Call for the Robert L. Linn Distinguished Address Award

Division D welcomes nominations for the 2019 Robert L. Linn Distinguished Address Award. This annual award recognizes the important contributions of Robert L. Linn to educational measurement and assessment policy. It honors a scholar whose work bridges educational measurement and some other significant area of research (e.g., assessment policy, learning theory, curriculum and instruction) and has resulted in a widespread positive impact on the field of educational measurement. The award recipient’s contributions may include theoretical or technical developments, conceptualizations of educational measurement issues that have enhanced public understanding, or innovative ideas that improve the validity and effectiveness of educational assessments.

The following criteria will be used in the award selection process:

1. The nominee should have a substantial publication record in educational measurement. All or a substantial number of the publications should reflect contributions to another area of research (e.g., assessment policy, learning theory, curriculum and instruction).

2. The nominee’s work must be judged to be of high quality and to have had significant impact from the perspective of both measurement experts and scholars or practitioners in the second field.

The awardee will receive a cash award of $1,000 at the Division D business meeting of the 2019 American Educational Research Association and will be invited by Division D to give an address at the 2020 annual meeting. In addition, each year immediately following the address, the written version of the presentation will be submitted to an appropriate assessment or measurement journal.

Description of Nomination Materials

A nomination must include three items:

a. A 1-page summary of the nature and significance of the nominee’s work and a description of how it bridges educational measurement and some other significant area of research or practice,

b. A copy of the nominee’s vita, and

c. Copies of 1 or 2 articles that exemplify the nominee’s bridging contributions.

Self-nominations are permitted.

Application Procedure

Please submit nominations electronically by October 16, 2018 to Mark Wilson, Robert L. Linn Award Committee Chair, MarkW@berkeley.edu.
Call for the Significant Contribution to Educational Measurement and Research Methodology Award

Division D of AERA welcomes nominations for the 2019 Award for Significant Contribution to Educational Measurement and Research Methodology. This annual award recognizes one piece of published research judged to represent a significant conceptual advancement in the theory and practice of educational measurement and/or educational research methodology. This award is not considered a lifetime achievement award; the significance of the contribution itself will be the primary consideration for this award. The research may be the work of an individual or a team of researchers.

Since 2014, the Award has been rotating among the three sections of Division D (Section 1 Measurement, Psychometrics, and Assessment; Section 2 Quantitative Methods and Statistical Theory; Section 3 Qualitative Research Methods). Aligned with the new section structure of Division D from 2018, the 2019 award will be in Section 4: Multiple and Mixed Methodologies.

Selection Guidelines

In selecting a winner, the following guidelines will apply:

- Quality, originality, and potential impact of the research on educational measurement and/or research methodology are the primary criteria for this award.
- The recognized publication may be, but is not limited to, a refereed research article in either a print or online journal, a paper published in a refereed conference proceeding, a monograph, a book chapter, or a book. The work must have been published between August 1, 2015 and July 31, 2018.
- The nomination should be submitted electronically unless the material is not available in that format.
- For articles, papers, book chapters, and books (not edited books), all authors must be nominated for the award; and, the first author must be a member of Division D of AERA.
- Edited books may be submitted with the editors as the nominees. For edited volumes, the editors must have contributed significantly to the work; the nomination letter should describe how the editors contributed.
- The nominator agrees that this work will not be nominated for a similar award that will be given during the 2019 Annual Meeting of either AERA or NCME.

Application Procedures

A complete nomination consists of:

- The nomination letter (self-nominations are welcome) should include how the research impacts methodology and how it contributes in an original way to methodology.
- A copy of the nominated research publication, including its bibliographic citation. If the publication is a book or monograph, the nominator should indicate which portion of the book or monograph is nominated for this award and include sample pages or chapters in the packet.
- At least one additional letter of recommendation addressing the quality and potential impact of the research. The letter of recommendation must come from someone who is not affiliated with the nominated work.
- All nominees’ vitae.
The winner will be announced and honored at the 2019 AERA annual meeting in Toronto, Canada with a plaque and a $1,000 award. The winner will also be invited to present a talk at the 2020 annual meeting.

Submit the complete nomination by **November 30, 2018** to:

Young Yee Kim (chair)
American Institutes for Research
1025 Thomas Jefferson St., NW
Washington, DC 20007
ykim@air.org
Call for the Early Career Award in Educational Measurement, Psychometrics, and Assessment

Division D of AERA welcomes nominations for the 2019 Early Career Award. The 2019 award will be for early career scholars whose work focuses on Educational Measurement, Psychometrics, and Assessment. This annual award recognizes emerging scholars in the field of educational research methodology. The award rotates annually among the three sections of the Division. The focus for 2019 is Statistics. The winner will be announced and honored at the 2019 Division D reception and business meeting with a plaque and a $1000 award.

Eligibility

To be eligible for the 2019 Early Career Award in Educational Measurement, Psychometrics, and Assessment, an applicant must have received their doctorate after April 1, 2013. The nominee must also have two or more unique papers as sole or first author either accepted for presentation at the AERA annual meeting or published in AERA journals since 2012 that address educational research and methodology issues with a focus on educational measurement and assessment.

Application Procedure

A complete nomination will consist of four items:

1. A letter of nomination from a professional colleague who is an AERA Division D member.
2. An additional letter of support addressing the applicant’s contribution to the field and the reasons why this represents a significant contribution to the field.
3. Two papers presented at any of the last six AERA meetings or published in an AERA journal. The research must address educational research or methodological issues. The AERA annual meeting papers must be a revised version for publication. Candidates must be the first or sole author on these papers.
4. Nominee’s current curriculum vita.

Submit the complete nomination electronically by December 14, 2018 to:
James B. Schreiber, Early Career Award Committee Chair, schreiberj@duq.edu
Call for the Outstanding Dissertation Award

AERA’s Division D Outstanding Dissertation Award Committee welcomes nominations of dissertations that make outstanding contributions to educational research methodology. The dissertation may be focused on Section 1: Educational Measurement, Psychometrics, and Assessment, Section 2: Quantitative Methods and Statistical Theory, Section 3: Qualitative Research Methods, and Section 4: Multi-Method and Mixed Methods. The award accompanied by a $500 check will be given during the 2019 Annual Meeting of AERA.

Dissertation chairs can nominate works completed during the 2016-2018 academic years or prior to December 1, 2018.

Nominations must include the following:

(1) a summary of the dissertation, prepared by the student (typed, double-spaced, with a 10-page maximum);
(2) the complete dissertation;
(3) a letter from the nominator attesting that the dissertation was completed by the student during the specified time period, and that the nominator chaired the dissertation committee; and
(4) a letter from the nominator or the student providing a brief explanation (1-2 pages) of how the dissertation contributes to methodological understandings or practices.

The nomination should also include the email addresses of both the student and the nominator. The nominator agrees that this work will not be nominated for a similar award that will be given during the 2019 Annual Meeting of either AERA or NCME. All nominations are to be submitted by December 31, 2018. Late or incomplete nominations will not be considered.

Nominations may be sent electronically to Dr. Youn-Jeng Choi, Dissertation Award Committee Chair (ychoi26@ua.edu).