American Educational Research Association
2015 Annual Meeting Reviewers

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Gavin Tierney, University of Washington
Yen To, University of Southern Mississippi
Dana Vedder-Weiss, Ben Gurion University of the Negev
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Section 3a: Learning Environments

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Shampa Biswas, Washington State University - Pullman
D Matthew Boyer, Clemson University
Nina Buchanan, University of Hawaii
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Robyn Cooper, Drake University
Vanessa Dennen, The Florida State University
Patricia Dickenson, National University
Angela Eckhoff, Old Dominion University
Randa Elbih, Grand Valley State University
Susana Franco-Fuenmayor, Texas A&M University
Casey Gilewski, The University of Memphis
Constance Harris, George Mason University
Ann Hilliard, Bowie State University
Shih-Chieh Huang, Amplify Education, Inc.
Alsaneh Kamangar, The George Washington University
Jeffrey Kaplan, University of Central Florida
Saadia Khan, Teachers College, Columbia University
Annie Kuo, University of Washington
Yu-Chun Kuo, Jackson State University
Susan Land, The Pennsylvania State University
Sangchil Lee, University of Massachusetts - Amherst
Jun Li, Fordham University
Shu Hui Lin, Kent State University
Liji Lin, East China Normal University
Breanne Litts, University of Pennsylvania
Tian Luo, Ohio University
Janine McLlheran, Diocese of Arlington
Meghan Parkinson, University of North Florida
Joseph Polman, University of Colorado - Boulder
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Sue Gerber, New Jersey City University
Julia Gressick, Indiana University - South Bend
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Xiaoxia Huang, Western Kentucky University
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Dirk Itenthaler, University of Mannheim
Wendi Kappers, Ph.D., Embry-Riddle Aeronautical University
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Diane Mason, Lamar University
Kristina Mattis, San Francisco Unified School District
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Kem Saichaie, University of California, Davis
Andy Saltarelli, Stanford University
Sarah Schlosser, Lee University
Richard Schmid, Concordia University
Priya Sharma, The Pennsylvania State University
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Shiang-Kwei Wang, New York Institute of Technology
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Sunnye Watson, Purdue University
Michael Young, University of Connecticut
Ji Hyun Yu, Purdue University
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Division D - Measurement and Research Methodology

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Patricia Busk, University of San Francisco
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Michael Evans, North Carolina State University
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Elson Szeto, The Hong Kong Institute of Education
Edwin Tjoe, Saint John's University
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Section 2: Quantitative Methods and Statistical Theory

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Ajita Robinson, Loyola University
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Matthew Irvin, University of South Carolina
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Jeffrey Kaplan, University of Central Florida
Margary Martin, Brown University
Renae Mayes, Ball State University
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Sonya Horsford, George Mason University
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Michelle Morgan, Missouri State University
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Carter Savage, Morehouse College
Eileen Tamura, University of Hawaii - Manoa
Sevan Terzian, University of Florida
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Division G - Social Context of Education
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Alicia De Leon, University of Utah
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Sheilia Goodwin, University of South Carolina - Beaufort
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Angela Hines, Arizona State University
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Kathy-Anne Jordan, Mercy College
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Justine Kane, Wayne State University
Jeffrey Kaplan, University of Central Florida
Ayesha Khurshid, Florida State
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Rachida Labbas, Washington State
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Kyle Moxley, Wayne State University
Amy Orange, University of Houston - Clear Lake
Lisa Perhamus, Grand Valley State
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Shameka Powell, University of Wisconsin - Madison
Rosalind Latiner Raby, California Colleges for International Education
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Anne Rothstein, Herbert H. Lehman College
Joseph Rumenapp, Judson University
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University - Columbus
Julie Schappe, The Pennsylvania State University
Joni Schwartz, City University of New York - LaGuardia
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Chad Waldron, The Pennsylvania State University - Erie, The Behrend College
Lurong Wang, University of Toronto
Jeanne Weiler, Hunter College - CUNY
Ethan Yazzie-Mintz, First Light Education Project
Beth Yeager, California State University - East Bay
Melda Yildiz, Kean University
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**Section 2: Education in Multicultural Contexts Within and Across Subject Areas**

Dale Albanese, National Chengchi University
Yukari Amos, Central Washington University
Theresa Austin, University of Massachusetts - Amherst
Maria-Antonietta Avila, University of Wisconsin - Milwaukee
Eric Bernstein, University of Connecticut
Jennifer Bondy, Virginia Polytechnic Institute and State University
Mary Brenner, University of California - Santa Barbara
Avary Carhill-Poza, University of Massachusetts - Boston
Lauren Causey, University of Minnesota
Yin-Kun Chang, National Chengchi University
Hua-Yu Cherng, New York University
Jeasik Cho, University of Wyoming
Christine Clark, University of Nevada - Las Vegas
Jennifer Collins, Queens University of Charlotte
Ryan Crowley, University of Kentucky
Thomas Crumpler, Illinois State University
Randa Elbih, Grand Valley State University
Rachel Endo, Hamline University
Brandon Fox, Stephen F. Austin State University
Ramona Fruja, Bucknell University
Melissa Gibson, University of Wisconsin - Madison
Tristan Glenn, Mercer University
Sheilia Goodwin, University of South Carolina - Beaufort
Norma Guzman, Texas A&M University - Kingsville
Angela Hines, Arizona State University
Linda Hogg, Victoria University of Wellington
Jim Hollar, Central Washington University
Brian Horn, Illinois State University
Zeynep Isik-Ercan, Rowan University
Angela Jaime, University of Wyoming
James Jupp, Georgia Southern University
Jeffrey Kaplan, University of Central Florida
Teresa Kruizenga, Minnesota State University - Mankato
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Ahram Park, Teachers College,
Columbia University
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Section 4: Social Context of Education Policy, Politics, and Praxis

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Corey Bower, Niagara University
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Section 5: Social Context of Research on Schools and Communities

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Hope Casto, Skidmore College
Yin-Kun Chang, National Chengchi University

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Chonika Coleman King, The University of Tennessee - Knoxville
Daniella Cook, University of South Carolina - Columbia
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John Harris, Independent scholar
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Heather Horsley, University of Illinois at Chicago
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Tiffany Lewis-Durham, University of Louisville
Julie Luebbers, Thomas More College
Margary Martin, Brown University
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Kyle Moxley, Wayne State University
Alberto Ochoa, San Diego State University
Bernard Oliver, University of Florida
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Division H - Research, Evaluation and Assessment in Schools

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Jennifer Merriman, The College Board
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Stephanie Peters, Rutgers University
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Bess Rose, Westat
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John Slate, Sam Houston State University
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Lauren Bates, Education Northwest
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Ashley Briggs, ICF International
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Terry Bustillos, National University
Jianshen Chen, University of Wisconsin - Madison
Debra Coffey, Research for Better Schools
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David Goodman, Teach For America, Inc.
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Eric Hampton, Indiana State University
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Jenna LaChenaye, The University of Alabama - Birmingham
Patty LeBlanc, Southeastern University
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John Sherrill, Texas Tech University
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Stacy Szczesniak, University of Massachusetts - Lowell
Jasmine Ulmer, University of Florida
Sally Wai-Yan Wan, The Chinese University of Hong Kong
Zora Wolfe, Widener University
Jiangang Xia, University of Nebraska - Lincoln
Jihai Yao, Beijing Normal University

Section 3: Teachers’ and Teacher Educators’ Lives: Lived Experiences, Identities, Socialization and Development
Roque do Carmo Amorim Neto, Davenport University
Kathryn Anderson-Levitt, University of California - Los Angeles
Kathleen Armour, University of Birmingham
Beatrice Avalos, Universidad de Chile
Christine Beaudry, University of Houston
Malaya Bernstein, West Virginia University
Danielle Bierzynski, The George Washington University

Section 2: Teacher Leadership Within and Beyond the Classroom (teachers as leaders, researchers, policy makers, community activists, and decision-makers)
Alyson Adams, University of Florida
Heather Bandeen, Inver Hills Community College
Jill Berg, Teachers21
Robert Kleinsasser, Arizona State University
Joni Kolman, City College of New York - CUNY
Thuy Lai, KinderWorld Vietnam
Narelle Lemon, La Trobe University
Cathy Leogrande, Le Moyne College
Pamela Lichtenwalner, West Contra Costa Unified School District
Essie Lom, University of New Brunswick
Deborah Lynch, Chicago State University
Denise McDonald, University of Houston - Clear Lake
Hee Jung Min, University of Wisconsin - Madison
Khairul Mohamed Jiri, Ministry of Education Malaysia
Maria Mongillo, Central Connecticut State University
Helena Montenegro, Pontificia Universidad Catolica de Chile
Teresa Moore, Central Queensland University
Krystyna Nowak-Fabrykowski, Central Michigan University
Elsie Olan, University of Central Florida
Harrison Oonge, West Virginia University
Sandra Osorio, Illinois State University
Alcione Ostorga, The University of Texas - Pan American
Francesco Pignatosi, New York University
Stefinee Pinnegar, Brigham Young University
Judith Ponticell, University of South Florida
Suzanne Porath, Edgewood College & Concordia University
Nancy Ras, Walden University
Philip Riley, Australian Catholic University
Regine Rossi, St. Thomas Aquinas College
Juan Sancho-Gil, Universitat de Barcelona
Lydia Saravia, University of Illinois at Chicago
Julie Schappe, The Pennsylvania State University
Leyton Schnellert, The University of British Columbia - Okanagan Campus
Jenna Shim, University of Wyoming
Victoria Showunmi, UCL Institute of Education, London
Patriaam Smith, University of Illinois at Urbana-Champaign

Section 4: Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16 Settings

Yolanda Abel, Johns Hopkins University
Joni Acuff, The Ohio State University
Susan Adams, Butler University
Nadera Alborno, American University in Dubai
Carla Amaro-Jimenez, The University of Texas - Arlington
Yukari Amos, Central Washington University
Theresa Austin, University of Massachusetts - Amherst
Aram Ayalon, Central Connecticut State University
Paula Cristina Azevedo, George Mason University
Susan Baker, California State University - Sacramento
Jane Bean-Folkes, Rowan University
Christine Beaudry, University of Houston
Jori Beck, University of Nevada - Las Vegas
Ronald Beebe, University of Houston - Downtown
Eric Bernstein, University of Connecticut
Deborah Bieler, University of Delaware
Larry Bryant, University of North Texas - Dallas
Melanie Buffington, Virginia Commonwealth University
Tamara Butler, Michigan State University
Sarah Capitelli, University of San Francisco
Zachary Casey, Rhodes College
Christine Clark, University of Nevada - Las Vegas
Chonika Coleman King, The University of Tennessee - Knoxville
Jennifer Collins, Queens University of Charlotte
Christopher Crowley, West Virginia University
Elizabeth Dorman, Fort Lewis College
Alison Dover, Northeastern Illinois University
Lucille Eckrich, Illinois State University
Valentin Eikiatu Nzai, Texas A&M University - Kingsville
Rosebud Elijah, Hofstra University
Beatrice Fennimore, Indiana University of Pennsylvania
Adam Foley, Iowa State University
Susana Franco-Fuenmayor, Texas A&M University
A&M University
Ramona Fruja, Bucknell University
Nancy Gallivan, University of Central Arkansas
Noah Golden, Chapman University
Mary Louise Gomez, University of Wisconsin - Madison
Tedi Gordon, Athens State University
Nicholas Henning, California State University - Fullerton
Kirsten Hill, University of Michigan - Dearborn
Angela Hines, Arizona State University
Kim Hinkson-Lee, Imperial County Office of Education
Linda Hogg, Victoria University of Wellington
Jim Hollar, Central Washington University
Elaine Howes, American Museum of Natural History
Hilary Hughes, University of Georgia - Athens
Tambara Jackson, University of South Carolina
Anne Jones, The University of Alaska - Southeast
Kathy-Anne Jordan, Mercy College
James Jupp, Georgia Southern University
Mi Ok Kang, Utah Valley University
Namsook Kim, University at Buffalo - SUNY
Won Kim, Texas A&M International University
Nicole Kimmelmman, University of Erlangen-Nürnberg
Alex Kumi-Yeboah, University at Albany - SUNY
Tony Laing, New York University
Jo Lampert, Queensland University of Technology
Ann Larson, University of Louisville
Vera Lee, Drexel University
Pamela Lichtenwalner, West Contra Costa Unified School District
Miranda Lin, Illinois State University
Louise Lockard, Northern Arizona University
Leslie Locke, University of Southern Mississippi
Audrey Lucero, University of Oregon
Laura Mahalingappa, Duquesne University
Christopher Martell, Boston University
Jennifer Martin, The University of Mount Union
Jessica McCord, University of New Mexico
Kathryn McGinn, Rowan University
Noni Mendoza-Reis, San José State University
Sydney Merz, George Mason University
Liliana Minaya-Rowe, University of Connecticut
Glenda Moss, University of North Texas at Dallas
Anita Rao Mysore, Indus Training & Research Institute
Erica Newhouse, Mercy College
Cynthia Nicholson, Chowan University
Mary Ann Nerman, Ferrum College
Sandra Osorio, Illinois State University
Michelle Page, University of Minnesota - Morris
Gilbert Park, Ball State University
Lisa Perhamus, Grand Valley State University
Kristen Pratt, Washington State University
Laurel Puchner, Southern Illinois University - Edwardsville
Rosalind Latiner Raby, California Colleges for International Education
Emilie Reagan, University of New Hampshire
Christine Rubie-Davies, University of Auckland
Joseph Rumenapp, Judson University
Donna Sayman, Wichita State University
Leyton Schnellert, The University of British Columbia - Okanagan Campus
Amy Shema, University of Rochester
Delar Singh, Eastern Connecticut State University
Shane Smith, University of New Haven
Karim Spencer, Shepherd University
Janet Stramel, Fort Hays State University
Cindy Thompson, Clayton State University
Sultan Turkcan, ETS
Luz Valoyes, University of Missouri - Columbia
Vicki Vescio, University of Florida
Kara Viesca, University of Colorado - Denver
Brad Walkenhorst, Special School District of St. Louis County
Mary Ann Wallace, McNeese State University
Chao Wang, University of Colorado - Boulder
Tao Wang, University of Washington - Seattle
Gwendolyn Webb-Hasan, Texas A&M University - College Station
Joan Whipp, Marquette University
Dawn Williams, University of Washington
William Young, Oglala Lakota College
Jie Yu, Rollins College

Section 5: Preserve Teacher Education Coursework: Curriculum and Teaching to Improve Teacher Knowledge, Understanding, and Pedagogical Practices
Wafaa Abdel Kader, University of Phoenix
Yolanda Abel, Johns Hopkins University
Derek Anderson, Northern Michigan University
Yssaaca Axelrod, University of Massachusetts - Amherst
Stephen Bartos, Middle Tennessee State University
Christine Beaudry, University of Houston
Alicia Beth, The University of Texas - Austin
Danielle Bierzynski, The George Washington University
Anna Marie Bonafile, University at Albany - SUNY
Rhonda Bondie, Fordham University
Sandra Browning, University of Houston - Clear Lake
Jan Byers-Kirsch, Central Washington University
Marie Byrd, University of South Florida
Sarasota-Manatee
Nancy Caakin, Middle Tennessee State University
Joseph Chee, University of California - Santa Cruz
Ranita Cheruvi, William Paterson University
Kristen Chorba, Kent State University
Cynthia Coleman, Fresno Pacific University
Hilary Conklin, DePaul University
Susan Cridland-Hughes, Clemson University
Janine Davis, University of Mary Washington
Marcela de Souza, San Jose State University
Poonam Dev, Nazareth College
Patricia Dickenson, National University
Jacqueline DiSanto, Hostos Community College - CUNY
Rosebud Elijah, Hofstra University
Melanie Fields, University of North Texas
Jessica Gallo, University of Montana
Wendy Gardiner, National Louis University
Ruben Garza, Texas State University
Robert Gentry, University of Mary Washington
Mary Louise Gomez, University of Wisconsin - Madison
Dana Hagerman, Edgewood College
Christine Hamel, Université Laval
Penny Hammrich, Drexel University
Jason Harshman, The University of Iowa
Sharon Hayes, West Virginia University
Mary Heid, The Pennsylvania State University
Elizabeth Hinde, Metropolitan State University
University of Denver
Betina Hsieh, California State University - Long Beach
Marie-Pierre Huguet, University at Albany - SUNY
Limin Jao, McGill University
Pier Junor Clarke, Georgia State University
Jeffrey Kaplan, University of Central Florida
Donna Karno, University of Maine at Farmington
Hyunjin Kim, University of Rhode Island
Jung Kim, Lewis University
Lenore Kinne, Northern Kentucky University
Joni Kolman, City College of New York - CUNY
Thuy La, KinderWorld Vietnam
Ann Larson, University of Louisville
Cathy Leogrande, Le Moyne College
Hsiu-Lien Lu, Georgia Southern University
Sydney Merz, George Mason University
Roxanne Miller, Chapman University
Glenda Moss, University of North Texas at Dallas
Leah Muccio, University of Hawaii at Manoa
Janice Myck-Wayne, California State University - Fullerton
Anita Rao Mysore, Indus Training & Research Institute
Deborah Norris, University of Oklahoma
Mark Olson, Oakland University
Melissa Parenti, St. John's University
Gina Park, University of Michigan - Ann Arbor
Sarah Pennington, University of South Florida
Kongji Qin, Michigan State University
Erin Ramirez, George Mason University
University
Arthi Rao, University of Illinois at Chicago
Georgianna Ravenna, California State University - Fullerton
Carrie Rogers, Western Carolina University
Kathleen Roney, University of North Carolina - Wilmington
Julie Rosenthal, William Paterson University
Anne Rothstein, Herbert H. Lehman College
Annick Rougee, University of Michigan - Ann Arbor
Rose Rudnitski, Felician College
Jennifer Samson, Hunter College - CUNY
Mara Sapon-Shevin, Syracuse University
Amy Schechter, School District of Hillsborough County
Leayton Schnellert, The University of British Columbia - Okanagan Campus
Peggy Shannon-Baker, University of Cincinnati
Karim Spencer, Shepherd University
Janet Stramel, Fort Hays State University
Rory Tannebaum, Clemson University
Jennifer Tatebe, University of Auckland
Kelly Torres, Florida State University
Cheryl Torrez, University of New Mexico
Robin Vann Lynch, Drexel University
Brad Walkenhorst, Special School District of St. Louis County
Allison Watson, Northeastern State University
Alicia Wenzel, Western Oregon University
Angie Wetzel, Virginia Commonwealth University
Suzanne Wilson, University of Connecticut
Eleanor Wilson, University of Virginia
Anne Yates, Victoria University of Wellington
Ibrahim Yeter, Texas Tech University
Jie Yu, Rollins College

Section 6: Field Experiences:
Student Teaching, Supervision, School/Community Collaborations, and Innovative Approaches and Models
Yolanda Abel, Johns Hopkins University
Heather Bandeen, Inver Hills Community College
Susan Benner, The University of Tennessee - Knoxville
Phillip Blacklock, Midwestern State University
Deborah Bracke, Augustana College
Mary Burbank, University of Utah
Brandon Butler, Old Dominion University
Cynthia Coleman, Fresno Pacific University
Duane Davis, Governors State University
Francis DeMatteo, Marywood University
Victoria Deneroff, Georgia College & State University
Nancy Dubetz, Lehman College - CUNY
Pam Epler, Grand Canyon University
Roberta Gentry, University of Mary Washington
Mavis Haigh, The University of Auckland
Karen Holyk-Casey, Loyola Marymount University
Anne Jones, The University of Alaska - Southeast
Sylvia Kane, Vanguard University of Southern California
Jeffrey Kaplan, University of Central Florida
Virginia Kennedy, California State University - Northridge
Joni Kolman, City College of New York - CUNY
Jo Lampert, Queensland University of Technology
Janine McIlheran, Diocese of Arlington
Felicia Mensah, Teachers College, Columbia University
Nicholas Michelli, City University of New York
Lisa Monroe, University of Oklahoma
Lorraine Pierce, George Mason University
Emilie Reagan, University of New Hampshire
Julie Rosenthal, William Paterson University
Brice Seifert, Marshall University
Wayne Slater, University of Maryland
Heather Smith, Trinity University
Cheryl Torrez, University of New Mexico
Phitsamay Uy, University of Massachusetts Lowell
Jennifer Waddell, University of Missouri - Kansas City
Andrea Weinberg, Colorado State
University
Suzanne Wilson, University of
Connecticut
Eleanor Wilson, University of Virginia
Jie Yu, Rollins College

Section 7: Teacher Recruitment, Induction, Mentoring, and Retention For and From Diverse Communities and Contexts
Flavio Azevedo, Dept. of Curriculum and Instruction
Michelle Bauml, Texas Christian University
Whitney Blankenship, Rhode Island College
Brooke Blevins, Baylor University
Jennifer Bondy, Virginia Polytechnic Institute and State University
Matthew Davis, University of Missouri-St. Louis
Christina Denicolo, Wayne State University
Kathy Escamilla, University of Colorado - Boulder
Colleen Fairbanks, University of North Carolina - Greensboro
Sherry Field, Arkansas Tech University
Jill Gradwell, Buffalo State College - SUNY
Anne-Lise Halvorsen, Michigan State University
Louis Harrison, The University of Texas - Austin
David Hicks, Virginia Polytechnic Institute and State University
Todd Kenreich, Towson University
Karon LeCompte, Baylor University
John Lee, North Carolina State University
Minda Lopez, Texas State University - San Marcos
Ramon Martinez, The University of Texas - Austin
Jason O'Brien, University of Alabama in Huntsville
Yolanda Padron, Texas A&M University
Valerie Pang, San Diego State University
Katherine Payne, The University of Texas - Austin
Julie Pennington, University of Nevada - Reno
Pablo Ramirez, Arizona State University
Michelle Reidel, Georgia Southern University
Reynaldo Reyes III, The University of Texas - El Paso

Victor Saenz, The University of Texas - Austin
Maria Salazar, University of Denver
Cinthia Salinas, The University of Texas - Austin
Patricia Sanchez, The University of Texas - San Antonio
Anne Wilhelm, Southern Methodist University

Section 8: Teacher Professional Development: Impact on Teacher Practices and Student Learning
Susan Adams, Butler University
M. Beatriz Arias, Center for Applied Linguistics
Kathleen Armour, University of Birmingham
Jungah Bae, University of Florida
Ellen Ballock, Gordon College
Lauren Bates, Education Northwest
Claudine Bedell, Saint Michael's College
BernNadette Best-Green, University of California - Davis
Devarati Bhattacharya, University of Minnesota
Shampa Biswas, Washington State University - Pullman
Rhonda Bondie, Fordham University
Nikki Boots, DataXu
Boyd Bradbury, Minnesota State University - Moorhead
Mary Brindle, University of New Mexico
Sandra Browning, University of Houston - Clear Lake
Marie Byrd, University of South Florida
Sarasota-Manatee
Cory Callahan, The University of Alabama
Zachary Casey, Rhodes College
Kimberley Chandler, College of William and Mary
Megan Charner-Laird, Salem State University
Ya-Fang Cheng, University of Wisconsin - Madison
Gregory Ching, Fu Jen Catholic University
Marilyn Chu, Western Washington University
Christine Clayton, Pace University
Liza Cope, Delta State University
Victoria Deneroff, Georgia College & State University
Jacqueline DiSanto, Hostos Community College - CUNY
Randa Elbih, Grand Valley State University

Brian Foley, California State University - Northridge
Susana Franco-Fuenmayor, Texas A&M University
Dawn Fraser, Johns Hopkins University
Erin Furtak, University of Colorado - Boulder
Gary Galluzzo, George Mason University
Jodie Galosy, Knowles Science Teaching Foundation
Cristin Geoghegan, University of Illinois at Urbana-Champaign
Ron Germaine, National University
Margaret Gleseson, Victoria University of Wellington
Monica Gliana, University of Oslo
Lauren Goldenberg, New York City Department of Education
Carol Goldfus, Levinsky College of Education
Deirdre Greer, Columbus State University
Arlene Grierson, Nipissing University
Christine Hamel, Université Laval
Penny Hammrich, Drexel University
Joanna Higgins, Victoria University of Wellington
Eric Hochberg, TERC
Pi-Sui Hsu, Northern Illinois University
Rongjin Huang, Middle Tennessee State University
Rebecca Itow, Indiana University
Arash Jamshidi, University of California - Davis
Carole Janisch, Texas Tech University
Limin Jao, McGill University
Manuela Jimenez, Arizona State University
Jin Kyeong Jung, University of Pennsylvania
Jeffrey Kaplan, University of Central Florida
Lindsay Keazer, Michigan State University
Tran Keys, Instructional Research Group
Min-Joung Kim, Louisiana State University
Robert Kleinnassser, Arizona State University
Yi-Yin Ko, Indiana State University
Minsung Kwon, University of Michigan
Sangchil Lee, University of Massachusetts - Amherst
Clayton Leishman
Cathy Leogrande, Le Moyne College
Luis Leyva, Rutgers University
Nan Li, Claflin University
Guodong Liang, Community Training and Assistance Center (CTAC)  
Catherine Little, University of Connecticut  
Cheryl Lubinski, Professor Emerita  
Nicole Mancevice, University of California - Los Angeles  
Marcella Mandracchia, St. John's University  
Gina Mariano, Troy University  
Monica McLeod, Detroit Public Schools  
Juan-José Mena Marcos, Universidad de Salamanca  
Jamie Mikeska, Educational Testing Service  
Helena Montenegro, Pontificia Universidad Catolica de Chile  
Gwynne Morrissey, Collaborative for Educational Services  
Sandra Musanti, The University of Texas - Brownsville  
Elavie Ndura, George Mason University  
Jane Neapoltan, Towson University  
Bernard Oliver, University of Florida  
Gina Park, University of Michigan - Ann Arbor  
Young-Hee Park, Dong-A University  
Katherine Peirce, Lincoln Memorial University  
Janet Penner-Williams, University of Arkansas  
Jamilla Pitts, National Louis University  
Andrew Polly, University of North Carolina - Charlotte  
Jennifer Riggie, The Ohio State University - Columbus  
Warren Roane, Humble Independent School District  
Dana Robertson, University of Wyoming  
Joshua Rosenberg, Michigan State University  
Alison Rutter, East Stroudsburg University  
Rupam Saran, Medgar Evers College - CUNY  
Richard Sawyer, Washington State University - Vancouver  
Beth Scarlott, Frostburg State University  
Amy Schechter, School District of Hillsborough County  
Leyton Schnellert, The University of British Columbia - Okanagan Campus  
John Sherrill, Texas Tech University  
Wendy Smith, University of Nebraska - Lincoln  
Dennie Smith, Texas A&M University  
Laura Sokal, University of Winnipeg  
Ulrike Stadler-Altmann, Universität Koblenz-Landau  
Michael Steele, University of Wisconsin - Milwaukee  
Janet Stramel, Fort Hays State University  
Tsehsien Vaughn, Notre Dame de Namur University  
Gisela Wajskop, Gw Assessoria Pedagógica São Paulo - Brazil  
Mariano de Salamanca  
Julia Webb, Georgia College & State University  
Andrea Weinberg, Colorado State University  
Pamela Whitehouse, Midwestern State University  
Michelle Williams, Stephen F. Austin State University  
Suzanne Wilson, University of Connecticut  
Anna Witt Boriack, Texas A&M University  
Jihai Yao, Beijing Normal University  
Julia Yoo, Lamar University  
Kwang Suk Yoon, American Institutes for Research  

**Section 9: Teacher Education Program Design and Innovations**  
Gabriella Agrusti, LUMSA University  
Nathan Alexander, University of San Francisco  
Alicia Ardila-Rey, American Association of Colleges for Teachers of Education  
Heather Bandeen, Inver Hills Community College  
Susan Benner, The University of Tennessee - Knoxville  
BernNadette Best-Green, University of California - Davis  
Alicia Beth, The University of Texas - Austin  
Ernest Black, California State Polytechnic University, Pomona  
Philip Blacklock, Midwestern State University  
Nikki Boots, DataXu  
Anthony Brown, The University of Texas - Austin  
Bruce Burnett, Queensland University of Technology  
Ray Buss, Arizona State University  
Jan Byers-Kirsch, Central Washington University  
Nancy Dubetz, Lehman College - CUNY  
Anthony Durr, Augustana College  
Kenneth Fasching-Varner, Louisiana State University  
Beatrice Fennimore, Indiana University of Pennsylvania  
Gary Galluzzo, George Mason University  
Monica Glina, University of Oslo  
Penny Hammrich, Drexel University  
Elizabeth Hartmann, Lasell College  
Elizabeth Hinde, Metropolitan State University of Denver  
Kim Hinkson-Lee, Imperial County Office of Education  
Miriam Hirsch, Yeshiva University  
Jeremiah Holden, University of Colorado - Denver  
Karen Holyk-Casey, Loyola Marymount University  
Jeff Hoyle, Central Michigan University  
Joan Hughes, The University of Texas - Austin  
Elizabeth Jakubowski, Florida State University  
Mark Jury, Siena College  
Hosun Kang, University of California - Irvine  
Elaine Lawrence, SUNY - College at Oneonta  
Sara Lawrence, Texas A&M University - Texarkana  
Gina Mariano, Troy University  
Margaret Niess, Oregon State University  
DeAnna Owens, The University of Memphis  
Mehmet Ozturk, College of the Sequoias  
Stefinee Pinnegar, Brigham Young University  
Andrew Polly, University of North Carolina - Charlotte  
Judy Randi, University of New Haven  
Georgianna Ravenna, California State University - Fullerton  
Mandy Rohs, University of Kaiserslautern  
Pier Giuseppe Rossi, Università degli studi di Macerata  
Cynthia Salinas, The University of Texas - Austin  
Yolanda Sealey-Ruiz, Teachers College, Columbia University  
Allan Shwedel, Salem State University  
Delar Singh, Eastern Connecticut State University  
Wayne Slater, University of Maryland  
Wendy Smith, University of Nebraska - Lincoln  
Lisa Smith, University of Otago
Dennie Smith, Texas A&M University
Jennifer Snow, Boise State University
Michael Steele, University of Wisconsin - Milwaukee
Janet Stramel, Fort Hays State University
Zsuzsanna Szabo, Marist College
Helen Thumann, Gallaudet University
Brad Walkenhorst, Special School District of St. Louis County
Beth Wassell, Rowan University
Angie Wetzel, Virginia Commonwealth University
Eleanor Wilson, University of Virginia
Suzanne Wilson, University of Connecticut
Donna Wilson, Center for Innovative Education and Prevention
Jennifer Zakrzewski, Plato Academy
Wei Zhou, Cuyamaca College

Section 10: Teaching and Teacher Education Policy and Research
Dorothea Anagnostopoulos, The University of Connecticut
Beatrice Avalos, Universidad de Chile
Barbara Bales, University of Wisconsin - Milwaukee
Alicia Beth, The University of Texas - Austin
Linda Catelli, Dowing College
Christine Clayton, Pace University
Michael Cosimano, Thomas Edison State College
Morgaen Donaldson, University of Connecticut
Charles Fortner, Georgia State University
Barbara Garii, SUNY - College at Oswego
Deanna Hill, Drexel University
Cara Jackson, Urban Teacher Center
Jeongmi Kim, South Dakota State University
Guodong Liang, Community Training and Assistance Center (CTAC)
Maria Ines Marcondes De Souza, Pontificia Universidade Catolica do Rio de Janeiro
Cristen McLean, Oregon Department of Education
Sarah Oh, University of Virginia
Courtney Preston, Florida State University
Rose Rudnitski, Felician College
Carrie Semmelroth, Boise State University
Matthew Shirrell, Northwestern University
Tsehsien Vaughn, Notre Dame de Namur University
Zitong Wei, Indiana University - Bloomington
Suzanne Wilson, University of Connecticut

Division L - Educational Policies and Politics

Section 1: Governance, Finance, and Intergovernmental Relations
Emily Ackman, Harvard University
Enrique Aleman, University of Utah
Michelle Blair, National Assessment Governing Board
Kathleen Brown, University of North Carolina - Chapel Hill
Marisa Cannata, Vanderbilt University
Pearl Chung, Yonsei University
Peter Cistone, Florida International University
Randall Clemens, Saint John’s University
Rachel Durham, Johns Hopkins University
Lance Fusarelli, North Carolina State University
Matt Giani, University of Illinois at Urbana-Champaign
Michael Gottfried, University of California - Santa Barbara
Edmund Hamann, University of Nebraska - Lincoln
Seunghee Han, University of Missouri - Columbia
Katherine Haynes, Vanderbilt University
Carolyn Herrington, Florida State University
Eric Houck, University of North Carolina - Chapel Hill
Huriya Jabbar, The University of Texas - Austin
Kirsten Kainz, University of North Carolina - Chapel Hill
Tammy Kolbe, The University of Vermont
Jean-Daniel LaRock
Madeline Mavrogordato, Michigan State University
Kathryn McDermott, University of Massachusetts - Amherst
Andrew McEachin, RAND Corporation
Julie Meredith, Policy Studies Associates, Inc.
Douglas Mitchell, University of California - Riverside
Cheryl O’Connor, George Mason University

Kata Orosz, University of Pennsylvania
LaTara Osborne-Lampkin, Florida State University
John Poggio, The University of Kansas
Ben Pogodzinski, Wayne State University
Morgan Polikoff, University of Southern California
Emily Rauscher, The University of Kansas
Stacey Rutledge, Florida State University
Erik Ruzek, University of Virginia
Katharine Strunk, University of Southern California
Min Sun, University of Washington - Seattle
Erica Turner, University of Wisconsin - Madison
Rachel White, Michigan State University
Kristofor Wiley, Drury University
Suzanne Wilson, University of Connecticut
Priscilla Wohlstetter, Teachers College, Columbia University

Section 2: Legal/Judicial Issues for Underserved Populations
Kathleen Brown, University of North Carolina - Chapel Hill
Randall Clemens, Saint John’s University
Sarah Diem, University of Missouri
Kathleen Everling, The University of Texas - Tyler
Frederic Fovet, McGill University
Lance Fusarelli, North Carolina State University
Seunghee Han, University of Missouri - Columbia
Emily Hodge, The Pennsylvania State University
Judith Kafka, Baruch College - CUNY
Constance Lytte, Drexel University
Madeline Mavrogordato, Michigan State University
Andrew McEachin, RAND Corporation
Julie Mead, University of Wisconsin - Madison
Rand Quinn, University of Pennsylvania
Emily Rauscher, The University of Kansas
Douglas Reed, Georgetown University
Jennifer Rippon, University of Georgia
Stacey Rutledge, Florida State University
Argun Saatcioglu, The University of Kansas
Erica Turner, University of Wisconsin - Madison
Sue Winton, York University
Priscilla Wohlstetter, Teachers College, Columbia University

Section 3: Curriculum and Instructional Practice
Dorothy Anagnostopoulos, The University of Connecticut
Barbara Bales, University of Wisconsin - Milwaukee
Richard Bernato, Saint John’s University
Michelle Blair, National Assessment Governing Board
Katrina Bulkley, Montclair State University
Erika Bullock, The University of Memphis
M. Shannon Chiasson, The University of New Orleans
Pearl Chung, Yonsei University
Beth Clark-Gareca, New York University
Randall Clemens, Saint John’s University
Shaun Dougherty, University of Connecticut
William Firestone, Rutgers University
Charles Fortner, Georgia State University
Lance Fusarelli, North Carolina State University
Rachael Gabriel, University of Connecticut
H. Ailx Gallagher, SRI International
Seth Gershenson, American University
Matt Giani, University of Illinois at Urbana-Champaign
Eric Hochberg, TERC
Emily Hodge, The Pennsylvania State University
Catherine Horn, University of Houston
Marsha Ing, University of California - Riverside
Ann Larson, University of Louisville
Rebecca Lusk, University of California - Los Angeles
David Mayrowetz, University of Illinois at Chicago
Kathryn McDermott, University of Massachusetts - Amherst
Lindsay Portnoy, Hunter College - CUNY
Courtney Preston, Florida State University
Joseph Robinson-Cimpian, University of Illinois at Urbana-Champaign
Robert Rothman, Alliance for Excellent Education
Jonathan Schweig, University of California - Los Angeles
John Slate, Sam Houston State University
Katharine Strunk, University of Southern California
Sandy Taut, Pontificia Universidad Catolica de Chile
Greg Thorson, University of Redlands
Jia Wang, University of California - Los Angeles
Suzanne Wilson, University of Connecticut
Priscilla Wohlstetter, Teachers College, Columbia University

Section 4: School Choice and Other School and District Reform
Daphna Bassok, University of Virginia
Peter Berg, Cambridge Institute of International Education
Richard Bernato, Saint John’s University
Daniel Bowen, Rice University
Nina Buchanan, University of Hawaii
Katrina Bulkley, Montclair State University
Marisa Cannata, Vanderbilt University
M. Shannon Chiasson, The University of New Orleans
Anna Choi, Consulate General of the Republic of Korea in Houston
Peter Cistone, Florida International University
Lora Cohen-Vogel, University of North Carolina - Chapel Hill
Adrienne Dixson, University of Illinois - Urbana-Champaign
Shaun Dougherty, University of Connecticut
Craig Esposito, Goodwin College
Robert Fox, University of Hawaii at Hilo
Cassandra Guarino, Indiana University
Huriya Jabbar, The University of Texas - Austin
John Johnson, Edgewood College
Theodore Kaniuka, Fayetteville State University
Zorka Karanxha, University of South Florida
Robert Maranto, University of Arkansas
Madeline Mavrogordato, Michigan State University
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