Striving Together
Early Lessons in Achieving Collective Impact in Education
Jeff Edmondson and Nancy L. Zimpher
Foreword by Ben Hecht

The Lure of Literacy
A Critical Reception of the Compulsory Composition Debate
Michael Harker

Expanding the Circle
Creating an Inclusive Environment in Higher Education for LGBTQ Students and Studies
Edited by John C. Hawley

Ain't Gonna Let Nobody Turn Me Around
Forty Years of Movement Building with Barbara Smith
Edited by Alethia Jones and Virginia Eubanks, with Barbara Smith

Building a Smarter University
Big Data, Innovation, and Analytics
Edited by Jason E. Lane
Foreword by Nancy L. Zimpher

We, the Students and Teachers
Teaching Democratically in the History and Social Studies Classroom
Robert W. Maloy and Irene S. LaRoche

Ernest L. Boyer
Hope for Today’s Universities
Edited by Todd C. Ream and John M. Braxton

Faculty Fathers
Toward a New Ideal in the Research University
Margaret W. Sallee

A Pedagogy of Witnessing
Curatorial Practice and the Pursuit of Social Justice
Roger I. Simon

Crusade for Democracy, Revised Edition
Progressive Education at the Crossroads
Daniel Tanner

The Problem of College Readiness
Edited by William G. Tierney and Julia C. Duncheon

Young Faculty in the Twenty-First Century
International Perspectives
Edited by Maria Yudkevich, Philip G. Altbach, and Laura E. Rumbley

New in Paper
The Principal’s Office
A Social History of the American School Principal
Kate Rousmaniere

Journal
The International Journal of Servant-Leadership
Edited by Shann Ray Ferch
Stata’s clean interface is arranged to simplify your workflow. The Data Editor, Graph Editor, and dialog boxes ease all types of analyses. But there are no restrictions. With Stata’s intuitive command syntax and matrix programming language, you have the freedom to customize Stata to perfectly suit your needs.

ANOVA, CFA, hierarchical models, growth curves, interaction plots, SEM ... Stata does all this, and more.

Come see us at booth #415!
Mary Lou Fulton Teachers College congratulates these outstanding faculty members who have recently been honored for their research. Their contributions – and that of their fellow distinguished faculty members – will impact the lives of children and education reform for years to come.

congratulations

Gustavo Fischman
Selected as an AERA Fellow

Steve Graham
Received the 2015 Kauffman-Hallahan Distinguished Researcher Award

Michelene Chi
Named as the Inaugural Dorothy Bray Endowed Professor

Carol Connor
Selected as an AERA Fellow

Karen Harris
Received the 2015 Kauffman-Hallahan Distinguished Researcher Award
Resources to Inform and Inspire

Visit booth 612 for a 30% discount and free shipping
or use discount code 57079 at checkout on
www.josseybass.com/go/educationk12
CONGRATULATIONS

And thank you to our AERA Fellows and our faculty, students, and alumni that continue to break new ground in educational research and practice.

#thinkEdILLINOIS  |  education.illinois.edu
IRB Review of Educational Research

Daily Meetings
- Full Board
- Expedited Review
- Exempt

Exemplary Customer Service

24-48 HOUR TURNAROUND TIMES • IRB REVIEW FOR PUBLICATION

Established 1999

Tel. 512.326.3001 • www.integreview.com
AERA would like to extend a special thank you to the following sponsors for their general contribution to the 2015 Annual Meeting:

Gold Sponsor
*SAGE*

Silver Sponsor
*Access Group, Inc.*

Bronze Sponsors
*The Chicago Public Education Fund*

University of Illinois at Urbana-Champaign, College of Education
Order Your Copy Today!

REVIEW OF RESEARCH IN EDUCATION

Volume 39

Teacher Assessment and the Assessment of Students With Diverse Learning Needs

Edited by Jamal Abedi and Christian Faltis, both at University of California, Davis

Assessments play an integral role in instruction, placement, promotion, and efforts to ensure that students and teachers receive the support they need for success. At the same time, serious consequences can result if assessments are not constructed and used properly. If, for any reason, the assessment report results are not dependable due to unreliable or invalid tests, this can jeopardize the very population they were intended to serve. In Review of Research in Education (Volume 39), the authors bring awareness to specific considerations necessary in the use of high-stakes assessments, shed light on the decisions made based on the results of assessments, and explore the implications of using high-stakes assessments for students with diverse learning needs. As the nation moves toward the development and implementation of a new generation of assessments, attention to teacher assessment and the assessment of students with diverse learning needs is of paramount importance.

AUTHORS

Alison L. Bailey
Eva L. Baker
Randy Elliot Bennett
Alissa Blair
Timothy Boals
Patricia E. Carroll
Kirby A. Chow
M. Elizabeth Cranley
Girlie C. Delacruz
Molly Faulkner-Bond
Drew H. Gitomer
Noelle C. Griffin
Dorry M. Kenyon
Ryan J. Kettler
Rebecca J. Kopriva
Suzanne Lane
Brian Leventhal
Ayesha Madni
Eduardo Mosqueda
Stephen G. Sireci
Kip Téllez
Martha L. Thurlow
Carsten Wilmes
Laura J. Wright
Robert C. Zisk

CONSULTING EDITORS

Margarita Calderón
Stephanie W. Cawthon
Sylvia Celedón-Pattichis
Kadriye Ercikan
Thomas M. Haladyna
Cara Cahalan Laituisis
Robert Linquanti
Barbara J. Merino
Marianne Perie
Edward D. Roeber

Visit Review of Research in Education online at rre.aera.net
AERA extends its congratulations to the 2015 class of AERA Fellows. These Fellows will be inducted into the AERA Fellows Program on Friday, April 17, 2015, 8:15 a.m.–10:15 a.m., Hyatt, West Tower - Green Level - Cyrstal B, at the AERA Fellows Invitation Only Breakfast. The AERA Fellows Program was established by AERA Council in 2007 “to honor education researchers with substantial research accomplishments, to convey the Association’s commitment to excellence in research, and to enable the next generation of emerging scholars to appreciate the value of sustained achievements in research and the breadth of scholarship worthy of recognition. The Program is intended to recognize excellence in research and be inclusive of the scholarship that constitutes and enriches education research as an interdisciplinary field.”

Debra D. Bragg  
*University of Illinois at Urbana-Champaign*

Xinyin Chen  
*University of Pennsylvania*

Cynthia E. Coburn  
*Northwestern University*

Carol M. Connor  
*Arizona State University*

Antonia Darder  
*Loyola Marymount University*

Peggy A. Ertmer  
*Purdue University*

Gustavo E. Fischman,  
*Arizona State University*

Ellice A. Forman  
*University of Pittsburgh*

Rogers P. Hall  
*Vanderbilt University*

Hilary Janks  
*Witwatersrand University*

Adrianna Kezar  
*University of Southern California*

Fred A. J. Korthagen  
*Utrecht University*

Zeus Leonardo  
*University of California – Berkeley*

Jeff MacSwan  
*University of Maryland*

Stephen A. May  
*University of Auckland*

Michele S. Moses  
*University of Colorado – Boulder*

Walter C. Parker  
*University of Washington*

Robert A. Rhoads  
*University of California – Los Angeles*

Anna Sfard  
*University of Haifa*

Charol Shakeshaft  
*Virginia Commonwealth University*

Richard Wagner  
*Florida State University*

Geoff Whitty  
*Institute of Education, University College London*

Frank C. Worrell  
*University of California – Berkeley*
AERA proudly congratulates the 2015 award winners

Early Career Award
Brendesha M. Tynes,
University of Southern California

Palmer O. Johnson Memorial Award
Matthew A. Kraft & John P. Papay,
Brown University

Review of Research Award
Jeanne M. Powers,
Arizona State University

Outstanding Book Award
David P. Baker,
Pennsylvania State University

Scholars of Color Early Career Contribution Award
Ebony O. McGee,
Vanderbilt University

Scholars of Color Distinguished Scholar Award
Kevin Kumashiro,
University of San Francisco

Scholars of Color Distinguished Career Contribution
Patricia C. Gandara,
University of California, Los Angeles

Distinguished Contributions to Gender Equity in Education Research Award
Charol Shakeshaft,
Virginia Commonwealth University

Social Justice in Education Award
Gloria J. Ladson-Billings,
University of Wisconsin-Madison

E.F. Lindquist Award
Howard Wainer,
National Board of Medical Examiners

Distinguished Public Service Award
Joseph Conaty,
United States Department of Education

Distinguished Contributions to Research in Education Award
Andrew C. Porter,
University of Pennsylvania

AERA Awards Luncheon
Saturday, April 18,
12:25–2:25 p.m.,
Hyatt, East Tower - Gold Level, Grand ABCDEF
Celebrating 100 Years

Reflecting on the Past, Envisioning the Future

In commemoration of its Centennial, AERA will launch special events, projects, and initiatives, including:

- Centennial Lecture Series
- Education Research Knowledge Forum
- Second Century Conference and Visiting Scholars Center
- Centennial Publications:
  - A Special Issue of the *American Educational Research Journal*
  - 100-year reviews of educational literature in *Review of Educational Research*
- Online archive of presidential papers spanning AERA’s 100-year history
- Video interviews with emerging and senior scholars
- Special events at AERA’s Centennial Annual Meeting in Washington, D.C.
- Dedicated AERA Centennial Web Portal

...And much more!

Please contact AERA100@aera.net or visit www.aera.net for additional information and updates

#AERA100th
2016 AERA Centennial Annual Meeting
Friday, April 8 - Tuesday, April 12
Washington, DC

Meeting Theme:
“Public Scholarship to Educate Diverse Democracies”

Jeannie Oakes, University of California - Los Angeles, 2016 AERA President
Kevin Welner, University of Colorado - Boulder, 2016 Program Chair
Michelle Renée, Brown University, 2016 Program Vice Chair

Final Submission Deadline: July 22, 2015

For a preview of the 2016 meeting theme, attend the Interactive Town Hall Session 66.013: “Public Scholarship for Diverse Democracies: Making Education Research Matter” at this year’s Annual Meeting, chaired by President-Elect Jeannie Oakes.
Visit The New Press at booth 622 to learn more about our education titles, purchase discounted books, and enter to win your own shelf of New Press education books.

NEW RELEASES!

Meet Vanessa Rodriguez, co-author of The Teaching Brain, for drinks & hors d’oeuvres at our booth on Friday, April 17, at 4:00 p.m.

PUBLISHING INNOVATIVE BOOKS FOR EDUCATORS, POLICY MAKERS, AND PARENTS

New Press books are available wherever books are sold www.thenewpress.com

For desk and exam copies, visit www.thenewpress.com/academic or e-mail us at academic@thenewpress.com