AERA Presidential Address Followed by Champagne Reception
#AERAPres
_Morally Engaged Research/ers Dismantling Epistemological Nihilation in the Age of Impunity_
Joyce E. King
Georgia State University
Saturday, April 18, 4:35 p.m.–6:20 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF

AERA Opening Plenary Session (Followed by a Reception)
#AERAFranklin
_Creating the Smithsonian’s Newest Museum:_
The National Museum of African American History and Culture
John Whittington Franklin
Smithsonian Institution, National Museum of African American History and Culture
Thursday, April 16, 4:05 p.m.–5:35 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF

AERA Distinguished Lecture
#AERALagemann
_College in Prison: A Cause in Need of Advocacy Research_
Ellen Condliffe Lagemann
Bard College
Friday, April 17, 10:35 a.m.–12:05 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF

Wallace Foundation Distinguished Lecture
#AERAWallace
_Who Is My Neighbor? The Geography of Opportunity in Ferguson and Beyond_
William F. Tate
AERA Past President, Washington University in St. Louis
Friday, April 17, 2:15 p.m.–3:45 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF
AERA Opening Reception
19.010. AERA Opening Reception
Chair: Joyce E. King, Georgia State University
Thursday, April 16, 5:35 p.m.–6:30 p.m.
Hyatt, East Tower - Gold Level - Grand AB

AERA Awards Luncheon
The third annual AERA Awards Luncheon is dedicated to recognizing excellence in education research. AERA Council introduced the luncheon at the 2013 Annual Meeting as a way to honor awardees and to visibly acknowledge AERA's commitment to significant accomplishments related to education research. Those wishing to attend can purchase lunch in advance, or they can attend free of charge by bringing their own lunch or joining for complimentary iced tea. The Awards Luncheon is an opportunity to celebrate the field and the accomplishments of the AERA-wide awardees and those who receive special citations.

50.010 AERA Awards Luncheon (#AERAAwards)
Saturday, April 18, 12:25 p.m.–2:25 p.m.
Hyatt, East Tower - Gold Level - Grand ABCDEF
Chair: Joyce E. King, Georgia State University

Presentation of Awards:
Early Career Award
Palmer O. Johnson Memorial Award
Review of Research Award
Outstanding Book Award
Scholars of Color in Education Awards
Distinguished Contribution to Gender Equity
Social Justice in Education Award
E.F. Lindquist Award
Distinguished Public Service Award
Distinguished Contributions to Research in Education Award
Presidential Citations

Joint Social Justice Combined Reception
Cosponsored with the Affirmative Action Council, Committee on Scholars and Advocates for Gender Equity in Education, Committee on Scholars of Color in Education, and Social Justice Action Committee.

22.010. Joint Social Justice Combined Reception
Thursday, April 16, 8:00 p.m.–9:30 p.m.
Hyatt, East Tower - Gold Level - Grand AB

“Getting Connected” with the Graduate Student Council
Thursday, April 16, 2:15 p.m.–3:45 p.m.
Marriott - Fifth Level - Chicago E
Chairs: Ashley Patterson, The Ohio State University - Columbus
Andrés Castro Samayoa, University of Pennsylvania

Presidential Address Followed by Champagne Reception
53.010. AERA Presidential Address (#AERAPres)
Chair: Beverly M. Gordon, The Ohio State University
Presidential Address: Morally Engaged Researchers Dismantling Epistemological Nihilation in the Age of Impunity
Joyce E. King, Georgia State University
Saturday, April 18, Hyatt, East Tower - Gold Level - Grand CDEF
Presidential Address: 4:35 p.m.–5:50 p.m.
Champagne Reception: 5:50 p.m.–6:20 p.m.

AERA Welcoming Orientation for New Members and First-Time Attendees
New members and first-time meeting attendees are invited to an orientation session. This session offers an opportunity to learn more about the Association and the benefits of being a member, as well as helpful tips on navigating the Annual Meeting.

24.011. AERA Welcoming Orientation for New Members and First-Time Attendees
Friday, April 17, 7:00 a.m.–8:00 a.m.
Hyatt, East Tower - Gold Level - Grand AB
Chairs: Joyce E. King, Georgia State University; Jeannie Oakes, University of California - Los Angeles; Felice J. Levine, American Educational Research Association

AERA SIG Open Meeting and Reception for SIG Officers
The SIG Open Meeting and Reception provide an informal forum for current and incoming SIG officers to interact with officers from other SIGs, members of the SIG Executive Committee, and AERA Central Office staff.
66.002 AERA SIG Open Meeting and Reception for SIG Officers
Sunday, April 19, 4:05 p.m.–6:05 p.m.
Hyatt, West Tower - Green Level, Crystal B
Chair: Geni Cowan, California State University - Sacramento

AERA Open Business Meeting
The AERA Open Business Meeting provides a time for Association members to discuss important issues regarding education research and the work of AERA. Members are encouraged to attend this meeting convened by AERA President Joyce E. King.
70.001. AERA Open Business Meeting
Monday, April 20, 8:15 a.m.–9:45 a.m.
Hyatt, West Tower - Gold Level - Toronto
Chair: Joyce E. King, Georgia State University
Social Justice in Education Award Lecture (#AERASJ)
Justice...Just, Justice!
Gloria J. Ladson-Billings, University of Wisconsin - Madison
Thursday, April 16, 7:00 p.m.–8:00 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF

AERA Early Career Award (2014) Lecture
Making College Free: The Case for an Effective, Sustainable Higher Education Financing System
Sara Goldrick-Rab, University of Wisconsin - Madison
Saturday, April 18, 8:15 a.m.–9:45 a.m.
Hyatt, West Tower - Gold Level - Regency AB

AERA Distinguished Contributions to Research in Education Award (2014) Address (#AERAEd)
The Future of U.S. Educational Inequality: What Went Wrong, and How Can We Fix It?
Adam Gamoran, William T. Grant Foundation
Saturday, April 18, 10:35 a.m.–12:05 p.m.
Hyatt, West Tower - Gold Level - Regency D

AERA Distinguished Public Service Award Lecture (#AERAServe)
30 Years On: A Federal Administrator’s Perspective on Education Research
Joseph C. Conaty, U.S. Department of Education
Saturday, April 18, 10:35 a.m.–12:05 p.m.
Hyatt, East Tower - Gold Level - Columbus CD

AERA Early Career Award (2014) Lecture
Embodied Brains, Social Minds, Cultural Meaning: Applying Social Affective Neuroscience to Development and Education
Mary Helen Immordino-Yang, University of Southern California
Sunday, April 19, 8:15 a.m.–9:45 a.m.
Hyatt, West Tower - Gold Level - Regency C
And We Are Still Not Saved (Redux): Critical Race Theory in Education
20 Years Later
Chairs: Adrienne D. Dixson, University of Illinois - Urbana-Champaign
Celia Rousseau Anderson, The University of Memphis
Jamel K. Donnor, College of William and Mary
Thursday, April 16, 12:00 p.m.–2:00 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF

Toward Justice on Campus: Confronting a Culture of Sexual Violence
Linda M. Perkins, Claremont Graduate University
Christopher Krebs, RTI International
Stephanie Atella, Loyola University Wellness Center
Rabia Khan Harvey, Loyola University Chicago
Thursday, April 16, 12:00 p.m.–1:30 p.m.
Hyatt, West Tower - Gold Level - Regency D

Toward What Justice? Describing Diverse Dreams of Justice in Education
Lisa (Leigh) Patel, Boston College
Nirmala Erevelles, The University of Alabama
Jen Jack Gieseking, Bowdoin College
Sandy M. Grande, Connecticut College
Michael J. Dumas, University of California - Berkeley
Thursday, April 16, 2:15 p.m.–3:45 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF
From Classrooms to Outer Space via Public Policies: Renowned Intellectuals and Leaders Articulate Opportunities and Challenges
James Gates, University of Maryland - College Park
Shirley Malcom, American Association for the Advancement of Science
Michael Jonathan Reiss, Institute of Education - London
Friday, April 17, 12:25 p.m.–1:55 p.m.
Hyatt East Tower  - Gold Level - Grand CDEF

“We All We Got.” Reclaiming Our Humanity with Genealogy Research, Reducing Gang Violence With Neighborhood Basketball: Chicago Community Perspectives on Youth Vulnerability in the Context of Extreme Impoverishment
Tony Burroughs, Center for Black Genealogy
Isiah Thomas, Basketball Hall of Fame
Friday, April 17, 4:05 p.m.–5:35 p.m.
Hyatt, West Tower - Gold Level, Regency D

Invited Address: U.S. Representative Bobby Scott
Chair: Joyce E. King, Georgia State University
Discussants: Linda Darling-Hammond, Stanford University
Kris D. Gutiérrez, University of California - Berkeley
Friday, April 17, 7:00 p.m. - 8:00 p.m.
Hyatt, East Tower - Gold Level, Grand EF

Bending the Arc Toward Justice: New Orleans, Black Education, and the National and International Struggle Against Market-Based Reform
Chair: Kristen L. Buras, Georgia State University
Discussant: Kofi Lomotey, Western Carolina University
Sunday, April 19, 8:15 a.m.–10:15 a.m.
Hyatt, East Tower - Gold Level - Grand CDEF
The White House Initiatives on Educational Excellence for Diverse Groups
Chair: Linda C. Tillman, University of North Carolina - Chapel Hill, Emerita
Discussant: James T. Minor, U.S. Department of Education
Sunday, April 19, 10:35 a.m.–12:05 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF

Education for Social Transformation: W.E.B. Du Bois and the Radical Intellectual Tradition
Chair: Joyce E. King, AERA President, Georgia State University
Speaker: Tufuku Zuberi, University of Pennsylvania
Discussant: Gloria J. Ladson-Billings, University of Wisconsin - Madison
Sunday, April 19, 12:25 p.m.–1:55 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF

If Black Lives Matter, What Is to Be Done? Is There a Role for Research?
Chair: Christopher Edley, Jr., University of California - Berkeley
Sandra Graham, University of California - Los Angeles
Wayne Au, University of Washington - Bothell
Daryl Parks, Parks & Crump
Discussants: Mary Pattillo, Northwestern University
Christopher Edley, Jr., University of California - Berkeley
Sunday, April 19, 2:15 p.m.–3:45 p.m.
Hyatt, West Tower - Gold Level - Regency C

Transforming Research: The Indigenous Struggle for Social, Cultural, and Economic Justice Within and Through Education
Chair: Tanya L.M. Samu, University of Auckland
Presenter: Graham Hingangaroa Smith, Te Whare Wānanga o Awanuiārangi
Discussant: Jonathan D. Jansen, University of the Free State
Sunday, April 19, 2:15 p.m.–3:45 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF
Culture, Language, and the Politics of Forgetting: Beyond Restrictive Language Policies in Education
Chair: Ruben Donato, University of Colorado - Boulder
Speaker: Antonia Darder, Loyola Marymount University
Discussant: João Menelau Paraskeva, University of Massachusetts
Monday, April 20, 12:25 p.m.–1:55 p.m.
Hyatt, East Tower - Gold Level - Grand EF

Justice Requires Informed Action: Fighting Anti-Intellectualism With Educational Research
Chair: Patricia A. Alexander, University of Maryland - College Park
W. James Popham, University of California - Los Angeles
Gale M. Sinatra, University of Southern California
Angela Valenzuela, The University of Texas - Austin
Zeus Leonardo, University of California - Berkeley
Catherine A. Lugg, Rutgers University
Monday, April 20, 10:35 a.m.–12:05 p.m.
Hyatt, East Tower - Gold Level - Grand EF

Linking Our Struggles: Visioning a Different Future
Chairs: Joyce E. King, AERA President, Georgia State University
Charles Ogletree, Harvard Law School
Participant: Rep. Mike Honda, U.S. Congress
Sunday, April 19, 4:05 p.m.–6:05 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF
**Additional Presidential Sessions**

**Thursday, April 16, 2015**


16.012. Equity Pedagogies and Research Methodologies of Hope. Participants: Gloria S. Boutte, Tambran O. Jackson, Berte Van Wyk, George Lee Johnson; Chair: Gloria S. Boutte; Discussants: Liesel Ebersohn, Mmantsetse Marope

16.014. Toward Justice in Educational Leadership: Disrupting the “Privilege Imperative” Through Unspoken Histories of Unequal Education. Participants: Enrique Aleman, Sonya Douglass Horsford, Thu Suong Thi Nguyen, Brendan D. Maxcy; Chair: Cosette M. Grant; Discussant: Rodney K. Hopson

29.010. A Giant Step Toward Justice in Conducting Education Research and Praxis: The Call for Integrated Study and Research Teams. Participants: Judith L. Green, Angela Valenzuela, Vivian L. Gadsden, Michelle Fine, Christine E. Sleeter, Catherine Savage, William F. Tate, Kevin Kumashiro, Eve Tuck; Chairs: Carl A. Grant, Anthony L. Brown, Sherick A. Hughes, Alexandra Allweiss


31.011. College in Prison: A Necessity in Moving “Toward Justice.” Participants: Ellen Condliffe Lagemann, Daniel Karpowitz, Jed B. Tucker, Rebecca Ginsburg; Chair: Ellen Condliffe Lagemann; Discussant: Craig Wilder

33.011. In the Name of Justice: Actions for and Against Justice. Participants: Sandy M. Grande, Angela Valenzuela, Mitchell J. Chang, Steven Z. Athanases, Beth A. Ferri; Chair: Kimberly A. White-Smith; Discussant: Kevin Kumashiro

33.012. Really Radical Economics, Reparations, and Education Research: Transformative Possibilities Beyond Capitalism. Participants: Raymond Winbush, Jessica Gordon Nemhard, Chris Rabb; Chair: V. P. Franklin; Discussant: Conrad Worrill

35.012. Academics/Activists Doing Justice on the Front Lines Locally and Globally: Stories From the Climate, Food, Environmental, and Health Justice Movements. Participants: Al Richmond, Michael Dorsey, Beverly M. John, Daniel Wildcat, Shyaam Shabaka, Malik Yakini; Chair: Beverly M. John; Discussant: Sara Soledad Garcia


35.015. Rethinking Knowledge in the Context of Our Contemporary Crisis. Participants: Sylvia Wynter, Molefi Kete Asante, Jason Ambrose, Bouventura de Sousa Santos; Petronilha Beatrix Goncalves e Silva; Chair: Joyce E. King


35.017. What Has Happened to African American Young Adult Literature in the Digital Age? Participants: Alfred W. Tatum, Gregory Walker, Ayoka Chenzira, HaJ, Laretta Henderson; Chair: Beverly M. Gordon; Discussant: Carmen Kynard

**Friday, April 17, 2015**


46.011. Learning From the Popular Education Tradition: Lessons From the Global South. Participants: Mmantsetse Marope, Petronilha Beatrix Goncalves e Silva, Bouventura de Sousa Santos, Jonathan D. Jansen; Chair: Beverley Lindsay; Discussants: Carol D. Lee


49.011. Fear of Failure Prevents Students From Learning: Perspectives From School Leaders. Participants: Lily Din Woo, Janice Jackson, Donella Carter, Shi Zhong-ying, Sian Leah Beilock; Chair: Xiaodong Lin; Discussant: Xiaodong Lin

Monday, April 20, 2015

70.011. Professional Ethics, Pedagogy, and Research in the Human Sciences: Psychological Views From the Colonized. Participants: Wade Nobles, Edil Torres-Rivera, Cirecie West-Olatunji; Chair: Cirecie West-Olatunji; Discussant: Faye Harrison


72.010. Conceptualizing Justice: The Peoples of the Diaspora Speak Out on Inequities in the Research of and on Their Cultures, Languages, and Heritage. Participants: Jerome De Lisle, Annette M. Henry, Jennifer E. Obidah, Saran Stewart; Frank C. Worrell; Chair: Janice B. Fournillier; Discussant: Rodney K. Hopson


73.012. Sylvia Wynter: On Being Human as Praxis. Participants: Joyce E. King, Sandra Richards, Katherine McKittrick, Alexander Wehlelye; Chair: Katherine McKittrick; Discussants: Rinaldo Walcott, Sylvia Wynter

73.013. The Paradox of Pursuing the American Dream for Immigrant Students and Families. Participants: William Perez, Awas Ibrahim, A. Lin Goodwin, Guadalupe Valdés, Stacey J. Lee; Chair: Bic H. Ngo; Discussant: Carola Suarez-Orozco

75.010. Building a Bridge Between Culturally Responsive Pedagogy and Culturally Responsive Assessment to Educate Racial-Minority Students: Revisiting the Conversation Nearly Two Decades Later. Participants: Keena N. Arathnot, Gloria J. Ladson-Billings, Carol D. Lee, Sharon Nelson-Barber, Guillermo Solano-Flores; Chair: Stafford Hood; Discussant: A. Wade Boykin

75.011. Preparation for Inclusive Education in the Era of High-Stakes Teacher Education Accountability: Mapping the Territory for New Directions in Theory and Practice. Participants: Dianne L. Ferguson, Marleen Carol Pugach, Scot Dunforth, Srikala Narajan, Sarah L. Schlessinger; Chair: Srikala Narajan; Discussant: Dianne L. Ferguson
Opportunities and Priorities for Education Data and Statistics at the National Center for Education Statistics
Chair: George W. Bohrnstedt, American Institutes for Research
Speaker: Peggy G. Carr, National Center for Education Statistics/IES, U.S. Department of Education
Discussants: William H. Schmidt, Michigan State University
Jane Hannaway, Georgetown University and American Institutes for Research
Friday, April 17, 12:25 p.m.–1:55 p.m.
Hyatt, West Tower - Gold Level, Toronto

From the Coleman Report to Performance Metrics: Big Changes in the Nation’s Research Policy
Chair: Felice J. Levine, AERA
Speaker: Ken Prewitt, Columbia University
Discussants: Deborah Loewenberg Ball, University of Michigan-Ann Arbor
Adam Gamoran, William T. Grant Foundation
Saturday, April 18, 2:45 p.m.–4:15 p.m.
Hyatt, West Tower - Gold Level, Regency D

Current Priorities and Opportunities at the Institute of Education Sciences (IES)
Chair: David H. Monk, The Pennsylvania State University
Speaker: Sue E. Betka, Institute of Education Sciences and U.S. Department of Education
Discussants: Adam Gamoran, William T. Grant Foundation
Kris D. Gutiérrez, University of California - Berkeley; National Board for Education Sciences/IES
Larry V. Hedges, Northwestern University; National Board for Education Sciences/IES
Sunday, April 19, 10:35 a.m.–12:05 p.m.
Hyatt, East Tower - Gold Level -Columbus AB

Advancing Education Research at the National Science Foundation: Trends and Priorities
Chair: Deborah Loewenberg Ball, University of Michigan - Ann Arbor
Speaker: Joan Ferrini-Mundy, Education and Human Resources Directorate (EHR), National Science Foundation
Discussants: Camilla P. Benbow, Vanderbilt University; Robert M. Hauser, National Research Council
Sunday, April 19, 12:25 p.m.–1:55 p.m.
Hyatt, East Tower - Gold Level, Columbus CD
Featured Sessions – Research and Science Policy Forum

Perspectives on Replication in Education Research
Chair: Rebecca A. Maynard, University of Pennsylvania
Matthew C. Makel, Duke University
Jonathan A. Plucker, University of Connecticut
Therese D. Pigott, Loyola University Chicago
Greg Duncan, University of California - Irvine
Friday, April 17, 12:25 p.m.–1:55 p.m.
Hyatt, West Tower - Gold Level, Regency AB

Closing the Information Gap: Best Strategies for Connecting Education Research to Policy Makers and the Public
Chair: Camilla P. Benbow, Vanderbilt University
Sara Goldrick-Rab, University of Wisconsin - Madison
Claudio Sanchez, National Public Radio
Friday, April 17, 2:15 p.m.–3:45 p.m.
Hyatt, East Tower - Gold Level, Columbus AB

Advocacy for Federal Research Support: Making the Case
Chair: Felice J. Levine, AERA
Wendy Naus, Consortium of Social Science Associations
Angela Sharpe, Consortium of Social Science Associations
Juliane Baron, AERA
Friday, April 17, 4:05 p.m.–5:35 p.m.
Hyatt, West Tower - Gold Level, Toronto
FERPA in Complex Times: Aligning Privacy, Confidentiality, and Research Use
Chair: Felice J. Levine, AERA
Paige Kowalski, Data Quality Campaign
Kathleen Styles, Privacy, Information, and Records Management, U.S. Department of Education
Jack Buckley, College Board
David Figlio, Northwestern University
Saturday, April 18, 10:35 a.m.–12:05 p.m.
Hyatt, East Tower - Gold Level, Columbus AB

Using and Sharing Video Data
Chair: Heather C. Hill, Harvard Graduate School of Education
George C. Alter, University of Michigan
Rick Gilmore, The Pennsylvania State University
Lisa Steiger, New York University
Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison
Pamela L. Grossman, University of Pennsylvania
Saturday, April 18, 10:35 a.m.–12:05 p.m.
Hyatt, West Tower - Gold Level, Aculpulco

Challenges and Promising Opportunities for NAEP in the Decades Ahead
Chair: Mark Schneider, American Institutes for Research
Terry Mazany, Chicago Community Trust
Christopher Edley, Jr., University of California - Berkeley
Laura S. Hamilton, RAND Corporation
Sunday, April 19, 12:25 p.m.–1:55 p.m.
Hyatt, East Tower - Gold Level - Columbus AB
Additional AERA Sessions – Research and Science Policy Forum

29.015. Dissertation, Postdoctoral, and Small-Grant Support: Opportunities for Early-Career Scholars
Chair: Barbara Schneider, Michigan State University
Participants: Marilyn Cochran-Smith, Boston College; Adam Gamoran, William T. Grant Foundation; George L. Wimberly, American Educational Research Association

Friday, April 17, 10:35 a.m.–12:05 p.m.; Hyatt, East Tower - Gold Level - Columbus

46.014. Social and Emotional Learning Research: 20 Years and Beyond
Chair: David M. Osher, American Institutes for Research
Participants: Roger P. Weissberg, University of Illinois at Chicago; Stephanie Margaret Jones, Harvard University; Robert Jagers, University of Michigan; Mao Yaqing, Beijing Normal University

Saturday, April 18, 8:15 a.m.–9:45 a.m.; Hyatt, West Tower - Gold Level - Toronto

46.015. The Consortium on Chicago School Research: Taking Stock of 25 Years of Research–Practice Partnership
Chair: Penny B. Sebring, University of Chicago
Participants: Elaine M. Allensworth, University of Chicago; Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching; John Q. Easton, Spencer Foundation; Aaron Dhpuepia, Office of College & Career Success, CPS; Elizabeth Kirby, Chicago Public Schools

See also Organization of Institutional Affiliates sessions (33.015, 52.016)

New AERA Publications

Chair: Gilberto Q. Conchas, University of California - Irvine
Co-Editors: K. Ann Renninger, Swardmore College; Martina Nieswandi, University of Massachusetts - Amerist; Suzanne Hidi, University of Toronto; and other chapter authors
Friday, April 17, 10:35 a.m.–12:05 p.m., Hyatt, West Tower - Gold Level - Toronto

33.017. Socializing Intelligence Through Academic Talk and Dialogue: A New AERA Publication.
Chair: Gilberto Q. Conchas, University of California - Irvine
Co-Editors: Lauren B. Resnick, University of Pittsburgh; Creta S.C. Asterhan, Hebrew University; Shere Clarke, University of Pittsburgh
Discusssant: Kris D. Gutiérrez, University of California - Berkeley; Robert E. Flenon, Michigan State University
Friday, April 17, 2:15 p.m.–3:45 p.m., Hyatt, East Tower - Gold Level - Columbus CD

65.016. LGBTQ Issues in Education: Advancing a Research Agenda: A New AERA Publication.
Chair: William G. Tierney, University of Southern California
Participants: George L. Wimberly AERA (Editor); Kristen A. Renn, Michigan State University; Madelaine Adelman, Arizona State University
Discusssant: Joseph P. Robinson-Cimpian, University of Illinois at Urbana-Champaign; Gris Mayo, University of Illinois at Urbana-Champaign
Sunday, April 19, 2:15 p.m.–3:45 p.m., Hyatt, West Tower - Gold Level - Acapulco

66.015. Roundtable Conversation on LGBTQ Issues in Education: Advancing a Research Agenda - Looking Ahead
Cosponsored by the Committee on Scholars and Advocates for Gender Equity in Education.
Chairs: Karen L. Graves, Denison University; George L. Wimberly, AERA
Sunday, April 19, 4:05 p.m.–5:35 p.m., Hyatt, West Tower - Gold Level - Acapulco
Spotlight on Chicago

13.010. Roots of Education for Social Justice on the Near West Side of Chicago: Jane Addams's Hull House. Visit Leader: Judith Torney-Purta, University of Maryland; Participants: Mary Jo Deegan; Julio Guerrero

35.011. “We All We Got.” Reclaiming Our Humanity With Genealogy Research, Reducing Gang Violence With Neighborhood Basketball: Chicago Community Perspectives on Youth Vulnerability in the Context of Extreme Impoverishment - Interactive Town Hall Session. Chair: Iva E. Carruthers, Samuel DeWitt Proctor Conference, Inc.; Participants: Tony Burroughs, Center for Black Genealogy; Isiah Thomas, Basketball Hall of Fame; Discussant: Jabari Mahiri, University of California - Berkeley


61.015. Is Restorative Justice Possible in Chicagoland and Beyond? Sand Creek, Settler Colonialism, and Education. Chair: Megan Bang, University of Washington; Discussants: Craig Wilder, Massachusetts Institute of Technology; Bryan McKinley Jones Brayboy, Arizona State University

61.017. Navigating the Terrain of Teacher and Principal Education Reform: A Conversation With Chicago-Area Deans. Chair: Thomas R. Phillon, Roosevelt University; Participants: Victoria Chou, University of Illinois at Chicago; Therese D. Piggott, Loyola University Chicago; Rebecca Nelson, North Park University; Paul N. Zionts, DePaul University; Maureen D. Gillette, Northern Illinois University Discussant: Peggy Mueller, The Chicago Community Trust

63.013. Town Hall Meeting: Chicago Teachers Union, Education Researchers, and New Orleans and Chicago Community Activists. Chair: Robin Vann Lynch, Drexel University; Participants: Karen Lewis, Chicago Teachers Union; Carol Caref, Chicago Teachers Union; Pauline Lipman, University of Illinois at Chicago; Discussant: Kristen L. Buras, Georgia State University

65.017. Urban Indigenous Land-Based Pedagogies and Community Educational Design Research. Cosponsored with SIG-Indigenous Peoples of the Americas, SIG-Indigenous Peoples of the Pacific, Division B - Curriculum Studies, and SIG-Action Research, Committee on Scholars of Color in Education

More on Chicago


31.017. Chicago and Spoken Word. Graduate Student Council.


46.026. The Art of Complicated Conversation: Narrative Approaches to Enacting Social Justice in Chicago High Schools. Division B - Curriculum Studies


52.051. Community-Based Educational Activists and Teacher Educators Unite! Chicago as a Site of Change. Division K - Teaching and Teacher Education.

60.053. Teacher Preparation Partnerships for Mutual Benefit: Insights from Chicago. Division K - Teaching and Teacher Education.

63.040. Listening to Voices From Chicago: Reaffirming Our Commitment to Local Knowledge Through a Joint Session With Community-Based Organizations. Division G - Social Context of Education.

63.077. How Multiple Stakeholders Are Using Research about Chicago’s Teacher Evaluation System. SIG-Research Use.


AERA Film Festival

This year, the Association is holding a Film Festival featuring contemporary films related to the conference theme, “Toward Justice: Culture, Language, and Heritage in Education Research and Praxis,” and to other critical issues in education. Films run throughout the Annual Meeting, and some will include postviewing discussions led by educators, filmmakers, and researchers. For more detailed descriptions, visit the online porgram. All Film Festival sessions will take place at the Sheraton, Second Level, Michigan B.

Thursday, April 16
16.010. Summer of Gods

Friday, April 17
26.013. The Price of Memory
29.012. Tested
33.010. Schooling the World
35.014. Spiral Bound

Saturday, April 18
46.011. Concerning Violence
49.012. Stolen Education
52.011. Victorious Voices from The Village Nation

Sunday, April 19
60.012. Death Metal Angola
61.011. Marie’s Dictionary
63.011. We Still Live Here - As Nutayuneân
65.010. The E-Word: A Documentary on the Ebonics Debate
66.010. Panel and Discussion. Documentary Film as Educational Scholarship: Expanding Methodology, Approach, and Perspective

Monday, April 20
70.010. The Watsons Go To Birmingham
72.011. Living Undocumented: High School, College, and Beyond
73.011. Miss Chinatown USA
World Education Research Association

61.018. The Role of University Leaders in Advancing Scientific Research in Education Worldwide
Chair: Eva L. Baker, University of California - Los Angeles & CRESST
Participants: Irma Elloff, University of Pretoria; Byle W. Frank, The University of British Columbia & Association of Canadian Deans of Education; Karen Symms Gallagher, University of Southern California; Oon Seng Tan, Singapore National Institute of Education; Theo Wubbels, Utrecht University
Sunday, April 19, 10:35 am – 12:05 pm
Hyatt, West Tower - Gold Level, Hong Kong

63.016. International Perspectives on Building Infrastructure for International Collaborative Research
Chair: Barbara Schneider, Michigan State University
Participant: William H. Schmidt, Michigan State University; Nathan A. Burroughs, Michigan State University; Pablo Zoido, Organisation for Economic Co-operation and Development; Richard Houang, Michigan State University
Participants: Judith Torney-Purta, University of Maryland - College Park
Discussants: Ingrid Gogolin, University of Hamburg; Maria De Ibarrola, Departamento de Investigaciones Educativas Center for Advanced Studies and Research; Ong Kim Lee, Ohio University; Sari Lindblom-Ylanne, University of Helsinki
Sunday, April 19, 12:25 pm–1:55 pm
Hyatt, West Tower - Gold Level, Toronto

65.015. Educational Inequality Worldwide: Problems and Policy Options
Chair: Jeannie Oakes, University of California - Los Angeles
Participant: William H. Schmidt, Michigan State University; Nathan A. Burroughs, Michigan State University; Pablo Zoido, Organisation for Economic Co-operation and Development; Richard Houang, Michigan State University
Participant: Martin Carnoy, Stanford University; Prashant Loyalka, Stanford University; Tatiana Khavenson, National Research University Higher School of Economics; William H. Schmidt, Michigan State University; Andrey Zakharov, National Research University
Discussants: Liesel Ebersohn, University of Pretoria; Joanna Maria Madalinska-Michalak, University of Warsaw
Sunday, April 19, 2:15 pm – 3:45 pm
Hyatt, East Tower - Gold Level, Columbus CD

70.013. Black Education: 10 Years Later - Cosponsored with the Social Justice Action Committee
Chair: Kofi Lomotey, Western Carolina University
Participants: Carol D. Lee, Northwestern University; Hassimi Maiga, The Academy for Diaspora Literacy, Inc.; Petronilha Beatriz Goncalves e Silva, Federal University of Sao Carlos; Beverly Lindsay, University College London; Jerome E. Morris, University of Georgia
Discussants: Mwalimu J. Shujaa, Southern University, New Orleans; Veronica Villarán, Group for the Analysis of Development (GRADE), Peru; Ibrahim Ahmad Bajunid, INTI Laureate International Universities, Malaysia
Monday, April 20, 8:15 a.m. – 10:15 a.m.
Hyatt, West Tower - Gold Level, Hong Kong

International Aligned Organizations

A Flemish Forum for Educational Research

31.022. Teacher Educators’ Professional Development: Paradigms and Approaches
Netherlands Educational Research Association

33.021. Learning and Development in Hybrid Learning Environments
New Zealand Association for Research in Education

35.024. Advancing Justice in Education for Pacific/Pasifika Peoples Through Discourses of Success and Responsiveness
Australian Association for Research in Education

British Educational Research Association

Dutch Programme Council for Educational Research

46.019. Peers, Teachers, and Classroom Social Dynamics
Commonwealth Council for Educational Administration and Management

49.025. Educational Leadership Challenges and Initiatives for Social Justice Across the Commonwealth
Canadian Society for the Study of Education

60.016. Mobilizing Canadian Curriculum Research as Counterpointed Breakthroughs
British Educational Leadership, Management, and Administration Society

60.017. Social Justice Matters in School Leadership and Management: Research-Based Illustrations From the United Kingdom
Educational Studies Association of Ireland

61.022. A Perspective From Ireland Toward Justice: Culture, Language, and Heritage in Education Research and Praxis
Nordic Educational Research Association

International Congress for School Effectiveness and School Improvement


AERA International Relations Committee

Chair: Shane P. Martin, Loyola Marymount University

Chair: William H. Schmidt, Michigan State University

31.020. From Preparation to Practice: An International Study of Teacher Preparation and Practice in Three Countries.
Chair: Helen M.G. Watt, Monash University

46.017. University Rankings and the Politics of Higher Education.
Chair: Ellen Hazelkorn, Dublin Institute of Technology

49.023. International Perspectives on Leadership and Family Relationships.
Chair: A. Lin Goodwin, Teachers College, Columbia University

Chair: Andreas Schleicher, Organisation for Economic Co-operation and Development

61.020. Lessons Learned From the Teaching and Learning International Survey (TALIS 2013).
Chair: V. Darleen Opfer, RAND Education

63.023. Exploring Boundaries and Counter Narratives of Women and Globalized Education.
Chair: Cameron R. McCarthy, University of Illinois at Urbana-Champaign

66.018. Teaching Practices, Quality, and Effectiveness in International Comparison: Results From the 2012 PISA (Programme for International Student Assessment) Mathematics Assessment.
Chair: William H. Schmidt, Michigan State University
### AERA Standing Committee Sessions

**29.014. Becoming a Peer Reviewer: An Interactive Session on Learning to Review Annual Meeting Papers.** Cosponsored with the Annual Meeting Policies and Procedures and Research Advisory Committees. Friday, April 17, 2015, 10:35 a.m. – 12:05 p.m. Hyatt, West Tower - Gold Level, Acapulco. Chairs: Neal D. Finkelstein, WestEd; David J. Flinders, Indiana University

**Social Justice Action Committee**

**29.020. Toward Social Justice for LGBTQ Students: A Multimethod Discussion About Pressing Issues.** Chair: Joseph P. Robinson-Cimpian, University of Illinois at Urbana-Champaign


**63.022. Do Higher Ed Accountability Proposals Narrow Opportunity for Minority Students and Minority-Serving Institutions?** Chair: Gary A. Orfield, University of California - Los Angeles

**66.015. Roundtable Conversation on LGBTQ Issues in Education:** Chair: Maisha T. Winn, University of Wisconsin - Madison

**Committee on Scholars of Color in Education**

**35.023. Socialization for Success: Black Women Faculty in Academe Pre- and Post-Tenure.** Chair: Tamara Bertrand Jones, Florida State University

**Organization of Institutional Affiliates**

**33.015. Evaluating the Productivity of Researchers in Varied Institutions: Consequences for Individuals and Institutions.** Chair: Kent McGuire, Southern Education Foundation, Inc.

**52.016. Toward a Research Agenda on Rankings of Educational Institutions: Getting the Data Right and Getting the Right Data.** Chair: Hardin L.K. Coleman, Boston University

**Important Sessions for Current and Incoming SIG Officers**

All current and incoming SIG officers are strongly encouraged to attend one of the three SIG Leadership Orientation sessions and a special Open Meeting and Reception. Join members of the AERA SIG Executive Committee and AERA staff for an informative briefing and discussion on SIG operations, Annual Meeting planning for 2016, and governance–related functions (bylaws, awards, nominations, and elections).

**26.001. SIG Leadership Orientation: Session 1:** Friday April 17, 8:15 a.m.–9:45 a.m. Hyatt, East Tower - Green Level, Plaza B

**46.002. SIG Leadership Orientation: Session 2:** Saturday, April 18, 8:15 a.m.–9:45 a.m. Hyatt, West Tower - Bronze Level, Buckingham

**61.002. SIG Leadership Orientation: Session 3:** Sunday, April 19, 10:35 a.m.–12:05 p.m. Hyatt, West Tower - Bronze Level, Wrigley

**66.002. AERA SIG Open Meeting and Reception for SIG Officers:** Sunday April 19, 4:05 p.m.–6:05 p.m. Place: Hyatt, West Tower - Green Level, Crystal B

**Committee on Scholars and Advocates for Gender Equity in Education**


**33.020. Gender, Ethnicity, and Schooling.** Chair: Noni Mendoza-Reis, San José State University

**52.019. Mentoring Scholars: Black and Latino Faculty.** Chair: Yukari Takimoto Amos, Central Washington University

**53.019. Black and Latino Males, Identity, Achievement, Support.** Chair: Noni Mendoza-Reis, San José State University

**56.017. Urban Indigenous Land-Based Pedagogies and Community Educational Design Research.** Chair: Megan Bang, University of Washington

**75.012. Rethinking Bilingual Education: New Research on the Economic Benefits of Bilingualism.** Chair: Rebecca M. Callahan, The University of Texas - Austin

**AERA Committee Open Meetings**

**35.001. AERA Affirmative Action Council: Open Meeting** Chair: Lisa Bass, North Carolina State University

**25.013. AERA Committee on Scholars and Advocates for Gender Equity in Education: Open Meeting and Breakfast** Chairs: Susan B. Twombly, The University of Kansas; Cleveland Hayes, University of La Verne

**39.011. AERA Committee on Scholars of Color in Education Mentoring Roundtable Session and Reception** Chairs: Kimberley Gomez, University of California - Los Angeles; Dorinda J. Gallant, The Ohio State University

**AERA Committee Open Meetings**

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### Important Training Sessions

**Online Annual Meeting Management System (All Academic): Demonstration and Training for Program Chairs:**

**52.010. Open Session 2:** Saturday, April 18, 2:45 p.m.–4:15 p.m.; Hyatt, West Tower - Bronze Level, Buckingham

**61.010. Open Session 3:** Sunday, April 19, 10:35 a.m.–12:05 p.m.; Hyatt, West Tower - Bronze Level, Buckingham

**AERA Web Content Management System Training for Division and SIG Web Managers:**

**26.011. Session 1:** Friday, April 17, 8:15 a.m.–9:45 a.m. Hyatt, West Tower - Bronze Level, Buckingham

**60.010. Session 2:** Sunday, April 19, 8:15 a.m.–9:45 a.m. Hyatt, West Tower - Bronze Level, Buckingham

**Important Training Sessions**

**52.019. Mentoring Scholars: Black and Latino Faculty, Chair: Yukari Takimoto Amos, Central Washington University**

**63.019. Black and Latino Males, Identity, Achievement, Support. Chair: Noni Mendoza-Reis, San José State University**

**65.017. Urban Indigenous Land-Based Pedagogies and Community Educational Design Research. Chair: Megan Bang, University of Washington**

**75.012. Rethinking Bilingual Education: New Research on the Economic Benefits of Bilingualism. Chair: Rebecca M. Callahan, The University of Texas - Austin**

**Committee on Scholars and Advocates for Gender Equity in Education**


**33.020. Gender, Ethnicity, and Schooling. Chair: Noni Mendoza-Reis, San José State University**

**49.024. Overpoliced and Underserved: Voices of Girls of Color and LGBTQ Youth on Discipline and Punishment. Chair: Maisha T. Winn, University of Wisconsin - Madison**

**61.021. The Role of Women in Our Lives.** Chair: Judy A. Alston, Ashland University

**65.018. Policy, Rhetoric, and Social and Gender Equity.** Chair: M. Belén Hernando Llorens, University of Wisconsin - Madison

AERA Welcomes Reporters for Two–Day Seminar!

AERA extends a warm welcome to the 25 journalists chosen by AERA and the Education Writers Association to participate in the two-day seminar, “Reporting on Education—Using Data at Your Desk,” April 19–20. The seminar offers a unique professional development and training opportunity for reporters to learn about the breadth of large-scale education data sets, data resources that they can use at their desk, and how to use and access data tools.
Meet Journal Editors – AERA Journal Talks Sessions

AERA Journal Talks are informal sessions designed to facilitate journal editors’ communication on a one-to-one basis with reviewers, authors, and potential authors. Each journal is included in one Journal Talks session, and journals participating in a session are each assigned a numbered table.

Friday, April 17

Hyatt, East Tower - Purple Level, Riverside East

Time: 10:35 a.m.–12:05 p.m.
Journal Talks 1

1. Educational Technology Research and Development
2. eJournal of Education Policy
3. Journal of Mixed Methods Research
4. Equity and Excellence in Education
5. International Journal of Educational Research
6. Annual Editions: Multicultural Education
7. Studies in Educational Evaluation
8. Theory Into Practice
11. Journal of College Reading and Learning
12. Current Issues in Education
13. Disability and Society
14. Journal of Literacy Research
15. Journal of Educational Computing Research
16. The Internet and Higher Education
17. Contemporary Issues in Early Childhood
19. Journal of Educational and Behavioral Statistics

Time: 12:25 p.m.–1:55 p.m.
Journal Talks 2

1. Journal of Critical Scholarship on Higher Education and Student Affairs
2. AERA Open
3. Vitea Scholariae
4. Journal of At-Risk Issues
5. Teaching and Curriculum Dialogue
6. International Education
7. The Urban Review
8. Journal of Catholic Education
10. Journal of School Choice
11. Journal of Research on Technology in Education
12. International Journal of STEM Education
13. Assessment in Education Principles, Policy and Practice
14. Journal of the Learning Sciences
15. Educational Assessment, Evaluation and Policy Practice
16. Journal of the Learning Sciences
17. Contemporary Issues in Early Childhood
19. Journal of Educational and Behavioral Statistics

Saturday, April 18

Hyatt, East Tower - Purple Level, Riverside East

Time: 10:35 a.m.–12:05 p.m.
Journal Talks 3

1. The Journal of Applied Christian Leadership
2. Action in Teacher Education
3. Vocations and Learning
4. Contemporary Issues in Technology and Teacher Education
5. Higher Education
6. Journal of Curriculum Studies
7. Issues in Teacher Education
8. The Teacher Educator
9. Journal of Moral Education
10. Educational Researcher
11. International Multilingual Research Journal
12. Routledge
13. Mind, Culture, and Activity
14. Technology, Knowledge and Learning
15. Theory and Research in Social Education
16. The Educational Forum
17. Journal of Research on Christian Education
18. Reading and Writing Quarterly
19. International Journal of Disability, Development and Education
20. Adult Education Quarterly
21. Journal of Language and Literacy Education
22. Journal of Research in Childhood Education
23. Global Studies of Childhood

Time: 2:45 p.m.–4:15 p.m.
Journal Talks 4

1. Social Studies Research and Practice
2. Review of Educational Research
3. Journal for Research in Mathematics Education
4. Educational Policy
5. Online Educational Research Journal
6. Journal of Applied Developmental Psychology
7. TechTrends
8. Studies in Philosophy and Education
9. Teachers and Teaching: Theory and Practice
10. Curriculum Inquiry
11. Journal of Education for Students Placed at Risk
12. Ethnography and Education
14. Educational Psychology Review
15. International Journal for Researcher Development
16. New Waves—Educational Research and Development
17. Journal of Educational Administration
18. Journal of Research on Leadership Education
19. Multicultural Education Review
20. Educational Administration Quarterly

Sunday, April 19

Hyatt, East Tower - Purple Level, Riverside East

Time: 10:35 a.m.–12:05 p.m.
Journal Talks 5

1. Professional Development in Education
2. The New Educator
3. Middle Grades Research Journal
4. Advancing Women in Leadership Journal
5. Canadian Journal of Environmental Education
6. Journal of Interactive Online Learning
7. Diaspora, Indigenous, and Minority Education
8. Large-Scale Assessments in Education
9. Gender and Education
10. Journal of Educational and Psychological Consultation
11. Action in Teacher Education
12. Arts Education Policy Review
13. English Education
15. LEARNing Landscapes
16. Journal of Diversity in Higher Education
17. Educational Action Research
18. Education and Urban Society
19. Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education
20. Early Childhood Research Quarterly

Time: 12:25 p.m.–1:55 p.m.
Journal Talks 6

1. Learning for Democracy: An International Journal of Thought and Practice
2. Journal of Educational Change
3. American Journal of Education
4. Journal of Teacher Education
5. Academy of Management Learning and Education
6. Contemporary Educational Psychology
7. Mentoring and Tutoring Journal
8. Studying Teacher Education
10. Journal of Curriculum and Pedagogy
11. Applied Measurement in Education
12. Journal of Early Childhood Teacher Education
13. Journal of Early Childhood Literacy
14. Race, Ethnicity and Education
15. Journal of Vocational Education and Training
16. Journal of Urban Mathematics Education
17. Journal of Higher Education Ethics
18. Environmental Education Research
19. Asia-Pacific Journal of Teacher Education
20. Teaching and Teacher Education
21. The Elementary School Journal
22. Community College Review