Edmund Gordon to Inaugurate AERA Brown Lecture on Research on Equality and Equity in Education

SAN DIEGO, CA, April 12, 2004—The American Educational Research Association (AERA) has inaugurated an Annual Brown Lecture to commemorate the 50th anniversary of the Brown v. Board of Education decision of the U. S. Supreme Court that took scientific research into account in issuing this landmark ruling.

Edmund W. Gordon, director of the Institute for Urban and Minority Education at Teachers College, Columbia University, will present the first lecture on October 14, 2004, in Washington, D.C. His selection was announced Monday on the opening day of AERA’s 85th Annual Meeting in San Diego. Approximately 12,000 education researchers are registered to attend this meeting, which runs through Friday, April 16.

AERA’s Brown Lecture will feature significant scholarship that advances understanding of equality and equity in education research. It is being instituted as an annual event to draw attention to what we know or what we need to know from research about issues at the heart of the Supreme Court decision and to contribute further to address issues of education access and equity.

Professor Gordon is an accomplished research scientist, clinical and counseling psychologist, author, editor, and professor. Among career highlights are: pioneering the street youth worker model; co-founding the Harriet Tubman Clinic; developing the model for and first unit of the U.S. Department of Education’s ERIC system; and serving as senior advisor to the President of the College Board, where he facilitated the development of and co-chaired its Taskforce for Minority High Achievement.

A prolific scholar, Professor Gordon has written more than 175 journal articles, book chapters, and several books. He is best known for his research on diverse human characteristics and pedagogy, and the education of low-status populations. His book, *Compensatory Education: Preschool Through College*, is a classic. Currently, he is working on *The Affirmative Development of Academic Ability*.

Professor Gordon, who holds a Doctor of Education degree in child development and guidance from Columbia, is professor emeritus of Yale and Columbia universities. He also has taught and conducted research at Howard, Yeshiva, and City University of New York. The recipient of numerous awards and honors, he was presented AERA’s Distinguished Contributions to Research Award in 2000.

Dr. Gordon, who was nominated by AERA members, was selected by the 2004 Selection Committee, chaired by Michael Nettles, chair of AERA’s Social Justice Action Committee (SJAC), and includes Terrie Epstein and Linda Tillman, SJAC Members; Hilda Borko, AERA President; Marilyn Cochran-Smith, AERA president-elect; Richard Ruiz, AERA Director of Social Justice; and Felice Levine, AERA Executive Director.

The American Educational Research Association represents approximately 22,700 educators who conduct research and evaluation in education. Founded in 1916 and based in Washington, D.C., AERA offers a comprehensive program of scholarly publications, training, fellowships, and meetings to advance...
educational research, disseminate knowledge, and improve the capacity of the profession for serving the public good.