WILLA is interested in reading papers, articles, essays, course designs and reviews that address gender-related issues within K-12 classroom practices and research. We are looking for submissions on a range of topics including boys and literacy, women as teachers, girls and reading, and the teaching profession. Have you conducted studies in the classroom, or do you have a new idea on how to teach a book or curriculum? Send your essay, article or design to us. WILLA is a blind, peer reviewed online journal. Place the author’s personal and institutional identification including an e-mail address on the cover page only. Manuscripts should be no more than 15 double-spaced pages in current APA style or in the style of your discipline. Submissions can be sent in the form of Word documents to willasubmissions@gmail.com.

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We look forward to hearing from you!