The University of Maryland’s Consortium on Race, Gender and Ethnicity is pleased to announce a 5-day 2015 summer Intersectional Qualitative Research Methods Institute led by nationally known faculty in the fields of health inequalities, higher education, and family sciences.

This institute will:

1) Provide practical experience in fine-tuning existing research design and data analyses to acquire theoretical knowledge training to gain qualitative research skills

2) Transmit intersectional theoretical and critical role perspectives to apply in project approaches

3) Create networks of senior and early career scholars in intersectional scholarship to promote grant-writing and publication of qualitative studies through mentorship

Eligible applicants include racial/ethnic minorities and intersectional early career faculty (tenure track assistant and early career associate tenured professors) or practitioners and researchers in private industry. We particularly encourage underrepresented minorities to apply.* In addition to early career faculty, professional researchers and advanced graduate students who expect to graduate within 12 months are welcomed to apply. Scholars who participate will be encouraged to bring their own intersectional projects. Projects should be based on one of the following areas, which are focused on Annie E. Casey Foundation’s (AECF) mission of helping America’s children have brighter futures: 1) Advance child welfare and juvenile justice through system innovation; 2) Promote economic opportunity for working families; 3) Create community change for families; or 4) Health disparities and inequality.

Deadline is 5:00 PM EST on April 6, 2015

REGISTRATION: $645
(includes lodging and meals each day)

FOR MORE INFORMATION AND TO APPLY:
www.crge.umd.edu/institute

CONTACT: crgemd@gmail.com

In collaboration with the Maryland Population Research Center (MPRC) and partially funded by the Annie E. Casey Foundation.

*Underrepresented groups include African-Americans, Mexican Americans, Puerto Ricans, and Native Americans/American Indians. Early career is defined as up to 10 years since degree attainment.