Saturday, 8:00 pm

Division Sessions

57.010. University Council for Educational Administration, Division A, Division L, and SAGE Publications Joint Reception. Division A - Administration; Reception
Swissotel, Event Centre First Level, Zurich D; 8:00-10:00 pm

Sunday, 7:30 am

Governance Meetings and Events

58.001. AERA Committee on Scholars of Color Open Business Meeting: Sage Advice on Education Research and Scholarship. AERA Governance; Governance Session
Hyatt, West Tower - Gold Level, Acapulco; 7:30-9:45am
Chair: Kimberley Gomez, University of California - Los Angeles

Sunday, 8:00 am

Professional Development Courses

59.010. Designing Adequately Powered Randomized Trials: A Hands-On Workshop Using Optimal Design Plus. Professional Development and Training Committee; Professional Development Course
Fairmont, Third Level, Crystal; 8:00am to 12:00pm
Instructors: Joseph Taylor, Abt Associates Inc.; Benjamin Kelcey, University of Cincinnati; Jessaca K. Spybrook, Western Michigan University

59.011. Embedding Evaluations in Everyday Activities: Conducting Opportunistic Experiments in Schools and Districts. Professional Development and Training Committee; Professional Development Course
Fairmont, Third Level, Chancellor; 8:00am to 12:00pm

59.012. Writing Up Findings: An Introduction to Crafting the Qualitative Research Report Narrative. Professional Development and Training Committee; Professional Development Course
Fairmont, Third Level, Regent; 8:00am to 12:00pm
Instructors: Karri A. Holley, The University of Alabama; Claire C. Major, The University of Alabama

Sunday, 8:15 am

Governance Meetings and Events

60.001. AERA Annual Meeting Policies and Procedures Committee: Closed Meeting. AERA Governance; Governance Session
Hyatt, West Tower - Bronze Level, Water Tower; 8:15-9:45am
Chair: Cherry A. McGee Banks, University of Washington - Bothell

60.002. AERA Grants Program Governing Board: Closed Meeting. AERA Governance; Governance Session
Hyatt, West Tower - Bronze Level, Wrigley; 8:15-10:15am
Chair: Felice J. Levine, American Educational Research Association

AERA Related Activities

60.010. AERA Web Content Management System Training for Division and SIG Web Managers: Session 2. AERA Related Activities; Workshop
Hyatt, West Tower - Bronze Level, Buckingham; 8:15-9:45am
Chair: Lauren Green, American Educational Research Association

Presidential Sessions

60.011. Bending the Arc Toward Justice: New Orleans, Black Education, and the National and International Struggle Against Market-Based Reform - Interactive Town Hall Session. AERA Presidential Session; Invited Speaker Session
Hyatt, East Tower - Gold Level, Grand CDEF; 8:15-10:15am
Chair: Kristen L. Buras, Georgia State University
Participants: Michael W. Apple, University of Wisconsin - Madison; Kristen L. Buras, Georgia State University; V. P. Franklin, University of California - Riverside; Pauline Lipman, University of Illinois at Chicago; Theresa Perry, Simmons College; Ibrahimia Seck, Université Cheikh Anta Diop; David O. Stovall, University of Illinois at Chicago; Terrenda Corisa White, University of Colorado-Boulder
Discussant: Kofi Lotomey, Western Carolina University

60.012. Film Expo: Death Metal Angola. AERA Presidential Session; Invited Speaker Session
Sheraton, Second Level, Michigan B; 8:15-10:15am
Chairs: Jonathan I Gayles, Georgia State University; Jeremy Xido, The Vladar Company

60.013. Youth Tribunal: Education Research and Education as a Human Right. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency D; 8:15-10:15am
Chairs: Joyce E. King, Georgia State University; Vivian L. Gadsden, University of Pennsylvania
Participants: Joel H. Spring, Queens College - CUNY; Antonia Darder, Loyola Marymount University; Amira Millicent Davis, University of Illinois at Urbana-Champaign; Joe Podlasek, Trickster Art Gallery; Carol G. Edwards, Kwame Nkrumah Academy; Pilar McKinney, Kwame Nkrumah Academy; Monique Whittington, Kwame Nkrumah Academy; Adria Carrington, DuSable Leadership Academy; Betty Shabazz International Charter School; Frank Davis, DuSable Leadership Academy; Betty Shabazz International Charter School; David Bender, American Indian Center of Chicago; Jasmine Garneau, American Indian Center of Chicago; Lori Faber, Northwestern University; Ananda Maria Marin, Northwestern University; Malcolm London, Black Youth Project; Johnae Strong, Black Youth Project; Daniel Wildcat, Haskell Indian Nations University; Tene Harris Davis, Georgia State University; Marquis Victor, Elevated Thought; Lou Bernieri, Andover Bread Leaf; Adelaide Sanford, New York State Board of Regents
Discussants: Carol D. Lee, Northwestern University; Iva E Carruthers, Samuel DeWitt Proctor Conference, Inc.

AERA Sessions

60.014. AERA Early Career Award (2014) Lecture: Mary Helen Immordino-Yang. AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency C; 8:15-9:45am
Chair: Annemarie S. Palincsar, University of Michigan
Participant: Embodied Brains, Social Minds, Cultural Meaning: Applying Social Affective Neuroscience to Development and Education. Mary Helen Immordino-Yang, University of Southern California

Committee Sessions

60.015. We Women Speak: Reflections on My First Year in Academia. Graduate Student Council Cosponsored with Graduate Student Council; Invited Speaker Session
Marriott, Fifth Level, Chicago E; 8:15-9:45am
Chair: Ashley Patterson, The Ohio State University - Columbus
Speakers: Tamara T. Butler, Michigan State University; Emily Annette Nemet, Denison University; Ranita Cherova, William Paterson University; April Baker-Bell, Michigan State University; Erica Nicole Womack, The Ohio State University

International Organization Sessions
60.016. Mobilizing Canadian Curriculum Research as Counterpointed Breakthroughs. Canadian Society for the Study of Education; Invited Speaker Session
Sheraton, Ballroom Level, Sheraton III; 8:15-9:45am
Chairs: Robert Christopher Nellis, Red Deer College; Nicholas Ng-A-Fook, University of Ottawa
Participants:
Métissage/Memory/Denkchild/Trespass: The Worldliness of Canadian Curriculum in Between Indigenous, Ecological, and Trans/National Wisdom Traditions. Teresa Jean Strong-Wilson, McGill University; Nicholas Ng-A-Fook, University of Ottawa; Erika L. Hasebe-Ludt, University of Lethbridge; Robert Christopher Nellis, Red Deer College
Challenges and Innovation in the Canadian Science Education Research Community Science Education Research Group Executive. Dawn Wiseman, University of Alberta; Carol Ann, Butler Rees, Thompson Rivers University; Lydia E Carol-Ann Burke, University of Calgary; Jerine Pegg, University of Alberta; Christine D. Tippett, University of Ottawa
The Habitus of Artless Knowledge and the Future Inhabitable. Sean P. Wiebe, University of Prince Edward Island
Reimagining Literacy Futures: That Was Then, This Is Now. Jennifer Rowsell, Brock University
Discussant: William F. Pinar, The University of British Columbia

60.017. Social Justice Matters in School Leadership and Management: Research-Based Illustrations From the United Kingdom. British Educational Leadership, Management, and Administration; Society
Invited Speaker Session
Sheraton, Second Level, Ontario; 8:15-9:45am
Chair: Megan Crawford, University of Plymouth
Participants:
Leading Social Justice ... in a Scotland Where Everyone Matters? Deirdre Torrance, The University of Edinburgh; Christine Forde, University of Glasgow; Tom Hamilton, General Teaching Council for Scotland
Professional Learning and Social Justice Leadership: A Welsh Perspective. Ken Jones, University of Wales Trinity Saint David
Educational Values and Government Policy: A Complex Interplay. Paul Armstrong, Institute of Education-London; Qing Gu, University of Nottingham; Christopher W. Day, University of Nottingham
Discussant: Christopher R. James, University of Bath

60.018. Decision Making: Data Use and Social Networks. Division A - Administration; Paper Session
Swissotel, Event Centre Second Level, Vevey 3; 8:15-9:45am
Chair: Cara Jackson, Urban Teacher Center
Participants:
The Impact of a Data-Based Decision-Making Intervention on Schools’ Social Networks. Trynke Keuning, University of Twente; Marieke J.M. van Geel, University of Twente; Adrie Visscher, Universiteit Twente; Jean-Paul Fox, University of Twente; Ninke M. Moolenaar, Utrecht University
The Impact of Evidence-Based School Management on Teachers: Results From a Multilevel Study. Christian Dormann, Johannes Gutenberg University of Mainz; Carmen Binnewies, Westfalishe Wilhelms-Universitaet Muenster
School Data Use and Teacher Effectiveness. Cara Jackson, Urban Teacher Center
Exploring Principals’ Use of Teacher Effectiveness Data for Human Capital Decision Making. Timothy Drake, Vanderbilt University
Using Social Network Analysis to Study How Resource-Seeking Learner Reclassification Policy and Rates of Reclassification. Rachel White, Michigan State University; Madeline Mavrogordato, Michigan State University
Discussant: Alex J. Bowers, Teachers College, Columbia University

60.019. How School Leaders and Communities Support Highly Mobile and Homeless Students and Families. Division A - Administration;
Paper Session
Swissotel, Event Centre Second Level, Vevey 1&2; 8:15-9:45am
Chair: Terrance Green, The University of Texas - Austin
Participants:
Beyond Backpacks and Bus Tokens: Case Study of a District Homeless Student Initiative. Ronald Hallett, University of the Pacific; Linda E. Skra, University of the Pacific
Poverty and Student Homelessness in a Growing Suburb: Sense-Making Among School and Community Leaders. Alexandra E. Pavlakis, University of Wisconsin - Madison
Supervisors’ Evaluations of Schools Located in Districts Resided in by Families From Poor Households or Immigrants. Hanife Akar, Middle East Technical University; Derya Sen, Middle East Technical University
Discussant: Peter Michael Miller, University of Wisconsin - Madison

60.020. Division B: Learning About Inequality. Division B - Curriculum Studies; Invited Speaker Session
Hyatt, West Tower - Green Level, Crystal C; 8:15-9:45am
Chair: Joel Westheimer, University of Ottawa
Participants:
Teaching Economic Inequality? A Comparative Analysis of Social Studies Standards in the United States and Canada. Mary Candace Pull, University of California - Los Angeles; Anton Brielko, University of Ottawa
Poverty Narratives in American and Canadian Social Studies Curricula. Agata Soroko, University of Ottawa; Matthew Brillinger, University of Ottawa
Representations of Unions in American and Canadian Social Studies Standards. Anthony A Berryman, University of California - Los Angeles; Michael Ishimoto, University of California - Los Angeles
Discussant: Joseph E. Kahne, Mills College

60.021. Doing Less With Less? Learning and Austerity. Division B - Curriculum Studies; Paper Session
Hyatt, West Tower - Gold Level, New Orleans; 8:15-9:45am
Chair: Wade Tillett, University of Wisconsin - Whitewater
Participants:
The (Ir)rationality of Austerity. Noah De Lissovoy, The University of Texas - Austin
Only Natural: A Feminist Perspective of the State’s Attempts to Control Teachers and Their Resistance. H. Scottie Johnson, The University of Texas - Austin
Troubling the edTPA: Un/Standardized Narratives of Teaching and Learning. Cristyne Hebert, York University
Representations of Identity in the Common Core Book Exemplars. Joyce Melissa Gonzalez-Najarro, University of Southern California
Pedagogy of the Encounter: The Learner Is Present. Jordan Corson, Teachers College, Columbia University
Discussant: Wade Tillett, University of Wisconsin - Whitewater

60.022. Learning From Its Leaders: Working Toward the Revitalization of Educational Foundations. Division B - Curriculum Studies; Symposium
Hyatt, West Tower - Gold Level, Regency AB; 8:15-10:15am
Chair: Jacquelyn R. Benchik-Osborne, Dominican University
Participants:
Learning From Its Leaders: Working Toward the Revitalization of Educational Foundations. Jacquelyn R. Benchik-Osborne, Dominican University; Bradley J. Porfilio, California State University, East Bay
Learning From Its Leaders: Working Toward the Revitalization of Educational Foundations. Steven E. Tozer, University of Illinois at Chicago
Learning From Its Leaders: Working Toward the Revitalization of Educational Foundations. Nel Noddings, Stanford University
University
Learning From Its Leaders: Working Toward the Revitalization of Educational Foundations. William (Bill) H. Schubert, University of Illinois at Chicago

Discussants: Bradley J. Portillo, California State University, East Bay; Zeus Leonardo, University of California - Berkeley

60.023. Content Representations and Pedagogical Moves in Chinese and U.S. Mathematics Classrooms: Lesson Video Analyses at Elementary, Middle, and High School Levels. Division C - Learning and Instruction; Symposium
Sheraton, Second Level, Huron; 8:15-9:45am
Chair: Jian Wang, Texas Tech University
Participants:
Content Deficits and Pedagogical Difficulties of U.S. Middle School Mathematics Teachers: A Study of Lesson Analysis. Sivkut Cetin, Texas Tech University; Sonya Ellouise Sherrod, Texas Tech University; Shirley M. Matteson, Texas Tech University
Can Chinese Students’ Mathematics Success Be Demystified Through Analysis of Mathematics Lessons and Relevant Activities? Xiangming Huang, East China Normal University; Tainian Zheng, East China Normal University; Yijing Huo, East China Normal University
Discussions: Jinfu Cui, University of Delaware

60.024. Division C Early Career Award (2014). Lecture: Michael J. Kieffer. Division C - Learning and Instruction; Invited Speaker Session
Sheraton, Ballroom Level, Sheraton 1; 8:15-9:45am
Chair: Susan B. Neuman, New York University
Participant:
Reading Comprehension Development of Students From Linguistically Diverse Backgrounds: Integrating Evidence From Ecological, Developmental, Linguistic, and Cognitive Perspectives. Michael J. Kieffer, New York University

60.025. Just Feeling Good? Relevance, Antecedents, and Consequences of Teachers’ Positive Emotions. Division C - Learning and Instruction; Symposium
Sheraton, Second Level, Erie; 8:15-9:45am
Chairs: Melanie M. Keller, University of Konstanz; Anne C. Frenzel, University of Munich (LMU)
Participants:
Pleasant Teachers’ Emotion and Their Potential Influence on Emerging Teacher Identities. Paul A. Schutz, The University of Texas - San Antonio; Sharon L. Nichols, The University of Texas - San Antonio
Teachers’ Positive Emotions in the Classroom: An Intraindividual Analysis on Their Antecedents. Eva Susann Becker, Thurgau University of Teacher Education; Melanie M. Keller, University of Konstanz; Thomas Goetz, University of Konstanz; John Ranellucci, Michigan State University
Effects of Social Comparisons on Emotions in Teachers. Sonia Rahimi, McGill University; Hui Wang, McGill University; Nathan C. Hall, McGill University; Rebecca Lynn Maymon, McGill University
Fake Enthusiasm, Does It Exist? Discovering Differing Levels of Expressed Enthusiastic Behaviors and Enjoyment Among Teachers. Jamie Taxer, Ludwig-Maximilian-Universität München; Anne C. Frenzel, University of Munich (LMU)
Teacher Enthusiasm, Emotional Display Rules, and Emotion Regulation Strategies. Mei-Lin Chang, Kennesaw State University
Discussions: Paul W. Richardson, Monash University

60.026. Learning Through Disciplinary Practices of Science. Division C - Learning and Instruction; Paper Session
Sheraton, Second Level, Superior A; 8:15-9:45am
Chair: David N. Boote, University of Central Florida
Participants:
Navigating Disciplinary Practices in a Scientific Pursuit. Jessica Watkins, Tufts University; Lama Ziad Jaber, Tufts University; David Hammer, Tufts University
Benchmarks Lessons: Integrating Modeling With Games for Learning Physics. Kara Knirks, Vanderbilt University; Pratim Sengupta, Vanderbilt University; Douglas Clark, Vanderbilt University
Experiment-supported Worked-Examples as a Basis to Foster Scientific Inquiry. Jenna Koenen, University of Duisburg-Essen; Markus Emden, Schwabeisch Gmuend; Elke Sunfeth, University Duisburg - Essen
Supporting Third-Grade Students’ Model-Based Explanations About the Water Cycle: A quasi-Experimental Study of a Curricular Intervention. Laura Zangori, University of Nebraska-Lincoln; Cory T. Forbes, University of Nebraska - Lincoln; Christina V. Schwarz, Michigan State University; Tina Vo, University of Nebraska - Lincoln

60.027. Role of Teachers and Teachers in Students’ Academic and Motivational Outcomes. Division C - Learning and Instruction; Paper Session
Sheraton, Second Level, Superior B; 8:15-9:45am
Chair: Amanda Rabidue Bocock, University of New Haven
Participants:
Comparing Student Ethnic Groups: Teacher Expectations, Student Self-Expectations, Growth Mind-sets, and Achievement. Christine Margaret Rubie-Davies, University of Auckland; Elizabeth Peterson, The University of Auckland; Penelope Winifred Watson, The University of Auckland; Lynda Garrett, University of Auckland; Lyn McDonald, The University of Auckland; Annaline Flint, University of Auckland; Mohamed Alansari, University of Auckland
Teacher Expectations, Differenntiated Group Instruction, and the Educational Gaming Context. Kristen J. Shanahan, Christopher Newport University; Catherine M. Brighton, University of Virginia; Tonya R. Moon, University of Virginia; Christine Patricia Trinter, Virginia Commonwealth University
Implicit Theories of Learning as Reflected in One Upper Elementary Teacher’s Talk. R. Daniel Lane, Georgia State University; Laura A. May, Georgia State University; Diane M. Truscott, Georgia State University
Parents and Teachers as Distinguishable Social Agents in Determining Students’ Academic Motivation, Engagement, and Achievement. Yi Jiang, bMRI/Korea University; Sun-Young Lee, Korea University; Hyun Seon Ahn, Korea University; Sun Kyung Lee, Korea University; Mimi Bong, Korea University; Johnmarsharll Reeve, Korea University
The Role of Different Characteristics of Teaching in Predicting Students’ Achievement Goals and Academic Functioning. Jeesoo Lee, Korea University; Yi Jiang, bMRI/Korea University; Mimi Bong, Korea University

60.028. Teachers as Designers of Technology-Enhanced Learning. Division C - Learning and Instruction; Structured Poster Session
Sheraton, Ballroom Level, Sheraton IV; 8:15-9:45am
Chairs: Yael Kali, University of Haifa; Susan McKenney, Universiteit Twente; Ornit Sagy, University of Haifa
Participants:
1. Teacher Design Knowledge for Technology-Enhanced Learning: A Framework for Investigating Assets and Needs. Susan McKenney, Universiteit Twente; Yael Kali, University of Haifa; Lina Markauskaite, The University of Sydney; Joke Voogt, University of North Texas
2. Conditions That Support Teachers as Participatory Designers: Two Case Studies of Technology Design for Knowledge-Building Environments. Rebecca M. Cober, University of Toronto; James D. Slotta, University of Toronto; Esther C.L. Tan, Singapore Ministry of Education; Hyo Jeong So, National Institute of Education - Nanyang Technological University; Karen Könings
3. Technology to Support Teachers Using Evidence From Student Work to Customize Technology-Enhanced Inquiry Units. Camilla Faye Maturak, New York University; Marcia Linn, University of California - Berkeley; Bat-Sheva Eylon, Weizmann Institute of Science
4. Collaborative (re)Design as a Form of Professional Development: Teacher Learning by Design. Joke Voogt, University of North Texas; Therese Laferriere, Laval University; Rebecca Itow, Indiana University; Susan McKenney, Universiteit Twente; Alain Brelleux, McGill University; Daniel T. Hickey, Indiana University
5. Designing for Teachers’ Designing of Technology-Enhanced Learning. Vanessa Wolde, University of New Mexico; Richard J. Reeve, Queen’s University; Ornit Sagy, University of Haifa; Yael Kali, University of Haifa
6. Critical Considerations of Teachers as Designers of Technology-Enhanced Learning. Paul A. Kirschner, Open University of the Netherlands; Ornit Sagi, University of Haifa

Discussions: Joke Voogt, University of North Texas

60.029. Toward More Equitable Science Learning Experiences. Division C - Learning and Instruction; Paper Session Sheraton, Ballroom Level, Sheraton II; 8:15-9:45am

Participants:
- “Nothing Really for Girls”: Examining the Perceived “Genderedness” of Circuity Learning Tool Kits. Kylie A. Peppler, Indiana University - Bloomington; Naomi Thompson, Indiana University - Bloomington; Sophia Bender, Indiana University - Bloomington; Karen E. Wohlgemuth, Indiana University - Bloomington
- Self-Efficacy of African American Women in STEM. Reginald Johns, Hampton City Schools
- African American Middle School Girls: Science All About "Us" and Our Future. Natalie Simone King, University of Florida; Natalie Khory Ridgeway, University of Florida; Rose Pringle, University of Florida
- Provocative Pedagogy for Linguistically and Culturally Diverse Students Engaging in Argument-Based Inquiry. Kristen L. Pratt, Washington State University; Gisela Ernst-Slavit, Washington State University - Vancouver

60.030. Psychometric Modeling of Raters. Division D - Measurement and Research Methodology; Symposium Hyatt, West Tower - Gold Level, Hong Kong; 8:15-9:45am

Chair: Edward W. Wolfe, Pearson

Participants:
- The Detection of Severity and Centrality in Raters Under Various Levels of Double Scoring. Rose Stafford, The University of Texas - Austin; Edward W. Wolfe, Pearson; Jodi M. Casabianca, The University of Texas - Austin; Tian Song, Pearson
- Estimating Interrater Reliability Using Latent Variable Modeling and Incomplete Data. Grant B. Morgan, Baylor University; Robert L. Johnson, University of South Carolina; Kari Hodge, Baylor University
- Trifactor Model for the Multiple Ratings Data. Hye Jeong Shin, University of California - Berkeley; Mark R. Wilson, University of California - Berkeley
- Evaluating Rater Accuracy With a Hyperbolic Cosine Unfolding Model. Jae Wang, University of Georgia - Athens; Edward W. Wolfe, Pearson; George Engelhard, University of Georgia

Discussions: Jo-Anne Baird, The University of Oxford

60.031. Reliability: New Approaches. Division D - Measurement and Research Methodology; Paper Session Marriott, Fifth Level, Scottsdale; 8:15-9:45am

Chair: Priya Kannan, Educational Testing Service

Participants:
- A Comparison of Three Approaches to Confidence Interval Estimation for Coefficient Omega. Jie Xu, Florida State University; Yanyan Yang, Florida State University
- A Simple Generalizability-Theory Approach to Deriving More Accurate Estimates of Reliability for Common Score Use. Walter Peter Vispoel, University of Iowa; Han Yi Kim, Measured Progress; Murat KILINC, University of Iowa; Carrie A. Morris, The University of Iowa
- Bayesian Structural Equation Modeling of Reliability: A New Approach to Reliability Estimation. Wei Tang, University of Alberta; Qi Guo, University of Alberta; Ting Cui, University of Alberta
- Interrater Reliability of Observed Behaviors: Comparing Kappa, Correlation Coefficient, Intraclass Correlation Coefficient, and Generalizability Theory. Qian Cao, Texas A&M University - College Station
- The Effects of Categorical Data on Correlated Error Terms and Subsequent Effects on Coefficient Alpha. Kate Pinder, James Madison University; Deborah L. Bandela, James Madison University

Discussions: Maria Elena Oliveri, Educational Testing Service

60.032. Teacher Education Outcomes: A Multimethod Multitrait Perspective on Teacher Competence. Division D - Measurement and Research Methodology; Symposium Marriott, Fifth Level, Denver/Houston; 8:15-9:45am

Chair: Sigrid Blömeke, University of Oslo

Participants:
- Assessing Contrasted Groups of Teachers on Their Pedagogical Knowledge and Skills With Paper-Pencil and Video-Based Methods. Johannes Koenig, University of Cologne
- Examining the Interplay of Student Teachers’ Mathematical Content Knowledge, Skills, and Motivation With Paper-Pencil and Video-Based Methods. Simone Dunekacke, Humboldt-Universität zu Berlin; Lars Jenssen, Centre for Educational Measurement at the University of Oslo (CEMO); Sigrid Blömeke, University of Oslo
- How Stable or Variable Are Student Teachers’ Mathematical Content Knowledge and Mathematics Anxiety? An Application of Latent State-Trait Theory. Lars Jenssen, Centre for Educational Measurement at the University of Oslo (CEMO); Simone Dunekacke, Humboldt-Universität zu Berlin; Sigrid Blömeke, University of Oslo
- Developing a Typology of Student Teachers’ Diagnostic Skills by Assessing Them With Diagnostic Notes. Julia Bruns, Humboldt University - Berlin; Lars Eichen; Catherine Walter-Laager; Carl von Ossietzky Universität - Oldenburg; Manfred Rolf Pfajfer; Das Eidgenössische Hochschulinsitut für Berufsbildung

60.033. Challenges to Teaching Moral Education for Adolescents. Division E - Counseling and Human Development; Symposium Hyatt, West Tower - Green Level, Crystal B; 8:15-10:15am

Chair: Wiel M. Veugelers, University of Humanistic Studies Utrecht

Participants:
- What Is Professional Competence in Teaching? A Case Study of Finnish Teachers. Kirts A. Torri, University of Helsinki; Elina Kaasisto, University of Helsinki
- Does the Left Hand Know What the Right One Is Doing? Teachers’ Professional Information and Communications Technology Responsibility. Fritz K. Oser, University of Fribourg; Horst Biedermann, Paris-Lodron-University of Salzburg
- Chinese Teachers Confront Change: Moral and Civic Education in Transition. Siven Zhang, Harvard University; Helen Haste, Harvard University; Xu Zhao, Harvard University; Robert L. Selman, Harvard University
- The Hidden Curriculum of Moral and Citizenship Education: How We Celebrate the Individual. Wiel M. Veugelers, University of Humanistic Studies Utrecht; Yvonne A.M. Leeman, Windesheim University&University of Humanistic Studies

Discussions: Jasmine Boon-Yee Sim, Nanyang Technological University

60.034. Historical Antecedents of Current Trends. Division F - History and Historiography; Paper Session Swissotel, Lucerne Level, Lucerne II; 8:15-10:15am

Chair: Judith R. Kafka, Baruch College - CUNY

Participants:
- Intended Consequences, Deliberate Impact: Historical Perspectives on the Creation of the “Discipline Gap.” Rachel Ellen Lissy, Ramapo for Children
- The Highly Qualified Teacher Provision in No Child Left Behind: A Historical Analysis. Allison Rose Socol, University of North Carolina - Chapel Hill
- Young Abraham Lincoln Grasps His Opportunity to Learn Arithmetic. Nerida F. Ellerton, Illinois State University; McKenzie A. Clements, Illinois State University

Discussions: Judith R. Kafka, Baruch College - CUNY

60.035. Beyond “Resource or Right”: Critical Heritage Language Education and Social Justice. Division G - Social Context of Education; Symposium Marriott, Sixth Level, Illinois; 8:15-9:45am

Chair: Tiffany S. Lee, University of New Mexico

Participants:
Heritage Language Education Policy Toward Justice for Indigenous Peoples: The Cases of Javanese in Indonesia and Nathuak in Mexico. 
Lasia Marliana Nurani, Arizona State University; Rosalva Mojica Lagunas, Arizona State University - Tempe 
The Role of Language Rights in Critical Heritage Language Education. 
Jeff Bale, University of Toronto - OISE 
Discussant: Django Paris, Michigan State University 

60.036. Contesting STEM Cultures: Scientific Desires. Division G - Social Context of Education; Paper Session 
Marriott, Fourth Level, Clark; 8:15-10:15am 
Chair: Justin Olmanson, University of Nebraska - Lincoln 
Participants: 
Critical Race Theory Interpretations of Students of Color in Science and Mathematics Education Policy Reports. Vincent Basile, University of Colorado; Enrique Lopez, University of Colorado - Boulder 
STEM High Achievers That Care: Black and Latino College Students Reengineering Their Careers Toward Justice. Ebony Omotola McGee, Vanderbilt Peabody College; Lydia Bentley, Vanderbilt University 
The Hidden Curriculum: Animals, the Context of Education, and Social Change. Nadine E. Dolby, Purdue University 
Women’s Scientist Identity Formation: A Qualitative Study of an Undergraduate Research Mentoring Program. Savannah Madley, University of Florida; Catherine A. Emihovich, University of Florida 

60.037. Designing Possible Futures for Youth From Nondominant Communities: Teaching, Learning, and Designing in the El Pueblo Mágico Ecology. Division G - Social Context of Education; Symposium 
Marriott, Fifth Level, Kansas City; 8:15-9:45am 
Chair: Kris D. Gutiérrez, University of California - Berkeley 
Participants: 
Rupturing Commonsense Notions of Teaching, Learning, and Culture. Elizabeth Mendoza, University of Colorado - Denver; Kris D. Gutiérrez, University of California - Berkeley 
A Cultural Historical Approach to Making and Tinkering Instantiated in a Social Design Experiment. Lisa Hope Schwartz, University of Colorado, Boulder; Daniela Krue1 DiGiacomo, University of Colorado - Boulder; Kris D. Gutiérrez, University of California - Berkeley 
Papers, Migra, y El Otro Lado: Designing Spaces for Testimonio Pedagogies. Monica Gonzales, University of Colorado - Boulder 
Discussant: A. Susan Jurrow, University of Colorado - Boulder 

60.038. Exploring Different Theoretical Frontiers in Mathematics Education Research: Toward an Empowering Mathematical Experience for All. Division G - Social Context of Education; Symposium 
Marriott, Fourth Level, Grace; 8:15-9:45am 
Chairs: David W Stinson, Georgia State University; Erika C. Bullock, The University of Memphis 
Participants: 
Freirean Critical Theory Within Mathematics Teaching and Learning. Eric Rico Gutstein, University of Illinois at Chicago 
The Sensory Politics of Embodied Mathematics: A Posthumanist Approach to (Dis)ability in Mathematics Classrooms. Elizabeth De Freitas, Adelphi University; Nathalie Sinclair, Simon Fraser University 
Leveraging Feminist Theory to Disrupt Gendered Mathematics Teaching and Learning. Indigo Esmone, University of Toronto - OISE; Tesha Sengupta Irving, University of California - Irvine 
Discussants: David W. Stinson, Georgia State University; Erika C. Bullock, The University of Memphis 

60.039. Politics of Racialization in the City. Division G - Social Context of Education; Paper Session 
Marriott, Sixth Level, Lincolnshire; 8:15-10:15am 
Participants: 
Education Policy E/Affects: Spatial and Racial Encounters in the City. Kalervo N. Gulson, University of New South Wales; Taylor Webb, The University of British Columbia 
What It Is, What It Is Not: Racist and Competing Discourses Amid Chicago’s School Closings. Eve Louise Evring, Harvard University 
Discussant: Michael J. Dumas, University of California - Berkeley 

60.040. Relationships Between Schools and Immigrant Families: Addressing Junctures and Disjunctures. Division G - Social Context of Education; Symposium 
Marriott, Sixth Level, Minnesota; 8:15-9:45am 
Chair: Alison Anne Blair, University of Wisconsin - Madison 
Participants: 
(Mis)communication Between Parents and Teachers in the Education of Emergent Bilinguals. Alison Anne Blair, University of Wisconsin - Madison 
Families’ Funds of Knowledge: Re-Mediating Guided Reading in Culturally Relevant Ways. Marianna Soto-Manning, Teachers College, Columbia University 
Indigenous Maya Parents Introducing Discourses and Literacies of Migration at an Elementary School in Northern California. Patricia Baquedano-Lopez, University of California - Berkeley; Gabriela Borge Janetti, University of California - Berkeley 
Discussant: Margaret R. Hawkins, University of Wisconsin - Madison 

Marriott, Seventh Level, Grand Salon III; 8:15-9:45am 
Chair: Thomas Owenby, University of Wisconsin - Madison 
Participants: 
Multicultural Education Dilemma in K–12 Classrooms: A Case of Citizenship Education in South Korea. Jiyoung Kim, University of Washington - Seattle 
Multicultural Education, National Homogeneity, and a Process of Abjection: (Re)mapping Korean Identity. Jonghun Kim, University of Wisconsin - Madison 
Discourses of Multicultural Education in the Media: A Qualitative Content Analysis of Online News Articles in South Korea. Jungyeol Park, University of Minnesota - Twin Cities 

Marriott, Sixth Level, Indiana/Iowa; 8:15-9:45am 
Chair: Derrick Alridge, University of Virginia 
Participants: 
W. E. B. Du Bois and Caste Education: Racial Capitalist Schooling From Reconstruction to Jim Crow. Clayton Todd Pierce, University of Utah 
Mechanisms of Discipline in a 21st-Century Caste Education System. Robert Unzueta, University of Utah 
Discussant: Hilton Kelly, Davidson College 

60.043. Annual Division H Breakfast Business Meeting and Awards Presentations: Featured Speaker—Dr. John Q. Easton, Distinguished Senior Fellow at the Spencer Foundation and Former Director of the Institute of Education Sciences, U.S. Department of Education. Division H - Research, Evaluation and Assessment in Schools; Business Meeting
60.044. The Best Predictor of the Future May Be the Past, but How Accurate Are the Predictions? Estimating Professional Competence Using Diverse Methodologies. Division I - Education in the Professions; Symposium
Hyatt, West Tower - Gold Level, San Francisco; 8:15-9:45am
Chair: Monica M. Cuddy, National Board of Medical Examiners
Participants:
Level of Group Participation in Small-Group Tutorials and Student Achievement. Paul F. Wimmers, University of California - Los Angeles; Ming Lee, University of California - Los Angeles
Effects of Prior Clerkship Experience on End-of-Clerkship Performance in Pediatrics and Psychiatry. Wenli Ouyang, National Board of Medical Examiners; Monica M. Cuddy, National Board of Medical Examiners; Jonathan Phung, National Board of Medical Examiners; David B. Swanson, American Board for Medical Specialties
Predicting Family Medicine Specialty Certification Status Using Standardized Measures for a Sample of International Medical Graduates Engaged in a Practice-Ready Assessment Pathway to Provisional Licensure. Andre F. De Champlain, Medical Council of Canada; Cindy Streekerk, Medical Council of Canada; Fang Tian, Medical Council of Canada; Marguerite Roy, Medical Council of Canada; Sirius Qin, Medical Council of Canada; Carlos A. Bruilovsky, Universiteit Laval; Paul Rainberrry, College of Family Physicians of Canada; Tim Allen, College of Family Physicians of Canada; Comparative Values of Medical School Assessments for Predicting Internship Performance. Ming Lee, University of California - Los Angeles; Paul F. Wimmers, University of California - Los Angeles; Michelle Lynn Vermillion, University of California - Los Angeles; LuAnn Wilkesor, University of California - Los Angeles
Retention of Basic Science Information by Senior Medical Students and Graduates on the United States Medical Licensing Examination. David B. Swanson, American Board for Medical Specialties
Effect of Online Longitudinal Progress Test Feedback. Jeroen Donkers, Maastricht University; Arno Muijtjens, Maastricht University; Cees Van der Vleuten, Maastricht University
Discussant: Danette W. McKinley, Foundation for Advancement of International Medical Education and Research

60.045. Underrepresented Students and STEM. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre Second Level, St. Galen 3; 8:15-10:15am
Chair: Kathleen Lehman, University of California - Los Angeles
Participants:
Autism Spectrum Disorder and College Major Choice: Looking Beyond the STEM Majors. Amanda L. Nolen, University of Arkansas at Little Rock; Jim Vander Putten, University of Arkansas at Little Rock; Rascheel S. Hastings, University of Arkansas at Little Rock
Experiences and Postgraduation Plans of International Science and Engineering Doctoral Students Attending U.S. Universities. Dorothy Ugwu, Grand Prairie Independent School District; Maria Adamuti-Trache, The University of Texas - Arlington
Female Undergraduate STEM Persistence: A Focus on the Role of Living and Learning Communities. Samantha Nix, Florida State University; Kari L Roberts, National High Magnetic Field Laboratory; Roxanne M. Hughes, National High Magnetic Field Laboratory
Perceived Mathematical Ability under Challenge: A Longitudinal Perspective on Sex Segregation among STEM Degree Fields. Samantha Nix, Florida State University; Lara Perez-Felkner, Florida State University; Kirby Thomas, Florida State University
Science and Engineering Doctorate Recipients Entering the Labor Market: Income Disparities for Underrepresented Minorities. Throy Alexander Campbell, The University of Texas - Arlington; Maria Adamuti-Trache, The University of Texas - Arlington
Discussant: Lindsey Malcom-Piqueux, The George Washington University

60.046. Developing Cultural Competence and Awareness From Study Approach Experiences. Division K - Teaching and Teacher Education; Paper Session
Marriott, Seventh Level, Grand Salon II; 8:15-10:15am
Chair: Jennifer Ann Quinn, Evaluation Systems group of Pearson
Participants: Zollie Stevenson Jr, Howard University; Evelyn Belton-Kocher, Independent Consultant; Nymahra Susan Maina, Montgomery County Public Schools; Stacey S. Merola, Merola Research LLC; Matthew R. Lavery, Kathleen High School

60.047. Developing Formal Structures to Facilitate Teacher Leadership in Job-Embedded Professional Development. Division K - Teaching and Teacher Education; Symposium
Marriott, Fifth Level, Los Angeles/Miami; 8:15-9:45am
Chair: Kenneth M Zeichner, University of Washington
Participants:
How Teacher Leaders Leverage Mid-Level Positioning and Expertise for English Learner-Focused Instructional Change. Kerry Soo Von Esch, University of Washington - Seattle
English Learner-Focused Teacher Leaders Advancing Ambitious Science Teaching Practices. Manka M. Varghese, University of Washington; Kerry Soo Von Esch, University of Washington - Seattle; Jessica J. Thompson, University of Washington; Karin Lohrasser, University of Washington; Anna Van Windeke, University of Washington - Seattle; Christine Chew, University of Washington
Examining Coaches’ Role in Providing Teachers With a Coherent Set of Supports. Lynsey K. Gibbons, University of Washington
Teacher Time-Out: A Way to Support the Collective Learning of Educators. Rebecca Lewis, University of Washington - Seattle; Lynsey K. Gibbons, University of Washington; Allison Beth Hintz, University of Washington - Bothell; Elham Kazemi, University of Washington
Discussant: Sharon Feiman-Nemser, Brandeis University

60.048. Empowering Urban Educators: Critical Perspectives on the Impact of Co-Constructed Professional Development. Division K - Teaching and Teacher Education; Symposium
Marriott, Third Level, Cook; 8:15-9:45am
Chair: Angela Laila Hasan, University of Southern California
Participants:
Praxis Revisited: Creating Spaces for Urban Teachers and Teacher Educators to Co-Construct Professional Development. Anthony Collatos, Pepperdine University; Spring Cooke, Pepperdine University; Emelda Bell, LAUSD; Angelica Gomez, Los Angeles Unified School District; Arlene Peta, Los Angeles Unified School District; Liliana Repenza, Los Angeles Unified School District
Site Leaders as Critical Components of Teacher Professional Development. Jodi Council, University of Phoenix; Antonio Amparan, Los Angeles Unified School District; Coral Watkins, Los Angeles Unified School District
Reaching East Harlem: Co-Constructing Literacy Professional Development. Jenny Tuten, Hunter College - CUNY; Jamie Margolies, P.S. 146 Anna M. Short School; Danette Suarez, P.S. 146 Anna M. Short School
Discussant: Deborah B. Eldridge, National Council for Accreditation of Teacher Education

60.049. Global Voices in Teacher Education: Visions of Equity and Justice. Division K - Teaching and Teacher Education; Paper Session
Marriott, Tenth Level, O’Hare; 8:15-9:45am
Chair: Crystal Machado, Indiana University of Pennsylvania
Participants:
Changing a Country by Teaching Literacy to Teachers: Impacts of an
Innovative Teacher Education Program. Gisela Wajskop, Gw Assessoria Pedagógica São Paulo - Brazil - Visiting Scholar at University of Toronto - OISE

Critically Reflecting on Social Justice: Museums as Mirrors. Gregory Seaton, The College of New Jersey; Brenda H. Leake, The College of New Jersey; Helene Anthony, The College of New Jersey

Fueling the Fire: An Intervention to Sensitize Education Students Toward Issues of Inclusion. Helen Dunbar-Krige, University of Johannesburg; Josef De Beer, University of Johannesburg; Sarah Johannes-Grattet, University of Johannesburg; Khomotso Stu, University Of Johannesburg

Learning From Students’ Cultural Backgrounds: A Multicase Study of Secondary Preservice Teachers in Chile. Cesar Pena-Sandoval, University of Washington - Seattle

Teaching for Equity: Insights From International Evidence. Lexie Barbara Grudnoff, The University of Auckland; Mary F. Hill, University of Auckland; Mavis Haigh, The University of Auckland; Marilyn Cochran-Smith, Boston College; Fiona Ruth Ell, University of Auckland; Larry H. Ludlow, Boston College

Discussant: Missy Morton, University of Canterbury

60.050. Multiple Perspectives on “What the Teaching and Learning International Survey Tells Us.” Division K - Teaching and Teacher Education; Symposium

Marriott, Fifth Level, Chicago ABC; 8:15-9:45am

Chair: Linda Darling-Hammond, Stanford University

Participants:

School and Classroom Context: International Evidence From the Teaching and Learning International Survey (TALIS 2013). Julie Belanger,

Organisation for Economic Co-operation and Development

Teacher Unions’ Perspective on Teaching and Learning International Survey 2013 Findings. Guntars Catlaks, Education International

Collaborative Cultures and Professional Learning: A Perspective on the Teaching and Learning International Survey. Dion Burns, Stanford University

Discussants: Andrew Hargreaves, Boston College; Elizabeth Foster, National Commission on Teaching and America’s Future

60.051. Professional Development in STEM. Division K - Teaching and Teacher Education; Paper Session

Marriott, Sixth Level, Michigan/Michigan State; 8:15-9:45am

Chair: Sara C. Lawrence, Texas A&M University - Texarkana

Participants:

A Quasi-Experimental Study of the Effect of Professional Development on Student Achievement. Zahid Kisa, Florida State University; Richard James Correnti, University of Pittsburgh

Formative Assessment Associated With Students’ Mathematical Skills. Chuanh Wang, University of North Carolina - Charlotte; Andrew B. Polly, University of North Carolina - Charlotte; Christie Lynn Martin, University of South Carolina - Columbia; Richard G. Lambert, University of North Carolina - Charlotte; David K. Pogulée, University of North Carolina - Charlotte

Coaching in STEM: How Novice Coaches Develop Partnerships with Science Teachers. Lisa L Ortman, University of Minnesota - Twin Cities; Gillian Roehrig, University of Minnesota

The Role of Practitioner Inquiry in Online Professional Development for Elementary Teachers of Mathematics: The Prime Online Experience. Nancy Fichtman Dana, University of Florida; Stephen J. Pape, Johns Hopkins University; Cynthia C. Griffin, University of Florida; Sherri Prosser, University of Florida

What Would an Alien Eat? Planning and Implementing an Intensive STEM Summer Institute. P.G. Schrader, University of Nevada - Las Vegas; MaryKay Orgill; Heather Skaza; Eshani Gandhi; Schetema Nealy; Erica Marti; Mehmert Dulger; Dan Gerrity; Travis A. Olson, University of Nevada - Las Vegas; Kristoffer Carroll; Danielle Nobles

Discussant: Margaret L. Niess, Oregon State University


Marriott, Third Level, Kane/McHenry; 8:15-9:45am

Chair: Linda F. Shear, SRI International

Participants:


Teacher Action Research to Develop 21st-Century Teaching Practices and Learning Outcomes in Brunei. Keith Wood, Universiti Brunei Darussalam; Saratha Sithamparam, Universiti Brunei Darussalam; Rosmawijah Jawawi, Universiti Brunei Darussalam;

Masitah Shahirill, Universiti Brunei Darussalam; Jainatul Halida Jaidin, Universiti Brunei Darussalam; Quintus Perera, Universiti Brunei Darussalam; Sallimah Salleh, Universiti Brunei Darussalam

A 21st Century Learning Design (21CLD)-Supported Transformation Process in an Australian University Context. Hanna Teras, Curtin University; Tania Brodley, Curtin University; Ann House, SRI International

Discussant: Deirdre Butler, St. Patrick’s College, Dublin City University

60.053. Teacher Preparation Partnerships for Mutual Benefit: Insights From Chicago. Division K - Teaching and Teacher Education; Workshop

Marriott, Fourth Level, Belmont; 8:15-10:15am

Chair: Peggy Mueller, The Chicago Community Trust

Participants:

Teaching, Learning, and Leading With Schools and Communities: Collaboratively Preparing the Next Generation of Teachers. Therese D. Piggot, Loyola University Chicago; David C. Ensminger, Loyola University Chicago; Vesna Cjeovic, Loyola University Chicago; Kelly N Ferguson, Loyola University Chicago

Multi-Institutional Partnerships to Support Public Education. Charles Tocci, Loyola University Chicago; Ann Marie Ryan, Loyola University Chicago; Lara Smetana, Loyola University Chicago; Caleb Stein, Loyola University Chicago

60.054. Teaching Culturally Responsive Pedagogy in Teacher Education. Division K - Teaching and Teacher Education; Paper Session

Marriott, Tenth Level, Water Tower; 8:15-9:45am

Chair: Jale Aledini, University of North Carolina - Wilmington

Participants:

At the Intersection of Inquiry and Cultural Diversity: Modeling a Contextually Situated, Culturally Resonant Pedagogy. Steven Greenstein, Montclair State University; Celil Keci, University of Virgin Islands

Critical Incidents Affecting Preservice Teacher Candidates’ Understanding of Culturally Relevant Pedagogy. Susan Tancock, Ball State University; Eva M. Zygmont, Ball State University; Jon M. Clausen, Ball State University; Winnie Mucherah, Ball State University; Patricia Clark, Ball State University

Developing Cultural Competence: An Interpretive Analysis of Preservice Teachers. David E. Bair, Grand Valley State University

Preservice Teacher Assessment: Evaluation of the Psychometric Properties of a Cultural Competence Model. Rebecca McBride Bustamante, Sam Houston State University; Susan Troncoso Skidmore, Sam Houston State University; Judith A. Nelson, Sam Houston State University; Brandolyn Jones, Sam Houston State University

Discussant: Sheron Andrea Fraser-Burgess, Ball State University

60.055. Unhooking From Whiteness: Autoethnographic Approaches Toward Education as Freedom Dreams Through the Abolition of Liberalism, Meritocracy, and Color Blindness in U.S. Teacher Education. Division K - Teaching and Teacher Education; Symposium

Marriott, Sixth Level, Great America; 8:15-9:45am

Chair: Ricky Lee Allen, University of New Mexico

Participants:

I Refuse to Be a Pawn for Whiteness: A Korean Transracial Adoptee Speaks Out. Nicholas Daniel Hartlep, Illinois State University

When I Unhooked, I Changed the Way I Teach for a Just Society. Cheryl E. Matias, University of Colorado - Denver
60.056. A Role for Quality Improvement in U.S. Educational Accountability? Division L - Educational Policies and Politics; Symposium
Swissotel, Event Centre First Level, Zurich E; 8:15-9:45am
Chair: Sharon F. Rallis, University of Massachusetts - Amherst
Participants:
- Educational Goods and Accountability. Helen F. Ladd, Duke University
- Accountability and Teacher Evaluation Systems. Drew H. Gitomer, Rutgers University - New Brunswick/Piscataway
- Beyond Academic Achievement: Measuring Interpersonal and Intrapersonal Competencies. Laura S. Hamilton, RAND Corporation; Brian Stecher, The RAND Corporation
- Accountability and School/District Quality. Katherine E. Ryan, University of Illinois at Urbana-Champaign

60.057. Exploring the Promise and Peril of Urban and Suburban School “Choice” Within and Across Segregated Spaces. Division L - Educational Policies and Politics Co-sponsored with SIG-Charters & School Choice; Symposium
Swissotel, Lucerne Level, Alpine I; 8:15-9:45am
Chairs: Allison Roda, Rutgers University - Newark; Molly V. Makris, Guttman Community College - CUNY
Participants:
- School Development in Urban Gentrifying Spaces: Developers Supporting Schools or Schools Supporting Developers? Molly V. Makris, Guttman Community College - CUNY; Elizabeth Sarah Brown, William Paterson University
- “Willing to Take a Chance”: When Middle-Class Parents Opt Into Struggling Urban Schools. Cara Kronen, Borough of Manhattan Community College
- Choosing Diversity: White Parents, Demographic Change, and Suburban Public Schools. Lauren Fox, Teachers College, Columbia University
- Inequality in Gifted and Talented Programming and the Meaning of Parenthood. Allison Roda, Rutgers University - Newark
Discussant: Linn E. Posey-Maddox, University of Wisconsin - Madison

60.058. Promise Scholarship Programs in High-Poverty Communities: What Is the Impact of Promise Scholarship Programs on College Access in Kalamazoo, Michigan, and Milwaukee, Wisconsin? Division L - Educational Policies and Politics; Symposium
Swissotel, Event Centre First Level, Zurich AB; 8:15-10:15am
Chairs: Raquel Farmer-Hinton, University of Wisconsin - Milwaukee; John B. Diamond, University of Wisconsin - Madison
Participants:
- Longer-Term Effects of the Kalamazoo Promise Scholarship: College Enrollment, Persistence, and Completion. Timothy Bartik, W.E. Upjohn Institute for Employment Research; Brad Hershbein, W.E. Upjohn Institute for Employment Research; Marta Lachowska, W.E. Upjohn Institute for Employment Research
- Academic Preparation for College: How Milwaukee’s Promise Program Students Understand and Respond to Financial Aid Incentives. Tangelia Blakely Reavis, University of Wisconsin - Madison; Regina Figueiredo-Keyes, Shippensburg University of Pennsylvania; Kelly Pazio, Washington State University; Robert T. Jimenez, Vanderbilt University

60.059. Ethical and Epistemic Intersections in Collaborative Community-Based Research: Challenges for Field Building. SIG-Action Research; Symposium
Sheraton, Second Level, Arkansas; 8:15-9:45am
Chair: Ronald David Glass, University of California - Santa Cruz
Participants:
- The Ethical Dimensions of Knowledge Formation in Theorizing Collaborative, Community-Engaged Research. Sheeva Sabati, University of California - Santa Cruz
- Strategic Pedagogies of Re-Presentation: Ethical Dimensions of Creating and Using Digital Stories in a Community-Engaged Education Reform Effort. Linnea Kristina Beckett
- Nepantla and Ubuntu Research Ethics: Moving Beyond Regulations Toward an Ethics of Engagement and Solidarity. Monique Antoinette Guishard, Bronx Community College - CUNY
- Epistemic Room: The Role of Refusal in Collaborative Community-Based Research. Eve Tuck, SUNY - College at New Paltz; K. Wayne Yang, University of California - San Diego

References for Symposium Papers. Ronald David Glass, University of California - Santa Cruz
Discussant: Michelle Fine, City University of New York

60.060. Translanguaging Pedagogies and Practices. SIG-Bilingual Education Research; Paper Session
Swissotel, Event Centre Second Level, Montreux 1&2; 8:15-10:15am
Chair: Carla A. McNelly, University of Oregon
Participants:
- Collaborative Translations: Designing Bilingual Support. Christopher Keyes, Shippensburg University of Pennsylvania; Kelly Pazio, Washington State University; Robert T. Jimenez, Vanderbilt University
- Translanguaging and Technology as Resources for Content-Area Writing in English as a Second Language and Bilingual Classrooms. Briana Ronan, California Polytechnic State University - San Luis Obispo
- Arabic or English or Both? Exploring Emirati University Students’ Attitudes Toward Translanguaging. Patience A. Sowa, Zayed University; Lolowa Al Marzouqi, Zayed University
- Using Translanguaging to Assess the Content Knowledge of Emergent Bilingual Students: A Validation Study. Alexis Lopez, Educational Testing Service; Danielle Gazman-Orth, Educational Testing Service; Sultan Turkan, ETS
- Language Learning Perspectives and Experiences of Stakeholders in the Community of Flowers Bay, Roatan, Honduras. Carla A. McNelly, University of Oregon

Discussant: Jorge L. Solis, The University of Texas - San Antonio

60.061. Teaching Educational Biography: Conceptions of Coursework and Syllabi. SIG-Biographical and Documentary Research; Symposium
Swissotel, Event Centre Second Level, St. Gallen 2; 8:15-9:45am
Chair: Craig Kridel, University of South Carolina
Participants:
- Teaching Educational Biography: Conceptions of Coursework and Syllabi. Craig Kridel, University of South Carolina
- Teaching Educational Biography: Conceptions of Coursework and Syllabi. Chara H. Bohan, Georgia State University

60.062. Learning From African and Caribbean Students’ and Teachers’ Experiences. SIG-Caribbean and African Studies in Education; Paper Session
Sheraton, Lobby Level, Columbus AB; 8:15-9:45am
Chair: Justina Osato Osa, American University of Ras Al Khaimah, UAE
Participants:
- Distancing or Distinguishing? (Re)visiting Black Immigrants in Higher Education. Ifeyinwa U Onyenekwu, University of Illinois at Urbana-Champaign; Nina Daoud, University of Maryland - College Park
- El Pan de Cada Dia (Our Daily Bread): Cuban Educators’ Views on Fostering Civic Responsibility. Ru Dawley-Carr, University of Wisconsin-Madison

Enter Students’ Voices: A Study of Secondary Students’ Schooling Experiences in an Era of Universal Secondary Education in the Caribbean. Vernia Charleen Knight, The University of the West Indies.
60.063. Democratizing Evaluation: Can Video Technology Improve Classroom Observations? SIG-Classroom Observation; Symposium Swissotel, Event Centre Second Level, Vevey 4; 8:15-9:45am
Chair: Miriam Greenberg, Harvard University
Participants:
When Teachers Choose: Fairness and Authenticity in Teacher-Initiated Classroom Observations. Thomas Kane, Harvard University; Miriam Greenberg, Harvard University; Daniel Thal, Harvard University
Effects of a Video-Based Teacher Observation Program on the Deprivatization of Instruction. David Quinn, Harvard University; Thomas Kane, Harvard University
The Power of Shared Evidence: The Impact of Reexperiencing on Teacher Reception of Evaluative Feedback. Thomas Kane, Harvard University; Miriam Greenberg, Harvard University; Hilary Bresnahan, Harvard University; David Quinn, Harvard University
Discussant: Miriam G. Sherin, Northwestern University

60.064. Evidence-Based Technology Integration Scenarios. SIG-Computer and Internet Application in Education; Paper Session Marriott, Fourth Level, Armitage; 8:15-10:15am
Chair: Shiang-Kwei Wang, New York Institute of Technology
Participants:
An Exploratory Study of Minority Students’ Technology Usage and Perceptions of Technology: Nontraditional Adult Students in Technology-Based Environments. Yi-Chun Kuo, Jackson State University
Data Matters: A Comparison of Two Data Collection Tools for Middle School Science. Vanessa L. Peters, SRI International
Exploring How Learners Use a Serious Game for Middle School Science Through Visualization. Min Liu, The University of Texas - Austin; Jina Kang; Juejin Lee, The University of Texas - Austin; Elena Marie Winzeler, Six Red Marbles; Sa Liu, The University of Texas
Factors Related to Chinese Students’ Interest in Online Group Work. Jianxia Du, University of Macau; Xitao Fan, University of Macau; Jianzhong Xu, Mississippi State University; Huashan Zhu, Admission and Examination Authority
Factors That Influence Learners’ Perception of Group Process Within a Computer-Supported Collaborative Learning Environment. Kyungbin Kwon, Indiana University - Bloomington; Ying-Hsiu Liu, University of Missouri - Columbia; LaShone Johnson, Creighton University
Structural Relationships Among Mobile Learning System Quality, Information Quality, Service Quality, Personal Innovativeness, System Use, and Satisfaction. Young-Ju Joo, Ewha Womans University; Nari Kim, University of Wisconsin - Oshkosh; Yookyung Ham, Ewha Womans University; You Jin Jung, Ewha Womans University; Miran Choi, Ewha Womans University
Student Attitudes Toward Technology-Mediated Advising Systems: Variability in Student Preferences for Online and In-Person Advising. Hoori Santikkan Kalamkarian, Community College Research Center, Melinda Mechur Karp, Columbia University

60.065. Decentering Dominant Discourses and Reimagining Privileged Spaces in STEM Education. SIG-Cultural-Historical Research; Structured Poster Session Sheraton, Ballroom Level, Sheraton V; 8:15-9:45am
Chair: Nancy Ares, University of Rochester
Participants:
1. Come Because I Make Toys: Unpacking Refugee Youth’s Critical Science Agency in a Community-Based After-School Science Club. Edna Tan, University of North Carolina at Greensboro
2. Contested Legitimacy: Filiation Work in the Sorting Out of Engineering Students. Kevin O’Connor, University of Colorado - Boulder; Frederick Peck, University of Colorado - Boulder; Julie Cafarella, University of Colorado - Boulder
3. “Looking Through the Kids’ Perspectives Made Me Change”: Teacher Learning From Youth Narratives. Daniel Birmingham, Loyola University Chicago
4. Nondominant Students’ Struggle for Legitimate Participation in a Laptop Classroom. Nicholas C. Wilson, Stanford University
5. Belonging, Staying, Making It Better: Students Create Space for Their Conceptualization of Community. Ashley Seidel Potvin, University of Colorado - Boulder; Rebecca G Kaplan, University of Colorado - Boulder
6. How Does the College of Engineering Make Student Accounts Consequential? Julie Cafarella, University of Colorado - Boulder
7. Acknowledging Counter narratives and Diverse Visions of Communities as Beehives, Family Quilts, and Rubik’s Cubes in Educational Engineering. Cecilia Angelica Valenzuela, University of Colorado - Boulder
Discussant: Megan Bang, University of Washington

60.066. Culturally Diverse Research in Parenting Perspectives. SIG-Early Education and Child Development; Paper Session Hyatt, East Tower - Gold Level, Columbus AB; 8:15-9:45am
Chair: Ashley Brailsford Vaughns, College of Charleston
Participants:
A Randomized Controlled Trial Evaluation of the Lifesetting Parenting Programme in Ireland. Sarah Miller, Queen’s University - Belfast; Laura Dunne, Queen’s University - Belfast
Parent Leadership in an Urban School Readiness Initiative: A Case Study. Anne Douglass, University of Massachusetts - Boston; Meredith Maroney, University of Massachusetts - Boston
A Neighborhood Notion of Emergent Literacy: One Mixed Methods Inquiry to Inform Community Learning. Emily Hoffman; Colleen Elizabeth Whittingham, University of Illinois at Chicago
Raising African American Boys: An Exploration of Parental Educational Practices and Beliefs. Lionel Howard, The George Washington University
What Affects Children’s Success in Grade 1? Perspectives From Children, Parents, and Teachers in Pakistan. Sadaf Shahnawazi, University of Toronto
Discussant: James E. Johnson, The Pennsylvania State University

60.067. Collaborative Art and Activism for Eco-Justice Education. SIG-Environmental Education; Symposium Swissotel, Event Centre First Level, Zurich D; 8:15-10:15am
Chair: Julia Kathleen Ostertag, The University of British Columbia
Participants:
Flash Mob Round Dancing as Indigenous Place-Based Pedagogy. Tracy L. Friedel, The University of British Columbia
Vanishing Ice: Interpretive Activism About Climate Change in Museum Practices. Elsa Lenz Kothe, The University of British Columbia
The Farm. Andrew Bieler, University of Saskatchewan
Public Art and Eco-Justice: Community Collaboration and Civic Engagement With Freshman Undergraduates. Nora Timmerman, Northern Arizona University
Fireweed: Toward a Pedagogy of Solidarity Through Gift-Giving, Love, and Activism. Julia Kathleen Ostertag, The University of British Columbia
Discussants: Olivia Gude, University of Illinois at Chicago; Margaret Jean Somerville, University of Western Sydney

60.068. Exploring Tools, Dreams, and Myth: Learning and Living in a Bureaucratic World. SIG-Ivan Illich; Paper Session Swissotel, Lucerne Level, Lucerne I; 8:15-9:45am
Participants:
A Convivial Scholium Recovered? Illich, the Social Paper Project, and Activism. Julia Kathleen Ostertag, The University of British Columbia
Discussant: Marna Hauk, Institute for Earth Regenerative Studies and
60.069. Critical Engagements With Graphic Novels and Fantasy Texts. SIG-Literature; Paper Session
Swisstotel, Event Centre First Level, Zurich C; 8:15-9:45am
Chair: Rob Simon, University of Toronto
Participants:

“No One Really Pays Attention to Lunch Ladies”: Enacting Critical Literacy in Virtual Literature Circles. Danielle Eileen Forest, University of Southern Mississippi; Sue C. Kimmel, Old Dominion University.

Discussing Politics in Mordor: Subversion, Critical Distance, and Multicultural Fantasy Literature for the Antiracist Classroom. Bevin Roue, Michigan State University.

Students as Critics: Exploring Readerly Alignments and Theoretical Tensions in Satrapi’s Persepolis. Ashley Kaye Dallacqua, The Ohio State University.

“I Keep Sticking With the Picture”: English Language Learners Reading and Discussing Graphic Novels. Jie Ye Park, Clark University.

Discussant: Denise Davila, University of Georgia - Athens.

60.070. Personal and Professional Changes: Recognition of Our Authentic, Multidimensional Selves in Academia. SIG-Lives of Teachers; Symposium
Mariott, Third Level, Dupage; 8:15-9:45am
Chair: Angela W. Webb, Louisiana State University - Baton Rouge
Participants:


Professional Flirting: In Search for an Authentic Identity. Comfort Muyang Ateh, Providence College.


But I Have a Ph.D.!!! My Quest to Become an Authentic Academic. Lagueore J. Meadows, The Ohio State University - Columbus.

60.071. Using Mixed Methods to Measure Implementation. SIG-Mixed Methods Research; Paper Session
Mariott, Sixth Level, Purdue/Wisconsin; 8:15-9:45am
Chair: Rachel Anne Winston, George Washington University
Participants:


Capturing Variation in Treatment Effects for a Literacy Intervention Using Comprehensive Adherence Measures. Lisa Hall Foster, Development Services Group.


Using Mixed Methods to Study Blended Learning in 1:1 Programs. Brendesha M. Tynes, University of Southern California; Sharla Berry, University of Southern California; Sophia Hiss, University of Southern California.

Discussant: Vicki L. Plano Clark, University of Cincinnati.

60.072. Toward Ethnoracial, Linguistic, and Geopolitical Justice: Heritage Communities, Cultural Politics, and Community-Engaged Research. SIG-Politics of Education; Symposium
Swisstotel, Lucerne Level, Alpine II; 8:15-9:45am
Chair: Thu Suong Thi Nguyen, Indiana University - IUPUI
Participants:

Minority Rights and the Politics of Community Engagement: A Study of Ethnic-Based Community Organizing With and for Refugees and Immigrants From Burma. Thu Suong Thi Nguyen, Indiana University - IUPUI; Brendan D. Maxcy, Indiana University - IUPUI; May Oo Mutraw, Burmese Community Center for Education; Neinhe Plo, Burmese Community Center for Education; Jerry Hoo, Burmese Community Center for Education.

K–16 Youth Identities, Leadership, and Academic Excellence: Disrupting a Politics of Whiteness Along the Educational Pathway. Enrique Aleman, University of Utah; Eden Cortez, University of Utah.

Cultural Politics of Rural Education Reform and Research. Mara Casey Ticken, Bates College.


Discussant: Brendan D. Maxcy, Indiana University - IUPUI.

60.073. Women and Race in Hawai’i: Educational Enactments and New Possibilities. SIG-Postcolonial Studies and Education; Symposium
Swisstotel, Lucerne Level, Lucerne III; 8:15-9:45am
Chair: Hannah M. Tavare, University of Hawaii - Manoa
Participants:


Hauntings and Entanglements in Rereading the Early Missionary Journals of White Women in Hawai’i. Sarah Jane Tomney, University of Hawaii.


On My Honor: Thinking and Living Girl Scouts Differently in (Post) Colonial Hawai’i. Patricia E. Halagau, University of Hawaii - Manoa; Julie L. Kaomea, University of Hawaii - Manoa.


Discussant: Maraina Gionick, Mount Saint Vincent University.

60.074. (Re)membering Methodologies From the Margins: Engaging Memory Work in Educational Research. SIG-Qualitative Research; Symposium
Swisstotel, Event Centre First Level, Zurich G; 8:15-9:45am
Chair: Erica R. Meiners, Northeastern Illinois University
Participants:


Coloniality and Complexity in Multilingual Educational Spaces: A Collective Memory-Work Study of Two Divergent Experiences. Amnesia Antu, University of Minnesota; Erin Lee Dyke, University of Minnesota.

Cultivating Embodiment in Collective Memory Work. Colleen Clements, University of Minnesota; Angela Coffee, University of Minnesota.


Discussant: Erica R. Meiners, Northeastern Illinois University.

60.075. The Determination to Succeed. SIG-Research Focus on Black Education; Paper Session
Swisstotel, Event Centre Second Level, Montreux 3; 8:15-9:45am
Chair: Kamau Oginga Swatawa, Texas Tech University
Participants:

Achievement Gap Between African American and African/Afro-Caribbean Immigrants: Historical Literacy, Segregation, and Relational Dynamics. Desmond I. Odagu, Lake Forest College; Camille N Lemieux, Lake Forest College; Oyindamola O Johnson, Lake Forest College; Eden Cortez, University of Utah; Alaina Neal, University of Michigan - Ann Arbor; Christy Michelle Byrd, University of California, Santa Cruz; Elan C. Hope, University of Chicago; Shyla Reese Griffin, University of Michigan; Erin Bogun, University of Michigan.
School Shootings, Zero Tolerance, and Disproportionality: How Urban Minorities Are Punished for White Suburban Violence. Nicholas Triplet, University of North Carolina - Charlotte; Ayana Allen, University of North Carolina - Charlotte; Chance W. Lewis, University of North Carolina - Charlotte

Confident, Competent, Contributors: Exploring Science Identity Development Among Black STEM Collegians in Undergraduate Research Programs. Tonisha Brandy Lane, Michigan State University


Redemption Songs: Creating and Sustaining Legacies of Freedom Through Pedagogies of Music. Glória S. Bouët, University of South Carolina; George Lee Johnson, South Carolina State University; Anthony Broughton, University of South Carolina - Columbia

60.076. The Social and Political Contexts for Research Utilization in Bilingual Instruction Works Even for Deaf Children of Hearing Parents. An Examination of the Meta-Analyses on Reading Research With Deaf Adults. Andrée D. Drachman, School for the Deaf; Cheri Williams, University of Cincinnati

Raising the Next Generation of Asian American Children and Families. Twenty-First Century Asian America? Questions, Unspoken Barriers, and New Directions for Ethnic Studies. Judy W. Yu, REACH; Mark Z. Epstein, University of California - San Diego; Sherrye M. Currie, University of Georgia; Monika Williams Shealey, Rowan University

How Policymakers Define ‘Evidence’: The politics of research use in New Orleans. Priya Goel LaLonde, University of Illinois at Urbana-Champaign; Huriya Jabbary, The University of Texas - Austin; Elizabeth H. DeBray, University of Georgia; Janelle T. Scott, University of California - Berkeley; Christopher A. Lubienski, University of Illinois at Urbana-Champaign

A Tale of Two Districts: The Role of Social Networks, Learning, and Trust in Urban Education Reform. Alan J. Daly, University of California - San Diego; Kara S. Finnigan, University of Rochester

Social Science Research and School Diversity. Sheneka M. Williams, University of Georgia; Kathryn A. McDermott, University of Massachusetts - Amherst

Discussant: Kenneth K. Wong, Brown University

60.077. Examining the Role of Ethnic Studies for Research and Advocacy: Moving Asian American Pacific Islanders Toward a New Direction. SIG-Research on the Education of Asian and Pacific Americans; Symposium

Swissotel, Event Centre First Level, Zurich; 8:15-10:15am

Chair: Dina C. Maramba, Binghamton University - SUNY

Participants:

Raising the Next Generation of Asian American Children and Families. Judy W. Yu, REACH

Where do Transnational Japanese Communities and Families Belong in Urban Education Reform? Alan J. Daly, University of California - San Diego; Kara S. Finnigan, University of Rochester

Social Science Research and School Diversity. Sheneka M. Williams, University of Georgia; Kathryn A. McDermott, University of Massachusetts - Amherst

Discussant: Kenneth K. Wong, Brown University

60.078. Language and Literacy in the 21st Century. SIG-Research on the Education of Deaf Persons; Paper Session

Sheraton, Second Level, Colorado; 8:15-10:15am

Chair: Caroline Guardino, University of North Florida

Participants:

A Description of American Sign Language Features in Writing. Hannah M. Dostal, University of Connecticut; Shannon C. Graham, Washington School for the Deaf; Kimberly Wolbers, University of Tennessee

An Examination of the Meta-Analyses on Reading Research With Deaf and Hearing Students: Implications for Pedagogy and Practice. Te Wang, Teachers College, Columbia University; Cheri Williams, University of Cincinnati

Bilingual Instruction Works Even for Deaf Children of Hearing Parents. Jonathan Henner, Boston University; Robert J. Hoffmeister, Boston University; Sarah Fish, Boston University; Patrick Rosenberg, Boston University; Daniel DiDonna, Boston University

Examining Variability Assumptions for Correlations Between Reading Comprehension and Phonics in Research With Deaf and Hard-of-Hearing Individuals. Pamela Lafl, Kent State University

Deaf Adult Learners’ Self-Efficacy Beliefs About English. Carrie Lou Garberoglio, The University of Texas

Discussant: Rose E. Mitchell, University of Redlands

60.079. Diversity, Poverty, and Inclusion: Meeting the Educational Needs of Students With Disabilities. SIG-Special Education Research; Symposium

Sheraton, Second Level, Missouri; 8:15-9:45am

Chair: Marie Tejero Hughes, University of Illinois at Chicago

Participants:

On the Purpose of Schooling: Inviting in or Locking Out? Shelley Zion, University of Colorado - Denver

Understanding Complex Equity Issues in Inclusive Education. Federico R. Waitoller, University of Illinois at Chicago; Todd Fletcher, University of Arizona

Disability-Education Poverty Nexus: Reconceptualizing Education in Disability and Poverty Debates. Nidhi Singal, University of Cambridge

Race, Cultural Differences, and Special Education. Donna Y. Ford, Vanderbilt University; Monika Williams Shealey, Rowan University

60.080. Measurement Issues in Survey Research. SIG-Survey Research in Education; Paper Session

Marriott, Sixth Level, Northwestern/Ohio State; 8:15-9:45am

Chair: Eric M. Camburn, University of Wisconsin; Steven Sera, Saint Martin’s University

Participants:

A Study of Korean High School English Teachers’ Concern About the 2009 Revised English Curriculum. Hyojoon Seomun, Pusan National University; Seunghee Lee, Pusan National University; Sukwoon Kim, Pusan National University

Applying the Many-Faceted Rasch Measurement Model to Explore Reviewer Ratings of AERA Annual Conference Proposals. Kelly D. Bradley, University of Kentucky; Michael Peabody, American Board of Family Medicine, Richard Kweku Mensah, University of Kentucky

Comparing Reflective Versus Causal Indicators in Confirmatory Factor Analysis Models: The Case of a Teacher Effectiveness Scale. Beth Schueler, Harvard University; Joe McIntyre, Harvard University

Using the Rasch Model to Examine the 2006 PISA (Programme for International Student Assessment) Measure of Middle School Resources. Ruixue Liu, University of Kentucky; Kelly D. Bradley, University of Kentucky

Discussant: Michael P. Cohen, American Institutes for Research

60.081. Unpacking Systems Capacity Through SWIFT Schools: Building Coherence. SIG-Systems Thinking in Education; Symposium

Marriott, Fourth Level, Addison; 8:15-9:45am

Chair: Wayne Saltor, The University of Kansas

Participants:

The Perspectives of Students With and Without Disabilities on Inclusive Schools. Karrie A. Shogren, The University of Kansas

Supporting Whole-Schools Change: Learning to Lead From Behind. Carol Quirk, Maryland Coalition for Inclusive Education

Calibrating Policy at the State Level: How State Departments Work Collectively to Support District Success. W. Alan Coultier, Louisiana State University - Health Sciences Center New Orleans

Learning Together: Building Networks for Transformation. Elizabeth B. Koleski, The University of Kansas

Discussant: James Joseph “Jim” Scheurich, Indiana University - Indianapolis

60.082. Lessons Learned From Preservice and In-Service Teachers and Programs. SIG-Urban Learning, Teaching, and Research; Paper Session

Swissotel, Event Centre Second Level, St. Gallen; 8:15-10:15am

Chair: Sandra L. Pucci, University of Wisconsin - Milwaukee

Participants:

Forging Identities as Urban Teachers: Voices of Entry-Year Science and Mathematics Teachers. Helen Meyer, University of Cincinnati; Matthew Guenther, University of Cincinnati
Lessons From New Teachers: Developing and Enacting Culturally Relevant Pedagogy in Urban Classrooms. Noah Borroto, University of San Francisco; Esther Flores; Gabriel Dela Cruz; Richard Ayers, University of San Francisco
Quality Educators for All: An Urban Teacher Residency Program That Prepares and Retains Highly Effective Educators. Megan E. Britt, Old Dominion University; Tara Donahue, McREL; Sharon A. Judge, Old Dominion University
Social Justice Views and Voices: Lessons From Youth in Grades 3–12. Shirley Marie McCarther, University of Missouri - Kansas City; Donna Marie Davis
Toward Urban Teaching for Justice: Admissions to an Urban Teacher Residency Program. Emily J. Klein, Montclair State University; Monica Taylor, Montclair State University

### Division and SIG Roundtables

**60.083. Roundtable Session 19: Roundtable Session**

**60.083-1. Adolescents, Parents, and Peers: Patterns and Issues. SIG-Adolescence and Youth Development; Roundtable Session**
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Dorothy Hiner-Daturi, University of Kansas

Participants:
Adolescent Work Intensity and Youth Development: Links Vary by Family Income. NaYoung Hong, University of California - Irvine
Using a Person-Centered Approach to Examine the Contribution of Parental Behaviors to School Adjustment. Genevieve Boisclair Chateauvert, Universite Laval; Catherine Ratelle, Universite Laval; Stephane Duchesne, Universite Laval; Frederic Guay, Universite Laval
Emotional and Behavioral Functioning and High School Adolescents’ Close Relationships With Parents, Peers, Siblings, and Teachers. David Gregg, Wayne State University; Maureen Rashwan; Cheryl Leigh Somers, Wayne State University

**60.083-2. Multicultural/Multiethnic Education: An International Perspective. SIG-Multicultural/Multiethnic Education: Theory, Research and Practice; Roundtable Session**
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Ashwini Tiwari, The University of Texas - Pan American

Participants:
Methods Matter: Addressing Cultural Diversity With European Teacher Candidates. Emmanuel Opoku Acquah, University of Turku; Nancy Commins, University of Colorado - Denver
Multicultural Early Childhood Education in South Korea: Voices and Directions From the Field. H. Sophia Han, University of South Florida; Soyoun T. Bae-Suh; Sunhwan Kim
Second-Generation Asian Indian Students’ Mathematics Identity, Learning, and Achievement: A Cultural Perspective. Rupam Saran, Medgar Evers College - CUNY
Voices on Educational Experience and Challenges: Young Adolescent Girls in Ghana. Alex Kumi-Yeboah, University at Albany - SUNY; Patriann Smith, University of Illinois at Urbana-Champaign

**60.083-3. Self-Study in the Academy. SIG-Self-Study of Teacher Education Practices; Roundtable Session**
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Stefanie E. Pinnegar, Brigham Young University

Participants:
Self-Study With the Ghosts of My Instructional Past, Technology Integration Present, and Future Leadership Challenges. Stephanie Hatten, Galena Park Independent School District; Denise M. McDonald, University of Houston - Clear Lake
Taking Academic Selfies: Realizing the Presence and Power of Defining Moments in Our Own Journeys. Nancy P. Gallavan, University of Central Arkansas; Angela Webster-Smith, University of Central Arkansas
Reflexive Turn 4: Teaching Teachers to Teach Teachers Literature by Discovering One’s True Self. Julie Klein, University of Northern Iowa

**60.083-4. NAEP Studies SIG Roundtable: Using NAEP to Understand Student Engagement. SIG-NAEP Studies; Roundtable Session**
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Iris C. Rotberg, The George Washington University

Participants:
Investigating Middle School Students’ Perceptions of Challenge in Mathematics Classrooms. Judy H. Tung, Westat
Student Engagement in High School Mathematics and the Constrained Curriculum Hypothesis. Michelle F. Blair, National Assessment Governing Board
Using the NAEP High School Transcript Study as an Indirect Measure of Student Motivation. Robert Colby Perkins, Westat; Judy H. Tung, Westat; Janis D. Brown, U.S. Department of Education; Stephen E. Roey, Westat

**60.083-5. Technology as an Agent of Change in Teaching and Learning SIG Roundtable 4: Technology as a Tool to Support Literacy. SIG-Technology as an Agent of Change in Teaching and Learning; Roundtable Session**
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Julie Warner, Georgia Southern University

Participants:
Examining Preservice Teachers’ Efforts to Integrate Digital Technology Into Literacy Instruction. Amy Carter Hutchison, Iowa State University; Jamie Colwell, Old Dominion University
Reading Is Now “Cool”: A Study of English Teachers’ Perspectives on E-Reading Devices as a Challenge and an Opportunity. Andrew C. Goodwyn, University of Reading; Carol Fuller, The University of Reading
“Struggling With It? I’m an I.T. Teacher”: Doing Online Category Work About an Educational Issue. Christina R. Davidson, Charles Sturt University; Gillian Busch

**60.083-6. Adaptivity, Flipped Learning, Attention, and Formative Assessment. SIG-Technology, Instruction, Cognition & Learning; Roundtable Session**
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Participants:
Adaptive Learning: HOW Is It Learned, or WHAT Is Learned? Joseph M. Scardua, Merge Research Institute
Attention, Action Video Games, and Mathematics. Elena Novak, Western Kentucky University; Janet Lynne Tassell, Western Kentucky University
Exploring Flipped Learning: Its Benefits and Challenges. Barbara A. Bradley, The University of Kansas; Michael F. Hock, The University of Kansas; Irma F. Brassere-Hock, The University of Kansas; Donald D. Deshler, The University of Kansas; Meghan Arthur, University of Kansas; Marilyn Ruggles, University of Kansas
Informing Instruction Through Formative E-Assessment. Karen Burstein, University of Louisiana Lafayette; Ingrid Zamudio, Arizona State University; Tempe; Renee M. Casberge, Louisiana State University - Baton Rouge; Catherine Otto, Southwest Institute for Families and Children; Mi-Jung Song, Arizona State University

**60.083-7. Rural Teacher Preparation and Professional Development. SIG-Rural Education; Roundtable Session**
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Jesse Moon Longhurt, Southern Oregon University

Participants:
Developing Excellent Teachers in Rural and Remote Arctic Communities: Challenges and Efforts in Rural Alaska. Ute Kaden, The University of Alaska - Fairbanks; Philip Patrick Patterson, The University of Alaska - Fairbanks; Barbara Leigh Adams, University of Alaska Fairbanks; Joanne Healy, University of Alaska
Negotiating Teaching as a Career at a Rural Elementary School: A Qualitative Inquiry. Zeynep Başer, Middle East Technical University; A. Cendel Karaman, Middle East Technical University
The Context of a Rural Science Professional Learning Community. Audrey DeZeeuw, University of Texas - Austin

**60.083-8. Youth-Led Efforts for Educational Equity. SIG-Grassroots Community and Youth Organizing for Education Reform; Roundtable Session**
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Elizabeth A. Skinner, Illinois State University

Participants:
The Activism of Undocumented Youth to Increase Access to Postsecondary Education in Tennessee. Krista Craven, Guilford College; Rodrigo Robles, Fisk University; Diana Montero, Fisk University; Brenda Hernandez, Fisk University; Jazmin Ramirez, Trevecca Nazarene University; Maria Robles, McGavock High School
The Construction of a Grassroots Youth Group: Exploring the Tensions Within the Nonprofit Industrial Complex. Julissa Ventura, University of Wisconsin - Madison

Youth-Led but Not Youth-Run: A Fair and Meaningful Distinction? Sonia M Rosen, Arcadia University; Jerusha Osberg Conner, Villanova University

60.083-9. Inequality: Individual and Family Resources. SIG-Sociology of Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Jacob Hibel, University of California - Davis
Participants:
- Becoming a Job-Creating Entrepreneur: The Role of Human and Social Capital. Gwan Saw, Michigan State University; Barbara Schneider, Michigan State University
- Beyond Education Equity? Race, Household Income, and Parent Education Background Shape Private Tutoring in the United States. Peggy A. Kong, Lehigh University; Xia Zhao, Lehigh University
- Parents’ Conceptualizations of School Quality: Does Race/Ethnicity Matter? Cami Trajillo, Brigham Young University; Daniela Barriga, Brigham Young University; Makia Maluadegi Tuala, Brigham Young University; Kristie J.R. Phillips, Brigham Young University; Mikaela J. Dufur, Brigham Young University; Curtis Child, Brigham Young University
- Self-Doubt, Fear, and the College Imagination: Latino Males and the Role of Their Habitus in the Transition to College. Alejandro E. Carrion, City University of New York

60.083-10. Whole-System Reform, Implementation, and Curriculum Design. SIG-Educational Change; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Corrie Stone-Johnson, University at Buffalo - SUNY
Participants:
- Reimagine Lakeshore: A Mixed-Methods Review of a Systemic Change Initiative. Jacqueline H. Kirk, Brandon University; Michael Nantes, Brandon University; Janet Martell, Lakeshore School Division; Leanne Peters, Lakeshore School Division; Ayodeji Tolulope Osiname, Brandon University
- Analyzing Opportunity to Learn the Common Core and Preparedness of Smarter Balanced Assessment Implementation in Oregon. Meg A. Guerreiro, University of Oregon; Dan Farley, University of Oregon; Tyler H. Matta, University of Oregon; Jessica L. Savin, University of Oregon; Joanna R. Smith, University of Oregon

60.083-11. The Effects of Individuals on Charter Schools. SIG-Charters & School Choice; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Participants:
- Going the Extra Mile: How Far and for What Purposes Are Chilean Parents Willing to Travel for the Schools They Want? Carolina Flores, Agencia de Calidad de la Educacion, Chile; Alejandro Carrasco, Pontificia Universidad Catolica de Chile; Manuel Alcaino, The Pontifical Catholic University of Chile
- How Did Students’ State Test Performances Change With the New Testing by School Type? Alpaslan Sahin, Harmony Public School; Namik Top, Texas A&M University; Kadir Almus, North American University
- Recognizing the Differences: Examining Charter School Leadership. Sarah G Hale Keuseman, University of Iowa

60.083-12. Innovation in Doctoral Education Practice. SIG-Doctoral Education Across the Disciplines; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Kip Kline, Lewis University
Participants:
- From Innovators to Adopters: Examining the Carnegie Project on the Education Doctorate Dissertations in Practice. Valerie Anne Storey, University of Central Florida; Micki M. Caskey, Portland State University; Amy E. Wells Dolan, The University of Mississippi; Nancy Shanklin, University of Colorado - Denver; Kristina Astrid Hesbol, University of Denver; Kelly Summers, Northern Illinois University
- Research Courses in the Carnegie Project on the Education Doctorate Phase I Institutions: What’s the Difference? Ed Bengston, University of Arkansas; Stephanie J. Jones, Texas Tech University; Kara Lasater, University of Arkansas; Maureen Murphy-Lee, University of Arkansas at Fayetteville

60.083-13. Studies of Preservice Social Studies Teachers. SIG-Social Studies Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Participants:
- A Solitary Journey: Preservice Teachers’ Individualistic Constructions of Civic Identity. Kathryn M. Obenchain, Purdue University; Erin Vaughn, Purdue University
- Examining K–6 Preservice Teachers’ Beliefs About the U.S. Civil Rights Movement and Social Justice Education. Janie Daniel Hubbard, The University of Alabama; Holly H. Swain, The University of Alabama
- Mediating Purpose and Practice: Relationship-Based Praxis in the Work of Beginning Secondary Social Studies Teachers. Andrew L. Hostetler, Vanderbilt University
- Justice for All: Engaging Youth in Action Civics. Brooke Blevins, Baylor University; Karen Nicol LeCompte, Baylor University; Sunny Wells, Baylor University

60.083-14. Disability Studies in Education: Perspectives on Teaching and Teacher Preparation. SIG-Disability Studies in Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Christine Elaine Ashby, Syracuse University
Participants:
- Dysconscious Ableism: The Continuing Miseducation of Teachers. Alicia A. Broderick, Montclair State University; Priva Lalvani, Montclair State University
- How Beliefs About Disability, Race, and Culture Influence Urban Special Education Teachers’ Retention Decisions. Salli S. Kulkarni, University of Wisconsin - Madison
- Knowledge as Privilege: Special Educator Perceptions of Curricular Access. Maria Timberlake, SUNY - College at Cortland
- Road Map for Inclusive Course Development in Online Learning. Zerrin Ondin, Virginia Polytechnic Institute and State University; Zeyneb Ondin, Virginia Polytechnic Institute and State University; L. A. Cox, Virginia Polytechnic Institute and State University

60.083-15. New Literacies Strategies for Literacy Development. SIG-Research in Reading and Literacy; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Francine C. Falk-Ross, Pace University
Participants:
- Digital Highlighting as Formative Assessment of Reading Comprehension. Jonathan Cohen, Georgia State University; Audrey J. Leroux, Georgia State University
- Graphic Reading: Using Images to Bolster Comprehension. Michael Patrick Cook, Millikin University; Kevin M. Oliver, North Carolina State University; Ruie J. Pritchard, North Carolina State University
- Inside, Outside, Side by Side: Resisting Binary Perspectives of Literacy in/out of School. Jung E. Kim, Lewis University; Susan Anne Cridland-Hughes, Clemson University

60.083-16. Academic and Career Aspirations: Redefining Student Success. SIG-Research on Women and Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Janet Elizabeth Gardner, Presbyterian Hospital of Dallas
Participants:
Part-Time Black Education Doctoral Student/Mothers’ Socialization Experiences. Janelle Gardner, Georgia Gwinnett College

Time to Ph.D. of Women in Physics: Early Motivation and Background Factors. Katherine P. Darney, Virginia Commonwealth University; Robert H. Tai, University of Virginia


60.083-17. Use-Inspired Scholarship in Sport and Education. SIG-Research Focus on Education and Sport; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Deborah Friend Van Duijen, Hope College
Participants:
Achievement Athletic Profile and Body Image Satisfaction Among Student-Athletes Across 24 Men’s and Women’s Sports. Mariya Yukhymenko, Ph.D., University of Illinois at Chicago; Emily Kroshus; Thomas S. Paskus, National Collegiate Athletic Association

Best Practices in Student-Athlete Development. Jennifer Bruening, University of Connecticut; Emily Andrassy; Per Svensson, University of Louisville; Matt Huml, University of Louisville; Mike Chung

60.083-18. Teacher Leadership for School and Community Transformation. SIG-Leadership for Social Justice; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: John A. Deffaminis, University of Pennsylvania
Participants:
Nonpositional Teacher Leadership: Evidence From Teachers. David C. Frost, University of Cambridge; Gisela Redondo-Sama, University of Cambridge

Teachers’ Seminars Based on the Communicative Methodology. Aitor Gomez, Universitat Rovira i Virgili; Patricia Melgar Alcantud, Universitat de Girona; Mireia Tintoré, Universitat Internacional de Catalunya; Maria Padróz Cuxart, Universitat de Barcelona

Parents and Community Involvement in Education Through Teacher Leadership. Gisela Redondo-Sama, University of Cambridge

The Impact of Classroom Volunteers Beyond the School Walls. Itxaso Telada, University of Vic; Jose Oriol Ross, Universitat Rovira i Virgili; Noemi Martin Casabona, Universitat Rovira i Virgili

60.083-19. Division I Roundtable E. Researching a Region for Education Equity: A Symposium With University of California, San Diego, Faculty and Researchers. Division I - Education in the Professions; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Mica Pollock, University of California - San Diego
Participants:
Leveraging a University Toward Equity in STEM: The CREATE STEM Success Initiative at the University of California, San Diego. Mica Pollock, University of California - San Diego; Susan S. Yonezawa, University of California - San Diego

Building and Strengthening the Undergraduate Pipeline With Education Courses That Fulfill Diversity Requirements. Thandeka A. Chapman, University of California - San Diego; Makeba Jones, University of California - San Diego

Children and Adults Playing and Talking Together: Tools for School Readiness. Alison Galloway Wishard Guerra, University of California - San Diego; Robert C. Carr, University of North Carolina - Chapel Hill; Juan Gaytan, University of California - San Diego

Project Gaining Access 'n Academic Success: Raising the Bar Among Hispanic-Serving Institutions in California. Frances Contreras, University of California - San Diego

Culturally Diverse Families and Disability: Transforming Cultural Strengths Into Tangible Tools. Shana R. Cohen, University of California - San Diego

60.084. Roundtable Session 20; Roundtable Session

60.084-1. Frameworks for Evaluating Student Learning in Immersive Environments. SIG-Applied Research in Immersive Environments for Learning; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Dennis Beck, University of Arkansas at Fayetteville
Participants:
Spatial Ability and Other Predictors of Gameplay Time: Understanding Barriers to Learning in Game-Based Virtual Environments. Megan Frankosky, North Carolina State University; Eric N. Wiebe, North Carolina State University; Philip Buffum, North Carolina State University; Kristy Boyer, North Carolina State University

The Relationship Between Scripting and Student Data Collection Behaviors in a Multiuser Virtual Environment. Megan M. Powell, Harvard University; Michael Shane Tuiviler, Harvard University; Tina A. Grotzer; Harvard University; Shari J. Metcalf, Harvard University; Amy M. Kamarainen, Harvard Graduate School of Education; Christopher J. Dede, Harvard University

Using the Technological Pedagogical Content Knowledge (TPACK) – Inquiry, Communication, Construction, and Expression Framework to Evaluate Educational Digital Games. Matthew Duval, Drexel University; Aroutis Foster

60.084-2. Critical Pedagogy in Postsecondary Classrooms. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Angela Rose Hines, Arizona State University
Participants:
Does This Feel Empowering? Power Disruption and Knowledge Mobilization Through Critical Pedagogy. Rebecca D. Cox, Simon Fraser University; Meaghan Dougherty; Douglas College; Sue Lang Hampton, Simon Fraser University; Christina Neigel, University of the Fraser Valley; Kim Williams, University of the Fraser Valley

Student Evaluation of Teaching as a Disciplinary Mechanism: A Foucauldian Analysis. Ya-Wen Hou, University of Pittsburgh; Che-Wei Lee, University of Pittsburgh; Michael G. Gunzenhauser, University of Pittsburgh

Teaching Genetics and Justice Through Writing: One Biologist’s Approach to Promoting Equity in the Classroom. Amy Alison Lannin, University of Missouri - Columbia; Jonathan Cisco, University of Missouri

60.084-3. Crossing Boundaries: Diverse Perspectives in the Professoriate. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Cornelius K. Gilbert, Northern Illinois University
Participants:
Mentoring Across Race/ Ethnicity and Gender: Cultivating the Next Generation of Diverse Faculty. Caroline Sorrelle Vierens Turner, California State University - Sacramento; Juan Carlos Gonzalez, California State University - Fresno

Broaching the Complexities of Cross-Racial Collaborations: Critical Reflexivity Between White Women and Women of Color. Sh ametrice Davis, California State University - Long Beach; Chris Linder, Colorado State University

Reconceptualizing Gender Equity in the Academy: Trans* Academics’ Narratives. Erich N. Pitcher, Michigan State University

60.084-4. Cultivating a Sense of Belonging in Higher Education. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Winona M. Taylor, Bowie State University
Participants:
Decolonizing the Doctor of Education Degree. William G. Ruff, Montana State University; Jenny Bol Jun Lee, The University of Auckland; Mary Therese Perez Hattori, Kapiolani Community College; Lorri Michelle Johnson Santamaria, The University of Auckland

Do I Belong? The Sense of Belonging Experiences of Indonesian Graduate Students. Sapsna Naik, Michigan State University; David Joseph Nguyen, Michigan State University


“Better English Is the Better Mind”: English Language Skills and Chinese Students’ Sense of Belonging. Christina Yao, University of Nebraska - Lincoln
60.084-5. Curriculum Development and Program Evaluation in Postsecondary Education. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Michael Soh, University of California - Los Angeles
Participants:
Crossing Boundaries: Project Laulima, a Merged General and Special Education Teacher Preparation Program. Denise Lea Uehara, University of Hawaii - Manoa
Curriculum Development Competency for Curriculum Leadership: Evidence From a Study on a Professional Development Arrangement for College Middle Management. Nabeel Mohsin Alhashiry, University of Twente; Joke M. Voogt, University of Amsterdam; Jules M. Pieterse, Universiteit Twente
Reconciling Faculty Members’ and Academic Administrators’ Differing Perceptions of Institutional Support to Promote Instructional Change. Dan Merson, The Pennsylvania State University; Lindsey Schrott, The Pennsylvania State University; Sarah E. Zappe, The Pennsylvania State University; Kirsten Susan Hochstedt, The Pennsylvania State University; Thomas Liezinger, Pennsylvania State University

60.084-6. Factors Affecting Latina/o Students’ Transitions and Success. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Nydia C. Sanchez, University of North Texas
Participants:
Latina/o Students’ College Adjustment and Cultural Congruity. Bárbara Y. Escobar, University of Wisconsin - Madison
Undergraduate Latina/o Student Organizations: A Latina/o Critical Theory Analysis. Jessica Cruz, Ferris State University
From Migrant Farmworkers to First-Generation Latina/o Students: Factors Predicting Academic Outcomes for Students Participating in the College Assistance Migrant Program. Julian Jesus Mendoza, Westminster College; Sheri Bauman, The University of Arizona

60.084-7. International Issues: Students and Contexts. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Jie Sun, Iowa State University
Participants:
The Influenential Factors of College Students’ Term-Time Working Behavior in China. Fei Guo, Tsinghua University
International English Language Learner College Students Construct Identities as Writers Through a Writing Conference Program. Yiting Chu, University of Washington
Educational Attainment, Job-related Training, and Adult Skills: Cross-cohort Evidence from PIAAC. Liang Zhang, The Pennsylvania State University; Huacong Liu, The Pennsylvania State University - University Park

60.084-8. Leadership and Transformational Change in Higher Education. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Elizabeth Hudson, Wayne State University
Participants:
“We Over Me”: Servant and Transformative Leadership at Paul Quinn College. Felecia Elana Commodore, University of Pennsylvania; Marybeth Gasman, University of Pennsylvania; Clifton F. Conrad, University of Wisconsin - Madison
Becoming a Great Place to Work: A Case Study of Change at Metropolitan University. Micol Hutchison, Virginia Commonwealth University; Maeke I. Philipson, Virginia Commonwealth University
Leadership Transition Through the Framework of Appreciative Inquiry. Dan W. Royer, Ball State University; Amanda O. Luz, Ball State University
The Evolution of the University College Model as Means of Promoting Undergraduate Student Success. Kathy E. Johnson, Indiana University - Purdue University at Indianapolis; Keisha L. Hoermer; Kennesaw State University; Amelia V. Noel-Ekans, Illinois State University

60.084-9. Scholars in Training: Research and Student Learning. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Mehmet Dali Ozturk, College of the Sequoias
Participants:
The Reflective Researcher: The Role of Writing and Self-Reflection in the Undergraduate Research Experience. Heather Haeger, California State University - Monterey Bay; Natasha Oehlman, California State University - Monterey Bay
Representation in Research: The Impact of Race and Class on Participation in Undergraduate Research. Heather Haeger, California State University - Monterey Bay; Eldida Mendoza, California State University - Monterey Bay
Engaging Undergraduate Researchers to Understand Diversity in Higher Education. Jaime R. Lester, George Mason University
Participatory Action Research as Social Justice Student Affairs Praxis. Delia Cheung Hom, Northeastern University; Kevin Gin, Boston College; OlYan A. Poon, Loyola University Chicago; Dian D Squire, Loyola University Chicago

60.084-10. STEM Issues in Higher Education. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Anne Haefner, California State University - Los Angeles
Participants:
Engineering Transfer Students: Validation Experiences in Community Colleges. Yi (Leaf) Zhang, University of Texas at Arlington; Taryn O. Allen, The University of Texas - Arlington
Postsecondary Persistence of Math and Science Education Majors: Impact of College Faculty’s Instructional Practices on Academic Integration. Karleen R. Goubeaud, Long Island University; Estelle Kamler, Long Island University
Understanding the Impact of the College Experience on Degree Completion for Underrepresented Minorities in the STEM Fields. Erum Amapw, Central Michigan University; Joy Gaston Gayles, North Carolina State University; Margaret Partlo, Central Michigan University
Examining Factors Associated With Student Choice of Assessment Subtests in Determining Developmental Math Placement. Kristen Erin Fong, University of Southern California; Tatiana Melguizo, University of Southern California

60.084-11. Strategic Responses to External Factors in the United States and Canada. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Roy Y. Chan, Boston College
Participants:
Classifying Four-Year Broad-Access Institutions. Catherine L. Horn, University of Houston; Gloria Crisp, The University of Texas - San Antonio; Margaret T Kuczynski, University of Houston; Elizabeth Cook, The University of Texas - San Antonio
Drifting Toward Academic Capitalism: Comparing Pre- to Post–Great Recession Trends of State Appropriations Operations Revenue and Undergraduate International Student Enrollment in Some of America’s Elite Public Institutions. Daniel A Collier, University of Illinois at Urbana-Champaign
Strategic Response to Fiscal Constraint: The Use of Responsibility Center Budgeting and Management at One Canadian University. Darren Deering, University of Toronto - OISE

60.084-12. Structuring Success: Institutional Initiatives and Strategies to Promote Student Progress and Learning. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Susan Swayne, The George Washington University
Participants:
Master’s Degree Cohort Interactions: What Learning Takes Place? V. Barbara Bush, University of North Texas; Stephen George, University of North Texas
15 to Finish: Examining a Preregistration Initiative and Its Influence on Student Academic Progress. Ronald H. Heck, University of Hawaii - Manoa
Peer Mentorship for College Access: Benefits to College Student Mentors and Areas for Programmatic Improvement. Melissa Ann Martinez; Paige Haber-Carran, Texas State University; Daphne Trueblood Everman, Texas State University
60.084-13. Teaching and Learning in Community Colleges. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Duane Bernard Davis, Governors State University
Participants:
Factors Related to the Likelihood of Grade Inflation at Community Colleges. Steven Heulett, Haywood Community College; Meagan Karvonen, The University of Kansas
Financial Literacy in the Community College Classroom: A Curriculum Intervention Study. Erin A. Yetter, Federal Reserve Bank of St. Louis - Louisville Branch; Mary C. Saiter, Federal Reserve Bank of St. Louis
Sitting on a Powder Keg: Faculty Experiences Inside a Former Community College. Edna Martinez, California State University - San Bernardino

60.084-14. Toward an Engaged Institution: Civic Engagement and the Public Good. Division J - Postsecondary Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Cassie L. Barnhards, The University of Iowa
Participants:
Engaging Literacies: Border-Crossing as a Means of Civic Engagement in Our Own Backyard. Estrella Torrez, Michigan State University
Exploring Differences in Civic Engagement Structures and Activities Across Institutions of Higher Education. Brent Joseph Evans, Vanderbilt University; Christopher Russell Marsicano, Vanderbilt University - Peabody College; Courtney Lennartz, Vanderbilt University - Peabody College

60.084-15. Protagonists and Provocations in the Early Years. SIG-Critical Perspectives on Early Childhood Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Anne Karabon, University of Wisconsin - Madison
Participants:
Action in the Dynamic Space: Semiotics of Social Action in Toddler Classrooms. Young-Je Choi, University at Buffalo - SUNY
Global Citizenship Education as a Means of Countering Negative Messages of Self-Worth Among African American Preschoolers. Robin Elizabeth Hancock, Teachers College, Columbia University

60.084-16. Music Education SIG Roundtable: Ethics, Policies, and Partnerships. SIG-Music Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Karin S. Hendricks, Ball State University
Participants:
Mapping the “Borders” of a Music-Based Service-Learning Partnership. Brian Michael Sullivan, University of Illinois at Urbana-Champaign
Examining Arts Education Policy Development Through Policy Frameworks. Ryan Shaw, Michigan State University
Considering Cosmopolitan Ethics in Music Education. Lauren Kapalka Richerme, Indiana University - Bloomington

60.084-17. Examining Adolescent Peer and Teacher Writing Feedback Across Contexts. SIG-Writing and Literacies; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Matthew Hall, The College of New Jersey
Participants:
Analyzing the Contributions of Reviewers to Online Fan Fiction Writing. Alecia Marie Magnifico, University of New Hampshire; Jayne C. Lammers, University of Rochester; Jen Scott Curwood, The University of Sydney
Conceptualizing Students’ Essays as Asynchronous Transcripts. Allison S. Wynhoff Olsen, Montana State University; Jennifer Lynn VanDerHeide, Michigan State University; Brent Goff, The Ohio State University; Mandie B Dunn, Michigan State University
Exploring High School English Teachers’ Perceptions of Their Preparation for and Practice of Teaching Writing. Juliet Michelsen Wahleithner, University of California - Davis
Feedback Exchange Among Teachers and Students Using Google Docs. Binbin Zheng, Michigan State University; Chin-Hsi Lin, Michigan State University

60.084-18. Classroom and Qualitative Research in the Arts. SIG-Arts and Inquiry in the Visual and Performing Arts in Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Jeffrey Stuart Kaplan, University of Central Florida
Participants:
In Love: Reimagining Performance Evaluation Through an Exploration of Participants’ Visual Data. Marva Cappello, San Diego State University; Dani Bedau, San Diego State University; Julie Kendig, San Diego State University; DJ Hopkins, San Diego State University
The Artist as Scholar-Practitioner: An Aesthetically Informed Hermeneutic Leadership Approach. Karen Embry-Jenlink, Stephen F. Austin State University; Stephanie Barber-Applewhite, Stephen F. Austin State University; Barrett A. Lankford, Stephen F. Austin State University; Chance D Mays, Stephen F. Austin State University; Dayan Garreth Durrant, Stephen F. Austin State University; Michael Wicker, Stephen F. Austin State University; Chetanath Gautam, Stephen F. Austin State University
The Student as Artist. Kim Sanborn, Northeastern Illinois University; Joe J. Becker, University of Illinois at Chicago

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Tanya Wiggins, Harlem Educational Activities Fund, Inc.
Participants:
“…A Place That’s Our Own…”: Youth Organizing for Educational Justice. Cristen Jenkins, Northeastern Illinois University
The Experience of Becoming: Emerging Youth Leaders in a Civic Leadership Program. Amira Prouellier, DePaul University; Karen Monkman, DePaul University
They Forgot to Tell Us: Exploring the Experience of Youth, Preservice Teachers, and Licensed Educators in Examining Community Resources. Erica J. Glover; Anne M. Galletta, Cleveland State University

60.084-20. Early Literacy: Vocabulary. SIG-Early Education and Child Development; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Monica Gordon-Pershey, Cleveland State University
Participants:
The Reciprocal Relation Between Joint Book Reading and Receptive Vocabulary, Christine Meng, University of Wisconsin - Madison
The Effects of Science Instruction on Young Children’s Vocabulary Learning. Jamie Busch, University of Cincinnati; Shanshan Wang, University of Cincinnati; Carrie Biales, University of Cincinnati; Ying Guo, University of Cincinnati; Allison Breit-Smith, University of Cincinnati
An Examination of the Relationship Between Vocabulary and Phonological Awareness in Early Childhood. Christina Cassano, Salem State University
The Effects of a Multi-Component Intervention on Preschool Children’s Literacy Skills. Lindsey Dennis, Florida State University
Kindergarteners’ Vocabulary and Language Development: Effectiveness of Whole-Class Read-Aloud Intervention. Renee Greenfield, University of Hartford

60.084-21. The Development of Self-Regulation Across Multiple Contexts. SIG-Studying and Self-Regulated Learning C- Learning and Instruction; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Christoph Winkler, Baruch College - CUNY
Participants:
Case Study of a Student-Athlete’s Self-Regulated Learning in Sport and...
60.084-22. **Teacher Learning About Parents and Families in Multiple Contexts.** SIG-Family, School, Community Partnerships; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Bridgette LaDonna Davis, Louisiana State University - Baton Rouge
Participants:
- Parent Stories: Connecting Home and School Literacies in the Classroom. Marlise Feltich, Michigan State University; Patricia A. Edwards, Michigan State University
- Hearing the Voices of Preservice Secondary Teachers in a Course on Family Engagement and Parent Involvement. Margaret M. Ferrara, University of Nevada - Reno
- Preparing Preservice Teachers to Work With Parents: Using Online Case Studies. Zafer Unal, University of South Florida - St. Petersburg
How Home–School Relationships Affect Teachers: Evaluating the Use of Home Visits. Steven B. Sheldon, Johns Hopkins University

60.084-23. **Teacher Beliefs, School Cultures, and Classroom Management.** SIG-Classroom Management; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Tim Mainhard, Utrecht University
Participants:
- American and Turkish Preservice Teachers’ Beliefs About the Effectiveness of Classroom Management Practices: A Cross-Cultural Comparison. Alycia D. Roehrig, Florida State University; Laura M Jakiel, Florida State University; Erik Scott Rawls, Florida State University; Andrew Dentzau, Florida State University; Satilmis Tekindal, Kocaeli University; Burcu Izcı, Florida State University
- Beyond the Classroom: How Institutional Culture of Care Addresses Classroom Management Challenges. Robert Cooper, University of California - Los Angeles; Justyn Korey Patterson, University of California - Los Angeles
- Huakina Mai: Relational-Based Intervention, a School-Wide Trial. Sonja Macfarlane, University of Canterbury; Porsha London, Te Tapuwha; Catherine Savage, Ihi Research and Development; Angus Hikairo Macfarlane, University of Canterbury; Gail Therese Gillon, University of Canterbury

60.084-24. **The Role of the Principal in Instructional Leadership and Reform.** SIG-Leadership for School Improvement; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Jeffrey V. Bennett, The University of Arizona
Participants:
- Leading in a Time of Ambitious Instructional Reform: Principals Respond to the Challenge of the Common Core. Elizabeth Leisy Stoech, Stanford Center for Opportunity Policy in Education
- Refining Principals’ Instructional Leadership Practice: A New Central Office Approach to Improving Schools. Rebecca Ann Thessin, The George Washington University
- School Administration Manager: Redefining the Principal’s Role as an Instructional Leader. Lloyd Kilmer, Bridget Zhuohai Sheng, Western Illinois University; Lora Wolff, Western Illinois University; Stuart Tager

**Division and SIG Posters**

60.085. **Poster Session 11; Poster Session**

60.085-1. **Division K Section 3 Poster Session 1.** Division K - Teaching and Teacher Education; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am
Posters:
23. Role of Perceived Parental Values, Students’ Values, and Students’ Reading Amount for Bilinguals’ Reading Comprehension. Wahiba El-Khechen, Technical University of Dortmund; Hanna Dorothea Ferdinand, IFS - TU Dortmund; Ricarda Steinmayr, Tu Dortmund; Nele McElvany, TU Dortmund University

60.085-3. Learning Environments: Social, Mobile, and Active. Division C - Learning and Instruction; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am

Posters:
24. Augmented Reality With Mobile Technologies: Can It Lead to Learning and Engagement With Historical Settings? Jason Matthew Harley, Université de Montréal; Eric G. Poirais, University of Utah; Amanda Jarrell, McGill University; Susanne P. Lajoie, McGill University; Melissa Duff, McGill University; Dana Cataldo, McGill University; Kevin Kee, Brock University
25. Communicating Educational Research to Teachers Through Features of Social Media and Modeling on a Blogging Platform. Meredith Derian-Toth, McGill University; Krista R. Muis, McGill University; Tara Tressel, McGill University
26. Examining the Teacher’s Role in Orchestrating Technology-Enhanced Inquiry Learning Environments. Baki Cavlazoglu, Texas A&M University; Jennifer K. LeBlanc, Texas A&M University; Carol L. Stuessy, Texas A&M University
27. Seeing Into Group Work: Integrating Computation and Theory. Wanli Xing, University of Missouri - Columbia; Yonghe Wu, East China Normal University
28. User Control: An Eye-Tracking Study on Late Elementary Science Learning in Interactive Environments. Alison Lee, Teachers College, Columbia University; Benjamin Paul Friedman, Teachers College, Columbia University; Lenin Compris, Teachers College, Columbia University; John B. Black, Teachers College, Columbia University

60.085-4. Critical Education in the Classroom and Beyond. SIG-Critical Educators for Social Justice; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am

Posters:
30. Upsetting the Ideological Apparatchik: Hegemonic Discourse in One Online Classroom and the Move Toward Social Justice. Virginia Susan Padilla-Vigil, New Mexico Highlands University; Sarah Leah Santillanes, The University of New Mexico
31. Utilizing Intersectionality to Engage Dialogue in Higher Education 1. Betty Jeanne Taylor, The University of Texas - Austin; Claudia Garcia-Louis, University of Texas at Austin; Ryan Miller, The University of Texas - Austin
32. What Makes Us Different? South African Education Students’ Construction of an Antiracial Narrative Identity. Daniela Gachago, University of the Western Cape; Joanna C. Dunlap, University of Colorado - Denver; Deshikhika Bose, Boise State University; Patrick R. Lowenthal, Boise State University; Cindy S. York, Northern Illinois University; Michael Atkinson, Boise State University; Jim Murtagh, Boise State University

60.085-7. Division C, Section 3A poster session. Division C - Learning and Instruction; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am

Poster:

60.085-8. Motivation in Education poster session. SIG-Motivation in Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am

Poster:
45. Profiles of Adolescents’ Motivational Beliefs of Science in 26 Countries: Results From TIMSS (Trends in International Mathematics and Science Study) 2011 Data. Pey-Yan Lou, National Central University - Graduate Institute of Learning and Instruction

60.085-9. Research in Mathematics Education SIG Poster Session 2. SIG-Research in Mathematics Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am

Poster:
46. Phenomenology of Statistics Anxiety. Soofia Malik, University of Wyoming

Sunday, 10:35 am

Governance Meetings and Events

61.001. AERA Books Editorial Board: Closed Meeting. AERA Governance; Governance Session Hyatt, West Tower - Bronze Level, Columbia; 10:35am to 12:05pm Chair: Gilberto Q. Conchas, University of California - Irvine

61.002. AERA SIG Leadership Orientation: Session 3. AERA Governance; Governance Session Hyatt, West Tower - Bronze Level, Wrigley; 10:35am to 12:05pm Chair: Geni Cowan, California State University - Sacramento
AERA Related Activities

61.010. AERA Online Annual Meeting Management System (All Academic). Demonstration and Training for Program Chairs:
Open Session 3. AERA Related Activities; Workshop
Hyatt, West Tower - Bronze Level, Buckingham; 10:35am to 12:05pm
Chair: Rick Peacor, All Academic, Inc.

Presidential Sessions

61.011. Film Expo: Marie’s Dictionary. AERA
Presidential Session; Invited Speaker Session
Sheraton, Second Level, Michigan B; 10:35am to 12:05pm
Chairs: Jonathan I Gayles, Georgia State University; Emmanuel Vaughan-Lee, Go Project Films

61.012. Language(s) in Schools as a Social Imaginary.
AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency C; 10:35am to 12:05pm
Chair: Maria E. Torres-Guzman, Teachers College, Columbia University
Participants:
Language, Film, and Immigration: The Impact of Living Undocumented.
Tatyana Kleyn, City College of New York - CUNY
Becoming Jemez: The Early Childhood of the Jemez Children Photovoice Project.
Kevin Shendo, Jemez Pueblo; Eunice Romero-Little, Arizona State University
La Clase Mágica. Olga A. Vasquez, University of California - San Diego;
Belinda Bustos Flores, The University of Texas - San Antonio; Ellen R. Clark, The University of Texas - San Antonio
Still Writing in Rhythm: Youth Poets at Work in the World. Maisha T. Winn, University of Wisconsin - Madison
Marjorie Faulstich Orellana, University of California - Los Angeles; Ramon Antonio Martinez, The University of Texas - Austin; Danny C. Martinez, Martinez University of California - Davis; Elizabeth Montaño, University of California - Davis; Clifford H. Lee, Saint Mary’s College of California
The City University of New York—New York State Initiative on the Education of Emergent Bilinguals. Maria Teresa Sanchez, City University of New York; Ofelia Garcia, Graduate Center; City University of New York; Kate Menken, Queens College and Graduate Center, City University of New York
Discussant: Kate Menken, Queens College and Graduate Center, City University of New York

61.013. The White House Initiatives on Educational Excellence for Diverse Groups - Interactive Town Hall Session. AERA Presidential Session; Invited Speaker Session
Hyatt, East Tower - Gold Level, Grand C.DEF; 10:35am to 12:05pm
Chair: Linda C. Tillman, University of North Carolina - Chapel Hill, Emerita
Participants:
Bill Mendoza, Commissioner; Alfredo J. Ariles, Commissioner; Khaliah Harris, Commissioner; Dee Jay Maller, Commissioner; Sedika Franklin, Commissioner
Discussant: James T. Minor, U.S. Department of Education; James Earl Davis, Temple University

AERA Sessions

61.014. Current Priorities and Opportunities at the Institute of Education Sciences (IES). AERA Sessions; Invited Speaker Session
Hyatt, East Tower - Gold Level, Columbus AB; 10:35am to 12:05pm
Chair: David H. Monk, The Pennsylvania State University
Participant: Sue E. Betka, Institute of Education Sciences and U.S. Department of Education
Discussants: Adam Gamoran, William T. Grant Foundation; Kris D. Gutiérrez, University of California - Berkeley, National Board for Education Science/IES; Larry V. Hedges, Northwestern University; National Board for Education Science/IES

61.015. Is Restorative Justice Possible in Chicagoland and Beyond? Sand Creek, Settler Colonialism, and Education. AERA Sessions; Invited Speaker Session
Hyatt, East Tower - Gold Level, Regency AB; 10:35am to 12:05pm
Chair: Megan Bang, University of Washington
Discussants: Craig Wilder, Massachusetts Institute of Technology; Bryan McKinley Jones Brayboy, Arizona State University

Hyatt, East Tower - Gold Level, Columbus CD; 10:35am to 12:05pm
Chair: Hilda Borko, Stanford University
Participants: P. David Pearson, University of California - Berkeley; Marshall S. Smith, The Carnegie Foundation for the Advancement of Teaching; Suzanne M. Wilson, University of Connecticut; Heidi A. Schweingruber, National Research Council
Discussants: Diane L. August, American Institutes for Research; Marcia Linn, University of California - Berkeley

61.017. Navigating the Terrain of Teacher and Principal Education Reform: A Conversation With Chicago-Area Deans. AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency D; 10:35am to 12:05pm
Chair: Thomas R. Philton, Roosevelt University
Participants: Victoria Chou, University of Illinois at Chicago; Theresa D. Pigott, Loyola University Chicago; Rebecca Nelson, North Park University; Paul N. Zions, DePaul University; Maureen D. Gillette, Northeastern Illinois University
Discussant: Peggy Mueller, The Chicago Community Trust

61.018. The Role of University Leaders in Advancing Scientific Research in Education Worldwide - Sponsored by the World Education Research Association. AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Toronto; 10:35am to 12:05pm
Chair: Eva L. Baker, University of California - Los Angeles & CRESST
Participants: Irma Elff, University of Pretoria; Byle W. Frank, The University of British Columbia & Association of Canadian Deans of Education; Karen Symms Gallagher, University of Southern California; Oon Seng Tan, Singapore National Institute of Education; Theo Wubbels, Utrecht University

61.019. Meet Journal Editors: Journal Talks 5. AERA Sessions; Invited Roundtable
Hyatt, East Tower - Purple Level, Riverside East; 10:35am to 12:05pm
Participants:
1. Professional Development in Education. Ken Jones, University of Wales Trinity Saint David; Jim O’Brien, University of Edinburgh
2. The New Educator. Beverly Falk, City College of New York - CUNY
3. Middle Grades Research Journal. Frances R. Spielhagen, Mount Saint Mary College
4. Advancing Women in Leadership Journal. Barbara Eleanor Polnick, Sam Houston State University; Beverly J. Irby, Texas A&M University - College Station; Jennifer Bornsheuer, Sam Houston State University
6. Journal of Interactive Online Learning. Vivian H. Wright, The University of Alabama; Cynthia S. Sanal, The University of Alabama; Jason T.
## Committee Sessions

### 61.020. Lessons Learned From the Teaching and Learning International Survey (TALIS 2013). International Relations Committee; Symposium

**Chair:** V. Darleen Opfer; RAND Education  
**Participants:**  
An International Perspective on Teaching: Results From the Teaching and Learning International Survey 2013. Julie Belanger, Organisation for Economic Co-operation and Development  
School Principal’s Leadership. Charles S. Ungerleider, Evidence and Policy Research Group  
States’ Responses to Student Success. Zohreh Yaghoob Zadeh, Directions Evidence and Policy Research Group  
Relationships Between Teaching Practices, Classroom Climate, and Teacher Beliefs: International Perspectives. Olusola Olaide Adesope, Washington State University  
Pullman; Brian F. French, Washington State University  
Chad M. Gotch, Washington State University  
Teacher Self-Efficacy and Job Satisfaction and Their Correlates. Heather E. Price, Basis Policy Research  
The United States of Teaching: Key Findings on the Teacher Workforce From the Teaching and Learning International Survey 2013. Gregory A. Strick, Strategic Analytics, Inc.; Ebra Erberher, American Institutes for Research

### 61.021. The Role of Women in Our Lives. Committee on Scholars and Advocates for Gender Equity in Education; Paper Session

**Chair:** Judy A. Alston, Ashland University  
**Participants:**  
Sister Hermana: Mother-Scholars of Color Engaging in Critical Consciousness Dialogues in P-20 Education. Antonette M. Aragon, Colorado State University  
Jennifer R. Esposito, Georgia State University  
Venus E. Evans-Winters, Illinois State University  
Surrendering to Gender in Education? Complacency and the Woman Leader. Kimberly Clark, Pinelands Regional Junior High School; Ane Turner Johnson, Rowan University  
The “Other” Women: What About the Experiences of Women Faculty of Color in Community Colleges? True H. Maai, CSULB

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## International Organization Sessions

### 61.022. A Perspective From Ireland Toward Justice: Culture, Language, and Heritage in Education Research and Praxis. Educational Studies Association of Ireland; Invited Speaker Session

**Chair:** Calvin Galvin, University College Dublin  
**Participants:**  
Multilingualism Challenges and Opportunities in the Irish Postprimary Education Sector. Ann Devitt, Trinity College Dublin; Melanie Ni Dhuinn, Trinity College Dublin; Brendan Mac Mahon, National University of Ireland, Galway  
Language(s) in Education and Society in Ireland North and South: “The Longed–For Tide of Justice Can Rise Up, and Hope and History Rhyme” (Seamus Heaney). Eugene McKendry, Queen’s University - Belfast  
Qualifications Recognition: Does Praxis Make Perfect? Niamh Lenihan, Maynooth University; John PO’Connor, University College Dublin; Beata Sokolowska, Trinity College Dublin  
Culture, Heritage, and Values in Irish Education: Perspectives in Art and History. Gary Granville, National College of Art and Design

### 61.023. Developing Human Capital Within Successful High-Poverty Urban Schools. Division A - Administration; Symposium

**Chair:** Susan M. Johnson, Harvard University  
**Participants:**  
Getting the Right People on the Bus: Recruitment and Hiring in Successful High-Poverty Urban Schools. Nicole S. Simon, Harvard University; Susan M. Johnson, Harvard University; Stefanie Karchmer Reinhorn, Harvard University  
Supervision and Evaluation: Finding a Balance Between Assessment for and Assessment of Teacher Learning. Stefanie Karchmer Reinhorn, Harvard University; Susan M. Johnson, Harvard University; Nicole S. Simon, Harvard University  
Ending Isolation: The Payoff of Professional Culture and Teaming in High-Poverty Urban Schools. Susan M. Johnson, Harvard University; Stefanie Karchmer Reinhorn, Harvard University; Nicole S. Simon, Harvard University  
Discussant: Judith Warren Little, University of California - Berkeley

### 61.024. Interrogating Educational Leadership: Critical Research on White Privilege and Racism. Division A - Administration; Symposium

**Chair:** Jeffrey S. Brooks, Monash University  
**Participants:**  
Desirabilizing Whiteness: Understanding a Phenomenon of Passion and Practice. Sharon I. Radd, St Catherine University; Tanetha J. Grosland, Morgan State University  
A Well-Intentioned Principal’s Struggle to Engage in Racial Dialogues. Jason Swanson, University of Illinois - Chicago  
Preparing Antiracist School Leaders in a School Choice Context. Bradley W. Carpenter, University of Louisville; Sarah Diem, University of Missouri; Tiffanie Celeste Lewis-Durham, University of Louisville  
Discussant: Anjale DeVawn Welton, University of Illinois at Urbana-Champaign

### 61.025. The Important Role of Parental Involvement in Creating a Positive School Climate and Ensuring Student Success. Division A - Administration; Paper Session

**Chair:** Calvin Galvin, University College Dublin  
**Participants:**  
The Women in My Life and What They Taught Me About Teaching: A Critical Race Perspective. Cleveland Hayes, University of La Verne

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**Abbitt, Miami University; Mike Odell, University of Texas at Tyler**  
**7. Diaspora, Indigenous, and Minority Education. Bruce Anthony Collet, Bowling Green State University**  
**8. Large-Scale Assessments in Education. Dirk Hastedt, International Association for the Evaluation of Educational Achievement**  
**9. Gender and Education. Julie E. McLeod, University of Melbourne**  
**10. Journal of Educational and Psychological Consultation. David Shribg, Loyola University Chicago**  
**11. Action in Teacher Education. Thomas A. Lucey, Illinois State University; Ryan Brown, Illinois State University; Thomas P. Crumpler, Illinois State University; Lara J. Handsfield, Illinois State University; Kara L. Lycke, Illinois State University**  
**13. English Education. SJ Miller, University of Colorado - Boulder; Tara Star-Johnson, Purdue University**  
**14. Journal of Applied Research in Higher Education. Patrick Blessinger, HETL Association; Barbara Cozza, St. John’s University**  
**15. LEARNing Landscapes. Lynn Butler-Kisner, McGill University; Mary Stewart, LEARN**  
**16. Journal of Diversity in Higher Education. Roger Worthington, University of Maryland; Jeni Hart, University of Missouri - Columbia; Kimberly Griffin, University of Maryland**  
**17. Educational Action Research. Allan Feldman, University of South Florida**  
**18. Education and Urban Society. Charles J. Russo, University of Dayton**  
**19. Journal of Research and Practice for Adult Literacy, Secondary, and Special Education. Vivian Schutz, American Institutes for Research**  
**20. Early Childhood Research Quarterly. Peter Floden, American Institutes for Research**  
61.026. Comics and Critical Engagement in Literacy Education and Research. Division B - Curriculum Studies; Symposium
Hyatt, West Tower - Gold Level, New Orleans; 10:35am to 12:05pm
Chair: David Eric Low, University of Pennsylvania
Participants: Children Reading and Authoring Comics to Critically Inquire Into Gender. David Eric Low, University of Pennsylvania
Pokémon Creations: Investigating the Intersection of Identity, Social Practice, and Critical Literacy in Youth’s Engagements With Manga-Inspired Trading Card Games. Rob Simon, University of Toronto
Indigeneity and the Graphic Novel: Native American Students Respond to Louise Erdrich’s “The Shawl.” Christopher William Johnson, University of Minnesota - Duluth
The Form and Function of an After-School Comics Club. Stergios Botzakis, The University of Tennessee - Knoxville
Discussant: Burke Scarborough, University of Minnesota - Duluth

61.027. Division B Vice Presidential Session 1. City That Works: Chicago’s Resistance to Corporate Education “Reform.” Division B - Curriculum Studies; Invited Speaker Session
Hyatt, West Tower - Green Level, Crystal C; 10:35am to 12:05pm
Participants: Cassie Creswell, Activist and Organizer; Jackson Potter, Chicago Teachers Union; Pauline Lipman, University of Illinois at Chicago; David O. Stovall, University of Illinois at Chicago; Fred Klonskey, Park Ridge Public Schools
Discussant: William C. Ayers, University of Illinois at Chicago

61.028. Understanding and Resisting the Neoliberal Takeover of Schools and Society: A Theoretical, Pedagogical, and Historical Intervention. Division B - Curriculum Studies; Symposium
Sheraton, Ballroom Level, Sheraton II; 10:35am to 12:05pm
Chair: Bradley J. Portillo, California State University, East Bay
Participants: Recognize, Resist, and Reconstitute: An Eco-Justice Response to Neoliberalism. John Joseph Lupinacci, Washington State University - Pullman; Alison Happel, The University of Memphis
Decentering a Neoliberal Second Language Education Paradigm. Katie Storm; Adrian D. Martin, Montclair State University
Learning From the Right, Fighting for the Left: Resisting Neoliberalism in Schools. Zachary A. Casey, Rhodes College
Education Against the Neoliberal Social Imaginary: Toward a Pedagogy of Democratization. Patrick M. Jenlink, Stephen F. Austin State University
Understanding the Global Neoliberal Agenda Through the United States’ Involvement in Libya. Derek Ford
Discussants: Peter L. McLaren, Chapman University; Dennis L. Carlson, Miami University - Oxford

61.029. Division C Section 1e: Computer Science and Engineering Education in Elementary and Middle School. Division C - Learning and Instruction; Paper Session
Hyatt, West Tower - Silver Level, Horner; 10:35am to 12:05pm
Chair: Denis Dumas, University of Maryland - College Park
Participants: Can Do Better: Investigating the Use of Improvable Designs as Priming Agents for Learning About Trade-Offs and Design Optimization. Chandan Dasgupta, University of Illinois at Chicago; Tom Moher, University of Illinois at Chicago
Creating Space for Engineering Learning: Spatial Thinking and Learning in a Middle School Engineering Camp. Kay Ellen Romeo, Northwestern University; David Henry Utlaut, Northwestern University
New Tools for Circuitry Learning: Evaluating the Efficacy of Circuitry Construction Kits. Verity Tan, Indiana University; Naomi Thompson, Indiana University - Bloomington; Sophia Bender; Indiana University - Bloomington; Kylie A. Pepple, Indiana University - Bloomington
Place and Culture in Game Design: Enhancing Students’ Computational Thinking, Spatial Visualization, and Problem-Solving Skills. Jacqueline Leonard, University of Wyoming; Joy M. Barnes-Johnson, University of Wyoming; Donna Hunter, Worland Middle School; Kristin Kelton, Worland Middle School; Olayea Idowu; University of Wyoming
The Impact of Engineering-Focused Modules on the Engineering Design Knowledge of Eighth Graders. James P. Van Haneghan, University of South Alabama; Jessica M. Harlan; University of South Alabama; Melissa Dean, Mobile Area Education Foundation

61.030. Epistemic Cognition Across Multiple Texts and Contexts. Division C - Learning and Instruction; Paper Session
Sheraton, Second Level, Huron; 10:35am to 12:05pm
Chair: Lisa D. Bendixen, University of Nevada - Las Vegas
Participants: Constructivism and Personal Epistemology Development. Michael M. Barger, Duke University; Tony Perez, Old Dominion University; Dorian Canellas; Lisa Linnenbrink-Garcia, Michigan State University
Exploring the Relationship Between Scientific Reasoning and Epistemological Understandings. Shiyu Liu; The Pennsylvania State University - University Park; Frances P. Lawrenz, University of Minnesota
The Influence of Epistemic Beliefs and Emotions in Learning From Multiple Texts. Robert William Daniels, University of Southern California; Gale M. Sinatra, University of Southern California; Krista R. Muis; McGill University; Reinhard Forkan, University of Munich
Epistemic Play: Analysis of Epistemic Thinking in a Simulation Game. Sarit Barzilai, University of Haifa
Why Do Experts Disagree? The Role of Disciplinary Contexts and Epistemic Perspectives in Students’ Conflict Explanations. Eva Thomm, University of Münster; Sarit Barzilai, University of Haifa; Rainer F. Bromme, University of Münster

61.031. The Influence of Language and Culture in Learning Environments. Division C - Learning and Instruction; Paper Session
Marriott, Fourth Level, Armitage; 10:35am to 12:05pm
Chair: Heather Rogers Haveback, Catholic University of America
Participants: Professional Development and Teacher Efficacy: Contexts of What, When, and How in Serving English Language Learners. Yune Kim Tran; George Fox University
Teachers’ Perspectives Regarding the Creation and Implementation of Effective Programs for Secondary-Level Latino Immigrant Youth. Amanda Matus, San Diego State University
Using Actor Network Theory to Reassemble Science Teacher Educator Preparation to Promote Social Justice. Cory A. Buxton, University of Georgia - Athens; Martha A. Allexsawt-Snider, University of Georgia; Rouhollah Aghasaleh, University of Georgia - Athens; Shakhnoza Kayumova, University of Massachusetts - Dartmouth; Elif Karlıli, TED University; Max Vazquez Dominguez; University of Georgia - Athens
Who’s Going to Step up to the Plate? Exploration of a Youth Leadership Training Program. Chandra Whitehead, Florida International University; Thomas G. Reio, Florida International University; Iryna Dzhurayk; Institute of International Education
Discussant: Margaret Martin, Brown University

61.032. When Rubber Meets the Road: How Interest Shapes Learners’ Interactions With Content. Division C - Learning and Instruction; Symposium
Marriott, Sixth Level, Michigan/Michigan State; 10:35am to 12:05pm
Discussant: Amanda Marie Durik, Northern Illinois University; Erika Alisha Patall, The University of Texas - Austin
Participants:
The Trajectory of Situational Interest in an Online Learning Session. Paula de Barba; Mary D. Ainley, University of Melbourne; Gregor Kennedy, The University of Melbourne
The Function of Daily Interest in the Classroom. Erika Alisha Patall, The University of Texas - Austin; Ariana Vasquez; Rebecca Rose Steingut, The University of Texas - Austin; Scott Stephen Trimble, The University of Texas - Austin; Danika Maddocks, The University of Texas - Austin; Keenan A. Pituch, The University of Texas - Austin
The Effect of Interest on the Use of Learning Strategies and Knowledge Acquisition During School Class Museum Visits. Doris Lewalter, Technical University of Munich; Katrin Neubauer, Technical University Munich; Anja Mayler, Maximilian Knogler, Technische Universität München
Surprise-Induced Awareness of a Knowledge Deficit Promotes Situational Interest and Learning. Jerome I. Rotgans, National Institute of Education - Nanyang Technological University; Henk G. Schmidt, Radboud University Nijmegen
The Cat is Alive and Well: Curiosity Motivates Exploration for High-Interest Learners. Amanda Marie Durik, Northern Illinois University; Steven McGee, Northwestern University; Linda Huber, Northern Illinois University; Jennifer Duck, The Learning Partnership
Discussant: K. Ann Renninger, Swarthmore College

Chair: James Eric Pastevskovsky, The University of Texas - Austin
Participants:
1. Multiple-Hypothesis Testing in Single-Case Experimental Designs. Oliver Wendt, Purdue University; Bridget Miller, Purdue University
2. The Impact of Between-Case Variation in Level 1 Error Structure on Multilevel Models for Single-Case Experimental Designs: A Monte Carlo Study. Eun Kyung Baek, University of South Florida; John M. Furr, University of South Florida
3. A Comparison of Non-Regression-Based Effect Size Metrics for Single-Case Experimental Designs. Oliver Wendt, Purdue University; Anya S. Evmenova, George Mason University
7. Straightforward Techniques for Assessing Functional Relations and Quantifying the Magnitude of Effect in Single-Case Experimental Design: Are They Good Enough? Rumen Manolov, University of Barcelona; Antonio Solanas, University of Barcelona
Discussant: John M. Furr, University of South Florida

61.034. Analyzing the Arc: What History Teaches Us About Civil Rights and Educational Justice. Division F - History and Historiography; Symposium Swisstotel, Lucerne Level, Lucerne II; 10:35am to 12:05pm
Chair: Martha Biondi, Northwestern University
Participants:
Defining Merit and Measuring Quality: New York City Teacher Policy During the Post–World War II Years. Diana D'Amico, George Mason University
Discussant: Martha Biondi, Northwestern University

61.035. Boys' Intersectionality and Schooling: In Pursuit of Interpretative Frameworks, Policy, and Practice. Division G - Social Context of Education; Symposium Marriott, Sixth Level, Lincolnshire; 10:35am to 12:05pm
Chair: Marcus B. Weaver-Hightower, University of North Dakota
Participants:
Fitting In: White Working-Class Boys’ Identity Negotiations of Values, Aspirations, and Motivations Through an Intersectional Framework. Garth Stahl, University of South Australia
Intersectionality and Immigrant Identities in Public Schools: Exploring Gender-Generational Anxiety Among Afro-Caribbean Boys in London and New York. Derron Wallace, University of Cambridge
Doing School or Not: Latino Boys’ Intersectionality and Academic Identity. Mellie Torres, New York University
Discussant: Wayne J. Martino, The University of Western Ontario

61.036. Exploring Learning Time as a Core Resource for Educational Equity and Achievement. Division G - Social Context of Education; Symposium Marriott, Fourth Level, Grace; 10:35am to 12:05pm
Chair: Ben R. Kirshner, University of Colorado
Participants:
Grounding Equity Reform: Matching Learning Time Reforms to Theories of Learning and Change. Daniela Kruel DiGiacomo, University of Colorado - Boulder; Hannah Jones, University of Colorado - Boulder; Joshua Jared Prudhomme, University of Colorado - Boulder; Ben R. Kirshner; University of Colorado; Kevin G. Welnar, University of Colorado - Boulder
Building Time for Equity: National Research Translation and Use in 2014. Michelle Renee, Brown University; Marisa Saunders, Amnenberg Institute for School Reform; Ruth Maria Lopez, University of Colorado - Boulder; Jaime Del Razo, Brown University
Investigating Factors Underlying Variation in Instructional Time Loss Within and Between California High Schools. Michael H. Seltzer, University of California - Los Angeles; Jung-Eun Yung, University of California - Los Angeles
Discussant: Jeannie Oakes, University of California - Los Angeles

61.037. In Search of the Educational Benefits of Diversity: Connecting the Scholarship in Higher Education to K–12 Schools and Classrooms. Division G - Social Context of Education; Symposium Marriott, Fifth Level, Los Angeles/Miami; 10:35am to 12:05pm
Chair: Amy Stuart Wells, Teachers College, Columbia University
Participants:
Lessons Learned (and Still Learning) From Research on the Educational Benefits of Student Diversity in Higher Education: Implications for K–12 Policy and Practice. Mitchell J. Chang, University of California...
61.038. Media Mobilizing Justice: Access, Learning, and Action in Community-Based Settings With Youth. Division G - Social Context of Education; Symposium
Marriott, Fourth Level, Sheffield; 10:35am to 12:05pm
Chair: Lalitha M. Vasudevan, Teachers College, Columbia University
Participants:
Collaborative Documentary Filmmaking and Educational Well-Being. Joseph Ruina-Ferre, Teachers College, Columbia University; Lalitha M. Vasudevan, Teachers College, Columbia University
“Will the Police See My Text?” Tracing Mobilities of “Vulnerable” Youth as Sites to Be (Un)seen. Tara Lynn Conley, Teachers College, Columbia University
Undocumented Youth as Activists: Shifts in Identity-Construction Processes Through Collaborative Media Engagement. Cristina Patricia Salazar Gallardo, Teachers College, Columbia University
Discussants: Lisa (Leigh) Patel, Boston College; Reed Stevens, Northwestern University

Marriott, Fifth Level, Kansas City; 10:35am to 12:05pm
Chair: Roland W Mitchell, Louisiana State University
Participants:
Losing an Arm: Schooling as a Site of Black Suffering. Michael J. Dumas, University of California - Berkeley
Researching School Resegregation in the Post–Civil Rights Era: Implications for Theory, Policy, and Praxis. Sonya Douglass Horsford, George Mason University
Of Masks and Veils: Fanon, Du Bois, and the Structural Fact of Segregation. Zeus Leonardo, University of California - Berkeley; Margaret Hunter, Mills College
Discussant: Adrienne D. Dixson, University of Illinois - Urbana-Champaign

61.040. Violating Childhood: Latina/o Students Navigating the U.S. Policy Terrain. Division G - Social Context of Education; Paper Session
Marriott, Sixth Level, Indiana/Iowa; 10:35am to 12:05pm
Chair: Enrique Alanen, University of Utah
Participants:
Invasion, Occupation, and Threat: Constructing “Justifiable” Violence to Immigrants Through Educational Discourse. Justin G Whitney, University of Utah
The Impact of District Variations in High School Graduation Requirements on Latino Newcomer Immigrant Students. Mary Martinez-Wenzl, Education Northwest
The Relation Between Mental Health and the Stigma of Illegality Among U.S. Latinas/os. Jesus Cisneros; Carlos E Santos; German Cadenas, Arizona State University - Tempe; Cecilia Menjivar
Discussant: Gerardo R. Lopez, Loyola University New Orleans

Marriott, Fifth Level, Chicago ABC; 10:35am to 12:05pm
Chair: Karen Elizabeth Banks, WERA Educational Journal
Participants:
A School District–University Partnership: Strengthening Leadership Preparation While Reenergizing the Connection Between Theory and Practice. Zollie Stevenson Jr, Howard University; Carol A. Moye, Howard University
Embedded Field-Based Experiences in Evaluation/Analysis While Improving External Research: Wake County and North Carolina State University, Colleen Graham Paeplow, Wake County Public School System; Matthew A Lenard, Wake County Public School System; Stephen R. Porter, North Carolina State University
The Development of Practice for Mentor Teachers and Teacher Candidates: The Study of a District and University Partnership Model for Professional Learning. Allison Beth Hintz, University of Washington - Bothell; Nancy A. Place, University of Washington - Bothell
Discussants: Samuel C. Stringfield, University of Cincinnati; Mary E. Yakinowski, Sacred Heart University

61.042. The Evaluation of Reading Apprenticeship for Improving Secondary Education. Division H - Research, Evaluation and Assessment in Schools; Symposium
Marriott, Fifth Level, Denver/Houston; 10:35am to 12:05pm
Chair: Cynthia L. Greenleaf, WestEd
Participants:
Challenges of Scaling Up a Complex Set of Changes in Teaching Practice Across 300 High Schools. Ruth Schoenbach, WestEd; Cynthia L. Greenleaf, WestEd
A Randomized Control Trial of Reading Apprenticeship Improving Secondary Education: Student Impact Findings. Cheri L. Fancsali, IMPAQ International, LLC; Lorena Ortiz, IMPAQ International, LLC; Eliana Saltares, IMPAQ International, LLC; Ashley Hunt, IMPAQ International, LLC; Yasuyo Abe, IMPAQ International, LLC; Vincent Chan, IMPAQ International, LLC
The Evaluation of Internet-Based Reading Apprenticeship Improving Science Education (RAISE). Megan Toby, Empirical Education Inc.; Andrew P. Jaciw, Empirical Education Inc.; Adam Schellinger, Empirical Education Inc.
Discussant: Elizabeth Brrr Moje, University of Michigan

Sheraton, Ballroom Level, Sheraton III; 10:35am to 12:05pm
Chair: Hugh A. Stoddard, Emory University
Speaker: LuAnn Wilkenner, University of California - Los Angeles

61.044. College Student Development and Learning Across Institutional Types. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich C; 10:35am to 12:05pm
Chair: Leah Ann Schell-Barber, Stark State College
Participants:
A Person-Centered Investigation of Academic Motivation, Help-Seeking, and Correlates of Community College Student Success. Carlton Jing Fong, The University of Texas - Austin; Taylor Wayne Acee, Texas State University-San Marcos; Claire Ellen Weinstein, The University of Texas
Measuring Self-Efficacy Among Diverse Urban Community College Students: Does Nationality Matter? Yu Chen, Iowa State University; Soko S. Starobin, Iowa State University
Supporting Writing Development and Emerging Professional Identity in Underserved Teacher Education Students Through Peer Feedback. Helen L. Johnson, City University of New York; Michelle C. Fraboni, Queens College - CUNY; Caterina Almendral, City University of New York; Michele deGoaes-Malone, LaGuardia Community College - CUNY; Milushka Elbulok-Charcape, CUNY - Graduate Center; Jennifer Gilken, The City University of New York; Leigh Shebanie McCullen, The Graduate Center - CUNY
Using Latent Transition Analysis to Examine Change Over Time in
Community College Noncognitive Skill Profiles. Margarita Olivera-Aguilar, Educational Testing Service; Samuel Rikoon, Educational Testing Service; Steven B. Robbins, Educational Testing Service

Discussant: David E. Hardy, The University of Alabama

61.045. Hispanic-Serving Institutions: Advancing Research and Transformative Practices. Division J - Postsecondary Education; Symposium
Sylvia Hurtado, University of California - Los Angeles

Participants:
- Realizing the Potential of Hispanic-Serving Institutions: Multiple Dimensions of Organizational Transformation. Sylvia Hurtado, University of California - Los Angeles; Adriana Ruiz Alvarado, University of California - Los Angeles
- Defined by Outcomes or Culture? Combining Perspectives in Constructing an Organizational Identity for Hispanic-Serving Institutions. Gina Ann Garcia, University of Pittsburgh
- Latina/o Student Characteristics and Outcomes at Four-Year Hispanic-Serving Institutions (HSSIs), Emerging HSIs, and Non-HSIs. Marcela Cuellar, University of California - Davis
- The Incomparable HSI? Using Propensity Score Matching to Compare and Examine Outcomes of Hispanic-Serving Institutions. Awilda Rodriguez, University of Michigan - Ann Arbor; Emily Calderon Galdeano, Excelencia in Education

Discussant: Anne-Marie Nunez, The University of Texas - San Antonio

61.046. Uncovering Intellectual and Conceptual Underpinnings of Innovative and Nontraditional Contexts for Learning Across Disciplines. Division J - Postsecondary Education; Structured Poster Session
Sheraton, Ballroom Level, Sheraton V; 10:35am to 12:05pm
Chair: Judith L. Green, University of California - Santa Barbara

Participants:
1. Designing for the Unknown in Higher Education. Monaliza Maximo Chian, University of California - Santa Barbara; Felicia Helfman, Milken Community High School and Glendale Community College; Lomy Avi Brooks, California State University - East Bay; Stephanie Couch, California State University - East Bay; Andrea Saveri, Saveri Consulting; Beth V. Yeager, California State University - East Bay
4. At the Intersection of Engineering Education and Educational Ethnography: Unanticipated Challenges in an Interdisciplinary Research Alliance. Jenna Joo, University of California - Santa Barbara; Yun Dai, University of California - Santa Barbara; Edward A. Williams; Stephen Lu, University of Southern California; Ang Liu, University of Southern California
5. PBL2.0: Redesigning Problem-Based Curricula for 21st-Century Learning. Susan Bridges, The University of Hong Kong
6. How to Ethnographically Research an Unknown Discipline of Study: The Study of a 24/7-Access Architecture Design Studio. Ethny A. Stewart, University of California - Santa Barbara; Thomas Fowler, California Polytechnic State University - San Luis Obispo
7. Academic Resources as Anchor for an Instructor’s Logic. Azure Jane Stewart, University of California - Santa Barbara; Stephanie Tcharos, University of California - Santa Barbara
8. Challenging Points of Contact in Teacher Candidate Field Experiences. Laurie Joy Katz, The Ohio State University; Zeynep Isik-Ercan, Rowan University

Discussant: Diane Yendol-Hoppey, University of South Florida

61.049. From Preschool to High School: Preparing Culturally Responsive Teachers to Meet Students’ Needs. Division K - Teaching and Teacher Education; Symposium
Dreya Price-Dennis, Teachers College, Columbia University

Chair: Detra Price-Dennis, Teachers College, Columbia University

Participants:
- Journey to Teaching Excellence: Lessons Learned From an Era Past on Preparing Teachers to Teach Black Students. Suzanne C. Carothers, New York University
- Voices Unheard: Critical Perspectives of Preservice Teachers of Color and the Implications for Educational Reform. Marcelle M. Haddix, Syracuse University
- Using a Pedagogy of Seeing and Noticing With Black and Latino High School Males: Implications for Teacher Education. Yolanda Sealey-Ruiz, Teachers College, Columbia University
- Understanding Perspectives and Privileges: Preparing Rural Teachers for Diverse Students in Urban Settings and Everywhere Else. Darrell C. Hucks, Keene State College

Discussant: From a Grant- to a Clinical Practice-Based Profession. Ann McIntyre, New South Wales Department of Education and Communities

61.050. Preservice Teacher Education as a Lever for Educational Equity and Excellence: Lessons From an International Study of Teaching Policy. Division K - Teaching and Teacher Education; Invited Speaker Session
Marriott, Fifth Level, Chicago FGH; 10:35am to 12:05pm
Chair: Jon D. Snyder, Stanford University

Participants:
- From a Grant- to a Clinical Practice-Based Profession. Ann McIntyre, New South Wales Department of Education and Communities
- No Fast Tracks Into Teaching in Alberta. Kenneth M Zeichner, University of Washington; Jesslyn Hollar, University of Washington - Seattle
- Sustaining Educational Achievement for All Through Rigorous Preservice Teacher Education: The Singapore Story. Ee-Ling Low, National Institute of Education - Nanyang Technological University
- Finland’s Practice Schools: Where Learning in Practice Does Not Happen "on its Own." Karen M. Hammerness, American Museum of Natural History; Raisa Susanna Ahtiainen, University of Helsinki; Pasi
61.051. Professional Learning Communities for Teacher Development. Division K - Teaching and Teacher Education; Paper Session
Chair: Nan Li, Clifflin University
Participants: A Scoping Review of Collaborative Inquiry as a Professional Learning Structure for Educators. Christopher DeLuca, Queen’s University - Kingston; Ulemu Luahunga, Queen’s University - Kingston; Jason Shulha, Queen’s University - Kingston; Lyn Shulha, Queen’s University - Kingston; Theodore Christou, Queen’s University; Don A. Klinger, Queen’s University - Kingston
Developing Professional Capital: Insights From an Elementary Education Liaison Group. Sherry Dismuke, Boise State University; Jennifer L. Snow, Boise State University; Susan D. Martin, Boise State University
Illuminate the Potential of Professional Learning Communities for Science Teacher Professional Development. Cheryl Althea McLaughlin, University of Florida; Elizabeth Bondy, University of Florida
Supporting Learning Within a School: Professional Learning Communities. Paul Hennissen, Zayed University of Applied Sciences
The Interplay Between Teacher and School Characteristics to Stimulate Beginning Teachers’ Professional Development in Differentiated Instruction. Debbie De Neve, Ghent University; Geert Devos, Ghent University; Melissa Andrea Tuytens, Ghent University
Discussant: Sandra M. Crespo, Michigan State University

61.052. Reengineering Teachers’ Identities: Can We Resist, Appropriate, or Reverse the “New Professionalism”? Division K - Teaching and Teacher Education; Symposium
Chair: Gary L. Anderson, New York University
Cultivating Disruptive Subjectivities: Interrupting the New Professionalism. Kathryn G. Herr, Montclair State University
Hybridizing Teacher Education: When University-Based Teacher Education and Alternative Pathways Collide. Angu Shiva Mungal, The University of Texas - El Paso
Discussants: Ron Woo, New York University; Tricia Niesz, Kent State University

61.053. Strengthening Urban Teachers: Social Justice, Activism, and Ideologically Aligned Professional Communities. Division K - Teaching and Teacher Education; Paper Session
Chair: Edward G. Fierros, Villanova University
Participants: Crossing Borders: White Student Teachers Immersing Themselves in Urban School Neighborhoods. Veronica Marie Fife-Denski, Ball State University
Expanding and Refining: Preservice Teachers’ Developing Conceptions of Literacy and Social Justice. Kathryn Struthers, University of Southern California
Reconceptualizing Professional Communities for Preservice Urban Teachers’ Development. Thea Williamson, The University of Texas - Austin; Allison Sherrett, The University of Texas - Austin
Socially Just Praxis in Graduates of an Urban Teacher Preparation Program: A Longitudinal Study. Joan L. Whipp, Marquette University; Dawn Rinehart, Marquette University; Sheri Hanson, Marquette University
“Teachers Are Works in Progress”: A Mixed-Methods Study of Teaching Residents’ Beliefs and Articulations on Teaching for Social Justice. Emilie N. Reagan, University of New Hampshire; Crystal Chen, Teachers College, Columbia University; Laura Vernikoff, Teachers College, Columbia University
Discussant: Anne S Robertson, Washington University in St. Louis

61.054. Transitions and Transformations: Teacher Educators’ Journeys of Becoming. Division K - Teaching and Teacher Education; Symposium
Chair: Judy Joy Williams, Monash University
Participants: On Becoming a Democratic Teacher Educator. Nathan D. Brubaker, Monash University
The Process of Becoming a Teacher Educator: Changes in Teaching Practices. Rodrigo Fuentesalba, Universidad San Sebastian; Helena Loreto Montenegro, Pontificia Universidad Catolica de Chile
The Long and Winding Road: Stories of Becoming a Teacher Educator. Susan E. Elliott-Johns, Nipissing University
On the Journey of Becoming a Teacher Educator. Michael Hayler, The University of Brighton
Discussant: Robert V. Bullough

61.055. Inequality in Educational Opportunities: Evidence From China. Division L - Educational Policies and Politics; Symposium
Chair: Dongshu Ou, Chinese University of Hong Kong
Participants: Internal Migration Systems, Local Policy Variations, and Rural Migrant Students in China’s Compulsory Education. Lingxin Hao, Johns Hopkins University; Xian Zhang, Renmin University of China
Research on the Educational Demand of Migrant Children and Its Impact Factors: A Parental Perspective. Wangpeng Lei, Central China Normal University; Lu Xu, Central China Normal University; Yao Xie, Jiangxi Science and Technology Normal University
The Impact of Parents’ Occupational Power on Family Educational Expenditure. Xiaohao Ding, Peking University; Qiuyi Weng, Peking University
Bigger Pie, Bigger Slice? The Impact of Higher Education Expansion on Educational Opportunities in China. Dongshu Ou, Chinese University of Hong Kong; Yuna Hou, Chinese University of Hong Kong
Discussant: Prashant Loyalka, Stanford University

SIG Sessions

61.056. Toward a Taxonomy of Collaborative Research in Education and the Social Sciences. SIG-Action Research; Symposium
Chair: Ronald David Glass, University of California - Santa Cruz; Mark R. Warren, University of Massachusetts - Boston
Participants: Toward a Public Sociology. Emily Borg, University of California - Center for Collaborative Research for an Equitable California Anthropology for the People. Sheeva Sabati, University of California - Santa Cruz
Mapping the Muddy Terrain of Engaged Educational Research. Ethan Chang, University of California - Santa Cruz
Steering or Following? The Changing Field of Public Policy and the Use of “Action Research.” Perri Sondra Leviss, University of Massachusetts - Boston
References for Symposium Papers. Ronald David Glass, University of California - Santa Cruz
More References for Symposium Papers. Mark R. Warren, University of Massachusetts - Boston
Discussants: Michelle Fine, City University of New York

61.057. Toward Education Justice: Current Research on Alternative Paths to High School Equivalencies. SIG-Adult Literacy and Adult Education; Symposium
Chair: Pilar Erin McKay, University of California - Los Angeles
Testing School-Level Predictors of GED Recipients’ Outcomes in Adulthood. Lacey Ann Hartigan, Tennessee Department of Education
Changing Pathways: Youth Identities in Alternative High Schools. Gavin Tierney, University of Washington
Discussants: Russell W. Rumberger, University of California - Santa Barbara
61.058. Toward an Understanding of Performative Research as Embodied Inquiry. SIG-Arts and Inquiry in the Visual and Performing Arts in Education; Symposium
Hyatt, West Tower - Gold Level, San Francisco; 10:35am to 12:05pm
Chair: Joe Norris, Brock University
Participants:
Introduction: Video for Analysis and Dissemination. Joe Norris, Brock University
Rehearsal as Research: Layering Meaning. Graham Lea; Lynn Margaret Fels, Simon Fraser University
Getting It: Theatrical Renditions of Performing a Poem. Sean P. Wiebe, University of Prince Edward Island
Dancing in and out of Chairs: A Dramatic Interview. Celeste Snowber, Simon Fraser University; Susan Genofsky, The University of British Columbia
Lug Writing: Debriefing the Dance. Kathryn Ann Ricketts, University of Regina
Discussant: Anne M Harris, Monash University

Swissotel, Event Centre Second Level, St. Gallen 2; 10:35am to 12:05pm
Chair: Patricia Leavy, Self-employed
Participants:
Walking the Labyrinth of Artistic and Aesthetic Experiences: (Re)Emerging Personal and Professional Identity. Marni Binder; Ryerson University
Requiem for My Teaching: A Collage of Re-Presentations on Loss, Beauty, Change, Healing, and Hope. Alexandra Cutscher, Southern Cross University
Disrupting the Patriarch: Agentive Music Education, (Hyper) Masculinity, and Me. Miroslav Pavle Manoski, Independent Scholar
Discussant: Patricia Leavy, Self-employed

61.060. Mathematics and Science in Bilingual Education Contexts. SIG-Bilingual Education Research; Paper Session
Swissotel, Event Centre Second Level, Montreux 1&2; 10:35am to 12:05pm
Chair: Norma A. Giam, Texas A&M University - Kingsville
Participants:
Math Is Not Universal: The Importance of Language-Specific Curriculum in a Korean/English Two-Way Immersion Program. Wona Lee, University of California - Santa Barbara; Jin-Sook Lee, University of California - Santa Barbara
Mathematical Classroom Discussion as an Equitable Practice: Effects on Elementary English Learners’ Performance. Leslie C. Banes, University of California; Rebecca Ambrose, University of California - Davis; Rachel Marie Restani, University of California; Heather Martin, University of California - Davis; Robert Bayley, University of California - Davis
“I’m Not Doing the Right Thing for Everybody”: Tensions in Teaching Mathematics to English Learners. Luz A. Maldonado, Texas State University
A Case Study of Novice Teachers Making Sense of Bilingual Science Pedagogy: Connecting Language, Culture, and Science. Jorge L. Solis, The University of Texas - San Antonio; Marco A. Bravo, Santa Clara University; Eduardo Mosquera, University of California - Santa Cruz
Perceptions and Practices of Assessment. Jining Zhou, The University of Hong Kong; Christopher Charles Deneen, Nanyang Technological University - National Institute of Education
Elementary and Middle School Teachers’ Assessment Practices and Self-Perceived Assessment Skills. Dorinda J. Gallant, The Ohio State University
On the Tenterhooks of Classroom Assessment: A Case Study of “High-Performing” Singaporean Teachers. Wei Shin Leong, Nanyang Technological University - National Institute of Education
U.S. Teachers’ Conceptions of the Purposes of Assessment. Helenrose Fives, Montclair State University; Nicole Barnes, Montclair State University; Charity Mack Dacey, Montclair State University
Discussant: Kari Smith, University of Bergen

61.062. Constructivist Research and Teaching Trends. SIG-Constructivist Theory, Research, and Practice; Paper Session
Swissotel, Lucerne Level, Alpine I; 10:35am to 12:05pm
Chair: Ashwini Tiwari, The University of Texas - Pan American
Participants:
Effectiveness of a Constructivist-Based Science Camp for Gifted Secondary Students. Hope Elisabeth Wilson, University of North Florida; Brian P. Zoller, University of North Florida
The Complicated Zone of Constructivist-Associated Teaching Practices: A Multi-Case Exploration in Primary Classrooms. Mikko Tillikainen, University of Turku; Juuso Karjalainen, University of Turku; Jukka Hua, University of Turku
Social Constructivism: Developing Preservice Teachers’ Praxis Through Peer Groups. Carolyn Staff, Stephen F. Austin State University; Robin D Johnson, Stephen F. Austin State University
Elementary School Computer Use in the Piney Woods: Social Construction of Technology in East Texas. Erik Jon Byker, University of North Carolina - Charlotte
Discussant: Tingting Xu, Stephen F. Austin State University

Marriott, Third Level, Dupage; 10:35am to 12:05pm
Chair: Cathy C. Leogrande, Le Moyne College
Participants:
Alternative to What? Students’ Experiences Returning to Comprehensive Schools From an Involuntary Disciplinary Alternative School. Brianna L. Kennedy-Lewis, University of Florida; Olivia Soutullo, University of Florida
Go Run Tell Dat! Privileging Black Collegians’ Perspectives to Augment African American Youth’s Educational Trajectories. BernNadette Thokozile Best-Green, University of California - Davis
“How Can We At Least Have Plessy?” Student Perspectives on Resegregation in North Carolina Public Schools. Shelby Eden Dawkins-Law, University of North Carolina - Chapel Hill
Under Surveillance: The Performance of Black Masculinity Among Black Boys and College Students. Dalia Rodriguez, Syracuse University; Tremayne Robertson, Syracuse University; Mary Cannito-Coville, Syracuse University
Discussant: Marlon C. James, Texas A&M University - College Station

61.064. Seeking Social Justice in Early Childhood: Portraits of Children as Active Agents. SIG-Critical Perspectives on Early Childhood Education; Paper Session
Swissotel, Lucerne Level, Lucerne III; 10:35am to 12:05pm
Chair: Sharon Ryan, Rutgers University
Participants:
“I Keep Me Safe”: A Portrait of (Dis)Respect and (Mis)Understanding. Travis S. Wright, University of Wisconsin-Madison
The Rigors of Listening: A Pedagogical Practice of Justice in Early Childhood. Dana Frantz Bentley, Buckingham, Browne, and Nichols School; Heather J. Pinedo-Burns, Teachers College, Columbia University
Young Children’s Racial-Cultural Identity Development: A Phenomenological Case Study of an Asian American Child. H. Sophia Han, University of South Florida
Continuing to Trouble Stage Developmentalism. Mark D. Vagle, University of Minnesota; Olivia Taylor Christiansen, University of Minnesota - Twin Cities; Kelly Gast, University of Minnesota
Discussant: Rebecca S. New, University of North Carolina - Chapel Hill
61.065. Creating New Knowledge and Identities. SIG-Doctoral Education Across the Disciplines; Paper Session
Swissotel, Event Centre First Level, Zurich G; 10:35am to 12:05pm
Chair: Rachel Anne Winston, George Washington University
Participants:
- Doctoral Student Learning Patterns: Learning About Active Knowledge Creation or Passive Producing? Jenna Vekkula; Kirsri Maria Pyhälto, University of Helsinki
- Toward Honest Conversations: The Power of Narrative-Based Interviewing for Ed.D. Students. Barbara A. Henderson, San Francisco State University; Daniel Meier, San Francisco State University; Ana Maria Gutierrez, San Francisco State University; Patricia Marie Sullivan, Baby Steps Preschool
- Becoming Scholars: An Intersectional Analysis of the Chicana/o-Latina/o Doctoral Student Socialization Experience. Elvia Ramirez, California State University - Sacramento
- Exploring the Teacher Identity Development of International Doctoral Students in the United States: A Sociocultural Theoretical Perspective. Alexandra Dena, University of Nevada - Las Vegas; Refka Turgut, University of Nevada - Las Vegas
Discussant: Linda Deangelo, University of Pittsburgh

61.066. The Changing Face of Early Literacy Teaching. SIG-Early Education and Child Development; Symposium
Swissotel, Event Centre Second Level, St. Galen 1; 10:35am to 12:05pm
Chair: Karen Burstein, University of Louisiana Lafayette
Participants:
- Can Technology Increase Beneficial Effects of Storybooks on Young Children’s Literacy? A Meta-Analysis. Zofija K. Takacs, Leiden University; Elise Swart, Leiden University; Adriana G. Bus, Leiden University
- Closing the App Gap: The Effects of Educational Media on Low-Income Preschoolers’ School Readiness Skills. Susan B. Neuman, New York University; Carolyn Strom, New York University
- An English Language Arts Digital Hybrid: Effects on Young Children’s STEM Vocabulary and Reading Volume. Kathleen A. Roskos, John Carroll University
- A Qualitative Understanding of Teaching in an E-Book- Equipped Early Elementary Classroom. Jeremy S. Brueck, The University of Akron

61.067. Taking Elliot Eisner’s Scholarship Forward. SIG-Elliot Eisner; Symposium
Swissotel, Lucerne Level, Alpine II; 10:35am to 12:05pm
Chair: Kimberly Anne Powell, The Pennsylvania State University
Participants:
- Aims, Goals, and Objectives. Richard E. Siegsmund, Northern Illinois University
- Curriculum in the Doing. Stephen J. Thornton, University of South Florida
- The Arts and the Representation of Data. Libba Wilcox, Indiana University - Bloomington
- The Educational Imagination and the Idea of the Normative. Peter S. Hlebowitsh, The University of Alabama
- Cognitive Pluralism. David J. Flinders, Indiana University

61.068. Conceptualizing Educational Adequacy. SIG-Fiscal Issues, Policy and Education Finance; Paper Session
Marriott, Sixth Level, Illinois; 10:35am to 12:05pm
Chair: Robert Charles Knoepfel, Clemson University
Participants:
- A Tale of Two Decades: New Evidence on Adequacy and Equity in Pennsylvania. Matthew Philip Steinberg, University of Pennsylvania; Rand Quinn, University of Pennsylvania
- Is Class Size Reduction Cost-Effective? Comparing the Cost-Effectiveness of Class Size Reduction to Teachers’ Salary Increases Under Various Policy Designs. David S. Knight, University of Southern California
- Reimaging Educational Adequacy: Broadening the Research Base to Inform School Finance Litigation and Policy. Matthew R. Della Sala, Purdue University
- School District Responses to Reductions in State Revenues and Implications for Student Outcomes: The Case of Pennsylvania. Jian Gao, Research for Action; John Sludden, Research for Action; Adam Schott; Stephanie Levin, Research for Action
Discussant: Michelle Anne Turner Mangan, Concordia University - Chicago

61.069. Shifting Native Early Childhood Education: Toward Justice and Inclusive Family Engagement at the Earliest Levels of Education. SIG-Indigenous Peoples of the Americas; Symposium
Marriott, Fourth Level, Clark; 10:35am to 12:05pm
Chair: Tarajeun Yazzie-Mintz, American Indian College Fund
Participants:
- National Data: What Can We Learn About Native Families and Their Engagement in Early Childhood Education? Randall Akee, University of California - Los Angeles; Tarajeun Yazzie-Mintz, American Indian College Fund
- Practice to Theory: What Families Voice About Early Childhood Education and Their Role in Documenting Success. Danielle R. Lansing
- Inclusive Research Methodologies for Advancing Justice and Equity in Indigenous Early Childhood Education. Ananda Maria Marin, Northwestern University
Discussant: Jeremy Garcia, University of Arizona

61.070. Instructional Design and Multimedia Principles in Instructional Technology. SIG-Instructional Technology; Paper Session
Marriott, Fourth Level, Addison; 10:35am to 12:05pm
Chair: Yolanday Gayol, Fielding Graduate University
Participants:
- Does the Issue Matter? The Effect of Personalized Language in Different Thematic Stimuli. Maria Reichelt, University of Erfurt; Helmut M. Niegemann, Saarland University; Frauke Kämmerer, Bauhaus- University - Weimar; Steffi Zander, Bauhaus-Universität Weimar
- How Does the Personalization Principle in Multimedia Learning Work? An Eye-Tracking Study. Steffi Zander, Bauhaus-Universität Weimar; Maria Reichelt, University of Erfurt; Stefanie Wetzel; Sven Bertel
- Instructional Design Lessons Learned From Reviewing Popular Infographics. Joanna C. Dunlap, University of Colorado - Denver; Patrick R. Lowenthal, Boise State University
- Using the First Principles of Instruction: A Design and Development Research Study. James D. Klein, Florida State University; Anne Mendenhall, University of Nevada - Las Vegas
- Wordle or Not? Effects of Directed Scaffolds on Students’ Knowledge-Integration Process and Outcome. Ying Xie, Northern Illinois University; Shu- yuan Lin, Idaho State University
Discussant: Cynthia M. Sisteck-Chandler, National University

61.071. Questions About Systemic Reform in Global Environments. SIG-International Studies; Paper Session
Hyatt, West Tower - Gold Level, Atlanta; 10:35am to 12:05pm
Chair: Patience A. Sowa, Zayed University
Participants:
- Educational Reform: Great Expectations, Incremental Change, and Slow Enactment. Helene K. Arlestig, University of Umeå; Olof Johansson, Umeå universitet; Paul V. Bre德育, University of Wisconsin - Madison
- The Pedagogical Influences of Cato Hanrath From the Netherlands to the United States, Mexico, and Beyond: An Unsung Montessori Innovator. Martha A. Montero-Sieburch, University of Amsterdam; Elisabeth Wagenaar; Comenius Society
- The Spirit of Culture and Praxis Within Transnational Field Research. Amy Roberts, University of Wyoming; Gregory Siy Chuang, Fu Jen Catholic University; Tiu-Chia Julia Hsu, Linghua University of Science and Technology
- Unequal Participation of Periphery Scholarship in the International Research Community: A Critical Analysis of Research Quality. Jianjuan Zhao, University of Cincinnati; Liushing Leigh Wang, University of Cincinnati; Gulbahar H. Beckett, University of Cincinnati
Discussant: Patience A. Sowa, Zayed University
61.072. Toward Justice for LGBT Students and Parents: Law, Policy, and Praxis. SIG-Law and Education; Symposium
Swissotel, Lucerne Level, Lucerne I; 10:35am to 12:05pm
Chair: Karen L. Miksch, University of Minnesota - Twin Cities
Participants:
The Impact of Gay Marriage on Educational Matters. Allison Fetter-Harrott, Franklin College; Maria Lewis, University of Wisconsin - Madison
Discrimination in Private P-20 Schools. Julie F. Mead, University of Wisconsin - Madison; Suzanne E. Ecker, Indiana University
Transgender Students and Facilities in P-20 Schools. Suzanne E. Ecker, Indiana University; Jeffrey C. Sun, University of Louisville

61.073. Evaluating Leadership Preparation Programs. SIG-Learning and Teaching in Educational Leadership; Paper Session
Swissotel, Event Centre First Level, Zurich D; 10:35am to 12:05pm
Chair: Danna M. Beatty, Tarleton State University
Participants:
Characteristics of Educational Leadership Faculty Across Institution Types: An Analysis of Credentials and Administrative Experience. Donald G. Hackmann, University of Illinois at Urbana-Champaign; Joel R. Malin, University of Illinois at Urbana-Champaign; Martha M. McCarthy, Loyola Marymount University
Exploring Best Practices in Evaluating Principal Preparation Programs. Ed Fuller, The Pennsylvania State University; Liz Hollingworth, University of Iowa
Leading Adult Learning on the Ground: Three Longitudinal Cases of School Leaders Supporting Adult Development. Eleanor E. Dragon-Severson, Teachers College, Columbia University; Jessica Blum-DeStefano, Teachers College, Columbia University
The Principal Preparation Program Coordinator’s Changing Role: A Multistate Cross-Case Analysis. Joy C. Phillips, Educational Research Consultant; Ellen H. Reames, Auburn University; Donald G. Hackmann, University of Illinois at Urbana-Champaign; Joel R. Malin, University of Illinois at Urbana-Champaign

Sheraton, Second Level, Erie; 10:35am to 12:05pm
Chair: Stephanie Dietz, Singapore University of Technology and Design
Participants:
The Predictive Ability of Perceived Testing Outcomes on Goal Orientation Among Diverse College Students. Stephanie Dietz, Singapore University of Technology and Design
Exploring the Synergies Between Distal Future and Proximal Achievement Goals and Metacognition in Academic Achievement. Dennis M. McInerney, The Hong Kong Institute of Education; Fraida A. Ganotice, The Hong Kong Institute of Education; Ronnel Bornasal King, The Hong Kong Institute of Education
Longitudinal Study of Preservice Teachers’ Cultural Beliefs and Proposed Instructional Practices. Revahty Kumar, University of Tokyo; Fani Lauermann, University of Bonn
Out of the Book and Into the Classroom: Applying Motivational Theory to Increase English Language Learner Teacher Motivation. Rhonda Suzanne Bondie, Fordham University; Akane Zasho, Fordham University
Discussant: Tim Urdan, Santa Clara University

61.075. NAEP Studies SIG Paper Session: NAEP’s Role in Educational Achievement. SIG-NAEP Studies; Paper Session
Marriott, Fifth Level, Scottsdale; 10:35am to 12:05pm
Chair: Angela Mangiantini, Office of Superintendent of Public Instruction
Participants:
Grades 8 and 12 NAEP Science Benchmarks for College Readiness. Burhan Ogut, American Institutes for Research; Lu Michelle Yin, American Institutes for Research
Are NAEP Mathematics Test State Rankings Influenced by Curriculum Content Differences? Anne Traynor, Purdue University
The Unintended Consequences of the Federal and State Policy on Social Studies. Michael Learm, North Dakota State University; Brent Dale Hill, North Dakota State University; Chris M. Ray, North Dakota State University
Student Achievement in Appalachia: A Regional Analysis Using a Representative Subsample of NAEP Reading and Mathematics. Austin Lasserter, American Institutes for Research; Markus Broet, American Institutes for Research; Nathan Rubin, University of Saint Thomas
Using Big Data Techniques to Understand Correlates of Mathematics Achievement in NAEP. Steven Andrew Culpepper, University of Illinois at Urbana-Champaign; Trevor Park, University of Illinois at Urbana-Champaign
Discussant: Michael P. Cohen, American Institutes for Research

61.076. Freirean Radical Love in Urban Education. SIG-Paulo Freire, Critical Pedagogy, and Emancipation; Symposium
Sheraton, Second Level, Superior A; 10:35am to 12:05pm
Chair: Teresa J. Rishel, Ball State University
Participants:
Freirean Radical Love in Urban Education. Teresa J. Rishel, Ball State University; Rochelle Brock, Indiana University - Northwest; Cheryl Pruitt, Gary Community School Corporation; Anton Miglietta
Freirean Radical Love in Urban Education. Teresa J. Rishel, Ball State University; Rochelle Brock, Indiana University - Northwest; Cheryl Pruitt, Gary Community School Corporation; Anton Miglietta
Freirean Radical Love in Urban Education. Teresa J. Rishel, Ball State University; Rochelle Brock, Indiana University - Northwest; Cheryl Pruitt, Gary Community School Corporation; Anton Miglietta
Discussants: Rochelle Brock, Indiana University - Northwest; Anton Miglietta; Cheryl Pruitt, Gary Community School Corporation

61.077. Examining and Evaluating the Work of Professional Development Schools. SIG-Professional Development School Research; Paper Session
Sheraton, Third Level, Superior B; 10:35am to 12:05pm
Chair: Eva Belle Gurin, Bowie State University
Participants:
Assessment of Professional Development of the Professional Development Classroom: Inviting Contributions to Cumulative Meta-Analysis. William L. Carletta, Georgia State University; Robert Hendrick, Georgia State University; Susan L. Ogletree, Georgia State University; Gwendolyn T. Benson, Georgia State University; Harley Gordon Graville, Georgia State University
Assessing and Comparing Professional Development School Candidate Classroom Teaching Performances. Linda A. Catelli, Dowling College; Joan T. Carlin, Belmont Elementary; Gina Marie Petraglia, Belmont Elementary PDS/NBSD; Judith Marino, North Babylon School District; Valerie F. Jackson, North Babylon School District, New York
Assessing the Use of a Validated Framework for Observing and Reflecting on Mathematical Teaching and Learning in a Professional Development School. Andrea H Weiss, Flint Hill School; Jennifer M. Suh, George Mason University; Lesley King, George Mason University; Melissa Gallagher, George Mason University; Dori L. Hargrove, Fairfax County Public Schools
Professional Development Schools Enhancing Literacy: Building a Bridge to Complex Text and Engaging Every Student. David A. Walker, Northern Illinois University; Portia Marion Downey, Northern Illinois University
Rethinking Partnerships in an Urban Professional Development School. Timothy Edward Mahoney, Millersville University of Pennsylvania

61.078. Issues and Innovations in Teaching Educational Research. SIG-Professors of Educational Research; Paper Session
Sheraton, Ballroom Level, Sheraton I; 10:35am to 12:05pm
Chair: James H. McMillan, Virginia Commonwealth University
Participants:
A Framework for Using Qualitative Comparative Analysis for the Review of the Literature. Rebecca K. Freis, Lamar University; Anthony J. Owauegbuzie, Sam Houston State University
It’s the End of the World as We Know It: In Search of Pedagogies for Teaching Qualitative Research Online. Elena Luyukh, Concordia University - Chicago; Maja Miskovic, Concordia University
Using Music to Inform Researcher Positionality Statements. Alexander Pope, Salisbury University; Timothy Patterson, Temple University
Discussant: Lesley F. Leach, Tarleton State University

61.079. Who Are We Here? Interrogating Positionality in Participatory
**Arts-Based Research. SIG-Qualitative Research Cosponsored with SIG-Arts-Based Educational Research; Symposium**
Swissotel, Event Centre First Level, Zurich F; 10:35am to 12:05pm
Chair: Jennifer A. Thompson, McGill University

Participants:
- Leading a Collective: The Role of Participant Guidance in the Co-Construction of Researcher Positionality. Laurel Marie Hart, Concordia University
- Positionality, Expectations, and “Moments of Surprise” in a Photovoice Project in Malawi. Barbara Hunting

**61.080. Diversifying Engineering: Insights and Lessons From Students, Faculty, and Staff. SIG-Research Focus on Black Education; Symposium**
Swissotel, Event Centre Second Level, Montreux 3; 10:35am to 12:05pm
Chair: Nicole Lewis, University of Hawaii - Manoa

Participants:
- Gendered Dispositions: An Examination of the Academic Aspirations and Career Interests of African American Males and Females in Engineering. Janeula M. Burt, Bowie State University
- Diversity Stalled: Explorations Into the Stagnant Numbers of African American Engineering Faculty. Ebony Omotola McGee, Vanderbilt Peabody College; William Robinson, Vanderbilt University - Peabody College
- Lessons Learned From Minority Engineering Program Professionals Increasing the Production of Black Engineers. Alaine Allen, University of Pittsburgh
- Diversity From the Inside Out: Exploring the Institutional Climate of Engineering Programs Across the Country. Brooke Coley, University of Virginia

Discussant: Sosanya M. Jones, Southern Illinois University - Carbondale

**61.081. Mathematics Teacher Knowledge and Professional Development. SIG-Research in Mathematics Education; Paper Session**
Marriott, Sixth Level, Colorado; 10:35am to 12:05pm
Chair: Mary Q. Foote, Queens College - CUNY

Participants:
- Building Pedagogical Content Knowledge (Knowledge of Content and Students) Through Iterative Cycles of Lesson Study. Aoibhinn Ni Shuilleabhain, University College Dublin
- Examining Relationships Among Teacher Knowledge, Instructional Practices, and Student Achievement in a Professional Development Initiative. Melissa D. Boston, Duquesne University; Carol S. Parke, Duquesne University
- Measuring the Impact on Teaching Practice of an Innovative Elementary Math Professional Development Program. James K.L. Hamermerman, TERC; Lindsay Derners, TERC; Traci Higgins, TERC
- Returning to Shulman’s Conceptualization: Developing a Scale Measuring Different Components of Teacher Knowledge. Sofia Agathangelou, University of Cyprus; Maria Koutselini, The University of Cyprus
- Teachers’ Geometrical Knowledge: Discursive and Instrumental Development of Reasoning in a Dynamic Geometry Environment. Muhe M. Alqahhaini, Rutgers University; Arthur B. Powell, Rutgers University

**61.082. Outcomes of Acceleration. SIG-Research on Giftedness, Creativity and Talent; Paper Session**
Sheraton, Second Level, Colorado; 10:35am to 12:05pm
Chair: Carol A. Carman, University of Houston - Clear Lake

Participants:
- Early to Rise: The Effects of Acceleration on Occupational Prestige, Earnings, and Satisfaction. Katie Larsen McClary, Pearson
- Identifying Profound Human Capital Expressly and Reliably During Early Adolescence: A 25-Year Longitudinal Study. Matthew C. Makel, Duke University; Harrison Kell, Educational Testing Service; David Lubinski, Vanderbilt University; Martha Patallaz, Duke University; Camilla P. Benbow, Vanderbilt University
- Life Confidence: More Than Measurable Outcomes of Early Entrance to College Programs. Nancy B. Herzog, University of Washington; Rachel Unea Chung, University of Washington - Seattle
- The Influence of Parental and Self-Expectations on High-Achieving Asian American Women. Rachel Unea Chung, University of Washington - Seattle; Nancy B. Herzog, University of Washington

Discussant: Joyce VanTassel-Baska, College of William and Mary

**61.083. Working Memory and Learning Disabilities. SIG-Special Education Research; Symposium**
Sheraton, Second Level, Missouri; 10:35am to 12:05pm
Chairs: Janin Brandenburg, German Institute for International Educational Research; Marcus Hasselhorn, German Institute for International Educational Research

Participants:
- A Mixture Modeling Approach to Profile Individuals’ Math Learning Ability. Andres Olide, University of California - Riverside; H. Lee Swanson, University of California - Riverside
- Working Memory Contributions Differently to Arithmetic Fact Retrieval in Children With and Without Mathematical Disability. Janin Brandenburg, German Institute for International Educational Research; Julia Klczewski; Marcus Hasselhorn, German Institute for International Educational Research
- Mathematics Disorder: The Role of Working Memory and Intelligence. Dietmar Gruhe, University of Oldenburg; Claudia Schmidt; Jenny Busch
- Working Memory Deficits in Children With Dyslexia: A Longitudinal Perspective. Claudia Müller; University of Hildesheim; Kirsten Schuchardt, The University of Hildesheim
- Working Memory and Inhibition in Down Syndrome: Is There a Specific or General Deficit? Silvia Langfranchi, University of Padova Italy; Erika Borella; Barbara Carretti

Discussant: Tracy Packiam Alloway, University of North Florida

**61.084. Criteria and Bias in Measuring Latent Constructs and Classes. SIG-Structural Equation Modeling; Paper Session**
Marriott, Sixth Level, Purdue/Wisconsin; 10:35am to 12:05pm
Chair: Randall E. Schumacker, The University of Alabama

Participants:
- A Comparison of Exploratory Structural Equation Modeling and Bayesian Structural Equation Modeling for the Investigation of Factor Structure. Xinya Liang, University of Arkansas at Fayetteville; Yanyun Yang, Florida State University
- Factor Indicator Reliability and Fit Indices: More Evidence Against Golden Rule Cutoffs in Latent Variable Models. Daniel McNeish, University of Maryland; J. An, University of Maryland - College Park; Gregory R. Hancock, University of Maryland
- A Comparison of Modeling Strategies for Latent Class Analysis With Mixed-Metric Indicators. Kevin Wells, Baylor University; Kari Hodge, Baylor University; Grant B. Morgan, Baylor University
- Sensitivity Analysis of Structural Parameters to Measurement Noninvariance: A Bayesian Approach. Youngjong Kang, American Institutes for Research; Gregory R. Hancock, University of Maryland
- Multiple Scale, Multiple Categories: Investigating Potential Bias With Robust Estimation. Grant B. Morgan, Baylor University; Christine DiStefano, University of South Carolina; Elizabeth Leighton, University of South Carolina

Discussant: George A. Marcoulides, University of California - Santa Barbara

**61.085. The Importance of Self-Regulation in Challenging Learning Environments. SIG-Studying and Self-Regulated Learning Cosponsored with Division C - Learning and Instruction; Paper Session**
Hyatt, West Tower - Green Level, Crystal B; 10:35am to 12:05pm
Chair: Maria K. DiBenedetto, Bishop McGuinness Catholic High School

Participants:
- Challenges in Fostering Self-Regulation in a High-Poverty Elementary School. Stacy L. DeZutter, Millsaps College; Kala Taylor
- Predicting Academic Achievement in Middle School Students: The Role of Contextual and Self-Regulatory Variables. Timothy J. Cleary, Rutgers
61.086. Roundtable Session 21; Roundtable Session

61.086-1. Preparing Preservice Teachers to Teach English Language Learners: Issues and Perspectives. SIG-Second Language Research; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm

Chair: Guofang Li, Michigan State University

Participants:

Research Synthesis of What Preservice Teachers Need to Know to Teach English Language Learners. Guofang Li, Michigan State University; Jose Manuel Martinez-Hinestroza, Michigan State University

What Do Preservice Teachers Learn About English Language Learners From Their Teacher Education Courses? A Syllabi Analysis. Jose Manuel Martinez-Hinestroza, Michigan State University; Guofang Li, Michigan State University; Yue Bian, Michigan State University

Preparing Preservice Teachers for English Language Learners: Instructors’ Practices and Perspectives. Yue Bian, Michigan State University; Jose Manuel Martinez-Hinestroza, Michigan State University; Guofang Li, Michigan State University

61.086-2. Inquiries in Mathematics Education. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm

Chair: Caroline Cassie-Marie Williams-Pierce, University of Wisconsin - Madison

Participants:

Activity Situates: How Epistemic Mathematical Activity and Social Organizations Become Dialectically Intertwined in the Mangle of Conceptual Practice. Frederick Peck, University of Colorado - Boulder

Initial Findings on the Value of Math Snacks Games as Tools for Conceptual Mathematics Learning. Karin M. Wiburg, New Mexico State University; Barbara Chamberlin, New Mexico State University; Alfred J. Valdez, New Mexico State University; Karen M. Trujillo, New Mexico State University

Structural Changes in Collective Argumentation in a Community of Inquiry. Nadia Stoyanova Kennedy, New York City College of Technology - CUNY

Technology Habits Outside of the Calculus Classroom. Ryan Scott Hassler, Temple University; Jennifer G. Cromley, University of Illinois at Urbana-Champaign; Julie L. Booth, Temple University; Theodore W. Wills, Temple University; Thomas Shiple, Temple University; William Carl Zahnerr, Boston University

61.086-3. Motivational and Cognitive Processes: Computers, Video, Technology, and Online Learning. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm

Chair: Marcus Lee Johnson, University of Cincinnati

Participants:

A Mixed-Methods Study of Graduate Students’ Self-Determined Motivation in Synchronous Hybrid Learning Environments. Nikolaus Theodor Butz, University of North Dakota; Robert H. Stumpfisky, University of North Dakota

Academic Technology Failures: An Experimental Study of College Students’ Motivation and Emotions. Rebecca Lynn Maymon, McGill University; Sonia Rahimi, McGill University; Nathan C. Hall, McGill University

Comparing the Comprehension and Evaluation of Information Presented via Text and Video. Alexandra List, University of Maryland; Sophie Jablansky, University of Maryland - College Park; Patricia A. Alexander, University of Maryland - College Park; Marlee Giustof, University of Maryland - College Park

The Role of Interest and Curiosity in Students’ Selections of Print and Online Sources. Emily M. Grossnickle, Georgetown University

61.086-4. Motivations, Interests, and Careers in STEM. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm

Chair: Scott C. Marley, Arizona State University - Tempe

Participants:

Academic and Career Choice: Investigating the Roles of Motivation, Institution, Relationships, Transformative Experience, and Gender. Kevin J. Pugh, University of Northern Colorado; Michael M. Phillips, University of Northern Colorado; Julie Sexton, University of Northern Colorado; Cassendra M. Bergstrom, University of Northern Colorado; Eric M Riggs, Texas A&M University

Answering the Call for STEM Recruitment: Connecting Classroom Chemistry to the Real World. Michael Paul Starling, Western Kentucky University; Lisa C. Duffin, Western Kentucky University; Martha M. Day, Western Kentucky University


Why Do Students Choose Science in Upper Secondary Education? A Comparison of Three European Countries. Esther Dominique Klein, University Duisburg - Essen; Denise Demski, University of Duisburg-Essen

Assessing Multinational Interest in STEM. Adam V. Maltese, Indiana University; Heidi A. Ross, Indiana University; Shenhui Dai, Indiana University - Bloomington

61.086-5. Roundtable 1. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm

Chair: Terence A. Beck, University of Puget Sound

Participants:

A Phenomenological Inquiry Into Students’ Perspectives on Soft Skills Development in Problem-Based Instructional Models. Kelly Rippard, Old Dominion University; Richard C. Overbaugh, Old Dominion University; Sue C. Kimmel, Old Dominion University

Dilemmas of Democratic Teaching: The Gap Between Ideals and Practice. Judy L. Pace, University of San Francisco

Explaining My Arguments, Explaining Myself: Navigating Disagreement in a Same-Sex Marriage Controversial Political Issue Discussion. Terence A. Beck, University of Puget Sound

Oral History, Counternarratives, and Preservice Teachers Making Sense of School Desegregation. Yonghee Suh, Old Dominion University; Wendy Scott, Old Dominion University

61.086-6. Roundtable 2. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm

Participants:

An Educational Strategy to Develop Historical Thinking Through a Formative Assessment. Sergio Menendez, UNAM; Felipe Tirado, UNAM

Epistemic Frames for Democratic Education in the Digital Age. Jeremy D. Stoddard, The College of William & Mary

Reimagining Teacher Education: Forming Communities of Practice Across Content Areas and Contexts for Learning. Kristy Brugar, University of Oklahoma; Kathryn Roberts, Wayne State University

Supporting In-Service Teachers’ Teaching Knowledge With Professional Development Featuring Digital Educative Curriculum Materials. Cory Callahan, The University of Alabama; John W. Saye, Auburn University

61.086-7. School Culture, Socialization, and Climate Influences on Learning Environments. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm

Participants:

A Study of Student Pronoun Use in Online Courses. Jim Hewitt, OISE/University of Toronto

Socioscientific Conceptual Change in an Online Problem-Based Learning Scenario. Lisa J. Lynn, University of Illinois at Chicago; Kimberly A. Lawless, University of Illinois at Chicago; Scott W. Brown, University of Connecticut; Kamila Brodowsinska Brasianell, University of Illinois at Chicago; Jeremy Riel, University of Illinois at Chicago

Children’s Perspectives on Educational Care in Learning Environments.
61.086-8. Teacher Practices and Student Learning and Motivation. Division C - Learning and Instruction; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Participants: Parental Influences on Teachers’ Approaches to Classroom Instruction: Moderating the Role of Teacher Efficacy. Yoon Jung Cho, Sungshin University; Sonya Erin Munsell, Oklahoma State University Predicting Changes in Young Children’s Achievement and Motivation: Differences in Measures of Teaching Effectiveness. Helen Patrick, Purdue University; Panayota Y. Mantziopoulos, Purdue University; Sam Watson, Indiana University - Purdue University; Scott Tipton, Purdue University; Inok Ahn, Purdue University Teachers’ Perceptions of Students’ Peer Acceptance and Rejection in Inclusive Classrooms. Anna Sudkamp, University of Dortmund; Stefanie Brimmers, TU Dortmund University; Sarah Lange, TU Dortmund University; Sylvia Mira Wolf, TU Dortmund University; Heinrich Tröster; TU Dortmund University Teachers’ Reports of Classroom Practices That Increase Motivation in Preschoolers. Amanda L. Berkenhe, Albertus Magnus College

61.086-9. Understanding and Promoting Student Reasoning Across the Content Areas. Division C - Learning and Instruction; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Chair: Catherine O’Connor; Boston University Participants: Supporting Students’ Argumentative Reasoning in the Social Studies Classroom. Leslie Dhayangood, Harvard University Shedding Light on the Struggle to Make Reasoning Explicit in Scientific Argumentation. Jonathan Todd Shemwell, University of Maine; Daniel K Capps, University of Maine; Thank Le; Emily Silver; Christine Voye, GMRI; Marie Thompson Teacher and Student Connecting Episodes and Reasoning Discourse Moves: Consistent, Contingent, Dialogic Practices. Maureen P. Boyd, University at Buffalo - SUNY; Ming Ming Chiu, Purdue University Building Toward Cogent Reasoning Across the Curriculum. Susan Jean Mayer, Critical Explorers

61.086-10. Community-Based Critical Education for Social Justice. SIG-Critical Educators for Social Justice; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Chair: Shannon McManimon, University of Minnesota Participants: Community-Based Learning and Grassroots Voices: Understanding a Community Festival in Vancouver’s Downtown Eastside. Jing Li, Simon Fraser University; Daniele Moore, Simon Fraser University System of Care and Youth Violence. Nakesha Williams, University of North Carolina - Charlotte; Laurie A. Garo, University of North Carolina - Charlotte; Tiffany Hollis, University of North Carolina - Charlotte Working Toward Justice Through Critical Youth Empowerment: Supporting Disenfranchised Youth as Critical Citizens. Louise B. Jennings, Colorado State University; Malcolm Earl Scott, Colorado State University; Noorjehan Kelsey Brantmeier, James Madison University; Laurie Lyter, Colorado State University - Fort Collins Building Community and Literacy Through Photography. Tabitha Dell’Angelo, The College of New Jersey; Danielle Maureen Hudson, The College of New Jersey


61.086-12. Educational Design as a Holistic Endeavor. SIG-Design and Technology; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Chair: Ying Xie, Northern Illinois University Participants: Stories of, for, and as Designing. Richard J. Reeve, Queen’s University; Vanessa Svihla, University of New Mexico Instructional Design for Competency-Based E-Learning: A Whole-Task Approach. Jung hyun Lim, University of South Florida; Sanghoon Park, University of South Florida Participatory Design With Music Students: Empowering Children to Develop Instructional Technology. Heather J S Birch, OISE/University of Toronto; Carrie Demmams Epp, University of Toronto

61.086-13. International Policy and Practical Considerations for Environmental and Sustainability Education. SIG-Environmental Education; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Chair: Joseph A. Henderson, University of Delaware Participants: Toward an Integrated Approach to Environmental and Prosocial Education. Alexander Neaman, Pontificia Universidad Catolica de Valparaiso; Siegmair Otto; Eli Vinokur, University of Haifa; Andres Mario Environmental Education Projects in the Offshore Oil and Gas Licensing Process in Brazil. Patricia Rodin, IBAMA - Brazilian Federal Environmental Agency; MONICA ARMOND SERRÃO, IBAMA Critical Environmental Education in Rio de Janeiro, Brazil: Fostering Civic Courage in Sustainability’s Public Sphere. Nicolas Stahelin, Teachers College, Columbia University

61.086-14. Faculty and Student Perspectives on Current College Writing Issues. SIG-Writing and Literacies; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Chair: Jessica Zacher Pandya, California State University - Long Beach Participants: Engagement and Disengagement in School-Based Writing: A Case Study of EFL University Students in China. Yamin Qian, Guangdong University of Foreign Studies First-Year College Students’ Perspectives on Their Development as Writers. Nicole Sieben, SUNY College at Old Westbury Latina/o Undergraduate Students’ Negotiation of Power and Identity in Academic Writing. Luciene Soares Vandermurem, The University of Texas - El Paso Writing Fellows as Agents of Faculty Change: Does Work With a Writing Fellow Prompt Shifts in Faculty Members’ Epistemological Beliefs? Michelle Elizabeth Neely, University of Colorado - Colorado Springs

61.086-15. New Directions in School/University Partnerships. SIG-School/University Collaborative Research; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Participants: Examining Interdisciplinary Professional Development Around Trauma-Informed Approaches in Schools Using a Community-University Model. Elizabeth McKendry Anderson, Binghamton University - SUNY; Lisa Blitz, Binghamton University - SUNY; Monique Saastamoinen, Binghamton University - SUNY Forgoing Synergetic Collaborations: Lessons From the Front Lines on Maintaining K–16 Partnerships With Urban High Schools. Rican Vue;
University of California - Los Angeles; Tanya Chirapuntra, University of California - Los Angeles; Walter R. Allen, University of California - Los Angeles

The University-Assisted Community Schools Intervention: Exploring Student and Parent Perceptions. Gavin Luter, University at Buffalo - SUNY; Jessica Nina Lester, Indiana University; Robert F. Kronick, The University of Tennessee; Chad Lochmiller, Indiana University

61.086-16. Organizational Aspects of Workplace Learning. SIG-Workplace Learning; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Christian Hartes, Paderborn University
Participants:
Working and Learning for Innovation in Health Care: New Organizational Forms and Practices in Homeless Health. Alison Fuller, University College London - Institute of Education; Susan Halford, University of Southampton

Cultural Historical Activity Theory and Informal Learning About Organizational Culture at Work: A Case Study of Entry-Level Engineering Researchers in South Korea. K. P. Jun, Korea National Open University

Exploring the Relationship Between Mentoring for Older Employees and Moral Problems. Hae Na Kim, The Ohio State University - Columbus

61.086-17. Issues in Validity and Licensure Testing Across the Professions. SIG-Professional Licensure and Certification; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Carol A. Morrison, National Board of Medical Examiners
Participants:
Evaluating Clinical Judgment in Licensure Tests: Applications of Decision Theory. William Joseph Muntean, Pearson; Marie Lindsay, Pearson Assessment & Information; Joseph Betts, Pearson VUE; Ada Woo, National Council of State Boards of Nursing; Doyoung Kim, National Council of State Boards of Nursing; Philip Dickison, National Council of State Boards of Nursing

Examining the Recommendations Provided by Highly Qualified and Minimally Qualified Subject-Matter Experts Using Three Standard-Setting Methods. Michael Peabody, American Board of Family Medicine

Impact of National Board for the Professional Teaching Standards Certification on Student Achievement. Sarah Irvine Belson, American University; Thomas A. Husted, American University

Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: James E. J. Young, The University of the West Indies - Cave Hill
Participants:
An Examination of Teachers’ Assessment Practices in the United States: Evidence From the TIMSS (Trends in International Mathematics and Science Study). Hongli Li, Georgia State University; Charles Kevin Fortner, Georgia State University; Qi Qin, Georgia State University; Xiaoxuan Lei, Georgia State University

Are We Measuring It Accurately? Mathematical Literacy in the PISA (Programme for International Student Assessment) Context. Adem Ekmecki, Rice University

Classroom Context and Formative Assessment Practice. Julie Rae Oxenford - O’Brian, University of Colorado - Denver


National Middle School Mathematics Within-Year Growth Norms. Daniel John Anderson, University of Oregon; Phillip Shawn Irvin, University of Oregon; Joseph F.T. Nese, University of Oregon; Julie Alonso, University of Oregon; Gerald A. Tindal, University of Oregon

61.086-19. Democratized Knowledge: Mathematics Teachers’ and Researchers’ Reciprocal Learning. Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Megan L. Franke, University of California - Los Angeles
Participants:
Más o Menos: Exploring Estimation in a Bilingual Classroom. Higinio Domínguez, Michigan State University

Associating Autonomy, Competence, and Relatedness With Teacher Change and Student Achievement in Mathematics Professional Development. Kyndall Allen Brown, University of California - Los Angeles

Learning to Teach Mathematics for Social Justice. Tonya Bartell, Michigan State University

Ensemble Work: Algebra Teachers Lead a Collaborative Learning Community Across Grade-Level and School Boundaries. Della R. Leavitt, Chicago Lesson Study Alliance; Tun Bhothinard, Chicago Public Schools; Jason Gil, Chicago Public Schools; Lidia Paredes, Chicago Public Schools

61.086-20. Power, Discourse, and Professionalism: Teacher’s Work in Challenging Times. SIG-Teachers Work/Teacher Unions; Roundtable Session
Sheraton, Fourth Level, Chicago VI&VII; 10:35am to 12:05pm
Participants:
Chicago Teacher Perspectives on High-Stakes Testing, Teacher Practice, and Equity-Oriented Education. Arlo Kempf, University of California - Los Angeles

Discourses of Teacher Professionalism Espoused by Union-Active Teachers: A Framework. Pamela Jamie Osmond, University of Toronto - OISE


Support or Mistreatment? Teachers Discuss Treatment by Principals. Diane S. B. Huffman, Miami University

Division and SIG Posters

61.087. Poster Session 12; Poster Session

Sheraton, Fourth Level, Chicago VI&VII; 10:35am to 12:05pm
Posters:
1. An Ecological Case Study of Two-Way Immersion Implementation: The Journey of Two Schools in Texas. Mary Bridget Burns, Boston College

2. An Exploration of the Relationships Between Self-Efficacy and Identity in Mathematics. Nathan Napoleon Alexander, University of San Francisco

3. Going to College: Exploring Key Supports and Resources Used in Chicago’s Nonselective High Schools. Raquel Farmer-Hinton, University of Wisconsin - Milwaukee; Jendayi Mbali, Boys & Girls Clubs of America

4. Refugee Children Support in a Smaller Center: Parents’ Perspective. Xuemei Li, Memorial University; Antoinette Rachael Doyle, Memorial University; Maureen Lynburner; Needal Yasin Ghadi, Memorial University

5. Toward Social Justice: Understanding the Effect of Disadvantaged Neighborhoods—From Teacher Expectation to the Achievement Motivation of Elementary School Children. Lily L. Dyson, Simon Fraser University

6. Urban Parents’ Education Level, Theory of Intelligence, and Self-Efficacy in Helping Their Middle School Children With Homework. Joanne Brooks, Marrygrove College; Li-hsuan Yang, Marrygrove College

7. Impact of Poverty on Academic Achievement: How Do Kentucky’s Middle Schools Measure Up? Chris Cook, Northern Kentucky University

8. More Than a “Dumping Ground”? Supporting Suspended Youth in an Alternative Educational Setting. Bryana Helen French, University of Missouri; Ty-Ron M.O. Douglas, University of Missouri - Columbia

9. Same-Sex Parents and Their Children: New Directions in Parental Involvement Research. Andrew Leland, Rutgers University - New Brunswick/Piscataway

10. It Takes a Village to Raise an Engineer: The STEM Achievement in Baltimore Elementary Schools Project. Carolyn Parker, Johns Hopkins University; Tolanda Abe, Johns Hopkins University; Jeffrey A. Grigg, Johns Hopkins University; Charlie Mitchell, Johns Hopkins University; Stephanie D’Souza, Johns Hopkins University; Audrey Moshfeghian, Johns Hopkins University; Steven
61.087-2. Young Children’s Language and Social Processes. SIG-Language and Social Processes; Poster Session Sheraton, Fourth Level, Chicago V&VI; 10:35am to 12:05pm
Posters:
15. Evaluating the Moderating Effects of School Accountability Policies on the Relationship Between Teacher Practices and Student Outcomes in the United States. Leslie R. Haxley, University of Nebraska - Lincoln; Betty Jean Ushe-Tate, University of Nebraska - Lincoln; Carina M. McCormick, University of Nebraska - Lincoln; Sara E. Gonzalez, University of Nebraska - Lincoln; Kirstie L Bash, University of Nebraska - Lincoln
16. Learning to Teach in the Era of High-Stakes Accountability: Teacher Learners’ Reactions to State Testing During Literacy Education Practicum Courses. Katharine Emily Bartow Jacobs, University of Pittsburgh
17. Literacy Instruction for Social Justice: Teacher Agency Within Accountability Systems. Amy Burke, Texas Woman’s University; Melody Zoch, University of North Carolina - Greensboro
18. Shedding Light on an Elusive Climb: A Longitudinal Study of Indiana English Language Learner Test Performance. April M. Burke, Central Michigan University; Trish Moreta Mullaney, Purdue University; Malkheet Singh, Education Northwest
21. “Are We Producing Thinkers?” Examining How Local Accountability Practices Affect Primary-Grade Teaching. Michelle Bauml, Texas Christian University
22. Evaluating the Classification Accuracy of the Student Growth Percentile Model for Arizona Students. Xiaoyuan Tan, Arizona Department of Education; Carrie L. Giovannone, Arizona Department of Education; Derek Matthew Fay, Arizona State University

61.087-4. Multilevel Modeling: Complex Survey Data and Missing Data. SIG-Multilevel Modeling; Poster Session Sheraton, Fourth Level, Chicago V&VI; 10:35am to 12:05pm
Posters:
23. A Monte Carlo Simulation of the Intraclass Correlation in Hierarchical Linear Modeling With Missing Data. Bryden Spencer, University of Northern Colorado; Nilofar Ramezani, University of Northern Colorado
24. Aggregating Level 1 Covariates in Two-Level Contextual Analysis: Problem With the Group-Mean Approach and Exploration of Alternative Methods. Hui Jiang, The Ohio State University; Robert Nichols, The Ohio State University; Susan Anderson Mauck, The Ohio State University - Columbus; Ann A. O’Connell, The Ohio State University
25. Dealing With Missing Data in Multilevel Contexts: A Simulation Study. Hui Jiang, The Ohio State University; Susan Anderson Mauck, The Ohio State University - Columbus; Mine Dogucu, The Ohio State University; Ann A. O’Connell, The Ohio State University

61.087-5. Session Withdrawn

61.087-6. Division J Poster Session: Organization, Leadership, and Management. Division J - Postsecondary Education; Poster Session Sheraton, Fourth Level, Chicago V&VI; 10:35am to 12:05pm
Posters:
33. Navigating Disruptive Institutional Environments to Support Community College Student Learning and Success. Tia Brown McNair, National College Access Network; Michele Cuomo, Montgomery County Community College; Heather McCamby, Association of American Colleges & Universities; Isabel Rodriguez-Delmon, Miami Dade College

61.087-7. Division E: Human Development Session 1. Division E - Counseling and Human Development; Poster Session Sheraton, Fourth Level, Chicago V&VI; 10:35am to 12:05pm
Posters:
34. Gendered Rights or Disabled In/Justice? Sex Education for Young Women With Intellectual Disabilities. Kagendo Mutua, The University of Alabama; Amy Williamson, The University of Alabama - Tuscaloosa; Robin B. Smith, SUNY - College at New Paltz
37. Stress: A Predictor of Parent Academic Involvement. Daisy E. Camacho, University of California - Los Angeles; Cari Gillen O’Neil, Macalaster College; Nancy Gonzales, Arizona State University; Andrew J. Fuligni, University of California - Los Angeles
38. What Mother Does, Daughter Believes? The Relation of Maternal Childhood Experiences to Parenting Attitudes. Daniella Grover, University of Notre Dame; Ryan Woodbury; Darcia E. Narvaez, University of Notre Dame

61.087-8. Division E: Human Development Session 3. Division E - Counseling and Human Development; Poster Session Sheraton, Fourth Level, Chicago V&VI; 10:35am to 12:05pm
Posters:
40. A Generalizability Study of the Haiti House-Tree-Person Test. Kimberly F. Colvin, University at Albany - SUNY; Gargi Rosscircar; Kevin O’Leary
41. Emergent Motivation for Reading in Pre-Kindergarten Children. Guoguo Zheng, University of Georgia; Nancy McPherson, University of Southern Mississippi
42. Ethnic Identity and Intergroup Attitudes Among Korean American Adolescents. Hye-Young Yun, University of California - Los Angeles; Sandra Graham, University of California - Los Angeles
43. Keeping Pace: Investigating Children With Attention Deficit Hyperactivity Disorder’s Receipt of Special Education Services and Reading Achievement Across Time. Yen M. To, University of Southern Mississippi; Forrest Lane, Dallas Independent School District; Ravic Ringlaben, University of Southern Mississippi
44. Relations Among Negative Emotionality, Supportive Parenting, and Early Social Development in Korean Infants. Kijoo Cha, Stanford University
45. Which Kindergarteners Are at Greatest Risk for Attention Deficit/Hyperactivity and Conduct Disorder Symptomatology as Adolescents? Paul L. Morgan, The Pennsylvania State University; Hui Li, The Pennsylvania State University; Michael Cook, The Pennsylvania State University; George Farkas, University of California - Irvine; Marianne
63.087-9. Division K Section 6 Poster Session. Division K - Teaching and Teacher Education; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 10:35am to 12:05pm
Poster:
Frances Kellar, Alliance College Ready Public Schools

Sunday, 12:00 pm

AERA Related Activities

62.010. AERA–Education Writers Association Reporters Seminar: Invitation Only (Day 1 of 2). AERA Related Activities; Seminar
Sheraton, Second Level, Michigan A; 12:00-5:15pm

Sunday, 12:25 pm

Governance Meetings and Events

63.001. AERA Committee on Scholars and Advocates for Gender Equity in Education: Closed Meeting. AERA Governance; Governance Session
Hyatt, West Tower - Bronze Level, Columbian ; 12:25-1:55pm
Chair: Susan B. Twombly, The University of Kansas

AERA Governance; Governance Session
Hyatt, West Tower - Green Level, Crystal A; 12:25-1:55pm
Chair: Frank C. Worrell, University of California - Berkeley

Presidential Sessions

63.010. Education for Social Transformation: W. E. B. Du Bois and the Radical Intellectual Tradition. AERA Presidential Session; Invited Speaker Session
Hyatt, East Tower - Gold Level, Grand CDEP; 12:25-1:55pm
Chair: Joyce E. King, Georgia State University
Participant: Tufaku Zuberi, University of Pennsylvania
Discussant: Gloria J. Ludson-Billings, University of Wisconsin - Madison

63.011. Film Expo: We Still Live Here - As Nutayuneän. AERA Presidential Session; Invited Speaker Session
Sheraton, Second Level, Michigan B; 12:25-1:55pm
Chairs: Jonathan I Gayles, Georgia State University; Anne Mark, Anne Makepeace Productions

63.012. Looking Back to Look Forward: The Ken Haskins Story and Reframing the Conversation on Urban School Reform. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency D; 12:25-1:55pm
Chair: Warren C. Hayman, Morgan State University
Participant: Charles M. Payne, University of Chicago
Participants:
Looking Back: The Legacy and Life of Ken Haskins and the Community Control Movement. William Thompson, Wheelock College
Looking Forward: Contemporary Models of Education for Community Empowerment. Theresa Perry, Simmons College
Black People and the Politics of Urban Education in the 21st Century: Research and Practice. Charles M. Payne, University of Chicago
Discussant: Janelle T. Scott, University of California - Berkeley

63.013. Town Hall Meeting: Chicago Teachers Union, Education Researchers, and New Orleans and Chicago Community Activists. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency AB; 12:25-1:55pm
Chair: Robin Vann Lynch, Drexel University
Participants: Karen Lewis, Chicago Teachers Union; Carol Caref, Chicago Teachers Union; Pauline Lipman, University of Illinois at Chicago
Discussant: Kristen L. Buras, Georgia State University

AERA Sessions

63.014. Advancing Education Research at the National Science Foundation: Trends and Priorities. AERA Sessions; Invited Speaker Session
Hyatt, East Tower - Gold Level, Columbus CD; 12:25-1:55pm
Chair: Deborah Loewenberg Ball, University of Michigan - Ann Arbor
Participant: Joan Ferrini-Mundy, Education and Human Resources Directorate (EHR), National Science Foundation
Discussant: Camilla P. Benbow, Vanderbilt University; Robert M. Hauser, National Research Council

63.015. Challenges and Promising Opportunities for NAEP in the Decades Ahead. AERA Sessions; Invited Speaker Session
Hyatt, East Tower - Gold Level, Columbus AB; 12:25-1:55pm
Chair: Mark Schneider, American Institutes for Research
Participants: Terry Mazany, Chicago Community Trust; Christopher Edley, Jr., University of California - Berkeley; Laura S. Hamilton, RAND Corporation

63.016. International Perspectives on Building Infrastructure for International Collaborative Research - Sponsored by the World Education Research Association. AERA Sessions; Invited Speaker Session
Hyatt, East Tower - Gold Level, Atlanta; 12:25-1:55pm
Chair: Barbara Schneider, Michigan State University
Participant: Judith V. Torney-Purta, University of Maryland - College Park
Discussants: Ingrid Gogolin, University of Hamburg; Maria De Ibarrola, Departamento de Investigaciones Educativas Center for Advanced Studies and Research; Ong Kim Lee, Ohio University; Sari Lindblom-Ylanne, University of Helsinki

63.017. Meet Journal Editors: Journal Talks 6. AERA Sessions; Invited Roundtable
Hyatt, East Tower - Purple Level, Riverside East; 12:25-1:55pm
Participants:
2. Journal of Educational Change. Dennis Lynn Shirley, Boston College; Andrew Frederic Miller, Boston College
4. Journal of Teacher Education. Stephanie L. Knight, The Pennsylvania State University
5. Academy of Management Learning and Education. Chris Trank, Vanderbilt University
6. Contemporary Educational Psychology. Barbara A. Greene, University of Oklahoma; Matthew T. McCrudden, Victoria University of Wellington
7. Mentoring and Tutoring Journal. Beverly J. Irby, Texas A&M University - College Station; Jennifer Boswell, University of Houston - Victoria; Linda J. Searby, Auburn University; Nahed Abdelrahman, Texas A&M University
8. Studying Teacher Education. Amanda K. Berry, Leiden University; Tom Russell, Queen’s University
9. International Journal of Qualitative Studies in Education. Jeremy T. Snipes, Indiana University - Bloomington; James Joseph “Jim” Scheurich, Indiana University - Indianapolis; Craig J. Willey, Indiana University - Indianapolis; Natasha Flores, Indiana University - Purdue University at Indianapolis; Samantha Paredes Scribner, Indiana University - Indianapolis
10. Journal of Curriculum and Pedagogy. Will Letts, Charles Sturt University; Jennifer April Sandlin, Arizona State University
11. Applied Measurement in Education. Kurt F. Geisinger, University of Nebraska
12. Journal of Early Childhood Teacher Education. Patsy Cooper; Queens College, City University of New York
14. Race, Ethnicity and Education. David Gillborn, The University of Birmingham; Kalervo N. Gadelson, University of New South Wales; Nicola Rollock, The University of Birmingham
15. Journal of Vocational Education and Training. Alison Fuller, University College London - Institute of Education
16. Journal of Urban Mathematics Education. Erika C. Bullock, The University of Memphis; David W. Stinson, Georgia State University
17. Journal of Higher Education Ethics. Kellie Carpenter, Texas A&M University-Central Texas; Morgan Lewin, Texas A&M University; Russell Porter, Texas A&M University
18. Environmental Education Research. Alan D. Reid, Monash University
20. Teaching and Teacher Education. Jennifer M. Gore, The University of Newcastle; Kathryn Holmes, The University of Newcastle
21. The Elementary School Journal. Sarah Farrell-Baron, Kern County Superintendent of Schools
22. Community College Review. Jaime R. Lester, George Mason University

63.018. Promising Scholarship in Education: Dissertation Fellows and Their Research. AERA Sessions; Invited Poster Session

Participants:
- Behavioral and Educational Achievement Trajectories of Children and Adolescents: The Effect of Home and School Neighborhoods. Jamie L. Humphrey, University of Colorado - Boulder
- Kids Today: Changes in School Readiness in an Early Childhood Era. Scott Latham, University of Virginia
- Parent Social Networks, Mental Health, and Educational Disadvantage of Children in Poverty. Alyn T. McCarty, University of Wisconsin - Madison
- Ending School Segregation Plans and High School Completion Rates. Sun Jung Oh, Syracuse University
- Measuring Student Engagement in Science Classrooms: Creating Optimal Experiences for Learning. Justina Judy Spicer, Michigan State University
- Consequences of Racial School Segregation for College Outcomes. Siri Warkentien, Child Trends
- Language and Literacy Learning in Middle-Class Black Families: Parental Practices and Beliefs. Dede Addy, University of North Carolina - Chapel Hill
- Learning to Notice: Supporting Students' Meaningful Engagement in Scientific Practices. Abraham Lo, Northwestern University
- Through No Fault of Their Own? A Comparative Critical Discourse Analysis of Undocumented Youth and the Development, Relief, and Education for Alien Minors Act in Television News. Ruth Maria Lopez, University of Colorado - Boulder
- Fantasies of Ballin': The Educational and Occupational Aspirations of Homeless Youth of Color. Shanta R. Robinson, University of Michigan
- Expanding Educational Opportunity and Equity for English Learners: The Role of School Boards in the U.S. Mountain West. Carrie Sampson, University of Nevada - Las Vegas
- Examining Teachers' and Students' Beliefs About Math Ability and Classroom Practices. Kathy Liu Sun, Stanford University
- Retention of First-Generation College Students in STEM. Ada R. Uche, University of North Carolina - Charlotte
- Investigating and Improving Designs for Supporting Professional Development Facilitators' Learning. Jonae Wilson, Vanderbilt University
- Describing the Malleability of Teaching Practice. Melinda K Adnot, University of Virginia
- Investigating the Sensitivity of Value-Added Model Teacher Classifications. Jessica Alzen, University of Colorado - Boulder
- Multilevel Item Factor Analysis of the Triad Classroom Environment Survey: Reexamining the Seven Cs. Megan Kuhfeld, University of California - Los Angeles
- Identity Intersections in the Classroom: The Impact of Teacher Identity on Student Experience and Achievement. Joel Mittleman, Princeton University
- Tip of the Iceberg: The Role of Summer Melt in the Postsecondary Pathway. Brian Holzman, Stanford University
- Financing Special Education: How Incentives Affect Special Education Services in Michigan's Public and Charter Schools. Margaret C. Jallelevand, Michigan State University
- Connecting the Dots: Social Capital and the College-Going Beliefs of Rural Appalachian Students. Amanda R. Butz, University of Kentucky
- Entering the Electoral Arena: Teachers' Unions, Democracy, and Education Policy in Latin America. Christopher Chambers-Ju, University of California - Berkeley
- Young Mothers' Early Ethnic-Racial Socialization and Children's School Readiness. Mariah M. Contreras, Tufts University
- College on the Cheap: Costs and Benefits of Community College. Jeff Denning, The University of Texas - Austin
- School Removal, Isolation, and Punishment in Texas. Jessica Dunning-Lazo, The University of Texas - Austin
- The Intersection of Race, Ethnicity, and Exceptionality: Mechanisms of the Racialized Construction of Educational Exceptionalities. Rachel Elizabeth Fish, University of Wisconsin - Madison
- Doing Well in School: Repertoires of Success at the End of Elementary School. Holly Link, University of Pennsylvania
- Empathy, Perspective-Taking, and the Mere Exposure Effect: Understanding Adolescent Attitudes About Sexual Minorities and Reducing Prejudice Against Sexual-Minority Youth. Adrienne Marie Mundy-Shephard, Harvard University
- Can Behavioral Tools Improve Online Student Outcomes? Experimental Evidence From a Massive Open Online Course. Richard Patterson, Cornell University
- Beyond “Business as Usual”: Using Critical Storytelling to Engage the Discourses and Complexity of Urban Indigenous Education. Leilani Sabzalian, University of Oregon
- New Technology and Teacher Productivity. Eric Taylor, Stanford University
- Beyond Able-Minded Citizenship: Embracing Intellectual Ability Differences in Democratic Education. Ashley Taylor, Syracuse University
- Designing for Productive Persistence After Failure. Cathy Tran, University of California - Irvine
- Peeling Back the Label: Studies of Educational Opportunity Among Students Learning English. Ilana Marice Umanys, Stanford University
- Teacher Social Networks and Professional Community in Small Autonomous High Schools. Anisah Waite, University of California - Berkeley

Discussant: David E. Myers, American Institutes for Research
63.019. Black and Latino Males, Identity, Achievement, Support. Participants: Committee on Scholars of Color in Education; Paper Session Hyatt, West Tower - Gold Level, Hong Kong; 12:25-1:55pm Chair: Noni Mendoza-Reis, San José State University Balancing Academics and Athletics in High School: A Phenomenological Study of Three Black Male Student-Athletes. Paul C. Harris, University of Virginia; Erik M Hines, University of Connecticut; Renae Mayes, Ball State University Using Narrative Inquiry to Investigate the Challenges to Retain African American and Latino(a) Males In Technical Skills Careers and STEM: A Non-Cognitive and Anti Deficit Thinking Model Approach. Michael C. Wood, The Pennsylvania State University “I Know My Own Self-Worth”: Creating Educational Lessons of Masculinity for African American Males. Michael Bartone, Georgia State University; Jennifer R. Exposito, Georgia State University; Miles Anthony Irving, Georgia State University; Romero M. Stokes, Georgia State University; Brian K Harmon, Georgia State University 63.020. Division I Fireside Chat: The Evolution and Current State of Diversity in Higher Education. Graduate Student Council Cosponsored with Graduate Student Council, Division I - Postsecondary Education; Invited Speaker Session Sheraton, Ballroom Level, Sheraton III; 12:25-1:55pm Chairs: Denisa Gandara, University of Georgia - Athens; Luis Antonio Leyva, Rutgers University; Demetri L. Morgan, University of Pennsylvania Speakers: Walter R. Allen, University of California - Los Angeles; Mitchell J. Chang, University of California - Los Angeles; Michelle M. Espino, University of Maryland - College Park; Ryan Evely Gildersleeve, University of Denver; Noah Daniel Dreznner, Teachers College, Columbia University; Lori Patton Davis, Indiana University - IUPUI; Kristan Venegas, University of Southern California 63.021. Division I Fireside Chat. The Economics and Politics of Space and Its Appropriation: Implications for Justice. Graduate Student Council Cosponsored with Graduate Student Council, Division I - Educational Policies and Politics; Invited Speaker Session Hyatt, West Tower - Gold Level, New Orleans; 12:25-1:55pm Chairs: Nadine D. Hylton, University of Rochester; Marialena Dawn Rivera, University of California - Los Angeles; Michelle M. Espino, University of Maryland - College Park; Evan J. Ellsworth, Teachers College, Columbia University; Kate Davis, Indiana University - IUPUI; Kairos Venegas, University of Southern California 63.022. Do Higher Ed Accountability Proposals Narrow Opportunity for Minority Students and Minority-Serving Institutions? Social Justice Action Committee; Invited Speaker Session Hyatt, West Tower - Gold Level, Acapulco; 12:25-1:55pm Chair: Gary A. Orfield, University of California - Los Angeles Participants: Stella M. Flores, Vanderbilt University; Sara Goldrick-Rab, University of Wisconsin - Madison; Sylvia Hurtado, University of California - Los Angeles; Anne-Marie Nunez, The University of Texas - Austin; Christopher A. Lubienski, University of Illinois at Urbana-Champaign; Kara S. Finnigan, University of Rochester; Casey D. Cobb, University of Connecticut 63.023. Exploring Boundaries and Counternarratives of Women and Globalized Education. International Relations Committee; Symposium Hyatt, West Tower - Bronze Level, Buckingham; 12:25-1:55pm Chair: Cameron R. McCarthy, University of Illinois at Urbana-Champaign Participants: Counternarratives as Political Contestation: Life Narratives of Three Female Drafters of the Universal Declaration of Human Rights in 1948. Rebecca Adami, Stockholm University Mobile Phones and Education: Civic Education by Kenyan Women’s Rights Groups. Brenda Nyandiko Sanya, University of Illinois at Urbana-Champaign Technogenesis of Information and Communications Technologies for Education: Targeting Girls’ Education. Heather Greenhalgh-Spencer, Texas Tech University 63.024. Moving Toward Justice by Operationalizing Multicultural and Equity Studies: A Conversation on Methodology, Epistemology, and Ontology. Graduate Student Council Cosponsored with Graduate Student Council; Invited Speaker Session Marriott, Fifth Level, Chicago E; 12:25-1:55pm Chair: Ashley Patterson, The Ohio State University - Columbus Speaker: Cynthia A. Tyson, The Ohio State University - Columbus 63.025. State and Regional Educational Research Associations: Distinguished Paper Session 4. Consortium of State and Regional Educational Research Associations; Invited Speaker Session Sheraton, Second Level, Ontario; 12:25-1:55pm Chair: Mike Nelson, University of Central Oklahoma Participants: Virginia Educational Research Association: Shifting Paradigms for Leadership: Transitioning From Teachers to School Leaders in a Principal Preparation Program. Laura Kasnser, Virginia Polytechnic Institute and State University; Ted Price, Virginia Polytechnic Institute and State University, Amanda Kinsler, Virginia Polytechnic Institute and State University, Abigail Dougherty, Virginia Polytechnic Institute and State University Washington Educational Research Association: Innovations in Improving Mathemetic Instruction: One School’s Story of Implementing Job-Ebbed Embedded Professional Development. Allison Beth Hintz, University of Washington - Bothell; Elham Kazemi, University of Washington; Jessica Calabrese Granger, Renton Public Schools; Teresa Lind, Renton Public Schools; Rebecca Lewis, University of Washington - Seattle; Margaret Lynn Simpson, Renton Public Schools; Drew Crandall, Renton Public Schools Georgia Educational Research Association: The Negative Consequences of Using Percent of Free and Reduced Lunch as a Measure of Poverty in Schools: The Case of the State of Georgia. Justus J. Randolph, Mercer University; Rose Prejean-Harris, Mercer University Hawai’i Educational Research Association: The Native Hawaiian Student Achievement Gap: Different Methods, Different Estimates. Malekette Singh, Education Northwest; Hella Bel Hayd Amor, New York University; Shuqiang Zhang, University of Hawaii - Manoa North Carolina Association for Research in Education: We Are Our History: Institutional Decision Making and the Mission of the University. Leslie R. Zenk, University of North Carolina - Charlotte Discussants: William A. Firestone, Rutgers University; Joan L. Buttram, University of Delaware 63.026. Dispositions of School Leaders: Impact on School Climate. Division A - Administration; Paper Session Swissotel, Event Centre Second Level, Vevey 3; 12:25-1:55pm Chair: Andrew LaFave, University of Southern California Participants: The Effect of Principals’ Social Justice Leadership on Teachers’ Academic Optimism in Taiwan. Feng-I Feng, ChiNan University Taiwan; Weilin Chen, University of Iowa Transformational Leadership and School Climate. John M. Decman, University of Houston - Clear Lake; Michelle L. Peters, University of Houston - Clear Lake; Troy McCarley; Felix Simieou, University of Houston - Clear Lake; Kevin Wayne Badgett, The University of Texas of the Permian Basin Positive School Climate: What It Looks Like and How It Happens. Tami Kopischke Smith, Goucher College; Faith Connolly, Johns Hopkins University How Leaders Communicate Their Vulnerability: Implications for Trust Building. Frauke Meyer, The University of Auckland; Deidre Le Fevre, University of Auckland; Viviane M. Robinson, University of Auckland Urban Charters Versus Traditional Urban Public Schools: Leadership, State and Regional Organization Sessions State and Regional Organization Sessions
Discipline, and Student Conduct. M. Meghan Raisch, Temple University; James Earl Davis, Temple University
Discussant: Judy A. Alston, Ashland University

63.027. Learning From Leaders Negotiating Significant Racial and Cultural Conflicts: New Insights and Deeper Understandings. Division A - Administration; Paper Session Swisshotel, Event Centre Second Level, Vevey 1&2; 12:25-1:55pm
Chair: Madeline M. Hajnen, University of Wisconsin - Madison
Participants: An Appreciative Inquiry Study of Successful Navajo High School Students in the Navajo Nation. Erik Cohen, Denver Public Schools; Raymond L. Calabrese, The Ohio State University
Learning From Leaders' Perspectives on Decision Making During Racial Conflict: Exploring Multifaceted Challenges of Leadership for Social Justice. Allison Martin, University of Utah; Irene H. Yoon, University of Utah
The Listening Stone: Learning From the Ontario Ministry of Education's First Nations, Métis, and Inuit Collaborative Inquiry. Susan Dion, York University; Debra C ornier, Lucie McCartney, Ontario Ministry of Education; Judi Kotis, Ontario Ministry of Education
When "Honor"-Related Dilemmas Make an Entrance in the School. Katarina Norberg, University of Umeå
Discussant: Sharon I. Radd, St. Catherine University

63.028. The Nature of Networks in Schools and Districts. Division A - Administration; Paper Session Swisshotel, Event Centre Second Level, Vevey 4; 12:25-1:55pm
Chair: Megan Hopkins, The Pennsylvania State University
Participants: School Boards as Social Networks: Effects on Steering the Quality of School Education. Selma Jasssen, Tilburg University; Edith H. Hooge, Tilburg University; Peter Sleeegers, Universiteit Twente; Nienke M. Moolenaar, Utrecht University; Maria Hendriks, Universiteit Twente
Network Evolution in Teacher Communities: How Social Capital Is Forged and Forcited. Ebony N. Bridwell-Mitchell, Harvard University; North Cocc, The University of Texas - Austin
Social Red Bull: Exploring Energy Relationships in a School District Leadership Team. Alan J. Daly, University of California - San Diego; Yi-Hwa Liu, University of California - San Diego
Social Network Typologies: Insights From STEM-Themed Urban Schools. John Settlage, University of Connecticut - Avery Point; Juliane A. Wenner, University of Connecticut
In Search of the Whole-School Approach in Mainstream Secondary Schools by Using Social Network Analysis. Charlotte Struyve, KU Leuven; Machteld Vandecandelaere, University of Leuven; Chloë Meredith, University of Leuven; Patrick Onghena, KU Leuven; Biekje De Fraene, K.U. Leuven; Sarah Gielens, Katholieke Universiteit Leuven
Discussant: Susan M. Priny, Michigan State University

63.029. Common Core and Legacies of Race/Poverty: Contesting the Promising but Complicated Promise of Comparable Education. Division B - Curriculum Studies; Symposium Hyatt, West Tower - Green Level, Crystal B; 12:25-1:55pm
Chair: Robert James Helfenbein, Loyola University Maryland
Participants: Commercial Club Curriculum: From Common School to Common Core. Todd Alan Price, National Louis University
Appraising the Ideological "Common": Economic Values and the Psychoanalysis of Core Knowledge and Skills. Baudeau K. Ulysse, National Louis University
Discussant: Kamau Rashid, National Louis University

63.030. Place-ing Inquiry: Rhizomatic Mapping of New Terrain. Division B - Curriculum Studies; Symposium Hyatt, West Tower - Gold Level, Regency C; 12:25-1:55pm
Chair: Dawn Shinew, Bowling Green State University
Participants: Place-ing Inquiry: A Rhizomatic Mapping of New Methodological Terrains. Dawn Shinew, Bowling Green State University; Tami L. Moore, Oklahoma State University
Rez Life: Digital Storytelling, Place, and the Meaning of the Reservation for Native American Youth. Pamela Jean Bettis, Washington State University; Paula Groves Price, Washington State University
Surfacing Unexpected Meanings of Place Through Stories of Community–University Interaction. Tami L. Moore, Oklahoma State University
Memory, Huertas, and Mexican Immigrant Communities. Maria Isabel Morales, Washington State University
Discussant: David A. Greenwood, Lakehead University

63.031. Connecting Virtual Tools and Physical Activities to Enhance Science Learning. Division C - Learning and Instruction; Symposium Sheraton, Ballroom Level, Sheraton II; 12:25-1:55pm
Chair: Shari J. Metcalf, Harvard University
Participants: EcoMUVE: Immersive Simulations That Prepare Students for Inquiry Learning in Real-World Ecosystems. Amy M. Kumarainen, Harvard Graduate School of Education; Shari J. Metcalf, Harvard University; Tina A. Grotzer, Harvard University; Christopher J. Dede, Harvard University
Sensor Augmented Virtuality Laboratories: Investigating the Impact of User Interface on Student Learning in Secondary Science. Crystal J. DeJaeger, University of Notre Dame; Jennifer L. Chiu, University of Virginia; Jie Chao, University of Virginia
Optimal Model Order for a Moon Phases Lab With Virtual and Physical Components. Patricia Udomprasert, Harvard University; Alyssa Goodman, Harvard University; Philip M. Sadler, Harvard University; E Johnson, Harvard University; Erin Lottie; Jon Jackson; Ana-Maria Constantin; Z.H. Zhang; S Sunbary; Qin Wang, College of Physical Science & Technology; M Dussault; Laura Trouille, Northwestern University
Concrete and Virtual Manipulative Models in Chemistry. Andrew T. Stull, University of California - Santa Barbara; Trevor Barrett, University of California - Santa Barbara; Mary Hegarty, University of California - Santa Barbara
Discussant: Joseph S. Krajeck, Michigan State University

63.032. Literary Reasoning and Interpretation as Cultural Repertoires of Practice. Division C - Learning and Instruction; Symposium Marriott, Sixth Level, Illinois; 12:25-1:55pm
Chair: Sarah Levine, National Louis University
Participants: Examining Students’ Uptake of Everyday Cultural Resources to Support Literary Reasoning. Carol D. Lee, Northwestern University
Cross-Case Comparisons of Teachers Learning to Use Everyday Knowledge to Support Literary Reasoning. Susan R. Goldman, University of Illinois at Chicago; Teresa Sosa, Indiana University - IUPUI; Allison L. Hall, University of Illinois at Chicago; Candice Burkett, University of Illinois at Chicago; Rick Coppola, University of Illinois at Chicago; Jessica Chambers, University of Illinois at Chicago; MarieAnne George, University of Illinois at Chicago
Undergraduates’ Epistemological Beliefs About Reading Literature. Stephen W. Briner, University of Illinois at Chicago; Mariya Yukhymenko, Ph.D., University of Illinois at Chicago; Kathryn S. McCarthy, University of Illinois at Chicago; Candice Burkett, University of Illinois at Chicago; Joe Magliano, Northern Illinois University; Carol D. Lee, Northwestern University; Susan R. Goldman, University of Illinois at Chicago
Discussant: Judith A. Langner, University at Albany - SUNY

63.033. Scaffolding Metacognition. Division C - Learning and Instruction; Symposium Marriott, Sixth Level, Northwestern/Ohio State; 12:25-1:55pm
Chairs: Joery Zumbach, University of Salzburg; Maria A. Bannert, University of Wuerzburg
Participants: Scaffolding Metacognitive Processes Using Pedagogical Agents During Complex Learning With MetaTutor. Roger Azvedo, North Carolina State University; Nicholas Vincent Mudrick, North Carolina State University; Michelle Taub
Scaffolding Metacognition Through Self-Created Prompts. Maria A. Bannert, University of Wuerzburg; Christoph Sonnenberg, University of
63.034. Supporting Mathematical Understanding Through Representation and Reasoning, Division C - Learning and Instruction; Paper Session

Hyatt, West Tower - Silver Level, Horner; 12:25-1:55pm

Chair: Victoria M. Hand, University of Colorado - Boulder

Participants:

Mathematical Flexibility Predicts Mathematical Achievement in College Students. Sashank Varma, University of Minnesota; Rachel Voit, Macalester College; Stacey Braaten, University of Minnesota - Twin Cities

Students’ Conceptual Understandings of Functions and Core Calculus Concepts. Caroline J. Hagen, Tafts University

Teacher Viewpoints of Instructional Design Principles for Visuals in a Middle School Math Curriculum. Jennifer L. Cooper, University of Wisconsin - Madison; Virginia E. Clinton, University of North Dakota

The Construction of Coordinate Systems: Two Ninth Graders. Hwa Young Lee, University of Georgia - Athens

Use of Diagrams in Solving Normal-Distribution Probability Problems. Chennu Xing, Teachers College, Columbia University; James E. Corter, Teachers College, Columbia University

63.035. Sylvia Scribner Award Address: Elena L. Grigorenko. Division C - Learning and Instruction; Invited Speaker Session

Sheraton, Ballroom Level, Sheraton I; 12:25-1:55pm

Chair: Patricia A. Alexander, University of Maryland - College Park

Participant: David D. Preiss, Pontificia Universidad Catolica de Chile

Participants:

Cultures of Literacy and Literacies of Culture. Elena L. Grigorenko, Yale University

63.036. Young People Shaping Science Practice in and out of Classrooms: Implications for Teaching and Learning, Division C - Learning and Instruction; Structured Poster Session

Sheraton, Ballroom Level, Sheraton IV; 12:25-1:55pm

Chair: David Stroup, Michigan State University

Participants:

1. Blurring the Boundaries of Science: A Beginning Teacher and Her Students Examine an Ignored Phenomenon. David Stroup, Michigan State University


3. Hybrid Practices and Developing Expertise in Engineering Among Middle School Students. Christina Restrepo Nazar, Michigan State University; Angela Calabrese Barton, Michigan State University; Myunghwan Shin, Michigan State University; Day W Greenberg, Michigan State University

4. “I Think We Were Pretty Powerful This Summer as Scientists”: Supporting Shifts in What Science Is and Who Can Do Science for Racially/Ethnically Underrepresented Youth. Tammie Visintainer, University of California - Berkeley

5. “Our Graphs Are Very Similar to Those Outputted by the CDC”: Examining Professional Scientific Modeling Practices in High School Classrooms. Katie Van Horne, University of Colorado - Boulder; Leah A. Bricker, University of Michigan


7. Action-Oriented Science Teaching. Sara Hagenah, University of Washington; Jessica J. Thompson, University of Washington


63.037. Symposium on National Science Foundation Workforce Issues. Division D - Measurement and Research Methodology; Invited Speaker Session

Marriott, Fifth Level, Denver/Houston; 12:25-1:55pm

Chair: Gregory Camilli, Rutgers University - New Brunswick/Piscataway

Presenters: Hal Salzman, Rutgers University - New Brunswick/Piscataway; Yong Zhao, University of Oregon; Richard Ingersoll, University of Pennsylvania

Discussants: Gregory Camilli, Rutgers University - New Brunswick/Piscataway; Larry E. Sater, Lilian Wu, IBM Corporation

63.038. Social Justice, Cultural Capital, and Diversity in School Counseling. Division E - Counseling and Human Development; Paper Session

Hyatt, West Tower - Green Level, Crystal C; 12:25-1:55pm

Chair: Dana C. Griffin, University of North Carolina - Chapel Hill

Participants:

Gender as a Factor in Shaping Young Urban Female Students’ College Choice Process. H. Kenny Niemhusser, University of Hartford; Lisa Wniesiewski, Goodwin College

Jim Crow in Schools: Student Pushout and School Counseling. Elise Emerson Belknap, The Pennsylvania State University; Ruth Cusick, Public Council Law Center; Elizabeth A Mellin, Binghamton University

Squeaky Wheel Gets the Grease: How Agency and Social Capital Influence Access to College Counseling for High School Students. Gwendelyn Rivera, Lehman College - CUNY

Listening to Middle-Level Students’ Voices on Border Violence: Lessons for Counselors and Educators. Beverley Argus-Calvo, The University of Texas - El Paso; Sarah E. Peterson, University of Texas at El Paso; Rick Myer, The University of Texas - El Paso; Jaime Mendoza, University of Texas at El Paso

63.039. Race, Desegregation, and Schooling Across the Educational Continuum. Division F - History and Historiography; Paper Session

Swissotel, Lucerne Level, Lucerne II; 12:25-1:55pm

Chair: Carter Julian Savage, Morehouse College

Participants:

Desegregation and the Rhetorical Use of “Government Schools” to Demonize Public Education. Natalie G. Adams, The University of Alabama; James H. Adams, Mississippi State University

Indigenous Education Across Time and Place. Helen S. Raptis, University of Victoria

Speaking of Protest: Student Demonstrations, Social Networks, and Public Discourse at Indiana University in 1968. Katherine Ica Elizabeth Wheale, Indiana University - Bloomington

Discussant: Carter Julian Savage, Morehouse College

63.040. Listening to Voices From Chicago: Reaffirming Our Commitment to Local Knowledge Through a Joint Session With Community-Based Organizations. Division G - Social Context of Education; Invited Speaker Session

Marriott, Fifth Level, Chicago ABC; 12:25-1:55pm

Chair: Kevin S. Carroll, Emirates College for Advanced Education

Participant: Danette Sokacich, Pedro Dr. Albizu Campos High School

Participant: Catalys for Change: How Transformative Education Begins With Youth. Endi Marie Rosario-Ramos, University of Michigan

Discussant: Laura Ruth Johnson, Northern Illinois University

63.041. College Student Engagement and Experiences With Diversity. Division J - Postsecondary Education; Paper Session

Swissotel, Event Centre First Level, Zurich C; 12:25-1:55pm

Chair: Bryce Edward Hughes, University of California - Los Angeles

Participants:

Among Friends: The Role of Academic Diversity in Individual Achievement Within a Small-Group Learning Environment. Marina Micari, Northwestern University; Zachary Van Winkle, Humboldt
University - Berlin; Pilar Pazos, Old Dominion University
Copring With Racial Battle Fatigue: Differences and Similarities for African American and Mexican American Students. Jeremy D. Franklin, University of Utah

Engaging With Diversity: How Positive and Negative Diversity Interactions Influence Students’ Cognitive Outcomes. Josipa Roksa, University of Virginia; Cindy Ann Kilgo, University of Iowa; Teniell L. Trotian, University of Iowa; Ernest T. Pascarella, University of Iowa; Charles Blatch, Wabash College; Kathleen Wise, Wabash College

Predicting Social Self-Concept: The Role of Racial Identity and High School Experiences in College Development. Abigail Kiyoko Bates, University of California, Los Angeles

Discussant: Uma Madhure Jayakumar, University of San Francisco

63.042. Graduate Student Experiences and Completion. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich E; 12:25-1:55pm
Chair: Monica Christina Esqueda, University of Southern California
Participants:
Modeling the Development Ecology of First-Generation Graduate Students. Stacey Fenton, Michigan State University

Online Graduate Education: Graduate Students’ Perceptions of the Importance of Diversity. Denice Ward Hood, University of Illinois; Adam P Rusch, University of Illinois; Randi Congleton, University of Illinois at Urbana-Champaign

Using Logistic Regression to Determine Factors Affecting the Completion of an Online Geographic Information Systems Master’s Program. Jae-Young Park, The Pennsylvania State University; Won Ho Kim, The Pennsylvania State University; Heng Patrick Loo, The Pennsylvania State University; Jim Detwiler, John A. Dutton e-Education Institute

Utilization-Focused Evaluation of the Graduate College Experience. Patricia L. Hardre, University of Oklahoma

Discussant: Michelle A. Maher, University of South Carolina

63.043. Improving College-Going for Black and Latino Young Men: Evidence From New York City’s Expanded Success Initiative. Division J - Postsecondary Education; Symposium
Swissotel, Event Centre First Level, Zurich F; 12:25-1:55pm
Chair: Paul Forbes, New York City Department of Education
Participants:
Creating Culturally Responsive College-Going Cultures to Improve College Access for Black and Latino Young Men. Lillian Dunn; Elise Corwin, NYC Department of Education; Michelle G. Knight, Teachers College, Columbia University

Improving College Readiness Among Black and Latino Males: Evaluating the Implementation of New York City’s Expanded Success Initiative. Adriana Villavicencio, New York University; Sarah Lazarus Klevan, New York University; Rory Lee Santaluci, New York City Department of Education

Evaluating the Impact of New York City’s Expanded Success Initiative on Students’ College Readiness. Adriana Villavicencio, New York University; Sarah Lazarus Klevan, New York University


Discussant: Anna Neumann, Teachers College, Columbia University

63.044. Navigating the Politics of Social Justice Work and Scholar-Activism. Division J - Postsecondary Education; Invited Speaker Session
Swissotel, Event Centre First Level, Zurich D; 12:25-1:55pm
Chair: Royel Johnson, The Ohio State University - Columbus
Presenters: Erin L. Castro, University of Utah; Sonia Nieto, University of Massachusetts - Amherst; David O. Stovall, University of Illinois at Chicago; Emery Marc Petchauer, Oakland University

Discussant: Terrell Lamont Straughn, The Ohio State University

63.045. Teaching Development and Learning Assessment. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich G; 12:25-1:55pm
Participants:
Teaching for Learning in Higher Education: The Influence of Teaching Methods on Student Learning Outcomes. Claire C. Major, The University of Alabama; Michael S. Harris, Southern Methodist University

Effective Online Professional Development Practices: Investigating Metacognitive Modeling via Think-Alouds as an Instructional Strategy. Michelle Folk's Read, Texas State University

Developing and Using a Framework for Fostering Reflection on Teaching. Raheleh Salimzadeh, McGill University; Zaynah Sabagh, McGill University; Asoop Saxena, McGill University; Alenoush Saroyan, McGill University; Maedeh Assaaut Kazemitabar, McGill University

Gatekeeping in Online Social Work Education: A Nationwide Study on Faculty Perceptions. Beth E. Halaus, California State University - Northridge; Jinyi Li, California State University - Northridge; John Michael Reveles, California State University - Northridge

Discussant: Rebecca D. Cox, Simon Fraser University

63.046. Culturally Responsive Preparation of Teachers in Urban and International Contexts. Division K - Teaching and Teacher Education; Paper Session
Marriott, Fifth Level, Chicago FGH; 12:25-1:55pm
Chair: Susan McLean Benner, The University of Tennessee - Knoxville
Participants:
Challenges and Possibilities in Teacher Education in Difficult Times: A Study Carried Out in Portugal. Maria A. Flores, Minho University

Recognizing English Learners’ Funds of Knowledge Through Teacher Preparation Programs. Angela Meeker, Santa Cruz City Schools

The Power of Context, Teacher Preparation, Standards, and Dispositions in the Student-Teaching Experience. Xuchilt Perez, University of Miami

The Struggles of One Somali Female Learning to Teach From a White Female Cooperating Teacher. Kirsten Letofsky, University of Illinois at Urbana-Champaign

Discussant: Felicia Moore Mensah, Teachers College, Columbia University

63.047. District-Wide Studies of Teacher Development in Educational Reform. Division K - Teaching and Teacher Education; Paper Session
Marriott, Sixth Level, Great America; 12:25-1:55pm
Chair: Jane E. Neapolitan, Towson University
Participants:
Exploring the Role of In-House Mentoring in the Study of Comprehensive Teacher Induction Programs. Yihua Hong, University of Chicago; Guanglei Hong, University of Chicago

Inside the Black Box: Examining Mediators and Moderators of a Middle School Science Intervention. Kirsten Lee Hill, University of Pennsylvania; Meredith Paige Richards, University of Pennsylvania; Laura M. Desimone, University of Pennsylvania

Practitioners’ Perspectives: Aligning Common Core State Standards With Teacher Evaluation. Veronique Mertl, Martin & Mertl Research Consulting; Caitlin Kennedy Martin, DePaul University - Digital Youth Network

Professional Development at the Local Level: Necessary and Sufficient Conditions for Critical Colleagueship. Tara Kintz, Michigan State University; John L. Lane, Michigan State University; Dante Cisterna, Michigan State University; Amelia Wenk Gotwals, Michigan State University

Using Learning Trajectories to Structure Professional Development. Anna Emilia Burgaglotti, Loyola Marymount University; Celia Rousseau Anderson, The University of Memphis

Discussant: Stephanie E. Pinnegar, Brigham Young University

63.048. Innovation in Instrumentation: Directions and Connections in the Assessment of Preservice Teachers. Division K - Teaching and Teacher Education; Symposium
Marriott, Sixth Level, Michigan/Michigan State; 12:25-1:55pm
Chair: Francesco G. Pignatosi, New York University
Participants:
Is “Good Teaching” Always “Good Teaching”? Comparing Two Measures of Pedagogical Proficiency. Kimberly Woo, New York University

“I Think I Can, I Think I Can”: Teacher Candidates’ Beliefs and In-Service Effectiveness. Laura A. Davis, New York University; Roey Ahram, New York University

Multiple Perspectives and Multiple Measures: Finding Nuance in Program Evaluation. Laura A. Davis, New York University; Kimberly Woo, New York University

Digging Deeper: Data, Self-Inquiry, and Programmatic Response. Dee Anne Anderson, New York University; Kimberly Woo, New York University
University; Laura A. Davis, New York University

63.049. Innovations in Professional Development for English Language Learners. Division K - Teaching and Teacher Education; Paper Session
Marriott, Fifth Level, Los Angeles/Miami; 12:25-1:55pm
Chair: Jeongmi Kim, South Dakota State University
Participants:
In-Service Foreign Language Teachers in 1:1 Initiatives: Interrogating Situated Learning. Pamela Wesely, University of Iowa; Elizabeth P. Aamodt, University of Iowa
Innovative Teacher Professional Development: A Breakthrough in the Teaching of Chinese to Chinese Language Learners in Kindergartens. Wai Ming Cheung, The University of Hong Kong; Stephanie W. Y. Chan, The University of Hong Kong; Joseph Wai Ip Lam, The University of Hong Kong
Linking In-Service Education to Nonnative English Teachers’ Teaching Self-Concept and Job Motivation. Iclal Sahin, Middle East Technical University Northern Cyprus Campus; Ali Yildirim, Middle East Technical University Northern Cyprus Campus
Training Teachers to Provide Equitable Instruction for High School English Learners: Successful Professional Development Model. Annette M. Daoud, California State University - San Marcos; Lazelena Perez, Escondido Union High School District
Discussant: Rachel Louise Geesa, Department of Defense Education Activity

63.050. Perspectives on Mentoring in Teacher Education. Division K - Teaching and Teacher Education; Paper Session
Marriott, Third Level, Kane/McHenry; 12:25-1:55pm
Participants:
A Transformative Method of Intern Supervision: Using Instructional Coaching to Support Preservice Teacher Development. Mary Kathleen Rodgers, University of Florida; Vicki A. Vescio, University of Florida; Jamey Burns, University of Florida; Lauren Gibbs, University of Florida
Leader-Centered Mentoring in Urban Contexts: Developing a Vision of the Possible. Joni Kolman, City College of New York - CUNY; A. Lin Goodwin, Teachers College, Columbia University; Rachel Roegman, Purdue University
Learning and Reflecting Together: Preparing Preservice and Mentor Teachers for Critical Reflective Mentoring. Melissa Mosley Wetzel, The University of Texas - Austin; Beth Maloch, The University of Texas - Austin; James F. Hoffman, The University of Texas - Austin; Laura Taylor, The University of Texas - Austin; Erin Greeter, The University of Texas - Austin; Saba Khan Vlach, The University of Texas - Austin
Self-Disclosure in Mentoring Preservice Teachers in Field Experiences. Shaoan Zhang, University of Nevada - Las Vegas; Abdullah Khamis Alshukri, University of Nevada - Las Vegas; Ana Paola Zenteno, University of Nevada - Las Vegas; Khaled Ismail Alnajjar, University of Nevada - Las Vegas; Ching Hsu, University of Nevada - Las Vegas
Discussant: Jeffrey Stuart Kaplan, University of Central Florida

63.051. Preparing and Supporting Teacher Candidates to Teach English Language Learners. Division K - Teaching and Teacher Education; Paper Session
Marriott, Fourth Level, Grace; 12:25-1:55pm
Chair: Latrise Johnson, The University of Alabama
Participants:
Analyzing K – 12 Student Learning Gains: Preparing Teacher Candidates to Reach English Learners. Matthew R. Lavery, Kathleen High School; Alison Youngblood, Western Kentucky University; Joyce Nutta, University of Central Florida
Preparing Effective Teachers of English Learners. Nancy E. Dubetz, Lehman College - CUNY
Teacher Candidates’ Transformative Thinking About the Moral and Political Responsibilities of Teaching English Language Learners. Michelle Knotts, The Pennsylvania State University
“It’s Our Job”: Critical Spaces in Mandated Courses for Preservice Teachers of English Language Learners in Massachusetts. Andrew Habana Hafner, Westfield State University; Floris Wilma Ortiz-Marrero
Discussant: Beth A. Wassell, Rowan University

Marriott, Tenth Level, Water Tower; 12:25-1:55pm
Chairs: Eve Tuck, SUNY - College at New Paltz; Mariana Souto-Manning, Teachers College, Columbia University
Participants:
Investigating the Authenticity of the edTPA. Deborah Greenblatt, City University of New York
edTPA and The New Taylorism. Laura Janet Kaplan, City University of New York; Diane Rodriguez, Fordham University
Accountable to Whom? Normalizing Culturally Sustaining Assessment. Julie Gorlewska, SUNY - College at New Paltz
Discussant: Wayne Au, University of Washington - Bothell

63.053. Studying Preservice Teacher Beliefs and Self-Efficacy Across Content Areas. Division K - Teaching and Teacher Education; Paper Session
Marriott, Tenth Level, O’Hare; 12:25-1:55pm
Chair: Eli Gottlieb, Mandel Leadership Institute
Participants:
Teacher Candidates’ Self-Efficacy for Literacy Instruction Is Unrelated to Their Literacy Knowledge. Madison Atken, OISE/University of Toronto; Daniel Polszczuk, University of Toronto - OISE, Rhonda Lynne Martinussen, OISE/University of Toronto
Preservice Elementary School Teachers’ Expectations About Student Performance: How Their Beliefs Are Affected by Their Mathematics Anxiety and Students’ Gender. Francisco Javier Martinez, Universidad de Chile; Alejandra Mizala, Universidad de Chile; Salome Martinez, Universidad de Chile
The Diversity of Secondary Preservice Teachers’ Beliefs Related to Teaching Reading in the Content Areas. Erik Scott Rawls, Florida State University; Meagan Caridad Arrastia, Florida State University; Laura M. Jakiel, Florida State University; Alyssa D. Roehrig, Florida State University
Discussant: Hye-Young Park, University of Illinois at Urbana-Champaign

63.054. Technology to Support Learning in Teacher Education. Division K - Teaching and Teacher Education; Paper Session
Marriott, Fourth Level, Belmont; 12:25-1:55pm
Chair: Suzanne M. Wilson, University of Connecticut
Participants:
A Case Study of Peer Feedback in Face-to-Face (F2F) Versus Distance Learning Classes Among Preservice Teachers. Maria D. D. Vasquez-Colina, Florida Atlantic University; Marianne Robin Russo, Florida Atlantic University; Mary G. Lieberman, Florida Atlantic University; John D. Morris, Florida Atlantic University
Examining the Effect of Flipped Teaching Strategy on Preservice Teachers’ Academic Achievement and Self-Efficacy in a Face-to-Face Course. Mohamed Mostafa Ibrahim, Arkansas Tech University; Rebecca Callaway, Arkansas Tech University
Online Spaces Leading to Transformation. Karin Sprow Forté, The Pennsylvania State University - Harrisburg
Discussant: Patricia A. Dickenson, National University

63.055. Diverse Approaches to Teacher Evaluation: Policy, Implementation, and Impacts. Division L - Educational Policies and Politics; Paper Session
Swissotel, Event Centre First Level, Zurich AB; 12:25-1:55pm
Chair: Seth Gershenson, American University
Participants:
Does Teacher Evaluation Impact Teacher Motivation and Performance? Claire Robertson-Kraft, University of Pennsylvania
Juxtaposing Teacher Evaluation Policies and Performance Standards With Teachers’ Own Views of Good Practice. Laura Gutmann, Stanford
University
Principals’ Use of Teacher Effectiveness Data to Support Teachers. Mollie Rubin, Vanderbilt University; Christine M. Neumerski, Vanderbilt University - Peabody College; Ellen B. Goldberg, Vanderbilt University; Marisa A. Cannata, Vanderbilt University; Jason A. Grisso, Vanderbilt University; Timothy Drake, Vanderbilt University; Patrick Schuermann, Vanderbilt University

The New Educational Accountability: Understanding the Landscape of Teacher Evaluation in the Post-No Child Left Behind Era. Matthew Philip Steinberg, University of Pennsylvania; Morgan L. Donaldson, University of Connecticut

Discussant: Helen M. Hazi, West Virginia University

Chair: Linda Darling-Hammond, Stanford University
Participants:
How Focusing on Equity Led to Higher Student Achievement in Finland. Pasi Sahlberg, Harvard University
Four Keys to Cuba’s Provision of High-Quality Public Education. Martin Carnoy, Stanford University
Chile’s Long-Term Neoliberalism Experiment and Its Impact on Educational Quality and Equity. Abelardo Castro
Investing in Canadian Education: Whole-System Reform in Ontario. Michael Fullan, OISE/University of Toronto
Privatization or Public Investment: An Inflection Point in U.S. Education. Frank M. Adamson, Stanford University

Discussant: Hugh Mclean, Open Society Foundation - London

63.057. When the Pressure Is On: Effects of Accountability on Instruction. Division L - Educational Policies and Politics; Paper Session Marriott, Third Level, Cook; 12:25-1:55pm
Chair: Brian Sticher, The RAND Corporation
Participants:
A Comprehensive and Longitudinal Study of Teacher Time and Testing. James DePauw, Central Washington University; Daniel Matthews, Central Washington University; Kirk Mathias, Central Washington University; Neal Howard, Central Washington University; Sigrid Davison, Central Washington University; Elizabeth Lee, Central Washington University
Adequate Yearly Progress Status, Urbanicity, and Sector: School-to-School Variation in Instruction. Laura Northrop, University of Pittsburgh; Sean P. Kelly, University of Pittsburgh
Factoring Inequity: Teacher and School Predictors of Science Education Time. Kathryn N. Hayes, California State University - East Bay
From Craft to Engineer: Exploring the Impact of Accountability on English Teaching From 1980 to 2010. Sarah Marien, The University of Kansas
When the Pressure Is On, Science Is Gone: Effects of State and Federal Policy on Elementary Science. Andrew Jacob Keck, George Mason University; Cheryl O’Connor, George Mason University; David E. Long, George Mason University

SIG Sessions

Chair: Dana Fusco, York College
Participants:
Race, Social Justice, and Community-Based Educational Spaces. Bianca J. Baldrige, University of Wisconsin - Madison
Youth Justice Work: Lessons From Practice in New York City. Dana Fusco, York College; Susan Matloff-Nieves, Queens Community House
Discussants: Michael Heathfield, Harold Washington College; Bianca J. Baldrige, University of Wisconsin - Madison; Susan Matloff-Nieves, Queens Community House

63.059. Emerging Perspectives on Understanding Learning Behaviors in Digital Environments. SIG-Advanced Technologies for Learning; Symposium Marriott, Fourth Level, Addison; 12:25-1:55pm
Chairs: Andrew E. Krumm, SRI International; Matthew W. Berland, University of Wisconsin - Madison
Participants:
Toward Integrating Data Mining and Knowledge Engineering for Better Student Models. Ryan Baker, Teachers College, Columbia University; Luc Paquette; Michael A. Sao Pedro, Worcester Polytechnic Institute & Apprendis LLC; Janice D. Gobert, Worcester Polytechnic Institute
Facial Features for Automatic Detection of Student Affect With Newton’s Playground in the Wild. Sidney K. D’Mello, University of Notre Dame; Nigel Bosch; Ryan Baker, Teachers College, Columbia University; Jaclyn Ocumphaugh, Worcester Polytechnic Institute; Valerie J. Shute, Florida State University; Matthew Ventura, Florida State University; Lubin Wang, Florida State University; Weinan Zhao, Florida State University
Using Action Sequences as Evidence of Proficiency. Kristen E. Dierco, Pearson
Measuring the Learning Quality of Open Educational Resources in Mathematics. Zachary Pardos
Discussant: Richard R. Halverson, University of Wisconsin - Madison

Participants:
Constructing the Identity of a “School in the Middle”: How School Values Build Tension Around Privilege. Christopher George Pupuk Dean, University of Pennsylvania
Headship Transitions in International Schools: A Clarification of Model Parameters. Justin Barbato, Teachers College, Columbia University
How Programmatic Decisions Relate to Student Achievement: Observations from a 5 year evaluation of Title I Services for Non-Public School Students. Holly H. Bozeman, Westart; Jennifer Flynn, Westart; Joseph McInerney, Westart; Meaghan Mingo, Westart; Maura Spiegelman, Westart
Toward a Theory of Transition From Public High School to Christian Higher Education. Larry D. Burton, Andrews University; Josephine Esther Katenga, Andrews University; Christine Montyung, Southern Adventist University
Discussant: Kathleen Dobbs Shinner, Independent

Chair: Travis L. Gosa, Cornell
Participants:
When Keeping It Real Goes Wrong: Exploring the Struggles of Critical Hip-Hop Pedagogy. Lauren Kelly, Teachers College, Columbia University; Don C. Sawyer, Quinnipiac University
Hip-Hop Pedagogy and Racial Battle Fatigue. Bettina L. Love, University of Georgia
Fighting the Urge to Run and Hide: Critical Dialogic Pedagogy, the Racialized Instructor, Battling Fatigue. Jermaine Soto, Syracuse University
Discussant: David O. Stovall, University of Illinois at Chicago

63.062. Students in Schools: Issues of Race, Ethnicity, and Class. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; Paper Session Marriott, Sixth Level, Indiana/Iowa; 12:25-1:55pm
Chair: Norvella P. Carter, Texas A&M University
Participants:
A Collaborative Self-Excavation Project: Advancing Justice in Education for All Students. Tiffany Renee Wheeler, Transylvania University; Miriam Elizabeth Stroder, Asbury University; Sherry W. Powers, Asbury University; Angela J. Cox, Georgetown College
Critical Race History: Exploring the Importance of Historically Situated Counternarratives of Blacks in Education. Alisha Johnson, University of Illinois at Urbana-Champaign
Examining Gifted Enrollment and Access of African American Students in a Texas Suburban School District. Quintina D. Ogletree, Texas A&M University

The Development of Critical Consciousness in Urban Adolescents Attending No-Excuses and Freirean Charter High Schools. Scott Clifford Seider, Boston University; Daren Graves, Simmons College; Shelby Clark, Boston University; Madora Soutier, Boston University; Aaliyah El-Amin, Harvard University; Kathryn J Gramigna, Boston University; Megan Kennea, Boston University

The “Survival” of Inequity in Discipline: The Use of Survival Analysis in Examining Effects of Types of Student Infradction Behaviors on Exclusionary Discipline by Ethnicity. Timothy Louise Baker, Indiana University; Ching-Hui Lin, Indiana University - Bloomington; Mariella Isabel Arredondo, Indiana University; Russell J. Skiba, Indiana University; Casandra M. Cole, Indiana University

Chair: Xuan Thuy Nguyen, Mount Saint Vincent University
Participants:
Children With Disabilities and the New National Curriculum in Cyprus: Promises, Statements, and Consequences. Simoni Symeonidou, University of Cyprus; Katerina Mavrou, European University
Family Income and Special Education Identification, Placement, and Performance. Todd Grindal, Abt Associates Inc.; Thomas Hehir, Harvard University; Laura A. Schifter, The Concord Consortium
Squeaky Wheels, Mothers From Hell, and CEOs of the IEP: Parents, Privilege, and Inclusive Education. Priya Lalvani, Montclair State University; Chris Hale, College of Staten Island - CUNY
Discussant: Jessica K. Bacon, Lehman College - CUNY

63.064. Environmental Education Across Subjects and Milieus: Investigating Student Learning and Inclusive Climate. SIG-Environmental Education; Paper Session Swissotel, Lucerne Level, Lucerne III; 12:25-1:55pm
Chair: Dana L. Stuchul, The Pennsylvania State University
Participants:
Teaching Environmental Sustainability With a Watershed Modeling Curriculum. Nanette I. Marcum-Dietrich, Millersville University of Pennsylvania; Susan E. Gill, Stoud Research Center; Carolyn Staudt, The Concord Consortium
Using Cognitive Mapping to Capture Eco-Literacy Learning in High School English. Velta Douglas, University of Toronto - OISE
Re-Visioning Environmental Learning Through Participatory Processes. David B. Zandvilt, Simon Fraser University
Ecological Identity Writing: A Foundation for Transformative Learning and Planning in Environmental Education. Bonnie Lee Shapiro, University of Calgary
The “Other” Climate Issue in Environmental Education: How a Climate of Inclusion Impacts Racial/Ethnic Diversity. Juan Carlos Garibay, University of Virginia; Shirley Vincent, National Council for Science and the Environment
Discussant: Lesley Lionel Leonard Le Grange, Stellenbosch University

63.065. Performance-Based Strategies to Train and Assess Teacher–Parent Conversation Competencies. SIG-Family, School, Community Partnerships; Symposium Swissotel, Event Centre Second Level, Montreux 3; 12:25-1:55pm
Chair: Martin Gartmeier, Technische Universität München, TUM School of Education
Participants:
Utilizing Clinical Simulations to Assess Teacher Preparedness for Instructional and Behavioral Classroom Situations. Benjamin H. Doges, Syracuse University
Can a Case-Based, Online Learning Environment Prompt Positive Change in Preservice Teachers’ Knowledge and Dispositions for Parent–Teacher Communication? Joan M.T. Walker, Pace University

A Multimethod Evaluation of Simulated Conversations as an Instrument for Assessing Pre-Service Teachers’ Communication Competence. Anne Birte Wiebeck, Technische Universität München; Johannes Bauer, Technische Universität München; Martin Gartmeier, Technische Universität München, TUM School of Education; Manfred Prezeln, Technische Universität München
Testing Theoretical Models and Instruments to Describe and to Assess Teachers’ Counseling Competence. Silke Hertel, Ruprecht-Karls-Universität Heidelberg; Bernhard Schnitz, Institute of Psychology University; Mara Gerich; Simone Bruder, German Institute for International Educational Research
Discussant: Hilda Borko, Stanford University

63.066. Social Justice: Hispanics in Higher Education. SIG-Hispanic Research Issues; Paper Session Swissotel, Event Centre Second Level, Montreux 1&2; 12:25-1:55pm
Chair: Arturo Olivarez, The University of Texas - El Paso
Participants:
Department-Level Racial Discrimination: Latino Math Majors. Blanca E. Rincon, University of Illinois at Urbana-Champaign
Latina/o Teens’ College Aspirations, Expectations, and Related Outcomes: The Role of Parental and Teacher Support. Rebeca Miresles-Rios, University of California - Santa Barbara
Nuestros hijos van a la Universidad: Parents’ Perspectives of Latino College Enrollment, A Qualitative Analysis. Elsa M. Gonzalez Y Gonzalez, Texas A&M University - Corpus Christi; Jorge E. Gonzalez, Texas A&M University - College Station; Dominique T. Chlop, Texas A&M University - College Station; Hector Aldape, Texas A&M University - College Station; Mayra Guerrero, Texas A&M University - College Station; Brenda Lagunas, Texas A&M University - College Station
Their Encouragement and Support Matters: The Influence on First-Generation Latina College Students’ Academic Expectations. Amber Michelle Gonzalez, California State University - Sacramento
Exploring Intersections of Race and Gender in STEM for Latina Science Identity Development. Sarah Rodriguez, The University of Texas - Austin; Blanca E. Rincon, University of Illinois at Urbana-Champaign
Discussant: Carolyn Sattin-Bajaj, Seton Hall University

63.067. Approaches to Informal Pedagogies: Preparing Educators to Teach in Informal Environments. SIG-Formal Learning Environment Research; Symposium Sheraton, Second Level, Arkansas; 12:25-1:55pm
Chair: Deana Scipio, University of Washington
Participants:
Designing a Tool to Support Zoo Interpreters’ Pedagogy and Professional Development. Brian Slattery, University of Illinois at Chicago
Making Tinkering Pedagogy Explicit: Toward the Development of Young Adult Facilitators. Meg Escudé, Exploratorium; Shirin Yossoughi, Northwestern University
Mapping Sociomaterial Artifacts Across Contexts: Affordances of Science Notebooks for Pedagogical Design in Informal Learning Environments. Deana Scipio, University of Washington; Fun Kong, Exploratorium; Elaine Renee Klein, University of Washington - Seattle; Andrew W. Shouse, University of Washington
Learning to Teach Science After School. April L. Luehmann, University of Rochester
Designing for Collective Transformation: Layered Intergenerational Learning. Elizabeth Mendoza, University of Colorado - Denver; Kris D. Gutiérrez, University of California - Berkeley
Discussant: Edna Tan, University of North Carolina at Greensboro

63.068. Asia as Method: Interreferencing Discourses of Culture, Politics, and Hegemony in Asia. SIG-International Studies; Symposium Swissotel, Lucerne Level, Lucerne I; 12:25-1:55pm
Chair: Min Yu, Missouri State University
Participants:
Rightist State Politics of the National History Curriculum and Possibilities for Change in South Korea. Mt Ok Kang, Utah Valley University
Unintended Hegemonic Consequences of State Action: The Case of Incomplete Institutional Absorption of Chinese Schools in Colonial Hong Kong. Ting-Hong Wong, Academia Sinica
Social Movements and Educational Change in China. Min Yu, Missouri State University

Discussion: Michael W. Apple, University of Wisconsin - Madison

Chair: W. Douglas Baker, Eastern Michigan University
Participants: Karen E. Wohlwend, Indiana University - Bloomington; Rob Simon, University of Toronto; Judith L. Green, University of California - Santa Barbara
Participant:

63.070. Learning Sciences: New Methods, New Populations, and New Domains. SIG-Learning Sciences; Paper Session Marriott, Fourth Level, Sheffield; 12:25-1:55pm
Chair: Victor R. Lee, Utah State University
Participants:
Journalism as Model for Civic and Information Literacies. Natalia Smirnov, Northwestern University; Gulnaz Tajoddin Saiedy, Northwestern University; Mathew Easterday, Northwestern University
Seeing People as Sense-Makers: Exploring Teacher Attention to Their Students’ Science Ideas. Rosemary Russ, University of Wisconsin - Madison; Leonna G. Berland, University of Wisconsin - Madison; Melissa Lee Braaten, University of Wisconsin - Madison
“It’s Scary but It’s Also Exciting”: A Case of Meta-Affective Learning in Science. Lama Ziad Jaber, Tufts University; Jennifer Radoff, Tufts University; David Hammer, Tufts University
Using a Multimodal Learning Analytic Technique to Find Epistemological Framing in Early Elementary Interviews. Alejandro Andrade, Indiana University - Bloomington; Joshua Adam Danish, Indiana University; Ginette Delandshere, Indiana University; Asmalina Saleh, Indiana University - Bloomington

Discussion: Philip L. Bell, University of Washington

63.071. Core Issues in the Study of Mentoring in Preservice Education: Toward an Integrative Research Agenda. SIG-Mentorship and Mentoring Practices; Symposium Sheraton, Lobby Level, Columbus AB; 12:25-1:55pm
Chair: Lily Orland-Barak, University of Haifa
Participants:
Training Mentor Teachers for Effective Supervision: A Focus on Cognition and Behavior. Frank Crasborn, Fontys University of Applied Science; Paul Hennissen, Zuyd University of Applied Sciences; Fred A.J. Korthagen, Utrecht University; Niels C. Brouwer, Radboud University Nijmegen
Mentoring Collective Inquiry for Teacher Knowledge Development. Steven Z. Athanases, Indiana University - Bloomington; Joshua Adam Danish, Indiana University; Ginette Delandshere, Indiana University; Asmalina Saleh, Indiana University - Bloomington
Back to the Roots in Mentoring Activity: The Historical Groundings of Mentors’ Discourse. Ayete Becher, University of Haifa; Lily Orland-Barak, University of Haifa

Discussion: Judith Warren Little, University of California - Berkeley

63.072. Conceptualizing and Utilizing Mixed-Methods Research. SIG-Mixed Methods Research; Paper Session Marriott, Sixth Level, Purdue/Wisconsin; 12:25-1:55pm
Chair: Deborah Levine-Donnerstein, The University of Arizona
Participants:
A Mixed Research Framework for Using Q Methodology in the Literature Review Process. Anthony J. Ongweghiezie, Sam Houston State University; Rebecca K. Frels, Lamar University
Integration of Thematic Coding, Bayesian Methodology, and the General Linear Model. Isadore Newman, Florida International University; Anthony J. Ongweghiezie, Sam Houston State University; John H. Hitchcock, Indiana University - Bloomington
Methodological Implications of Using a Mixed-Methods Case Study to Examine an Educational Partnership. Janet Walton, Purdue University; Carla C. Johnson, University of Cincinnati
Sequential Exploratory Mixed Methods and Research Tool Development in Physics Education. Jonathan Engelman, Kettering College
Student Affairs Mentoring Practices: Student Leaders’ Perceptions of Quality. Kim D. MacGregor, Louisiana State University; Craig Marcus, Louisiana State University - Baton Rouge; Erin Vaughn, Lakeside Elementary; Jerry Michael Whitmore, Louisiana State University

63.073. Online Teaching and Learning SIG Paper Session 4. SIG-Online Teaching and Learning; Paper Session Marriott, Fourth Level, Armitage; 12:25-1:55pm
Participants:
A Multiple-Case Study Exploring Factors Promoting Nursing Faculty Satisfaction With Teaching Online. Nancy Pope Wingo, The University of Alabama - Birmingham; Nataliya V. Ivankova, The University of Alabama - Birmingham
Online Teaching and the Instructional Design of Online Courses: The Experiences and Practices of Four College Professors. Tsan-Jui Cheng, Teachers College, Columbia University
Understanding Teachers’ Cognitive Processes as They Use an Online Professional Development Web Site: A Methodological Comparison. Pamela Beach, University of Toronto - OISE
“Like They’re the Only Ones”: Online Educators Providing Special Education Services. Diana Greer, The University of Kansas; Mary F. Rice, The University of Kansas; Richard Allen Carter, The University of Kansas

63.074. Participant Empowerment Through Photo Elicitation in Ethnographic Research: New Research and Approaches. SIG-Qualitative Research; Symposium Swissotel, Event Centre Second Level, St. Gallen 3; 12:25-1:55pm
Chair: Karen L.B. Burgard, Florida Gulf Coast University
Participants:
Examining the Quality of Life for Young Adults With Intellectual Disability: Using Photo-Essays to Enhance the Voice of Individuals. Khvon Denise Grimmer, Purdue University
Photo-Based Methods: An Opportunity for Cross-Cultural Research. Cassie Faye Quigley, Clemson University
Photovoice as a Tool for Educating for Sustainability in the Anthropocene. Deborah J. Tippins, University of Georgia

63.075. Policing and Performing Gender Binaries: Teachers and Students Negotiating Heteronormative “Bullying” Discourses in U.S., U.K., and Australian Secondary Schools. SIG-Queer Studies; Symposium Swissotel, Event Centre Second Level, St. Gallen 1; 12:25-1:55pm
Chair: Elizabethette Payne, Queering Education Research Institute (QuERI)
Participants:
Quiet Girls and Active Boys: Heteronormative Gender Roles in Teacher Allies’ Classrooms. Melissa J. Smith, University of Central Arkansas
Transgender Kiss and the Specter of Sexual Predation: Elementary Educators’ Talk About a Male-to-Female Transgender Child’s Romantic Awakenings. Elizabethette Payne, Queering Education Research Institute (QuERI)

Discussion: Jessica Fields, San Francisco State University

63.076. Multiple Perspectives on Religion and Education. SIG-Religion and Education; Paper Session Hyatt, West Tower - Gold Level, Toronto; 12:25-1:55pm
Chair: Vijay Kanagala, The University of Vermont
Participants:
Public Schools and Religious Pluralism: A Case Study of Three Basic Schools in Ghana. Richardson Addai-Manunkum, University of Wisconsin - Madison
Student Constructions of Fit and Incongruence Narratives at a Faith-Based University. Nathan Alleman, Baylor University; Jessica Robinson, Baylor University; Elizabeth Leslie, Wake Forest University; Perry Glanzer, Baylor University

The Educational Role of Litigation: Mobilization of Rights in the Admissions to Israeli Haredi Schools. Lotem Perry-Hazan, University of Haifa; Oshrat Perelshatina, University of Haifa

The Gross and Net Effects of Schools’ Denomination on Student Performance. Geert Driessen, Radboud University Nijmegen; Michael S. Merry, University of Amsterdam

Discussant: Randa Nabil Elbeb, Grand Valley State University

63.077. How Multiple Stakeholders Are Using Research About Chicago’s Teacher Evaluation System. SIG-Research Use; Symposium

Chair: Stephanie Banchero, The Joyce Foundation
Participants:
Interactive Knowledge Building Through Research on Teacher Evaluation in Chicago. Susan E. Sporte, University of Chicago; Jennie Jiang, University of Chicago
How Illinois and Chicago Public Schools Have Used Research Evidence for Policy Making and to Improve Implementation of the State’s Performance Evaluation Reform Act. Larry Stanton; Paulette Poncelet, Chicago Public Schools
How the Chicago Teachers Union Has Used Research Evidence to Raise Awareness About Issues With Teacher Evaluation. Jennifer Johnson, Chicago Teachers Union

63.078. Mathematics Curriculum Contingencies: From Authoring to Enactment via Curriculum Resources. SIG-Research in Mathematics Education; Symposium

Chair: David J. Clarke, University of Melbourne
Participants:
Curriculum Alignment as a Dynamic Process of Selective Interpretation: The Question of Authorship. David J. Clarke, University of Melbourne; Barbara G. Fresko, Beit Berl Academic College; Einav Aizikovitch-Udi, Beit Berl Academic College
In-the-Moment Design Decisions and Curriculum Resources: An Analysis of How Teachers Design Curriculum During Enactment. Janine Remillard, University of Pennsylvania; Gina Cappelletti, University of Pennsylvania; Elena A. Dominguez de Dielo, University of Pennsylvania
Comfortable or Lost in Paradise? Affordances and Constraints of Mathematics E-Textbooks in/for Curriculum Enactment. Birgit Pepin, Technische Universität Eindhoven; Ghislaine Gueduet, University of Brest; Luc Trouche, ENS de Lyon

Discussants: Kenneth Ruthven, University of Cambridge; Mary Kay Stein, University of Pittsburgh

63.079. Common Core Standards and Response to Intervention in Transaction: Affordances, Constraints, and Tensions. SIG-Research in Reading and Literacy; Symposium

Chair: Elizabeth L. Jaeger, The University of Arizona
Participants:
“Comings and Goings” in Reading Club: Common Core and Response to Intervention in Elementary School. Elizabeth L. Jaeger, The University of Arizona
Reading Teachers’ Representations of Struggling Readers’ Opportunities to Learn in an Alternative Tier 2 Setting. Patrick Shannon, The Pennsylvania State University
Re-Mediating Reading: A Tier 2 Response to Intervention in a Secondary School. Katherine K Fransen, Boston University

63.080. Making Rural Schools Work. SIG-Rural Education; Paper Session

Chair: Tricia J. Stewart, Alabama State University
Participants:
Small Rural Schools in a Big Urban World: A Wicked Problem. Jennifer Renee Tinkham, Acadia University; Michael J. Corbett, University of Tasmania
Exploring Differences and Practicing Justice: Preparing Preservice Teachers for Success in Rural Schools. Amy Price Azano, Virginia Polytechnic Institute and State University; Trevor Thomas Stewart, Virginia Polytechnic Institute and State University
Factors Contributing to the Hard-to-Staff Schools in Rural Texas. Patrick M. Jenlink, Stephen F. Austin State University; Karen Embry-Jenlink, Stephen F. Austin State University; Charles L. Lowery, Ohio University - Athens

Rural South Texas Principals’ Perceptions of Formative Assessment as an Equity Tool for Leading Socially Just Schools. Eugenio Garcia Jr., Weslaco Independent School District; Gerri Marie Maxwell, Texas A&M University - Kingsville

63.081. Language Policy for Social Justice: Challenging Educational Inequality for Emergent Bilinguals. SIG-Second Language Research; Symposium

Chair: David Cassels Johnson, University of Iowa
Participants:
Language Policy and School Change: Examining the Role of Distributed Leadership in the Change Process. Kate Menken, Queens College and Graduate Center; City University of New York; Laura Ascenzi Moreno, Brooklyn College - CUNY; Sarah Hesson, City University of New York
Language Policy and Social Justice: How Bilingual Teachers Use Policy Mandates to Their Own Ends. Deborah K. Palmer, The University of Texas - Austin; Kathryn I. Henderson, The University of Texas - Austin; Christian Ellen Zuniga, The University of Texas - Austin
Expanding What Counts as Language for Latina/o Middle School Youth in Urban Schooling Contexts. Danny C. Martinez, University of California - Davis
The Role of Language Policy Discourses in the Educational Experiences of Mexican Immigrant Families. Sara Jean Hernandez, California State University - San Bernardino
Research as Practice: Examining Applications of Research in Dual Language Policy Contexts. Eric J. Johnson, Washington State University - Tri-Cities

63.082. Transforming Self Through Culturally Relevant Lenses. SIG-Self-Study of Teacher Education Practices; Paper Session

Chair: Allan Feldman, University of South Florida
Participants:
Listening to Marginalized Voices: Cultural Relevance in Teacher Education. Muffet Trout, University of Saint Thomas
Democratic Education, Teaching “Our Own” and “Other People’s” Children. Teacher Identity-Integrity, Reflexivity, Critical Pedagogy. Enora R. Brown, DePaul University
On Deconstructing Folk Theory While Developing as a Teacher Educator: Disorienting Transition Turned Reorienting Opportunity. Jason K. Ritter, Duquesne University
What Happens in Vegas Doesn’t Always Stay in Vegas: Negotiating the Curriculum Leads to Agency. Brenna Bohm, Montclair State University; Sa-Qwona S Clark, NYC Department of Education; Susan D’Elia, Montclair State University; Graziela Lobato Creekmur, Montclair State University; Stephanie Tarnowski, Montclair State University; Monica Taylor, Montclair State University; Sara Wasserman, Montclair State University

Discussants: Lesley K. Coia, Agnes Scott College; Alexander Cuencas, Saint Louis University

63.083. Historical Representation and Instruction in Social Studies. SIG-Social Studies Research; Paper Session

Chair: Whitney G. Blankenship, Rhode Island College
Participants:
Anatomy of a Myth: The Collective Memory of Black Confederates in the Age of Obama. Gabriel Aaron Reich, Virginia Commonwealth University; Amy Corning, University of Michigan - Ann Arbor
Howard Zinn’s A People’s History of the United States' History Curriculum: Data From the Classroom. Katy Swalwell, Iowa State University; Kristin Sinclair, University of Maryland - College Park
Learning-Created Learning Content in a History Classroom: The Effects of Visual Representation Creation on Motivation and Achievement in History. Sanghoon Park, University of South Florida
Promoting Problem-Based Historical Inquiry Through Scaffolded Lesson Study. Jada Kohlmeier, Auburn University; John W. Saye, Auburn University
Utilization of Online Asynchronous Text-Based Focus Group Discussions to Improve the Efficacy of Staff Development for Educators. James Edward Hatten, University of Minnesota - Twin Cities

63.084-7. Catholic Educational Efforts to Ensure Academic Success for Urban Students of Color Placed at Risk. SIG-Catholic Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Mickey Fenzel, Loyola University Maryland
Participants: Ensuring Continued Academic Success Through Graduate Support in Nativity Miguel Schools: A Case Study. Mickey Fenzel, Loyola University Maryland
Notre Dame Mission Volunteers Program: Enhancing Educational Opportunities for At-Risk Students of Color. Peter R. Litchka, Loyola University Maryland
A Qualitative Study of the Experiences of Urban African American Adolescents in Jesuit High Schools. Robert Weldon Simmons, Loyola University Maryland

63.084-8. Innovation, Imagination, Transformation in Education. SIG-Cultural-Historical Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Shelilia Rae Goodwin, University of South Carolina - Beaufort
Participants: Boundary Crossing in Higher Education: Exploring Possibilities for Bilingual Special Education Preparation Programs. Angela Maria Lopez-Velasquez, Southern Connecticut State University; Patricia Martinez-Avarez, Teachers College, Columbia University; Russell Alexander Oost-Lievense, Southern Connecticut State University
Imaginative Play in Higher Education: Co-Creating Holistic, Revolutionary Learning and Development. Tony Perone, University of Washington - Tacoma; Ashley Payne, The University of Memphis; Kathryn M. Sharpe, The University of Memphis; Beijia Tan, The University of Memphis; Crystal L. White, Shelby County Schools
Re-Mediating School Cultures With Local Stakeholders: A Formative Intervention Study for Systemic Transformation at a Middle School. Aydin Bal, University of Wisconsin - Madison; Tremayne L. Clardy, Madison Metropolitan School District; Kendra Lowery, University of Arkansas at Little Rock; Courtney Jenkins, Wisconsin Department of Public Instruction

63.084-9. The Possibility of Justice in Schools: Anti-Oppressive and Multicultural Pedagogies. Division B - Curriculum Studies; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Debbie Sonu, Hunter College - CUNY
Participants: Communal Expression Through Enacting the Laramie Project: Intertwining Voices of Creative Learning Communities. Soon Ye Hwang, University of Nebraska - Lincoln
Feelin’ Some Type of Way: Racialized Bodies, Emotional Shadows, and Antiopressive Pedagogy. Tanetha J. Grosland, Morgan State University
Theorizing Justice, Justly Theorizing, in Education via Curriculum Studies. Molly Quinn, Georgia Regents University
To Like Religion and Queerness. Kevin Burke, University of Notre Dame; Adam Joseph Greteman, School of the Art Institute of Chicago

63.084-10. High School Writers in Linguistically Diverse Contexts. SIG-Writing and Literacies; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Leslie S. Cook, Appalachian State University
Literacy as a Discursive Social Practice. Hyun Kyung Kim, The Ohio State University
Public/Private Divides and the Appropriation of New Media in Classrooms and Digital Domains. Lisa Hope Schwartz, University of Colorado, Boulder

63.084-11. Autoethnography, Embodiment, and Being. SIG-Critical Issues in Curriculum and Cultural Studies; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Peter M. Appelbaum, Arcadia University
Participants: Autoethnography of an Escaped Latino Statistic: From High School Dropout to Educational Leader. Hector David Lopez, The University of Texas - San Antonio
Beyond Contemplative Pedagogy: Mindfulness, Emptiness, and Interbeing. Mei W. Hoyt, University of North Texas
Embody Modification: A Readers’ Rebellion. Wade Tillett, University of Wisconsin - Whitewater; Daniel T. Barney, Brigham Young University; Nadine M. Kalin, University of North Texas; TBD Participants
Remembering Children, Remembering My Selves: The Autoethnography of an Educator in Hawaii. Christopher Au, University of Hawaii

63.084-12. Roundtable Session: The Many Facets of Video Game Communities, Design, and Discourses. SIG-Media, Culture and Curriculum; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Meagan K. Rothschild, University of Wisconsin - Madison
Participants: Using Learning Analytics to Support Educational Game Development: A Data-Driven Design Approach. F. Elizabeth Owen, GlassLab Games
Gendered Constraints to Participation in Online Gaming Communities. Crystle Martin, University of California - Irvine; Matthew Rafalow, University of California - Irvine
Learnable Computing With Kodu: A Semiotic Economy of Interaction. Benjamin M Devane, The University of Iowa; Kelly Tran, Arizona State University - Tempe; Cody Steward, University of Florida; Brian LaPlant, University of Florida
Rethinking Affinity Spaces and Discourse Communities. Sandra Schamroth Abrams, Saint John’s University; Jayne C. Lammers, University of Rochester
Toward a Classification of Types of Talk Around Video Games in a Classroom Setting. Amanda Marie Barany, Games + Learning + Society; Christian Schmieder, University of Wisconsin - Madison; Kurt D. Squire, University of Wisconsin - Madison

63.084-13. Art-Making at the Center of Teaching and Learning. SIG-Arts and Learning; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Michelle Zoss, Georgia State University
Participants: Understanding Pedagogy Through the Material World: Lessons From a Preservice Saturday Art School. Donna Murray-Tiedge, University of Wisconsin - Oshkosh
Planning and Implementing a Distance Learning Course for Art-Making as a Collaborative Meaning-Making Process. Eliza Pitri, University of Nicosia; Agni Stylianou-Georgiou, University of Nicosia
Predictors of Self-Efficacy of Teaching Artists. Timarie Fisk, Vestavia High School; Scott Snyder, The University of Alabama - Birmingham
Reflections in Service-Learning: A Study of Undergraduate Art Education Majors. Melanie L. Buffington, Virginia Commonwealth University; Pamela G. Taylor, Virginia Commonwealth University
Arts Educators’ Beginnings: Necessitating Academic Engagement With the Arts in Student Teacher Identity Formation. Eamonn Mitchell, Mary Immaculate College; Ailbhe Kenny, Mary Immaculate College; Michael Finnern, Mary Immaculate College

63.084-14. Living Research Narratives. SIG-Narrative and Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Vera F. Caine, University of Alberta
Participants: Exploring and Making Meaning of White Spaces Through Narrative Inquiry: Three Educational Researchers’ Stories. Elena Yu Polshak, Ball State University; Jayne R. Beilke, Ball State University; Gilbert C. Park, Ball State University
Narrative Inquiry in Educational Leadership. Brigitte Smit, University of South Africa
Ontological Commitments to Relational Ethics: Moving Slow. Lee Mason Schuefer, University of Regina; Sean Michael Lessard, University of...
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Regina; Brian Lewis
The Powers of Narrative: How Stories Demonstrate Creativity and Commitment to “Place” in Rural Education. Janet Spring, University of Toronto

63.084-15. Evaluating the Impact of Social and Emotional Learning Programs on School and Student Outcomes. SIG-Social and Emotional Learning; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Kai Yu, Beijing Normal University
Participants:
- Developing Social-Emotional Vocabulary Through Storybook Reading. Nancy Corbett, University of Florida; Lourdes Santiago Povundt, University of Florida; Ann P. Daunic, University of Florida
- The Impact of Leader in Me on Student Engagement, Social Emotional Skills, and Dropout Indicators. Brant Goble; Jie Zhang, Western Kentucky University; Candace Elliott; Komako Suzuki, Western Kentucky University; Gary W. Houchens, Western Kentucky University; Antony D. Norman, Western Kentucky University; Jenni Redifer, Western Kentucky University; Amber Schroeder; Kyong Hee Chon, Western Kentucky University; Stephen K. Miller, Western Kentucky University

63.084-16. Black Children and Education. SIG-Research Focus on Black Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Sonja L. Lanehart, The University of Texas - San Antonio
Participants:
- Factors Influencing the Motivation and Behavior of African American Adolescents in an Urban Middle School: A Social-Cognitive Qualitative Analysis. Kimberley Edelin Freeman, Howard University; Cynthia Eileen Winston, Howard University
- Domain Identification as a Moderator of Stereotype Threat Effects on African American Children. Martin J. Wasserberg, University of North Carolina - Wilmington
- Social Skills Instruction for Adolescent Urban Learners: Culturally Responsive and Technology Dimensions. Gwendolyn Cartledge, The Ohio State University; Porsha Robinson-Ervin, Northern Kentucky University

63.084-17. Language Acquisition and Identity in Dual Language School Contexts. SIG-Bilingual Education Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Blanca Gabriela Caldera, The University of Texas - Austin
Participants:
- Emergent Bilinguals’ Emerging Identities: Investment and Language in a Dual Language School. Alexandra Babino, University of North Texas; Mary Amanda Stewart, Texas Woman’s University
- Cultural Integration in a Dual Immersion Program in Rural Indigenous Schools in Mexico. Leslie Reese, California State University - Long Beach
- Positioning Heritage Language Learners as Experts and Learners in Bilingual Spaces. Kayra Alvarez-Merrill, University of Maryland; Melinda E. Martin-Beltran, University of Maryland - College Park
- Transfer in a Dual Immersion Program: Teaching for Cognates, Morphological Awareness, and Language Differences. Allison Briceno, Texas Woman’s University

63.084-18. Urban Education Across Settings and Contexts. SIG-Urban Learning, Teaching, and Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Sharon H. Ulandoff, California State University - Los Angeles
Participants:
- Preparing Students for College in the Ninth Grade: Developing an Institutional Culture of Care. Robert Cooper, University of California - Los Angeles; DeMarcus Antonio Jenkins, University of California - Los Angeles; Shena Sanchez, University of California - Los Angeles; Alison Karin Munzer, University of California - Los Angeles
- The Effects of Ambient Noise on the Measurement of Mathematics Achievement for Urban High School Students. Bo Zhang, University of Wisconsin - Milwaukee; Regina Ann Navejar, Milwaukee Public Schools
- Writing a Better Future: The Social Work of Poetry in Urban Learning and Teaching. Logan Alexis Manning, The University of Texas - San Antonio

Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Wayne E. Wright, Purdue University
Participants:
- “It Finally Put the Hmong in a Spotlight”: Hmong Youth Exploring Race, Ethnicity, and Culture in a Theater Program. Bic H. Ngo, University of Minnesota; Erin Lee Dyke, University of Minnesota; Jana LoBello, University of Minnesota
- A Minority Within a Minority: The College Experience of Cambodian American Students. Linda Marie Pheng, University of Wisconsin - Madison
- Understanding Diversity Through the Voices of Hmong American Students at a Predominantly White Institution. Rican Vue, University of California - Los Angeles

63.084-20. Division I Roundtable B: Use of Exams for Education in the Professions. Division I - Education in the Professions; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Rebecca A. Baranovski, American Board of Internal Medicine
Participants:
- Do Medical Certification Exams Present More Challenges to International Medical Graduates? Yanling Zhang, American Board of Internal Medicine; Stephen Cubbellotti, American Board of Internal Medicine
- Do Resources and Study Strategies That Medical Students Use to Prepare for National Board of Medical Examiners Subject Examinations Predict Their Actual Scores? Angellar Manguvo, University of Missouri; Jennifer Quaintance, University of Missouri - Kansas City; Stefanie Ellison, University of Missouri - Kansas City; Megan Litza, University of Missouri - Kansas City
- The Predictive Validity of the American Board of Family Medicine’s In-Training Examination. Ziija Li, University of Kentucky; Thomas R. O’Neill, American Board of Family Medicine; Michael Peabody, American Board of Family Medicine; Kenneth Royal, North Carolina State University

63.084-21. Methodological Knowledge and Issues in Biographical Inquiry. SIG-Biographical and Documentary Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Craig Kridel, University of South Carolina
Participants:
- Collaborative Auto/Biographical Projects: Methodological Innovations. Thalia Mulvhill, Ball State University
- The Biographical and Documentary Research SIG Biographical and Documentary Research Bookshelves. Linda C. Morice, Southern Illinois University - Edwardsville

63.084-22. School Workers and School Climate: The Underestimated Impact. SIG-School Community, Climate, and Culture; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 12:25-1:55pm
Chair: Margary Martin, Brown University
Participants:
- Cross-Sectional Study of the Relations Between Parental Factors and Academic Achievement in High School Adolescents. Patricia Lanzon, Henry Ford Community College; Cheryl Leigh Somers, Wayne State University; Jina Yoon, Wayne State University
- Students’ Perception of Control and the Relevance of Schoolwork: Influence of Affective Support for Learning and Achievement Goal Orientations. James Ford, The University of Memphis; Caroline Hart,
The University of Memphis; Isabah Mustafa, University of Memphis; Christian E. Mueller, The University of Memphis; Martin H. Jones, University of New Mexico

Teacher Perceptions of Principal Role in High-Collective-Efficacy High Schools. Matthew Joseph Cieslowski, Manchester Public Schools

Teachers’ Perceptions of the Impact School Resource Officers Have on School Climate. Magdalena Anna Denham, Sam Houston State University; Rebecca A. Robles-Pina, Sam Houston State University; Barbara Eleanor Polnick, Sam Houston State University

Randomized Theory of Intelligence and Affirmation Interventions on Social Emotional Learning Measures in Schools. Eric Moore, Minneapolis Public Schools; Luke Stanke, University of Minnesota; Martin Van Boekel, University of Minnesota - Twin Cities

63.085. Poster Session 13; Poster Session

63.085-1. Fostering, Assessing, Mapping, and Enhancing Scientific Reasoning. Division C - Learning and Instruction; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 12:25-1:55pm

Posters:
2. Nature of Science Beliefs of Graduate Students in Research Apprenticeships. Jason Morphe, University of Illinois at Urbana-Champaign; Marlene A. Schommer-Aikins, Wichita State University
3. A Systematic Review of the Literature on Learning Progressions in Science Education: Developing Critical Elements. Evrim Baran, Middle East Technical University; Canan Mesataoglu, Middle East Technical University
4. Can Understanding of Science Be Enhanced in Gifted Elementary School Children? Julia Schiefer, University of Tübingen; Kerstin Olschutz, University of Tübingen; Made Tibus, University of Tübingen; Jessica Golle, University of Tübingen; Ulrich Trautwein, University of Tübingen
5. Exploring Upper Elementary Students’ Understandings of the Relationship Between Inheritance of Traits and Variation of Traits. Amal Baour, Michigan State University; Michelle Williams, Michigan State University; Amanda Opperman, Michigan State University; Yiya Xie, University of California - Berkeley
6. If scientific reasoning is what the tests test, then what is scientific reasoning? A review. Ansgar Opitz, Ludwig-Maximilians-Universität München; Moritz Heene. Ludwig-Maximilians-Universität München; Frank Fischer, University of Munich
7. Promoting Transfer and Mastery of Evolution Concepts with Category Construction. Garret Honke, Binghampton University - SUNY; Andy R. Cavagnetto, Washington State University; Kenneth Kurz, Binghampton University - SUNY; John D. Patterson, Binghampton University - SUNY; Nolan Conaway, Binghampton University - SUNY; Yan Tao, Binghampton University - SUNY; James C. Marr, Washington State University

63.085-2. Writing and Reading Processes and Outcomes. Division C - Learning and Instruction; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 12:25-1:55pm

Posters:
10. Cognitive and Motivational Correlates of Elementary School Children’s Writing Performance. Fien De Smedt, Ghent University; Hilde Van Keer, Ghent University
11. Factoring in Feedback: An Exploration of the Written Feedback Elementary School Teachers Spontaneously Provide on a Sample of Student Writing. Caterina Almendral, City University of New York; Helen L. Johnson, City University of New York; Anastasiya A. Lipnevich, Queens College - CUNY
12. Improving Selection and Organization Skills to Write a Synthesis: An Intervention Program. Esther Nadal, The University of Barcelona; Núria Castells, The University of Barcelona; Mariana Miras, The University of Barcelona
13. Secondary Students’ Perceptions of Peer Review of Writing. Adam Loretto, University of Pittsburgh; Sara DeMartino, University of Pittsburgh; Amanda J. Godley, University of Pittsburgh
14. The Relation Between Executive Function and the Beginning Writing Skills of First-Grade Students. Allison P. Jackson, University of Delaware; David Coker, University of Delaware
15. The Relationship Between Discourse Knowledge and Writing Outcome of First-Grade Students. Huijiao Wen, University of Delaware; David Coker, University of Delaware
16. Role of Oral Proficiency in Literacy Skills: Spanish-Speaking and Cantonese-Speaking English Learners in the United States. Yuuko Uchikoshi, University of California - Davis; Lu Yang, University of California - Davis; J. Alex Porter, University of California - Davis

63.085-3. Examining Teaching Practices Across the Content Areas. Division K - Teaching and Teacher Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 12:25-1:55pm

Posters:
17. Middle School Reading Teachers’ Listening Orientations. Cindy Marie Gilson, University of North Carolina - Charlotte; Catherine A. Little, University of Connecticut
18. Learning to Facilitate: Elementary Preservice Teachers’ Beliefs and Practices Related to Inquiry-Based Science. Kimberly A. Norman, California State University - Fullerton; Kimberly Case, California State University - Fullerton; Monica True, Orchard Hills School
20. Understanding Second Science Teaching Effectiveness: Examining the Relationship Between Teachers’ Instructional Practices and Value-Added Scores. Jamie N. Mikeska, Educational Testing Service; Nancy Duchesneau, Michigan State University; Tamara Shattuck, Michigan State University; Yi Qi, Educational Testing Service; Leslie Sticker, ETS; Steven L. Holtzman, ETS; David Kirui; Daniel F. McCaffrey, ETS
22. Teachers’ Noticing of Students’ Thinking in Artifacts From a Garden-Based Learning Context. Melissa J. Luna, West Virginia University; Sarah Selmer, West Virginia University; Jim Rye, West Virginia University
23. Engaging Elementary/Middle-Level Teacher Candidates With Primary Sources. Kenneth V. Anthony, Mississippi State University; Nicole C. Miller, Mississippi State University
24. Critical Democratic Literacy: Integrating Social Studies and Literacy at the Elementary Level. Julie L. Pennington, University of Nevada - Reno; Kathryn M. Obenchain, Purdue University
25. Examination of the “Senior Talks” Project: Developing Multiliterate Students Through the Use of TED. Matt J. Hollibush, Mount Saint Mary College; J. David Gallagher, Mount Saint Mary College; Matthew J Freedman, Newburgh Free Academy
27. Of Abstract Algebra for Preservice Teachers: Gathering Perspectives. Andrew Joseph Hoffman, Purdue University
29. Understanding Why Teachers Teach and Why Teachers Teach Mathematics. Glenn Allen Phillips, Texas A&M University; Kathryn Bell McKenzie, California State University - Stanislaus
31. Becoming Culturally Aware Through Cognitive CoachingSM. Stefanie Wooton Burnett, University of Louisville; Tia N. Dumas, University of Louisville; Mary Shelley Thomas, University of Louisville
63.085-4. Modeling Nonindependent Data. SIG-Structural Equation Modeling; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 12:25-1:55pm

Posters:
32. Applying Design-Based, Model-Based, and Maximum Confirmatory Factor Analysis Modeling on Multilevel Measurement Data. Jian-Yu Wu, National Chiao Tung University; Ju-Hung Lin, National Chiao Tung University; Yuan-Hsan Lee, National Taiwan University of Education
33. Robust Means Modeling: An Alternative for Repeated Measures Designs. Xiulin Mao, University of Maryland; Gregory R. Hancock, University of Maryland
34. Evaluating the Performance of Three Structural Equation Models With a Small Number of Indicators: A Monte Carlo Study. Diep Thi Nguyen, University of South Florida; Eun Sook Kim, University of South Florida; Thanh Vinh Pham, University of South Florida

63.085-5. Poster Session: Faculty, Curriculum, and Teaching, Division J - Postsecondary Education; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 12:25-1:55pm

Posters:
35. Exploring College Professors' Perception of Instructional Technologies and Strategies While Teaching in Technology-Infused Learning Environments. Chamathca Priyanwada Kuda-Malvathumullage, The University of Iowa; Soonhye Park, University of Iowa; Renee Cole, The University of Iowa
36. Student Motivation in the Flipped College Classroom: Not Everyone Wants a "Guide on the Side." Lindsay C Maslind, Appalachian State University
37. Time, Effort, and Gender Disparities in Perceptions of Advancement Among Faculty in U.S. Medical Schools. Sarah A. Bunton, Association of American Medical Colleges; Emory Morrison, Association of American Medical Colleges; Christine Qi Liu, Association of American Medical Colleges; Valerie Danar, Association of American Medical Colleges
38. Adaptive Scholars: Embracing Challenges and Cultivating Professional Networks. Darbanne Shannon, University of Florida; Carolyn Mitten, University of Florida; Dorene D. Ross, University of Florida
39. Faculty Perceptions of Collegiate Student-Athletes: A Mixed-Methods Study. Melissa Margaret Majerus, St. Cloud Technical and Community College; Robert H. Stupnisky, University of North Dakota; Nikolaus Theodor Butz, University of North Dakota; Erin Sullivan Peterson, University of North Dakota
40. Faculty Perceptions of Students With Autism Spectrum Disorder Behaviors in the Higher Education Classroom. Lisa Jeanne Friedrich, Oakland University
41. Metacognition and Reflectivity in Computer-Based Learning Environments: A Case Study of Five K–12 Teachers. Sammy A. Elzarka, University of La Verne, Nancy T. Walker, University of La Verne; Jessica C. Decker, University of Southern California; Valerie Beltran, University of La Verne; Mark Mattzaganian, University of La Verne
42. Self-Plagiarism or Fair Use: Exploring Ethical Issues of Faculty Publishing From Previous Published Works. Lolita Antoine Tabor, Texas A&M University; Glenda Droogsma Musoab, Texas A&M University
43. The Participatory Relationship Among Teachers, Learners, and Curriculum Material. Zhan Li, The University of Hong Kong; Gary James Harflitt, The University of Hong Kong
44. What Characteristics Predict Student–Faculty Interaction and Important Relationships With Effective Educational Practice? Rong Wang, Indiana University - Bloomington; Allison BrekaLorenz, Indiana University; Yi-Chin Lan, Taipei Municipal University of Education
45. A Study of Preschool Teachers’ Perspective on Transition From Birth-to-Three Continuity-of-Care Practice to Preschool. Na Ra Yun, Indiana University - Bloomington
46. Academic Language Comes to Preschool: A Practice-Based Definition for Early Childhood. Sara C. Michael-Luna, Queens College - CUNY
47. Analysis of the Factor Structure of the Pediatric Symptoms Checklist in the Preschool Environment. Jin Liu, University of South Carolina - Columbia; Yin Burgess, University of South Carolina; Christine DiStefano, University of South Carolina
48. Capturing Content Validity to Inform Development of a Book Reading Intervention for Preschool Students With Disabilities. Megan Schneider Dinnesen, University of Cincinnati; Allison Breit-Smith, University of Cincinnati; Ying Guo, University of Cincinnati; Christopher M. Swoboda, University of Cincinnati
49. Classroom Quality and Academic Skills: Approaches to Learning as a Moderator. Christine Meng, University of Wisconsin - Madison
50. English Language Proficiency, Parental Social Network, and Social Competence of Asian American Preschoolers in Head Start Preschools. Linda Lee, California Polytechnic State University; San Luis Obispo
51. Grade-Level Overlap Between Elementary and Early Childhood Education (ECE) Licenses and Its Impact on ECE Teacher Output. R. Clarke Fowler, Salem State University
52. Improving Trauma-Informed Practice in Urban Early Care and Education: The Breakthrough Series Collaborative Methodology for Quality Improvement. Anne Douglass, University of Massachusetts - Boston; Rachel Chickenella, University of Massachusetts - Boston; Lucas Dangler, University of Massachusetts - Boston
53. Integration of Indigenous Knowledge and Cultural Practices in Early Childhood Care Education Programs in Addis Ababa, Ethiopia: An Exploratory Case Study. Hawani Negussie, California State University - Long Beach; Jyotsna Pattnak, California State University - Long Beach
54. A Model of Effects of Teacher Self-Efficacy, Classroom Environment, Interactions on Children’s Social. Young-Hee Park, Dong-A University; Sukwoo Kim, Pusan National University; Seungbae Lee, Pusan National University
55. Teaming and Teaching: Teacher Metaphors and Identity in Head Start. Robert V. Bullough; Kendra Hall-Kenyon, Brigham Young University
56. Understanding Early Childhood Preservice Teachers' Beliefs About Music and Developmentally Appropriate Practice: A Comparison of Teachers in South Korea and the United States. Hue Kyong Kim, Seoul Women’s University
57. How School Culture Impacts Teacher Adherence to the NAECY Code of Ethical Conduct for Educators. Julia T. Atiles, The University of Missouri-Kansas City; Talley M Noland, Oklahoma State University; Isaac J Washburn, Oklahoma State University

Professional Development Courses

64.010. Hierarchical Linear Modeling With Large-Scale International Databases. Professional Development and Training Committee; Professional Development Course
Fairmont, Third Level, Crystal; 1:00-5:00pm
Instructors: David C. Miller, American Institutes for Research; Francis Howard Lim Huang, University of Missouri - Columbia; Leslie Rutkowski, Indiana University; Andres Sandoval-Hernandez, International Association for the Evaluation of Educational Achievement; Anna K. Chmielewski, University of Toronto - OISE

64.011. Sensitivity Analysis: Quantifying the Discourse About Causal Inference. Professional Development and Training Committee; Professional Development Course
Fairmont, Second Level, Gold; 1:00-5:00pm
Instructor: Kenneth A. Frank, Michigan State University

64.012. Social Networks Models in Education Research. Professional Development and Training Committee; Professional Development Course
Fairmont, Second Level, Ambassador; 1:00-5:00pm
Instructors: Tracy Sweet, University of Maryland - College Park; Andrew
Sunday, 2:15 pm

Presidential Sessions

65.010. Film Expo: The E-Word: A Documentary on the Ebonics Debate. AERA Presidential Session; Invited Speaker Session
Sheraton, Second Level, Michigan B; 2:15-3:45pm
Chair: Jonathan I Gayles, Georgia State University

Hyatt, West Tower - Gold Level, Regency C; 2:15-3:45pm
Chair: Christopher Edley, Jr., University of California - Berkeley
Participants: Sandra Graham, University of California - Los Angeles; Wayne Au, University of Washington - Bothell; Daryl Parks, Parks & Crump
Discussants: Mary Pattillo, Northwestern University; Christopher Edley, Jr., University of California - Berkeley

65.012. The Quest for Justice Through Civic Education in Multicultural Nations. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Toronto; 2:15-3:45pm
Chairs: James A. Banks, University of Washington - Seattle; Cherry A. McGee Banks, University of Washington - Bothell
Participants:
Civic Education and the Quest for Justice in Multicultural Nations. James A. Banks, University of Washington - Seattle
Contrasting approaches to justice and citizenship education in two European nations: Norway and the UK. Audrey Helen Osler, Buskerud and Vestfold University College, Norway
The Struggle for Justice and Civic Equality in the United States. Sonia Nieto, University of Massachusetts - Amherst
The Black Struggle for Justice and Citizenship Rights in Brazil. Petronilha Beatriz Goncalves e Silva, Federal University of Sao Carlos
Citizenship Education and the Quest for Justice in the Arab World. Muhammad Faour, Phoenicia University
The Civic Marginalization of Multicultural Students in Korea. Yun-Kyung Cha, Hanyang University
Discussant: Gloria J. Ladson-Billings, University of Wisconsin - Madison

65.013. Transforming Research: The Indigenous Struggle for Social, Cultural, and Economic Justice Within and Through Education. AERA Presidential Session; Invited Speaker Session

Hyatt, East Tower - Gold Level, Grand CDEF; 2:15-3:45pm
Chair: Tanya L.M. Samu, University of Auckland
Presenter: Graham Hingangaroa Smith, Te Whare Wānanga o Awanuiārangi
Discussant: Jonathan D. Jansen, University of the Free State

AERA Sessions

65.014. “The Impossible Is the Least That One Can Demand”: A Community Remembrance of Greg Dimitriadis. AERA Sessions Cosponsored with Division B - Curriculum Studies; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency D; 2:15-3:45pm
Chairs: Nadine E. Dolby, Purdue University; Adam Howard, Colby College
Participants: Catherine Bernard, Routledge; Dennis L. Carlson, Miami University - Oxford; Brian Casemore, The George Washington University; Michelle Fine, City University of New York; Marc Lamont Hill, Morehouse College; Robert L. Lingard, University of Queenslands; Cameron R. McCarthy, University of Illinois at Urbana-Champaign; Janet L. Miller, Teachers College, Columbia University; Fazal R. Rezvi, University of Melbourne; Amy Elizabeth Stich, Northern Illinois University; Eve Tuck, SUNY - College at New Paltz; Lois Weis, University at Buffalo - SUNY

Hyatt, East Tower - Gold Level, Columbus CD; 2:15-3:45pm
Chair: Jeannie Oakes, University of California - Los Angeles
Participants:
The Role of Schooling in Perpetuating Educational Inequality: An International Perspective. William H. Schmidt, Michigan State University; Nathan A Burroughs, Michigan State University; Pablo Zoido, Organisation for Economic Co-operation and Development; Richard Houang, Michigan State University
Revisiting the Relationship between International Assessment Outcomes and Educational Production: Evidence from a Longitudinal PISA-TIMSS Sample. Martin Carnoy, Stanford University; Tatiana Khavenson, National Research University Higher School of Economics; Prashant Loyalka, Stanford University; William H. Schmidt, Michigan State University; Andrey Zakharov, National Research University Higher School of Economics
Discussants: Liesel Ebersohn, University of Pretoria; Joanna Maria Madalinska-Michalak, University of Warsaw

65.016. LGBTQ Issues in Education: Advancing a Research Agenda: A New AERA Publication. AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Acapulco; 2:15-3:45pm
Chair: William G. Tierney, University of Southern California
Participants: George L. Wimberly, American Educational Research Association; Kristen A. Renn, Michigan State University; Madalaine Adelman, Arizona State University
Discussants: Joseph P. Robinson-Cimpian, University of Illinois at Urbana-Champaign; Cris Mayo, University of Illinois at Urbana-Champaign

65.017. Urban Indigenous Land-Based Pedagogies and Community Educational Design Research. AERA Sessions Cosponsored with Committee on Scholars of Color in Education, SIG-Action Research, Division B - Curriculum Studies and SIG-Indigenous Peoples of the Pacific, SIG-Indigenous Peoples of the Americas; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency AB; 2:15-3:45pm
Chair: Megan Bang, University of Washington
Participants:
Storying Chicago as Indigenous Land. Pam Silas, Advisory Board; George Strack, American Indian Center of Chicago
Developing Our Pedagogy of Walking Land: Land-Based Science Education. Adam Kessel, Northwestern University; Cynthia Soto, University of Illinois at Chicago
Advancing Understandings of Culture, Human Learning, and Development. Ananda Maria Marin, Northwestern University; Douglas Medin, Northwestern University
Design for Indigenous Futures: Early Childhood, Food Sovereignty, and Restoring Lands in Urban Places. Lori Faber, Northwestern University; Felicia Peters, American Indian Center of Chicago; David
Designing Indigenous Education in Now-Named Urban Places: Disrupting Temporal and Spatial Constructions in Settler-Colonial Societies. Megan Bang, University of Washington; Jasmine Alfonso, American Indian Center of Chicago

Traveling Song by Local Community Drum Group. Linda T. Smith, The University of Waikato; William (Bill) H. Schubert, University of Illinois at Chicago

Committee Sessions

65.018. Policy, Rhetoric, and Social and Gender Equity. Committee on Scholars and Advocates for Gender Equity in Education; Paper Session
Hyatt, West Tower - Gold Level, Hong Kong; 2:15-3:45pm
Chair: M. Belén Hernando Llorens, University of Wisconsin - Madison

65.019. Reflecting on Service and Graduate Education. Graduate Student Council; Invited Speaker Session
Marriott, Fifth Level, Chicago E; 2:15-3:45pm
Chair: Andrés Castro Samayoa, University of Pennsylvania
Participants: Stephanie V. wormington, Michigan State University; Matthew R. Lavery, Kathleen High School; Sakeena G. Everett, Michigan State University; Thom Michael Suhy, Southern Methodist University; Adeyanju O. Odutola, Clemson University; Adrienne Rochelle Pinkney, Emory University

International Organization Sessions

Sheraton, Second Level, Ontario; 2:15-3:45pm
Chairs: Michael Ulfens, Abo Academy University - Finland; Rose M. Ylimaki, The University of Arizona

Division Sessions

65.021. Developing Tools for Equity Awareness in School Improvement: Support, Development, and Networking for Teachers and Leader. Division A - Administration; Paper Session
Swissotel, Event Centre Second Level, Vevey 3; 2:15-3:45pm
Chair: Peter Richard Madonia, Southern Connecticut State University
Participants: A Holistic Portrait of Readiness for School Improvement: Students, Parents, Teachers, School Staff, and Leaders’ Perspectives on School Climate. Irene H. Yoon, University of Utah; Ashley McKinney, University of Utah; Cori A. Groth, University of Utah; Andrea K. Rorrey, University of Utah Using Multiple Data Sources to Understand Problems With School Discipline. Decoteau J. Irby, University of Wisconsin - Milwaukee; Elizabeth R. Drane, University of Wisconsin - Milwaukee; Cynthia Clough, University of Wisconsin - Milwaukee; Thor Stolen, University of Wisconsin - Milwaukee Principals’ Experiences and Perceptions of School Support Networks in New York City. Ariel Mariah Linderoff-Vijayendran, University of Oxford The Elusiveness of Equity: Evolution of Instructional Rounds in a Superintendents’ Network. Rachel Roegman, Purdue University; David Allen, College of Staten Island - CUNY; Thomas C. Hatch, Teachers College, Columbia University Assessing the Impact of Informal Control Strategies on Growth in Teacher Trust in Accelerated Schools. Timothy G. Ford, University of Oklahoma Discussant: Joanna R. Smith, University of Oregon

65.022. Leveling the Playing Field: Leadership Practices, School Climate, and Student Achievement in Northwestern Alabama. Division A - Administration; Symposium
Swissotel, Event Centre Second Level, Vevey 1&2; 2:15-3:45pm
Chair: Curt M. Adams, University of Oklahoma

65.023. Division C Vice Presidential Address. Division C - Learning and Instruction; Invited Speaker Session
Sheraton, Ballroom Level, Sheraton II; 2:15-3:45pm
Chair: P. Karen Murphy, The Pennsylvania State University Speaker: P. Karen Murphy, The Pennsylvania State University

Marriott, Sixth Level, Lincolnshire; 2:15-3:45pm
Chair: Sharon H. Ulanoff, California State University - Los Angeles
Participants: Breaking the Silence: Facing Undocumented Issues in Teacher Education. Julian Jefferies, California State University - Fullerton; Dafney Blanca Dabach, University of Washington - Seattle Separated by Removal: The Impact of Parental Deportation on Latina/o Students’ Postsecondary Educational Goals. Luis Fernando Macias, The Ohio State University - Columbus; Bruce Anthony Collet, Bowling Green State University Latina/o Children Navigating Documentation Status in Elementary School. Sarah Gallo, The Ohio State University; Holly Link, University of Pennsylvania; Stanton Wortham, University of Pennsylvania Repatriated and Immigrant Students From the United States: The Preparation of EFL Teachers in Mexico. Tatyana Kley, City College of New York - CUNY Discussant: Marjorie Faulstich Orellana, University of California - Los Angeles
65.025. Challenges and Possibilities for Educational Critical Scholars/Activists and Socially Just Schools. Division G - Social Context of Education; Symposium
Marriott, Fifth Level, Chicago FGH; 2:15-3:45pm
Chair: Luis Armando Gandin, Universidade Federal do Rio Grande do Sul
Participants:
The Tasks of the Critical Scholar/Activist in Education. Michael W. Apple, University of Wisconsin - Madison
Moving Beyond Critical Pedagogies as Narratives of Redemption. Gustavo E. Fischman, Arizona State University
New Forms of Education Governance and Their Implications for Social Justice in a Globalizing World. Susan Robertson, University of Bristol
What Would a Socially Just Education System Look Like? Some Lessons From Porto Alegre, Brazil. Luis Armando Gandin, Universidade Federal do Rio Grande do Sul
Discussant: Roger Dale, University of Bristol

65.026. Immigrant Students Navigating Belonging and Citizenship. Division G - Social Context of Education; Paper Session
Marriott, Fifth Level, Kansas City; 2:15-3:45pm
Chair: Bic H. Ngo, University of Minnesota
Participants:
Feeling Known and Unknown in School: Somali Immigrant Youth in an Urban High School. Vichet Chhuon, University of Minnesota
“Storms of Issues”: Learning at the Intersection of Immigration, Gender, and the Education of African Immigrant Girls. Michelle G. Knight, Teachers College, Columbia University
The Diaspora Speaks Back: Immigrant Youth Speaking Back to Discourses of Power. Anne Rios Rojas, University of California - Santa Cruz
American Militarism and the Shaping of Undocumented Asian American Perceptions of Education. Tracy Lachica Buenavista, California State University - Northridge
Discussant: Stacey J. Lee, University of Wisconsin - Madison

Marriott, Fourth Level, Grace; 2:15-3:45pm
Chair: John B. Diamond, University of Wisconsin - Madison
Participants:
Examining the (De)Merger of the Memphis City and Shelby County School Systems. Genevieve Parker Siegel-Hawley, Virginia Commonwealth University; Sarah Diem, University of Missouri; Erica Frankenberg, The Pennsylvania State University
Changing Student Assignment in the Boston Public Schools. Kathryn A. McDermott, University of Massachusetts - Amherst; Anna Fung-Morley
The Racial Dynamics of Crossing District Boundaries: Perspectives of Parents Involved in Interdistrict Choice. Kara S. Finnigan, University of Rochester; Thomas Noel, Jr., University of Rochester; Tricia J. Stewart, Alabama State University; Nadine D. Hylton, University of Rochester; Jennifer Carol LaFleur, University of Rochester
Understanding the Diversity and Equity of a New Generation of Controlled School Choice Policies. Erica Frankenberg, The Pennsylvania State University
Discussant: John B. Diamond, University of Wisconsin - Madison

Marriott, Third Level, Cook; 2:15-3:45pm
Chair: Yolanda Sealey-Ruiz, Teachers College, Columbia University
Participants:
From Coping to Hoping: Teaching Youth to Thrive Through Trauma. Patrick Camangian, University of San Francisco; David Philoxene, University of California - Berkeley
Diversity, Integration, and Cognitive Imperialism. Lisa (Leigh) Patel, Boston College
The Strength of Our Struggles: Teachers of Color Unpacking and Resisting Internalized Racism. Rita Kohli, University of California - Riverside
Discussant: Nina Asher, University of Minnesota - Twin Cities

Marriott, Sixth Level, Indiana/Iowa; 2:15-3:45pm
Chair: Elizabeth Birr Moje, University of Michigan
Participants: Shaun R. Harper, University of Pennsylvania; David O. Stovall, University of Illinois at Chicago; Camille M. Wilson, University of Michigan

Marriott, Seventh Level, Grand Salon III; 2:15-3:45pm
Chair: Curt Porter, Indiana University of Pennsylvania
Participants:
World Englishes Graduate Seminars as Practices in Linguistic and Epistemic Justice: Reflections and Course Design. Gloria Park, Indiana University of Pennsylvania
World Englishes Graduate Seminars as Practices in Linguistic and Epistemic Justice: Theory as Practice. Curt Porter, Indiana University of Pennsylvania
Beginning Early: Honoring Diversity and Multilingualism in a Third-Grade Classroom. Tyler Glodjo, Indiana University of Pennsylvania
Toward a Social Justice Approach in Writing Center Staff Education. Sarah Mary Hannah Blazer, Indiana University of Pennsylvania

65.031. Using Data to Inform Practice and Improve Decision Making. Division H - Research, Evaluation and Assessment in Schools; Paper Session
Marriott, Fourth Level, Clark; 2:15-3:45pm
Chair: Jason R. Atwood, Teach For America, Inc.
Participants:
Interpreting Intervention Impact through the Lens of Implementation Fidelity: Findings from a Federally Funded Evaluation. Carole J. Gallagher, WestEd; Chun-Wei (Kevin) Huang, WestEd; Joseph Van Matre, WestEd
The Behavior of the Leader in the Instructional Data Team Process and How It Affects Instructional Practices. Enza Macri, Middletown, CT Public Schools; Gladys Labas, Southern Connecticut State University
Using Data to Inform Practice and Improve Student Performance in Mathematics. Linda Cavaluzzo, CNA Education; Thomas M. Geraghty, CNA; Jennifer L. Steele, American University

Marriott, Fifth Level, Denver/Houston; 2:15-3:45pm
Chair: Audrey Amrein-Beardsley, Arizona State University
Participants:
Investigating a Teacher Evaluation System: School Administrator and Teacher Perceptions of the System’s Standards of Effectiveness. Noelle Angeline Paufier, Arizona State University
Value-Added “Bias” for Teachers of English Language Learners in Structured English-Immersion Classrooms. Sarah A. Polasky, Arizona State University; Ann Walker Nielsden, Arizona State University
Beyond the Use of Median Student Growth Percentiles to Measure Growth: Using Categorical Analyses to Determine the Real “Value Added” for All Students. Idiko L. Laczko-Kerr, Arizona Charter Schools Association
Discussant: Kimberly Kappler Hewitt, University of North Carolina - Greensboro

65.033. Advancing Systemic Transformation Efforts to Achieve Equity in Higher Education. Division J - Postsecondary Education; Invited Speaker Session
Swissotel, Event Centre First Level, Zurich D; 2:15-3:45pm
Chair: Edward Smith, University of Pennsylvania
Speakers: Jeffrey F. Millem, The University of Arizona; Lorelle Espinosa, American Council on Education; Mitchell J. Chang, University of California - Los Angeles; Lori D. Patton, Indiana University; Sylvia Hurtado, University of California - Los Angeles
Discussant: Samuel D. Museus, University of Denver
65.034. Community College Students: Focus on Course Taking, Transfer, and Students From the Foster Care System. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich C; 2:15-3:45pm
Chair: Robin Yann Lynch, Drexel University
Participants:
Community College Foster Youth Preparedness for Transfer to a Four-Year University. Ronald Hallett, University of the Pacific; Melinda A Westland, University of the Pacific
Course Dropping Among Community College Students: Examining the Effects on Academic Performance and Enrollment Outcomes. Lyle McKinney, University of Houston; Linda Serra Hagedorn, Iowa State University; Maria L Luna-Torres, University of Houston
Examining Course-Taking Patterns Among Community College Transfers in STEM Fields of Study. Xuelli Wang, University of Wisconsin - Madison
Discussant: Dimpal Jain, California State University - Northridge

65.035. Higher Education and the Role of Co-Option. Division J - Postsecondary Education; Symposium
Swissotel, Event Centre First Level, Zurich E; 2:15-3:45pm
Chair: Franklin A. Tuit, University of Denver
Participants:
Remedial Education and Co-Option. Naomi Nishi, University of Colorado - Denver
Accreditation of Postsecondary Education in the U.S.-Affiliated Pacific: A Tribal Critical Race Theory Analysis. Natasha A Saelua, University of Denver
Native Hawaiian Pacific Islander Critical Race Theory: Bridging the Gap From Access to Degree Attainment. Keali'i Troy Kukahiko, University of California - Los Angeles
Beyond Inclusion: Queering and Trans*Forming Higher Education for the Public Good. T.J. Jouarian, Loyola University Chicago
Discussant: Nolan L. Cabrera, The University of Arizona

65.036. Integration and Retention of College Students. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich F; 2:15-3:45pm
Chair: Jason Rivera, University of Maryland - College Park
Participants:
Promoting First-Year College Students' Academic Success: The Roles of Demographics, Sociopsychological Traits, and College Experiences. Jie Sun, Iowa State University; Aurelia Kollasch, Iowa State University
Seeking Advice: An Exploratory Analysis of How Often First-Year Students Meet With Advisers. Kevin John Fosnacht, Indiana University; Alexander C. McCormick, Indiana University - Bloomington; Jennifer N Naáloé, Indiana University - Bloomington; Amy Ribera, Indiana University
Social Networking and Social Support: Does It Play a Role in College Social Integration? Collin Michael Raud, University of Illinois at Urbana-Champaign
Discussant: Alexander C. McCormick, Indiana University - Bloomington

65.037. Motivation, Purpose, and College Student Outcomes. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre Second Level, St. Gallen 3; 2:15-3:45pm
Chair: Janice Marie Hicks, University of North Texas
Participants:
A Structural Model of the Relationship Between Student-Faculty Interaction and Cognitive Skills Development Among College Students. Young K. Kim, Azusa Pacific University; Carol A. Lundberg, Azusa Pacific University
How Do They Find Their Place? A Longitudinal Study of Management Students’ Attitudes and Motivations During Their First Year at Business School. Tobias Jenert, University of St. Gallen; Taiga Brahm, University of St. Gallen
Task Value Mediating the Effects of Stress on the Selection of Coping Among College Freshmen. Ying Dong, University of North Dakota; Robert H. Stupnisky, University of North Dakota
The Dual Roles of Searching for and Presence of Purpose Toward Promoting College Student Outcomes. Matthew J. Bundick, Duquesne University
Discussant: Jill D. Salisbury-Glennon, Auburn University

65.038. Kindergarten in Transition: Purpose, Entry Age, Curriculum, and Student Outcomes. Division L - Educational Policies and Politics; Symposium
Swissotel, Event Centre Second Level, St. Gallen 2; 2:15-3:45pm
Chair: Deborah Stipek, Stanford University
Participants:
Kids Today: Changes in School Readiness in an Early Childhood Era. Daphna Bansk, University of Virginia; Scott Latham, University of Virginia
Will Increasing the Kindergarten Birth Date Cutoff Improve Student Test Score Outcomes? Evidence From North Carolina. Charles Kevin Forner, Georgia State University; Jude Jenkins, University of California - Irvine
The Effects of Teachers’ Time Use on Students’ Socioemotional and Behavioral Outcomes in Kindergarten. Mimi Engel, Vanderbilt University; Amy Claessens, University of Chicago
Kindergarten Mathematics Instruction and the Common Core. Tyler Watts, University of California - Irvine; George Farkas, University of California - Irvine; Greg Duncan, University of California - Irvine
Is There a Role for Applied Math Instruction in Kindergarten? Michael A. Gottfried, University of California - Santa Barbara
Discussant: Deborah Stipek, Stanford University

65.039. Understanding Education Privatization and Marketization in Canada, Iceland, Switzerland, and the United States. Division L - Educational Policies and Politics; Symposium
Swissotel, Lucerne Level, Alpine I; 2:15-3:45pm
Chair: Christopher A. Lubinski, University of Illinois at Urbana-Champaign
Participants:
Austerity Education: Making Schooling Markets in Detroit. Dan Cohen, University of British Columbia
The Financial Collapse in Iceland as a Driving Force for Comprehensive Endogenous Privatization in Reykjavík: Discourse Analysis of Recent Policy Documents. Berglind Rós Magnúsdóttir, University of Akureyri; Kristín Dýrfjörd, University of Akureyri
Privatization in Practice: A Case Study of a Large Urban School District. Dwayne Cover, University of British Columbia
Privatization in Public Education in Zurich: A Story of Absence. Bettina Diethelm Werder, Zurich University of Teacher Education

65.040. What Vergara Hath Wrought: The Future of Teacher Quality as an Equity Issue. Division L - Educational Policies and Politics; Invited Speaker Session
Swissotel, Event Centre First Level, Zurich AB; 2:15-3:45pm
Chair: Morgan S. Polikoff, University of Southern California
Speakers: Susanna Loeb, Stanford University; James H. Wyckoff, University of Virginia; Susan M. Johnson, Harvard University; Jack Schneider, College of the Holy Cross; John Papay, Brown University

SIG Sessions

65.041. Design-Based Research: Coming of Age for a Versatile Methodology Supporting Diverse Research and Learner Needs. SIG-Advanced Technologies for Learning; Symposium
Marriott, Fourth Level, Belmont; 2:15-3:45pm
Chair: Andrew E. Krumm, SRI International
Participants:
Balanced Designs for Deeper Learning in an Online Introductory Computer Science Course for Middle School Students. Shuchi Grover, Stanford University; Roy D. Pea, Stanford University
Designing for Embodied Interaction: Integrating Studies of Body Actions That Support Scientific Reasoning. Robb Lindgren, University of Illinois at Urbana-Champaign; David E. Brown, University of Illinois at Urbana-Champaign; Daniel L. Hoffman, Kamehameha Schools
Design Research for Driving Insight: Iterative Interventions for Understanding Automobile Safety Systems. Benjamin M Devane, The University of Iowa; Joyce E. Moore, University of Iowa; Ethan P.
65.042. Arts partnerships and innovative projects to promote cultural awareness in education. SIG-Arts and Learning; Symposium
Hyatt, West Tower - Gold Level, New Orleans; 2:15-3:45pm
Chair: Kathryn Ann Ricketts, University of Regina
Participants:
- Bringing the Arts to the Everyday Lived Experiences of Young Children. Marni Binder, Ryerson University
- Whimsical Masterpieces: New Perspectives on Partnerships Between an Artist and Schools. Jeanne Marie Iorio, Victoria University - Melbourne; John Donato, JohnDonatoArt
- Building Teacher Capacity to Work With Artists and Gallery Spaces. Narelle Suzanne Lemon, La Trobe University
- Playing in the Shadows and Bringing Into the Light: Young People and Community Experiences. Will Parnell, Portland State University
Discussant: Kathryn Ann Ricketts, University of Regina

65.043. Bilingual and Multilingual Education: Current Practices and Future Prospects for Promoting Justice, Culture, Language, and Heritage in Education. SIG-Bilingual Education; Symposium
Swissotel, Event Centre Second Level, Montreux 1&2; 2:15-3:45pm
Chair: Wayne E. Wright, Purdue University
Participants:
- Language Policy and Planning in Bilingual and Multilingual Education. Terrence G. Wiley, Center for Applied Linguistics
- Culture in Bilingual and Multilingual Education: Conflict, Struggle, and Power. Laura A. Valdiviezo, University of Massachusetts
- Translanguaging, Bilingualism, and Bilingual Education. Ofelia Garcia, Graduate Center, City University of New York
- Language Assessment: Past to Present Misuses and Future Possibilities. Elana Shohamy, Tel Aviv University
- A Dual Language Revolution in the United States? On the Bumpy Road From Compensatory to Enrichment Education for Bilingual Children in Texas. Christian Ellen Zuniga, The University of Texas - Austin; Kathryn I. Henderson, The University of Texas - Austin
Discussant: Sovicheh Boun, SUNY - College at Fredonia

65.044. Studying Informative Assessment: Conceptual Advances and Methodological Approaches. SIG- Classroom Assessment; Symposium
Marriott, Sixth Level, Purdue/Wisconsin; 2:15-3:45pm
Chair: Maria Araceli Ruiz-Primo, University of Colorado - Denver
Participants:
- Teacher Noticing and Informal Assessment for Learning. Bronwen Cowie, University of Waikato; Jill Willis, Queensland University of Technology; Christine Harrison, Kings College, London
- Patterns of Teacher-Student Interactions in Different Classroom Cultures. Menucha Birenbaum, Tel Aviv University; Neria Shahor, The Open University of Israel
- Making Space to Learn Through Informal Assessment for Learning Interactions. Jill Willis, Queensland University of Technology
- Learning From Mistakes: Lag Sequential Analysis of Teacher Informal Feedback in Response to Pupil Error. Maya Schwartz; Avney Rosha, The Israeli Institute for School Leadership; Adam Lefstein, Ben Gurion University of the Negev
- Teacher–Student Interaction Patterns: Looking at Teachers With Different Levels of Formative Assessment Expertise. Maria Araceli Ruiz-Primo, University of Colorado - Denver; Heidi Kroog, University of Colorado - Denver; Deanna J. Sands, Seattle University
Discussant: Susan M. Brookhart, Duquesne University

65.045. From Incarceration to Education: Challenging the Effects of the School-to-Prison Pipeline. SIG-Critical Educators for Social Justice; Symposium
Marriott, Sixth Level, Michigan/Michigan State; 2:15-3:45pm
Chair: William C. Ayers, University of Illinois at Chicago
Participants:
- At the End of the Pipeline: Can the Liberal Arts Liberate the Incarcerated? Deborah A. Appleman, Carleton College
- Storying the School-to-Prison Pipeline: Personal Narratives as a Path Toward Transformation. Letitia Basford, Hamline University
- Teacher Education and the Incarcerated. Joseph D. Lewis, Hamline University
Discussant: Erica R. Meiners, Northeastern Illinois University

65.046. Language as an Act of Critical Education. SIG-Critical Educators for Social Justice; Paper Session
Hyatt, Third Level, Dupage; 2:15-3:45pm
Chair: Mary Carol Combs, The University of Arizona
Participants:
- Examining the Intersections of Race and Heritage Languages Among English Language Learner Leaders: A Critical Narrative Study. Trish Morita Mullaney, Purdue University
- Critical Community Collaboration Supporting Social Justice Education in Schools: Examples From Mixtec and Gaúcho Families. Fernando Naiditch, Montclair State University; Elizabeth P. Quintero, California State University - Channel Islands
- Toward Justice: Illuminating Inequities in Urban Education Literacy “Reforms.” Kara M. Kavanagh, James Madison University; Teresa R. Fisher; Georgia State University
- Toward Justice: Latina/o Counterstories of Youth and Families in a Court Diversion Program. Gerardo Mancilla, University of Wisconsin - Madison
Discussant: Angela Rose Hines, Arizona State University

65.047. Preservice and In-Service Teachers in Schools: Issues of Equity, Race, Class, and Culture. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; Paper Session
Marriott, Fifth Level, Los Angeles/Miami; 2:15-3:45pm
Chair: Jeanine M. Staples, The Pennsylvania State University
Participants:
- Racial and Language Identities of East Asian International Preservice Teachers. Jiheo Kang, Michigan State University
- Singing and Dancing for Diversity: Neoliberal Multiculturalism, Racial Melancholia, and Whiteness in Teacher Professional Development. Justin Grinage, University of Minnesota - Twin Cities
- Social Justice and Ethical Considerations in Researching and Representing Teachers. Jia-Hui Stefanie Wong, University of Wisconsin - Madison
- Teacher Perceptions and the Implications for African American Middle School Students. Kamala Vychel Williams, Texas A&M University
The Relationship Between Teachers’ Levels of Cultural Competence and the Nomination of Culturally and Linguistically Diverse Students for Gifted Identification. Patrice C. Wilson, Chesterfield county public schools; Charol Shakeshaft, Virginia Commonwealth University
“The Kids Don’t Care!” Investigating Teachers’ Beliefs of Urban Chemistry Students and the Impact of Those Beliefs on Teachers’ Methods and Practice. Channa Barrett, Texas Christian University

65.048. Pedagogical Content Knowledge in Early Mathematics: Investigations in Three Cultures. SIG-Early Childhood Education and Child Development; Symposium
Hyatt, West Tower - Green Level, Crystal C; 2:15-3:45pm
Chair: Yinnia Zhang, Erikson Institute
Participants:
- Early Childhood Teachers’ Pedagogical Content Knowledge in Mathematics: A Research Report From the United States. Yinnia Zhang, Erikson Institute; Jie-Qi Chen, Erikson Institute
- Early Childhood Teachers’ Pedagogical Content Knowledge in Mathematics: A Research Report From China. Jin Huang, East China Normal University; Fang Tian, Shaanxi Preschool Teachers’ College
- Early Childhood Teachers’ Pedagogical Content Knowledge in Mathematics: A Research Report From Germany. Hannah Ulferts, Freie Universität Berlin; Elisa Heing, Freie Universität Berlin; Axinja Hachfeld, Free University Berlin; Yvonne Anders, Freie Universität Berlin
Discussant: Jie-Qi Chen, Erikson Institute
65.049. Implementing School and Community Partnerships: Lessons From Community School and Promise Neighborhood Initiatives.
SIG-Family, School, Community Partnerships; Symposium
Swissotel, Event Centre Second Level, St. Gallen 1; 2:15-3:45pm
Chair: Reuben Jacobson, Institute for Educational Leadership
Participants:
A Proposed Framework for Conceptualizing and Enacting School–Community Partnerships. Linda R. Valli, University of Maryland; Amanda Stefanika, University of Maryland; Reuben Jacobson, Institute for Educational Leadership
The Chicago Public Schools Community Schools Initiative Evaluation. Neil Naftzger, American Institutes for Research; Adeline Ray, Chicago Public Schools
Getting Equitable Results for Children and Their Families Through Promise Neighborhoods. Erika Bernabei Middleton, PolicyLink; Andre Dukes, Northside Achievement Zone
Community–School Partnerships Across a System. Reuben Jacobson, Institute for Educational Leadership
Discussant: Charles M. Payne, University of Chicago

65.050. The Intersection of Education Finance and Policy, SIG-Fiscal Issues, Policy and Education Finance; Paper Session
Marriott, Sixth Level, Illinois; 2:15-3:45pm
Chair: iris BenDavid-Hadar, Bar-Ilan University
Participants:
Does Performance-Based Funding Affect Colleges’ Financial Priorities? Robert Kelchen, Seton Hall University; Luke J. Stedrak, Seton Hall University
Lifetime Pell Grant Eligibility and Community College Transfer Students. Elizabeth Friedman, University of California - Davis
Students’ Opportunities to Learn Science: Student Access to Inquiry-Based Science Instruction. Tammy Kolhe, The University of Vermont; Beth White, University of Vermont
The Evolution of Teacher Education Policy Since 1980. Katie Ronan, Arizona State University
Discussant: Alex J. Bowers, Teachers College, Columbia University

65.051. New Theoretical Directions. SIG-Foucault and Education; Paper Session
Swissotel, Event Centre First Level, Zurich G; 2:15-3:45pm
Chair: Hannah M. Tavares, University of Hawaii - Manoa
Participants:
Foucault, Truth-Telling, and New Materialism: Critically Engaging Educational Research. Aaron M. Kountz, The University of Alabama
The Happy Death of Michel Foucault. David W. Kupferman, University of Hawaii West Oahu; Marek Tesar; The University of Auckland; Sophia Mac Rodriguez
Sadistic Justice: On the Possibilities of the Marquis de Sade. Adam Joseph Greteman, School of the Art Institute of Chicago

65.052. Social Justice for Learning: English Language Learners and Bilingual Students. SIG-Hispanic Research Issues; Paper Session
Swissotel, Event Centre Second Level, Montreux 3; 2:15-3:45pm
Chairs: Augustina Reyes, University of Houston; Beatriz Arias
Participants:
Exemplary Teachers of Latino English Learners: Teachers Who Put Knowledge Into Action for Their Students. Ischel Samson, Stanford University
Gauging and Fostering Language and Literacy Development for Middle School English Learners in Math Classrooms. Eduardo Mosqueda, University of California - Santa Cruz; Marco A. Bravo, Santa Clara University; Jorge L. Solis, The University of Texas - San Antonio
Learning Perceptions and Achievement: A Pilot Study of Latino Fourth-Grade English Learners. David J. Tarazon, Claremont University - Claremont Graduate University
Nurturing Elementary School Children’s Critical Literacy With Readers Theater for Counteracting “Dead Language” Teaching. Marisol Oria Ruiz, Humboldt State University; Myriam N. Torres, New Mexico State University
We’re Not in Kansas Anymore ...: The Stories and Journeys of Preservice Bilingual Teachers. Elsa M. Billings
Discussant: Elsa M. Billings

65.053. Current Research in Indigenous Education in the Geographic North. SIG-Indigenous Peoples of the Americas; Paper Session
Marriott, Fifth Level, Scottsdale; 2:15-3:45pm
Chair: Geni Covam, California State University - Sacramento
Participants:
Creating Anishinabe Space in Northwestern Ontario Provincially Funded Schools: The Experiences of Biwaase’aa Youth Outreach Workers. julian D. Kitchen, Brock University; Erin Hodson, Brock University; John H. Hodson, Lakehead University
Developing Leadership and Resiliency Skills and Understanding in Dakota and Ojibwe At-Risk Adolescent Populations. Brian D McNees, University of Minnesota - Duluth; Julia Maria Williams, University of Minnesota - Duluth
Educational Change and Self-Governance in a Yukon First Nation Community. Brian Ellis Lewinthaite, James Cook University - Australia; Jackie Olson, Tr’ondëk Hvéch’in; Ashley Doiron, Tr’ondëk Hvéch’in; Thomas Owen, Auckland University of Technology
Metis Education in Ontario’s Schools: Finding Policy and Curriculum That Lives. jonathan David Aanik, University of Alberta; Laura-Lee Kears, Saint francis Xavier University
“We Are All Treaty People”: Exploring the Knowledge Base and Dispositions of Preservice Teachers in Saskatchewan, Canada, on Aboriginal Issues Through an Online Interview Process. Paul Michael Orlofsky, University of Saskatchewan; Michael Cottrell, University of Saskatchewan

65.054. Ubiquitous and Mobile Learning Environments in Instructional Technology. SIG-Instructional Technology; Paper Session
Marriott, Fourth Level, Addison; 2:15-3:45pm
Chair: Don Gladney, Palm Beach State College
Participants:
Bring Your Own Device: Parental Influences and Suggestions for Improvement. Derick M. Kiger, Oconomowoc Area School District; Danielle Christine Herro, Clemson University
Cell Phones as Language Learning Tools in a Dominican Context: A Qualitative Case Study. Gisela Martiz, Utah State University
Early Childhood 1:1 Technology Initiative: An Investigation of Teacher Practices and Perception. Ya-Huei Lu, Indiana University - Bloomington; Ai-Chu Ding, Indiana University - Bloomington; Krista D. Glazewski, Indiana University; Anne Todd Ottenbreit-Leftwich, Indiana University
Effects of Reflection Type in Here and Now Mobile Learning. Florence Martin, University of North Carolina - Charlotte; Jeff G. Ertzberger, University of North Carolina - Wilmington
Discussant: Michelle Falks Read, Texas State University

65.055. Challenges to Change. SIG-International Studies; Paper Session
Hyatt, West Tower - Gold Level, Atlanta; 2:15-3:45pm
Chair: Barbara Garii, SUNY - College at Oswego
Participants:
Cuba’s Market Changes and Education Reform: Schooling the New Socialist Citizen. Denise F. Blum, Oklahoma State University
Identifying the Causes of Educational Disadvantage of Roma in Europe: An Exploration of the Teachers’ Perspectives. Veselina Lambrev, University of Hawaii - Manoa
The Development of Globalized Racism: Nicaraguans in Costa Rican Schools. Steven Locke, University of Wyoming
The Impact of Religious and Less Religious Constitutions on Female Versus Male School Enrollment. Sumaiya Al-kohlani, University of Sharjah
“It’s Because of the War!” Opportunities and Challenges of Implementing a Teacher Education Project in Sierra Leone. Peter McDermott, Pace University; Nancy Jane Allen, Qatar University

65.056. Sustaining Innovation in School Leadership Preparation and Development. SIG-Leadership for School Improvement; Workshop
Sheraton, Lobby Level, Columbus AB; 2:15-3:45pm
Chair: Karen L. Sanzo, Old Dominion University
Participants:
Sustaining Innovation in School Leadership Preparation and Development.
Karen L. Sanzo, Old Dominion University; Arnold B. Danzig, San Jose State University/Arizona State University; Anthony H. Normore, California State University - Dominguez Hills; Antonia Rebecca Issa Laheba, California State University - Dominguez Hills; Ann N. Chlebicki, CSUDH Foundation; Jennifer K. Clayton, The George Washington University; Erika Lee Hunt, Illinois State University; Tricia Browne-Perrigo, University of Kentucky; Al Bertani, University of Illinois at Chicago; Shelby A. Conner, University of Illinois at Chicago; Bonnie Carol Fusarelli, North Carolina State University; Lance D. Fusarelli, North Carolina State University; Lesley Wirt, North Carolina State University; Lisa Bass, North Carolina State University; Felix Blumhardt, The Evaluation Group; Mark W. Mitchell, Winthrop University

65.057. The Maker Movement in Education. SIG-Media, Culture and Curriculum; Symposium Sheraton, Ballroom Level, Sheraton I; 2:15-3:45pm
Chair: Erica Rosenfeld Halverson, University of Wisconsin - Madison
Participants:
An Experimental Study Comparing Two Educational Approaches to Making With Simple Circuits. Abigail W Konopasky, George Mason University; Kimberly Marie Sheridan, George Mason University
Making Goes to School: A Comparative Case Study. Peter Samuelson Wardrip, University of Pittsburgh; Lisa Brahms, Children’s Museum of Pittsburgh
The Design Stances of Experienced Young Makers. Breanne K. Litts, University of Pennsylvania
Supporting Iterative Critique: The Design, Development, and Testing of an Online Critique Tool for Makers. Erica Rosenfeld Halverson, University of Wisconsin - Madison; Kimberly Marie Sheridan, George Mason University
Discussant: Kylie A. Pepple, Indiana University - Bloomington

65.058. Moving Utility Value Research Forward: Examining Moderators, Mediators, and Context. SIG-Motivation in Education; Symposium Sheraton, Ballroom Level, Sheraton III; 2:15-3:45pm
Chairs: Judith Harackiewicz, University of Wisconsin; Elizabeth Ann Canning, University of Wisconsin - Madison
Participants:
Examining for Whom the Utility Intervention Works: Moderation by Performance and Gender. Chris S. Hulleman, University of Virginia; Jeffery John Kosovich, University of Virginia; Kenn E. Barron, James Madison University; David Daniel, James Madison University
The Effects of Directly Communicated Utility Value on Situational Interest: A Process Analysis. Amanda Marie Durik, Northern Illinois University; Meghan Huntoon, Northern Illinois University
Relevance Interventions: Clarifying Type and Timing. Elizabeth Ann Canning, University of Wisconsin - Madison; Stacy J. Priniski, University of Wisconsin - Madison; Tii Tobitter, University of Wisconsin; Judith Harackiewicz, University of Wisconsin
The Robin Hood Effect? Benefits of a Relevance Intervention for Students From Families With Low Motivational Beliefs. Isabelle Hafner, University of Tübingen; Barbara Flunger, University of Tübingen; Anna-Lena Dicke, University of California - Irvine; Hanna Gaspard, University of Tübingen; Brigitte Maria Schreier, Tuebingen University; Benjamin Nagengast, Tuebingen University; Ulrich Trautwein, University of Tübingen
Discussant: K. Ann Remminger, Swarthmore College

65.059. Action-Based Research for Race and Equity in Education: An Assets-Based Analysis of Men of Color in Community Colleges. SIG-Multicultural/Multiethnic Education; Theory, Research and Practice; Invited Speaker Session Marriott, Tenth Level, O’Hare; 2:15-3:45pm
Chair: E. Michael Bohlig, The University of Texas
Presenters: Victor Saez, The University of Texas - Austin; Emnet Campos, The University of Texas - Austin; Kristine Massey, The University of Texas - Austin; Daniel D. Spikes, Iowa State University

65.060. Multilevel Modeling: Nonnested Multilevel Data, Measurement Invariance, and Bayesian Approaches. SIG-Multilevel Modeling; Paper Session

Marriott, Sixth Level, Northwestern/Ohio State; 2:15-3:45pm
Chair: Eun Sook Kim, University of South Florida
Participants:
Comparing Methods for Estimating Discrepancy in Dyads: A Monte Carlo Simulation. Amber McInturf, University of North Texas; Qi Chen, University of North Texas; Wen Luo, Texas A&M University - College Station
Estimating a Three-Level Latent Variable Regression Model With Cross-Classified Multiple Membership Data. Audrey J. Leroux, Georgia State University; Susan Natasha Beretvas, The University of Texas - Austin
Finite Population Correction for Two-Level Hierarchical Linear Modeling. Hok Chio Lai, Texas A&M University - College Station; Oimana Kwok, Texas A&M University - College Station; Yu-Yu Hsiao, Texas A&M University - College Station; Qian Cao, Texas A&M University - College Station
Piecewise Growth Mixture Models for Classifying Growth Trajectories: Maximum Likelihood/Expectation Maximization Versus Bayesian Estimation. Ling Ying, Texas A&M University - College Station; Wen Luo, Texas A&M University - College Station
The Impact of Informative Priors for Parameters in Bayesian Multiple-Membership Multilevel Modeling. Hyewon Chung, Chungnam National University; Jiseon Kim, University of Washington - Seattle; Ryongsun Park, The University of Texas - Austin; Hyeonjeong Jeon, Chungnam National University

65.061. Becoming Music Teachers. SIG-Music Education; Paper Session Swissotel, Lucerne Level, Lucerne III; 2:15-3:45pm
Chair: Tami J. Draves, The University of Arizona
Participants:
Preservice Music Teachers’ Perceptions of Teaching and Teacher Training. Roy M. Legette, University of Georgia; Dawn Harmon McCord, University of West Georgia
A Story of Becoming: Examining a Chicago Music Teacher’s Ideological Development. Sean Powell, University of North Texas
Examining the Long-Term Effects of Participation in a Professional Development Community of Music Teacher Educators. Kristen Pellegrino, The University of Texas - San Antonio; Julie Derges Kastner, Michigan State University; Jill Alyse Reese, Temple University; Heather A. Russell, Cleveland State University
Discussant: Colleen M. Conway, University of Michigan

65.062. Identity and Curriculum in Narrative Research. SIG-Narrative and Research; Paper Session Hyatt, West Tower - Gold Level, San Francisco; 2:15-3:45pm
Chair: Candace M. Schlein, University of Missouri - Kansas City
Participants:
“A Warrior for Diversity”: The Life History of a Higher Education Staff Member of Color. Mary Louise Gomez, University of Wisconsin - Madison; Kelly Osaco, University of Wisconsin - Madison; Amy Johnson Lachuk, Hunter College - CUNY; Shameka Nija Powell, University of Wisconsin - Madison
Finding the Student in an Era of Standardization: Challenges of Engaging Students in Standardized Curriculum. Elaine Chan, University of Nebraska - Lincoln; Andrea Flanagan, University of Nebraska - Lincoln; Rita Cihlar Hermann, University of Nebraska - Lincoln
The Meaning of Teaching: How Specialist Itinerant Teachers of the Deaf and Hard of Hearing Understand the Nature of Their Work. Nancy Norman, The University of British Columbia
“Small Eds in a Large River”: The First-Year Experiences of Native English-Speaking Teachers Abroad. Gary James Hurfitt, The University of Hong Kong; Nicola Gram, The University of Hong Kong
Discussant: Cheryl J. Craig, University of Houston

65.063. Theory-Driven Design of Online Learning Systems, Data Structures, and Analytic Techniques. SIG-Online Teaching and Learning; Symposium Marriott, Fourth Level, Sheffield; 2:15-3:45pm
Chair: Jodi Davenport, WestEd
Participants:
Learning Fractions by Splitting: Using Learning Analytics to Illuminate the Development of Mathematical Understanding. Taylor Martin, Utah
State University; Carmen Patrick Smith, University of Vermont
Fostering Online Disciplinary Engagement, Knowledge, and Achievement
With Participatory Learning and Assessment. Daniel T. Hickey, Indiana University
Practical and Scientific Benefits of Experiment-Guided Instructional
Design of MOOClets and Educational Modules. Joseph Jay Williams,
Stanford University; Jascha Sohl-Dickstein; Neil T. Heffernan,
Worcester Polytechnic Institute; Candace Thille, Stanford University;
John Mitchell, Stanford University
Investigating Chemistry Learning Using Virtual Lab Activities in Real
Classrooms. Jodi Davenport, WestEd; Anna Rafferty, University of California - Berkeley; Michael Karabinos, Carnegie Mellon University; David Yaron, Carnegie Mellon University
Discussant: Cindy E. Hmelo-Silver, Indiana University

65.064. Reading the World and the Word Through Album Covers:
Spinning Popular Culture as Public Pedagogy. SIG-Paulo Freire, Critical Pedagogy, and Emanicipation; Symposium
Hyatt, West Tower - Silver Level, Horner; 2:15-3:45pm
Chair: Tricia M. Kress, University of Massachusetts - Boston
Participants:
The Diabolical Formula of the Mad Scientist: Droppin’ Science Through Album Cover Art. Christopher Emdin, Teachers College, Columbia University
Species Deceases and the Epistemises of Protest: Critical Explorations of the Multidimensional Mundane. Glenn Parkes, University of Southern Queensland
The Dark Side of the Prism: Pink Floyd’s Dark Side of the Moon and the Pedagogy of Neoliberal Capitalism. Tricia M. Kress, University of Massachusetts - Boston
Daylight Again: Dễ xù: The Personal Is Pedagogical, Political, and Revolutionary. William M. Reynolds, Georgia Southern University
With a Little Help From My (Mostly White) Friends: Searching for Invisible Members of Sergeant Pepper’s Lonely Hearts Club Band. Robert Lewis Lake, Georgia Southern University
References for All Presentations. Robert Lewis Lake, Georgia Southern University
Discussant: Patricia C. Paugh, University of Massachusetts - Boston

65.065. Perspectives in Conducting and Disseminating Research. SIG-Professors of Educational Research; Paper Session
Hyatt, West Tower - Bronze Level, Buckingham; 2:15-3:45pm
Chair: Vicki L. Plano Clark, University of Cincinnati
Participants:
Educational Research and Predatory Tabloid Journalism: Authors Beware. Gregory J. Marchant, Ball State University
Navigating the Institutional Review Board Process in Educational and Psychological Research. Kevin E. Kalinowski, National Board of Osteopathic Medical Examiners; Lesley F. Leach, Tarleton State University; Anthony J. O’neughebue, Sam Houston State University
Regression to the Mean: Using School Accountability Test Score Changes Across Years to Illustrate Deleterious Effects. James H. McMillan, Virginia Commonwealth University; Heather Carlson-Jaquès, Virginia Commonwealth University; Shawn Shreshley, Chesterfield County Public Schools; Falcon Rankins, Virginia Commonwealth University
Outcome-Reporting Bias: Correlates for Incomplete Reporting in Educational Research. Brian Trainor, Loyola University Chicago; Joshua R. Polanin, Vanderbilt University - Peabody College; Ryan Williams, American Institutes for Research; Jeffrey C. Valentine, University of Louisville; Therese D. Pigott, Loyola University Chicago
Discussant: Nataliya V. Ivankova, The University of Alabama - Birmingham

65.066. Mathematics Teacher Education: Results and Implications of an International Study. SIG-Research in Mathematics Education; Symposium
Marriott, Third Level, Kane/McHenry; 2:15-3:45pm
Chair: Mark D. Reckase, Michigan State University
Participants:
Teacher Education and Mathematics Knowledge for Teaching. Maria Teresa Tato, Michigan State University
Exploring Mathematical Pedagogical Content Knowledge: An International Study of Future Teachers. Anthony D Albano, University of Nebraska; Traci Shizu Kutaka, University of Nebraska - Lincoln; Wendy M. Smith, University of Nebraska - Lincoln; Chansuk Kang, University of Nebraska - Lincoln
Opportunities to Learn During Student Teaching: International Investigation of Secondary Prospective Teachers’ Experiences. Jan Sandorlik, Constantine the Philosopher University, Slovakia
Exploring U.S. Prospective Lower Secondary Teachers’ Mathematical Content Knowledge. Shawn Broderick, Keene State College
Discussant: Edward A. Silver, University of Michigan

65.067. Intersectionality and Women in Higher Education: Exploring Issues of Gender, Culture, and Socialization. SIG-Research on Women and Education; Paper Session
Sheraton, Second Level, Arkansas; 2:15-3:45pm
Chair: Michele Jean Sims, The University of Alabama - Birmingham
Participants:
A Feminist Poststructural Discourse Analysis of Inaugural Addresses by Presidents of High-Profile Research Universities. Tehmina Khwaja, College of William and Mary
Exploring Issues of Culture and Gender Through Socialization and Dominant Discourse in Graduate Education. Donna M. Beatty, Tarleton State University; Whitney Sherman Newcomb, Virginia Commonwealth University
Intersectionality and Women in Higher Education: A Narrative of Disruption. Kirsten Locke, University of Auckland
Who Are Female Computer Science Majors? Identifying Their Unique Characteristics and Long-Term Trends. Linda J. Sax, University of California - Los Angeles; Kathleen Lehman, University of California - Los Angeles
Discussant: Beverly J. Irby, Texas A&M University - College Station

65.068. Results of School Improvement Studies Focused on the Relationship Between Instructional Improvement and School Context. SIG-School Effectiveness and School Improvement; Paper Session
Swissotel, Lucerne Level, Lucerne II; 2:15-3:45pm
Chair: Bernard Oliver, University of Florida
Participants:
Facilitator’s Roles in Sustaining an “Ecological” Learning Community for Teachers’ Professional Development. Liliane Dionne, University of Ottawa; Lorraine Savoie-Zajc, University of Quebec - Outaouais; Christine Couture, University of Quebec - Chicoutimi
Flourishing at School: A Positive Psychology Approach to School Improvement. Clare Scollay, Insight SRC; Peter Hart, Deakin University; Mark Brockhaus
The Long-Term Effect of the Dynamic Approach to Teacher Professional Development on Improving Teaching. Anastasia Panayiotoou, University of Cyprus; Leonidas Kyriakides, University of Cyprus; Margarita Christoforidou, Cyprus International Institute of Management
Understanding the Relationship Between Inputs and Outputs for Charter School Improvement. Daniel Sung-Yeol Choi, California State University - Fullerton
Discussant: Bernard Oliver, University of Florida

65.069. Exploring Technology-Mediated Transnational Language and Literacy Engagements. SIG-Second Language Research; Symposium
Marriott, Sixth Level, Great America; 2:15-3:45pm
Chair: Margaret R. Hawkins, University of Wisconsin - Madison
Participants:
Multilingual Practices in Transnational Digital Contexts. Won Shun Eva Lam, Northwestern University; P. Zittali Morales, University of Illinois at Chicago
The Emergence of Transnational Literacy and Language Practices in Immigrant Families. Catherine F. Compton-Lilly, University of Wisconsin - Madison
Transnational Flows of Digital Media as a Resource for Language Maintenance. Silvia C Nogueron-Liu, University of Georgia
65.070. Translating and Transforming Self-Study Into Languages Other Than English. SIG-Self-Study of Teacher Education Practices; Symposium
Marriott, Tenth Level, Water Tower; 2:15-3:45pm
Chair: Lynn A. Thomas, Universidad de Sherbrooke
Participants:
Teacher Educators Develop a Discourse About Self-Study of Practice. Hajdís Gudjonsdóttir, University of Iceland; Jonina Vala Kristjánsdóttir, University of Iceland; Svanhólm Rannevig Jónsdóttir, University of Iceland; Edda Öskarsdóttir, University of Iceland; Karen Rut Gisladóttir, University of Iceland

“Trick or Treat?” Designing and Facilitating a Self-Study Research Group in the Country 2 Context. Eline vanassche, Catholic Universiteit Leuven; Geert Kelchtermans, University of Leuven
Challenging Notions of Teacher Educator Authority Through Self-Study: Enacting Conceptual Gymnastics and Cultural Shifts. Lynn A. Thomas, Universidad de Sherbrooke; Christelle Lison, University of Sherbrooke
Reflective Ubuntu and Transforming Higher Education: Introducing Self-Study Research at a Rural University. Theresa Chisangas, Walter Sisulu University; Thenjiwe Meyiwa, Durban University of Technology

Discussant: Amanda K. Berry, Leiden University

65.071. Measuring Social and Emotional Learning Skills Using the Mission Skills Assessment. SIG-Social and Emotional Learning; Symposium
Sheraton, Second Level, Colorado; 2:15-3:45pm
Chair: Kevin Terrance Petway, Educational Testing Service
Participants:
A Longitudinal Study of Resilience and Students’ Academic Performance and Life Satisfaction. Rui Yang, American Institutes for Research
A Longitudinal Study of Motivation Change and Outcomes for Middle School Students. Jun Xu, Educational Testing Service; Steven L. Holtzman, ETS
Promoting Students’ Engagement and Achievement in Mathematics: Effects of Interest Fit, Motivation, Resilience, and Self-Efficacy. Rong Su, Purdue University; Steven B. Robbins, Educational Testing Service
Student and Teacher Ratings of Student Motivation: Multiple Measures or Multiple Traits? Jessica Kay Flake, University of Connecticut; Kevin Terrance Petway, Educational Testing Service

Discussant: Richard Dean Roberts, Professional Examination Service

Swissotel, Lucerne Level, Alpine II; 2:15-3:45pm
Chair: Sarah M. Ovink, Virginia Polytechnic Institute and State University
Participants:
A Longitudinal Study of Resilience and Students’ Academic Performance and Life Satisfaction. Rui Yang, American Institutes for Research
A Longitudinal Study of Motivation Change and Outcomes for Middle School Students. Jun Xu, Educational Testing Service; Steven L. Holtzman, ETS
Promoting Students’ Engagement and Achievement in Mathematics: Effects of Interest Fit, Motivation, Resilience, and Self-Efficacy. Rong Su, Purdue University; Steven B. Robbins, Educational Testing Service
Student and Teacher Ratings of Student Motivation: Multiple Measures or Multiple Traits? Jessica Kay Flake, University of Connecticut; Kevin Terrance Petway, Educational Testing Service

Discussant: Richard Dean Roberts, Professional Examination Service

65.073. Disability, Poverty, and Postschool Outcomes: Exploring School and Family Influences. SIG-Special Education Research; Symposium
Sheraton, Second Level, Missouri; 2:15-3:45pm
Chair: Lauren Lindstrom, University of Oregon
Participants:
Impact of Parental Welfare Receipt on Postsecondary Education and Employment Outcomes for Youth With Disabilities. Arun Karpur, Cornell University; Hassan Enayati, Cornell University; David Brewer, Cornell University
Influence of Nonmalleable Factors on Programmatic Prediction of Postschool Outcomes. Karen Rabren, Auburn University; Jonathan Carpenter, Auburn University

65.074. Policy to Practice and Back Again: How Policy Influences Teachers and Teachers Influence Policy. SIG-Teachers Work/Teacher Unions; Symposium
Swissotel, Lucerne Level, Lucerne I; 2:15-3:45pm
Chair: Sarah A. Robert, University at Buffalo - SUNY
Participants:
A Seat at the Table: Facilitating Teacher Agency in Educational Policy Making. Annalee G. Good, University of Wisconsin - Madison; Adrienne A. Williams, West Virginia University; Sadie Fox Barcenas, University of Wisconsin - Madison; Laura Carolina Chavez-Moreno, University of Wisconsin - Madison; Rachel Feldman, University of Wisconsin - Madison
Fear and Loathing in Wisconsin: Teaching in a De-Unionized State. Katy Swalwell, Iowa State University; Simone Schweber, University of Wisconsin - Madison; Kristin Sinclair, University of Maryland - College Park
The Impact of Massachusetts’s Rethinking Equity and Teaching for English Language Learners Policy on Preservice Teachers. May Hara, Framingham State University
Teachers, Social Media, and Policy: Rethinking Street-Level Bureaucracy in a Digital Age. Sarah A. Robert, University at Buffalo - SUNY; Leah M. Reed, University at Buffalo - SUNY

Discussants: Richard Ingersoll, University of Pennsylvania; Carol Caref, Chicago Teachers Union

65.075. Bridging Theory and Practice in Teaching Educational Psychology. SIG-Teaching Educational Psychology; Paper Session
Swissotel, Event Centre Second Level, Vevey 4; 2:15-3:45pm
Chair: Martha J. Strickland, The Pennsylvania State University - Harrisburg
Participants:
Linking Theories and Actions-in-Practice: Infusing N = 1 Action Research Projects Into Educational Psychology Courses. Noriyuki Inoue, University of San Diego
Preservice Teachers’ Developing Views of Instructional Practice: The Impact of Self-Regulated Learning. Daniel Charles Moos, Gustavus Adolphus College
Revise and Resubmit: Using Microsoft OneNote and Audio Feedback in an Educational Psychology Course Project. Allison Gelfuso Butler, Bryant University
Teachers’ Psychological Well-Being Predicted by Their Quality of Work Life. Abdurrahman Ilgan, Düzce University, Turkey; Oyku Özu; Atakan Ata, University of Georgia; Muhammad Akram, University of Education Lahore

Discussant: Joyce L. Moore, University of Iowa

65.076. Research on the Impact of Virtual Learning. SIG-Technology as an Agent of Change in Teaching and Learning; Paper Session
Marriott, Fourth Level, Armitage; 2:15-3:45pm
Chair: Cathy C. Leogrande, Le Moyne College
Participants:
Digital Dilemmas in Dilemmatic Space(s): Analysis of a Digitalized Society. Göran Fransson, University of Gävle
Technology and Increased Self-Efficacy: Online Learning as a Solution for At-Risk Students. Somer Lewis, University of North Carolina - Wilmington; Amy E. Garrett Dikkers, University of North Carolina - Wilmington; Aimee Whiteside, University of Tampa
The Impact of Interactive, Video-Based Professional Development on the Use of Chat in Online Courses. Corinne Hyde, University of Southern California; Kimberly A. Ferrario, University of Southern California
To Teach Is to Learn Twice: Embedded Online Peer Mentoring Support in...
65.077. Game-Based Assessment and Learning of Argumentation Skills. SIG-Technology, Instruction, Cognition & Learning; Symposium Marriott, Fifth Level, Chicago ABC; 2:15-3:45pm
Chair: Yi Song, Educational Testing Service
Participants: Designing a Game-Based Assessment Around Argumentation Learning Progressions: Seaball: Semester at Sea. Yi Song, Educational Testing Service; Jesse R. Sparks, Educational Testing Service; Wyman Brantly, Educational Testing Service
Game-Based Formative Assessment for Argumentation: Mars Generation One: Argubot Academy. Malcolm Bauer, ETS; Tanner Jackson, Educational Testing Service; Seth Corrigan, Lawrence Hall of Science, University of California - Berkeley; Erin Hoffman, GlassLab, Institute of Play; Maria Bertling, Educational Testing Service; Christopher Kitchen, Educational Testing Service; Katherine Furgol Castellano, Educational Testing Service; Andreas H. Oranje, Educational Testing Service; Kristen E. Dicerbo, Pearson
Digital Games as Laboratories: Modeling Student Development of Argumentation Skills Through Gameplay Data. Seth Corrigan, Lawrence Hall of Science, University of California - Berkeley; Alison Atwater, iCivics
Cognitive Games for Policy Argumentation. Matthew Easterday, Northwestern University
Discussants: Deanna Kuhn, Columbia University; Nicole Zillmer, Teachers College, Columbia University

65.078. “Context Matters!” Antecedents of Vocational Education and Training Competencies. SIG-Workplace Learning; Symposium Marriott, Fifth Level, Chicago ABC; 2:15-3:45pm
Chair: Frank Achtenhagen, University of Goettingen
Creating Context and Ensuring Authenticity in Scenarios for Measuring Domain-Specific Problem-Solving Competences. Kristina Koegler, University Frankfurt am Main; Andreas Rausch, University of Bamberg; Eveline Wutke, Johann Wolfgang Goethe University; Juergen Seifried, University of Mannheim; Julia Warwas
The Conflict Between Intrapreneurial Intention and Intrapreneurial Competence: An Analysis of Influence of Antecedences. Sandra Bley, Ludwig-Maximilians University Munich; Susanne D.E. Weber, University of Munich
The Impact of Training Settings on Competence Development in the Area of Health Care. Susan Sebeer, University of Goettingen
Discussant: Leonard George Cairns, Monash University

65.079. Roundtable Session 23; Roundtable Session
65.079-1. Preservice Teacher Reflection on Praxis and Growth. Division K - Teaching and Teacher Education; Roundtable Session Marriott, Fifth Level, Chicago ABC; 2:15-3:45pm
Chair: Maria A. Flores, Minho University
Participants: Toward Lifelong Inquiry: Sustaining a Teacher Inquiry Project Across Changing Contexts in Teacher Education. James R. Carbon, University of Wisconsin - LaCrosse; Jessica Gallo, University of Montana; Bailey Herrmann, Grand Valley State University
Wait. What Is Going On Here? The Disruptive Potential of Preservice Teachers’ Close Attention to Dense Records of Educational Practice. Victoria Harvey, University of California - Santa Barbara; Jason Duque, University of California - Santa Barbara; Eva Maria Oxelson, University of California - Santa Barbara; Jennifer Noel Scalzo, University of California - Santa Barbara
What Happens to Praxis When Education Instructors Use Explicit Metacognitive Modeling? Nancy G. Shannon, Independent Scholar;
Eileen S. Johnson, Oakland University

65.079-2. Reconstructing Disciplinary Literacy From the View of Multimodal Literacy. Division K - Teaching and Teacher Education; Roundtable Session Marriott, Fifth Level, Chicago ABC; 2:15-3:45pm
Chair: Deanna D. Birdyshaw, University of Michigan
Participants: History With Visual Literacies. Cathy Michele Johnson, Indiana University - Southeast
Experts’ Understanding of Literacy in the English Discipline. Eric Dale Rackley, Brigham Young University - Hawaii
Music Disciplinary and Multimodal Literacy Practices. Hyun-ju Kim, University of Michigan - Ann Arbor

65.079-3. Repositioning Teacher Education Policy and Research Within Global Discourses: Critical Perspectives on Education Outside of the United States. Division K - Teaching and Teacher Education; Roundtable Session Marriott, Fifth Level, Chicago ABC; 2:15-3:45pm
Chair: Olena Aydarova, Michigan State University
Participants: (Re)positioning the Democratic (Ethical) Identity of the Teacher Educator Within Global Policy Discourses of Compliance. Silvia Edling, University of Gärde; Geralinde Mooney Simms, University of Limerick
A Frame Analysis of Teacher Education Policies in Chile: A Story of Development and Control. Maria Beatriz Fernandez Cofre, Boston College
Changes in Curriculum Control and Traditional Notions of Teacher Autonomy: A Question of Perspective. Christina Elde Molstad, Hedmark University College; Svein Maaseuthagen, Oslo and Akershus University College

65.079-4. Self-Efficacy in Professional Development. Division K - Teaching and Teacher Education; Roundtable Session Marriott, Fifth Level, Chicago ABC; 2:15-3:45pm
Chair: Mary Q. Foote, Queens College - CUNY
Participants: Exploring the Development of Teacher Knowledge and Self-Efficacy for Teaching. Juliet Michelsen Wahlteither, University of California - Davis
Professional Development Model Improves Teacher Self-Efficacy Through Increased Behavior Management Strategies. Rachel M Flynn, Ramapo for Children; Lisa Tazartes, Ramapo for Children
The Effects of Study Abroad on Spanish Teachers’ Self-Efficacy: A Multiple-Case Study. Chris J Jochum, University of Nebraska - Kearney; Ana Maria Tejada, University of Nebraska - Kearney; Jared R Rawlings, University of Michigan - Ann Arbor

65.079-5. Service-Learning as Pedagogy, Civic Engagement, and Reflection. Division K - Teaching and Teacher Education; Roundtable Session Marriott, Fifth Level, Chicago ABC; 2:15-3:45pm
Chair: Brian R. Horn, Illinois State University
Participants: Academic Service-Learning as Pedagogical Tool and Strategy to Promote Critical Thinking Among Preservice Teachers. Margaret-Mary Salentin Dowell, Louisiana State University - Baton Rouge; Estanislado S. Barrera, Louisiana State University
Service-Learning Influences Teacher Candidate Development of Dispositions for Civic Engagement and Social Responsibility. Stephanie Burrell Storms, Fairfield University; Patricia E. Calderwood, Fairfield University

65.079-6. Social Media, Technology, and Learning in the 21st-Century Classroom. Division K - Teaching and Teacher Education; Roundtable Session Marriott, Fifth Level, Chicago ABC; 2:15-3:45pm
Chair: Donna-Marie Taursha Cole-Malott, The Pennsylvania State University - University Park
Participants: Exploring Learning in the Context of a Video Club. Janet Dawn Kim Walkoe, University of Maryland
Secondary Teachers’ Experiences With Technology-Enhanced Multimedia
65.079-7. Strategies to Improve the Efficacy of Preservice Teachers. Division K - Teaching and Teacher Education; Roundtable Session. Hyatt, East Tower - Purple Level, Riverside East; 2:15-3:45pm. Chair: Christopher Vicari, Teachers College, Columbia University. Participants: Intensifying Reading Interventions With Elementary Students Within Early Field Experiences. Mary E. Little, University of Central Florida; Debbie L. Hahs-Vaughn, University of Central Florida. Preparing Student Teachers and Cooperating Teachers for New Literacies Integration. Laurie Ann Friedrich, University of Nebraska - Lincoln; Guy Trainin, University of Nebraska - Lincoln. Project-Based Service-Learning as Authentic Field Experiences for Preservice Teachers. Lauren Burrow, University of Memphis. 

“I Take It Back, I Will Learn Something”. Transforming Teachers’ Pretexts About Teaching and Learning. Heather A. Oesterreich, New Mexico State University; Kimberly L. Oliver, New Mexico State University.


65.079-12. Unpacking Teacher Education Programs: Questions About the Content and Consistency of These Programs. Division K - Teaching and Teacher Education; Roundtable Session. Hyatt, East Tower - Purple Level, Riverside East; 2:15-3:45pm. Chair: Matthew A. Shirrell, Northwestern University. Participants: Preservice Teacher Preparation in Texas: Training General Educators to Teach Students With Disabilities. Amanda Renee Hurlbut, University of North Texas. Specialized Middle-Level Teacher Preparation: A Comprehensive Review of Teacher Education Programs. Penny B. Howell, University of Louisville; Chris Cook, Northern Kentucky University; Shawn A. Faulkner, Northern Kentucky University; Nicole C. Miller, Mississippi State University; Nicole L. Thompson, The University of Memphis; David B. Strahan, Western Carolina University. The Role of Leadership in Data Use for Program Improvement Among Teacher Education Programs. Elise St John, University of Washington - Seattle; Charles A. Peck, University of Washington.


65.079-15. Issues in Value-Added Modeling. Division D - Measurement and
Research Methodology; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 2:15-3:45pm
Participants:
An Investigation of the Sensitivity of Value-Added Estimates to Choice of Scale and Model. Henry I. Braun, Boston College; Catherine S. Trapani, WestEd; Yanxuan Qu, ETS
Value-Added Subscores for Instructional Feedback: A Comparison of Univariate and Multivariate Prediction Methods. Christopher T. Moore, Minneapolis Public Schools; Daniel Glass, Minneapolis Public Schools
What Assumptions Do Value-Added Models Make About Learning and Its Relationship to Teaching? Yi-Chen Chiang, Indiana University - Bloomington; Ginette Delandshere, Indiana University

65.079-16. Language and Semiotics Within “New Materialist” Research Methodologies. Division D - Measurement and Research Methodology; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 2:15-3:45pm
Chair: Maggie Maclure, Manchester Metropolitan University
Participants:
The Refrain of the A-grammatical Child. Maggie Maclure, Manchester Metropolitan University
Speaking Ourselves Into Being: The Material Effects and Affects of Language in Qualitative Research. Lisa A. Mazzei, University of Oregon
Art, Imagination, and the Future in the New Empiricism. Jerry L. Rosiek, University of Oregon
The Materiality of Language and Educational Practices for Justice in the Anthropocene. Hillevi Lenz Taguchi, Stockholm University

Hyatt, East Tower - Purple Level, Riverside East; 2:15-3:45pm
Chair: Anita Raves, The College Board
Participants:
Assessing the Assumption of Measurement Invariance in College Admissions Testing. Steven Andrew Culpepper, University of Illinois at Urbana-Champaign; Herman Aguinis, Indiana University - Bloomington; Roger Millsap, Arizona State University
Locating a Truly Invariant Reference Variable in Testing Factorial Invariance: Using the Smallest Modification Index. Eunja Jung, Texas A&M University; Myeongyoon Yoon, Texas A&M University
Testing the Measurement Invariance of Bifactor Models: An Application on Chinese Middle Schools. Xin Xin, University of North Texas
Testing the Measurement Invariance of the Servant Leader Questionnaire Across K–12 Principal Gender. Lihua Xu, University of Central Florida; Trae Stewart, Texas State University - San Marcos; Paige Haber-Curran, Texas State University

65.079-18. Methods of Detecting Response Collusion and Preknowledge. Division D - Measurement and Research Methodology; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 2:15-3:45pm
Chair: Wei Tao, ACT, Inc.
Participants:
Identifying Examinees With Item Preknowledge: Kullback-Leibler Divergence or Posterior Mean Difference? Matthew Grady, American Dental Association; Chien-Lin Yang, American Dental Association
Using Person-Fit Statistics to Detect Cheating Due to Item Preknowledge. Xi Wang, University of Massachusetts Amherst; Feifei Li, Educational Testing Service; Lixiong Gu, ETS

65.079-19. Topics in Structural Modeling. Division D - Measurement and Research Methodology; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 2:15-3:45pm
Chair: Louise M. Bahry, University of Massachusetts - Amherst
Participants:
An Alternative Approach to Pooling Covariance Matrices in Meta-Analytic Confirmatory Factor Analysis. Kamden Strunk, University of Southern Mississippi; Forrest Lane, Dallas Independent School District
Examing English Language Learners and Low-Performing Non-English Language Learners on Academic English Proficiency. Huan Wang, CTB/McGraw-Hill LLC; Changhua S. Rich, ACT, Inc.; Xinhui Xiong, AICPA; Anne H. Davidson, Smarter Balanced Assessment Consortium/UCLA
Examining the Latent Structure of the Teachers’ Sense of Efficacy Scale. Sajid Ali Yousaf Zai, University of Arkansas; Kamil Ahmed Soomro, West Virginia University

65.079-20. Leveraging Community Relations and Culture for Effective School Leadership and Policy. Division A - Administration; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 2:15-3:45pm
Chair: LaTara D. Osborne-Lampkin, Florida State University - Regional Educational Laboratory-Southeast
Participants:
The Portfolio Strategy: School Board and District Leadership, Policy, and Politics. Kelsey Krueger, University of California - Davis
The Next Wave of Principal Reform? Conceptualizing Principal Evaluations for Alternative School Leaders. LaTara D. Osborne-Lampkin, Florida State University - Regional Educational Laboratory-Southeast; Cameron Michael Lindahl, Florida State University; Kristen Dechert, Mississippi State University; Alexis Nordin, Mississippi State University; Carolyn D. Herrington, Florida State University; Julie Jordan, Mississippi State University
Developing Effective Leaders Requires Valid High-Quality, Psychometrically Sound, and Reliable Tools: A Test–Retest Analysis of the Vanderbilt Assessment for Leadership in Education. Elizabeth Coyav Minor; National Louis University; Andrew C. Porter, University of Pennsylvania; Joseph F. Murphy, Vanderbilt University; Ellen B. Goldberg, Vanderbilt University; Steven N. Elliott, Arizona State University

65.079-21. Using Technology to Support Teacher Development. Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 2:15-3:45pm
Participants:
Exploring the Internet Resources That Preservice Teacher Candidates Use to Support Instructional Planning. Daniel Polizczuk, University of Toronto - OISE; Madison Atken, OISE/University of Toronto; Rhonda Lynne Martinussen, OISE/University of Toronto
Real-Time Coaching and Instant Feedback in Preservice Teacher Training Education. Garth Stahl, University of South Australia
Small Stories in Online Dialogue: A Resource for Building Professional Knowledge for Preservice Bilingual Teachers. Eunjeeong Choi, The University of Texas - Austin; Rachel E. Gaines, The University of Texas - Austin; Jeong-bin Hannah Park, The University of Texas - Austin; Diane L. Schallert, The University of Texas - Austin; Kate M. Williams, The University of Texas at Austin; Li-Tang Yu, University of Texas at Austin; Jeonghyun Joanna Lee, The University of Texas; Lina Mattar, The University of Texas - Austin

65.080. Roundtable Session 24; Roundtable Session

65.080-1. Questioning the Place of Environmental Education in Preservice Education. SIG-Environmental Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm
Chair: Hilary J. Inwood, University of Toronto - OISE
Participants:
Investigating Strategies to Promote Environmental Education in Teacher Education in Wisconsin. Rebecca Franzen, University of Wisconsin-Stevens Point; Scott A. Ashmann, University of Wisconsin; Green Bay Tensions and Opportunities in Environmental Education in Preservice Education. Hilary J. Inwood, University of Toronto - OISE; Douglas David Karrow, Brock University; Paul Elliott, Trent University; Maurice DiGuisepppe, University of Ontario Institute of Technology Preservice Environmental Education: Issue of Success Versus Willingness. Gerald Lieberman, State Education & Environment Roundtable; Joe August Baust, Longwood University

65.080-2. Toward Justice: Critical Perspectives on Diverse Books for Young Audiences. SIG-Literature; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm
Chair: Denise Davila, University of Georgia - Athens
Participants:

An Examination of Literary/Ideological Stances Found in Augusta Baker's The Black Experience in Children's Books. Regina Carter, University of Illinois at Urbana-Champaign

Engaging in Culturally Relevant Literature: Latina/o Fifth Graders Reading Anzaldúa's Friends From the Other Side. Yanira Madrigal-Garcia, University of California - Davis

Teens, Text, and Trauma. Alfreda Maria Clegg, Indiana University - Bloomington; Lottie Waggoner, Indiana University - Bloomington

65.080-3. Philanthropy and Education Case Studies: From Control to Collaboration. SIG-Education and Philanthropy; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm

Chair: T. Jameson Brewer, University of Illinois at Urbana-Champaign

Participants:

Appreciative Inquiry Breaks Down Walls: Foundation Facilitation of District and University Collaboration. Caitsin Scott, Education Northwest; Elizabeth Gandhi, Education Northwest

Neoliberalism and Strategic Action Fields: The Role of the State in Georgia's Legislative Agenda for Charter Schools. Jamie B. Lewis, Georgia Gwinnett College; Kathleen P. deMarrais, University of Georgia; Jarrett B. Warshaw, University of Georgia


65.080-4. Becoming Youth Activists Within the Anticolonial Borders of Indigenous and Transnational Lived Experiences. Division B - Curriculum Studies; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm

Chair: Hye-Young Park, University of Illinois at Urbana-Champaign

Participants:

Education, Capitalism, and Identity: Becoming Korean and American Neoliberal Subjects in an American High School. Hye-Young Park, University of Illinois at Urbana-Champaign

An Examination of Educational Experiences of Indigenous Youth in a New Mexico Border Town. Glenabah M. Martinez, University of New Mexico

The Civic Identities of Transnational Immigrant Youth. Patrick Keegan, Teacher's College; Columbia University

Learning Solidarity: Student Activism, Legitimate Peripheral Participation, and Anticolonial Praxis. Joe Curnow, University of Toronto - OISE; Bradley R Wilson

65.080-5. Before You Go: Identity and Methodology in Teacher Preparation Discourse. Division B - Curriculum Studies; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm

Chair: Karyn E. Sandlos, School of the Art Institute of Chicago

Participants:

(Re)visioning Educational Research Involving Children With Disabilities. Amanda Ajodhia-Andrews

Critical Dialogue Deferred in an Elementary Methods Course: Examining a Panel Discussion on LGBTI Issues. J. Spencer Clark, Utah State University; James Scott Brown, Indiana University

Multimodality and a Pedagogy of Becoming Fully Human: A Project With Special Education Preservice Teachers. Helen Kwah, St. John's University; Gene L. Fellenzer, College of Staten Island - CUNY

Preservice Teachers as Writers: Finding a Writing Identity Through Visual Imagery, Discourse, and Reflective Journaling. Cory Hansen, Arizona State University; Ann Hodgson; Debbi M. Zambo, Carnegie Project on the Education Doctorate

65.080-6. Creating Drama Beyond Colonial Enclosures: School Gardens, Storytelling, and Dancing. Division B - Curriculum Studies; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm

Chair: Nicholas Ng-A-Fook, University of Ottawa

Participants:

School Gardens: Becoming Teachers Together Within a Pedagogy of Enclosures. Julia Kathleen Osertag, The University of British Columbia

Hana Keaka: Drama-Driven Storytelling as Lived Curriculum in Early Childhood Classrooms. Puakailima Davis, University of Hawaii at Manoa; Sarah Jane Twomey, University of Hawaii

Pedagogical Challenge of Creativity to Develop Hybrid Dance Forms. Sabrina D. Misirhirallal, Montclair State University

The Power and Literacies of Mexico City Street Dancing. Allan Jonathan Eakle, George Washington University

65.080-7. Curriculum Standardization, Inequality, and Emerging Currents. Division B - Curriculum Studies; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm

Chair: João Menelau Paraskeva, University of Massachusetts

Participants:

U.S. “Democratic” Possession: The Disposability of Youth. Dominique A. Branco, University of Massachusetts - Dartmouth; Elizabeth Janson, University of Massachusetts - Dartmouth

Religion and/of American Public Schooling: Standards, Fidelity, and Cardinal Principles. Kevin Burke, University of Notre Dame; Anner Segall, Michigan State University

When Form Follows Fantasy: What Futurist Architecture Teaches Us About the 21st Century Skills Agenda. Kevin O'Neill, Simon Fraser University

An Analysis of Completion Agenda Policy Documents and the Narrative on Inequality. Daniel McCoy, University of Wyoming; Clifford P. Harbour, University of Wyoming

65.080-8. Curriculum, Difference, and Spatial Implications. Division B - Curriculum Studies; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm

Chair: Erica R. Davila, Arcadia University

Participants:

Motherhood’s Curriculum: Three Stories to Complicate the Boundaries Between Home/School Space. Shay Cassily, University of New Hampshire; Clio B Stearns, University of New Hampshire; Sara Clarke Vivier

Social Realism, Curriculum Selection, and South Africa: A Critique From a Robust Social Justice Perspective. Lew Zipin, Victoria University - Melbourne; Ashlam Fataar, Stellenbosch University; Marie T. Brennan, Victoria University, Melbourne


Toward Adopting a Curriculum for Deaf Learners: Philosophy, Curricula, and the Role of Language and Culture. Lianna Pizzo, University of Massachusetts - Boston

Learning by Doing: Tracing Conflicting Aims of the Maker Movement in Education. Debora Lui, University of Pennsylvania; Theodore P. Nichols, University of Pennsylvania

65.080-9. From Technical to Transformational: Teacher Identity Across Geographical and Theoretical Spaces. Division B - Curriculum Studies; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm

Chair: Charles Tocci, Loyola University Chicago

Participants:

Beyond Schools: Critical Considerations of Community-Based Practicums. Melanie D. Janzen, University of Manitoba; Christie Sabrina Petersen, University of Manitoba

Of How the Multi-Turn Became Possible and the Conservation of Diversity. Lijia L. Lopez, University of Wisconsin - Madison

Preservice Teachers’ Reflection on Museum Education: A Discursive Reading of the Impact of Educational Designs. Thanh Hu Phung, Michigan State University; Denice J Blair, Michigan State University; Joan Starr, Michigan State University; Susannah van Horn, Michigan State University

Toward “Love” for Privileged Preservice Teachers. Tracey Pyscher, University of Minnesota

65.080-10. Inheriting Colonial Silences: Pedagogies of Intimacy, Ethical Responsibilities, and Public Resistances. Division B - Curriculum Studies; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm

Participants:

Inheritance as Intimate, Implicated Publics: Building Practices of Remembrance With Future Teachers in Response to Residential School
65.080-11. Me, Myself, and Meme(s): Knowledge Production and Media Culture. Division B - Curriculum Studies; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm
Chair: Jang E. Kim, Lewis University
Participants:
Here Comes Honey Boo Boo, Moonshiners, and Duck Dynasty: The Intersection of Popular Culture and a Southern Place. Eleanor Jane Blair, Western Carolina University
Rereading the School Shooter: A Deleuzean Interpretation of Surveillance in Schools. Michelle Powell, Indiana University - Bloomington
Stinging Injustice: Pepper Spray Cop at the Intersection of Pop, Politics, and Pedagogy. Catherine Burwell, University of Calgary

65.080-12. Pedagogy and Virtuality: Theorizing Education in the Digital Moment. Division B - Curriculum Studies; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm
Chair: Joyce A. Pittman, Drexel University
Participants:
Aesthetics, Experiences, and Affect of Human–Computer Interaction Curriculum. Mei W. Hoyt, University of North Texas
Media as Experience: A Transactional Theory of Media Use. Lance E Mason, Indiana University - Kokomo
Teaching as Designing: Creating Game-Inspired Classes. Jeffrey B. Holmes, Arizona State University; Adam Ingram-Goble, Arizona State University - Tempe
Understanding Massive Open Online Courses: Castells and the Concept of Network Drift. Moonsoo Choi, The Ohio State University - Columbus; Narmada Paul, The Ohio State University; Jonathan Burbridge, The Ohio State University; Michael Glassman, The Ohio State University - Columbus

65.080-13. Organizing for Educational Justice. SIG-Grassroots Community and Youth Organizing for Education Reform; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm
Chair: Elizabeth Hudson, Wayne State University
Participants:
Becoming Change Agents: Comparing Youth Organizers and Youth Commissioners. Jerusha Osberg Conner; Villanova University; Katie Cosner, Villanova University
Organizing as Bridge-Building: Connecting Local Communities and District and School Leaders. Mara Casey Tieken, Bates College; Tracie Potochnik, Annenberg Institute for School Reform; Keith C. Catone, Brown University
The Cultural Roots of Community Organizing for Educational Justice. Paul Kuttner, University of Utah; Mark R. Warren, University of Massachusetts - Boston
The Dynamic Nature of Strategic Alliances in Education Organizing. Michael P. Evans, Miami University - Oxford; Kira J. Baker-Doyle, Arcadia University

65.080-14. Theorizing Disability Studies in Education. SIG-Disability Studies in Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm
Participants:
Exploring the Intersections of Disability Studies and Nonhuman Animal Rights: Implications for Inclusive Education? Deborah J. Gallagher, University of Northern Iowa
Examining “Diversity Pedagogies”: Disability Studies in Education and Curriculum Theory. Susan E. Baglieri, Montclair State University
Pedagogical Anchors for Critical Disability Studies. Kathleen M. Hulgim, Mount St. Joseph University

65.080-15. Evidence-Based Practices for Gifted Students. SIG-Research on Giftedness, Creativity and Talent; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm
Chair: Alicia Cotabish, University of Central Arkansas
Participants:
An Examination of Curriculum Policies and Practices in Gifted Education. Kimberly L. Chandler, College of William and Mary
Effect of Type of Questions on the Number of Responses From Gifted Students in Cluster Classes. Yara N. Farah, Baylor University; Rachel Scalzo, Baylor University; Grant B. Morgan, Baylor University
Fidelity of Intervention of English/Language Arts Elementary Curriculum for Gifted Students: An Exploratory Investigation. Tonya R. Moon, University of Virginia; Sunhee Park, University of Virginia
Searching for Evidence-Based Practice: A Survey of Empirical Studies on Curriculum Interventions Measuring Fidelity of Implementation. Tracy Christine Missett, Sweet Briar College; Lisa Hall Foster, Development Services Group

65.080-16. Eyeing Curriculum Studies at the Crossroads of Decolonizing, Transnational, and Indigenous Inquiry. Division B - Curriculum Studies; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm
Chair: Jake Burdick, Purdue University
Participants:
Through Their Eyes: Israeli Arab Minority Students Speak Up Through Participatory Documentary Photography Projects. Rawia Hayik, Sakhnin College
Learning to Learn: Representation, Refusal, and the Ethical Encounter in Participatory Visual Research With Transnational Youth. Marc Roderick Higgins, The University of British Columbia; Masayuki Iwase, The University of British Columbia
A Socioecological Framework: The Reconstruction of Palestinian Education Between History, Politics, and Globalization. Abdi ELHadi M.A. Basheer; Washington State University - Pullman; Kara N. Mochan, University of Washington - Seattle
Decolonizing Digital Heritage Practices for Indigenous Literacy: A Multimodal Analysis of iPad Tellagami Videos. Kathy Ann Mills, Queensland University of Technology; Beryl Esley, Queensland University of Technology

65.080-17. Democratic Citizenship in Education SIG Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm
Chair: James M. Mitchell, California State University - East Bay
Participants:
For God and Country: Religious and the Civic Dispositions of Teachers in the Show-Me State. Jennice McCafferty-Wright, University of Missouri; Christina Hendrix, University of Missouri - Columbus; Antonio J. Castro, University of Missouri - Columbus
Language Ability and Youth Citizenship Development: Competing Educational Goals? Bram Eidhof, University of Amsterdam; Geert Ten Dam, University of Amsterdam; Anne Bert Dijkstra, University of Amsterdam; Herman G. van de Wetering, University of Amsterdam
Lost in Translation: The Challenges of Communicating Democratic Ideals in an Educational Exhibit. Andrea Thomalla Cavedo, CICS: Northtown Academy
Portraits of Early Success: Using a Citizenship Rubric for Developing Democratic Young Citizens in Society. Kathleen I. Harris, Seton Hill University

65.080-18. Reliability: Methods and Application. Division D - Measurement and Research Methodology; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:15-3:45pm
Chair: Matthew Newman Gaertner, Pearson
Participants:
Accounting for Low Reliability in Multilevel Differential Item Functioning Analysis: A Latent Variable Approach. Ting Jin, Middle Tennessee State University; Christian Flack, Middle Tennessee State University
Quantifying the Influence of Partial Factorial Invariance on Reliability: A Proposed Effect Size. Brian F. French, Washington State University
Division and SIG Posters

65.081. Poster Session 14; Poster Session

65.081-1. Survey Research in Education SIG Poster Session. SIG-Survey Research in Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:15-3:45pm

Posters:
1. Dimensionality of Survey Rating Scales. Randall E. Schumacker, The University of Alabama
2. Examination of a Parent School Climate Survey Using Rasch Methodology. Elizabeth Leighton, University of South Carolina; Mihaela Ene, University of South Carolina; Christine DiStefano, University of South Carolina; Diane M. Monrad, University of South Carolina
3. Factors Impacting Academic Research E-Mail Survey Responses. Amany Saleh, Arkansas State University; Krishna Bista, University of Louisiana at Monroe
5. Validity of the Adapted Online Self-Regulated Learning Questionnaire. Beyza Aksu Dunya, University of Illinois at Chicago; Kubra Karakaya Ozyer

65.081-2. Division I Poster Session: Education Policy, Governance, and Finance. Division I - Educational Policies and Politics; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:15-3:45pm

Posters:
6. Consolidation of the Shelby County Schools District: An Application of Event Data Analysis in a District Merger. Charisse Athetaos Giulosino, University of Memphis
7. System Learning in an Urban School District: A Case Study of Interdistrict Learning From the National Center on Scaling Up Effective Schools. Christopher Redding, Vanderbilt University - Peabody College; Jason Miller, Vanderbilt University - Peabody College; Marisa A. Cannata, Vanderbilt University
8. The Diffusion of School District Student Assignment Policies. Eric A. Houck, University of North Carolina - Chapel Hill
9. The Influence of State Education Governance Structure on K-12 and Higher Education Collaboration. Jennifer Ripper, University of Georgia
10. The Intersection of Policy and Equity: A View of Diné School Finance on the Reservation. David Martinez, Arizona State University - Tempe; Oscar Jimenez-Castellanos, Arizona State University

65.081-3. Poster Session: Legal and Judicial Issues for Underserved Populations. Division I - Educational Policies and Politics; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:15-3:45pm

Posters:
13. Lawsuits, Legislation, and Implementation: The South Texas Border Initiative and Latina/o Graduate Education. Emily Callieron Galdeano, Excelsior in Education
14. Living the Dream: From Undocumented Immigrant to Educator. Kathleen M. Everling, The University of Texas - Tyler
15. The Social Construction of Target Populations in Lottery Scholarship Design: An Examination of the Arkansas Lottery Policy. Kristopher Copeland, Northeastern State University - Tablequah; Ketevan Mamiseishvili, University of Arkansas

65.081-4. Instructing Community College ESL Students in Their Native Language. SIG-Adult Literacy and Adult Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:15-3:45pm

Poster:
16. Instructing Bengali-Speaking Community College ESL Students in Their Native Language: An Intervention Study. Leigh Garrison-Fletcher, LaGuardia Community College - CUNY; Ruhma Choudhury, LaGuardia Community College - CUNY

65.081-5. Division E: Human Development Session 2. Division E - Counseling and Human Development; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:15-3:45pm

Posters:
17. Link Between Substance Use and School Dropout Among Rural Youth. Matthew J. Irvin, University of South Carolina; Patrick S. Malone, University of South Carolina; Darren T. Woodfield, University of South Carolina
18. Parents’ Approaches to Parental Engagement in Adolescence. Sebnem Cilexiz, University of Louisiana at Lafayette; Katie Gaebel, Oregon State University
19. Perceptions of Justice in School: Forming the Future Citizen. Kendra Joy Edwards Thomas, Ball State University; Winnie Mucherah, Ball State University
20. Self-Reported Maternal Expressiveness: Consider Low Positive Expressiveness and High Negative Expressiveness as Separate Constructs. Nicole Megan Edwards, Rowan University
22. Trajectories of Child Socioemotional and Cognitive Functioning Predicted by Early Sleep and Behavior Problems. Eunjoo Jung, Syracuse University; Bora Jin, Syracuse University
23. When and How Adolescent Childbearing Intersects High School: Discontinuous Trajectories of Young Mothers’ School Attendance. Mariah M. Contreras, Tufts University; Jayanthi Mistry, Tufts University


Poster:
24. Why Private Schools Close. James A. Swezey, Liberty University


Posters:
25. The Impact of School-Based Transition Services on Employment Outcomes for Individuals Who Are Deaf. Stephanie W. Cawthon, The University of Texas - Austin; Erica Wendel, The University of Texas - Austin; Mark Bond, The University of Texas - Austin
26. What Matters to Deaf Teachers? Transmission of Deaf Culture and Student Culture in France. Adeline Lebeaux, The Pennsylvania State University - University Park
27. Bilingual Skill Assessment Using Miscue Analysis. Pamela Luft, Kent State University

65.081-8. Healing From the Wounds of Racism. SIG-Research Focus on Black Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:15-3:45pm

Poster:

65.081-9. Division J Section 1 Poster Session. Division J - Postsecondary Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:15-3:45pm

Poster:
29. Investigation of Student Learning Gain in College: A Longitudinal Study. Huili Liu, University of Maryland - College Park; Ou Lydia Liu, ETS; Katrina Crotts Rooho, Educational Testing Service

65.081-10. International Studies SIG Poster Session. SIG-International
Sunday, April 19, 2015

66.012. Persistent Conundrums: Researching the Tie of Research to Justice and the Curious Place of Culture, Language, and Heritage in the History of Educational Research. AERA Presidential Session; Invited Speaker Session

Hyatt; West Tower - Gold Level, Regency D; 4:05-6:05pm
Chair: Douglas H. MacIver, The Ohio State University
Participant: Ray McDermott, Stanford University
Participants:
Willful Ignorance: The Not so Curious Place of Culture, Language and Heritage in Educational Research. Gustavo E. Fischman, Arizona State University
Situated Ignorance and the Obstruction of Social Justice. Sara Delamont, Cardiff University
Cultural and Political Determinants of Educational Research. Joel H. Spring, Queens College - CUNY
Does Learning Exist? Ray McDermott, Stanford University

66.013. Public Scholarship for Diverse Democracies: Making Education Research Matter - Interactive Town Hall Session. AERA Presidential Session; Invited Speaker Session

Hyatt, West Tower - Gold Level, Regency C; 4:05-6:05pm
Chair: Jeannie Oakes, University of California - Los Angeles
Participants: Linda Darling-Hammond, Stanford University; Frederick M. Hess, American Enterprise Institute; David R. Garcia, Arizona State University
Discussants: Michelle Renee, Brown University; Kevin G. Welner, University of Colorado - Boulder

66.014. Honoring George Hillocks: 50 Years as Literacy Scholar, Teacher Education Mentor, and Methodologist. AERA Sessions; Invited Speaker Session

Hyatt, West Tower - Gold Level, Regency AB; 4:05-6:05pm
Chairs: Peter Smagorinsky, University of Georgia; Carol D. Lee, Northwestern University
Participants:
Reflections on the Man. Marjorie Hillocks, Evanston Public School District 65
Hillocks as a Methodologist. P. David Pearson, University of California - Berkeley
Hillocks’s Impact in K–12 Composition Studies. Peter Smagorinsky, University of Georgia
Hillocks’s Influences on Conceptualizations of Teaching Literature in High School. Carol D. Lee, Northwestern University
Hillocks’s Master of Arts in Teaching Program as Exemplar of Robust Learning Opportunities for Preparing Secondary School English Teachers. Thomas M. McCann

66.015. Roundtable Conversation on LGBTQ Issues in Education: Advancing a Research Agenda - Looking Ahead. AERA Sessions; Invited Speaker Session

Hyatt, West Tower - Gold Level, Aacapulco; 4:05-5:35pm
Chairs: Karen L. Graves, Denison University; George L. Wimberly, American Educational Research Association
Participants: Jackie M. Blount, The Ohio State University; C. J. Pascoe, Colorado College; Dorothy L. Espelage, University of Illinois at Urbana-Champaign; Kristen J. Benn, Michigan State University; Lindsey Wilkinson, Portland State University; Jennifer Pearson, Wichita State University; Catherine A. Lugg, Rutgers University; Juan Battle, The Graduate Center - CUNY; Ryan Watson, The University of British Columbia; Judy A. Alston, Ashland University; Edward Brockenbrough, University of Rochester; Joseph G. Kosciw, Gay, Lesbian and Straight Education Network; Therese M. Quinn, University of Illinois at Chicago

AERA Sessions
66.016. Queer in the Academy: Carving Out Theoretical and Identity Spaces. Graduate Student Council Cosponsored with SIG-Queer Studies, Graduate Student Council; Invited Speaker Session Marriott, Fifth Level, Chicago E; 4:05-5:35pm
Chairs: Sandra Schmidt, Teachers College, Columbia University; Ashley Patterson, The Ohio State University - Columbus; Andres Castro Samayo, University of Pennsylvania
Speakers: Zaid M. Huddad, The University of Texas - San Antonio; Janet S. Sauer, Lesley University; Cris Mayo, University of Illinois at Urbana-Champaign; Erica R. Meiners, Northeastern Illinois University; Adam Joseph Greteman, School of the Art Institute of Chicago

66.017. Research-Based Explanations for Silencing Racism in U.S. Schools and Colleges. Social Justice Action Committee; Invited Speaker Session Hyatt, West Tower - Gold Level, Hong Kong; 4:05-5:35pm
Chair: Shaun H. Harper, University of Pennsylvania
Participants: Ali Michael, University of Pennsylvania; Rich Milner, University of Pittsburgh; Mica Pollock, University of California - San Diego; Howard C. Stevenson, University of Pennsylvania

66.018. Teaching Practices, Quality, and Effectiveness in International Comparison: Results From the 2012 PISA (Programme for International Student Assessment) Mathematics Assessment. International Relations Committee; Invited Speaker Session Hyatt, West Tower - Bronze Level, Buckingham; 4:05-5:35pm
Chair: William H. Schmidt, Michigan State University
Participant: Teaching Practices, Quality, and Effectiveness in International Comparison: Results From the 2012 PISA (Programme for International Student Assessment) Mathematics Assessment. Eckhard J. Klieme, German Institute for International Educational Research
Discussant: Pablo Zoido, Organisation for Economic Co-operation and Development

Chair: Daniel R. Muijs, University of Southampton
Participants: Comparing Systems; Differential Performance. Alma Harris, University of Malaya; Michelle Suzette Jones Jones, University of Malaya; James P. Spillane, Northwestern University; David Reynolds, University of Southampton; Christopher James Chapman, University of Glasgow; Karen E. Edge, UCL Institute of Education - London Comparing Sectors: How Organizations, Teams, and Communities Raise Performance. Andrew Hargreaves, Boston College Comparing Schools: Creating and Sustaining Dramatically Improved Secondary Schooling. Samuel C. Stringfield, University of Cincinnati; David Reynolds, University of Southampton; Eugene Carl Schaffer, University of Maryland - Baltimore County
Discussant: James P. Spillane, Northwestern University

66.020. Curriculum Discourse Through History and Disappearances From the Narrative. Division B - Curriculum Studies; Paper Session Hyatt, East Tower - Gold Level, Columbus AB; 4:05-5:35pm
Chair: Ronald W. Evans, San Diego State University

66.021. New Materialist Education 2: Toward Active Objects in Research Methodologies. Division B - Curriculum Studies; Symposium Hyatt, West Tower - Gold Level, New Orleans; 4:05-5:35pm
Chair: Nathan Snaza, University of Richmond
Discussant: Jennifer L. Milam, Our Lady of the Elms (Elementary School, Principal)

66.022. New Orleans Education Reform—One Decade Later: Guide for Cities or Warning for Communities? (Lessons Learned From the Bottom Up). Division B - Curriculum Studies; Symposium Sheraton, Ballroom Level, Sheraton III; 4:05-6:05pm
Chairs: Kristen L. Buras, Georgia State University; Raynard Sanders, The New Orleans Imperative
Discussants: William C. Ayers, University of Illinois at Chicago; Adrienne D. Dixon, University of Illinois - Urbana-Champaign

66.023. “What Is This Feeling?” The Wickedly Complex Workings of Achievement Emotions in Diverse Learning Situations. Division C - Learning and Instruction; Symposium Sheraton, Ballroom Level, Sheraton I; 4:05-5:35pm
Chairs: Carlton Jing Fong, The University of Texas - Austin; Diane L. Schallert, The University of Texas - Austin
Participants: Achievement Goals as Antecedents of Students’ Achievement Emotions: An Inter- and Intraindividual Approach Across Domains. Thomas Goetz, University of Konstanz; Fabio Sticca; Reinhard Pekrun, University of Munich; Kou Maruyama, University of Reading; Andrew J. Elliot, University of Rochester Antecedents of Achievement Emotions in a Massive Open Online Course on Dinosaur Paleobiology. Erin Buhr, University of Alberta; Virginia Man Chung Tze, University of Alberta; Adam James McCaffrey, University of Alberta; Lia Marie Daniels, University of Alberta Investigating Students’ Emotional Dynamics When Working in Small Groups. Jeannine E. Turner, Florida State University; Jessica J. Summers, The University of Arizona; Sicong Liu, Florida State University; Russell Almond, Florida State University Appraisals for Achievement Emotions When Receiving Constructive Criticism on Writing. Carlton Jing Fong, The University of Texas - Austin; Diane L. Schallert, The University of Texas - Austin; Kyle M. Williams, The University of Texas at Austin; Jayce R. Warner, The University of Texas - Austin; Zachary H. Williamson, The University of Texas - Austin; Shengjie Lin, The University of Texas - Austin; Ling-Hui Chen, The University of Texas - Austin
Discussant: Lisa Linnenbrink-Garcia, Michigan State University

66.024. Exploring Interdisciplinary Possibilities With Literacy Linkages in Urban STEM Schools. Division C - Learning and Instruction; Symposium Sheraton, Second Level, Arkansas; 4:05-5:35pm
Chair: Emily Pendergrass, Vanderbilt University
Participants: STEM With Roots: Embedding Academic Vocabulary Instruction and
Practice With Digital Tools in the Preprimary and Primary-Grade English Language Arts Block. Kathleen A. Roskos, John Carroll University; Catherine A Rosemary, John Carroll University

Global Literacy: Integrating Social Studies and Literacy in an Urban, STEM Middle School. Kathy Ganske, Vanderbilt University; Emily Pendergrass, Vanderbilt University; Blaine Elizabeth Smith, University of Miami

To Integrate or Not Integrate Literacy? That Is the Question: Secondary STEM Teachers’ Use of Literacy Strategies in the Classroom. Kirsten K. N. Mavrey, University of Hawaii - Manoa

Discussant: Neil K. Duke, University of Michigan - Ann Arbor

66.025. Meaningful Student Engagement in Scientific Discourse and Practice. Division C - Learning and Instruction; Paper Session

Chair: David E. Long, George Mason University

Participants:


Exploring Third-Grade Students’ Model-Based Explanations About the Interactions Between Plant Processes and the Hydrosphere. Laura Zangori, University of Nebraska-Lincoln; Cory T. Forbes, University of Nebraska - Lincoln

Adolescent English Learners’ Successful Socialization Into Science Discourse. Fang Yu, University at Albany - SUNY; Kristen C. Wilcox, University at Albany - SUNY

Interchangeable Positions in Interaction Sequences in Science Classrooms. Carol Ann, Butler Rees, Thompson Rivers University; Wolff-Michael Roth, University of Victoria; Norm Friesen, Boise State University

Middle School Students’ Evaluations of Scientific Explanations in Writing. Susan De La Paz, University of Maryland; Daniel M. Levin, University of Maryland - College Park

66.026. Scaling Up Cognitive Learning Principles to Redesign a Mathematics Curriculum for Improved Learning. Division C - Learning and Instruction; Symposium

Sheraton, Ballroom Level, Sheraton II; 4:05-5:35pm

Chair: Steven Arnold Schneider, WestEd

Participants:


Applying Cognitive Principles of “Spacing” and “Testing” in the Context of a Curriculum. Deena Soffer Goldstein, University of Illinois at Chicago; Cristina Heffernan, Worcester Polytechnic Institute; Neil T. Heffernan, Worcester Polytechnic Institute; James W. Pellegrino, University of Illinois at Chicago; Susan R. Goldman, University of Illinois at Chicago; Kim Kelly; Vinoadharen Nair Das, University of Illinois at Chicago

Evaluating the Fidelity of Implementation of Cognitive-Based Principles in the Classroom. Yoonae Kao, WestEd; Jodi Davenport, WestEd; Sarah Cremer, WestEd; Shandy Hauk, WestEd; Aleata Hubbard, WestEd; Steven Arnold Schneider, WestEd

Discussant’s Comments. Linda Rosen, Change The Equation

Discussant: Linda Rosen, Change The Equation

66.027. Advances in Cognitive Diagnostic Modeling. Division D - Measurement and Research Methodology; Paper Session

Chair: Hajfa B. Matos-Elfonte, The College Board

Participants:

A General Cognitive Diagnosis Model for Partial-Credit Responses. Wenchao Ma, Rutgers University - New Brunswick/Piscataway; Jimmy de la Torre, Rutgers University; Yan Sun, Rutgers University - New Brunswick/Piscataway

Assessing Model Fit in Cognitive Diagnosis Models: A Monte Carlo Simulation Study. Miao Gao, Nanjing Normal University; M. David Miller, University of Florida

Cognitive Diagnosis With Multidimensional Computerized Adaptive Testing. Hyeon-Ah Kang, University of Illinois at Urbana-Champaign; Susu Zhang, University of Illinois at Urbana-Champaign; Hua-Hua Chang, University of Illinois at Urbana-Champaign

Item Exposure Control in Cognitive Diagnosis Computerized Adaptive Testing. Mehmet Kaplan, Rutgers University; Jimmy de la Torre, Rutgers University

Using Q*Power to Refine Diagnostic Assessment Designs. Matthew James Madison, University of Georgia - Athens; Laine Bradshaw, University of Georgia - Athens; Bill Hollingsworth

66.028. Session Withdrawn


Chair: Avi Allalouf, National Institute for Testing & Evaluation

Participants:


Turkey: University Entrance Examinations—Challenges and Solutions. Giray Berberoğlu, Middle East Technical University

Sweden: The Revised Swedish Scholastic Assessment Test (SweSAT) and Validity Challenges in Admissions Testing. Christina Wikstrom, Umeå University; Per-Erik Lyrén, Umeå University

Chile: The Prueba de Selección Universitaria — An Impending Moratorium? Mladen Koljatic, Pontificia Universidad Católica de Chile; Monica Silva, The Pontifical Catholic University of Chile

United States: The Admissions Perspective (SAT, ACT). Wayne J. Camara, ACT, Inc.

Discussant: Ida M. Lawrence, ETS

66.030. The State of the Art in Automated Scoring of Science Inquiry Tasks. Division D - Measurement and Research Methodology; Symposium

Marriott, Fifth Level, Chicago FGH; 4:05-5:35pm

Chair: Isaac I. Bejar, ETS

Participants:


Automated Scoring in Complex Tasks Through Multidimensional Item Response Theory—Bayes (mIRT-bayes), a Hybridized Measurement Model. Kathleen Scalis, ETS

Using Automated Scoring to Promote Knowledge Integration in Science. Marcia Linn, University of California - Berkeley; Libby Gerlra, Mills College; Ou Lydia Liu, ETS; Kihyun (Kelly) Ryoo, University of North Carolina - Chapel Hill; Anna Rafferty, University of California - Berkeley; Jon Vitale, University of California, Berkeley

Conversation-Based Assessment of Science Inquiry Skills: Designing and Scoring Issues. Lei Liu, Educational Testing Service; Tanner Jackson, Educational Testing Service; Diego Zapata-Rivera, Educational Testing Service; Juangang Hao, ETS; Isaac I. Bejar, ETS

Discussant: Robert J. Mislevy, Educational Testing Service

66.031. Ethnic and Cultural Identity. Division E - Counseling and Human Development; Paper Session

Chair: Sabrina D.Jones, DePaul University

Participants:

Active Discrimination Coping as a Moderator of the Associations Between Perceived Discrimination, Ethnic Identity, and Positive Development Among Juvenile Offenders. Aerika Brittain, University of Illinois at Chicago; Ou Lydia Liu, ETS; Raha Moussavi, Worcester Polytechnic Institute; Janice D. Gobert, Worcester Polytechnic Institute; Ermal Toto, Worcester Polytechnic Institute; Luc Paquette
Division G - Social Context of Education; Symposium
Marriott, Fifth Level, Kansas City; 4:05-5:35pm
Chair: Eunice Romero-Little, Arizona State University
Participants:
Language Education Policies: Embracing Mexican in Schools. Rosalva Mojica Lagunas, Arizona State University - Tempe
Cultivating Alliances: Appropriating Power and Privilege as Tools for Language and Cultural Reclamation in Indigenous Education. Vanessa Anthony-Stevens, The University of Arizona
Nohwiltag: Academic Raiding as Apache Student Agency and Praxis. Philip Stevens, The University of Arizona
Discussant: Eunice Romero-Little, Arizona State University

66.033. Partnerships for Justice: Centering Family and Community Perspectives.
Division G - Social Context of Education; Paper Session
Marriott, Sixth Level, Indiana/Iowa; 4:05-6:05pm
Chair: Adrienne C Goss, Ohio Northern University
Participants:
“You So Disrespectful”: Disconnections in Policy Discourse Between District Leaders and Community Members. Camika Royal, Loyola University Maryland; Laura Jones, Montclair State University
Families and Teachers Creating Cross-Cultural Third Space: Negotiating Heritage, Identity, and Schooling. Zeynep Isik-Ercan, Rowan University; Gumiko Monobe, Kent State University - Kent; Barbara Seidl, University of Colorado - Denver
La comunidad puede (The Community Can): How Public Spaces Challenge Social and Educational Inequities. Maria Estefani Reyes, Claremont Graduate University; Rocio Mendoza, Claremont Graduate University
Transforming Schools From the Ground Up With Local Stakeholders: Implementation of the Learning Lab at an Urban High School. Avila Bad, University of Wisconsin - Madison; Elizabeth Schrader, University of Wisconsin - Madison; Kemal African, University of Wisconsin - Madison; dian mawene, University of Wisconsin - Madison; Halil Ibrahim Cakir, University of Wisconsin - Madison; Rebekka S Olsen, University of Wisconsin - Madison; Melanie Thiel, Madison Metropolitan School District; Ellen Pryor, Madison Metropolitan School District
Discussant: Adrienne C Goss, Ohio Northern University

66.034. Rethinking and Undoing Academic Language.
Division G - Social Context of Education; Symposium
Marriott, Tenth Level, Water Tower; 4:05-5:35pm
Chair: Nelson Flores, University of Pennsylvania
Participants:
Mythical Academic Texts: An Investigation of Instructional Texts in a Biology Classroom. Maneka Deanna Brooks, Texas State University
The Ideological Construction of “Academic Language.” Jonathan Rosa, University of Massachusetts - Amherst
Discussant: Guadalupe Valdés, Stanford University

Division G - Social Context of Education; Symposium
Marriott, Sixth Level, Lincolnshire; 4:05-6:05pm
Chair: Rachel Endo, Hamline University
Participants:
Intersectional Identities, Disrupted Discourses: Asian American Female Teachers’ Classroom Performances. Candace Chou, Cornell University
“It Never Ends”: How Asian American Female Kindergarten Teachers Experience Gender and Racial Microaggressions From Initial Licensure Preparation to Their Professional Careers. Rachel Endo, Hamline University
Identities as a Process: Asian Female Scholars’ Identity Formation. Deoksoon Kim, University of South Florida
How Asian American Girls Create Ibasho/Home at a Community-Based Organization. Tomoko Tokunaga, Keio University
Parenting and Educating Young Asian American Children to Survive and Thrive: Through the Eyes of an Asian American Mother/Scholar. Judy W. Yu, REACH
Discussant: Samuel D. Museus, University of Denver

Division H - Research, Evaluation and Assessment in Schools; Paper Session
Marriott, Fifth Level, Chicago ABC; 4:05-5:35pm
Chairs: W. James Popham, University of California - Los Angeles; Terry Mazany, Chicago Community Trust
Participants:
The National Assessment Governing Board–National Center for Education Statistics Assessment Literacy Campaign. Sharyn Rosenberg, National Assessment Governing Board; Peggy G. Carr, National Center for Education Statistics/IES, U.S. Department of Education; Tonya Miles, National Assessment Governing Board; Andrew Dean Ho, Harvard University; Amy Squire Buckley
Panel Presentation. Sharyn Rosenberg, National Assessment Governing Board

66.037. Writing for Students With Significant Cognitive Disabilities: It’s More Than Just Writing Their Names.
Division H - Research, Evaluation and Assessment in Schools; Symposium
Marriott, Fifth Level, Denver/Houston; 4:05-6:05pm
Chair: Martha L. Thurlow, University of Minnesota
Participants:
Building From the Ground Up: A Writing Assessment Story. Claudia P. Flowers, University of North Carolina - Charlotte; Bill Herrera, edCount, LLC
Creating Writing Items of Graduated Complexity for Students With Significant Cognitive Disabilities. Renee Caneto, SRI International
Evaluating the Quality and Impact of Items, Products, and Procedures. Elizabeth Anne Towles-Reeves, edCount, LLC; Lori J. Nebelsick-Gullet, edCount, LLC
Items in Action: Implementing Items in the Classroom. Audra Ahumada, Arizona Department of Education
Discussant: Robert Pennington, University of Louisville

66.038. Exploring Belonging and Success in Higher Education.
Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich C; 4:05-6:05pm
Chair: Jason C. Garvey, The University of Alabama
Participants:
Predicting Community College and University Student Success: A Test of the Triadic Reciprocal Model for Two Populations. Monica I. Heller, Ball State University; Jerrell C. Cassidy, Ball State University
What Makes a Successful Undergraduate? The Relationship Between Student Characteristics, Degree Subject, and Academic Success at University. Patrick Kieran White, University of Leicester; Emma Smith, The University of Leicester
A Photographic Experience in Community College. Alexander D Tuel, Garret College; Malaya Bernstein, West Virginia University

Biracial and Multiracial Student Achievement Measurements in Higher Education: A Social Justice Imperative. Gma Andrea Carlson, Claremont Graduate University

Queer Voices: Visualizing LGBTQ Student Sense of Belonging and Campus Climate. Jonathan Thomas Pryor, University of Missouri; Justin Patrick Goddard, University of Missouri - Kansas City

Discussant: Ronald Hallet, University of the Pacific

66.039. Faculty Careers in Different Contexts. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich E; 4:05-6:05pm
Chair: Sheilla Rae Goodwin, University of South Carolina - Beaufort

Participants:

Scholarship Unbound: Perspectives on Scholarship by Community College and Liberal Arts Faculty. Aimee LaPointe Teresky, Saint Joseph's University; Leslie D. Gonzales, Clemson University

Designing for Success in STEM Communities of Practice: Philosophy and Personal Interactions. Adrianna Kezar, University of Southern California; Sean Gehre, University of Southern California; Samantha Bernstein, University of Southern California

Social Justice as an Outcome of Mid-Career Faculty Vitality Supported by Institutional Opportunity Structures. Anne M. DeFelipio, Salem State University

Research as Agency From a Critical Perspective: Knowledge, Power, and Identity. Mo Xue, The University of Alabama; Aaron M. Kuntz, The University of Alabama

Discussant: Corbin M. Campbell, Teachers College, Columbia University

66.040. Higher Education Access for Marginalized Students: Toward Justice in College Readiness and College Transfer. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich F; 4:05-6:05pm
Chair: Gabriel E. Chaparro, Claremont Graduate University

Participants:

Different Stories, Same Path: Experiences of Traditionally Underserved Students in a College Access Program. Lorenzo DuBois Baber, University of Illinois

Transfer Students Are Not Empty Receptacles: A Critical Perspective of a Transfer-Receptive Culture. Dnipal Jain, California State University - Northridge; Iris Lucero, University of California - Los Angeles; Santiago Bernal, University of California - Los Angeles; Alfred Herrera, University of California - Los Angeles; Daniel Gilbert Solorzano, University of California - Los Angeles

Noncredit English as a Second Language Student Transition Into Community College Credit Programs: Beyond Access to Success. Alice Mecom, Pasadena City College

Planning to Stay, Planning to Leave: Low-Income Students’ Decisions About College Transfer. Hannah K. Miller, University of Wisconsin - Madison; Sara Goldrick-Rab, University of Wisconsin - Madison Elementary Algebra or Statistics: A Randomized Controlled Trial With Students Assessed as Needing Remedial Mathematics. Alexandria W. Logue, City University of New York; Mari Watanabe-Rose, City University of New York; Daniel Douglas, City University of New York

Discussant: Frankie Santos Laanan, Florida Atlantic University

Institutional Effectiveness and Cohort Default Rates at Public Institutions: Do Institutions Matter? Terry T. Ishitani, The University of Tennessee - Knoxville

Understanding Sweeping Education Policy Implementation: Institutional Response to Developmental Education Reform in Florida. Toby Park, Florida State University; Shaoping Hu, Florida State University; David Allen Tandberg, Florida State University

Discussant: Ray Franke, University of Massachusetts - Boston

66.042. Recentering the Margin(alized): Students of Color as Change Agents. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich G; 4:05-6:05pm
Chair: Tanya Chirappantu, University of California - Los Angeles

Participants:

Empowered to the KORE: The Impact of a Student-Initiated Recruitment Program for Underrepresented Khmer Students. Bach Mai Dolly Nguyen, University of California - Los Angeles; Mike Hoa Nguyen, University of California - Los Angeles

Exploring the Role of Social Media in the Postsecondary Transition Readiness of Black Youth in Detroit. Michael Brown, University of Michigan; Nicole Ellison, University of Michigan - Ann Arbor

Me and My Family: Ethnic Differences and Familial Influences on College-Going Motivations of Black Collegians. Chrystal George Mwangi, University of Massachusetts - Amherst; Nina Dao, University of Maryland - College Park; Kimberly Griffin, University of Maryland; Shelvia English, University of Maryland - College Park

Visioning as an Integral Element to Understanding Indigenous Learners’ Transition to University. Amy Marie Parent, The University of British Columbia

Discussant: Nolan L. Cabrera, The University of Arizona

66.043. Transformative and Successful Institutional Leadership and Climate. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich D; 4:05-6:05pm
Chair: Leslie R. Zenk, University of North Carolina - Charlotte

Participants:

Historically Black Colleges and Universities Functioning as Learning Organizations: Perceptions Among Academic Administrators and Faculty. Pamela Renee Finley, LeadershipHBCU; Terence LaMar Finley, Prairie View A&M University; Kimberly Buckner-Manley, other

Revisiting the Construct of Campus Climate: A Systematic Review. Abbie Robinson-Armstrong, Loyola Marymount University; Joretta B. Joseph, University of Southern California; Cassie L. Barnhardt, The University of Iowa; Ebomi Marion, Loyola Marymount University

The Collective Effectiveness of Faculty Implementing a Community College Pathway Model. Jason Robinson, University of Southern California

Transformational Leadership, Participative Decision Making Versus Self-Efficacy, Intrinsic Motivation and Job Satisfaction in Pakistani Higher Education. Asia Zulfiqar, Ghent University Belgium; Geert Devos, Ghent University; Abal Hussain Shahzad, Ghent University; Martin M. Walcke, Ghent University

We Don’t Have to Look Very Far: Successful Operations of a Black College in the Economic Recession. Shametrice Davis, California State University - Long Beach

Discussant: Kim Nehls, University of Nevada - Las Vegas

66.044. Diverse Contexts in Professional Development for Science Education. Division K - Teaching and Teacher Education; Paper Session
Marriott, Sixth Level, Great America; 4:05-5:35pm
Chair: Katrina Liu, University of Wisconsin - Whitewater

Participants:

Exploration of a Growth Model for Skills Acquired in Professional Development of Guided Scientific Inquiry Instruction. Irina Kalutskaya, University of Nebraska - Lincoln; Gina Michelle Kunz, University of Nebraska - Lincoln; Brandi Leigh Berry, University of Nebraska - Lincoln

Impact of a Professional Development Program on Effective Science Instruction of Research Content and Skills. Lisa M. Abrams, Virginia Commonwealth University; Tammy Ruth McKeown, Virginia Commonwealth University; Clay Aschliman, Virginia Commonwealth University; Patricia Slattum, Virginia Commonwealth University; Sarah Conklin, Virginia Commonwealth University
Rethinking Science Teacher Knowledge and Practices as a Part of Discursive Material Formations. Shakhrnoza Kayumova, University of Massachusetts - Dartmouth

When Low-Socioeconomic-Status Students Perform Better Than Expected on a Standardized Test: The Role of Teacher Professional Development. Christian Fischer, University of Michigan - Ann Arbor; Barry J. Fishman, University of Michigan - Ann Arbor; Christopher J. Dede, Harvard University; Arthur Eisenkraft, University of Massachusetts; Frances P. Lawrenz, University of Minnesota; Abigail Jurist Levy, Education Development Center, Inc.; Kim Frumin, Harvard University; Janna Fuccillo Kook, Education Development Center, Inc.; Ayana Milele McCoy, University of Massachusetts Boston

66.045. Innovative Approaches to Enhancing Online Discourse and Outcomes in Teacher Education. Division K - Teaching and Teacher Education; Paper Session
Marriott, Fourth Level, Belmont; 4:05-5:35pm
Chair: Kenneth Alonso Anderson, Howard University
Participants: Evaluating an Online Graduate Educational Technology Program. Andrew G. Topper, Grand Valley State University; Sean Lancaster, Grand Valley State University
Examining Generative Discourse in Online Discussion of Problems of Practice During the Field Experience. Karen Elizabeth Lafferty, Poway Unified School District; Theodore J. Kopcha, University of Georgia
Improving Online In-Service Teacher Discussion for Technological Pedagogical Content Knowledge Learning: An Approach Based on Bakhtin’s Dialogism. Kyungmee Lee, University of Toronto - OISE; Clare M. Brett, University of Toronto
Discussant: Keith E. Howard, Chapman University

66.046. Inspiring Teaching: Context-Specific Teacher Education for the 21st Century. Division K - Teaching and Teacher Education; Symposium
Marriott, Tenth Level, O’Hare; 4:05-5:35pm
Chair: Eran Tamir, Tel Aviv University
Participants: What’s Urban About Urban Teacher Preparation? A Case Study of the Urban Teacher Education Program. Kavita Kapadia Matko, University of Chicago; Karen M. Hammerness, American Museum of Natural History
The Role of Context in Preparing Jewish Day School Teachers: The Case of DeLeT. Sharon Feiman-Nemser, Brandeis University
Teacher Preparation and Its Impact on Teacher Careers. Eran Tamir, Tel Aviv University
Exemplary Teaching in Catholic, Jewish, and Urban Public Schools. Eran Tamir, Tel Aviv University; Karen M. Hammerness, American Museum of Natural History
Discussant: Anna E. Richert, Mills College

66.047. Powerful Education for African Americans: Interrupting Silences and Illuminating Strategies. Division K - Teaching and Teacher Education; Paper Session
Marriott, Third Level, Kane/McHenry; 4:05-5:35pm
Chair: Beatrice S. Fennimore, Indiana University of Pennsylvania
Participants: The Importance of Cultural Relevance for All: Secondary Students’ Perceptions of Culturally Relevant Teaching. Dorinda Carter Andrews, Michigan State University; Christy Michelle Byrd, University of California, Santa Cruz
Ethics of Exemplary Black Educators: Implications for Teacher Education and the Preparation of Prospective Black Teachers. Melanie M. Acosta, The University of Alabama
It Was Just the Kids That Didn’t Understand: Listening to Racialized Silences. Joy Howard, Heritage University
Struck by the Recognition of Themselves: African American Second Graders Respond to Culturally Conscious Literature. Saba Khan Vlach, The University of Texas - Austin
Discussant: Isha Jackson, Teachers College, Columbia University

66.048. Social Justice on the Ground: Strategies for Culturally Responsive
**Achievement.** Division K - Teaching and Teacher Education; Symposium

Chair: Heather C. Hill, Harvard Graduate School of Education

Participants:

- Teacher Characteristics and Student Learning: Toward a More Comprehensive Examination of the Association. Mark Chin, Harvard University; Heather C. Hill, Harvard Graduate School of Education; Charalambos Y. Charalambous, University of Cyprus; Melanie Racinska, Harvard University

- Relating Instruction to Student Outcomes. Heather C. Hill, Harvard Graduate School of Education; Mark Chin, Harvard University; Erica Litke, Harvard University; Kathleen Lynch, Harvard University

- Teachers’ Mathematical Knowledge for Teaching, Instructional Quality, and Their Students’ Achievement: Evidence From Quantile Mediation. Benjamin Kelcey, University of Cincinnati

- Teachers’ Knowledge of Students: Defining a Domain and Its Relationship to Student Achievement. David Blazar, Harvard University; Heather C. Hill, Harvard Graduate School of Education; Mark Chin, Harvard University; Daniel McGinn, Harvard University

Discussant: Mary Kay Stein, University of Pittsburgh

**66.052. Language Policy, Accountability, and English Language Learner Students.** Division L - Educational Policies and Politics; Paper Session

Chair: Carola Suarez-Orozco, University of California – Los Angeles

Participants:

- Educational Language Policies’ Influence on Mexican-Heritage Families’ Language Practices. Lyn Scott, Humboldt State University


- How Local Educational Contexts Guide Decision Making and Influence the Opportunity to Learn for English Language Learners. Madeline Mavrogradato, Michigan State University; Rachel White, Michigan State University

- The Role of Language and Culture in Fifth-Grade Science High-Stakes Large-Scale Assessments. Cynthia Esperanza Lina, The University of Texas - San Antonio; Guadalupe Carmona, The University of Texas at San Antonio

- Trajectories of Proficiency: English Language Development of English Language Learners. Michael Berardino, University of Massachusetts - Boston

- Translations of Linguistic Diversity: Assessment and Placement Networks and the Enaction of ESL. Tasha Lyn Darbes, City College of New York - CUNY; Carola Suarez-Orozco, University of California – Los Angeles

**66.053. New Evidence on the Impacts of Early Childhood Interventions.** Division L - Educational Policies and Politics; Paper Session

Chair: Seth Gershenson, American University

Participants:

- Differential Effectiveness of Early Childhood Education Programs on Reducing Reading Achievement Gaps. Metin Bulus, University of Missouri - Columbia; Nianbo Dong, University of Missouri - Columbia

- Head Start Program Quality and Intervention Quantity: Interactive Effects on Children’s School Readiness Outcomes. Xiaoli Wen, National-Louis University; Christine Leon


- The Effect of Early Childhood Education on Adolescent Physical Health. Terri J. Sabol, Institute for Policy Research - Northwestern University; Lindsay Till Hoyt, University of California - Berkeley

- The Impact of Universal Preschool on Family Behavior and Child Outcomes in Australia. Sandra E. Black, The University of Texas - Austin; Elise Chor, Institute for Policy Research - Northwestern University; Paul Devereux, University College Dublin; Ariel Kalil, University of Chicago

Discussant: Brooke Midkiff, University of North Carolina - Chapel Hill

**66.054. Principal Effectiveness and Leadership in an Era of Accountability.** Division L - Educational Policies and Politics; Paper Session

Chair: Charles F. Vanover, University of South Florida

Participants:

- Incorporating Teacher Feedback Into Principal Evaluations: Findings From a Statewide Pilot. Katherine E. Allison, University of Colorado - Boulder


- Principal Licensure Exams as Barriers to Entry and Predictors of Job Performance: An Analysis of the School Leaders Licensure Assessment. Jason A. Grissom, Vanderbilt University; Hajime Mitani, Vanderbilt University - Peabody College; Richard Blissett, Vanderbilt Peabody College

- The State of State Policies for Principal Candidate Licensure. Amy L. Reynolds, University of Virginia; Erin Anderson, University of Virginia

Discussant: Peter A. Youngs, University of Virginia

**SIG Sessions**


Chair: Amelia Cheney, Appalachian State University; Jonathan J. Richter, University of Montana - Missoula

Speaker: Sasha A. Barab, Arizona State University

Participants: David Hicks, Virginia Polytechnic Institute and State University; Todd Ogle, Virginia Polytechnic Institute and State University; Gurjot Singh, Virginia Polytechnic Institute and State University; David Cline, Virginia Polytechnic Institute and State University; Aaron Paul Johnson, Virginia Polytechnic Institute and State University; Eric Ragan, Oak Ridge National Laboratory; Jenny S. Wakefield, University of North Texas; Scott Joseph Warren, University of North Texas; Eric Bernstein, University of Connecticut; Kathleen Sclarappa, NAESP; Michael C. Johaneck, University of Pennsylvania; Dennis Beck, University of Arkansas at Fayetteville; Selen Turkay, Harvard University

**66.056. Catholic Education: University–School Collaborations for Change.** SIG-Catholic Education; Symposium

Chair: Mary Jane June Krehbs, St. John’s University

Participants:

- Project TIE: Training Innovative Educators. E. Francine Guastello, Saint John’s University; Melissa Parenti, St. John’s University

- Catholic Schools as “Place-Based” Sustainability Education. Julie H. Carter, St. John’s University

- Digging Deeper Into Mathematics Content. Samuel E. Jackson, St. John’s University

- The In Addition After School Mathematics Project. Judith F. McVarish, Saint John’s University; Margot Ely, St. John’s University

**66.057. The Importance of Place and Geographic Relationships: Spatial Elements That Affect Charters and School Choice.** SIG-Charters & School Choice; Symposium

Chair: Nina K. Buchanan, University of Hawaii

Participants:

- Interdistrict Mobility and Charter Schools in Arizona: Understanding the Dynamics of Public School Choice. Jeanne M. Powers, Arizona State University; Amelia Topper, Arizona State University; Amanda U. Pottorff, Arizona State University

- Locating Chicago’s Charter Schools: A Sociospatial Analysis. Jennifer Carol LaFleur, University of Rochester


- Uncapping Choice: Following Patterns of Segregation From the State to District Level. Shelby Eden Dawkins-Law, University of North Carolina

**Sunday Afternoon, April 18, 2015**
66.058. Experience and Interaction in Classroom Management. SIG-Classroom Management; Paper Session
Swissotel, Lucerne Level, Lucerne III; 4:05-5:35pm
Chair: Stacy L. DeZutter, Millsaps College
Participants:
Blending Simulation and Traditional Instruction to Support Novice Teachers’ Classroom Management Skills. Joan M. T. Walker; Pace University; Jennifer Pankowski, Long Island University Becoming Adult/Becoming Teacher: Ambiguity and Classroom Management Difficulties in the First Year of Teaching. Daryl Mortensen Dogas, Northern Illinois University Managing Urban Classrooms. Andrew Kwok, University of Michigan Teacher Perception of Student Misbehavior: An Eye-Tracking Study of Expert and Novice Teachers. Nicole Haag, Humboldt University - Berlin; Kai S. Cortina, University of Michigan; Kevin F. Miller, University of Michigan - Ann Arbor Does Teachers’ Classroom Management Quality Change Over Time, and Does It Affect Students’ Academic Engagement? Marie-Christine J. Opdenakker, University of Groningen; Ridwan Maulana, University of Groningen
Discussant: Rael J. Taft, University of Missouri - Kansas City

66.059. Oppression or Liberation? Realities and Possibilities of Institutional Action for Transgender and Gender-Nonconforming Students. SIG-Critical Educators for Social Justice; Symposium
Marriott, Third Level, Dupage; 4:05-5:35pm
Chair: Emily Greytak, GLSEN-Gay, Lesbian & Straight Education Network
Participants:

66.060. Issues of Race, Gender, and Identity Development. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; Paper Session
Marriott, Fifth Level, Scottsdale; 4:05-5:35pm
Chair: Deneese L. Jones, Drake University
Participants:
“It’s Harder to Get Through”: The Influence of Gender on Teacher Thinking and Interactions. Elizabeth Anne Mainz, University of California - Santa Barbara A Du Boisian Approach: Examining Black Male Double Consciousness in an Urban Teacher Preparation Program. Brandon E. Lewis, Georgia Gwinnett College; Diane M. Truscott, Georgia State University African Diasporic Travel and Racial/Ethnic Identity Development. Miles Anthony Irving, Georgia State University; Johari Harris, Georgia State University; Cashawn Myers, Georgia State University Villains or Virtuosos: An Inquiry Into Blackmaleness. Marlon C. James, Texas A&M University - College Station; Chance W. Lewis, University of North Carolina - Charlotte Voice, Sexuality, and the “Superwomen” Ethic: Black Girls and Identity. Denise A. Isom, California Polytechnic State University, San Luis Obispo School Discipline Disproportionality: Converging Efforts. Nathern S. Okluwa, The University of Texas - San Antonio

Hyatt, West Tower - Gold Level, San Francisco; 4:05-6:05pm
Chair: Rubén Gaztambide-Fernández, University of Toronto - OISE
Participants:
Discussant: Alexandra Arrazat Matute, University of Toronto - OISE

66.062. Democratic Citizenship in Education SIG Paper Session #2. SIG-Democratic Citizenship in Education; Paper Session
Swissotel, Lucerne Level, Alpine II; 4:05-6:05pm
Chair: Caroline R. Pryor, Southern Illinois University - Edwardsville
Participants:
Discussant: James M. Mitchell, California State University - East Bay

Sheraton, Second Level, Missouri; 4:05-5:35pm
Chair: Christine Elaine Ashby, Syracuse University
Participants:
“Inclusion of the Brain Versus Inclusion of the Heart”: Constructions of Competence in Schools. Casey Woodfield, Syracuse University Communication as a Skill, Not a Gift: Practice of Movement for Communication. Eun Young Jung, Syracuse University; Katie Nichtigoruk, Syracuse University
Rejected: Discourse Analysis of Reviewer Feedback on Research Related to Facilitated Communication. Christine Elaine Ashby, Syracuse University; Jamie Burke, Syracuse University Constructing Knowledge-Makers: Representations of Individuals With Complex Communication Needs in Academic Conference Culture. Katherine Womam, Syracuse University; Jennifer Seybert, Networks For Training and Development - Valley Forge, PA

66.064. Supporting the Development of Instructional Leadership From the Central Office. SIG-Districts in Research & Reform; Invited Speaker Session
Marriott, Fourth Level, Grace; 4:05-5:35pm
Chair: Kyo Yamashiro, Los Angeles Education Research Institute
Speakers: Meredith I. Honig, University of Washington; Karen Seashore Louis, University of Minnesota


Discussant: Judy A. Alston, Ashland University

66.067. Learning Sciences: Processes of Learning and Interaction in Context. SIG-Learning Sciences; Paper Session Marriott, Fourth Level, Addison; 4:05-6:05pm Chair: Pruye Davis, Northwestern University Participants: Distributed Cognition, Gesture, and Impromptu Teaching. Robert F. Williams, Lawrence University; Simon Harrison, University of Nottingham Ningbo The Civic Geographies of Connected Learning: Fostering Civic Engagement Across Time, Space, and Scale. Ty Hollett, Vanderbilt University; Jeremiah Isaac Holden, University of Colorado - Denver Stories of Our City: Coordinating Youths’ Mathematical, Representational, and Community Knowledge Through Data Visualization Design. Michelle Hoda Wilkinson-Jerde, Tufts University Epistemological Trade-Offs: One Student’s Efforts to Fulfill Epistemological Criteria Within Classroom Constraints. Leema G. Berland, University of Wisconsin - Madison; Kathleen Cruce-Villavicencio, University of Wisconsin - Madison Programming Science as Mathematizing: A Yearlong Developmental Study for Integrating Programming Into Science Curriculum. Amanda Catherine Dickes, Vanderbilt University; Cherifa Ghassouli; Emily K. Bratcher, Vanderbilt University - Peabody College; Amy Voss Farris, Vanderbilt University, Peabody College, Department of Teaching and Learning; Pratim Songupta, Vanderbilt University

Discussant: Noel D. Enyedy, University of California - Los Angeles


66.069. Motivation and Complexity: The Merits of a Dynamic Systems Approach to Theory and Research on Motivation in Education. SIG-Motivation in Education; Symposium Marriott, Sixth Level, Illinois; 4:05-5:35pm Chair: Avi Kaplan, Temple University Participants: Conceptualizing Motivation as a Dynamic System. Avi Kaplan, Temple University Teacher Role-Identity and Motivation as a Dynamic System. Avi Kaplan, Temple University; Joanna K. Garner, Old Dominion University; Sarit Semo Using Agent-Based Modeling to Gain Insight Into Interest Development. William R. Penuel, University of Colorado - Boulder; John Falk, Oregon State University; Lynn Diane Dierking, Oregon State University; Matthew Hendrey; Joey Harrison; Nancy Staus, Oregon State University Using a Dynamic Systems Approach to Measure Changes in Teacher–Student Interactions. Julianne C. Turner, University of Notre Dame; Andrea Lynn Christensen, University of Notre Dame Discussants: Chris S. Hulme, University of Virginia; Ellen L. Usher, University of Kentucky

66.070. Problem-Based Education SIG Full Paper Session. SIG-Problem-Based Education; Paper Session Sheraton, Lobby Level, Columbus AB; 4:05-6:05pm Chair: Paul F. Wimmers, University of California - Los Angeles Participants: Teacher Perceptions of Project-Based Learning Units: Implications for Professional Development. Jamie Mae Collins, University of New Mexico; Robert Shager, University of New Mexico; Courtney Agermeir; University of New Mexico; Andrew Chernes, Nextgen Academy; Vanessa Sivhla, University of New Mexico Problem-Based Learning Processes: Impact on Preservice Teachers’ Motivational Orientations. Bee Leng Chua, National Institute of Education - Nanyang Technological University; Oon Seng Tan, Singapore National Institute of Education; Woon Chia Liu, National Institute of Education - Nanyang Technological University Problem-Based Learning in the Mainstream: Participation of English Learners Across Content Areas. Annie Camey Kao, University of Washington The Effect of Problem-Based Learning on Student Achievement and Perceptions of Classroom Quality. Anne Horak, George Mason University The Relationship Between Problem-Based Learning, Epistemic Beliefs, and Argumentation in Middle School Science. Brian R. Belland, Utah State University; Jiangyue Gu, Utah State University; Nam Ju Kim, Utah State University; D. Jaden Turner, Utah State University; D. Mark Weiss, Utah State University A Systematic Review of Educational Technologies in Problem-Based Learning in Health Care Education. Jun Jin, The University of Hong Kong; Susan Bridges, The University of Hong Kong Discussant: Woei Hung, University of North Dakota

66.071. Conceptualizing the Justice Spectrum: A Discourse on Justice and Its Ecological Manifestations. SIG-Research Focus on Black Education; Symposium Swisshotel, Event Centre Second Level, Montreux 3; 4:05-6:05pm Chair: Deloish L. Maxwell, Bowie State University Participants: The Genealogy of Justice: The Ecology of Ethical and Moral Behavior With Emphasis on Education. Paul H. Hester, Bowie State University; Julius Davis, Bowie State University; Jennifer Michelle Johnson, Bowie State University; Jacqueline Sue Sweeney, Bowie State University; Wilbur Parker,
66.072. Multimedia Online Experiences as Research Tools to Study Mathematics Teaching Knowledge at Scale. SIG-Research in Mathematics Education: Symposium

Marriott, Fourth Level, Minnesota; 4:05-5:35pm

Chair: Patricio G. Herbst, University of Michigan - Ann Arbor

Participants:

What Is a Multimedia Experience? Patricio G. Herbst, University of Michigan - Ann Arbor; Daniel I. Chazan, University of Maryland; Amanda Marie Milewski, University of Michigan - Ann Arbor

Surveying Teachers About the Teaching of Algebra Word Problems and Mathematics Education Reform. Daniel I. Chazan, University of Maryland; Orly Buchbinder, University of New Hampshire

Branching Decisions: A Means for Examining Teachers’ Decision Paths for Pedagogical Choices. Karl Wesley Kosko, Kent State University

Using Scenarios to Assess Teachers’ Justification of Actions in Mathematics Teaching. Ander Willard Erickson, University of Michigan; Justin Kelly Dimmel, University of Michigan; Kristi Hanby, University of Michigan - Ann Arbor; Inah Ko, University of Michigan - Ann Arbor

Discussant: James Hiebert, University of Delaware

66.073. Bullying and School Violence Prevention: Scholarly Discourse on School Safety. SIG-School Community, Climate, and Culture; Paper Session

Swissotel, Event Centre Second Level, Vevey 1&2; 4:05-6:05pm

Chair: Lisa Bass, North Carolina State University

Participants:

Bullying and the Game of Foursquare. Hugger Potter, Michigan State University

Teacher Preparedness to Identify, Prevent, and Respond to Bullying in the Middle School Setting. Dena Nicole Simmons, Teachers College, Columbia University

Teasing and Risk-Taking Behavior in Male and Female High School Adolescents. David Gregg, Wayne State University; Cheryl Leigh Somers, Wayne State University; Francesca Pernice-Duca, Wayne State University; Kimberly Van Dale

The Legal-Regulatory Perspective: Balancing Rights Regarding Cyberbullying. Dino Sossi, Teachers College, Columbia University

Using a Spatial Perspective to Explore the Creation of Safe School Environments. Anneli Frelin, University of Gävle; Jan Grannas, University of Gävle

The Effects of Students’ Sense of Belonging at School on Low-Income Youths’ School Attendance and Behavioral Conduct. Sara E. Tomek, The University of Alabama; Annelise C Bolland, The University of Alabama; John Bolland, The University of Alabama - Tuscaloosa; Shannon Hitchcock, University of Alabama

Discussant: Cathy C. Leogrande, Le Moyne College

66.074. Examining the Culture of STEM in Theory and Praxis. SIG-Science Teaching and Learning; Symposium

Marriott, Fourth Level, Armitage; 4:05-5:35pm

Chair: Sumi Hagiwara, Montclair State University

Participants:

Sesame Street and STEM: Preschoolers as STEMists. Rosemarie Truglio, Sesame Workshop

STEMS2: Reenvisioning STEM Education Through the Lens of Place and Sense of Place. Tara O’Neill, University of Hawaii - Manoa

epiSTEMic: Co-Teaching and Co-Learning. Sumi Hagiwara, Montclair State University

66.075. Modes, Meanings, and Multimodality. SIG-Semiotics in Education:

Signs, Meanings and Multimodality; Paper Session

Sheraton, Second Level, Colorado; 4:05-5:35pm

Chair: Elvira K. Katic, Ramapo College

Participants:

Captured Images: A Semiotic Analysis of Early 20th-Century American Schools. Heather Caswell, Emporia State University

Refining Mathematical Meanings Through Multimodal Revoicing Interactions: The Case of “Faster.” Virginia J Flood, University of California - Berkeley; Dar Abrahamson, University of California - Berkeley

Fish out of Water: Students, Semiotics, and Reshaping Initial Reflections. Elvira K. Katic, Ramapo College

66.076. Teacher Supervision and Instructional Leadership: Perspectives From the Field. SIG-Supervision and Instructional Leadership; Paper Session

Hyatt, West Tower - Gold Level, Atlanta; 4:05-5:35pm

Chair: Ian Mette, University of Arkansas

Participants:

The Language of Instructional Improvement: What Instructional Supervisors Can Learn From Solution-Focused Counseling. Jo Beth Jimerson, Texas Christian University; Marcella Dorch Stark, Texas Christian University; Marla W. McGhee, Texas Christian University

Creating Collaborative Leadership of Teachers: Insights Regarding a Project-Based Learning Initiative. William L. Sterrett, University of North Carolina - Wilmington; Angela Reid-Griffin, University of North Carolina - Wilmington; Amanda Studbaker, University of North Carolina - Wilmington

Principals’ Perceptions of Their Instructional Leadership Behaviors in Jewish Day Schools. Devorah Grosser Saxson, North Shore Hebrew Academy; Jeffrey Glanz, Michlala Jerusalem Graduate Division

Implementing Teacher Evaluation Through Job-Embedded Professional Development: Principals’ Leadership Under Race to the Top. Mary Lynne Derrington, The University of Tennessee; Julia Kirk, The University of Tennessee - Knoxville

Discussant: Helen M. Hazi, West Virginia University

66.077. Systems Thinking in Individual-, School-, and District-Level Change, Innovation, and Policy. SIG-Systems Thinking in Education; Paper Session

Marriott, Fourth Level, Clark; 4:05-6:05pm

Chair: Anthony S. Chow, University of North Carolina - Greensboro

Participants:

Artifacts From the Knao School: Evidence of Systemic Change From the Ground Up. Scott Joseph Warren, University of North Texas; Dennis Beck, University of Arkansas at Fayetteville; Alana S. Phillips, University of North Texas; Pamela Jones Pooners, University of North Texas

Coherent District Reform: A Three-Pronged Approach. Miriam Deborah Ezzani, University of North Texas

Early Childhood Development: A Systems Analysis. Alan K. Gaynor, Boston University


66.078. Considering the Social, Spatial, and Political: Conceptualizations of Research and Practice in Urban Mathematics Education. SIG-Urban Learning, Teaching, and Research; Symposium

Swissotel, Event Centre Second Level, St. Gallen 1; 4:05-5:35pm

Chair: Danny B. Martin, University of Illinois at Chicago

Participants:

Why Do Urban Mathematics Teachers Need Political Knowledge? Rochelle Gutierrez, University of Illinois at Urbana-Champaign; Juan Manuel Gerardo, University of Illinois at Urbana-Champaign

Learning to Build: Understanding the Role of Place in Urban Mathematics Reform. Celia Rousseau Anderson, The University of Memphis

Towards a Conceptual Framework for Urban Mathematics Education. Erika C. Bullock, The University of Memphis; Gregory V. Larnell, University of Illinois at Chicago

Discussant: Eric Rico Guinste, University of Illinois at Chicago
Division and SIG Roundtables

66.079. Roundtable Session 25; Roundtable Session

66.079-1. Self-Study for Faculty Growth. SIG-Self-Study of Teacher Education Practices; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Elsie Lindy Olan, University of Central Florida
Participants:
Transformation of Interdisciplinary Teacher Educators: Collaborating to Develop Online Teacher Training for the Common Core State Standards and the Next Generation Science Standards. Belinda Louie, University of Washington - Tacoma; Jose M. Rios, University of Washington - Tacoma; Riki Thompson, University of Washington - Tacoma; Mei Zhu, Pacific Lutheran University
Learning to Enact Core Practices: A Collaborative Self-Study “on the Bleeding Edge” of Innovative Practice in Teacher Education. Megan Madigan Peery, University of Maryland - College Park; Francis J. Troyan, The Ohio State University
From Research Student to Research Supervisor: Identity Shifts in Teacher Education. Monica Eileen McGlynn-Stewart, George Brown College; Shelley Murphy, OISE/University of Toronto; Farveh Ghafouri, Fanshawe College

66.079-2. Teachers Developing Classroom Assessment Practices. SIG-Classroom Assessment; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Jay Parkes, University of New Mexico
Participants:
Changes in Teacher Candidates’ Assessment Literacy. Jennifer Richardson McGee, Appalachian State University; Susan Colby, Appalachian State University
Mentor Teachers’ Beliefs and Practices With Formative Assessment: Mentors’ Influences on Interns. Nancy P. Galiano, University of Central Arkansas; Deborah D. Dailey, University of Central Arkansas; Alicia Cotabish, University of Central Arkansas; Amy Thompson, University of Central Arkansas
Professional Development in Mathematics Formative Assessment Using Work Samples: Effects on Teacher Practice. Andrea D. Beesley, IMPAQ International; Tetra Fazendeiro Clark, McREL; Kathleen Dempsey, McREL; Anne Tweed, McREL
Teacher Noticing of Information in Student Assessment Results: A Specific Case of Learning Progressions. Leslie Nabors Olah, Educational Testing Service; Sarah Ohls, ETS; Christine Jennifer Lyon, ETS

66.079-3. Online Teaching and Learning SIG Roundtable Session 1. SIG-Online Teaching and Learning; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Bobbette M. Morgan, The University of Texas - Brownsville
Participants:
An Analysis of Professional Practice Dissertations Completed in an Online Educational Technology Ed.D. Kara M. Dawson, University of Florida; Swapna Kumar, University of Florida
An Illustrative Example of Using Designed Interaction to Scaffold Student–Student Interaction in an Online Graduate Course. Kristin L.K. Koskey, The University of Akron; Cheryl L. Ward, University of Akron
Change in the Community of Inquiry Responses Over Time in an Online Master’s Program. Jennifer C. Richardson, Purdue University; Yukiko Maeda, Purdue University
Faculty and Student Experiences With Online Mentoring in an Educational Technology Doctoral Program. Swapna Kumar, University of Florida; Catherine Coe, University of Florida

66.079-4. Technology as an Agent of Change in Teaching and Learning SIG Roundtable 5: Technology as an Agent of Change in Education. SIG-Technology as an Agent of Change in Teaching and Learning; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Michelle Fults Read, Texas State University
Participants:
Looking Back to Learn Forward: Using Video for Preservice Teacher Reflection. Janise McIntyre, Midwestern State University; Pamela L. Whitehouse, Midwestern State University
Teachers’ Perceptions of Engaging Students in Self-Directed Learning and Collaborative Learning in Singapore Classrooms. Doris Choy, National Institute of Education - Nanyang Technological University; Seng Chee Tan, National Institute of Education - Nanyang Technological University; Kok Cheng Ang, Ministry of Education, Singapore
Using Screen Capture Feedback to Improve Academic Performance. David W. Denton, Seattle Pacific University

66.079-5. Reasoning, Modeling, Embodied Pedagogy, Expertise, and Self-Regulation. SIG-Technology, Instruction, Cognition & Learning; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Ibrahim Halil Yeter, Texas Tech University
Participants:
Applying an Expert–Novice Research Method as an Expertise-Based Training Method. Peter Fadde, Southern Illinois University - Carbondale
Designing Embodied Pedagogical Strategies for Learning Computational Thinking: A Design-Based Research Approach. Allison E. Leonard, Clemson University; Shaundra Bryant Daily, Clemson University; Sophie Joery, Clemson University; Sabarath Babu, Clemson University
High School Students’ Reasoning of Big Ideas: Matter, Energy, and Models and Multiple Representations of Chemistry Phenomena in the Context of Computer-Based Modeling and Model-Based Assessment. Noemi Waight, University at Buffalo - SUNY; Xiufeng Liu, University at Buffalo - SUNY; Melinda M. Whitford, University at Buffalo - SUNY
Planning Only Versus Self-Regulated Learning: An Examination of Writing Outcomes With the Use of Technology and Media. Kristina V. Mattis, San Francisco Unified School District

66.079-6. Survey Methods and Complex Modeling in Instructional Technology Research. SIG-Instructional Technology; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Yan Chen, Northern Illinois University
Participants:
Exploring the Relationship Between University Students’ Media Use Habits and Need for Cognition: Gender Effect. Eyelım Kilic, Yuzuncu Yil University; Bahar Baran, Dokuz Eylul University; Cetin Guler, Yuzuncu Yil University
Factors Affecting the Continuous Usage Intention of Mobile Learning in an Online University. Young Ju Joo, Ewha Womans University; Jeongmin Lee, Ewha Womans University; Eugene Lim, Ewha Womans University; Bokyung Jung, Ewha Womans University; Minan Choi, Ewha Womans University; Hyunjin Lim, Ewha Womans University
Factors Influencing Learners’ Satisfaction With Using Digital Textbooks in a Middle School Science Class. Young Ju Joo, Ewha Womans University; Kyu You Lim, Ewha Womans University; Eugene Lim, Ewha Womans University; You Jin Jung, Ewha Womans University; Dong Sim Kim, Ewha Womans University; Na-Young Kim, Seoul National University of Science and Technology
Problems and Promises of Open-Access Journals in Educational Technology. Ross A. Perkins, Boise State University; Patrick R. Lowenthal, Boise State University

66.079-7. Policy and Power in Rural Schools. SIG-Rural Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Julie Warner, Georgia Southern University
Participants:
Leadership for Learning and the Adaptation of Race to the Top Initiatives in Rural Schools. Sarah J Zuckerman, University at Albany - SUNY; Janet J. Angelis, State University of New York; Hal A. Lawson, University at Albany - SUNY; Kathryn S. Schiller, University at Albany - SUNY; Linda L. Baker, University at Albany - SUNY
Schooling in Micropolitan America: An Ethnographic Study of Diversity and Rural Transformation. Jennifer C. Ng, The University of Kansas

66.079-8. Inequality: Race/Ethnicity and Gender. SIG-Sociology of Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Jacob Hibel, University of California - Davis
Participants:
Achievement- or Discipline-Oriented Attitudes: Racialized Discipline and Heterogeneous Black Student Attitudes Toward Teachers. Melanie Jones Gast, DePaul University

Broadening Participation in STEM: Intersectional and Institutional Influences on Underrepresented Minorities’ College Pathways. Sarah M. Ovink, Virginia Polytechnic Institute and State University; Megan Nunney, Virginia Polytechnic Institute and State University; Lindsay Kahle, Virginia Polytechnic Institute and State University; Kimberly Johnson, Virginia Polytechnic Institute and State University; Jennifer Dick-Mosher, Virginia Polytechnic Institute and State University

Gender Differences in Postcollege Earnings of STEM Graduates. Gloria Lim, University of California - Los Angeles

Leaks in the Pipeline: Differences in College-Aspiring Students’ Execution of Critical Precollege Actions by Race/Ethnicity, Gender, and Social Class. Sylvia Martinez, Indiana University; Daisy Lovelace; Elizabeth A. Martinez, Indiana University - Bloomington

66.079-9. Legal Issues in Education. SIG-Law and Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Marguerita K. Desander, Western Kentucky University

Participants:
Vergara v. California: A Policy Regimes Analysis. Benjamin Michael Superfine, University of Illinois at Chicago; Alea Rachel Thompson, University of Illinois at Chicago

Changing the Landscape of Educational Law Instruction: Exploring the Impact of Different Instructional Delivery Methods on Preservice Teachers’ Understanding of Educational Law and Professionalism. Shawn Lennie, OISE/University of Toronto; Nick Scarfo, University of Toronto

Recent Legal Challenges to Teacher Evaluation Systems Using Student Growth Measures. Michelle Croft, ACT, Inc.; Richard Buddin, ACT, Inc.

Understanding the Relationship between Research Use and Amicus Briefs in Fisher v. University of Texas. Catherine L. Horn, University of Houston; Karen L. Miksch, University of Minnesota - Twin Cities; Liliana M. Garces, The Pennsylvania State University - University Park; John T. Yan, Michigan State University; Patricia Marin, Michigan State University

Being Communicative and Dialogical: The Analysis of European Court of Human Rights Decisions Concerning Justice in/for Education. Zulfikar Ozogun, Indiana University

66.079-10. (Re)considering Conviviality. SIG-Ivan Illich; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Maylan A. Dunn-Kenney, Northern Illinois University

Participants:
What Are We Talking About When We Talk About Technology? In Search of an Illichian Heuristic. Scott Morrison, Elon University; Brandon Lee Sams, Auburn University

Considering Convivial Tools: Promoting Democratic Deliberation in an Online Course. Susan L. Meabon Bartow, Miami University

Illichian Conviviality and Hanhian Maitri (Love) for Sustainability: Adolescent Mindfulness. Dilafruz R. Williams, Portland State University

66.079-11. The Role of Faith in Various Contexts. SIG-Religion and Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Zehavit Gross, Bar-Ilan University

Participants:
Motivators for Women to Consider Advancement Into Senior-Level Leadership: The Role of Relational Responsibility. Karen A. Longman, Azusa Pacific University; Wendy L. Liddell, Moody Bible Institute; Debbie Lamm-Bray, Northwest University

Spirituality and Morality: Lesson From Levinas. Guoping Zhao, Oklahoma State University

The Role of Faith in Establishing and Maintaining Culturally Responsive Partnerships With Public Schools. Jillian N. Lederhouse, Wheaton College; Sally E. Morrison, Wheaton College

66.079-12. Research Focused on Literacy Teacher Education. SIG-Research in Reading and Literacy; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Robert S. Rueda, University of Southern California

Participants:
Preparing Preservice Teachers to Build Online Reading Lessons Aligned With Common Core Standards Utilizing Close Reading Strategy. Zafer Unal, University of South Florida - St. Petersburg

Smelling That New Book Smell: A Case Study of Preservice Teachers in an English Education Program. William Kit, Kent State University; Kristine Pytash, Kent State University

Video Observations of Teaching: Appropriating Language, Taking Ideas, and Feeling Like a Thief. Anne McGill-Franzen, The University of Tennessee; Natalia Ward, The University of Tennessee - Knoxville; Jennifer Koch Lube, The University of Tennessee - Knoxville

66.079-13. Empowerment Through Women’s Contributions, Positionality, and Use of Technology. SIG-Research on Women and Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Tonya B. Perry, The University of Alabama - Birmingham

Participants:
Techspiration: A Collaborative Venture Engaging and Providing Female Preservice/In-Service Teachers With Grant-Funded Technological Devices. Michele Jean Sims, The University of Alabama - Birmingham; Tyler B Bryant, UAB CUE Technology Consultant

Black and White Perspectives of Two Female Novice Teachers in Urban Contexts: Social Justice Empowerment Through Positionality Disclosure. Tonya B. Perry, The University of Alabama - Birmingham

Policy Issues for Women and Education: What Dissertations Reveal About Women and STEM. Beverly J. Irby, Texas A&M University - College Station; Nahed Abdelrahman, Texas A&M University; Tam To Phuoc, Texas A&M University

Division I - Education in the Professions; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 4:05-5:35pm
Chair: Eli Gottlieb, Mandel Leadership Institute

Participants:
Developing Cultural Competence Among Dental Students Through Service-Learning. Linda Behar-Horenstein, University of Florida; Xiaoying Feng, University of Florida; Micaela Gibbs, University of Florida; Frank A Catalanotto, Kellie W. Roberts, University of Florida; Charisse Nerissa Southwell, University of Florida

Developing Professional Learning Communities Around Equity-Focused Practice-Based Teaching. Imelda Nava, University of California - Los Angeles; Jaime Park, University of California - Los Angeles; Jarod N. Kawasaki, University of California - Los Angeles

Revisiting the Face of the Veterinary Profession: Current and Past Data on Racial Diversity in the Veterinary Colleges. Annie J. Daniel, Louisiana State University School of Veterinary Medicine; Lisa Greenhill, Association of American Veterinary Medical Colleges

66.080. Roundtable Session 26; Roundtable Session

66.080-1. Enhancing Leadership Capacity Through Professional Development. Division A - Administration; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Participants:
Measuring Change in Principal Behavior as Part of the NYC Leadership Academy’s Coaching Program Evaluation. Kathleen Trong Drucker, NYC Leadership Academy

Lessons Learned: The Evaluation of a University–District Professional Development Program for Rural School Administrators. Hans W. Klar, Clemson University; Frederick Chaim Buskey, Clemson University; Matthew R. Delta Sala, Purdue University; Jane Clark Lindle, Clemson University; Robert Charles Knoeppel, Clemson University; Kenyae Lynette Reese, Clemson University; Michael Campbell; Russ Marion, Clemson University; Phillip Michael Wilder, Clemson University; Roberto Flores, Clemson University

Teacher Leadership Development: Impacts of Principal–Teacher Interactions on Beginning Teachers. Annie Y.N. Cheng, The Hong Kong Institute of Education; Elson S.Y. Szeto, The Hong Kong Institute of Education

Building Leadership Capacity Through Job-Embedded Professional
Development: A Study of Community-Based Early Childhood Administrators. Samuel Paul Whalen, University of Illinois at Chicago; Heather L. Horsley, University of Illinois at Chicago; Debra Pacchiano, The Ounce of Prevention; Steven E. Tozer, University of Illinois at Chicago

66.080-2. Equity and Accountability in a Major Metropolis: An Exploration of the Toronto District School Board. Division A - Administration; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Gillian Parekh, Toronto District School Board
Participants:
- Deconstructing Intelligence-Based Special Education Exceptionalities. Isabel M. Killoran, York University; Gillian Parekh, Toronto District School Board; Robert S. Brown, Toronto District School Board
- A Comparison of Factors Determining the Transition to Postsecondary Education Among Marginalized Youth in Toronto and Chicago. Karen Robson, York University; Paul Anisef, York University; Jenny K. Nagaoka, University of Chicago
- Students’ Experience of Belonging and Exclusion across the Toronto District School Board. Gillian Parekh, Toronto District School Board
- Student, Family, School, and Neighborhood Social Disorganization on Stratification and Educational Sorting of Postsecondary Pathways. Erhan Sinay, Toronto District School Board; Robert S. Brown, Toronto District School Board; Lisa Marie Newton, Toronto District School Board
- Postsecondary Aspirations and Choices of Native and Foreign-Born Adult Learners in the Toronto District School Board. Paul Anisef, York University; Karen Robson, York University; Robert S. Brown, Toronto District School Board; Lisa Marie Newton, Toronto District School Board

66.080-3. Exploring Leadership Frameworks That Empower School Communities. Division A - Administration; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: David Edward DeMatthews, The University of Texas - El Paso
Participants:
- Examining the “Leadership Turn” in School Reform: The Translation of Leadership Standards Into Leadership Practices. Augusto Riveros, University of Western Ontario
- Contextualizing Distributed Leadership in Professional Learning Communities: A Multicase Study of Six West Texas Elementary Schools. David Edward DeMatthews, The University of Texas - El Paso
- Distributing and Sharing Leadership: Reflections of a Novice Principal. Barbara Stacy Rieckhoff, DePaul University
- Sources of Systems-Thinking in School Leadership. Haim Shaked, Orot Israel College of Education; Chen Schechter, Bar-Ilan University

66.080-4. Exploring the Relationships Between School Leaders, Teachers, and Evaluation Systems. Division A - Administration; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Margaen L. Donaldson, University of Connecticut
Participants:
- Does Principal Leadership Impact Teachers’ Perception of Purpose and Understanding of Evaluation Systems? Anandita Krishnamachari, The University of Pennsylvania; Claire Robertson-Kraft, University of Pennsylvania
- Feedback on Teaching From Administrator Observations of Teaching. Edit Khachatryan, Stanford University
- Leading With Data. Jingping Sun, The University of Alabama; Bob L. Johnson, The University of Alabama; Robert Przybylski, The University of Alabama

Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Lisa S. Romero, California State University - Sacramento
Participants:
- Bridging the Divide: Examining Family Engagement From Family and Provider Perspectives Across the Early Childhood Spectrum. Kendra Feher, John W. Gardner Center; Graciela Borsato, Stanford University
- Latina Mother Leadership: (Trans)forming Roles, Expectations, and Perceptions. Nereida Camacho Oliva, University of Utah
- Applied Critical Leadership Fostering School-Family-Community Relationships: Innovation for Latino Immigrant Parents of Students With Disabilities. Cristina Corrine Santamaria Graff, Central Washington University; Andres Peter Santamaria, Auckland University of Technology; Lorri Michelle Johnson Santamaria, The University of Auckland

66.080-6. Governance and Leadership of School Districts. Division A - Administration; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Michael S. Mott, The University of Mississippi
Participants:
- Superintendent Theories of Action, Strategic Objectives, and Initiatives to Move Their Organizations to a Desired Future. Valerie Park, California State University - Fresno; Linda Hauser, California State University - Fresno
- “What I Want to Know Is, Who, in This Boardroom, Represents My Child’s Interests?” School District Governance Structures and the Students They Serve: California Context. Irina S. Okhremtchouk, Arizona State University; Patrick Nowell, California State University - Fresno; Rikki Lynn Archibeque, Arizona State University; George B. Anthony, Arizona State University - Tempe
- Defining District Goals in a Systems Transformation Collaborative: The Role of Leadership. Kelsey Krausen, University of California - Davis; Mary G Briggs, University of California - Davis; Thomas B. Timar, University of California - Davis

66.080-7. Implementation: Insights From the National Center on Scaling Up Effective Schools. Division A - Administration; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Marisa A. Cannata, Vanderbilt University
Participants:
- Implementing Educational Innovations at Scale: Lessons From Improvement Science. Lora A. Cohen-Yogel, University of North Carolina - Chapel Hill; Allison Rose Socol, University of North Carolina - Chapel Hill; Qi Xing, University of North Carolina - Chapel Hill; Christopher Harrison, University of North Carolina - Chapel Hill; Danielle Allen, University of North Carolina - Chapel Hill
- With Scale in Mind: An Integrated Model of School-Based Design and Implementation. Christopher Redding, Vanderbilt University - Peabody College; Katherine Taylor Haynes, Vanderbilt University; Marisa A. Cannata, Vanderbilt University
- How Teachers Make Sense of Reform: Does Self-Determination Matter? Samantha Lillian Viano, Vanderbilt University - Peabody College; Christopher Redding, Vanderbilt University - Peabody College
- Can Principled Adaptation to School Context Increase the Likelihood of Scale-Up? Christopher Redding, Vanderbilt University - Peabody College; Thomas M. Smith, University of California - Riverside
- Between Design and Implementation: Testing School Reform Practices within a Continuous Improvement Context. Katherine Taylor Haynes, Vanderbilt University; Mollie Rubin, Vanderbilt University

66.080-8. Perspectives and Practices of Narrative Inquiry in Educational Research. SIG-Qualitative Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Francesca Arielle White, Indiana University - Bloomington
Participants:
- Biographical/Narrative Inquiry Projects About Social Justice Leaders: Methodological and Pedagogical Implications for Secondary Qualitative Data Analysis. Thalia Mulvihill, Ball State University; Raji Swaminathan, University of Wisconsin - Milwaukee
- Building Shared Meaning: Bringing the Theoretical Framework to the Participants in a Qualitative Study. Tehmina Khwaja, College of William and Mary; Kerrigan Mahoney, College of William and Mary
- Voicing Others’ Voices: Researcher Identities and Authorial Stances. Daniel O’ Sullivan, University College Cork

66.080-9. Researching Domains in STEM and Diversity in Environmental Education. SIG-Environmental Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Sarah Riggs Stapleton, Michigan State University
Participants:
Shifting Middle School Students’ Environmental Concern Through a Design Thinking–Based STEM Curriculum. Tanner Vea, Stanford University

The Impact of Environmental Education: Comparing Outreach Methods for Their Effect on Student Interest in Entomology. Faith J. Weeks, Purdue University; Christian Osoto, Purdue University

Integration of Environmental Education in the Mathematics Curriculum. Peter Yee Han Joong, The University of the West Indies; Joy Baker-Gibson, University of the West Indies

Images of the Environment Communicated in the Next Generation Science Standards. Elizabeth Hufnagel, University of Pittsburgh; Gregory J. Kelly, The Pennsylvania State University

66.080-10. Possibilities and Vulnerabilities in Early Childhood Education STEM. SIG-Critical Perspectives on Early Childhood Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Youn Jung Huh, Arizona State University
Participants:
- Developmentally Appropriate Hypocrisy? Understanding the “Screen Dilemma” in Early Childhood Education. Brad Kershner, Boston College
- Manifestations of Mathematics Within the Disciplinary Dynamics of a Pre-Kindergarten Classroom. Elif Karsli, TED University; Martha A. Allessa-Snider, University of Georgia
- The Indirect Effect of Children’s Gender on Early Childhood Educators’ Mathematical Talk. Amber Simpson, Clemson University; Sandra Mammano Linder, Clemson University
- The Worrying Consistency of Young Children’s Mathematical and Social Positioning Across Three Years of Schooling. Amy Noelle Parks, Michigan State University; Chang Liu, University of Georgia - Athens; Rachel Monette, University of Georgia

66.080-11. Mapping Arts-Based Educational Research Across Contexts. SIG-Arts-Based Educational Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Anne-Bernadette Weiner, DePaul University
Participants:
- Justice, Culture, and Language in Arts-Related Research Practice: A Model of Rendering, Portrayal, and Praxis. Katherine Wimpenny, Coventry University; Maggi Savin-Baden, Coventry University
- Site-Determined Artwork: Mapping Cultural and Environmental Landscapes for Social and Political Change. Ruth S. Beer, Emily Carr University of Art + Design
- The Promise of Art-Based Scholarship for Educational Research. Donal O’Donoghue, The University of British Columbia
- The Living Inquiry of the Food Mapping Method: Weaving Together Arts-Based Research and Psychogeography. Peggy Shannon-Baker, University of Cincinnati; Robert Alan Wight, University of Cincinnati

66.080-12. Policy and Power. SIG-Foucault and Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Geeta A Aneja, University of Pennsylvania
Participants:
- Between Alienation and Agency: A Bakhtin-Foucauldian Approach to the Adolescent Subject. Robert Heggestad, The Ohio State University
- Data Are Never Innocent: A Foucauldian Policy Analysis of Social Justice in Teacher Evaluation Measures. Suniti Sharma, Saint Joseph’s University; Victoria Moore, Purdue University
- Prilege, Praxis, and the edTPA. Deborah Greenblatt, City University of New York; Kate E. O’Hara, New York Institute of Technology

66.080-13. Multiliteracies and Multimodal Approaches to Young Adult Authors. SIG-Writing and Literacies; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Amy Stornaiuolo, University of Pennsylvania
Participants:
- At the Boundaries of What Can Be Said and What Can Be Shown: Urban Students Creating Comics to Engage in Social Critique. David Eric Low, University of Pennsylvania
- Bare Writing: Comparing a Multiliteracies Theory and a Nonrepresentational Theory Approach to a Young Writer. Amanda Smith, Michigan State University

Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Participants:
- Artivism at the Convention. Nadine M. Kalin, University of North Texas; Daniel T. Barney, Brigham Young University
- Movement, Image, Sound: Developing Cross-Disciplinary Arts Inquiry Projects for an Enactive Arts Pedagogy. Dylan van der Schyff, Simon Fraser University
- Societal Sabotage of the Psyche: A Poetic Exploration of Education, Childhood, and Culture Through Self-Study. Regina Carter, University of Illinois at Urbana-Champaign

66.080-15. External Influences on Early Social-Emotional Development. SIG-Early Education and Child Development; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Jaime Dice, University of Rhode Island
Participants:
- Early Childhood Educators’ Emotional Acting and Knowledge of Display Rules and Their Impact on Interactions With Young Children. Elizabeth Levine Brown, George Mason University; Colleen Vesely, George Mason University; Kari Jeanne Visconti, George Mason University; Swati Mehta, George Mason University; Duhita Mahatmya, George Mason University; Pamela W. Garner, George Mason University; Katina B. Kearney, George Mason University
- Understanding Children’s Self-Regulation Within Different Classroom Contexts. Kristy Timmons, University of Toronto - OISE; Janette P. Pelletier; University of Toronto; Carl M. Corter, University of Toronto - OISE
- Preschool Behavioral Self-Regulation and Cognitive Competences as Predictors for School Achievement. Jeanette Piekny, University of Hildesheim; Dietmar Grube, University of Oldenburg; Claudia Mäkler, University of Hildesheim

66.080-16. Collaborative Practices and Preservice Education in Special Education. SIG-Special Education Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: Amy Feiker Hollenbeck
Participants:
- What Is Individual in Individualized Instruction? Five Perspectives on Meeting Individual Needs at School. Anna Maria Rytwiwaara, University of Tampere, Tanja Vehkakoski, University of Jyväskylä
- Technological Pedagogical Content Knowledge (TPACK) Development of Preservice Special Educators and Its Relationship to Differentiation of Instruction. Eleni Tournaki, College of Staten Island - CUNY; Irina Lyublinskaya, College of Staten Island - CUNY
- Preservice Agriscience Teachers and Students With Disabilities: Readiness and Stress. Erica Beth Thieman, University of Missouri; Cathy Newman Thomas, University of Missouri
- Fostering Independence Through Care? A Critical Reflection on the Role of the Special Needs Assistant in Ireland’s Inclusive Education System. Claire Griffin, Mary Immaculate College
- Structured Collaborative Parent/Professional Partnership Intervention Resulting in Shifted Views of the Individualized Educational Program. Sara A. Abercrombie, Northern Arizona University; Mariana Mereoiu, Bowling Green State University; Mary M. Murray, Bowling Green State University; Brad Colwell, Bowling Green State University

66.080-17. Exploring Educators’ Experiences within an Informal Learning Context. SIG-Informal Learning Environment Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm
Chair: DeLar K. Singh, Eastern Connecticut State University
Participants:
- I Am Scientist, Teacher, Student: A Case Study of Preservice Teacher...
66.080-18. Progress in Professional Development for Teachers. SIG-School/University Collaborative Research; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm Chair: Robin R. Lasota, Development Services Group, Inc. Participants: A District and College Collaborate to Develop Career Ladders for Educators: Features, Impacts, and Research. Linda A. Catelli, Dowling College; Patrick B. Johnson, Dowling College; S. Marshall Perry, Dowling College; Judith Marino, North Babylon School District; Linda S. Bausch, Dowling College; Patricia Godke Leadership for Learning Through School–University Partnerships: Building Capacity for Effective Teaching and Learning in Schools Serving Disadvantaged Urban Communities. Christopher W. Day, University of Nottingham; Qing Gu, University of Nottingham; Andrew Townsend, Nottingham University; Kate Holdich, Midland IT; Rebecca Meredith, Sneinton School School–University Partnerships and Improving Teacher Quality Grants: What Have We Learned. Dianne C. Renn, Illinois State University

66.080-19. Pushing Back Against Restrictive Language Policies. SIG-Bilingual Education Research; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm Chair: Wayne E. Wright, Purdue University Participants: Restrictive-Oriented Language Policies for English Language Learners as Manifested in the No Child Left Behind Waivers in a Midwestern Rural School District: English-Only and Distributive Inclusion. Trish Morita Mullaney, Purdue University; Marshall Klassen, Purdue University; Alsu Gilmetdinova, Purdue University The Achievement of Arizona’s English Language Learners After Proposition 203 (2005-2013): Testing Castañeda’s Third Prong. Kellie Rolstad, University of Maryland; Kate S. Mahoney, State University of New York - College at Fredonia; Jeff MacSwan, University of Maryland; Thomas Haladyna, Arizona State University The Struggle Over Heritage Languages: Neoliberalism, Nationalism, and Local Interpretations of Language Ideology in Transitional South Korea. Bong-gi Sohn, The University of British Columbia; Mi Ok Kang, Utah Valley University The Emperor Has No Clothes: Decimating Bilingual Education and Dual Language in Connecticut. Arum Ayalon, Central Connecticut State University; Jacob Sale Werblow, Central Connecticut State University

66.080-20. Distributed Leadership and Teacher Leaders in School Improvement. SIG-Leadership for School Improvement; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 4:05-5:35pm Chair: Joyce A. Pittman, Drexel University Participants: Promoting Students’ College and Career Readiness: A Case Study of Distributed Leadership Practice in Supporting a High School Career Academy Model. Joel R Malin, University of Illinois at Urbana-Champaign; Donald G. Hackmann, University of Illinois at Urbana-Champaign Teacher Leaders Building Social Capital Through Individualized Instructional Coaching. Mark Benedict, Elmbrook Schools

67.010. A New AERA Publication Reception. LGBTQ Issues in Education: Advancing a Research Agenda. AERA Related Activities; Invited Speaker Session Hyatt, West Tower - Gold Level, Toronto; 6:15-7:45pm

Division Sessions

67.011. Division D 2015 In-Progress Research Gala: An Invited Poster Session. Division D - Measurement and Research Methodology; Invited Speaker Session Sheraton, Fourth Level, Chicago V&VII; 6:15-7:45pm Chairs: Gloria Teomans-Maldonado, The Ohio State University - Columbus; Kristen Lynn Smith, James Madison University

SIG Sessions

67.012. Applied Research in Immersive Environments for Learning SIG Business Meeting. SIG-Applied Research in Immersive Environments for Learning; Business Meeting Marriott, Fourth Level, Sheffield; 6:15-7:45pm Chair: Amelia Cheney, Appalachian State University


67.014. Catholic Education SIG Business Meeting. SIG-Catholic Education; Business Meeting Swissotel, Event Centre First Level, Zurich F; 6:15-7:45pm

67.015. Computer and Internet Applications in Education SIG Business Meeting. SIG-Computer and Internet Application in Education; Business Meeting Marriott, Fourth Level, Armitage; 6:15-8:15pm Chair: Justin Olmanson, University of Nebraska - Lincoln

67.016. Critical Issues in Curriculum and Cultural Studies SIG Business Meeting. SIG-Critical Issues in Curriculum and Cultural Studies; Business Meeting Hyatt, East Tower - Gold Level, Columbus CD; 6:15-7:45pm Chair: Julie Garlen Maudlin, Georgia Southern University Participant: Elizabeth Bishop, Teachers College, Columbia University

67.017. Doctoral Education Across the Disciplines SIG Business Meeting. SIG-Doctoral Education Across the Disciplines; Business Meeting Swissotel, Event Centre First Level, Zurich C; 6:15-7:45pm

67.018. Elliot Eisner SIG Business Meeting. SIG-Elliot Eisner; Business Meeting Swissotel, Event Centre Second Level, St. Gallen 2; 6:15-7:45pm Chair: Bruce Uhrmacher, University of Denver

67.019. Environmental Education SIG Business Meeting: Speaker and Student Award. SIG-Environmental Education; Business Meeting Swissotel, Lucerne Level, Lucerne III; 6:15-7:45pm Chair: David A. Greenwood, Lakehead University Participants: Dilafraz R. Williams, Portland State University; Richard V. Kahn, Antioch University Los Angeles; Joseph A. Henderson, University of Delaware

67.020. Fiscal Issues, Policy and Education Finance SIG Business Meeting. SIG-Fiscal Issues, Policy and Education Finance; Business Meeting Marriott, Fifth Level, Denver/Houston; 6:15-7:45pm

Sunday, 6:15 pm

AERA Related Activities
67.021. Instructional Technology SIG Business Meeting. SIG-Instructional Technology; Business Meeting
Marriott, Fourth Level, Addison; 6:15-8:15pm

67.022. Ivan Illich SIG Business Meeting. SIG-Ivan Illich; Business Meeting
Swissotel, Event Centre Second Level, Vevey 3; 6:15-7:45pm
Chair: Dana L. Stuchul, The Pennsylvania State University

67.023. Law and Education SIG Business Meeting, Presentation on Juvenile Courts Versus Public Schools: In the Best Interest of Students? SIG-Law and Education Cosponsored with Division L - Educational Policies and Politics; Business Meeting
Swissotel, Lucerne Level, Alpine II; 6:15-7:45pm

67.024. Learning and Teaching in Educational Leadership SIG Business Meeting. SIG-Learning and Teaching in Educational Leadership; Business Meeting
Swissotel, Lucerne Level, Lucerne I; 6:15-7:45pm
Chair: Liz Hollingworth, University of Iowa
Participants: Beverly J. Irby, Texas A&M University - College Station; Donald G. Hackmann, University of Illinois at Urbana-Champaign

67.025. Literature SIG Business Meeting. SIG-Literature; Business Meeting
Swissotel, Lucerne Level, Alpine I; 6:15-7:45pm

67.026. Media, Culture, and Learning SIG Business Meeting. SIG-Media, Culture and Curriculum; Business Meeting
Sheraton, Second Level, Colorado; 6:15-7:45pm
Chair: Crystle Martin, University of California - Irvine

67.027. Motivation in Education SIG Business Meeting. SIG-Motivation in Education; Business Meeting
Sheraton, Ballroom Level, Sheraton II; 6:15-7:45pm

67.028. Multicultural/Multiethnic Education: Theory, Research, and Practice SIG Business Meeting. SIG-Multicultural/Multiethnic Education: Theory, Research and Practice; Business Meeting
Marriott, Fifth Level, Los Angeles/Miami; 6:15-7:45pm
Chair: Soua Xiong, San Diego State University
Participants: James A. Banks, University of Washington - Seattle; Alexander Hines, Winona State University; Thomas De La Garza, United States Army War College; Rebecca A. Neal, Arizona State University; Christopher B. Newman, University of San Diego

67.029. Music Education SIG Business Meeting: Awards Reception. SIG-Music Education; Business Meeting
Swissotel, Event Centre First Level, Zurich E; 6:15-7:45pm
Chair: Joshua Alexander Russell, University of Hartford
Speaker: Wayne Au, University of Washington - Bothell

67.030. Narrative Research SIG Business Meeting and a Talk by Vivian Paley, SIG-Narrative and Research; Business Meeting
Hyatt, West Tower - Bronze Level, Buckingham; 6:15-7:45pm
Participants: Elaine Chan, University of Nebraska - Lincoln; Janice Huber, University of Alberta
Participant:
How Can We Study the Narrative of Play When the Children Are Given So Little Time for Play? Vivian Paley, University of Chicago Laboratory Schools (retired)

67.031. Professors of Educational Research SIG Business Meeting. SIG-Professors of Educational Research; Business Meeting
Hyatt, West Tower - Gold Level, Atlanta; 6:15-7:45pm

67.032. Qualitative Research SIG Business Meeting. SIG-Qualitative Research; Business Meeting
Swissotel, Event Centre First Level, Zurich D; 6:15-8:15pm
Chair: Lisa A. Mazzei, University of Oregon
Participant:
The Heart, the Public, and the Promise of Arts-Based Research. Patricia Leavy, Self-employed

67.033. Religion and Education SIG Business Meeting. SIG-Religion and Education; Business Meeting
Hyatt, West Tower - Green Level, Crystal C; 6:15-8:15pm
Participants: Zehavit Gross, Bar-Ilan University; Brendan Randall, Harvard University; Joanne M. Marshall, Iowa State University; Kimberly Ann White, Metropolitan State College of Denver; Mary M. Juzwik, Michigan State University; Sabrina D. MisirHirai, Montclair State University

67.034. Research Focus on Black Education SIG Business Meeting. SIG-Research Focus on Black Education; Business Meeting
Swissotel, Event Centre Second Level, Montreux 1&2; 6:15-7:45pm

67.035. Research in Reading and Literacy SIG Business Meeting. SIG-Research in Reading and Literacy Cosponsored with International Relations Committee and SIG-International Studies; Division B - Curriculum Studies; Business Meeting
Sheraton, Ballroom Level, Sheraton I; 6:15-8:15pm
Chairs: Rosalind Horowitz, The University of Texas - San Antonio; Wayne H. Slater, University of Maryland
Participants:
Panel Presentations on International Perspectives on Reading and Literacy.
Michael A. Peters, The University of Waikato; Nancy J. Nelson, University of North Texas; Donna L. Wiseman, University of Maryland; Ming Fang He, Georgia Southern University; Francine C. Falk-Ross, Pace University; Denise Egea, Nazarbayev University - Astana, Kazakhstan

67.036. Research on Teacher Induction SIG Business Meeting. SIG-Research on Teacher Induction; Business Meeting
Swissotel, Event Centre Second Level, St. Gallen 1; 6:15-7:45pm

Swissotel, Event Centre First Level, Zurich G; 6:15-7:45pm

Sheraton, Second Level, Missouri; 6:15-7:45pm
Chair: Ross E. Mitchell, University of Redlands
Participants:
Supporting the Parents of Deaf Children With Early Childhood Language and Literacy Development. Bethesda Susskind, University of Chicago; Rachel Friedman Nurr, California State University - Northridge

67.039. School Community, Climate and Culture SIG Business Meeting. SIG-School Community, Climate, and Culture; Business Meeting
Swissotel, Event Centre Second Level, Vevey 4; 6:15-7:45pm
Chair: Lisa Bass, North Carolina State University

67.040. Second Language Research SIG Business Meeting. SIG-Second Language Research; Business Meeting
Marriott, Fourth Level, Clark; 6:15-7:45pm
Chair: Paul Channess Miller, Akita International University
Speaker: Susana E Franco-Fuenmayor, Texas A&M University
Participants:
Hoe Kyeung Kim, Binghamton University - SUNY; Deoksoon Kim, University of South Florida; Erica K. Dotson, Clayton State University; Hidehiko Endo, Akita International University; Ho Ryong Park, Murray State University; Ryuko Kubota, The University of British Columbia; Lucie Viakinnou-Brinson, Kennesaw State University

67.041. Semiotics in Education: Signs, Meanings, and Multimodality SIG Business Meeting. SIG-Semiotics in Education: Signs, Meanings and Multimodality; Business Meeting
Sheraton, Second Level, Arkansas; 6:15-7:45pm

67.042. Social Studies Research SIG Business Meeting. SIG-Social Studies Research; Business Meeting
Swissotel, Lucerne Level, Lucerne II; 6:15-7:45pm
Chair: Stephanie C. Serriere, The Pennsylvania State University
Speaker: Diana E. Hess, Spencer Foundation
Monday, 7:30 am

Governance Meetings and Events

68.001. AERA Minority Fellows Mentoring Meeting With the Minority Fellowship Selection Committee: Closed Meeting. AERA Governance; Governance Session
Hyatt, West Tower - Bronze Level, Gold Coast; 7:30-10:15am
Chair: Ruth Lopez Turley, Rice University

Monday, 8:00 am

AERA Related Activities

69.010. AERA–Education Writers Association Reporters Seminar: Invitation Only (Day 2 of 2). AERA Related Activities; Seminar
Sheraton, Second Level, Michigan A; 8:00am to 12:00pm

Monday, 8:15 am

AERA Related Activities

70.001. AERA Open Business Meeting. AERA Governance; Governance Session
Hyatt, West Tower - Gold Level, Toronto; 8:15-9:45am
Chair: Joyce E. King, Georgia State University

Presidential Sessions

70.010. Film Expo: TheWatsons Go To Birmingham. AERA Presidential Session; Invited Speaker Session
Sheraton, Second Level, Michigan B; 8:15-10:15am
Chairs: Jonathan I Gayles, Georgia State University; Robert L. Selman, Harvard University

70.011. Professional Ethics, Pedagogy, and Research in the Human Sciences: Psychological Views From the Colonized. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency C; 8:15-9:45am
Chair: Cirecie West-Olatunji, University of Cincinnati
Participants:
From Historical Trauma to Psychic Terrorism: Behavioral Sciences' Theft of Humanity. Wade Nobles, San Francisco State University
Tools of Oppression and Control: Making Them Visible. Edil Torres-Rivera, Chicago School of Professional Psychology; Cirecie West-Olatunji, University of Cincinnati
Ma'afa, the Black Holocaust: A Discussion of Transgenerational Trauma Symptoms in the Lived Experiences of African American Students as Secondary Effects of Systemic Oppression. Cirecie West-Olatunji, University of Cincinnati
Discussant: Jeremiah A. Wright, Jr., Virginia Union University

70.012. Toward Collective Action to Reclaim Public Narratives for Justice: Ameliorating an Impoverished Cultural Discourse on Affirmative Action in Higher Education. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency AB; 8:15-9:45am
Participants:
Opening Commentary. Daniel Gilbert Solorzano, University of California - Los Angeles
- University Park; Uma Madhure Jayakumar, University of San Francisco; Julie J. Park, University of Maryland - College Park
Moving Beyond the Diversity Rationale. Nicholas A. Bowman, Bowling Green State University; Kimberly Griffin, University of Maryland; Stephen John Quaye, Miami University
Advancing a Remedial Rationale. Julianne Hing, Colorlines; Maria C. Ledesma, University of Utah; O'Tan A. Poons, Loyola University Chicago

Monday, 8:30 am

Committee Sessions

70.013. Black Education: 10 Years Later - Co-sponsored by the World Education Research Association. Social Justice Action Committee; Invited Speaker Session
Hyatt, West Tower - Gold Level, Hong Kong; 8:15-10:15am
Chair: Kofi Lomotey, Western Carolina University
Participants: Carol D. Lee, Northwestern University; Hassim Maiga, The Academy for Diaspora Literacy, Inc.; Petronilha Beatriz Goncalves e Silva, Federal University of Sao Carlos; Beverly Lindsay, University College London; Jerome E. Morris, University of Georgia
Discussants: Mwalimu J. Shujaa, Southern University, New Orleans; Veronica Villaran, Group for the Analysis of Development (GRADE), Peru; Ibrahim Ahmad Bajunid, INTI Laureate International Universities, Malaysia

Division Sessions

70.014. District Partnerships, Community Collaboration, and Programmatic Innovation: The Impact of Planning, Technology Use, and Building Capacity on School Improvement. Division A - Administration; Paper Session
Swissotel, Event Centre First Level, Zurich AB; 8:15-9:45am
Chair: Nathalie Carrier, OISE/University of Toronto
Participants:
Consensus Versus Concreteness: Tensions in Designing for Scale. Marisa A. Cannata, Vanderbilt University; Tuan Nguyen, Vanderbilt University - Peabody College
District-Led Instructional Improvement in a Remote Town. Ryan Fink, University of Pennsylvania
Reimagining the Boundaries: District–Community Collaboration in Student (Re)assignment Reform. Tirza Wilbon White, University of Maryland - College Park
Technology-Enriched Learning Communities Creating Change Through Equitable Opportunities and Access for Improved Learning. Leslie Ann Williams, University of Oklahoma; Linda Atkinson, University of Oklahoma; Sharon Ann Wilbur, University of Oklahoma; Jean Cate, University of Oklahoma; Nicki Watkins, University of Oklahoma; Sharon Dean, University of Oklahoma
Translating Educational Research Into Practice: A Cross-Institutional Telephone Game? Christopher Harrison, University of North Carolina - Chapel Hill; Stephanie Brown, Florida State University; Stacey A. Rutledge, Florida State University; John Wachen, University of North Carolina - Chapel Hill
Discussant: Elizabeth C. Reilly, Loyola Marymount University

70.015. Leveraging Social Networks Among School Leaders. Division A - Administration; Paper Session
Swissotel, Lucerne Level, Alpine I; 8:15-9:45am
Participants:
Evolving Ties in Common Core: Social Networks, Leader Beliefs, and