American Educational Research Association
MEDIA BRIEFING AGENDA

Thursday, September 27, 2012, National Press Club, Washington, DC
The Conference Rooms

Fisher v. University of Texas, Austin
Briefing on AERA et al. Amicus Brief
On Strength of the Science

A panel of experts discusses the AERA et al. amicus brief submitted to the Supreme Court on Fisher v. University of Texas, Austin. The briefing outlines scientific evidence on the use of race as one factor in the University’s admissions policy and on issues relevant to this critically important higher education case, scheduled for hearing on October 10, 2012.

Welcome and Introduction
Felice J. Levine, Ph.D.
AERA Executive Director

Legal Context and the Importance of Social Science Research
Angelo N. Ancheta, J.D., M.P.A.
Counsel of Record for the AERA Amicus Curiae Brief
Executive Director, Katharine & George Alexander Community Law Center, and
Associate Clinical Professor, Santa Clara University School of Law

Texas Data and Research on Race-Neutral Admissions Practices
Stella M. Flores, Ed.D.
Assistant Professor, Department of Leadership, Policy & Organizations, Vanderbilt University

Research Speaking to Narrow Tailoring
Gary Orfield, Ph.D.
Professor of Education, Law, Political Science and Urban Planning and Co-Director of
The Civil Rights Project /Proyecto Derechos Civiles, University of California–Los Angeles
Liliana M. Garces, Ed.D., J.D.
Assistant Professor of Higher Education Administration, The George Washington University

Research Speaking to Compelling Interests and Benefits of Diversity
William Kidder, J.D.
Assistant Provost, University of California, Riverside

Consequences for Higher Education and the STEM Workforce
Catherine Didion, B.A.
Senior Program Officer, National Academy of Engineering, and Director of the Committee
on Women in Science, Engineering, and Medicine at The National Academies

Briefing Co-sponsors: American Sociological Association, American Statistical Association,
Association for the Study of Higher Education, Law and Society Association, and Linguistic Society
of America

For additional resources and to read the AERA Amicus Curiae Brief, visit www.aera.net