54.019. Research on Motivational Issues: Exploring Girls’ Achievement and Sexuality, SIG-Research on Women and Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
11:25 am to 12:05 pm

Tables:

20. “I Didn’t Know What to Say...”: Homophobia and Hate Speech in the Classroom. John Zack, University of Connecticut; Michael P. Alfano, University of Connecticut

21. An Exploration of Cyberbullying With Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Youth. Krista Hilton, Georgia State University; Kristen Varjus, Georgia State University; Joel Meyers, Georgia State University; Tim Deloach, Georgia State University; Maru Gonzalez, Georgia State University

22. Be a Man: Reproducing Dominant and Violent Heteronormativity in Middle School. Julia Irene Heffernan, University of Oregon


24. The Crisis of Outness: Making a Case for Sexual Ambiguity. Jim Gilligan, Purdue University; Tara Star Johnson, Purdue University

54.020. Studies in Diversity, Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
11:25 am to 12:05 pm

Tables:

31. Constructing a Multicultural Curriculum Model in Taiwan’s Context. Huiching Yang, University of Washington

32. Masks, Memories, and Mirrors: Implementing Critical Literacy in Teacher Education. Linda Golson Bradley, Georgia College & State University; Holley Morris Roberts, Georgia College & State University; Lyndall H. Morschell, Georgia College & State University

33. Revisiting a Curriculum Project 4 Years Later: Teaching the Holocaust in Latvian Schools. Thomas Misco, Miami University

34. Role of Students With Disabilities in Anti-Bullying Program Development and Evaluation. Scott J Modell, California State University - Sacramento; Juliana L. Raskauskas, California State University - Sacramento

35. The Teaching of Asia in the United States: Asking the Question of Whether the West’s Orientalistic Views on Asia Are Reproduced. Kyung-Hee Shin, University of Wisconsin - Madison

36. Toward Inclusion: Examining Patterns of Collective and Individual Parental Contention and Activism Over Time. David Hicks, Virginia Polytechnic Institute and State University; Jan K. Nesper, The Ohio State University

55.011. Presidential Invited Address: Schools, Skills, and Cognition. Presidential Session
San Diego Convention Center, Ballroom 6E
12:25 pm to 1:55 pm
Chair:
Michael J. Feuer, National Academies
Speaker:
James J. Heckman, University of Chicago
Discussant:
Philip D. Zelazo, University of Minnesota

55.012. Distinguished Contributions to Education Research Award (2008)
Lecture: David W. Johnson. AERA Session
San Diego Convention Center, Room 7B
12:25 pm to 1:55 pm
Chair:
Dee H. Andrews, Air Force Research Laboratory
Speaker:
An Educational Psychology Success Story: Social Interdependence Theory and Cooperative Learning. David W. Johnson, University of Minnesota

55.013. Research Opportunities Using Statewide Data Systems, the New FERPA Regulations, and Pathways forAligning Researcher Access with Privacy Considerations. AERA Session
San Diego Convention Center, Ballroom 6F
12:25 pm to 1:55 pm
Chair:
Felice J. Levine, American Educational Research Association
Participants:
Tom Plewes, National Academies
Eric A. Hamushek, Stanford University
Susanna Loeb, Stanford University

55.014. Teacher Education in Singapore: Perspectives from Initial Teacher Preparation, Professional Leadership Development and Internationalisation. Educational Research Association of Singapore
San Diego Convention Center, Room 28B
12:25 pm to 1:55 pm
Chair:
Barry McGaw, University of Melbourne
Participants:
Initial Teacher Preparation in Singapore: Use of Problem-based Learning Approaches. Oon-Seng Tan, National Institute of Education, Nanyang Technological University
Measuring the Identified Variables as Indicators of Program Efficacy. Ong Kim Lee, National Institute of Education, Nanyang Technological University
School Leadership Development in Singapore: The Leaders in Education Programme (LEP). Puk Tee Ng, National Institute of Education, Nanyang Technological University
The Internationalisation of Teacher Education: Singapore’s Partnership in Vietnam’s Educational Leadership Reforms. Ee-Ling Law, National Institute of Education, Nanyang Technological University
Discussant:
Yin Cheong Cheng, The Hong Kong Institute of Education

55.015. GSC Division B Fireside Chat: The Politics and Practice of Enacting Curriculum Research Today. Graduate Student Council co-sponsored with Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Santa Rosa
12:25 pm to 1:55 pm
Chairs:
Joanne L. Previs, Kent State University
Kelli Lynn Nigh, OISE/University of Toronto
Participants:
Janice Kroeger, Kent State University
Walter S. Gershon, Kent State University
Rebecca Martusewicz, Eastern Michigan University
Kelly A. Young, Trent University

55.016. GSC Division J Fireside Chat: Inquiry in Higher Education: From the Discipline to the Field and Back Again. Graduate Student Council co-sponsored with Division J-Postsecondary Education
San Diego Convention Center, Room 8
12:25 pm to 1:55 pm

Chairs:
Lissette Montoto, University of Georgia
Pelema J. Morrice, University of Michigan - Ann Arbor
Participants:
Phillip J. Bowman, University of Michigan
Marybeth Gasman, University of Pennsylvania
William G. Tierney, University of Southern California

55.017. Leadership for Equity and Excellence. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section A
12:25 pm to 1:55 pm
Chair:
Delois L. Maxwell, Virginia State University
Participants:
Narratives of Success in Challenging Circumstances: Case Studies of Elementary Schools, Ontario, Canada. Joseph J. Flessa, OISE/University of Toronto; Darlene Ciuffetelli Parker, Brock University; Kelly A. Gallagher-Mackay, OISE/University of Toronto; Heather Becker, Brock University
Data-Informed Decision Making on High-Impact Strategies: Developing and Validating an Instrument for Principals. Jianping Shen, Western Michigan University; Van Cooley, Western Michigan University; Xin Ma, University of Kentucky; Patricia Lee Reeves, Western Michigan University; Walter Burt, Western Michigan University; Mark Rainey, Western Michigan University; Wenhai Yuan, Western Michigan University
The Quest for Equity and Excellence in Public Schools: Portraits of Transformative Leadership. Yvette Daniel, University of Windsor; FluneY Cherkin, University of Windsor
Principal Leadership in High-Performing Urban Schools: Implications for Developing Principals. Pamela Salazar, University of Nevada - Las Vegas
Discussant:
Sharon Mildred Brooks, Georgia Southern University

55.018. New Frontiers in School Trust Research. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Del Mar
12:25 pm to 1:55 pm
Chair:
Ethel A. Rusch, University of Nevada - Las Vegas
Participants:
Democratic Communities: Schools Where Trust and Organizational Citizenship Behavior Flourish. Lisa A. W. Kensler, Auburn University
Fostering Parent and Student Trust. Roxanne M. Mitchell, The University of Alabama
Differentiating the Effects of Intergroup and Organizational Trust in Schools: Connections to Empowerment and Commitment. Alan Henkin, University of Iowa; Jay R. Dee, University of Massachusetts - Boston; Cheryl Joy Daly, Western Carolina University
Toward an Interdisciplinary Theory of Collective Trust. Patrick B. Forsyth, University of Oklahoma; Curt M. Adams, University of Oklahoma
Discussant:
Leslie Santee Siskin, New York University

55.019. Perspectives on the Education of African Americans. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16A
12:25 pm to 1:55 pm
Chair:
Rich Milner, Vanderbilt University
Participants:
The Caring Behaviors of African American Teachers. Jacqueline J. Irvine, Emory University
Exclusions and Illusions: Rethinking Admissions in the University of California System. Walter R. Allen, University of California - Los Angeles
Educating and Counseling African American Students: Implications for Teachers and School Counselors. James Moore, The Ohio State University
Discussant:
Lenoar Foster, Washington State University

55.020. Urban Challenges: Leadership Structures and Governance. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16B
12:25 pm to 1:55 pm
Chair:
Vivian W. Ikpa, Temple University
San Diego Marriott Hotel & Marina, Anaheim
12:25 pm to 1:55 pm
Chair: Patricia E. Halagao, University of Hawai'i - Manoa
Participants:
Beyond the Dark Age. Rahat Naqvi, University of Calgary; David W. Jardine, University of Calgary
Opportunities for Muslim Education in a Non-Muslim School. Candace M. Schleit, OISE/University of Toronto, Elaine Chan, University of Nebraska - Lincoln
Second Language Writers Respond to Nonmajority Sexual Identity Themes in ESL and EFL Contexts. Carter Winkle, Barry University; Wendy Moya Jimenez, Universidad Autonoma de Aguascalientes
Racial Politics, Gender Questioning, and Subaltern Histories: Cultivating Multiplicity in the Elementary Writing Curriculum. María Ghiso, University of Pennsylvania; Gerald Campano, Indiana University; Caroline McGuire, University of Pennsylvania
Discussant: Carla Paciotto, Western Illinois University

55.022. Educationalizing Social Problems: The Historical Roots of a Paradoxical Tendency in Modern Societies. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Chicago and Atlanta
12:25 pm to 1:55 pm
Chair: David F. Labaree, Stanford University
Participants:
About Pedagogization: From the Perspective of the History of Education. Marc Depaape, Catholic University of Leuven - Belgium; Frank Ferand Simon, Ghent University - Belgium
The Educationalization of the Modern World: Progress, Passion, and the Protestant Promise of Education. Daniel Troehler, Zurich University of Teacher Education
The Education Sciences: From Educationalization to Pedagogicalization of the Family and the Child. Thomas S. Popkewitz, University of Wisconsin
Discussant: Fritz Osterwalder, University of Bern

55.023. Adolescent Literacy Learning in an Urban Context: The San Diego Striving Readers Project. Division C-Learning and Instruction
Omni San Diego, Gaslamp 5
12:25 pm to 1:55 pm
Chair: Rosemary C. Staley, San Diego Unified School District
Participants:
Instructional Approaches for Adolescent Literacy Learning Across the Curriculum. Christina M. Thorley, University of Otago - New Zealand
Discussants:
P. David Pearson, University of California - Berkeley
David W. Moore, Arizona State University

55.024. Controversial Conceptual Change: The Role of Emotions, Interest, and Epistemic Beliefs. Division C-Learning and Instruction
Omni San Diego, Salon C
12:25 pm to 1:55 pm
Chair: Gale M. Sinatra, University of Nevada - Las Vegas
Participants:
Lisa Linnenbrink-Garcia, Duke University
Kevin J. Pugh, University of Northern Colorado
Barbara K. Hofer, Middlebury College
Alex DeLisi, Middlebury College
Chak Fu Lam, University of Michigan
Suzanne H. Broughton, Arizona State University
Krista R. Muis, McGill University
Gina Franco, McGill University
Panayioti Kendeou, McGill University
Sandra Fulton Behrens, McGill University
Discussant: Michele Gregoire Gill, University of Central Florida

55.025. Early Literacy Instruction and Assessment. Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
12:25 pm to 1:55 pm
Chair: Cassandra Scharber, University of Minnesota
Participants:
First-Grade Instructional Practices and Growth in Children’s Reading Skills. Heather J. Bachman, University of Pittsburgh; Elizabeth Votruba-Drzal, University of Pittsburgh; Lauren Terhorst, University of Pittsburgh; Laura Scharphorn, University of Pittsburgh
Information Literacy in a Second-Grade Basal Reader: A Study of Scott Foresman’s “Reading Street”. David Jay Patterson, University of California - Berkeley
Reading Skill Progressions in the Early Grades for EL and Non-EL Assessment and Instruction. Barbara Ann Jones, University of California - Los Angeles; Margaret Heritage, University of California - Los Angeles; Kimberly R. Kelly, University of California - Los Angeles
Volunteer Reading Tutoring: Which Children Benefit? Deborah P. Berrill, Trent University
Discussant: Guy Traunin, University of Nebraska

55.026. Educational Game Design. Division C-Learning and Instruction
San Diego Convention Center, Room 24A
12:25 pm to 1:55 pm
Chair: Patrick O'Shea, Harvard University
Participants:
A Survey of WoW Players in and out of Game Multiliteracies. Peter G. Schrader, University of Nevada - Las Vegas; Kimberly A. Lawless, University of Illinois - Chicago
Educational Video Game Design: Examining the Impact of Narrative and Training. Alan Koenig, Arizona State University; Robert K. Atkinson, Arizona State University; Caroline J. Harrison, Arizona State University
Limitations of Learning by Doing in an Educational Computer Game. Richard E. Mayer, University of California - Santa Barbara; Cheryl I. Johnson, University of California - Santa Barbara
Massively Multiplayer Online Games: Forum Discourse as an Indicator of Literacy Practices and Intellectual Exchange. Peter G. Schrader, University of Nevada - Las Vegas; Kimberly A. Lawless, University of Illinois - Chicago; Michael McCreery, University of Nevada - Las Vegas
Discussant: Vivek Venkatesh, Concordia University

55.027. Facilitating Classroom Teaching and Learning. Division C-Learning and Instruction
San Diego Convention Center, Room 24B
12:25 pm to 1:55 pm
Chair: Thomas G. Reio, Florida International University
Participants:
A Case Study of Integration in an Applied Classroom: What Have We Learned? Sheryl Lynn MacMath, OISE/University of Toronto; John W. Wallace, OISE/University of Toronto; Xiaohong Chi, OISE/University of Toronto; Jillian Roberts, University of Victoria
Self- and Peer Assessment of Oral Presentation Skills in Higher Education. 
Martin M. Valcke, Ghent University - Belgium; Luc Degrez, University College and University Brussels; Irène Roozen, University College and University Brussels

The Costs and Benefits of Corrected-Errors in Instruction. Antonios Saravanos, Columbia University; Seungoh Paek, Teachers College, Columbia University; Jin Kwata, Columbia University

Facilitating Innovative Teaching Practice Through Classroom Environment Alterations. Pauline Rogers, University of Ballarat; Robert Scott Davis, University of Ballarat

Discussant: Daniel T. Hickey, Indiana University

55.028. Measuring the Nature and Quality of Literacy Instruction in Elementary Classrooms. Division C-Learning and Instruction
Omni San Diego, Salon D
12:25 pm to 1:55 pm

Chair: Joanne F. Carlisle, University of Michigan

Participants:
Barbara R. Foorman, Florida State University
Lee Brum-Martin, University of Houston
David J. Francis, University of Houston
David J. Johnson, University of Michigan
Geoffrey C. Phelps, University of Michigan
Daniel Berebitsky, University of Michigan
D. Ray Reutzel, Utah State University
Janice A. Dole, University of Utah

Discussant: Carol M. Connor, Florida State University

55.029. Scale, Visualization, and Simulations. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
12:25 pm to 1:55 pm

Chair: Margaret Chan, Teachers College, Columbia University

Participants:
Exploring the Relationship Between College Students’ Categorization of Spatial and Temporal Concepts of Scale. Charles Aaron Price, Tufts University; Hee-Sun Lee, Tufts University
Introducing Nanoscale Phenomena to Middle School Learners Using a DNA Design Activity. Brenda A. Lopez, University of Illinois - Chicago; Marco Bernasconi, University of Illinois - Chicago; Amani Abubashish, Chicago Public Schools; Tom Moher, University of Illinois - Chicago
Developing a Sense of Scale: Looking Backward. Gail Jones, North Carolina State University; Amy R. Taylor, University of North Carolina - Wilmington
Drawing and Selection Activities to Improve Learning Using Visualizations. Zhihui Zhang, University of California - Berkeley

Discussant: Thomas Andre, Iowa State University

55.030. Varied Approaches to Understand Students’ Science Learning. Division C-Learning and Instruction
Omni San Diego, Gaslamp 3
12:25 pm to 1:55 pm

Chair: Dawn M. Pickard, Oakland University

Participants:
Collaborative Scientific Conceptual Change: A Multilevel Analysis of Computer-Supported Collaborative Learning. Lei Liu, University of Pennsylvania; Cindy E. Hmelo-Silver, Rutgers University
Measuring Progress in Students’ Understanding of Energy. Hee-Sun Lee, Tufts University; Ou Lydia Liu, ETS; Marcia Linn, University of California - Berkeley
Agent-Based Models and Learning the Physics of Electricity: The Paradox of Productive Failure. Michael J. Jacobson, University of Sydney; Suneea Pathak, National Institute of Education - Singapore; Beaumie Kim, Nanyang Technological University - Singapore; Baohui Zhang, Nanyang Technological University - Singapore
Higher-Order Cognitive Skills in Science Education: Does STES-Oriented Education Promote 10th-Grade Students’ DM Capability? Uri Zoller, University of Haifa - Israel; Ihtisam Azaiz, University of Haifa - Israel; David Ben-Chaim, University of Haifa - Israel

Discussant: Ala Samarapungavan, Purdue University

55.031. AERA Division D Mentoring Luncheon for New Professionals.
Division D-Measurement and Research Methodology
San Diego Convention Center, Ballroom 20D
12:25 pm to 1:55 pm

Chair: Judith L. Green, University of California - Santa Barbara

Participants:
Patricia E. Elmore, Southern Illinois University
David M. Bloom, The Ohio State University
Kurt F. Geisinger, University of Nebraska
Barbara S. Plake, University of Nebraska - Lincoln
Frederick D. Erickson, University of California - Los Angeles
Anthony J. Onwuegbuzie, Sam Houston State University
Deborah A. Cegelowski, University of North Carolina - Charlotte
Joseph J. Tobin, Arizona State University
Karen L. Nylund-Gibson, University of California - Santa Barbara
Rebecca A. Maynard, University of Pennsylvania
Kristen L. Hoff, The College Board
Allan S. Cohen, University of Georgia
Karen E. Rambo, University of Connecticut
Jonathan Templin, University of Georgia
Audra Skauaskaite, University of Texas - Brownsville
Joy A. Mordica, Westat
Angela Gonzalez, University of Texas - Brownsville
Azure Janece Stewart, University of California - Santa Barbara
Gary W. Ritter, University of Arkansas
William F. Stout, University of Illinois
Gregory Camilli, Rutgers University
Vivian L. Giudice, University of Pennsylvania
Margaret A. Eisenhart, University of Colorado - Boulder
Pamela A. Moss, University of Michigan
Daniel M. Koretz, Harvard University
Linda L. Cook, ETS

55.032. Standards, Proficiency Judgments, and Norms. Division D-Measurement and Research Methodology
Omni San Diego, Salon E
12:25 pm to 1:55 pm

Chair: Haniza Yon, MIMOS Research Center

Participants:
A Three-Level Hierarchy of Perspectives on the Vertical-Scale-Sensitivity of Growth Models. Andrew Dean Ho, University of Iowa
Establishing Criterion Measures on Graded Essays Using Objective Standard-Setting for Judge-Mediated Examinations. Gregory E. Stone, University of Toledo
How Do Examiners Make Judgments About Standards? Some Insights From a Qualitative Analysis. Jacqueline Teresa Ann Greatorex, Cambridge Assessment
Maintenance of Vertical Scales Using Simulated Data Based on Different Across-Grade Patterns of Proficiency Scale Variability. Xuan Wang, University of Iowa; Deborah J. Harris, ACT, Inc.

Discussant: Paul D. Nichols, Pearson Educational Measurement

55.033. Risk, Resilience, and Intervention: Examining School-Related Maladaptive Behaviors. Division E-Counseling and Human Development
San Diego Convention Center, Room 23C
12:25 pm to 1:55 pm

Chair: Lionel Howard, University of North Carolina - Chapel Hill

Participants:
Bullying and Victimization Among Students in Special Education and General Education Curricula. Chad Allen Rose, University of Illinois; Dorothy L. Espelage, University of Illinois; Nan D. Stein, Wellesley College; John Michael Elliott, University of Illinois
Teacher Support as a Moderator of the Effects of Stress on School Adjustment Among African American Students. Kelly M. Murray, Northern Illinois University; Christopher J. Murray, University of Oregon; Gregory A. Waas,
Northern Illinois University
A Comprehensive Program to Address Bullying, Sexual Harassment, and Molestation in Schools: Project S.A.F.E. Juliana L. Raskauskas, California State University - Sacramento; Scott J Modell, California State University - Sacramento
Discussant: Cynthia A. Hudley, University of California - Santa Barbara

55.034. Trajectories of Substance Abuse: Behaviors—Consequences and Prevention. Division E-Counseling and Human Development
San Diego Convention Center, Room 25A
12:25 pm to 1:55 pm
Chair: Amber Michelle Gonzalez, University of California - Santa Barbara
Participants:
Alcohol-Impaired Driving as a Consequence of Binge Drinking. Sally E. Crotty, University of Massachusetts - Lowell
Developmental Trajectories of Adolescent Substance Use Across Middle School and High School Transitions. Lei Zhang, University of North Carolina - Chapel Hill
Alcohol, Tobacco, and Other Drugs: A Prevention Program for Third-Grade Students. Thierry George Kolpin, University of LaVerne
Discussant: Kimberly A. Gordon Biddle, Sacramento State University

San Diego Convention Center, Room 3
12:25 pm to 1:55 pm
Chair: Joy Ann Williamson-Lott, University of Washington
Participants:
Changing Networks of Scientific Communication in Education. Raf Vanderstraeten, Ghent University - Belgium
For Humanities’ Sake: History, Science, and Harvard Project Physics. David Mes哈shed, University of Wisconsin - Madison
The Emergence and Viability of Colleges of Human Sciences: A Historical and Policy Analysis. Jackie M. Blount, Iowa State University; Cheryl L. Achterberg, Iowa State University
Discussant: Sevan G. Terzian, University of Florida

55.036. International Constructions of Educational Policy and Practice. Division G-Social Context of Education
Manchester Grand Hyatt, Manchester Ballroom - Section C
12:25 pm to 1:55 pm
Chair: Bekisizwe S. Ndimande, University of Illinois - Urbana-Champaign
Participants:
Full Victory or Temporary Success: Patriotic Education Policy in Russia. Anatoli Rapoport, Purdue University
Escuela Nueva: New Possibilities for Primary Schooling in Rural Uganda. Yvette Priestless Franklin, University of Tennessee
Choosing Who We Want to Become? The Neoliberal Myth of Choice in Taiwan. Jui-Chun Tsai, University of Wisconsin - Madison
Center-Based Care in the Netherlands: On the Relationship Between Parents and Day-Care Workers. Ellen Allweijen, Catholic University of Leuven - Belgium; Paul Smeyers, Catholic University of Leuven - Belgium
Discussant: Desmond I. Odugu, Loyola University - Chicago

55.037. Locating Discourses for English Language Learners: Mapping the Social Context of Multiple Languages and Literacies. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, Torrey 2
12:25 pm to 1:55 pm
Chair: Margaret-Mary Martine Sulentic Dowell, Louisiana State University - Baton Rouge
Participants:
Academic Language for English Learners: Exploring Disciplinary Language in Third-Grade Science and Social Studies. Kathryn E. McIntosh Ciechanowoski, Oregon State University
The Instruction of English Learners in California Middle Schools: Mapping the Landscape. Melissa E. White, WestEd; Aida Walqui, WestEd
Dueling Discourses in Dual-Immersion Bilingual Programs: Who Participates and How? Melinda E. Martin-Beltran, San Diego State University
Globalization and Localization of English: A Discourse Analysis of Informal English Learning Materials in Taiwan. J-Chen Huang, University of Washington; Yuhshi Lee, University of Washington - Seattle; Huiching Yang, University of Washington
Discussant: Martha J. Strickland, The Pennsylvania State University

55.038. New Identities and Education in a Conservative Era. Division G-Social Context of Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
12:25 pm to 1:55 pm
Chair: Cindy Cruz, University of California - Santa Cruz
Participants:
Kristen L. Buras, Emory University
Sofia A. Villenas, Cornell University
Alicia A. Broderick, Teachers College, Columbia University
Cameron B. McCarthy, University of Illinois - Urbana-Champaign
Jennifer Logue, University of Illinois - Urbana-Champaign
Discussant: Zeus Leonardo, University of California

San Diego Convention Center, Room 15A
12:25 pm to 1:55 pm
Chair: Jennifer Danridge Turner, University of Maryland - College Park
Participants:
Hybridity and Carnival in the Classroom: Critical Reflections on the Theoretical Constructs. Patrick C. Manyak, University of Wyoming
Can “Research-Based Reading Instruction” Be Culturally Responsive? A Study of Elementary Teachers’ Attempts to Hybridize Their Practice. Ellen McIntyre, North Carolina State University; Nancy Franklin Hulan, University of Louisville
Letting African American Students Be Themselves: Culturally Hybridized Literacy Pedagogy in a Sixth-Grade Classroom. Jennifer Danridge Turner, University of Maryland - College Park
Discussant: Heather M. Pleasant, The University of Alabama

55.040. Applying Longitudinal Analyses to Explore the Effectiveness of Educational Programs. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon A
12:25 pm to 1:55 pm
Chair: James S. Sass
Participants:
Outcomes in Oklahoma’s Reading First Program: Analysis of Longitudinal Student Data. Tania Jaroszewich, Cenose Group LLC; Elizabeth J. Oyer, Evaluation Solutions; Andrea Wheeler, Oklahoma State Department of Education
Examining the Relationship Between Los Angeles’ BEST Program Attendance and Academic Achievement of Los Angeles’ BEST Students. Denise Huang, University of California - Los Angeles
Double the Impact: A Longitudinal Mixed-Methods Approach to Evaluating a College Access Program. Rebecca J. Joseph, California State University - Los Angeles; Wendy Duran, California State Polytechnic University, Pomona; Cynthia Pinedo-Scott, University of California - Los Angeles
A Longitudinal Examination of the Short and Longer Term Literacy Growth Rates of Summer School Student Cohorts. Keith Zvoch, University of Oregon; Joseph J. Stevens, University of Oregon; Drew Braun, Bethel School District
Discussant: Steven Mark Frankel, Steven M. Frankel, Inc.; Research Support Services
Chair: Elizabeth A. Holtzapple, Cincinnati Public Schools - OH
Participants:
- Predictors of Long-Term Reading Achievement in Two-Way Immersion Programs. Barbara D. Acosta, The George Washington University
- Researching the Effects of a Supplemental Mathematics Curriculum for English Language Learners. Lindy L. Crawford, University of Colorado - Colorado Springs; Megan Schmeiser, University of Colorado - Colorado Springs; Marilee McDonald, University of Colorado - Colorado Springs
- Achievement Scores in Bilingual Schools: Using Multilevel Analysis to Uncover an Unexpected Result. Rebel Palm, University of New Mexico
- Promoting Bilingualism and Illiteracy: A 4-Year Longitudinal Comparison Between One-Way Dual-Language and Transitional Bilingual Models. Fuhui Tong, Texas A&M University - College Station; Beverly J. Irby, Sam Houston State University; Rafael Lara-Alecio, Texas A&M University; Patricia G. Mathes, Southern Methodist University
Discussant: Steve Schellenberg, Saint Paul Public Schools

55.042. Science and Mathematical Assessments in Multiple Settings.
Chair: Evelyn Belton-Kocher, Saint Paul Public Schools
Participants:
- Advantages of Integrated Assessment to Measure Scientific Knowledge. Cheyri Kim Boscardin, University of California - San Francisco; Claire Miki Nishimura, University of California - Los Angeles; Jee-Eun Park, University of California - Los Angeles; Shannon L. Madison, University of California - Los Angeles; Barbara Ann Jones, University of California - Los Angeles; Joan L. Herman, University of California - Los Angeles
- Developing a Conceptual Framework for Analyzing Standards in South African Senior Certificate Biology Examinations. Anna A. Crowe, University of Cape Town; Rudiger C. Laugksch, University of Cape Town
- Mathematics Assessments in Middle School. Shu-Ling Lai, Ling Tung University; Kuo-Pao Chung, Ming Chuan University; Zhongfeng Hu, The School of Public Administration in South China Normal University; Rennin Ye, Houston Independent School District - TX
- Negotiating Tensions in Teachers Use of a Large-Scale Assessment of Mathematics as Part of Students’ Grades. Martha J. Koch, University of Ottawa
Discussant: Ray Fenton, Fenton Research

55.043. Professional Learning Over the Lifespan: Change and Identity.
Chair: Anne McKee, Anglia Ruskin University
Participants:
- Professional Identity Formation and Transformation Across the Life Span. Muriel J. Bebeau, University of Minnesota
- The Role of Reflection in Continuous Professional Development in Medicine. Silvia Mamede, Erasmus University Rotterdam, Netherlands; Remy M. Rikers, Erasmus University Rotterdam, Netherlands; Henk G. Schmidt, Erasmus University Rotterdam, Netherlands
- Academic Identities and Research-Informed Learning and Teaching. Anne McKee, Anglia Ruskin University
Discussant: Ilene B. Harris, University of Illinois - Chicago

55.044. Community College Student Transfer and Success.
Chair: Ohyan A. Poon, University of California - Los Angeles
Participants:
- Beyond Access: Explaining Socioeconomic Differences in College Transfer. Sara Goldrick-Rab, University of Wisconsin - Madison; Fabian T. Pfeffer, University of Wisconsin - Madison
- Does Tinto’s Social Integration Framework Apply to Community College Students? Nga Kim Haynh, University of California - Berkeley
- What Factors Influence Student Persistence in the Community College Setting? Mikiko Aoyagi Nakajima, California State University - Long Beach; Myron H. Dembo, University of Southern California; Ron Mossler, Psychology Department, LA Valley College
- Women of Color Leaders: The Role of Race and Retention in Community College Transfer Readiness. Dimpal Jain, University of California - Los Angeles
Discussant: David E. Hardy, The University of Alabama

Chair: Kathleen Stolle-McAllister, University of Maryland - Baltimore County
Participants:
- Does Pre-College Research Proclivity Predict STEM PhD Entry? Exploring Excitement about Science and Career Expectation. Mariano R Sto. Domingo, University of Maryland - Baltimore County; Kenneth Maton, University of Maryland - Baltimore County
- The Accumulation of Undergraduate Research Experiences: A Critical Component for STEM PhD Entry. Frances Carter, University of Maryland - Baltimore County; Matea Fender, University of Maryland - Baltimore County

55.046. Issues in College Student Development.
Chair: Amy E. Berger, Pepperdine University
Participants:
- Making the Campus a Better Place: A Study of Student Integrity Activism. Tricia L. Bertram Gallant, University of California - San Diego
- Student Soldiers in Transition: Re-Enrolling After War Zone Deployments. Corey Bradford Rumann; Florence A. Hamrick, Iowa State University
- Excitement about Science and Career Expectation. Karen K. Inkela, University of Maryland; Matthew E. Soldier, University of Maryland - College Park

55.047. Psychological Constructs in College Student Development.
Chair: Tracey LJ Warren, Indiana University
Participants:
- Conceptualization and Utility of University Matters: A Construct Validity Study of the University Matters Scale. Megan Katharine France, James Madison University; Sara J. Finney, James Madison University
- How Social Sources of Self-Knowledge Influence the Academic Self-Concept of High-Achieving African American Collegians. Tara Scales Williams, The Pennsylvania State University
- The Impact of College on the Psychological Self-Concept of Asian American Students. Ti-Lien Kim Nguyen, University of California - Los Angeles
- Linking Thinking Styles to Psychosocial Development. Li-Fang Zhang, The...
Discussant: Jane Elizabeth Pizzolato, University of Pittsburgh

55.048. Student Choice, Persistence, and Degree Completion. Division J-Postsecondary Education
San Diego Convention Center, Room 14B
12:25 pm to 1:55 pm
Chair: Jordan E. Horowitz, California Partnership for Achieving Student Success
Participants:
Which Way to Go? Students’ Choice of Educational Pathways. Dai Li, The Pennsylvania State University
The Impact of Freshman Year Experience on Retention: What Do Underprepared, Ethnically Diverse College Students Say? Peter Barbatis, Borsad Community College; Ann I. Nevin, Florida International University
Testing and Estimating Causal Factors of College Student Retention: A Structural Model. Wei Pan, University of Cincinnati; Huiyan Bai, University of Central Florida
Pathways to the Baccalaureate. Jon D. Miller, Michigan State University; Linda G. Kimmel, Michigan State University; Beatrice C. Clewell, The Urban Institute
Discussant: Stephen R. Porter, Iowa State University

55.049. Understanding and Supporting Underrepresented Students at Key Postsecondary Transitions. Division J-Postsecondary Education
San Diego Convention Center, Room 26B
12:25 pm to 1:55 pm
Chair: Anthony Monreal, California Department of Education
Participants:
The Impact of Academic and Social Integration on Latino College Students’ Perceptions of Mattering at a Hispanic-Serving Institution. Esau Tovar, Claremont Graduate University; Merrill A. Simon, California State University - Northridge
First-Year College Response to Mathematics Learning: The Relationship of Gender and Ethnicity to Motivation, Attitude, and Metacognition. Noelle Griffin, University of California - Los Angeles; Marisa Agana, University of California - Los Angeles
Do the Perceptions of the Usefulness of Academic Support Services Influence Ethnically Diverse Students’ Help-Seeking Attitudes and Behaviors? Ayshla Madni, University of Southern California; Myron H. Dembo, University of Southern California; Sally Raskoff, Los Angeles Valley College
An Examination of Ethnic Differences in Students’ Approaches to Learning: Self-Regulatory, Cognitive, and Motivational Predictors of Achievement. Robert S. Rueda, University of Southern California; Hyo Jin Lim, University of Southern California; Harold F. O’Neil, University of Southern California
The Human Services Academy Model: Supporting the Postsecondary Pipeline for Underrepresented Students. Gustavo Loera, University of Southern California
Discussants:
Harold G. Levine, University of California - Davis
David T. Conley, University of Oregon

San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
12:25 pm to 1:55 pm
Chair: Patricia A. Brosnan, The Ohio State University
Participants:
Intersections of a Teacher Educator and Her Identity. Laurie Joy Katz, The Ohio State University
Analyzing Transformation from Private to Political: A Scholarship of Teaching Perspective. Diana B. Erchick, The Ohio State University - Newark; Cynthia A. Tyson, The Ohio State University - Columbus; Lisa Lanette Poling, The Ohio State University
How a Life-Long Personal Commitment Grounds Scholarship and Teaching. Azita Manouchehri, Central Michigan University
Scholarship of Teaching: A Journey of Uniting Personal and Professional Voices and Identities. Patricia A. Brosnan, The Ohio State University
Discussant: Azita Manouchehri, Central Michigan University

55.051. Improving Learning and Professional Development Through Partnerships and Dialogue. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Torrey 3
12:25 pm to 1:55 pm
Chair: Deborah Lynn Teitelbaum, University of Georgia
Participants:
Improving Learning Without Talking About Teaching. Kristi Holmstrom, University of Michigan; Lok-Sze Wong, University of Michigan; Andrew Edward Krumm, University of Michigan
Orientation to Professional Development Design and Implementation: Understanding Their Relationship to PD Outcomes Across Multiple Projects. Rose M. Marra, University of Missouri; Sandra K. Abell, University of Missouri; Mark W. Elder, University of Missouri; John K. Lannin, University of Missouri; Meredith Jane Park Rogers, Indiana University - Bloomington; Rena Smith, University of Missouri; Dominike Merle, University of Missouri; Fran Arbaugh, University of Missouri
Teacher Professional Development as a Third Space: Researcher and Practitioner Dialogues. Lynn Violet Clark, Indiana University - Bloomington
The Need for and Potentials of Hybrid Professional Development Schools: A Case Study of a PDS Partnership Between a Nontraditional Teacher Education Program and a K-12 Urban Charter School. John W. White, University of North Florida; Kelly E. Woodrow, Regis University
Discussant:
David A. Whitenack, San Jose State University

55.052. Involving Creative Expressions in Preservice Teacher Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
12:25 pm to 1:55 pm
Chair: Edric Johnson, University of Wisconsin - Whitewater
Participants:
Cynthia B. Dillard, The Ohio State University
Edric Johnson, University of Wisconsin - Whitewater
Angela L. Eckhoff, Clemson University
Mindy Spearman, Clemson University
Foram Bhukhanwala, Arcadia University
Martha A. Allexsaht-Snider, University of Georgia
Janine L. Certo, Michigan State University
Laora J. Apol, Michigan State University
Erin Wibbens, Michigan State University
Lisa Hawkins, Michigan State University
Discussant:
Barbara L. Seidl, The Ohio State University

55.053. Middle and Secondary School Disciplined Inquiry. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Manchester 1
12:25 pm to 1:55 pm
Chair: Walter J. Ullrich, California State University - Fresno
Participants:
A New Paradigm of Differentiated Instruction. Douglas L. Corey, Brigham Young University; Jared Bukaran, Brigham Young University; Benjamin Merrill Lewis, Brigham Young University; Blake E. Peterson, Brigham Young University
Culturally Relevant Pedagogy in Action: Examples From an Alternative High School Classroom. Margarita Jimenez-Silva, Arizona State University; Ruth Luevanos, Los Angeles Unified School District - California
Teacher Inquiry Into Conflict at a Multicultural High School: Reflection, Praxis, and Social Change. Ebony Elizabeth Thomas, University of Michigan
Challenging the Sacredness and Nature of Content: Centering Race/Ethnicity in a Social Studies Content Course. Anand R. Marri, Teachers College, Columbia University
55.054. Teacher Learning About Student Mathematical Thinking: A Discussion of Various PD Models and Research Methodologies.  
Chair: Rossella Santagata, University of California - Irvine  
Participants: Professional Noticing of Children’s Mathematical Thinking. Victoria R. Jacobs, San Diego State University; Lisa L. Clement, San Diego State University; Randolph A. Philipp, San Diego State University; Bonnie Schappelle, San Diego State University  
Discussants: Effects of PD on Teacher Practices and Student Participation: Variability Across Classrooms. Megan L. Franke, University of California - Los Angeles; Noreen M. Webb, University of California - Los Angeles; Angela Grace Chan, University of California - Los Angeles; Tondra De, University of California - Los Angeles; Deanna Pn. Freund, University of California - Los Angeles; Marsha Ing, University of California - Los Angeles; Daniel Battey, Arizona State University  
Participants: Amanda Looney, The Ohio State University  
Discussant: Peter A. Youngs, Michigan State University  
Discussant: Hilda Borko, Stanford University  
Discussant: Marsha Ing, University of California - Los Angeles  
Discussant: Victoria R. Jacobs, Arizona State University  
Discussant: Rossella Santagata, University of California - Irvine  
Discussant: Lisa L. Clement, San Diego State University  
Discussant: Randolph A. Philipp, San Diego State University  
Discussant: Bonnie Schappelle, San Diego State University  
Discussant: Peter A. Youngs, Michigan State University  
Discussant: Hilda Borko, Stanford University

55.055. The Role of Social Networks in Influencing the Commitment of Novice Teachers.  
Chair: Peter A. Youngs, Michigan State University  
Participants: How Collective Bargaining Agreements and Labor Relations Influence Early Career Teachers’ Social Networks and Commitment Levels. Ben Pogodzinski, Michigan State University  
How Variations in the Social Networks of Early Career General Education Teachers and Special Education Influence Teacher Commitment. Nathan Jones, Michigan State University  
How School Sector and Teachers’ Social Networks Affect the Commitment Levels of Public and Catholic High School Teachers. Mark R. Low, Michigan State University  
Discussants: Patricia Burch, University of Wisconsin - Madison  
Sean P. Kelly, University of Notre Dame  
Discussant: Michael W. Kirst, Stanford University

55.056. Current Topics in Early Childhood Education.  
Chair: John W. Sipple, Cornell University  
Estimating the National Costs of an Integrated PreK-3rd Education Program. Lawrence O. Picus, University of Southern California; Allan R. Odden, University of Wisconsin - Madison; Michael E. Goetz, University of Wisconsin - Madison  
Features of the School Environment That Predict Teachers’ Participation in Literacy Coaching. Lindsay Clare Matsumura, University of Pittsburgh; Helen E. Garnier, University of California; Lauren B. Resnick, University of Pittsburgh; Donna D. Bickel, University of Pittsburgh; Kathleen M. Young, University of Pittsburgh; Brian W. Junker, Carnegie Mellon University  
The Unintended Consequences of Early Childhood Teacher Education Policy: The Case of Massachusetts. Jorgelina Abbate-Vaughn, University of Massachusetts - Boston  
Discussant: Jay G. Chambers, American Institutes for Research

55.057. School and District Leadership. Division L-Educational Policy and Politics  
Chair: Nancy M. Sanders, Washington State University - Vancouver  
Participants: Challenging Leadership in Southern Thailand: New Competitions and New Legitimations. Brendan D. Maxcy, University of Missouri - Columbia; Tha Suong Thi Nguyen, University of Missouri - Columbia; Ekkarin Sungtong, Prince of Songkla University-Pattani Campus  
Leadership Leverage Points: How School Leaders Impact Organizational Sensemaking During Curriculum Policy Implementation. Jeffrey V. Bohl, Michigan State University; Susan M. Pinty, Michigan State University  
Mapping the Changing North Carolina Policy Context for School Leadership: Implications for Principal Preparation. Joy C. Phillips, East Carolina University; Lynn K. Bradshaw, East Carolina University; Kathleen Topolka Jorissen, Western Carolina University  
Discussants: David Mayrowetz, University of Illinois - Chicago  
Hanne B. Mawhinney, University of Maryland - College Park

55.058. Senior Year Course-Taking in Chicago: Gearing up for College or Coasting to Graduation? Division L-Educational Policy and Politics  
Chair: Melissa R. Roderick, University of Chicago  
Participants: The Effect of Senior Year Course-Taking on College Enrollment and Persistence. Jenny K. Nagaoaka, University of Chicago; Thomas Kelley-Kemple, University of Chicago; Amy Rebecca Proges, University of Chicago  
The Effect of Advanced Placement Math and Science Course-Taking on College Enrollment and Persistence. Amy Rebecca Proges, University of Chicago; Jenny K. Nagaoaka, University of Chicago; Melissa R. Roderick, University of Chicago  
Student Voices: An Exploration of the Discrepancy Between Students’ Postsecondary Ambitions and Senior Year Coursework. Ellis Moeller, University of Chicago; Karen Roddie, University of Chicago  
Discussant: Michael W. Kirst, Stanford University

55.059. Teacher Characteristics and Student Achievement. Division L-Educational Policy and Politics  
Chair: Betty Malen, University of Maryland  
Participants: Is Experience the Best Teacher? A Multilevel Analysis of Teacher Characteristics and Reading Achievement. Francis Howard Lin Huang, University of Virginia; Tonya R. Moon, University of Virginia  
Linking Reading Coaches and Student Achievement: Evidence From Florida Middle Schools. Jennifer Sloan McCombs, RAND Corporation; Julie A. Marsh, RAND Corporation; J. Lockwood

Students, Teachers, and Fourth-Grade Mathematics Achievement: A Cross-National Examination of Relationships and Interactions. Thomas F. Luschei, Florida State University; Anita Chudgar, Michigan State University  
Teachers’ Characteristics Impact on Student Achievement: Variation by Students’ Economic Background. Paul Joseph Baumann, University of Maryland; Ying Zhang, University of Maryland  
The Impact of Teacher Mathematics Training on Elementary Student
Mathematics Achievement. Elizabeth Etama Smith, Vanderbilt University; Kurt Allen Scheib, Vanderbilt University

Discussants:
Karen J. DeAngels, University of Rochester
Robert G. Croninger, University of Maryland

55.060. Identity and Meaning Among Adult Learners. SIG-Adult Literacy and Adult Education
San Diego Convention Center, Room 25C
12:25 pm to 1:55 pm
Chair: Dominique T. Chlop, Texas A&M University - College Station
Participants:
Making Connections: Training Programs and Social Capital Formation Among Low-Wage Urban Workers. Frederic Gerard Hutchinson, College of Lake County
Narrative and Adult Learning. M. Carolyn Clark, Texas A&M University; Marsha D. Rossiter, University of Wisconsin - Oshkosh
Possible Selves and Adult Learning: Toward a Research Agenda. Marsha D. Rossiter, University of Wisconsin - Oshkosh
Discussant: Tom Neshit, Simon Fraser University

55.061. Language, Literacy, and Math in Diverse Contexts: Case Studies From Mexican, Puerto Rican, and U.S. Communities. SIG-Bilingual Education Research
San Diego Marriott Hotel & Marina, Columbia 2
12:25 pm to 1:55 pm
Chair: Iliana Reyes, The University of Arizona
Participants:
The Literacy Development of an Emergent Bilingual Child: Using Private Talk as a Tool of Analysis. Patricia Azuara, The University of Arizona
A Case Study of Language and Literacy Socialization Practices by a First-Generation Mexican Immigrant Family. Aura González-Robles, The University of Arizona
Mathematics Teaching Resources and Practices of Elementary School Teachers in a Mexican Border City. Jesus Acosta, The University of Arizona
Discussant: Luis C. Moll, The University of Arizona

55.062. What Can Eastern Philosophies Contribute to Curriculum Theory and Pedagogical Practice in the Field of Western Education? SIG-Confucianism, Taoism, and Education
San Diego Convention Center, Room 4
12:25 pm to 1:55 pm
Chair: Heesoon Bai, Simon Fraser University
Participants:
Hungry Ghosts: Toward an East-West Curriculum of “Social Healing”. Claudia Eppert, University of Alberta
As the Tao Is to the East So the Logos Is to the West: Is There a “Way” of Teaching in Global Times? David G. Smith, University of Alberta
Teaching Between Nothingness and Thingness. Rosa Hong Chen, Simon Fraser University
Daoist Practice of Wu-Wei and the Zen Practice of Gateless Barrier in Teaching and Learning. Avraham A. Cohen, City University of Seattle - Vancouver, BC; Heesoon Bai, Simon Fraser University

San Diego Convention Center, Room 9
12:25 pm to 1:55 pm
Chair: Patricia M. Mchatton, University of South Florida
Discussant: Veronica Gayle, University of British Columbia - Okanagan

55.064. Race, Ethnicity, Students, and Teachers. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education
San Diego Convention Center, Room 10
12:25 pm to 1:55 pm
Chair: Jonathan Lightfoot, Hofstra University
Participants:
Theorizing Racist Nativism as a Conceptual Framework for Examining the Educational Experiences of Latina/o Undocumented Immigrant Youth. Veronica Nelly Velez, University of California - Los Angeles; Maria C. Malagon, University of California - Los Angeles; Lindsay Perez Huber, University of California - Los Angeles
A Dream Deferred? Exploring the Literacy Practices of African American High School Students in a Midsize Midwestern Town. Valerie Nicole Nyberg, University of Iowa
Discussant: Jeanne M. Powers, Arizona State University

San Diego Convention Center, Room 28A
12:25 pm to 1:55 pm
Chair: Beth Blue Swadener, Arizona State University
Participants:
Silencing Resistance as Participation: Limitation of Children’s Rights. Janette Habashi, University of Oklahoma
Discussant: Glenda M. Macnaughton, University of Melbourne

55.066. Perspectives in Cultural-Historical Research. SIG-Cultural Historical Research
Omni San Diego, Balboa 3
12:25 pm to 1:55 pm
Chair: Kevin O’Connor, University of Rochester
Participants:
Community Involvement Through Dialogic Learning: Impact on Minority Students’ Learning. Sandra Racionero-Plaza, University of Wisconsin - Madison; Adriana Aubert Simon, University of Barcelona
Connecting “Soul and Role” Through Transformative Professional Development. Achechi Susan Jurus, University of Colorado - Boulder
The Instructional Application of Vygotskian Perspectives on Concept Formation for Young CLD Children. Mi Song Kim, McGill University
Discussant: Nancy M. Ares, University of Rochester

55.067. Instructional Design Standards, Tensions, Heuristics, and Practice. SIG-Design and Technology
Omni San Diego, Gallery 2
12:25 pm to 1:55 pm
Chair: Patricia L. Hardre, University of Oklahoma
Participants:
Analyzing Standards for the Design of Distance Education. Barbara Locke, Virginia Polytechnic Institute and State University; John K. Burton, Virginia Polytechnic Institute and State University; Ken Potter, Virginia Polytechnic Institute and State University
Design Tensions: Adapting a Signature Pedagogy Into Instructional Design Education. Elizabeth Boling, Indiana University; Kenneth M. Smith, Indiana University
Discussant:
Barbara A. Bichelmeyer, Indiana University

55.068. Navigating Tensions in Educational Change From the Top Down and the Bottom Up. SIG-Educational Change
San Diego Marriott Hotel & Marina, Pacific
12:25 pm to 1:55 pm
Chair:
Catherine Hands, University of San Diego
Participants:
Multiple Streams Theory and School District Reform: The Role of the Policy Entrepreneur. Cecilia Huynh Sam, University of Southern California
Understanding Change: A Closer Look at the Georgia Performance Standards for Mathematics. Sandra K. Geisler, University of Georgia
The Mediation Effect of Student Engagement on Academic Demands and School Identification. Sharon Gaydos, OISE/University of Toronto
Discussant:
Benjamin Levin, OISE/University of Toronto

55.069. Inside/Outside: How School Systems and Community Organizations Negotiate Partnerships for Reform. SIG-Family, School, Community Partnerships
San Diego Convention Center, Room 27A
12:25 pm to 1:55 pm
Chair:
Sara McAlister, Annenberg Institute for School Reform
Participants:
Community Organizing and District Collaborations: A Research Perspective. Sara McAlister, Annenberg Institute for School Reform
Hamilton County/Chattanooga Public Schools: Multiple Partnerships for Districtwide Reform. Jesse Register, Annenberg Institute for School Reform
Youth 4 Change: Bridging “Inside” and “Outside” Youth Engagement in Providence. Adeola Oredola, Youth In Action
Discussant:
Richard Gray, Annenberg Institute for School Reform

55.070. Recognizing the Heterogeneity of the Immigrant Experience: Counternarratives to Inform Educational Policy. SIG-Hispanic Research Issues
San Diego Marriott Hotel & Marina, Columbia 1
12:25 pm to 1:55 pm
Chair:
Stella M. Flores, Vanderbilt University
Participants:
A Conceptual Continuum for Immigrants: High School Experiences in an Environment of High-Stakes Testing and Accountability. Patricia D. Lopez, University of Texas - Austin; Julian Vasquez Heilig, University of Texas - Austin
“Historias, Inquietudes, y Sueños”: The Policy-Inflicted Realities of Immigrant Students and the Search for a Quality Higher Education. Angelica Aguilar, University of Texas - Austin; Cristobal Rodriguez, University of Texas - Austin
Beyond Poli-Memos? A Consideration of the Linkages Between Politics and the Academy for Immigrant Educational Policy. Emmanuel Garcia, University of Texas - Austin
Discussant:
Angela Valenzuela, University of Texas - Austin

55.071. Accommodations and Alternate Assessments Based on Modified Achievement Standards (AA-MAS). SIG-Inclusion and Accommodation in Large-Scale Assessment
San Diego Marriott Hotel & Marina, Oceanside
12:25 pm to 1:55 pm
Chair:
Sheryl S. Lazarus, University of Minnesota
Participant:
Accommodations and Alternate Assessments Based on Modified Achievement Standards (AA-MAS). Sheryl S. Lazarus, University of Minnesota; Jason Richard Altman, University of Minnesota; Damien Cormier, University of Minnesota; Sandra Berndt, Wisconsin Department of Public Instruction
Discussant:
Scott F. Marion, National Center for Improvement of Educational Assessment

55.072. International Studies on Teacher Education. SIG-International Studies co-sponsored with Division K-Teaching and Teacher Education
San Diego Convention Center, Room 24C
12:25 pm to 1:55 pm
Chair:
Barbara Garri, SUNY - College at Oswego
Participants:
Teacher Education in the United Kingdom: A “Home International” Study. Ian Menter, University of Glasgow; Moira Hulme, University of Glasgow; Martin Jephcott, Cardiff University; Patricia A. Mahony, Roehampton Institute of London; Anne Moran, University of Ulster
A Month in Their Shoes: Preparing Teachers for Cultural and Linguistic Challenges of English Learners. Anaida Colon-Muniz, Chapman University; Suzanne SoolHoo, Chapman University; Evangelina Brignon, University of Nebraska - Omaha
A Case Study of Lesson Study in Japan: From the Point of View of Student Achievement. Tetsuo Karamoto, Saga National University-Japan; Kenji Tsuyuguchi, Ehime National University
Pushing the “Knowledge” Boundaries Around Assessment: Monitoring Changing Practices of High School Mathematics and Science Teachers. Debra L. Panizzon, Flinders University; John E. Pegg, University of New England
Discussant:
Beatrice Avalos, University of Chile

55.073. The Evolving Educational Leadership Classroom. SIG-Leading and Teaching in Educational Leadership
San Diego Convention Center, Room 17A
12:25 pm to 1:55 pm
Chair:
Michael C. Johanek, University of Pennsylvania
Participants:
Preparation of School Leaders for Supporting Adult Development: From University Classroom to Practice. Eleanor E. Drago-Severson, Teachers College, Columbia University; Anila Asghar, Johns Hopkins University
Changing Perspectives Through Purposeful Immersion Into Collaborative Processes. Michelle D. Young, University of Texas; Ann O’Doherty, University of Texas - Austin; Elizabeth Goodnow, University of Texas - Austin; Mark A. Gooden, University of Texas - Austin
Online Leadership Cases: Instructional Tool for Developing Administrative Decision Making. Pamela D. Tucker, University of Virginia; Sara L. Dexter, University of Virginia
Discussant:
Nona A. Prestine, The Pennsylvania State University

San Diego Marriott Hotel & Marina, Columbia 3
12:25 pm to 1:55 pm
Chair:
Elizabeth Warner, U.S. Department of Education
Participants:
The Evaluation of Enhanced Academic Instruction in After-School Programs. Alison Black, MDRC; Fred C. Doolittle, MDRC; Marie-Andree Somers, MDRC; Rebecca Unterman, MDRC; Jean Grossman, Public/Private Ventures
**55.075. Identifying Innovative Spaces for the Development of Peace Education Research and Practice.** SIG-Peace Education
San Diego Convention Center, Room 5A
12:25 pm to 1:55 pm

Chair: Edward J. Bruntnell, Colorado State University

Participants:
- Transdisciplinarity as a Research Method and Teaching Practice for Peace Educators. B. Jeannie Lum, University of Hawaii’
- Conceptualizing Peace: Boldly Examining Peace Studies With Open Eyes Behind the Walls of the Academy. Bryan Wright, OISE/University of Toronto
- Interreligious and Intercultural Education for Sustainable Peace: The Search for Shared Values in Scriptures of Religions. Angelina Gutierrez, Saint Scholastica’s College
- Working Inside an American Social Studies Framework to Institutionalize a Human Rights Historical Awareness. Rosemary A. Blanchard, California State University - Sacramento

Discussant: Candice C. Carter, University of North Florida

**55.076. The Ethics of Identity and Subjectivization.** SIG-Philosophical Studies in Education
San Diego Marriott Hotel & Marina, Torrance
12:25 pm to 1:55 pm

Chair: John F. Covaleskie, University of Oklahoma

Participants:
- The Weakness of Education: For a Pedagogy of the Event. Gert J. J. Biesta, University of Stirling
- Idealizing Identity, Overlooking Medium: Some Limitations of Multiculturalist Humanities Education. Rene V. Arcilla, New York University
- Subjection or Subjectivation: Knowledge in Childhood Development. Guoping Zhao, Oklahoma State University

Discussant: Shilpi Sinha, Adelphi University

**55.077. Post-Voice?: Errant Inquiry in the Colonial Present.** SIG-Qualitative Research
Omni San Diego, Gallery 1
12:25 pm to 1:55 pm

Chair: Lisa A. Mazzel, Manchester Metropolitan University

Participants:
- From Voices to Practices: Taking the Material Turn in Addiction Studies. Kate McCoy, SUNY - College at New Paltz
- Prickly Cactus: On Voicing Healing. Concha Delgado-Gaitan, University of Texas - El Paso
- (Un)desirable Voices: The Quagmire of “Difference” in Feminist Inquiry. Lubna N. Chaudhry, Binghamton University - SUNY, Corrine Bertram, Binghamton University - SUNY
- Thinking Voice Beyond Its Already Constituted Forms. Lisa A. Mazzel, Manchester Metropolitan University

Discussant: Maggie Macule, Manchester Metropolitan University

**55.078. The Past, the Present, and the Future of Research in Gifted Education.** SIG-Research on Giftedness and Talent
Omni San Diego, Gallery 3A
12:25 pm to 1:55 pm

Chair: Carolyn M. Callahan, University of Virginia

Participants:
- David Yun Dai, University at Albany - SUNY
- Holly Herberg-Davis, University of Virginia
- Marcia L. Gentry, Purdue University
- D. Betsy McCooch, University of Connecticut
- Ann E. Robinson, University of Arkansas - Little Rock
- Bruce M. Shore, McGill University
- Del L. Siegle, University of Connecticut

Discussant: Jonathan A. Plucker, Indiana University

**55.079. Innovative Strategies for Supporting and Retaining New Teachers in Hard-to-Staff Schools.** SIG-Research on Teacher Induction
San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
12:25 pm to 1:55 pm

Chair: Jane Fleming, Erikson Institute

Participants:
- Supporting New Teachers With Intensive, Content-Specific Professional Development. Susan M. Catapano, University of North Carolina - Wilmington; Martille Rene Elias, University of Missouri - St. Louis; Jane Fleming, Erikson Institute
- Supporting Cultural Considerations in Instructional Decision Making. Alina Slapac, University of Missouri - St. Louis; Susan M. Catapano, University of North Carolina - Wilmington; Martille Rene Elias, University of Missouri - St. Louis
- Engaging Beginning Teachers as Experts in Professional Development. Jane Fleming, Erikson Institute, Mary Grezlik, Academy of Urban School Leadership; Tonia Humphrey, Smartly Fits Educational Services
- Transforming New Teachers Into Mentor Teachers. Sarah E. Huisman, Fontbonne University; Susan M. Catapano, University of North Carolina - Wilmington

Discussant: Frances O. Rust, Erikson Institute

**55.080. Women in Higher Education: Exploring Challenges, Identities, and Roles.** SIG-Research on Women and Education
Omni San Diego, Gallery 3B
12:25 pm to 1:55 pm

Chair: Dolores E. McNair, University of the Pacific

Participants:
- A Survey Study of Female Department Chairs Across Disciplines in Higher Education. Carol A. Mullen, University of North Carolina - Greensboro
- Developing Identity: Women Faculty Taking the Road Less Traveled. Dana E. Christman, New Mexico State University; Rhonda L. Mcclellan, Texas Woman’s University; Adrienne E. Hyle, University of Texas - Arlington
- Gender and Interdisciplinary Science: The Participation of Female Scientists in Interdisciplinary Fields. Karri A. Holley, The University of Alabama
- Gendering the Ivory Tower: The First Generation of Academic Women at the University of New Zealand, 1907-1949. Tanya Fitzgerald, La Trobe University; Jenny Collins, Unite Institute of Technology - New Zealand
- Befriending (White) Women Faculty in Higher Education? Barbara J. Thayer-Bacon, University of Tennessee

Discussant: Dana E. Christman, New Mexico State University

San Diego Marriott Hotel & Marina, San Francisco
12:25 pm to 1:55 pm

Chair: Nita J. Matzen, Appalachian State University

Participants:
- Analyzing Preservice Teacher Librarian E-Portfolios for Program Improvement. Lesley S. Farmer, California State University - Long Beach
- Bringing the Village to the University Classroom: Uncertainty and Confusion in Teaching School Library Media Students to Be Learner Centered, Knowledge Centered and Assessment Centered. Joette Steff-Mahy, University at Albany - SUNY; William E.J. Douane, University at Albany - SUNY
- Collaboration to the Extreme: Analysis of Teachers’ After-Hours E-Mail Requests of the School Library Media Specialist Over Time. Michelle Kowalsky, William Paterson University
- Exploratory Study of National Board Certification in Library Media and Information Science and Student Achievement. Gail K. Dickinson, Old Dominion University; Shana L. Pribesh, Old Dominion University; Timothy Goodale, Old Dominion University
- The Process of a Multidisciplinary Collaborative Endeavor Between School Librarians and Teachers: A Case Study. Patricia Montiel Overall, The University of Arizona
55.082. Distance Education in Rural Contexts. SIG-Rural Education
San Diego Marriott Hotel & Marina, Newport Beach
12:25 pm to 1:55 pm
Chair: Michael Kristopher Barbour, Wayne State University
Participants:
Barrett D. Distance Education in Rural Schools. Matthew J. Irvin, University of North Carolina - Chapel Hill; Wallace Hannum, University of North Carolina; Claire de la Verre, University of North Carolina - Chapel Hill
Beyond Volunteerism and Good Will: Examining the Commitment of School-Based Teachers to Distance Education. Dennis M. Mulcahy, Memorial University - Newfoundland; Michael Kristopher Barbour, Wayne State University
Distance, Climate, Demographics, and the Development of Online Courses in Newfoundland and Labrador. Scott Reid, University of Ottawa
Teacher’s Experiences of Rural School Reorganization. Catherine Savage, Victoria University, Australia
Discussant: Kevin Patrick Brady, North Carolina State University

55.083. Student Truancy, Delinquency, and Dropout. SIG-School Community, Climate and Culture
San Diego Convention Center, Room 23B
12:25 pm to 1:55 pm
Chair: Laura Dreath Zeman, Southern Illinois University
Participants:
"I Need a New Start": Students’ Perspectives on Suspension, Expulsion, and Reinstatement. Elizabeth Vazquez, University of California - Los Angeles
Examining Community-Based Alternative Programs as a Pathway for Dropout Prevention and Recovery in Boston. Nicole Lavan, University of Massachusetts - Boston
A Local Case Study on Students’ Perceptions of Truancy and Delinquent Behaviors. Dianne Reed, Sam Houston State University; Rebecca A. Robles-Pina, Sam Houston State University; Carrie Butler, Sam Houston State University
School Woundedness and the Healing Process. Kirsten Olson, Wheaton College
Discussant: Samantha Elliott Briggs, Southern Poverty Law Center

55.084. Mutual Engagement, Shared Responsibility, and Public Service: New Visions of School-University Collaboration. SIG-School/University Collaborative Research
San Diego Marriott Hotel & Marina, Warner Center
12:25 pm to 1:55 pm
Chair: Raymond L. Calabrese, The Ohio State University
Participants:
A School/University Appreciative Inquiry Partnership to Examine the Benefits of Social Inclusion of Students With Disabilities. Raymond L. Calabrese, The Ohio State University; Jean A. Patterson, Wichita State University; Fuchang Liu, Wichita State University; Sharon Beve Goodwin, Wichita State University; Crystal D. Hummel, Andover Public Schools Unified School District #385 - KA; Erica Nance, Wichita State University
Is It Mentoring, Sharing, or Community Learning? A Case Study of “Borrowed Scientists” Roles, Expectations, and Experiences in a High School Science-Math Classroom. Pamela Jean Theroux, University at Albany - SUNY; Francesca Durand, University at Albany - SUNY
School-University Professional Development Partnerships: Theories of Action, Theories of Change. Diane C. Gardner, Illinois State University; Paul J. Baker, Illinois State University; Lynne Curry, Illinois State University
The University in the Public Interest: University-Community Partnerships at One Ivy League Institution. Alison Cohen, Brown University
Discussant: Wendy M. Burke, Eastern Michigan University

55.085. Diversity and Equity in Science Education. SIG-Science Teaching and Learning
Manchester Grand Hyatt, Madeleine Room C
12:25 pm to 1:55 pm
Chair: Mary J. Leonard, Montana State University
Participants:
Students and Teachers Navigating Cultural Conflicts in the Science Classroom: A Grounded Theory. Sybil Kelley, Portland State University; Dalton Miller Jones, Portland State University; William Becker, Portland State University
The Relationship Between Preservice Early Childhood Teachers’ Cultural Values and the Cultural Values They Believe That Scientists Hold. Valerie Akerson, Indiana University; Cary A. Buzzelli, Indiana University - Bloomington; Jennifer Eastwood, Indiana University
We Could Ask a Kaumātua or Look on the Internet: Responding to Culture in Science Education. Bronwen Cowie, The University of Waikato - New Zealand; Ted Glynn, The University of Waikato - New Zealand; Kathrin Oret-Cass, The University of Waikato - New Zealand
High School Science Teachers’ First Experience Teaching ELLs: A Year-Long Multiple Case Study. Karleen R. Goubeaud, Long Island University
Measuring Opportunity to Learn and Academic Language Exposure for English Language Learners in Elementary Science Classrooms. Jose-Felipe Martinez-Fernandez, University of California - Los Angeles; Alison Bailey, University of California - Los Angeles; Becky Hsuan-Hua Huang, University of California - Los Angeles; Deidre Kerr, University of California - Los Angeles; Stacy Beauregard, University of California - Los Angeles

55.086. Transforming Preservice and Inservice Teacher Education for Supporting Second and World Language Learners: Possibilities and Challenges. SIG-Second Language Research
San Diego Convention Center, Room 27B
12:25 pm to 1:55 pm
Chair: Jerri Willett, University of Massachusetts
Participants:
Preparing Teachers to Support English Language Learners. Susan R. Warren, Azusa Pacific University; Gail M. Reeder, Azusa Pacific University; James Timothy Noftle, Azusa Pacific University; Greg Kaiser, Azusa Pacific University; JoAnn Jarchan, Azusa Pacific University
Language, Identity and English Language Instruction: Native and Nonnative English Speaking Teachers of Young Children in Taiwan. Ming-Fang Hsieh, National Hsinchu University Education
Balancing Content and Language in Instruction: The Experience of Immersion Teachers. Lauren Commarata, University of Georgia; Diane J. Tedick, University of Minnesota
Content Area Teachers and ESL Preparation: Motivational Considerations. Yuliya Ardashesa, University of Louisville; Sherri L. Brown, University of Louisville
Integration of English Language Development Strategies Into ESL Preschool Classrooms in Rural East Texas. Janannah Walters Nerren, Stephen F Austin State University; Carolyn Davidson Abel, Stephen F. Austin State University; Dorothy Gotschall, Stephen F. Austin State University

55.087. A Sociocultural Perspective on the Outgrowth and Development of the Self-Study School. SIG-Self-Study of Teacher Education Practices
San Diego Convention Center, Room 15B
12:25 pm to 1:55 pm
Chairs: Anastasia P. Samaras, George Mason University; Hafdis Gudjonsdottir; University of Iceland
Mary C. Dalmau, Victoria University, Australia
Participants:
Stefanie E. Pinneger, Brigham Young University
Mary Lynn Hamilton, The University of Kansas
Mieke L. Lunenberg, Vrije University, Belgium
Sandra R. Schuck, University of Technology - Sydney
Clare Kosnik, University of Toronto
Avinder Kaur Johri, George Mason University
Jason K. Ritter, Duquesne University
Anne R. Freese, University of Hawai‘i
Robyn T. Brandenburg, University of Ballarat
Julian D. Kitchen, Brock University
Patience A. Sowa, Zayed University - United Arab Emirates
Designing a Video Case Library for Teachers: A Singapore Perspective. 
Hyo-Jeong So, Nanyang Technological University - Singapore; Hans 
Lossman, National Institute of Education - Singapore; Michael J. Jacobson, 
University of Sydney

The Effectiveness of a Bilingual, Collaborative Distance Learning Initiative 
in Special Education. Brenda Barrio, University of North Texas; Tandra 
Lea Tyler-Wood, University of North Texas; Pamela K. Peak, University of North 
Texas

Video Interactions for Teaching and Learning (VITAL) and Its Correlates. 
Deborah Rosenfeld, Teachers College, Columbia University; Herb 
Ginsberg, Teachers College, Columbia University; Michael D. Preston, 
Columbia University; Amy Dolan, Teachers College; Genevieve Hartman, 
Teachers College, Columbia University

Discussant: 
Cathy Cavanaugh, University of Florida

55.091. Division K: Teachers and Teacher Education, Session 10. Division 
K-Teaching and Teacher Education 
San Diego Convention Center, Ballroom 6A 
12:25 pm to 1:05 pm

Tables:
1. Implementation Level of English Language Learner (ELL) Strategies in 
   Teacher Practice and Impact on Student Achievement With and Without 
   Coaching. Janet Penner, University of Arkansas
2. Increasing Reflective Practice Skills of Preservice Teachers. Bridget Lynne 
   Kelley, Western Washington University; Kay Price, Western Washington 
   University; Karina Nelson, Western Washington University
3. The Induction of First-Year Teachers: A Role for Teacher Educators? Melissa 
   J. Evans-Andris, University of Louisville; Diane W. Kyle, University of 
   Louisville; Robert Carini, University of Louisville
4. Kindred Cousins: The Relational Interactions and Development of Efficacy 
   and Interest Among Teachers in Training. Joyce Fleck Long, University of 
   Notre Dame; Rascal Moore, The Ohio State University
5. Lesson Study as One Component of a Teacher Professional Development 
   Project. Maria Lorelei Fernandez, Florida International University
6. Let Me Clear My Voice: African American Adolescent Voices on Their 
   White Educators. Larry C. Bryant, Saint Xavier University
7. Limitations of Preservice Elementary Teachers’ Content Knowledge: 
   The Complexities of Whole Number Division. Rebecca R. Robichaux, 
   Mississippi State University

55.092. Informing Teacher Practice Through Action Research Methodology. 
SIG-Action Research 
San Diego Convention Center, Ballroom 6A 
12:25 pm to 1:05 pm

Tables:
8. Action Research and Creativity: Changing and Empowering Teacher 
   Definition of Research. Dannelle D. Stevens, Portland State University; 
   Micki M. Caskey, Portland State University
9. Action Research as a Form of Reflective Thinking. Amina Nihlavi, 
   University of Arkansas; Crystal Beeshars, University of Arkansas - 
   Fayetteville
10. Integration of Action Research in Preservice Teacher Education. Susan M 
    Pavalko, The Pennsylvania State University; Dipali Puri, The Pennsylvania 
    State University
11. Research From the Inside: Teacher Preparation and Professional 
    Development. Heather Bridge, SUNY - College at Cortland; Tony Byungho 
    Lee, SUNY - College at Cortland
12. The Effects of Utilizing Multiliteracies in the Science Curriculum on 
    Motivation and Test Scores: A Collaborative Interactive Group Action 
    Research Approach. Dan R. Saurino, University of West Georgia; Penelope 
    L. Saurino, University of West Georgia

Discussants: 
Mary L. Brydon-Miller, University of Cincinnati 
Mary L. Brydon-Miller, University of West Virginia
55.094. Making an Impact in Urban Education. SIG-Urban Learning, Teaching and Research
San Diego Convention Center, Ballroom 6A
12:25 pm to 1:05 pm
Tables:
17. Entering the Circle of Knowledge: Education Students' Inquiries Into Urban Education. Michelle Zoss, Georgia State University; Teri J. Holbrook, Georgia State University; Peggy M. Albers, Georgia State University; Ewa McGrail, Georgia State University; Melody K. Milbrandt, Georgia State University; Melanie Davenport, Georgia State University; Kuo-Yu Hsieh, Georgia State University; John Decker, Georgia State University
19. Examining Urban Reading Specialists' Perceptions of Their Knowledge and Skills: Do They Know What They Think They Know? Sharon H. Ulamoff, California State University - Los Angeles; Joan C. Fingon, California State University - Los Angeles; Dolores Beltran, California State University - Los Angeles; Cyrene St. Amant, California State University - Los Angeles
20. Lessons From the Urban-Scape: Teaching, Learning, and Becoming Urban Early Childhood Teachers and Teacher Educators. Jennifer J. Mueller, University of Wisconsin - Milwaukee

55.095. Research and Development in Professional Development School Work. SIG-Professional Development School Research
San Diego Convention Center, Ballroom 6A
12:25 pm to 1:05 pm
Tables:
21. Developing Collective Teacher Efficacy in a Professional Development School. Jennifer M Suh, George Mason University; Kim Dockery, Fairfax County Principal; Cecilia Vanderhye, Fairfax County Public Schools
22. The “Essential” Elements of the Professional Development School: Finding a Common Understanding For PDS Work. Roger N. Brindley, University of South Florida; Bruce Field, University of South Carolina; Elliott Lenten, Northeastern Illinois University
23. Development of a Rubric to Analyze a PDS Program Using the Nine Essentials of NAPDS. Joan N. Maier, Sam Houston State University; Wren Bump, University of Houston - Clear Lake
24. Living Through Transition: Renegotiating Roles and Structures in a PDS Network. Reagan Curtis, West Virginia University; Sharon B. Hayes, University of Florida; Sarah Steel, West Virginia University; Diane Vendol-Hoppey, West Virginia University
25. Teacher Evaluation as Professional Development: A Teacher-Directed System for Evaluating Experienced Teachers in a PDS. Judith A. Duffield, Lehigh University; Michele Pragnito, Bethlehem Area School District
26. Why We Should Not Do Teacher Education on the Cheap: A 16-Longitudinal Study of a MED/PDS Program. Marilyn A. Johnston-Parsons, University of Illinois - Urbana-Champaign; Chien-Ni Chang, The Ohio State University; Jong-Hyun Lee, University of Illinois - Urbana-Champaign; Michael Thomas, Battelle for Kids
27. Attributes of Resiliency That Sustain School-University Partnerships. Sarah K. Mcmahan, The University of Mississippi

San Diego Convention Center, Ballroom 6A
12:25 pm to 1:05 pm
Tables:
30. Epistemological Beliefs and Self-Regulated Learning Skills in the Online Course Environment. Lucy M. Barnard, Baylor University; William Y. Lan, Texas Tech University; Steven M. Crooks, Texas Tech University; Valerie Osland Paton, Texas Tech University
31. Personal Factors Underlying the Relation Between Metacognitive Judgments and Control in Self-Regulated Learning. Li Sha, Simon Fraser University; Philip H. Winne, Simon Fraser University; Stephen R. Campbell, Simon Fraser University
32. The Community College Longitudinal Retention (CCLR) Study: Phase 2. Claire Ellen Weinstein, University of Texas - Austin; Taylor Wayne Acee, University of Texas - Austin; Michelle Jordan, University of Texas - Austin; Brena Jeanne Sylvester Dacy, University of Texas; JeoHak Jung, University of Texas - Austin; James Lucchelli, San Antonio College; George Marmell, University of Texas - Austin; Emma L. Mondiola, San Antonio College, Daniel L. Murphy, University of Texas - Austin; Sonia Valdez, San Antonio College; Robert Zeigler, San Antonio College
33. Measuring Self-Regulation in Online and Blended Learning Environments. Yen M. To, Texas Tech University; Lucy M. Barnard, Baylor University; William Y. Lan, Texas Tech University; Valerie Osland Paton, Texas Tech University; Shi-Ling Lai, Ling Tung University

55.097. Cultural Perspectives and Education. SIG-Media, Culture and Curriculum
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:25 pm to 1:05 pm
Tables:
1. Critical Interventions: Teaching Food Preparation and Undermining Food Marketing Among Low-Income Teens of Color. Catherine Lara Lalonde, D'Youville College
2. Growing Up Muslim: Young Women, Popular Music, and Belief. Chris Richards, London Metropolitan University
4. Participatory Cultures: Integrating This “Hidden Curriculum” Into a Campus-Based Program for Urban Adolescents. Kelly McNeal, William Paterson University; Melda N. Tildz, William Paterson University
5. The Out-of-School Curriculum of Polish ESL University Students. Mariam A Mazboudi, University of Illinois - Chicago
6. "The Sims 2 Pets" as a Cultural Tool for Use in the Classroom. Pilar Lacasa, University of Alcala; Laura Mendez, Universidad Nacional de Educaciòn a Distanza; Rui Martinez Borda, University of Alcala; Hector Del-Castillo, University of Alcala; Ana-Belen Garcia-Varela, University of Alcala

55.098. Curriculum Development, Education, and Schooling in Caribbean and African Contexts. SIG-Research Focus on Education in the Caribbean and Africa
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:25 pm to 1:05 pm
Tables:
8. The Occurrence of Dialect Features in the Academic Discourse of Standard 5 Classrooms in Trinidad. Sarojani S. Mohammed, University of Texas - Austin; Diane L. Schallert, University of Texas - Austin
9. Creating Coursework in Instructional Design and Technology That Focuses on Social and Cultural Issues. Wanjira Kinuthia, Georgia State University
10. A Quantitative Case Study of Mathematics Attainment and Attitude Among 8-10-Year-Olds in Trinidad and Tobago. Laurencelot I. Brown, Duquesne University; Gibbs Yanai Kanyongo, Duquesne University
Discusant: Jane Arnold Lincove, University of Texas - Austin

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:25 pm to 1:05 pm
Tables:
12. Can the Correct Number of Classes Be Detected in Misspecified Multilevel
55.100. Resources and Strategies to Support Online Student Learning. SIG-Queer Studies
Online Teaching and Learning
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:25 pm to 1:05 pm
Table:

17. Can Social Network Sites Like MySpace and Facebook Help Kids Learn?
Christine M. Greenhow, University of Minnesota

Alice Lai, Empire State College - SUNY; Lilly Lu, Northern Illinois University

19. Students’ Perceptions of Online Discussion Quality and Contributing Factors for Those Perceptions. Juanxia Du, Mississippi State University; Jianzhong Xu, Mississippi State University

20. A Cultural Influence: Students’ Participation in Online Collaborative Learning. Gang Dong, East China Normal University; Juanxia Du, Mississippi State University; Meili Sun, East China Normal University


55.101. Unpacking Queer Identities. SIG-Queer Studies
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:25 pm to 1:05 pm
Table:

22. Adding Our Voices: Language and Agency. Sara Lewis-Bernstein Young, University of Massachusetts

23. Exploring Transitional Space and Queerness in the Composition of a Dramatic Text. Treavor Lowell Bogard, University of Texas - Austin

24. Migrants or Myth? Educational and Residential Aspirations of Rural Central Appalachian Sexual Minority Young People. Christopher Stapel, University of Kentucky

25. Unpacking the Social Construction of Closeted/Not Closeted Positionality Within the Queer Community. Anna V. Wilson, Chapman University

26. When Heroic Image Becomes Sissy Gay in the Aboriginal High School: Moral Panic, Queerness, and Masculine Stratification in Taiwan. Yin-Kun Chang, National Pingtung University of Education


55.102. Finance, Policy, and Economics Poster Session. Division J-Postsecondary Education
San Diego Convention Center, Sails Pavilion
12:25 pm to 1:55 pm
Posters:

1. Are All Alumni Donors Created Equal? Jerold Lagulles, University of Massachusetts - Amherst

2. Does Government Funding Matter for Schools’ Operating Performance? Evidence From the Private HTVE Institutions Funding Program in Taiwan. Chien-Er Huang, Ling Tong University; Young Yuan, Ling Tong University


4. Examining Policy Shifts in Russian Higher Education. Tatiana V. Gouanko, Trent University; William Thomas Smale, Trent University

5. Organizational Effectiveness and Data-Based Administrative Decision Making in Colleges of Education. Daniel L. Clay, Auburn University; Jennifer M. Good, Auburn University


8. The Challenges and Opportunities of Postsecondary Education in the Emerging Democracy in Nepal. Betsy Palmer, Montana State University


10. The South Texas/Border Initiative: A Descriptive Policy Case Study. Emily Calderon Galdeano, University of Texas - Pan American; Anita Pankake, University of Texas - Pan American

11. Competency Assessment in Distributed Education (CADE): A Cross-Discipline Framework for Designing Theory-Based Online Learning Environments. Kathleen Snyder, Association of Jesuit Colleges and Universities; David Robinson, University of San Francisco

12. Curriculum Modifications That Support Learning Gains for “At-Risk” Students. Michelle L. Shaver, University of California - Berkeley; Angelica Stacy, University of California - Berkeley; Michelle Doxsey, University of California - Berkeley


15. Student Affairs Divisions as Learning Organizations: A Nexus for an Interdisciplinary Approach to Organizational Improvement. Michele C. Scott Taylor, John Carroll University

16. The Impact of Outcomes on Organizational Creativity and Flexibility. Thomas Wayne Hancock, Georgia Gwinnett College; Holly A. Haynes, Georgia Gwinnett College

55.103. International Education: Crossing Boundaries. International Relations Committee
San Diego Convention Center, Sails Pavilion
12:25 pm to 1:55 pm
Posters:

17. Communication Boundaries in Student Teaching Abroad: Experiences of a Prospective Teacher. A. Cendel Karaman, Middle East Technical University


21. Issues Related to Female Study Abroad Returnees. Ai Takeuchi, Kumamoto University

22. Preparing Educational Leaders for a Global Society: India and Its Implications for American Educators. Elizabeth C. Reilly, Loyola Marymount University

23. Knowing Taiwan’s Entrepreneurs More Deeply to Create Greater Success in Raising Funds From Taiwanese-American Enterprises. Hsien Hong Lin, Kent State University

24. Views on Excellence in American, Finnish, and Greek Universities. Janu Uurin, University of Jyväskylä Institute for Educational Research; Antigoni Papadimitriou, University of Twente; Diane R. Dean, Illinois State University

25. The Challenges of Cultural Context in Teaching Language and Literacy to Foreign-Born and Native-Born Hispanic and Asian Culturally Linguistic Students. Harriet Yonnee Pitts, New York University

55.104. School-University Collaboration in Words and Visuals. SIG-School/University Collaborative Research
San Diego Convention Center, Sails Pavilion
12:25 pm to 1:55 pm
Posters:

26. A Precollapse Access and Leadership Program for At-Risk Adolescents. JoAnn Canales, Texas A&M University - Corpus Christi; Jaime Chahin, Texas State University

27. A School-University-Union Partnership: The Education and Labor Collaborative. Adrienne Andi Sosin, Education & Labor Collaborative; Joel Sosinsky, International Brotherhood of Teamsters; Elsa Bekkala, Lehman High School - New York City; Leigh D. Benin, Adelphi University; Robert A. Linne, Adelphi University; Miriam Pepper-Sanello, Adelphi University; Lucia Buttarro, Adelphi University; Susan Eichenholz, Adelphi University
55.105. Technology Research Poster Session. Division C-Learning and Instruction
San Diego Convention Center, Sails Pavilion
Poster Sessions:
1:00 pm to 5:00 pm

1. A Learning Progression for Elementary and Middle School Students’ Modeling Practices. Brian J. Reiser, Northwestern University; Christina V. Schwarz, Michigan State University; Lisa Kenyon, Wright State University; David Forbus, Weizmann Institute of Science; Andres Acher, Northwestern University
2. Design Approaches to Support Teachers in Modeling Practices. Lisa Kenyon, Wright State University; Elizabeth A. Davis, University of Michigan; Barbara Hug, University of Illinois - Urbana-Champaign
3. Modeling Practices as a Function of Task Structure. Rebecca Jordan, Rutgers University; Cindy E. Hmelo-Silver, Rutgers University; Steven Gray, Rutgers University; Marylee Demeter, Rutgers University; Spencer Rugaber, Georgia Institute of Technology; Ashok Goel, Georgia Institute of Technology
4. Uncovering Students’ Engagement in Technology-Mediated Learning Environments. Suparna Sinha, Rutgers University; Cindy E. Hmelo-Silver, Rutgers University
5. The Affordances of Placing Model-based Inquiry at the Center of Professional Development. Cynthia M. Passmore, University of California - Davis; Lin Xiang, University of California - Davis; Arthur C. Beauchamp, University of California - Davis; Judi Kusnick, California State University - Sacramento
6. The Visionary and the Nay-sayer: Understanding the Dual Views Held by Teachers in the Midst of Enacting Model-Based Inquiry. Cynthia M. Passmore, University of California - Davis; Connie Hvistendahl, University of California - Davis; Rich Hedman, California State University - Sacramento; Andrea DeLucia, University of California - Davis; Paul R Cohen, University of Arizona; David Fortus, Weizmann Institute of Science; Andres Acher, Northwestern University; Lisa Kenyon, Wright State University; William J. Pluta, Rutgers University
7. Model Evaluation Criteria in Inquiry Classrooms. Luke Andrew Buckland, Rutgers University; Clark A. Chinn, Rutgers University; William J. Pluta, Rutgers University; Ravit Golan Duncan, Rutgers University
8. The Structure of Discussions That Promote Successful Model-Based Reasoning. William J. Pluta, Rutgers University; Clark A. Chinn, Rutgers University; Luke Andrew Buckland, Rutgers University; Ravit Golan Duncan, Rutgers University; Toni Kempler Rogat, Rutgers University
Discussant:
Richard A. Duschl, The Pennsylvania State University

Thursday, 1:00 pm
56.010. Contextualizing Research and Practice. Division G-Social Context of Education 
San Diego Convention Center, Ballroom 6A 
1:15 pm to 1:55 pm 

Tables: 
1. “In the Trenches”: Educators’ Perceptions of the Impact of the No Child Left Behind Act on Early Learning. Jenell Nicole Kelly, University of Illinois - Urbana-Champaign 
2. The Complexities of Returning Rural Early Childhood Educators Encounter With Online Learning. Dila A. Hamadi, University of Jordan, Amman; James F. O’Donnell, New Mexico State University; Betsy Cahill, New Mexico State University 
3. The Socialization of Graduate Students. Sheila M. Fram, University of Oregon 
4. Becoming Teacher: The Journey From Student to Teacher. Kathy R Fox, University of North Carolina - Wilmington; Carol McNulty, University of North Carolina - Wilmington 
5. The “Exceptional Dropout”: Multiple Subjectivities in Narratives of Youth Who Return to School. Susan Bickerstaff, University of Pennsylvania 
6. Walking a Fine Line: Instructor Race and Pedagogy in a Course on Diversity. Kevin G. Basmadjian, Quinnipiac University; Cheryl Kerison, Quinnipiac University 

56.011. Current Issues in Education Policy and Politics. Division L-Educational Policy and Politics 
San Diego Convention Center, Ballroom 6A 
1:15 pm to 1:55 pm 

Tables: 
8. Effects of Teacher Collaboration on Teaching Practice, Job Satisfaction, and Educational Outcomes. Yue-Lin Zhuang, University of Missouri - Columbia 
11. Shape-Shifting Generational Pyramids: Irrevocable Transitions and Education Investments. Maureen W. McClure, University of Pittsburgh 
12. Standards-Based Assessment Subdomains According to Teachers: Implications for Subscore Utility in Guiding Instruction. Jerome V. D’Agostino, The Ohio State University; Arlyn C. Karpinski, The Ohio State University 

56.012. Division K: Teachers and Teacher Education, Session 11. Division K-Teaching and Teacher Education 
San Diego Convention Center, Ballroom 6A 
1:15 pm to 1:55 pm 

Tables: 
14. Perceived Effects of Scholarships on STEM Majors’ Commitment to Teaching in High Needs Schools. Allison Kirchhoff, University of Minnesota; Pay-Yin Liu, University of Minnesota; Frances P. Lawrenz, University of Minnesota; Christina Madsen, University of Minnesota 
15. Perceived Teaching Challenges, Teacher Efficacy, and Program Support for Teach For America Teachers. Xiujuan Zhang, University of Pennsylvania; Katherine Schulz, University of Pennsylvania 
17. Practice or Politics: An Investigation of Public School Arts Teachers’ Dispositions and Perceptions of Advocacy. Linda K. Tyson, Oakland University 
18. Preservice Teacher Views on Performance Assessment of California Teachers (PACT). Irina S. Okhremchouk, University of California - Davis; Sumer J. Seiki, University of California - Davis; Elizabeth Gilliland, University of California - Davis 

56.013. New Developments in Learning Environments. Division C-Learning and Instruction 
San Diego Convention Center, Ballroom 6A 
1:15 pm to 1:55 pm 

Tables: 
21. Graduate Fellows and Secondary Teachers Participate as Learners in an Interdisciplinary Institute. Jennifer A. Wilhelm, Texas Tech University; Xiaobo She, Texas Tech University; Darrellee Clem, Texas Tech University 
22. Living and Breathing Theory in Doctoral Study. Kate Olson, Arizona State University; Christopher Michael Clark, Arizona State University 
24. Students’ Perceptions of Online Course Supplement: Gender and Majors. Mary Gattu, University of Wyoming; Supawan Supanakorn, University of Wyoming 
25. Using Writing to Tell a Story: Creative Writing, Context, and Motivation. Alexia Marie Magnifico, University of Wisconsin - Madison; Erica Halverson, University of Wisconsin - Madison 
27. Disciplined Knowledge Inquiry: What Conditions Support the Learning of English Language Learners? Nan Li, Claffin University 

56.014. Global Issues in Career and Technical Education. SIG-Career and Technical Education 
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4 
1:15 pm to 1:55 pm 

Tables: 
56.015. Narratives of Experience. SIG-Narrative and Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
1:15 pm to 1:55 pm

8. Embodied Journeys in Feminist Poststructural Theory. Donna K. Phillips, Pacific University; Melinda Legard Larson, Linfield College; Gennie Harris, Linfield College; Karen M. Higgins, Oregon State University
9. Making Hope Visible Through Narrative Inquiry: Stories of Two Newcomers Learning English in High School. Yi Li, University of Manitoba; Denise Joyce Larsen, University of Alberta
12. Researchers’ Shifting Identities and Knowledge in an Indigenous Context. Florence A. Glenfield, University of Alberta; Gladys Sterenberg, University of Alberta; Dwayne Donald, University of Lethbridge
13. Strands of Reflection, Levels of Practice: Narrative Data From Educators of English Language Learners. Cathy K. Zeek, Lasell College; Carole L. Walker, Texas A&M University - Commerce
14. Subversions and Transgressions: Woman’s Talk of Power and Place Within the Academy. Joy L. Wiggins, University of Texas - Arlington

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
1:15 pm to 1:55 pm

15. Depressed Mothers and Social Ability of Language-Minority Children. Mido Chung, Virginia Polytechnic Institute and State University; Sunha Kim, Virginia Polytechnic Institute and State University; Heejung Kim, University of Virginia
16. Effects of Empowering Caregivers on Developmental Outcomes of Infants With Low Birth Weight and Prematurity. Yaoqiong Xu, Virginia Commonwealth University
17. Projectchild (Disparities in Schooling and Health): Investigating Connections Between Education and Health Through Youth Participatory Action Research. Jessica Ruglis, The Graduate Center - CUNY
18. Blended Learning: An Assessment of Current and Future Needs of Public Health Education Faculty. Veronica M Acosta-Deprez, California State University - Long Beach; Cindy Gatz, California State University - Long Beach; Shirley Jensen, California State University - Long Beach; Tony Sinay, California State University - Long Beach; Curtis J. Bouk, Indiana University; Noushin Khoiny, Tuasle University School of Medicine
20. Correlates of Success Among Clients in the Back on TRAC Alcohol Treatment Program During Its First 4 Years. Jenn Matheson, Colorado State University; Gene W. J. Gloeckner, Colorado State University; Marty J. Reih, Colorado State University; Lisa Miller, Colorado State University
21. Secondary School Health Education: The Case of the Model Minority

Asian American Adolescent Pregnancies. Charlene Bumanglag Tomas, University of California - Santa Barbara

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
1:15 pm to 1:55 pm

22. A Profile of Asian and Pacific Island Adults in the United States. Jing Chen, American Institutes for Research
23. The Perspectives and Beliefs of Parents From India and Their Involvement in Their Children’s Education. Ramandeep Kelsi-Sahi, Pepperdine University; Diana B. Hsiat-Michael, Pepperdine University
24. The Relationship Between Korean American Parents’ Educational Value and Their Child’s Academic Achievement. Gideon D. Bahn, Loyola University - Chicago; Martha Ellen Wynne, Loyola University - Chicago

56.018. Statistics Eclectica. SIG-Educational Statisticians
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
1:15 pm to 1:55 pm

26. A Comparison of Ranking Methods for Normalizing Scores. Shira Solomon, Wayne State University; Shlomo Savolowski, Wayne State University
27. A Model Comparison for Count Data With a Positively Skewed Distribution With an Application to the Number of University Mathematics Courses Completed. Pey-Yan Liu, University of Minnesota
29. The Influence of Data Generation on Simulation Study Results. Tim Moses, ETS; Alan J. Klockars, University of Washington
31. Identifying Statistical Properties of Intervention Effect Estimate Distribution via Simulation Studies. Jing Zhu, The Ohio State University - Columbus; Richard G. Lomax, The Ohio State University; William Lofman, The Ohio State University; Ayres G. Decosta, The Ohio State University - Columbus
32. Error, Power, and Interpretability of Multiple Testing Procedures. Juliet Popper Shaffer, University of California, Rhonda K. Kovatch, Southern Illinois University - Carbondale; Harvey J. Kesselman, University of Minnesota

56.019. Structural Equation Modeling Melange. SIG-Structural Equation Modeling
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
1:15 pm to 1:55 pm

33. Comparison of Methods for Constructing 95% Confidence Intervals in a Single Mediator Model. Dawood Tofighi, Arizona State University
35. Evaluating the Effect of Reliability Changes Across Time on the Trait-State-Occasion Model. Ou Zhang, University of Florida
37. The Power of Model Test Statistics in Small Samples With Nonnormal Data. Greg W. Welch, University of Nebraska - Lincoln; James A. Bovaird, University of Nebraska - Lincoln; Kevin A. Kiązyk, University of Nebraska - Lincoln
56.020. Teaching Effectively in Online Environments. SIG-Online Teaching and Learning
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
1:15 pm to 1:55 pm

Tables:
38. Manipulating Teaching Presence in an Online Course: How Much Presence Is Good Enough? Kathleen Mary Sheridan, National-Louis University; L. K. Curda, University of West Florida
40. Impacts of an Online Professional Development Program in High-Needs Versus Non-High-Needs Schools. Kathleen Marie Rhoades, Boston College; Lauren Chapman, Boston College; Joseph J. Pedulla, Boston College; Helena Miranda, Florida Gulf Coast University
41. Increasing Teacher Capacity With Online Learning Communities for Preservice Teachers in Rural Texas. Kelly R. Fox, Texas Tech University; Zenaida Aguirre-Munoz, Texas Tech University; Dora L. Salazar, Texas Tech University

57.010. AERA Distinguished Lecture: Robert M. Hauser. Presidential Session
San Diego Convention Center, Ballroom 6F
2:15 pm to 3:45 pm
Chair: Lorraine M. McDonnell, University of California - Santa Barbara
Speaker: Causes and Consequences of Cognitive Functioning Across the Life Course. Robert M. Hauser, University of Wisconsin - Madison

57.011. The New AERA Handbook of Education Policy Research—The Scope of the Field and Charting Directions for the Future. AERA Session
San Diego Convention Center, Room 7B
2:15 pm to 3:45 pm
Chair: Michael T. Nettles, ETS
Participants:
Barbara L. Schneider, Michigan State University
Gary Sykes, Michigan State University
David N. Plank, University of California - Berkeley
Discussants:
Adam Gamoran, University of Wisconsin - Madison
Kent McGuire, Temple University

57.012. The Establishment of the World Education Research Association (WERA) — Advancing Education Research Around the Globe. AERA Session co-sponsored with WERA
San Diego Convention Center, Room 25C
2:15 pm to 3:45 pm
Chair: Jo-Anne Reid, Australian Association for Research in Education & Charles Sturt University
Participants:
Eva L. Baker, American Educational Research Association & University of California - Los Angeles
Wim Jochens, European Educational Research Association & Eindhoven School of Education
Oon-Seng Tan, Asian-Pacific Educational Research Association & National Institute of Education, Nanyang Technological University
Theres Tchombe, Educational Research Network for West and Central Africa & University of Buea

57.013. A Closer Look at Single-Sex Classrooms. Committee on Scholars and Advocates for Gender Equity in Education
San Diego Convention Center, Room 14B
2:15 pm to 3:45 pm
Chair: Elena Silva, Education Sector
Participants:
Educators’ Gendered Experiences of Single-Sex Teaching Environments. Kirstin Pesola McEachern, Boston College

Examining All-Male Classrooms Through a Gender Equity Lens. Kathryn G. Herry, Montclair State University
“He Says….She Says….”: Contrasting Views by Gender on the Equity of Single-Sex Classes. Frances R. Spielhagen, Ph.D., Mount Saint Mary College

Discussant: Ryan J. Davis, University of Maryland

57.014. GSC Division C Fireside Chat: What Good Is Research on Learning and Instruction? Applying the Science of Learning. Graduate Student Council co-sponsored with Division C-Learning and Instruction
Omni San Diego, Gallery 2
2:15 pm to 3:45 pm
Chairs:
Jason A. Chen, Emory University
Nicole C. Miller, Mississippi State University
Participant:
Richard E. Mayer, University of California - Santa Barbara

57.015. GSC Division D Fireside Chat: Engaging Researchers and Scholars in Convening Around Methodology in Educational Measurement: Is Our Research Too Quantitative or Not Quantitative Enough? Graduate Student Council co-sponsored with Division D-Measurement and Research Methodology
Omni San Diego, Gaslamp 1
2:15 pm to 3:45 pm
Chairs:
Jill L. Adelson, University of Connecticut
Dubravka Svetina, Arizona State University
Participants:
Pamela A. Moss, University of Michigan
Anthony J. Othangabuzi, Sam Houston State University
Ronald C. Serlin, University of Wisconsin - Madison
Jude Caines, Emory University
Haritharan Swaminathan, University of Connecticut

57.016. Lenses for Interrogating African American Leadership in Schools. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15A
2:15 pm to 3:45 pm
Chair: Lenoor Foster, Washington State University
Participants:
African American Educational Leadership: Critical, Purposive, and Spiritual. Michael E. Dantley, Miami University
African American Leadership in Urban Schools: Implications for Organizational Structure and Improved Educational Outcomes. James Earl Davis, Temple University; Jean Madsen, Texas A&M University
African American School Leadership in a “Policy” Context: A Tornado of Private Influence and Interests. Bruce Anthony Jones, University of South Florida
Leading Change in the Educational Environment: Creating a Culture of Academic Excellence. Paul E. Pitt, Washington State University; Willie J. Heggins, Washington State University
Leadership in K-12 Schools for Promoting Educational Aspirations: A Mental Model for School Achievement. Lenoor Foster, Washington State University; Joan U. Kingrey, Washington State University
Discussant: Lenoor Foster, Washington State University

57.017. Organizational Approaches to School Reform. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section A
2:15 pm to 3:45 pm
Chair: Mario Sergio Torres, Texas A&M University
Participants:
Sources of Teacher Influence in a Technology-Driven Urban High School Reform: A Study of Teacher Leadership and Professional Community. Jill Suzanne Bradley-Levine, Indiana University; Samantha Scribner Barholomew, Indiana University - Indianapolis
Building Capacity Systemwide: Using Networks to Improve Instruction and...
Thursday Afternoon, April 16, 2009


57.020. Complicating Early Years Education. Division B-Curriculum Studies San Diego Marriott Hotel & Marina, Anaheim 2:15 pm to 3:45 pm Chair: Melanie D. Janzen, University of British Columbia Participants: Accepting the Challenge: First Steps in Preparing Culturally Responsive Teachers. Lyndall H. Muschell, Georgia College & State University; Holley Morris Roberts, Georgia College & State University; Linda Golson Bradley, Georgia College & State University Cultural Conflicts of the Child-Centered Approach to Early Childhood Education in Taiwan. I-Fang Lee, The Hong Kong Institute of Education; Chao-Ling Tseng, The Hong Kong Institute of Education Where Is the (Postmodern) Child in Early Childhood Education Research? Melanie D. Janzen, University of British Columbia Discussant: Monica Miller Marsh, DeSales University


57.023. Can Technology Support Problem Solving in Worked-Example Instruction? An Empirical Answer From Four Research Programs. Division C-Learning and Instruction Omni San Diego, Salon C 2:15 pm to 3:45 pm Chair: Gamze Ozogul, Arizona State University Participants: Attention Guidance During Worked-Example Study via Eye Movements. Tamara Van Gog, Open University of the Netherlands; Halszka Jarodzka, Knowledge Media Research Center; Katharina Scheiter, University of Tubingen; Peter Gerjets, Knowledge Media Research Center; Fred Paas, Open University of the Netherlands/Erasmus University Rotterdam Fading and Feedback in Worked-Example Engineering Education. Martin Reisslein, Arizona State University; Roxana Moreno, University of New Mexico; Gamze Ozogul, Arizona State University Learning From Studying Videos of Worked-Out Examples With Instructional Dialogues. Micheline T. Chi, Arizona State University Learning From Virtual Classroom Cases in Teacher Education: The Case for Guiding Attention and Thinking in Worked-Example Instruction. Roxana Moreno, University of New Mexico; Dana Dean Booker, University of New Mexico; Sara A. Abercrombie, University of New Mexico Discussant: Maria Opfermann, University of Duisburg-Essen

57.024. Complex Learning: Individual and Collaborative Issues. Division C-Learning and Instruction San Diego Convention Center, Room 24B 2:15 pm to 3:45 pm Chair: Roger S. Taylor, Vanderbilt University Participants: Investigating Differences in Self-Assessment and Task Selection Abilities Between More Effective and Less Effective Learners. Danny Kostons, Open University of the Netherlands; Tamara Van Gog, Open University of the Netherlands; Fred Paas, Open University of the Netherlands/Erasmus University Rotterdam Learning With Full-Scale Simulations in Medical Education: Effects of a Collaboration Script for Observers on Elaboration, Collaboration, and Learning Outcomes. Jan Zottmann, University of Munich; Peter Dieckmann, Danish Institute for Medical Simulation; Marcus Rall, University of Tubingen; Frank Fischer, University of Munich Investigating Macro-Scripted Computer-Supported Collaborative Learning: A
Method for Illustrating Group Variations. Raija Hämäläinen, University of Jyväskylä
Scripting a Collaborative Curriculum for High School Biology: A Codesign Approach. Vanessa L. Peters, OISE/University of Toronto; James D. Slotta, University of Toronto
Example-Based Learning: Exploring the Use of Matrices and Problem Variability. Mary Hancock-Niemic, Arizona State University; Robert K. Atkinson, Arizona State University; Alexander Renkl, University of Freiburg, Germany; Joerg Wittwer, University of Kiel
Discussant: Michael J. Jacobson, University of Sydney

57.025. Cultural Studies in Science Education. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
2:15 pm to 3:45 pm
Chair: Thomas L. Alsbury, North Carolina State University
Participants:
Comparison of Students’ Knowledge Structure Coherence and Understanding of Force in the Philippines, Turkey, China, Mexico, and the United States. Douglas B. Clark, Arizona State University; Cynthia M D’Angelo, Arizona State University; Sharon Schlech, East Carolina University
A Comparison Study on American and Chinese Secondary Students’ Learning Progression for Carbon Cycling in Socioecological Systems. Jing Chen, Michigan State University; Charles W. Anderson, Michigan State University; Xinghua Jin, Shanghai College of Business
Inquiry Levels and Skills in Zambian High School Chemistry Course. Frackson Mumba, Southern Illinois University - Carbondale; Vivien Mwehe Chahulengula, Northern Illinois University - Carbondale
Secondary Students’ Understanding of Carbon Cycling: A Comparative Study in the United States and China. Hua Jin, Michigan State University; Li Zhan, Michigan State University; Charles W. Anderson, Michigan State University
Discussant: Doris B. Ash, University of California - Santa Cruz

57.026. Learning in Biology. Division C-Learning and Instruction
Omni San Diego, Gaslamp 3
2:15 pm to 3:45 pm
Chair: John Settlage, University of Connecticut
Participants:
An Ordinal, Three-Dimensional Model for the Interaction of Evolution, Creationism, and Their Teaching. David F. Jackson, University of Georgia; Joy Dike, University of Georgia
Understanding the Tree of Life: Effects of Biology Background and Cladogram Format on Tree Thinking. Laura R. Novick, Vanderbilt University; Kefyn M. Calley, Western Carolina University
Interactive Animation and Embodied Experience Foster Middle School Students’ Comprehension of Dynamic Systems in Science. Margaret Chan, Teachers College, Columbia University
The Impact of the Ashuma Curriculum on Student’s Integrated Understanding of Biology. Erika Dawn Tate, University of California - Berkeley
Discussant: John Settlage, University of Connecticut

57.027. Learning in Virtual Environments. Division C-Learning and Instruction
San Diego Convention Center, Room 24A
2:15 pm to 3:45 pm
Chair: Scott Reid, University of Ottawa
Participants:
A Starting Point for Designing a Pedagogical Model for the Virtual Learning Environment for Health and Welfare. Elissa Tiulikkii Keskitalo, University of Lapland
Media-Based Learning Styles That Benefit or Undercut Learning in a Multi-User Virtual Environment. Edward Dieterle, SRI International; Chris J. Dede, Harvard University
The Application of a Virtual-Social Curriculum: Developing Teenagers’ Cultural Competency, Social, and Leadership Skills. Nikola Etooekles, Frederick University; Asher Ushi Krausz, Peres Center for Peace; Osnat Emanuel, Seriously Kiddin™, Yarden Leal, Peres Center for Peace
Discussant: Eylem Kilic, Middle Eastern Technical University

57.028. Scaling Up Successful Interventions: Multidisciplinary Perspectives. Division C-Learning and Instruction
Omni San Diego, Salon D
2:15 pm to 3:45 pm
Chair: Douglas H. Clements, University at Buffalo - SUNY
Participants:
Julie Sarama, University at Buffalo - SUNY; Jackyung Lee, University at Buffalo - SUNY; James W Deering, Kaiser Permanente
Discussant: Heidi A. Schweingruber, National Research Council

57.029. The Influence of Context on Learning. Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
2:15 pm to 3:45 pm
Chair: Claire Ellen Weinstein, University of Texas
Participants:
Style Matching or Ability Building? An Empirical Study on FDL Learners’ Performance in an Asynchronous Online Chatroom. Robert Zheng, University of Utah
Instituting Change in Classroom Discourse Structure: Human and Computer-Based Motif Analyses. Mitchell J. Nathan, University of Wisconsin - Madison; Sayeon Kim, University of Wisconsin - Madison; Timothy Sean Grant, University of Wisconsin - Madison; Gordon Wells, University of California - Santa Cruz
Influences of Social and Educational Environments on Creativity During Adolescence: Does SES Matter? David Yan Dui, University at Albany - SUNY; Deepri Marathe, University at Albany - SUNY; Anna Valtecheva, University at Albany - SUNY; Xiaoyuan Tan, University at Albany - SUNY; Jiliang Shon, Beijing Normal University
Making Transitions: Engaging in Dialogic Inquiry Across Formal and Informal Settings. Kristiina P. Kumpulainen, University of Helsinki; Lasse Lipponen, University of Helsinki; Leena Krookfors, University of Helsinki; Yarpu Tissari, University of Helsinki; Juulko Hilttö, University of Helsinki; Minna-Rosa Kanninen, University of Helsinki
Discussant: Hefer Bembenatty, Queens College - CUNY

57.030. Working With Parents and Teachers on Language and Literacy Across the Globe: Research to Application. Division C-Learning and Instruction
Omni San Diego, Gaslamp 5
2:15 pm to 3:45 pm
Chair: L. Quentin Dixon, Texas A&M University - College Station
Participants:
Integrated Work With Families in Chile: Language and Literacy, Health, and Socioemotional Development. Andrea Rolla San Francisco, Harvard University; Carolina Melo, Fundacion Educacional Oportunidad; Gabriela Barra, Fundacion Educacional Oportunidad; Mercedes Rivadeneira, Fundacion Educacional Oportunidad; Mary Catherine Arbour, Brigham and Women’s Hospital; Paula Fernandez, Fundacion Educacional Oportunidad; Catherine Snow, Harvard University
Design and Implementation of an In-School Reading Aloud Program (ELE Entrenamiento en Lectura Escolar) in Mexico. Sylvia Romero Contreras, Universidad Autonoma de San Luis Potosi; Maria Elena Calvillo, Universidad Autonoma de San Luis Potosi; Ismael Garcia Cedillo, Universidad Autonoma de San Luis Potosi; Omair Sanchez-Armass, Universidad Autonoma de San Luis Potosi
Cultural and Linguistic Challenges to Adapting and Implementing a Parent-Child Literacy Curriculum for Bilingual Families in the United States. Blanca G. Quirez, Texas A&M University - College Station; L. Quentin Dixon, Texas A&M University - College Station
Creating Literacy Partnerships With Parents and Preschoolers: Building Solid Foundations. Gail E. Jordan, Bethel College; Donna Le Grand, Bethel University
Discussant:
57.031. IRT Applications. Division D-Measurement and Research Methodology
Omni San Diego, Salon E
2:15 pm to 3:45 pm
Chair: James A. Wollack, University of Wisconsin - Madison
Participants:
- An Alternative IRT Model That Accounts for Guessing Appropriately. Jessalyn Smith, University of South Carolina; Litong Zhang, CTB/McGraw-Hill LLC; Brian T. Habing, University of South Carolina
- An Extended Item Response Model Incorporating Item Response Time. Soo Jeong Ingrisone, Florida State University
- Developing a Short Form of the Enright Forgiveness Inventory Using Item Response Theory. Hyun Jung Sung, Pearson
- Modeling the Joint Distribution of Response Accuracy and Response Time. James N. Ingrisone, Florida State University
Discussants:
- Andreas H. Oranje, ETS
- Andre A. Rupp, University of Maryland

57.032. School Counseling Accountability and Effectiveness. Division E-Counseling and Human Development
San Diego Convention Center, Room 25A
2:15 pm to 3:45 pm
Chair: Ronald D. Morgan, University of Redlands
Participants:
- AB 1802 and School Counseling: The Impact of a New $200 Million Funding Stream in California. Lonnie L. Rowell, University of San Diego; Loretta Whitson, Monrovia Unified School District; Suzy Thomas, St. Mary’s College of California
- Are We There Yet? Factors That Foster and Inhibit Urban School Counseling Reform. Christopher A. Janson, University of North Florida; Matthew C. Mitiello, North Carolina State University
- School Counselors’ Strategic Use of Individualized Learning Plans: Promising Practices for Implementing the ASCA Model. V. Scott Solberg, Center on Education and Work; L. Allen Phelps, University of Wisconsin - Madison; Joe Timmons, University of Minnesota; Julie Fitzgerald, University of Wisconsin - Madison
- The Use of Action Research to Demonstrate School Counselor Accountability and Effectiveness. Carol A. Dahir, New York Institute of Technology; Nicole Cobb, Tennessee Department of Education
Discussant:
- Dale R. Fuqua, Oklahoma State University

57.033. Empire and Education: Teaching and Learning Models of Colonial and Imperial Schooling, 1865-1915. Division F-History and Historiography
San Diego Convention Center, Room 3
2:15 pm to 3:45 pm
Chair: Adrea Lawrence, American University
Participants:
- “I Don’t Think These Shamo [Japanese] Are Any More Civilized Than We Are”: American Templates of Colonial Education in Japan, 1871-1877. Christopher Joseph Frey, Bowling Green State University
- “Destiny Has Thrown the Negro and the Filipino Under the Tutelage of America”: Race and Curriculum in the Age of Empire. Roland Sintos Coloma, University of Toronto
- “To Transport the American Public School”: U.S. Education Officials in Puerto Rico, 1900-1904. Sarah Dorothy Manekin, University of Pennsylvania
Discussant:
- Victoria M. MacDonald, University of Maryland - College Park

San Diego Marriott Hotel & Marina, Torrey 3
2:15 pm to 3:45 pm
Chair: Edward Brockenbrough, University of Pennsylvania
Participants:
- Making Space for Diverse Masculinities: Gay and Gender Non-Conforming Black Male Students in an Urban High School. Lance Trevor McCready, OISE/University of Toronto
- Black and Male in Higher Education: Embracing and Rejecting Patriarchal Masculinity. Steven Thurston Oliver, University of Washington; Joe L. Lott, University of Washington
- Socializing Agents?: The Role of Male Teachers and School Administrators in the Socialization of Black Masculine Identities. Lionel Howard, University of North Carolina - Chapel Hill
- “You Ain’t My Daddy”: Black Male Teachers and the Politics of Surrogate Fatherhood. Edward Brockenbrough, University of Pennsylvania
Discussant:
- Wayne John Martino, University of Western Ontario

57.035. D.I.Y. and the “Y” Stands for Youth: Education as if Young People Mattered. Division H-Social Context of Education
Manchester Grand Hyatt, Manchester Ballroom - Section C
2:15 pm to 3:45 pm
Chair: Shawn A Ginwright, San Francisco State University
Participants:
- Redefining “Civic” Engagement in Schools: Expanding Subjectivities Among the Objects of Public Education. Chiara Cannella, The University of Arizona
- “We’re Family Here”: Providing a Sense of Youth (Comm)Unity. Nga-Wing Angela Wong, University of Wisconsin - Madison
Discussant:
- Kysa Nygreen, University of California - Santa Cruz

San Diego Marriott Hotel & Marina, Torrey 1
2:15 pm to 3:45 pm
Chair: Dolores Calderon, University of Utah
Participants:
- The Politics of Language Legitimization, Language Ideologies, and “Nonstandard” Englishes. Jolynn Akemi Asato, San Jose State University
- Charting a New Path to Success: Multi-Agency Collaboration in the Establishment of a Kinmer Heritage Program. Ravy S. Lao, University of California - Santa Barbara
- Living the Hyphens: Naming Practices Among Young Korean-American Heritage Language Learners. Jinhee Kim, University of Georgia; Kyungwha Lee, University of Georgia
Discussant:
- Martha Bigelow, University of Minnesota

57.037. Life Notes: Autobiographical Narratives Across the African Diaspora. Division J-Social Context of Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
2:15 pm to 3:45 pm
Chair: Cynthia B. Dillard, The Ohio State University
Participants:
- Bearing One Another’s Burdens: Empowerment in/and the Collective Experiences of Black Women in the Diaspora. Chinwe Linda Okpalaoka, The Ohio State University
- How Can We Sing in a Strange Land? An Exploration in the Continuum of Black Women’s Place, Position, and Identities. Samatha Wathome, The Ohio State University
- Paradox of “Outsider-Within Positionality”: Navigating Apartheid Forces and Finding Myself. Alvina Kubeka, The Ohio State University
- Life Notes: A Pan-African Narrative and the Politics of/in Memory. Yvette Pierre, The Ohio State University
57.038. Los Estudiantes Migrantes y Educación: Participatory Action Research Addressing Historic Inequality in Migrant Education. Division G-Social Context of Education San Diego Marriott Hotel & Marina, Torrey 2
2:15 pm to 3:45 pm
Chair: Kris D. Gutierrez, University of California - Los Angeles
Participants: B. Evelyn Gildersleeve, Iowa State University Los Estudiantes Migrantes y Educación The Migrant Students & Education, LEME-PAR
Discussant: Cynthia B. Dillard, The Ohio State University

Analyses Based on DIBELS and SAT-10 Outcomes. Catherine Callow-Heusser, EndVision Research and Evaluation; Lynann Barbero, Bureau of Indian Education
Discussant: Fran E. O Reilly, Aht Associates Inc.

57.042. How to Be Good: Ethical Behavior Across the Professions. Division I-Education in the Professions Manchester Grand Hyatt, Manchester Ballroom - Section D
2:15 pm to 3:45 pm
Chair: Glen P. Rogers, Alverno College
Participants: Assessing Empathy and Clinical Effectiveness in Dental Education: The Relationship to Moral Capacities. Verna E. Monson, University of Minnesota; Muriel J. Bebeau, University of Minnesota The Socially Conscious Engineer: Fostering Student Awareness in a Global Society. Sandra Ann Latham, The University of Vermont; Maureen M. Doyle-Neumann, The University of Vermont; Nancy Hayden, The University of Vermont
Academic Impropriety: Violation of Normative Teaching Behaviors as Identified by Nursing Educators. Melanie H. Green, Our Lady of the Lake College, Jennifer L. Beck, Louisiana State University; Kim D. Macgregor, Louisiana State University
Fostering Ethical Problem Solving in Engineering: A Comparison of Embedded Links and Question Links in Online Learning Environments. Demei Shen, University of Missouri - Columbia; Rose M. Marra, University of Missouri; David H. Jonassen, University of Missouri; Chia-Lin Tsai, University of Missouri; Jennifer Lo, Virginia Polytechnic Institute and State University
Discussant: Brock E. Barry, Purdue University

57.043. Longitudinal Research on Organizational Change in Higher Education. Division J-Postsecondary Education San Diego Convention Center, Room 11A
2:15 pm to 3:45 pm
University in Transition: Faculty Perspectives. Leslie D. Gonzales, University of Texas - El Paso; Rodolfo Rincones, University of Texas - El Paso
"Nothing Moves Quickly in the World of Honor": An Investigation of Organizational Change in Two American Research Universities. Tricia L. Bertram Gallant, University of California - San Diego
Discussant: John Douglas Toma, University of Georgia

57.044. Society, Culture, and Change: Theoretical Examinations of Higher Education. Division J-Postsecondary Education San Diego Convention Center, Room 14A
2:15 pm to 3:45 pm
Chair: Rebecca D. Cox, Seton Hall University Participants: Critical Mass and College Context: Expanding the Theory. John T. Yan, University of California - Santa Barbara; Patricia Marin, University of California - Santa Barbara
Turn, Turn, Turn: Race Relations Cycles at a Liberal Arts College. Katherine E McClelland, Franklin and Marshall College
Environmental Context and Change: How West Virginia Postsecondary Institutions Responde to State Merit Aid Policy. Robert E. Anderson, West Virginia Higher Education Policy Commission; Angela Bell, West Virginia Higher Education Policy Commission
Faith as an Oppositional Subculture. Peter M. Magolda, Miami University; Kelsey Ebben-Gross, University of Michigan
Discussant: Judith S. Glazer-Raymo, Teachers College, Columbia University
57.045. Speed-Dating to Tenure: The Power of Posters in Educational Research. Division J-Postsecondary Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
2:15 pm to 3:45 pm
Chair: Kristen A. Renn, Michigan State University
Participants:
Recouning Educational Policies: Presenting Findings From a Study With Homeless Youth. Ronald Edward Hallert, University of Southern California
Visualizing the Virtual: A Graphic Overview of a College Access Video Game Project. Zoe Corwin, University of Southern California
Creating a Poster That’s on Point: Displaying a Theoretical Approach to Financial Aid Decision Making. Kristan M. Venegas, University of Southern California
Discussant: William G. Tierney, University of Southern California

57.046. Student Learning and Development in STEM Contexts. Division J-Postsecondary Education
Manchester Grand Hyatt, Manchester Ballroom - Section E
2:15 pm to 3:45 pm
Chair: Margaret Sampson Edgell, Calvin College
Participants:
A Mixed-Methods Investigation of Female Community College Science, Technology, Engineering, and Mathematics (STEM) Students. Monica R. Geist, University of Northern Colorado; Maria K.E. Lahan, University of Northern Colorado
Socialization to Faculty Careers for Education and Engineering Doctoral Students: What’s Learned Through Research Collaboration. Tonya N. Saddle, Northwestern University; Elizabeth G. Creamer, Virginia Polytechnic Institute and State University
The Relationship Between Higher Education Learning Environments and the Development of IT Fluency and Satisfaction. Nancy Burns Sardone, New York University
Assessing Student Understanding of Host Pathogen Interactions Using a Concept Inventory. Gilli Marbach-Ad, University of Maryland; Volter Briken, University of Maryland; Laura A. Cathcart, University of Maryland; Najib El-Sayed, University of Maryland; Kenneth Frauwirth, University of Maryland; Brenda Fredericksen, University of Maryland; Lian-Yong Gao, University of Maryland; Steve Hutcheson, University of Maryland; Sam Joseph, University of Maryland; Vincent Lee, University of Maryland; Katherine C. McAdams, University of Maryland; Kevin S. McIver, University of Maryland; David Mosser, University of Maryland; Booth B. Quimby, University of Maryland; Patricia Shields, University of Maryland; Wenzia Song, University of Maryland; Daniel C. Stein, University of Maryland; Ann C. Smith, University of Maryland
Discussant: Linda T. Deangelo, University of California - Los Angeles

57.047. Studying Diversity in Teacher Education: Current Trends and Innovations. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
2:15 pm to 3:45 pm
Chair: Arnetha F. Ball, Stanford University
Participants:
Worthy Witnessing: Collaborative Research in Urban Classrooms. Maisha T. Fisher, Emory University; Joseph R. Ubles, Power Writing
Teaching Native Youth, Teaching About Native Peoples: Shifting the Paradigm to Reclaim Our Names and Our Lives in Education. Tiffany S. Lee, University of New Mexico
Using Critical Race Theory to Study Teaching and Learning in Racialized Classrooms. Thandeka K. Chapman, University of Wisconsin - Milwaukee
“The White-ification of New York City’s Harlem”: African American Youth and A Critical Pedagogy of Place in Teacher Education. Valerie F. Kinloch, The Ohio State University
Teaching and Literacy: Something to Brag About. David E. Kirkland, New York University
Educación Entre Dos Mundos: Newcomer’s Social and Academic Experiences with Peers and Adults in a Diasporic School Setting. Leticia Alvarez, University of Utah
Power in Community Building: Learning From Indigenous Youth How to Strengthen Adult-Youth Relationships in School Settings. Patricia Del Carmen Quijada, University of Texas - San Antonio
Discussant: Cynthia A. Tyson, The Ohio State University - Columbus

57.048. Peer Assistance and Review: A Collaborative Approach to Teacher Quality. Division L-Educational Policy and Politics
San Diego Convention Center, Room 21
2:15 pm to 3:45 pm
Chair: Susan M. Johnson, Harvard University
Participants:
Emily Kaleqs Qazilbash, Harvard University
Sarah Edith Fiarman, Harvard University
Mindy Sick Munger, John Papay, Harvard University
Discussant: Julia E. Koppich, Je Koppich & Associates

57.049. Special Education Policy and Politics. Division L-Educational Policy and Politics
San Diego Convention Center, Room 22
2:15 pm to 3:45 pm
Chair: Tammy Kolbe, Florida State University
Participants:
Comparing Trends in the Placement of Students With Disabilities: New South Wales, Alberta, and Finland. Linda Jayne Graham, Macquarie University; Marikku Jahnukainen, University of Alberta, Canada
Interstate Variability in Special Education Diagnostics Policies for Autism. Jacyln Rose Macfarlane, Muhlenberg College; Tomoe Kanaya, Claremont McKenna College
Possibility, Promise, and Practice: The Potential for Inclusive Education. Rod Wills, Faculty of Education - University of Auckland; Stephen A. Rosenbaum, University of California - Berkeley
Processes and Challenges in Identifying Learning Disabilities Among Students Who Are Limited English Proficient. Maria Teresa Sanchez, Education Development Center, Inc.; Caroline E. Parker, Education Development Center, Inc.; Bercem Akbayin, Education Development Center, Inc.; Anna McTigue, Education Development Center, Inc.
Discussant: Tom B. Parrish, American Institutes for Research

57.050. State Policy to Support College-Going High Schools for Underserved Students. Division L-Educational Policy and Politics
San Diego Convention Center, Room 17A
2:15 pm to 3:45 pm
Chair: Michael W. Kirst, Stanford University
Participants:
State Policy and Early College High Schools: The Case of California. Andrea Venezia, WestEd; Michael W. Kirst, Stanford University; Su Jin Gatlin, WestEd
Dual Enrollment: A Mechanism to Provide Traditionally Underserved Students With College Readiness Opportunities. Joel Vargas, Jobs for the Future
Discussant: David T. Conley, University of Oregon

57.051. Teacher Tenure and Professional Responsibility. Division L-Educational Policy and Politics
San Diego Convention Center, Room 23A
2:15 pm to 3:45 pm
Chair: Julie F. Mead, University of Wisconsin - Madison
Participants:
An Examination of Grievance and Arbitration Policies for Dispute Resolution in Florida’s School Districts. La Tara D. Osborne-Lampkin, University of North Florida
The Battle of Federalism: The NCLB’s “Highly Qualified” Teacher Requirement and State Tenure Laws. Joseph Oluwolo, Montclair State University
The Role of Legislation in Preventing Educator Sexual Misconduct. Charol
57.052. Improving Outcomes for Adults With Learning Disabilities in Adult Education Programs. SIG-Adult Literacy and Adult Education
San Diego Convention Center, Room 26A
2:15 pm to 3:45 pm
Chair: Lynn Reddy, National Institute of Literacy
Participants: Kelly A. Sherrill, University of Georgia
Discussants: Duc-Le To, Institute of Education Sciences, U.S. Department of Education; Marjan Prevodnik, The National Institute of Education

57.055. The Implementation of Restrictive Language Policy in Massachusetts: Impact on Programming and Student Outcomes in the Boston Public Schools. SIG-Bilingual Education Research
San Diego Marriott Hotel & Marina, Columbia 2
2:15 pm to 3:45 pm
Chair: Miren Uriarte, University of Massachusetts - Boston
Participants: Mark P. DeBellis, University of Massachusetts - Boston
Sherry Seavey, University of Massachusetts - Boston
Lynn Reddy, National Institute of Literacy
Discussants: H. Lee Swanson, University of Wisconsin; Emma Shakeshaft, Virginia Commonwealth University; Shakeshaft, Virginia Commonwealth University; Emma Shakeshaft, Virginia Commonwealth University

57.053. National Dataset Analyses Examining School Achievement Issues, Teacher Issues, and Faculty Issues. SIG-Advanced Studies of National Databases
San Diego Convention Center, Room 10
2:15 pm to 3:45 pm
Chair: Pia Kristiina Pelto, American Institutes for Research
Participants: Mary R. Emmer, University of Massachusetts - Boston
Identifying the Effect of School Mobility on the Academic Growth of Elementary School Children. Walter L. Leete, University of Florida; Cirecie A. Olutunj, University of Florida; Mary Grace-Anne Jackman, University of Florida
Reading Instruction Time and Within-Class Homogeneous Grouping in Kindergarten: Who Will Benefit? Who Will Suffer? Guanglei Hong, OISE/University of Toronto; Carl M. Corter, OISE/University of Toronto; Yihua Hong, University of Toronto; Janette P. Pelletier, University of Toronto
Those Big Black Boys: The Role of Body Size in Teachers’ Ratings of Behavioral Problems. Scott L. Graves, Bowling Green State University
Estimating the Effects of Racial Segregation on First-Grade Reading Gains. Kirsten Lynne Kainz, University of North Carolina - Chapel Hill
Discussant: Due-Le To, Institute of Education Sciences, U.S. Department of Education

57.054. Advocating Knowing Through the Arts in Instruction and Assessment. SIG-Arts and Learning
San Diego Convention Center, Room 26B
2:15 pm to 3:45 pm
Chair: Joe Norris, St. Francis Xavier University
Participants: No Artist Left Behind: How Creative Arts Challenge College Students’ Assumptions and Expectations About Dominant K-12 Classroom Practices. Morna M. McDermott, Towson University
An Arts-Based Approach of Authentic Assessment. Joe Norris, St. Francis Xavier University
Teaching and Learning in the Third Space: Transformative Learning Through Arts-Based Inquiry Projects in Graduate Teacher Education Courses. Nancy B. Munsberger, Western Michigan University
Discussants: Riau L. Irwin, University of British Columbia; Marjan Prevodnik, The National Institute of Education

57.056. Using Classroom Observation to Examine the Learning Environment and Its Effect on Student Achievement. SIG-Classroom Observation
San Diego Marriott Hotel & Marina, San Francisco
2:15 pm to 3:45 pm
Chair: Yolanda N. Padron, Texas A&M University
Participants: How Well Do First-Year Teachers Teach? An Integrated Perspective Using Two Observational Instruments. Caroline R.H. Wiley, The University of Arizona; Mary M. McCaslin, The University of Arizona; Thomas L. Good, The University of Arizona
Stability of First-Year Teaching Practices Across Time and Social Class. Alyson Lavigne Dolan, The University of Arizona; Thomas L. Good, The University of Arizona; Mary M. McCaslin, The University of Arizona
Improving the Reliability and Validity of Classroom Atmosphere Assessment: The Classroom Atmosphere Rating Scale—Revised. Brian Robert Barber, University of Florida; Daniel Montagne Maggin, Vanderbilt University
Using Classroom Observation to Investigate the Transportability of School-Based Mental Health Programs. Robin A. Rackley, Texas A&M University; Stephanie L. Knight, Texas A&M University; Adeel Baris Gunersef, Texas A&M University - College Station
Discussant: Hersh C. Waxman, Texas A&M University

57.057. Investigations of Web 2.0 Technologies and the Impacts of Innovative Technologies. SIG-Computer and Internet Applications in Education
Manchester Grand Hyatt, Madeleine Room C
2:15 pm to 3:45 pm
Chair: Cassandra Scharber, University of Minnesota
Participants: Collaboration and Learning With Wikis in Postsecondary Classrooms. Joan E. Hughes, University of Texas - Austin; Ravi Narayan, University of Texas - Austin
College Students’ Attitude Changes About Use of Web-Based Digital Resources for Academic Tasks With Wikipedia Entry Authoring Projects. Tomoko Watanabe Traphagan, University of Texas - Austin; John Traphagan, University of Texas - Austin; Linda Dickens, University of Texas - Austin; Paul E. Resta, University of Texas - Austin
Using Tablet PC to Provide Effective Feedback for Online/Hybrid Graduate Courses. Yaoying Xu, Virginia Commonwealth University
Using a Web-Based Homework Tool in College Algebra Courses: Impact on Students’ Motivation and Perceived Learning. Cindy S. York, Purdue University; Angela Marie Hodge, North Dakota State University; Jennifer C. Richardson, Purdue University
Discussant: Steven R. Terrell, Nova Southeastern University
Participants:
Analyzing the Potential That Philosophical Dialogue Has as a Bullying Intervention. Monica B. Glinia, Montclair State University

Gender-Related Aspects of Aggression in Schools: Using an Interdisciplinary Lens to Analyze Adolescent Bullying-Victim Practices and Possible Interventions in Spain. Raul Navarro, Faculty of Education. University of Castilla-La Mancha; Santiago Yubero, Faculty of Education. University of Castilla-La Mancha; Elisa Larranaga, Faculty of Education. University of Castilla-La Mancha; Martha A. Montero-Sieburth, University of Amsterdam

Natural Conflict Resolution Among Preschoolers: An Observational, Longitudinal Study. Cary J. Roseth, Michigan State University; Anthony D. Pellegrini, University of Minnesota; Danielle Nicole Dupuis, University of Minnesota; Catherine M. Boyer-Getler, Wichita State University; Meghan C. Hickey, University of Minnesota; Caroline Lual Hil; University of Minnesota; Annie Peshkam, Northwestern University

Perceptions of School Safety Among Middle Grade Students: The Buffering Effect of Sociability Self-Concept. Janice Williams Miller, Oklahoma State University

Violence Attribution Errors Among Low-Risk and High-Risk Juvenile Offenders. Vicki Lynn Woytowich, University of North Florida; Anthony J. Owoyeqebuzie, Sam Houston State University

Discusser:
David W. Johnson, University of Minnesota

57.059. Descending From the Balcony: Realizing Social Justice Through Radical Participatory Action Research (PAR), SIG-Critical Educators for Social Justice
San Diego Convention Center, Room 9
2:15 pm to 3:45 pm
Chair:
Myriam N. Torres, New Mexico State University

Participants:
An Indigenous Mesoamerican Community in the Southwest Recuperating Popular Knowledge Through PAR. Lourdes Arnal-de-Prats, New Mexico State University

Engaging Preservice Teachers in the Politics of Teaching. Emilie M. Camp, New Mexico State University

Making Health Education and Services More Humane Using Community-Based Participatory Action Research. Virginia Durant, New Mexico State University

ESL for Immigrants as a Tool of Empowerment. Helen Marie Salome, New Mexico State University

Forging Pathways to Social Justice: An Emerging Collective of Educators Redressing Traditional Classrooms. Elisa Villa, New Mexico State University

Participants:
Cristina Gonzalez, El Paso Community College
Lois Reyes, New Mexico State University

Discussant:
Marta P. Baltodano, Loyola Marymount University

57.060. Critical Perspectives on Global Citizenship and Its Effects on World Childhood, SIG-Critical Perspectives on Early Childhood Education
San Diego Convention Center, Room 28A
2:15 pm to 3:45 pm
Chair:
Marianne N. Bloch, University of Wisconsin

Participants:
Kyung Eun Jahng, University of Wisconsin - Madison
Bharati Holzman, University of Wisconsin - Madison
Samuel Alejandro Arozar, University of Wisconsin - Madison
Ruth L. Peach, University of Wisconsin - Madison
Betzaaida Véra-Heredia, University of Wisconsin - Madison

Discussant:
Theodora A. Lightfoot, University of Illinois - Chicago

57.061. Creating Learning Environments the “Tool and Result” Way: An Interactive Symposium, SIG-Cultural Historical Research
Omni San Diego, Balboa 3
2:15 pm to 3:45 pm
Chair:
Carrie L. Lobman, Rutgers University

Participants:
Jaime Martinez, The Graduate Center - CUNY
Barbara E. O Neill, Brooklyn College - CUNY
Miguel Eduardo Cortés Vázquez, Centro de Asesoría y Promoción Juvenil A.C.

57.062. Design Thinking in New Media Spaces. SIG-Design and Technology
Omni San Diego, Gallery 3A
2:15 pm to 3:45 pm
Chair:
Constance A. Steinkuehler, University of Wisconsin - Madison

Participants:
Performing Literacy: The Design Principle of Audience. Alecia Marie Magnifico, University of Wisconsin - Madison

Narrative and Paradigmatic Thinking in Informal Design Spaces. Sean C. Duncan, University of Wisconsin - Madison


Playing as a Game Designer: The Role of Gamestar Mechanic in the Metacognitive Discourse of Middle School Children. Ivan A. Games, University of Wisconsin - Madison

Discusser:
Yasmin B. Kafai, University of Pennsylvania

57.063. The Social Construction of Educational Change in a Conversion Charter School, SIG-Educational Change
San Diego Marriott Hotel & Marina, Pacific
2:15 pm to 3:45 pm
Chair:
Joi A. Spencer, University of San Diego

Participants:
Community Involvement and School Change. Lea A. Hubbard, University of San Diego; Mark Silver, University of San Diego

Understanding the District Impact on Conversion Charter Schools. Mark Silver, University of San Diego; Lea A. Hubbard, University of San Diego

Mathematics Tracking Policies and the Construction of Educational Opportunity and Achievement. Joi A. Spencer, University of San Diego

Social Strains and School Response to Students in Need at a California Conversion Charter School. Ruchetta V. Kulkarni, Arizona State University; Timothy Rossi, University of San Diego; Lea A. Hubbard, University of San Diego

57.064. Explorations of Parental Involvement in Urban Schools. SIG-Family, School, Community Partnerships
San Diego Convention Center, Room 27A
2:15 pm to 3:45 pm
Chair:
Adriane A. Williams, West Virginia University

Participants:
Family and School Partnership in the Los Angeles Community: Unveiling Unintended Outcomes. Cynthia Pineda-Scott, University of California - Los Angeles; Joni Tan, University of California - Los Angeles; Mei-Ling Malone, University of California - Los Angeles; Neshemah Keetin, University of California - Los Angeles; Terry Kyle Flennaugh, University of California - Los Angeles

Forming an Engaged Parent Collective: Examining Interracial Parent Organizing in One Diverse Urban Elementary School. Jenifer Anne Crawford, University of California - Los Angeles; Rema Ella Reynolds, University of California - Los Angeles

Parent Involvement in Urban Charter Schools: A New Paradigm or the Status Quo? Chuan Kazin, University of Southern California, Joanna R. Smith, University of Southern California; Priscilla Wohlstetter, University of Southern California

Perspectives on Parental Involvement in the Urban South: Varied Voices From School Administrators and Instructional Staff. Andrew Nun Nucknuck, The University of Alabama - Birmingham; Tondra L. Loder-Jackson, The University of Alabama - Birmingham; Michael Brooks, The University of Alabama - Birmingham

Preparing Educational Leaders to Build Transformative Communities of Involvement: An Investigation of Urban Leadership Programs. Bradley Wayne Carpenter, University of Texas; Michelle D. Young, University of Texas
57.065. Understanding U.S. Student Performance on the 2006 PISA and PIRLS International Assessments. SIG-International Studies co-sponsored with SIG-Large-Scale Assessment
San Diego Convention Center, Room 24C
2:15 pm to 3:45 pm
Chair: Lawrence T. Ogle, University of Stavanger
Participants: The Relationship Between Age and Reading Literacy in PIRLS 2006. Justin Baer, American Institutes for Research
Reassessing the Impact of the U.S. Socioeconomic Distribution on PISA Performance. Anna K. Chmielewski, Stanford University, Shannon Russell, University of Maryland - College Park
International Comparability of Socioeconomic Measures in PISA and PIRLS 2006. Stephane Baldi, American Institutes for Research; Justin Baer, American Institutes for Research
Science Achievement, Course Taking, and Grade Level: International Comparisons. Patricia Green, RTI International; Jeffrey A. Rosen, RTI International; Benjamin W. Dalton, RTI International
Discussant: Eugene Gonzalez, ETS

57.066. Leadership for School Improvement Initiatives at the Organizational Level. SIG-Leadership for School Improvement
Manchester Grand Hyatt, Del Mar
2:15 pm to 3:45 pm
Chair: Douglas John Fiore, Virginia State University
Participants: Connecting Leadership and Sustainability in a Large-Scale School Improvement Program. Rosemary Y. Foster, University of Alberta; Lisa Lynn Wright, University of Alberta; Phil McBae, University of Alberta
Enhancing Teacher Efficacy: School Organizational Factors Matter. Gim Hoon Tan, Primary School; Yooyan Nie, National Institute of Education - Singapore; Shun Lau, The University of Hong Kong; Yee Zher Sheng, National Institute of Education; Kin Meng Lim, National Institute of Education - Singapore
Back to Basics: Data Plus Leadership Team Equals School Improvement. John Billen, Rowan University
How Teachers and School Administrators Connect Large-Scale Assessment With School Improvement Planning. Louis M. Volante, Brock University; Lorenzo Cherubini, Brock University
Discussant: Ron E. Oliver, California State University - Fullerton

57.067. Seeing the Forest Through the Trees: Challenges and Obstacles With Large-Scale Longitudinal Data. SIG-Longitudinal Studies
San Diego Marriott Hotel & Marina, Santa Rosa
2:15 pm to 3:45 pm
Chair: Terry A. Ackerman, University of North Carolina
Participants: Jing Feng, Fordham University
Doreen Finkelstein, The College Board
Kelly E Godfrey, The College Board
Nichole D. Norman, University of North Carolina - Greensboro
Discussant: Terry A. Ackerman, University of North Carolina

San Diego Marriott Hotel & Marina, Columbia 3
2:15 pm to 3:45 pm
Chair: Zakia A. Redd, The Wallace Foundation
Participants: Jean Grossman, Public/Private Ventures
Susan J. Bodily, RAND Corporation
Discussant: Cecile Cachaper, Virginia Polytechnic Institute and State University

57.069. Critical Theorists, Citizens, and Neo-Griots: The Legacy of Paulo Freire Across Texts and Contexts. SIG-Paulo Freire
San Diego Convention Center, Room 23C
2:15 pm to 3:45 pm
Chair: Kristen L. Buras, Emory University
Participants: Fighting With the Text: Critical Issues in the Development of Freireian Pedagogy. Wayne Au, California State University - Fullerton
“We Have to Tell Our Story”: Neo-Griots and the Legacy of Paulo Freire in the Other South. Kristen L. Buras, Emory University
Discussant: Antonia Darder, University of Illinois

57.070. Developing a Shared Global Research Agenda for Problem-Based Learning: North American and European Perspectives on the Future of PBL Research. SIG-Problem-Based Education
San Diego Marriott Hotel & Marina, Marina Ballroom Salon G
2:15 pm to 3:45 pm
Chair: Krista D. Glazewski, New Mexico State University
Participants: Woei Hung, University of North Dakota
Erik de Grauff, Delft University of Technology
Anette Kolmos, Aalborg University
Johannes Strobel, Purdue University
Discussant: Denis Bedar, University of Sherbrooke

57.071. Part 1: Professional Attitudes; Part 2: Test Development and Administration. SIG-Professional Licensure and Certification
San Diego Marriott Hotel & Marina, Manchester 1
2:15 pm to 3:45 pm
Chair: Rebecca A. Baranowski, American Board of Internal Medicine
Participants: An Investigation Into NBPTS Candidates’ Perceptions of Effective Professional Learning Activities. David S. Lustick, University of Massachusetts - Lowell
Measuring Cross-Cultural Competence in Medical Education: A Review of Curricular Effectiveness and Attitudinal Studies. Madison Gates, University of Kentucky; Kelly D. Bradley, University of Kentucky
Finding Stolen Items and Improving Item Banks. Kirk A. Becker, Pearson VUE
What are the Effects of Calculator Use on Licensure Tests? Angela M. Grima, Professional Examination Service
Discussants: Shirley Van Nuland, University of Ontario Institute of Technology
Dorthea H. Juul, American Board of Psychiatry and Neurology, Inc.

57.072. Using Qualitative Research to Reveal Global Hyper-Capitalism. SIG-Qualitative Research
Omni San Diego, Gallery 1
2:15 pm to 3:45 pm
Chair: Gale S. Cannella, Tulane University
Participants: Critical Qualitative Research and the Unmasking of Disaster Capitalism. Michelle Salazar Perez, Arizona State University; Gaile S. Cannella, Tulane University
Chicana Qualitative Research as Political Challenge to Neoliberalism. Cinthya M. Saavedra, Utah State University
Using Qualitative Research to Learn With Immigrant Communities in the New South. Lourdes Diaz Soto, University of Georgia - Dalton State
Discussants: Yvonna S. Lincoln, Texas A&M University - College Station
Shirley Van Nuland, University of Ontario Institute of Technology

57.073. Venues for Defining and Differentiating Teacher Knowledge and Professional Expertise in Mathematics Education. SIG-Research in Mathematics Education
San Diego Convention Center, Room 5A
2:15 pm to 3:45 pm
Chair: 
   Janine Remillard, University of Pennsylvania

Participants:
   Knowledge of Students’ Mathematics Identity Formation: An Argument for Inclusion in Mathematics Teacher Knowledge Discourse. Lawrence M. Clark, University of Maryland
   Characterizing the Ways Teachers Extend Student Thinking. Nesrin Cengiz, University of Michigan - Dearborn; Theresa J. Grant, Western Michigan University; Kate M. Kline, Western Michigan University
   Developing a Focus on Mathematics in Examining Out-of-School Practices: Moving Beyond Context in Professional Development. Edd V. Taylor, Northwestern University; Anita A. Wager, University of Wisconsin
   Japanese Conceptions of High-Quality Mathematics Instruction. Douglas L. Corey, Brigham Young University; Benjamin Merrill Lewis, Brigham Young University; Jared Bukarau, Brigham Young University; Blake E. Peterson, Brigham Young University

Discussant: 
   Karen D. King, New York University

57.074. What Matters Most for New Teachers: Research Results From 100,000 California New Teachers and Their Mentors. SIG-Research on Teacher Induction
   San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
   2:15 pm to 3:45 pm

Chair: Lois M.Y. Abel, Sinclair Research Group, Executive Director

Participant:
   What Matters Most for New Teachers: Research Results From 100,000 California New Teachers and Their Mentors. Lois M.Y. Abel, Sinclair Research Group, Executive Director

Participants:
   Lois M.Y. Abel, Sinclair Research Group, Executive Director
   Tari Clark, Commission on Teacher Credentialing
   Marjorie A. Suckow, California Postsecondary Education Commission

57.075. Investigating Rurality Within Mathematics Education Research Using Four Qualitative Studies of Teachers’ Practices and Perspectives. SIG-Rural Education
   San Diego Marriott Hotel & Marina, Newport Beach
   2:15 pm to 3:45 pm

Chair: Stephen A. Swidler, University of Nebraska - Lincoln

Participants:
   Retired Rural Secondary Mathematics Teachers’ Perspectives on Reform. Deborah Britt, Ohio University
   Exploring How Three Rural Mathematics Teachers Use Their Experiences in a Professional Development Program. Wendy Smith, University of Nebraska - Lincoln
   Exploring Habits of Practice in Rural and Non-Rural Mathematics Classrooms. Yolanda Antoinette Rolle, Boston University; Ruth M. Heaton, University of Nebraska - Lincoln
   Using Cooperative Learning to Promote a Problem-Solving Classroom. Amy Nebesniak, Lincoln Public Schools

Discussant: 
   Craig B. Howley, Ohio University

57.076. Hazing and Bullying in School: Widening the Lens on the Problem. SIG-Safe Schools and Communities
   San Diego Marriott Hotel & Marina, Mission Hills
   2:15 pm to 3:45 pm

Chair: Gerald Walton, Lakehead University

Participants:
   Hazing in View: High School Students at Risk. Mary L. Madden, University of Maine; Elizabeth J Allan, University of Maine
   The Teacher and the Antibullying Policy: Teachers’ Attitudes and Beliefs Toward Bullying. Deborah A Tenkam, The Pennsylvania State University
   Correlates of Teachers’ Empathy Levels and Students’ Perceptions of School Climate and Bullying. Rebecca A. Robles-Pina, Sam Houston State University; Shirley A. Johnson, Sam Houston State University; Steve D. Busch, Sam Houston State University
   Responding to School Bullying: Is Juridification (Criminalization) the Answer? Brenda Elizabeth Morrison, Simon Fraser University

Discussant: 
   Stephanie Bryn, Health Resources and Services Administration/Maternal and Child Health Bureau

57.077. Playful Pedagogical Landscapes: Examining the Role of New Media Through a University/School Collaborative Project. SIG-School/University Collaborative Research
   San Diego Marriott Hotel & Marina, Warner Center
   2:15 pm to 3:45 pm

Chair: Ramona Parkash-Puni, McGill University

Participants:
   The Role of Teachers in a University/School Collaboration. Tammy Edson, St. George’s High School
   Can We Afford It? Producing Learning in Media Education. Michael Hoehcsmann, McGill University
   New Technologies and Politics of Language: EFL Teacher Perspective. Myung Hee Kim, McGill University

Examining the Relationship Between Computer Literacy in the Classroom, Responsible Citizenship and Critical Thinking. Maria Korpijukko, McGill University

Discussants: 
   Ramona Parkash-Puni, McGill University
   Nicole Erika Fiore, McGill University

57.078. Semiotic Images in Education. SIG-Semiotics in Education
   San Diego Marriott Hotel & Marina, Rancho Las Palmas
   2:15 pm to 3:45 pm

Chair: John E. Henning, University of Northern Iowa

Participants:
   Signs of Adolescent Identity Development: Theory and Intervention. John L. Rausch, John Carroll University
   After Capture: Exploring the Signs of Belonging. Nancy S. Stockall, University of Arkansas - Fort Smith
   The Use of Discourse Visualization to Demonstrate Long-Term Patterning Across Classroom Interactions. Susan Jane Britsch, Purdue University
   From Frontrunners to Paper Dolls to Fiends: Semiotic Analyses of Teacher Images to Understand Preservice Teachers’ Conceptions of Teachers. Elvira Katic, Ramapo College of New Jersey

Discussant: 
   Francois V. Tochon, University of Wisconsin - Madison

57.079. Analyzing Service Learning. SIG-Service-Learning and Experiential Education
   San Diego Marriott Hotel & Marina, Point Loma
   2:15 pm to 3:45 pm

Chair: Robert E. Blecher, California State University - Channel Islands

Participants:
   Learning About Qualitative Research Through Service-Learning. Krisanna L. Machnes, Louisiana State University; David Doggo, University of Arkansas; Janet Fox, Louisiana State University
   Service Learning to Enhance Learning to Teach Reading: A Multiple-Cohorts Analysis. Gina Marie Deopker, Valdosta State University; Debbie Morbitt, The Ohio State University; Ian A. Wilkinson, The Ohio State University
   The Adoption and Discontinuance of Service-Learning Pedagogy: A Multiple-Case Study of the Innovation-Decision Process at a Research-Intensive University. Michele D. Estes, James Madison University
   The Disciplining of Service-Learning: An Empirical Analysis of Certificates, Minors, and Majors. Dan W. Buin, Cambridge College

57.080. A Focus on Inclusion for Students With Disabilities. SIG-Special Education Research
   Omni San Diego, Balboa 2
   2:15 pm to 3:45 pm

Chair: Lauren I. Katzman, Boston University

Participants:
   Conversations on Inclusion. Michael P. Alfano, University of Connecticut; John Zack, University of Connecticut
   Does Inclusion Help or Hurt? A Meta-Analysis of Inclusion’s Effects on Achievement. Rebecca O’Rand Zaneta, Vanderbilt University
The Application of the Beliefs About Learning and Teaching Questionnaire Within the Inclusive Classroom. Christine Victoria Glenn, OISE/University of Toronto
Economic and Demographic Predictors of Inclusive Education. Meghan Cosier, Syracuse University; Julie N. Causton-Theoharis, Syracuse University
The Role of Cognitive Dissonance in Inclusive Practices of School-Based Occupational Therapists. Sandra S. Meagher, University of Colorado; John M. Weathers, University of Colorado - Colorado Springs

Discussant:
Lani Florian, University of Aberdeen

57.081. Perceptions About Technology: Attitudes, Concerns, and Efficacy. SIG-Technology as an Agent of Change in Teaching and Learning
Manchester Grand Hyatt, Madeleine Room D
2:15 pm to 3:45 pm
Chair:
Linda L. Haynes, University of West Georgia
Participants:
A Mixed-Methods Case Study of Professional Development for Technology Integration on Subsequent Student Achievement. Katherine Elisabeth Hughes, Midwest City - Del City Public Schools; William Charles Frick, University of Oklahoma
They Did It for Literacy: Teachers Change Their Technology Beliefs and Practices Through Participation in a Reading Intervention Study. Jeane Gunther, University of North Carolina
One-to-One Computing in Teacher Education: How It Changed Us. Loretta Donovan, California State University - Fullerton; Timothy Green, California State University - Fullerton
Traditional Textbook versus Student-Authored Wikibook: A Quasi-Experimental Study of Student Attitudes and Behaviors. Jennifer Jill Kidd, Old Dominion University; Patrick Oshea, Harvard University; Jamie Kaufman, Old Dominion University; Peter B. Baker, Old Dominion University; Yan Xiao, Old Dominion University; Dwight W. Allen, Old Dominion University

Discussant:
Dale S. Niederhauser, Iowa State University

57.082. Bridges to Hope: Combining Student Inquiry, Youth Philanthropy, Project Management to Engender Urban Community Change. SIG-Urban Learning, Teaching and Research
San Diego Convention Center, Room 8
2:15 pm to 3:45 pm
Chair:
Ceronne B. Daly, Wheelock College
Participant:
Felicity A. Crawford, Wheelock College
Discussant:
Felicity A. Crawford, Wheelock College

57.083. Vocabulary: A Multidimensional Construct. SIG-Vocabulary
San Diego Convention Center, Room 27B
2:15 pm to 3:45 pm
Chair:
Caroline Phythian Sence, National Literacy Trust, UK
Participants:
The State of Vocabulary Research: A Systematic Literature Review, 1999-2007. Angela Renee Hairrell, Texas A&M University; Deborah C. Simmons, Texas A&M University; William H. Rapley, Texas A&M University; Lori Graham, Lamar University
The Role of Morphological Awareness in Remembering New Words. Terezinha Nunes, University of Oxford; Peter Bryant, University of Oxford; Deborah Evans, University of Oxford; Daniel Bell, University of Oxford
Effects of Cognate Strategy Instruction on Spanish-Speaking Students' Cognate Identification, Vocabulary, and Reading Comprehension. Shira Lubliner, California State University - East Bay; Dana L. Grisham, California State University - East Bay

Discussant:
Judith A. Scott, University of California

57.084. Apprenticeship as a Model for Professional Learning. SIG-Workplace Learning
San Diego Convention Center, Room 23B
2:15 pm to 3:45 pm
Chair:
Christian Hartels, University of Regensburg
Participants:
Apprenticeship as a Model for Professional Learning. Tone Cecilie Carlsten, University of Oslo; Alison Fuller, University of Southampton; David John Guile, Institute of Education - London; Monika Nerland, University of Oslo, Norway; Lorna W. Unwin, Institute of Education - London
Epistemification and New Scaffolding Structures in Professional Learning: Comparing Nursing and Computer Engineering. Tone Cecilie Carlsten, University of Oslo, Monika Nerland, University of Oslo, Norway
"Knowledge Workers" as the New Apprentices: The Influence of Organizational Autonomy, Goals, and Values in the Nurturing of Expertise. Alison Fuller, University of Southampton; Lorna W. Unwin, Institute of Education - London

Discussant:
Klaus Nielsen, University of Aarhus

57.085. National Conference on Research in Language and Literacy Presents Authors of Its Series “On...” Series. SIG-Writing and Literacies co-sponsored with SIG-Language and Social Processes
San Diego Convention Center, Room 28B
2:15 pm to 3:45 pm
Chairs:
JoBeth Allen, University of Georgia
Arlette I. Willis, University of Illinois - Urbana-Champaign
Participants:
On Qualitative Inquiry. George A. Kamberelis, University at Albany - SUNY; Gregory James Dimitriadis, University at Buffalo - SUNY
On Formative Design/Experiments. David P. Reitinking, Clemson University; Barbara A. Bradley, The University of Kansas
On Ethnography. Brian V. Street, King's College London
On Critically Conscious Research. Arlette I. Willis, University of Illinois - Urbana-Champaign; Helena M. Hall, University of Illinois; Mary V. Montovan, University of Illinois; Catherine D. Hunter, University of Illinois; LaTanya B. Lambert, Chicago Public Schools; Ana L. Herrera, University of Illinois
On Discourse Analysis in Classrooms. David M. Bloom, The Ohio State University; Beth Morton Christian, Tennessee State University; Samara D. Madrid, Northern Illinois University; Stephanie M. Carter, Indiana University; Sheila J. Otto, Middle East Technical University; Susan R. Goldman, University of Illinois - Chicago; Douglas H. Macbeth, The Ohio State University
On Teacher Inquiry. Martha E. Rutherford, CBEE, Diane Waff, WestEd; Dixie Goswami, Clemson University
On Mixed Methods. Robert Calfee, University of California - Riverside; Melanie Sperling, University of California
On Narrative Inquiry. David W. Schaafsm, University of Illinois; Ruth Vinz, Teachers College, Columbia University
On the Case. Anne H. Dyson, University of Illinois - Urbana-Champaign; Celia Genishi, Teachers College, Columbia University
On Quantitative Research Methods. P. David Pearson, University of California - Berkeley

Discussant:
Donna E. Alvermann, University of Georgia

57.086. Sociocultural and Historical Perspectives on Literacy. SIG-Writing and Literacies
San Diego Convention Center, Room 25B
2:15 pm to 3:45 pm
Chair:
Jason Paul Ranke, Portland State University
Participants:
Merging Historical Inquiry With Literacy Research: An Ethnohistory of the Atlanta Urban Debate League. Susan Anne Cridland-Hughes, Emory University
Overcoming History, Envisioning the Future: The Legacy of Literacy in One...
Community in the Rural South. Amy Suzanne Johnson, University of South Carolina
The Difficult Task of Developing Tools to Capture Student Growth in Critical Literacy: Some Promising Ways Forward. Susan Sandretto, University of Onago

Discussant:
Jessica C. Zacher, California State University - Long Beach

57.087. Journal Talks — Session 3. AERA Session
San Diego Convention Center, Ballroom 6A
2:15 pm to 3:45 pm

Tables:
1. International Journal of Research and Method in Education - IJRME. Birgit Pepin, University of Manchester
2. International Journal of Science Education. Justin S. Dillon, King’s College London
3. Irish Educational Studies. Dympna Devine, University College Dublin; Paul F. Conway, National University of Ireland - Cork
4. Issues in Teacher Education. Margaret G. Glebe, California State University - Long Beach; Suzanne SoolHoo, Chapman University
6. Journal of Curriculum Studies. Robert E. Boostrom, University of Southern Indiana
7. Journal of Early Childhood Literacy. Julia Gillen, Lancaster University; Deborah RowE, Vanderbit University
8. Journal of Education for Students Placed at Risk. Samuel C. Springfield, University of Louisville; Kirsten Ewart Sandell, University of Louisville
9. Journal of Educational Administration. Ross Thomas, University of Wollongong
12. Journal of Mixed Methods Research. Abbas Tashakkori, Florida International University; John W. Creswell, University of Nebraska - Lincoln; Vicki L. Plano Clark, University of Nebraska - Lincoln
13. Journal of Peace Education. B. Jeanie Lum, University of Hawai’i
18. Journal of School Leadership. Jeffrey S. Brooks, Auburn University; Cynthia J. Reed, Auburn University; Anthony H. Normore, California State University - Dominguez Hills; Gaetane Jean-Marie, University of Oklahoma Tulsa; Autumn K. Tooms, Kent State University; Sydney Freeman, Auburn University
19. Journal of Teacher Education. Sandra J. Odell, University of Nevada - Las Vegas; M. Christopher Brown, University of Nevada - Las Vegas; Mary E. Spalding, University of Nevada - Las Vegas; Juan Wang, University of Nevada - Las Vegas; Carl L. Klecka, University of Nevada - Las Vegas; Emily Lin, University of Nevada - Las Vegas
22. Mentoring & Tutoring: Partnership in Learning. Carol A. Mullen, University of North Carolina - Greensboro; William A. Kealy, University of North Carolina - Greensboro; Christine Nganga, University of North Carolina - Greensboro
23. Metacognition and Learning. Marcel Y. J. Veenman, Leiden University
25. Paedagogica Historica. Marc Depaepe, Catholic University of Leuven - Belgium
26. Professional Development in Education. Ken Jones, Swansea Metropolitan University; Jim O’Brien, University of Edinburgh; Alex Alexandrou, Freelance Academic; Sue Swaffield, University of Cambridge
27. Race Ethnicity & Education. David Gillborn, Institute of Education - London; Annette M. Henry, University of Washington
28. Research in Higher Education. John C. Smart, The University of Memphis
29. Research in Mathematics Education. Kenneth Ruthven, University of Cambridge
30. Women in Leadership On-Line Journal. Beverly J. Irby, Sam Houston State University; Genevieve H. Brown, Sam Houston State University
31. Journal of Educational Administration & History. Tanya Fitzgerald, La Trobe University
32. Middle Grades Research Journal. David L. Hough, Missouri State University
33. Current Issues in Education. Sarah Brem, Arizona State University; Brandon Hedges, Arizona State University; Jeffrey Ivan Johnson, Arizona State University

57.088. Empirical Examinations of School Choice. SIG-School Choice
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm

Tables:
1. Exploring the Relationship Between School Choice and English Language Acquisition. Madeleine Emily Clark, Vanderbit University
2. Ten Years of Intra-District School Choice Policy: Student Movement and (Re)Segregation of Latina/o Students. Jennifer R. Wolgemuth, Charles Darwin University; David S. Lamb, Charles Darwin University; Dean Carson, Charles Darwin University
3. The State of School Choice in Michigan. Maryzza A. Gawlik, Wayne State University

57.089. Issues in Literature Studies. SIG-Literature
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm

Tables:
5. Effects of a Multicultural Literature Course on Teacher Candidate Perspectives of Tolerance and Diversity. Suzanne F. Evans, National University
7. Reading the World: Reading Red Scarf Girl in a Ninth-Grade English Language Arts Class. C. Hu, E. Lo, University at Albany - SUNY
8. “Today I Am a Poem”: Exploring the Literacy Practices of Urban Adolescents in Two Novels for Young Adults. Kelly K. Wissman, University at Albany - SUNY

57.090. Let’s Talk: Educational Development Issues in Challenging Times. SIG-Faculty Teaching, Evaluation, and Development
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm

Tables:
9. The Enculturation of New Higher Education Faculty. Suzanne Wegener Soled, Northern Kentucky University; Daniel W. Doerger, Indiana University; Jeesook L. Gilbert, Northern Kentucky University; Melissa Jones, Northern Kentucky University; Sara K Eisenhardt, Northern Kentucky University
10. Dialogue and Community: Long-Term Benefits of Teaching Center Consultations Identified by University Faculty Members. Wayne H. Jacobson, University of Washington; Phillip M. Edwards, University of North Carolina - Chapel Hill
11. A Faculty-Learning Community Investigation of Student Perceptions of Preparedness for Upper Division Courses. Karen L. Dunlap, Texas Woman’s University; Gina B. Anderson, Texas Woman’s University
12. Roles of Motivation, Disposition, and Implementation Influencing Teaching Efficacy in Higher Education: Three Case Studies. Nancy P. Gallavan, University of Central Arkansas; Leann G. Putney, University of Nevada - Las Vegas; Janet Penner, University of Arkansas
13. A Test of the Reliability of Student Ratings Over Time. Rochelle M. Roberts, University of Texas - Austin
14. Creating Opportunities for Research Through a Focus on Community Engagement. Janu R. Noel, California State University - Sacramento
15. Examining the Relationship Between Faculty Teaching Beliefs, Teaching Practice, and New Technologies. YoounJung Cho, Oklahoma State
57.091. Promoting Inquiry, Activism, and Pedagogic Dialogue Through School-University Collaboration. SIG-School/University Collaborative Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm

Tables:
1. A School/University Collaborative Study of Local High School Antecedents of On-Time, 4-Year College Graduation. Robert Martin Beardon, Virginia Commonwealth University; Sandra C Fritton, Virginia Commonwealth University
2. An American-Slovenian Collaborative Research Project, Year 2: Findings, Challenges, Issues, and Concerns. Linda A. Catelli, Dowling College; Branka Likon, Elementary School; Joan T Carlino, Belmont Elementary; Rado Pisot, University of Primorska; Valerie F. Jackson, School - North Babylon School District
3. Collaborative Partnerships: Empowering Teachers to Design Site-Based Professional Development Plans. Loury Floyd, North Carolina A&T State University; Lisa Jo Vernon-Dotson, Duquesne University
4. Collaborative Relationships to Enhance Teacher Practice. Greg Neal, Victoria University, Australia; William R. Eckersley, Victoria University, Australia; Cathryn Carpenter, Victoria University, Australia
20. Constructing Teachers: Promising Partnerships, Good Practice, and Positive Results. Aandra S. Weller-Clarke, Benedictine University
21. Creating Spaces for Teacher Voices: Contexts for Inquiry in a Silencing Era. Ruth D. Ravid, National-Louis University; Wendy L. Gardiner, National-Louis University; Sara G. Efron, National-Louis University; Maya Levonan, National-Louis University
22. Participation by STEM Faculty in Mathematics and Science Partnership (MSP) Activities for Teachers. Patricia S. Moyer-Packenham, Utah State University; Anastasia Kitsantas, George Mason University; Johnna Bolyard, West Virginia University; Faye Huie, George Mason University; Nancy Irby, George Mason University
23. Practices and Processes for Providing Rigor and Support for Latino English Language Learners: Lessons Learned in a School-University Partnership. Betty Jane Alford, Stephen F. Austin State University; Mary Catherine Niño, Stephen F. Austin State University

57.092. Researching Ways of Dealing with the Development of More Effective Strategies in the Various Communities of Knowledge. SIG-Research Focus on Education in the Caribbean and Africa
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm

Tables:
26. Developing Index for Inclusion in Tanzania. File Polat, The University of Hong Kong; Joseph Kisanji, Tanzanian Education Network (TEN/MET); Dinah Mmbaga, University of Dar es Salaam
28. Secondary Education in Rwanda: A Call for Interdisciplinary Scholarship. Kathleen Malu, William Paterson University
29. Vulnerable Children and Youth in Kenya: Factors Mediating the Right to Education. Mark Okello, Arizona State University

Discussant:
Madgerie Jameson, University of Otago

57.093. Studies on Games, Teacher Education, and Qualitative Research. SIG-Media, Culture and Curriculum
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm

Tables:
31. Developing a Culture of Critical Game Design in a Second-Grade Classroom. Kyle A. Pepple, Indiana University - Bloomington; Mark Warschauer, University of California - Irvine; Alicia Diazgranados, Los Angeles Unified School District - California
32. Does Media-Multitasking Interfere With Learning? Jennifer Lee, University of North Texas; Lin Liu, University of North Texas; Tjip Robertson, University of North Texas
33. Instructor Interactions in Online Inservice Education Courses: How They Facilitate Learning and Impact Classroom Teaching. Barbara R. Signer, St. John’s University; Margaret Ely, New York University; Amanda Carrie McCluskey, Saint John’s University
34. Measuring New Media Literacy Skills: Not So Fast! Daniel T. Hickey, Indiana University; Katie Clinton, Massachusetts Institute of Technology; Michelle Honeyford, Indiana University
35. The Idea of Technology Beyond Talk: Qualitative Interviews With College Students About Their Use of Technology. James D. Swartz, Miami University; Jason T. Abbitt, Miami University; Mary Alice Ramey, University of Arkansas
36. Urban Legends: Exploring and Subverting Cultural Myths of Urban Teachers in Film. Joseph E. Flynn, Northern Illinois University; Nina G. Dorsch, Northern Illinois University; Carla Shaw, Northern Illinois University

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm

Tables:
37. A Framework for Future Learning Environments and Mathematics Classrooms: Human Factors and Learner Engagement in Collaborative Workspaces With Tablet Computing. Eric R. Hamilton, Pepperdine University; Andy Hurford, University of Texas - Austin
41. Virtual Characters: Event-Related Potentials Show Differences in Cognitive Processing Due to Visual Realism. Bernadette E. Slhuma, SUNY - College at Oswego
42. Investigating the Quality of the School Technology Needs Assessment (STNA): A Validity and Reliability Study. Jennifer Corn, North Carolina State University

San Diego Convention Center, Sails Pavilion
2:15 pm to 3:45 pm

Posters:
1. Does Class Size Matter in High-Achieving Schools? Bo Yan, Blue Valley School District - KS; Mike Slagle, Blue Valley School District
4. Evaluation of the Final Year of the ARTS FIRST Windward Research Project. Paul R. Brandon, University of Hawai‘i - Manoa; Brian E. Lawton, University of Hawai‘i - Manoa
5. Data-Substantiated Evaluation Assertions About Pihana Na Mamo. Morris
K. Lai, University of Hawai‘i; Hugh Dunn, CRDG; Susan York, University of Hawai‘i - Manoa
7. Differentiated by Design. Arlene Lewis, Clark County School District - NV
11. The Williams-Proctor Cultural Competence Scale: Assessment for Youth Development Professionals and Paraprofessionals. Bonita E. Williams, Virginia Polytechnic Institute and State University

57.096. Gender Impact on Careers and Schooling: International Perspectives.
SIG-Research on Women and Education
San Diego Convention Center, Sails Pavilion
2:15 pm to 3:45 pm
Posters:
14. Gender, Equity, and Schooling: Gender Differences in Classroom Interactions and Education Equity in Taiwan. Tsai-Wei Wang, Graduate Institute of Multicultural Education, National Hualien University of Education, Taiwan
15. The Psychological Difficulties of Korean Female Engineering Students. Seung Lee Do, Sung Kyoung Kwun University, Hoon-hwan 1203

57.097. Perspectives in Human Development. Division E-Counseling and Human Development
San Diego Convention Center, Sails Pavilion
2:15 pm to 3:45 pm
Posters:
17. A Tobit Regression Analysis of the Covariation Between Adolescents’ School Climate Perceptions and Behavioral Problems. Ming-Te Wang, Harvard University
18. Academic Achievement, School Climate, Student Satisfaction, and Taiwanese Eleventh Graders’ General Happiness: Findings From a National Survey. Su-Yen Chen, National Tsing Hua University
19. Adolescent Noncompliance: A Social Ecological Perspective. Kathryn R. Wentzel, University of Maryland; Alice E Donlan, University of Maryland - College Park; Danette A. Morrison, University of Maryland; Shannon Russell, University of Maryland - College Park; Sandra Ann Baker, University of Maryland
20. Amotivation and the Occupational Decision: An Investigation Using Structural Equation Modeling. Jae Yub Jung, University of New South Wales; John McCormick, University of Wollongong; Gary Gregory, University of New South Wales; Kerry Barnett, University of New South Wales
22. Reexamining the Meaning of Low Academic Effort: Beyond Oppositional Identity. Erin Nicole Bryant, University of California - Los Angeles
23. Role Salience and Work-Family Conflict Among Jewish and Arab Female Teachers in Israel. Rachael Gali Cynamon, Tel Aviv University; Israel Rich, Bar-Ilan University; Tova Most, Tel Aviv University; Amatuzi Weisel, Tel Aviv University
24. School Climate and the Use of Positive and Punitive Techniques: Differences Between SWPBS and Non-SWPBS Schools. Jessica C. Blank, University of Delaware; Megan Pell, University of Delaware
25. The Association Between Childhood Abuse and Fibromyalgia Syndrome: Implications for Forgiveness Education With Fibromyalgia Patients. Yi-Rim Lee, University of Wisconsin - Madison; Robert D. Enright, University of Wisconsin - Madison
26. The Attitudes of Elementary School Children Toward People With Disabilities: Influencing Factors. Lily L. Dyson, University of Victoria
27. The Cultural Adaptation and Adjustment Scale: A Validity Study. Casey B. Nixon, University of Georgia; Pedro R. Portes, University of Georgia; Deborah L. Bandolos, University of Georgia; Karen Samuelson, University of Georgia
28. The Importance of Perceived Peer Norms and School Climate Among Latino Adolescents. Guadalupe Espinoza, University of California - Los Angeles; Juanja Javonjen, University of California - Los Angeles
29. The Relationship of Comorbidity ADHD and Learning Disabilities to Social Skills Outcomes in Children. Thomas J. Smith, Northern Illinois University
30. Using Segregation Indices in Multiethnic Schools. Leslie Seay, University of California - Los Angeles; Sandra Graham, University of California - Los Angeles; Brett Johnson Solomon, Santa Clara University
31. Volunteering As Purpose: Examining the Educational Predictors of Long-Term Service Involvement. Carolyn Elizabeth Barber, University of Missouri - Kansas City; Conrad Mueller, University of Missouri - Kansas City
32. Why Do Parents Spoil Their Children? Susanne M. Foulk, University of Southern California

57.098. Topics in Motivation Research: Poster Session. SIG-Motivation in Education
San Diego Convention Center, Sails Pavilion
2:15 pm to 3:45 pm
Posters:
33. Are There Distinct Academic Help-Seeking Types? An Application of Mixture Modeling. Carol L. Barry, James Madison University; Sara J. Finney, James Madison University; Mary Mathis Johnston, James Madison University; Jeanne S. Horst, James Madison University
34. College Students’ General Help-Seeking Strategies: A Validity Study. Andrew Jones, James Madison University
35. Comparing the Relationship of Self-Efficacy and Academic Achievement Across Six Countries Using the PISA 2003 Data Set. Shelley Paige Ross, University of Alberta
36. Effects of Students’ Perceptions of the Classroom Environment on Their Motivation and Achievement in Mathematics. Lauren Elizabeth Musu, University of Michigan; Melissa C. Gilbert, Santa Clara University; Micahel Woolley, University of Chicago; Marilyn E. Strutchens, Auburn University; Gary W. Martin, Ncm; Stuart A. Karabenick, University of Michigan
37. Ethnic Identity and Academic Efficacy in the Classroom. Nayssan Safavian, University of California - Irvine; AnneMarie M. Conley, University of California - Irvine
38. Exploring College Students’ Achievement Goals, Value of Classroom Community, and Perceptions of Classroom Community. Ruby Inez Vega, The University of Arizona
39. How Should We Assess Motivation in Young Children? Amanda L. Berenheke, University of Michigan; Xuezhao Lan, University of Michigan
41. Motivating Everyday Mindreading: The Motivational Precursors to Social Perspective Taking. Hunter Gehlbach, Harvard University; Maureen Elizabeth Brinkworth, Harvard University; Ming-Te Wang, Harvard University; Cynthia Wang, Harvard University
42. Motivational and Cognitive Effects on Text Comprehension: The Role of Text Availability During Comprehension Assessment. Ellen Schaffner, University of Potsdam; Ulrich Schiefele, University of Potsdam
43. The Expanded Dispositional Hope Scale: An Attempt for Increased Validity and Reliability in Hope Measurement. Sage Elizabeth Rose, Hofstra University; Cecil D. Robinson, The University of Alabama
44. The Influence of Mood on Mathematical Problem Solving. Anne Carina Mareike Vogel, University of Munich; Reinhard Pehrun, University of Munich; Anne Christine Frenzel, University of Munich
45. The Relations Between Children’s Personality Characteristics and Their Achievement Motivation. Jenna M. Cambria, Hofstra University; Allison L. Wigfield, University of Maryland; Allan L. Wigfield, University of Maryland – College Park
46. The Relationship Between Race-Related Factors and Academic Self-Efficacy. Ann S. Anderson, Howard University; Kimberly E. Freeman, School of Education
47. Tracking Interest Development in a Project-Based Chemistry Laboratory. Gail Horowitz, Yeshiva University

Thursday, 3:05 pm
58.010. Doctoral Education Across the Disciplines. SIG-Doctoral Education across the Disciplines
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

58.013. Sociocultural Dimensions of Language and Literacy Learning. SIG-Language and Social Processes
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

58.014. The Development of Giftedness and Creativity: Diverse Perspectives and Predicaments. SIG-Research on Giftedness and Talent
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm
60.010. The Circle of Knowledge Meets the Cycle of Innovation. Presidential Session
San Diego Convention Center, Room 7B
4:05 pm to 5:35 pm

Chairs:
Janice H. Earle, National Science Foundation
Joan Ferrini-Mundy, National Science Foundation

Participants:
Cora Marrett, National Science Foundation
Janice H. Earle, National Science Foundation
Joan Ferrini-Mundy, National Science Foundation
Karen A. Marrongelle, Portland State University

Discussants:
James W. Pellegrino, University of Illinois - Chicago
Robert Boruch, University of Pennsylvania

60.011. University-Community Partnerships and Technology-Based Learning of Youths in After-School Settings. Presidential Session
San Diego Convention Center, Ballroom 6D
4:05 pm to 5:35 pm

Chair: Richard P. Duran, University of California - Santa Barbara

Participants:
Charles F. Underwood, University of California - Berkeley
LeAnn Parker, University of California - Berkeley
Olga A. Vasquez, University of California - San Diego
Kris D. Gutierrez, University of California - Los Angeles
Glynda A. Hull, University of California - Berkeley
Donald W. Bremme, Whittier College

Discussant:
Michael Cole, University of California - San Diego

60.012. Dr. Joe Kincheloe: Celebrating a Life. AERA Session co-sponsored with Division B-Curriculum Studies and SIG-John Dewey Society, SIG-Paulo Freire
San Diego Convention Center, Room 26A
4:05 pm to 6:05 pm

Chair: Teresa J. Rishel, Kent State University

Participants:
William H. Watkins, University of Illinois - Chicago: Words from Division B
Elizabeth Meyer, Concordia University, Andrew Churchill, McGill University, Rodney Handolesman, McGill University: Biography of Joe L. Kincheloe
Rochelle Brock, Indiana University - Northwest
John M. Willsky, Stanford University
Eleanor Blair Hilty, Western Carolina University
William Schubert, University of Illinois - Chicago
Lilia I. Bartolome, University of Massachusetts - Boston: Letter from Nita Freire
Spencer Boudreau, McGill University: Words from McGill University
Meghann Clements, Government of Alberta: Joe’s Daughter
Shirley R. Steinberg, McGill University: Response and Closure

60.013. GSC Division I Fireside Chat: Different Perspectives on Alternative Routes to Teacher Certification. Graduate Student Council co-sponsored with Division I-Educational Policy and Politics
San Diego Convention Center, Room 17A
4:05 pm to 5:35 pm

Chairs:
Maria Angela Mendiburo, Vanderbilt University

Participants:
Deborah Loewenberg Ball, University of Texas
Brian Johnson
Donna Foote, Freelance Journalist

60.014. GSC Future Faculty of Color Fireside Chat. Graduate Student Council co-sponsored with Committee on Scholars of Color in Education
San Diego Convention Center, Room 2
4:05 pm to 5:35 pm

Participants:
Christopher Dunbar, Michigan State University
Stephen D. Hancock, University of North Carolina - Charlotte
Miguel Angel Guajardo, Texas State University
Reinumetse O. Mabokela, Michigan State University
John A. Oliver, Michigan State University
Andrea L. Tyler, Miami University

60.015. Reclaiming Our Legacy: Examining the Relationship Between Culture and Identity on Education Research, Philosophy, Pedagogical Practice, and Education Policy. International Relations Committee
San Diego Convention Center, Room 15A
4:05 pm to 6:05 pm

Chair: Laura McNeal, Michigan State University

Participants:
Culturally Authentic Assessment: Using Africana Diaspora Literacy and Heritage Knowledge for Transformative Education and Research. Joyce E. King, Georgia State University; Sherell A. McArthur
Revolutionary Pedagogy Unveiled: An Analysis of Indigenous Teaching Preparation and Practice. Sharon Parker, University of Washington
Effective Teaching in Different Cultural Contexts: A Comparative Analysis of Kaupapa Maori Indigenous Philosophy and Practice. Tanya Wendi Samu, University of Auckland
Systematic Exclusion: An Examination of the Influences of Identity Contingencies on Academic Achievement for Students of Color. Laura McNeal, Michigan State University
Multicultural Teacher Education in a Black College in the United States and in South Africa. Gwendolyn Williams, Spelman College

Participants:
Chike Akua, Georgia State University
Melissa Speight Vaughn, Georgia State University
Akesha Horton, Michigan State University
Nane Rio, University of Auckland

Discussants:
Annette M. Henry, University of Washington
Petronilha B. Goncalves E Silva, Federal University of Sao Carlos

60.016. Meeting the Expectations of Stakeholders: Leaders Under the Microscope. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section A
4:05 pm to 5:35 pm

Chair: Hanne B. Mawhinney, University of Maryland - College Park

Participants:
The Partnership Kaleidoscope: Parent Ideas and Perceptions About Educational Partnership at an Inner-City Community School. Ruth Silva, University of North Texas; Alice K. Coe, University of North Texas
Withdrawing the Welcome Mat: A Case Study of the Challenges in Building Lasting Partnerships Between Academia and a Community-Based Organization. Jena Lonetti, University of St. Thomas; Bruce H. Kramer, University of St. Thomas; Donald R. LaMargeleine, University of St. Thomas
A Statewide Investigation of District Leaders’ Perceptions of Forces That Complicate Efforts to Succeed. George J. Petersen, California State Polytechnic University, Pomona; Vicki Kelly, San Luis Obispo County Office of Education; Catherine Reimer, Bradley Union School District & San Lucas Union School District; Daniel Mosunich, Aucascadero Unified School District; Debra Thompson, Kern High School District
What Do We Know About Principal Evaluation? Research Results and Challenges. Kathleen Topolka Jorissen, Western Carolina University

Discussant:
Betty Malen, University of Maryland
60.017. Partnering for Success: The School and Community in Alliance.
Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15B
4:05 pm to 5:35 pm
Chair:
Gerardo R. Lopez, Indiana University
Participants:
Public Housing Reform and Neighborhood Schools: How Partnerships, Leadership, and Parenting Practices Impact School Communities. Claire E. Smoak, Vanderbilt University; Katherine Canon, Vanderbilt University
Improving School Stability: An Exploratory Study of the Work of Foster Care Education Liaisons in California. Lois A. Weinberg, California State University - Los Angeles; Andrea G. Zetlin, California State University - Los Angeles; Nancy Shea
Beyond the School Gate: Schools, Communities, and Social Justice. Alan Dyson, University of Manchester
Partnerships in Context. Beth Goldstein, University of Kentucky; Jeffery P. Bieber, University of Kentucky; Karen Carey, University of Kentucky; Kristin Kant, University of Kentucky; Kathryn Shirley, University of Kentucky
Discussant:
Cynthia J. Reed, Auburn University

60.018. Professional Development for Principals.
Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16A
4:05 pm to 5:35 pm
Chair:
Gaetane Jean-Marie, University of Oklahoma
Participants:
Learning While Leading: Job-Embedded Professional Development for Central Office Leaders. Juli Anna Lorton, University of Washington
PD Perspectives: Different Views From Different Roles. Jean Elizabeth Pickup, University of Louisville; Sue G. Lasky, University of Louisville
Supporting Instructional Leadership: How the Types of Assistance Provided During Principal Professional Development Opportunities Matter. Gina S. Ikemoto, RAND Corporation
Discussant:
Paul V. Bredeson, University of Wisconsin - Madison

60.019. Aesthetic Learning.
Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Anaheim
4:05 pm to 5:35 pm
Chair:
Susan J. Berger, Independent Researcher
Participants:
Aesthetic Inquiry: About, Within, Without, and Through Repeated Visits. Margaret A. Macintyre Latta, University of Nebraska - Lincoln; Stephanie Autumn Baer, University of Nebraska - Lincoln
The Aesthetics of Learning: Emergent Curriculum in Teacher Education. Margaret E. Manson, York University
Discussant:
Lynn Margaret Fels, Simon Fraser University

Division C-Learning and Instruction
San Diego Convention Center, Room 24A
4:05 pm to 5:35 pm
Chair:
David A. Bery, University of Missouri
Participants:
Exploring Factors Involving Physics Problem Solving. Guan-Yu Lin, National Cheng Cheng University; Chia-Yu Wang, University of Missouri - Columbia; Hsiao-Ching She, National Chiao Tung University
The Role of Examples in Learning to Write in Physics. Young Hoan Cho, University of Missouri - Columbia; Kwangsu Cho, University of Missouri - Columbia
A Predictive Model for Science Achievement: Integrating Expectancy-Value Theory and Achievement Goal Framework. Ying-Yao Cheng, National Sun Yat-Sen University; Kun-Shia Liu, Graduate Institute of Education, National Sun Yat-Sen University; Yi-ling Chen, Graduate Institute of Education, National Sun Yat-Sen University
Predicting Science Achievement From Science Media Use and Science Enjoyment Across 57 Countries Using PISA-2006. Anthony C. Perez, Temple University; Jennifer G. Crowley, Temple University
Discussant:
Thomas Andre, Iowa State University

60.021. Effects of Concept Maps and Other Mapping Tools.
Division C-Learning and Instruction
San Diego Convention Center, Room 24A
4:05 pm to 5:35 pm
Chair:
Liesbeth Kester, Open University of the Netherlands
Participants:
Cognitive Analysis of Students’ Artifacts From a Blogging-Mapping Tool for Evidence of Reflective Deep Learning. Ying Xie, George Mason University; Priya Sharma, The Pennsylvania State University
Improving Task Understanding in Online Environments Using Topic Map Indexes. Vivek Venkatesh, Concordia University; Karmeen Shabik, Skilled Learning and Performance; Patrick Labelle, Concordia University; Steven G. Shaw, Concordia University
The Effects of Animated and Static Concept Maps on Learning. Oluwasekola Olalekan Adeose, Simon Fraser University; John Cale Nesbit, Simon Fraser University
How Knowledge Assessment Methods May Be Utilized to Help Learners With Their Assignments: Using Automated Assessment Tools to Provide Coaching Support During Writing Tasks. Pablo Nicolai Parnay-Dummer, University of Freiburg - Department of Educational Science; Julia Rohde, University of Freiburg

60.022. Identifying New Conditions for Effective Learning From Instructional Animations.
Division C-Learning and Instruction
Omni San Diego, Gaslamp 1
4:05 pm to 5:35 pm
Chairs:
Huib Tabbers, Erasmus University Rotterdam, Netherlands
Remy M. Rikkers, Erasmus University Rotterdam, Netherlands
Participants:
Roxana Moreno, University of New Mexico
Tim Nicolas Hoeffler, IPN at the University of Kiel
 Bjorn De Koning, Erasmus University Rotterdam, Netherlands
Emmanuel Schneider, University of California
Paul L. Ayres, University of New South Wales
Discussant:
Richard E. Mayer, University of California - Santa Barbara

60.023. Instructional Conversation: Using Dialogue to Promote Complex Understandings.
Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
4:05 pm to 5:35 pm
Chair:
Lois A. Yamauchi, University of Hawai‘i - Manoa
Participants:
Instructional Conversations in Early Childhood Education. Siang Sin Goh, University of Hawai‘i - Manoa; Lois A. Yamauchi, University of Hawai‘i - Manoa
Authority and Equality in Instructional Conversation. Mari Haneda, The Ohio State University - Columbus; Gordon Wells, University of California - Santa Cruz
Greenlandic Teachers’ Planning of Instructional Conversations. Tasha R. Wyatt, University of Greenland
The Development of Student Autonomy in Instructional Conversations With Native Hawaiian Students. Jon Yoshioka, University of Hawai‘i
Discussant:
Ellen Macintyre, North Carolina State University

60.024. Learning Mathematics as Developing a Discourse: Outlining and Applying a Commognitive Perspective on Learning.
Division C-Learning and Instruction
Chair: Anna Sfard, University of Haifa - Israel

Participants:
Introduction: A Commognitive Perspective on Thinking. Anna Sfard, University of Haifa - Israel
Defining to Communicate—And to Think. Talli Nachlieli, Levinisky College of Education; Michal Tabach, Weizmann Institute of Science
Student Questions and the Resulting Discourse: Discursive Patterns. Leslie Dietiker, Michigan State University; Hanna Figueras, Michigan State University; Joo-Young Park, Michigan State University; Michal Tabach, Tel Aviv University
Investigating the Relationship Between Written and Enacted Curricula: The Case of Fraction Multiplication in a Middle School Standards-Based Curriculum. Jill Annette Newton, Purdue University

Discussant: Ellice A. Forman, University of Pittsburgh

60.025. Learning in Formal and Informal Environments. Division C-Learning and Instruction
San Diego Convention Center, Room 24B
4:05 pm to 5:35 pm

Chair: Naomi Miyake, Chukyo University

Participants:
A Multimethods Approach to Investigate Teachers’ and Students’ Perceptions on the Learning Environment in Relation to Video-Based Classroom Observations. Charlotte Christine Dignath, University of Muenster; Gerhard Buettner, University of Frankfurt
Exploring the Impact of Service Participation for High School Students in Differing Educational Contexts: A Longitudinal Study. Jennifer A. Schmidt, Northern Illinois University; Lee Shamov, Northern Illinois University; Hayal Zeynep Kackar, Northern Illinois University
Knowledge in the Workplace at School: Providing or Designing Models in Prevocational Secondary Education? Martijn Van Schaik, Vrije Universiteit; Bert Van Oers, Vrije Universiteit, Jan Terwel, Vrije Universiteit
Understanding the Impact of a Year-Round Informal Learning Program: Learning Through Engineering Design and Practice. Tiripalavanam G. Ganesh, Arizona State University; John Thieken, Arizona State University; Dale Rose Baker, Arizona State University; Sharon Robinson Kuprus, Arizona State University; Monica Elser, Arizona State University; Krause Stephen, Arizona State University; Roberts Chell, Arizona State University

Discussant: Ellen B. Mandinach, CNA

60.026. Research in Vocabulary Instruction. Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
4:05 pm to 5:35 pm

Chair: H. Emily Hayden, University of Nebraska - Lincoln

Participants:
Using Story Dictation to Support Preschoolers’ Application of Meaning Vocabulary. Tanya M. Christ, Oakland University; X. Christine Wang, University at Buffalo - SUNY
Where Readers Look When Reading New Words: Using Eye-Tracking to Monitor Word Learning. Ben Seipel, University of Minnesota; Paul Vandenbroek, University of Minnesota

Discussant: Karen M. Wieland, University of Pittsburgh

60.027. Understanding the Complex Nature of Self-Regulatory Processes During Learning With Computer-Based Learning Environments. Division C-Learning and Instruction
Omni San Diego, Salon D
4:05 pm to 6:05 pm

Chair: Roger Azevedo, The University of Memphis
Philip H. Winne, Simon Fraser University

Participants:
Characterizing Self-Regulated Learning Strategies. Philip H. Winne, Simon Fraser University; John Nisbet, Simon Fraser University
Promoting Motivation and Self-Regulated Learning Skills Through Social Interactions in Agent-Based Learning Environments. Gaotam Biswas, Vanderbilt University; Hyejeong Jeong, Vanderbilt University; Rod Roscoe, Vanderbilt University; Roger S. Taylor, Vanderbilt University
Supporting Self-Regulation Through Affective Modeling in Intelligent Narrative-Centered Learning Environments. James Lester, North Carolina State University; Scott McQuiggan, North Carolina State University; John L. Nietfeld, North Carolina State University; Jennifer Robinson, University of Central Oklahoma; Hilier A. Spies, North Carolina State University
Capturing, Identifying, and Classifying the Deployment of Self-Regulatory Processes During Learning With Metacognitive Tools. Roger Azevedo, The University of Memphis; Amy Marcelle Witherspoon, The University of Memphis

Discussants:
Barry J. Zimmerman, The Graduate Center - CUNY
Marcel VJ Veenman, Leiden University

60.028. What Are 21st-Century Skills and Technology Measurement Methods? Division C-Learning and Instruction
Omni San Diego, Salon C
4:05 pm to 5:35 pm

Chair: Eva L. Baker, University of California - Los Angeles

Participants:
A Model for 21st-Century Learning Constructs. Harold F. O’Neil, University of Southern California
Formative Assessments and the Development of 21st-Century Skills. Joan L. Herman, University of California - Los Angeles

Discussants:
Ray S. Perez, Office of Naval Research
Drew H. Gitomer, ETS

60.029. When History Matters: Interactions Between Cognition and Identity in Interpretations of Culturally Charged Historical Narratives. Division C-Learning and Instruction
Omni San Diego, Gallery 3B
4:05 pm to 5:35 pm

Chair: Robert B. Bain, University of Michigan

Participants:
Identity and Historical Thinking About Racially Charged History in the United States. Joseph L. Polman, University of Missouri - St. Louis
Epistemic Switching in the Interpretation of Religiously Charged Historical Texts. Eli Gottlieb, Mandel Leadership Institute; San Wineburg, Stanford University
Past and Present Commingled: Learning History in Jerusalem. Chava Shani Sagiv, The Hebrew University of Jerusalem
Learning Histories: History’s Guises Across the School Curriculum. Sivan Zakai, Stanford University

Discussant: Lauren B. Resnick, University of Pittsburgh

60.030. IRT: Technical Issues. Division D-Measurement and Research
4:05 pm to 5:35 pm

Chair: Roger Azevedo, The University of Memphis
Philip H. Winne, Simon Fraser University

Participants:
Methods? Division C-Learning and Instruction
Drew H. Gitomer, ETS

Chair: Robert B. Bain, University of Michigan

Participants:
Identity and Historical Thinking About Racially Charged History in the United States. Joseph L. Polman, University of Missouri - St. Louis
Epistemic Switching in the Interpretation of Religiously Charged Historical Texts. Eli Gottlieb, Mandel Leadership Institute; San Wineburg, Stanford University
Past and Present Commingled: Learning History in Jerusalem. Chava Shani Sagiv, The Hebrew University of Jerusalem
Learning Histories: History’s Guises Across the School Curriculum. Sivan Zakai, Stanford University

Discussant: Lauren B. Resnick, University of Pittsburgh

Thursday Afternoon, April 16, 2009
Chair: James S. Roberts, Georgia Institute of Technology

Participants:
- An Investigation of Local Item Dependence in Scenario-Based Science Assessments. Hong Jiao, University of Maryland; Shudong Wang, ETS; Lei Wan, Pearson Educational Measurement; Ru Lu, University of Maryland - College Park
- Joint Maximum Likelihood Estimation of a Mixture Partial Credit Model. John T. Willis, University of North Carolina - Greensboro

"More of These Please!" Using the Weighted Deviations Model to Inform Replenishment of an Item Pool. Robin A. Guille, American Board of Internal Medicine

Discussants:
- G. Gage Kingsbury, Northwest Education Association
- Seok-Ho Kim, University of Georgia

60.031. School Bullying, Sexual Harassment, and Cyberbullying: Critical Research Agendas for Helping Today’s Adolescents. Division E-Counseling and Human Development

San Diego Convention Center, Room 25A
4:05 pm to 5:35 pm

Chair: Dorothy L. Espelage, University of Illinois

Participants:
- Sheri Bauman, The University of Arizona
- Michele Ybarra, Internet Solutions for Kids, Inc.
- Nan D. Stein, Wellesley College
- Chad Allen Rose, University of Illinois
- John Michael Elliott, University of Illinois

Discussant:
- Steven R. Aragon, University of Illinois - Urbana-Champaign

60.032. Division F Vice-Presidential Address: Nancy Beadie. Division F-History and Historiography

San Diego Convention Center, Room 3
4:05 pm to 5:35 pm

Participant:
- From Kansas to Seattle: The Contested History and Legacy of the Common School in a “Postracial” Society. Nancy Beadie, University of Washington

60.033. Dare to Struggle and Dare to Win: Lessons on Education and Organization for Self-Determination. Division G-Social Context of Education

San Diego Convention Center, Room 5A
4:05 pm to 5:35 pm

Chairs:
- Patrick Camangian, University of San Francisco
- Antonia Darder, University of Illinois

Participants:
- Union Del Barrio on the Question of Social Justice in Education and Enacting a Pedagogy of Liberation. Guillermo Gomez, SDSU/Claremont Graduate School; Kiki Ochoa, AARE, Association of Raza Educators
- Youth Organizing in Schools: A Revolutionary Pedagogy. MEChA, African Revolutionary Student Organization (ARSO) Somos Raza, United Asian Revolutionaries (VAR)

Discussant:
- Jeffrey M. R. Duncan-Andrade, San Francisco State University

60.034. Latina/o Education in Chicago: Broadening Understandings of Mexican and Puerto Rican School Experiences, Youth Engagement, and Community Activism. Division G-Social Context of Education

San Diego Marriott Hotel & Marina, Torrey 1
4:05 pm to 5:35 pm

Chair:
- David O. Stovall, University of Illinois - Chicago

Participants:
- Education, Politics, and a Hunger Strike: A Mexican Community’s Struggle for Education in Chicago’s Little Village Community. Gabriel Alejandro Cortez, University of Illinois - Urbana-Champaign
- Re-Inserting Mexican American Women’s Voices Into 1950s Chicago Educational History. Angelica Rivera, University of Illinois - Urbana-Champaign
- Producing Knowledge, Creating a Social Movement? A Discussion of the Educational and Transformative Possibilities Offered by Politicized Hip-Hop Discourse Among Latina/o Youth in Chicago. Isaura Betzabe Pulido, Illinois State University

Discussant:
- David O. Stovall, University of Illinois - Chicago

60.035. Assuring That Large-Scale Evaluations of After-School Programs “Pay Their Own Way.” Division H-Research, Evaluation and Assessment in Schools

Omni San Diego, Salon A
4:05 pm to 5:35 pm

Chair:
- Steven Mark Frankel, Steven M. Frankel, Inc.; Research Support Services

Participants:
- Using Value-Added Analyses as Change-Agents for After-School Programs. Glenn Daley, Los Angeles Unified School District - California; Steven Mark Frankel, Steven M. Frankel, Inc.; Research Support Services
- Using Case Studies to Inform Practice and Improve After-School Program Quality. James S. Sess; Pilar O’Cadiz, University of California - Irvine
- Assuring That Large-Scale Evaluations of After-School Programs “Pay Their Own Way”. Alvaro Cortez, Los Angeles Unified School District - California; Steven Mark Frankel, Steven M. Frankel, Inc.; Research Support Services

Discussant:
- Joy A. Frechting, Westat

60.036. Evidence Use in Education: Current Issues and Implications for Future Research. Division H-Research, Evaluation and Assessment in Schools

Omni San Diego, Salon B
4:05 pm to 5:35 pm

Chair:
- Arthur M. Recesso, University of Georgia

Participants:
- The Emergence of a Science of Evidence. David Schium, George Mason University
- Evidence in Learner Assessment: A Multilevel Validity Strategy. Mark R. Wilson, University of California - Berkeley
- Value of Evidence: A Decision Theoretic Approach to Validity for Diagnostic Assessment. Russell Almond, ETS
- Patterns of Evidence Availability, Use, and Influence on Teacher Assessment in K-12 Education. Sara E. Templin, University of Georgia
- Principled Interpretation of Evidence to Increase Certainty of Decisions. Arthur M. Recesso, University of Georgia

Discussant:
- Michael J. Feuer, National Academies

60.037. Systemic Urban Math and Science K-12 Reform Explored Through a Systemic Collaborative Research Process. Division H-Research, Evaluation and Assessment in Schools

Omni San Diego, Balboa 4
4:05 pm to 5:35 pm

Chair:
- Stacy A. Wenzel, Loyola University - Chicago

Participant:
- Systemic Urban Math and Science K-12 Reform Explored Through a Systemic Collaborative Research Process. Stacy A. Wenzel, Loyola University - Chicago; Brett T. Fenrich, Chicago Public Schools - IL; David Mayrowetz, University of Illinois - Chicago; Cindy Shuman, Kansas State University; Rachel Shefner, Loyola University - Chicago; Lynn Narasimhan, DePaul University; Jeannette Bartley, Chicago Public Schools; Maryjo Tavormina, Chicago Public Schools - Illinois; Carol R. Fendt, University of Illinois - Chicago

Discussant:
- Carol R. Fendt, University of Illinois - Chicago
60.038. How Do We Know and Reason? Division I-Education in the Professions
Manchester Grand Hyatt, Manchester Ballroom - Section E
4:05 pm to 5:35 pm
Chair: Janet M. Riddle, University of Illinois - Chicago
Participants:
- Capturing and Representing Case-Based Knowledge Through Multiple Perspectives. Genevieve Guadet, McGill University; Susanne P. Lajoie, McGill University
- Exploring and Assessing Adaptive Expertise in Social Work Education. Maria Mylopoulos, SickKids Learning Institute; Glenn Regehr, University of Toronto; Marion Bogo, University of Toronto; Ellen Katz, University of Toronto; Carmen Logie, University of Toronto
- Fostering Law Students’ Ability to Reason About Legal Cases: Effects of Instructional Support. Fleurie Nieuwkoop, Open University of the Netherlands; Tamara Van Gog, Open University of the Netherlands; Henny Boshuizen, Open University of the Netherlands
- Senior Engineering Students’ Conceptualization of Force: The Relationship Between Two Different Conceptual Frameworks. Aïda Ivieta Santiago, Purdue University; Tameka Sharon Clarke Douglas, Purdue University; Donna L. Eneren, Purdue University; Ruth A. Streveler, Purdue University; Monica R. Geist, University of Northern Colorado; Candace S. Sulzbach, Colorado School of Mines
Discussant: Paul A. Kirschner, Open University of the Netherlands

60.040. Strategies in Promoting College Access.
Division J-Postsecondary Education
San Diego Convention Center, Room 11A
4:05 pm to 5:35 pm
Chair: Amy J. Fann, University of North Texas
Participants:
- Predicting Latino Students’ College Participation: State-, School-, and Individual-Level Effects. Anne-Marie Nunez, University of Texas - San Antonio; Dongbin Kim, The University of Kansas; Hongwook Suh, The University of Kansas
- Counselors Identify Barriers to Higher Education for Hispanic Students in a Texas Urban School District. R. Michael Haynes, University of North Texas; V. Barbara Bush, University of North Texas
- Social Trust and Financial Aid: A Case Study of Mexican Migrant Students. E. Evely Gildersleeve, Iowa State University; Shannon M. Calderone, University of California - Los Angeles
Discussant: Maricela Oliva, University of Texas - San Antonio

60.041. From the Borderlands to the Heartland: Educating Immigrant Youth From the Mexican Diaspora.
Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
4:05 pm to 6:05 pm
Chair: Elizabeth A. Meador, California State Polytechnic University, San Luis Obispo
Participants:
- Manteniendo Nuestra Cultura: Immigrant Students’ Schooling Experiences in a Rural Resort High School. Leticia Alvarez, University of Utah
- Mi Historia Nueva: Identity, Cultural Citizenship and Critical Literacy Among Mexican Immigrant Teen Parents. Elizabeth A. Meador, California State Polytechnic University, San Luis Obispo
- Fractured Memories: The Schooling Experience of Latinos in Diaspora. Claudia Peralta-Nash, California State University - Chico
- Girls at Promise: Creating Possible Selves Through Writing. Sara Esposito, Lewis & Clark College
- Confinamiento y Consciencia: Transnational Students in Mexican Schools. Alejandra Favela, Lewis & Clark College
Discussant: John J. Halcon, California State University - San Marcos
60.045. School Choice, School Governance, and Instructional Conditions Across Charter, Magnet, Private, and Traditional Public Schools.
Division L-Educational Policy and Politics
San Diego Convention Center, Room 22
4:05 pm to 5:35 pm
Chair:
Marisa A. Cannata, Vanderbilt University
Participants:
The Practice of School Leadership: Differences Among Charter, Magnet, Private, and Traditional Public Schools. Ellen B. Goldring, Vanderbilt University; Xiu Cravens, Vanderbilt University; Madeline Emily Clark, Vanderbilt University.
Innovation in Schools of Choice. Mark Berends, University of Notre Dame; Marisa A. Cannata, Vanderbilt University; Ellen B. Goldring, Vanderbilt University.
Instructional Conditions for Schools of Choice. Xi Cravens, Vanderbilt University; Ellen B. Goldring, Vanderbilt University.
Discussant:
Adam Gamoran, University of Wisconsin - Madison

60.046. The Gates Foundation, Venture Philanthropy, and the Neoliberal Restructuring of Urban Education. Division L-Educational Policy and Politics
San Diego Convention Center, Room 23A
4:05 pm to 5:35 pm
Chair:
David W. Hursh, University of Rochester
Participants:
David W. Hursh, University of Rochester
Camille A. Martina, University of Rochester
Pauline Lipman, University of Illinois - Chicago
Kenneth J. Salmon, DePaul University
Martha Foote, New York Performance Standards Consortium
Discussant:
Lois Weiner, New Jersey City University

60.047. Teachers Learning Together: Action Research to Promote Professional Growth in Elementary Teachers. SIG-Action Research
San Diego Convention Center, Room 4
4:05 pm to 5:35 pm
Chairs:
Candace Figg, Brock University
Kamini Jaipal, Brock University
Participants:
Overview of the Teachers Learning Together Project: Elementary Teachers’ Federation of Ontario. Jane Bennett, Elementary Teacher’s Federation of Ontario; Ruth Y Davison, Elementary Teachers’ Federation of Ontario; Catherine D. Bruce, Trent University; John A. Ross, OISE/University of Toronto
The Brock Team. Candace Figg, Brock University; Kamini Jaipal, Brock University
The Windsor Team. Andrew M.A. Allen, University of Windsor; Sheila Windle, University of Windsor
The Lakehead Team. Ann Kajander, Lakehead University; Wayne Melville, Lakehead University; Donald Kerr, Lakehead University; Paul Berger, Lakehead University
The University of Toronto OISE Team. Shelley Stagg Peterson, OISE/University of Toronto; Larry Swartz, OISE/University of Toronto
Discussant:
Clare Kosnik, University of Toronto

60.048. Explorations of Tools and Techniques to Understand Youth. SIG-Adolescence and Youth Development
San Diego Convention Center, Room 28B
4:05 pm to 5:35 pm
Chair:
Lisa D. Clark, American Association of University Women
Participants:
Cyber-Extended Identity Among 1.5/2nd Generation Female Armenian Immigrant High School Students: A Segmented Assimilation. Anne Jones, The University of Alaska - Southeast (Juneau)
The Inventory of Teacher-Student Relationships: Initial Factor Structure, Reliability, and Validity Among African American Youth From Low-Income Backgrounds. Christopher J. Murray, University of Oregon; Keith Zvoch, University of Oregon; Matthew Schultz, University of Illinois - Chicago
Unhappy Life Breeds Unhealthy Game Use: Structural Equation Modeling. Eunji Kim, Yonsei University
Discussant:
Tabbye Maria Charavous, University of Michigan

60.049. Understanding Adult Populations and Promoting Learning Opportunities. SIG-Adult Literacy and Adult Education
San Diego Convention Center, Room 25C
4:05 pm to 5:35 pm
Chair:
John M. Dirks, Michigan State University
Participants:
The Impact of the Internet on Adult Learning. Jon D. Miller, Michigan State University; Linda G. Kimbel, Michigan State University
Young Adults in Adult Education and GED. Jizhi Zhang, American Council on Education; Margaret B. Patterson, American Council on Education, GED Testing Service
Discussant:
John D. Holst, University of St. Thomas

60.050. Methodological Issues and Geographical Boundaries in Analyses of National Datasets. SIG-Advanced Studies of National Databases
San Diego Convention Center, Room 16B
4:05 pm to 5:35 pm
Chair:
Herbert W. Ware, George Mason University
Participants:
Using B&B: 93/03 to Examine Issues of Public School Teachers’ Geographical Choices of College, Place of Work, and Residence. William J. Fowler, George Mason University
Growth Modeling With Complex Datasets: Which Weight Where? Deanne W. Swan, Georgia State University; Carolyn F. Furlow, Georgia State University
An Analysis of Complex Samples Using Logistic Regression and AM Software. Debbie L. Hahs-Vaughn, University of Central Florida; Ann A. O’Connell, The Ohio State University
No State Left Behind: Student Assessment Data at the State Level (n = 50). Dawn (Sunny) Becker, Human Resources Research Organization; Hilary Lynne Campbell, Human Resources Research Organization
Discussant:
Andrew A. White, National Center for Education Statistics

60.051. Issues of Curriculum, Arts Integration, and Inquiry. SIG-Arts and Learning co-sponsored with SIG-Critical Issues in Curriculum and Cultural Studies
San Diego Convention Center, Room 26B
4:05 pm to 6:05 pm
Chair:
Brenda M. Trefonenko, University of Illinois - Urbana-Champaign
Participants:
Dancing With Line: Inquiry as an Approach to Art Education. Karen A. Heid, University of South Carolina
Collaboration Between Drama Specialists and Early Childhood Classroom Teachers for Drama Education Curriculum. Su-Jeong Woe, University of Illinois - Urbana-Champaign
Compelling Questions About Comics Art From a Reading Perspective. Mary Jo Finney, University of Michigan - Flint
Teaching an Integrated Arts Curriculum as a Path Laid While Walking.
60.052. Career and Technical Education in the 21st Century Workforce. SIG-Career and Technical Education
San Diego Marriott Hotel & Marina, Warner Center
4:05 pm to 6:05 pm
Chair: Linda K. Martinez, California State University - Long Beach
Participants: Assessing the Impact of the National Science Foundation Advanced Technological Education Professional Development Activities on Instructional Practices. Frankie Santos Lauanan, Iowa State University; Norena Norton Badway, University of the Pacific; Latrice Elaine Eggleston, Iowa State University; Christopher A. Duree, Iowa State University
Blending Globalization and Curriculum Analysis to Study Technology-Focused Teacher Training. Laurie F. Ruberg, Wheeling Jesuit University
The Influence of Gender Differences and Glass Ceiling Effects on Career Selection and Post-College Earnings Among Iowa Community College Students. Frankie Santos Lauanan, Iowa State University; Soko S. Starobin, Iowa State University; Jacobyn Bangham, Iowa State University; Janice Nahra Friedel, Iowa Department of Education
Organizational Competencies: A Technical Employee Perspective. Mario Martinez, University of Nevada - Las Vegas; Cecilia Maldonado, University of Nevada - Las Vegas
The Differential Effects of Two Instructional Strategies on Technical Task Performance. Oknav Donmez, Florida State University; Eric Glen Sikorski, Florida State University; Gordon Mills, Florida State University; Tristan Johnson, Florida State University; J. Michael Spector, University of Georgia; William J Walsh, JXT Applications, Inc.
Discussant: Collette Madeleine Bloom, Texas Southern University

60.053. Reflecting Critically on Sustaining School Effectiveness. SIG-Chaos and Complexity Theories
San Diego Marriott Hotel & Marina, Rancho Las Palmas
4:05 pm to 6:05 pm
Chair: M. Jaye Fleener, Louisiana State University
Participants: Complexity: Implications for Performance Modeling and Improvement in Innovation Systems. Claudia Vargas, Complex Systems Optimization Lab
Demystifying Epicurus’ Dilemma Through the Arrow of Time: Critical Reflection As an Irreversible Process. Donald L. Gilstrap, University of Oklahoma
Education, Complexity, and the Era of the Incuriosity. Mike Radford, Canterbury Christ Church University
Discussants: Bryant Griffith, Texas A&M University - Corpus Christi; Patrick J. McQuilan, Boston College

60.054. Challenges in Offering Culturally Responsive Classroom Management. SIG-Classroom Management
San Diego Marriott Hotel & Marina, Columbia 3
4:05 pm to 5:35 pm
Participants: Challenging Behaviors in Urban Elementary Schools: Technical Versus Adaptive Problems of Teacher Leadership. Lance Trevor McCready, OISE/University of Toronto; Geoffrey B. Soloway, OISE/University of Toronto
The Development of New Urban Teachers as Reflective Practitioners and Culturally Responsive Classroom Managers. Elizabeth Craig, Bard College
A Teacher Educator’s Journey: The Challenges of Teaching Culturally Relevant Classroom Management. Tracey L. Garrett, Rider University
A Case Study of an Italian Teacher’s Behavior Management Beliefs, Practices, and Related Classroom Interactions. Julie Brockman Smart, Clemson University
The Working Atmosphere in the Classroom and the Right to Learn: A View From the United Kingdom. Terry Haydn, University of East Anglia
Making Students Feel Known and Respected for Who They Are: Using Attachment Theory Within Community Models to Enhance Classroom Relationships. Kent Alan Divoll, University of Houston - Clear Lake
Discussant: Perry Den Brok, Eindhoven University of Technology

60.055. Innovative ICT-Supported Pedagogical Practices: Results From the International Study of Information Technology in Education. SIG-Computer and Internet Applications in Education
Manchester Grand Hyatt, Madeleine Room D
4:05 pm to 5:35 pm
Chair: Tjeerd Plomp, Twente University
Participants: Innovative Pedagogical Practice With ICT in Three Nordic Countries: Differences and Similarities. Geir Ottestad, University of Oslo
ICT-Supported Pedagogical Policies and Practices in South Africa and Chile: Emerging Economy Perspectives and Realities. Sarah Jane Howie, University of Pretoria - South Africa
ICT-Based Innovative Pedagogical Practices: “Different Strokes” in Hebrew-Speaking and Arab-Speaking Schools in Israel. David Modieser, Tel-Aviv School of Education; Rafi Nachmias, Tel Aviv University; Alona Forkosh-Barnes, Tel-Aviv School of Education
Policy Impacts on Pedagogical Practice and ICT Use: An Exploration of the Results from SITES 2006. Nancy Law, Hong Kong University, Hong Kong
Obstacles for ICT-Supported Pedagogical Practices. Barbara Brecko, University of Ljubljana
Discussant: Ronald E. Anderson, University of Minnesota

60.056. Community, Congruence and Confluence: Confluent Education in the 21st Century. SIG-Confluent Education
San Diego Convention Center, Room 23C
4:05 pm to 6:05 pm
Chair: Joel H. Brown, San Diego State University
Participants: Forty Years on the Road With Congruence, Democracy, and Confluent Education (CE). Thomas C. Wilson, Chapman University
Mathematical Caring Relations: A Challenging Case. Amy J. Hackenberg, Indiana University
Rescuing Our Democracy: Rediscover the Role of Emotion in Educational Policy and Practice. Eric C. Sheffield, Missouri State University; Jeff Cornelius-White, Missouri State University
Situative Microteaching and Teacher Development: Relationships Between Preservice Teachers, Struggling Readers, and Teacher Educators Supports the Confluence of Cognition, Affect, and Teacher Development. Gisele Ragusa, University of Southern California; Amy L. Ardell, University of Southern California
Supporting Teacher Credential Candidates in Regulating and Resolving Their Academic Anxieties. Cara L. Garcia, Pepperdine University
Teaching Teachers How to Create Caring Learning Communities. Marianne D’Emidio-Caston, Antioch University - Santa Barbara; Katrina Soltero, Antioch University; Sonia Morrison, Antioch University, Santa Barbara
Queer Brown Grrrl: Successful Strategies for Holistically Working Across Multiple Identities. Shaun Travers, University of California - San Diego; Edwina Welch, University of California - San Diego; Emelyn Delapena
Discussant: Alan J. Daly, University of California - San Diego

60.057. Finding a Place for Story: Expanding Visions for Language and Literacy Education in Early Childhood Education. SIG-Critical Perspectives on Early Childhood Education
San Diego Convention Center, Room 28A
4:05 pm to 5:35 pm
Chair: Daniel Meier, San Francisco State University
Participants: Nathaniel Uriah Weber, Russian Hill School
Nadia Jaboneta, Pacific Primary School
Kim Hughes, Rainbow Childcare
Rebecca Akin, Oakland Unified School District / Stanford University
Jeff Daitzman, McGaw YMCA Children’s Center
Discussant: John W. Nimmo, University of New Hampshire
60.058. Family and Community Involvement in Sinic Education: Issues and Developments in Asia. SIG-Family, School, Community Partnerships
San Diego Convention Center, Room 27A
4:05 pm to 6:05 pm
Chair: Guofang Li, Michigan State University
Participants:
Overview of Family and Community Involvement in Sinic Education. Guofang Li, Michigan State University
A Study on the Relationship Between Parental School Involvement and School Satisfaction in China. Liang Du, University at Buffalo - SUNY
Parental Involvement and Community Engagement in Education in Taiwan. Shih-Pei Chang, Michigan State University
School, Home, and Community in Singaporean Education. Lana Khong, National Institute of Education - Singapore
Home and Community Involvement in Education in Korea. Hyunhee Cho, University at Buffalo - SUNY
The Consensus, Controversies, and Challenges of Home and Community Involvement in Hong Kong. I-Wah Pang, The Hong Kong Institute of Education
Discussant: Ming Fang He, Georgia Southern University

60.059. Web-Based Teaching and Learning. SIG-Instructional Technology
Manchester Grand Hyatt, Madeleine Room C
4:05 pm to 6:05 pm
Chair: Amy E. Berger, Pepperdine University
Participants:
A Potential Role of User Interface to Support Germaine Cognitive Load in Web-Based Instruction. Jongshil Cheon, Texas Tech University; Michael M. Grant, The University of Memphis
Effects of Navigational Tools and Note-Taking on Performance and Attitudes in a Hypermedia College Learning Environment. Yuyan Su, Arizona State University; Alanon Christy, Arizona State University
Empirical Evidence to Support Use of Dynamic Web Scripts to Improve Conceptual and Structural Knowledge Acquisition in E-Learning. Pavlo Antonenko, Oklahoma State University
Personality Traits and Attitudes Toward Class Blogs. Yungwei Hao, National Taiwan Normal University
The Predictive Effect of Self-Regulated Internet Search on Critical Thinking. Chien-Ping Wu, TamKang University
Discussant: Theresa A. Cullen, University of Oklahoma

60.060. Use of Large-Scale International Data Sets for Research and Policy Discussion Related to Student Achievement. SIG-International Studies
San Diego Convention Center, Room 24C
4:05 pm to 5:35 pm
Chair: Bryant T. Jensen, Arizona State University
Participants:
Comparing Immigrant Academic Achievement Across Countries: A Blinder-Oaxaca Decomposition of TIMSS 2003 Results. Octavio Suarez Muniz, Boston College; Ebub Erberber, Boston College
Effective Schools in Arab Educational Systems: An Analysis of TIMSS 2003. Oliver Neuschmidt, International Association for the Evaluation of Educational Achievement; Juliene Hencke, International Association for the Evaluation of Educational Achievement; Leslie Rutkowski, International Association for the Evaluation of Educational Achievement Data Processing Center; David Joseph Rutkowski, International Association for the Evaluation of Educational Achievement
Using PIRLS Data to Measure Equity in Education Across Countries. Kathleen L. Trong, Boston College
Key Indicators of Education in the United States Compared to Its G-8 Peers. Lydia Malley, American Institutes for Research; Anindita Sen, American Institutes for Research; Stephanie Burns, Child Trends/American Institutes for Research
Discussant: Hsiu-Zu Ho, University of California

San Diego Marriott Hotel & Marina, Columbia 1
4:05 pm to 6:05 pm
Chair: Georgia Hall, Wellesley College
Participants:
Identification of Key Indicators of Quality in After-School Programs. Denise Huang, University of California - Los Angeles
The Meaning of Summer Science and Math Camp for Middle School Youth: A Statewide Evaluation. Andrea E. Fritz, Colorado State University; Carole G. Basile, University of Colorado - Denver; Leonard Albright, Colorado State University
Street Ball, Swim Team, and Sour Cream Machines: A National Look at Adolescents' Extracurricular Portfolios. Ingrid Nelson, Stanford University; Billie Gastic, University of Massachusetts - Boston
Discussant: Zach B. Mural, Michigan State University

60.062. A Critical Reflection on Peace Education in Conflicted Societies: New Directions in Theory and Practice. SIG-Peace Education
San Diego Convention Center, Room 10
4:05 pm to 5:35 pm
Chair: Olga S. Jarrett, Georgia State University
Participants:
The Reproduction of Conflict Through Narrative Engagement: Israeli and Palestinian Youth in Dialogue. Phillip Hammack, University of California - Santa Cruz; Andrew Pilecki, University of California - Santa Cruz
Meeting the Needs of Children in a Context of Conflict: The Palestinian West Bank and Israel. Paul D. Deering, University of Hawai‘i; Michael T. Hayes, Washington State University - Pullman; Melissa Saul, University of Idaho
Peace Education for 21st-Century Africa: Time for Critical Questions. Elavie Ndura-Ouedraogo, George Mason University; Matt Meyer, New York City Board of Education
Working Toward the De-Essentialization of Identity Categories in Conflict and Post-Conflict Societies: Israel, Cyprus, and Northern Ireland. Zvi Bekerman, Hebrew University of Jerusalem; Michalinos Zembylas, Open University - Cyprus; Claire Mcglynn, School of Education
Discussant: Zehavit Gross, Bar-Ilan University

60.063. What Makes a Public School Public? Perspectives From Arendt. SIG-Philosophical Studies in Education
San Diego Marriott Hotel & Marina, Torrance
4:05 pm to 6:05 pm
Chair: Chris Higgins, University of Illinois - Urbana-Champaign
Participants:
Gayle M. Bies, University of Stirling
Geoff Hinchcliffe, University of East Anglia
Natasha Levinson, Kent State University
Stephanie Alexandra Mackler, Cornell College
Discussant: Walter Feinberg, University of Illinois

60.064. Measurement Issues in Licensure and Certification Examinations. SIG-Professional Licensure and Certification
San Diego Marriott Hotel & Marina, Columbia 2
4:05 pm to 5:35 pm
Chair: Sandra B. Neustel, American Registry of Radiologic Technologists
Participants:
Identification of Key Indicators of Quality in After-School Programs. Denise Huang, University of California - Los Angeles
The Meaning of Summer Science and Math Camp for Middle School Youth: A Statewide Evaluation. Andrea E. Fritz, Colorado State University; Carole G. Basile, University of Colorado - Denver; Leonard Albright, Colorado State University
Street Ball, Swim Team, and Sour Cream Machines: A National Look at Adolescents' Extracurricular Portfolios. Ingrid Nelson, Stanford University; Billie Gastic, University of Massachusetts - Boston
Discussant: Zach B. Mural, Michigan State University

60.065. What Makes a Public School Public? Perspectives From Arendt. SIG-Philosophical Studies in Education
San Diego Marriott Hotel & Marina, Torrance
4:05 pm to 6:05 pm
Chair: Chris Higgins, University of Illinois - Urbana-Champaign
Participants:
Gayle M. Bies, University of Stirling
Geoff Hinchcliffe, University of East Anglia
Natasha Levinson, Kent State University
Stephanie Alexandra Mackler, Cornell College
Discussant: Walter Feinberg, University of Illinois

60.066. Measurement Issues in Licensure and Certification Examinations. SIG-Professional Licensure and Certification
San Diego Marriott Hotel & Marina, Columbia 2
4:05 pm to 5:35 pm
Chair: Sandra B. Neustel, American Registry of Radiologic Technologists
Participants:
An Evaluation of Gain Scores and the Propensity for Success in a High-Stakes Certification and Licensure Examination: An Illustration From a Medical Licensure Examination. Charles Ochieng Owuor, National Board of Medical Examiners
Generalizability Analyses of a Case-Dependent Section in a Large-Scale Licensing Examination. Tsang-Hsue Tsai, American Dental Association; Chingwei D. Shin, Pearson
Discussant: Charles Ochieng Owuor, National Board of Medical Examiners

60.067. What Makes a Public School Public? Perspectives From Arendt. SIG-Philosophical Studies in Education
San Diego Marriott Hotel & Marina, Torrance
4:05 pm to 6:05 pm
Chair: Chris Higgins, University of Illinois - Urbana-Champaign
Participants:
Gayle M. Bies, University of Stirling
Geoff Hinchcliffe, University of East Anglia
Natasha Levinson, Kent State University
Stephanie Alexandra Mackler, Cornell College
Discussant: Walter Feinberg, University of Illinois
Day? Linda A. Althouse, American Board of Pediatrics; Ying Du, American Board of Pediatrics

Variable Pass Rates Due to Equating Short Tests. John A. Stahl, Pearson VUE; James S. Masters, Pearson VUE / UNCG

Discussant: Scott M. Elliot, SEG Assessment | SEG Research

60.065. Researching the Margins. SIG-Qualitative Research
Omni San Diego, Salon E
4:05 pm to 6:05 pm

Chair: M. Francyne Huckaby, Texas Christian University

Participants: Across the Great Divide: Adults, Authority, and the Qualitative Study of Youth. Sari K. Biklen, Syracuse University
Boys’ Gender Identities: Physical Education, Masculinity Discourses, and Safe Methodologies. Amy Kathleen Tischler, Wayne State University; Nathan A. McCaughtry, Wayne State University

Minimizing Symbolic Violence When Doing Qualitative Research: Methodological Choices When Entering the Trauma Field. Rosemary C. Reilly, Concordia University
Writing on the Margins From the Center: Homeless Youth and Politics at the Borders. Ronald Edward Hatlen, University of Southern California; William G. Tierney, University of Southern California

Discussant: Heather M. Pleasant, The University of Alabama

60.066. Spanning Boundaries in Qualitative Research: Implications for Policy and Practice. SIG-Qualitative Research
Omni San Diego, Gallery 1
4:05 pm to 5:35 pm

Chair: Lisa A. Mazzel, Manchester Metropolitan University

Participants: Jim J. Scheurich, Texas A&M University
Gary H. Torrance, Manchester Metropolitan University
Lois Weis, University at Buffalo - SUNY

Discussants:
Robert B. Domnoyer, University of San Diego
Mirka E. Koro-Ljungberg, University of Florida
Erica Mcewilliam, Queensland University of Technology

60.067. Research and Theory Into Practice: Teaching Gifted Learners. SIG-Research on Giftedness and Talent
Omni San Diego, Gallery 2
4:05 pm to 6:05 pm

Chair: Lannie S. Kanevsky, Simon Fraser University

Participants: From Theory to Practice: Evaluating the Utility of the NAGC Pre-K to Grade 12 Gifted Program Standards. Michael S. Mathews, University of North Carolina - Charlotte; Elizabeth Shuanessy, University of South Florida
Practitioners’ Conceptions of Academic Talent and Giftedness: Essential Factors in Deciding Classroom and School Composition. Stephen T. Schroth, Knox College; Jason A. Helfer; Knox College

The Application of the Achievement-Orientation Model to the Job Satisfaction of Teachers of the Gifted. Del L. Siegle, University of Connecticut; D. Betty McCooch, University of Connecticut

An Examination of Curriculum Policies and Practices in Gifted Education at the District Level. Kimberly L. Chandler, College of William and Mary
State of Research on Giftedness and Gifted Education: A Survey of Empirical Studies Since 1997. David Yan Bai, University at Albany - SUNY; Joan Swanson, University at Albany - SUNY; Hongyu Chen, University at Albany - SUNY

Discussant: Rena F. Subotnik, American Psychological Association

Omni San Diego, Balboa 3
4:05 pm to 5:35 pm

Chair: Meredith L. Mountford, Florida Atlantic University

Participants:
Variations in Superintendent Preparation in Three Contiguous States. Theodore J. Kowalski, University of Dayton

60.069. Metaphors for the Superintendentcy: An Interpretive Review of Case Studies. Gary M. Ivory, New Mexico State University; Dana E. Christman, New Mexico State University; Marivel Oropeza, New Mexico State University; Biniam Kahsay Tesfamariam, New Mexico State University
A District-Level Disciplined Inquiry Leadership Process for Building Innovative Capacity. Thomas L. Alsbury, North Carolina State University; Andy Overstreet, North Carolina State University; La Tefy G. Schoen, North Carolina State University; Shayla Mina Thomas, North Carolina State University; Ronnie Carol Fusarelli, North Carolina State University; Matthew C. Miltello, North Carolina State University
Understanding and Reducing Stress in the Superintendentcy: Whose Responsibility Is It? Nita Hawk, Whiteman Airforce Base; Barbara N. Martin, University of Central Missouri; Doug Thomas, University of Central Missouri

Compass: A Survival Guide for Contemporary School Superintendents Based on Real-World Experiences. Walter S. Polka, Niagara University; Peter R. Litchka, Loyola College

Discussants:
Thomas L. Alsbury, North Carolina State University
Doug Thomas, University of Central Missouri

San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
4:05 pm to 5:35 pm

Chair: Marcia Mardis, Florida State University

Participants: Giving School Library Media Specialists a Place at the Table: A Brief History of the Improving Literacy Through School Libraries Program. Irene B. Harwarth, U.S. Department of Education
What Have We Learned From the Two National Evaluations of the Improving Literacy Through School Libraries Program? Joan S. Michie, Westat


Issues in Federal Program Evaluation: What We Can Learn From District-Level Assessments of Improving Literacy Through School Libraries Program. Marcia Mardis, Florida State University; Gail K. Dickinson, Old Dominion University

Participant: Delia Neuman, Drexel University

60.070. Minority and Special Populations in Rural Education. SIG-Rural Education
San Diego Marriott Hotel & Marina, Newport Beach
4:05 pm to 5:35 pm

Chair: John Muddaus, University of Maine

Participants: Districts With Emerging ELL Communities: Demographic Change and Capacity Building Challenges in Rural Districts. Annette M. Zehler, Center for Applied Linguistics

Comparative Case Studies: The Hmong in Rural Georgia and Minnesota. Benaudette Bridget Masetti, Kennesaw State University

School Climate, Change, and Students With Disabilities in Rural Schools: The View From Boulder Creek. Gretchen D. Butera, Indiana University; Regina Marie Weit, Indiana University

Place-Based Education at Island Community School. Aimee A. Howley, Ohio University; Marged D. Howley, Ohio University; Heike Perko, Ohio University

Discussant: Patricia L. Hardre, University of Oklahoma

60.071. Slowmation: Student-Generated Digital Animations Linking Science, Technology, and Language Arts. SIG-Science Teaching and Learning
Manchester Grand Hyatt, Manchester Ballroom - Section C
4:05 pm to 5:35 pm

Chair:
Thursday Afternoon, April 16, 2009 353

J. John Loughran, Monash University

Participants:
Garry F. Hoban, University of Wollongong; Brian Ferry, University of Wollongong; David McDonald, University of Wollongong
Multimodalities in Student-Generated Animations of Science Concepts. Vetta Kimon Vratulis, University of British Columbia; Garry F. Hoban, University of Wollongong; Anthony Clarke, University of British Columbia; Gualen L. Erickson, University of British Columbia
Using Slowmotion to Stimulate Thinking About “Pedagogical Intent” in Science Teaching and Learning. Stephen Keast, Monash University; Rebecca Cooper; Monash University; Amanda K. Berry, Monash University; J. John Loughran, Monash University; Garry F. Hoban, University of Wollongong

Discussant: Allan Feldman, University of Massachusetts

60.072. Teacher Collaboration Across Disciplines: ESOL and Content Area Teachers Working Together to Bridge the Gap, SIG-Language Education
Research
San Diego Convention Center, Room 27B
4:05 pm to 6:05 pm
Chair: Melinda E. Martin-Beltran, San Diego State University
Participants:
Angela Creese, University of Birmingham, England
Christine Davison, The University of Hong Kong
Faridah Pawan, Indiana University
Megan Madigan Peery, University of Maryland
Melinda E. Martin-Beltran, San Diego State University
Virginia Rojas, ASCD
Candace Ann Harper, University of Florida
Discussant: Joann Crandall, University of Maryland - Baltimore County

60.073. Opening Shared Journeys Through Collaborative Self-Study, SIG-Self Study of Teacher Education Practices
San Diego Convention Center, Room 9
4:05 pm to 6:05 pm
Chair: Linda M. Fitzgerald, University of Northern Iowa
Participants:
Cultivating Curriculum Spaces Through Collaborative Self-Study. Victoria A. Giordano, Barry University; Jill B. Farrell, Barry University
Relating Self-Study to Life History. Maria Ines G. F. Marcondes De Souza, Pontifical University - Rio De Janeiro
Scaffolding Collegial Practice: Becoming Responsive Educators. Mary C. Dalman, Victoria University, Australia; Hafdis Gudjonsdottir, University of Iceland
Still Trying to Understand Reflection: Making Something Simple Complicated. Mary P. Manke, University of Wisconsin - River Falls; Linda M. Fitzgerald, University of Northern Iowa
Teaching Mixed-Methods Research for Educational Leadership: A Self-Study on a New EdD Program. Barbara A. Henderson, San Francisco State University; Helen H. Hyun, San Francisco State University
Discussants: Amanda K. Berry, Monash University
Chinwe H. Ikpeze, Saint John Fisher College

60.074. Experiencing Service Learning, SIG-Service-Learning and Experiential Education
San Diego Marriott Hotel & Marina, Point Loma
4:05 pm to 6:05 pm
Chair: Amy White, Wingate University
Participants:
A Transformational Journey: A Framework for Preservice Learning About Diversity Through Service Learning. Jocelyn A. Glazer, University of North Carolina - Chapel Hill; Harriet A. Boone, University of North Carolina; Amy Charpentier, University of North Carolina - Chapel Hill; Heather Marie Coffey, University of North Carolina - Chapel Hill; Kristal T. Moore, University of North Carolina - Chapel Hill; Sara Ewell, University of North Carolina - Chapel Hill; Dwight Irvin,
University of North Carolina - Chapel Hill
Beyond Service Learning? A Case Study of an Advocacy Internship Program. Jessica Ashley Carroll, The University of Alabama; Jeanne Jackson, Birmingham-Southern College
Working Students’ Attitudes Toward Service-Learning. Judy K Donovan, Indiana University - Northwest; Ju Park, Indiana University - Northwest
Service Learning in the Context of Elementary School Science: Lessons Learned From Stakeholders in a University-School Partnership. Brittan Leigh Hallar, University of Georgia

Chair: Marc A. Brackett, Yale University
Participants:
Linda Darling-Hammond, Stanford University
Linda Lanteri, Inner Resilience Program

60.076. Issues Related to Literacy and Special Education, SIG-Special Education Research
Omni San Diego, Balboa 2
4:05 pm to 5:35 pm
Chair: Janet E. Spector, University of Maine
Participants:
The Influence of Text Difficulty on Improvement in Reading Rate and Other Aspects of Competence. Rollanda E. O’Connor, University of California - Riverside; H. Lee Swanson, University of California - Riverside; Gabriel Gutierrez, University of California - Riverside; Jennifer San, University of California - Riverside; Kerri Knight, University of California - Riverside; Tao-Hua Ho, University of California - Riverside; Jason Checca, University of California - Riverside
Mediating Cognitive and Linguistic Processes Predictive of Reading Comprehension for Transitioning Students With Learning Disabilities Across Reading Ability Level. Noel Gregg, University of Georgia
The Role of Language and Literacy as Mediators in the Educational Achievement of Pupils With a History of Specific Language Impairment. Julie Elizabeth Dockrell, Institute of Education - London; Geoff Lindsay, University of Warwick
A Systematic Review and Meta-Analysis: The Case of Early Writing. Laurie-Ann M. Hellen, University of Saskatchewan; Lauren J. McIntyre, University of Saskatchewan; Gina Harrison, University of Victoria; Hollis Lai, University of Saskatchewan
Persuading Students With Emotional Disabilities to Write: Findings From a Design Experiment. Margo A. Mastropieri, George Mason University; Nancy Irby, George Mason University; Yojanna Cuencasanchez, George Mason University; Sara Mills, George Mason University; Linda H. Mason, The Pennsylvania State University; Thomas E. Scruggs, George Mason University
Discussant: Janette K. Klingner, University of Colorado - Boulder

60.077. Reducing Anxiety and Depression in Educational Settings: Implications for Coping, SIG-Stress and Coping in Education
San Diego Marriott Hotel & Marina, Oceanside
4:05 pm to 5:35 pm
Chairs: Erica Frydenborg, University of Melbourne
Rebecca A. Robles-Pina, Sam Houston State University
Participants:
Reducing Depression in School Age Students From a Rural Setting: Results From Follow-Up Intervention. Chelsea L. Eacott, University of Melbourne; Erica Frydenborg, University of Melbourne
The Role of Self-Concept and Depression on Retention Rates of Hispanic Adolescents. Rebecca A. Robles-Pina, Sam Houston State University
Utilizing Mixed Methods in Teaching Environments to Reduce Statistics Anxiety and Enhance Social and Emotional Competence. Anthony J. Onwuegbuzie, Sam Houston State University; Nancy L. Leech, University of Colorado - Denver
Express Yourself: Ethnic Differences in College Students’ Emotional Processing. Christopher J. Mccarthy, University of Texas - Austin; Monique
Shah, University of Texas - Austin; Sara Gilbert, University of Texas - Austin; Stephanie Rude, University of Texas - Austin

“You Are Who You Are”: The Power of Positivity and Genuine Expression in Regulating Daily Emotions and Burnout. Russell L. Carson, Louisiana State University; Thomas J. Templin, Purdue University; Howard M. Weiss, Purdue University; Stefanie Plenmanns, Purdue University

Participants:
Jessica L. Eacott, University of Melbourne
Rebecca A. Robles-Pina, San Houston State University
Anthony J. Omwuegbuzie, San Houston State University
Christopher J. McCarthy, University of Texas - Austin
Russell L. Carson, Louisiana State University

Discussant:
Walter H. Gmelch, University of San Francisco

San Diego Convention Center, Room 14B
4:05 pm to 6:05 pm

Chair:
Wei Pan, University of Cincinnati

Participants:
Fully Latent-Variable Contextual Models: Integrating Multilevel/SEM With Multiple Indicators to Control Measurement and Sampling Error. Herbert W. Marsh, University of Oxford; Oliver Luedtke, Max Planck Institute for Human Development; Ulrich Trautwein, Max Planck Institute for Human Development; Alexander Robitzsch, Institute for Educational Progress; Tibor Asparoukhov, Mathem & Mathem Inc., Los Angeles; Bengt Muthen, University of California - Los Angeles

Covariates in Latent Class Analysis: To Add or Not to Add? Qiong Wu, The Pennsylvania State University; Pui-Wui Lei, The Pennsylvania State University

The Impact of Measurement Model Modification on Structural Parameter Integrity When Measurement Model Is Misspecified Under Nonnormality. Weihua Fan, University of Houston

The Effects of Parcelling on Testing Group Differences in Second-Order Factor Models: A Comparison Between Multi-Group CFA and MIMIC Models. Yuan-Yuan Zou, Texas A&M University - College Station; Ouman Kwok, Texas A&M University - College Station

Reliability of Summed Item Scores Using Structural Equation Modeling. Samuel B. Green, Arizona State University; Yanyun Yang, Florida State University

Discussant:
Gregory R. Hancock, University of Maryland

60.079. Social Justice and Urban Education. SIG-Urban Learning, Teaching and Research
San Diego Convention Center, Room 8
4:05 pm to 6:05 pm

Participants:
Classroom Dialogue Toward Social Justice Outcomes. Martin J. Wasserberg, Florida International University; Louie F. Rodriguez, Florida International University

Cultural Brokering as a Core Practice of a Special Education Parent Liaison Program. Azure Dee Smiley, University of Indianapolis; Allison Ann Howland, Indiana University; Jeffrey A. Anderson, Indiana University

Preparing Teachers From the “Neighborhood”: Standardized Testing as a Barrier to Certification of Minority Candidates. Kelly McNeal, William Paterson University; Salika A. Lawrence, William Paterson University

Promising Practices in School Reform Leading to Success in Low-Performing Urban Schools. Susan R. Warren, Azusa Pacific University; Beth Brigante Highbee, San Bernardino County Superintendent of Schools; Deidra Price, San Bernardino County Superintendent of Schools Office

Reflections on Preparing Teachers to Become Critical Multicultural Educators With Students in Transition. Fatima Pirbhai-Illich, University of Regina; Theresa Y. Austin, University of Massachusetts - Amherst

The Principal’s Academy: A Collaborative California University Initiative on Congruence of Principal Training to Urban School Leadership Practice. Terti Anne Marcos, Azusa Pacific University; Ronald Foland, Azusa Pacific University; Robert Vouga, Azusa Pacific University; Matthew Witmer, Azusa Pacific University; Arturo Delgado, Azusa Pacific University; Franca Dell Olio, Loyola Marymount University; Patricia Ensey, University of LaVerne; Edmund Heutley, University of Southern California; Diana B. Hiatt-Michael, Pepperdine University; Ron E. Oliver, California State University - Fullerton; Nancy Parachini, University of California - Los Angeles; Donald Phillips, Point Loma Nazarene University; Brian Thurman, Point Loma Nazarene University; Donald Wise, California State University - Fresno

60.080. Exploration of Change, Transition, and Transfer in Work-Related Learning. SIG-Workplace Learning
San Diego Convention Center, Room 23B
4:05 pm to 5:35 pm

Chair:
Christian Harteis, University of Regensburg

Participants:
Mastering Learning “Between” the Workplace and the Academy. Margaret E. Malloch, Victoria University, Australia


Examining Knowledge Accessibility and Implications for Workplace Learning. Jessica Li, University of North Texas; Gary Brake, University of North Texas; Angelina Champion, University of North Texas; Tony Fuller, University of North Texas; Sandy Gabel, University of North Texas; Lori Hatcher-Busch, University of North Texas

Skill Formation for the Workplace: Contributions of a Large-Scale Assessment for VET. Frank Achtenhagen, University of Goettingen; Esther Winther, University of Goettingen

Factors Affecting the Transfer of Academic Learning to the Workplace. Bridget N. O’Connor, New York University; Robert Cordova, New York University

Discussant:
Christian Harteis, University of Regensburg

60.081. A Nordic Perspective on Teacher Education and Novice Teachers: Professional Development in a Time of Societal Change. Nordic Educational Research Association
San Diego Convention Center, Room 25B
4:05 pm to 6:05 pm

Chair:
Tom Ganser, University of Wisconsin - Whitewater

Participants:
Norway: Late in the Program, Early in the Career—A Theoretical and Empirical Approach to Students’ Evaluations of Their Professional Education. Karl O. Jordell, University of Oslo; Finn Hjardemaal, Pedagogical Research Institute - Oslo, Norway

Denmark: From First Year Teacher to Eight Year Teacher: A Longitudinal Study Focused on Teachers’ Professional Development. Martin Bayer, University of Aarhus

Iceland: Practice Experiences and Supervision of Teacher Students as Sources for Developing Their Professional Competence. Ragnarhildur Bjarnadottir, Iceland University of Education

Finland: Supervised Teaching Practice in Finnish Teacher Education: Support to Teachers’ Professional Growth. Sven-Erik M. Hansen, Abo Akademi University; Kai Sjöholm, Abo Academy, Finland; Marina Bendtsen, Abo Academy, Finland; Jessica Aspors, Abo Academy, Finland

Sweden: Student Teachers’ Views of Their Professional Competence Before Leaving Teacher Education. Claes-Goran Wenestam, Kristianstad University; Ulla Lindgren, University of Umeå

Discussant:
Öyvind Ytreberg, University of Tromsø & #511; - Norway

60.082. Action Research Across Schools and Communities. SIG-Action Research
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm

Chair:
Michael J. Strait, University of Missouri - Kansas City

Participants:
1. Action Research and Students “At Risk”: A Case of Empowerment, Efficacy, and Community. Raji Swaminathan, University of Wisconsin - Milwaukee

2. Multimodal Learning and Teacher Dispositions Toward Diversity. Kevin G. Basmadjian, Quinnipiac University

3. Negotiating Process, Power, and Representation in a Participatory Action Research Project with Youth. Tara Marie Brown, University of Maryland - College Park; Thurman L. Bridges, III, University of Maryland; Summer Clark, University of Maryland - College Park

4. Notes From the Margin: Action Research, Pedagogy, and Critical Race

Tables:
1. Action Research and Students “At Risk”: A Case of Empowerment, Efficacy, and Community. Raji Swaminathan, University of Wisconsin - Milwaukee
60.083. Education Research in a Global Context. SIG-International Studies
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm

Tables:
5. Making the “Global” "Local": Explaining Convergence and Divergence in Education Policy Within the Constituent Nations of the United Kingdom. Robert Ian Hulme, University of Chester
6. Teaching Through Teacher Narratives. Rosa T. Chiu-Ching, The Hong Kong Institute of Education; Esther Y. Chan, The Hong Kong Institute of Education
7. Phoenix and Dragon: Examining Parental Expectations of Only-Child Girls and Only-Child Boys in Urban China. Yandong Liang; Yukari Okamoto, University of California - Santa Barbara; Mary E. Brenner; University of California - Santa Barbara
8. New School Principals in Thailand: Influences on Their Leadership and Professional Development. Wirot Sansrattana, Khon Kaen University; Forrest W. Parkay, Washington State University; Mei Yu, University of Idaho
9. Women Who Migrate, Men Who Stay: The Case of Ecuador. Ruth Trinidad Galvan, University of New Mexico
10. Modeling Vocational Excellence of Finnish World Skills Competition Participants. Petri J. Nokelainen, University of Tampere; Pekka Y. Ruohotie, University of Tampere

Discussants:
James R. Campbell, Saint John's University
Kirsí A. Terri, University of Helsinki

60.084. Leadership Preparation: A Global View. SIG-Learning and Teaching in Educational Leadership
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm

Tables:
11. Leadership as a Public Pedagogy for Socially Just Practice: Considerations for Leadership Preparation and Practice. Patrick M. Jenlink, Stephen F. Austin State University
15. Preparing Educational Leaders for Action-Learning and Democratic Activism. Patricia A. Marcellino, Adelphi University

60.085. Mathematics Learning, Achievement, and Motivation. SIG-Research in Mathematics Education
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm

Tables:
16. Online Assignments and Interactive Classroom Sessions: A Potent Prescription for Ailing Success Rates in Calculus. Steve Usher Robert Rosenfeld, Vanier College; Ivan T. Ivanov; Vanier College; Helena Dedic, Vanier College
17. Parental Involvement and Middle Grades Students’ Mathematics Achievement. Donna Maria Robinson, University of Georgia; Martha A. Alessandrini-Snider, University of Georgia
19. An Exploration of High School Students’ Motivation and Dispositions Toward Mathematics Course-Taking. Caroline Ann Ramirez, University of California - Davis
20. Instructional Coherence in Chinese Mathematics Classroom: A Case Study of Lessons on Fraction Division. Xi Chen, Texas A&M University - College Station; Yeping Li, Texas A&M University

Discussants:
Michael J. Strait, University of Missouri - Kansas City

21. Researcher and Pupil-Auteurs on Classrooms and YouTube: Mathematical Difference and Theories of Everyday Practice. Peter M. Appelbaum, Arcadia University; Wolfram Meyerhoefer, Free University, Berlin

60.086. Ren, Wuzi, and Leadership in the Global Age. SIG-Confucianism, Taoism, and Education
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm

Tables:
22. Rethinking Confucianism in the Global Age. Huey-Li Li, The University of Akron
23. From the Perspective of Daoism: Teachers’ Narrative of Behavior Management in Hong Kong Secondary Schools. Ming-Tak Hue, The Hong Kong Institute of Education
24. Synergistic Leadership Theory and Confucianism Related to Leaders in East Asian Cultures. Genevieve H. Brown, Sam Houston State University; LingLing Yang, Sam Houston State University; Beverly J. Irby, Sam Houston State University
25. Teaching From an Invisible Position: Taoism and Pedagogy. Hongyu Wang, Oklahoma State University
26. The Hermeneutic Process Pertaining to Laozi. Yi-Chun Liu, Texas A&M University - College Station
27. Toward a Fully Realized Human Being: Rethinking Confucius’s Doctrine of Rén. Hongmei Peng, University of Tennessee

60.087. Discourse Processes in Research and Practice. SIG-Language and Social Processes
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
2. Borrowed Languages and Alternative Discourses: Developing and Enacting an Educational Philosophy. Stacie L. Tate, American University
4. Discourse Models of Teaching: Understanding the Interplay Between Online and Face-To-Face Contexts in Learning to Teach. Cari L. Klecka, University of Nevada - Las Vegas; Laura Bower, Southern Connecticut State University
5. Discursive Exploration of Nonviolence: Negotiating and Transforming Difference. Linda Johnson-Dyneek, Marquette University; Sharon M. Chubbuck, Marquette University
6. Examining Agency Through Multiple Analytic Lenses: Discursive Practices of a Teacher Study Group Focused on Critical Literacy. Tasha Marie Tropp Laman, University of South Carolina; Mitzi A. Lewison, Indiana University
7. Using Critical Discourse Analysis (CDA) to Explain a Korean Heritage Language Learner’s Situated Ethnic Identities. Jung In Kim, University of Texas - Austin; Tae Hae Kim, University of Texas - Austin

Discussants:
Marjorie F. Orellana, University of California - Los Angeles
Beth V. Yeager, University of California - Santa Barbara

60.088. Doctoral Education Across the Disciplines. SIG-Doctoral Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
9. Exploring Work and Life Balance for the Female Doctoral Student in Education. Pamela Felder Thompson, Teachers College, Columbia University; Margaret Whitney Sallee, University of Tennessee
10. Matching and Understanding the Content and Language of PhD Examiner Reports. Sidney F. Bourke, University of Newcastle; Allyson Patricia Holbrook, University of Newcastle; Hugh Craig, University of Newcastle; Terence Lovat, University of Newcastle; Kathryn Holmes, University of Newcastle; Elena Prieto, University of Newcastle
11. Pitfalls and Gaps Within the PhD Process: Perceived Problems and Experienced Well-Being Among PhD Students. Kirsí A. Terri, University of Helsinki; Auli Toom, University of Helsinki; Jenni Stubb, University of Helsinki
12. The Critical Friends Group: A Strategy for Developing Intellectual Community in Doctoral Education. Tracie E. Costantino, University of Georgia


60.089. Gender in the Institution: Examining Women’s Competence, Advancement, and Leadership. SIG-Special Education of Students and Teachers. San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
14. An Insight Into Women’s Leadership. Jie Chen
15. Feminisms: Relationships, Mentorships, and Professional Growth Among Members of a Longitudinal Intervention Research Team. Sallie Helms, Sam Houston State University; Beverly J. Irby, Sam Houston State University; Cindy Lynn Guerrero, Texas A&M University; Kathleen Cox, Texas A&M University

16. Identity and Competence in Graduate Mathematics: Understanding Women’s Experiences. Lynn L. Hodge, University of Tennessee; Lauren Wagenner, University of Tennessee

17. Invitation for Institutional Change: Supporting Women Faculty of Color. Gaye Luna, Northern Arizona University; Catherine Marie Medina, Northern Arizona University

18. The Road to Tenure: Exploring the Socialization Process of African American Female Faculty Members at One PWRI. Tonya N. Saddler, Northwestern University; Tracey Cameron, Virginia Polytechnic Institute and State University


20. Agency and Structure: Iconoclastic Catholic Women. Ann Marie Ryan, Loyola University - Chicago; Una Ni Bhroimeil, Mary Immaculate College; Mary Rose McCarthy, Pace University; Maureen Murphy, Hofstra University; Christine Wayshner, Temple University

60.090. Informal Learning Settings: Collaborations. SIG-Informal Learning Environments Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:

22. City-as-Lab: Community Scientific and Cultural Institutions Partnered With Higher Education for Science Teacher Preparation. Eleanor A. Miele, Brooklyn College - CUNY; Wayne Powell, Brooklyn College - CUNY; Rosamond Kinzler, American Museum of Natural History; Jeanette Parker, National Park Service; John Welch, Metropolitan Museum of Art; Mary Bamba, New York City Department of Education; Tamar Levin, Brooklyn College - CUNY

23. Educating Teens in an Informal Setting: An Evaluation of a Zoo-Based Conservation and Leadership Program. Melinda R. Hess, University of South Florida; Mary Corinne Lowenstein-DeGood, Tampa’s Lowry Park Zoo

60.091. Special Education Studies of Students and Teachers. SIG-Special Education Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
24. Comparing the Efficacy of Static, Animated, and Storybook Social Stories for Children With ASD. Heather Jenkins, Curtin University of Technology, Australia; Clare Clayton, Curtin University of Technology, Australia


27. Student IEP Participation and Academic Achievement Across Time. Lucy M. Barnard, Baylor University; DeAnn Lechtenberger, Texas Tech University

28. The Importance of Acknowledging Subtype Symptoms in Children With ADHD. Lucy M. Barnard, Baylor University; Tara A. Stevens, Texas Tech University; Yen M. To, Texas Tech University; William Y. Lan, Texas Tech University; Miriam Mulson, Texas Tech University

60.092. Emerging Scholars and Scholarship in Education Research: AERA, IES, and NAEd/Spencer Fellows and Their Work. AERA Session
San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
4:05 pm to 6:05 pm

Chair: Felice J. Levine, American Educational Research Association

Program Remarks:
Lorraine M. McDonnell, University of California - Santa Barbara
Lorie A. Shepard, University of Colorado - Boulder

Posters:
1. Case Study or Counterstory: The Quest for Methodological Clarity in a Study on Youth Formerly Residing in Public Housing. Andrea S. Wilson, American Institutes for Research

2. Grades or Popularity? Michael Bishop, University of Chicago


4. High School Coursework and College Choices. Jason Fletcher, Yale University

5. Pathways Through Which Neighborhoods Affect Adolescents’ Educational Outcomes. Samantha Francois, Tulane University


8. Community Violence Exposure and the Academic Achievement of Adolescents. Cecily Hardaway, University of North Carolina - Chapel Hill

9. Investigating the Gender Divide in Academic Course-Taking: Relationships Between School Engagement and Achievement in High School Math and Science Courses Among Students of Color. Dominique E. Johnson, Temple University

10. Which Friends Matter?: An Exploration of Proximal and Distal Friends on Academic and Post-Secondary Outcomes. R. L’Heureux Lewis, City College of New York - CUNY

11. Structured Opportunities: The Effects of School and Neighborhood Socioeconomic Composition on College Attendance. Jessica E. McCrory, University of Pennsylvania


13. The Academic Achievement and Attainment of Sexual Minority Youth. Morgan Polkoff, University of Pennsylvania


15. Social Relations in Flux: Effects of Dynamic Friendship Networks on Academic Achievement. Martin Santos, University of Wisconsin - Madison

16. Modeling Achievement Trajectories When Attrition is Informative. Betsy J. Feldman, UC Berkeley

17. Neighborhood and Family Predictors of Early Literacy Among At-Risk Preschool Students. John M. Frisvold, Purdue University

18. The State of Treatment Fidelity Assessment in Elementary Math Interventions. Chris S. Hallemann, Vanderbilt University; David Cordray, Vanderbilt University; Michael C. Nelson, Vanderbilt University; Catherine Darrow, Vanderbilt University; Evan C. Sommer, Vanderbilt University


22. Effects of a Voluntary Summer Reading Intervention on District Policy and Student Outcomes. James S. Kim, Harvard University


Thursday Afternoon, April 16, 2009
Identity in a Def(ree)segregated Girls' School. Carolyn McKinney, University of Cape Town


26. Learning to Reason Analogically. Lindsey E. Richland, University of California - Irvine

60.093. Issues in Educational Research. SIG-Educational Statisticians
San Diego Convention Center, Sails Pavilion
4:05 pm to 5:35 pm

Posters:
1. A Confirmatory Factor Analysis of the Attitudes Toward Research Scale. David A. Walker, Northern Illinois University
2. Adjusting Correlation Coefficients for Measurement Error: An Empirical Investigation of Point and Interval Estimates of Disattenuated Coefficients. Jeffrey D. Kromrey, University of South Florida; Robert Fay, University of South Florida; Aarti Bellara, University of South Florida
3. Investigating the Robustness of the Nonparametric and Median Versions of the Levene's Test for Homogeneity of Variances. David W. Nordstokke, University of Calgary; Bruno D. Zumbo, University of British Columbia
4. The Development of an Instrument on English Language Learners' Attitudes Toward Online English Learning and Their Motivations. Wei Xia, University of Connecticut; Jiarong Zhao, University of Connecticut

60.094. Learning Environments Poster Session. SIG-Learning Environments
San Diego Convention Center, Sails Pavilion
4:05 pm to 5:35 pm

Posters:
5. Associations Between Teacher's Interpersonal Behavior, Learning Environment, and Students' Outcomes. Nneka Euime Mada, Curtin University of Technology, Australia; Barry J. Fraser, Curtin University of Technology, Australia
7. Determinants and Effects of Classroom Learning Environments at an Urban 2-Year College. Denton Patrick Tulloch, Curtin University of Technology, Australia; Barry J. Fraser, Curtin University of Technology, Australia
8. ICT-Rich Learning Environments in Taiwan. Chia-Ju Liu, National Kaohsiung Normal University; David B. Zandvliet, Simon Fraser University
9. Online Learning, Shared Thinking, and the Development of Conceptual Understandings. Margaret M. B. Pepperdine University; Paul R. Sparks, Pepperdine University; Bill Moseley, Bakersfield College
10. Place-Based Learning Environments in Teacher Education. Carlos G.A. Ormon, Simon Fraser University; David B. Zandvliet, Simon Fraser University
11. Preliminary Validation Study for Learning Environment Questionnaire. Min Kyn Kim, Florida State University; Jang Mee Lee, Florida State University
12. Students' Perceptions Toward Online Collaborative Learning Effectiveness. Jianxia Du, Mississippi State University; Linda F. Cornelious
13. To What Extent Do Student Personality Traits Impact Their Perceptions of Teacher Interpersonal Behavior? Constantinos M. Kokkinos, Democritus University of Thrace; Kyriakos Charalambous, Democritus University of Thrace; Aggeliki Davazoglou, Democritus University of Thrace
14. Teaching Teachers to Implement Constructivist Practices by Creating a Positive Learning Environment With Information Technology. Rebehah K. Nix, University of Texas - Dallas; Barry J. Fraser, Curtin University of Technology, Australia

60.095. Mapping Language and Literacy Across Diverse Social Contexts.
Division G-Social Context of Education
San Diego Convention Center, Sails Pavilion
4:05 pm to 5:35 pm

Posters:
16. Cultural Variations in Co-Constructed Narratives Among Latino Preschool Children and Their Mothers: Connections to School Readiness. Alison Galloway Wishard Guerra, University of California - San Diego; Carollie Hovas, University of California - Los Angeles
18. Exposure and Effect: Student Views and Experiences With Multicultural Literature. Ruanda Garth Mccullough, Loyola University - Chicago
19. Ideologies and Technologies of Literacy Among Recent High School Graduates in Limpopo Province, South Africa. Andrew Babson, University of Michigan
20. Speaking in One Language but Writing in the Other: The Oral Language Use of Young Bilingual Writers in a Two-Way Immersion Classroom. Ana Laura Rodriguez-Garcia, University of Texas - Brownsville
21. Through Other Lenses, Darkly: Negotiating the Meanings of Biliteracy Across Regional and Disciplinary Boundaries. Luc A Murrillo, University of Texas - Pan American; Patrick Henry Smith, University of Texas - Brownsville
22. Understanding the Desirability of English Language Education in Asian Countries. Chao-Ling Tseng, The Hong Kong Institute of Education
24. When Foreign Brides Became a Mother: Immigrant Women's Motherhood and Exercising of Agency in Taiwan. Tzu-Hui Chen, Arizona State University
25. Why High School Students Study Spanish: A Motivational Study. Comfort Pratt, Texas Tech University; Mary F. Aggelou, Texas Tech University; Eugene Wang, Texas Tech University; Sheryl L. Santos, Texas Tech University
26. "I Learn English Because I Am Smart": Experiences and Perceptions of Korean Preschool Children Toward English Learning. Hong-Ju Jun, PaiChai University; Sook-Ryong Kim, PaiChai University

60.096. Postsecondary Education Posters. Division J-Postsecondary Education
San Diego Convention Center, Sails Pavilion
4:05 pm to 5:35 pm

Posters:
28. Calculating the Probability of Transfer: The Community College Transfer Calculator. Linda Serra Hagedorn, Iowa State University; Alberto F. Cabrera, University of Maryland
29. College Student Entry Characteristics and Academic Self-Efficacy in University and Community College Students. Kristi Cordell-Melly, University of Florida; Patricia T. Ashton, University of Florida
30. Evaluating University of California Summer Bridge Programs: Assumptions and Realities. Lisa DeAnn Garcia, University of Southern California; Chiara Chastina Gregana Paz, University of Southern California
31. Interpersonal Influences on Female Engineering Students' Decisions to Pursue Graduate Education at National Universities in Japan. Masako Hosaka
32. Success in Medical Training: Investigating the Longitudinal Impact of High School Achievement on Academic Outcomes. Sandra Gentsch, Goethe University; Andreas Gold
33. The Literacy Skills of First-Generation College Graduates. Thomas J. Smith, Northern Illinois University; M Cecil Smith, Northern Illinois University
34. Examining the Employment Outcomes of Students Who Began Their Educational Paths at a Community College. Meechai Orsuwan, Central Michigan University
35. Mastering the Game: What First-Generation Students Say About Navigating Pathways to College. Ben R. Kirshner, University of Colorado; Manuel Gerardo Saldivar, University of Colorado - Boulder
36. On the Relationship Between Instruction, Research, and Student Services Expenditures and Freshman Enrollment. Bradley Curs, University of Missouri - Columbia; Nino Kalatzie, University of Missouri; Michael Visser, Sonoma State University
37. Postsecondary Remediation in Arkansas: Predictive Variables and Measures of Success. Lisa Daniels, University of Central Arkansas; Neal Gibson, Arkansas Department of Education; TreQuita Smith, University of Central Arkansas
38. Roles of the Community College in Latina/o College Access. Joyce Roys, University of California - Irvine
39. Patterns of Doctoral Student Degree Completion: A Longitudinal Analysis. David Most, Colorado State University
40. The Academic Road Less Traveled: Predicting College Enrollment Among Potential First-Generation College Students. Eileen Haddad, University of...