The American Educational Research Association is committed to making the AERA Annual Meeting and all of our events and activities welcoming and accessible. It is the collective responsibility of all participants and attendees to support these aims so that the Annual Meeting is a respectful and supportive environment to consider the latest in research; discuss and debate the most pressing research issues in our field; and engage in important professional development, networking, and informal exchange.

Many of the on-site services are directed to ensuring that attendees have the support they need to benefit from and contribute to the Annual Meeting. AERA has longstanding policy to support these goals. They are enunciated in the AERA Code of Ethics that reaches to all attendees, staff, vendors, contractual services personnel, or anyone engaged by or participating in the Annual Meeting.

AERA takes seriously any form of harassment or discrimination that can have a harmful or chilling effect on anyone at the Meeting. Please notify Felice J. Levine, AERA Executive Director, through the On-Site Headquarters Office in the New York Hilton Midtown, Second Floor, Bryant Suite, or via phone at 212-333-6354. Also, you may send an email directly to flevine@aera.net. Should any problem be experienced or observed that could immediately affect the health or safety of any individual, hotel security should be promptly informed, or call 911, the emergency telephone number.

Join the Conversation!
#AERAMeToo

36.017. “#MeToo”—A Town Hall Meeting on Transforming a Culture of Sexual Exploitation and Harassment in the Academy and Scholarly Professions
Cosponsored with the Committee on Scholars and Advocates for Gender Equity in Education

Chairs: Felice J. Levine, AERA; Laura L. Namy, Society for Research in Child Development
Participants: Shirley M. Malcom, American Association for the Advancement of Science; Charol Shakeshaft, Virginia Commonwealth University; Shaun R. Harper, University of Southern California; Paula England, New York University; Rhonda Davis, National Science Foundation

Saturday, April 14, 4:05 p.m.–6:05 p.m.
New York Hilton Midtown, Third Floor, Mercury Ballroom

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**Code of Ethics**
American Educational Research Association
Approved by AERA Council, February 2011
Ethical Standards 6-8

6. **Nondiscrimination**
Education researchers do not engage in discrimination in their work based on race; ethnicity; culture; national origin; gender; sexual orientation; gender identity; age; religion; language; disability; health conditions; socioeconomic status; marital, domestic, or parental status; or any other applicable basis proscribed by law.

7. **Nonexploitation**
(a) Whether for personal, economic, or professional advantage, education researchers do not exploit persons over whom they have direct or indirect supervisory, evaluative, or other authority, such as students, supervisees, employees, or research participants.
(b) Education researchers do not directly supervise or exercise evaluative authority over any person with whom they have a romantic, sexual, or familial relationship, including students, supervisees, employees, or research participants.

8. **Harassment**
Education researchers do not engage in harassment of any person, including students, supervisees, employees, or research participants based on factors such as race; ethnicity; culture; national origin; gender; sexual orientation; gender identity; age; religion; language; disability; health conditions; socioeconomic status; or marital, domestic, or parental status. Harassment consists of a single intense and severe act or of multiple persistent or pervasive acts which are demeaning, abusive, offensive, or create a hostile professional, workplace, or educational environment. Harassment may include unnecessary, exaggerated, or unwarranted attention or attack, whether verbal or nonverbal. Sexual harassment is sexual solicitation, physical advances, or verbal or nonverbal conduct that is sexual in nature.