61.044. Second Language Research SIG Business Meeting, SIG-Second Language Research
San Diego Convention Center, Room 27B
6:15 pm to 7:45 pm

Chair:
Debra Suarez, College of Notre Dame of Maryland
Theresa Y. Austin, University of Massachusetts - Amherst

Participant:
Youngjoo Yi, Georgia State University

61.045. Metasemiosis, SIG-Semiotics in Education
San Diego Marriott Hotel & Marina, Rancho Las Palmas
6:15 pm to 7:45 pm

Participant:
Curriculum Metasemiosis. Francois V. Tochon, University of Wisconsin - Madison; Cellel Argit, Yildiz Technical University

Chair:
Amy White, Wingate University

61.046. Building Research Capacities: Authors of Service Learning Studies.
SIG-Service-Learning and Experiential Education
San Diego Marriott Hotel & Marina, Point Loma
6:15 pm to 7:45 pm

Chair:
Amy Stuart Wells, Teachers College, Columbia University; Professor of Sociology and Education

Participant:
John Maddaus, University of Maine

Discussants:
Ted Coladarci, University of Maine
Kai A. Schaff, The Pennsylvania State University

61.047. Special Education Research SIG Business Meeting, SIG-Special Education Research
Omni San Diego, Salon A
6:15 pm to 7:45 pm

Participants:
Cynthia C. Griffin, University of Florida
Eve M. Puhalla, DeSales University

61.048. Stress and Coping SIG Business Meeting, SIG-Stress and Coping in Education
San Diego Marriott Hotel & Marina, Oceanside
6:15 pm to 8:15 pm

Chair:
Christopher J. McCarthy, University of Texas - Austin

SIG-Teacher's Work/Teachers Unions
San Diego Convention Center, Room 25B
6:15 pm to 7:45 pm

Chair:
Lois Weiner, New Jersey City University

Participant:
Wayne Au, California State University - Fullerton; Michael W. Apple, University of Wisconsin; Lois Weiner, New Jersey City University; Alex Caputo-Pearl, United Teachers of Los Angeles, Progressive Educators for Action; Arlene Inouye, United Teachers of Los Angeles, Coalition Agains Militarism in Schools

Discussant:
Wayne J. Urban, The University of Alabama

61.050. Developing Assignments That Link Theory and Learner-Centered Assessment Model, SIG-Urban Learning, Teaching and Research
San Diego Convention Center, Room 8
6:15 pm to 8:15 pm

Participants:
Developing Assignments That Link Theory and Practice: Fieldwork for Urban Educational Administration Programs. Angela Louque, Azusa Pacific University; Lori Kim, California State University - Los Angeles
Learner-Centered Assessment Model: Effective Curriculum Integration.

Marilyn Al-Hassan, Argosy University

61.051. Vocabulary SIG Business Meeting, SIG-Vocabulary
San Diego Convention Center, Room 28A
6:15 pm to 7:45 pm

61.052. Business Meeting for Workplace Learning SIG. SIG-Workplace Learning
San Diego Convention Center, Room 23B
6:15 pm to 7:45 pm

Participant:
Creativity and Workplace Learning. Keith Sawyer, Washington University in St. Louis

61.053. Writing and Literacies SIG Business Meeting, SIG-Writing and Literacies
San Diego Convention Center, Room 28B
6:15 pm to 8:15 pm

Chair:
Gloria E. Jacobs, St. John Fisher College

Participants:
Linguistic Diversity and New Media in Contexts of Migrant Transnationalism. Wan Shun Eva Lam, Northwestern University
Beyond the Myth of Linguistic Homogeneity: Strategies for Negotiating Language Differences. Paul Kei Matsuda, Arizona State University

Thursday, 6:30 pm

62.010. Division D In-Progress Research Gala. Division D-Measurement and Research Methodology
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
6:30 pm to 8:00 pm

Chairs:
Jill L. Adelson, University of Connecticut
Dubravka Svetina, Arizona State University

Thursday, 8:00 pm

63.010. Division K After-Hours Reception: Making the Invisible Visible: Education at the Borderlands. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
8:00 pm to 11:00 pm

Participants:

Friday, 7:00 am

AERA Governance Meetings and Events

64.001. AERA Executive Director and Division Vice Presidents — Closed Meeting. AERA Governance
San Diego Marriott Hotel & Marina, Carlsbad
7:00 am to 8:00 am

Chair:
Felice J. Levine, American Educational Research Association

Friday, 8:00 am

Public Communication for Early-Career Education

Researchers—Learning the Ropes (Day 1). AERA Course co-sponsored with Hechinger Institute on Education and the Media.
San Diego Marriott Hotel and Marina
8:00 am to 5:30 pm, 7:00 pm to 9:00 pm (dinner)

Directors:
Richard Lee Colvin, Teachers College, Columbia University; Director, Hechinger Institute on Education and the Media
Amy Stuart Wells, Teachers College, Columbia University; Professor of Sociology and Education
65.010. Bridging the Disciplinary Divide: Working Together to Conduct Education Research. Presidential Session
San Diego Convention Center, Room 7B
8:15 am to 9:45 am
Chair: Mark Dynarski, Mathematica Policy Research, Inc.
Participants: Adam Gamoran, University of Wisconsin - Madison
Susanne James-Burdumy, Mathematica Policy Research, Inc.
Milton D. Hakel, Bowling Green State University
Paul Connolly, Queen’s University Belfast

65.011. Language, Policy, Practice, and Outcomes for English Language Learners in California and the United States: The Underlying Ideologies of Policy Discourses Across Disciplines and Contexts. Presidential Session
San Diego Convention Center, Room 7A
8:15 am to 10:15 am
Chair: Sharon H. Ulanoff, California State University - Los Angeles
Participants: Language, Policy, and Practice in the Context of Demographic Shift. Sharon H. Ulanoff, California State University - Los Angeles; Lillian Vega Castaneda, California State University - Channel Islands
The Role of Language Policy in Shaping Instructional Contexts and Pedagogical Approaches for ELLs: Accountability and Standardization. Kate Menken, The Graduate Center - CUNY
How Do We Best Serve ELLs in Public Schools? Policies, Practices, and Outcomes. Kathy Escamilla, University of Colorado - Boulder

65.013. Reassembling Curricular Conceptions. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Chicago and Atlanta
8:15 am to 9:45 am
Chair: Mimi Miyogee Lee, University of Houston
Playing Through Liminal Currere: Sublations on Form, Teaching, and Learning. Pauline Sameshima, Washington State University; Robert Lewis Lake, Georgia Southern University; Lillian Lewis, North Texas Institute for Educators in the Visual Arts
Who’s Guilty of What? Postmodern “Undetectives” and Content Learning. Peter M. Appelbaum, Arcadia University
Discussant: Monica M. Prendergast, Lesley University

65.014. Beyond Cognitive Conflict: Mechanisms and Instructional Strategies that Promote Conceptual Change. Division C-Learning and Instruction
San Diego Convention Center, Room 14A
8:15 am to 9:45 am
Chair: Stella Vosniadou, University of Athens
Participants: Intentional Learning for Conceptual Change. Stella Vosniadou, University of Athens
Mental Modeling in Conceptual Change. Nancy J. Nersessian, School of Interactive Computing, Georgia Institute of Technology
Teaching for Conceptual Change via Explanatory Models. John J. Clement, University of Massachusetts - Amherst
Conceptual Change Through Collaboration. Naomi Miyake, Chukyo University
Discussant: Daniel L. Schwartz, Stanford University

65.015. Exploring Common Dilemmas in the Preparation of Professionals: What Can We Learn From Professional Education in Five Fields? Division D-Education in the Professions
San Diego Convention Center, Room 16B
8:15 am to 9:45 am
Chair: David M. Irby, University of California - San Francisco
Participants: Bridget O’Brien, University of California - San Francisco
Sheri D. Sheppard, Stanford University
William M. Sullivan, The Carnegie Foundation for the Advancement of Teaching
Molly Satphen, The Carnegie Foundation for the Advancement of Teaching
Discussant: Pamela L. Grossman, Stanford University

65.016. Disrupting Disciplines: Feminist Interdisciplinarity and Higher Education Research. Division E-Postsecondary Education
San Diego Convention Center, Room 14A
8:15 am to 9:45 am
Participants: Stephanie L. Hazel, University of Georgia
Allison McWilliams, University of Georgia
Theresa A. Wright, University of Georgia
Tamara Yakoboski, Southern Illinois University
Discussant: Amy S. Metcalfe, University of British Columbia

65.017. Grassroots Leadership in College Campuses. Division J-Postsecondary Education
San Diego Convention Center, Room 7B
8:15 am to 9:45 am
Chair: Jaime R. Lester, George Mason University
Participants: How Faculty and Staff Leaders Navigate Power Dynamics on Campus. Adrianna Kezar, University of Southern California
Faculty Grassroots Leadership. Jennifer L. Hart, University of Missouri - Columbia
Reclaiming the Democracy: Grassroots Leadership in Civic Higher Education Networks. Matthew Hartley, University of Pennsylvania
Students as Agents of Social Change: Toward an Emancipatory Vision of the University. Robert A. Rhoads, UCLA
Discussant:
Jaime R. Lester, George Mason University

65.018. Putting the “College” Into Early College Schools: Incentives for Higher Education Participation in High School Reform. Division J-Postsecondary Education
San Diego Convention Center, Room 16A
8:15 am to 9:45 am
Chair:
Andrea Berger, American Institutes for Research
Participants:
Postsecondary Institutions Partnering to Form Early College Schools: What Types of Institutions Are Doing It and Why? Susan Cole, American Institutes for Research; Andrea Berger, American Institutes for Research; Kaeli Knowles, Keating, SRI International
What Makes Partnerships Work in Early College Schools. Bedelia N. Richards, Jobs For The Future
Barriers and Facilitating Factors of Faculty Engagement in Woodrow Wilson Early College Schools. Kristen E. Vogt, University of Maryland; Su Jin Gailin, WestEd
Conditions Associated With College Success Among Middle College-Early College Students. Elisabeth Barnett, Teachers College, Columbia University
Discussant:
James W. Fraser, New York University

65.019. In and Out in the Academy: Negotiating Relationships and Responsibilities. Division K-Teaching and Teacher Education co-sponsored with SIG-Queer Studies
San Diego Convention Center, Room 15B
8:15 am to 9:45 am
Chair:
Mara Sapon-Shevin, Syracuse University
Timothy G. Larrabee, Oakland University
Participants:
Timothy G. Larrabee, Oakland University
Catherine A. Lugg, Rutgers University
Cynthia E. Mader, Grand Valley State University
Lance Trevor Mcready, OISE/University of Toronto
James H. Sanders, The Ohio State University
Mara Sapon-Shevin, Syracuse University
Reeta Ugena Whitlock, Kennesaw State University
Anna V. Wilson, Chapman University
Discussant:
Mara Sapon-Shevin, Syracuse University

65.020. Teacher Autonomy in Using Digital Video for Fostering Reflection Among Preservice Teachers. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
8:15 am to 9:45 am
Chairs:
Brian P. Yusko, Cleveland State University
Nicla C. Brouwer, Radboud University Nijmegen
Participants:
How Does Video Editing Affect Supervisory Conferences With Preservice Teachers? Brian P. Yusko, Cleveland State University
Windows and Mirrors: Using Digital Video Analysis to Build Community and Support Preservice Teacher Autonomy and Reflexivity. Sonya N. Martin, Drexel University; Christina Siry
Multimedia Cases in Teacher Communication Competencies: Interaction Between Professional Practice and Conceptual Knowledge. Christine Kemmeren, Edith Stein University; Ellen Van Den Berg, University of Twente; Jules M. Pieters, University of Twente
Imaging and Assessing Teacher Competence: Design Characteristics of Structured Video Portfolios. Erik Roelofs, Citro; Mirjam Bakker, Leiden University; Ellen Van Den Berg, University of Twente
Discussant:
Cheryl L. Rosaen, Michigan State University

65.021. Teacher Diversity and the Massachusetts Licensure Exam: The MTEL Pass Rate Study Group. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
8:15 am to 9:45 am
Chair:
Ellen M. Rintell, Salem State College
Participants:
What Is Essential Knowledge of English Grammar? Patricia Smith, Fitchburg State College
A (Partial) Technical Analysis of the MTEL. Joseph J. Pedulla, Boston College; Ellen M. Rintell, Salem State College; Patricia Smith, Fitchburg State College; Ray Shurtleff, University of Massachusetts - Boston
The Writing Test as a Cultural Gatekeeper. Ray Shurtleff, University of Massachusetts - Boston
The Education Personnel Advisory Council. Ray Shurtleff, University of Massachusetts - Boston
Discussant:
R. Clarke Fowler, Salem State College

65.022. Teacher Education and Teachers of Color: Examining Race, Desegregation, and Social Justice. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 6
8:15 am to 9:45 am
Chair:
Tamara O. Jackson, University of South Carolina
Participants:
Becoming a Teacher of Color: The Case Studies of Three Latino Paraprofessionals. Yukari Takimoto Amos, Central Washington University
Experiences of Preservice Teachers of Color in Urban Field Placements. Anne Burns Thomas, SUNY - College at Cortland
Incongruent Conceptualizations: Prospective Teachers of Color as Mentors, Role Models, and Social Justice Allies. Vonzell Agosto, University of Wisconsin - Madison
Teacher Education for Teachers of Color: Critical Race Reflection as a Pedagogical Tool. Rita Kohli, University of California - Los Angeles
African American Teachers Before, During, and After Desegregation: Four Case Studies. Alice Fisher, Sam Houston State University; Janice Taylor, Sam Houston State University; Beverly J. Irby, Sam Houston State University
Discussant:
Marin Calette Lee, Michigan State University

65.023. Pathways Toward Academic Achievement Through a Transformative Paradigm: Breaking the Circle of Knowledge. SIG-Critical Educators for Social Justice
San Diego Convention Center, Room 10
8:15 am to 9:45 am
Chair:
Karen Cadiero-Kaplan, San Diego State University
Participants:
The Struggle for Teacher Voice Under No Child Left Behind. Sarah Genoa Maheronnaghsh, San Diego State University
Assessing the Response to Intervention Environments for Linguistically and Culturally Diverse Middle School Students. Nicole Faye Block, San Diego State University
Analyzing the Ongoing Culture, Identity, and Academic Self-Concept Shifts of Newcomer Students Within the Standards and Accountability Movement. Amanda Matas, San Diego State University / Claremont Graduate University
California Teacher Preparation: Tensions Between Dispositions and Curriculum/Program Implementation in Schools. Gustavo Gonzalez, San Diego State University
Discussants:
Alberto M. Ochoa, San Diego State University
Patricia H. Hinchee, The Pennsylvania State University

65.024. Re-Creating the “Public” in Public Education to Address the Needs of Low-Income, Racially, Culturally, and Linguistically Diverse Communities. SIG-Critical Educators for Social Justice
San Diego Convention Center, Room 9
8:15 am to 9:45 am
Chair:
Ronald D. Glass, University of California - Santa Cruz
Participants:
On the Necessity of a New “Public” for Public Education. Ronald D. Glass, University of California - Santa Cruz
The Citizen School Project in Porto Alegre, Brazil, and the Reaffirmation of the
65.025. The Social Identities and Contexts of African American Males and Education. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education
San Diego Convention Center, Room 11A
8:15 am to 9:45 am
Chair: T. Elom Dancy, University of Oklahoma
Participants:
T. Elom Dancy, University of Oklahoma
James Earl Davis, Temple University
Shaun R. Harper, University of Pennsylvania
Lori Denise Patton, Iowa State University
Edward Brockenbrough, University of Pennsylvania
Gregory Scott Parks, Cornell University
Zachery T. Williams, The University of Akron
R. L. Heureaux Lewis, City College of New York - CUNY

Discussant:
M. Christopher Brown, University of Nevada - Las Vegas

65.026. The Eurocentric Bias of Peace Education as an Explanation for Its Marginalized Status in Public Education. SIG-Peace Education
San Diego Convention Center, Room 5A
8:15 am to 9:45 am
Chair: Suzanne van den Hoogenhof, University of Cincinnati
Participants:
Jacqueline D. Daugherty, University of Cincinnati
Blanche Kabengele, University of Cincinnati
Meredith Smith, University of Cincinnati
Eric Jackson, Northern Kentucky University
Marvin Berlowitz, University of Cincinnati

Discussant:
Kelli Jette, University of Cincinnati

65.027. Perspectives on Writing in Second Language Education: Research on Multiple Literacies. SIG-Second Language Research
San Diego Convention Center, Room 17A
8:15 am to 10:15 am
Chair: Denise Kay Ives, University of Massachusetts - Amherst
Participants:
How Writing Systems Work and What They Produce: Contributions From Humanities to Multiple Literacies Theory. Diana Masny, University of Ottawa
Writing Across the Disciplines for ELLs: A Report on the National Study of Writing Instruction. Kristin C. Wilcox, University at Albany - SUNY
Theories That Help Explore Adolescent Multilingual Writers and Their Identities. Youngjoo Yi, Georgia State University
The Power to Question: The Role of Autobiography in the Empowerment and Language Learning of Adult Immigrant Students of English as a Second Language. Debra Suarez, College of Notre Dame of Maryland

Discussant:
Fatima Pirbhai-Illich, University of Regina

65.028. Urban Schools and Untapped Resources: What We Need to Know about Improving School Library Media Centers in City School Districts. SIG-Urban Learning, Teaching and Research
San Diego Convention Center, Room 8
8:15 am to 9:45 am
Chair: Marcia Mardis, Florida State University
Participants:
Great Libraries in Great Cities: What Do We Know About School Library Media Programs in America’s Largest Urban School Districts? Linda Gatewood Massey, University of Maryland

Discussant:
Marcia Mardis, Florida State University

65.029. How Are Designers Taught to Do What They Do? Multiple Approaches to Masters-Level Design Education. SIG-Design and Technology
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
8:15 am to 10:15 am
Chair: Elizabeth Boling, Indiana University
Poster:
1. How Are Designers Taught to Do What They Do? Multiple Approaches to Masters-Level Design Education. Elizabeth Boling, Indiana University; Peggy A. Ertmer, Purdue University; Andrew S. Gibbons, Brigham Young University; Michael M. Grant, The University of Memphis; Lloyd P. Rieber, University of Georgia; Richard Alan Schwier, University of Saskatchewan; Jay Wilson, University of Saskatchewan; Brent G. Wilson, University of Colorado - Denver; Kennon M. Smith, Indiana University

66.010. Research on Mathematics Teachers, Teacher Knowledge, and Teacher Education. SIG-Research in Mathematics Education
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am
Tables:
1. A Social Semiotics Model for Mathematics Lesson Study Groups. Elizabeth De Freitas, Adelphi University; Bettina A. Zolkower, Brooklyn College - CUNY
2. Classroom Statistical Activity: Shifts in Middle School Teachers’ Pedagogical Reasoning in Statistics. Jana Visnovska, Vanderbilt University; Qing Zhao, Vanderbilt University; Paul A. Cobb, Vanderbilt University
5. Expanding the Theory of PCK and CKTM for Elementary and Middle Preservice Teachers. Diana L. Piccolo, Missouri State University; Robert M. Capraro, Texas A&M University; Victor L. Willson, Texas A&M University
6. Middle School Teachers’ Informal Inferences About Data Distributions. Daniel L. Canada, Eastern Washington University; Michael Gilbert, University of Hawai‘i
7. The Professional Formation of Mathematics Teacher Educators: A Study Across Three Contexts (Italy, United States, and Canada). Kathleen Michelle Clark, Florida State University; Donna Kotsopoulos, Wilfrid Laurier University; Francesca Morselli, Dipartimento di Matematica, Università degli Studi di Genova

66.011. Significance of Family Roles in Educating Young Children. SIG-Critical Perspectives on Early Childhood Education
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am
Tables: 


11. Making Room in the Circle of Knowledge: Preparing Early Childhood Teachers to Work With LGBT Families. Rosemarie Varel, North Carolina A&T State University; Victoria Lynn Kintner, University of North Carolina - Greensboro; Deborah J. Cassidy, University of North Carolina - Greensboro; Joanna Kathleen Lower, University of North Carolina - Greensboro; Lee K. Lesser, Parent Services Project; Aimee J Gelhaw, Parent Services Project

12. Turkish Muslim Immigrant Parents’ Reflections on Early Childhood Education Curriculum in France, Germany, and the United States. Fikiyie Karban, Arizona State University

66.012. Techniques to Enhance Student Science Learning. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:
13. Developing Generalized Understanding of Science Concepts in a Middle School Design-Based Science Classroom. Mary J. Leonard, Montana State University; Sadhana Puntambekar, University of Wisconsin

14. Effects of Cognitive Task Analysis-Based Direct Instruction on Skill Development and Student Retention in the Biological Sciences. David F. Feldon, Washington State University; Kirk A. Snow, University of South Carolina; Richard Shovman, University of South Carolina; Cul Flynn, University of South Carolina; William Morris, University of South Carolina

15. Enhancing Achievement by Applying Concept Mapping as a Learning Strategy: Comparing the Effects in Biology and Chemistry. Marion Haugwitz, University Duisburg-Essen; Sabine Fechner, University of Duisburg-Essen; Elke Sumfeth, University of Duisburg-Essen; Angela Sandmann, University Duisburg-Essen

16. Learning From a Dynamic Biology Visualization Through Concept Mapping and Critique. Beat Adrian Schwindmann, University of California - Berkeley

17. Project-Based Learning in an Electrical Engineering Course. Aman Yadav, Purdue University; Dipendra R. Subedi, Michigan State University; Mary A. Lundeberg, Michigan State University; Charles F Bunting, Oklahoma State University

18. Science Literacy for All...Or Is It? Leon Walls, Purdue University

19. Supporting Achievement in Physics. Gita Tasaoochildrazi, University of Georgia

66.013. Urban Education: Access and Retention of Teachers and Students. SIG-Urban Learning, Teaching and Research
San Diego Convention Center, Ballroom 6A
9:05 am to 9:45 am

Tables:
20. A Glance at the Underrepresentation of African American Male Teachers in the K-12 Classroom. Jesse J. Watson, Texas A&M University; Chance W. Lewis, Texas A&M University - College Station

21. Addressing Urban Teacher Retention: Why Effective Teachers Persevere in High-Poverty Schools. Suzanne Elizabeth Mckinney, Old Dominion University; Charlene Fleener, Old Dominion University


23. The New Changing Faces of Urban Teachers and Their Emerging Teaching Belief: Emil W. Owens, Texas Southern University

24. Cognitive and Affective Reform in Urban Elementary Schools: Listening to the Voices of Children. Jennifer Ingrid Friend, University of Missouri - Kansas City; Joyce E. Carathers, University of Missouri - Kansas City; Shirley Marie McCarter, University of Missouri - Kansas City; Donna Marie Davis, University of Missouri - Kansas City

San Diego Convention Center, Room 7B
10:35 am to 12:05 pm

Chair:
Glen H. Harvey, WestEd

Participants:
Mayor Gavin Newsom, City of San Francisco
Hydra Mendoza, Education Adviser to San Francisco Mayor Gavin Newsom
Carlos Garcia, Superintendent - San Francisco Unified School District
Senator Darrell Steinberg, California State Senate
Paul Koehler, WestEd
Anne Stanton, The James Irvine Foundation

Discussant:
Russell W. Rumberger, University of California - Santa Barbara

67.010a. The World of 21st Century Higher Education Trends and Challenges. AERA Session co-sponsored with World Education Research Association (WERA)
San Diego Convention Center, Room 7A
10:35 am to 12:05 pm

Chair:
William G. Tierney, University of Southern California

Participants:
Paradigm Shift in Higher Education Leadership: Local Developments & Global Trends. Yin Cheong Cheng, The Hong Kong Institute of Education
U.S. Higher Education during the Economic Downturn: The Acceleration of Trends or an Opening for Change? Steven G. Brint, University of California - Riverside

Discussant:
William G. Tierney, University of Southern California

67.011. Militarizing Our Schools. Social Justice Action Committee
San Diego Convention Center, Room 11A
10:35 am to 12:05 pm

Chair:
William H. Watkins, University of Illinois - Chicago

Participants:
Gina Perez, Oberlin College
Wayne Yang, University of California - Berkeley
Pauline Lipman, University of Illinois - Chicago
Therese M. Quinn, School of the Art Institute of Chicago

Discussants:
William H. Watkins, University of Illinois - Chicago
Eduardo Lara, University of California - Los Angeles
San Diego Convention Center, Room 15B
10:35 am to 12:05 pm

Chairs:
Margaret J. Maaka, University of Hawai‘i
Stephanie Daza, University of Texas - Arlington
Tiffany S. Lee, University of New Mexico

Participants:
New Horizons in Indigenous Research and Transformative Action: Perspectives From the Indigenous Peoples of the Americas, the Pacific, and Postcolonial Studies. Kerry Laiana Wong, University of Hawai‘i - Manoa; Linda T. Smith, The University of Waikato - New Zealand; Marie Battiste, University of Saskatchewan; Glenabah M. Martinez, University of New Mexico; Sofia A. Villenas, Cornell University; Nina Asher, Louisiana State University

Discussants:
Margaret J. Maaka, University of Hawai‘i
Tiffany S. Lee, University of New Mexico
Stephanie Daza, University of Texas - Arlington

67.013. School Climate and Leadership Challenges. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15A
10:35 am to 12:05 pm

Chair:
Rosanne M. Mitchell, The University of Alabama

Participants:
Organizational Science in Education: An Exploration of Teacher Leaders’ Experiences With Educational Stakeholders. Elizabeth A. Truesdell, Dominican University of California
Perception Versus Reality: Teachers’ Instructional Behaviors, Student Outcomes, and Actions of the Principal. Kyla L. Wahlstrom, University of Minnesota
Grief Leadership by School Administrators: Interventions to Promote Healing After a Fatal School Shooting. Rosemary C. Reilly, Concordia University; Linda Kay, Concordia University
Cyberbullying Disconnection: Legal and Generational Challenges Facing Administrators and Teachers. Dianne L. Hoff, University of Maine; Sidney N. Mitchell, University of Maine; Mary Mahoney-O’Neill, University of Maine

Discussants:
Nona A. Prestine, The Pennsylvania State University

67.014. Exploring Pathways to Promising Indigenous Curricula and Practice. Division B-Curriculum Studies co-sponsored with Graduate Student Council
San Diego Marriott Hotel & Marina, Anaheim
10:35 am to 12:05 pm

Chair:
Barbara B. Kawulich, University of West Georgia

Participants:
A Path Toward Self-Determination or Colonialism in Sheep’s Clothing?
A Tribal Critical Race Theory Analysis of Two Indigenous Teacher Preparation Programs. Angelina E. Castagno, Northern Arizona University; Bryan Brayboy, Arizona State University
Culture, Context, and STEM Curricula in Indigenous Rural Schools. Sharon Nelson-Barber, WestEd; Elise Trumbull, Ursula M. Sexton, WestEd; Zanette Johnson, Stanford University
Exploring the Issues of Incorporating Cultural Differences in Education: A Curriculum Journey Through Playwriting. Jennifer Susan Thom, University of Victoria; David Blades, University of Victoria; Antoinette A. Oberg, University of Victoria

Discussants:
Angela M. Jaime, University of Wyoming

67.015. Analysing and Supporting Orientation Activities in Hypermedia Learning. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
10:35 am to 12:05 pm

Chairs:
Maria A. Baunert, Chemnitz University of Technology
Neil H. Schwartz, California State University - Chico

Participants:
10:35 am to 12:05 pm

Chair: Christine Ann Taylor, Cleveland Clinic Lerner College of Medicine

Participants:
Assessing Systems-Based Practice Competency in Graduate Medical Education: From Taxonomy Building to Item Validation. John Encandela, Center for Education Research and Evaluation/Columbia University Medical Center; Michael Weinberg, Columbia University; Liza Kasmar, Teachers College, Columbia University; Raya Li, Teachers College, Columbia University; Zoon Nagy, Columbia University; Mark J. Graham, Columbia University Medical Center

Developing a Framework to Examine Performance in Legal Writing. Erika J. Ahner, OISE/University of Toronto; Shelley Kierstead, Osgoode Hall Law School

Evaluating the Spoken English Proficiency of International Medical Graduates in a Performance-Based Clinical Skills Examination. Marta J Van Zanten, Foundation for Advancement of International Medical Education and Research; John R. Boulet, Educational Commission for Foreign Medical Graduates; Kimberly A. Swygert, National Board of Medical Examiners

The Impact on Course Grades of Participating in an Optional Service Learning Activity. Hugh A. Stoddard, University of Nebraska; Justin M Risma, University of Nebraska - Medical Center

Discussant:
Mark J. Graham, Columbia University Medical Center

67.020. English Language Learners and Access to Higher Education. Division J-Postsecondary Education
San Diego Convention Center, Room 14A
10:35 am to 12:05 pm

Chair: Vivian Louie, Harvard University

Participants:
Paying the Way to Higher Education: Primary Language Use and Academic Preparation. Rebecca M. Callahan, University of Georgia
Boon, Bust, or Neither? Considering the Texas 10% Admissions Plan and ELL Student Migration, Enrollment, and Academic Success. Julian Vasquez Heilig, University of Texas - Austin; Cristobal Rodriguez, University of Texas - Austin; Suchitra Gururaj, Patricia A. Somers, University of Texas
Immigrant English Language Learners’ Access to Higher Education and Individual Agency. Yasuko Kanno, Temple University; Manka M. Varghese, University of Washington

(Non)College Going in the New Latino Diaspora and Working-Class Feminism. Linda Harklow, University of Georgia

Discussant: Regina J. Del-Amen, The University of Arizona

67.021. Incentives and Performance: Three Random Assignment Studies of Whether Paying for Persistence Works. Division J-Postsecondary Education
San Diego Convention Center, Room 14B
10:35 am to 12:05 pm

Chair: Thomas Brock, MDRC

Participants:
Tackling the Drop-Out Rates in Community Colleges: Examining Strategies to Improve the Persistence Rates of Perceived At-Risk Students Through Financial Aid and Case Management-Facilitated Access. Yves Pelletier, Canada Millennium Scholarship Foundation
Increasing Access to Postsecondary Education: Learning What Works in Canada. Reuben Ford, Social Research and Demonstration Corporation
Paying for Persistence: Three-Year Results of an Incentive Scholarship Program for Low-Income Parents Attending Community College. Lashawn Richburg-Hayes, MDRC

Participants: Lashawn Richburg-Hayes, MDRC
Reuben Ford, Social Research and Demonstration Corporation
Yves Pelletier, Canada Millennium Scholarship Foundation

67.022. Postsecondary Remediation: New Evidence From Four States. Division J-Postsecondary Education
San Diego Convention Center, Room 16A
10:35 am to 12:05 pm

Chair: Ram N. Singh, U.S. Department of Education

Participants:
The Impact of Postsecondary Remediation Using a Regression Discontinuity Approach: Addressing Endogenous Sorting and Noncompliance. Bridget Terry Long, Harvard University; Juan Carlos Calzagno, Teachers College, Columbia University
Help or Hindrance? The Effects of College Remediation on Academic and Labor Market Outcomes. Francisco Martorell, RAND Corporation; Isaac McFarlin, University of Texas - Dallas
Postsecondary Preparation and Remediation: Examining the Effect of the Early Assessment Program at California State University. Jessica S. Howell, University of Virginia; Michal Kurlaender, University of California - Davis; Eric Grodski, University of Minnesota
Does Remediation Work for All Students? How Remedial and Developmental Courses Affect Students With Different Levels of Academic Preparation. Eric Bettinger, Case Western Reserve University; Bridget Terry Long, Harvard University; Angela Boatman, Harvard University

Discussant: Roberta Ching, California State University - Sacramento

67.023. Diversifying the Teacher Workforce and Schooling: Rationale, Retention, and Socialization of Teachers of Color. Division J-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
10:35 am to 12:05 pm

Chair: Betty Achinstein, University of California - Santa Cruz

Participants:
Arguments for Increasing the Racial/Ethnic Diversity of the Teaching Force: A Look at the Evidence. Ana Maria Villegas, Montclair State University; Jacqueline J. Irvine, Emory University
The Socialization and Retention of New Teachers of Color. Betty Achinstein, University of California - Santa Cruz; Rodney T. Ogawa, University of California - Santa Cruz; Dena Marie Sexton, University of California - Santa Cruz; Casia Freitas, University of California - Santa Cruz
What the National Data Tell Us About Minority and Black Teacher Turnover. Richard Ingersoll, University of Pennsylvania; Robert L Connor, University of Pennsylvania
Creating Retention-Oriented Schools for Teachers of Color: From Research to Practice. Karen H. Quartz, University of California - Los Angeles

Discussant: Susan M. Johnson, Harvard University

San Diego Convention Center, Room 9
10:35 am to 12:05 pm

Chair: Myriam N. Torres, New Mexico State University

Participants:
A Critical Examination of Inquiry as Support for New Teachers. Anne Burns Thomas, SUNY - College at Cortland; Deborah A. Bieler, University of Delaware
Crossing Disciplinary Boundaries: Research and Praxis in Pursuit of Social Justice. Diana F. Ryan, Saint Xavier University; Susan J. Katz, Roosevelt University
Diverse, Immersive Field Experiences: The Effects on White Preservice Teachers. Jeanette Hoffman, North Dakota State University; Lisa Daniels, University of Central Arkansas
Making Change Through, With, and Without Contested Discourse: Strategic Use of Language in a Change-Seeking Educator Network. Tricia Niesz, Kent State University

Discussant: Alberto M. Ochoa, San Diego State University

67.025. Issues in Curriculum and Assessment Involving Family-School Relationships. SIG-Family, School, Community Partnerships
San Diego Convention Center, Room 5A
10:35 am to 12:05 pm

Chair: Edward M. Olivos, University of Oregon

Participants:
Exploring the Emotional Geographies of Simulated Parent-Teacher Candidate Interactions: An Emerging Signature Pedagogy. Benjamin H. Dotter, Syracuse University

Family-School Collaboration in the Context of Learning Assessment Practices and Communication. Rollande Deslandes, University of Quebec - Trois-Rivieres; François Trudeau, Université du Québec à Trois-Rivières; Marie-Claude Rivard, Université du Québec à Trois-Rivières; France Joyal, Université du Québec à Trois-Rivières; Louis Laurencelle, Université du Québec à Trois-Rivières

Integrating Familial Knowledge into the Curriculum for Successful Home and School Collaborations. Tammy A. Turner-Forbeck, Walsh College; Monica Miller Marsh, DeSales University

Listening to Parent Voices: Home-School Partnerships for Diverse School Communities. Magaly Lavadenz, Loyola Marymount University; Elvira Garcia Armas, Loyola Marymount University

Discussant: Catherine Hands, University of San Diego

67.026. Looking and Listening in Classrooms: How Students Motivate Teachers. SIG-Motivation in Education
San Diego Convention Center, Room 8
10:35 am to 12:05 pm

Chair: Debra K. Meyer, Elmhurst College

Participants:
- Sense of Responsibility as Motivation for Working With Diverse Students. Sarah Kozel Silverman, The Ohio State University; Heather A. Davis, North Carolina State University
- Pathways to Teacher Motivation: The Outcomes of Teacher-Student Interaction. Julieanne C. Turner, University of Notre Dame; Kristen Bogner Warezon, University of Notre Dame
- Exploring the Intersections of Teacher Identity, Motivation, and Practice. Carey E. Andrzejewski, Auburn University

Discussants:
- Jere Brophy, Michigan State University
- Mary M. McCaslin, The University of Arizona

67.027. Benefits of Diversity Consciousness Faculty and Teachers in Closing the Achievement Gap. SIG-Multicultural/Multietnic Education: Theory, Research, and Practice
San Diego Convention Center, Room 10
10:35 am to 12:05 pm

Chair: Adrienne Sherri Thompson, Sacramento State

Participants:
- Latino and White Student Perceptions of a Caring Teacher: Does Gender and Ethnicity Matter? Rubén Garza, Texas State University - San Marcos; Martha N. Ovando, University of Texas
- Examining the University Community’s Perceptions of the Teaching Competencies of Faculty for Whom English Is a Second Language (ESL). Phoebe Constantinn, Ithaca College; Srijana M. Bajracharya, Ithaca College; Susan Baldwin, Buffalo State College
- Re-Visiting the Complexity of Multicultural Teacher Education: An Autoethnographic Study on Knowledge and Subjectivity. En-Shu Robin Liao, SUNY - College at Fredonia

Discussant: Ligia E. Toutant, University of California - Los Angeles

San Diego Marriott Hotel & Marina, Chicago and Atlanta
10:35 am to 12:05 pm

Chair: Tony MacKay, Centre for Strategic Educational Thinking - Melbourne

Participants:
- Daniel R. Muijs, University of Manchester
- Valerie Hannon, The Innovation Unit
- Lorna M. Earl, Aporia Consulting Ltd.

Discussant: John Macheath, University of Cambridge

67.029. A Look at Achievement and Parental Participation in Home-School-