10:00 am to 11:00 am
Chair:
  Saad Chahine, University of Toronto

12.011. Introduction to Careers in Professions Education Research. Division I-Education in the Professions
San Diego Marriott Hotel & Marina, Anaheim
10:00 am to 12:00 pm
Chair:
  Ling Hsiao, Harvard University

Monday, 11:00 am

13.010. Division H-Graduate Students/Early Career Mentoring Program. Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon A
11:00 am to 12:00 pm
Chair:
  Nancy R. Baenen, Wake County Public School System - North Carolina

Monday, 12:00 pm

San Diego Convention Center, Room 7B
12:00 pm to 1:30 pm
Chairs:
  Stuart W. Elliott, National Research Council
  Judith A. Koenig, National Research Council
Participants:
  Douglas N. Harris, University of Wisconsin - Madison
  Daniel M. Koretz, Harvard University
  Henry I. Braun, Boston College
  Brian Stecher, RAND Corporation
  Diana Pullin, Boston College
  Judith A. Rizzo, The Hunt Institute

14.011. Undergraduate Student Education Research Training Workshop — Closed Session 1. AERA Session
San Diego Marriott Hotel & Marina, Boardroom
12:00 pm to 6:15 pm
Chairs:
  Stephanie Rivale, University of Texas - Austin
  Ling Hsiao, Harvard University

Participants:
  Sonia J. Crandall, Wake Forest University

14.012. GSC Division I Fireside Chat: Accept, Revise, Reject: Reviewing Qualitative Educational Research Manuscripts. Graduate Student Council co-sponsored with Division I-Education in the Professions
San Diego Convention Center, Room 17A
12:00 pm to 1:30 pm
Chairs:
  Stephanie Rivale, University of Texas - Austin

San Diego Convention Center, Room 15B
12:00 pm to 1:30 pm
Chair:
  Carolyn M. Shields, University of Illinois - Urbana-Champaign
Participants:
  Robert B. Donmoyer, University of San Diego
  Erica Jean Mohan, University of British Columbia
  Ghassan K Ibrahim, University of Illinois
  Shukri Nur, University of Illinois - Urbana-Champaign
  David Requa, Rantoul Township High School District 193
  Brad W. Kose, University of Illinois - Urbana-Champaign
  Alison Sheila Taysum, University of Leicester

Discussant:
  Robert B. Donmoyer, University of San Diego

14.014. Building and Sustaining Learning Communities: The Importance of Trust, Leadership, and Cooperation. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section D
12:00 pm to 1:30 pm
Chair:
  Thomas L. Alshey, North Carolina State University
Participants:
  The Meaning of School Contexts for Teachers’ Professional Development. Dirk Richter, Max Planck Institute for Human Development; Mareike Kunter, Max Planck Institute for Human Development, Berlin; Uta Klussmann, Max Planck Institute for Human Development
  The Districtwide Sustainability of a Professional Learning Community During Leadership Changes at the Superintendency Level. Chuey Abrego, University of Texas - Brownsville, Anita Pankake, University of Texas - Pan American
  Democratic Community, Trust, and Continuous and Team Learning: A Cross-Care Analysis of Four Middle Schools. Lisa A. W. Kersten, Auburn University; Margaret E. Barber, Lehigh University; George P. White, Lehigh University

Discussant:
  Curt M. Adams, University of Oklahoma

San Diego Convention Center, Room 15A
12:00 pm to 1:30 pm
Chair:
  Laruth H. Gray, New York University
Participants:
  Advocacy Leadership: Developing a Post-Reform Agenda. Gary L. Anderson, New York University
  Principals’ Positions Along the Political Spectrum: Managerial, Pluralist, and Classist Responses to the “Radical Other”. Greg Seals, College of Staten Island - CUNY; Brenda Seals, Native American Cancer Research
  Representation in the Front Office: Principal Race and Gender and the Satisfaction and Turnover Decisions of Teachers. Jason A. Grissom, American University of Missouri; Lael Keiser, University of Missouri
  The Role of School Leaders in Teacher-Peer Social Relationships: A Critical Collective Case Study. Nancy L. Gray, University of Idaho; Mary E. Gardiner, University of Idaho

Discussant:
  Jeffrey S. Brooks, Auburn University

San Diego Marriott Hotel & Marina, Anaheim
12:00 pm to 1:30 pm
Chair:
  Darren E. Lund, University of Calgary
Participants:
  duoethnography’s Emergent Methodology. Joe Norris, St. Francis Xavier University
  The Curriculum of Sexual Orientation. Joe Norris, St. Francis Xavier University; Richard D. Sawyer, Washington State University - Vancouver
14.017. Effects of Web 2.0 and Other Environments on Study Behavior.
Discussant:
Nikdeia E. Exekleous, Frederick University
Participants:
Cognitive, Social, and Teaching Presence in a Virtual World and a Regular Text Chat. Tomoko Watanabe Trphysagan, University of Texas - Austin; Yeh-Hui Vanessa Chiang, University of Texas - Austin; Hyesung Maria Chang, University of Texas - Austin; Benjaporn Wattanavala, University of Texas - Austin; Haeyoung Lee, University of Texas - Austin; Michael Charles Mayrath, University of Texas - Austin; Jeongyun Woo, University of Texas - Austin; Hyo-Jin Yoon, University of Texas - Austin; Min Jung Lee, University of Texas - Austin; Paul E. Resta, University of Texas - Austin
Surface Learning and Chaos or Deep Learning and Self-Regulation? Lauren D. Cifuentes, Texas A&M University; Janine Edwards, Texas A&M University; Omar Alvarez, Texas A&M University
Traditional Textbook Versus Student-Authored Wikibook: A Quasi-Experimental Study of Student Academic Outcomes. Patrick O'Shea, Harvard University; Jennifer Jill Kidd, Old Dominion University; Peter B. Baker, Old Dominion University; Jamie Kaufman, Old Dominion University; Yin Xiao, Old Dominion University; Dwight W. Allen, Old Dominion University
Web 2.0 Annotation System as an E-Learning Tool. C-Learning and Instruction
Ying Xie, George Mason University

14.018. Equity and Opportunity in Mathematics Instruction. Division C-Learning and Instruction
Omni San Diego, Salon D
12:00 pm to 1:30 pm
Chair: Evelyn M. Reid, Webster University
Participants:
Opportunities for Mathematical Learning in a Preschool Classroom Using a Scripted Literacy Curriculum. Amy Noelle Parks, University of Georgia; Sarah Bridges-Rhoads, University of Georgia
Inequitable Mathematics Teaching Practices: Attributing Ability From Mistakes. Daniel Battey, Arizona State University; Meg Stark, Arizona State University
Instructional Practices in Kindergarten and First-Grade Mathematics Teaching: Evidence From a National Survey. Anna Emilia Bargagliotti, The University of Memphis; Cassandra M. Guarino, Michigan State University; William Mason, University of California - Los Angeles
Discussant: Richard Kitchen, University of New Mexico

14.019. Inquiry in Writing in the Elementary Grades. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
12:00 pm to 1:30 pm
Participants:
Quantitative and Qualitative Indicators of Children's Early Writing: Implications for Progress Monitoring. Kristen D. Ritchey, University of Delaware; David Coker, University of Delaware; Melissa Jefferis, University of Delaware; Emily Peterson, University of Delaware
Developing Narrative Competence Through Reading and Writing Metafictive Texts. Sylvia Pantaule, University of Victoria
The Practice Page as a Mediation Tool for Interactive Writing Instruction. Cheri Williams, University of Cincinnati; Tammie L. Sherry, University of Cincinnati; Diane Hunger, Norwalk City Schools
"¿Qué Vamos a Escribir?": Collaborative Writing Practices Among Mexican American Fourth-Grade Students. Laura Mendez Barletta, Stanford University
Discussant: Judy M. Parr, University of Auckland

14.020. Students’ Cognition in Mathematics. Division C-Learning and Instruction
Omni San Diego, Gaslamp 3
12:00 pm to 1:30 pm
Chair: Margaret Chan, Teachers College, Columbia University
Participants:
Investigating Image-Based Perception and Reasoning in Geometry. Stephen R. Campbell, Simon Fraser University; Kerry Handscomb, Simon Fraser University; Nicholas Eugene Zaparynyuk, Simon Fraser University; Li Shu, Simon Fraser University; O. Arda Cimen, Simon Fraser University; Olga V Shupilova, Simon Fraser University
Cognitive and Developmental Aspects of Probabilistic Modeling Through Natural Frequencies. Alla Pavlovska Zakharova, University of South Alabama; James P. Van Haneghan, University of South Alabama
The Development of the Integer Concept: A Cross-Sectional Study. Sashank Varma, University of Minnesota; Sarah Harris, University of Texas - Austin; Daniel L. Schwarz, Stanford University; Taylor Martin, University of Texas - Austin
Understanding the Connections Between Students’ Ways of Reasoning in and out of Mathematics. Amy Ellis, University of Wisconsin - Madison; Charles Kalish, University of Wisconsin - Madison; Eric J. Knuth, University of Wisconsin; Caroline Cassie-Marie Williams, Indiana University - Bloomington
Discussant: Ralph T. Putnam, Knowles Science Teaching Foundation

Omni San Diego, Salon B
12:00 pm to 1:30 pm
Chair: Janice H. Earle, National Science Foundation
Participants:
George W. Bohrnstedt, American Institutes for Research; Michael J. Feuer, National Academies; Larry V. Hedges, Northwestern University; Sarah-Kathryn McDonald, University of Chicago; Colm A. O’Muircheartaigh, University of Chicago; James W. Pellegrino, University of Illinois - Chicago; Barbara L. Schneider, Michigan State University; Nancy Cartwright, London School of Economics and Political Science
Discussant: Sarah-Kathryn McDonald, University of Chicago

Omni San Diego, Gaslamp 1
12:00 pm to 1:30 pm
Chair: Aimee M. Boyd, ACT, Inc.
Participants:
A Comparison of Model-Data Fit for Parametric and Nonparametric IRT Models Using Ordinal-Level Ratings. Melissa Anne Dyehouse, Purdue University; Deborah E. Bennett, Purdue University
An Extension of the MIRID Model for Polytomous Responses and Random Effects. Yongsang Lee, University of California - Berkeley; Mark R. Wilson, University of California - Berkeley
An Investigation of Cross-Classification Multilevel IRT Models. Paul T Ricci, University of Pittsburgh; Feifei Ye, University of Pittsburgh
Local Item Dependence Indices With Nonparametric Item Response Theory. Jyun-chen Hua, American Council on Education; Tsang-hsun Tsai, Research League, LLC
Discussants: Anne H Davidson, Nevada Department of Education; Amy R. Dresher, ETS

Omni San Diego, Salon E
12:00 pm to 1:30 pm
Chair:
Jay T. Parkes, University of New Mexico

Participants:
Confidence Interval Methods for Coefficient Alpha Based on Discrete, Ordinal Response Items: Which One, if Any, Is the Best? Jeanne L. Romano, American University of Sharjah; Jeffrey D. Kromrey, University of South Florida; Corina Marie Owens, University of South Florida; Heather Marie Scott, University of South Florida


Probabilistic Inferences for the Sample Pearson Product Moment Correlation in the Behavioral Sciences. John A. Wasu, University of Maryland; Jeffrey R. Harring, University of Maryland


Discussants:
Joanna S. Gorin, The University of Kansas
Ourania Rotou, ETS

San Diego Convention Center, Room 3
12:00 pm to 1:30 pm
Chair:
Chara H. Bohan, Georgia State University

Participants:
Biography and the History of Higher Education. Wayne J. Urban, The University of Alabama

Visual Artifacts: Using Visual Methodologies to Do Gender History Research in Education. Una Ni Bhroinell, Mary Immaculate College; Donal O Donoghue, University of British Columbia

The Manuscript Census as a Source for the History of Education: Lessons From a Large Historical Database. Ronald E. Butchart, University of Georgia

Over and Over Again: Historians of Education and the Fight for Relevancy. DeeAnn Grove, University of Iowa

Discussant:
Kathleen A. Weiler, Tufts University

San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
12:00 pm to 1:30 pm
Chair:
Beth Blue Swadener, Arizona State University

Participants:

Re-Thinking Teacher Education for Indigenous Students in the United States. Kathryn D. Manuelito, University of New Mexico; Maxine Roanhorse Dinheytzhe, Santo Preparatory School

Equity Issues in Early Childhood Teacher Learning in Australia. Glenda M. Macnaughton, University of Melbourne

How the Politics of Domestication Sabotage Teachers’ Professional Growth and Students’ Learning. Alberto J. Rodriguez, San Diego State University

Persistent Exclusions in Post-Apartheid Education: Experiences of Black Parents. Bekisizwe S. Ndumane, University of Illinois - Urbana-Champaign

Discussant:
Carl A. Grant, University of Wisconsin - Madison

Manchester Grand Hyatt, Manchester Ballroom - Section E
12:00 pm to 1:30 pm
Chair:
Sireno Lisa, Assessment Resource Center

Participants:
Overview of the MAP and Missouri Schools Study. Paula McFarling, University of Missouri; Rebecca Bryant-Fritz, University of Missouri; Tim Parshall, University of Missouri; Sireno Lisa, Assessment Resource Center

Motivational Aspects of NCLB-Mandated Testing. David A. Bergin, University of Missouri; Rebecca Bryant-Fritz, University of Missouri; Paula McFarling, University of Missouri; Bridget Murphy, University of Missouri; Tim Parshall, University of Missouri; Sireno Lisa, Assessment Resource Center; Ihui Su, University of Missouri - Columbia

Perceptions of Accountability and Responsibility for Student Learning in the Context of NCLB-Mandated Testing. Rebecca Bryant-Fritz, University of Missouri; David A. Bergin, University of Missouri; Paula McFarling, University of Missouri; Bridget Murphy, University of Missouri; Tim Parshall, University of Missouri; Sireno Lisa, Assessment Resource Center; Ihui Su, University of Missouri - Columbia

The State Perspective. Michael Maensk, Missouri Department of Elementary and Secondary Education, Andrea Wood, Missouri Department of Elementary and Secondary Education

Participant:
David A. Bergin, University of Missouri

Discussants:
Gregory J. Cizek, University of North Carolina - Chapel Hill
Phoebe C. Winter

14.027. The Need for Research Versus the Fact of Paper Cuts, Division H-Research, Evaluation and Assessment in Schools
Omni San Diego, Salon A
12:00 pm to 1:30 pm
Chair:
Arie J. van der Ploeg, Learning Point Associates

Participants:
Elizabeth A. Holtzapple, Cincinnati Public Schools - OH
Richard G. Peters, Indianapolis Public Schools - IN
John C. Ritzler, South Bend Community School Corporation

Bryan Chumbley, Peoria (IL) School District 150
Jay Marino, Cedar Rapids (IA) Community School District
Kurt Kiefer, Madison (WI) Metropolitan School District

Discussants:
Dale Whittington, Shaker Heights City School District
Jonathan A. Sapovitz, University of Pennsylvania

14.028. Discipline(d) Inquiry and Teacher Education: Perspectives From Scholars in the Field, Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
12:00 pm to 1:30 pm
Chair:
Valerie F. Kinloch, The Ohio State University

Participants:
Critical Identity Formation Themes for Effective Teaching and Student Learning. Margaret Beale Spencer, University of Chicago

Critical Family History as a Consciousness-Raising Tool. Christine E. Sleeter, California State University - Monterey Bay

Critical Research in Multicultural Education. Cherry A. Banks, University of Washington - Bothell


Discussant:
Valerie F. Kinloch, The Ohio State University

14.029. Disrupting the Ideal: Case Studies of Living With Classroom Dilemmas, Division K-Teaching and Teacher Education
San Diego Convention Center, Room 4
12:00 pm to 1:30 pm
Chair:
Sharon H. Ulanoff, California State University - Los Angeles

Participants:
Bright Lights and the Classroom: Hollywood’s Models of Instruction. Sean P. Kelly, University of Notre Dame; Samantha Caughlan, Michigan State University

Preservice Teachers’ Beliefs About Inclusion. Alisa Hindin, Seton Hall University; Mary Frances Mueller, Seton Hall University; Grace May, Seton Hall University

Phenomenological Inquiry of Hong Kong School Teachers’ Pedagogical Thoughtfulness and Its Implications for Quality Teaching and Teacher Education. Shuying Li, The Hong Kong Institute of Education

“They Don’t Have the Words”: The Dilemmas of a Monolingual Primary ELL Teacher. Carrie Ann Barnes Rogers, University of Minnesota; Lori A. Helman, University of Minnesota
Manchester Grand Hyatt, Manchester Ballroom - Section A
12:00 pm to 1:30 pm
Chair: A. G. Rud, Purdue University
Participants: Intersections of Listening and Trust: Conceptual and Empirical Analyses.
Suzanne Rice, The University of Kansas
Participants: Suzanne Rice, The University of Kansas
Sophie Haroutunian Gordon, Northwestern University
Elizabeth Meadows, Roosevelt University
Katherine Schultz, University of Pennsylvania
Discussant: A. G. Rud, Purdue University

14.031. Investigating Inquiry in Science Classrooms. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Manchester 1
12:00 pm to 1:30 pm
Participants: Chemistry Teachers’ Sense-Making of Students’ Learning Through a Teacher Inquiry Project. Younigin Song, University of Northern Colorado; J. Steve Oliver, University of Georgia
Enacting Whole-Class Inquiries: An Analysis of an Expert Chemistry Teacher’s Interaction Patterns. Dennis William Smithenry, Santa Clara University
Exploring Authentic Science Teaching Practices in Three Elementary Classrooms. Miyoun Lim, Georgia State University; Elaine Hoves, University of South Florida
Science Teachers’ Use of Educative Curriculum Materials: Investigating the Impact of Teachers’ Personal Resources and Curricular Resources in Enactment. Meredith E. Houle, San Diego State University
Conversational and Enactment Patterns for Different Science Inquiry Tasks: Implications for Educative Curriculum Guides. R. Charles Dershimer, Henry Ford Academy; Joseph S. Krajcik, University of Michigan; Elizabeth B. Moje, University of Michigan; Elizabeth A. Davis, University of Michigan
Discussant: Nancy R. Cook-Smith, Harvard University

14.032. Preparation, Support, and Retention of Secondary Mathematics Teachers in Urban and High-Poverty Districts. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
12:00 pm to 1:30 pm
Chair: Edward Liu, Rutgers University
Participants: Teacher Retention Supported by Professional Development: Models and Research Across 10 Sites. Susie W. Hakansson, University of California - Los Angeles; Barbara Pence, San Jose State University
Teacher Retention Supported by Professional Development: Models and Research Within Two Specific Sites. Axelle Faughn, Western Carolina University; Naomi S Kent, Educational Resource Consultants
The Strategy and Organization of Support for Mathematics Teachers in Eight Urban Districts. Edward Liu, Rutgers University; Joseph G. Rosenstein, Rutgers University; Aubrie E. Swan, Rutgers University; Deena Khalil, Rutgers University
Preparation, Support, and Early Indicators for Retention of Mathematics Teachers in the New York City Teaching Fellows Program. Laurel A. Cooley, Brooklyn College - CUNY; Andrew M. Brantlinger, University of Maryland
Discussant: Edward A. Silver, University of Michigan

14.033. Preparing Teachers for Dealing With Issues of Disabilities in the Classroom. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
12:00 pm to 1:30 pm
Chair: Teresa Oettinger Montani, Fairleigh Dickinson University
Participants: An Investigation of Elementary Preservice Teacher Preparation to Work With Students With Disabilities. Amy Lyn Detjen, Academy for Educational Development; Dana Holland, Academy for Educational Development
Multisite Analyses of Student Teachers’ Skill Ratings for Working With Students With Disabilities. Peggy King-Seers, George Mason University; Deborah T. Carran, Johns Hopkins University; Stacey N. Dammann, York College; Patricia Sullivan Arter, Marywood University
Reflections From First-Year Teachers About Their Preparation to Teach Mainstreamed Students With Learning Disabilities. Laurie B. Hanich, Millersville University
Teacher Preparation for Students With Reading Disabilities: Reading and Special Education Research Perspectives. Susan Benner, University of Tennessee; Sherry Moe Bell, University of Tennessee; Amy Broemmle, University of Tennessee - Knoxville
Discussant: Stephanie Kurts

San Diego Marriott Hotel & Marina, Warner Center
12:00 pm to 1:30 pm
Chair: James H. Sanders, The Ohio State University
Participants: Developing a Parallaxic Praxis: An Artful Interdisciplinary Collaborative Research Methodology. Pauline Sameshima, Washington State University; Roxanne Vandermause, Washington State University; Stephen Chalmers, Independent Artist; Laurlyn J Harris, Washington State University; Sheila Kearney, Washington State University; Linda Kittell, Washington State University
Learning to See: Categorization of Image and Language. Jarek Sierszynski, University of Washington; Joan M. Davis, University of Washington; Sean Bolan, University of Washington
Performing the Postcolonial: A Critical Analysis of How Incarcerated Youth Transformed Notions of Text, Cultural Identity, and Performance Within an Original Student Theatre Production. Sean Gregory Turner, University at Buffalo - SUNY
Lessons Learned About Interdisciplinary Sensitivity While Building a Fine Arts Collection Database. Andrew Frank Depalma, University of Connecticut
Discussant: Lynn Margaret Fels, Simon Fraser University

14.035. Cultural Coherence in Five High-Performing, High-Poverty Charter Schools in Massachusetts. SIG-Charter School Research and Evaluation
San Diego Marriott Hotel & Marina, Rancho Las Palmas
12:00 pm to 1:30 pm
Chair: Katherine K. Merseth, Harvard University
Participants: Cultural Coherence in Five High-Performing, High-Poverty Charter Schools in Massachusetts. Katherine K. Merseth, Harvard University; Kristy S. Cooper, Harvard University; Mara Tielken, Harvard University; John E. Roberts, Harvard University; Jon Valant, Stanford University
Discussant: Robin J. Lake, University of Washington

San Diego Marriott Hotel & Marina, Mission Hills
12:00 pm to 1:30 pm
Chair: Andre A. Rupp, University of Maryland
Participants: Estimating the Rule-Space Methodology and Poset Models With BUGLIB. Kikum Tatsuoka, Teachers College, Columbia University; Curtis Tatsuoka, Teachers College
Estimating the Attribute Hierarchy Method With Mathematica. Mark J. Gierl, University of Alberta; Jacqueline P. Leighton, University of Alberta; Ying Cui, University of Alberta
Estimating the Generalized DINA Model With Ox. Jimmy De La Torre, Rutgers University
14.037. Supporting Young Struggling Readers Using the Targeted Reading Intervention: Multiple Perspectives on a Longitudinal Intervention.
SIG-Early Education and Child Development
San Diego Convention Center, Room 8
12:00 pm to 1:30 pm
Chair: Kathleen Cranley Gallagher, University of North Carolina - Chapel Hill
Discussant: Andreas Frey, University of Kiel
Participants:
Helping Struggling Readers in Early Elementary School Using a Targeted Reading Intervention. Lynne Vernon-Feagans, University of North Carolina - Chapel Hill; Kathleen Cranley Gallagher; University of North Carolina - Chapel Hill; Marnie Ginsberg, University of North Carolina - Chapel Hill; Steven J. Amend, North Carolina State University; Nathan A. Vandergrift, University of California - Irvine; Kirsten Lynne Kainz, University of North Carolina - Chapel Hill; Jason C. Rose, University of North Carolina - Chapel Hill; Margaret Burchinal, University of California - Irvine
Intervening With Enhanced Instructional and Emotional Support: A Case Study of a Struggling Emergent Reader and Her Classroom Teacher. Marnie Ginsberg, University of North Carolina - Chapel Hill
The Targeted Reading Intervention: Is This Classroom Teacher Intervention Effective for Children With Phonological and Rapid Color Naming Deficits? Lynne Vernon-Feagans, University of North Carolina - Chapel Hill; Steven J. Amend, North Carolina State University; Marnie Ginsberg, University of North Carolina - Chapel Hill; Kirsten Lynne Kainz, University of North Carolina - Chapel Hill
The Targeted Reading Intervention in Year 3: Distance Implementation and Student Outcomes. Steven J. Amend, North Carolina State University; Lynne Vernon-Feagans, University of North Carolina - Chapel Hill
Participants:
Lynne Vernon-Feagans, University of North Carolina - Chapel Hill
Marnie Ginsberg, University of North Carolina - Chapel Hill
Steven J. Amend, North Carolina State University

SIG-Holistic Education
San Diego Marriott Hotel & Marina, Irvine
12:00 pm to 1:30 pm
Chair: M. Gale Smith, University of British Columbia
Participants:
Another Look at Holistic Art Education: Unfolding the Process of Knowing. Sally Greidle, Southern Illinois University
Circular Meditations: A Exploration of Artful Inquiry in the Classroom. Sarah K. Mackenzie, Bucknell University; Mary M. Wolf, Buffalo State College
Democracy, Connectedness, and Spirituality: Distillations From a Thematic Analysis of Education Alternatives. Philip Arthur Woods, University of Gloucestershire; Glens Woods, University of Gloucestershire
Action Research in a Waldorf School: A Pilot Program. Elizabeth Seward, Independent researcher
Discussant: Dan W. Rea, Georgia Southern University

14.039. Languages, Fruits, and Vegetables: Expanding the Domains of Indigenous Languages and Cultures.
SIG-Indigenous Peoples of the Pacific
San Diego Convention Center, Room 10
12:00 pm to 2:00 pm
Chair: Pohai Kukea-Shultz, University of Hawai'i
Participants:
Hawaiian Language and Identity: Linking the Past and the Present. Katrina KapaanuiKakeaoSaela Oliveira, University of Hawai'i
I Mua No Ka Ulu: A Literacy Program for Hawaiian Language Immersion Classrooms (K-12). Sam L. Warner, University of Hawai'i - Manoa; D. Kain Sang, Hawai'i Department of Education
Kui ka Lono: Expanding the Domains of an Endangered Indigenous Language. Kerry Laiana Wong, University of Hawai'i - Manoa; R. Kekeha Solis, University of Hawai'i - Manoa
Understandings of Tikanga Amongst Elders of Ngati Ruaka/Ngati Hine, Whangaihi, and New Zealand. Rawiri Stephen Timira, Massey University; Rachael Pare Kataraina Timira, Massey University

Discussants:
Gary Sherwood Krag, University of Hawai'i - Manoa
Walter (Wally) Takaha Penetito, Victoria University of Wellington - New Zealand

SIG-Large-Scale Assessment
San Diego Marriott Hotel & Marina, Marina Ballroom Salon D
12:00 pm to 1:30 pm
Chair: Julio E. Lopez-Ferrao, National Science Foundation
Participants:
Project Overview and Background. Robert J. Mislevy, University of Maryland - College Park; Geneva D. Haertel, SRI International; Dennis Fulkerson, Pearson Educational Measurement
Research Findings: Leveraging ECD in Scenario-Based Science Assessments. Dennis Fulkerson, Pearson Educational Measurement; Paul D. Nichols, Pearson Educational Measurement; Robert J. Mislevy, University of Maryland - College Park; Min Liu, University of Maryland; Daniel R. Zalles, SRI International; Ron C. Fried, SRI International; Serena Estrella Villalba, SRI International; Angela Haydel Debargue, SRI International; Britte Cheng, SRI International; Alexis L. Mitman, Geneva D. Haertel, SRI International; Youngmi Cho, University of Maryland
Evaluation Design and Findings. Kathleen C. Haynie
Discussants:
Richard J. Patz, CTB/McGraw-Hill LLC
Jim Wood, Minnesota State Department of Education
Nancy B. Songer, University of Michigan

SIG-Learning Environments
San Diego Marriott Hotel & Marina, Balboa
12:00 pm to 1:30 pm
Chair: Celia E. Johnson, Bradley University
Participants:
Effectiveness of Increased Instructional Time for Low-Achieving Algebra Students’ Learning Environment, Achievement, and Attitudes. Monica Azmi, Curtin University of Technology, Australia; Barry J. Fraser, Curtin University of Technology, Australia
Learning Environment Associated With the Use of Mixed-Mode Delivery. Koh Nai Keng, Nanyang Technological University - Singapore; Barry J. Fraser, Curtin University of Technology, Australia
Learning the Lingo: A Model of Children’s Literacy Development in a New Classroom. Jenny C. Wilson
Perceptions of the Learning Environment and Associations With Achievement of Gifted and Nongifted Biology Students. Ronald J. Ria, California State University - Long Beach; Catherine Martin-Dunlop, California State University - Long Beach
Turkish Students’ Perceptions of Their Actual and Preferred Biology Classroom Learning Environment. Perry Den Brok, Eindhoven University of Technology; Sibel Telli, Milli Piyango Anatolian High School; Jale Cahiroglu, Middle East Technical University; Ceren Tekkaya, Middle East Technical University; Raoud Taconia, Eindhoven University of Technology
Discussant: Martin M. Vakete, Ghent University - Belgium

SIG-Mixed Methods Research
San Diego Convention Center, Room 14B
12:00 pm to 1:30 pm
Chair: Kathleen M. Collins, University of Arkansas
Monday Afternoon, April 13, 2009

75

Participants:
A Mixed Methodological Examination of a Focus Group Informed Delphi.
   Monica R. Geist, University of Northern Colorado; Maria K.E. Lahan, University of Northern Colorado

Mixed Research as a Tool for Developing Quantitative Instruments. Judith A Nelson, Sam Houston State University; Rebecca McBride Bustamante, Sam Houston State University; Anthony J. Onwuegbuzie, Sam Houston State University

Pitfalls and Promises: The Use of Secondary Data Analysis in Mixed-Methods Research. Emma Smith, University of Birmingham

Toward a Philosophy of Mixed Data Analysis. Anthony J. Onwuegbuzie, Sam Houston State University; Burke Johnson, University of South Alabama; Kathleen M. Collins, University of Arkansas

Can Critical Education Research Be “Quantitative”? Joseph J. Ferrare, University of Wisconsin - Madison

Discussant:
Isadore Newman, Florida International University

14.043. Addressing the Role of Context and Climate in Moral and Character Development. SIG-Moral Development and Education
   San Diego Marriott Hotel & Marina, Torrance
   12:00 pm to 2:00 pm

Chair:
Tricia L. Bertram Gallant, University of California - San Diego

Participants:
Answering the Call: How College Impacts Moral Reasoning Trajectories. Matt Mayhew, New York University; Tricia Seifert, University of Iowa; Ernest T. Pasquarella, University of Iowa


Exploring Variation in Moral Judgment Growth in Young Adulthood: Findings From a 10-Year Longitudinal Study. Yukiho Maeda, Purdue University; Stephen J. Thoma, The University of Alabama; Muriel J. Bebeau, University of Minnesota

The Relation of Learning Climate and Social Climate to Ethical Character. Darcia F. Narvaez, University of Notre Dame; Jenny L Vaydich, University of Notre Dame; Julianne C. Turner, University of Notre Dame; Vladinor T Khmelkov, University of Notre Dame; Gayle E. Mullen, Midwestern State University

Social Influences on Moral Development and Decision Making. Lance Hartmut Linke, Curriculum Research & Development Group

Discussant:
Robert L. Selman, Harvard University

14.044. Current Issues in Music Learning and Teaching. SIG-Music Education
   San Diego Marriott Hotel & Marina, San Francisco
   12:00 pm to 1:30 pm

Chair:
Ronald P. Kos, Boston University

Participants:
From Transfer to Transformation: A Preliminary Inquiry Into Educational Leadership and Powerful Environments in Music Education. Janet Erin Cape, Arizona State University

Metaphorical Process and the Birth of Meaningful Musical Rationality in Beginning Instrumentalists. Sharon G Davis, Cool Spring Elementary School, Oakland University

Behind Closed Doors: Emotional Abuse in the Music Studio. Linda Jean Macarthur, OISE/University of Toronto

SoundScapes: An Interdisciplinary Music Intervention for Adolescents and Young Adults on the Autism Spectrum. Gena R. Grether, University of Massachusetts - Lowell; Ashleigh Hillier, University of Massachusetts - Lowell

Discussant:
Peter Whitman, Macquarie University

14.045. Faith and Praxis. SIG-Religion and Education
   San Diego Convention Center, Room 16B
   12:00 pm to 1:30 pm

Chair:
Enedina Martinez, Point Loma Nazarene University

Participants:
Asking Sacred Questions: Developing an Understanding of How Religion Impacts Teacher Belief and Action. Kimberly R. White, Ball State University

“I Can’t Do It Without My Faith”: A Mixed Methods Study of Teachers’ Efficacy and Personal Religiousness. Shin Ji Kang, Cumberland University

Improving Bilingual Service Delivery in Catholic Schools Through Two-Way Immersion. Gareth D. Zehrbach, University of Wisconsin - Madison; Martin Scanlan, Mariquette University

Public School Teachers’ Beliefs in and Conceptions of God. James Martin McCabe Hartwick, University of Wisconsin - Whitewater

Discussant:
Lyndon G. Furst, Andrews University

14.046. African American K-12 Education in an Era of No Child Left Behind. SIG-Research Focus on Black Education
   San Diego Convention Center, Room 16A
   12:00 pm to 1:30 pm

Chair:
Floyd D. Beachum, University of Wisconsin - Milwaukee

Participants:
African American Students and No Child Left Behind Legislation: Progression or Digression in Educational Attainment. Stephen D. Hancock, University of North Carolina - Charlotte

Teaching in the Era of No Child Left Behind: Preservice Teachers’ Self-Efficacy Beliefs and Teaching Concerns. Kamau Oginga Siwatu, Texas Tech University

Unheard Voices: A Qualitative Analysis of Attitudes and Perceptions of Low-Income Urban High School Students Related to Counseling Needs. James Moore, The Ohio State University; Melissa Susanne Okerman, DePaul University

An Examination of Reading and Discipline Data for Elementary and Secondary African American Students: Implications for Special Education. Lisa Bowman-Perry, Texas A&M University

Leadership in the Eye of the Storm: Challenges at the Intersection of Urban Schools and Cultural Collusion. Carlos Raphael McCray, Georgia State University

Prospective Principals’ Opening to Organizational Change and the Education of African American Students. Robert Cooper, University of California - Los Angeles

Discussant:
Chance W. Lewis, Texas A&M University - College Station

   San Diego Marriott Hotel & Marina, Torrey 1
   12:00 pm to 1:30 pm

Chair:
Kenneth T. Carano, University of South Florida

Participants:
A Model of Community-Based Participatory Research to Advocate for Young Children’s Well-Being. Ilene R. Berson, University of South Florida; Michael J. Berson, University of South Florida

Ethical Issues Involved in Research and the Delivery of Supportive Services Seeking to Promote the Psychosocial Well-Being of Undocumented, Unaccompanied Immigrant Youth. Joshua D. Diem, University of Miami; Shanna Dunle, University of Miami; Eddy Ameen, University of Miami; Etiony Aldarondo, University of Miami

Discussant:
Marjorie F. Orellana, University of California - Los Angeles

14.048. Mathematics Education Research at the High School and Collegiate Level. SIG-Research in Mathematics Education
   San Diego Convention Center, Room 5A
   12:00 pm to 1:30 pm

Chair:
Thomas P. Hogan, University of Scranton

Participants:
An Investigation Into Introductory Statistics Students’ Understandings of Statistical Hypothesis Testing. Toni M Smith, Montclair State University

Diagnosing Statistical Inference Skills Using the Rule Space Model. Seongah Im, University of Hawai‘i; Yue Yin, University of Illinois - Chicago

Witness to a Demonstration: Recipient Design of Mathematical Argument Among Undergraduate Calculus Students. Ann R. Edwards, University of Maryland; Kellyn Nicole Farlow, University of Maryland; Senfeng Liang, University of Maryland; Rogers P. Hall, Vanderbilt University
The Impact of Reformed Teaching Methods in High School Mathematics
Classrooms: A National Examination of Trends. Monica Stumpf Yadron, Harvard University; Catherine C. Riegel-Crumb, University of Texas; Chandra Muller, University of Texas
Discussant:
Robert M. Capraro, Texas A&M University

14.049. Digital Literacies. SIG-Research in Reading and Literacy
San Diego Convention Center, Room 11A
12:00 pm to 1:30 pm
Chair:
Rosalind Horowitz, University of Texas - San Antonio
Participants:
What Seventh Graders Say About Reading Online: Informing Pedagogy. Jacquelyn A. Malloy, George Mason University; Angela M. Rogers, Clemson University
Digital Literacies’ Promises for “Struggling” Readers. Cassandra Scharber, University of Minnesota; Richard W. Beach, University of Minnesota; David G. O Brien, University of Minnesota; Catherine M. Kelly, University of Minnesota; Andrew Rummel, University of Minnesota
T(w)eenagers as Screenagers: Investigating the Process and Product of Adolescent-Created Digital Movies for Traditional and “New” Literacy and Learning Potential. Deborah Kozadrus, University of South Florida; James R. King, University of South Florida; Jennifer J. Schneider, University of South Florida; James Welsh, University of South Florida
Digital Texts: Investigating Effects of Reading and Vocabulary Strategy Supports on Vocabulary Development. Elaine Mo, Center for Applied Special Technology; Sabina Rak Neugebauer, Harvard University; Bridget Dalton, Vanderbilt University; Patrick Proctor, Boston College
Discussant:
Rosalind Horowitz, University of Texas - San Antonio

14.050. Identifying Effective Reform-Based Strategies for Improving Student Performance. SIG-Science Teaching and Learning
Manchester Grand Hyatt, Manchester Ballroom - Section H
12:00 pm to 1:30 pm
Chair:
Sandy Buczynski, University of San Diego
Participants:
An Experimental Study of Inquiry-Based and “Commonplace” Science Teaching. Joseph Taylor, Biological Sciences Curriculum Study; Christopher D Wilson, Biological Sciences Curriculum Study; Susan M. Kowalski, BSCS Center for Curriculum Development
Learning About Space Science: Comparing the Efficacy of Reform-Based Teaching to a Traditional/Verification Approach. Ellen Granger, Florida State University; Todd Bevis, Florida State University; Yuvaz Saka, Florida State University; Sherry A. Southerland, Florida State University
Outcomes of Summer Science Institutes on Urban Middle School Students. Sherri L. Brown, University of Louisville; Nikki L. Votaw, University of Louisville
Use of Extreme Cases by Experts and Students as a Learning Strategy. Lynn Stephens, University of Massachusetts; John J. Clement, University of Massachusetts - Amherst
Engaging Teachers’ Pedagogical Content Knowledge: Adopting Argumentation in the Context of Grade 9 Science. Karen C. Goodnough, Memorial University - Newfoundland; Pamela Osmond, Memorial University - Newfoundland
Discussant:
Gary L. Ketterling, North Dakota State University

San Diego Convention Center, Room 9
12:00 pm to 1:30 pm
Chair:
Roger C. Shouse, The Pennsylvania State University
Participants:
Understanding School Organization: Insights From “New” and “Old” Institutional Theory and Qualitative Studies of Schools. Mary H. Metz, University of Wisconsin - Madison
Are Teacher Evaluations Black and White? The Role of Race in Teacher Evaluations of Student Ability. Elizabeth A. Coway, University of Notre Dame
No Child Left Behind and the Assault on Teachers’ Professional Practices and Identities. Brian Barrett, SUNY - College at Cortland
Deviance as Pedagogy: A Critical Perspective on Indigenous Cultural Capital. Ezekiel J. Dixon-Roman, University of Pennsylvania
Discussant:
Claudia Lucia Galindo, University of Maryland - Baltimore County

14.052. Indigenous and Non-Indigenous Perspectives on Two-Eyed Seeing. SIG-Spirituality and Education
San Diego Convention Center, Ballroom 6F
12:00 pm to 1:30 pm
Chair:
Michele Tanaka, University of Victoria
Participants:
Cynthia M. Chambers, University of Lethbridge; Narcisse Blood, Red Crow Community College
Discussant:
Vicki Lynn Kelly, Simon Fraser University

14.053. Teaching and Learning History: Critical Questions Regarding Supporting Historical Inquiry and Assessing Historical Knowledge. SIG-Teaching History
San Diego Convention Center, Room 14A
12:00 pm to 1:30 pm
Chair:
Scott Alan Metzger, The Pennsylvania State University
Participants:
(How) Does Culturally Responsive Teaching Influence the Historical Interpretations of Urban Youth? Terrie Epstein, Hunter College - CUNY; Joseph D. Nelson, The Graduate Center - CUNY; Edwin Mayorga, The Graduate Center - CUNY
A Window to the Past: Using Augmented Reality Games to Support Historical Inquiry. James Mathews, University of Wisconsin - Madison
Beyond Lexington: In Search of Critical Questions That Facilitate Historical Thinking. Grant R. Miller, Southern Illinois University; Dan Hechenberger, Southern Illinois University
Testing History: Standards, Multiple-Choice Questions, and Student Reasoning. Gabriel Aaron Reich, Virginia Commonwealth University
Discussant:
Stephanie D. Van Hoven, University of Virginia

14.054. Journal Talks — Session 1. AERA Session
San Diego Convention Center, Ballroom 6A
12:00 pm to 1:30 pm
Tables:
1. Review of Educational Research. Gaea Leinhardt, University of Pittsburgh
2. School Effectiveness and School Improvement. Daniel R. Mujs, University of Manchester; Roel J. Bosker, University of Groningen
4. Studies in Philosophy and Education. Gert J. J. van der Werf, University of Amsterdam
5. Studying Teacher Education. J. John Loughran, Monash University
6. Taboo: The Journal of Culture and Education. Eleanor Blair Hilty, Western Carolina University; Rochelle Brock, Indiana University - Northwest; Odillia Chareka, St. Francis Xavier University
7. Teacher Education Quarterly. Thomas G. Nelson, University of the Pacific; Gerald J. Brunetti, Saint Mary’s College of California; Dana L. Grisham, California State University - East Bay; Barbara B. Levin, University of North Carolina - Greensboro
8. Teachers and Teaching: Theory and Practice. Christopher W. Day, The University of Nottingham
9. Teaching and Teacher Education. John Fitz, Cardiff University; Sara Delamont, Cardiff University; Lesley Pugsley, Cardiff University
10. Teaching in Higher Education. Sue Clegg, Leeds Metropolitan University
11. The International Journal for Academic Development. K. Lynn Taylor; Dalhousie University; Angela Brew, University of Sydney
12. The International Journal of Critical Pedagogy. Shirley R. Steinberg, McGill
14.055. College Student Access and Success: Admission, Retention, Achievement, and College Impact. Division J-Postsecondary Education  
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4  
12:00 pm to 12:40 pm  
Tables:  
2. The Future is Bright: Practices to Address the Needs of Undocumented College-Goers. Paz M. Oliveres, University of Southern California  
3. The Impact of an Appreciative Advising-Based Sophomore University Studies Course on College Student Academic Achievement: Patterns and Effects. Bryant Hutson, University of North Carolina - Greensboro  
4. The Impact of Individual and Institutional Factors on Student Academic Achievement. Caroline Chephakari Chemosot, Illinois State University; John K. Rugat, Illinois State University  
5. University Continuing Education: Opportunities and Challenges. Tom Nesbit, Simon Fraser University; Katy Campbell, University of Alberta  
6. Using Mixed Methods to Study College Impact. Tricia Seifert, University of Iowa; Kathleen M. Goodman, University of Iowa; Patricia M. King, University of Michigan; Marcia Baxter-Magolda, Miami University  
7. Professor Social Identity, Race, and Gender: How Do They Influence Informal Student-Professor Interaction? Jamie J. Peterson, College of St. Catherine  

14.056. Discussions on Race, Ethnicity, Class, and Gender 1. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education  
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4  
12:00 pm to 12:40 pm  
Tables:  
10. Manhood, Masculinity, and the Education of African American Males. T. Elon Dancy, University of Oklahoma; James Earl Davis, Temple University; Anthony A. Pittman, Keane University; Matthew Hughley, University of Virginia; Marc Lamont Hill, Temple University; Terrell Lamont Strayhorn, University of Tennessee; Zachery T Williams, The University of Akron; M. Christopher Brown, University of Nevada - Las Vegas  
11. Native and Nonnative English-Speaking GTAs: The Journey of Teaching Preservice Teachers. Burcu Ates, Texas A&M University - College Station; Zohreh R. Eslami, Texas A&M University - College Station  

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4  
12:00 pm to 12:40 pm  
Tables:  
12. Collaboration and the Use of Three-Dimensional Interface Within a Virtual Learning Environment. Brian Burton, Ablene Christian University; Barbara N. Martin, University of Central Missouri; Doug Thomas, University of Central Missouri  
13. Empowering the Disenfranchised: Explorations in Building Futures in Second Life. Sandra Sutton Andrews, Arizona State University; Mary Stokrocki, Arizona State University; Angel Kay Jamasch-Pennell, Arizona State University  
15. Virtual Critical Friends Groups: A Vehicle for Professional Development and Supporting Beginning Teachers. Nancy Jo Schafer, Georgia State University; Kara Kavanagh, Georgia State University; Barbara Meyers, Georgia State University; Susan L. Swars, Georgia State University; Karen Czaplcki, Georgia State University; Regina Haardoerfer, Georgia State University  
20. Technology in Education: To What End? A Critical Discourse Analysis of Alberta’s Technology Policy. Charmaine Brooks, University of Alberta  
21. One School’s Lesson Study Experience; Discovering Efficacy. Michele L. Raisch, University of New Mexico  
22. Productive Principal Practices: Means to Make Good Teachers and Good Schools Even Better. Monika Tornsen, University of Umea  
23. The Impact of Principals’ Leadership on the School Culture of the Catholic Schools in Lebanon. Fadi Toni Helwanji, C.O.P. Consulting, LLC  

14.059. Organizational Change and Communication. SIG-Organizational Theory  
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4  
12:00 pm to 12:40 pm  
Tables:  
24. Comparing Participation, Commitment, and Support for Change in Two Formative Assessment Professional Development Settings. Katherine M Fodchuk, Old Dominion University; Steve P. Myran, Old Dominion University  
25. Measuring Up? Policy Messages About Legitimate Instructional Practice for English Language Learners. Angelina Kathryn Spain, University of California - Berkeley  
26. The Virtue of Prudence as Defined by Saint Thomas Aquinas and Manifested by School Administrators. Kieran J. McGuire, St. John’s University; C. John Tarter, The University of Alabama; Paul M. Miller, Saint John’s University  

14.060. Transformations in Middle Grades Education. SIG-Middle-Level Education Research  
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4  
12:00 pm to 12:40 pm  
Tables:  
27. The Transformation of One Middle School Program: An Examination of the Micropolitical Dynamics. Ronald D. Williamson, Eastern Michigan University; Ella Burton, Eastern Michigan University  
28. The Implementation of Character Education at the Middle School Level in Los Angeles County, California. Barbara J. Poling, University of La Verne  
29. Increasing the Teacher Efficacy of Middle School Math and Science Teachers. Lyn Ely Swackhamer, University of Colorado - Denver; Karen A
13. Slavoj Zizek's Pedagogy of "Short Circuits". James D. Trier, University of North Carolina - Chapel Hill

15.012. Discussions on Race, Ethnicity, Class, and Gender 2. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:50 pm to 1:30 pm

Tables:
14. Interest Convergence Theory as a Tool for Evaluating Extracurricular Activities and Student Organizations. Sarah Leah Santillanes, University of New Mexico
15. Let’s Talk About Race in Teacher Education. Pauline Clardy, Illinois State University; Cynthia Cole Robinson, Purdue University - Calumet
16. The Literacy Experience of Five Racially and Ethnically Diverse Children With White Teachers. Angela J. Cox, Georgetown College, Sherry W. Powers, Western Kentucky University; Cassie F. Zippay, Western Kentucky University
17. Women Trustees in Higher Education Governance. Walter Andre Brown, Jackson State University; Ricki Garrett, Jackson State University

15.013. Instructional Technology SIG Roundtables 2. SIG-Instructional Technology
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:50 pm to 1:30 pm

Tables:
19. Development of an Instrument to Measure Factors Affecting Dropout in E-Learning. Youngju Joo, Ewha Womans University; Sung Hee Park, Ewha Womans University; Ji Yeon Kim, Ewha Womans University; Woojin Shim, Ewha Womans University
20. Online Student-Generated Questions: Learning Process Involved and Its Correlates With Students' Perceived Value. Fu-Yun Yu, Institute of Education, National Cheng Kung University; Chun-Ding Wu, TamKang University
22. The Social Shaping of Online Courses. Scott Reid, University of Ottawa
23. A Model for Assessing E-Learning. Stephen W. Harmon, Georgia State University
24. The Effects of Instructional Sequence and Expertise Level on Learning From Computer-Based Software Training. Monsicha Kittikanunt, Texas Tech University
25. What Is Being Ethical in Instructional Technology Consulting? Charles Xiaoxue Wang, Georgia State University; David E. Stone, Southern Polytechnic State University; Patricia Early, Georgia State University

15.014. Qualitative Research Applications. SIG-Qualitative Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:50 pm to 1:30 pm

Tables:
26. Being Korean Studying Koreans in an American School: Multiplicities of Positioning and Methodological Reflections. Minhjung Lim, University of Georgia; Kyunghwa Lee, University of Georgia
28. Educational Bricolage: Interdisciplinarity, Culture, and Complexity in a Longitudinal Study of English Language Literacy Acquisition. Sallie Helms, Sam Houston State University; Beverly J. Irby, Sam Houston State University; Rafael Lara-Alecio, Texas A&M University; Cindy Lynn Guerrero, Texas A&M University; Kathleen Cox, Texas A&M University
29. Multiple Methods of Data Collection and Categorizing and Connecting Analytic Approaches in College Teachers’ Perspectives. Susan Ann Kerwin-Bouldreau, Champlain College, Lynn Butler-Kisber, McGill University
30. Outline of an Epistemological Model of Cognitive Processes to Assist Doctoral Supervision and Foster Interdisciplinarity. Pierre-Yves Barbier, University of Moncton

31. Voices of Virtual Teachers: A Qualitative Study of Why Students Succeed in Online Courses. Margaret D. Roblyer, University of Tennessee - Chattanooga; Marcyln Porter, University of Tennessee - Chattanooga


Discussants:
Melissa Freeman, University of Georgia
Mirka E. Koro-Ljungberg, University of Florida

15.015. Teacher Knowledge and Communities of Change. SIG-Educational Change
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
12:50 pm to 1:30 pm

Tables:
33. Educational Change and Professional Learning Communities: A Study of Two Districts. Caryn M. Wells, Oakland University; Lindsin Feun, Oakland Public Schools
34. Cultural Diversity and Learning Communities: A Strategy to Support Teachers for Intercultural Teaching in Southern Mexico. Manuel Flores Fakara, Tecnologico de Monterrey; Marcela Geogina Gomez Marcela G., Tecnologico de Monterrey
35. Effective and Sustained Professional Development in Content Area Literacy Through Peer Coaching. Suzanne Young, University of Wyoming; Leslie S. Rush, University of Wyoming; Maryalice Bruce, University of Wyoming
37. Changing From the Inside Out: Inquiry Into the Emotional Circles of Knowledge on an Educational Change Journey. Rebecca Snunners, Murdoch University
38. Junior High School Reform 40 Years On: Teachers' Perspectives. Dorit Tubin, Ben Gurion University of the Negev; Izhar Oplatka, Tel-Aviv University

Monday, 2:15 pm

AERA Governance Meetings and Events

San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
2:15 pm to 3:45 pm

Chairs:
Drew H. Gitomer, ETS
Laura D. Goe, ETS

San Diego Convention Center, Room 7B
2:15 pm to 3:45 pm

Chairs:
Avital Darmon, Israel Academy of Sciences
Susan Van Hemel, National Research Council

Participants:
Catherine Snow, Harvard University
Fadia Nassar-Abu Alhija, Tel Aviv University
Discussant:
Kenji Hakuta, Stanford University

Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section D
2:15 pm to 3:45 pm

Chair:
Madeline M. Hafner, Wisconsin Center for Education Research

Participants:
Between Leadership and Management: Balancing the Tensions of the Vice-Principalship. Denise E. Armstrong, Brock University

Comparative Analysis of Succession Planning in Two Districts With Comprehensive Systems to Support Leadership Transition. Jennifer L. Russell, University of Pittsburgh; Lou Sabina, University of Pittsburgh

Demonstrating Results: Leading Teacher Analysis of Student Performance Data in Urban Schools. Steven E. Tozer, University of Illinois - Chicago; Paul Zavitzkovsky, University of Illinois - Chicago; Peter Martinez, University of Illinois - Chicago

Urban School Principals’ Acquisition of Tacit Knowledge. Lisa D. Horton, Prairie View A&M University; Christian E. Mueller, The University of Memphis

Discussant:
Shana Goldyn, University of Cincinnati

16.012. Analyzing Advanced Leadership Preparation and Doctoral Programs as Conceived by Higher Education Institutions. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 16A
2:15 pm to 3:45 pm

Chair:
Daniel M. Miller, North Carolina A&T State University

Participants:

The Role of Applied Research in New California State University EdD Programs: Dissertations and Leadership Preparation. Susan Auerbach, California State University - Northridge

Toward Inclusive Leadership Theory: Putting the “C” Back Into “ASCD”. Louise A. Allen, South Carolina State University; Donna A. Breaux, Georgia State University


Discussant:
Jeffrey S. Brooks, Auburn University

San Diego Convention Center, Room 16B
2:15 pm to 3:45 pm

Chair:
Claudia Lucia Galindo, University of Maryland - Baltimore County

Participants:
Costs and Benefits of Family Involvement in Homework: Investments and Results of Three Longitudinal Interventions. Frances E. Van Voorhis, Johns Hopkins University

Effects of Parent Involvement on Student Motivation Across Racial and Ethnic Groups. Steven B. Sheldon, Johns Hopkins University

District Leadership and School Reform: Studying the Sustainability of Programs of Partnerships. Mavis G. Sanders, The Johns Hopkins University

District Leadership on Partnerships: Program Development and Effects Over 3 Years. Joyce L. Epstein, Johns Hopkins University; Claudia Lucia Galindo, University of Maryland - Baltimore County

Discussants:
Carol Garman, Chino Valley School District
Jeana M. Preston, San Diego State University

16.014. Perspectives on Leadership for Social Justice. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15A
2:15 pm to 3:45 pm

Chair:
Carolyn M. Shields, University of Illinois - Urbana-Champaign

Participants:
Social Justice Leadership in Action: The Case of Tony Stewart. Kathryn Marie Canfield-Davis, University of Idaho; Mary E. Gardiner, University of Idaho; Russell A. Joki, University of Idaho

Leadership, Social Justice, and English Language Learners. George Theoharis, Syracuse University; Joanne E. O’Toole, Syracuse University

Teachers’ Perspectives on Inclusive Leadership in Schools of Diversity. Fei Wang, OISE/University of Toronto

Instructional Leadership Under Centralized Instructional Management: A
Omni San Diego, Salon D
2:15 pm to 3:45 pm
Chair: Charoula M. Angeli, University of Cyprus
Participants:
From Local to Extended Distributed Cognition: The Role of Intersubjectivity. M. Beatrice Ligorio, University of Bari; Donatella Cesareni, University of Rome
Fostering Collaborative Learning and Analyzing Distributed Cognition Within a Computer-Supported Collaborative Learning Environment. Joerg Zambach, University of Salzburg
Distributed Cognition: Scientific Investigations of Primary School Children in Solo and Duo Contexts. Andreas Chiras, University of Cyprus; Nikolaos C. Valanides, University of Cyprus
Distributed Cognition in a Technology-Enhanced Sixth-Grade Classroom: Learning with ODRES™ About Light and Color. Charoula M. Angeli, University of Cyprus
Discussant: Neil H. Schwartz, California State University - Chico

16.016. I Am a Camera: What Mobile Eye-Tracking Methods Bring to Educational Research and Instruction. Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
2:15 pm to 3:45 pm
Chair: Kevin F. Miller, University of Michigan
Participants:
Mobile Eye-Tracking in the Classroom: What Is Situation Awareness in Teaching? Kevin F. Miller, University of Michigan
The View From Here: The Promise of Teacher-Eye Video. Christopher Correa, University of Michigan

16.017. Students’ Cognition and Instructional Opportunities in Mathematics. Division C-Learning and Instruction
Omni San Diego, Gaslamp 3
2:15 pm to 3:45 pm
Chair: Dolores Catherine Corcoran, St. Patrick’s College - Ireland
Participants:
The Nature of Student Predictions and Learning Opportunities. Ok-Kyeong Kim, Western Michigan University; Lisa Kasmer, Auburn University
Should Conceptual or Procedural Instruction Occur First in the Teaching of Linear Equations? Terry P Vedovinski, University of California - Los Angeles
The Nature of Word Problems in the Current Teaching of Mathematics in Upper Primary School. Fien Depaepe, University of Leuven; Erik De Corte, University of Leuven, Belgium; Lieven J. Verschaffel, Center for Instructional Psychology and Technology
Discussant: Robert M. Capraro, Texas A&M University

16.018. Understanding and Scaffolding Learning in the Upper Elementary Grades. Division C-Learning and Instruction
Omni San Diego, Gaslamp 5
2:15 pm to 3:45 pm
Chair: Jenny C. Wilson
Participants:
Working Memory, Cognitive Efficiency, and Mathematical Word Problem Solving in Children. Xinhua Zheng, University of California - Riverside; H. Lee Swanson, University of California - Riverside
The Implementation of Explicit Reading Comprehension Instruction in Norwegian Fifth-Grade Classrooms. Rune Andreasen; Ivar Braten, University of Oslo
The Influence of One Teacher’s Scaffolding Moves on Children’s Collaborative Discussions. May Jadallah, University of Illinois - Urbana-Champaign; Richard C. Anderson, University of Illinois - Urbana-Champaign; Kim Nguyen-Juhel, University of Illinois - Urbana-Champaign; Brian William Miller, University of Illinois - Urbana-Champaign; Elizabeth Kirby, University of Illinois - Urbana-Champaign
Scaffolding Collaborative Processes With Managerial Roles: Findings From a Fifth-Grade Classroom. Marcela Borg, The Pennsylvania State University; Barbara Y. White, University of California - Berkeley
Discussant: Daniel Ness, Dowling College

16.019. Young Children and Understanding the World. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
2:15 pm to 3:45 pm
Chair: Shirley G. Key, The University of Memphis
Participants:
Exploring Coherence Between Sixth Graders’ Views of Nature of Science and of the Natural World. Robyn Garlick, University of Cape Town; Rudiger C. Laugksch, University of Cape Town
Elementary Children’s Ideas About the Nature of Matter: Thinking About Models and Thinking Through Models. Brenda J. Gustafson, University of Alberta; Marie-Claire Shanahan, University of Alberta; Shannon Gentlini, Edmonton Public Schools
Beesign: A Design Experiment to Teach Kindergarten and First-Graders About Honeybees From a Complex Systems Perspective. Joshua Adam Danish, University of California - Los Angeles
Children’s Multiple Representations of Their Ideas About Air. Brian E. Gravel, Tufts University; Barbara M. Brizuela, Tufts University
Discussant: Roger S. Taylor, Vanderbilt University

Omni San Diego, Salon C
2:15 pm to 3:45 pm
Chair: Margaret Heritage, University of California - Los Angeles
Participants:
A Formative Instructional Approach for Algebra and Geometry. Michael K. Russell, Boston College; Jessica Masters, Boston College
Blending Assessment With Instruction Program: A Formative System. John P. Poggiolo, The University of Kansas; Edward L. Meyen, The University of Kansas; Diana Greer, The University of Kansas
Discussant: Margaret Heritage, University of California - Los Angeles

Omni San Diego, Gaslamp 1
2:15 pm to 3:45 pm
Chair: Andrew A. White, National Center for Education Statistics
Participants:
Combining Elements of the Regression-Discontinuity and Propensity-Score Matching Frameworks in Quasi-Experimental Studies. Hyeokjong Jung, University of California - Los Angeles; Michael H. Seltzer, University of California - Los Angeles
Comparing Methods of Propensity Score Estimation With Partially Missing Data. Jeremy Lingle, Georgia State University; Meltem Alemdar, Georgia State University; Sheryl G. Gowen, Georgia State University
Propensity Score Variable Selection and Model Type in Multilevel Settings. Benjamin Kelcey, University of Michigan
of Connecticut; D. Betty McCash, University of Connecticut; H. Jane Rogers, University of Connecticut

Discussant: William Holmes Finch, Ball State University

Omni San Diego, Salon E
2:15 pm to 3:45 pm
Chair: Anthony Daniel Albano, University of Minnesota
Participants:

Discussants:
Edward M. Olivos, University of Oregon

16.023. Theory in Educational History: A Challenge to Educational Historians. Division F-History and Historiography
San Diego Convention Center, Room 3
2:15 pm to 3:45 pm
Chair: Kathleen A. Murphey, Indiana University/Purdue University at Fort Wayne
Participants:
Narrative History and Theory. Eileen H. Tamura, University of Hawai‘i
Oral Histories of Education and the Relation of Theory: Claiming New Spaces in a Post-Revisionist Era. Caroline M. Eick, Mount Saint Mary’s University
Who’s Afraid of Foucault? History, Theory, Education. Roland Sintos Coloma, Miami University

Discussant:
John L. Rury, The University of Kansas

San Diego Marriott Hotel & Marina, San Diego Ballroom Salon C
2:15 pm to 3:45 pm
Chair: Marta P. Balotano, Loyola Marymount University
Participants:
Bridging Cultural Disconnects to Increase Parental Involvement of Latino Families in School. Charity Brooks Marshall, University of North Carolina - Charlotte; Lan Hue Quach, University of North Carolina - Charlotte; Theresa Perez, University of North Carolina - Charlotte
Chicana/Latino Parental Involvement and Community Cultural Wealth Knowledge: What Schools Do Not See. Valerie Talavera-Bustillos, California State University - Los Angeles; Annel D. Medina, California State Polytechnic University, Pomona
Entry-Points and Barriers; Misconceptions and Insights: Communication Between Teachers and Linguistic Minority Parents. Rashmi Kumar, University of Pennsylvania

Discussant:
Edward M. Olivos, University of Oregon

Omni San Diego, Salon A
2:15 pm to 3:45 pm
Chair: Steven M. Ross, The University of Memphis
Participants:
Evaluating the Impact of Supplemental Educational Services on Student Achievement in a Large Urban District. Marco A. Munoz, Jefferson County Public Schools - KY
An Evaluation of SES Impacts on Student Achievement in Chicago Public Schools. Curtis Jones, Chicago Public Schools - IL; Erica Harris, Chicago Public Schools - Illinois; Elliott Colazzo, Chicago Public Schools - Illinois

Discussants:
Kenneth K. Wong, Brown University
Steven Pines, Education Industry Association
Becki Robinson, Los Angeles Unified School District - California
16.032. Feeding the Fire: Building the Circle of Knowledge Through Teachers’ Use of Their Practitioner Research. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Torrey 3
2:15 pm to 3:45 pm
Chair: Mary K. Fries, University of New Hampshire
Participants:
Rich Molner, Vanderbilt University
Cynthia B. Dillard, The Ohio State University
Jeremy N Price, Montclair State University
Gisela Ernst-Slavit, Washington State University
Nikola Hobbel, Humboldt State University

Discussant: Ann E. Austin, Michigan State University

16.035. Making Things Happen: Teachers’ Lives and Roles Inside and Outside the Classroom. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Manchester 1
2:15 pm to 3:45 pm
Chair: Lynn A. Thomas, University of Sherbrooke
Participants:
An Epistemic Theory-in-Motion: Teachers’ Reflectivity and Multiple Perspective Taking in Pedagogy-Based Teaching Versus Instruction-Oriented Teaching. Eunsook H. Hwan, University of Massachusetts - Boston
Teachers’ Skills in Data Use for Instructional Decision Making. Eva Chen, SRI International; Barbara M. Means, SRI International; Angela Haydel Deharger, SRI International
Explaining Student Engagement: The Role of Cognitive and Contextual Factors on Teachers’ Conceptions. Soung Ba, WestEd
Classroom Teachers and the Published Article in Language Arts: The Role of Teachers in Shaping the Literature of a Field. Anna Whitney, The Pennsylvania State University

Discussant: Teresa Jean Strong-Wilson, McGill University

16.034. Preparing Effective Teachers of Reading: Putting Research Findings to Work for Student Learning. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
2:15 pm to 3:45 pm
Chair: Boyce C. Williams, National Council for Accreditation of Teacher Education
Participants:
An Analysis of Intended and Unintended Outcomes of RFTEN. John L. Taylor, The University of Arizona
Increasing the Social Capital of Underrepresented Populations. RosSudan B. Bartee, The University of Mississippi
RFTEN and the Role of Collaboration: RFTEN and the Role of the Reading Consultant. Brian R. Bryant, University of Texas
Implications for Addressing the Achievement Gap in Reading and in Mathematics. Cecretia A. Buckley, Jackson State University
The Role of Quality Assurance Coaching Consultants. Denise M. Littleton, Norfolk State University
RFTEN Executive Summary and Research Implications. Emerson J. Elliott, National Council for the Accreditation of Teachers

Discussant: M. Christopher Brown, University of Nevada - Las Vegas

San Diego Marriott Hotel & Marina, San Diego Ballroom Salon A
2:15 pm to 3:45 pm
Chair: Mary Catherine Nino, Stephen F. Austin State University
Participants:
The Metamorphosis of Teacher Identity: An Intersection of Ethnic Consciousness, Self-Conceptualization, and Belief Systems. Ellen R. Clark, University of Texas - San Antonio; Belinda Bustos Flores, University of Texas - San Antonio
Dialoging Toward a Racialized Identity: A Necessary First Step in a Politics of Recognition. Kris Sloan, St. Edward’s University
The Hazards of Engaging Teacher Identity in a Preservice Middle Level Program. Cynthia C. Reyes, The University of Vermont, Penny A. Bishop, The University of Vermont
Becoming a Teacher: A Cross-Cultural Analysis of Motivation and Teacher Identity Formation. Ann I. Nevin, Florida International University; Laine
Monday Afternoon, April 13, 2009 83

16.036. Teacher Collaboration, Participation, and Leadership to Create a Professional Community. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
2:15 pm to 3:45 pm
Chair:
Kami M. Patricia, Towson University
Participants:
Patterns of Participation in a Professional Learning Community. Daniella Molle, University of Wisconsin
The Impact of Professional Development on Clinical Teachers as Teacher Leaders. Cindy Gutierrez, University of Colorado - Denver
Collaborative Inquiry: Guided Reciprocal Peer Observation of Classroom Literacy Practice. Judy M. Parr, University of Auckland; Eleanor Have, University of Auckland
Developing a Voluntary Teacher Community: The Role of Professional Development, Collaborative Learning, and Conflict. Peter Piazza, Boston College
Lynch School of Education; Katherine L. McNeill, Boston College; Jessica Hittinger, Urban Ecology Institute
“See, Try, Research, and Reflect”: Problem-Based Learning as a Model for Collaborative Teacher Research. Melian Zhang, Michigan State University; Jan Eberhardt, Michigan State University; Mary A. Lundeberg, Michigan State University; Matthew J. Koehler, Michigan State University; Joyce Parker, Michigan State University
Discussant:
Patricia Ann Smith, Prairie View A&M University

16.037. The Imperative Link: Looking Closely at Teacher Knowledge and Teacher Practice. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Torrey 2
2:15 pm to 3:45 pm
Chair:
Antonio J. Castro, University of Texas - Austin
Participants:
Including Leadership Knowledge in Teachers’ Knowledge Framework. Laura C. Jones, Nazareth College; Maureen M. Doyle-Neumann, The University of Vermont; P. Taylor Webb, University of British Columbia
Professional Knowledge and Decision Making: Is There a Place for Shulman in the Elementary Grades? Michelle Bauml, University of Texas - Austin
Rethinking the Path Toward Expertise: Personal Narratives of White Teachers in a Predominantly Hispanic High School. Kathy Carter, The University of Arizona; Crystal M. Soltero, The University of Arizona
Skill Level and Openness to Change: Examining Practices Among Content-Area Teachers of Adolescent ELs. Kristen M. Lindahl, University of Utah; Naomi M. Watkins, University of Utah
Discussant:
Becky M. Atkinson, The University of Alabama

16.038. Conducting Action Research Across Diverse Educational Contexts. SIG-Action Research
San Diego Convention Center, Room 4
2:15 pm to 3:45 pm
Chair:
Maria D. Avgerinou, DePaul University
Participants:
Action Research in a Statewide Study of Classroom Technology Integration. Kara M. Dawson, University of Florida; Cathy Cavanaugh, University of Florida; Albert Dieter Ritzhaupt, University of North Carolina - Wilmington
How Can Participatory Action Research Inform Participatory Pedagogy and Research in Environmental Education? Michael J. Brody, Montana State University
Teaching to Learn and Learning to Teach Action Research First-Time! Deniz Palak, New York Institute of Technology; Michael E. Utterdorfer; New York Institute of Technology
The Power of Resistance: The Consequences on Learning to Do Teacher Research. Alisa J. Bates, Willamette University; Jill Bryant, Willamette University; Hank Weddington, University of North Carolina - Wilmington
Discussants:
Ruth D. Ravid, National-Louis University
Maria D. Avgerinou, DePaul University

San Diego Marriott Hotel & Marina, Warner Center
2:15 pm to 3:45 pm
Chair:
Carl A. Bayley, University of Durham
Participant:
Speaking for Ourselves, Writing for Others: Youth Spoken Word Poetry and the Politics of Representation. Ruth H. Kim, University of California - Santa Cruz
Discussant:
Monica M. Prendergast, Lesley University

San Diego Marriott Hotel & Marina, Rancho Las Palmas
2:15 pm to 3:45 pm
Chair:
Christopher A. Lubinski, University of Illinois - Urbana-Champaign
Participants:
A Georgia Model for Educational Reform: The Central Educational Center and Career Academies. Anthony S. Chow, University of North Carolina - Greensboro; Mark Whitlock, CEO, Central Educational Center; Lucille Phillips, Executive Director, Technical College Systems of Georgia
Charters, College Preparatory, and College for All: Can These Concepts Coexist? Raquel L. Farmer-Hinton, University of Wisconsin - Milwaukee
Scaling Up Charter Management Organizations: Planning for and Implementing Strategies for Expansion. Michelle B. Nayfack, University of Southern California; Joanna R. Smith, University of Southern California; Priscilla Wohlstetter, University of Southern California
Making Autonomy a Reality: How Some Charter Schools are Using Their Freedom to Do Things Differently. Betheny Gross, University of Washington; Christine Campbell, University of Washington - Seattle; Sarah Yatsko, Center on Reinventing Public Education
Discussant:
Julie F. Mead, University of Wisconsin - Madison

16.041. Cognition and Assessment: From Items to Interpretation. SIG-Cognition and Assessment
San Diego Marriott Hotel & Marina, Mission Hills
2:15 pm to 3:45 pm
Chair:
Joanna Sandra Gori, Arizona State University
Participants:
The Psychology of Writing Items: Improving Figural Response Item Writing. Dennis Falkerson, Pearson Educational Measurement; David J. Mittelholz, Pearson Educational Measurement; Paul D. Nichols, Pearson Educational Measurement
An Investigation of a Modified Multilevel IRT Model for Group-Level Diagnosis. Chanho Park, ACT, Inc.
Separating Item Difficulty and Cognitive Complexity in Educational Achievement Testing. Matthew M. Gustha, American Institutes for Research; Futoshi Yumoto, University of Maryland; Allison Williams, American Institutes for Research
Using Cognitive and Psychometric Models of Student Learning in Mathematics to Validate a Measure of College Readiness. Diana Bernbaum Wilmot, University of California - Berkeley; Mark R. Wilson, University of California - Berkeley; Alan H. Schoenfeld, University of California; Danielle Champney, University of California - Berkeley; William Carl and Career Academies.
Coexist? Raquel L. Farmer-Hinton, University of Wisconsin - Milwaukee
Making Autonomy a Reality: How Some Charter Schools are Using Their Freedom to Do Things Differently. Betheny Gross, University of Washington; Christine Campbell, University of Washington - Seattle; Sarah Yatsko, Center on Reinventing Public Education
Discussant:
Julie F. Mead, University of Wisconsin - Madison
Examination of Race, Ethnicity, Class and Gender in Education
San Diego Convention Center, Room 10
2:15 pm to 3:45 pm
Chair: Julius Davis, University of Maryland
Participants:
Achievement Gaps in Higher Education: A Critical Race Theory Analysis of
Color-Blind Decision Makers and Policies. Eugene Fujimoto, University of Wisconsin - Parkside
An Autoethnography of Privilege, Race, and Class in a Professor’s
Relationship With an Urban Community. Jana R. Noel, California State University - Sacramento
They would call out La Migra! Using LatCrit to Explore the Educational
Experiences of Undocumented Chicana College Students at the Intersection of
Race, Immigration Status, Class and Gender. Lindsay Perez Huber,
University of California - Los Angeles
Using a C.R.E.A. Model to Reconceptualize African American Students’
High-School-to-College Transition Process. Ijeoma A Amah, University of California - Los Angeles
Discussant:
Dana Thompson Dorsey, University of Virginia

16.043. Systems and Change in Early Childhood. SIG-Early Education and
Child Development
San Diego Convention Center, Room 8
2:15 pm to 3:45 pm
Chair: Christopher P. Brown, University of Texas - Austin
Participants:
A Case Study of Systematization in Early Childhood Education. Christopher P. Brown,
University of Texas - Austin; John W. Gasko, Hofstra University
Class Size Reduction and Indicators of Classroom Quality. Mary Elizabeth (Beth) Graue,
University of Wisconsin - Madison; Erica Rauscher,
University of Wisconsin - Madison; Melissa Beth Sherfinski, University of Wisconsin - Madison
Building a Seamless Learning Continuum: Looking at the Role of Leadership
to Bridge the Gap Between Pre-K and K-12 Care and Education Systems.
Lisa Kay Hood, Illinois State University; Erika Lee Hunt, Illinois State University;
Erica Okezie-Phillips, McCormick Foundation
Director Perspectives on Implementing Publicly Funded Preschool. Sharon Ryan,
Rutgers University; Marcy Whitebook, University of California - Berkeley; Fran Kipnis, Center for the Study of Child Care Employment;
Laura Sakai, Center for the Study of Child Care Employment
Discussant:
Susan Benner, University of Tennessee

16.044. Simulation Research: Multilevel Models, Model Selection, and Factor
Analysis. SIG-Educational Statisticians
San Diego Marriott Hotel & Marina, Balboa
2:15 pm to 3:45 pm
Chair: Brandon K. Vaughn, University of Texas - Austin
Participants:
Evaluation of Parallel Analysis Methods for Determining the Number of
Factors. Aaron Crawford, Arizona State University; Samuel B. Green,
Arizona State University; Roy Levy, Arizona State University; Wen-Juo Lo, University of Arkansas; Lietta Marie Scott, Arizona State University;
Dubravka Svetina, Arizona State University; Marilyn S. Thompson, Arizona State University
A Pilot Study of Applying the R Language to Regression Model Selection With
ICOMP. Hongwei Yang, University of Kentucky; Hamparsum Bozdogan,
University of Tennessee
The Impact of Model Selection on Loglinear Analysis of Contingency Table
and Use of Bayesian Model Averaging. Jing Gao, University of Maryland - College Park
Making Individual Effect Inferences From Multiple-Baseline Data: A Monte
Carlo Study of Multilevel Modeling Approaches. John M. Ferron,
University of South Florida; Corina Marie Owens, University of South Florida; Jennie L. Farmer, University of South Florida
The Effect of Sparse Data Structures and Model Misspecification on Point
and Interval Estimates in Multilevel Models. Bethany A. Bell, University of
South Carolina; John M. Ferron, University of South Florida; Jeffrey D. Kromrey, University of South Florida
Discussant:
Laura M. Stapleton, University of Maryland - Baltimore County

16.045. Teacher Education, Holistic Education, and Beyond. SIG-Holistic
Education
San Diego Marriott Hotel & Marina, Irvine
2:15 pm to 3:45 pm
Chair: Caitlin Lindquist, University of Denver
Participants:
Attending to the Spirit: The Reggio Emilia Approach. Winifred Hunsburger,
OISE/University of Toronto; Lesley Valentine-Anand, York University
Just Breathe: Mindfulness Practices in Teacher Training. GNA Garcia,
University of Connecticut
Questions of Social Justice in a Waldorf School. Elizabeth Seward,
Independent researcher
Re-Imagining “Knowing” and the Imagination: Social Justice in the
Classroom. Dalene M. Swanson, University of Alberta
The Role of Spirituality and Spiritual Practices in Education. Rodney H.
Clarken, Northern Michigan University
Discussant:
Michelle L. Tichy, Saint Norbert College

SIG-John Dewey Society
San Diego Marriott Hotel & Marina, Marina Ballroom Salon D
2:15 pm to 3:45 pm
Chair: Patricia Ann Mahaffey, University of California - San Diego
Participants:
Lessons in Multicultural Education: Dewey, Democratic Education, and the
Culture of the Classroom. Wayne Au, California State University - Fullerton
The Politics of Language: Teaching About Language and Power. Linda Christensen, Lewis & Clark College

16.047. Academic Dishonesty and Moral Development From Middle School
Through College: Transforming the Problem of Cheating Into an
Opportunity to Promote Integrity. SIG-Moral Development and
Education
San Diego Marriott Hotel & Marina, Torrance
2:15 pm to 3:45 pm
Chair: Patricia Ann Mahaffey, University of California - San Diego
Participants:
Mollie Galloway, Lewis & Clark College
Tricia L. Bertram Gallant, University of California - San Diego
Jason M. Stephens, University of Connecticut
Denise C. Pope, Stanford University
Jerusha Osberg Conner, Villanova University
Patrick Drinan, University of San Diego
Discussant:
Patricia Ann Mahaffey, University of California - San Diego

16.048. Hearing the “Voice” of Students and Teachers in Music Education
Research. SIG-Music Education
San Diego Marriott Hotel & Marina, San Francisco
2:15 pm to 3:45 pm
Chair: Linda K. Thompson, Lee University
Participants:
Hearing the Voice of Nonsingers Through Narrative Methodology. Colleen
Marie Whilden, University of Calgary
The Effects of Children’s Choir Participation on Musical Identity
Development. Melissa Mills, University of Maryland
The Experiences of Elementary Music Teachers Participating in a Collaborative
Teacher Study Group. Ann Marie Stanley, University of Rochester
“Two Think in the Perspective of Each Child” A Student-Centered Music
Teacher’s Beliefs and Practices. Janet R. Barrett, Northwestern University
Discussant:
Mark Robin Campbell, SUNY - College at Potsdam

16.049. Symposium on Teaching Mixed Methods Research. SIG-Professors of
Educational Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
2:15 pm to 3:45 pm
Chair: Burke Johnson, University of South Alabama
Participants:
Infusing Mixed Research Into a College-Level Research Methodology Program. Kathleen M. Collins, University of Arkansas; Anthony J. Ovnuagbezie, Sam Houston State University
Teaching Mixed-Methods Research Online: Challenges and Rewards. Nataliya V. Ivanikova, The University of Alabama - Birmingham
Discussants:
John W. Creswell, University of Nebraska - Lincoln
Abbas Tashakkori, Florida International University

16.050. Methodology and Instrumentation for Mathematics Education Research. SIG-Research in Mathematics Education
San Diego Convention Center, Room 5A
2:15 pm to 3:45 pm
Chair: Naomi Jefferi Petersen, Central Washington University
Participants:
Using Mixture Rasch Models to Assess Middle Grades Teachers’ Capacities to Reason About Arithmetic With Rational Numbers. Andrew G. Ezek, San Diego State University; Chandra H. Orlit, University of Georgia; Allan S. Cohen, University of Georgia; Rachael Eriksen Brown, University of Georgia
Using Propensity Scores to Improve Causal Inference in Mathematics Education. Suzanne E. Graham, University of New Hampshire
Discussant: Tom E. Munk, Westat

16.051. School Choice, Segregation, and Inequality: Evidence From Urban and Suburban Schools. SIG-Sociology of Education
San Diego Convention Center, Room 9
2:15 pm to 3:45 pm
Chair: Peggy L. Placier, University of Missouri
Participants:
Magnet Schools in a Post-Unitary Status Era: A Contemporary Context for Racially Isolated Schools. Kristi J. R. Phillips, Brigham Young University; Ellen B. Goldring, Vanderbilt University; Rachel Donaldson, Brigham Young University
Suburban School Segregation and Inequality on Long Island. Amy Stuart Wells, Teachers College, Columbia University; Terronda Coria White, Teachers College, Columbia University; Allison Roda, Teachers College, Columbia University; Richard Lofton, Teachers College, Columbia University; Jacqueline Nely Duran, Teachers College, Columbia University; Bianca Jontae Baldridge, Teachers College, Columbia University
School Choice and the Potential for Equity: Stratification in One Intradistrict Transfer Program. Elisabeth S. Larsen, Brigham Young University; Kristie J. R. Phillips, Brigham Young University; Charles S. Hausman, University of Kentucky
Understanding Racial (In)Stability of Students in Diverse Schools. Erica Frankenberg, University of California - Los Angeles
Discussant: Jeanne M. Powers, Arizona State University

16.052. Finding Our Place in the Cosmos: Art Making as Spiritual Inquiry in Education. SIG-Spirituality and Education
San Diego Convention Center, Ballroom 6F
2:15 pm to 3:45 pm
Chair: Cynthia M. Chambers, University of Lethbridge
Participant:
Finding Our Place in the Cosmos: Art Making and Spiritual Inquiry in Education. Nane Ariadne Jordan, University of British Columbia
Participants:
Leslie Roxanne Stanick, University of British Columbia
Barbara A. Bickel, Southern Illinois University - Carbondale
Sally Grule, Southern Illinois University
Nane Ariadne Jordan, University of British Columbia
Discussant: Diana Denton, University of Waterloo

16.053. Technology Applications, Knowledge, and Strategies. SIG-Technology as an Agent of Change in Teaching and Learning
San Diego Convention Center, Ballroom 6A
2:15 pm to 3:45 pm
Chair: Theresa A. Cullen, University of Oklahoma
Participants:
Collaborative Software and Self-Differentiation in the Classroom. Steven M. Rhine, Willamette University; Mark D. Bailey, Pacific University
Reading the Game: Traditional and New Literacy Practices in the Sims 2. Jayne C. Lammers, Arizona State University; Yoonhee Lee, Arizona State University; Elisabeth R. Hayes, Arizona State University
The Effects of Hypertext Glosses and Technology Use on L2 Vocabulary Acquisition: A Meta-Analysis. Jeeboon Yun, The University of Kansas
Instructional Technology Training for High School Teachers Based on Technology Knowledge Relationships and Teaching Experience. Allison Dorothy Mecabe, Bowling College
Discussant: Walter F. Heinecke, University of Virginia

San Diego Convention Center, Ballroom 6A
2:15 pm to 2:55 pm
Tables:
1. Teacher as Artist: A Study of Waldorf English Language Teacher Education in Germany. Karen L. Newman, The Ohio State University
2. Teacher Attitudes and Their Relationship to Equal Educational Opportunity for Romani Children in the Slovak Republic. Julia M. White, Valdosta State University
3. Teacher Efficacy as a “Buffer” Against Teacher Burnout. Anthony Durr, Capital University; Razel Moore, The Ohio State University
5. Teacher Salary, School District Ranking, and Teacher Turnover: A Statewide Study. Cynthia Martinez-Garcia, Sam Houston State University; John R. Slate, Sam Houston State University
6. Teachers as “Introspective Ethnographers”: New Teachers’ Narratives of Learning to Teach. Sharon M. Ravitch, University of Pennsylvania
7. Teacher’s Responsiveness to Culturally and Linguistically Diverse Students in a Tiered Intervention Study. Nicole Faye Block, San Diego State University; Anne W. Graves, San Diego State University

San Diego Convention Center, Ballroom 6A
2:15 pm to 2:55 pm
Tables:
8. New Elementary School Teachers and Mathematics: An Investigation Through Participation in a Community of Practice. Laura M. Gellert, City College of New York - CUNY
10. Nurturing Reflection in Preservice Teachers. Carol Shepherd, National University; Gary Barton, National University
12. Online Learning Communities as Professional Support for the Internship:
16.056. Inquiry in Physical Education. SIG-Research on Learning and Instruction in Physical Education
San Diego Convention Center, Ballroom 6A
2:15 pm to 2:55 pm
Tables:
15. Advancing Critical Multicultural Pedagogy in Physical Education: Resisting Racialized Notions of the Physical. Katie Fitzpatrick, The University of Waikato - New Zealand
16. Negotiating Difference in PE Classrooms. Annette Stride, Leeds Metropolitan University; Anne Flintoff, Leeds Metropolitan University; Sheila Scranton, Leeds Metropolitan University
17. Physical Education as a Normalizing Practice: Is There a Space for Disability Sport? Hayley Frances Fitzgerald, Leeds Metropolitan University; David Kirk, Leeds Metropolitan University
18. Student Attitude and Perception of Competence in Middle School Physical Education. Kristin Scrubis-Fletcher, University of Delaware; Stephen Silverman, Teachers College, Columbia University
19. The Power of Voice and Action: Adolescent Girls’ Experience With Exploratory Projects in Physical Education. Jennifer L. Pisette, Kent State University; Linda L. Griffin, University of Massachusetts
20. Ways in Which Discourse and Lived Experience Influence Girls’ Physical Identity in Physical Education Weight Training. Stephanie Armitage Kerr; University of Idaho; Grace Goc-Karp, University of Idaho

16.057. Meeting the Needs of Diverse Groups in Early Childhood. SIG-Early Education and Child Development
San Diego Convention Center, Ballroom 6A
2:15 pm to 2:55 pm
Tables:
21. Which Child Is Left Behind? The Relationship Between Kindergarten Curriculum and Outcomes for At-Risk Children. Steven Holochwost, University of Delaware; Myae Han, University of Delaware; Martha J. Buell, University of Delaware; debbie amsden, University of Delaware
22. Understanding Latino Parents’ Beliefs About School Readiness. Norma Jimenez Hernandez, Claremont Graduate University; Margarita Jimenez-Silva, Arizona State University
23. Reuniting the Shovel-Nose Canoe: Lessons Learned From a Culturally Responsive Early Childhood Program. Annie Woo, Northwest Regional Educational Laboratory
26. Effects of Preschool Experiences on School Readiness Among Children of Migrant Farm Workers From Mexico. Smita Mathur; University of South Florida

16.058. Research in Arts Education. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
2:15 pm to 2:55 pm
Tables:
27. Arts for “My” Sake: Identities of Urban Youth in the Local Artistic Community. Kimberly Val Feilen, University of California - Los Angeles
28. Dragons and the Great Wall: Helping Chinese-Born Children Explore Culture Through Art Learning. Hsiao-Chien Lee, University of Missouri; Hui-Yun Chen, University of Missouri; Kathleen A. Unrath, University of Missouri - Columbia
29. Effects of Integrated Music and Science Education on Academic Achievement: Evidence From a Controlled Evaluation. Erin Brooke
30. Godfrey, New York University; Hirokazu Yoshikawa, Harvard University; Maria A. Ramos, New York University; Arthur Bloom, Renovation in Music Education; Amanda Leigh Roy, New York University
31. Evaluating the Impact of NCLB on Arts and Culture Organizations Partnering With Public Schools. Audrey Anrein-Beardsley, Arizona State University
32. Evaluation of Arts Bridges: Building Literacy Through an Integrated Arts Collaborative Model. Sarah Christen Costelloe, University of Pennsylvania; Dennis Creedon, School District of Philadelphia; Evan A. Leah, TAP, Inc.; Raye M. Cohen, University of the Arts
33. Reuniting the Shovel-Nose Canoe: Lessons Learned From a Culturally Responsive Art Production, the Psychology of Creativity, and Neurobiological Processes. Read M. Diket, William Carey University
34. Preparing K-2 English Learners for Academic Success Through Arts Integration. Diane R. Brouillet, University of California - Irvine, William Fitzgerald, University of California - Irvine

16.059. African Americans in Higher Education: Retention and Beyond Graduation. SIG-Research Focus on Black Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm
Tables:
1. The African American Church and the Millennials: The Influence of Religion on Student and Young Alumni Prosocial Behavior at HBCUs. Noah Daniel Dreizen, University of Maryland - College Park
2. The Impact of Institutional Characteristics on 6-Year Graduation Rates of African American College Students. Ronald Andrew Caffey, Southern Illinois University - Carbondale
5. Time-Orientation Differences Between African Americans in Research and Nonresearch Universities. David Ramon McField, University of Southern California; Grace P. McField, California State University - San Marcos

16.060. Critical Perspectives in Curriculum Studies II. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm
Tables:
6. Children Bullied by Their Peers: Why Some Do Well and Some Do Not. Laurie Jane Bennett, University of Denver
7. Critical Theory as Methodology for One Interpretive Project. Jamie L. Leslie, University of Illinois - Chicago
11. An Imaginary Intellectual Dialogue Between Maxine Greene and Paulo Freire. Robert Lewis Lake, Georgia Southern University

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm
Tables:
12. A Synthesis of the Research on Culturally Responsive Education. Janette K. Klingner, University of Colorado - Boulder; Elizabeth Eldridge, University of Colorado; Laura Mendez Barletta, Stanford University; Michael John Orosco, University of California - Riverside
13. Assessment of Culturally Competent Practice That Impacts Student Achievement in Schools. Donna Elam, University of South Florida; Jeffrey D. Kromrey, University of South Florida; Janice Sullivan, University of South Florida; Emily Shaffer, University of South Florida; Tina Hofffeld, University of South Florida; Aarti Bellara, University of South Florida
14. That’s Just Her Opinion: The Discourse of Opinion in Social Justice Education. Robin DeVAngelo, Westfield State College; Ozlem Sensoy, Simon
16.062. Latitudes of Longitudinal Studies. SIG-Large-Scale Assessment
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
2:15 pm to 2:55 pm

San Diego Convention Center, Ballroom 6A
3:05 pm to 3:45 pm

San Diego Convention Center, Ballroom 6A
3:05 pm to 3:45 pm
17.013. Technology Research: Individual Paper Discussion 3. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
3:05 pm to 3:45 pm

Tables:
21. Learning Software Applications Through Animated Demonstrations and Simulations: Effects of Presentation Modalities. Chaohua Ou, Georgia Institute of Technology; Nancy Maashak, Texas Tech University; Steven M. Crooks, Texas Tech University
22. Anywhere Anytime Learning in Higher Education Honors Students: Measures on Student Achievement, Student Satisfaction, and Constructivist Teaching. Claudia Smarkola, Temple University; Christian Wurst, Temple University; Mary Anne Gaffney, Temple University
23. Online Learning Experiences of Tertiary Students Undertaking Virtual Team Tasks: A Comparative Study. Wan Ng, La Trobe University
24. How Do Teachers’ Attitudes Toward Computer Use Relate to Their Knowledge and Comfort With Differentiated Instruction? Mary Kelly, Dowling College; Kathleen Munsteri, Dowling College; Steven Siciliano, Dowling College; Peter Nicolson, Dowling College; Elsa-Sojia Morote, Dowling College
25. An English Language Learner’s Linguistic and Cultural Experience in Video Gaming Through a Social Constructionist Inquiry. Zhuo Li, University of Florida; Vasa Buraphadeja, University of Florida
26. Designing a Computer Game to Teach Students About Negative Numbers. Rick Chan Frey, University of California - Berkeley

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
1. The Observation Protocol for Academic Literacies (OPAL): A Tool to Guide Professional Development of Teachers of English Learners. Magaly Lavadenz, Loyola Marymount University; Elvira Garcia Armas, Loyola Marymount University
2. The Development of Multiple Literacies With English Language Learners in Two High Schools. Aida Walqui, WestEd
3. Protocol for Advocacy-Oriented Leadership and Administration (PAOLA). Franca Dell Olio, Loyola Marymount University; Kristen Rizzo Anguiano, Loyola Marymount University
5. Critical Media Literacy for Latina Students: Re-writing New Narratives of Power vis-à-vis the Media. Yvette V. Lapayese, Loyola Marymount University
6. Preparing Teachers for Multiliteracies Pedagogy Through Global Learning Networks. Kristin Brown, San Diego State University; Magaly Lavadenz, Loyola Marymount University

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
7. An International Perspective on Multicultural Education. Yuanlan Yao, University of Central Missouri; Dawna-Lisa Buchanan, University of Central Missouri; Joyce Chang, University of Central Missouri; Ann Powell-Brown, University of Central Missouri; Uzziel Pecina, University of Missouri - Kansas City
8. Authentic Contexts for Critical Pedagogy and Teacher Development: Reading the World. Mary A. Kayler, George Mason University
10. “I Don’t See Color. I Only See Children!” Teachers’ Cultural Blindness for Asian Students. Seung Ho Moon, Teachers College, Columbia University; Yoo-Soon Bang, Teachers College, Columbia University; Jeeseun Jung, Ohio University - Athens; Kyee Yun Kwon, Teachers College, Columbia University; Younjung Suh, Teachers College, Columbia University

Discussants:
Hector E. Topete, California State University - Sacramento
Geni Cowan, California State University - Sacramento

17.016. Perceptions, Pedagogy, and Policy: Examining the Implications for African American Achievement. SIG-Research Focus on Black Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
12. Aunt Jemima or Assata Shakur: The Role of Education in Defining and Shaping the Black Female Body. Dominique Cacine Hill, University of Illinois - Urbana-Champaign
13. Culturally Relevant Education and Academic Achievement of Students of African Descent: A Case Study of an African-Centered School. Miles Anthony Irving, Georgia State University; Devon Brawley, Georgia State University; George Shaw, Georgia State University
14. Reading First Implementation and the African American Reading Achievement Gap. Renee L. Lemons, University of Illinois - Urbana-Champaign
15. The Thorny Issue of Black Students’ Academic Aspirations: Stigmatizing or Empirically Warranted? Obenal Norman, Morgan State University; Patrice Pinder, Morgan State University; Barbara Butler; Morgan State University; Steve Crunk, San Jose State University

17.017. Provision of Special Education Services and Results. SIG-Special Education Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
17. Critical Examination of the Reliability of Translated IEPs. Lusa Lo, University of Massachusetts - Boston
18. Equity in Access to the Least Restrictive Environment: Factors Related to States’ Differences in Placement. Amanda L. Sullivan, Arizona State University; Elizabeth Kozleski, Arizona State University; Anne Catherine Smith, U.S. Department of Education
19. Meanings of Transition in Taiwan. Chen-Chen Cheng, University of Wisconsin - Madison
20. Koreans’ Perceptions of Disabilities and Appropriate Education for People With Disabilities. Woo-Young, California State University; Doreen Ferko, California Baptist University
21. Special Education: An Academic Discipline in Peril of Abolition? Anne Nevey, University of Stavanger
22. Race, Disability, and Students’ Academic Engagement: An Examination of the California High School Exit Exam. Adai Abebe Tefera, University of California - Los Angeles
23. Increasing Participation in Inclusive Classrooms: Students’ Perceptions of Inclusiveness and Involvement in the Learning Processes. Cristina M. Cardona, University of Alicante; Cristina Miralles, University of Minnesota

17.018. Reflections on Qualitative Methods. SIG-Qualitative Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:
24. (De)ciphering Collaborative Research for Social Justice: Reviving Spirituality Through Metaphor. Connie North, University of Maryland - College Park
25. Encouraging Reflexivity and Interrogating Power: The Use of Boal’s Theater of the Oppressed (TO) Techniques in Qualitative Research Classess. Monaia Green Beverly, University of Central Florida
Valentina I. Kloosterman, University of Miami; Ann G. Bessell, University of Miami
   Maria K.E. Lahman, University of Northern Colorado; Monica R. Geist, University of Northern Colorado; Pamela Graglia, University of Northern Colorado; Katrina Rodriguez, University of Northern Colorado; Veronica M Richard, University of Northern Colorado; Roland Kerry Schendel, University of Northern Colorado

28. The Intertwining, the Chiasm: Methodological Musings of a Researcher “Just Hanging Out”. John L. Coleman, University of Northern Colorado; Pierre Boudreau, University of Ottawa

29. Turning Hermeneutics and Phenomenology on One Another: Implications for Qualitative Research. Melissa Freeman, University of Georgia; Mark D. Vagle, University of Georgia

Discussants:
Aaron M. Kuntz, The University of Alabama
Lisa A. Mazzie, Manchester Metropolitan University

17.019. Research on Indigenous Well-Being and Development, Session 2. SIG-Indigenous Peoples of the Pacific
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
3:05 pm to 3:45 pm

Tables:

31. Hā‘ave i ke kua: hi‘i i ke alo: Surviving the Institution. EnoOLUTION Bettencourt, University of Hawai‘i - Manoa; Kaukoalala Kale Kaue, University of Hawai‘i; Kaiau Aloihina Makua, University of Hawai‘i

32. Indigenous Community Literacy and Teacher Education. Pohai Kukea-Shultz, University of Hawai‘i; Mischa KanaAnahe Lenchanko, University of Hawai‘i; Gary Sherwood Krug, University of Hawai‘i - Manoa; Kimo Alexander Cashman, University of Hawai‘i - Manoa; Christopher Yin, University of Hawai‘i; Krystal Kakinami Chieko Tim Sing, University of Hawai‘i; Ikuika Aikiona, University of Hawai‘i - Manoa

33. Maori Boarding Schools and Their Place in Today’s Society. Margaret Paeakau Harris, Te Whare Wānanga o Awanuiārangi

34. Meta-Action-Research: A Promising Culturally Responsive Evaluation Methodology. Katherine A. Tibbetts, Kamehameha Schools; Wendy Kekahio, Kamehameha Schools

Monday, 4:05 pm

AERA Governance Meetings and Events

18.001. AERA Committee on Scholars of Color in Education — Closed Meeting, AERA Governance
San Diego Marriott Hotel & Marina, Del Mar
4:05 pm to 6:05 pm
Chair:
Stephen D. Hancock, University of North Carolina - Charlotte

18.002. AERA Fellows Committee — Closed Meeting, AERA Governance
San Diego Marriott Hotel & Marina, Los Angeles
4:05 pm to 6:05 pm
Chair:
Margaret Beale Spencer, University of Chicago

18.003. AERA International Relations Committee — Closed Meeting, AERA Governance
San Diego Marriott Hotel & Marina, Encinitas
4:05 pm to 5:35 pm
Chair:
Carol Camp-Tealey, Washington University in St. Louis

18.004. AERA Publications Committee and Journal Editors — Closed Meeting, AERA Governance
San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
4:05 pm to 5:35 pm

18.005. SIG Leadership Orientation — Session 1. AERA Governance
San Diego Marriott Hotel & Marina, Mission Hills
4:05 pm to 5:35 pm

18.010. The Wallace Foundation Distinguished Lecture: Lauren B. Resnick. Presidental Session
San Diego Convention Center, Ballroom 6F
4:05 pm to 5:35 pm
Chair:
Carol D. Lee, Northwestern University
Speaker:
Nestled Learning Systems for the Thinking Curriculum. Lauren B. Resnick, University of Pittsburgh

San Diego Convention Center, Room 7B
4:05 pm to 6:05 pm
Chair:
R. Evelo Gildersleeve, Iowa State University
Participants:
Charlene Gomez, California State University - Fullerton
Lilia Rodriguez, University of California - Los Angeles
Yurico Gutierrez, University of California - Los Angeles
Cecilia Venegas, Harvard University

18.012. Benefits and Challenges of Partnerships. Division A-Administration, Organization and Leadership
Manchester Grand Hyatt, Manchester Ballroom - Section D
4:05 pm to 5:35 pm
Chair:
Bernard Oliver, University of Florida
Participants:
Changing Teacher Attitudes Toward Instruction of Academic Language Through Sustained School-University Partnerships. Marjorie C. Ringler, East Carolina University; Debbie O’Neal, East Carolina University; Diana B. Lys, East Carolina University
The Creation of Administrator Networks to Sustain Systemwide Initiatives. Robert B. Macmillan, University of Western Ontario; Derek Allison, University of Western Ontario; Katrina E. Pollock, University of Western Ontario; Mike Serveda, Thames Valley District School Board; Karen Button, Thames Valley District School Board
The Development and Use of Competencies for School Administrator Performance Requirements. Ray Kennard Haynes, Indiana University

Discussant:
Teresa Northern Miller, Kansas State University

San Diego Convention Center, Room 15A
4:05 pm to 5:35 pm
Chair:
Rosemary Papa, Northern Arizona University
Participants:
Stella C. Batagiannis, Indiana University/Purdue University at Fort Wayne
Jeff Bolster, University of San Diego
Elizabeth T. Murakami-Ramalho, University of Texas - San Antonio

18.014. International Educational Leadership Communities of Practice: Laying the Foundation. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15B
4:05 pm to 6:05 pm
Chairs:
Paul V. Bredeston, University of Wisconsin - Madison
Paula A. Cordeiro, University of San Diego


Chair: 
Lori B. Macintosh, University of British Columbia

Participants:
Negotiating the Implicit Curriculum of Inequality in Education: The Context of Educators' Professional Lives. M. Francyne Huckaby, Texas Christian University; Irina V. Mozuliava, Texas Christian University; Lyn I. Lucas, Texas Christian University; Leah A. Ondiek, Texas Christian University; Kara Waller, Texas Christian University

To Norm or Not to Norm: Examining an Irony at the Heart of the Reflective Practitioner Ideal in Teacher Education Curriculum. Becky M. Atkinson, The University of Alabama; Jerry L. Rosiek, University of Oregon

"Exergaming" and the Crisis Discourse of Childhood Obesity. Carolyn Vander Schee, Northern Illinois University; Deron R. Boyles, Georgia State University

Unpacking a Sphere of Discourses in Mathematics Education. Rong-Ji Chen, California State University - San Marcos

Discussant:
Lynn Fendler, Michigan State University

Omni San Diego, Gaslamp 3
4:05 pm to 6:05 pm

Chair: 
Helen M. G. Watt, Monash University

Participants:
Antecedents and Consequences of Situational Interest in Science. Lisa Linnenbrink-Garcia, Duke University; Erika Alisha Pataull, Duke University; Emily Messersmith, University of North Carolina - Chapel Hill

Task Values in the Classroom and Their Contribution to the Development of Interest. Amanda Marie Durik, Northern Illinois University; Judith Harackiewicz, University of Wisconsin

Interest for School Science and Its Development. Christine Costello, Swarthmore College; K. Ann Renninger, Swarthmore College; Dana Lehman, Swarthmore College; Sabrina J. Stevens, Swarthmore College; Whitney S. Nekoba, Swarthmore College

Development of Mathematics Interest in German Adolescents: Influences of Gender, Family, and School Context. Anne Christine Frenzel, University of Munich; Helen M. G. Watt, Monash University; Thomas Goetz, University of Konstanz; Thurgau University of Teacher Education; Reinhard Pekrun, University of Munich

Students’ Trajectories in Academic Self-Concept and Interest in Learning Tasks: The Effect on Future Academic Career Choice and Success. Eva Van de gaer, University of Leuven; Bieke De Fraine, Catholic University of Leuven - Belgium; Jan A. Van Damme, Catholic University of Leuven - Belgium

Discussant:
Jacquelyne Eccles, University of Michigan

18.017. Cognitive Factors and Learning With Multimedia. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
4:05 pm to 5:35 pm

Chair: 
Kwangsu Cho, University of Missouri - Columbia

Participants:
The Role of Spatial Abilities in Learning From Multimedia Presentations With Dynamic Visualizations. Stefan Münzer, Saarland University; Tina Seifert, Saarland University; Roland Brünken, Saarland University; Jan L. Plass, New York University

Relations Among Variables: Saliency and Distinctiveness in Multimedia. Billie Eikam, University of Haifa - Israel; Yael Payas, University of Haifa - Israel

Icons and Exploration: How Interactions Between Learner Characteristics and Instructional Design Features Affect Learning in Chemistry Simulations. Bruce Douglas Homer, The Graduate Center - CUNY; Jan L. Plass, New York University; Catherine E. Milne, New York University; Trace Jordan, New York University; Yan Wang, New York University; Juan M. Barrientos, New York University

Does the Number of Relationships Depicted in an Adjunct Display Affect Learning? Carolyn Kimble, University of New Mexico; Scott C. Marley, University of New Mexico; Matthew T. McCrudden, Victoria University of Wellington - New Zealand

Discussant: 
William A. Kealy, University of North Carolina - Greensboro

18.018. Learner Experiences in Individual and Group Online Learning. Division C-Learning and Instruction
Omni San Diego, Gaslamp 5
4:05 pm to 5:35 pm

Chair: 
Yong Xie, George Mason University

Participants:
Community of Inquiry (CoI) and Online-Learning Satisfaction. Huan-Chueh Wu, Institute of Education, National Chiao Tung University; Chao-Hsin Chen, National Chiao Tung University, Taiwan; Chou Chien, National Chiao Tung University

Self- and Collective Efficacy as Correlates of Group Participation: A Comparison of Structured and Unstructured Computer-Supported Collaborative Learning Conditions. Meghann Norina Fior, University of Victoria; Allyson F. Hadwin, University of Victoria

Students’ Active Learning Leveraged by Interactive Technologies: GroupScribbles (GS) in a Primary Science Classroom. Wenli Chen, National Institute of Education - Singapore; Chee-Kin Looi, National Institute of Education - Singapore

The Effect of Help-Seeking in Blended Distance Learning Environments. Yuan-Chung (Joan) Lang, University of Southern California; Taufang (Orchid) Huang, University of Southern California; Harold F. O’Neil, University of Southern California

Discussant:
Oluosola Olalekan Adesope, Simon Fraser University

18.019. Three Best Evidence Reviews on Research of Programs to Enhance Children’s Language and Literacy. Division C-Learning and Instruction
Omni San Diego, Gaslamp 2
4:05 pm to 5:35 pm

Chair: 
Alan Cheung, Johns Hopkins University

Participants:
Effective Early Childhood Education Programs: A Best-Evidence Synthesis. Bette Chambers, Johns Hopkins University; Alan Cheung, Johns Hopkins University; Robert Slavin, Johns Hopkins University; Dewi Smith, Success for All Foundation

Effective Beginning Reading Programs: A Best-Evidence Synthesis. Robert Slavin, Johns Hopkins University; Cynthia Lake, Johns Hopkins University; Bette Chambers, Johns Hopkins University; Alan Cheung, Johns Hopkins University; Susan Davis, Success for All Foundation

Effective Reading Programs for Struggling Readers in Elementary Schools: A Best-Evidence Synthesis. Nancy Madden, Success for All Foundation; Robert Slavin, Johns Hopkins University; Cynthia Lake, Johns Hopkins University; Bette Chambers, Johns Hopkins University

Discussant: 
Michael C. Mckenna, University of Virginia

Omni San Diego, Salon E
4:05 pm to 5:35 pm

Chair: 
Robert J. Mislevy, University of Maryland - College Park

Participants:
Daisy Wise Rutstein, University of Maryland - College Park; John T. Behrens, Cisco Systems, Inc.; Kristina Chapple, Cisco Systems, Inc.; Younyoung Choi, University of Maryland

Kristen E. Dicerbo, Cisco Learning Institute; Dennis Charles Frezzo, Cisco Systems, Inc.; Roy Levy, Arizona State University; Jinhui Liu, University of Maryland

Discussant: 
Bruno D. Zumbo, University of British Columbia
18.021. Guidelines for the Assessment of English Language Learners' Academic Content Knowledge. Division D-Measurement and Research Methodology
Omni San Diego, Salon C
4:05 pm to 5:35 pm
Chair: Maria Martiniello, ETS
Participants:
ETS Guidelines for the Assessment of English Language Learners, Mary Pitoniak, ETS; Maria Martiniello, ETS; John W. Young, ETS; Teresa C. King, ETS; Alyssa F. Butex, ETS; Mitchell Jay Ginsburg, ETS
Useful Intervention Points for Developing a Large-Scale Testing System Effective for ELLs as Well as Others, Rebecca Kopriva, University of Wisconsin - Madison
Toward a More Linguistically Accessible Assessment for ELLs: Guidelines for Linguistic Modifications of Assessment, Jamal Abedi, University of California - Davis
Identifying ELL-Responsive Accommodations to Guide the Refinement of State Assessment Policies, Charlene Rivera, The George Washington University
Using Statistics and Empirical Evidence to Evaluate Assessments and Scoring, Maria Martiniello, ETS
Discussant: Gerald A. Tindal, University of Oregon

Omni San Diego, Salon D
4:05 pm to 5:35 pm
Chair: T. Elon Dancy, University of Oklahoma
Participants:
The Evidence of Things Seldom Seen: Toward an Understanding of the Educational Choices of African American Male College Football Athletes, Jamel K. Donnor, California State University - Fullerton
Cultural Aesthetics and Faculty Impression: Designing a Pedagogy to Engage African American Boys and Men, T. Elon Dancy, University of Oklahoma; Roland W. Mitchell, Louisiana State University
School Context and Disparities in School Discipline Among Black, White, and Latino Males, James Moore, The Ohio State University
Sense of Belonging as a Psychosocial Determinant of Academic Success Among Black Males at Historically Black and Predominantly White Institutions, Terrell Lamont Strayhorn, University of Tennessee
Participant: Lamont A. Flowers, Clemson University
Discussant: M. Christopher Brown, University of Nevada - Las Vegas

Manchester Grand Hyatt, Manchester Ballroom - Section E
4:05 pm to 5:35 pm
Chair: Libby G. Cohen, National Institute of Education
Participants:
Finding Family-School Collaboration: Narratives From Mothers of Children With Disabilities, Kathleen Konohad, Michigan State University
Nothing New Under the Sun: Historical Lessons for the Contemporary Community School Movement, Jeannita W. Richardson, University of Virginia
Emerging Identities of Special Needs Officers in Public Schools: Blurring the Boundaries for Equity?, Sirene May-Yin Lim, National Institute of Education - Singapore; Meng Ee Wong, National Institute of Education; Libby G. Cohen, National Institute of Education
Practices of Inclusion: Multiculturalism and Social Citizenship Among Immigrant High School Students, Christine Brigid Malbary, University of California - Los Angeles
Discussant:

Matthew Wappett, University of Idaho

18.024. On Call: Issues in Clinical Learning and Performance. Division J-Education in the Professions
San Diego Convention Center, Room 14B
4:05 pm to 5:35 pm
Chair: Louis J. Grosso, American Board of Internal Medicine
Participants:
A Methodology for Setting Performance Standards for Physicians in Clinical Practice, Brian J. Hess, American Board of Internal Medicine; Rebecca S. Lipner, American Board of Internal Medicine; Weifong Weng, American Board of Internal Medicine
Identification of Students With Clinical Deficits Using Latent Class Analysis, Christy Kim Boscardin, University of California - San Francisco
Preceptor Perspectives on the Continuity of Supervision in a Longitudinal Integrated Clerk, Arianne Teherani, University of California - San Francisco; Bridget O'Brien, University of California - San Francisco; Karen Elizabeth Hauer, University of California - San Francisco
Training Medical Students to Evaluate Situated Clinical Teaching Behaviors, Alice Frohna, University of Michigan; Larry D. Gruppen, University of Michigan; William Wilkerson, University of Michigan
Discussant: Karen J. Mitchell, Association of American Medical Colleges

18.025. Access and Success in Science and Engineering. Division J-Postsecondary Education
San Diego Convention Center, Room 11A
4:05 pm to 5:35 pm
Chair: Beverly L. Bower, University of North Texas
Participants:
Examining the Academic Success and Educational Satisfaction of African American Students in STEM Majors at HBCUs and PWIs, Darnell G. Cole, University of Southern California; Araceli Espinoza, University of Southern California
Underrepresented Students Entering STEM Fields, Gregory S. Kienzl, University of Illinois; Casey E. George-Jackson, University of Illinois - Urbana-Champaign; William T. Trent, University of Illinois
Underrepresented Undergraduates’ Persistence in STEM Fields, Gregory S. Kienzl, University of Illinois; Casey E. George-Jackson, University of Illinois - Urbana-Champaign; William T. Trent, University of Illinois
What Makes Science Relevant? Student Perceptions of Experiences With Multimedia Case Learning Experiences, Bjorn Wolter, Michigan State University; Mary A. Lundeberg, Michigan State University; Mark Bergland, University of Wisconsin - River Falls
Discussant: Alicia C. Dowd, University of Southern California

18.026. African American Students in Higher Education. Division J-Postsecondary Education
San Diego Convention Center, Room 14A
4:05 pm to 5:35 pm
Chair: Courtney Brown, Indiana University
Participants:
African American Men at Historically Black Colleges and Universities: Challenging Anecdotes and Assumptions, Valerie C. Lundby-Wagner, University of Pennsylvania; Marybeth Gasman, University of Pennsylvania
Black Graduate Students’ Social Relationships With White Professors and Students in a Predominantly White Public University, Juanita Johnson-Bailey, University of Georgia; Thomas Valentine, University of Georgia; Ronald M. Cervero, University of Georgia
Lifting Their Voices: Factors That Impact the College Decision of African Americans, Erica Latrice Bumpers, California University of Pennsylvania
In Loco Parentis: Back to the Future, Donna L. Pavlick, Vanderbilt University; Vicki J. Rosser, University of Nevada - Las Vegas
Discussant: Crystal R. Gafford Muhammad, East Carolina University

18.027. Issues of Efficacy in Preservice Teacher Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Manchester 1
4:05 pm to 5:35 pm
Chair:
Chair:
Dorinda Joy Carter Andrews, Michigan State University

Participants:

Efficacy for Teaching Elementary School Content Areas: An Initial Investigation With Implications for Teacher Preparation. Ray R. Buss, Arizona State University

Embracing Resistance and Asymmetry in Preservice Teacher Aesthetic Education. Miriam Hirsch, Teshiba University

The Context-Specificity of Prospective Teachers’ Culturally Responsive Teaching Self-Efficacy Beliefs. Kaman Oginja Swalu, Texas Tech University

The Perceived Self-Efficacy Beliefs of Preservice Teachers of English in Chile. Rodrigo T. del Valle, Universidad Católica de Temuco; Blaine C. Ackley, University of Portland; Tania Tagle, Universidad Católica de Temuco; Luzmila Flores, Universidad Católica de Temuco

Measuring Preservice Teachers’ Self-Efficacy for Teaching Students With Disabilities: Scale Construction and Findings. Heather Sue Davison, The Ohio State University - Columbus

Discussant:
Christine M. Thompson, The Pennsylvania State University

18.028. Preserve Experiences Centered on Social Justice and Multicultural Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, San Diego Ballroom Salon B
4:05 pm to 5:35 pm
Chair:
Carlin C Borsheim, Michigan State University

Participants:

Addressing Themes in African American Literature With Children. Althier M Lazur, Saint Joseph’s University; Robert M. Offenberg, Saint Joseph’s University

Preservice Teachers’ Planning for Critical Literacy. Paula M. Wolfe, University of Wisconsin - Madison

Student Teaching in and for High-Needs Urban Schools: A Critical Analysis of the Literature on Preservice Clinical Experiences. Jamy Stillman, University of Southern California; Lauren M. Anderson, University of California - Los Angeles

The Discourses of Social Difference: How Preservice Teachers Reason About Diversity. Dorothea M. Anagnostopoulos, Michigan State University; Shih-Pei Chang, Michigan State University; Adam Joseph Greteman, Michigan State University

Preservice Teachers’ Perception of Efficacy to Engage in Culturally Responsive Teaching After Studying Abroad. Barbara A. Bradley, The University of Kansas; David P. Reinking, Clemson University; Kathy N. Headley, Clemson University

Discussant:
Nicole Victoria Williams, The Ohio State University - Columbus

18.029. Preserve and Inservice Teacher Perspectives on Teaching. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
4:05 pm to 6:05 pm
Chair:
Youngjoo Kim, Oakland University

Participants:

Dispositions, Emotions, and Observed Practice of Preservice Teachers. Michael B. Ripski, University of Virginia; Jennifer Locscale-Crouch, University of Virginia

“Where Else Would We Teach?” Megan Burton, University of South Carolina; Amy Suzanne Johnson, University of South Carolina

Teacher Responsibility From the Teachers’ Perspective. Fani Maleshkova, University of Michigan; Stuart A. Karabenick, University of Michigan

Framing Teacher Resistance in a Context of Compliance. Lucinda Pease Alavez, University of California - Santa Cruz; Dena Marie Sexton, University of California - Santa Cruz; Alison Thompson, University of California - Santa Cruz

Teachers’ Pedagogical Perspectives Following Cognitive Coaching Experiences: Two Case Studies. Tamar Levin, Tel Aviv University; Dorit Simon, Tel Aviv University

Discussant:
Deborah A. Bieler, University of Delaware

Supported by Information and Communication Technologies:
Cultural-Historical Activity Theory Perspectives. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Torrey 2
4:05 pm to 5:35 pm
Chair: Wolff-Michael Roth, University of Victoria
Participant: The Problem of Implementing Constructivist Teaching Practices Supported by Information and Communication Technologies: Cultural-Historical Activity Theory Perspectives. Robert J. Bracey, McGill University; Doris Nausbamer, McGill University; Jongsbo Park, McGill University; Carmen Sicilia, McGill University; I-Pei Tung, McGill University
Discussant: Wolff-Michael Roth, University of Victoria

18.034. Adulthood and Aging Paper Session. SIG-Adulthood and Aging
San Diego Convention Center, Room 16A
4:05 pm to 5:35 pm
Chair: Patricia A. Haught, West Virginia University
Participants: Contesting Hegemonic Concepts of Aging: Aging and Pedagogy. Susan W. Kuntz, St. Michael’s college; Carey Kaplan, Saint Michael’s College
What to Do? Examining the Effects of Different Types of ADLs on Geriatric Well-Being. James A. Katt, University of Central Florida; Linda M. Speranza, Valencia Community College; Wendy Shaw, Johns Hopkins University; E. Lea Witta, University of Central Florida; Karen Saenz, The University of Alabama
Discussant: Virginia C. Shipman, University of New Mexico

18.035. Brain, Neurosciences, and Education SIG Open Business Meeting.
SIG-Brain, Neurosciences, and Education
San Diego Marriott Hotel & Marina, Torrance
4:05 pm to 5:35 pm
Chair: Ken E. Martin, University of Cincinnati
Participants: Research in Online and Blended Learning in the Business Disciplines, 2000-2008. J. B. Arbaugh, University of Wisconsin - Oshkosh; Michael Godfrey, University of Wisconsin - Oshkosh; Marianne Johnson, University of Wisconsin - Oshkosh; Birgit Leisen Pollack, University of Wisconsin - Oshkosh; Bruce Niendorf, University of Wisconsin - Oshkosh; William Wresch, University of Wisconsin - Oshkosh
Exploring Innovative Entrepreneurship and Its Ties to Higher Educational Experiences. Matt Mayhew, New York University; Baita Wiesenfeld, New York University; Jeffrey S. Simonoff, New York University; Laurie Behringer, New York University; Michael W. Klein, New York University
What Teachers Need to Know About Business Applications. Bettie C. Hall, University of Cincinnati
Future Directions for Business Education: A Delphi Study. Cyril Kesten, University of Regina; Judith J. Lambrecht, University of Minnesota
Case Study on the Impact of Technology on Incivility in Higher Education. James E. Bartlett, North Carolina State University; Michelle Elizabeth Bartlett, Clemson University
Discussant: Bridget N. O’Connor, New York University

San Diego Marriott Hotel & Marina, Rancho Las Palmas
4:05 pm to 5:35 pm
Chair: Gary J. Miron, The Evaluation Center
Participants: Competition, Charters Schools, and CPS. Al Kaminski, North Park University
Teacher Turnover in Charter Schools. David A. Stuit, Vanderbilt University; Thomas M. Smith, Vanderbilt University
Empowerment, Leadership, and Attrition in North Carolina Charter Schools. Abdou Ndao, Watson School of Education; Scott Robert Imig, University of Virginia; Michele A. Parker, University of North Carolina - Wilmington
An Examination of the Relationship Between Student Achievement and Student Demographics and the Location of Charter Schools. Chad Joseph D’Entremont, Teachers College, Columbia University; Charissee Attagos Gudosino, Brown University
Discussant: Ibrahim Duyar, University of Arkansas - Little Rock

18.038. Teachers in Early Childhood Programs. SIG-Early Education and Child Development
San Diego Convention Center, Room 8
4:05 pm to 5:35 pm
Chair: Tamar Jacobson, Rider University
Participants: Beliefs and Practices in Early Childhood Education: Teachers’ and Administrators’ Beliefs, Classroom Practices, and Global Quality. Victoria Lynn Kintner, University of North Carolina - Greensboro; Catherine Scott-Little, University of North Carolina - Greensboro
Teacher Change as Indicated by Preschool Children’s Language and Literacy Gains Over 3 Years. Renee M. Casbergue, Louisiana State University - Baton Rouge; Lea M. Mcgee, The Ohio State University; April Whatley Bedford, The University of New Orleans; Rochelle Dail, The University of Alabama
Understanding Teachers’ Emotional Experience in the Classroom: How Anger Affects Their Interactions With Young Children. Tamar Jacobson, Rider University
Discussant: Nancy E. Barbour, Kent State University

18.039. Estimation Issues in Hierarchical Linear Modeling, SIG-Hierarchical Linear Modeling
San Diego Convention Center, Room 3
4:05 pm to 6:05 pm
Modeling Rater Severity Using Multiple Membership, Cross-Classified, Random-Effects Models. Susan Natasha Beretvas, University of Texas - Austin; Hyewon Chung, University of Texas - Austin; Jason L. Meyers, Pearson
Searching for the Optimal Within-Subject Covariance Structure in Longitudinal Data Analysis Using Multilevel Modeling (MLM): A Monte Carlo Study. Yuan-Hsuan Lee, Texas A&M University - College Station; Oiman Kwok, Texas A&M University - College Station; Juan-Yu Wu, Texas A&M University - College Station
Sampling Weights in Multilevel Modeling: An Investigation of Scaled Two-Level Sampling Weights Using Add Health and AHAA Data. Bethany A. Bell, University of South Carolina; Jeffrey D. Cromrey, University of South Florida; John M. Ferron, University of South Florida; Corina Marie Owens, University of South Florida
Sensitivity of Fit Indices to Misspecified Multilevel Structural Equation Models. Hsien-Yuan Hsu, Texas A&M University - College Station; Oiman Kwok, Texas A&M University - College Station; Juan-Yu Wu, Texas A&M University - College Station; Yan Li, Texas A&M University

18.040. The Conceptualization, Conduct, and Dissemination of Indigenous Research. SIG-Indigenous Peoples of the Pacific
San Diego Convention Center, Room 10
4:05 pm to 6:05 pm
Chair: Räwiri Stephen Thinirau, Massey University
Participants: Koiri: Looking Backwards to Move Forwards - Indigenous Research Born Out of Whakapapa (Genealogy) and a Connection to Land. James Graham, Massey University; Corina Marie Owens, University of South Florida; Corina Marie Owens, University of South Florida
The Dissemination of Indigenous Knowledge Through a Centre for Research Excellence in Aotearoa/New Zealand. Joseph Selwyn Te Rito, Nga Pae o te Aotearoa
Maramatanga, University of Auckland
Understanding the Circles of Politics, Power, and Indigenous Knowledge (IK) in Higher Education Through Aboriginal Student Services Perspective.
Michelle E. Pidgeon, Simon Fraser University
Discusssants:
Katrina Kapasaokalaokoekea Oliveira, University of Hawai‘i
Graham H. Smith, Te Whare Wānanga o Awanuiārangi

18.041. Technology and Learning in P-12 Education. SIG-Instructional Technology
Manchester Grand Hyatt, Manchester Ballroom - Section H
4:05 pm to 6:05 pm
Chair:
Minchi C. Kim, Purdue University
Participants:
A Follow-Up Study on Scaffolding Middle School Students’ Creation of Evidence-Based Arguments. Brian R. Belland, Utah State University
Case Study of the In-Class Use of a Video Game for Teaching High School History. William R. Watson, Purdue University; Christopher James Mong, Purdue University; Constance A. Harris, Purdue University
Interactive Whiteboards and Student Achievement: Practices That Enhance Efficacy. Karen P. Swan, University of Illinois; Jason D. Schenkler, Kent State University; Annette Kratcoski, Research Center for Educational Technology
Technology Experiences in Teacher Preparation: A National Study of Teacher Education Programs and Teachers. Anne Todd Ottenbreit-Listwich, Indiana University; Thomas Brush, Indiana University; Jonathan A. Plucker, Indiana University
Ubiquitous Learning in K-12 Classrooms: How to Create New Learning Environments. Jung Won Hur, Auburn University; Youngkwon Bae, Mokwon University
Discussant:
Mahnaz Moaalem, University of North Carolina - Wilmington

18.042. The John Dewey Annual Lecture. SIG-John Dewey Society
San Diego Marriott Hotel & Marina, Marina Ballroom Salon D
4:05 pm to 5:35 pm
Chairs:
Jim Garrison, Virginia Polytechnic Institute and State University
Leonard J. Waks, Temple University
Participant:
United States Assimilation Policy and Generational Trauma: The Dismembered Passion of Love and Betrayal. Angela Valenzuela, University of Texas - Austin

18.043. Special Topics in School Law. SIG-Law and Education
San Diego Marriott Hotel & Marina, San Diego Marriott Ballroom Salon C
4:05 pm to 5:35 pm
Chair:
Mark A. Gooden, University of Texas - Austin
Participants:
Legal Literacy for School Principals: How Research Can Influence Future Practice. Matthew C. Miliotis, North Carolina State University; David Schimmel, University of Massachusetts
NCLB’s Reconstitution: The Calm Before the Storm. Laura McNeal, Michigan State University
Qualified to Serve? The Impact of Renee v. Spellings on Highly Qualified Teachers and Alternative Certification. Charles A. McCullough, National Board for Professional Teaching Standards; Ella F. Cleveland, National Board for Professional Teaching Standards
Special Education Policy Convergence: The Federal Government’s Response to Concerns About Including All Students With Disabilities in NCLB’s Accountability Requirements. Regina Rose Umpstead, Central Michigan University
Discussant:
Susan C. Bon, George Mason University

San Diego Marriott Hotel & Marina, Balboa
4:05 pm to 5:35 pm
Chair:
Rosalyn A. Templeton, Marshall University
Participants:
Evaluating Sustained, Job-Embedded Professional Development by Investigating the Learning Environment of Middle School Mathematics Classrooms. Craig T. Gahler, Curtin University of Technology, Australia; Barry J. Fraser, Curtin University of Technology, Australia
Situating Learning in an Open-Source Software Environment in a Graduate Software Engineering Course. Xin Ge, University of Oklahoma; Kun Huang, University of Oklahoma; Yifei Dong, University of Oklahoma
The Relation Between Characteristics of Learning Environments and Students’ Knowledge Development in Competence-Based Education. Maaike Koopman, Eindhoven University of Technology; Peter Teune, Fontys University of Applied Sciences; Douwe Beijaard, Eindhoven University of Technology
What Needs Improving in Distributed Learning? A Study of Teachers’ Working Conditions in Distributed Learning. Philip Andrew McRae, University of Alberta; Stanley J. Varnhagen, University of Alberta; Jean-Claude Couture, Alberta Teachers’ Association; Bradley Arikson, University of Alberta
Discussant:
Bruce Johnson, The University of Arizona

San Diego Marriott Hotel & Marina, San Francisco
4:05 pm to 5:35 pm
Chair:
Donna Brink Fox, University of Rochester
Participants:
Perceptions of Effective Teaching and Preservice Preparation for Urban Elementary General Music Classrooms. Lisa J. Lehnherr, University of Massachusetts - Amherst
A Case Study of Three Urban Music Teachers in the Second Stage of Their Teaching Careers. John Eros, University of Michigan
Meanings Urban String Music Educators Attribute to Their Work. Margaret Schmidt, Arizona State University
The Process of Conducting Mixed-Methods Research in Music Education. Kate Fitzpatrick, University of Michigan
Discussant:
Jacqueline T. Wiggins, Oakland University

18.046. Organizational Knowledge, Learning, and Culture: Implications for Research, Policy, and Practice. SIG-Organizational Theory
San Diego Marriott Hotel & Marina, Warner Center
4:05 pm to 6:05 pm
Chair:
Anika Ball Anthony, The Ohio State University
Participants:
Knowledge Management and Educational Data Use. Vincent Cho, University of Texas - Austin; Jeff Wayman, University of Texas - Austin
Perspectives on Organizational Culture and the Implications for Changing the Culture of School Staff Groups. Michael Connolly, University of Glamorgan; Christopher R. James, University of Bath; Bill Beales, Cwmcaerd High School - Wales
Praying Open the Black Box: Reading First, Instructional Monitoring, and Organizational Learning Theory. Sarah L. Woolf, University of California - Berkeley
The Ties That Bind: The Impact and Politics of High School Reform Networks in an Urban, a Suburban, and a Rural High School. Samantha Scribner Bartholomew, Indiana University - Indianapolis
Discussant:
Sharon Kruse, The University of Akron

18.047. Visual and Narrative Representation in Qualitative Research. SIG-Qualitative Research
San Diego Marriott Hotel & Marina, Salon B
4:05 pm to 6:05 pm
Chair:
Richard E. Siegesmund, University of Georgia
Participants:
Visual (Graphic) Representation in Data Collection and Analysis. Eileen K White, Andrews University; Shirley A. Freed, Andrews University
Visual Narratives of College Students with LD: Creating Cartoons as Representation. David J. Connor, Hunter College - CUNY
Heteronarrative Analysis: Examining Photographic Narratives. Jodi Jan Kaufmann, Georgia State University
Using Composite Narrative as a Tool for Analyzing and Presenting Qualitative Data. Antony T. Smith, University of Washington - Bothell
Discussants:
Valerie J. Janesick, University of South Florida

18.048. Diverse Perspectives on Religion and Education. SIG-Religion and Education
San Diego Convention Center, Room 16B
4:05 pm to 6:05 pm
Chair: Stephen J. Denig, Niagara University
Participants:
A Midwestern Deobandi Madrasah Making Muslim Space in the United States. Mohammed Mustafa Saleem, University of Wisconsin
A Sense of Home: The Impact of Church Participation on African American College Students. Saran Donahoo, Southern Illinois University; Ronald Caffey, Southern Illinois University
Expecting Over Character? The Perceptions of the Competent RE Teacher Among Finnish RE Teacher Students Before and After Training. Martin Uhani, University of Helsinki
Silencing Socialization of Religious Jewish and Arab Girls in Religious Schools in Israel. Zehavit Gross, Bar-Ilan University
Discussants:
James Martin McCabe Hartwick, University of Wisconsin - Whitewater

18.049. African American Parental Involvement: Implications for Academic Success. SIG-Research Focus on Black Education
San Diego Marriott Hotel & Marina, Torrey 1
4:05 pm to 5:35 pm
Chair: Nicole Lewis, University of Kentucky
Participants:
Aspects of Parental Involvement Contributing to Achievement in High-Risk Black Adolescents. Sharika Bhattacharya, University of Pittsburgh
Parental Influence on Black Boys' School Readiness and Academic Achievement. Emanuie M. Joe, University of Michigan; James Earl Davis, Temple University
Parents as Gatekeepers: Examining the Effects of Parent Involvement on Student Achievement from the Perspective of African American Middle-Class Parents. Rema Ella Reynolds, University of California - Los Angeles
I'm Black Too! Sociocultural Educational Experiences of African American Middle-Class Boys in Arizona Secondary Education. Quaylan Allen, Arizona State University
Discussants:
Edward Fergus, New York University

18.050. Multilevel Insights Into Teacher Learning: Case Studies to Districtwide Reform. SIG-Research in Mathematics Education
San Diego Convention Center, Room 5A
4:05 pm to 5:35 pm
Chair: Daniel Battey, Arizona State University
Participants:
The District Setting. Meg Stark, Arizona State University
One Teacher’s Struggle to Adapt Her Classroom to Reform Practices. Brandon Helding, Arizona State University
Social Norms in Mathematics Classrooms and Their Relationship With Teachers’ Perceptions of Mathematics Teaching Practices. Hyun Jung Kang, Arizona State University
Collective Engagement in Change: The Case of a First-Grade Teacher Group. Jennifer Lewis, Arizona State University
Boys Versus Girls in a First-Grade Classroom. Paula Guerra, Arizona State University
Pulling It All Together: Multi-Level Insights From the 21 Participating Classrooms. Finbarr C. Sloane, Arizona State University; Daniel Battey, Arizona State University
Discussants:
Megan L. Franke, University of California - Los Angeles
Anthony E. Kelly, George Mason University

18.051. Sociocultural Dimensions of Physical Education Teachers' Work. SIG-Research on Learning and Instruction in Physical Education
Omni San Diego, Salon A
4:05 pm to 6:05 pm
Chair: Alex C. Garn, Louisiana State University
Participants:
Beliefs That Limited a Teacher’s Willingness to Permit Student Students. Mhiae Bae, University of Maryland; Catherine D. Ennis, University of North Carolina - Greensboro
Culturally Relevant Physical Education in Urban Schools. Sara Barnard Flory, Wayne State University; Nathan A. McLaughry, Wayne State University
Social and Emotional Dimensions of Teachers’ Knowledge. Matthew Daniel Ferry, Wayne State University; Nathan A. McLaughry, Wayne State University; Pamela H. Kulina, Arizona State University
The Essence of Lived-Positive Emotionality and Care Among Physical Education Teachers and Their Students. Paul T. Stuhm, California State University - San Marcos
Discussant:
Linda L. Griffin, University of Massachusetts

18.052. Multiple Perspectives on Cognition, Learning, and Assessment for Students Who Are Deaf/Hard of Hearing. SIG-Research on the Education of Deaf Persons
San Diego Convention Center, Room 9
4:05 pm to 6:05 pm
Chair: Beverly J. Trezek, DePaul University
Participants:
A Comparative Analysis of the Metacognitive Reading Strategies Used by Highly Skilled and Less Skilled Deaf Readers. Alyssa Banner, Lexington School for the Deaf; Ye Wang, Missouri State University
Developing Deaf Children’s Understanding of Additive Composition. Terezinha Nunes, University of Oxford; Peter Bryant, University of Oxford; Laura Montgomery, William Weston Primary School; Daniel Bell, University of Oxford; Deborah Evans, University of Oxford; Diana Burman, University of Oxford
Narrative Development of Children With Hearing Loss as Language Socialization: An Ethnographic Study on Discourse Patterns in Classrooms. Minjoe Kim, University of Massachusetts - Lowell; Chris Sanders, Ohio School for the Deaf
Working With Written Words in the Classroom: Strategies and Micro-Strategies Used by Teachers of Deaf Children. Maria Rosa Lissi, Universidad Catolica de Chile; Marcela Salinas, P. Universidad Catolica de Chile; Ximena Acuña, Universidad Metropolitana de Ciencias de la Educación; Dora Adorno, Universidad Metropolitana de Ciencias der la Educación; Irene Cabrera, Universidad Metropolitana de Ciencias de la Educación; Maribel Gonzalez, PIANE-UC
Professional Development for Teachers of Students Who Are Deaf or Hard of Hearing: Facing the Assessment Challenge. Stephanie W. Cawthon, University of Texas - Austin; Keith Allen Wurtz, Walden University; Susann Keith Allen Wurtz, Walden University; Valerie Getsy, Walden University
Discussant:
Thomas E. Allen, Gallaudet University

18.053. Preliminary Findings of Four Institute of Educational Sciences Studies to Improve Professional Development for Science Teachers. SIG-Science Teaching and Learning
Manchester Grand Hyatt, Manchester Ballroom - Section A
4:05 pm to 5:35 pm
Chair: Harold S. Himmelstfarb, U.S. Department of Education
Participants:
Preliminary Findings of Four Institute of Educational Sciences Studies to Improve Professional Development From Science Teachers. Michelle Zuckerman-Parker, Allegheny-Singer Research Institute; Luanne Hall-Stoodley, Allegheny-Singer Research Institute; Lawrence P. Gallagher, SRI International; William R. Penuel, SRI International; Carla C. Johnson, University of Cincinnati; Jamison D Fargo, Utah State University; Kathryn M. Borman, University of South Florida; Bridget A. Cotner, University of South Florida; Reginald S. Lee, University of South Florida; Theodore Boydston, University of South Florida
Mentoring Teachers Through Pedagogical Content Knowledge Development: Content With Context. Luanne Hall-Stoodley, Allegheny-Singer Research Institute
18.054. Opening New Possibilities in Teacher Education Through Future-Oriented Self-Study. SIG-Self-Study of Teacher Education Practices
San Diego Convention Center, Room 17A
4:05 pm to 6:05 pm
Chair: Deborah L. Tidwell, University of Northern Iowa
Participants:
Practicing Research, Researching Practice: Early Childhood Educators Discover Their Identities as Researchers Through Self-Study. Anne R. Freese, University of Hawai‘i
A Self-Study of Teaching Practices: Susana A. Breyer and Christine Dwyer, University of Georgia
Recursive Inquiry: “Inquiring” at Multiple Levels of a Teacher Education System. Patrick J. McQuillan, Boston College; Mathew James Welch, Boston College; Joan Brown, Boston College
The Role of Graduate and Undergraduate Interactions in the Development of Preservice Music Teachers and Music Teacher Educators: A Self-Study in Music Teacher Education. Colleen M. Conway, University of Michigan; John E. Ertz, University of Michigan; Kristen Pellegrino, University of Michigan; Chad West, University of Michigan
The Future is Now: Preparing Tomorrow’s Teacher Educators Through Self-Study. Yiola Cleouvalou, OISE/University of Toronto; Clare Kosnik, University of Toronto; Tim Fletcher, OISE/University of Toronto
Discusants: Mary C. Dalmau, Victoria University, Australia; Jill B. Farwell, Barry University

18.055. Teacher Education Reform in Ireland: Issues and Directions North and South. Educational Studies Association of Ireland
San Diego Marriott Hotel & Marina, Irvine
4:05 pm to 6:05 pm
Chair: Patrick F. Conway, National University of Ireland - Cork
Participants:
Politics and Policy in Teacher Education Reform: The Case of Northern Ireland. Tony M. Gallagher, Queen’s University
Post-Primary Teacher Education in the Republic of Ireland: Review, Research and Reform. Paul F. Conway, National University of Ireland - Cork; Joe O’Hara, Dublin City University
Developing a Mission, Vision, and Agenda for the Irish Colleges of Education Research Consortium (CERC). Regina M. Murphy, St. Patrick’s College - Ireland; Gene Mechinger, Co-hosted by Marlene Conneely and Mairead Morris
Discusants: Mark Morgan, St. Patrick’s College - Ireland

18.056. Community and Youth Organizing Across the Nation. SIG-Grassroots Community and Youth Organizing for Education Reform
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm
Tables:
2. Learning to Organize for Educational Change: One CBO’s Efforts to Influence Educational Policy. Michael P. Evans, Boston College
3. Real Community-Based Teacher Education. Elizabeth A. Skinner, Illinois Institute of Technology; Ebelia Macino, Chicago Public Schools

18.057. Connecting Students’ Relationships With Teachers and Parents to Motivation and Achievement. SIG-Motivation in Education
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm
Tables:
7. Conformity and Different Sources of Social Support as Predictors of Motivation, Affect, and Achievement. Yongkiyung Chung, Korea University; Hoon Jeon, Korea University; Minhye Lee, Korea University; JiYoung Yi, Korea University; Kyeyoung Lee, Korea University; Eunsoo Cho, Korea University; Sang-Ji Kim, Korea University; MiMi Bong, Korea University
8. Parental Motivational Practices and Developmental Decline in Math and Science Academic Intrinsic Motivation. Adele E. Gottfried, California State University - Northridge; George A. Marcoulides, University of California - Riverside; Allen W. Gottfried, California State University - Fullerton; Pamela H. Oliver, California State University - Fullerton
9. Parents’ Role in Students’ Autonomous Motivation for Homework: The Influence of Parents’ Motivation and Behavior. Idit Katz, Ben Gurion University of the Negev; Avi Kaplan, Ben Gurion University of the Negev; Tamara Buzukashvili, Ben Gurion University of the Negev
10. Teachers’ Instructional Strategies and Their Beliefs About Genetic Influences on Student Performance, Motivation, and Behavior. Stuart A. Karabenick, University of Michigan; Toby J. Jaryan, University of Michigan; Allison J. Kelaher Young, Western Michigan University
11. The Effect of Teacher Affinity in Students’ Valuing of Learning About HIV and Pregnancy Prevention. Deleom Lavon Gray, The Ohio State University - Columbus; Anthony Durr, Capital University; Eric M. Anderman, The Ohio State University
12. Transition Into Secondary School, Achievement Motivation, and the Impact of Teacher-Student Relationships. Roch Chouinard, University of Montreal; Normand Roy, University of Montreal; Julie Bergeron, University of Montreal; Francois Bowen, University of Montreal
Discusants: Sharon L. Nichols, University of Texas - San Antonio

18.058. Curriculum as Performance. SIG-Critical Issues in Curriculum and Cultural Studies
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm
Tables:
14. Graduate Students’ Participation in Online Collaborative Learning. Meilu Sun, East China Normal University; Gang Ding, East China Normal University
15. Training Americans: Ideology, Performance, and Social Studies Textbooks. Drew Chappell, Arizona State University

18.059. New Perspectives and Interventions in Literacy Instruction, Part 1. SIG-Research in Reading and Literacy
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm
Tables:
17. Approximations of Practice: A Framework for Developing Literacy Coaches in a Graduate Program. Catherine M. O’Callaghan, Iona College
18. Concepts in Practice: How Preservice Teachers Develop Their Understanding of Teaching, Reading, and Writing to Linguistically and Culturally Diverse Students. Kelley Marie King, University of North Texas; Chiitada Patchen, University of North Texas
19. Fifth-Grade Reading Comprehension: An IRT Examination of Difficulty. Deni L Basaraba, University of Oregon; Julie Alonso, University of...
18.060. Topics in Mathematics Learning and Instruction. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
4:05 pm to 4:45 pm

Tables:
24. Investigating Concrete/Real-Life Contexts in Textbooks for the Conceptual Understanding of One-Variable Linear Equations. Kuo-Liang Chang, Michigan State University; Robert E. Fleden, Michigan State University; John P. Smith, Michigan State University
25. A Comparison Between the United States and Korea in the TIMSS Eighth-Grade Mathematics Assessment. Young-Sun Lee, Teachers College, Columbia University; Kyong Mi Choi, Teachers College, Columbia University; Yoon Soo Park, Teachers College, Columbia University
26. Differentiation as a Vehicle to Foster Children’s Three-Dimensional Visualization Development. Jacqueline J. Sack, Rice University; Irna F. Vazquez, University of St. Thomas
27. School Effects, Course Taking, and Mathematics Learning: Perspectives From the National Assessment of Educational Progress. Xiaohui Zheng, University of California - Berkeley; Sophia Babe-Hesketh, University of California - Berkeley

18.061. Community Colleges and Society. Division J-Postsecondary Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
1. From Principle to Practice: The Birth of a Community College. Catherine C. Crain, Cascadia Community College
2. Ready or Not, Here They Come! The Impact of Pre-College Experiences, Attitudes, Skills, and Behaviors on Community College Persistence. Molly H. Dogan, Old Dominion University
3. A Study of Teacher Encouragement and Course Persistence in a Community College. Pamela Speights, University of Houston; Jerome Freiberg, University of Houston
4. Relation of Academic Ability and Language Proficiency in Urban Community College Developmental Education Students. Dolores Pern, Teachers College, Columbia University; Rachel Julia Hare, Teachers College, Columbia University
5. Understanding Giving at a Successful Community College Foundation. Nancy J. Gray, University of Northern Colorado; Clifford P. Harbour, University of Wyoming; James H. Banning, Colorado State University

18.062. Explorations With Middle-Grades Students. SIG-Middle-Level Education Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
6. Partnering With Students in Middle Grades Teacher Professional Development. John M. Downes, The University of Vermont; Regina E. Toolin, The University of Vermont
7. Achievement Outcomes in At-Risk Elementary and Middle School Students: Relations With Educational Context. Sharon E. Paulson, Ball State University; Gregory J. Marchant, Ball State University
8. Middle School Student Awareness and Actions Regarding Threatening Behaviors and Internet Safety. Stacey L. Kite, Johnson & Wales University; Robert K. Gable, Johnson & Wales University; Lawrence Filippelli, Scituate Middle School
9. Exploring Students’ Responses to Interdisciplinary Learning in a Sixth Grade Unit on the Rain Forest. David B. Srahun, Western Carolina University
10. Arts-Infused Learning in Middle-Level Classrooms. Maureen R. Lorimer, California State University - San Marcos

San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
11. Adult Learning in a Virtual Environment. Rochell Rae McWhorter, Texas A&M University; Donna S. Mancuso, Texas A&M University; Dominique T. Chlip, Texas A&M University - College Station
12. My Raid Leader, My Teacher: What We Can Learn About Schools From Guild Leadership. Moses Benjamin Wolfenstein, University of Wisconsin - Madison; Seunon Mason Dikkers, University of Wisconsin - Madison; Richard R. Halversen, University of Wisconsin - Madison
13. PR0 or n00b: An Expert-Novice Study of World of Warcraft Players. Matthew Gaydos, University of Wisconsin - Madison

18.064. Learning Sciences Paper Discussion. SIG-Learning Sciences
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
17. An Examination of the Cognitive Mechanisms Underlying Chemistry Misconceptions. Sonali Raje, University of Maryland - College Park; Mike Steff, University of Maryland - College Park
19. Identity, Power, and Curriculum Modifications in Teacher-Research Collaborations. Megan Garvin, University of Maryland - College Park; Mike Steff, University of Maryland - College Park
21. Second Graders’ Geometric Reasoning With Peers and Manipulatives: Requirements for a Multitouch, Tabletop Learning Technology. Michael A. Evans, Virginia Polytechnic Institute and State University; Jesse L.M. Wilkins, Virginia Polytechnic Institute and State University; David McNell, University of Chicago; Roger W. Ehrlich, Virginia Polytechnic Institute and State University; Francis Quek, Virginia Polytechnic Institute and State University

18.065. Neoliberal Urbanism, City Schools: Global South/North Dialogues on the Right to the City, Exclusion, Subalternity. SIG-Postcolonial Studies and Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 4
4:05 pm to 4:45 pm

Tables:
23. Postcolonial Predilections, Neoliberal Aspirations: Education as a Site of Class Struggle in Andhra, India. Sungeeta G. Kamat, University of Massachusetts
24. Urban (Un)orthodoxy: Neoliberalism, Settler Cities, and Education Markets. Kalervo N. Gulson, University of British Columbia
25. Postcolonial Urbanism and Educational Subjectivity in a South African City. Aslam Fataar, University of the Western Cape