Division Highlights and Sessions
Division highlight sessions are boldfaced

Division A
Administration, Organization and Leadership
2.010: Division A: Administration, Organization, and Leadership Early Career Mentoring Session (Room 1).
2.011: Division A: Administration, Organization, and Leadership Early Career Mentoring Session (Room 2).
2.012: Division A: Administration, Organization, and Leadership Early Career Mentoring Session (Room 3).
14.014: Building and Sustaining Learning Communities: The Importance of Trust, Leadership, and Cooperation.
16.012: Analyzing Advanced Leadership Preparation and Doctoral Programs as Conceived by Higher Education Institutions.
18.012: Benefits and Challenges of Partnerships.
18.014: International Educational Leadership Communities of Practice: Laying the Foundation.
24.017: International Perspectives on School Leadership, Cultural Contexts, and Assessment Frameworks.
24.018: Student Experiences, Engagement, and Outcomes.
27.016: Developing Democratic Learning Communities through School-University Networks in China, the Netherlands, and the United States.
27.017: Talking About the Work: Urban Principals’ and Scholars’ Collaborative Inquiry Into What Makes a Difference.
27.113: International Lenses: Intentional Leadership for Change and Student Learning.
28.013: Leadership Environments for Fostering Student Learning and Achievement.
29.017: Building School Capacity Through Distributed Leadership.
29.018: Considering Work/Life Balance Concerns and Career Pathway Issues in Recruitment and Retention of Principals.
29.020: The Symbiosis Between Leadership and the Social Structure of Schools.
33.019: The Environmental Impact on Teaching and Learning.
33.021: Understanding Student Experiences as Avenues to Success.
37.017: Challenges and Opportunities of Superintendents Working as Collaborative Learners.
37.019: Exploring Issues of Teaching Ethics and Other Leadership Courses Online.
37.020: The Quintessential Partnership: Connecting Parents and Schools.
41.016: Educational Leaders as Politicians and Policy Makers.
41.017: Equity, Leadership, and Student Achievement.
41.018: Exploring Professional Development Through Instructional Coaching, Student Achievement, and Technological Resources.
41.019: Leadership for Accountability.
41.020: The New DEEL (Democratic Ethical Educational Leadership): Contributing to the Circle of Knowledge.
43.015: GSC Division A Fireside Chat: Toward Critical and Cultural Responsiveness in the Administration, Organization, and Leadership of Schools.
43.018: Educational Policy, Practice, Research: Schools and Society.
43.019: Exploring Issues in Teacher Leadership.
43.020: International Perspectives on Leadership Theory and Practice.
43.021: Understanding the Nature and Function of Social Networks in School Organizations.
46.010: Division A Business Meeting.
47.010: Division A, Division L, UCEA, the University of Texas College of Education and Sage Publications Joint Reception.
50.014: Leaders as Change Agents.
50.015: Multidisciplinary Examinations of Social Interactions in Schools.
50.016: Perspectives on Principal Preparation Programs.
53.014: Examining the Role of Schools in Student Success.
53.015: Leadership Approaches That Bridge Structural Boundaries.
53.016: Monitoring Teacher and Student Progress: Educational Reform, School Curriculum, and Academic Outcomes.
53.019: Universities, Social Service Agencies, Early Care, Early Education Programs, and a School District Working Together to Improve Outcomes, PK-5: Formative Evaluation Results From Ready Schools Miami.
53.101: School Leadership.
55.017: Leadership for Equity and Excellence.
55.019: Perspectives on the Education of African Americans.
57.016: Lenses for Interrogating African American Leadership in Schools.
57.017: Organizational Approaches to School Reform.
57.018: Restructuring for School Improvement: Does Size Matter?
57.019: Using Structural and Longitudinal Research to Understand How School Leadership Influences Student Performance.
60.016: Meeting the Expectations of Stakeholders: Leaders Under the Microscope.
60.017: Partnering for Success: The School and Community in Alliance.
60.018: Professional Development for Principals.
67.013: School Climate and Leadership Challenges.
68.011: School Inputs and Outputs: Examining Cognitive and Noncognitive Factors.
68.012: Students and School Policy: International Perspectives.
69.010: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 1).
69.011: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 2).
69.012: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 3).
69.013: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 4).
69.014: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 5).
72.010: School Leadership and Improvement: Enhancing the Learning Context.
72.011: Strategies for Improving the Affirmative Action Status of Division A.
74.012: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 2 (Group 1).
74.013: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 2 (Group 2).
74.014: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 2 (Group 3).
74.015: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 2 (Group 4).
74.016: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 2 (Group 5).

Division B

Curriculum Studies

2.013: Eco-Justice and Environmental Education Seminar.
4.010: Division B Graduate Student and Graduate Student Alumni Seminar.
4.011: Division B New Faculty Seminar.
4.012: Eco-Justice and Environmental Education Seminar.
11.010: Division B Graduate Student and Graduate Student Alumni Seminar (Day 2).
11.011: Division B New Faculty Seminar (Day 2).
11.012: Eco-Justice and Environmental Education Seminar (Day 2, Group 1).
11.013: Eco-Justice and Environmental Education Seminar (Day 2, Group 2).
11.014: Eco-Justice and Environmental Education Seminar (Day 2, Group 3).
11.015: Educational Research and Activism for Social Justice (Day 2).
11.016: International Curriculum Research Graduate Student Seminar (Day 2).
15.011: Critical Perspectives in Curriculum Studies I.
16.060: Critical Perspectives in Curriculum Studies II.
24.020: DiversITy (Diverse IT): Using a Technology Tool for Curriculum Innovation in TE.
27.019: Curriculum, Diversity, and Teacher Education.
29.022: Perspectives on Environment, Sustainability, and Teacher Education.
29.023: “Use” and “Exchange” Value of Schooled Knowledge: Learner, Teacher, Institutional, and Theoretical Perspectives.
31.024: Division B Vice-Presidential Address: David J. Flinders.
33.022: Curriculum Review, Development, and Internalization.
33.023: Growing Curriculum Studies: Recent Successes and Setbacks.
35.011: Division B Business Meeting.
37.021: Creating Knowledge Online, on Field Trips, and in Science Centers and Museums.
37.022: Division B Equity Session: Culturally Responsive Curricula: Perspectives on History, Place, and Indigenous Youth.
38.018: Eco-Justice Perspectives on Curriculum and Community.
39.018: Critical Practices and Perspectives Across the Subject Areas.
39.019: Trying to Imagine Critical Middle Schooling Under the Weight of Developmentalism.
40.020: Multiple Perspectives on Curriculum.
41.021: Curricularizing a Troubled Past: Research From Germany, Rwanda, and Israel.
41.022: Curriculum and Critical Literacy Practices.
43.022: Creating Identities in Teaching and Learning.
43.023: Difficult Knowledge/Difficult Knowing: Examining the Pedagogical Address of Social Trauma in Public Museums.
43.120: Social Studies Curricula: Global Perspectives on Peace and Justice.
50.017: Contested Directions for Curriculum Studies: Crisis, Pragmatism, and Democracy.
50.018: Teacher/Researcher Repositioning.
53.020: Community-Based Aboriginal Curriculum Initiatives: A Culturally Relevant Approach to Success for Aboriginal Students.
53.021: Consumerism and Digital Culture.
53.022: Enacting an Eco-Justice-Oriented Curriculum: A Cultural Ecological Analysis of the Commons.
53.023: Theorizing Community in Curriculum History: English Education, Subjectivity, and Disability.
54.020: Studies in Diversity.
55.022: Educationalizing Social Problems: The Historical Roots of a Paradoxical Tendency in Modern Societies.
57.020: Complicating Early Years Education.
57.022: Turning the Gaze: Globalization and Postcoloniality.
60.012: Dr. Joe Kincheloe: Celebrating a Life.
60.019: Aesthetic Learning.
65.013: Reassembling Curricular Conceptions.
67.014: Exploring Pathways to Promising Indigenous Curricula and Practice.
68.013: Division B Equity Session: Seguimos la Lucha: Working for Positive Change in the Borderlands.
68.014: International Perspectives on Curriculum: Citizenship, Nationalism, Resistance, and Empathy.
72.012: Living in a High-Stakes World: Curriculum and Accountability.
72.013: Teacher Power, Positionality, and Reflexivity.

C Division C

Learning and Instruction

5.010: Division C Graduate Student Seminar, Invitation Only.
9.010: Division C Graduate Student Seminar, Invitation Only (Day 2).
9.011: Division C New Faculty Mentoring Seminar, Invitation Only.
14.017: Effects of Web 2.0 and Other Environments on Study Behavior.
14.018: Equity and Opportunity in Mathematics Instruction.
16.017: Students’ Cognition and Instructional Opportunities in Mathematics.
16.018: Understanding and Scaffolding Learning in the Upper Elementary Grades.
16.019: Young Children and Understanding the World.
16.058: Research in Arts Education.
18.017: Cognitive Factors and Learning With Multimedia.
18.018: Learner Experiences in Individual and Group Online Learning.
18.019: Three Best Evidence Reviews on Research of Programs to Enhance Children’s Language and Literacy.
18.060: Topics in Mathematics Learning and Instruction.
24.023: After School Learning Environments Based on Commercial Video Games.
24.024: Engaging Adolescent Readers and Writers.
24.027: Technology Literacy of Teachers and Students.
24.029: The Role of Reading Motivation in Diverse Readers.
27.021: Emotional Aspects of Learning.
27.022: Inclusive Research Design and a Multitheoretic Approach to Researching Science Classrooms.
27.023: Jan Hawkins Award Address: Mizuko Ito.
27.024: Mechanisms for Facilitating Conceptual Change Through Text-Based Interventions.
27.025: New Directions in Cognitive Research on Academic Writing.
27.027: Reading and Motivation.
27.028: Research in Adolescent and Adult Writing.
27.115: Advances in Learning Environments.
27.118: Advances in Computer-Based Learning Environments.
28.017: Multiple Perspectives in Mathematics Instruction and Learning.
29.025: Developing and Refining a Learning Progression for Matter From Pre-K to Grade 12: Commonalities and Contrasts Among Four Current Projects.
29.026: Educational Games and Motivation.
29.027: Evaluating the Implementation of Technology.
29.028: Meeting Cross-Cultural Challenges in Literacy Education.
29.029: The Role of Epistemic Beliefs and Processes in Learning.
29.118: Division C, Section 1: Literacy and Language Arts Poster Session.
30.017: Conversation, Argumentation, and Engagement and Science Learning.
31.025: Collaborative Processes During Learning.
31.026: Linguistic Research Methodologies in Mathematics Education.
31.027: Reading and Writing in the Content Areas.
31.028: Sylvia Scribner Award Address: David C. Berliner.
31.030: Using New Technologies or Software Solutions to Improve Learning in the Classroom.
31.126: Examining Cognition and Motivation and the Context of Achievement.
33.024: Development of Teacher Cognition and Teacher Assessment of Student Cognition.
33.025: Discursive Constructions of Disciplinary Practices and Subject Matter Knowledge Across Disciplines and Educational Levels.
33.026: Inquiries in Literacy Motivation.
33.027: Linking Classroom Discourse and Student Learning: The Role of the Teacher in K-16 Classrooms.
33.028: Mathematical Cognition and the Curriculum.
33.029: Motivating Students to Learn History.
33.113: Current Issues in Mathematics Learning and Instruction.
37.023: Emotional Regulation and Learning.
37.024: Giving All Children a Good Start: Strategies for Narrowing the Vocabulary Gap Before Kindergarten.
37.027: Metacognition and Motivation in Learning.
37.028: Technology in Math, Physics, and Science Education.
37.029: The Educational Experiences of Refugee and Immigrant Youth.
37.030: The Influence of Relatedness in Actual and Virtual Learning Communities.
38.014: Sociology of Education Studies Across Disciplines, Methods, Subjects II.
39.023: Culturally Relevant Science Teaching and Learning (Structured Poster Session).
39.024: Motivation and Student Cognitive Engagement.
39.025: New Directions in the Field of Learning and Instruction.
39.112: Division C, Section 1: Literacy and Language: Research in Literacy Motivation.
40.012: Current Issues in Science Education.
41.024: Hypermedia and Multimedia Learning.
41.025: Metacognitive Monitoring and Learning.
41.026: Redefining Boundaries of Mathematics Teaching for Latina/o Youth: Examining Community, Multistate, and Transnational Contexts.
41.027: Research on Teaching and Learning History.
41.029: The Role of Metacognitive Knowledge in Learning and Achievement.
41.120: Individual and Collaborative Communities.
43.024: Contemporary Data on Gender, Mathematics, and Spatial Performance.
43.025: Investigations in Literacy Education for English Learners.
43.026: Mathematical Thinking and Classroom Interaction.
43.027: Technology in English and Literature.
43.028: Testing and Practice: Influences on Knowledge Acquisition.
43.029: Tracing Learning Across, Within, and Between “Real” and “Virtual” Worlds: A Discussion of Methods, Ethics, and Findings.
43.030: Young Children’s Mathematical Thinking and Learning.
43.112: Division C, Section 1: Literacy and Language Arts Paper Discussions: English as a Foreign Language.
43.113: Division C, Section 1 Literacy and Language Arts Paper Discussions: Critical Issues in Reading and Writing.
43.125: Mathematics Learning and Instruction.
44.010: Division C, Section 1: Literacy and Language Arts Paper Discussions: Multiple Perspectives in Reading Instruction.
46.011: Division C Business Meeting and Reception.
50.019: Cognitive Processes and Learning.
50.020: Conceptualizing and Measuring Motivation-Related Constructs.
50.021: Fostering Understanding in Chemistry.
50.022: Games, Learning, and Society: Participatory Media Spaces and Their Relationship to Learning and Schooling.
50.024: New Technology Supports for Authentic Science Inquiry, Practice, and Assessment in the Classroom.
50.026: Teachers’ Thinking and Knowledge in Mathematics.
52.014: Student Motivation and Engagement.
53.024: Designing Online Discussion Environments and Evaluating Online Discussions.
53.025: Factors Influencing Participation in Science.
53.026: Literature Reviews: Lessons Learned and Challenges Overcome.
53.027: Making Vocabulary Gains in the Preschool Classroom: Early Evidence From Different Vocabulary Instruction Approaches.
53.028: Science Beyond the Classroom.
53.029: Science and English Language Learners.
53.087: Instructional Strategies and Assessment.
53.090: Perspectives in Mathematics Learning and Instruction.
54.012: Issues in Science Education.
55.023: Adolescent Literacy Learning in an Urban Context: The San Diego Striving Readers Project.
55.024: Controversial Conceptual Change: The Role of Emotions, Interest, and Epistemic Beliefs.
55.025: Early Literacy Instruction and Assessment.
55.026: Educational Game Design.
55.027: Facilitating Classroom Teaching and Learning.
55.028: Measuring the Nature and Quality of Literacy Instruction in Elementary Classrooms.
55.029: Scale, Visualization, and Simulations.
55.030: Varied Approaches to Understand Students’ Science Learning.
55.093: Teaching and Learning.
55.106: Technology Research Poster Session.
55.107: Scientific Modeling in the Classroom: Investigating Learning and Instruction.
56.013: New Developments in Learning Environments.
57.025: Cultural Studies in Science Education.
57.026: Learning in Biology.
57.027: Learning in Virtual Environments.
57.028: Scaling Up Successful Interventions: Multidisciplinary Perspectives.
57.029: The Influence of Context on Learning.
57.030: Working With Parents and Teachers on Language and Literacy Across the Globe: Research to Application.
60.020: Cognitive and Motivational Aspects of Science Learning.
60.021: Effects of Concept Maps and Other Mapping Tools.
60.022: Identifying New Conditions for Effective Learning From Instructional Animations.
60.023: Instructional Conversation: Using Dialogue to Promote Complex Understandings.
60.024: Learning Mathematics as Developing a Discourse: Outlining and Applying a Commognitive Perspective on Learning.
60.025: Learning in Formal and Informal Environments.
60.026: Research in Vocabulary Instruction.
60.027: Understanding the Complex Nature of Self-Regulatory Processes During Learning With Computer-Based Learning Environments.
60.028: What Are 21st-Century Skills and Technology Measurement Methods?
60.029: When History Matters: Interactions Between Cognition and Identity in Interpretations of Culturally Charged Historical Narratives.
65.014: Beyond Cognitive Conflict: Mechanisms and Instructional Strategies that Promote Conceptual Change.
66.012: Techniques to Enhance Student Science Learning.
67.015: Analysing and Supporting Orientation Activities in Hypermedia Learning.
68.015: Assessing Performance in Complex Tasks.
68.016: Examining Emergent Learning Environments Through Adaptation and Identity: Overcoming Social Distance.
68.017: Technology Supports for Formative Assessment.
70.014: Technology Research: Individual Paper Discussion 2.

D

**Division D**

**Measurement and Research Methodology**

9.012: Division D Graduate Student Seminar: Insider Secrets: Successfully Transitioning From Graduate Student to Professional.
14.021: Assessing the Impacts of Disciplined Inquiry:
14.023: Reliability and Measurement Error.
16.022: Solving Practical Testing Issues.
18.021: Guidelines for the Assessment of English Language Learners’ Academic Content Knowledge.
18.047: Visual and Narrative Representation in Qualitative Research.
27.029: Application of Multivariate Statistics to Identifying Within-Person Patterns on a Test Battery.
27.030: Applications of Dimensionality Analysis.
27.119: Division D Poster Session: Psychometric and Quantitative Methods and Applications.
27.122: Validity in ELL Assessment: Challenges and Promising Approaches.
29.030: Division D: Measurement and Research Methodology Luncheon and Business Meeting.
31.032: Disciplined Inquiry: From Qualitative Research to Policy.
31.033: Equating and Scaling Issues.
31.034: The Politics, Psychometrics, and Promise of the SAT Writing Section.
31.089: Evaluation of Faculty Surveys and Students’ Testing Experiences.
31.124: Qualitative Contributions to Large-Scale and Standards-Based Analysis, Paper Discussions.
33.031: If I Knew Then What I Know Now: Veterans of the Qualitative Revolution Reflect.
33.033: Studies Examining Achievement Gaps.
35.012: NCME and AERA Division D Joint Welcome Reception for Current and New Members.
37.031: Applications of Qualitative Methods: From Schools to Prisons.
37.032: Efforts to Make Comparisons of the Incommensurable.
39.028: Deepening Understanding of Qualitative Methods.
39.030: What Do We Know About How Students Learn and What Are We Doing About It?
41.030: Film, Photo, Video, and Song.
41.031: Growth Modeling: Methods and Applications.
41.033: Working Group Roundtable: Responding to Errors in High Stakes Assessments.
43.031: Revising Our Test Standards.
50.027: Development of Vertical Scales to Measure Growth: The Trials and Tribulations of a State.
50.028: Examining the Validity of Content Assessments and Accommodations for English Language Learners.
50.066: Epistemological and Methodological Spaces of Resistance and Possibility in Qualitative Research.
50.067: Interactive Subjectivity in Qualitative Research Interviews.
53.033: Promoting Success Among Young Children: Making Early Childhood Education Work!
55.033: Risk, Resilience, and Intervention: Examining School-Related Maladaptive Behaviors.
55.034: Trajectories of Substance Abuse: Behaviors—Consequences and Prevention.
57.032: School Counseling Accountability and Effectiveness.
57.097: Perspectives in Human Development.
60.031: School Bullying, Sexual Harassment, and Cyberbullying: Critical Research Agendas for Helping Today's Adolescents.

**Division F**

**History and Historiography**

7.010: Division F Mentoring Seminar for Graduate Students and New Faculty (Day 1).
10.012: Division F Mentoring Seminar for Graduate Students and New Faculty (Day 2).
27.014: GSC Division F Fireside Chat: Methodological Tensions in Educational History.
27.032: The Education of Children in the 18th, 19th, and 20th Centuries.
29.031: Teachers and Teacher Education From 1825 to the 1970s: Credentials, Lab Schools, and the State Teachers' Reading Circle.
32.011: Discourse and Education at the Turn of the 20th Century and Beyond.
33.034: Teacher Identity and the School Curriculum: From the Civil War to the Cold War.
35.014: Division F Business Meeting.
37.033: Southern Students and the Struggle for Education During the Civil Rights Era.
39.032: Self-Determination and Educational Opportunity Among Latinos and Chicanos, From the 1960s to the Present.
41.036: In the Name of Public Good? Revisiting the Business/Higher Education Relationship—Historical/Comparative Perspectives.
41.037: Questioning Boundaries in Race and Desegregation in the 18th, 19th, and 20th Centuries.
43.034: Politics, Identity, and Civic Capacity: Organizing Communities and Education in the 20th Century.
50.030: Political, Economic, and Policy Discourses in Education From the Late 19th Century to the Present.
57.033: Empire and Education: Teaching and Learning Models of Colonial and Imperial Schooling, 1865-1915.
60.032: Division F Vice-Presidential Address: Nancy Beadie.

G
Division G
Social Context of Education
1.010: Division G Pre-Conference Graduate Student Seminar (Day 1).
9.013: Division G Pre-Conference Graduate Student Seminar (Day 2).
16.024: From Exclusion to Agency: Rethinking Parental Involvement.
18.022: African American Males in School and Society.
18.023: Building Inclusive Communities in Schooling.
24.036: Beyond the Challenges and Possibilities of Bilingual Practice: Elementary School Teachers and Students Talk Back to Language Learning Within Diverse Communities.
24.038: Critical Perspectives on Popular Culture in Education.
24.039: Multiple Literacies Across Contexts.
24.040: Multiple Literacies, Multiple Methods: Interdisciplinary Approaches to Understanding Multiliteracies Among Immigrant Youth.
24.041: Nondominant Immigrant Students' Educational Experience.
25.010: Annual Division G Early Career Breakfast.
27.033: Contested Representations: Racialized Identities, Expectations, and Their Educational Consequences.
27.034: Critical Pedagogies of the Global.
27.035: Education Within a Democratic Society: Policy, Civic Engagement, and Student Activism.
27.036: Masculinities and Heteronormativity in Education.
27.038: Troubling Urban Schools and Leadership.
27.110: Education in Multicultural Contexts Within and Across Subject Areas Paper Discussion 3.
27.120: Education in Multicultural Contexts Within and Across Subject Areas Poster Session.
28.012: Explorations of Engagement and Belonging in Schools.
29.015: GSC Division G Fireside Chat: Research Leading to the Transforming of the Social Context of Schools.
29.032: Ambivalence and Flexibility in One Latino Diaspora Town.
29.033: Building Solidarity Between Schools and Marginalized Communities: International Perspectives.
29.035: New Directions in Hip-Hop-Based Education and Research.
29.037: The Case of Gender and Race in Education.
30.011: Explorations of Teaching and Learning With Youth.
31.035: Creating and Negotiating Cultural Identities in Educational Contexts.
31.038: Research That’s More Like Me and Less Like You: Socially Engaged Scholarship and the Development of Warrior-Scholars.
31.039: Successful Organizing Strategies for Transforming Public Schools.
31.040: Teachers and Students Negotiate Classroom Practices.
31.041: The Three Rs: Resilience, Risk, and (Social) Relations.
32.016: From Critical Race Theory to Transformative Practice: Lessons From Youth, Community, and Educational Organizing.
33.035: Critical Education and the Eclipse of Liberalism.
33.036: Ethnography, Culture, and Community.
33.037: From Research to Abolition: Theoretical and Action-Oriented Perspectives on Teaching and Researching in an Incarceration-Nation.
33.038: Production Versus Reproduction: A Socio-Cultural-Historical Approach to Higher Education.
33.039: The Skins We Speak: Rethinking Language and Literacy Education in Contemporary Times.
33.040: Transformational Standards for Peace, Justice, and Environmental Education: The Culmination of a 6-Year Project.
37.035: Hearing From the Silenced, Seeing the Invisible, Touching the Untouchable: Young Scholars’ Perspectives on College Access and Equity for Urban Youth.
37.036: Including Urban Students’ Perspectives in the “Circle of Knowledge”: The Voices of City Youth in What and How We Know in Education Research.
37.038: Race-ing School, Schooling Race.
37.039: The Community That Texas Forgot? Latina/o College Readiness in the South Texas Border.
37.040: The Complexities of Teaching and the Lives of Teachers.
37.041: Understanding the Long-Term Impact of Engaging Youth as Critical Researchers: The Futures Program 10 Years Later.
39.033: Gendered Dimensions of the College Choice Process for Young African American Students.
39.035: Moving Beyond the “Gap-Gazing” Fetish: Exploring Mathematics Learning and Participation as Racialized Forms of Experience.
39.038: Transformative Teaching and Learning in Communities and Schools: Connecting Words With Worlds.
39.113: Education and Schooling in Local Contexts.
41.038: Division G Vice-Presidential Address: Carol D. Lee.
41.039: From Preservice and Professional Development to Teacher, Student and Family: The Contested Social Context of Cultural and Linguistic Students.
41.040: Growing Alliances: Scholarship for Equity and Opportunity Across Divisions and SIGs.
41.041: Interdisciplinary Crossings: Negotiating Change in Community-Driven Development.
41.042: Schooling Sex: Sexuality, Gender, and Race in Urban School Spaces.
41.043: The Pedagogy and Promise of Truth Tellin’: Researching Transformative Teaching in Our Own Image.
41.044: The Promise of Multidisciplinary Dialogue and Action: Addressing Risk and Community Health Disparities Facing Families, Schools, and Communities.
41.045: Theoretical Frameworks and Personal Trajectories in Empirical Research.
41.046: Understanding Neoliberalism in Multiple Educational Contexts.
41.089: International Perspectives on School Reform.
43.035: From Theory to Praxis: Developing a Critical Race Theory Methodology.
43.036: How Race Matters in Schools.
43.037: Space and Time: Critical Contexts for Educational Research in Schools and Communities.
43.038: To Touch and Be Touched: The Missing Discourse of Bodies in Education.
43.039: Transnationalism, Displacement, and Identity: Lessons from Latin America and the United States.
43.040: Watts Up! Critical Teacher and Youth Research in Historically Marginalized Communities and Schools.
44.011: Education in Multicultural Contexts Within and Across Subject Areas Paper Discussion 1.
44.012: Education in Multicultural Contexts Within and Across Subject Areas Paper Discussion 2.
46.012: Division G Business Meeting.
47.011: Division K, Division G, and the Teaching Educational Psychology, Online Teaching & Learning, and Faculty Teaching, Evaluation, & Development SIGs Joint Reception.
50.031: Constructing a Declaration of Graduate Students’ Rights: Voice, Mentoring, and the Quality of Life of Graduate Students.
50.033: Interrupted Voices: Latina Teachers Authoring Self Through Narrative.
50.089: Research on Pedagogies and Learning in Diverse Contexts.
52.010: Critical Viewpoints of Schooling: Race, Multiculturalism, Power, and Positionality.
52.011: Cultural Capital, Inequality, and Advantage.
53.034: Case Studies on Teachers’ Influence on Learning.
53.035: Interdisciplinary Perspectives on Youth Civic Learning, Identity, and Engagement in Multicultural Contexts.
53.036: Latino/as’ Educational Experiences in Multiple Contexts.
53.037: Student Diversity and Secondary School Change in a Context of Increasingly Standardized Reform.
53.066: International Studies on Diversity and Multiculturalism in Education.
53.089: Organizational Culture and Educational Reform.
55.036: International Constructions of Educational Policy and Practice.
55.037: Locating Discourses for English Language Learners: Mapping the Social Context of Multiple Languages and Literacies.
55.038: New Identities and Education in a Conservative Era.
55.039: Performing Hybridity: Literacy and Language Practices and Pedagogies in Diverse Educational Contexts.
56.010: Contextualizing Research and Practice.
57.034: Anxious Manhoods: Black Masculinity Studies Across Educational Contexts.
57.035: D.I.Y. and the “Y” Stands for Youth: Education as if Young People Mattered.
57.037: Life Notes: Autobiographical Narratives Across the African Diaspora.
57.038: Los Estudiantes Migrantes y Educación: Participatory Action Research Addressing Historic Inequality in Migrant Education.
60.033: Dare to Struggle and Dare to Win: Lessons on Education and Organization for Self-Determination.
60.034: Latina/o Education in Chicago: Broadening Understandings of Mexican and Puerto Rican Schooling Experiences, Youth Engagement, and Community Activism.
60.095: Mapping Language and Literacy Across Diverse Social Contexts.

H

Division H
Research, Evaluation and Assessment in Schools
12.010: Division H-Graduate Student Seminar.
13.010: Division H-Graduate Students/Early Career Mentoring Program.
24.046: Sample Recruitment, Design Implementation, and Data Collection in RFT Designs: Districts and Schools as Partners.
27.040: Application of Advanced Methods in the Outcome Evaluations of Intervention Programs: Lessons Learned.
27.041: Appropriate/Inappropriate Measures of School Improvement.
27.042: Long-Term Impact of a Statewide Reading First Program on Literacy Skills.
27.116: Alternative Approaches to Evaluate Educational Programs: Lessons Learned.
29.038: Alternative Methods for AYP Determination.
29.040: Managing Multiple Reforms: Avoiding a Tragedy of the Commons.
31.042: Evaluation of Professional Development Programs: Methods Used and Challenges Encountered.
31.071: Improving the Quality of Published Classroom Assessments.
33.042: Evidence of Reform Effectiveness: Promising Possibilities.
33.043: Mixed Methods Used to Evaluate Strategies Instituted in School Settings to Improve Teacher Quality and Student Behavior.
33.044: Research on Professional Development That Impacts Student Mathematics Achievement.
33.111: Assessment in Schools: Issues and Lessons Learned.
37.042: Closing Achievement Gaps: Alterable Variables.
37.045: International Perspectives: The Impact of Assessment on School Curriculum, Classroom Teaching, and Student Learning.
39.041: Current Research in Mathematics and Science Achievement.
39.126: Qualitative and Quantitative Approaches to the Evaluations of Educational Programs: Challenges Involved and Implications for Future Studies.
41.047: Developing Collaborative Research Initiatives Across Disciplines: Bridging the Research-Practice Gap.
41.048: Improving Students’ Reading Achievement and English Language Through Identifying Effective Factors and Literacy Strategies.
41.049: Research on Moving Students to Graduation and Beyond.
43.042: Data for Successful School Identification and Misidentification.
43.043: Literacy Assessment: Lessons Learned.
48.010: Division H: Breakfast, Business Meeting, and Vice-Presidential Address.
53.038: Lessons Learned: Research in Helping Struggling Readers.
53.039: Teachers’ Use of Benchmark Tests for Formative Assessment.
55.040: Applying Longitudinal Analyses to Explore the Effectiveness of Educational Programs.
55.042: Science and Mathematic Assessments in Multiple Settings.
57.040: Common and Day-to-Day Classroom Assessment: Fostering Formative Uses by Teachers and Students.
57.041: Findings From Formative and Summative Evaluations of Reading First Programs.
60.035: Assuring That Large-Scale Evaluations of After-School Programs “Pay Their Own Way.”
60.036: Evidence Use in Education: Current Issues and Implications for Future Research.
67.018: The Role of Formative Assessment in Teaching and Learning.
68.020: Use and Development of Assessments in Early Literacy and Learning Partnerships.

I

Division I

Education in the Professions
12.011: Introduction to Careers in Professions Education Research.
16.027: Professional Learning Over the Lifespan: Learning in Group and Organizational Contexts.
24.048: Acquisition of Profession Relevant Competences During and After Career Entry and the Resulting Impact on Further Educational Programs.
29.041: Career Choice and Persistence.
32.013: Perceptions About the Educational Process.
33.045: Collaborative Research Across Professions: What Should We Do and What Will Make It Successful?
35.015: Division I Business Meeting.
37.046: What Happens in the Workplace for Learners and Colleagues?
41.033: Working Group Roundtable: Responding to Errors in High Stakes Assessments.
50.035: Testing the Test: High-Stakes Examinations.
53.040: Developing Tomorrow’s Professionals.
55.043: Professional Learning Over the Lifespan: Change and Identity.
57.042: How to Be Good: Ethical Behavior Across the Professions.
60.038: How Do We Know and Reason?
65.015: Exploring Common Dilemmas in the Preparation of Professionals: What Can We Learn From Professional Education in Five Fields?
67.019: Willing to Look Beyond Knowledge: Research in Skills Assessment.
70.012: Quantitative Studies Across the Professions.

J

Division J

Postsecondary Education
3.010: Division J Emerging Scholars Workshop (Day 1, Group 1).
3.011: Division J Emerging Scholars Workshop (Day 1, Group 2).
3.012: Division J Emerging Scholars Workshop (Day 1, Group 3).
8.010: Division J Emerging Scholars Workshop (Day 2, Group 1).
8.011: Division J Emerging Scholars Workshop (Day 2, Group 2).
8.012: Division J Emerging Scholars Workshop (Day 2, Group 3).
14.055: College Student Access and Success: Admission, Retention, Achievement, and College Impact.
15.010: College Student Learning and Development.
16.028: Academic Administration in Higher Education: Faculty, Deans, and Chairs.
16.029: Access to Graduate Education.
16.030: Challenges in College Access and Success.
18.025: Access and Success in Science and Engineering.
18.026: African American Students in Higher Education.
18.061: Community Colleges and Society.
24.050: Student Success in Doctoral Programs.
24.051: Supporting College Student Learning and Development.
27.046: Contextual Influences on Ethnic Identity and Intercultural Competence.
27.047: Educational Research: Examining Diversity in Higher Education.
27.112: Higher Education Policy, Politics, and Impact.
29.043: Educational Pathways and STEM Students.
29.108: Success for Diverse College Student Learners: Identities, Culture, and Learning.
31.045: Access Policy and Postsecondary Education.
31.046: Data, Evidence, and Assessment: Organizational Learning and Sensemaking in Higher Education Environments.
31.049: Remedial Education: Findings and Interpretations of America’s Growing Problem.
32.018: Postsecondary Policy Research.
33.046: Community Colleges: Finance, Policy, and Transfer.
33.047: Diversity and Multicultural Experiences and Issues.
33.048: Students’ Negotiation of and Impact on Higher Education.
33.049: The Pixel Tower: Research on the Integration of Web 2.0 Technologies in Higher Education.
33.083: Global Perspectives on Higher Education.
35.016: Division J Business Meeting and Reception.
37.047: Division J Dissertation of the Year Award: Tami Lea Moore.
37.048: Doctoral Student Socialization.
37.050: Understanding Community College Faculty.
39.045: Faculty Perspectives in Teaching and Learning.
39.046: Graduate Degree Aspirations.
39.047: Teaching and Learning in Postsecondary STEM Environments.
39.048: Transition to College.
39.123: Development, Teaching, and Learning in Postsecondary Education.
40.018: Global and International Issues in Higher Education.
41.050: Faculty Satisfaction and Productivity in Higher Education.
41.051: Faculty and Student Learners in Higher Education.
41.052: Graduate Student Learning.
41.127: College and University Posters.
42.013: Faculty, Postdocs, and Administrative Leaders in Postsecondary Education.
43.045: Examining and Rethinking the Purposes and Perceptions of Higher Education.
43.046: Finances, Policy, and State Funding.
43.047: Identity Development in College and Beyond.
43.124: Higher Education Posters.
46.028: National Student Survey of Undergraduate Course Experience Across All U.K. Universities: A Large-Scale Benchmarking Exercise.
50.037: Postsecondary Faculty: Attitudes and Perceptions.
50.039: Student Learning and Development: The Classroom Context.
50.040: Student Success and Academic Outcomes.
53.041: Building Learning Communities: Teaching Development in Canadian Universities.
53.042: Racism, Sexism, and Homophobia: Experiences and Consequences Within Higher Education.
53.043: Striving for Success in Higher Education.
55.016: GSC Division J Fireside Chat: Inquiry in Higher Education: From the Discipline to the Field and Back Again.
55.044: Community College Student Transfer and Success.
55.045: Critical Concepts for Improving STEM Access and Outcomes for Underrepresented Minority Students.
55.046: Issues in College Student Development.
55.047: Psychological Constructs in College Student Development.
55.048: Student Choice, Persistence, and Degree Completion.
55.049: Understanding and Supporting Underrepresented Students at Key Postsecondary Transitions.
55.102: Finance, Policy, and Economics Poster Session.
57.043: Longitudinal Research on Organizational Change in Higher Education.
57.044: Society, Culture, and Change: Theoretical Examinations of Higher Education.
57.046: Student Learning and Development in STEM Contexts.
60.039: Latina/o Higher Education.
60.040: Strategies in Promoting College Access.
60.096: Postsecondary Education Posters.
65.017: Grassroots Leadership in College Campuses.
65.018: Putting the “College” Into Early College Schools: Incentives for Higher Education Participation in High School Reform.
67.020: English Language Learners and Access to Higher Education.

68.021: Creating an Interdisciplinary Space of Resistance: (Counter)narratives of a Latin Research Collaborative.
68.022: Exploring Multiracial Identity in Research, Theory, and Practice.
68.023: Interrogating Race, Equity, and Access to Higher Education: A Categorical Examination.
72.014: Developments in Measuring Self-Authorship.
72.015: Gender Perspectives on Community Colleges.
72.016: Learning From 10 Years of Diversity Policies in Texas: Percent Plans, Tuition Policies, and Affirmative Action Plus at the University of Texas at Austin.
72.017: REAssess: Resources for Educational Assessment.

K Division K
Teaching and Teacher Education

5.011: Division K Graduate Student Pre-Conference Seminar (Day 1).
6.010: Division K New Faculty Pre-Conference Seminar (Day 1).
9.014: Division K Graduate Student Pre-Conference Seminar (Day 2).
11.017: Division K New Faculty Pre-Conference Seminar (Day 2).
14.028: Discipline(d) Inquiry and Teacher Education: Perspectives From Scholars in the Field.
14.029: Disrupting the Ideal: Case Studies of Living With Classroom Dilemmas.
14.032: Preparation, Support, and Retention of Secondary Mathematics Teachers in Urban and High-Poverty Districts.
16.032: Feeding the Fire: Building the Circle of Knowledge Through Teachers’ Use of Their Practitioner Research.
16.034: Preparing Effective Teachers of Reading: Putting Research Findings to Work for Student Learning.
16.036: Teacher Collaboration, Participation, and Leadership to Create a Professional Community.
16.037: The Imperative Link: Looking Closely at Teacher Knowledge and Teacher Practice.
17.010: Division K: Teachers and Teacher Education, Session 15.
18.027: Issues of Efficacy in Preservice Teacher Education.
18.028: Preservice Experiences Centered on Social Justice and Multicultural Education.
18.029: Preservice and Inservice Teacher Perspectives on Teaching.
18.031: Teachers and Teacher Education in South Africa and Ghana: Reforms, Changes, and Entrenched Practices.
18.032: Teachers’ Emotions in the Age of School Reform and the Demands for Performativity.
18.033: The Problem of Implementing Constructivist Teaching Practices Supported by Information and Communication Technologies: Cultural-Historical Activity Theory Perspectives.
24.053: Becoming a Math Teacher: From Preservice to Professional Development.
24.054: Bridging New Literacies and Technological Pedagogical Content Knowledge (TPCK): Theoretical and Research Perspectives.
24.056: Critical Intersections of Race, Social Justice and Gender for Families and Teachers.
24.058: Examining the Impact of Professional Development on Teacher Pedagogy.
24.059: Learning Progressions to Describe Teacher Development.
24.060: Practice-Based Professional Development in Early Language and Literacy: Effects on Teacher Quality and Child Outcomes.
24.061: Preparing Teachers “Outside the Box”: Using Free Choice Learning Environments to Support Teacher Education.
24.062: The Role of Assessment in Teacher Preparation Programs.
24.112: Learning to Foster Disciplinary Practices Through Teacher Education: Foregrounding Attention to Student Thinking and Confronting Teachers’ Epistemological Beliefs.
27.049: Adapting and Using U.S. Measures of Mathematical Knowledge for Teaching in Other Countries: Lessons and Challenges.
27.050: At the Critical Juncture of Theory and Practice: Secondary School Teachers Present Their Classroom Practices, Rewriting the Script for Success Within Their Local Contexts.
27.051: Biliteracy Instruction and Assessment: Shifting From a Monolingual to a Bilingual Perspective.
27.052: Constructing New Futures: Examining the Effects of an After-School Enrichment Program.
27.053: Critical Reflections in Preservice Teacher Education.
27.055: Examining the Policies That Support Classroom Teachers’ Learning.
27.056: Issues in Elementary and Middle School Subject Matter and Teachers.
27.059: Urban Teaching, Urban Thinking.
27.108: Division K: Teachers and Teacher Education, Session 16.
27.109: Division K: Teachers and Teacher Education, Session 18.
29.044: Building Professional Learning Communities: Coming Together Around Common Practice.
29.045: Constructing Teacher Identities in Teacher Education.
29.047: Expanding Teacher Knowledge: Facebook, E-Portfolios, and Beyond.
29.048: Issues, Perspectives, and Directions in Preparing Teachers for Classroom Management.
29.050: Living Culturally Responsive Education and Research: Teaching and Learning With/In Indigenous Communities.
29.051: Opening Democratic Teacher Forums for Critical Educator Development: Small Schools, Graduate Schools, Alternative Certification Programs.
29.052: Practitioner Research: Grounding the Next Generation.
29.053: Professional Development for Faculty and Teaching Assistants in Teacher Education.
29.056: What Do Teachers Learn During Lesson Study?
30.010: Division K: Teachers and Teacher Education, Session 2.
31.050: Beliefs and Dispositions on Teaching and Instructional Methods.
31.051: Certification, Measurement, and Reform: Effects on Student Achievement.
31.052: Conversations on Teacher Mentoring: From Preservice to Inservice.
31.053: Creating a Culture of Evidence in Teacher Education: Challenges and Benefits.
31.055: Division K: Professional Development: Writing and Publishing in Teaching and Teacher Education.
31.058: Technology Use in the Classroom: Consequences for Student Learning.
31.059: The Second Stage of Teaching: Examining the Needs and Attitudes of Teachers With 4 to 10 Years of Experience in the Context of Accountability.
31.060: Using Disciplined Inquiry to Shape the Millennium: What Teachers and Teacher Educators Can Learn From New Modes of Research.
31.061: What Do Culture, Difference, and Religion Have to Do With Teacher Education and Teaching?
31.115: Division K: Teachers and Teacher Education, Session 3.
32.015: Division K: Teachers and Teacher Education, Session 4.
33.050: As Time Goes By: Longitudinal Studies in Teaching and Teacher Education.
33.051: Expansive Pedagogies and Practices: Building on Students’ Repertoires of Literacy.
33.052: Living Pedagogy: Six Noteworthy Educators Reflect on Their Inner Life and Their Pedagogical Practices.
33.053: Promoting Pedagogy Working Groups Through Professional Development in Teacher Education.
33.054: Raising the Bar: Promoting High-Quality Teacher Education Programs.
33.055: Revealing the Experiences and Understandings of Latina/o Preservice Teachers.
33.056: Symposium on the Preparation of Teachers for High-Need Schools: Success and Future Measurement.
33.057: Teacher Learning and Empowerment: Implications for Professional Development and Student Content Area Learning.
33.058: Teachers Talk About Learning, Practice, and Reform.
33.059: Teachers’ Identity, Beliefs, and Conceptions Within School Contexts.
33.060: Technology Education and Instructional Change Across Teaching Contexts.
33.061: The Significance of Race, Culture, Ethnicity, and Social Justice in Teacher Education.
33.062: Why Teachers Leave: Research on Teachers’ Career Path Decisions.
37.051: Collaborative Thinking or Thinking Collaboratively: Co-Teaching and Collaboration in Teacher Preparation.
37.052: Culturally Competent Teachers: Significant Issues in Professional Development Across Diverse Settings.
37.053: Education Research in the Circle of Teacher Knowledge: A Focus on Science Education.
37.055: Fighting for a Loop in the Circle of Knowledge: Conducting, Confirming, and Contesting Research on/With Black Teachers and Black Teacher Educators.
37.056: Gender, Media, and Technology: Pushing the Boundaries in Literacy and the Profession of Teaching.
37.057: Pedagogical Practices for Teacher Education.
37.058: Seeking Democracy and Democratic Practices in Teacher Education.
39.051: "Urbanizing" Teacher Education Curricula to Prepare Community-Focused Teachers for City Schools.
39.053: Developing Teaching and Learning Communities Through Technology.
39.054: Effective Supervision to Enhance Teacher Performance.
43.054: Research in Teacher Education: Tensions, Challenges, and Possibilities in History and Social Studies.
43.055: Social Justice in Elementary Teacher Education Programs: Across Time, Contexts, and Content Areas.
43.056: Taking Community Into Account in Teacher Education.
43.057: Toward Responsive Classrooms: Examining the Possibilities and Limitations of Instructional Change.
43.058: Understanding the Context of Mentoring in the Induction of Beginning Teachers.
43.059: Universities and Global Diversity: Preparing Educators for Tomorrow.
43.116: Division K: Teachers and Teacher Education, Session 12.
46.013: Division K Business Meeting and Town Hall Meeting with Linda Darling-Hammond.
47.011: Division K, Division G, and the Teaching Educational Psychology, Online Teaching & Learning, and Faculty Teaching, Evaluation, & Development SIGs Joint Reception.
50.041: In Search for Answers: Quantitative Explorations of Teaching and Teacher Education.
50.042: Improvisation in Teaching: Exploring the Practice and Immigrant Youth From the Mexican Diaspora.
53.046: Developing Practice Through Critical Inquiry in Mathematics Learning and Teaching.
53.047: Multiculturalism, Race, and Social Justice: Rethinking Meanings of Quality in Teacher Education.
53.049: Division K Poster Session.
54.011: Division K: Teachers and Teacher Education, Session 1.
55.051: Improving Learning and Professional Development Through Partnerships and Dialogue.
55.052: Involving Creative Expressions in Preservice Teacher Education.
55.053: Middle and Secondary School Disciplined Inquiry.
55.054: Teacher Learning About Student Mathematical Thinking: A Discussion of Various PD Models and Research Methodologies.
55.055: The Role of Social Networks in Influencing the Commitment of Novice Teachers.
55.072: International Studies on Teacher Education.
55.091: Division K: Teachers and Teacher Education, Session 10.
56.012: Division K: Teachers and Teacher Education, Session 11.
60.041: From the Borderlands to the Heartland: Educating Immigrant Youth From the Mexican Diaspora.
60.042: Improvisation in Teaching: Exploring the Practice and Preparation of Socially Responsible Teachers.
60.043: Narrative on Preservice Teachers.
60.044: Developing Practice Through Critical Inquiry in Mathematics Learning and Teaching.
60.045: Globalizing Knowledge: International Experiences in Preservice Teacher Education.
60.046: Developing Practice Through Critical Inquiry in Mathematics Learning and Teaching.
60.047: Multiculturalism, Race, and Social Justice: Rethinking Meanings of Quality in Teacher Education.
60.048: Developing Practice Through Critical Inquiry in Mathematics Learning and Teaching.
60.049: Developing Practice Through Critical Inquiry in Mathematics Learning and Teaching.
60.051: Improving Learning and Professional Development Through Partnerships and Dialogue.
60.052: Involving Creative Expressions in Preservice Teacher Education.
63.010: Division K After-Hours Reception: Making the Invisible Visible: Education at the Borderlands.
65.019: In and Out in the Academy: Negotiating Relationships and Responsibilities.
65.021: Teacher Diversity and the Massachusetts Licensure Exam: The MTEL Pass Rate Study Group.
65.022: Teacher Education and Teachers of Color: Examining Race, Desegregation, and Social Justice.
67.023: Diversifying the Teacher Workforce and Schooling: Rationale, Retention, and Socialization of Teachers of Color.
68.024: Learning for the Long Term: Building Capacity for Instructional Leadership.
68.025: Research Perspectives on Arts, Media, and Geographic Contexts in Education.
68.026: Teacher Knowledge and Student Reasoning: Disciplined Inquiry in Mathematics Education.
68.032: Examining the Impact of Technology in Teacher Practice, Teacher Learning, and Teacher Professional Development.
72.019: Teacher Attitudes and Beliefs About Professional Development, Teacher Knowledge, and Practice.
72.020: Teacher Preparation and Science in the Classroom.

L
Division L
Educational Policy and Politics
24.067: Influences Over Control and Decision Making.
24.068: Movement in and out of the Teacher Workforce.
27.012: Memorial Session Honoring William Lowe Boyd.
27.060: Challenges of Instructional Reform in a Large Urban District: How Local Capacity Shapes Policy Implementation.
29.057: A Comparative Study of Three State Policies: Meaningful Access for English Learners?
29.059: Division L Junior Faculty Mentoring Seminar: Keys to Professional Success in Education Policy.
29.060: Evidence-Informed Education: The Role of Collaborations in Leveraging SEA Accountability and Compliance Data.
29.062: International Perspectives on Market-Based Reforms.
31.062: Approaches to Evaluating a Large-Scale Intervention: Lessons Learned From Reading First.
31.064: Critical Issues of Funding and Staffing Among California’s Schools.
31.065: Will the Use of Data Lead to Informed Decision Making as Policy Makers Assume?
33.063: Causes and Consequences of Achievement Gaps.
33.064: Comparative Evidence on the Global Phenomenon of Publicly-Financed, Privately-Operated Schools.
33.065: Division L: Education Policy and Politics Business Meeting.
33.066: Education Policy and Politics in Rural School Communities.
33.067: Measure for Measure: A Study of Classroom Practices That Distinguish Effective Teachers of Middle School English Language Arts.
37.064: Course Taking, Curricular Coverage, and Student Outcomes.
37.065: Cutting-Edge Research on Teacher Compensation.
37.066: Evaluation of Teacher Quality and Teacher Effects.
38.062: Curriculum, Instruction, and Student Achievement.
38.063: Distribution of Teacher Quality.
38.064: The Implementation of Standards-Based Accountability at the District, School, and Classroom Levels.
41.065: Consequences and Evaluation of School Policies.
41.066: Determinants and Consequences of School Choice.
41.067: Multiple Perspectives on Teacher Recruitment and Hiring.
41.068: Taking Inequality to Court: Opportunities and Challenges of Education Reform Through Litigation.
43.060: Current Issues in Education and the Law.
43.061: Education Policy and Reform in the International Context.
43.062: Factors Influencing Student Progress.
47.010: Division A, Division L, UCEA, the University of Texas College of Education and Sage Publications Joint Reception.
50.042: NCLB and School Improvement.
50.043: Re-Presenting Education: The Politics of Media, Educational Policy, and Research.
50.045: States, Networks, and Influences on Education Policy and Politics.
50.046: The Title I Aid Formula: Are the Rich Getting Richer?
53.048: Resegregation of American Schools.
53.049: Scaling Up and Sustaining Educational Improvement Programs in 38 Schools in Six Districts in Five States.
54.010: Current Issues in International Education Policy and Politics.
55.056: Current Topics in Early Childhood Education.
55.057: School and District Leadership.
55.058: Senior Year Course-Taking in Chicago: Gearing up for College or Coasting to Graduation?
55.059: Teacher Characteristics and Student Achievement.
56.011: Current Issues in Education Policy and Politics.
57.048: Peer Assistance and Review: A Collaborative Approach to Teacher Quality.
57.049: Special Education Policy and Politics.
57.050: State Policy to Support College-Going High Schools for Underserved Students.
57.051: Teacher Tenure and Professional Responsibility.
60.013: GSC Division L Fireside Chat: Different Perspectives on Alternative Routes to Teacher Certification.
60.044: Politics of Language and Immigration Policy.
60.045: School Choice, School Governance, and Instructional Conditions Across Charter, Magnet, Private, and Traditional Public Schools.
60.046: The Gates Foundation, Venture Philanthropy, and the Neoliberal Restructuring of Urban Education.
69.010: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 1).
69.011: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 2).
69.012: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 3).
69.013: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 4).
69.014: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 1 (Group 5).
74.012: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 2 (Group 1).
74.013: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 2 (Group 2).
74.014: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 2 (Group 3).
74.015: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 2 (Group 4).
74.016: Divisions A and L: David L. Clark National Graduate Student Research Seminar Day 2 (Group 5).