AERA Briefing

How the Science on Diversity and Affirmative Action Matters to Fisher v. University of Texas, Austin

Monday, December 7, 2015
12:30 p.m. to 2:00 p.m. EST
National Press Club
Washington, D.C.

Two days before the Supreme Court hears oral arguments in the reconsideration of Fisher v. University of Texas, Austin, a panel of experts will discuss the scientific evidence on the use of race as a factor in university admissions policies, the educational benefits of student diversity, and the consequences of Fisher for higher education and the STEM workforce.

Welcome and Introduction
Felice J. Levine, Ph.D.
Executive Director, American Educational Research Association

Legal Context and the Importance of Social Science Research
Angelo N. Ancheta, J.D., M.P.A.
Counsel of Record for the AERA et al Amicus Curiae Brief

Benefits of Diversity on Campus
Liliana M. Garces, Ed.D., J.D.
Assistant Professor of Higher Education, and Research Associate, Center for the Study of Higher Education, The Pennsylvania State University

Strategies for Achieving the Benefits of Diversity
Gary Orfield, Ph.D.
Professor of Education, Law, Political, and Urban Planning, and Co-Director of The Civil Rights Project/Proyecto Derechos Civiles, University of California, Los Angeles

Consequences for the Workforce and STEM Education
Shirley M. Malcom, Ph.D.
Head of Education and Human Resources Programs, American Association for the Advancement of Science