68.033. The Arts and Academic Achievement in Science, Mathematics, and Technology, SIG-Arts and Learning
San Diego Convention Center, Ballroom 6A
10:35 am to 11:15 am

25. Effective Professional Development and Support in New Media Arts Education. Joanna Miriam Black, University of Manitoba
26. Investigating the Disconnect Between Theory and Practice in Art Education. Cathy Smilan, University of Massachusetts - Dartmouth; Kathy Marzilli Miraglia, University of Massachusetts - Dartmouth; Patricia C. Paugh, University of Massachusetts - Boston
27. Teaching Art in Second Life? Art Teachers’ Responses to 3D Virtual Communities. Lilly Lu, Northern Illinois University
28. The Effects of a Pop Music Composition Activity on Chinese Students’ Attitudes and Beliefs Toward Mathematics: An Exploratory Study. Song An, Texas A&M University; Tingting Ma, Texas A&M University; Gerald Kalm, Texas A&M University
29. The Impact of Visual Art Making on Academic Achievement. Monique Poldberg, University of Nebraska; Gay Trainin, University of Nebraska; Nancy Lee Andrzejczak, University of California - Riverside

68.034. Multiple Organizational Structures, Audiences, and Outcomes in Informal Learning Settings. SIG-Informal Learning Environments Research
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
10:35 am to 12:05 pm

1. An Examination of Organizational Culture Regarding Youth Voice in Decision-Making Roles. Todd Tarifa, Louisiana State University; Janet Fox, Louisiana State University; Krisanna L. Machines, Louisiana State University
2. Designs of Firm-Hosted Online Communities of Practice: Investigate Learning Environments of the Top 10 Largest Software Companies. Yianting Tong, University of Illinois - Urbana-Champaign
3. Extending Meanings of Blogging in Adult Informal Learning. Young Park, American Higher Ed. Inc.; Gyeong Mi Heo, McGill University; Romeo Lee, University of British Columbia
4. Findings From a Pilot Study of the Informal Science Education Program’s Project Monitoring System. Gary P. Silverstein, Westat; John Y. Baek, Center for Advancement of Informal Science Education
5. Identifying Factors That Influence Teacher Use of Informal Science Institutions. James F. Kiesiel, California State University - Long Beach
6. Learning Science Across Places and Pursuits: The Contributions of Informal Environments. Andrew W. House, University of Washington; Philip L. Bell, University of Washington; Sue Allen, Exploratorium; Gil Noam, Harvard University
7. Learning Science in Informal Environments: Practitioner’s Volume. Thomas E Keller, NRC Board on Science Education
9. Problematizing Public Understanding of Global Warming Using Newspaper Discussion Forums. Valerie Rodger, Dalhousie University; G. Michael Bowen, Mount Saint Vincent University
10. Science and Superheroes: The Potential for Narrative in Science Center

San Diego Convention Center, Room 5A
12:25 pm to 1:55 pm
Chair: George A. Marcoufides, University of California - Riverside
Participants: Luidvika Leiste, Harvard University; Antogni Papadimitriou, University of Twente; Sharon Karkehahadi, College of William and Mary; Jani Urisn, University of Jyväskylä/Institute for Educational Research
Discussant: Diane R. Dean, Illinois State University

68.011. School Inputs and Outputs: Examining Cognitive and Noncognitive Factors. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15A
12:25 pm to 1:55 pm
Chair: Raymond W Francis, Central Michigan University
Discussant: Michelle LaPointe, Regional Educational Laboratory Northeast and Islands - Education Development Center

68.012. Students and School Policy: International Perspectives. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15B
12:25 pm to 1:55 pm
Chair: Rosalie M. Romano, Western Washington University
Discussant: Rupam Suran, Manhattanville College

68.013. Division B Equity Session: Seguimos la Lucha: Working for Positive Change in the Borderlands. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Chicago and Atlanta
12:25 pm to 1:55 pm
Chair: Diana Linn, Texas A&M International University
Participants: Programs for Schools. Patricia M. Rowell, University of Alberta; Scott M. Randol, University of California - Berkeley

Friday Afternoon, April 17, 2009
Latin Preservice Teachers’ Attitudes Toward English Language Learners and the Use of Spanish in Classroom Instruction. Jennifer M. Coronado, Texas A&M University
Sociocultural Changes and Reading in Immigrant High School Students. Barbara J. Greybeck, Texas A&M International University
Discussant: Miguel Angel Guajardo, Texas State University

68.014. International Perspectives on Curriculum: Citizenship, Nationalism, Resistance, and Empathy. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Anaheim
12:25 pm to 1:55 pm
Chair: Brenda M. Trefanenko, University of Illinois - Urbana-Champaign
Participants:
Argentinita, the Mobilization of the Recent Past, and the Responsible Citizen. Daniel Friedrich, University of Wisconsin - Madison
Monuments to the Republic: Schooling in Turky as a Nationalizing Discourse. Sahiba Bilgi, University of Wisconsin - Madison
Confronting the Other: Understanding Empathy. H.James Garrett, Michigan State University; Kyle A. Greenwell, Michigan State University; Matthew Missias, Michigan State University; Kristy Brugar, Michigan State University
Discussant: Gert J. J. Biesta, University of Stirling

68.015. Assessing Performance in Complex Tasks. Division C-Learning and Instruction
Omni San Diego, Gaslamp 4
12:25 pm to 1:55 pm
Chair: Ray S. Perez, Office of Naval Research
Participants:
Assessing Cognitive Readiness. William L. Bewley, University of California - Los Angeles; Harold F. O’Neil, University of Southern California
Assessing Performance in the Multimission Team Trainer. John J. Lee, University of California - Los Angeles; Barbara Jones, University of California - Los Angeles; Hoky Min, University of California - Los Angeles; Karl Tenney, Navy Surface Warfare Officers School Command
Assessing Performance in the Anti-Submarine Warfare Sandbox. Allen Murow, University of Southern California; Quentin Pizzini, University of Southern California; Adrian Markey, Navy Surface Warfare Officers School Command
Discussants:
John D. Fletcher, Institute for Defense Analyses; Jan Cannon-Bowers, University of Central Florida

68.016. Examining Emergent Learning Environments Through Adaptation and Identity: Overcoming Social Distance. Division C-Learning and Instruction
Omni San Diego, Gaslamp 5
12:25 pm to 1:55 pm
Chair: Kenneth G. Tobin, The Graduate Center - CUNY
Participants:
Donna DeGennaro, University of Massachusetts - Boston; Tiffany Brown, Montclair State University; Erica Halverson, University of Wisconsin - Madison; Tricia M. Kress, University of Massachusetts - Boston; April L. Luehmann, University of Rochester
Discussant: Nancy M. Ares, University of Rochester

68.017. Technology Supports for Formative Assessment. Division C-Learning and Instruction
Omni San Diego, Salon C
12:25 pm to 1:55 pm
Chair: Julio E. Lopez-Ferrao, National Science Foundation
Participants:
Using Science Simulations to Support Powerful Formative Assessments of Complex Science Learning. Edys S. Quellmalz, WestEd; Mike Timms, WestEd; Barbara C. Buckley, WestEd
Formative Assessment Tools for Algebra and Geometry. Michael K. Russell, Boston College; Jessica Masters, Boston College
The Formative Assessment Delivery System (FADS). Mark R. Wilson, University of California - Berkeley; Cathleen A. Kennedy, University of California - Berkeley; Ya-Hui Su, University of California - Berkeley; Kathleen Scults, University of Oregon
Discussant: Joan L. Herman, University of California - Los Angeles

Omni San Diego, Gaslamp 3
12:25 pm to 1:55 pm
Chair: Katherine E. Masyn, University of California - Davis
Participants:
What’s School Got to Do With It? An Application pf Multilevel IRT Models to Detect Sources of Differential Item Functioning at the School Level. Shonte Stephenson, University of California - Davis; Katherine E. Masyn, University of California - Davis
Multilevel Mixture Models in Group Randomized Trials. M. L. Van Horn, University of South Carolina; Thomas Jaki, Lancaster University; David Hawkins, University of Washington
Multilevel Latent Transition Analysis: Model Specification and an Example Exploring Classroom Context and Student’s Victimization. Karen L. Nyland-Gibson, University of California - Santa Barbara; Amy Bellmore, University of California - Los Angeles; Adrienne Nishina, University of California - Davis
A Multivariate, Multilevel Modeling of Behavioral Interaction Data. Getachew Dagte, University of South Florida; C Hendricks Brown, University of South Florida; George Howe, The George Washington University
Discussant: David Kaplan, University of Wisconsin - Madison

San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
12:25 pm to 1:55 pm
Chair: A.A. Akom, San Francisco State University
Participants:
Exploring Classroom Context and Student’s Victimization. Karen L. Nyland-Gibson, University of California - Santa Barbara; Amy Bellmore, University of California - Los Angeles; Adrienne Nishina, University of California - Davis
A Multivariate, Multilevel Modeling of Behavioral Interaction Data. Getachew Dagte, University of South Florida; C Hendricks Brown, University of South Florida; George Howe, The George Washington University
Discussant: Michael W. Apple, University of Wisconsin

68.020. Use and Development of Assessments in Early Literacy and Learning Partnerships. Division H-Research, Evaluation and Assessment in Schools
San Diego Marriott Hotel & Marina, Marriott Hall Salon 5
12:25 pm to 1:55 pm
Chair: Paul Favaro, Peel District School Board - Ontario
Participants:
Early Literacy Development Through Assessment, Diagnosis, and Response to Intervention. Jacalyn K. Thomson, Joint School District No. 2; Carolyn M. Keeler, University of Idaho
Curriculum Based Decision Making in an Early Literacy Program. Cevriye
68.021. Creating an Interdisciplinary Space of Resistance: (Counter) narratives of a Latin Research Collaborative. Division J-Postsecondary Education
San Diego Convention Center, Room 11A
12:25 pm to 1:55 pm

Chair:
Mariela Aime Rodriguez, University of Texas - San Antonio
Kimberley K. Cuero, University of Texas - San Antonio

Participants:
Chicana/Hispanic (Re)Create Academic Spaces in Higher Education. Patricia Del Carmen Quijada, University of Texas - San Antonio; Lucila D. Ek, University of Texas - San Antonio; Ilana Alanis, University of Texas - San Antonio; Elizabeth T. Murakami-Ramalho, University of Texas - San Antonio
Divisions That Must Be Crossed: Latina Professors’ Perspectives of Hybridity. Ilana Alanis, University of Texas - San Antonio; Lucila D. Ek, University of Texas - San Antonio; Mariela Aime Rodriguez, University of Texas - San Antonio
Building Latin@ Scholarship and Advocacy in the Hyphen. Elizabeth T. Murakami-Ramalho, University of Texas - San Antonio; Anne-Marie Nunez, University of Texas - San Antonio; Kimberley K. Cuero, University of Texas - San Antonio
Hernandad: First-Year Tenure-Track Faculty Building Community Through REAL. Margarita Machado-Casas, University of North Carolina - Chapel Hill; Elsa Ruiz, University of Texas - San Antonio

Discussants:
Maria E. Franquez, University of Texas - Austin

68.022. Exploring Multiracial Identity in Research, Theory, and Practice. Division J-Postsecondary Education
San Diego Convention Center, Room 14A
12:25 pm to 1:55 pm

Chair:
Aurora Chang-Ross Chang-Ross, University of Texas - Austin

Participants:
Silvia C. Bettez, University of North Carolina - Greensboro
Greg Carter, University of Wisconsin - Milwaukee
Casandra Elena Harper, University of Missouri - Columbia

Discussant:
Luis Urrieta, University of Texas - Austin

68.023. Interrogating Race, Equity, and Access to Higher Education: A Categorical Examination. Division J-Postsecondary Education
San Diego Convention Center, Room 14B
12:25 pm to 1:55 pm

Chair:
Walter R. Allen, University of California - Los Angeles

Participants:
Robert T. Teranishi, New York University
Shaun R. Harper, University of Pennsylvania
Kamilah Briscoe, Steinhardt Institute for Higher Education Policy
William Perez, Claremont Graduate University

Discussant:
Daniel Gilbert Solorzano, University of California - Los Angeles

68.024. Learning for the Long Term: Building Capacity for Instructional Leadership. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
12:25 pm to 1:55 pm

Chair:
Paul LeMahieu, National Writing Project

Participants:
Nurturing Networks: Extending Experimentation and Teacher Impact. Tom Meyer, SUNY - College at New Palz
Teachers as Communal Agents: The Importance of Sociocultural Practices and Perspectives in Developing Teacher Leaders. Susan S. Yonezawa, University of California - San Diego
Understanding Writing and Teacher Learning: Contributing to Principals’ Leadership Development. Linda D. Friedrich, National Writing Project

Discussants:
Milbrey W. McLaughlin, Stanford University
San Intraver, Smith College

68.025. Research Perspectives on Arts, Media, and Geographic Contexts in Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
12:25 pm to 1:55 pm

Chair:
Ernest D. Morrell, University of California - Los Angeles

Participants:
Cosmopolitanism and Adolescent Literacy Research and Teaching. Helen J. Harper, University of Nevada - Las Vegas; Thomas W. Bean, University of Nevada
Teaching Humanities in Urban High Schools: Lessons for Teacher Education. Terrie Epstein, Hunter College - CUNY; Conra Gist, The Graduate Center - CUNY
Media Literacy in Practice: Introducing and Promoting the Use of Media Literacy Constructs in Existing Social Studies Instruction. Melissa Friedman MacDonald, University of California - Los Angeles
Advancing Media Arts Education Standards: Addressing State Policy Ambiguities and Gaps in Teacher Preparation. James W. Bequette, University of Minnesota; Colleen Brennan, University of Minnesota
The Role of Photography in Learning and Instruction. Marva Cappello, San Diego State University

Discussant:
David Duns, New York University

68.026. Teacher Knowledge and Student Reasoning: Disciplined Inquiry in Mathematics Education. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 6
12:25 pm to 1:55 pm

Chair:
Julie C. Cwikla, University of Southern Mississippi Gulf Coast

Participants:
Mathematics Knowledge for Teaching Algebra: A Case Study on Linear Equations in Mainland China. Rongjin Huang, Texas A&M University; Yeping Li, Texas A&M University
Teacher Moves in Promoting Student Reasoning. Mary Frances Mueller, Seton Hall University; Carolyn Alexander Maher, Rutgers University
An Exploration of Elementary Preservice Teachers’ Performance and Beliefs When Negotiating Reform-Based Mathematics Education. Catherine Stein, University of North Carolina - Greensboro
The Growth of Mathematics Teachers’ Knowledge Related to Instruction. Frouk Arbaugh, University of Missouri; Kathryn B. Chal, University of Missouri; Christa Jackson, University of Missouri; Matt Webb, University of Missouri; Troy Regis, University of Missouri

Discussant:
Jinfa Cai, University of Delaware

San Diego Convention Center, Room 17A
12:25 pm to 1:55 pm

Chair:
Tony MacKay, Centre for Strategic Educational Thinking - Melbourne

Participants:
Disciplined Innovation in Education and Related Services: Application of the Next Practice Methodology to System Reform. Valerie Hannon, The Innovation Unit
Next Practice in System Leadership: A Study and Findings From the First of the Next Practice Strands of Work. David Jackson, Innovation Unit (UK)
The External Evaluation of Next Practice: Research Challenges and Emergent Learning From the Next Practice Programme. Lorna M. Earl, Aporia
68.028. Redefining the Three R’s: Reading, Writing, and ART—Investigations Into the Impact of Art-Based Literacy. SIG-Arts and Learning
San Diego Convention Center, Room 16B
12:25 pm to 1:55 pm
Chair: Sally Gradle, Southern Illinois University
Participant: Redefining the Three R’s: Reading, Writing, and ART—Investigations Into the Impact of Art-Based Literacy. Beth Olshansky, University of New Hampshire; Dr. Susan Frankel, RMC Research, Inc.
Discussant: Tracie E. Costantino, University of Georgia

68.029. Still Becoming Critical Educators: Why Aren’t All the Critical Educators Sitting Together in the Cafeteria? SIG-Critical Educators for Social Justice
San Diego Convention Center, Room 9
12:25 pm to 1:55 pm
Chair: Margarita I. Beria-Avila, California State University - Sacramento
Participants: Patricia H. Hinchey, The Pennsylvania State University; Karen M. Gourd, University of Washington - Bothell; Sheila L. Macrine, Montclair State University
Discussant: Karen Cadiero-Kaplan, San Diego State University

68.030. Rethinking Play and Pedagogy: Concepts, Contexts, and Cultures. SIG-Critical Perspectives on Early Childhood Education
San Diego Convention Center, Room 8
12:25 pm to 1:55 pm
Chair: Sue Jane Rogers, Institute of Education - London
Participants: Amita Gupta, City College of New York - CUNY; Doris Pui-wah Cheng, The Hong Kong Institute of Education; Tim Walle, Swansea University; Hae-Ryung Yeu, Yeungnam University; Faith Gabrielle Gus, Oslo University College, Norway
Discussant: Artis Gioncu, University of Illinois

68.031. Examining the Conditions of Latina and Latino High School Students Within a Multicultural/Multiethnic Context. SIG-Multicultural/Multiethnic Education: Theory, Research, and Practice
San Diego Convention Center, Room 10
12:25 pm to 1:55 pm
Chair: Angela Antwone Williams, California State University - Sacramento
Participants: Ofelia Huidor, University of California - Los Angeles; Luis E. Ramirez, University of California - Davis; Irene L. Vega, University of California - Irvine; Maria del Rosario Zavala, University of Washington
Discussant: Melissa M. Moreno, University of Utah

68.032. Examining the Impact of Technology in Teacher Practice, Teacher Learning, and Teacher Professional Development. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 3
12:25 pm to 1:55 pm
Chair: Marcia Linn, University of California - Berkeley

68.033. Professional Development to Support Teachers’ Use of Visualizations in Technology-Enhanced Science Curricula. Stephanie B. Corliss, University of California - Berkeley; Michele W. Spitalnik, University of California - Berkeley


69.010. Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 1). Division A-Administration, Organization and Leadership co-sponsored with Division L-Educational Policy and Politics
San Diego Marriott Hotel & Marina, Coronado
1:00 pm to 9:00 pm

69.011. Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 2). Division A-Administration, Organization and Leadership co-sponsored with Division L-Educational Policy and Politics
San Diego Marriott Hotel & Marina, Warner Center
1:00 pm to 9:00 pm

69.012. Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 3). Division A-Administration, Organization and Leadership co-sponsored with Division L-Educational Policy and Politics
San Diego Marriott Hotel & Marina, Torrance
1:00 pm to 9:00 pm

69.013. Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 4). Division A-Administration, Organization and Leadership co-sponsored with Division L-Educational Policy and Politics
San Diego Marriott Hotel & Marina, Newport Beach
1:00 pm to 9:00 pm

69.014. Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 5). Division A-Administration, Organization and Leadership co-sponsored with Division L-Educational Policy and Politics
San Diego Marriott Hotel & Marina, Irvine
1:00 pm to 9:00 pm

70.010. Diverse Perspectives on Peace Education II. SIG-Peace Education
San Diego Convention Center, Ballroom 6A
1:15 pm to 1:55 pm
Tables: 1. Challenging the Interdisciplinary Multiple Causation Approach With a Direct Causation Approach to War and Conflict. Olek Netzer
**2. Critical Pedagogy as Peace Education: Framing an Interdisciplinary Approach to Peace Building.** 
Elavie Ndura-Ouedraogo, George Mason University

**3. Multicultural Historiography as a Vehicle for Overcoming the Marginalization of Peace Education.** 
Marvin Berlowitz, University of Cincinnati; Eric Jackson, Northern Kentucky University

**4. From Little Boy and Fat Man to Birds of Peace.** 
Carol Price, Hamline University; Walter Enloe, Hamline University; Deh Sheffer, Hamline University; Brenda Wright, Hamline University

**5. World Languages for Peace Education.** 
Francois V. Tochon, University of Wisconsin - Madison

### 70.011. Multiple Perspectives on Home-School-Community Relations. SIG-Family, School, Community Partnerships
San Diego Convention Center, Ballroom 6A
1:15 pm to 1:55 pm

**Tables:**
- Building Affinity Through Community-Based Research. Joyce Fleck Long, University of Notre Dame; Stuart Greene, University of Notre Dame
- Children's Participation in Household Work and Child-Focused Activities. Lucia Meala, University of California - Santa Cruz; Rebeca Mejia Arzu, JITSEO; Barbara Rogoff, University of California - Santa Cruz
- Parenting Classes and Activities of Language Minority Mothers. Mido Chang, Virginia Polytechnic Institute and State University; Younggi Yoon Song, Virginia Polytechnic Institute and State University; Kasum Singh, Virginia Polytechnic Institute and State University; Sunha Kim, Virginia Polytechnic Institute and State University
- Scratching the Surface: Somali Refugee Parents' Perception of Their Children's Current Educational Experiences in Schools in a Midwestern Urban School District. Wangari P. Gichuru, University of Wisconsin - Madison
- Teacher Candidate Learning About Family Involvement at Four Universities. Amber L. Brown, University of Texas - Arlington; Judy Ann Trotti, University of North Texas; Mary M. Harris, University of North Texas; Armita Lee Jacobson, University of North Texas

### 70.012. Quantitative Studies Across the Professions. Division I-Education in the Professions
San Diego Convention Center, Ballroom 6A
1:15 pm to 1:55 pm

**Tables:**
- A Generalizability Study of Student Ratings Used to Assess the Educational Process of Clinical Learning. Scott A. Cottrell, West Virginia University; Norman Ferrari, West Virginia University; Rosie Cansarella, West Virginia University; Mitch Jacques, West Virginia University; James M. Shamway, West Virginia University; Andrew A. Mroch, National Conference of Bar Examiners
- Applied Ethics in the Engineering, Health, Business, and Law Professions: A Comparison. Brock E. Barry, Purdue University; Matthew W. Ohland, Purdue University; Erika J. Ahner, OISE/University of Toronto
- Assessing Patient-Centered Care: One Approach to Cultural Competency. Luann Wilkerson, University of California - Los Angeles; Cha-Chi Fang, University of California - Los Angeles; Donna Elliott, University of Southern California; Winn May, University of Southern California; Kimberly A. Swygert, National Board of Medical Examiners
- Interaction Among Online Learners: A Quantitative Interdisciplinary Study. Pawan Jain, University of Wyoming; Sachin Jain, University of Idaho; John Cochenour, University of Wyoming; Smita Jain, University of Wyoming; Linda K. Martinez, California State University - Long Beach
- Investigating the Predictive Validity of Different Methods of Using Test-Retest Scores on the MCAT® Exam. Xiaohui (Dawn) Zhao, Association of American Medical Colleges; Marc Howard Kroopnick, Association of American Medical Colleges; Scott H. Oppler, Association of American Medical Colleges; Rebecca A. Baranowski, American Board of Internal Medicine
- Try, Try Again! An Analysis of Retesting for Credentialing Examinations. Andrew Jones, James Madison University; Ellen R. Julian, American Registry of Diagnostic Medical Sonographers; Danette W. McKinley, Foundation for Advancement of International Medical Education and Research

San Diego Convention Center, Ballroom 6A
1:15 pm to 1:55 pm

**Tables:**
- “Early Spanish Education” as an Alternative to Spanish FLES (Foreign Languages in Elementary Schools). Samuel Alejandro Azocar, University of Wisconsin - Madison
- Do Online Discussions Promote a Community of Practice Among Nonnative Speakers? How Kyeong Kim, Cleveland State University
- That Child Is a Yellow: The Conceptual Metaphors and English Language Ideologies of the NCLB Era. Ana C. Iddings, The University of Arizona; Sultan Turkan, The University of Arizona
- The Effects of Chinese Captions on Foreign Language (Mandarin) Comprehension. Paul L. Markham, The University of Kansas
- The Effects of Music on Spanish-Dominant Kindergartners. Sandra B. Chong, California State University - Northridge
- Willingness to Communicate of Foreign Language Learners in a Chinese Setting. Miao Yu, Florida State University
- “If Topics Were Interesting, People Would Talk More”: Topic Effects in Foreign Language Online Discussions. Ming-Lung Yang, Southern Taiwan University; Diane L. Schallert, University of Texas - Austin

**Discussions:**
- Rosario Diaz-Greenberg, California State University - San Marcos
- Deoksoon Kim, University of South Florida
- Panayota Gounari, University of Massachusetts - Boston
- Theresa Y. Austin, University of Massachusetts - Amherst
- Virginia M. Gonzalez, University of Cincinnati
- Debra Suarez, College of Notre Dame of Maryland
- Donald A. Freeman, University of Michigan

### 70.014. Technology Research: Individual Paper Discussion 2. Division C-Learning and Instruction
San Diego Convention Center, Ballroom 6A
1:15 pm to 1:55 pm

**Tables:**
- Adopting Web 2.0 for Instruction: The Effects of Faculty Rank and Employment Status. Laura C. Brewer, Arizona State University; Chong Ho Yu, Arizona State University; Angel Kay Jannusch-Pennell, Arizona State University; Samuel Digangi, Arizona State University; Charles Kaprolet, Arizona State University
- The Strong Case for Weak Theory: Unrealized Roles for New Ethnicity in Educational Technology Research. Justin Ohlmanson, University of Texas at Austin
- Self-Design of Collaborative Learning Tools: The Case of ThinkSpace. Jane Aileen Shyska, Department of Education, University of Oxford
- Assessing the Impact of Different Instructional Facilitation Approaches on Students’ Interactions and Satisfaction in Online Courses. Heejung An, William Paterson University; Sunghee Shin, Queens College; Keol Lim, Teachers College, Columbia University

**Friday, 1:30 pm**

**71.010. AERA-Spencer Research Fellows in Education and Adolescent Health — Closed Retreat (Day 1). AERA Session**
San Diego Marriott Hotel & Marina, Balboa
1:30 pm to 6:00 pm

**Friday, 2:15 pm**

**72.010. School Leadership and Improvement: Enhancing the Learning Context. Division A-Administration, Organization and Leadership**
San Diego Convention Center, Room 15A
2:15 pm to 3:45 pm

**Chair:**
Joy C. Phillips, East Carolina University

**Participants:**
- Investing in Human Capital: A Strategy for Urban District Reform. Merrill Vargo, Springboard Schools; Louise Waters, Leadership Public Schools
- School Leadership and School Improvement: Testing a Reciprocal Effects Model. Ronald H. Heck, University of Hawai‘i - Maui; Philip Hallinger; The Hong Kong Institute of Education
- State Support for High School Improvement: School-Level Perceptions
of Quality. Andrea Boyle, American Institutes for Research; Kerstin A. Carlson Le Floch, American Institutes for Research; Susan Bowles Therrault, American Institutes for Research; Brian Holzman, American Institutes for Research

Transformational Leadership Pedagogy: Implementing Equity Plans in Urban Schools. Michelle P. Collay, California State University - East Bay; Peg Hartmann Winkelman, California State University - East Bay; Ray C. Garcia, California State University - East Bay

Discussant: Joan L. Buttram, University of Delaware

72.011. Strategies for Improving the Affirmative Action Status of Division A. Division A-Administration, Organization and Leadership
San Diego Convention Center, Room 15B
2:15 pm to 3:45 pm

Chairs: Grayson Noley, University of Oklahoma
RoSusan D. Bartee, The University of Mississippi

Participants:
Frank Brown, University of North Carolina - Chapel Hill
Leslie D. Gonzales, University of Texas - El Paso
Jeanita W. Richardson, University of Virginia
J. John Harris, University of Kentucky
Kathryn Bell McKenzie, Texas A&M University - College Station
Zulma Y. Mendez, University of California - Riverside
Richard C. Hunter, University of Illinois
John W. Tipperconnic, The Pennsylvania State University
Toni I. Tsatoke, University of Oklahoma
Leonard Valverde, Arizona State University
Priscilla Maynor; University of North Carolina - Chapel Hill
Adah L. Ward Randolph, Ohio University
Adriel Adon Hilton, Morgan State University
Brian Dixon, Whitehorse High School/New Mexico State University

72.012. Living in a High-Stakes World: Curriculum and Accountability. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Anaheim
2:15 pm to 3:45 pm

Chair: Lynn Violet Clark, Indiana University - Bloomington

Participants:
High School Teachers, High Stakes, and the Effects on Their Decision Making for Curriculum and Instructional Practices. Jacqueline Elena Romano, Texas Tech University

Integrating History and Literacy Under High Stakes Accountability: Uncertain Knowledge, Authority, and Inequality. Judith Pace, University of San Francisco

Squashed Frogs, Stalled Cars, and Work-A-Bees: Metaphors of Teachers in a Climate of High-Stakes Testing. Lynn Violet Clark, Indiana University - Bloomington

The Transition Year Program in Ireland: Embracing and Resisting a Curriculum Innovation. Gerry Jeffers, National University of Ireland - Maynooth

Discussant: Donald Blumenfeld-Jones, Arizona State University

72.013. Teacher Power, Positionality, and Reflexivity. Division B-Curriculum Studies
San Diego Marriott Hotel & Marina, Chicago and Atlanta
2:15 pm to 3:45 pm

Chair: Sara Lewis-Bernstein Young, University of Massachusetts

Participants:
Teacher Positionality and the Politics of Teaching Feminism. Reid T. Sagara, University of Washington

Reexamining Teacher Power Through the Lens of Social Media. John Pascarella, McGill University

Critical Pedagogy for Nonviolence: Opening Spaces of Possibility. Sharon M. Chubbuck, Marquette University; Michalinos Zembylas, Open University - Cyprus

Feeling the Effects: Teachers’ Felt Experience of Mandated Practice. Rod Evans, University of South Florida

Discussant: Sara Lewis-Bernstein Young, University of Massachusetts

72.014. Developments in Measuring Self-Authorship. Division J-Postsecondary Education
San Diego Convention Center, Room 11A
2:15 pm to 3:45 pm

Chair: Elizabeth G. Creamer, Virginia Polytechnic Institute and State University

Participants:
Patricia A. King, NCTE
Peggy S. Meszaros, Virginia Polytechnic Institute and State University
Jane Elizabeth Pizzolato, University of Pittsburgh
Tricia Seifert, University of Iowa
Kathleen M. Goodman, University of Iowa
Prema Chaudhari, University of Pittsburgh
Matthew Holzapple, University of Michigan

Discussant: Marcia Baxter-Magolda, Miami University

72.015. Gender Perspectives on Community Colleges. Division J-Postsecondary Education
San Diego Convention Center, Room 14A
2:15 pm to 3:45 pm

Chair: Elizabeth Cox, University of California

Participants:
Jaime R. Lester, George Mason University
Frank Harris, University of Southern California
Shaun R. Harper, University of Pennsylvania
Margaret Whitney Sallee, University of Tennessee
Scott Lukas, Lake Tahoe Community College

72.016. Learning From 10 Years of Diversity Policies in Texas: Percent Plans, Tuition Policies, and Affirmative Action Plus at the University of Texas at Austin. Division J-Postsecondary Education
San Diego Convention Center, Room 14B
2:15 pm to 3:45 pm

Chair: Catherine L. Horn, University of Houston

Participants:
Diversity at the University of Texas: A Historical Analysis. Julian Vasquez Heilig, University of Texas - Austin; Laurel Dietz, University of Texas - Austin

The Lucky Few: Factors Affecting Community College Transfer Student Access to the University of Texas at Austin. Rose Martinez, University of Texas - Austin

Democratization of Access: An Analysis of the Texas Top 10 Percent Law and Its Impact on High School Feeders to UT-Austin. Victor Saenz, University of Texas - Austin; Angelica Aguilar, University of Texas - Austin

Policy Transparency as a Means of Promoting Access: The Effects of Texas’s Top 10% Policy on Entry to a Flagship University. Mark C Long, University of Washington; Victor Saenz, University of Texas - Austin; Marta Tienda, Princeton University

College Persistence and Undocumented Students at a Selective Public University: A Quantitative Policy Case Study Analysis. Stella M. Flores, Vanderbilt University; Catherine L. Horn, University of Houston

Discussants:
Gary A. Orfield, University of California - Los Angeles
Gregory J Vincent, University of Texas - Austin

72.017. REAssess: Resources for Educational Assessment. Division J-Postsecondary Education
San Diego Convention Center, Room 16A
2:15 pm to 3:45 pm

Chair: Laura Roffeirding, Stanford University

Participants:
Jamie L. Cromack, Education Consulting
Stephen T. Kerr, University of Washington
Steven L. Tanimoto, University of Washington

72.018. International/Global Issues in Multicultural Teacher Education and Social Justice. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 1
2:15 pm to 3:45 pm
72.019. Teacher Attitudes and Beliefs About Professional Development, Teacher Knowledge, and Practice. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 2
2:15 pm to 3:45 pm
Chair: Irene H. Yoon, University of Washington
Participants:
Pathways to Professional Development: Measuring Teachers’ Orientation Toward Learning. Kristina Ayers Paul, University of Connecticut; Catherine A. Little, University of Connecticut; D. Betsy McCoach, University of Connecticut
Strategic Integration of Mathematics and Science: Impact of Professional Development on Teachers’ Attitudes and Knowledge. Juliet A. Baxter, University of Oregon; Ronald A. Beghetto, University of Oregon; Anggie Ružicka, Eugene 4J School District; Dean Livelybrooks, University of Oregon
Teacher Researchers in Early Childhood Education in the United States: Building Bridges From Personal Wisdom to Professional and Political Action. Barbara A. Henderson, San Francisco State University; Mina Kim, San Francisco State University
Teachers’ Attitudes About Professional Development in High-SES and Low-SES Communities. Bruce Torff, Hofstra University
Discusser: Ruth Harman, University of Georgia

72.020. Teacher Preparation and Science in the Classroom. Division K-Teaching and Teacher Education
San Diego Marriott Hotel & Marina, Marriott Hall Salon 6
2:15 pm to 3:45 pm
Chair: Jenny Tuten, Hunter College - CUNY
Participants:
Mentored Learning to Teach Elementary School Science: Does Teacher Preparation Make a Difference? Mary Sowder, Utah Valley University
Supporting Dialogic Classroom Discourse in Project-Based Science: A Collaboration With Teachers. Noneyham Alozie, University of Michigan
The Effect of a Distance Education Model on Middle School Teachers’ and Students’ Understanding of Temperature and Heat. Rebecca McConnell, University of Kentucky; Jessica D. Cunningham, University of Kentucky; William S. Rayens, University of Kentucky; Kelly D. Bradley, University of Kentucky; Joseph P. Straley, University of Kentucky; Sally A. Sharf, University of Kentucky; Jeffrey L. Osborne, University of Kentucky
Growing a Culture of Science in the Classroom. Wallace Dominey, Rice University; Dana V. Diacom, Boston College; Judy A. Radigan, Rice University
Discussant: BeverlyBoals-Gilbert, Arkansas State University

San Diego Convention Center, Room 9
2:15 pm to 3:45 pm
Chair: Valerie Polakow, Eastern Michigan University
Participants:
Beyond the Good, the Bad, and the Innocent: Troubling Childhood and Protection in a Prison Nation. Erica R. Meiners, Northeastern Illinois University
Discussant: Lourees Diaz Soto, Dalton State College

72.022. Multimodality in Early Childhood Literacy: Early Evidence of a Paradigm Shift. SIG-Critical Perspectives on Early Childhood Education
San Diego Convention Center, Room 10
2:15 pm to 3:45 pm
Chair: Annapurna Ganesh, Mesa Community College
Participants:
Young Children’s Literacy Practices in Online Virtual Worlds. Jackie Marsh, University of Sheffield
Visual Attention: A Key to Learning Language From Book Exposure. Adriana G. Bus, University of Leiden
Educational Electronic Book Versus Static Book Reading for Fostering the Emergent Literacy of At-Risk Preschool Children. Adana Shamy, Bar-Ilan University; Ofrat Korat, New York University; Renat Feldah, Bar-Ilan University
Discussant: Nicola J. Yelland, Victoria University, Australia

72.023. Urban Education: Community and Change. SIG-Urban Learning, Teaching and Research
San Diego Convention Center, Room 8
2:15 pm to 3:45 pm
Participants:
Bridges to Hope: Combining Student Inquiry, Youth Philanthropy, and Project Management to Engender Urban Community Change. Felicity A. Crawford, Wheelock College
Urban Schools and Untapped Resources: What We Need to Know About Improving School Library Media Centers in City School Districts. Marcia Mardis, Florida State University

72.024. Social Justice and Education. SIG-Education and Student Development
San Diego Convention Center, Room 10
2:15 pm to 3:45 pm
Chair: Teresa J. Rishel, Kent State University
Posters:
1. Beliefs of Russian ESL Immigrant Teachers: The Influence of Culture. Inna Abramova, Purdue University
2. Child Welfare Professionals’ Education by Integrating U.S. Models of Civic Education in Higher Education in Lithuania. Asta Balskute, Purdue University
5. Realizing the Child’s Perspective: Homelessness and Schooling. Tracy Ellen Thoennes, Purdue University
6. Representation of Minority Groups in China: A Postcolonial Critique. YuxiangWang, Purdue University; Joann F. Phillion, Purdue University