferla, Ghent University - Belgium; Gilberte Schuyten, Ghent University - Belgium
The Relationship Between Growth in Cognition and Growth in Problem Solving in Children With Math Difficulties. H. Lee Swanson, University of California - Riverside
Transfer Effects of Working Memory Capacity Training. Keith E. Howard, University of California - Los Angeles
An Exploration Into the Measurement of Group Member Cognitive Load: Individual Versus Group Learning as a Function of Task Complexity. Femke Kirschner, Open University of the Netherlands; Fred Paas, Open University of the Netherlands/Erasmus University Rotterdam; Paul A. Kirschner, Open University of the Netherlands

Discussant: David F. Feldon, Washington State University

50.020. Conceptualizing and Measuring Motivation-Related Constructs. Division C-Learning and Instruction
Omni San Diego, Gaslamp 5
8:15 am to 9:45 am
Chair: Roger S. Taylor, Vanderbilt University
Participants: The Measurement of Teacher Epistemic Beliefs. Maeghan N. Hennessey, University of Oklahoma; P. Karen Murphy, The Pennsylvania State University
Effects of Socio-Demographic Status and Prior Achievement on Open- and Closed-Ended Measures of Student Epistemology. Deborah Olsen, Virginia Polytechnic Institute and State University; Charles T. Waller, Virginia Polytechnic Institute and State University; Barbara M. Bekken, Virginia Polytechnic Institute and State University
Discriminating Facets of Need for Closure in the Classroom. Teresa K. De Racker, University of Oklahoma; H. Michael Crowson, University of Oklahoma
Behavioral, Cognitive, Affective, and Motivational Dimensions of Academic Procrastination Among Community College Students. Joanna Sokolowska, Fordham University

Discussant: Marlene A. Schommer-Aikins, Wichita State University

50.021. Fostering Understanding in Chemistry. Division C-Learning and Instruction
Omni San Diego, Gaslamp 3
8:15 am to 9:45 am
Chair: Nancy G. Reynolds, Tarleton State University
Participants: Situational Interest in Context-Oriented Learning Environments in Chemistry Education. Sabine Fechner, University of Duisburg-Essen; Elke Sumfleth, University of Duisburg-Essen
Mapping Students’ Learning Progression(s) of Chemical Reactions on the National Standards and School District Curriculum Materials. Tang W. Leo, University of Illinois - Urbana-Champaign; Barbara Hug, University of Illinois - Urbana-Champaign
Conceptual Understanding in Chemistry: Toward a More Systematic Definition and Implications for Problem Solving. Tatiana Kae Lim, University of California - Berkeley; Angelica Stacy, University of California - Berkeley
An Efficacy Study on the Integration of Optimized Simulations Into the High School Chemistry Curriculum. Jan L. Plass, New York University; Bruce Douglas Homer, The Graduate Center - CUNY; Catherine E. Milne, New York University; Trace Jordan, New York University; Yan Wang, New York University; Ruth Schwartz, New York University; Juan M. Barrientos, New York University

Discussant: Alicia C. Alonso, University of Iowa

50.022. Games, Learning, and Society: Participatory Media Spaces and Their Relationship to Learning and Schooling. Division C-Learning and Instruction
Omni San Diego, Salon B
8:15 am to 9:45 am
Chair: Constance A. Steinkuehler, University of Wisconsin - Madison
Participatory Media Spaces: Design Principles and Examples in Action. Erica Halverson, University of Wisconsin - Madison
Designing Educational Systems for a Participatory Media Age. Kurt D. Squire, University of Wisconsin - Madison
Game Design as Educational Research. Richard R. Halverson, University of Wisconsin - Madison

Discussant: James Paul Gee, Arizona State University

50.023. Hidden Diversities: The Role and Impact of Social Class, Religion, and Sexual Orientation in Teaching and Learning. Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
8:15 am to 10:15 am
Chair: Dione Indera Cross, Indiana University
Participants: Ryan R. Poirier, The Ohio State University
Sarah Kozel Silverman, The Ohio State University
50.024. New Technology Supports for Authentic Science Inquiry, Practice, and Assessment in the Classroom. Division C-Learning and Instruction
Omni San Diego, Salon D
8:15 am to 9:45 am
Chair: James D. Slotta, University of Toronto
Participants: WallCology: Using Embedded Phenomena to Motivate Learning About Dynamic Ecosystems. Allison Jaeger, University of Illinois - Chicago; Tom Moher, University of Illinois - Chicago; Jennifer Wiley, University of Illinois - Chicago; Peter Malcolm, University of Illinois - Chicago; Brenda A Lopez Silva, University of Illinois - Chicago; Alessandro Gioli, University of Illinois - Chicago; Joel Brown, University of Illinois - Chicago
New Approaches to 21st-Century Learning: Considerations for the Development of Preparation for Future Learning Assessments. Rachel Sophia Phillips, University of Washington; Drue J. Gavel, University of Washington; Vanessa Svitlha, University of Texas - Austin; Megan Brown, University of Washington; Nancy J. Vye, University of Washington; John D. Bransford, University of Washington
A Rich Framework for Knowledge Communities in Secondary Science. James D. Slotta, University of Toronto; Vanessa L. Peters, OSU/University of Toronto
Science Online: Learning by Constructing a Public Science Resource. Andrea Forte, Georgia Tech; Amy S. Bruckman, Georgia Institute of Technology
Discussant: William A. Sandoval, University of California - Los Angeles

50.025. Promises and Pitfalls of Open-Ended Learning Environments. Division C-Learning and Instruction
Omni San Diego, Salon C
8:15 am to 9:45 am
Chair: Remy M. Rikers, Erasmus University Rotterdam, Netherlands
Participants: Rand J. Spiro, Michigan State University; David H. Jonassen, University of Missouri; Wilco Te Winkel, Erasmus University Rotterdam, Netherlands; Michael J. Hannafin, University of Georgia
Discussants: Fred Paas, Open University of the Netherlands/Erasmus University Rotterdam; Bjorn De Koning, Erasmus University Rotterdam, Netherlands

50.026. Teachers’ Thinking and Knowledge in Mathematics. Division C-Learning and Instruction
San Diego Convention Center, Room 24B
8:15 am to 10:15 am
Chair: Victoria M. Hand, University of Colorado - Boulder
Participants: Developing Preservice Teachers’ Conceptions of Numbers in Our Base-10 Numeration System. Eva Thanheiser, Portland State University; Expert/Novice Differences on Measures of Math Teacher Knowledge. Rebecca E. Buschang, University of California - Los Angeles; Gregory K. W. K. Chung, University of California - Los Angeles; Girtie C. Delacruz, University of California - Los Angeles; Eva L. Baker, University of California - Los Angeles; Josef M. Meirose, University of California - Los Angeles; Rand J. Spiro, Michigan State University; Harris Griffrin, University of California - Los Angeles; Michelle L. Moore, University of California - Los Angeles
How and Why Geometry Teachers Respond to Students’ Errors. Manu Mehrotra, University of Michigan; Patricio G. Herbst, University of Michigan; Jing Tang, University of California - Los Angeles; Sandy Chang, University of California - Los Angeles; Tracy Solomon, University of California - Los Angeles
Teacher and Student Perceptions on the Use of Accommodations in a Large-Scale Standardized Assessment. Michael J. Hannafin, University of Georgia; Mohamed A. Dirir, Connecticut State Department of Education; Lisa M. Kamps, Boston University; Vishnu Raghavan, University of California - Los Angeles; Jennifer Kao, University of California - Los Angeles; Sandy Chang, University of California - Los Angeles; Patina Buchanan, University of California - Los Angeles; Richard Stainback, University of California - Los Angeles
Discussant: Barbara Medina, Colorado Department of Education

Omni San Diego, Salon E
8:15 am to 10:15 am
Chair: Barbara O. Beaudin, Connecticut State Department of Education
Discussants: Robert L. Linn, University of Colorado; Joseph M. Ryan, Arizona State University

50.028. Examining the Validity of Content Assessments and Accommodations for English Language Learners. Division D-Measurement and Research Methodology
Omni San Diego, Gaslamp 1
8:15 am to 9:45 am
Chair: Joan L. Herman, University of California - Los Angeles
Participants: Examining the Impact of Language Factors as a Construct-Irrelevant Source Across ELL/Non-ELL Subgroups. Jamal Abedi, University of California - Davis; A Simulation Study Comparing Multiple Analytical Approaches to Identifying Differential Functioning: Accuracy of DIF and DBF Techniques for Groups With Large Ability Differences. Seth Leon, University of California - Los Angeles; Examining States’ Policies and Practices on the Provision of Accommodation for ELLs in Large-Scale Standardized Assessments. Jenny C. Kao, University of California - Los Angeles; Miki Kang Kim Wolf, University of California - Los Angeles; Sandy Chang, University of California - Los Angeles; Teacher and Student Perceptions on the Use of Accommodations in a Large-Scale Math Assessment. Mikiang Kim Wolf, University of California - Los Angeles; Noelle Griffin, University of California - Los Angeles; Jennifer C. Kao, University of California - Los Angeles; Sandy Chang, University of California - Los Angeles; Patina Buchanan, University of California - Los Angeles; Nicole Rivera, University of California - Los Angeles
Discussant: Barbara Medina, Colorado Department of Education

50.029. Parenting and Social Support. Division E-Counseling and Human Development
San Diego Convention Center, Room 25A
8:15 am to 9:45 am
Chairs: Lonnie L. Rowell, University of San Diego; Rodney K. Goodyear, University of Redlands
Participants: Ambiguous Belonging and the Challenge of Inclusion: Facilitating Collaborative Home-School Partnerships. Kathryn L. Scorgie, Azusa Pacific University; Lorraine Wilgosh, University of Alberta
Determinants of Problem Solving, Social Support Seeking, and Avoidance: A Path Analytic Model. Ming-Hui Li, Saint John’s University

Giving Voice to the Voiceless: An Ongoing Exploration of Parent Silencing Within the Student Study Team Process. Dayna Belvin, University of Southern California; Rema Ella Reynolds, University of California - Los Angeles

Discussant: Lonnie I. Rowell, University of San Diego

50.030. Political, Economic, and Policy Discourses in Education From the Late 19th Century to the Present, Division F-History and Historiography
San Diego Convention Center, Room 3
8:15 am to 9:45 am
Chair: Lauri Johnson, University at Buffalo - SUNY
Participants:
100 Questions: A History of the U.S. Citizenship Examination. Jack Schneider, Stanford University
From Mission School to Qur’an School in Colonial Bengal. Parna Sengupta, Carleton College

Discussant: Eileen H. Tamura, University of Hawai‘i

50.031. Constructing a Declaration of Graduate Students’ Rights: Voice, Mentoring, and the Quality of Life of Graduate Students. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
8:15 am to 10:15 am
Chair: Valencia Moses, Michigan State University
Participant:
Rethinking Voices: Graduate Students Struggle for Recognition. Katy Marie Swalwell, University of Wisconsin - Madison; Min Yu, University of Wisconsin - Madison; Christopher Bishop Crowley, University of Wisconsin - Madison

Participants:
Lynette L. Danley, University of Utah
Katy Marie Swalwell, University of Wisconsin - Madison
Min Yu, University of Wisconsin - Madison
Christopher Bishop Crowley, University of Wisconsin - Madison

Discussant: Jabari Mahiri, University of California - Berkeley

San Diego Marriott Hotel & Marina, Torrey 1
8:15 am to 10:15 am
Chair: Alfredo J. Arilles, Arizona State University
Participants:
Alfredo J. Arilles, Arizona State University
Bryan Brayboy, Arizona State University
Kimberlé W. Crenshaw, University of California - Los Angeles
Anne Petersen, Stanford University
Margaret A. Eisenhart, University of Colorado - Boulder

San Diego Marriott Hotel & Marina, Torrey 2
8:15 am to 9:45 am
Chair: Sonia Nieto, University of Massachusetts - Amherst
Participants:
Reclaiming Biliterate Voices: Latina Preservice Teachers Author Stories of Transformation. Carol Brochin Ceballos, University of Texas - San Antonio
Recovering Interrupted Voices: Early-Career Latina Bilingual Education Teachers Narrate Experiences of Silence. Linda Prieto, University of Texas

The Space Between the Tale Told and the Teller’s Telling: A Veteran Mexican American Bilingual Education Teacher Narrates an Autobiographical Self. Linda Guardia Jackson, University of Texas - Austin

Discussant: Maria E. Franquiz, University of Texas - Austin

Manchester Grand Hyatt, Manchester Ballroom - Section C
8:15 am to 9:45 am
Chair: Maisha T. Fisher, Emory University
Valerie F. Kulloch, The Ohio State University
Participants:
Communities at Risk: The Effect of Violent Crime on Neighborhood Schools and Student Achievement. Cory T. Brown, The Ohio State University
Broadening Community: Literacy as Social Action in City Debate. Susan Anne Cridland-Hughes, Emory University
Keepin’ It Real: African American Language in Literature for Adolescents. Jamila D. Smith, The Ohio State University - Columbus

Discussant: David E. Kirkland, New York University

50.035. Testing the Test: High-Stakes Examinations. Division I-Education in the Professions
San Diego Convention Center, Room 25B
8:15 am to 9:45 am
Chair: Carol M. Featherman, National Board of Medical Examiners
Participants:
Construct Validity for Humanistic Clinical Skills: A Multitrait-Multimethod Matrix Investigation Using Confirmatory Factor Analysis. William L. Roberts, National Board of Osteopathic Medical Examiners; Mia Solomon, National Board of Osteopathic Medical Examiners
Effect of a First-Encounter Pretest on Pass/Fail Rates of a Clinical Skills Medical Licensure Exam. William L. Roberts, National Board of Osteopathic Medical Examiners; Danette W. McKinley, Foundation for Advancement of International Medical Education and Research; John R. Boulet, Educational Commission for Foreign Medical Graduates
The Impact of Repeat Information on Examinee Performance for a High-Stakes Standardized-Patient Examination. Kimberly A. Swygert, National Board of Medical Examiners; Kevin Balog, National Board of Medical Examiners; Ann Jobe, Educational Commission for Foreign Medical Graduates; John R. Boulet, Educational Commission for Foreign Medical Graduates

Discussant: Michael T. Kane, National Conference of Bar Examiners

50.036. Issues in College Access. Division J-Postsecondary Education
San Diego Convention Center, Room 15A
8:15 am to 9:45 am
Chair: Kimberly N. Harris, North Carolina State University
Participants:
Access to What? Changes Over Time in the Relationship Between Socioeconomic Status and College Access. Michael N. Bastedo, University of Michigan; Ozan Jacquette, University of Michigan
Dual Enrollment Policies: Increasing Access to College for All High School Students. Lauren Cassidy, SRI International; Kaeli Knowles Keating, SRI International
Education After High School: Findings From Mixed-Methods Research in Central Texas. Deanna T. Schexnayder, Ray Marshall Center, LB&J Shool of Public Affairs, Univ. of Texas at Austin; Christopher T. King, University of Texas - Austin; Greg B. Cumpton, University of Texas - Austin; Tara C. Smith, University of Texas - Austin
Minnesota’s Intervention for College Attendance Program. Nancy B. Walters, Minnesota Office of Higher Education

Discussant: Marybeth Walpole, Rowan University
50.037. Postsecondary Faculty: Attitudes and Perceptions. Division J-Postsecondary Education  
San Diego Convention Center, Room 14A  
8:15 am to 9:45 am  
Chair:  
Lois Calan Trautvetter, Northwestern University  
Participants:  
Organizational Commitment and Organizational Citizenship Among Faculty.  
Janet H. Lawrence, University of Michigan; Molly Christina Ott, University of Michigan; Allison Bell, University of Michigan  
The Balance Between Teaching and Research in Dutch and English Universities in the Context of University Governance Reforms. Liudvika Leisyte, Harvard University  
Understanding the Disciplinary Dimensions of Public Service. Crystal Gail Lunsford, Michigan State University; Laurie A Van Egeren, Michigan State University  
Discussants:  
Paul D. Unbacht, North Carolina State University

50.038. State P-16 Education Councils: Operations, Impact, and Effectiveness. Division J-Postsecondary Education  
Manchester Grand Hyatt, Manchester Ballroom - Section E  
8:15 am to 9:45 am  
Chair:  
Michael W. Kirst, Stanford University  
Participants:  
Nancy B. Shulock, Sacramento State University; Erin Walsh, University of Pennsylvania  
Discussant:  
Amy M. Hightower, Editorial Projects in Education, Inc.

50.039. Student Learning and Development: The Classroom Context. Division J-Postsecondary Education  
San Diego Convention Center, Room 16B  
8:15 am to 9:45 am  
Chair:  
Sean Robinson, Argosy University  
Participants:  
Collegiate Student’s Epistemologies and Conceptual Understanding of the Role of Models in Pre-Calculus Mathematics. Robert Frederick Melundy, George Fox University; Lawrence B. Flick, Oregon State University; Shawn M. Rowe, Oregon State University  
How Does Learning Style Matter to Teaching and Students’ Academic Performance? A Cross-Disciplinary Study in Higher Education in Taiwan. Pao-Feng Paula Lo, National Dong Hwa University  
Improving Outcomes in Descriptive Statistics Using a Constructivist-Based Approach. Zipora Libman, Kibbutzim College of Education  
Remedial Education at the Community College: A Study of Student Sensemaking. Laurie Behringer, New York University  
Discussant:  
Elizabeth G. Creamer, Virginia Polytechnic Institute and State University

50.040. Student Success and Academic Outcomes. Division J-Postsecondary Education  
San Diego Convention Center, Room 14B  
8:15 am to 9:45 am  
Chair:  
Shaila Mulholland, New York University  
Participants:  
How Did It Go? Students’ Perceptions of Success in the First Year of College. Nancy E. Jennings, Bowdoin College; Suzanne Lovett, Bowdoin College; Lee Cuba, Wellesley College; Heather Lindvist, Bates College  
Teaching Learning and Motivation Strategies to Enhance the Success of First-Term College Students. Bruce W. Tuckman, The Ohio State University; Gary J. Kennedy, The Ohio State University  
Advancing Educational Equity: Does K-12 Outreach Participation Affect College Success? Erica K. Yamamura, Texas State University - San Marcos  
Measuring Learning Outcomes in Higher Education Using the Measure of Academic Proficiency and Progress (MAPPP™). On Lydia Liu, ETS  
Discussant:  
Stephen L. DesJardins, University of Michigan

50.041. In Search for Answers: Quantitative Explorations of Teaching and Teacher Education. Division K-Teaching and Teacher Education co-sponsored with Affirmative Action Council  
San Diego Marriott Hotel & Marina, Torrey 3  
8:15 am to 9:45 am  
Chair:  
Stephen D. Hancock, University of North Carolina - Charlotte  
Participants:  
Recruiting Minority Students Into Science and Mathematics Teaching: The Effectiveness of a Program for Urban High School Students. MaryClaire Hiuko Ngari, Board of Regents of the University System of Georgia; Linda N. Hansche Despriet, Georgia State University; Judith A. Monsaas, Board of Regents of the University System of Georgia  
K-12 Teachers’ Use of Teacher Self-Disclosure. Shaoan Zhang, University of Nevada - Las Vegas; Qiming Shi, University of Nevada - Las Vegas  
Multilevel Item Response Theory: Analysis of Urban Teachers’ Cultural Awareness in Teaching African American Students. Prathiba Natesan, Florida International University  
Learning From Instruction: Profiles of Classroom Experiences Using Standards-Based and Traditional Curricula. John Moye, Marquette University; Jinfa Cai, University of Delaware; Bikai Nie, University of Delaware; Ning Wang, Widener University  
Discussant:  
Adriane A. Williams, West Virginia University

50.042. NCLB and School Improvement. Division L-Educational Policy and Politics  
San Diego Convention Center, Room 21  
8:15 am to 9:45 am  
Chair:  
Nancy S. Sharkey, DC Office of the State Superintendent of Education  
Participants:  
Do Accountability Policies Lead to Organizational Learning? An Examination of Restructuring in San Diego. Kara S. Finnigan, University of Rochester; Alan J. Daly, University of California - San Diego; Jose Manuel Bolivar, University of California - San Diego  
School Response to NCLB Labels. Elliot H. Weinbaum, University of Pennsylvania; Michael Joseph Weiss, University of Pennsylvania  
The Effect of Failing AYP on Principals’ Job Satisfaction. Cheryl L. Kirkpatrick, Harvard University; Jennie Weiner, Harvard University  
School Efficiency and No Child Left Behind. Meesha Fang, Vanderbilt University; Robert Dale Ballou, Vanderbilt University  
Discussant:  
Herman W. Meyers, The University of Vermont

50.043. Re-Presenting Education: The Politics of Media, Educational Policy, and Research. Division L-Educational Policy and Politics  
San Diego Convention Center, Room 22  
8:15 am to 9:45 am  
Participants:  
The Roundabout That Is Education Policy: Feedback Loops Between Members of the Media and Education Policy Makers. Michelle L. Stuck, University of British Columbia  
News Journalism as Public Policy Pedagogy: A Case Study of Reporting on Social Justice Curriculum Change in British Columbia. Deirdre M. Kelly, University of British Columbia  
“The Blame Game”: Politics, the Media, and Educational Research. Jillian Anne Blackmore, Deakin University  
Re-Framing Media Education: From Protection to Participation. Kari Dehl, OISE/University of Toronto  
Policy Panic, the “Monstrous” Mother, and the Affective Tangle of the Material, Maternal, and Imaginary. Jane Edith Kenway, Monash University

50.044. School Autonomy Initiatives in Urban Districts: Design, Consequences, and Tensions. Division L-Educational Policy and Politics  
San Diego Convention Center, Room 17A  
8:15 am to 9:45 am  
Chair:  
Meredith I. Honig, University of Washington  
Participants:  
Learning From the Past: Assessing Current School Autonomy Initiatives Using Lessons From Site-Based Management Research. Lydia Rainey, Center for
Reinventing Public Education
Zoned for Change: A Historical Case Study of the Los Angeles Unified School District’s Belmont Zone of Choice. Ramon Antonio Martinez, University of California - Los Angeles; Karen H. Quartz, University of California - Los Angeles

Mandating Autonomy: Inside the New Decentralization in New York City Public Schools. Joseph P. McDonald, New York University; Leslie Santee Sinkin, New York University


Discussant:
Betty Malen, University of Maryland

Chair:
Robin A. Mello, University of Wisconsin - Milwaukee

Participants:
High-Stakes Listening: Effective Arts Partnerships for Today’s Schools. Susan Key, San Francisco Symphony; David Reider, Education Design; Edie Cheng, San Francisco Symphony; William R. Penuel, SRI International


Multimedia Arts Education: Developing a Curriculum Proposal. J David Betts, The University of Arizona

Perceived Conflicts in the Lives of Instrumental Music Education Students. Colleen M. Conway, University of Michigan; John Eros, University of Michigan; Kristen Pellegrino, University of Michigan; Chad West, University of Michigan

Round and Round We Go: Re-Inventing Storytelling in the Circle of Knowledge. Mary F. Wright, University of Wisconsin - River Falls; Chang aa Mweti, University of Minnesota - Duluth

Chair:
Sandra L. Stautter, Arizona State University

50.045. States, Networks, and Influences on Education Policy and Politics.
Division L-Educational Policy and Politics
San Diego Convention Center, Room 23A
8:15 am to 9:45 am

Chair: Kathlyn A. McDermott, University of Massachusetts - Amherst

Participants:
Monitoring May Not Work: Teacher Accountability and the Political Economy of Teacher Labor Markets in India. Tara Betielle, Stanford University

Networks for Educational Collaboration: An Event History Analysis of the Spread of Statewide P-16 Councils. Christine Mokher, CNA

Public Opinion Versus Public Agenda: A Case Study of Illinois. Casey E. George-Jackson, University of Illinois - Urbana-Champaign; Amarchakua C. Enia, University of Illinois - Urbana-Champaign; Staci Provezis, University of Illinois - Urbana-Champaign

Teachers Unions’ Influence on Policy Making: A Case Study of the American Federation of Teachers-West Virginia and School Safety Legislation. Angela Minnic, American Federation of Teachers; Patricia Sullivan, American Federation of Teachers; Justin A. Stone, University of Virginia

Discussants:
Margaret E. Goertz, University of Pennsylvania
Benjamin Levin, OISE/University of Toronto

50.046. The Title I Aid Formula: Are the Rich Getting Richer?
Division L-Educational Policy and Politics
Manchester Grand Hyatt, Manchester Ballroom - Section D
8:15 am to 9:45 am

Chair: Kevin G. Welner, University of Colorado

Participants:
Goodwin Liu, University of California - Berkeley
Kevin Carey, Education Sector
Marguerite Roza, University of Washington
Bruce D. Baker, Rutgers University

Discussant:
Charles Barone, Independent Consultant

50.047. Relationships Between Adults’ Classroom-Based Learning and Their Family and Community Interactions.
Division L-Educational Policy and Politics
San Diego Convention Center, Room 25C
8:15 am to 9:45 am

Chair: Martena Smokey Wilson, Laney College

Participants:
Love and Literacy: What Happens Within Couples When a Woman Learns to Read. Rebecca Jean Garland, Harvard University

Out-of-School Literacies in Adult Basic Literacy Classes. Patricia Medina, Buffalo State College - SUNY

Do Sociomathematical Classroom Norms Travel Home With Adult Learners? Lynda B. Ginsburg, Rutgers University

¿Quiero Estudiar? Mexican Immigrant Mothers’ Participation in Their Children’s Schooling—And Their Own. Alice A. Miano, Stanford University

Discussant:
Cristine A. Smith, University of Massachusetts - Amherst

50.048. Arts Curriculum and Communities of Learning for Engagement.
Division L-Educational Policy and Politics
San Diego Convention Center, Room 26B
8:15 am to 10:15 am
50.052. Issues Impacting Career and Technical Education in Secondary and Postsecondary Settings. SIG-Career and Technical Education
San Diego Marriott Hotel & Marina, Rancho Las Palmas
8:15 am to 10:15 am
Chair: Howard R. Gordon, University of Nevada - Las Vegas
Participants:
A Bachelor’s Program in Web Development Implemented Using Problem-Based Instruction and a Spiral Curriculum. John M. Bunch, The SAJES Group, Inc.
A Description of the Integration of Science Concepts Into Secondary Agricultural Programs. Matthew Kenneth Spindler, SUNY - College at Oswego
Career Tech and College Prep: An Exploratory Analysis of High Schools That Work. R. Holly Yetlick, University of Colorado - Boulder; Frederick A. Cline, ETS; John W. Young, ETS
Professors’ Epistemological and Expectancy Beliefs to Collaborate on Creating a New Interdisciplinary Course. Neil A. Knobloch, Purdue University; Bhimu Patil, Texas A&M University
Students’ and Teachers’ Perception of Competence-Based Learning in Dutch VET. Renate Wesselink, Wageningen University; Harm Biemans, Wageningen University; Martin Mulder, Wageningen University
Discusssant: James C. Palmer, Illinois State University

50.053. The Impact of Taoism and Confucianism on Mathematics Teaching and Learning. SIG-Confucianism, Taoism, and Education
San Diego Convention Center, Room 4
8:15 am to 9:45 am
Chair: Zhonghe Wu, National University
Participants:
The New Features of Chinese Math Instruction and Cultural Influences. Zhonghe Wu, National University; Lijun Ye, Hongzhou Normal University; Shuhua An, California State University - Long Beach
The Influence of Confucius Heuristics on Mathematics Teaching: Lesson Study on “Qifa Shi” Teaching. Yiming Cao, Beijing Normal University
A Didactical Situation in Multicultural Primary School. Filippo Spagnolo, University of Palermo; Benedetto Di Paola, University of Palermo
Balance in School Math and Everyday Math: Return to Taoism and Confucianism on Learning. Song An, Texas A&M University
Discusssants: Noraini Idris, University of Malaya
Ron W. Germaine, National University

50.054. What Do Students Understand? SIG-Critical Examination of Race, Ethnicity, and Gender in Education
San Diego Convention Center, Room 10
8:15 am to 9:45 am
Chair: S. Maxwell Hines, Winston Salem State University
Participants:
We Have a Voice: Children Learn About Immigrant and Citizenship Rights. Irma M. Olmedo, University of Illinois - Chicago
Teaching Mathematics Against the Grain. Bidi S. Stemm, Hofstra University
Discusssant: Roberto Joseph, Hofstra University

50.055. Critical Issues and Perspectives Facing the Early Childhood Field. SIG-Critical Perspectives on Early Childhood Education
San Diego Convention Center, Room 28A
8:15 am to 9:45 am
Chair: Richard McElroy, University of Central Missouri
Participants:
Confronting the Contradictions: A Case Study of Early Childhood Teacher Education in Neoliberal Times. Christopher P. Brown, University of Texas - Austin
Pasts, Presents, Futures: A Critical Examination of Early Education Research. Sharon Ryan, Rutgers University; Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison
Silencing Emotion: The Emotional Themes of Four Early Childhood Educators. Samara D Madrid, Northern Illinois University; Maylan A. Dunn, Northern Illinois University
The Meaning of Quality in Early Childhood Programs: Through Parents’ Perspectives. Kyoung Jin Kim, University of Illinois
Preschool at a Crossroads: Where Do We Go From Here? Ruth A. Piker, California State University - Long Beach; Abigail M. Jewkes, Hunter College - CUNY
Discusssant: Valerie Polakow, Eastern Michigan University

50.056. Improving the Validity of Large-Scale, Statewide Science Assessments for Students With Disabilities. SIG-Inclusion and Accommodation in Large-Scale Assessment
San Diego Marriott Hotel & Marina, Oceanside
8:15 am to 9:45 am
Chair: Linda L. Cook, ETS
Participants:
Science Education for Students With Disabilities. Britte Cheng, SRI International; Jose Blackorby, SRI International; Harold Javitz, SRI International
Evidence-Centered Design: Implications for Testing in Special Education. Robert J. Mislevy, University of Maryland - College Park; Eric G. Hansen, ETS; Ting Zhang, University of Maryland
Universal Design for Learning. Elizabeth A. Murray, CAST, Inc.; Jenna Wasson, CAST, Inc.; David Rose, CAST
Integration of Evidence-Centered Design and Universal Design Principles Using PADI, an Online Assessment Design System. Genevra D. Haertel, SRI International; Angela Haydel Deburger, SRI International; Serena Estrella Villalba, SRI International; Lawrence Hamel, CodeGull, Inc.; Alexis L. Mitman
Discusssants: Martha L. Thurlow, University of Minnesota
Stuart R. Kahl, Measured Progress
John P. Poggio, The University of Kansas

50.057. Technology and Learning in Higher Education. SIG-Instructional Technology
Manchester Grand Hyatt, Madeleine Room D
8:15 am to 10:15 am
Chair: Scott Reid, University of Ottawa
Participants:
Harnessing the Effects of Interactivity and Flow in Blended Learning Practices. Theoan Yerasimos, Indiana University; Maria Solomou, Indiana University
Investigating Undergraduates’ Perceptions and Use of a Learning Management System: A Tale of Two Campuses. Steven Lionz, University of Michigan; Stephanie D. Teasley, University of Michigan; Andrew Edward Krumm, University of Michigan
On the Conjunct Retention of Time-Compressed Narration in Multimedia Instruction. Ann E. Barron, University of South Florida; Albert Dieter Ritzihaus, University of North Carolina - Wilmington; William A. Kealy, University of North Carolina - Greensboro
Survey Research on Motivational Elements of YouTube: Age and Education Matter. Meng-Fen Grace Lin, University of Hawai‘i; Georgette M. Michko, University of Houston; Curt Bonk, Indiana University; Alex Bonk, Indiana University; Ya-Ting Teng, University of Illinois - Urbana-Champaign
Sources of Self-Efficacy Beliefs of Students in a Technology-Intensive...
50.058. Intercultural and Multicultural Education. SIG-International Studies
Chair: Fethi A. Inan, Texas Tech University
Discussants: Anne E. Murray-Orr, St. Francis Xavier University
D. Jean Clandinin, University of Alberta

50.059. Common Planning Time Project: Emerging Research From the National Middle Grades Research Project. SIG-Middle-Level Education
Chair: Kathleen Roney, University of North Carolina - Wilmington
Participants: Steven B. Mertens, Illinois State University
Kathleen Roney, University of North Carolina - Wilmington
Vincent A. Anfara, University of Tennessee
Ming Fang He, Georgia Southern University
Discussants: Steven B. Mertens, Illinois State University
Kathleen Roney, University of North Carolina - Wilmington
Ming Fang He, Georgia Southern University

50.060. When the Story Turns Back on Itself...Living, Telling, Retelling, Reliving: Educative Curriculum for Teacher Educators. SIG-Narrative and Research
Chair: Anne E. Murray-Orr, St. Francis Xavier University
D. Jean Clandinin, University of Alberta
Participants: Elaine Chan, University of Nebraska - Lincoln; Vicki Ross, Northern Arizona University
Learning to Support Learners Who Are Retelling a Story to (Re)Live by in a New Language. Cathy A. Coulter, Arizona State University
Living a Story of Inviting Preservice Teachers to Become Curriculum Makers Through Critical Literacy Practices. Dixie K. Keyes, Arkansas State University
Living and Telling Stories of Parent Engagement That Lead Preservice Teachers to Create New Narratives of Parent-Teacher Relationships. Debbie A. Pushor, University of Saskatchewan
Beginning the Ethical Conversation With Preservice Teachers. M. Shaun Murphy, University of Saskatchewan; Eliza Pinnegar, Dixie State College; Stefanie E. Pinnegar, Brigham Young University

Chair: Sara L. Hill, Hill Consulting
Young Women Leaders: Mentoring Groups As Developmental Settings. Nancy L. Deutsch, University of Virginia; Ellen Markowitz, University of Virginia; Edith Lawrence, University of Virginia
A Tool for Measuring STEM Programs in Out-of-School Settings. Gil Noam, Harvard University
A Multi-Site Study of Promising After-School Programs. Deborah L. Vandell, University of California - Irvine
Dewey Goes Out-of-School: Looking Back for Lessons About OST’s Future. Steven K. Wojciechiewicz, Western Oregon University; Zach B. Mural, Michigan State University

50.062. Paulo Freire and Teacher Education: A Dialogue Between Brazil and the United States. SIG-Paulo Freire
Chair: Jeremy N Price, Montclair State University
Participants: Educating Language Teachers in the Paulo Freire Tradition. Fernando Naiditch, Montclair State University
Paulo Freire and the Social Construction of Disability as Praxis. Sheila L. Macrine, Montclair State University
Media and Schools as Sites of Antidialogical Cultural Action. Joao Menelau Paraskes, University of Minho, Portugal
On Paulo Freire and Teacher Motivation. Bettina Steen dos Santos, Pontificia Universidade Católica do Rio Grande do Sul
Paulo Freire and the University Classroom: Experiences, Knowledge, and Dilemmas of Libertarian Education. Ana Lúcia Sonza de Freitas, Pontificia Universidade Católica do Rio Grande do Sul

50.063. Peace, Gender, and Peace Education: New Paradigms for Peace Building. SIG-Peace Education
Chair: Jing Lin, University of Maryland – College Park
Participants: The Path to Peace: Gender Perspective on Understanding of the Military Psyche and the Role of Peace Education. Irene Zoppi, Center of Hope Adapting Within the Global Economy: Cognition, Society, and Feminine Values. Brecken Chinn Swartz, University of Maryland Peace Leadership and Gender: Challenging and Transforming the Definition of Excellence. Jing Lin, University of Maryland – College Park; Yingtao Li, Beijing Foreign Language University

50.064. Problem-Based Learning: Models, Strategies, and Supports. SIG-Problem-Based Education
Chair: Richard I. Coulson, The Commonwealth Medical College
San Diego Convention Center, Room 9
8:15 am to 9:45 am
Chair: Sharon Castle, George Mason University
Participants:
A National Survey of Professional Development Schools. D. John McIntyre, Southern Illinois University; Paula A. Echeverri, Southern Illinois University
Professional Development Schools and Leadership: The Role of the Principal. Keith Tiford, Illinois State University
Do Supervisors’ Ratings of PDS Teacher Candidate Performances Differ From Ratings Given by Trained Video Assessors? Linda A. Catelli, Dowling College
Crisscrossing the University and Public School Contexts as Professional Development School Boundary Spanners. Joyce E. Many, Georgia State University; Teresa R Fisher, Georgia State University; Susan L. Ogletree, Georgia State University; Dee M Taylor, Georgia State University
Discussant: Jane E. Neapolitan, Towson University

50.066. Epistemological and Methodological Spaces of Resistance and Possibility in Qualitative Research. SIG-Qualitative Research co-sponsored with Division D-Measurement and Research Methodology
Omni San Diego, Salon A
8:15 am to 9:45 am
Chair: Leslie Rebecca Bloom, Iowa State University
Participants:
A Dialogue on Space and Method in Qualitative Research on Education. R. Evely Gildersewee, Iowa State University; Aaron M. Kuntz, The University of Alabama
Challenges and Promises of Introducing Epistemological Diversity to Communities With One Dominant Research Paradigm. Elliot P. Douglas, University of Florida; Mirka E. Koro-Ljungberg, University of Florida; Maura J. Borrego, Virginia Polytechnic Institute and State University
Shared Epistemic Agency and Object-Oriented Collaboration in Higher Education Students’ Research Activities. Crisus Dama, Utrecht University; Andriessen Jery; Utrecht University; Gipsbert Erkens, Utrecht University; Paul A. Kirschwor, Open University of the Netherlands
Thinking Forward: Consciousness and the Selection Process. Earle Reybold, George Mason University; Jill Lumentt-Possadas, George Mason University; Stacia M. Stribling, George Mason University
Discussant: Michael G. Gunzenhauser, University of Pittsburgh

50.069. The Discipline of Academic and Athletic Inquiry: The Circle of Sport and Culture, Part 2. SIG-Research Focus on Education & Sport
San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
8:15 am to 10:15 am
Chair: Mary Garner, Kennesaw State University
Participants:
Have African American Females Benefited Equally From Title IX? New Evidence From National Surveys. Jonills H. Braddock, University of Miami; Moneque Walker, University of Miami; Marvin P. Dawkins, UNIVERSITY OF MIAMI
Triple Threat: The Intersection of Race, Class, and Gender on the High School Basketball Court. Alison L. Schmitke, University of Oregon
Socialization of Revenue-Generating Student Athletes: Impact of the Academic and Community Subcultures. Dennis Allan Kramer II, University of Georgia; Brandon E. Martin, University of Southern California
Academic and Athletic Motivation at Scholar-Baller Universities: Empirical Results Using Self-Affirmation and Expectancy Value Theories. Janet Rasmussen, University of Central Florida; C. Keith Harrison, University of Central Florida
Accounting for Selection and Variation by Race and Gender in the Academic Impact of High School Sports. Dara Renee Shifer, University of Texas - Austin; Jennifer Pearson, Wichita State University; Chandra Muller, University of Texas; Catherine C. Riegel-Crumb, University of Texas; Lindsey Wilkinson, University of Texas - Austin

50.067. Interactive Subjectivity in Qualitative Research Interviews. SIG-Qualitative Research co-sponsored with Division D-Measurement and Research Methodology
Omni San Diego, Gallery 1
8:15 am to 10:15 am
Chair: Karen L. Tonso, Wayne State University
Participants:
Performative “I’s”: Generating Subjectivities in Research Interviews. Sophia T. Sariganianides, Teachers College, Columbia University
Interviewing Objects: Including Technologies in Use Within the Circle of Qualitative Research Participants. Terrie Lynn Thompson, University of Alberta; Catherine Adams, University of Alberta
Qualitative Researchers’ Accounts of Their Use of Research Interviews. Kathryn J. Roulston, University of Georgia; Myungweon Choi, University of Georgia
Transcription Matters: Issues for Qualitative Researchers in Education. Christina R. Davidson, Central Queensland University
Discussant: Kate McCoy, SUNY - College at New Paltz
50.070. Bridging the Gap Between Research and Practice. SIG-Research Use
San Diego Marriott Hotel & Marina, San Francisco
8:15 am to 9:45 am
Chair: Jason N. Adsit, University at Buffalo - SUNY
Participants:
Getting the Word Out or Reinventing the Wheel: Factors Shaping the Use of Educational Research in School District Decision-Making. Elizabeth N. Farley-Ripple, University of Delaware
Mapping Research in the Field of Teacher Education in the United Kingdom. Jean M.F. Murray, University of East London; Ian Menter, University of Glasgow; Marion Jones, Liverpool John Moores University; Moira Hulme, University of Glasgow; Karl Wall, Institute of Education - London; Patricia A. Mahony, Roehampton Institute of London; Ian Hextall, Roehampton University; Anne J. Campbell, Leeds Metropolitan University
Measuring Program Effectiveness in Education Partnerships: Building a Scale/Rating System. Mehmet Dali Ozturk, Arizona State University; Bryant T. Jensen, Arizona State University
Discussant: Daniel A. Laitsch, Simon Fraser University

50.071. New Developments in Measuring Teacher Knowledge in Mathematics: Exploring the Reliability and Validity of Three Novel Measures. SIG-Research in Mathematics Education
San Diego Convention Center, Room 11A
8:15 am to 9:45 am
Chair: Nicole B. Kersting, LessonLab Research Institute
Participants:
Knowledge of Algebra for Teaching: Validity Studies of a New Measure. Robert E. Fleden, Michigan State University; Raven S. McCrory, Michigan State University; Joan Ferrini-Mundy, National Science Foundation; Mark D. Reckase, Michigan State University; Sharon Senk, Michigan State University
Mathematical Knowledge for Teaching in the Context of Two Randomized Experiments Exploring Technology Use. Nicole Shechtman, SRI International; Jennifer Knudsen, SRI International; Larry Gallagher, SRI International; Sara E Carriere, SRI International; Jeremy Roschelle, SRI International
Teachers’ Analysis of Classroom Video as a Predictor of Students’ Mathematics Learning: Further Explorations of a Novel Measure of Teacher Knowledge. Nicole B. Kersting, LessonLab Research Institute; Karen B. Givvin, LessonLab Research Institute; Rossella Santagata, University of California - Irvine; Frank Sotelo, LessonLab Research Institute; James W. Stigler, University of California - Los Angeles
Discussants: Miriam G. Sherin, Northwestern University; Stacia A. Spillane, Rice University

50.072. Perspectives on Systems Thinking for Educational Evaluation and Change. SIG-Research on Evaluation
Omni San Diego, Balboa 4
8:15 am to 9:45 am
Chair: Glenda Shoop, The Pennsylvania State University - College of Medicine
Participants:
Janice E. Noga, Pathfinder Evaluation and Consulting
Glenda Shoop, The Pennsylvania State University - College of Medicine
Discussant: Janice E. Noga, Pathfinder Evaluation and Consulting

50.073. Identification and Characteristics of Gifted and Twice-Exceptional Learners. SIG-Research on Giftedness and Talent
Omni San Diego, Gallery 2
8:15 am to 10:15 am
Chair: Rose A. Rudnitski, SUNY - College at New Paltz
Participants:
Assessing Critical Thinking in Science at Primary Levels Through the Use of Multiple Measures. Joyce Vantassel-Baska, College of William and Mary; Bruce Albert Bracken, College of William and Mary; Xuemei Feng, National Cancer Institute; Tamra Stambaugh, Vanderbilt University
Understanding Characteristics of Gifted Kindergarten Students in Science Learning. Meng-Fang Tsai, Purdue University; Ala Samarapungavan, Purdue University
Empirical Evidence to Support the Possibility of Misdiagnosis of Giftedness as Attention Deficit Hyperactivity Disorder. Jillian C. Gates, Purdue University; Marcia L. Gentry, Purdue University
Educators’ First Impressions of Students Who Are Gifted and Learning Disabled. Wendy S. Chiado, University of Colorado - Denver
Twice-Exceptional Learners: Effects of Teacher Preparation and Disability Labels on Gifted Referrals. Margarita Bianco, University of Colorado - Denver; Nancy L. Leech, University of Colorado - Denver
Discussant: Carolyn M. Callahan, University of Virginia

50.074. Rural Education and Rural Disadvantage. SIG-Rural Education
San Diego Marriott Hotel & Marina, Newport Beach
8:15 am to 9:45 am
Chair: Kai A. Schaffi, The Pennsylvania State University
Participants:
The Impact of No Child Left Behind on Rural Communities and Schools Facing Economic Decline: A Qualitative Study. Erin Carol McHenry-Sorber, The Pennsylvania State University
Enhancing Critical Thinking and Reading Comprehension Skills of Intermediate Grade Students in Rural Title I Schools. Tamra Stambaugh, Vanderbilt University
Rising Against All Odds: Impacts of an Upward Bound Program Site on Disadvantaged Rural Youth. John Maddux, University of Maine; Xiongyi Liu, Cleveland State University
Educational Aspirations and Residential Mobility Among Central Appalachian College Graduates. Christopher Stapel, University of Kentucky; Christina Wright, University of Kentucky
Discussant: Karen Epplie, The Pennsylvania State University

50.075. Examining Second Language Comprehension Across Modalities. SIG-Second Language Research
San Diego Convention Center, Room 27B
8:15 am to 10:15 am
Chair: Frank Tang, New York University
Participants:
Oral Proficiency Development of K-8 Spanish Immersion Students. Tara Williams Fortune, University of Minnesota; Diane J. Tedick, University of Minnesota
Recasts in the L2 Classroom: A Meta-Analytic Review. Paul Channell Miller, Texas Tech University; Wei Pan, University of Cincinnati
Developing Phonological Awareness in Learning Chinese as a Second Language. Belinda Yan-Ting Louie, University of Washington - Tacoma; Gregory Benner, University of Washington - Tacoma
Vocabulary-Learning Strategies of Advanced English Language Learners. Jennifer Knudsen, SRI International; Christopher Stapel, University of Kentucky; Jeremy Roschelle, SRI International
Discussant: Karen Epplie, The Pennsylvania State University

50.076. Issues in and Around Service Learning. SIG-Service-Learning and Experiential Education
San Diego Marriott Hotel & Marina, Point Loma
8:15 am to 10:15 am
Participants:
From Receivers of Service to Givers of Service: Promoting Civic Engagement in Youth From Disadvantaged Circumstances. Denisha Jones, Indiana University
Searching for Conscientização: Mentoring Fieldwork in International Service Learning. Lauren Ila Jones, University of California - Los Angeles; Jonathan Arries, College of William and Mary
Toward a Pedagogy of Reflection: Writing About Small Moments. Robert E.
50.077. Social-Emotional Learning (SEL) Assessments and Interventions. SIG-Social and Emotional Learning
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
8:15 am to 9:45 am

Chair:
Anastasiya A. Lipnevich, ETS
Richard Roberts, ETS

Participants:
Marc A. Brackett, Yale University
Robert J. Jagers, University of Michigan
Carolyn Elizabeth MacCann, ETS
Stefan Krumm, Philipps University, Marburg
Anastasiya A. Lipnevich, ETS
Ralf Schulze, ETS
Janet Patt, Hunter College - CUNY
Susan E. Rivers, Yale University
Robin Strem, Teachers College, Columbia University
Gerard Fogarty, University of Southern Queensland, Australia

Discussant:
Jeffrey K. Smith, University of Otago

50.078. Instruction for Students With Disabilities in the Content Areas. SIG-Special Education Research
Omni San Diego, Balboa 2
8:15 am to 9:45 am

Chair:
Frank Martin, University of Texas - Austin

Participants:
Classwide Peer Tutoring With Strategic Mnemonic Instruction in Inclusive History Classes: Effects for Middle School Students With and Without Mild Disabilities. Lisa R. Marshak, George Mason University; Margo A. Mastropieri, George Mason University; Thomas E. Scruggs, George Mason University
Learning History With Project-Based Learning: Effects for Students With and Without Learning Disabilities. Susan De La Paz, University of Maryland; Pedro Hernandez-Ramos, Santa Clara University
Step-In: Science Teaching for Promoting Inclusion. Filiz Polat, The University of Hong Kong; Selim Erduran, University of Bristol; Maroussia Raveaud, University of Bristol
QRAC-The-Code: A Tier I Comprehension Monitoring Strategy for Middle School Social Studies Textbooks. Sheri L. Berkeley, University of Georgia; Paul Riccomini, Clemson University

Discussant:
John Zack, University of Connecticut
50.084. Literacies Between Borders and Across Contexts, SIG-Writing and Literacies
San Diego Convention Center, Room 28B
8:15 am to 10:15 am

Chair: Stephanie Anne Schmier, Teachers College, Columbia University

Participants:
Scripted Literacies: Young Children’s Experiences With a Mandated Literacy Curriculum. Tamara Glupczynski Spencer, Montclair State University
Borderzones in Adolescents’ Literacy Practices in and out of School. Randy Bomer, University of Texas - Austin; Allison Sherrett, University of Texas - Austin; Annamaray Listman Consalvo, University of Texas - Austin
Locating Semiotic Power in Classrooms: Comparing the Semiotic Potential of Teachers’ and Students’ Discipline-Specific Texts. Amy Alexandra Wilson, University of Georgia; Michael Boultright, University of Georgia

Discussant: Julia Gillen, Lancaster University

San Diego Convention Center, Room 26A
8:15 am to 10:15 am

Participants:
Timothy F. Hopper, University of Victoria
Katherine J. Sanford, University of Victoria
Thomas Falkenberg, University of Manitoba
Irene Naested, Mount Royal College
Ronald Joseph MacDonald, University of Prince Edward Island
Suzanne M Thomas, University of Prince Edward Island
Susan Elizabeth Elliott-Johns, Nipissing University
Lynn A. Thomas, University of Sherbrooke
Sharon M. Bullock, Queen’s University
Wendy S. Nielsen, University of British Columbia
Valerie Triggs, University of British Columbia
Anthony Clarke, University of British Columbia
Clare Kosnik, University of Toronto

50.086. How Control and Care Work Together in Classroom Management: Articulating Structures and Functions. SIG-Classroom Management
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
8:15 am to 9:45 am

Chair: Joan M.T. Walker, Long Island University

Posters:
1. The Role of Control and Care in Classroom Management: Articulating Structures and Functions. Joan M.T. Walker, Long Island University
2. Relationship Between Dimensions of Teacher-Student Relationship. Mieke Brekelmans, Utrecht University; Tim Mainhard, Utrecht University - EdSci; Theo Wubbels, Universiteit Utrecht
3. Control and Care as Learner-Centered Instruction (LCI). Jeff Cornelius-

50.087. Design Thinking: Across Formal and Informal Learning Environments. SIG-Design and Technology
San Diego Convention Center, Sails Pavilion
8:15 am to 9:45 am

Posters:
2. Design of a Project-Based Learning-Focused Teacher Development Course. Brian Horvitz, Western Michigan University; Sharon Peterson, Western Michigan University; Kelsey Woodard, Western Michigan University
5. Exploring the Use of Three-Dimensional (3-D) Virtual Environments to Support Outside Classroom Collaboration. Wei Chen Huang, Northern Illinois University; Jiang Jeng, Indiana University; Nicholas Omale, Northern Illinois University; Feng-Ru Shen, Indiana University
6. Software Designers’ Use of Precedent. Nichole Marie Harlin, Indiana University; Marisa Elana Exter, Indiana University; Elizabeth Boling, Indiana University
7. Exploring the Formal and Nonformal Educational Experiences of Software Designers. Marisa Elana Exter, Indiana University; Nichole Marie Harlin, Indiana University
8. Trustworthiness in Design Cases Published as Research. Elizabeth Boling, Indiana University; Kenneth M. Smith, Indiana University
10. The Global Village Playground: Game Design as Capstone Experience. Mary Jo Dowdinger, University of North Texas; Scott Joseph Warren, University of North Texas
11. Using a Free and Simple Web-Based Service (zWebQuest) to Encourage the Use of WebQuests in Teacher Education. Ashlan Unal, Florida State University; Zafer Unal, University of South Florida
12. Role-Based Design: A Contemporary Perspective of Instructional Design. Charles DeVoreigh Miller, University of Minnesota; Brad Hokanson, University of Minnesota
13. Using Task Appraisals to Assess the Motivational Design on Online and Technology-Based Learning Environments. Jennifer Banas, American College of Education

50.088. Practices, Perceptions, and Outcomes in Special Education. SIG-Special Education Research
San Diego Convention Center, Sails Pavilion
8:15 am to 9:45 am

Posters:
50.089. Research on Pedagogies and Learning in Diverse Contexts. Division G-Social Context of Education
San Diego Convention Center, Sails Pavilion
8:15 am to 9:45 am

Posters:
30. Disciplinary Literacy in Action: Resolving Textual Ambiguity in History
Lauren Banks Amos, The American Institutes for Research

51.001. AERA Grants Program Governing Board — Closed Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Encinitas
9:00 am to 3:00 pm
Chair: William H. Schmidt, Michigan State University

San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am
Tables:
2. Locating Latinos in Communities and Classrooms. Nancy Erbstein, University of Alberta
5. Are We “Reading the World”? Beginning a Conversation About Multicultural Education and Globalization. Melissa Leigh Gibson, University of Wisconsin - Madison

52.011. Cultural Capital, Inequality, and Advantage. Division G-Social Context of Education
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am
Tables:
6. Beyond Ghetto Schooling: The Problem of Concentrated Advantage in a New Understanding of Educational Inequality. Odis Johnson, University of Maryland
7. Bilingual Parents, the Untapped Resource: Bridging School Culture and Home Culture. Guadalupe Dominguez Chavez, University of Texas - Austin; Anissa Wicktor Lynch, University of Texas - Austin
52.012. Pedagogy and Learner Outcomes. SIG-Learning and Teaching in Educational Leadership
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:
11. A Contingency Model for Ethical Decision Making by Educational Leaders. James E. Green, Georgia Southern University
12. Assessment, Alignment, and Accreditation: Measuring Candidate Growth of Knowledge, Skills, and Dispositions Toward the ISLLC Standards and a Conceptual Framework. Deborah E. Erickson, California Lutheran University
13. Fostering Dispositional Shifts to Community Engagement Leadership Through Performance Assessment: Benefits and Limitations. Hanne B. Mawhinney, University of Maryland - College Park

San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Chair: Stephen M. Tonks, Northern Illinois University

Tables:
17. Evaluating the Multifaceted, Hierarchical Structure of Self-Concept Using the Self-Perception Profile for College Students (SPPCS). Yif He, University of Iowa; Walter Peter Vispoel, University of Iowa, Linan Sun, University of Iowa
18. Research on Motivation in Collaborative Learning: Moving Beyond the Cognitive-Situative Divide and Combining Psychological and Social Processes. Sanna Jarvela, University of Oulu - Finland; Simone E. Volet, Murdoch University; Hanna Jarvenoja, University of Oulu

Discussant: Stephen M. Tonks, Northern Illinois University

52.014. Student Motivation and Engagement. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:
22. The Effect of Changes in Achievement Goal Context on Students’ Achievement Goals, Interest, and Competence. Yoonkyung Chung, Korea University; Sung-II Kim, Korea University
23. Expectancy-Value as Mediators for Self-Regulated Learning to Motivational and Cognitive Predictors. Eunsoo Cho, Korea University; Sung-II Kim, Korea University
24. Learning Conceptions and Their Impact on Higher Education Students’ Study Strategies and Academic Achievement. Johan Robert Ferla, Ghent University - Belgium; Martin M. Valcke, Ghent University - Belgium;

Ghilberte Schuyten, Ghent University - Belgium
25. A Qualitative Investigation of Stereotype Threat Activation and Mediation. Ledi A. Doan, Whitman College; Jonathan C. Hilpert, Indiana University; Purdue University at Fort Wayne; Daniel Battey, Arizona State University
26. Literacy Engagement: How Does Science-Inquiry Learning Affect Teacher Perspectives and Practice Related to Student Reading Motivation? Sara Phillips, Texas Woman’s University; Sharla Lynn Snider, Texas Woman’s University
27. Surviving in Space: The Effects of a Massively Multiplayer Online Game (MMOG) on Students’ Motivation. Raymond B. Miller, University of Oklahoma; Deniz Erselay, University of Oklahoma; Xian Ge, University of Oklahoma

Thursday, 10:35 am

53.010. Cognitive Neuroscience and Education: Bridging Brain, Cognition, and Education From an Early Developmental Perspective. Presidential Session
San Diego Convention Center, Ballroom 6D
10:35 am to 12:05 pm

Chair: Yoav Cohen, Israeli National Institute for Testing and Evaluation
Speaker: Michael Posner, University of Oregon
Discussant: Jens Ludwig, University of Chicago

53.011. All Academic Electronic Submission System: Demonstration and Training for Program Chairs and Proposal Submitters — Open Session 2. AERA Session
San Diego Convention Center, Room 23C
10:35 am to 12:05 pm

Chair: Rick Peacor, All Academic Inc.

53.012. Opportunities and Changes for the 2010 Annual Meeting and Beyond. AERA Session. Annual Meeting Policies and Procedures Committee and Research Advisory Committee
San Diego Convention Center, Room 7B
10:35 am to 12:05 pm

Chairs: Jamal Abedi, University of California - Davis
David Kaplan, University of Wisconsin - Madison

53.013. GSC Division H Fireside Chat: Pitfalls and Successes: Lessons Learned From New Researchers in Evaluation. Graduate Student Council co-sponsored with Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Gallery 2
10:35 am to 12:05 pm

Chairs: Saad Chahine, University of Toronto
Burcu Kanişkan, University of Connecticut

Participants: Sue G. Lasky, University of Louisville
Eunice Eunhee Jang, University of Toronto
53.014. Examining the Role of Schools in Student Success. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 25B
10:35 am to 12:05 pm
Chair: Carolyn S. Ridenour, University of Dayton
Participants:
- African-Centered Schools as Sites of Hope: Community Building Through Culture and School Leadership. Kint G Shockley, George Mason University
- Academic Optimism of High School Teachers: Its Relationship to Student Achievement and Organizational Citizenship Behaviors. Charles Wagner, Williamsburg/James City County Schools; Michael F. Di Paola, College of William and Mary
- A Disadvantaged and Marginalized Alternative School’s Culture of Learning and Its Case of Change. Sunny Lee Watson, Ball State University
Expanding the Circle of Knowledge for School Management: Measuring Conditions for Learning. Kimberly Kendziora, American Institutes for Research; David M. Osher, American Institutes for Research; Marjorie Chinen, University of California - Los Angeles
Discussant: Carolyn M. Shields, University of Illinois - Urbana-Champaign

53.015. Leadership Approaches That Bridge Structural Boundaries. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section A
10:35 am to 12:05 pm
Chair: Cheryl Joy Daly, Western Carolina University
Participants:
- Studying the Impact of Instructional Coaching. Jim Knight, Instructional Coaching Group & Kansas University Center for Research on Learning; Jake Cornett, University of Kansas Center for Research on Learning
- School-Based Leadership, Adaptation, and Innovation: A Third Alternative. Viola Clevooudou, OISE/University of Toronto; Clive M. Beck, OISE/University of Toronto; Clare Kosnik, University of Toronto
- Teacher Leadership: A Quantitative Study of the Relationship Between School Structures and Effective Teacher Leaders. Cathy S. Galland, Republic R-III School District; Cynthia J. Macgregor, Missouri State University; Robert Lewis Watson, Missouri State University
Discussant: C. John Tartt, The University of Alabama

53.016. Monitoring Teacher and Student Progress: Educational Reform, School Curriculum, and Academic Outcomes. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15B
10:35 am to 12:05 pm
Chair: Adrienne E. Hyle, University of Texas - Arlington
Participants:
- Literacy in the Content Areas as an Organizational Problem. Peter Samuelson Wardrip, University of Pittsburgh; Louis M Gomez, University of Pittsburgh
- Incentive-Based Reforms in Urban Schools: Lessons From the Field. Girija Kaimal, Temple University; Will J. Jordan, Temple University; Adele M. L. Gonzaga, Temple University
- Predicting Student Gains With Hierarchical Models: A Value-Added Approach to Measure Teacher Effectiveness. Bidya Raj Subedi, School District of Palm Beach County; Bonnie Swan, University of Central Florida; Michael C. Hynes, University of Central Florida
- Putting the Pieces Together: Determinants of School Practitioners’ Use of Research. Larysa Lyshenko, Concordia University; Philip C. Abrami, Concordia University; Christian Dagenais, University of Montreal; Michel Janosz, University of Montreal; Robert M. Bernard, Concordia University
Discussant: Jim J. Scheurich, Texas A&M University

53.017. Preparing Leaders for Democracy and Social Justice. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16A
10:35 am to 12:05 pm
Chair: Michael C. Joganek, University of Pennsylvania
Participants:
- Learner-Centered Leadership: Theory and Practice in the Preparation and Professional Development of School Leaders. Arnold B. Danzig, Arizona State University; Ran Chen, Arizona State University
Using Self-Directed Team Learning in Preservice Teacher Education to Develop and Support Social Justice Teacher Leaders. Charisse Cowan Pire, Seattle University
Discussant: Andrea Evans, Northern Illinois University

53.018. School Processes, Policies, and Effects. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 23B
10:35 am to 12:05 pm
Chair: Ibrahim Duya, University of Arkansas - Little Rock
Participants:
- Tracing Transitions: Understanding the Impact of a School Closure on Displaced Students. Ben R. Kirshner, University of Colorado; Matthew Newman Gunter, University of Colorado - Boulder; Kristen Margaret Pozzoboni, University of Colorado - Boulder
- Examining the Impact of Successful Teachers on Student Learning: Testing a Multilevel Cross-Classified Model. Ronald H. Heck, University of Hawai‘i - Manoa
- High-Stakes Accountability and the Relationship Between Raising Test Scores and Improving Instruction. Heinrich A. Mintrop, University of California - Berkeley; Tina M. Trujillo, University of California - Berkeley
- School Processes and Students’ Likelihood of Attaining Proficiency: Testing a Longitudinal Model. Stacey Michie Takanishi, University of Hawai‘i
Discussant: John W. Sipple, Cornell University

53.019. Universities, Social Service Agencies, Early Care, Early Education Programs, and a School District Working Together to Improve Outcomes, PK-5: Formative Evaluation Results From Ready Schools Miami. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16B
10:35 am to 12:05 pm
Chair: Diane W. Kyle, University of Louisville
Participants:
- Understanding Ready Schools Miami. Alyson J. Adams, University of Florida; Dorene D. Ross, University of Florida
- Improving Quality in Early Care and Education Centers. Abby Thorman, Thurman Strategy Group
- Working Toward Systems Change: District as Context. Valentina Brown, Miami-Dade County Public School System
- Improving Quality in Elementary Schools With the Lastinger Center for Learning Model. Philip Emery Poekert, University of Florida; Magdalena Castañeda, University of Florida
- Early Evidence of Impact of Ready Schools Miami. Marjorie E. Wechsler, SRI International; Shari Golan, SRI International
Discussant: Julia Coffman, Harvard Family Research Project

53.020. Community-Based Aboriginal Curriculum Initiatives: A Culturally Relevant Approach to Success for Aboriginal Students. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Chicago and Atlanta
10:35 am to 12:05 pm
Chair: Helen D. Armstrong, Brandon University
Participant:
Community-Based Aboriginal Curriculum Initiatives: Reviewing Methodology and Presenting Research Results. Barry C Corenblum, Brandon University; Barbara Gfellner, Brandon University; Chris Brown, Brandon University

Participants:
Elaine Hall-Pratt, Director of Curriculum, Sioux Valley Dakota Nation

Discussant:
Helen D. Armstrong, Brandon University

53.021. Consumerism and Digital Culture. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Anaheim
10:35 am to 12:05 pm
Chair:
Diane R. Wood, University of Southern Maine

Participants:
Fathering and M/Othering: Pedagogical Regimes of Truth in Parental Consumerism. Jake Burdick, Arizona State University; Jonel Thaller, Arizona State University
Shopping, Resistance, and Consumer Culture: Exploring the “Big Curriculum” of Consumption in Updike’s A&P. Jennie Stairs, Georgia Gwinnett College; Jennifer April Sandlin, Arizona State University; Jake Burdick, Arizona State University
What’s the Use(s) of Curriculum: Coming to Terms With Digital Culture and Envisioning Educational Innovation. James Andrew Lasipina

Discussant:
Stefnee E. Pinnegar, Brigham Young University

53.022. Enacting an Eco-Justice-Oriented Curriculum: A Cultural Ecological Analysis of the Commons. Division B-Curriculum Studies
Manchester Grand Hyatt, Manchester Ballroom - Section C
10:35 am to 12:05 pm
Chair:
Kelly A. Young, Trent University

Participants:
Jeff Edmundson, Portland State
Luigi Iannacci, Trent University
Andreas Kulnieks, York University
Johnny J. Lupinacci, Eastern Michigan University

Discussant:
Rebecca Martusewicz, Eastern Michigan University

53.023. Theorizing Community in Curriculum History: English Education, Subjectivity, and Disability. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Columbia 2
10:35 am to 12:05 pm
Chair:
Lynn Fendler, Michigan State University

Participants:
Community and Curriculum in Historical Perspective. Barry M. Franklin, Utah State University; Rich Nye, Utah State University
Denaturalizing the Sciences of Change in English Education. Jory J. Brass, University of Cincinnati
Interpreting Discourses of Poetry Within English Curriculum, 1912-2005: MarxGramsci, Parsons, or Foucault? Mark A. Dressman, University of Kentucky; Mark Faust, University of Georgia
Reframing Puerto Rican Education From 1898 to 1930: The Role of Curricular Language Choices in Triggering Student Disabilities. James Steven Corona, University of Wisconsin - Madison

Discussant:
Scott Alan Metzger, The Pennsylvania State University

53.024. Designing Online Discussion Environments and Evaluating Online Discussions. Division C-Learning and Instruction
San Diego Convention Center, Room 24A
10:35 am to 12:05 pm
Chair:
Vivek Venkatesh, Concordia University

Participants:
A Comparative Study of Online Discussion Environments. Fei Gao, Michigan State University
Content Analysis on Student Communication in Whole-Class Discussions and Small-Group Activities of an Online Course. Namsook Jahng, University of British Columbia
“I Guess My Question Is…”: What Are the Dynamics of Uncertainty in Computer-Mediated Discussions? Michelle Jordan, University of Texas - Austin; The D-Team, University of Texas - Austin
Connecting Online Learners With Diverse Local Practices: The Design of Common Reference Points for Conversation. Alyssa F. Wise, Simon Fraser University; Thomas M. Duff, Indiana University; Poornima Padmanabhan, Simon Fraser University

Discussant:
Mansureh Kebrichi

53.025. Factors Influencing Participation in Science. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
10:35 am to 12:05 pm
Chair:
Douglas B. Larkin, University of Wisconsin - Madison

Participants:
A Discourse-Analytic Approach to Understanding Inquiry-Oriented Pedagogy in Engineering. Kerrie Lynn Kephart, University of Texas - El Paso
Women in Undergraduate Physics, Chemistry, Mathematics, and Computer Science: Sustaining Academic Progress Through Graduation. Barbara Ann Burke, California State Polytechnic University; Pomona; Dennis W. Sunal, The University of Alabama
Engaging Urban Girls’ Identities in Science. Jessica J. Thompson, University of Washington
Kindergarteners’ Motivation for Learning Science and Early Science Achievement: Findings From the Scientific Literacy Project. Panayota Y. Mantzicopoulos, Purdue University; Helen Patrick, Purdue University; Ala Samarapungavan, Purdue University
The Influence of Ethnic and Academic Identity and Contextual Factors on African American Early Adolescents’ Motivation to Learn Science. Tanya E. Cleveland Solomon, University of Michigan

Discussant:
Kristin Nagy Cazz, University of California - Berkeley

53.026. Literature Reviews: Lessons Learned and Challenges Overcome. Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
10:35 am to 12:05 pm
Chair:
J Greg Mcverry, University of Connecticut

Participants:
Professional Development in Integrating Technology Into Teaching and Learning: Knows, Unknowns, and Ways to Pursue Better Questions and Answers. Kimberly A. Lawless, University of Illinois - Chicago
Learner-Centered Teacher-Student Relationships Are Effective: A Meta-Analysis. Jeff Cornelius-White, Missouri State University
Using Qualitative Software During a Comprehensive Review of Research Investigating Internet Searching Skills and Strategies. Laurie A. Henry, University of Kentucky

Discussant:
Jason A. Chen, Emory University

53.027. Making Vocabulary Gains in the Preschool Classroom: Early Evidence From Different Vocabulary Instruction Approaches. Division C-Learning and Instruction
Omni San Diego, Salon D
10:35 am to 12:05 pm
Chair:
Roseann Rinear, Chapman University

Participants:
Young Children Taking Ownership of Words and Their Meanings in a Nonfiction Context. Andrea DelBrun-Farecki, Old Dominion University; Katie Squibb, Old Dominion University
The World of Words: An Embedded Multimedia Vocabulary Intervention for At-Risk Preschoolers. Susan B. Neuman, University of Michigan - Ann Arbor; Ellen Newman-Hamilton, University of Michigan
Value Added: The Effects of a Tier 2 Intervention on At-Risk Head Start Children’s Vocabulary Development. Carol Vukelich, University of Delaware; Laura M. Justice, The Ohio State University; Martha J. Buell, University of Delaware; Myae Han, University of Delaware
Examining the Power of Word Play Time as a Tier 2 Intervention in Vocabulary Instruction for At-Risk Preschoolers. Kathleen A. Roskos, John Carroll University; Karen Burstein, Southwest Institute for Families and Children

Discussant:
Margaret G. Mckeown, University of Pittsburgh
53.028. Science Beyond the Classroom. Division C-Learning and Instruction
Omni San Diego, Gaslamp 3
10:35 am to 12:05 pm
Chair: Kristin M. Bass, Rockman et al
Participants:
Where Is the Red Barn? Elementary Students’ Views and Knowledge About Farming and Food. Oksana Bartosh, University of British Columbia; Jodie A. Mayer-Smith, University of British Columbia; Linda B. Peterat, University of British Columbia
Coming to Grips With Autism: Parents Engaging With Science. Noah R. Feinstein, University of Wisconsin - Madison
“Day Is When I Play”: How First Through Third-Grade Students Define “Day”. Danielle Boyd Harlow, University of California - Santa Barbara; Lauren Honeycutt Swanson, University of California - Santa Barbara; Adam L. Traxler, University of California - Santa Barbara; John D. Puglisi, Mesa Union School District
Judging (at) a Science Fair: Tensions for Judges and Organizers. John L. Benze, OISE/University of Toronto; G. Michael Bowen, Mount Saint Vincent University; Nicole Arsenaud, Mount Saint Vincent University
Discussants:
Karen S. Sullenger, University of New Brunswick

53.029. Science and English Language Learners. Division C-Learning and Instruction
San Diego Convention Center, Room 24B
10:35 am to 12:05 pm
Chair: Sherry A. Southerland, Florida State University
Participants:
Science and Literacy Assessments With English Language Learners. Alexandra Olivia Santau, Duquesne University; Cory A Buxton, University of Georgia; Okhee Lee, University of Miami
Teaching Strategies Affecting the Implementation of an Inquiry-Based Science Curriculum With English Language Learners. Jodi Ashbell-Clarke, Technical Education Research Centers (TERC); Martina Nieswandt, Illinois Institute of Technology; M. Jean Young, MJ Young & Associates; Susan Moodie, MJ Young & Associates
Student Initiatives in Urban Elementary Science Classrooms. Neporecha Cone, University of Miami; Scott P. Lewis, Florida Atlantic University; Alexandra Olivia Santau, Duquesne University
Closing the Science Achievement Gap: Promoting Science Learning for English Language Learners. Killynn Kelly Ryoo, Stanford University
Discussant:
Sherry A. Southerland, Florida State University

53.030. A Disciplined Conversation: The Language of Inquiry in Science, Social Studies, and English Education. Division D-Measurement and Research Methodology
Omni San Diego, Gaslamp 1
10:35 am to 12:05 pm
Chair: Lesley A. Rex, University of Michigan
Participants:
The Co-Construction of Inquiry in the Science Classroom by Curriculum Designers and Teachers. Kathryn Frances Drago, University of Michigan
Social Studies Student Teachers’ Planning for Disciplined Inquiry. Brett Miller Levy, University of Michigan
English Teacher Inquiry About Discourse Conflicts: Reflection, Praxis, and Social Change. Ebony Elizabeth Thomas, University of Michigan
Discussant:
Lesley A. Rex, University of Michigan

53.031. Factors Influencing Equating Accuracy. Division D-Measurement and Research Methodology
Omni San Diego, Balboa 3
10:35 am to 12:05 pm
Chair: Liz Burton, Measured Progress
Participants:
Alternative Loglinear Smoothing Models and Their Effect on Equating Function Accuracy. Tim Moses, ETS; Paul W. Holland, ETS
Equating Mixed-Format Tests: Examining the Impact of Intra-Individual Consistency in the IRT Framework. Sarah L. Hagge, University of Iowa; Robert Keller, Measured Progress
Scale Drift Evaluation in a Testing Program With Frequent Administrations. Lin Wang, ETS; Shuhong Li, ETS; Frederic Robin, ETS; Yanmei Li, ETS; Marna Golub-Smith, ETS
The Effects of Anchor Item Selection on IRT True Score Equating With Nonequivalent-Group Anchor-Test Design. Hong Jiao, University of Maryland; Shudong Wang, ETS
Discussants:
Neal Kingston, The University of Kansas
Ye Tong, Pearson Educational Measurement

53.032. Methodological Dilemmas and Their Solutions. Division D-Measurement and Research Methodology
Omni San Diego, Salon E
10:35 am to 12:05 pm
Chair: Kathleen M. Gallagher, OISE/University of Toronto
Participants:
Post-Structuralism Meets Science: Valid and Generalizable Worries About Social Scientific Claims About the Political Crises of Truth. Megan Boiler, University of Toronto
Linking Global Trends and Local Lives: Mapping the Methodological Dilemmas. Kiran Mirchandani, OISE/University of Toronto; Roxana Ng, OISE/University of Toronto
Coming to Terms: Reflections on Methodological and Other Dilemmas. Kari Dehli, OISE/University of Toronto
The Art of Methodology: A Collaborative Science. Kathleen M. Gallagher, OISE/University of Toronto
Moving Toward Postcolonial, Digital Methods in Qualitative Research: Contexts, Cameras, and Relationships. Kathleen M. Gallagher, OISE/University of Toronto
The Dilemma of Finding Form in Curriculum Research. Madeleine Grumet, University of North Carolina - Chapel Hill
Exploring Historicity and Temporality in Social Science Methodology: A Case for Analytical and Methodological Justice. Jo-Anne Margaret Dillabough, University of British Columbia
Getting Lost: Critiquing Across Difference as Methodological Practice. Patti A. Lather, The Ohio State University
Informed Consent Meets Critical Analysis. Jane S. Gaskell, OISE/University of Toronto
“Naked Truths”: Ethnographic Dilemmas of Doing Research on the Body in Social Spaces. Caroline Fusco, University of Toronto
Exploring Historicity and Temporality in Social Science Methodology: A Case for Analytical and Methodological Justice. Jo-Anne Margaret Dillabough, University of British Columbia
Contexts, Cameras, and Relationships. Kathleen M. Gallagher, OISE/University of Toronto
The Dilemma of Finding Form in Curriculum Research. Madeleine Grumet, University of North Carolina - Chapel Hill
Exploring Historicity and Temporality in Social Science Methodology: A Case for Analytical and Methodological Justice. Jo-Anne Margaret Dillabough, University of British Columbia

53.033. Promoting Success Among Young Children: Making Early Childhood Education Work! Division E-Counseling and Human Development
San Diego Convention Center, Room 25A
10:35 am to 12:05 pm
Chair: Kathryn Nakagawa, Arizona State University
Participants:
Farming and Food. Jolie Feinstein, University of Wisconsin - Madison; Oksana Bartosh, University of British Columbia

San Diego Marriott Hotel & Marina, Torrey 1
10:35 am to 12:05 pm
Chair:
Thursday Morning, April 16, 2009

53.035. Interdisciplinary Perspectives on Youth Civic Learning, Identity, and Engagement in Multicultural Contexts. Division G-Social Context of Education
San Diego Convention Center, Room 21
10:35 am to 12:05 pm
Chair: Beth C. Rubin, Rutgers University

Participants:
“Your Carrying Citizenship From Here”: Negotiating Citizenship and National Identities in the Context of Transnational Migration. Tha R. Abuel-Haj, Rutgers University
Civic Engagement as History in Person in the Lives of High School Girls. Margaret A. Eisenhart, University of Colorado - Boulder
“You Have the Right to Struggle”: The Construction of Historical Counter narratives as a Tool for Civic Empowerment. Meira Levinson, Boston Public Schools
Civic Identity and the Discourse of Failure in a Last Chance School. Kysa Nygreen, University of California - Santa Cruz
From “No Backpacks” to “Murder”: Studying Civic Problems Across Diverse Contexts. Beth C. Rubin, Rutgers University

Discussant: Kysa Nygreen, University of California - Santa Cruz

53.036. Latino/as’ Educational Experiences in Multiple Contexts. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Torrey 2
10:35 am to 12:05 pm
Chair: Laura C. Perez-Fellner, University of Chicago

Participants:
Responding to Classroom Contexts: Understanding Engagement and Disengagement Among Latino High School Students. Kristy S. Cooper, Harvard University
The Role of Family Literacy Programs in the Lives of Chicago Latinas. Laura Ruth Johnson, Northern Illinois University
Issues-Centered Projects for Classrooms in the United States and Mexico Borderlands. Timothy G. Cashman, University of Texas - El Paso

Discussant: Alberto Lopez-Carrasquillo, Northeastern Illinois University

53.037. Student Diversity and Secondary School Change in a Context of Increasingly Standardized Reform. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
10:35 am to 12:05 pm
Chair: Peter C. Murrell, Loyola College

Participants:
Student Diversity and Secondary School Change in a Context of Increasingly Standardized Reform. Allison Skerrett, University of Texas - Austin; Andrew Hargreaves, Boston College
Unpacking the Educational Experiences of Recent African Immigrants. Afra Ahmed Hersi, Loyola College
Reform, Racism, and the Centering of Whiteness. David Gillborn, Institute of Education - London

Discussant:
53.041. Building Learning Communities: Teaching Development in Canadian Universities. Division J-Postsecondary Education
Manchester Grand Hyatt, Manchester Ballroom - Section E
10:35 am to 12:05 pm
Chair: Alenoush Saroyan, McGill University
Participants: Increasing Pedagogical Expertise of New Faculty: A Research Program in Progress. Alenoush Saroyan, McGill University; Yanfei Zhou, McGill University; Joyce Dagenais, McGill University
Building a Teaching Community Across Disciplines: The Dalhousie Course Design and Teaching Workshop Experience. K. Lynn Taylor, Dalhousie University; S Zudaj, Dalhousie University
Program Adaptations for Individually Responsive Professional Development. Sue Fostaty Young, Queen's University; Laura April McEwen, Queen's University
Academics in Community: Theory and Practice. Dianne Bateman, McGill University
Discussant: Cheryl L. Amundsen, Simon Fraser University
Chair: Barbara Jaworski, Loughborough University
Participants: Inquiry as a Theoretical Perspective for Developmental Research. Barbara Jaworski, Loughborough University
Exploring and Investigating in Students' and Teachers' Mathematics: Experiences. Joao P. Ponte, Autonomous University - Lisbon
“Blended Learning” as a Means to Initiate Developmental Processes in Teacher Learning. Bettina Roeseken, University of Duisburg-Essen; Guenter Toerner, University of Duisburg-Essen
Inquiry in the Development of Mathematics Teaching. Anne Berit Foglestad, University of Agder, Norway; Simon Goodchild, University of Agder
Discussant: David J. Clarke, University of Melbourne

53.042. Racism, Sexism, and Homophobia: Experiences and Consequences Within Higher Education. Division J-Postsecondary Education
San Diego Convention Center, Room 14A
10:35 am to 12:05 pm
Chair: Shaila Mulholland, New York University
Participants: Racial Battle Fatigue and Black Male Students: The Role of MEES, Racial Microaggressions, and Societal Problems. William A. Smith, University of Utah; Man Hung, University of Utah
Silence: Precluding Engagement of Students of Color in the Campus Discourse of a Predominantly White Institution. Brian Bourke, Louisiana State University
Sterotype Threat: Undermining the Persistence of Racial Minority Freshmen in the Sciences. Mitchell J. Chang, University of California - Los Angeles; Kevin Eagan, University of California - Los Angeles; Monica H. Lin, University of California - Los Angeles; Sylvia Hurtado, University of California - Los Angeles
Fans or Foes? The Relationship Between Sports Fandom, Homophobia, and Sexism Among College Students. Matthew Holzapfel, University of Michigan; Deborah J. Taux, University of North Carolina - Greensboro
Discussant: Jeffrey F. Milem, The University of Arizona

53.043. Striving for Success in Higher Education. Division J-Postsecondary Education
San Diego Convention Center, Room 14B
10:35 am to 12:05 pm
Chair: Scott L. Thomas, Claremont Graduate University
Participants: College, Family, and Capital: The Influence of Family on the Transition to College for Latino/a Students. Julie Minkel-Lacocque, University of Wisconsin - Madison
Habitus Shrugged? The Educational Experiences of First-Generation Graduate Students. Laura Portnoi, California State University - Long Beach; Tiffany Kwong, California State University - Long Beach
In Search of the Universal Profile of First-Generation College Students (FGCS): A Comparison of Taiwanese and American FGCS. Ya-Rong Huang, Taiwan National University of the Arts
Students' Journeys Through the Borderland: An In-Depth Examination of One Student Support Services Program. Sheri Carmel Hardee, University of South Carolina
Discussant: Catherine L. Horn, University of Houston

53.044. Developing Practice Through Critical Inquiry in Mathematics Learning and Teaching. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
10:35 am to 12:05 pm
Chair: Detra Price-Dennis, The Ohio State University
Participants: Microaggressions, and Societal Problems. Robert A. Devillar, Kennesaw State University; Binbin Jiang, Kennesaw State University; Debra Coffey, Kennesaw State University; Sandra Bryan, Kennesaw State University
Warning Signs: Personal and System-Related Implications of Teacher Stress. Nikki Stavvakaki, 13th Primary School of Korydallos, Greece; Damian P. Murchan, Trinity College Dublin
Discussant: Yolanda Sealey-Raiz, Teachers College, Columbia University

53.045. Globalizing Knowledge: International Experiences in Preservice Teacher Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Torrey 3
10:35 am to 12:05 pm
Chair: Elaine Munthe, University of Stavanger
Participants: A Cross-Cultural/Cross-Linguistic Immersion Experience for Preservice Teachers. Brad L. Teague, Vanderbuilt University
Preparing Preservice Teachers for a Global Society Through Course Work and International Experiences. Reese H. Todd, Texas Tech University; Margaret Johnson, Texas Tech University
Study Abroad in Teacher Education: Globalizing Multiculturalism to Prepare Future Teachers. Joann L. Philion, Purdue University; Erik L. Malewski, Purdue University; Suniti Sharma, Purdue University; Yuxiang Wang, Purdue University
U.S. Student Teaching Abroad Experiences in Three Countries: Preliminary Cultural-, Professional-, and Character-Development Findings. Robert A. Devillar, Kennesaw State University; Binbin Jiang, Kennesaw State University; Debra Coffey, Kennesaw State University; Sandra Bryan, Kennesaw State University
Discussant: Yolanda Sealey-Raiz, Teachers College, Columbia University

53.046. Internationalizing Preservice Teacher Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
10:35 am to 12:05 pm
Chair: Kenneth Zeichner, University of Wisconsin - Madison
Participants: Internationalizing the General and Professional Education of Prospective Teachers and Assessing Global Teaching Competence. Kenneth Zeichner, University of Wisconsin - Madison
Internationalizing Teacher Education at Michigan State University. Suzanne M. Wilson, Michigan State University; Margo Glow, Michigan State University
International Student Teaching at Indiana University: Former Participants' Reports on the Lasting Impact of Their Overseas School and Community Experiences. Laura Stachowski, Indiana University - Bloomington; Olga N. Shonia, Indiana University
An International Effort to Develop a Survey to Assess Prospective Teachers’ World Mindedness and Global Citizenship. Luanna H. Meyer, Victoria University of Wellington - New Zealand; Christine E. Sleetor, California State University - Monterey Bay; Hyun-Sook Park, California State University - San Jose
Discussant: Betsy Devlin-Foltz

53.047. Multiculturalism, Race, and Social Justice: Rethinking Meanings of Quality in Teacher Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Manchester 1
10:35 am to 12:05 pm
Chair: Kenneth Zeichner, University of Wisconsin - Madison
Participants: Internationalizing the General and Professional Education of Prospective Teachers and Assessing Global Teaching Competence. Kenneth Zeichner, University of Wisconsin - Madison
Internationalizing Teacher Education at Michigan State University. Suzanne M. Wilson, Michigan State University; Margo Glow, Michigan State University
International Student Teaching at Indiana University: Former Participants' Reports on the Lasting Impact of Their Overseas School and Community Experiences. Laura Stachowski, Indiana University - Bloomington; Olga N. Shonia, Indiana University
An International Effort to Develop a Survey to Assess Prospective Teachers’ World Mindedness and Global Citizenship. Luanna H. Meyer, Victoria University of Wellington - New Zealand; Christine E. Sleetor, California State University - Monterey Bay; Hyun-Sook Park, California State University - San Jose
Discussant: Betsy Devlin-Foltz
From “Color Blind” to “Color Conscious”: A Practitioner’s Tool for Institutional Change. Eric A. Moore, University of Minnesota


What We’re Teaching Teachers: An Analysis of Approaches to Multicultural Teacher Education Coursework. Paul Cameron Gorski, George Mason University

Discussant: Tamra O. Jackson, University of South Carolina

53.048. Resegregation of American Schools. Division L-Educational Policy and Politics
San Diego Convention Center, Room 22
10:35 am to 12:05 pm

Chair: Steven Gorman, National Center for Education Statistics
Participants:
Is Class Working? An Update From Wake County, North Carolina, and Cambridge, Massachusetts. Genevieve Parker Siegel-Hawley, University of California - Los Angeles
Post-Parents Involved Model? Berkeley Unified School District’s School Integration Plan. Lisa Chavez, University of California - Berkeley; Erica Franken berg, University of California - Los Angeles; Michele Lawrence, University of California - Berkeley
School Resegregation in the Post-“Parents Involved” Era. Ning Rui, University of Pennsylvania

Discussant: Dylan P. Conger, The George Washington University

53.049. Scaling Up and Sustaining Educational Improvement Programs in 38 Schools in Six Districts in Five States. Division L-Educational Policy and Politics
San Diego Convention Center, Room 17A
10:35 am to 12:05 pm

Chair: James P. Spillane, Northwestern University
Participants:
Evidence and Analysis of Instructional Change. Carol A. Barnes, University of Michigan; Kristi Holmstrom, University of Michigan; Danae De Los Rios, Universidad de Santiago
Resources for Instructional Change. Carol A. Barnes, University of Michigan; Kristi Holmstrom, University of Michigan; Danae De Los Rios, Universidad de Santiago
Distributed Knowledge for Evidence-Based Leadership. Carol A. Barnes, University of Michigan; Charles F. Vanover, University of Michigan; Ji-Soo Kim, University of Michigan
Building District Capacity: Taking Instructional Improvement to Scale in High-Poverty Schools. Carol A. Barnes, University of Michigan; Diane Massell, University of Michigan; Charles F. Vanover, University of Michigan

Discussant: Cynthia E. Coburn, University of California - Berkeley

53.050. Educators Examine Adult Learners’ Educational Pathways. SIG-Adult Literacy and Adult Education
San Diego Convention Center, Room 25C
10:35 am to 12:05 pm

Chair: Mary Beth Bingman, University of Tennessee
Participants:
The World in the Classroom: Understanding Change in Policy and Practice Through Literacy Practitioners’ Stories. Alisa A. Belzer, Rutgers University; Ralf StClair; University of Glasgow
The Positioning of Adult Learners: Appropriating Learner Experience on the Continuum of Empowerment to Emancipation. Christophe M. Worthman, DePaul University
Tutors are Doing It for Themselves: Practitioner-Led Action Research as Professional Development in Adult Literacy. Ralf StClair; University of Glasgow; Lyn Tett, University of Edinburgh
Text Difficulty and Adult Learner Reading Rates: Effects and Relationships. Kelly M. Bruce, ETS; John P. Sabatini, ETS

Discussant: Bonnie B. Mullinix, Teaching Learning and Technology Group (TLT Group)

San Diego Marriott Hotel & Marina, Rancho Las Palmas
10:35 am to 12:05 pm

Chair: Barbara Zehe Johnson, University of Minnesota - Duluth
Participants:
Negotiating a Virtual Economy. David W. Simkins, University of Wisconsin - Madison
Virtual Economies as Financial Literacy Sandboxes: Case Studies in Second Life and Gaia Online. Barbara Zehe Johnson, University of Minnesota - Duluth
Incubating Financial Literacies Through the Affordances of the Virtual Economy in World of Warcraft. Elizabeth M. King, University of Wisconsin - Madison

Discussant: Constance A. Steinkuehler, University of Wisconsin - Madison

53.052. Bilingual Teacher Education, Teacher Knowledge, and Content Language Demands. SIG-Bilingual Education Research
San Diego Marriott Hotel & Marina, Columbia 3
10:35 am to 12:05 pm

Chair: Yolanda N. Padron, Texas A&M University
Participants:
Bilingual Preservice Teacher Practices and Dispositions Toward Science: Bringing Language to Bear on Content Learning. Marco A. Bravo, University of California - Berkeley; Jorge L. Solis, University of California - Berkeley
Inservice Bilingual/ESL Teachers’ Teaching Efficacy, Attitudes Toward Native Language Instruction, and Perception on English Learners. Bahui Tong, Texas A&M University - College Station; Aida Esther Perez, Texas A&M University
Language Demands of Science Performance Assessments: Challenges and Opportunities for English Learners. George C. Bunch, University of California - Santa Cruz; Jerome M. Shaw, University of California - Santa Cruz; Edward Geaney, University of California - Santa Cruz
Making the Math-Science Connection Personal: “¡Manos a la Obra!”’. Angela López Pedrana, University of Houston - Downtown

Discussant: Virginia M. Gonzalez, University of Cincinnati

53.053. Charter Schools as a Lens to Examine the Challenges Facing Public Education. SIG-Charter School Research and Evaluation
San Diego Marriott Hotel & Marina, Warner Center
10:35 am to 12:05 pm

Chair: David R. Garcia, Arizona State University
Participants:
Exploring Parent Involvement in Charter Schools in 2007. Sarah Kathryn Grady, American Institutes for Research; Cameron McPhee, American Institutes for Research
From Mainstream to East African Charter: East African Muslim Students’ Experiences in U.S. Schools. Letitia Basford, University of Minnesota
Implementing the Mandate: Creating Standards-Based English Instruction in a Charter High School. Kim Bancroft, California State University - Sacramento
When the Dream Turns Into a Nightmare: A Case Study of a Closed Charter School. Zorka Karanxha, University of South Florida

Discussant: Charmise Atibagos Guloso, Brown University

53.054. Peer—and Self-Assessment—Factors in Formative Assessment. SIG-Classroom Assessment
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
10:35 am to 12:05 pm

Participants:
Classroom Grading Takes Center Stage: A Story of Reform in Progress. Keni B. Cox, California State University - Fullerton; Carlyse Olsen, Whittier Union High School District, Whittier, CA
Investigating the Impact on Peer Assessment and Feedback of Using Ordinal-
and Interval-Based Mark Schemes. Elizabeth Louise Burd, Durham University; Gill Nicholls, King's College London
Rubric-Referenced Self-Assessment and Middle School Students' Writing. Heidi L. Andrade, University at Albany - SUNY; Ying Du, American Board of Pediatrics; Kristina Mycek, University at Albany - SUNY
The Effects of Peer-Assessment Training on University Students' Writing Performance and Satisfaction Within a Wiki Environment. Yun Xiao, Old Dominion University; Jennifer Jill Kidd, Old Dominion University; Robert Lucking, Old Dominion University; Linda Bol, Old Dominion University; Suanne Elizabeth Mckinney, Old Dominion University; Kangming Ma, Regent University
Discussants:
Bethany A. Brunsmann, Lincoln Public Schools
Cathy Griffin-Famble, Winston Salem State University

53.055. College-Based Open Access Archives of Research Publications:
Chair:
Discussants:
SIG-Confucianism, Taoism, and Education
Participants:
John M. Willinsky, Stanford University
Gary J. Natriello, Teachers College, Columbia University
Finbarr C. Sloane, Arizona State University
Discussant:
Janice H. Earle, National Science Foundation

53.056. From ICT-Supported Pedagogical Practices to Web-Based Technology to Support Reading Instruction: An Interactive Symposium. SIG-Computer and Internet Applications in Education
Manchester Grand Hyatt, Madeleine Room C
Chair:
Cassandra Scharber, University of Minnesota
Participants:
Text Adaptor: Web-Based Technology That Supports ELL Reading Instruction. Jane R. Shore, ETS; Jill Burstein, ETS; John P. Sabatini, ETS
The Knowledge Practices Laboratory Technology: Innovative Technology for Supporting Collaborative Knowledge Creation Practices. Crina Damsa, Utrecht University; Patrick Sins, Research Centre Learning in Interaction Utrecht University; Elke Kalinov, Department of Learning, Informatics, Management and Ethics & Department of Clinical Science and Education Södersjukhuset, Karolinska Institutet, Sweden; Tolka Seppo, University of Helsinki; Kevin O'Neill, Simon Fraser University; Merja Bauters, METROPOLIA University of Applied Sciences, Espoo, Finland
Discussants:
Mark A. Horney, University of Oregon
Kevin O'Neill, Simon Fraser University

53.057. Learning From Taoism. SIG-Confucianism, Taoism, and Education
San Diego Convention Center, Room 4
Chair:
Duc-Le To, Institute of Education Sciences, U.S. Department of Education
Participants:
Daoism and Peace Education: Analysis of Daoist Classics. Xin Li, California State University - Long Beach
A Zen Journey in the Living Map of Curriculum. Jie Yu, Louisiana State University - Baton Rouge
Alternative Conceptions of Knowledge and Knowing: What We Can Learn From Chinese Taoists. Christiaan Mitchell, University of Oklahoma; Teresa K. De Bucker, University of Oklahoma; H. Michael Crowson, University of Oklahoma
Subjectivation in Zhuangzi. Guoping Zhao, Oklahoma State University

53.058. Making Sense of Masculinities in Single-Sex Schools for Black and Latino Male Students. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education
San Diego Convention Center, Room 10
Chair:
Lance Trevor Mccready, OISE/University of Toronto

53.059. Analyzing Curricular Perspectives in Early Childhood Settings. SIG-Critical Perspectives on Early Childhood Education
San Diego Convention Center, Room 28A
10:35 am to 12:05 pm
Participants:
Teacher-Child Interactions in Voluntary Pre-kindergarten Programs in Child Care Settings: A Critical Analysis of Barriers and Facilitators. Seunghee Kim, University of Florida
Multiple Perspectives on the Role of Arts in Early Schooling: Visions, Values, and Venues. John M. Blank, University of South Florida
Understanding Early Childhood Preservice Teachers' Attitudes Toward Teaching and Learning Mathematics. Annapurna Ganesh, Mesa Community College
Civic Education and Immigrant Children: Generating Transnational Feminist Research Possibilities. Cinthya M. Saavedra, Utah State University; Steven Paul Camicia, Utah State University
Assessment, Power, and the Construction of the Young “At-Risk” Reader: DIBELS and Situated “Truths” About Reading and Readers. Sue Noveringer; College at Brockport - SUNY; Nancy F. Kinning, University of Missouri - Columbia; Carol J. Gilles, University of Missouri; Carol Lauritzen, Eastern Oregon University; Amy Barnhill, University of Houston - Victoria; M. Ruth Denoyer, Eastern Oregon University
Discussant:
Nancy E. Barbour, Kent State University

53.060. Methodologies for Studying Teacher Learning: Cultural-Historical and Activity Theory Perspectives. SIG-Cultural Historical Research
Omni San Diego, Gallery 3A
10:35 am to 12:05 pm
Chair:
Anne Edwards, University of Oxford
Participants:
The Culture of Learning to Teach: A Cultural-Historical Methodological Perspective. Peter Smagorinsky, University of Georgia
The Potential of the DWR Methodology as Practice-Developing Research: Creating Spaces for Teacher Learning. Viv Ellis, University of Oxford
Making Mediation Concrete: The Interventionist Methodology of the 5D. Annalisa Sannino, University of Helsinki
Discussant:
Anne Edwards, University of Oxford

53.061. Defining Who’s In and Who’s Out: Race, Research, and the Meaning of Disability. SIG-Disability Studies in Education
San Diego Convention Center, Room 11A
10:35 am to 12:05 pm
Chair:
David J. Connor, Hunter College - CUNY
Participants:
The Culture of Learning to Teach: A Critical-Historical Methodological Perspective. Peter Smagorinsky, University of Georgia
The Potential of the DWR Methodology as Practice-Developing Research: Creating Spaces for Teacher Learning. Viv Ellis, University of Oxford
Making Mediation Concrete: The Interventionist Methodology of the 5D. Annalisa Sannino, University of Helsinki
Discussant:
Anne Edwards, University of Oxford

53.062. Defining Who’s In and Who’s Out: Race, Research, and the Meaning of Disability. SIG-Disability Studies in Education
San Diego Convention Center, Room 11A
10:35 am to 12:05 pm
Chair:
David J. Connor, Hunter College - CUNY
Participants:
The Culture of Learning to Teach: A Critical-Historical Methodological Perspective. Peter Smagorinsky, University of Georgia
The Potential of the DWR Methodology as Practice-Developing Research: Creating Spaces for Teacher Learning. Viv Ellis, University of Oxford
Making Mediation Concrete: The Interventionist Methodology of the 5D. Annalisa Sannino, University of Helsinki
Discussant:
Anne Edwards, University of Oxford

Thursday Morning, April 16, 2009
53.062. Evolving Foundation Approaches to Using Research and Evaluation. SIG-Education and Philanthropy
San Diego Marriott Hotel & Marina, Point Loma
10:35 am to 12:05 pm
Chair: Robert B. Schwartz, Harvard University
Participants: Kendall Guthrie, Bill & Melinda Gates Foundation
Robert Kronley, Kronley & Associates
Marshall S. Smith, William and Flora Hewlett Foundation
Discussant: Robert B. Schwartz, Harvard University

San Diego Marriott Hotel & Marina, Pacific
10:35 am to 12:05 pm
Chair: Emily J. Klein, Montclair State University
Participants: Comprehensive School Principals’ and Chief Officers’ of School District Perspective on School Development. Kiri Maria Pyhälä, Helsinki University; Tiina Hannele Soini, University of Tampere; Jyrki Huusko, University of Joensuu; Janne Pietarin, University of Joensuu
Learning “On Behalf of” One Another: Networking Schools for Educational Reform. Steven Katz, OISE/University of Toronto; Lisa Ain Daek, University of Toronto; Robert Dunn, York Region District School Board
Improving Teacher Assessment Knowledge and Practices: Understanding the Forces for and Against Educational Change. Grant Morgan, University of South Carolina; Leigh D’Amico, University of South Carolina; Sheri Carmel Hardee, University of South Carolina
The Transformation of an Urban School’s Adult Community of Practice as a Preliminary Step to Improving Student Learning. Eric J. Demeulenaere, Clark University
Discussant: Vicki Park, RAND Corporation

53.064. Voices From the Margins: Toward a Critical Parent Involvement and Bottom-Up Accountability in Public Education. SIG-Family, School, Community Partnerships
San Diego Convention Center, Room 27A
10:35 am to 12:05 pm
Chair: Susan Auerbach, California State University - Northridge
Participants: Learning to Be More Powerful: New Recasting Model of Parent Involvement. Mary Johnson, Pepperdine University
Parent Education and Organizing Parents for Social Justice in Urban Schools. Valerie Munoz, Parent U-Turn
Moving From Parents as Advocates to Parents as Critical Researchers. Emma Street, University of California - Los Angeles
Critical Teacher Education: Including Urban Parents as Teacher Educators. Anthony Collatos, Pepperdine University / University of California All Campus Consortium On Research for Diversity; Mary Johnson, Pepperdine University; Nikisha Glenn, Pepperdine University
Discussant: John S. Rogers, University of California - Los Angeles

53.065. No Latino Teacher Left Unphased: Voices of Latino/a Urban Classroom Teachers on the Impact of ESEA of ESEA/NCLB and Latino/a Students. SIG-Hispanic Research Issues
San Diego Marriott Hotel & Marina, Columbia 1
10:35 am to 12:05 pm
Chair: Angela Valenzuela, University of Texas - Austin
Participants: Gilda M. Bloom-Leiva, San Francisco State University
Theresa Montano, California State University - Northridge
Discussant: Lillian Vega Castaneda, California State University - Channel Islands

53.066. International Studies on Diversity and Multiculturalism in Education. SIG-International Studies co-sponsored with Division G-Social Context of Education
San Diego Convention Center, Room 24C
10:35 am to 12:05 pm
Chair: Amy Eloise Myers, Baylaur University
Participants: Promoting Culturally Responsive Approaches to Caring: The Constructs of the Cross-Cultural Experience of Ethnic Minority Students in Two Hong Kong Primary Schools. Ming-Tak Hue, The Hong Kong Institute of Education
From “They Are Japs” to “We Are Returnees”: Crafting Identities Within and Across Transnational Contexts. Satoko Kobayashi, University of California - Santa Barbara
Inclusionary and Exclusionary Social Interaction Tendencies Among International Graduate Students. CindyAnn Marsha Rampersad, Texas A&M University
“True” Stories From “Real” People: A Case of International Studies Program Implementation. Mimi Miyong Lee, University of Houston
Discussant: David C. Miller, American Institutes for Research

53.067. Research on Learning as a Human Science. SIG-Learning Sciences
Manchester Grand Hyatt, Madeleine Room D
10:35 am to 12:05 pm
Chairs: William R. Penuel, SRI International
Kevin O’Connor, University of Rochester
Participants: Organizing as a Metaphor for Research on Learning. William R. Penuel, SRI International; Kevin O’Connor, University of Rochester
The Experiential Turn: Bringing Learners’ Experiences and Imagined Fields of Action Into the Center of Our Theories of Learning. Roy D. Pea, Stanford University
Inside and Outside: Teacher-Researcher Collaboration. Leslie R. Herrenkohl, University of Washington; Lezlie Salvatore DeWater, Seattle Pacific University; Keiko Kawasaki, Seattle Public Schools and the University of Washington
Lesson Study as a Human Science. Catherine C. Lewis, Mills College
Discussant: Louis M Gomez, University of Pittsburgh

53.068. Use of Video, Television, Technology, and Print Media in Schools and Impacts on Students. SIG-Media, Culture and Curriculum
San Diego Marriott Hotel & Marina, San Francisco
10:35 am to 12:05 pm
Chair: Karen P. Swan, University of Illinois
Participants: A Framework for Assessing Educational Resources Created to Accompany Films/Video in the Social Studies Curriculum. Joann Agnitti, Teachers College; Hui Soo Chae, Teachers College, Columbia University; George Nantwi, Saint Peter’s College
Anthrax and the Social Production of Despair. Matthew Weinstein, University of Washington - Tacoma; Niiall Makki, Kent State University
Imaginative Thinking: Preparing Aspiring School Leaders for Social Justice by Creating Short Films. Christa A. Boske, Kent State University
Representations of Education in HBO’s “The Wire”. James D. Trier, University of North Carolina - Chapel Hill
Using Constructivist Methods in Technology-Supported Learning: Evidence of Student Impact. Dianna L. Newman, University at Albany - SUNY; Anna Valtcheva, University at Albany - SUNY; Kristina Mycek, University at Albany - SUNY
Discussant: James D. Trier, University of North Carolina - Chapel Hill

San Diego Convention Center, Room 9
10:35 am to 12:05 pm
Chair: Lisa Jo Vernon-Dotson, Duquesne University
Participants: Affordances and Constraints of a University Methods Course Integrated at a Professional Development School. Susan L. Swars, Georgia State University; Caitlin M. Dooley, Georgia State University
53.070. Queering Places and Spaces. SIG-Queer Studies
San Diego Convention Center, Room 26A
10:35 am to 12:05 pm

Chairs:
Mara Sapon-Shevin, Syracuse University
Reta Ugena Whitlock, Kennesaw State University

Participants:
Approaches to Social Organizing in Attaining Domestic Partner Benefits in a University. Rod Githens, University of Louisville; Steven R. Aragon, University of Illinois - Urbana-Champaign
Flaunting It! Queer Rights and Struggles for Educational Justice. Therese M. Quinn, School of the Art Institute of Chicago; Erica R. Meiners, Northeastern Illinois University
Notions of Safety Within College Choice. Billy J. Hensley, University of Cincinnati
Queers in Place: Examining the Intersections of Queerness and Regional Place. Reta Ugena Whitlock, Kennesaw State University; Brian Casemore, The George Washington University; Adam Howard, Colby College; Bruce Parker, Louisiana State University - Baton Rouge; Travis S. Wright, The George Washington University

Discussant:
Mara Sapon-Shevin, Syracuse University

53.071. The Reasoning and Understanding of Elementary and Middle School Mathematics Learners. SIG-Research in Mathematics Education
San Diego Convention Center, Room 5A
10:35 am to 12:05 pm

Chair:
Mary Q. Foote, Queens College - CUNY

Participants:
Children’s Abstraction of Iterative Units to Measure Linear Space: A Learning Trajectory for Teaching Length. Jeffrey E. Barrett, Illinois State University; Craig Cullen, Illinois State University; Jenni McCool, Illinois State University; Douglas H. Clements, University at Buffalo - SUNY; Chepina Witkowski, Illinois State University
Effects of Transparent Terminology on Learning Fraction Concepts: A Cross-Cultural Examination. Jie Ha, San Francisco State University; Shunhieh Duh, San Francisco State University
The Development of Middle School Students’ Algebraic Thinking: A Longitudinal Study. Infia Cui, University of Delaware; John Meyer; Marquette University; Ning Wang, Widener University; Bikai Nie, University of Delaware
Pictures and Words or Symbols: Which Strategy Is Used by Students to Solve Mathematics Problems? Brian James Frasier, University of Massachusetts - Lowell
The Microdevelopment of Model-Based Reasoning in Children’s Discovery of Calculus. Angela Courtwright, University of California - Santa Barbara

Discussant:
Pamela L. Paek, Center for Assessment

53.072. How Induction and Professional Development Programs Shape New Teacher Knowledge and Instructional Practice. SIG-Research on Teacher Induction
San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
10:35 am to 12:05 pm

Chair:
Peter A. Youngs, Michigan State University

Participants:
Linking Teacher Outcomes to Learning Opportunities in a Science Teacher Induction Program. Jeffrey J. Rozelle, Michigan State University; Jamie N. Mikeska, Michigan State University; Jodie A. Galosy, University of California - Davis; Suzanne M. Wilson, Michigan State University
How Mentors, Colleagues, and Schoolwide Relational Trust Affect Beginning Teachers’ Instructional Practices and Commitment. Peter A. Youngs, Michigan State University; Kenneth A. Frank, Michigan State University
How New Elementary Teachers Negotiate Expectations and Access Resources With Regard to Reading Instruction. Richard T. Holdgreve-Resendes, Michigan State University; Ben Pogodzinski, Michigan State University

Discussant:
Sharon Feinman-Nemser, Brandeis University

53.073. Research on Ethnicity and Religion: Historical and Contemporary Perspectives. SIG-Research on Women and Education
Omni San Diego, Gallery 3B
10:35 am to 12:05 pm

Chair:
Chamara J. KwaKye, University of Illinois - Urbana-Champaign

Participants:
Construction of Transnational Identities: Chinese Mothers’ Stories About Immigration and Children’s Education. Shijuan Chen, University of Illinois
Deveiling Body Stories: Muslim Girls Negotiate Visual, Spatial, and Ethical Hijabs. Manal Hamzeh, New Mexico State University
Exploring Asian Female Pastors’ Leadership Role in the Church: Using Deborah’s Story. Yu-Fen Lin, Sam Houston State University; Chi-Sing Li, Sam Houston State University; Beverly J. Irby, Sam Houston State University; Genevieve H. Brown, Sam Houston State University
Juxtaposing and Critically Examining African American Women Teachers in the North and South, 1860s-1960s. Linda G. Williams, Eastern Michigan University; Adah L. Ward Randolph, Ohio University; Scott Baker, Wake Forest University; Karen Ann Johnson, University of Utah; Cleveland Hayes, University of La Verne; Abul Pitre, Southern University at Baton Rouge
Teaching in the Promise Land: A Young Black Woman Teaches in Ontario, Canada, in 1907. Claudine Y. Bonner, University of Western Ontario

Discussant:
Zehavit Gross, Bar-Ilan University

53.074. Place-Based Education in Rural Contexts. SIG-Rural Education
San Diego Marriott Hotel & Marina, Newport Beach
10:35 am to 12:05 pm

Chair:
Christopher Stapel, University of Kentucky

Participants:
Taking Adolescent Literacy Past Anywhere—or Nowhere: Supporting and Resisting Place-Based Education in a Rural School. Kara L. Lycke, Grinnell College
Place-Conscious Pedagogy in Teacher Education: Rural Pen Pals. Karen Eppley, The Pennsylvania State University
Valuing Local Knowledge in Rural Science Education. Leanne M. Aver, SUNY - College at Oneonta

Discussant:
Michael Corbett, Acadia University

53.075. Protection, Security, and Safety in Schools: Understanding and Addressing the Complexity. SIG-Safe Schools and Communities
San Diego Marriott Hotel & Marina, Santa Rosa
10:35 am to 12:05 pm

Chair:
Roxana Marachi, San Jose State University

Participants:
Procedures and Identification of Abused/Neglected Students. Susan Pass, University of Texas - San Antonio
Effects of the Pokémon Learning League on Fourth-Grade Students’ Internet Safety Knowledge in Virginia. Tammy Marie McGraw, Virginia Department of Education; Zheng Yan, Harvard University; Jean Weller, Virginia Department of Education; Stan Bumgardner, Virginia Department of Education
School Safety E-Forums: School-Community Partnership, Parental Involvement, and Teacher Training. Seunghee Han, University of Missouri; Seoungjun Won, University of Missouri
The Role of Metal Detectors and Other Modes of Weapon Detection in Public
53.076. Approaches to School Reform. SIG-School Community, Climate and Culture
San Diego Convention Center, Room 26B
10:35 am to 12:05 pm
Chair: Martha J. Strickland, The Pennsylvania State University
Participants:
Lost in Translation: The Culture(s) of Reinvention in an Urban, Suburban, and Rural High School. Samantha Scribner Bartholomew, Indiana University - Indianapolis; Debora Hinderliter Orloff, Indiana University/Purdue University at Indianapolis
Icelandic Students’ Experiences of Their Purpose-Built School. Anna Peterson, Queen’s University; Rená B. Uptis, Queens University; Julia Brook, Queen’s University; Holly Ogden, Queen’s University
“Are These Our Children!” An Examination of Relationship-Building Practices in Three Urban High Schools. Jessica Sheller, Lehman College - CUNY
Success Stories of Schools in Challenging Circumstances: Case Studies of School Community and Climate. Darlene Cuffeletti-Parker, Brock University; Joseph J. Flessa, OISE/University of Toronto; Heather Becker, Brock University; Kelly Gallagher-Mackay, OISE/University of Toronto
Discussant: Nancy Lee Ras, St Mary’s College of California

53.077. Second Language Education and Multiple Literacies Theory: Perspectives and Conversations. SIG-Second Language Research
San Diego Convention Center, Room 27B
10:35 am to 12:05 pm
Chair: Douglas James Fleming, University Ottawa
Participants:
Multiple Literacies: A Multidisciplinary Contribution to Understanding How Children Conceptualize Writing. Diana Masny, University of Ottawa
Construction of Family Literacy in Health Science Among French Immigrant Families in a French-Language Minority Setting. Claire Maltais, University of Ottawa; Diana Masny, University of Ottawa
English as a Second Language, Citizenship, and Multiple Literacies. Douglas James Fleming, University Ottawa
Technology and Second Language Teacher Education: A Multiple Literacies Theory Perspective. Francis Bangou, University of Ottawa; Monica Waterhouse, University of Ottawa
“Whassup Homeboy?” Hip-Hop, Performativity, MLT, and ESL Pedagogy. Awd Abrahim, University of Ottawa
Discussant: David Cole, University of Technology - Sydney, Australia

San Diego Convention Center, Room 15A
10:35 am to 12:05 pm
Chair: Ana Naidoo, Nelson Mandela Metropolitan University
Participants:
Jean McNiff, York St John University
Margie Childs, Nelson Mandela Metropolitan University
Pamela Austin, Nelson Mandela Metropolitan University
Elsa Lombard, Nelson Mandela Metropolitan University
Christo Piennar, Nelson Mandela Metropolitan University
Paul Webb, Nelson Mandela Metropolitan University
Lesley Wood, Nelson Mandela Metropolitan University
Discussant: Jack Whitehead, University of Bath

53.079. Mindfulness-Based Approaches to Promoting Teacher and Student Social and Emotional Competencies and Well-Being. SIG-Social and Emotional Learning
San Diego Marriott Hotel & Marina, Torrance
10:35 am to 12:05 pm
Chair: Marc A. Brackett, Yale University
Participants:
Teacher Well-Being and Classroom Climate: Data From the Cultivating Emotional Balance in the Classroom Project. Patricia A. Jennings, Garrison Institute; Karin Snowberg, San Francisco State University
Building Inner Resilience in Teachers and Their Students. Linda Lantieri, Inner Resilience Program; Susanne DeFalco Hurnett, Metis Associates, Inc.
Evaluating the Benefits of Mindfulness Training for Teachers-in-Training. Geoffrey B. Soloway, OISE/University of Toronto; Patricia A. Poulin, OISE/University of Toronto; Corey S. Mackenzie, University of Manitoba; Eric Karaoyias, University of Manitoba
Discussant: Roger P. Weissberg, University of Illinois - Chicago

53.080. Early Childhood Studies in Special Education. SIG-Special Education Research
Omni San Diego, Balboa 2
10:35 am to 12:05 pm
Chair: Barbara J. Dray, University of Colorado - Denver
Participants:
A Successful Return to Classroom Instruction: Addressing False Positive Risk Classifications in Kindergarten Reading Assessment. Athena R. Lentini, St. John’s University
Discourse, Power, and Access: Decision Making on Behalf of Students With Severe Disabilities. Andrea Lynn Ruppar, University of Illinois; Janet S. Gaffney, University of Illinois - Urbana-Champaign
Effects of Embedded Prompts in the IFSP Form on the Quality of Early Intervention Service Planning. Lee Ann Jung, University of Kentucky
Risk Factors for Learning-Related Behavior Problems at 24 Months of Age. Paul L. Morgan, The Pennsylvania State University; George Farkas, University of California - Irvine; Marianne Hillemeier, The Pennsylvania State University; Steve Maczuga, The Pennsylvania State University
Discussant: Heather Jenkins, Curtin University of Technology, Australia

53.081. Teacher Practices, Beliefs and Preparation. SIG-Special Education Research
Omni San Diego, Gaslamp 5
10:35 am to 12:05 pm
Chair: Patricia JoAnn Almond, University of Oregon
Participants:
Developing Effective Special Education Reading Teachers: The Influence of Professional Development, Curriculum, and Individual Qualities. Mary Patricia Dingle, Sonoma State University; Mary T. Brownell, University of Florida; Melinda Leko, University of Florida; Anna Ospovita, California State University - Los Angeles; Diane S. Haager, California State University - Los Angeles; Alison Gould Boardman, University of Colorado - Boulder; Brooke Prichard, University of Colorado - Boulder
Statewide Data on Co-Teaching Perceptions, Practices, Pet Peeves, and Preferences. Wendy Murawski, California State University - Northridge; K. Lynn Boyer, West Virginia State Department of Education
Status of Assistive Technology Instruction in University Personnel Preparation Programs. Margaret E. Bausch, University of Kentucky; Brian Botte, University of Kentucky
The Beliefs of Strong and Weak Special Education Reading Teachers. Janette K. Klinger, University of Colorado - Boulder; Jennifer E. Urbach, University of Northern Colorado; Brooke Prichard, University of Colorado - Boulder; Sally Campbell Galman, University of Massachusetts - Amherst; Diane S. Haager, California State University - Los Angeles; Mary T. Brownell, University of Florida; Mary Patricia Dingle, Sonoma State University
The Impact of Collaborative Inquiry Groups: Three Special Educators’ Experiences. Danielle M. Watkins, University of Illinois - Urbana-Champaign; Nancy B. Hertzog, University of Illinois-Champaign; Danielle M. Watkins, University of Illinois
Discussant: Anne W. Graves, San Diego State University

53.082. Stressful Events and Coping Strategies Identified by Adolescents, Teachers, College Students, and Superintendents. SIG-Stress and Coping in Education
San Diego Marriott Hotel & Marina, Oceanside
10:35 am to 12:05 pm
Chair:

Chair: Amy B. Adcock, Old Dominion University

Participants:
- Exploring Different Instructional Designs of a Screen-Captured Video Lesson. Ryan D. Visscher, Clemson University; Brent Ige, Clemson University.
- Measurement Tools for Domain-Specific Competencies in VET: Designing Technology-Based Test Situations. Frank Achtenhagen, University of Goettingen; Esther Winther, University of Goettingen.

Discussant: Glyn Michael Rimmington, Wichita State University

53.084. Learning and Understanding Through Urban Education. SIG-Urban Learning, Teaching and Research

Chair: Julie P. Combs, Sam Houston State University

Participants:
- Examining Teachers’ Emotional Regulation Strategies as Potential Mediators Between Student Disruptive Behavior and Teacher Burnout. Costas N Tsoulouhas, Louisiana State University; Russell L. Carson, Louisiana State University; Russell A. Matthews, Louisiana State University; Matthew J Grawitch, Saint Louis University; Larissa K Barber; Saint Louis University.
- Is It Burnout or Just Boundaries? An Exploratory Study of Teacher Responses to Relationships With Students in High-Stress Schools. Katherine L. Philippo, Stanford University.
- The Relationship Between Statistics Anxiety and Coping Strategies Among Graduate Students: A Mixed Research Study. Anthony J. Ontauegbazie, Sam Houston State University; Julie P. Combs, Sam Houston State University.
- The Stress Process Among School Superintendents: Analysis and Implications. L. Mickey Fenzel, Loyola College; Peter R. Litchka, Loyola College; Joseph Proccaccini, Loyola College.

"I Am Afraid in School": School Woundedness and Pervasive Positive Framing of Education. Kirsten Olson, Wheaton College

Discussant: Rebecca A. Robles-Pina, Sam Houston State University

53.086. New Directions in Educational Effectiveness Research: Longitudinal Analyses of Change on the School and System Level. European Association for Research on Learning and Instruction

Chair: Eckhard J. Klieme, Deutsche Institut Peadagogische Forschung

Participants:
- Exploring the Impact of School Leadership on Pupil Outcomes: Results From a Study of Academically Improved and Effective Schools in England. Pam M. Sammons, The University of Nottingham; Qing Gu, The University of Nottingham; Christopher W. Day, The University of Nottingham; James Ko, The University of Nottingham.
- Longitudinal Studies at the Country Level As a New Approach of Educational Effectiveness: Explaining Change in Reading Achievement by Change in Age, SES and Class Size. Jan A. Van Damme, Catholic University of Leuven - Belgium

Discussant: Pete G. Goldschmidt, California State University - Northridge

53.087. Instructional Strategies and Assessment. Division C-Learning and Instruction

Chair: Sarah C. Washington, University of Pittsburgh

Participants:
- An Early Alert System for Remediation Needs of Entering Community College Students: Leveraging the California Standards Test (CST). Brad C.

Discussant: Esther Winther, University of Goettingen


Chair: Lisa G. McGourty, National Council on Measurement in Education

Participants:
- Add Value to Our Understanding of Teacher Effectiveness: A Qualitative Look at Teachers’ Explanation of Factors That Contribute to Consistent Levels of Student Growth. Jill C. Lynch, Ashland University; Mary Peters, Battle for Kids; Michael Thomas, Battle for Kids.
- An Early Alert System for Remediation Needs of Entering Community College Students: Leveraging the California Standards Test (CST). Brad C.
Phillips, Cal-PASS; Terrence Willott, Cal-PASS
8. Research on the Impact of Community Involvement: Toward Transversality of the Instrumental Dimension. Carme Garcia Yeste, Rovira i Virgili University; Itxaso Tellado, University of Barcelona
9. Sustaining the Long-Term Challenge: English as a Second Language and Content Area Teacher Collaboration. Faridahn Pawan, Indiana University; Jeremy Herman Ortoloff, Indiana University/Bloomington High School North
10. A New Measure of Staff and Student Perceptions of Safe, Drug-Free, and Conducive-to-Learning School Environments. Vasuki Reethanah, Montgomery County Public Schools - Maryland; Clare E. Von Secker, Montgomery County Public Schools; Huangfang Zhao, Montgomery County Public Schools - Maryland

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<td>53.089. Organizational Culture and Educational Reform. Division G-Social Context of Education San Diego Convention Center, Ballroom 6A</td>
<td>10:35 am to 11:15 am</td>
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<td>53.090. Perspectives in Mathematics Learning and Instruction. Division C-Learning and Instruction San Diego Convention Center, Ballroom 6A</td>
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<td>53.092. Brain, Neurosciences, and Education Roundtable Presentations. SIG-Brain, Neurosciences, and Education San Diego Marriott Hotel &amp; Marina, Marriott Hall Salon 4</td>
<td>10:35 am to 11:15 am</td>
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<td>53.093. Conversations in Philosophy and Education I. SIG-Philosophical Studies in Education San Diego Marriott Hotel &amp; Marina, Marriott Hall Salon 4</td>
<td>10:35 am to 11:15 am</td>
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<td>53.094. Dual Language Education, Family Involvement, and Bilingualism. SIG-Bilingual Education Research San Diego Marriott Hotel &amp; Marina, Marriott Hall Salon 4</td>
<td>10:35 am to 11:15 am</td>
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<td>53.095. Interdisciplinary Issues and Models in Problem-Based Learning. SIG-Problem-Based Education San Diego Marriott Hotel &amp; Marina, Marriott Hall Salon 4</td>
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53.096. Issues in Survey Research: Statistical Techniques and Instrument Construction, SIG-Survey Research in Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:
22. The Application of the Finite Population Correction Factor in Education Surveys Using the Bootstrap Method. James R. Chromy, RTI International; Peter H. Siegel, RTI International; Matt Westlake, RTI International
23. Operationalizing Caring: The Creation of an Instrument to Measure Teacher Care. Brandy Lyn T. Todd, Northern Kentucky University
25. Using Factor Analysis and Hierarchical Linear Modeling to Analyze STEM Majors' Perception to Commit Teaching in High-Needs Schools Survey. Pey-Yan Liou, University of Minnesota; Frances P. Lawrenz, University of Minnesota; Christina Madsen, University of Minnesota; Maureen Braam, University of Minnesota

53.097. Meta-Analysis, SIG-Educational Statisticians
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:
26. A Partial Effect Size for Combining Regression Results in Meta-Analysis. Ariel M. Aloe, Florida State University; Betsy J. Becker, Florida State University
27. Examining the Psychometric Properties of the Study Design and Implementation Device (DIAD). Ryan Williams, Loyola University - Chicago; Therese D. Pigott, Loyola University - Chicago
28. Testing the Heterogeneity of Coefficient Alpha: A Type I Error and Power Analysis. Dunan Wang, University of Texas - Austin; Susan Natasha Beretvas, University of Texas - Austin

53.098. Narrative Inquiries Into Teaching, SIG-Narrative and Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
10:35 am to 11:15 am

Tables:
30. Case Pedagogy for Leadership Development. Deirdre M. Smith, Ontario College of Teachers
32. Narratives of Contested Schooling Spaces: Teacher/Parents and Their Children Navigating Learning Experiences. Jennifer Christine Nelson, University of Nebraska - Lincoln
33. Perspectives and Possibilities on Collaborative, Relational Leadership From a Life History of a Teacher Leader. Paige M. Bray, University of Hartford
34. Teaching at the Marriage of Responsibility and Delight. Tony James Cotton, Leeds Metropolitan University

53.100. Division K Poster Session, Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
10:35 am to 12:05 pm

Chair:
Bekisizwe S. Ndimaune, University of Illinois - Urbana-Champaign

Posters:
1. (Mis)Reading the Classroom Text: A Two-Act Play on the Tensions of Student Teaching. Christi Edge, University of South Florida
2. A Comparison of Three Instructional Methods: Teacher-Directed Lecture-and Text-Based Instruction, Analog Video Instruction, and Multimedia Anchored Instruction and Their Impact on the Knowledge, Beliefs, and Skills of Preservice Teachers. Cathy Newman Thomas, University of Texas - Austin; Herbert J. Rieth, University of Texas - Austin
5. Coming Full Circle: Completing the Link Between Coursework and Classrooms in Teacher Education. Koyla Chez Braziel, Texas A&M University; Kellie Carpenter Cade, Texas A&M University; Dennie L. Smith, Texas A&M University
7. Multicultural Teaching Concerns and Parent Involvement Knowledge of Preservice Teachers. Judy Ann Trotti, University of North Texas; Mary M. Harris, University of North Texas
8. Records of Practice: The Essential Component for Measuring Teacher Learning From Professional Development. Beth W. Kuhfitskey, Eastern Michigan University; Richard J. Vath, University of Michigan - Ann Arbor, Gina Park, University of Michigan - Ann Arbor; Barry J. Fishman, University of Michigan
10. Teacher Education Effects on Students' Academic Achievement. Sara Rattanasiathy, OISE/University of Toronto; Guanglei Hong, OISE/University of Toronto
11. Teaching Practices for Linguistically and Culturally Diverse Classrooms From Kindergarten Through Third Grade. Hyunjin Kim, Oklahoma State University
13. Bridging Informal and Formal Science Education in Elementary Teacher Preparation: A Study of the Role of an Internship in an After-School Informal Science Program. Phyllis Katz, University of Maryland; J. Randy McGinnis, University of Maryland; Emily Hestness, University of Maryland; Kelly Riedinger, University of Maryland; Gili Marbach-Ad, University of Maryland; Scott Jackson Dantley, Coppin State University; Amy H. Dai, University of Maryland; Rebecca Pease, University of Maryland
15. Retention and Attrition of Minority Teachers in a Hispanic-Serving Institution. Edith Olivia Esparza Young, The University of Texas at Brownsville and Texas Southmost College
16. Teacher Attrition in an Era of High-Stakes Accountability. Alisun Thompson, University of California - Santa Cruz
17. Diverse Inclusion of Students With Disabilities and Special Needs in Elementary Classrooms: An Action Research. Kayla Chez Braziel, Texas A&M University; Sarah Reaves, Texas A&M University; Brandelyn L. Tosolt, Northern Kentucky University; Alisa F. Lanius, RTI International; Matt Westlake, RTI International
20. Problem- and Project-Based Learning in Engineering and Medicine: The Determinants of Students' Engagement and Persistence. Denis Bedard, University of Sherbrooke; Christelle Lison, University of Sherbrooke; Noël Boutin, University of Sherbrooke; Daniel J Cote, University of Sherbrooke; Daniel dalle, University of Sherbrooke; Nathalie Lefebvre, University of Sherbrooke
53.102. Social and Cognitive Aspects of Teaching and Learning. Division C-Learning and Instruction
San Diego Convention Center, Sails Pavilion
10:35 am to 12:05 pm

Posters:
26. An Exploratory Analysis of the Student-Teacher Relationships of African American Students in Science: Patterns and Implications. Glynis D. Dean, Purdue University; Panayota Y. Mantzicopolous, Purdue University; Helen Park-Patrick, Purdue University

27. Child-Teacher Relationship Quality Is Colored by Children’s Expectancies. Suzanne T Gurland, Middlebury College

28. Child and Classroom Organizational Climate Contributors to First-Grade Success. Claire Cameron Pontiz, University of Virginia; Sara E. Rimm-Kaufman, University of Virginia; Laura Louise Brock, University of Virginia; Lori Nathanson, University of Virginia

29. Why Do Some Beginning Teachers Leave the School, and Others Stay? Ji Yeon Hong, University of Oklahoma

30. The Relationship Between Teacher Self-Efficacy and the Big Five Model of Personality. Temi Bidjerano, Furman University


32. Giving Life to New Stories: Initial Insights on the Use of Narrative and New Shared Cognitive Artifacts Among Sudanese Villagers. Joan M. Mazar; University of Kentucky; Derek Eggers, University of Kentucky

33. Can Social Competence in Early Childhood Predict Gifted Enrollment During Middle Childhood? Michelle Yoon, University of Virginia

34. Preservice and Montessori Teachers’ Beliefs About Teaching and Learning. Michelle Gregoire Gill, University of Central Florida

35. Promoting Self-Awareness and Goal-Setting Skills in Students With Learning Disabilities. Olga Y. Jerman, Frostig Center

36. Metacognition: Domain-General or Domain-Specific? Brianna M. Scott, National Collegiate Athletic Association

37. Examining the Relationship Between Teacher Efficacy, Epistemological Beliefs, and Ontological Beliefs. Lori J. Olafson, University of Nevada - Las Vegas; Gregory Schraw, University of Nevada - Las Vegas; Michelle L. Vander Veldt, California State University - Fullerton

38. Common Perspectives? Examining the Application of an Emergent Framework for Teaching Knowledge and Ability Beliefs. Michelle M. Buehle, George Mason University; Hellenrose Fives, Montclair State University; Ana M. Taboada, George Mason University


40. Identifying Preferred Play Activities of Young Children: Do Children, Parents, Teachers, and Observations Agree? Elizabeth Jablonski, University of Maryland; Patricia A. Alexander, University of Maryland
6. Let Our Students Be Our Guides: McNair Scholars Speak to What Makes Diverse Students Successful. Kezia R. McNeal, Georgia State University; Christopher Charlie Jett, Georgia State University; Sandra Vernon Jackson, Georgia State University

54.012. Issues in Science Education. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm
Tables:
8. Use of Thought Experiments by Experts and Science Students. John J. Clement, University of Massachusetts - Amherst; Lynn Stephens, University of Massachusetts
9. Investigating Changes in High School Students of Their Knowledge of Biology’s Central Dogma (Biomolecular Genetics). Michele A Korh, Marquette University

10. The Roles of Science and Mathematics Knowledge During Line Graph Interpretation: A Think Aloud Study. Stacy K Keller; University of Central Florida
11. From Scientific Practice to Science Classrooms: “Realizations” of Technological Tools in High School Science Classrooms. Noemi Weight, University at Buffalo - SUNY; Fouad S. Abd-El-Khalid, University of Illinois - Urbana-Champaign
12. Multiple Mentors Online: Teacher Identity Formation During Content Literacy Course. Christine Ann Mallozzi, University of Georgia; Donna E. Alvermann, University of Georgia; Michael Boaght, University of Georgia; Achariya Tanya Rezak, University of Georgia; David F. Jackson, University of Georgia
13. Representations of Nature of Science in High School Biology and Physics Textbooks: A “Longitudinal” Study. Fouad S. Abd-El-Khalid, University of Illinois - Urbana-Champaign

San Diego Convention Center, Ballroom 6A
11:25 am to 12:05 pm
Tables:
15. Choosing the Best Correction Formula for Pearson r2. Susan Troncoso Skidmore, Texas A&M University - College Station; Bruce Thompson, Texas A&M University
16. College Students’ Behavior on Self-Tailored, Multiple-Choice Exams. Jasna Vuk, Mississippi State University; David T. Morse, Mississippi State University
17. Comparing Performance of Different Transformations of Reliability Coefficient in Reliability Generalization. Tasuo Miyazaki, Virginia Polytechnic Institute and State University; Taketoshi Sugisawa, National Center for University Entrance Examinations
18. DIF Detection Rates Among the Wald, the Likelihood Ratio, and the Score Tests. Jussi Puuk, ETS
19. The Effect of Sample Size on Vertical Scaling Using Thurstone Methods. Emre Cetin, Hacettepe University
20. What Do Examinees Remember? Comparing Innovative and Traditional Items and Their Implications for Test Security. Megan Katharine France, James Madison University; Carol L. Barry, James Madison University; Pamela K. Kaliski, James Madison University; J. Christine Harmes, James Madison University

54.014. Advances in Measurement of Classroom Management Issues. SIG-Classroom Management
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
11:25 am to 12:05 pm
Tables:
1. An Examination of the Construct Validity and Reliability of the Teacher School-Age Temperament Inventory. Sandee G. McCloud, New York University; Juliette Lyons-Thomas, New York University
2. Evaluation of the Quality of Discipline Policies in Early Childhood Care and Education Programs. Sascha Mitchell, San Diego State University; Adam G. Kay, Arizona State University; Sharon J. Brady; Educational Consultant
3. The Teacher Critical Thinking Inventory: Promoting Success in the Classroom. David H. Allsopp, University of South Florida; Jennie L. Farmer, University of South Florida; Sharon N.E. Ray, University of South Florida
4. The Influence of Peers and Parents on Adolescent School Conduct. Perry Thomas LaRoque, SUNY - College at Potsdam

54.015. Attitudinal Change: Developing Good Dispositions Toward Teaching. SIG-Professional Licensure and Certification
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
11:25 am to 12:05 pm
Table:
5. Attitudinal Change: Developing Good Dispositions Toward Teaching. Vince Joseph Rinaldo, Niagara University; Thomas J Sheenan, Niagara University; Stephen J. Denig, Niagara University; Paul J. Vermette, Niagara University; Robert Michael Smith, Niagara University; Chandra J. Foote, Niagara University
Discussant:
Beth Nason Quick, University of Tennessee - Martin

54.016. Conversations in Philosophy and Education II. SIG-Philosophical Studies in Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
11:25 am to 12:05 pm
Tables:
6. The Tragic, Catharsis, and Education. Rosa Hong Chen, Simon Fraser University
8. Rousseau’s Imaginary Friend: Childhood, Play, and Suspicion of Imagination in Emile. Amy B. Shafter, University of Wisconsin - Whitewater
9. What Logic Can Teach Us That Hasn’t Already Been Tried: Metaphysics Writ Small. Philip Lloyd Smith, The Ohio State University
11. Troubling Knowing: Ethics and the Undecidable Teaching Subject. Cristina Delgado Vintimilla, University of British Columbia
12. The Practice of Cinematic Experiences in Everyday Life: Moving Images, Time, and a Journey to the Unknown. Hua-Chu Yen, Teachers College, Columbia University

54.017. Preparing Teachers for English Learners. SIG-Bilingual Education Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
11:25 am to 12:05 pm
Tables:
13. An Investigation of the Project TEACH Online Learning Community for Inservice Teachers Seeking ESL Supplemental Certification. Zaynida Aguirre-Munoz, Texas Tech University; Kelly R. Fox, Texas Tech University; Dora L. Salazar, Texas Tech University
14. Disaggregating Background Factors in the Achievement and Attitudes of Hispanic Students in Dual Language Programs. Kathryn J. Lindholm-Leary, San Jose State University; Ana Hernandez, Valley Center-Pauma USD
15. Bilingualism, Acculturation, and Teacher Thinking in Preservice Education: A Comparative Study of Bilingual Candidates in Two Sites. Irna N. Guadarrama, University of Texas - Pan American; Kar Man Lee, University of Houston
16. BTSA Accountability for English Learners and Students of Diverse Cultural Backgrounds. Teresa I. Marquez-Lopez, University of California - Riverside; Deborah Mf Oh, California State University - Los Angeles
17. Preparing Teachers for Linguistically Diverse Populations: Calculated Responses and Measured Results. Carol L. Walker, Texas A&M University - Commerce; Martha M. Foote, Texas A&M University; Chris Green, Texas A&M University - Commerce; Cathy K. Zeeck, Lasell College
18. Perceptions, Attitudes, and the Identification of Dispositions: Creating a Model for Teaching English Language Learners. Alfredo H. Benavides, Texas Tech University; Eva Madouche, Texas Tech University; William de Rasez de Guayene, Texas Tech University
19. Understand ESL Inclusion Program From Content Teachers and School Administrators. Li-Ching Hung, The Overseas Chinese Institute of Technology; Cary Smith, Mississippi State University

54.018. Queer Issues and School Culture. SIG-Queer Studies
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4