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Samuel M. Kwon, Concordia University - Chicago
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Division G- Social Context of Education

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Within and Across Subject Areas
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Martin Scanlan, Marquette University
Burke Scarbrough, University of Minnesota - Duluth
Joni Marie Schwartz, LaGuardia Community College - CUNY
Charol Shakeshaft, Virginia Commonwealth University
Michael A. Shepherd, California State University - Fresno
Melissa Beth Sherfinski, West Virginia University
Jessica Shiller, Towson University
Rachel Skrlac Lo, University of Pennsylvania
Lucinda A. Soltero-Gonzalez, University of Colorado - Boulder
Kwangok Song, Arkansas State University
Leah Stauber, The University of Arizona
Wei-Ling Sun, The University of Texas - Austin
Ravneet Kaur Tiwana, First 5 Santa Clara County
Brandelyn L. Tosolt, Northern Kentucky University
Linda R. Valli, University of Maryland
Sylvia Rose-Ann Walker, University of Trinidad and Tobago
Erin Feinauer Whiting, Brigham Young University
Kathryn F. Whitmore, University of Louisville
Ereka R. Williams, North Carolina Agricultural and Technical State University
Ethan Yazzie-Mintz, First Light Education Project
Jie Yu
Stephen Franklin Zdzinski, University of Miami

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Michelle Croft, ACT, Inc.
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Ray Fenton, Fenton Research
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Scott L. Graves, Duquesne University
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Caitlin Howley, ICF International
Jeongmi Kim, South Dakota State University
Guodong Liang, University of Missouri
Mya L. Martin-Glenn, Aurora Public Schools / University of Denver
Tonya R. Moon, University of Virginia
Aikaterini Passa, ICF International
Michael J. Puma, Chesapeake Research Associates, LLC
Anne L. Rothstein, Herbert H. Lehman College

Division H- Research, Evaluation and Assessment in Schools
Division H- Research, Evaluation and Assessment in Schools
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Kimberlee Callister Davison, Dennis Hocevar, University of Southern California
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Nancy Jo Hamilton, University of Arkansas at Little Rock
Min Huang, WestEd
Sukhminder Kaur, Teachers College, Columbia University
Fred Kuch, University of Nevada - Las Vegas
Jun Li, Fordham University
Nyambura Susan Maina, Montgomery County Public Schools
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Jessica K. Simon, Babson College

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Vivian Lee Surwill, University of Nevada - Las Vegas
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Yun Tang, University of Pittsburgh
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W. Hugh Yuan, Fort Worth Independent School District
Jinhai H. Zhang, Dallas Independent School District

Section 3: Assessment in the Schools

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Xiaoxuan Lei, Georgia State University
William Lorie, Questar Assessment, Inc
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Winona M. Taylor, Bowie State University
Divya Varier, Virginia Commonwealth University
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Mary E. Yakimowski, University of Connecticut
April L. Zenisky, University of Massachusetts - Amherst

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Emily Dickinson, Human Resources Research Organization
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Dennis Hocevar, University of Southern California

Jun Li, Fordham University
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Nyambura Susan Maina, Montgomery County Public Schools
Elaine Radmer, Gonzaga University
Christopher A. Thorn, Carnegie Foundation for the Advancement of Teaching

Division I- Education in the Professions

Division I- Education in the Professions
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Sylvia Bereknyei, Stanford University
S. Beth Bierer, Cleveland Clinic Lerner College of Medicine
Judith I. Brooks-Buck, Virginia State University
Matthew Joseph Burke, The College Board
Leonard George Cairns,
Washington
Jennifer Kay Leach, The University of Texas - Austin

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Louis Rocconi, Indiana University - Bloomington

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Yen Ling Shek, University of California - Los Angeles
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Delar K. Singh, Eastern Connecticut State University
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Michele D. Smith, Alliant International University
Amanda Kylen Sommerfeld, Wayne State University
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Donna L. Sundre, James Madison University
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Jack Trammell, Randolph-Macon College
Kristan Venegas, University of Southern California
Ryan S. Wells, University of Massachusetts - Amherst
Heidi Whitford, Barry University
Healey C. Whitsett, Carter Winkle, Barry University
Hui-Jeong Woo, Loyola Marymount University
Deborah Worley, University of North Dakota
Travis T. York, Valdosta State University
Courtney Young-Law, Mills College
Wei Zhou, Copper Mountain College

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Maria Adamuti-Trache, The University of Texas - Arlington
Carla Amaro-Jimenez, The University of Texas - Arlington
Lucy Arellano, University of Hawaii - Manoa
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Krishna Bista, University of Louisiana at Monroe
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Candice Cannon-Dawson, University of Illinois at Chicago
Maia Chankseliani, University of Oxford
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Hui-Ling Chen, Saint Anselm College
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Marcela Cuellar, University of Southern California
Merryn Davies, University of Melbourne
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Matt Giani, The University of Texas - Austin
Kimberly Griffin, University of Maryland
Mary T. Hall, University of Virginia
Ronald Edward Hallett, University of the Pacific
Casandra Elena Harper, University of Missouri - Columbia
Deryl Keith Hatch, University of Nebraska-Lincoln
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Catherine L. Horn, University of Houston
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Jihee Hwang, The Pennsylvania State University
Serena Johnson, University of North Texas
Anthony Paul Jones, University of Georgia
Candace Kelly-Hodge, University of Southern California - Rossier School of Education
Jillian L. Kinzie, Indiana University
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Daniel Klasik, Stanford University
Jennifer L. Kobrin, Pearson
Mark Lafer, Pennsylvania Higher Education Assistance Agency
Amanda Leimer, University of Southern Mississippi
Derek Keith Lester, Texas A&M University - Commerce
Svetlana Levonisova, University of Southern California
Catherine A. Manly, University of Massachusetts - Amherst
Joanne E. Marciano, Teachers College, Columbia University
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Monica B. Mitchell, MERAssociates
Cyndia Morales, University of Central Florida
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Bernard Oliver, University of Florida
Avery B. Olson, University of California - Los Angeles
Amanda Ostreko, The University of Kansas
Julie J. Park, University of Maryland - College Park
Shirley Parry, University of Southern California
Loni Bordoloi Pazich, New
Tomashu Jones, University of North Carolina - Chapel Hill
Sosanya M. Jones, Southern Illinois University - Carbondale
Jeongeun Kim, University of Michigan
Erin Denise Knepler, University of Maryland - College Park
Susan Marine, Merrimack College
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Glenda Droogsma Musoba, Texas A&M University
Comfort O. Okpala, North Carolina A&T State University
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Meghan Pifer, Widener University
Vicki J. Rosser, University of Nevada - Las Vegas
Kem Saichaie, University of Massachusetts - Amherst
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Marissa C. Vasquez Urias, San Diego State University
Yonghong Jade Xu, The University of Memphis

Section 4: Faculty, Curriculum, and Teaching
Nathan Alleman, Baylor University
Marilyn J. Amey, Michigan State University
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Angela Diane Bell, West Virginia Higher Education Policy Commission
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Krishna Bista, University of Louisiana at Monroe
Jennifer S. Boman, Mount Royal University
David N. Boote, University of Central Florida
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Katie Conway, Teachers College, Columbia University
Cheryl Joy Daly, Western Carolina University
Diane R. Dean, Illinois State University
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Kevin Eagan, University of California - Los Angeles
Pamela Petrease Felder, University of Pennsylvania
Jennifer Fellabaum, University of Missouri
Jian Gao, Research for Action
Chris R Glass, Old Dominion University
Judith L. Green, University of California - Santa Barbara
Ronald Edward Hallett, University of the Pacific
David E. Hardy, The University of Alabama
Michael S. Harris, Southern Methodist University
Don Haviland, California State University - Long Beach
Robin Matross Helms, American Council on Education
Deanna Hill, Drexel University
Nicholas Hillman, University of Wisconsin - Madison
Ozan Jaquette, The University of Arizona
Gigi Jones, National Association of Student Association of Student Financial Aid Administrators
Anthony Paul Jones, University of Georgia
Tomashu Jones, University of North Carolina - Chapel Hill
Jeffrey Stuart Kaplan, University of Central Florida
Erin Denise Knepler, University of Maryland - College Park
Mark Lafer, Pennsylvania Higher Education Assistance Agency
Allyson Mary Larkin, University of Western Ontario
Derek Keith Lester, Texas A&M University - Commerce
Amy Li-Butler, University of Pennsylvania
Section 5: Policy, Finance, and Economics

Angela Diane Bell, West Virginia Higher Education Policy Commission

Cynthia Evelyn Carr, University of California - Riverside

Jin Chen, Indiana University - Bloomington

John J. Cheslock, The Pennsylvania State University
Bradley Curs, University of Missouri - Columbia
Kevin Eagan, University of California - Los Angeles
Pamela L. Eddy, College of William and Mary
Diane Cardenas Elliott, Bloomsburg University
Matthew Newman Gaertner, Pearson
Jian Gao, Research for Action

Maureen Guarcello, University of San Diego
Ronald Edward Hallett, University of the Pacific
David E. Hardy, The University of Alabama
Deanna Hill, Drexel University
Nicholas Hillman, University of Wisconsin - Madison
Ozan Jaquette, The University of Arizona
Gigi Jones, National Association of Student Financial Aid Administrators

Anthony Paul Jones, University of Georgia
Monica Reid Kerrigan, Rowan University
Jeongeun Kim, University of Michigan
Erin Denise Knepler,
University of Maryland -
College Park
Mark Lafer, Pennsylvania
Higher Education Assistance
Agency
Allyson Mary Larkin,
University of Western
Ontario
Robin R. Lasota, University of
Washington
Guodong Liang, University of
Missouri
Amy Li-Butler, University of
Washington
Catherine A. Manly,
University of Massachusetts -
Amherst
Mary P. McKeown-Moak,
Moak Casey and Associates
Lyle McKinney, University of
Houston
Imre S. Meszaros, University
of Southern California
Patricia Hoffman Miller,
Prairie View A&M University
José Muñoz, University of
Missouri
Rebecca S. Natow, Teachers
College, Columbia University
Erik C. Ness, University of
Georgia
Kata Orosz, University of
Pennsylvania
Arfe Yucedag Ozcan,
University of Phoenix
James C. Palmer, Illinois
State University
Shirley Parry, University of
Southern California
Loni Bordoloi Pazich, New
York University
Laura W. Perna, University of
Pennsylvania
Deanna L. Rexe, Simon Fraser
University
Jennifer Rippner, University
of Georgia
Jessica K. Simon, Babson
College
Sri Sitharaman, Columbus
State University
Jeffrey C. Sun, University of
North Dakota
Watson Scott Swail,
Educational Policy Institute
Angela Cristen Thering,
D'Youville College
Kristan Venegas, University
of Southern California
Heidi Whitford, Barry
University
Healey C. Whitsett,
Wei Zhou, Copper Mountain
College
Tinghua Zhou, Monash
University

Section 6: Society, Culture,
and Change
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Univ. of America/Stella Maris
University
Marilyn J. Amey, Michigan
State University
Cassie Barnhardt, University
of Iowa
Candice Cannon-Dawson,
University of Illinois at
Chicago
Hui-Ling Chen, Saint Anselm
College
Merryn Davies, University of
Melbourne
Tiffany J Davis, North
Carolina State University
Idara R. Essien, Ashford
University
Jennifer Fellabaum,
University of Missouri
Leslie D. Gonzales, Clemson
University
David E. Hardy, The
University of Alabama
Deryl Keith Hatch, University
of Nebraska-Lincoln
Carolyn Walker Hopp,
University of Central Florida
Jihee Hwang, The
Pennsylvania State University
Melissa Leigh Johnson,
University of Florida
Royel Johnson, The Ohio
State University - Columbus
Anthony Paul Jones,
University of Georgia
Tomashu Jones, University
of North Carolina - Chapel
Hill
Vijay Kanagala, The
University of Texas - San
Antonio
Jeffrey Stuart Kaplan,
University of Central Florida
Mark Lafer, Pennsylvania
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Donnerstein, The University
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Susan Marine, Merrimack
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Boston College
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of the Pacific
Laquore J Meadows, Ph.D.,
The Ohio State University -
Columbus
Karen L. Miksch, University of Minnesota - Twin Cities
Donald Mitchell, Grand Valley State University
Rebecca S. Natow, Teachers College, Columbia University
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Comfort O. Okpala, North Carolina A&T State University
Avery B. Olson, University of California - Los Angeles
Julie J. Park, University of Maryland - College Park
Loni Bordoloi Pazich, New York University
Lara Perez-Felkner, Florida State University
Michael Preston, University of Central Florida
Leah Reinert, University of Minnesota
Kyle Reyes, Utah Valley University
Jennifer Rippner, University of Georgia
Sean Robinson, Morgan State University
Karen Jeong Robinson, University of Virginia
Louis Rocconi, Indiana University - Bloomington
Anne L. Rothstein, Herbert H. Lehman College
Maria Veronica Santelices, Catholic University of Chile
Riyad Ahmed Shahjahan, Michigan State University
Nathan Masters Sorber, West Virginia University
Dian D Squire, Loyola University Chicago
Jeffrey C. Sun, University of North Dakota
Winona M. Taylor, Bowie State University
Robert A. Townsend, University of Ballarat
Jack Trammell, Randolph-Macon College
Susan B. Twombly, The University of Kansas
Marissa C. Vasquez Urias, San Diego State University
Kristan Venegas, University of Southern California
Xueli Wang, University of Wisconsin - Madison
Shakoor Ward, JIC
Stephanie J. Waterman, University of Rochester
Kelly T Winters, University of Minnesota - Twin Cities
Lori A. Wolff, The University of Mississippi
Jie Yu,
Wei Zhou, Copper Mountain College

Colegio Bandeirantes
Andrea C. Burrows,
University of Wyoming
Matthew P. Campbell,
Oregon State University
Ronald L. Carr, Purdue University
Reagan Curtis, West Virginia University
Zandra de Araujo, University of Missouri
Victoria Matzenauer
Deneroff, Georgia College & State University
Audrey DeZeeuw, University of Texas - Austin
Shree Durga Subramanian, Northeastern University
Jennifer Ann Eli, The University of Arizona
Heriberto Godina, The University of Texas - El Paso
Christine Hamel, Université Laval
Djanna A. Hill, William Paterson University
Tracey Samantha Hodges, Texas A&M University - College Station
Pi-Sui Hsu, Northern Illinois University
Joan E. Hughes, The University of Texas - Austin
Lundon C. Jackson, Self Christa Jackson, University of Kentucky
Jeffrey Stuart Kaplan, University of Central Florida
Michele J. Koemen, Gustavus Adolphus College
Samuel M. Kwon, Concordia University - Chicago

Division K- Teaching and Teacher Education

Section 1: Teaching of PK-12 Students In Science, Technology, Engineering, and Mathematics (STEMS)
Issam Hafez Abi-el-Mona, Rowan University
Cristiana M. Assumpcao,
Section 2: Teaching of PK-12 Students in the Humanities and Other Content Areas

Akosua Obuo Addo, University of Minnesota
Lucy Bush, Mercer University
Huy Quoc Chung, University of California - Irvine
Heriberto Godina, The University of Texas - El Paso
Mary Louise Gomez, University of Wisconsin - Madison
Betina Hsieh, California State University - Long Beach
Rochelle G. Kaplan, William Paterson University
Jeffrey Stuart Kaplan, University of Central Florida
Salika A. Lawrence, William Paterson University
Michael Manderino, Northern Illinois University
Maria Alfredo Moreira, Minho University
Michelle L. Page, University of Minnesota - Morris
Shameka Nija Powell, University of Wisconsin - Madison
Robin R. Roberson, University of Oklahoma
Darlene Russell, William Paterson University
Ian Edward Scheu, California Lutheran University
Rory Tannebaum, Clemson University
Dean Patrick Vesperman, Indiana University
Sylvia Rose-Ann Walker, University of Trinidad and Tobago
Phillip Michael Wilder, Clemson University
Claire F. Yates, Michigan State University
Ningning Zhao, Beijing Normal University

Section 3: Focus on the Lives of Teachers (knowledge, thinking, dispositions, perspectives, ideology, reflective practice, and the moral dimensions of teaching)

Valerie A. Allison-Roan, Susquehanna University
Kathryn M. Anderson-Levitt, University of California - Los Angeles
Becky M. Atkinson, The University of Alabama - Tuscaloosa
Candace Barritteau Phaire, New York University
Joy Marie Bechtold-Moss, University of Houston - Clear Lake
Danielle N. Bierzynski, The George Washington University
Donald Blumenfeld-Jones, Arizona State University - Tempe
Thurman L. Bridges, Morgan State University
Cory T. Brown, Murray State University
Ray R. Buss, Arizona State University
Zachary A. Casey, University of Minnesota
Charalambous Y. Charalambous, University of Cyprus
Anna E.L. Chee, California State University - Los Angeles
Sabre Lynn Cherkowski, University of British Columbia Okanagan
Riverside
Quinita D. Ogletree, Texas A&M University
Elsie Lindy Olan, University of Central Florida
Amber Pabon, University of Pittsburgh
Carol LC Paxton, University of Virginia
Nancy Peck, Keene State College
Kongji Qin, Michigan State University
Sandra Quinones, Duquesne University
Karen Ragoonaden, The University of British Columbia
Nancy Lee Ras, Walden University
Elaine Marie Regan, King's College London
Rosa L. Rivera-McCutchen, Lehman College - CUNY
Tuesday Roberts, Michigan State University
Terry Robertson, Merrimack College
Carrie Ann Barnes Rogers, Western Carolina University
Erin Elizabeth Rooney, Temple University
Rostati Rostati, University at Albany - SUNY
William E. Roweton, Chadron State College
Melissa Schieble, Hunter College - CUNY
Amy L. Sedivy-Benton, University of Arkansas at Little Rock
Maia G. Sheppard, The George Washington University
Jaqueline H. Shoemaker, University of Georgia
John Sturtz, Keene State College
Tanya Sturtz, Keene State College
Rory Tannebaum, Clemson University
Amanda Wall, University of North Carolina - Greensboro
Nancy Dubinski Weber, Texas A&M University - College Station
Claire F. Yates, Michigan State University
Ying Zhang, University of Massachusetts - Amherst
Juanjuan Zhao, University of Cincinnati

Section 4: Multicultural Education and social justice frameworks (including English Language Learners & Special Education) in PK-12 classrooms
Issam Haifez Abi-el-Mona, Rowan University
Barbara D. Acosta, The George Washington University
Paula Azevedo, George Mason University
Lee Anne Bell, Barnard College
Michelle Benegas, University of Minnesota
Eric Bernstein, University of Southern California
Ali Borjian, San Francisco State University
Cathy A.R. Brant, The Ohio State University - Columbus
Cory T. Brown, Murray State University
Susan Browne, Rowan University
Stephanie Burrell Storms, Fairfield University
Andrea C. Burrows, University of Wyoming
Jesus Castellon, University of Wisconsin - Milwaukee
Ya-Fang Cheng, University of Wisconsin - Madison
Caroline T. Clark, The Ohio State University - Columbus
Reagan Curtis, West Virginia University
Audrey DeZeeuw, University of Texas - Austin
Yinan Fan, Texas A&M University
Sue Feldman, Lewis & Clark College
Adam Michael Foley, Iowa State University
Amir Germain Francois, University of Virginia
Wangari Gichiru, Central Connecticut State University
Zaid M. Haddad, University of Nevada - Las Vegas
Nicholas Daniel Hartlep, Illinois State University
Nicholas Simon Henning, California State University - Fullerton
David Isaac Hernandez-Saca, Arizona State University
Djanna A. Hill, William Paterson University
Christa Jackson, University
of Kentucky
Jin Kyeong Jung, Georgia State University
James C. Jupp, Georgia Southern University
Michele J. Koomen, Gustavus Adolphus College
Vera J. Lee, Drexel University
HyeYoung Lee, Utah State University
Jun Li, Fordham University
Carol M. Lu, Teachers College, Columbia University
Luz María Muñoz de Cote, University of Guanajuato
Anita Rao Mysore, Quintina D. Ogletree, Texas A&M University
Gilbert C. Park, Ball State University
Rachel Sutz Pienta, Valdosta State University
Shameka Nija Powell, University of Wisconsin - Madison
Kongji Qin, Michigan State University
M Brooke Robertshaw, Utah State University
Joseph C. Rumenapp, University of Illinois at Chicago
Peggy Shannon-Baker, University of Cincinnati
Patriann Smith, University of Illinois at Urbana-Champaign
Mariana Souto-Manning, Teachers College, Columbia University
Olivia Soutullo, University of Florida
Guang Yu Tan, SUNY - College at Fredonia

Sharon Tettegah, University of Illinois at Urbana-Champaign
Kelly Torres, Florida State University
Cynthia A. Tyson, The Ohio State University - Columbus
Sharon H. Ulanoff, California State University - Los Angeles
Kara Mitchell Viesca, University of Colorado - Denver
Chao Wang, University of Colorado
Jason Alyn Ware, Purdue University
Vaughn W.M. Watson, Teachers College, Columbia University
Joan L. Whipp, Marquette University
Toni M. Williams, University of South Carolina
Peter W. Williamson, University of San Francisco Brandon L. Yost, University of Nevada - Las Vegas
Ying Zhang, University of Massachusetts - Amherst Juanjuan Zhao, University of Cincinnati
Shelley Zion, University of Colorado - Denver

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**Pedagogical Practices**

Lee B. Abraham, Columbia University
Keisha McIntosh Allen, Teachers College, Columbia University
Chandra L. Alston, University of Michigan
Jihoun An, Texas State University - San Marcos
Stephanie Autumn Baer, University of Nebraska - Kearney
Ellen Ballock, Gordon College
Elizabeth Bellows, Appalachian State University
Stephanie Maria Bennett, Mississippi State University
Malayna Bernstein, West Virginia University
Mandy Biggers, The Pennsylvania State University - University Park
Treavor Lowell Bogard, University of Dayton
Johnna Bolyard, West Virginia University
Christian Alejandro Bracho, New York University
Cathy A.R. Brant, The Ohio State University - Columbus
Benita G. Bruster, Austin Peay State University
Eric Bull, William Jessup University
Lauren Burrow, University of Memphis
Jan Byers-Kirsch, Central Washington University
Zachary A. Casey, University of Minnesota

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**Section 5: Preservice Teacher Education**

**Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and**
Section 6: Field Experiences: Student Teaching, Early Field Experiences, Community-based Field Experiences, and Innovative Approaches through Inquiry, Observation, and Practice
Nanyang Technological University
Bee Leng Chua, National Institute of Education - Nanyang Technological University
Stefanie Y. Chye, National Institute of Education - Nanyang Technological University
Beverley Cooper, University of Waikato
Kathleen Crawford-McKinney, Wayne State University
Shannon Mary Daniel, Vanderbilt University - Peabody College
Beth Dickson, University of Glasgow
Margaret I. Ford, Southern New Hampshire University
Christine Forde, University of Glasgow
Yan Guo, University of Calgary
Mavis Haigh, The University of Auckland
Karen M. Hammerness, Bard College
Jennifer Lynn Jacobs, University of South Florida
Hyun Jung Kang, University of Northern Colorado
Caroline Koh, National Institute of Education - Nanyang Technological University
Hsiu-Lien Lu, Georgia Southern University
Donna Mahar, Empire State College - SUNY
Faye McCallum, University of South Australia
Bobbette M. Morgan, The University of Texas - Brownsville
Michelle L. Page, University of Minnesota - Morris
Jessie Png, Nanyang Technological University - National Institute of Education
Emilie N. Reagan, University of New Hampshire
Dirck Roosevelt, Teachers College, Columbia University
Delar K. Singh, Eastern Connecticut State University
Tine F. Sloan, University of California
Erja Syyräläinen, University of Helsinki
Geok Chin Ivy Tan, Nanyang Technological University - National Institute of Education
Maria Teresa Tattoo, Michigan State University
Jennifer H. Waddell, University of Missouri - Kansas City
Joan L. Whipp, Marquette University
Tasha R. Wyatt, University of Hawaii - Manoa

University of Texas - Austin
Deborah A. Bieler, University of Delaware
Megin Charner-Laird, Salem State University
John C. Fischetti, The University of Newcastle
Mary Louise Gomez, University of Wisconsin - Madison
Ute Kaden, The University of Alaska - Fairbanks
Jeffrey Stuart Kaplan, University of Central Florida
Clifford H. Lee, Saint Mary's College of California
Michelle L. Page, University of Minnesota - Morris
Francesco G. Pignatosi, New York University
Teresa Ann Tyler, Saint Paul Public Schools
Peter W. Williamson, University of San Francisco
Melody Zoch, University of North Carolina - Greensboro

Section 7: Teacher Induction, Mentoring, and Retention in Different Contexts, Conditions, Including Traditionally Underserved Students
Jennifer Adair, The University of Texas - Austin
Deborah A. Bieler, University of Delaware
Megin Charner-Laird, Salem State University
John C. Fischetti, The University of Newcastle
Mary Louise Gomez, University of Wisconsin - Madison
Ute Kaden, The University of Alaska - Fairbanks
Jeffrey Stuart Kaplan, University of Central Florida
Clifford H. Lee, Saint Mary's College of California
Michelle L. Page, University of Minnesota - Morris
Francesco G. Pignatosi, New York University
Teresa Ann Tyler, Saint Paul Public Schools
Peter W. Williamson, University of San Francisco
Melody Zoch, University of North Carolina - Greensboro

Section 8: Teachers Professional Development: Impact on Teacher Practices and Student Learning
Alyson J. Adams, University of Florida
Alicia E. Ardila-Rey, American Association of Colleges for Teachers of Education
Meagan Caridad Arrastia, Florida State University
Paula Azevedo, George Mason University
Ellen Ballock, Gordon College
Lisa Barker, SUNY - College at New Paltz
Deborah E. Bordelon, Governors State University
Boyd Lee Bradbury, Minnesota State University - Moorhead
Katherine Brownfield, The Ohio State University - Columbus
Cynthia L. Carver, Oakland University
Linda A. Catelli, Dowling College
Kimberley L. Chandler, College of William and Mary
Megin Charner-Laird, Salem State University
Huy Quoc Chung, University of California - Irvine
Dante Cisterna, Michigan State University
Christine D. Clayton, Pace University
Lorelei Coddington, Claremont Graduate University
Debra J. Coffey, Research for Better Schools
Colleen M. Conway, University of Michigan
Liza Marie Cope, Delta State University
Victoria Damjanovic, University of South Florida
Shannon Mary Daniel, Vanderbilt University - Peabody College
Emily Lucille Davis, New Teacher Center/Silicon Valley New Teacher Project
Victoria Matzenauer
Deneroff, Georgia College & State University
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Kent Alan Divoll, University of Houston - Clear Lake
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Suzanne Elgendy, American Museum of Natural History
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Philena J Farmer, Texas Tech University
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Lori A Fulton, University of Hawaii at Manoa
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Cynthia C. Griffin, University of Florida
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Monica Rose Hansen, University of Idaho
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Ann Marie Hillman, University of Wisconsin - Milwaukee
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Mona E. Holmqvist, University of Gothenburg
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Mary Theresa Kiely, Saint John's University
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Thuy T. La, KinderWorld Vietnam
glady's Labas, Southern Connecticut State University
Salika A. Lawrence, William Paterson University
Elaine Lawrence, SUNY - College at Oneonta
Guodong Liang, University of Missouri
Section 9: Teacher Education Program Design and Innovations

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Susan McLean Benner, The University of Tennessee
Phillip Jeffrey Blacklock, Midwestern State University
Donald Blumenfeld-Jones, Arizona State University - Tempe
Rhonda Suzanne Bondie, Fordham University
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Zsuzsanna R. Szabo, Marist College
Melda N. Yildiz, Kean University
Jie Yu,
Holt Zaugg, Brigham Young University

Section 10: Teaching and Teacher Education Policy (teacher certification, alternative routes to licensure, institutional accreditation) and Research

Alicia E. Ardila-Rey, American Association of Colleges for Teachers of Education
Joshua H. Barnett, National Institute for Excellence in Teaching
Nathan A Burroughs, Michigan State University
Deanna Hill, Drexel University
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Sarah Diem, University of Missouri
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Matthew Ronfeldt, University of Michigan
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Angeline Kathryn Spain, University of Michigan - Ann Arbor
Erica Owyang Turner, University of Wisconsin - Madison
Priscilla Wohlstetter, Teachers College, Columbia University
Tinghua Zhou, Monash University

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Emily Hodge, The Pennsylvania State University
Megan Hopkins, The Pennsylvania State University
Catherine L. Horn, University of Houston
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Xiaoan Li, Fetzer Institute
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Jeffrey C. Sun, University of North Dakota
Christopher A. Thorn, Carnegie Foundation for the Advancement of Teaching
Nathan C. Walker, Teachers College, Columbia University
Sarah L. Woulfin, University of Connecticut
Tinghua Zhou, Monash University

**Section 3: Curriculum, Testing, and Instructional Practice**
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Simona Goldin, University of Michigan
Jason A. Grissom, Vanderbilt University
Anne Hafner, California State University - Los Angeles
Marsha M. Ing, University of California - Riverside
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Jeffrey Stuart Kaplan, University of Central Florida
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Maria Teresa Tatro, Michigan State University
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Priscilla Wohlstetter, Teachers College, Columbia University
Sarah L. Woulfin, University of Connecticut

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Lisa M. Dorner, University of Missouri - Columbia
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Chris Torres, Montclair State University
Charles F. Vanover, University of South Florida
John M. Weathers, Lehigh University
Rachel Anne Winston, Claremont Graduate University
Peter A. Youngs, University of Virginia
Section 7: Social Policy and Social Context

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Allison C. Atteberry, University of Virginia
Rekha Balu, MDRC
Corey Bunje Bower, Niagara University
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Min Sun, Virginia Polytechnic Institute and State University
Maria Teresa Tatto, Michigan State University
Kristofer Wiley, Drury University
Priscilla Wohlstetter, Teachers College, Columbia University

AERA acknowledges the contribution of the following reviewers from SIGS with fewer than 5 reviewers:

Conflict Resolution Violence Prevention; Cooperative Learning: Theory, Research and Practice; Education and Philanthropy; Elliot Eisner; Ivan Illich; Longitudinal Studies; Marxian Analysis of Society, Schools and Education; Research on the Education of Deaf Persons; Semiotics in Education: Signs, Meanings and Multimodality; Supervision and Instructional Leadership.

Arredondo Rucinski, Daisy E., The University of Alabama
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Morrison, Scott, Elon University
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Zoss, Michelle, Georgia State University

AERA acknowledges the contribution of the following reviewers from SIGs with 6-10 reviewers:
Academic Audit Research in Teacher Education;
Advanced Studies of National Databases; Brain, Neurosciences and Education; Career and Technical Education; Catholic Education; Chaos and Complexity Theories; Confucianism, Taoism, and Education; Constructivist Theory, Research, and Practice; Educational Statisticians; Fiscal Issues, Policy and Education Finance; Foucault and Education; Inclusion and Accommodation in Educational Assessment; Indigenous Peoples of the Pacific; Law and Education; Leadership for Social Justice; Measurement and Assessment in Higher Education; Multiple Linear Regression: The General Linear Model; Peace Education; Politics of Education; Portfolios and Reflection in Teaching and Teacher Education;
Postcolonial Studies and Education; Professional Development School Research; Professional Licensure and Certification; Professors of Educational Research; Rasch Measurement; Research on Evaluation; Research on Teacher Induction; Research on the Superintendency; School Turnaround and Reform; Stress and Coping in Education; Systematic Review and Meta-Analysis; Systems Thinking in Education; Talent Development of Students Placed at Risk; Test Validity

Research and Evaluation; Vocabulary.
A.Azim, Katharina, The University of Memphis
Aghasaleh, Rouollah, University of Georgia - Athens
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Alsbury, Thomas L., Seattle Pacific University
Arshavsky, Nina, University of North Carolina - Greensboro
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Bales, Barbara L., University of Wisconsin - Milwaukee
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Bartlett, James E., North Carolina State University
Bartlett, Michelle Elizabeth, North Carolina State University
Beabout, Brian Robert, The University of New Orleans
Beal, Carole R., University of Florida
Beck, Brandon Luciani, Texas State University
Bell, Bethany A., University of South Carolina
Bellini, Christine, Peel District School Board
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Beth-Halachmy, Shani</td>
<td>National-Louis University</td>
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<td>Byker, Erik Jon</td>
<td>University of North Carolina - Charlotte</td>
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<td>Campbell, Cynthia Macleay</td>
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<td>Castaneda-Emenaker, Imelda</td>
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<td>Chandler, Kimberley L.</td>
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<td>Chang, Shu-Ren</td>
<td>Illinois State Board of Education</td>
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<td>Chen, Dandan</td>
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<td>University of North Carolina - Greensboro</td>
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<td>Daley, Samantha G, Center for Applied Special Technology</td>
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<td>Espinosa-Dulanto, Miryam</td>
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<td>Goodwin, Sheilla Rae</td>
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</table>
Gordon, Howard R., University of Nevada - Las Vegas
Gorowara, Christine Carrino, University of Delaware
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