46.010. Division K and Division G Joint Reception. Division K - Teaching and Teacher Education Cosponsored with Division G - Social Context of Education; Reception
Marriott, Seventh Level, Grand Salon III; 8:00-11:55pm

Saturday, 7:00 am

AERA Related Activities

43.010. AERA Undergraduate Student Education Research Training Workshop Early-Bird Breakfast: Closed Session. AERA Related Activities; Invited Speaker Session
Hyatt, West Tower - Bronze Level, Wrigley; 7:00-8:00am
Chair: George L. Wimberly, American Educational Research Association

Saturday, 7:30 am

Governance Meetings and Events

44.001. AERA Research Advisory Committee: Closed Meeting. AERA Governance; Governance Session
Hyatt, West Tower - Bronze Level, Water Tower; 7:30-10:15am
Chair: Neal D. Finkelstein, WestEd

Saturday, 8:00 am

Professional Development Courses

45.010. Performance in Teacher Education. Professional Development and Training Committee; Professional Development Course
Fairmont, Third Level, Regent; 8:00am to 12:00pm
Instructors: Jessica Nina Lester, Indiana University; Rachael Gabriel, University of Connecticut

Saturday, 8:15 am

Governance Meetings and Events

46.001. AERA Graduate Student Council: Closed Meeting. AERA Governance Cosponsored with Graduate Student Council; Governance Session
Hyatt, West Tower - Green Level, Crystal A; 8:15-9:45am
Chair: Ashley Patterson, The Ohio State University - Columbus

46.002. AERA SIG Leadership Orientation: Session 2. AERA Governance; Governance Session
Hyatt, West Tower - Bronze Level, Buckingham; 8:15-9:45am
Chair: Geni Cowan, California State University - Sacramento

Presidential Sessions

46.010. AERA Education Research to Performance
Youth Research Festival, Part 1: Celebrating the DuBois-Greene Living Museum. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Green Level, Crystal B; 8:15-10:15am
Chairs: Joyce E. King, Georgia State University; Michelle Fine, City University of New York; George J. Wimberly, American Educational Research Association
Participants: Laurence Tan, University of California, Los Angeles; Motalepule Ruth Mampane, University of Pretoria; Linaars Caraballo, Queens College - CUNY; Maddy Fox, Brooklyn College - CUNY; Isabel Morales, Los Angeles High School for the Arts; Joseph Gardner, DePaul University; Anne M. Galletta, Cleveland State University; Venus E. Evans-Winters, Illinois State University; Kristen L. Buras, Georgia State University; Brian A. Williams, Georgia State University

46.011. Film Expo: Concerning Violence. AERA Presidential Session; Invited Speaker Session
Shenandoah, Second Level, Michigan B; 8:15-10:15am
Chairs: Jonathan I Gayles, Georgia State University; Joslyn Barnes, Kino Lorber EDU

46.012. Learning From the Popular Education Tradition: Lessons From the Global South. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency D; 8:15-10:15am
Chair: Beverly Lindsay, University College London
Participants:
The 21st Century Learning Renaissance and Popular Education: Convergences or Divergences. Mmantsetsa Marope, UNESCO
Meanings of Popular Education in Communities and in Public Policies - Experiences from the Black Movement in Brazil. Petronilha Beatriz Goncalves e Silva, Federal University of Sao Carlos, Emerita
Reflections on Popular Education in South Africa. Jonathan D. Jansen, University of the Free State
The Popular University of the Social Movements: A Modest Proposal. Boaventura de Sousa Santos, Centro de Estudos Sociais
Discussants: Carol D. Lee, Northwestern University

AERA Sessions

46.013. AERA Early Career Award (2014) Lecture: Sara Goldrick-Rab. AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency AB; 8:15-9:45am
Chair: Amanda Darnow, University of California, San Diego.
Participant:
Making College Free: The Case for An Effective, Sustainable Higher Education Financing System. Sara Goldrick-Rab, University of Wisconsin - Madison

46.014. Social and Emotional Learning Research: 20 Years and Beyond. AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Toronto; 8:15-9:45am
Chair: David M. Osher, American Institutes for Research
Participants:
Research and Evaluation in Social-Emotional Learning: What We’ve Learned and Where We Might Go in the Future. Stephanie Margaret Jones, Harvard University
Risk, Resilience, and Resistance: (Re)framing Social-Emotional Learning Among Black Youth. Robert Jagers, University of Michigan
Experiences of Social Emotional Learning and Improvement Policy in China. Mao Yang, Beijing Normal University
Discussants: Tony Smith, W. Clement & Jessie V. Stone Foundation; Paul Cruz, Austin Independent School District

46.015. The Consortium on Chicago School Research: Taking Stock of 25 Years of Research–Practice Partnership. AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency C; 8:15-10:15am
Chair: Penny B. Sebring, University of Chicago
Participants: Elaine M. Allensworth, University of Chicago; Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching; John Q. Eaton, Spencer Foundation; Aarti Dhupelia, Office of College & Career Success, CPS; Elizabeth Kirby, Chicago Public Schools
Discussants: Mark Berends, University of Notre Dame; Michael J. Feuer, The George Washington University

Committee Sessions

46.016. Minority Achievement in K–12 Education. Committee on Scholars of Color in Education; Paper Session
**Division Sessions**

46.020. Diverse Perspectives in the Decision Making of School Leaders.
Chair: Catherine E. Hackney, Kent State University
Participants:
- Cultural, Social, and Feminine Capital as Predictors in Participation in Decision Making at School: A Comparison Between Men and Women Schoolteachers. Tael Grinshtain, The Open University of Israel; Audrey Addi-Ruccah, Tel Aviv University
- Toward a Multilevel Leadership of Knowledge? Pia Skott, Uppsala University; Maria Elisabet Nihfors, Uppsala University
Discussant: Colleen A. Capper, University of Wisconsin - Madison

46.021. Theory, History, Debates, and Paradigm Wars: Whence the Field of Educational Administration?
Chair: Carolyn M. Shields, Wayne State University
Participants:
- Insights on the Profession of Educational Administration. Joseph F. Murphy, Vanderbilt University
- The Impact of Bill Foster’s Contributions to the Shifting Paradigms of Educational Leadership. Michael E. Dantley, Miami University
- Transformative Leadership—From Technical to Equity Reform: Evolution or Revolution? Carolyn M. Shields, Wayne State University

46.022. Becoming Historical: Curriculum Research and Reform in China.
Chair: Hua Zhang
Participants:
- Curriculum History in China: Wisdom Traditions and Modernization. Hua Zhang, Hangzhou Normal University
- Foucauldian Reflections on Curriculum History in China. Tingwei Rong, Hangzhou Normal University
Discussant: William F. Pinar, The University of British Columbia

46.023. Becoming Public: A Symposium on Research on Public Pedagogy, Representation, and the Public Sphere.
Chair: Elizabeth Ellsworth, The New School
Participants:
- “United in Our Diversity”: The Public Production of a Nation. Sandra Schmidt, Teachers College, Columbia University
Discussant: Gert J. Biesta, Brunel University London

46.024. Creating Spaces to Transform Social Justice Dissertation Research Into Teaching Practice.
Chair: Sabrina N. Ross, Georgia Southern University
Participants:
- Transformation Through Embracing the Counternarrative. Samantha...
Awala, Bullock County Board of Education
Looking at the Unseen: A Journey to the Places and Spaces of Invisible Disability. Kristen Denney, South Effingham High School
Spaces of Transformation: Connections to Inform and Transform Students and Society With Social Justice. Dana Compton McCullough, Georgia Southern University
Seeking Identity Within Predetermination: Autobiography and the Study of Place. Anna Grace Waddell, Georgia Southern University
Loaing in Poetic Spaces: Creating Opportunities for Transformation and Activism Through Connection With Poetry. Mary-Elizabeth Elise Vaquer, South Effingham High School
Discussants: Ming Fang He, Georgia Southern University; William C. Avers, University of Illinois at Chicago

46.025. Creative and Critical Justice: New Approaches to Methodological Border-Crossing. Division B - Curriculum Studies; Symposium Marriott, Third Level, Kane/MeHenry; 8:15-9:45am
Chair: Anne M Harris, Monash University
Participants:
Using Theater to Explore Sociospatial Inequality With Shelter Youth. Kathleen M. Gallagher, OISE/University of Toronto
Death, Remembrance, and the Oceanic: Creating Narrative Pedagogies of Resistance. Jake Burdick, Purdue University
Empowering Undocumented Americans: Situating the Evocative and Sensual Qualities of Critical Arts-Based Research. Carl Bagley, Durham University; Ricardo Castro-Salazar, Pima Community College
Occupy Wall Street as Public Pedagogy: What Can Social Justice Educators Learn From Social Movements? Anne M Harris, Monash University; Megan Boler, University of Toronto

46.026. The Art of Complicated Conversation: Narrative Approaches to Enacting Social Justice in Chicago High Schools. Division B - Curriculum Studies; Symposium Hyatt, West Tower - Gold Level, Atlanta; 8:15-9:45am
Chair: Karyn E. Sandlos, School of the Art Institute of Chicago
Participants:
Losing and Finding: Critical Explorations of Community Through Digital Storytelling With High School Students. Lynn Yarne, School of the Art Institute of Chicago
Going Home: Using Paper With High School Students to Materialize Places Where We Belong. Ashley Szczesiak, School of the Art Institute of Chicago
I Am Myself and Someone Else: “Coming of Age” in the Process of Learning to Teach. Al K. Gerlofs, School of the Art Institute of Chicago
Past Present, Future Perfect? Mythologizing the Self With Adolescents. Alice Costas, Chicago Public Schools
Discussant: Therese M. Quinn, University of Illinois at Chicago

46.027. Issues and Developments in NAEP Technology-Rich Assessments: Representative Work of NAEP—Educational Testing Service Summer Undergraduate Research Experience/Summer Predoctoral Research Experience Fellows. Division D - Measurement and Research Methodology; Symposium Marriott, Sixth Level, Purdue/Wisconsin; 8:15-10:15am
Chairs: Johnny Lin, Educational Testing Service; Jian Doughty Berry, Educational Testing Service
Participants:
A Comprehensive Analysis of Science and Math Interactive Computer Tasks for Assessment. Peta-Gaye Nicole Bullock, Howard University; Gregory Vafis, Educational Testing Service; Joanna Sandra Gorin, Educational Testing Service
Analyzing Process Data in the NAEP Technology and Engineering Literacy Assessment. Emma M Sunnasse, University of North Carolina - Greensboro; Zhan Sha, ETS
Gender Differences in Fourth-Grade Scientific Inquiry Using the NAEP Science Interactive Computer Task. Brianna Pankey, Howard University; Johnny Lin, Educational Testing Service; Yue Jia, Educational Testing Service
Access to Technology Contributes to the Achievement Gap in the Digital Age of Assessment. Noelia Bowman, Howard University; Jay R. Campbell, ETS
Discussant: Emmanuel Sikali, U.S. Department of Education

46.028. Quantitative Methods for the Analysis of Social Network Data in Education. Division D - Measurement and Research Methodology; Symposium Marriott, Fifth Level, Scottsdale; 8:15-9:45am
Chair: Tracy Sweet, University of Maryland - College Park
Participants:
Modeling Networks With Ordinal Data. Andrew C. Thomas, Carnegie Mellon University
Hierarchical Network Models for Interventions on Social Networks. Tracy Sweet, University of Maryland - College Park
Hierarchical Mixed-Membership Stochastic Blockmodel With Network-Level Covariates. Qiweng Zheng, University of Maryland - College Park; Tracy Sweet, University of Maryland - College Park
Discussant: James P. Spillane, Northwestern University

46.029. State Policy and the Education of the Masses: International Perspectives. Division F - History and Historiography; Paper Session Swissotel, Lucerne Level, Lucerne III; 8:15-10:15am
Chair: John L. Rury, The University of Kansas
Participants:
Ideas, Spaces, and Promises in Postwar Radical and Progressive Education in Australia. Julie E. McLeod, University of Melbourne
The History of the West–East Encounter and the Failure of Modern Chinese Education. Guoping Zhao, Oklahoma State University
Discussant: Eileen H. Tamura, University of Hawaii - Manoa

46.030. Owning the Reform: Teacher Use of Data for Instructional Improvement. Division H - Research, Evaluation and Assessment in Schools; Paper Session Marriott, Sixth Level, Northwestern/Ohio State; 8:15-9:45am
Chair: Diana J. Arya, University of California, Santa Barbara
Participants:
Exploring the Roles of School Culture, Leadership, and Teacher Characteristics in Teachers’ Data-Based Instructional Practices. Beth Morton, Center for Education Policy Research - Harvard University; Martin West, Harvard Graduate School of Education
Teachers’ Judgment Accuracy: Results From Studies With the Simulated Classroom. Johanna Kaiser, University of Kiel; Jens Moeller, University of Kiel
Broadening Conceptions of Data: Understanding Secondary Science Teachers’ Data Use in Ongoing Instruction. Nora Gannon-Slater, University of Illinois at Urbana-Champaign
Discussant: David T. Marshall, Virginia Commonwealth University

46.031. The Intersecting Roles of Policy, Practice, and Research in Adopting a Statewide Kindergarten Readiness Assessment. Division H - Research, Evaluation and Assessment in Schools; Symposium Marriott, Fifth Level, Denver/Houston; 8:15-10:15am
Chairs: Reyna P. Hernandez, Illinois State Board of Education; Mark R. Wilson, University of California - Berkeley
Participants:
The Role of a Statewide Kindergarten Assessment for Teachers,
Administrators, and a State Education Agency. Peter L. Mangione, WestEd; Mark R. Wilson, University of California - Berkeley; Reyna P. Hernandez, Illinois State Board of Education

Bridging Early Learning, Kindergarten, and First-Grade Content Standards Through Assessment. Kerry Kriener-Althen, WestEd; Kristen Oronke Burmester, University of California - Berkeley; Peter L. Mangione, WestEd

Assessing Language and Literacy for Spanish–English Dual Language Learners in Kindergarten. Ana-Marie Wise, WestEd, Center for Child and Family Studies; Carola Matera, California State University - Channel Islands; Kerry Kriener-Althen, WestEd; Linda M. Espinosa, University of Missouri

A Process for Determining Criterion Zone Boundaries for Kindergarten Readiness Assessments. Stephen M. Moore, University of California - Berkeley; Kerry Kriener-Althen, WestEd; Mark R. Wilson, University of California - Berkeley; Kara Sammet, University of California - Berkeley

Measuring School Readiness as the Intersection of Policy, Practice, and Research. Kerry Kriener-Althen, WestEd; Reyna P. Hernandez, Illinois State Board of Education

Discussant: Debra J. Ackerman, Educational Testing Service (ETS)

46.032. Student Perspectives and Experiences Regarding Education in the Professions. Division I - Education in the Professions; Paper Session

Sheraton, Ballroom Level, Sheraton III; 8:15-9:45am

Chair: Jane Rosenthal, Keck Graduate Institute

Participants:

A Novel Approach for Evaluating Curricular Redundancy in Professional Education Programs. Kenneth Royal, North Carolina State University; Letao Sun, University of Kentucky

Emerging Communities of Practice in Business School Massive Open Online Courses. Don Huesman, University of Pennsylvania

Medical Student Mistreatment and the Learning Environment in the Obstetrics and Gynecology Clerkship. Laura E Baecher-Lind, Tufts University; Katherine Chang, Northwestern Memorial Hospital; Maria Alejandra Blanco, Tufts University

The Changing Role of the Veterinary Profession: Veterinary Students’ Identity as Future Educators. Nadine E. Dolby, Purdue University; Annette L. Litster, Purdue University

Discussant: Sheila Rae Goodwin, University of South Carolina - Beaufort

46.033. Connecting to College: College Access and College Readiness Revisited. Division J - Postsecondary Education; Paper Session

Swissotel, Event Centre First Level, Zurich C; 8:15-10:15am

Chair: LéAndrea Michelle Vernon, University of Wisconsin - Madison

Participants:

A Culturally Responsive Approach to College Readiness: Exploring Middle College Alumni Perceptions of Their College Preparation. Montrisha Money Williams, American Institutes for Research; Anjale DeVavan Welton, University of Illinois at Urbana-Champaign

Connecting to College: How School Counselors Navigate Relationships to Support College Access. Paul Kuttner, University of Utah; Kelly K. Riefel, Tulane University


Understanding Latina/o High School Students’ Intellectual Self-Confidence and Pluralistic Orientation in the 10th Grade. Angela M. Locks, California State University - Long Beach; Julia Fregoso, California State University - Long Beach; Dawn R. Person, California State University - Fullerton; Michelle M. Garcia, California State University - Fullerton; Amy B. Jennings, California State University - Long Beach; Melba Schneider, University of Illinois at Urbana-Champaign

Using Data to Measure Program Performance: A Case Study of One Precollege Access Organization. Kata Orroz, University of Pennsylvania; Laura W. Perna, University of Pennsylvania; Cecilia M. Orphan, University of Pennsylvania

46.034. Experiences of Diverse Groups in Higher Education. Division J - Postsecondary Education; Paper Session

Swissotel, Event Centre First Level, Zurich E; 8:15-10:15am

Chair: Hye-Young Park, University of Illinois at Urbana-Champaign

Participants:

Information-Seeking in the Digital Age: Documenting the Online Financial Aid Knowledge Pathways of Low-Income Students of Color. Zoe Corwin, University of Southern California; Shannon M. Calderone, University of Denver

Living on the Edge: The Postsecondary Journeys of Foster Youth Alumni. Barbara F. Tobolowsky, The University of Texas - Arlington; Elissa Madden, University of Texas at Arlington; Maria Scannapieco, University of Texas at Arlington

The Impact of Racial Microaggressions Across Educational Attainment for African Americans. William A. Smith, University of Utah; Man Hung, University of Utah; Jeremy D. Franklin, University of Utah

The “Black Church”: Urban Partnerships That Enhance African American Students’ College Preparation, Enrollment, and Success. Nicole E. Holland, Northeastern Illinois University

With Strings Attached: A Typology of Family Dynamics Among Economically Disadvantaged College Students. Peter Miles Kinsley, University of Wisconsin - Madison

46.035. Persistence, Debt, and Degrees: Barriers and Supports to Degree Attainment. Division J - Postsecondary Education; Paper Session

Swissotel, Event Centre Second Level, St. Gallen 3; 8:15-10:15am

Chair: Nina Daoud, University of Maryland - College Park

Participants:

Impact of Advanced Placement Credits on Student Academic Success at a Large, Research I, Land-Grant Institution: Are They Worth It? Maggie Crowson Parker, University of Georgia - Athens; Manuel S. Gonzalez Canche, University of Georgia

Time Well Spent! How Summer Enrollment Increases Student Persistence at a Private, Two-Year Technical College. Ray Franke, University of Massachusetts - Boston

Examining the Relationship Between Student Debt and Completion Rates at Four-Year Institutions in Illinois. Lorenzo DuBois Baer, University of Illinois; Janet K. Holt, Southern Illinois University Edwardsville

Online Course-Taking and Student Outcomes in California Community Colleges. Cassandra M.D. Hart, University of California - Davis; Elizabeth Friedmann, University of California - Davis; Michael Hill, University of California - Davis

Understanding the Role of State and Local Context in Shaping Low-Income Student Persistence. Jamey Rorison, Institute for Higher Education Policy

Discussant: Rajeev Darolia, University of Missouri - Columbia

46.036. Perspectives on Pathways to College and Enrollment. Division J - Postsecondary Education; Paper Session

Swissotel, Event Centre First Level, Zurich F; 8:15-10:15am

Chair: Brooke Midkiff, University of North Carolina - Chapel Hill

Participants:


Exploring the Impact of Relative Tuition Increases on the Racial/Ethnic Composition of Public Colleges. Drew Allen, City University of New York; Gregory C. Woliński, New York University

Policy Implementation From a Critical Perspective: Analyzing Transfer Policy Within an Urban Technical College Environment. Megan Michaelene Chase, University of Southern California


Discussant: Daniel Klasik, The George Washington University

46.037. Toward Justice: Role of Policy in Shaping Contexts, Praxis, and Higher Education Access for Undocumented Students. Division J - Postsecondary Education; Symposium

Swissotel, Event Centre First Level, Zurich G; 8:15-10:15am

Chair: Stella M. Flores, Vanderbilt University

Participants:

Discriminatory Policies and Their Effects on the Postsecondary Educational Pathways of Undocumented Students: A Critical Discrimination Perspective. Blanca E. Elizabeth Veta, Teachers College, Columbia University; H. Kenny Nienhusser, University of Hartford

Analyzing the Role of Professional Values and Personal Beliefs in the Implementation of State and Institutional Policies That Affect Undocumented Students. Michelle M. Espino, University of Maryland -
Participants: Chair: 46.039. Empowering English Language Learners: Strategies That Discussant: Milwaukee

Participants: Chair: 46.038. Designing Innovative Urban Residency Programs: Using Teachers as Scientists: Examining the Influence of a Long-Term How Three Schools in Socioeconomically Diverse Settings Use a Global Professional Vision for Teachers of English Learners.

Developing Critical Literacy With Young English Language Learners. Professional Development With Young English Language Learners: Using Multiple Measures That Have Programmatic and Research Value.

Karen Hunter Quartz, University of California - Los Angeles; Jarod N. Kawasaki, University of California - Los Angeles; Nichole Rivera, University of California - Los Angeles; Jia Wang, University of California - Los Angeles

Balancing the Understandings Gained Through Qualitative Assessments and the Need for Student Achievement Data. A. Dee Williams, California State University - Los Angeles

Combining Multiple Measures of Teacher Practice and Performance: Technical and Conceptual Considerations. Jose Felipe Martinez, University of California - Los Angeles; Jonathan Schweig, University of California - Los Angeles; Daniel M. Dockerman, University of California - Los Angeles

Discussant: Tyrone C. Howard, University of California - Los Angeles

46.039. Empowering English Language Learners: Strategies That Enhance Inclusion and Engagement. Division K - Teaching and Teacher Education; Paper Session

Participants:

Boston Teacher Residency: Understanding Impact Using Multiple Measures. Edward Liu, BPE; Jesse Solomon, Boston Teacher Residency

University of California, Los Angeles, Urban Teacher Residency: Using Multiple Measures That Have Programmatic and Research Value.

Karen Hunter Quartz, University of California - Los Angeles; Jarod N. Kawasaki, University of California - Los Angeles; Nichole Rivera, University of California - Los Angeles; Jia Wang, University of California - Los Angeles

At the Crossroads of Caring and Rigor: One Teacher’s Journey Supporting Rigorous English Learner Participation in Science. Elizabeth Wright, University of Washington; Andrew W. House, University of Washington

Developing Critical Literacy With Young English Language Learners. Meredith Labadie, University of Missouri - St. Louis; Kathryn Pole, The University of Texas - Arlington; Carla Amaro-Jimenez, The University of Texas - Arlington

Professional Vision for Teachers of English Learners. Samuel David, Vanderbilt University

The Use of Narrative in Preparing Teachers of English Language Learners: Pedagogy, Social Justice, and Advocacy. Michaela Colombo, University of Massachusetts - Lowell; Qing Zhao, University of Massachusetts - Lowell

Discussant: Beth A. Wassell, Rowan University

46.040. Future Directions for Professional Development. Division K - Teaching and Teacher Education; Paper Session

Participants:

How Three Schools in Socioeconomically Diverse Settings Use a Global Capacities Framework to Cultivate 21st-Century Teaching and Learning Experiences for Students and Teachers. Deb Sawch, Teachers College, Columbia University; Alison Villanueva, Teachers College, Columbia University

Teachers as Scientists: Examining the Influence of a Long-Term Professional Development Model. Julie S. Kalmijn, University of Portland; Patricia D. Morrell, University of Portland; Kari O’Connor, Oregon Natural Resource Education Program

The Influence of Contextual Factors on the Sustainability of Professional Development Outcomes. Judith H. Sandholz, University of California - Irvine; Cathy Ringstaff, WestEd

Two Days at Edcamp: What Educators Take Away From the Unconference Model. Annie McMahon Whillock, University of Michigan - Flint

Discussant: Carolyn Hunt, Illinois State University


Marriott, Third Level, Cook; 8:15-9:45am

Chair: Miryam Espinosa-Dulanto, The University of Texas - Brownsville

Participants:

Literature on New Documentarian Research on Cultural Competence in-Action. James C. Jupp, Georgia Southern University

Contradictions in Cultural Competence and Sociopolitical Critique. Alisa Gay Leckie, The University of Arizona

Documenting Professional Development of Hispanic Preservice Teachers. Amanda Morales, Kansas State University

Advancing Practical Understandings of Teaching Across Difference in Public Schools. Ann Mogush Mason, University of Wisconsin - River Falls

Discussant: Christine E. Sleeter, California State University - Monterey Bay

46.042. Professional Development for Supporting English Language Learners. Division K - Teaching and Teacher Education; Paper Session

Marriott, Fourth Level, Belmont; 8:15-9:45am

Chair: Monica Gordon-Pershey, Cleveland State University

Participants:

Academic Language Development for All: A Culturally and Linguistically Responsive Professional Learning Study. Icela Pelayo, New Mexico Public Education Department; Susana Ibarra Johnson, The University of New Mexico; Vincent R. Werito, University of New Mexico

Advancing Best Practices for English Language Learners: Professional Development and Teacher Enactment of the Five Standards. Kevin G. Murray, Kansas State University; Socorro Herrera, Kansas State University; Stuart S. Miller, Kansas State University; Cristina Fanning, Kansas State University; Della Ruth Perez, Kansas State University; Shabina Kavimandan, Kansas State University; Melissa Ann Holmes, Kansas State University

The Impact of Prolonged ESL Training on In-Service Teachers, Their Districts, and Their Students. Joan L. Fee, Aurora University

Supporting English Language Learners in the Mainstream Classroom: Teacher Knowledge, Experiences, and Challenges, From Their Own Perspectives. Kristen Nielsen, University of Calgary

Discussant: Jeongmi Kim, South Dakota State University

46.043. Reforming Education Across Global Contexts. Division K - Teaching and Teacher Education; Paper Session

Marriott, Fifth Level, Chicago ABC; 8:15-9:45am

Participants:

Changes From the Inside Out: Teacher, Team, and School Change Through Reciprocal Learning. Sabre Lynn Cherkowski, University of British Columbia Okanagan; Leyton Schnellert, The University of British Columbia - Okanagan Campus


Resignifying Autonomy: Teacher Professionalism Amid Curriculum Reform in the Republic of Cyprus. Stavroula Kontovourki, University of Cyprus; Eleni Theodorou, European University; Stavroula Philippou, University of Cyprus

Teachers’ Perception of Teaching Competence: Lessons for Professional Development. Marilyn Ubina Balagtas, Philippine Normal University; Jennie Vergara Jocson, Philippine Normal University; Gina Ortega Gonong, Philippine Normal University; Teresita Tabbada Rungdauin, Philippine Normal University

Understanding Teachers’ Education Philosophies in the Context of Current Educational Reforms. Elizabeth K. DeMulder, George Mason University; Stacia M. Stribley, George Mason University; Jenice Leilani View, George Mason University; Sandra Barnstead,
46.044. Teacher Education and Social Justice: Perspectives, Experiences, and Challenges From Different Global Contexts. Division K - Teaching and Teacher Education; Invited Speaker Session
Marriott, Fifth Level, Chicago FGH; 8:15-9:45am
Chair: A. Lin Goodwin, Teachers College, Columbia University
Participants:
Teaching All Students: What Do Teacher Educators Need to Know to Be Inclusive of Rural Students’ Needs? Simone Jane White, Monash University.
You Teach Who You Are: Many Interpretations of Teaching for Social Justice. Clare Konik, University of Toronto
Discussant: Kai Ming Cheng, University of Hong Kong

46.045. Teacher Leaders Engaged in Collaborative Learning. Division K - Teaching and Teacher Education; Paper Session
Marriott, Fifth Level, Los Angeles/Miami; 8:15-9:45am
Chair: Jennifer L. Snow, Boise State University
Participants:
Teacher Leaders: Bringing an Inquiry Focus to Professional Learning Community Conversations. Megan Charner-Laird, Salem State University; Christina L. Dobbs, Boston University; Jacy C. Ippolito, Salem State University.
Unlocking the Power of Collaboration: Do Teacher-Led Learning Communities Hold the Key to Increased Teacher Leadership and Efficacy? Mary Kooy, University of Toronto - OISE; Naomi Rebecca Hughes, University of Toronto.
Discussant: Melissa M. Mangin, Rutgers University

46.046. Teacher Leaders’ Influence on Content Instruction. Division K - Teaching and Teacher Education; Paper Session
Marriott, Tenth Level, Water Tower; 8:15-9:45am
Chair: Jodie A. Galosy, Knowles Science Teaching Foundation
Participants:
Fostering Science Teacher Leadership for Sustainable Change. Monica Taylor, Montclair State University; Emily J. Klein, Montclair State University; Mika Minakata, Montclair State University; Jason McManus, Montclair State University; Kristen Trabona, Montclair State University.
The Diverse Forms of Teacher Leadership: Examining Priorities, Skills, and Roles of Teacher Leaders in Middle School Science. Dawn M. O’Connor, Alameda County Office of Education; Christine Sue-Jeung Lee, California State University - East Bay; Kathryn N. Hayes, California State University - East Bay; Jeffrey C. Seitz, California State University - Hayward; Rachelle DiStefano, California State University - East Bay.
Teacher Leaders as Change Agents: Scaling Up a Middle School Reading Initiative. Karla Scornavacca, University of Colorado - Boulder; Alison Gould Boardman, University of Colorado - Boulder; Chao Wang, University of Colorado.
Discussant: Cynthia L. Carver, Oakland University

46.047. Education for the 21st Century: A Six-Country Examination of National Curricular Frameworks and Priorities. Division L - Educational Policies and Politics; Symposium
Swissotel, Event Centre Second Level, Vevey 1&2; 8:15-10:15am
Chair: Fernando M. Reimers, Harvard University
Participants:
Strong Content, Weak Tools: 21st-Century Competencies in Chilean Educational Reform. Cristian Belloi, Universidad de Chile; Liliana Moravievz, Universidad de Chile.
21st-Century Competencies, the Indian National Curriculum Framework, and the History of Education in India. Aditya Narraj, Kaivalya Education Foundation, India; Monal Jayaram Podval, Kaivalya Education Foundation, India.

46.048. Using Measures of Teaching Effectiveness to Improve Classroom Teaching and Student Outcomes: The Intensive Partnerships for Effective Teaching After Three Years. Division L - Educational Policies and Politics; Symposium
Swissotel, Event Centre Second Level, Vevey 4; 8:15-9:45am
Chair: Brian Stecher, The RAND Corporation
Participants:
The Impact of Intensive Partnerships for Effective Teaching on Student Outcomes and Teacher Allocation. John Engberg, RAND Corporation; Paco Martorell, RAND Corporation; Jennifer L. Steele, American University; Matthew Baird, RAND Corporation; Ethan Scherer; Italo Gutierrez, RAND Corporation.
Discussants: John Richard Barker, Chicago Public Schools; Allan R. Odden, University of Wisconsin - Madison

46.049. American Psychological Association Task Force Report: Assessing and Evaluating Teacher Education Programs. SIG-Academic Audit Research in Teacher Education; Invited Speaker Session
Marriott, Sixth Level, Indiana/Iowa; 8:15-10:15am
Chair: Mary M. Brabec, New York University
Participant:
Assessing and Evaluating Teacher Preparation Programs. Mary M. Brabec, New York University; Carol A. Dwyer; Kurt F. Geisinger, University of Nebraska; Ronald W. Marx, The University of Arizona; George Noell, Louisiana State University; Robert Pianta, University of Virginia; Frank C. Worrell, University of California - Berkeley; Rena F. Subotnik, American Psychological Association

46.050. English Language Development for Bilingual Students: Engaging New Pedagogies. SIG-Bilingual Education Research; Paper Session
Swissotel, Event Centre Second Level, Montreux 3; 8:15-10:15am
Chair: Clara Lee Brown, The University of Tennessee - Knoxville
Participants:
Elementary Professional Development for Teachers of English Learners: Support for Discipline-Based Approaches. Zenaida Aguirre-Manoz, Texas Tech University; Delia Currizales, Texas Tech University; Cecilia Pincock, Texas Tech University; Denise Nicole Lara, Texas Tech University; Magdalena Pando, Texas Tech University; Fatih Koca, Texas Tech University; Raymond Flores, Texas Tech University.
Supporting Teachers of English Learners Through Meaningful Professional Development: Teachers of Language Learners Learning Community (TL3C) STEMS Institute. Margarita Jimenez-Silva, Arizona State University.
University; Megan Garvy, Mesa Community College; Laura M Gomez, ASU


What Do Early Childhood Preservice Teachers Know and Need to Know About Working With English Language Learners? Jennifer Mata, DePaul University

Third-Grade Bilingual Teachers’ Pedagogical Differences During ESL Block in a Randomized Control Trial Study. Rafael Lara-Alecio, Texas A&M University; Fuhi Tung, Texas A&M University - College Station; Beverly J. Iby, Texas A&M University - College Station; Cindy Lynn Guerero, Texas A&M University; Tamara Lopez, Texas A&M University - College Station; Hok Chio Lai, Texas A&M University - College Station; David Daniel Jimenez, Texas A&M University

Discussant: Mary Carol Combs, The University of Arizona

46.051. Educational Neuroscience and the Devil’s Advocate. SIG-Brain, Neurosciences and Education; Invited Speaker Session Sheraton, Ballroom Level, Sheraton II; 8:15-10:15am

Speaker: Daniel Thompson Willingham, University of Virginia

46.052. Career and Technical Education Research. SIG-Career and Technical Education; Paper Session Marriott, Fourth Level, Addison; 8:15-10:15am

Chair: In Heok Lee, University of Georgia

Participants:

Career Technical Education Curriculum Alignment Across a Multi-Institutional Community College Consortium. Stephanie M Droker; West Hills College Coalinga; Susan M. Tracz, California State University - Fresno

Completing the Secondary Portion of a Program of Study: Implications for High School Achievement. Marisa E. Castellano, University of Illinois at Urbana-Champaign; Laura Overman, University of Louisville; Kirsten Ewart Sundell, Southern Regional Education Board; George Richardson, University of Cincinnati; James R. Stone, University of Louisville

Effects of STEM/Information and Communications Technology (ICT) Aspirants’ High School Experiences on STEM and ICT Course-Taking. Shetay Ashford, University of South Florida; Rheta E. Lanchart, University of South Florida; Reginald S. Lee, University of South Florida; Tasha-Neisha Wilson, University of South Florida; Gladis Kersaint, University of South Florida

Hope and Personality as Success Factors in Vocational Training? Christian Wandel; Yves Schafer, University of Fribourg; Franz J. Baeriswyl, University of Fribourg


Schooling and Occupational Status Attainment: Learning From Longitudinal Data. Edward Charles Fletcher, University of South Florida

Discussant: Matthew Kenneth Spindler, Virginia Polytechnic Institute and State University

46.053. The Disney Curriculum: Pedagogies of Being and Buying. SIG-Critical Issues in Curriculum and Cultural Studies; Structured Poster Session Sheraton, Ballroom Level, Sheraton IV; 8:15-9:45am

Chair: Julie Garten Maudlin, Georgia Southern University

Participants:

1. Understanding the Disney Curriculum. Jennifer April Sandlin, Arizona State University; Julie Garten Maudlin, Georgia Southern University
2. On the Count of Three: Magic, New Knowledge, and Learning at Walt Disney World. George J. Bey, Millsaps College
3. Disneyfied Participation in the Neoliberal Art Museum. Nadine M. Kalin, University of North Texas
4. “We’re Riding Splash Mountain at 10:07 a.m.”: An Autoethnography of Walt Disney World’s MyMagic+, Touringplans.com, and the Curriculum of Planned Spontaneity. Gabriel Stephen Huddleston, Texas Christian University
5. The Corpset and the Curriculum: Four Feminist Readings of a Strong Disney Princess. Annette Furo, University of Ottawa; Nicole Grant, University of Ottawa; Pamela Rogers, University of Ottawa; Kelsey Catherine Schmitz, University of Ottawa
6. Camp Disney: Consuming Queer Sensibilities, Commodifying the Normative. Will Letts, Charles Sturt University
7. Lessons From Mowgli: Wildness and the Need for Eco-Pedagogical Education. Caleb Steindam, Loyola University Chicago
8. If It Quacks Like a Duck: The Classist Curriculum of Disney’s Reality Television Shows. Robin Redmon Wright, The Pennsylvania State University - Harrisburg

46.054. Doctoral Career Motivation and Trajectories. SIG-Doctoral Education Across the Disciplines; Paper Session Swissotel, Event Centre First Level, Zurich D; 8:15-9:45am

Chair: Talia K. Carroll, The Pennsylvania State University

Participants:

M.D.-Ph.D. Career Motivations at Matriculation. Daniel M Read, University of Virginia; Donna B. Jeffe, Washington University in St. Louis; Dorothy Andriole, Washington University in St. Louis; Heather D. Washington, University of Virginia; Robert H. Tai, University of Virginia; Mary T. Hall, University of Virginia

Moving in to the Professoriate: A Case study of the Students Pursuing Faculty Careers Program at a Research-Focused University. Dia Sekayi, Georgia Institute of Technology; Alexandra Coso, Georgia Institute of Technology

Pathways to the Professoriat: Exploring African American Doctoral Student Socialization and the Pipeline to the Academic Profession. Reginald A Blockett, Indiana University - Bloomington; Pamela Petreus Felder, University of Maryland - Eastern Shore; Walter P. Parrish, University of Wisconsin - Madison; Joan Nicole, University of Georgia - Athens

Realizing Shulman’s Vision: Carnegie Project on the Education Doctorate–Affiliated Program Graduates Influence Professional Practice. Ray R. Buss, Arizona State University; Ron Zamba, Arizona State University; Debbi M. Zambo, Carnegie Project on the Education Doctorate

Post-Ph.D. Nonacademic Careers: Perspectives on the Degree and Research Skills Postgraduation. Lynn McAlpine, University of Oxford

Discussant: Mark R. Connolly, University of Wisconsin - Madison

46.055. Research Topics in Early Childhood Programs. SIG-Early Education and Child Development; Paper Session Marriott, West Tower - Green Level, Crystal C; 8:15-9:45am

Chair: Elisa L. Klein, University of Maryland

Participants:

Differences Between Transitional Kindergarten and Kindergarten in California. Karen Manship, American Institutes for Research; Diana Gabriela Mercado-Garcia, Stanford University; Heather E. Quick, American Institutes for Research; Aleksandra Holod, American Institutes for Research

Early Child Education, Chronic Absence, and Achievement. Nicole Smerillo, University of Minnesota - Twin Cities; Sub-Ruo Ou, University of Minnesota - Twin Cities; Arthur J. Reynolds, University of Minnesota - Twin Cities; Judy Temple, University of Minnesota - Twin Cities

From Pre-Kindergarten to Third Grade: Continuity, Instructional Approach, and Timing in the Child-Parent Center Program. Molly Sullivan, University of Minnesota - Twin Cities; Arthur J. Reynolds, University of Minnesota - Twin Cities; Judy Temple, University of Minnesota - Twin Cities; Momoko Hayakawa, University of Minnesota - Twin Cities

Making Data Meaningful in Early Childhood Education Programs: An Exploration of Data Sharing for Organizational Learning. Dawn M Williams, University of Washington; Aditi Rajendran, University of Washington - Seattle; Kathryn Elizabeth Torres, University of Washington; Ann M. Ishimaru, University of Washington

Participation in Child Care Services and Infant Development. Soyeon Park, San Francisco State University; Su-Jeong Wae, Purdue University - Calumet; Hai Young Chon, Kookin University

Discussant: Julie A. Spielberger, University of Chicago

46.056. Conceptualizing, Measuring, and Influencing Instructional Practice. SIG-Faculty Teaching, Evaluation, and Development; Paper Session Marriott, Fourth Level, Grace; 8:15-9:45am

Chair: Anne C. Benoit, Carby College
46.057. Toward Justice for Indigenous Peoples: Research on Language and Cultural Revitalization. SIG-Indigenous Peoples of the Pacific; Paper Session
Participants:
Pua ≠ Flower: Interference in Endangered Language Revitalization. Kerry Laiana Wong, University of Hawaii - Manoa; Ron Solis, University of Hawaii - Manoa
Ka Ikena a ka Hawai‘i: Toward a Kanaka Oiwi Critical Race Theory. Erin K. Wright, University of Hawaii; Brandi Jean Natani Balatuki, University of Hawaii Collaborative and Participatory Methodologies: Te Horana o te Kururangi (the Entangled Kumara Vine). Miriam Claudette Posttlethwaite, Te Whare Wananga o Awanuiarangi Preparing the Next Generation: Understanding and Engaging in Indigenous and Western Science. Daniel Lipe, University of Hawaii at Manoa
Proverbs and Place-Names: Appreciating the Landscape Through the Words of Our Ancestors. Katrina-Ann R. Kapä ‘anaokalikokoelka Oliveira, University of Hawaii at Manoa
Discussant: Patricia Maringi Gina Johnston, Te Whare Wananga o Awanuiarangi

Participants:
Sheraton, Ballroom Level, Sheraton V; 8:15-9:45am
Chair: Heather Tooney Zimmermann, The Pennsylvania State University
1. The Effects of Dilemma and Personal Relevance on Intergenerational Gameplay Around Video Games. Sinem Siyahhan, California State University - San Marcos
2. Anytime, Anywhere Family Science Activity: Emerging Design Principles. Megan R. Luce, Stanford University; Tanner Yea, Stanford University; Shelley V. Goldman, Stanford University
3. Designing for Parent–Child Engagement With Science Activities. Maureen A. Callanan, University of California - Santa Cruz; Jennifer Ipson, California Polytechnic State University; San Luis Obispo; Claudia Lorena Castaneda, University of California - Santa Cruz
5. Supporting Families’ Science Understanding Through Multiple Dynamic Visualizations in a Science Museum. Joyce Lin, Knowles Science Teaching Foundation; Susan A. Yoon, University of Pennsylvania
7. Technology-Supported Family Conversations in Informal Learning Environments: How to Design Interactive Immersive Technology to Support Children’s Learning of Science. Michael Tscholl, University of Wisconsin - Madison; Robb Lindgren, University of Illinois at Urbana-Champaign
9. Facilitating Collaborative Observational Practice During Family Activity. Catherine Eberbach, Rutgers University - New Brunswick/Piscataway

46.059. Massive Open Online Course and Online Learning Spaces. SIG-Instructional Technology; Paper Session
Participants:
Chair: Henry Gillow-Wiles, Oregon State University
Motivations for and Patterns of Participation in a Massive Open Online Course. Lloyd P. Rieber, University of Georgia
Defining and Designing Community in Online Collaborative Spaces for K–12 Students. Cathleen K. Kim, University of Washington - Seattle
Understanding Instructional Designs and Teaching Strategies of Massive Open Online Courses. Matt Crosslin, The University of Texas - Arlington; Lin Lin, University of North Texas
Students’ Help-Seeking Behavior in a Web-Based College Class: Implications for Online Help-Seeking. Erkan ER, University of Georgia - Athens; Michael A. Orey, University of Georgia; Lu Ding, University of Georgia - Athens
Note-Taking Strategies in an Online Course With Recorded Lectures. Xi Chen, Johns Hopkins University
Discussant: Mahmaz Moallem, University of North Carolina - Wilmington

46.060. Intercultural Development in Higher Education: Bridging Ideas, Concepts, and Practices. SIG-International Studies; Symposium
Participants:
Chair: Sydney A. Merz, George Mason University
Hyatt, East Tower - Green Level, Plaza B; 8:15-9:45am
Discussant: Delia Alicea, George Mason University
Internalized Rhetoric or Real Change in Study Abroad in Higher Education. Rene Gutierrez, Longwood University; Cheryl A. Hunter, University of North Dakota
Cultural Intelligence (CQ) as a Model for Increasing Intercultural Capabilities in Effective Teaching Relationships. Douglas Paul Kennedy, University of Minnesota - Twin Cities; Michael P. Goh, University of Minnesota
Discussant: Darla Deardorff, Duke University

46.061. Litigation Trends in K–12 Education Relating to Employees and Traditionally Underserved Students. SIG-Law and Education; Paper Session
Participants:
Chair: Ellen W. Eckman, Marquette University
Hyatt, East Tower - Gold Level, Columbus AB; 8:15-9:45am
Employee Rights in “Public Schools” That Are Not Completely Public: What the Corral v. UNO Case Teaches Us About Charter Schools. David S Woo, University of Illinois at Chicago
New Practicality: Value-Added Measures and the Idea of What Goes On in the Classroom. Ethan I. Hutt, University of Maryland - College Park
A Litigation Trend Analysis of Case Law Outcomes Pertaining to the Educational Rights of English Learners: A Civil Rights Issue. Delia Elizabeth Racines, University of Southern California; Susan C. Bon, George Mason University
Maryland Special Education Due Process Hearing Decisions: A Closer Look at the Issues and Outcomes. Tiffany Puckett, University of Illinois at Urbana-Champaign
Discussant: Jeanne M. Powers, Arizona State University

46.062. Why Teacher Motivation Matters: Implications for Instructional Practice, Professional Engagement, and Well-Being. SIG-Motivation in Education; Symposium
Participants:
Sheraton, Second Level, Erie; 8:15-9:45am
Chairs: Helen M.G. Watt, Monash University; Fani Lauermann, University of Bonn
Discussant: Jean-Louis Berger, Swiss Federal Institute for Vocational Education
46.063. **Multiple Regression: Principles and Practices. SIG-Multiple Linear Regression: The General Linear Model; Symposium**

Chair: Randall E. Schumacker, The University of Alabama

Participants:
- Dangerous Curves Ahead: A Practical Approach to Curve Estimation in Regression. Lisa Raymon Besnay, The University of Alabama
- Multiple Regression Using R: A Comparison of All Possible Subset Regression, Beta Weights, Structure Coefficients, and Commonality Analysis. Brigitte Winkles, The University of Alabama
- Logistic Regression and the Chi-Square Test Statistic. Alan Luther Webb, The University of Alabama; Robin Harvey, The University of Alabama
- Ordinal Regression Analysis in Educational Research. Erin O’Connor, University of Alabama
- Practical Application of Log-Linear Analysis. Sijia Zhang, The University of Alabama

**46.064. Music Education as Social Justice. SIG-Music Education; Paper Session**

Chair: Mary L. Cohen, University of Iowa

Participants:
- Music Teacher Educator Perspectives on Social Justice. Jacqueline Kelly-McHale, DePaul University; Karen Salvador, University of Michigan - Flint
- How I Learned to Sing: A Hermeneutic Phenomenology of One Southeastern African American Church Choir. Elizabeth Cassidy Parker, Temple University
- Hip-Hop and Music Education: Confronting the Concept of “Keepin’ It Real.” Adam J Kruse, University of Illinois at Urbana-Champaign

Discussant: Janet R. Barrett, University of Illinois at Urbana-Champaign

**46.065. Critical Examining and Reinvigorating Critical Pedagogy Through a Self-Reflexive Symposium of Leading Critical Pedagogues. SIG-Paulo Freire, Critical Pedagogy, and Emancipation; Symposium**

Chair: Derek Ford

Participants:
- Critical Pedagogy and Deep Engagement With Settler Colonial Studies. Sandy M. Grande, Connecticut College
- Critical Pedagogy With Practical Hope. William M. Reynolds, Georgia Southern University
- Pedagogical Imaginaries for Critical Pedagogies. E. Wayne Ross, The University of British Columbia
- Critical Pedagogy: A Time to Cross Boundaries in Higher Education. Ana Lucia Cruz, Saint Louis Community College
- Keeping Critical Pedagogy Relevant. Noah De Lissovoy, The University of Texas - Austin
- Critical Pedagogy and Transcending Economic Determinism. Curry Stephenson Malott, West Chester University of Pennsylvania

Discussants: Peter L. McLaren, Chapman University; Bradley J. Portillo, California State University, East Bay

**46.066. Philosophical Perspectives on Teaching. SIG-Philosophical Studies in Education; Paper Session**

Chair: David Isaac Waddington, Concordia University

Participants:
- Humility in Teaching. Leonard J. Waks, Temple University
- Teacher Professionality and Sensing: Engaging in Dialogue About Professionality and Ethics Without a Foundation. Silvia Edling, University of Gävle; AnnaL Frelin, University of Gävle
- Methods of an Enchanted Educator: A Weberian Response to Reenchanting Education. John Peter Fantozzo, Teachers College, Columbia University
- Should Teachers Aim to Develop a Partisan Identity Within Students? Paula McAvo, University of Wisconsin - Madison; Diana E. Hess, Spencer Foundation

**46.067. Team/Design Professional Development School: Critical Common Commitments for Teacher Development. SIG-Professional Development School Research; Symposium**

Chair: Barbara S. Stengel, Vanderbilt University

Participants:
- Program A: Studio School Design and Implementation. Ann R. Taylor, University of Missouri - St. Louis; Stephanie Kosciełski, University of Missouri - St. Louis
- Program A: School Design Research. Carole G. Basile, University of Missouri St. Louis; Richard Stanton, University of Missouri - St. Louis
- Program B: Learning in Practice School Design and Implementation. Emily Pendergrass, Vanderbilt University; Heather Jo Johnson, Vanderbilt University
- Program B: Learning in Practice School Design Research. Barbara S. Stengel, Vanderbilt University; Blaine Elizabeth Smith, University of Miami

**46.068. Advocacy-Oriented Research, Activist Pedagogy, and Intersectional Analysis. SIG-Queer Studies; Invited Speaker Session**

Chair: Erica R. Meiners, Northeastern Illinois University

Participants: Charity Tolliver, Black on Both Sides; Tania Unzueta, Not1More; Owen McCarter, Illinois Safe Schools The Alliance; Breanna Champion, Black Youth Project 100

**46.069. The High Cost of Secularism on the University in the Age of Pluralism. SIG-Religion and Education; Symposium**

Chair: Mary Poplin, Claremont Graduate University

Participants:
- God, Success, and Persistence: Community College African American and Latina/o Writing Students’ Perceptions. Lourdes Villarreal, University of La Verne
- How the Pluralistic University Can Compensate for the Failure of the Secular University. Robert Osburn, University of Minnesota
- Freedom of Religion, Speech, and Assembly Versus Nondiscrimination and All Comers. Carol Swain, Vanderbilt University
- Shaping Students’ Character, Not Just Their Minds. William H. Jeynes, California State University - Long Beach
- The Limitations of Secular Knowledge on the Interpretation of Research Involving Religious Phenomena. Mary Poplin, Claremont Graduate University

Discussant: Barry Kanpol, Indiana University - Purdue University at Fort Wayne

**46.070. Experiences of African American Males in Education. SIG- Research Focus on Black Education; Paper Session**

Chair: Victoria Showummi, Institute of Education - London

Participants:
- Beyond the “Ragged Bundle”: How Can Educators Develop Hope and Justice Through the Teaching of Black History? Abdul Mohamud, Hampsstead School; Robin Whitburn, Institute of Education - London; Valerie Hill-Jackson, Texas A&M University

Education Lead to Gender Equality? SIG-Research on Women and Education; Symposium
Sheraton, Second Level, Arkansas; 8:15-9:45am
Chair: Carolyn D. Herrington, Florida State University
Participants:
Budolf
Feminista Pedagogies: Sitios y Lenguas. Jennifer Judith Rodriguez, Florida State University
Discussant: Ayesha Khurshid, Florida State University

46.074. Public School Superintendents: Their Health, Self-Efficacy, and Reflective Practices. SIG-Research on the Superintendentcy; Paper Session
Sheraton, Lobby Level, Columbus AB; 8:15-9:45am
Chair: Kerry Kathleen Robinson, University of Tennessee Knoxville
Participants:
Gender and Frequency of Use of Instructional Leadership Traits and Ascriptions of Success Among Washington State K–12 School Superintendents. Deborah Ellen Rumbaugh, Highline Public Schools
Public School Superintendent Leadership Self-Efficacy: The Role of Prior Experience. Kelly Summers, Northern Illinois University; Matt Barbinni; Jon G. Crawford, Northern Illinois University
Relationships Between Superintendent Stress and Superintendent Health: Gender and Race Comparisons. Kerry Kathleen Robinson, University of Tennessee Knoxville; Charol Shakeshaft, Virginia Commonwealth University
Discussant: Linda K. Lemasters, The George Washington University

46.075. Data Use and inquiry in Research-Practice Partnerships: Insights From Four Case Examples. SIG-School/University Collaborative Research, Symposium
Sheraton, Second Level, Colorado; 8:15-9:45am
Chair: Priscilla M. Little, The Wallace Foundation
Participants:
Promoting a District’s Capacity to Use Data to Support the Delivery of Integrated Services: A University-Community Research Partnership in a Community Schools Setting. Manuelito Biag, Stanford University
Research for Equity: Research-Practice Partnerships in Family Engagement Research. Kendra Fehver, John W. Gardner Center
Balancing Accountability in a Multilateral Cross-Sector Collaboration: A University-Community Research Partnership in a Promise Neighborhood Setting. Monika Sanchez, Stanford University; Laurel Sipes, Stanford University
Fostering Collaboration Within a Professional Learning Network: A University-Community Research Partnership in an Out-of-School Time Setting. Laurel Sipes, Stanford University; Amy R Gerstein, Stanford University
Discussant: Cynthia E. Coburn, Northwestern University

46.076. Transforming Self Through Intercultural Experiences. SIG-Self-Study of Teacher Education Practices; Paper Session
Marriott, Sixth Level, Michigan/Michigan State; 8:15-10:15am
Chair: Amanda K. Berry, Leiden University
Participants:
Academic Travel: Underscoring Privilege, Providing Insights, or Both? Kimberly Ilosvay, University of Portland; Anita Bright, Portland State University; James Arthur Gambrell, Portland State University
Facilitating Professional Development During International Practicums: Understanding Our Work as Teacher Educators Through Critical Incidents. Judy Joy Williams, Monash University; Arlene Grierson, Nipissing University
Learning About Our Selves as Educators Through Service-Learning in a Remote Indigenous Community. Valerie A. Allison, Susquehanna University; Nadia A McCallum, Susquehanna University; Ryan M. Pelletter, Susquehanna University

46.073. Global/Local Narratives of Girls’ Education: Does Girls’
Building Bridges: The Intercultural Pedagogy of a Multicultural Teacher Educator. Alexander Cuena, Saint Louis University
Learning Respectful Relations With Indigenous Peoples: Shifting Canadian Teacher Education Toward Justice. Lisa M. Korteweg, Lakehead University; Emily Root, Cape Breton University
Sharing Instructor’s Expertise and Vulnerability in Culturally Sensitive Content. Shuaib J. Meacham, University of Delaware; Sohyoung Meacham, University of Northern Iowa
Exploring Self-Study to Open My Door in Becoming a Reflective Music Teacher Educator. Rien Safrina, State University of Jakarta
Discussants: Patience A. Sowa, Zayed University; Anthony Kenneth Tufte Francis, Oakland University

46.077. Pushing Beyond the Project: (Re)Defining Justice Through Community Engagement. SIG-Service-Learning & Experiential Education; Symposium Sheraton, Second Level, Superior B; 8:15-9:45am Chair: Emily Annette Nemet, Denison University Participants:
Reconceptualizing Early Childhood Teacher Education Through Service-Learning/Social Justice. Christian Winterbottom, The Ohio State University
“What’s Happening in the Story”: Creating Intertextual Tensions for Critical Consciousness. Emily Annette Nemet, Denison University
Discussant: Valerie Kinloch, The Ohio State University

46.078. Effects of School Climate and Composition. SIG-Sociology of Education; Paper Session Swissotel, Lucerne Level, Alpine II; 8:15-9:45am Chair: Karly Ford, The Pennsylvania State University Participants:
School Climate in the Era of Accountability: The Relationship Between Composition, Climate, and Student Achievement. Stephen Kotok, The Pennsylvania State University
High School Socioeconomic Composition and Student College Choice: Multilevel Mediation via School Organizational Habitus. Gregory J. Paliardy, University of California - Riverside
Cognitive Classroom Characteristics and Youth Citizenship Knowledge and Skills. Bram Eidhof, University of Amsterdam; Geert Ten Dam, University of Amsterdam; Anne Bert Dijkstra, University of Amsterdam; Herman G. van der Werfhorst, University of Amsterdam
The Role of Race in Black Adolescents’ Discussions of Schools as Places That Produce Achievement. Simone Ispa-Landa, Northwestern University; Jordan Conwell, Northwestern University
Discussant: Dara Renee Shifrer, Rice University - Kinder Institute

46.079. Appropriate Modeling of Latent Growth and Relationships. SIG-Structural Equation Modeling; Paper Session Marriott, Fourth Level, Clark; 8:15-10:15am Chair: D. Betsy Mccoach, University of Connecticut Participants:
Data-Dependent Priors for Latent Growth Models with Small Samples. Daniel McNeish, University of Maryland
Detecting Appropriate Trajectories of Growth in Latent Growth Models: The Performance of Information-Based Criteria. Tiffany Ann Whittaker, The University of Texas - Austin; Jam Khojasteh, Oklahoma State University - Tulsa
Identifying Heterogeneous Growth Trajectories With Skew-T Growth Mixture Models. Ling Ning, Texas A&M University - College Station; Wen Luo, Texas A&M University - College Station; Shuqiong Lin, Texas A&M University - College Station
Feasible Sample Size Determination in Confirmatory Factor Analysis. Jennifer Koran, Southern Illinois University - Carbondale
The Performance of Growth Mixture Modeling With Skew-T Distribution and Covariates. Min Liu, University of Hawaii - Manoa
Testing the Effectiveness of Muthén’s Maximum Likelihood (MUML) Estimation Method for Dyadic Data in Multilevel Structural Equation Models. Yi Su, University of Florida; Walter L. Leite, University of Florida
Discussant: Gregory R. Hancock, University of Maryland

46.080. Supervision in Preservice Teacher Education: Supporting Teacher Professional Learning and Development. SIG-Supervision and Instructional Leadership Cosprompted with Division K - Teaching and Teacher Education; Paper Session Marriott, Fifth Level, Kansas City; 8:15-9:45am Chair: Susan S. Sullivan, College of Staten Island - CUNY Participants:
Conceptualizing Novice Supervision in a Professional Development School. Rebecca West Burns, University of South Florida; Bernard J. Radiali, The Pennsylvania State University
Providing an Authentic Clinical Supervision Experience for Both Preservice Teachers and Supervisor Certification Candidates: A University Interdepartmental Collaborative Pilot Study. Gerard Babo, Seton Hall University
Scaffolding Inquiry: Guiding Preservice Teachers Down the Path to Discovery. Sarah Pennington, University of South Florida
Supervision From, and Toward, an Inquiry Stance. Anne Marie Liebel, Clemson University
Practicum Facilitator Practice in Transition. Christine Stobart; Jim Brandon, University of Calgary
Discussant: Diane Yendol-Hoppey, University of South Florida

46.081. Methodological Issues and Meta-Analysis. SIG-Systematic Review and Meta-Analysis; Paper Session Marriott, Sixth Level, Illinois; 8:15-9:45am Chair: Paul Connolly, Queen’s University - Belfast Participants:
A Methodological Quality Tool for Meta-Analyses: The Case of Educational Technology Literature. Rana Tamim, Zayed University; Evgeni Borokhovski, Concordia University; Robert M. Bernard, Concordia University; Richard F. Schmid, Concordia University; Philip C. Abrami, Concordia University
A New Reporting Guideline for Trials of Social and Psychological Interventions: Applications to Education Research. Sean Grant, RAND Corporation; Larry V. Hedges, Northwestern University; Evan Mayo-Wilson, Johns Hopkins University; Paul Montgomery; University of Oxford
Exploring Inconsistencies in the Way Constructs Are Labeled, Defined, and Measured Through Meta-Analysis. Amy L. Dent, University of Nebraska - Lincoln
Small-Sample Adjustments to Multimarker Hypothesis Tests Based On Robust Variance Estimation in Metaregression. James Eric Pustejovsky, The University of Texas - Austin; Elizabeth Tipton, Teachers College, Columbia University
Discussant: Joshua R. Polanin, Vanderbilt University - Peabody College

46.082. Teacher Research: Transformative Classroom Practices. SIG-Teacher as Researcher; Paper Session Marriott, Third Level, Dupage; 8:15-9:45am Chair: Christopher C. Martell, Boston University Participants:
Bringing Male High School Students to Herland: Embracing and Resisting the Journey. Kirstin Pesola McEachern, St. John’s Preparatory School
Expanding the Geography of Learning: How Students Represent and Read Their School-Worlds in Digital Spaces. Deirdre Faughery, Teachers College, Columbia University
Reading in the Dialogic Classroom. Mary Beth Schaefer, Saint John’s University
Teacher Research and Data-Driven Decision Making: Can They Coexist? Joy Myres, University of North Carolina - Greensboro; Elizabeth Oakley, Grove Park Elementary School; ABSB Discussant: Alan D. Amriz, The College of New Jersey

46.083. Book Panel Discussion: Contributing Authors Discuss Challenges and Innovations in Teaching and Learning Educational Psychology. SIG-Teaching Educational Psychology; Symposium Swissotel, Lucerne Level, Lucerne I; 8:15-9:45am Chairs: M Cecil Smith, West Virginia University; Nancy DeFrates-Densch, Northern Illinois University Participants:
Teaching Motivation Using the MUSIC Model of Academic Motivation. Brett D. Jones, Virginia Polytechnic Institute and State University
Teaching Behaviorism. Rayne A. Sperling, The Pennsylvania State University
Using Belief Transformation Instruction in Educational Psychology. Sarah E. Peterson, University of Texas at El Paso; Connie M. Moss, Duquesne University

Teaching Educational Psychology in Cross-Disciplinary Courses. Marlene A. Schommer-Aikins, Washington State University

Increasing Students’ Motivation for, and Conceptual Integration in, Introductory Statistics. Gregory John Schraw, University of Nevada - Las Vegas

Teaching Across Rather Than Within Theories of Learning. Jeanne Ellis Ormrod, University of Northern Colorado

46.084. The Bright Side of Uncertainty, Variability, Forgetting, and Bias: Rethinking the Cognitive Processes Involved in Learning. SIG-Technology, Instruction, Cognition & Learning; Symposium

Marriott, Fourth Level, Sheffield; 8:15-9:45am

Chair: Keisha Varma, University of Minnesota

Participants:
The Spacing Effect in Children’s Science Concept Learning: Allowing Children Time to Forget Promotes Their Ability to Learn. Haley Vlach, University of Wisconsin - Madison

The Ghosts of Memories Replaced: Examining the Memory Distortion Component of Hindsight Bias. Martin Van Boekel, University of Minnesota - Twin Cities

Where Do Ideas Come From During Scientific Reasoning? Jean-Baptiste Quillien, University of Minnesota - Twin Cities

Probability Matching: Exploring Mathematical Simplification in Uncertain Contexts. James Houseworth, University of Minnesota

The Role of Variability in Strategy Change. Sarah Brown, University of Wisconsin - Madison

Discussant: Martha W. Alibali, University of Wisconsin - Madison

Division and SIG Roundtables

46.085. Roundtable Session 15; Roundtable Session

46.085-1. Are We Ready for This? Addressing Racial and Cultural Difference in STEM Learning. Division G - Social Context of Education; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Khendu姆 Gyabak-Kumka, Indiana University - Bloomington

Participants:
An Analysis of Teacher Readiness to Teach STEM Subjects to English Language Learners: Arizona Context. George Sahr Sellu, Santa Rosa Junior College; Irina S. Okhremtchouk, Arizona State University; Rachel M Mananak, Arizona State University

Engaging Native American Third- Through Eighth-Grade Students in STEM Through Culturally Relevant Science. Sally Stevens, The University of Arizona; Rosi A. Andrade, The University of Arizona; Melissa Page, The University of Arizona; Corey J Knox, The University of Arizona; Rachel Gomez, The University of Arizona

The Relationship Between Teaching Approaches and the Science Process Achievement of Students From Four Racial Groups. Su Gao, University of Nevada - Las Vegas; Jian Wang, Texas Tech University; Emily Lin, University of Nevada - Las Vegas


Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Amy Aldous Bergerson, University of Utah

Participants:
Putting the “I” in STEM: How Rural, High-Poverty Middle School Students Incorporate Who They Are in Their Consideration of STEM Careers. Meredith Weaver Kier, Howard University; Margaret R. Blanchard, North Carolina State University

Science Identity at the Intersection: Race, Gender, and Recognition. Briana L. Chang, Temple University; Crystal Menzies, Temple University

Zone of Reclamation: The Reconstruction of Urban Teacher Mathematics Identities. Aria Razfar, University of Illinois at Chicago; Zayoni Nidia Torres, University of Illinois at Chicago

46.085-3. Climate, Curriculum, and Conceptions of Self: Gender and Sexual Orientation in Schools. Division G - Social Context of Education; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Michelle Samura, Chapman University

Participants:
A Study Between Two Continents: Supporting Preservice Teachers to Engage in LGBTQGV-Inclusive Curriculum. SJ Miller, University of Colorado - Boulder; Dennis Francis, University of the Free State

Making Sense of Social Identities: Black Children Constructing the Meaning of Gender and Race. Leandra Onnie Rogers, University of Washington - Seattle; Caleb Dawson, Gonzaga University

Minority Race, Minority Sexual Orientation, and Student Perception of School Climate. Ross C Anderson, Educational Policy Improvement Center; Drew Brandel, University of Oregon


Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Sondra Cuban, Western Washington University

Participants:
A Geospatial Analysis of the Bonds Between Neighborhoods and Their Schools. Ryan Coughlin, Rutgers University

Building a Spatial Theory of Justice in Education. DeMarcus Antonio Jenkins, University of California - Los Angeles

Repurposing West Side Elementary: One Chicago Community’s Attempt to Reclaim a Closed School. Colleen Cleary, University of Missouri


Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Matthew Wappett, University of Idaho

Participants:
Compositional Effects, Segregation, and Test Scores: Evidence From NAEP. Tom E. Mouk, Westar; Marcelia Monique McMillian, Morgan State University; Nicole Lewis, University of Hawaii - Manoa

High Stakes, Low Expectations: How the Pressure to Prepare Proficient Test Takers Undermined One Elementary Teacher’s Efforts Toward Justice and Equity. Andrea Caroline Bien, University of Washington - Seattle

The En-register-ment of Testing Language as Academic Language. Jaclyn P. Hernandez, Colorado University - Boulder

46.085-6. Democratizing Knowledge Production in School and Community Contexts. Division G - Social Context of Education; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Jason Laker, San Jose State University

Participants:
“Vulnerable” Young People Becoming Critical Discourse Analysts: A Participatory Study in Santiago de Chile. Monica Peña, Universidad Diego Portales

Illustrating the Cultural and Contextual Factors That Contribute to Academic and Psychological Resilience in Low-Resource Communities: A Participatory Visual Narrative Approach. Melissa J. DeJoucheere, University of Cincinnati; Lisa M. Vaughn, University of Cincinnati; Farrah Jacquez, University of Cincinnati


Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Anabel Espinosa, University of Miami

Participants:

Reading Between the Lines: Radical Possibilities in the Safe and Supportive Schools Act. Shannon Dalhues, University of Minnesota

State Reporting of Overrepresentation: Does Policy Legitimize the Racialization of Disability? Wendy Morrison Cavendish, University of Miami; Alfredo J. Artilles, Arizona State University; Beth Harry, University of Miami; Anabel Espinosa, University of Miami; Ana Maria Mendoza, University of Miami; Margarethe Mahötiere, University of Miami


Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Matthew A. Witenstein, Claremont Graduate University

Participants:
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Frédérique Autin, University of Lausanne
Participants:
School’s Selection Function and the Social Class Divide: School Tracking as a Tool to Reproduce Social Class Inequalities. Anatolia Batruch, University of Lausanne; Frédérique Autin, University of Lausanne; Fabrizio Butera, University of Lausanne
A Focus on Mastery in the Assessment Process Favoring Low-Socioeconomic-Status Students’ Educational Attainment at University. Annike Smeding, Savoie Mont Blanc University; Céline Daron, Clermont University
Long Walk to Apprenticeship: When Peripheral Byways Become the Successful Ones. Gaëlle Gaostellec, University of Lausanne; Guillaume Ruiz, University of Lausanne
The Impact of Family Support and Identity Compatibility on First-Generation College Student Performance. Rebecca Covarrubias, University of Delaware; Chad Forbes, University of Delaware
Closing the Social Class Achievement Gap in Undergraduate Biology Courses With Values Affirmation Interventions. Judith Harackiewicz, University of Wisconsin; Yoi Tibbetts, University of Wisconsin; Elizabeth Ann Canning, University of Wisconsin - Madison; Janet S. Hyde, University of Wisconsin - Madison

46.085-10. Embedded Talk: Navigating Unwritten Rules About Race and Language in Higher Education. Division G - Social Context of Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Kristin Cipollone, Buffalo State College - SUNY
Participants:
Student Resistance in an English-Taught Program in Higher Education. Yi Ping Huang, National Chengchi University
The Paradox of Diversity: The Ideology of Linguistic Homogeneity in a Multilingual and Multicultural Spoken English Program. Jungsook Kim, The Ohio State University - Columbus
Things That Make You Go Hmmmm: (E)RACE-ing the “Encounter” in Mixed-Race Peer Groups. Manjeet Birk, University of British Columbia

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Curtis Anthony Brewer, The University of Texas - San Antonio
Participants:
Representations of Resistance: News Media and Youth Activists as Unexpected Allies. Catherine Burwell, University of Calgary; Tonya D. Callaghan, University of Calgary
Complicating Community-Engaged Research: Envisioning a Community-Driven Research Model. Brian Lecenski, Metropolitan State University; Geverone Eugene Ford, Network for the Development of Children of African Descent
The Transdisciplinary Applied Social Justice Model: Moving From Policy to Praxis. Menah Pratt-Clarke, University of Illinois at Urbana-Champaign

46.085-12. Toward Language Justice in the Classroom. Division G - Social Context of Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Yukari Takimoto Amos, Central Washington University
Participants:
Social Justice in the Writing Center: Experiences of International Students. Michael Wicker, Stephen F. Austin State University; Chetanath Gastam, Stephen F. Austin State University; Chance D Mays, Stephen F. Austin State University; Dayan Garreth Durrant, Stephen F. Austin State University
Speaking Up for Justice: How ESOL Teachers Advocate for English Language Learners. Heather Lusville, University of Wisconsin - LaCrosse
El derecho humano a nuestros lenguajes: Becoming Language Arbiters. Idalia Nunez, The University of Texas - Austin; Katherine Espinoza, The University of Texas
Language, Literacy, and Justice in the Education of Mexican-Origin University Students. Luz A. Murillo, University of Illinois at Urbana-Champaign

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Alison Happel, The University of Memphis
Participants:
Expanding the Potential for Connected Learning Through Attending to Latino Parents’ Discourses of Family Well-Being. Lisa Hope Schwartz, University of Colorado, Boulder; Daniela Kruehl DiGiacomo, University of Colorado - Boulder; Kris D. Gutiérrez, University of California - Berkeley
Participatory Action Research With Veteran Teachers on Food Identity and Justice in an Urban District. Sarah Riggs Stapleton, Michigan State University
University–Community Health Partnerships: An Inquiry Into Family and Community Health Beliefs and Practices. Vivian L. Gaddden, University of Pennsylvania; Nora Peterman, University of Pennsylvania; Rhiannon M Maton, University of Pennsylvania; Mary Yee, University of Pennsylvania; Miles Johnston, Lehigh University
Quality Food, Quality School: The Importance of Fresh Food at One Low-Income Urban School. Erin Cassar, Temple University

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Louise Lockard, Northern Arizona University
Participants:
Popularity in a Newcomer School: Peer Network Centrality and Academic English Language Acquisition. Holly J. Darling, Claremont Graduate University
“I Can’t Do the School Like a House”: Out-of-School Literacies and English Learners. Pamela J. Hickey, Towson University
Translanguaging Among Adolescents: Cultivating a Multilingual Generation to Promote Justice in Education. Natalie Gzman, University of Maryland - College Park; Melinda E. Martin-Beltran, University of Maryland - College Park; Kayra Alvarado Merrill, University of Maryland; Pei-Jie Jenny Chen, University of Maryland - College Park

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Chris Jochum, University of Nebraska - Kearney
Participants:
Elicited Imitation as a Measure of Second Language Proficiency: A Systematic Review. Xun Yan, Purdue University; Yukiko Maeda, Purdue University; Jing Lx. Purdue University
English Teachers’ Perceptions About Types of Oral Corrective Feedback in Chinese and U.S. Contexts. Laura J. Mahalingappa, Duquesne University; Nihat Polat, Duquesne University

46.085-16. Lives of Teachers: Experiential Sensitivities. SIG-Lives of Teachers; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am
Chair: Forrest W. Parkay, Washington State University
Participants:
A New Understanding: Listening to the Experiences of Teachers in Juvenile Corrections Schools. Kristin Marie Murphy, University of Massachusetts - Boston

Systematic Collegial Support: Beyond the Teacher Lounge. Lucy Orszazu Sanchez, Dixon Middle School; Melissa Newberry, Brigham Young University

The Educational Lives of Black Preservice Teachers: A Seven-Year Look at the Journey to (Not) Becoming a Teacher. Lynnette K. Mawhinney, The College of New Jersey

The Journey From Student to Teacher: Narratives From the Field. Hillary B. Eisworth, Louisiana State University - Baton Rouge; Kenneth James Fasching-Varner, Louisiana State University, Benterah C. Morton, Louisiana State University - Baton Rouge

What Makes an Expert Teacher? Narrative Analysis on Dispositions of Expert Kindergarten Teachers in Shanghai. Haiping Hua, Texas A&M University

46.085-17. Achievement of Students Placed at Risk: Implications for Teacher Training. SIG-Talent Development of Students Placed at Risk; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Ladan Rahneva, Capstone Institute at Howard University

Participants:
Responsive Pedagogy and Assessment in the Context of Common Core: Persistent Challenges, Proposed Solutions. Gerunda B. Hughes, Howard University; Michael B. Wallace, Howard University

The Capstone Institute Teacher Training Program: An Intervention for Math and Science Instructors. Richard D. Dixon, Capstone Institute at Howard University; Nikesha Pinnock Holt, Howard University; David S.B. Mitchell, Howard University

These Students Ain’t Loyal: Perpetuating the Cultural Stereotype of “At-Riskness” and Dropping Out in an Urban School. Dorothy Hines-Datiri, University of Kansas

What Does a Good Teacher Do? African American Students’ Perspectives on High-Quality Instruction. Adrian Wayne Bruce, Capstone Institute at Howard University

46.085-18. Design Issues Regarding the Use of Games and Simulations for Learning and Assessment. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Gregory K.W.K. Chung, University of California - Los Angeles

Participants:
Value-Added Approach to Game Research: Which Features Improve a Game’s Effectiveness? Richard E. Mayer, University of California - Santa Barbara

Predicting Learning Within a Serious Game. Carol McGregor Forsyth, Educational Testing Service; Arthur C. Graesser, The University of Memphis

Measurement of Domain-Specific Creative Thinking in a Team Training Simulation. Harold F. O’Neil, University of Southern California; Eunsook Hong, University of Nevada - Las Vegas

Feature Analysis as a Technology Design and Evaluation Tool. Eva L. Baker, University of California - Los Angeles & CRESST

46.085-19. Postcolonial Dialogues in Educational Research. SIG-Postcolonial Studies and Education; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Aparna Rita Mishra Tarc, York University

Participants:
Continuity and Difference: The Tensions of Inclusive Education in Postcolonial Kenya. Brent Elder, Syracuse University; Alan R. Foley, Syracuse University; Michelle L. Damiani, Syracuse University

Knowledge, Power, and Legitimation: Reflections on Disrupting Privilege and Hegemonic Discourses in Global Education Research. Fran Martin, University of Exeter

Moving From Attitudes to Practice: Utilizing Inclusive Teaching Strategies in Kenyan Primary Schools. Brent Elder, Syracuse University; Michelle L. Damiani, Syracuse University; Beth A. Ferri, Syracuse University

“Double Consciousness” of Transnational Researchers: Ethical Dilemmas of Space and Intercultural Dialogue in Research. Moussuni Mukherjee, University of Melbourne; Tahiya Makhub, McGill University


SIG Roundtable: Immigrant Perspectives of Asian Americans. SIG-Research on the Education of Asian and Pacific Americans; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Bach Mai Dolly Nguyen, University of California - Los Angeles

Participants:
The Impact of Demographics and Family Factors on Asian Immigrant Students’ Psychological Well-Being. Xiaopeng Gong, Western Oregon University; Tsinsheng Cheng, Ball State University


Generational Status and Academic Performance Among Asian American High School Students: Testing the Segmented Assimilation Theory. Dongmei Li, The University of Texas at Austin; Keith Robinson, The University of Texas - Austin

Korean American Mothers of Children with Disability’s Positioning Themselves in Parental Involvement in Children’s Educational Contexts. Jieun Kim, University of Wisconsin - Madison; Sunyoung Kim, University of Wisconsin - Madison

46.085-21. Biographical and Documentary Research in Education. SIG-Biographical and Documentary Research; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Trisha Wickland, Concordia University - Chicago

Participants:
A Stirling Education: The Education of an Antebellum Louisiana Family. Seth Eisworth, Louisiana State University

Fighting to Belong: One Boxer’s Story and Lessons for Youth Violence Prevention. Diane P. Ketelle, Mills College

Teacher as Student: The Practical Curricula of Joseph Schwab. Thomas W. Rhyb IV, Socratic Inquiry

Mathematics as Desire: The Life of André Weil. Feda Roodal Persad, Langara College

46.085-22. The Induction Journey: The Outcome of Multiple Paths. SIG-Research on Teacher Induction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Participants:
Hitting the Ground Running: Beginning Teacher Induction Through a Summer Enrichment Program for Urban Students. Andre M. Green, University of South Alabama; Andrea M. Kent, University of South Alabama; Phillip Feldman, University of South Alabama

The Impact of Beliefs and Background on Mathematical Problem Solving. Courtnzy Baker, George Mason University; Margret A. Hjalmarson, George Mason University; Earle Reybold, George Mason University; Jennifer M. Suh, George Mason University

Social Networking Groups as Countercommunities for Black and Latina Women in Higher Education. Esteel Hernandez, The Florida State University; Tamara Bertrand Jones, Florida State University

46.085-23. Teaching Civics in the Classroom and Community. Division G - Social Context of Education; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Grace Adebisi Fayombo, The University of the West Indies - Cave Hill

Participants:
Teaching Civic Journalism: Curriculum, Counterscripts, and Third Space. Gulnaz Tajoddin Saiyed, Northwestern University; Win Shun Eva Lam, Northwestern University; Matthew Easterday, Northwestern University

Localizing the Hip-Hop Community of Practice. Jocelyn Wilson, Virginia Polytechnic Institute and State University; Bettina L. Love, University of California; Christopher Emdin, Teachers College, Columbia University

Seeing Civics Through Visual Representations in U.S. and Ghanaian Kindergarten Classrooms. Ilene R. Berson, University of South Florida; Michael J. Berson, University of South Florida; Hessa Alsuhail, University of South Florida; Megan D Cross, University of South Florida; Aaron Osara Acquah, University of Cape Coast; Ozge Ozel, University of South Florida; Joyce Esi Bronetong, University of Cape Coast

46.085-24. Reading Neoliberal Political Technologies Against the Grain. Division G - Social Context of Education; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside East; 8:15-9:45am

Chair: Bradley W. Carpenter, University of Louisville

Aparna Rita Mishra Tarc, York University; Aaron Osafo Acquah, University of Cape Coast; Brent Elder, Syracuse University; Jieun Kim, University of Wisconsin - Madison; Ji-Hye Kim, University of Wisconsin - Madison; Sunyoung Kim, University of Wisconsin - Madison; Trisha Wickland, Concordia University - Chicago; Thomas W. Rhyb IV, Socratic Inquiry; Feda Roodal Persad, Langara College; Grace Adebisi Fayombo, The University of the West Indies - Cave Hill; Gulnaz Tajoddin Saiyed, Northwestern University; Win Shun Eva Lam, Northwestern University; Matthew Easterday, Northwestern University; Jocelyn Wilson, Virginia Polytechnic Institute and State University; Bettina L. Love, University of California; Christopher Emdin, Teachers College, Columbia University; Ilene R. Berson, University of South Florida; Michael J. Berson, University of South Florida; Hessa Alsuhail, University of South Florida; Megan D Cross, University of South Florida; Aaron Osara Acquah, University of Cape Coast; Ozge Ozel, University of South Florida; Joyce Esi Bronetong, University of Cape Coast; Bradley W. Carpenter, University of Louisville
Participants: New Spaces: The Emergence of “Public” Internationally Oriented High School Programs in China. Shuining Liu, University of Wisconsin - Madison


Shaping a New Common Sense of Reform: Media Discourse on the California “Parent Trigger” Law. Susan Auerbach, California State University - Northridge

Teach For America’s Long Arc: A Critical Race Theory Textual Analysis of Wendy Kopp’s Works. Michael Christopher Barnes, The University of Texas - Austin; Angela Valenzuela, The University of Texas - Austin; Emily Germain, The University of Texas - Austin

46.086. Roundtable Session 16; Roundtable Session

46.086-1. Reflection in Teaching and Learning: Stimuli, Content, Processes, and Outcomes. SIG-Portfolios and Reflection in Teaching and Teacher Education; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Joan Y. Pedro, University of Hartford

Participants: Examining Preservice Elementary Teachers’ Reflective Practice and Science Teaching Philosophies as Indicators for Course and Program Revision. Cynthia C. Minchew Deaton, Clemson University; Rory Tannebaum, Clemson University

Low Risk of Failure: Reflection Without Practice by Preservice Teachers in an Introductory Education Course. Frederick Nelson, California State University - Fresno; Alice Keeder, California State University - Fresno; Elizabeth Libbi Miller, California State University - Fresno

The Role of Inquiry in Promoting Preservice Teacher Reflection in the Affective Domain. Lisa H. Bennett, California State University - Fresno

Improving Faculty Reflective Practice: Teaching a Blended Course as a “Blended Family.” Donna J. Reid, University of Houston; Gayle A. Curtis, University of Houston; Velvette Laurence, University of Houston; Heidi Powell, University of Houston

Through the Looking Glass: On the Other Side of “Un” conclusive Reflections. Denise M. McDonald, University of Houston - Clear Lake; Stephanie Hatten, Galena Park Independent School District

46.086-2. Community Experiences in Urban Education. SIG-Education and Student Development in Cities; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Jason Alyn Ware, Purdue University

Participants: A Construct Validation Pedagogical Model: Theory and Praxis. Janis Massa, Lehman College - CUNY

Evaluating the Education Initiative of an Urban City Community Collaborative. Kayla Braziel Rollins, Texas A&M University; Susana E Franco-Fuenmayor, Texas A&M University; Hersh C. Wazman, Texas A&M University; Yolanda N. Padron, Texas A&M University; Anna Witt Boriack, Texas A&M University; Najah Callander; Beverly L. Alford, The University of Mississippi

The Usefulness of After-School Programs: More Than a Safe Space? Antar Akari Tichavakunda, University of Southern California

“They Schools Ain’t Teachin’ Us”: Black Males, Resistance, and Education at Uhuru High School. Vernon Lindsay, University of Illinois at Chicago

46.086-3. Exploring Teachers’ Mathematics Knowledge. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Anna Fricano DeJarnette, University of Cincinnati

Participants: Positioning in the Discourse of Preservice Elementary Teachers in Algebraic Word Problems. Zulfukar Ozdogan, Indiana University; Serife Sevis, Indiana University

Proof for Some but Not for All. Brian J Frasier, Merrimack College

Use of Concept Maps in Analyzing Conception of Function. Behiye Ubauz, Middle East Technical University

46.086-4. Investigating WeInvestigate: The Close Study of Cyberlearning in a Sixth-Grade Science Class. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Elliot Soloway, University of Michigan; Ann Arbor

Participants: Investigating How Sixth Graders Employ WeInvestigate, Designed to Support Synchronous, Collaborative Use of Multiple Tools to Promote Knowledge Building in Science. Carrie-Anne Sherwood, University of Michigan

Investigating Science Language Use in Sixth Graders’ Development and Communication of Conceptual Knowledge About Matter and Molecules in WeInvestigate. Miranda Fitzgerald, University of Michigan - Ann Arbor

The Influence of Prior Knowledge in Sense-Making With the Simulation Used in WeInvestigate. Meredith Baker, University of Michigan - Ann Arbor

46.086-5. Investigations Into Elementary Students’ Mathematical Thinking. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Frederick Peck, University of Colorado - Boulder

Participants: Case Studies of Arithmetic and Algebraic Reasoning in K-2 Students. Katharine B. Savrey, Tufts University; Barbara M. Brizuela, Tufts University; Maria Blanton, TERC; Angela Gardiner, Tahoe Environmental Research Center

Children’s Strategies: Opportunities to Teach Inverse Relations. Meixia Ding, Temple University; Abbey Auster, Temple University

Investigating a Student’s Distributive Partitioning Scheme: The Case of Gabriel. Mi Yeon Lee, Arizona State University; Fetie Aydeniz, Indiana University - Bloomington

46.086-6. Issues in Environmental Education. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Magnus Hultén, Linköping University

Participants: University Students’ Place-Based Teaching Practices in an Outreach Program. Katherine Joy Nilse, University of California - Santa Barbara; Danielle Boyd Harlow, University of California - Santa Barbara

The Meaning and Implications of “Sustainability” in the Next Generation Science Standards. Kathryn Lewkowicz Kirchgasser, University of Wisconsin - Madison; Noah Weeth Feinstein, University of Wisconsin - Madison

Using Different Types of Text to Change Beliefs About Environmental Science and Scientific Evidence. Daniel Dinsmore, University of North Florida; Meghan Margaret Parkinson, University of North Florida; Brian P. Zoellner, University of North Florida; Anthony Rossi, University of North Florida; Mary Jo Monk, University of North Florida; Jenelle Vinaichi, University of North Florida

Sixth-Grade Students’ Conceptions of Environmental Design. Jeanne L. Brunner, University of Illinois at Urbana-Champaign; Maya Israel, University of Illinois at Urbana-Champaign

46.086-7. Modern Learning: Cognitive Processes for the 21st Century. Division C - Learning and Instruction; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Joanna K. Garner, Old Dominion University

Participants: Does Prior Knowledge Modify the Testing Effect? MeganClaire Cogliano, University of Nevada - Las Vegas; CarolAnne M. Kardash, University of Nevada - Las Vegas

Elaborative Retrieval by Concept Mapping: Is It an Effective Study Tactic? Xin Fang, Simon Fraser University; John Cale Nesbit, Simon Fraser University; Qing Liu, Simon Fraser University

Inducing Self-Explanation: A Meta-Analysis. Kiran Bisra, Simon Fraser University; Qing Liu, Simon Fraser University; Farimah Salimi, Simon Fraser University; John Cale Nesbit, Simon Fraser University; Mokshen Moghadam; Philip H. Winne, Simon Fraser University

The Janus-Faced Nature of Time Spent on Homework: Using Latent Profile Analyses to Predict Academic Achievement Over a School Year. Barbara Flunger, University of Tübingen; Ulrich Trautwein, University of Tübingen; Benjamin Nagengast, Tübingen University; Oliver
Lüdtke, Humboldt University; Alois Niggli, Paedagogische Hochschule; Inge Schneider, University of Fribourg

Effects of Erroneous Worked Examples Versus Peer Modeling Examples.
Xiaoxia Huang, Western Kentucky University

**46.086-8. Motivational and Cognitive Processes: Epistemology, Division C - Learning and Instruction; Roundtable Session**

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Maeghan N. Hennessey, University of Oklahoma

Participants:

Examining the Relationship Between Personal Epistemology and Self-Regulation Among Turkish Elementary School Students. Muhammet Mustafa Alpaslan, Mugla Sıtkı Kocman University; Fatma Alpaslan

Interactions Between Assessment and Epistemic Beliefs: Effects on Self-Regulated Learning and Outcomes. Marianne Chevrier, McGill University; Krista R. Muis, McGill University; Ivana Di Leo, McGill University

Relating Students’ Statistics Anxiety and Theories of Intelligence and Ability to Statistics Performance and Attendance. Rachel Lynn Ankney, The University of Memphis; Jason Braasch, The University of Memphis; Ivar Braten, University of Oslo; Frances K. Daniel, Indiana University - Northwest

Setting Epistemic Aims in Online Chemistry Learning: Construct Validation and Test of Relations With Learning Outcome. Ting Dai, University of Illinois at Urbana-Champaign; Jennifer G. Cromley, University of Illinois at Urbana-Champaign; Avi Kaplan, Temple University

**46.086-9. Roundtable 3. Division C - Learning and Instruction; Roundtable Session**

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Wendy J. Glenn, University of Connecticut

Participants:

Inquiring Into Social Studies Teachers’ Uses of “Round Robin Reading.”
Jacob William Neumann, The University of Texas - Pan American

Resisting and Persisting: Identity Stability Among Adolescent Readers Labeled as Struggling. Wendy J. Glenn, University of Connecticut; Ricki Ginsberg, University of Connecticut; Danielle King, University of Connecticut

Supporting Literacy Reasoning Through Text Choice, Task Structure, and Teacher Practices. Allison H. Hall, University of Illinois at Chicago; Susan R. Goldman, University of Illinois at Chicago

**46.086-10. Studying Achievement in Math and Science, Division C - Learning and Instruction; Roundtable Session**

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Tabitha McKinley, New Jersey State Department of Education

Participants:

Bridging the Achievement Gap: A Longitudinal Study of the Differentiated Lingering Effect of Flipped Instruction. Wenliang He, University of California - Irvine; Renee Link, University of California - Irvine

Complex Applications of Hierarchical Linear Modeling in Studies of Science and Mathematics Achievement. Michael R. Harwell, University of Minnesota; Mario Moreno, University of Minnesota; Selcen Guzey, Purdue University; Alison Phillips, University of Minnesota - Twin Cities; Tamara Jo Moore, Purdue University

Explicit Science Writing, Science Achievement, and Socioeconomic Status. Brianna Avenin-Tapper, New York University

Students’ Affective Factors and Science Achievement: TIMSS (Trends in International Mathematics and Science Study) 2011 Taiwanese Data. Pey-Yan Lion, National Central University - Graduate Institute of Learning and Instruction

**46.086-11. Dare the School Alone Work Toward Social Justice? (Re) Imagining Community-Based Spaces as Sites for Critical Education, SIG-Critical Educators for Social Justice; Roundtable Session**

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Maisha T. Winn, University of Wisconsin - Madison

Participants:

Dare We Incorporate “Community” Into the Educational Experience? Community-Based Educational Spaces and Critical Learning. Juan Carlos Medina, University of Wisconsin - Madison

Dare She Produce Her Own Literacy Space? Black Feminine Expression and Self-Created Literacy Spaces. Fahima Ife, University of Wisconsin - Madison

Dare We Decolonize the Home? Pedagogies of the Home and Latina Mothers and Daughters. Kathy Villalon, University of Wisconsin - Madison

Dare We Release Imposed Linguistic Labels? Performativity in Label-Free Linguistic Spaces. Douglas Lloyd Adams, University of Wisconsin - Madison

**46.086-12. Paulo Freire: Philosophy and Pedagogy, Critique and Possibilities, SIG-Critical Educators for Social Justice; Roundtable Session**

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Sameena Eidoo

Participants:

Ontario’s Standardized Test Policies From Paulo Freire’s Perspective. Gordon Moningka Djong, University of Toronto - OISE

Envisioning a Revolutionary Hero. Sameehah Ibrahim, University of Toronto - OISE

Moving Toward a Critical Pedagogy of Dance. Pria Patrani, University of Toronto - OISE

A Vote for Freire: Applying Freirean Principles to Education for Formal Political Participation. Chloe Shantz-Hilker, University of Toronto - OISE

**46.086-13. Toward Social Justice in Mathematics Education: Bridging Multiple Perspectives to Advance Critical Mathematics Praxis, SIG-Critical Educators for Social Justice; Roundtable Session**

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Mary Candace Full, University of California - Los Angeles

Participants:

Student Voices: Using Mathematics to Understand Our Communities and Our World. Patricia Buenrostro, University of Illinois at Chicago

Counting the Experiences and Beliefs of Teachers Committed to Teaching Mathematics for Social Justice. Mary Candace Full, University of California - Los Angeles

Teaching Mathematics for Social Justice as a Tool for Teacher Educators to Translate Theories of Equity Into Practice. Frances Harper, Michigan State University


Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Anne T. Vo, Keck School of Medicine of USC

Participants:


Publishing Research on Evaluation Studies in New Directions for Evaluation. Paul R. Brandon, University of Hawai’i - Manoa


**46.086-15. Multiple Uses of Mixed-Methods Research, SIG-Mixed Methods Research; Roundtable Session**

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Leanne Kallemeyn, Loyola University Chicago

Participants:

The Intersectionality of Teacher Inquiry and Design-Based Experiments With Mixed-Methods Research. Eric Claravall, San Francisco State University; Barbara A. Henderson, San Francisco State University

The Palimpsest as an Arts-Based Integration Strategy for Mixed-Methods Research. Peggy Shannon-Baker, University of Cincinnati

The Research Question Frame: Why It Is Needed in Revealing the Dialogue in Mixed Methods Research. Judith Schoonenboom, VU University Amsterdam; Burke Johnson, University of South Alabama

Utilizing a Paired-Variables Participant Selection Model in Motivation Research. Julie Brockman Smart, Clemson University

Probably Trivial but Apparently Not Obvious: Mixed-Methods Research as a Matter of Levels of Explanation and Units of Analysis. Corrina
46.086-16. Qualitative Inquiry in Middle-Level Education Research. SIG-Middle-Level Education Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Heather Rogers Haverback, Catholic University of America

Participants:
- Applying an International Baccalaureate Program in an Urban Public Middle School: A Good Fit? Mark G. Storz, John Carroll University; Amy R. Hoffman, John Carroll University
- Quality of Qualitative Studies in the Field of Middle-Grades Education. Bogum Yoon, Binghamton University - SUNY
  - “How Am I Going to Do This There?” Collaborative Inquiry as a Pedagogy for Student Teaching. Jessica DeMink-Carthew, University of Maryland - College Park

46.086-17. Research Use and Stakeholder Engagement: Issues and Opportunities for Teacher and Administrator Use of Research. SIG-Research Use; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Daniel A. Laitsch, Simon Fraser University

Participants:
- The Acquisition, Evaluation, and Use of Research Evidence by Public School Administrators. Jennifer Watling Neal, Michigan State University; Zachary P. Neal, Michigan State University; Mariah Kornbluh, Michigan State University
- The Influence of Formal Structure on Informal Patterns of Interaction Within a Research-Sharing Learning Community. Joelle Rodway Macri, University of Toronto - OISE
- The Role of Research Consortia Through the Eyes of the Principals. Taunya Wright Niesen, The Public Charter School Board

46.086-18. Technology as an Agent of Change in Teaching and Learning SIG Roundtable 3: Exploring the Intersection of Technology and Leadership. SIG-Technology as an Agent of Change in Teaching and Learning; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Vanessa Hammler Kenon, The University of Texas - San Antonio

Participants:
- Learning to Teach With Digital Technologies and Learning to Lead: A Tale of Two Countries. Ping Gao, University of Northern Iowa
- Technology Teacher Leaders: What They Think, Say, and Do. Barbara B. Levin, University of North Carolina - Greensboro; Lynne Schrum, West Virginia University
- Use of Personal Learning Environment Management to Support Lifelong Learning. Cherg-Jyh Ten, Old Dominion University; Chih-Hsiung Tu, Northern Arizona University; Bodi Anderson, Indian River State College; Laura Esthela Sajo-Montes, Northern Arizona University; Gayle A. Roberts

46.086-19. Dewey, the Creative Mind, and Neuroscience. SIG-Dewey Studies; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Stefan Thomas Hopmann, University of Vienna

Participants:
- Daoism and Education: Understanding Equity as a Base for Lessons Through the Philosophy of Dewey. Wilma Maki, Capilano University
- Definitional, Dispositional, and Design Understandings: English Teaching Competencies That Mobilize Creative Experience. Sarah L. Thomas, University of Nebraska - Lincoln; Jillian Harpster, Lincoln Public Schools
- The Mind Is Not the Brain: John Dewey, Neuroscience, and Avoiding the Mereological Fallacy. Jim Garrison, Virginia Polytechnic Institute and State University; Deron R. Boyles, Georgia State University

46.086-20. Methodological Issues for a Postworld. SIG-Qualitative Research; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Thomas Grechhamer, Louisiana State University

Participants:
- Thinking Methodologically: The Conundrums of Methods, Analysis, and Difference in the Postqualitative World. Lisa W. Loutzenheiser, The University of British Columbia
- Playing With Embodied Data Analysis in Postintentional Phenomenological Research. Mark D. Vagle, University of Minnesota; Colleen Clements, University of Minnesota; Angela Coffee, University of Minnesota
- Not So Innocent Anymore: Making Recording Devices Matter in Qualitative Interviews. Susan Naomi Nordstrom, The University of Memphis
- Frictional Encounters: Qualitative Methodologies and Teaching Toward Social Justice. Tristan Gleason, University of Oregon; Asilia K Franklin-Phipps, University of Oregon; Courtney Rath, University of Oregon

46.086-21. Facing Barriers to Adult Learning. SIG-Adult Literacy and Adult Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Catie Hein, YWCA Lake County

Participants:
- Toward Justice: Language Barriers and Language Resources in Applications for U.S. Food Assistance Programs. Leah Katherine Saad, Loyola University Maryland
- Barriers to Learning in Online Environments: A Study of Seniors Using Government Web Sites. Kenneth Howard Anderson, York University; Ronald D. Owston, York University
- Transformative Adult Learning: A Postcolonial Autoethnographic Study of Transracial Adoption. Jóni Marie Schwartz, City University of New York - LaGuardia; Rebecca Schwartz

46.086-22. Politics of Early Childhood Policies and Accountability. SIG-Critical Perspectives on Early Childhood Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Robert Michael Capuzzo, University of Georgia - Athens

Participants:
- Pre-Kindergarten Policy and Politics: Discursive Interplay on Preparing the Ideal Voluntary Pre-Kindergarten Learner. Angela C Passero, University of South Florida; Carrie Gentner, Hillsborough County Public School District; Vonzell Agosto, University of South Florida
- Reluctantly Governed: The Struggles of Early Educators in a Professional Development Course That Challenged Their Teaching in a High-Stakes Neoliberal Early Education Context. Christopher P. Brown, The University of Texas - Austin; Natalie Babiak Weber, Taylor Independent School District; Yeojoo Yoon, The University of Texas - Austin

46.086-23. Surrealist Portraiture, Nap-Ins, and Lived Curricula: Explorations in Arts-Based Educational Research. SIG-Arts-Based Educational Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Angela Rose Hines, Arizona State University

Participants:
- Animating Borders: A Participatory Ethnography of Asylum-Seeking Families’ Lived Curricula in the Rural South. Aaron Thomas Bodle, James Madison University; Douglas J. Loveless, James Madison University
- Surrealist Portraiture: A Phantasmagorical Account of Un/natural Disaster. Laura M. Jewett, The University of Texas - Brownsville; Jolanta Smolen Santana, Oregon State University

46.086-24. Moral Development and Education SIG Roundtable on Moral Reasoning. SIG-Moral Development and Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am
Chair: Stephen J. Thoma, The University of Alabama

Participants:
- Examining the Impact of Prior Academic Achievement on Moral Reasoning Development Among College Students: A Growth Curve
46.086-25. Theorizing in and About Educational Organizations. SIG-Organizational Theory; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Sharon D. Kruse, Washington State University - Vancouver

Participants:

- Contributions of School Climate and Demographic Factors to Predicting School English Language Arts Achievement in Urban Schools. Paul M. Miller, Saint John’s University; Lois Harris, St. John’s University; Naomi Beth Landau, St. John’s University; Lavinia Marchis, St. John’s University; Nancy S. Fagley, Rutgers University; C. J. Tarter, The University of Alabama

- Organizational Coherence in the Context of School Improvement: The Development of a Coherence Framework. Megan A. Welton, Auckland University; Viviane M. Robinson, University of Auckland; Helen S. Timperley, University of Auckland

- Organizational Design of Collaborative Teams in Schools. Scott C. Bauer, George Mason University; David Brozner, Stanford University; Robert G. Smith, George Mason University; Michelle DeVoogt Van Lare, University of Washington

- Acknowledging Incoherence and Reclaiming Complexity: Future Directions in Education Policy Research. Andrea J. Bingham, University of Southern California; Patricia Burch, University of Southern California

- Theorizing Organizing in Educational Settings From an Adult Ego Development Perspective. Christopher R. James, University of Bath; Jane Elisabeth James, University of Bath; Ian Potter, Bay House School

46.086-26. Roundtable Session: Media and Meaning Making in Media Production, New and Digital Literacies, and Critical Media Literacy. SIG-Media, Culture and Curriculum; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Ashley Lee, Harvard University

Participants:

- Humor as Youth Activism: The Do-It-Yourself Media-Making Practices of Two Somali Canadian Muslim Female YouTubers. Diane Patricia Watt, University of Calgary


- Toward Critical Media Literacy in the English Curriculum: A Survey of Singapore Schools. Suzanne S. Choo, Nanyang Technological University - National Institute of Education; Cailla Weninger, National Institute of Education - Nanyang Technological University

- “Talking Back” to the Text: Knowledge, Belief, and Justification in YouTube Comments. Christian Hendriks, The University of British Columbia; Eric Meyers, The University of British Columbia

46.086-27. Leadership and Teacher Education. SIG-Arts and Inquiry in the Visual and Performing Arts in Education; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Amanda Nicole Galla, Lehman College - CUNY

Participants:

- Catastrophe, an Uncanny Catalyst for Creativity. Laura Fattal, William Paterson University

- Conceptualizing a Leadership Model for the Culture and Context of Art Education. Li-Hsuan Hsu, Northern Illinois University

- Leadership Development for High School Students in a Summer Performing Arts Program. Steven LeMire, University of North Dakota; Lindsay Achtenberg; Dean Opp

46.086-28. School and Community Partnerships: Successes, Challenges, and Lessons Learned. SIG-Family, School, Community Partnerships; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Catherine Hands, Brock University

Participants:

- Exploring How Partnership Programs Improve Attendance: Teachers, Principals, and Program Organization. Sol Bee Jung, Johns Hopkins University; Steven B. Sheldon, Johns Hopkins University

- Full-Service Community Schools: Findings and Lessons Learned From a Longitudinal Evaluation. Jeffrey A. Anderson, Indiana University; Ming-E Chen, Indiana University - Bloomington; Mina Min, Indiana University - Bloomington; Allison Ann Howland, Indiana University

- Collaboration and Advocacy: A Community–University Partnership and the Well-Being of Children. Alycia M. Elfreich, Indiana University - Indianapolis; Robert James Helfenbein, Loyola University Maryland

- School–Business Partnerships: Understanding Business Perspectives. Kevin Wayne Badgett, The University of Texas of the Permian Basin; John M. Decman, University of Houston - Clear Lake

- The Role of the School and the Parent in Promoting Parents’ Involvement in the Education of Their Adolescents: Testing a Mediated Pathway. Siva Park, UC Berkeley; Susan D. Holloway, University of California - Berkeley

46.086-29. Democratic Citizenship in Education SIG Roundtable Session #2. SIG-Democratic Citizenship in Education; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Caroline R. Pryor, Southern Illinois University - Edwardsville

Participants:

- Educating for a Thicker Type of Democratic Citizenship: A Conceptual Exploration. Isolde de Groot, University of Humanistic Studies; Wiel M. Vangeders, University of Humanistic Studies Utrecht

- From School to Community: Empowering Students as Active Citizens in Turkish Context. Cennet Engin Demir, Middle East Technical University; Sibel Akin, Middle East Technical University; Başak Çalk, Middle East Technical University

- Higher Education as a Pedagogical Site for Citizenship Education. Nurraan Davids, Stellenbosch University; Yusef Waghid, University of Stellenbosch

- How to Lose One’s Soul: Educating the Citizen Worker in Georgia. Joseph Randolph Nichols, Saint Louis University

46.086-30. Access, Equity, and Inclusion: Interrupting Normalized Discourses of Exclusion. SIG-Caribbean and African Studies in Education; Roundtable Session

Hyatt, East Tower - Purple Level, Riverside West; 8:15-9:45am

Chair: Ashwini Tiwari, The University of Texas - Pan American

Participants:

- Educational Experiences of African-Born Immigrant Students in U.S. K–12 Schools. Alex Kumi-Yeboa, University at Albany - SUNY; Patrinn Smith, University of Illinois at Urbana-Champaign; Herbert Blankson

- Fostering Social Inclusion and Justice: Barbadian Students’ Attitudes Toward Peers With Disabilities. Stacey Natasha Jillian Blackman, University of the West Indies


- The Invisible Student: The Identities, Experiences, and Perceptions of Gay Males in Formal Schooling in Jamaica. Andrew Bruce Campbell, The University of the West Indies - Open Campus

- Critically Reading the Frame: Interpreting Newspaper Media Discourse on Police Killings. Iris Pamela Hewitt-Bradshaw, The University of Trinidad and Tobago

**Division and SIG Posters**

46.087. Poster Session 8; Poster Session

46.087-L. Division K Section 6 Poster Session. Field Experiences: Student Teaching, Supervision, School/Community Collaborations, and Approaches in Teacher Education. Division K - Teaching and Teacher Education; Poster Session

Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am

Posters:

1. Bilingual Preservice Teachers: Participant Structures for Empowering
Students. Dorothy Wall, The University of Texas - Austin
2. Contribution of Field Experience and Personal Variables to Teaching Self-Efficacy Among Students Studying Special Education. Rinat Michael, Tel Aviv University; Michal Levi-Keren, The Kibbutzim college of Education, Tel-Aviv University; Meira Efrati-Virtzer; Rachel Gali Cinamon, Tel Aviv University; Iova Most, Tel Aviv University
3. Cross-Cultural Student Teaching: Examining the Meaning-Making of One Female, White, Middle-Class Preservice Teacher. Stephanie Shedrow, University of Wisconsin
4. How Early Childhood Preservice Teachers Make Meaning of Difference Between Themselves and English Language Learners. Ilana Nankin, University of Wisconsin - Madison
5. Implementation of the Grand Rounds Model in Teacher Education: Guiding Classroom Observations for Preservice Teachers. Carol Greene, East Carolina University; Kristen Cathrell, East Carolina University; Joy Stapleton, East Carolina University; Ann A. Bullock, East Carolina University
6. In Praise of Early Field Experiences: Impacts on Urban Students and Suburban English Preservice Teachers. Deborah A. Biele; University of Delaware
7. Kindergarten Internship: Conditions for Early Childhood Preservice Teachers’ Learning. H. Sophia Han, University of South Florida; Victoria Damjanovic, University of South Florida
8. Perceptions of Participants Using the Co-Teaching Model During Student Teaching. Renee W. Campoy, Murray State University
9. Rehearsals as a Mentoring Strategy: Supporting Teacher Candidate Practice “on the Front End.” Wendy L. Gardner; National Louis University; Carrie Kamm, Academy for Urban School Leadership
10. The Aftermath of No Child Left Behind in Elementary Social Studies Practice “on the Front End.” Wendy L. Gardner; National Louis University; Carrie Kamm, Academy for Urban School Leadership
12. Who’s on First? Guiding Teacher Education Students in Their Initial Field Experiences. Francesco G. Pignatosi, New York University; Patricia A. Romandetto, New York University; Kate Legnetti, New York University; Amanda Roth, New York University; Ted Hannan, New York University
13. “Stuffed” by Scripts: Preservice Teachers’ Literacy Learning in Urban, High-Needs Schools. Kathryn Struthers, University of Southern California

46.087-2. Division K Section 9 Poster Session. Division K - Teaching and Teacher Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am
Poster:

46.087-3. Language and Social Processes SIG Poster Session. SIG-Language and Social Processes; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am
Poster:
15. Watching a Student Challenge Evolutionary Theory: Insights Gleaned From Collaborative Data Analysis. Minjung Ryu, Purdue University; Tiffanyrose Sikorski, The George Washington University; Jennifer Richards, University of Washington; Lama Ziad Jaber; Tufts University

46.087-4. A Collection of Posters Exploring Learning Environments. SIG-Learning Environments; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am
Posters:
16. Changes in Learning Environment and Students’ Attitudes and Anxiety in Transition From Primary to Secondary Mathematics. Don Deieso, Curtin University; Barry J. Fraser, Curtin University
17. Characteristics of Secondary School Classroom Environments That Enhance Understanding of Nature of Science and Attitudes. Sheila Raja, Thornton Fractional School District 215; Barry J. Fraser, Curtin University
18. Exploratory Study of Perceptions of Differentiated Instruction: From Hong Kong Elementary School Teachers’ Perspectives. Lik-Chun Leo, The Chinese University of Hong Kong; Thomas Wing-Ki Lee, The Chinese University of Hong Kong; Kelvin Shing-Pan Chong, The Chinese University of Hong Kong; Yan Wong, The Chinese University of Hong Kong; Sally Wai-Yan Wan, The Chinese University of Hong Kong
19. Student Variables and the Engagement Balance in Western Australian Secondary School Classroom Learning Environments. Robert Frederick Cavanagh, Curtin University; David J. Shernoff, Rutgers University

46.087-5. STEM Matters: Curriculum, Instructional Practices, and Student Gains. Division H - Research, Evaluation and Assessment in Schools; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am
Posters:
20. 2015 TIMSS (Trends in International Mathematics and Science Study) Advanced and Advanced Placement Alignment Study. Tony DiGiacomo, College Board; Ryan Grover, University of Colorado - Boulder; Lee Jones, University of Wisconsin - Whitewater; Christopher Carmelo Luzzaro, College Board; Kate Marino, The Pennsylvania State University; David C. Webb, University of Colorado - Boulder
21. The Impact of Elementary Mathematics Coaches on Student Mathematics Achievement in Rural Schools. Patricia F. Campbell, University of Maryland; Matthew J. Griffin, University of Maryland
22. The Impact of a Fifth-Grade Science Curricular and Professional Development Intervention on Student Science Achievement With a Focus on English Language Learners: Evidence From a Randomized Control Trial. Lorena Llosa, New York University; Okhee Lee, New York University; Feng Jiang, New York University; Corey O’Connor, New York University; Alison Marie Haas, New York University
23. Development of an Instrument to Assess Student Self-Reported Science Learning Gains From Authentic Research Integrated Into the Undergraduate Science Curriculum. Daihong Chen, Seattle Pacific University; Andrew Lumpe, Seattle Pacific University; Derek Wood; Katey Houniell, Seattle Pacific University
24. STEM Schools Versus Non-STEM Schools: Comparing Students’ Mathematics Growth Rate on High-Stakes Test Performance. Ali Bicer, Texas A&M University - College Station; Bilgin Navruz, Texas A&M University - College Station; Niyazi Erdogan, Balikesir University; Mary Margaret Capraro, Texas A&M University; Robert M. Capraro, Texas A&M University
25. Gender Differences in the Relationship Between STEM Interest and Achievement in Elementary and Middle School. Adam Reeger, University of Iowa; Laurentius Arindian Susadnya, University of Iowa; Catherine Welch, University of Iowa; Stephen B. Dwek, University of Iowa
26. Geospatial Patterns in High School Algebra I and Advanced Mathematics Courses. Mark Hogrebe, Washington University in St. Louis; William F. Tate, Washington University in St. Louis
27. Perceptual Learning Technology in Sixth-Grade Mathematics Education. Janie Scull, University of Pennsylvania; Xiaoxue Zhang, University of Pennsylvania; Jill Bowdon, University of Pennsylvania

46.087-6. Examining the Effects of Interventions on Affecting Learning Outcomes in Higher Education. SIG-Measurement and Assessment in Higher Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am
Posters:
28. The Impact of Teacher Training on the Economic Competence of Teacher(s) (Students). Christin Siegfried, Goethe University; Eveline Wutke, Johann Wolfgang Goethe University
29. The Role of University Teacher Education for Accounting Teachers’ Pedagogical Content Knowledge. Stefanie Berger; University of Mannheim; Franziska Bouley; University Frankfurt am Main; Sabine Fritsch, University of Mannheim; Jauregí Selfried, University of Mannheim; Eveline Wutke, Johann Wolfgang Goethe University
30. Can Art Education Improve Creativity? Evidence From China. Manli Li, Tsinghua University; Yang Liu, Teachers College, Columbia University; Yu Zhang, Tsinghua University

46.087-7. The Design of Instruction. SIG-Design and Technology; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 8:15-9:45am
Posters:
46.087-8. Special Education Research SIG: Academic Interventions and Outcomes. SIG-Special Education Research; Poster Session Sheraton, Fourth Level, Chicago V&VII; 8:15-9:45am

Posters:
35. An Evaluation of the Theoretical Frameworks That Drive Reading Comprehension Interventions at the Tier 2 and 3 Levels: A Review of Research. Chelsea Cameron, The Pennsylvania State University - University Park; Lauren Valas, The Pennsylvania State University - University Park; Peggy N. Van Meter, The Pennsylvania State University
37. Effects of Repeated Reading Interventions to Improve Reading Fluency for Students With Reading Disabilities: A Meta-Analysis. Jiyeon Lee, Rowan University; So Toon (Yoona) Toon, Texas A&M University - College Station
38. Examining Executive Functioning and Working Memory in Children With Learning Disabilities. Pamela Anne McDonald, Queen’s University - Kingston; Derek H. Berg, Queen’s University
39. Science Inclusion and Students With Learning Disabilities. Allison McGrath, Skokie District 68
40. Universal Design in Chemistry: Performance of Students With and Without Disabilities. Peggy King-Sears, George Mason University; Todd Michael Johnson, George Mason University; Sheri Berkeley, George Mason University; Margaret Weiss, George Mason University; Erin E. Peters Burton, George Mason University; Anya S. Eremenko, George Mason University; Anna Menditto, George Mason University; Jennifer Harsh, Fairfax County Public Schools
41. Word Problem-Solving Strategy for Minority Students at Risk for Math Difficulties. Jennifer Kong, University of California - Riverside; Michael John Orosco, University of California - Riverside
42. Postsecondary Transition and English Language Learners With Disabilities: Data From the Second National Longitudinal Transition Study. Audrey A. Trainor, New York University; Angela Murray, The University of Kansas; Hyejung Kim, University of Wisconsin-Madison

46.087-9. Contexts and Varieties of Mentoring. SIG-Mentorship and Mentoring Practices; Poster Session Sheraton, Fourth Level, Chicago V&VII; 8:15-9:45am

Posters:
43. “Village Mentality”: The Lived Experiences of African American Female Mentors. Wylelta Sherree Gamble, Commonwealth Foundation
44. A Mixed-Method Case Study of an On-Site Business Mentoring Program for At-Risk Urban Youth. Iryna Dzhuryak, Institute of International Education; Thomas G. Reio, Florida International University; Chaundra Whitehead, Florida International University
45. A Metasynthesis of Research on Mentor Education: Three Emerging Dimensions. Jessica Asfys, University of Nordland; Gúran Fransson, University of Gávle
46. Mentor and Mentee Perspectives on Race/Ethnicity and Gender in Biology Research Mentoring Relationships. Angela Byars-Winston, University of Wisconsin - Madison; Patrice Leverett, University of Wisconsin - Madison; Christine Pfiend, Delta Program in Research, Teaching, and Learning, University of Wisconsin; Janet Branchaw, University of Wisconsin - Madison; Ross Benbow, University of Wisconsin - Madison
47. The Perceptions of Community College Students and Program Administrators Participating in Peer Mentoring Programs. Karen Goos, Metropolitan Community College; Barbara Nell Martin, University of Central Missouri

Saturday, 8:30 am

SIG Sessions

47.010. Critical Examination of Race, Ethnicity, Class and Gender in Education SIG Graduate Breakfast. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; Reception Fairmont, Second Level, State; 8:30-10:30am

Saturday, 9:00 am

SIG Sessions

48.010. Environmental Education SIG Graduate Student Forum. SIG-Environmental Education; Invited Speaker Session Swissotel, Lucerne Level, Alpine I; 9:00am to 12:00pm
Participants: Justin Christopher, University of Iowa; Julia Kathleen Ostertag, The University of British Columbia; Alexa Scully, Lakehead University; Sarah Riggs Stapleton, Michigan State University; Benjamin Lorin Tupper, University of Michigan - Ann Arbor

Saturday, 10:35 am

Governance Meetings and Events

49.001. American Educational Research Journal (Social and Institutional Analysis) Closed Editorial Board Meeting. AERA Governance; Governance Session Hyatt, West Tower - Green Level, Crystal A; 10:35am to 12:05pm
Chair: Teresa L. McCarty, University of California - Los Angeles

Presidential Sessions

49.010. AERA Education Research to Performance Youth Research Festival, Part 2. Critical Reflections on Community Research in Times of Widening Inequalities: A Roundtable Session. AERA Presidential Session; Invited Speaker Session Hyatt, West Tower - Green Level, Crystal B; 10:35am to 12:05pm
Chairs: Michelle Fine, City University of New York; Joyce E. King, Georgia State University; George L. Wimberly, American Educational Research Association
Participants: Kristen L. Burs, Georgia State University; Limarz Caballero, Queens College - CUNY; Venes E. Evans-Winters, Illinois State University; Maddy Fox, Brooklyn College - CUNY; Joseph Gardner, DePaul University; Anne M. Galletta, Cleveland State University; Modalegbe Ruth Mampane, University of Pretoria; Lawrence Tan, University of California, Los Angeles; Isabel J. Morales, Los Angeles Unified School District; Brian N. Williams, University of Georgia; Annette M. Henry, The University of British Columbia; Cirecie West-Olatunji, University of Cincinnati; Stafford Hood, University of Illinois at Urbana-Champaign; David O. Stovall, University of Illinois at Chicago; Ashley Patterson, The Ohio State University - Columbus; Ben R. Kirchner, University of Colorado; Lisa (Leigh) Patel, Boston College; Monique Antoine Guishard, Bronx Community College - CUNY; Mark R. Warren, University of Massachusetts - Boston; A’isha Kareem, State Prison System; Amanda Klonsky, Harvard University; Erica R. Meiners, Northeastern Illinois University

49.011. Fear of Failure Prevents Students From Learning: Perspectives From School Leaders - Interactive Town Hall Session. AERA Presidential Session; Invited Speaker Session Hyatt, West Tower - Gold Level, Regency C; 10:35am to 12:05pm
Chair: Xiaodong Lin, Teachers College, Columbia University
Participants: Lily Din Woo, Teachers College’s Principal Academy; Columbia University; Janice Jackson, Chicago Public Schools; Donella Carter, Chicago Public Schools; Shi Zhong-ying, Beijing Normal University; Sian Leah Beilock, University of Chicago
Discussant: Xiaodong Lin, Teachers College, Columbia University
49.012. Film Expo: Stolen Education. AERA Presidential Session; Invited Speaker Session
Sheraton, Second Level, Michigan B; 10:35am to 12:05pm
Chairs: Jonathan I Gayles, Georgia State University; Enrique Aleman, University of Utah

49.013. Justice and Education Amid Deepening Social and Economic Inequalities: Realities, Challenges, and Possibilities in a New Global Context. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Green Level, Crystal C; 10:35am to 12:05pm
Chair: Lois Weis, University at Buffalo - SUNY
Participants:
Class and the Discourse of “Asia Rising” in an Elite Indian School. Fazal A. Rizvi, University of Melbourne
Reckoning With the Aspirant Class in the Postcolonial Context: Reflections on Aspects of Class Formation in a Barbados Elite School. Cameron R. McCarthy, University of Illinois at Urbana-Champaign
Class Warfare: Class, Race, and College Admissions Among the Aspirant Class in U.S. Secondary Schools. Lois Weis, University at Buffalo - SUNY
Discussant: Henry M. Levin, Teachers College, Columbia University

49.014. Learning While Black: Perspectives on Supporting Culture, Heritage, and STEM Learning for African American Students. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency AB; 10:35am to 12:05pm
Chairs: Debra Watkins, California Alliance of African American Educators; Stephen D. Hancock, University of North Carolina - Charlotte
Participants:
Correlates of High Academic Achievement. Edmund W. Gordon, Teachers College, Columbia University
Discussants: Arnetha F. Ball, Stanford University; Debra Watkins, California Alliance of African American Educators; Fred Blackwell, The San Francisco Foundation

AERA Sessions

49.015. AERA Distinguished Contributions to Research in Education Award (2014) Address: Adam Gamoran (#AERAEd). AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency D; 10:35am to 12:05pm
Chair: Chandra Muller, The University of Texas - Austin
Participant:
The Future of U.S. Educational Inequality: What Went Wrong, and How Can We Fix It?! Adam Gamoran, William T. Grant Foundation

Hyatt, East Tower - Gold Level, Columbus CD; 10:35am to 12:05pm
Chair: David H. Monk, The Pennsylvania State University
Participant:
Discussants: Christopher Cross, Cross and Jofjus; Eva L. Baker, University of California - Los Angeles & CRESST; Michael J. Feuer, The George Washington University; Jennifer A. O’Day, American Institutes for Research

49.017. FERPA in Complex Times: Aligning Privacy, Confidentiality, and Research Use. AERA Sessions; Invited Speaker Session
Hyatt, East Tower - Gold Level, Columbus AB; 10:35am to 12:05pm
Chair: Felice J. Levine, American Educational Research Association
Participants: Paige Kowalski, Data Quality Campaign; Kathleen Styles, Privacy, Information, and Records Management, U.S. Department of Education; Jack Buckley, The College Board; David Figlio, Northwestern University

49.018. Opportunities for Federal Research Funding: Institute of Education Sciences, National Science Foundation, and National Institutes of Health. AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Toronto; 10:35am to 12:05pm
Chair: Julianne Baron, American Educational Research Association
Participants: Allen Ruby, Institute of Education Sciences; James A. Griffin, National Institute of Child Health and Human Development; Margret A. Hjalmarson, George Mason University

49.019. Using and Sharing Video Data. AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Acapulco; 10:35am to 12:05pm
Chair: Heather C. Hill, Harvard Graduate School of Education
Participants: George C. Alter, University of Michigan; Rick Gilmore, The Pennsylvania State University; Lisa Steiger, New York University; Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison; Pamela L. Grossman, University of Pennsylvania

49.020. Meet Journal Editors: Journal Talks 3. AERA Sessions; Invited Roundtable
Hyatt, East Tower - Purple Level, Riverside East; 10:35am to 12:05pm
Participants:
4. Higher Education. Amy Scott Metcalfe, The University of British Columbia
5. Journal of Curriculum Studies. Robert E. Bostrom, University of Southern India; Zongyi Deng, Nanyang Technological University - National Institute of Education
6. Issues in Teacher Education. Suzanne SooHoo, Chapman University; Joel A. Colbert, Chapman University
7. The Teacher Educator. Thalia Mulvihill, Ball State University; Linda E. Martin, Ball State University; Sharon E. Paulson, Ball State University; Gregory J. Marchant, Ball State University
8. Journal of Moral Education. Daricia F. Narvaez, University of Notre Dame; Wiel M. Veugelers, University of Humanistic Studies Utrecht
9. Educational Researcher. Carolyn D. Herrington, Florida State University; Vivian L. Gaddis, University of Pennsylvania; Katherine P Summers, The Florida State University; Robert Jean LeBlanc, University of Pennsylvania; Motoko Akiba, Florida State University
12. Mind, Culture, and Activity. Jennifer A. Vadeboncoeur, The University of British Columbia; Michael Cole, University of California - San Diego; Artin Goncu, University of Illinois at Chicago
14. Theory and Research in Social Education. Carla L. Pech, University of Alberta
15. The Educational Forum. Alan D. Amtzis, The College of New Jersey; Emily Zoss, Kappa Delta Pi International Honor Society in Education
17. Reading and Writing Quarterly. Susan D. Lenski, Portland State University; Dana L. Grisham, National University
18. International Journal of Disability, Development and Education. Robyn Margaret Gilles, The University of Queensland
19. Adult Education Quarterly. Jeff Zacharakis, Kansas State University
20. Journal of Language and Literacy Education. Michelle Falter, University of Georgia - Athens
21. Journal of Research in Childhood Education. Sarah Furell Baron, Kent County Superintendent of Schools
22. Global Studies of Childhood. Nicola J. Yelland, Victoria University - Australia

Committee Sessions

49.021. Division E Fireside Chat. Navigating AERA Special Interest...
Saturday Morning, April 18, 2015

**Participants:**
Chair:

**Speakers:**
- Geni Cowan, California State University - Sacramento
- David M. Osher, American Institutes for Research
- Monica Miller Marsh, Kent State University - Kent
- Gregory R. Hancock, University of Maryland

49.022. Division F Fireside Chat. Writing Educational History in the Digital Age: Crafting Your Research-to-Writing Work Flow.
Graduate Student Council Co-sponsored with Graduate Student Council, Division F - History and Historiography; Invited Speaker Session
Swissotel, Event Centre Second Level, St. Gallen 3; 10:35am to 12:05pm

- Chairs: Taryn Hargrove Gore, Boston University; Carol LC Paxton, University of Virginia
- Discussants: Guillaume de Pereyra, University of Calabar; Idowa Eleye, Michael Okpara University of Agriculture, Nigeria
- Discussant: Christopher Bezzina, University of Malta

49.023. International Perspectives on Leadership and Family Relationships. International Relations Committee; Paper Session
Hyatt, West Tower - Bronze Level, Buckingham; 10:35am to 12:05pm

- Chair: A. Lin Goodwin, Teachers College, Columbia University

**Participants:**
- A Cross-Cultural Study of Father-Son Dyads With European Secondary (Germany, Cyprus) and Asian Elementary Students (Thailand, Taiwan).
- James R. Campbell, Saint John's University
- Alene Cavaliere, Saint John's University

**Does School Leadership Influence Opportunity to Learn for 15-Year-Olds in the United States and Brazil?**
- Angela Uriu, The University of Oklahoma
- Alison Wilson, The University of Oklahoma
- Cynthia Paes de Carvalho, PUC-Rio - Catholic University of Rio de Janeiro
- Ana Cristina Oliveira; S. Marshall Perry; Dowling College
- Mariane Campelo Kosiński, Federal University of Rio de Janeiro

**Educational Leadership for Social Justice in Costa Rica and Mexico.**
- Charles L. Slater, California State University - Long Beach
- Nancy Torres, La Universidad Nacional de Costa Rica
- Gemal L. Goroosave, Escuela Normal Estatal, Virginia Cerdes, Universidad Nacional de Costa Rica
- Fernando Briceno, Universidad Nacional de Costa Rica
- Armando Chacon, Universidad de Costa Rica

**Discussion:** Anna K. Chmielowski, University of Toronto - OISE

49.024. Overpoliced and Underserved: Voices of Girls of Color and LGBTQ Youth on Discipline and Punishment. Committee on Scholars and Advocates for Gender Equity in Education; Symposium
Hyatt, West Tower - Gold Level, Hong Kong; 10:35am to 12:05pm

**Chair:** Maisha T. Winn, University of Wisconsin-Madison

**Participants:**
- Kate McDonough, Girls for Gender Equity, Inc.
- Connie Win, University of Illinois at Chicago
- Crystal T. Laura, Chicago State University
- Robin Phelps-Ward, Ball State University
- Resisting Transcultural State Violence: Girls of Color and Trans Youth of Color at the Forefront of Building a Transformative Justice Movement.
- Lena Carla Palacios, City University of New York

Sheraton, Second Level, Ontario; 10:35am to 12:05pm

- Chair: Christopher R. James, University of Bath

**Participants:**
- Leadership, Micropolitics, and Social Justice: Struggling for Inclusion in a Diverse French-Immersion School in Canada.
- Stephanie Diane Tuters, OISE/University of Toronto; James Ryan, University of Toronto - OISE
- Demographic Change as a Dilemma of Secondary School Managers in Nigeria.
- Paulette Ngozi Ekejiuba, University of Benin
- First Nation School Leadership and Changing Roles in Canada.
- Sheila Betty Carr-Stewart, University of Alberta

**School Leadership Preparation and Development in Four Southern African Countries.**
- Pontso Moorsio, University of Warwick

**Culture-Responsive Teaching-Learning Environment in Tertiary Institutions and Sustainable Social Justice in Nigeria.**
- Francisca Nonyelem Odigwe, University of Calabar
- Idowa Eleye, Michael Okpara University of Agriculture, Nigeria

**Discussion:** Christopher Bezzina, University of Malta

49.026. Division A Vice Presidential Address. Division A - Administration; Invited Speaker Session
Swissotel, Event Centre First Level, Zurich AB; 10:35am to 12:05pm

**Participant:** Margaret Terry Orr, Bank Street College of Education

49.027. Advancing Testimonio in Curriculum Theory: Hispanophone-Subaltern-Indigenous Cultural Traditions in International Contexts. Division B - Curriculum Studies; Symposium
Marriott, Seventh Level, Grand Salon I; 10:35am to 12:05pm

- Chair: Nathalia E. Jaramillo, Kennesaw State University

**Participants:**
- A Synopsis Rendering of the Testimonio Genre. Karla O’Donald, Texas Christian University
- James C. Jupp, Georgia Southern University
- Corrido and the Curricular Co-presence of Testimonio.
- Laura M. Jewett, The University of Texas - Brownsville
- A Living Curriculum of Origullo. Freyca Calderon-Berumen, Texas Christian University
- Karla O’Donald, Texas Christian University
- Abrazando Nopales: Prickly Embrace Life Stories/Testimonios of Undocumented Women’s Jump(ing the Border). Miryam Espinosa-Dulanto, The University of Texas - Brownsville

**Discussion:** Nathalia E. Jaramillo, Kennesaw State University

49.028. The Meaning and Matter of Materialist (Anti)racisms in Educational Research. Division B - Curriculum Studies; Symposium
Marriott, Fourth Level, Belmont; 10:35am to 12:05pm

**Chair:** Michael J. Dumas, University of California - Berkeley

**Participants:**
- Education and Material Coloniality: Deviating From Linearity. Lisa (Leigh) Patel, Boston College
- (De)Materializing White Advantage: Parents Involved and the Racial Innocence of “Community Schools.” Michael J. Dumas, University of California - Berkeley
- From Language as Resource to Language as Struggle: Developing a Material Antiracist Vision of Bilingual Education. Nelson Flores, University of Pennsylvania
- The Material Consequences of Concern: Liberal Epistemologies of Racial Exclusion in Immigrant Education. Reva Jaffe-Walter, University of Wisconsin

**Discussion:** Eve Tuck, SUNY - College at New Paltz

49.029. Competing and Complementary Models of Multiple Source Use: Theoretical and Empirical Advancements. Division C - Learning and Instruction; Symposium
Sheraton, Second Level, Eric; 10:35am to 12:05pm

**Chair:** Emily M. Grossnickle, Georgetown University

**Participants:**
- The Role of Task Models and Evaluation Processes in Comprehending Multiple Texts. Jean-Francois Rouet, CNRS and University of Poitiers
- Anne Britt, Northern Illinois University
- The Content–Source Integration Model: An Account of How Readers Understand Conflicting Information From Multiple Documents. Marc Stadler, University of Münster
- Rainer F. Bronwe, University of Münster
- The Discrepancy-Induced Source Comprehension (DISC) Model: Basic Assumptions and Preliminary Evidence. Jason Brausch, The University of Memphis
- Guillaume de Pereyra; Ivar Braten, University of Oslo
- Cognitive Affective Engagement Model of Multiple Source Use. Alexandra List, University of Maryland; Patricia A. Alexander, University of Maryland - College Park

**Discussion:** Susan R. Goldman, University of Illinois at Chicago

**International Organization Sessions**
49.030. Diversity Vis-a-Vis Individual Differences: Pondering the Implications for Theory and Research. Division C - Learning and Instruction; Invited Speaker Session
Sheraton, Ballroom Level, Sheraton II; 10:35am to 12:05pm
Chair: P. Karen Murphy, The Pennsylvania State University
Participants: Philip H. Winne, Simon Fraser University; Andrew J. Martin, The University of New South Wales; Sandra Graham, University of California - Los Angeles; Cynthia Hudley, University of California - Santa Barbara
Discussant: Peggy N. Van Meter, The Pennsylvania State University

49.031. Fostering and Maintaining Students’ STEM Interest Throughout the Educational Pipeline. Division C - Learning and Instruction; Symposium Sheraton, Second Level, Sheraton A; 10:35am to 12:05pm
Chair: Alana Newell, Baylor College of Medicine
Participants: Middle School Science Readiness Program. Nancy P. Moreno, Baylor College of Medicine; Alana Newell, Baylor College of Medicine d.LofT STEM. Shelley F. Goldman, Stanford University; Tanner Fea, Stanford University; Molly Ballock, Stanford University; Stephanie Bachas-Daunert, Stanford University; Zandile Kabayadondo, Stanford University
Exploring STEM Careers Initiative. Nancy Taylor, San Diego State University; Gloria Rodriguez Baitiuelos, Miramar College
The Memphis Virtual STEM Academy at East High School. Alfred Hall, The University of Memphis
Discussant: Joyce Malyn-Smith, Education Development Center, Inc.

49.032. Indigenous Issues in Education and Research. Division C - Learning and Instruction; Structured Poster Session Sheraton, Ballroom Level, Sheraton V; 10:35am to 12:05pm
Chairs: Terri L. Flowerday, University of New Mexico; Dennis M. McNerney, The Hong Kong Institute of Education
Participants: 1. Motivation for Academics: Middle and High School Students From Rural Reservation Communities. Terri L. Flowerday, University of New Mexico; Veronica Lane Lee, University of New Mexico
2. Indigenous Voices in Research and Teaching. Lynette Riley, The University of Sydney; Deirdre Howard-Wagner, The University of Sydney; Janet Mooney, Australian Catholic University
3. Arts-Based Inquiry Methodology Use for Indigenous Students’ Voice and Perspective. Robin Starr Minthorn, The University of New Mexico; Tyson E.J. Marsh, University of New Mexico
7. Cultivating Capability: Explicating What Works for Gifted Aboriginal Students. Anthony Dillon, Australian Catholic University; Janet Mooney, Australian Catholic University; Fabri Blacklock, Australian Catholic University; Rhonda G. Craven, Self-employed; Alexander Seeshing Yeung, National Institute of Education - Nanyang Technological University
8. Connecting American Indian/Alaska Native Students’ Heritage Mathematics and Science Knowledge With Mathematics and Science Instruction. Sharon Nelson-Barber, WestEd
10. Making It Personal: Connecting With Maori Students and Their Families. Elizabeth McKinley, University of Melbourne; Melinda Webber, The University of Auckland
11. Map of the Elders: Cultivating Indigenous Northern California Consciousness. Divinea Marcus, Trent University
12. The Value of Teaching the Teachers Core Aboriginal Studies. Janet Mooney, Australian Catholic University; Rhonda G. Craven, Self-employed

Discussants: Dennis M. McNerney, The Hong Kong Institute of Education; Margaret J. Maaka, University of Hawaii - Manoa

49.033. Investigating the Role of Psychological Constructs in the Teaching and Learning of Mathematics. Division C - Learning and Instruction; Paper Session Sheraton, Second Level, Superior B; 10:35am to 12:05pm
Chair: Diomne Indera Cross Francis, Indiana University
Participants: Does Math Self-Efficacy Mediate the Effects of Extracurricular Technology-Related Activities on Large-Scale Provincial Mathematics Test Achievement? Zhenhua Xu, University of Toronto; Eunice Eunhee Jang, University of Toronto
Relationship Among Quality Instruction, Teachers’ Self-Efficacy, and Student Mathematics Achievement: Evidence From TIMSS (Trends in International Mathematics and Science Study) 2011 Data. Ji-Won Son, University at Buffalo - SUNY; Seong Won Han, University at Buffalo - SUNY; Chungsung Kang, University at Buffalo - SUNY
Testing an Explanatory Framework for Mathematics Identity. Jennifer Dawn Cribbs, Western Kentucky University; Geoff Potvin, Florida International University; Zahra Hazari, Florida International University; Allison Godwin, Purdue University; Robynne Lock, Texas A&M University - Commerce
The Role of Teacher Beliefs in Adopting a Coherent Algebra 1 Curriculum. Matthew Chedister, University of Wisconsin - LaCrosse; Louisa P. Anastasopoulos, Education Development Center, Inc.; Mary Beth Piecham, Education Development Center, Inc.; Zacka Blasi, Education Development Center, Inc.; Michael Steele, University of Wisconsin - Milwaukee; Josephine K. Louie, Education Development Center, Inc.; Miriam Gates, Education Development Center, Inc.

49.034. Student Heterogeneity in the Classroom: Precursors and Links to Outcomes. Division C - Learning and Instruction; Symposium Sheraton, Second Level, Huron; 10:35am to 12:05pm
Chair: Erik Ruzek, University of Virginia
Participants: The Role of Intraclassroom Heterogeneity in Student Academic Behaviors in Classrooms With Varying Teacher Practices. Ha Yeon Kim, Harvard University; Elise Cappella, New York University
Heterogeneity of Student Perceptions of the Classroom Climate: A Latent Profile Approach. Katerina Schenke, University of California - Irvine; Arena C. Lam, University of California - Irvine; Erik Ruzek, University of Virginia; AnneMarie M. Conley, University of California - Irvine; Stuart A. Karabenick, University of Michigan
Ethnic Composition and Heterogeneity in the Classroom: Measurement and Relationship With Student Outcomes. Camilla Ryosk, Humboldt University Berlin; Dirk Richter, Humboldt University Berlin; Oliver Lüdtke, Humboldt University; Petra Stanat, Humboldt University - Berlin; Jacqueline Eccles, University of California - Irvine

49.035. African American and Latina/o Mental Health and Counseling. Division E - Counseling and Human Development; Paper Session Hyatt, East Tower - Green Level, Plaza B; 10:35am to 12:05pm
Chair: Noah Borroto, University of San Francisco
Participants: Be Brave, Have Hope: A Qualitative Study to Understand Resilience in Elementary Latino Students. Noemi Patricia Villegas Gallegos, California State University - Long Beach
Culturally/Contextually Responsive School-Based Mental Health Services for Low-Income Urban African American Girls: An Exploratory Study. Erin Harper, Georgia State University; Ann C. Kruger, Georgia State University; Joel Meyers, Georgia State University
Somebodiness and its Meaning to African-American Men. Phillip D Johnson, Western Michigan University
Using an Ecological Approach to Understand Latina/o College Students’ Mental Health. Javier Cavazos Vela; Alyssa G. Cavazos, The University of Texas - Pan American; James Ikonomopoulos, The University of Texas - Brownsville; Karina Hinojosa; Cindy Waddle
Discussant: Bárbara Y. Escobar, University of Wisconsin - Madison

49.036. Policies and Practices in State and Local Contexts in the West. Division F - History and Historiography; Paper Session
Swissotel, Event Centre Second Level, St. Gallen 2; 10:35am to 12:05pm

Chair: Mark Helmsing, University of Wyoming

Participants:

Building a “State” Educational System: The Growth of Washington’s Territorial Public Schools. Kathryn Nicholas, University of Washington

Historicizing Educational Discourse: Vocational Training and Mexican Students in South Central Los Angeles, 1930–1949. Liliana Alonso, University of California - Los Angeles; Janet Rocha, University of California - Los Angeles


Education of Mexican Americans in the United States: Lessons From the History of New Mexico. Toni Griego-Jones, The University of Arizona

Discussant: Mark Helmsing, University of Wyoming


Marriott, Fourth Level, Grace; 10:35am to 12:05pm

Chair: Carol Anne Spreen, New York University

Participants:

Global Citizenship Education for Justice or Competition? Public and Private Purposes. Rose Cole, University of Virginia; Chrisiss Monaghan, University of Virginia

Detracking the Path to Justice: A Collaborative Framework for Global Citizenship Education. Lauren Stark, University of Virginia

Creating Agents for Change by Expanding Conceptions of Citizenship. Sahtiya Hosoda Hammell, University of Virginia

Facilitating Critical Global Citizenship by Supporting Students as Citizen-Researchers (“In Their Own Words”). Sahtiya Hosoda Hammell, University of Virginia

Discussant: Christopher A. Lubienski, University of Illinois at Urbana-Champaign

49.039. Moving Beyond Tradition: Critical Approaches to Education Policy Analysis. Division G - Social Context of Education; Symposium

Marriott, Sixth Level, Lincolnhire; 10:35am to 12:05pm

Chair: Michelle D. Young, University Council for Educational Administration

Participants:

Ontario’s Fourth R: A Critical Democratic Analysis of Ontario’s Fund-Raising Policy. Sue Winton, York University; Michelle Milani, York University

Argumentative Discourse Analysis as a Tool for Educational Policy Scholars. Bradley W. Carpenter, University of Louisville

Whose Educational Policy? The Decline of State Boards and State Departments of Education. Michelle D. Young, University Council for Educational Administration; Amy L. Reynolds, University of Virginia


“Don’t Underestimate Youth. We Have Something to Teach Adults”: The Politics of Student Voice in School Improvement. Anjale DeVawn Welton, University of Illinois at Urbana-Champaign; Tiffany Octavia Harris, University of Illinois; Karla Altamirano, Urbana High School; Tierra Williams, Urbana High School

Discussant: Sarah Diem, University of Missouri

49.040. Oppositional Teachers Reflect on Public Education, Assessments, Teacher Unions, and Their Own Praxis. Division G - Social Context of Education; Symposium

Marriott, Fifth Level, Chicago FGH; 10:35am to 12:05pm

Chair: Felicia Hirata, Baruch College - CUNY

Participants:

Reclaiming the Teacher Unions. Alan J. Singer, Hofstra University

Turning Mandated Teacher Evaluations to Our Own Advantage. Jessica Cartuncio, Hofstra University

Supporting Organic Intellectuals Through Activism and Literacy. Pablo Murriel, Hofstra University

Cutting the School-to-Prison Pipeline. Justin Williams, The Uniondale School District

Discussants: Lynda A. Costello-Herrera, Marymount University; Felicia Hirata, Baruch College - CUNY

49.041. Learning to Improve: How America’s Schools Can Get Better at Getting Better. Division H - Research, Evaluation and Assessment in Schools; Invited Speaker Session

Marriott, Fifth Level, Chicago ABC; 10:35am to 12:05pm

Chair: Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching

Participants:

Segment 1. Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching

Segment 2. Alicia Grunow, The Carnegie Foundation for the Advancement of Teaching

Segment 3. Louis M. Gomez, University of California - Los Angeles

Segment 4. Paul LeMahieu, The Carnegie Foundation for the Advancement of Teaching

49.042. Pathways to Success for Students With Disabilities? Division H - Research, Evaluation and Assessment in Schools; Symposium

Marriott, Fifth Level, Denver/Houston; 10:35am to 12:05pm

Chair: Shaun Michael Dougherty, University of Connecticut

Participants:

STEM-Based Career and Technical Education and the Job Prospects of Non-College-Bound Students With Disabilities. Michael A. Gottfried, University of California - Santa Barbara; Robert Bozick, RAND Corporation

Volunteering and Educational Success Among Adolescents With Disabilities: A Longitudinal Analysis. Carrie Shandra, Stony Brook University - SUNY

Does Participation in Career and Technical Education in High School Improve the Probability of On-Time Graduation for Students With Disabilities? Shaun Michael Dougherty, University of Connecticut; Todd Grindal, Harvard University; Thomas Hehir, Harvard University

When Do Students With Disabilities Graduate High School? Using Survival Analysis to Understand the Graduation of Students With Disabilities. Laura A. Schifter, Self-employed

49.043. Selection, Matriculation, and Success for Students in Educational Programs for the Professions. Division I - Education in the Professions; Paper Session

Sheraton, Ballroom Level, Sheraton III; 10:35am to 12:05pm

Chair: Janet M. Riddle, University of Illinois at Chicago

Participants:

Innovation and Information: Two Pillars of M.D.–Ph.D. Matriculation. Daniel M Read, University of Virginia; Theresa Noelle Melton, National 4-H Council; Donna B. Jeffe, Washington University in St. Louis; Dorothy Andreole, Washington University in St. Louis; Heather D. Washington, University of Virginia; Robert H. Tai, University of Virginia

Beginning the Conversation: First-Generation Law Students. Chad Christiansen, Indiana University - Bloomington; Louis Roccooni, Indiana University - Bloomington; Aaron N. Taylor, Saint Louis University
Indicating Disadvantage: Who Identifies as Disadvantaged, and What Are the Effects on Admissions Offers? Kadian McIntosh, The University of Arizona; Diana B Sesate, The University of Arizona; Jeffrey F. Milem, The University of Arizona; W. Patrick Bryan, The University of Arizona; Matthew James Hoolsema, The University of Arizona


49.044. Beyond the Big City: Rural Students and College Access. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich C; 10:35am to 12:05pm
Participants:
Examining Gaps and Opportunities in the High School–to–College Transition for Oregon Students. Michelle Hodara, Education Northwest; Ashley Pierson, Education Northwest
Perceived Parental and Teacher Influences on Rural Students’ Choices about College Education. Uí Jeong Moon, Lyndon State College; Heather A. Bouchey, Lyndon State College
The Role of Noncognitive Skills in the Transition to College. Kri Noel Burkander, Educational Testing Service
Discussant: Amy R. Proger, Spencer Foundation

49.045. Gender Matters: Transformations of Leaders in Higher Education. Division J - Postsecondary Education; Paper Session
Swissotel, Event Centre First Level, Zurich E; 10:35am to 12:05pm
Participants:
An Exploratory Study of Women’s Experiences of Gender Influence in Higher Education Leadership. Anna Drake, The University of Texas - Austin; Laura Struve, The University of Texas at Austin; Jessica M. Khalaf, The University of Texas
Leadership Stories: Defining Gender in the University Presidency. Tania Reis, University of Nebraska - Lincoln
Shifting Homeworlds: A Postphenomenological Exploration of Women’s Educational Leadership Experiences. Laura Yannuzzi, Guilford Technical Community College
Discussant: Margaret W. Sallee, University at Buffalo - SUNY

49.046. Internationalization Efforts Around the World. Division J - Postsecondary Education; Symposium
Swissotel, Event Centre First Level, Zurich F; 10:35am to 12:05pm
Chair: Pamela L. Eddy, College of William and Mary
Participants:
Positioning Europe in a Global World: A Case Study of Ireland. Ellen Hazelkorn, Dublin Institute of Technology
Internationalization in North America. Laura W. Perna, University of Pennsylvania; Kata Oroz, University of Pennsylvania
Internationalization in South Africa. Jenny J. Lee, The University of Arizona
Internationalization Efforts on Campus. Pamela L. Eddy, College of William and Mary
Discussant: Simon W. Marginson, Institute of Education, University of London

49.047. Neoliberalism and Faculty Crises in Higher Education: The Market State, Knowledge Economy, and Professoriate. Division J - Postsecondary Education Cosponsored with Division I - Education in the Professions, Division H - Research, Evaluation and Assessment in Schools, Division G - Social Context of Education, Division E - Counseling and Human Development and Division D - Measurement and Research Methodology; Paper Session
Swissotel, Event Centre First Level, Zurich D; 10:35am to 12:05pm
Chair: Varasy Yi, University of Denver
Presenters: Ryan Evelyn Gildersleeve, University of Denver; Gary D. Rhoades, The University of Arizona; Judy Marquez Kiyama, University of Denver; Gerardo Blanco Ramirez, University of Massachusetts Boston
Discussant: Samuel D. Museus, University of Denver

49.048. Integrating Engineering Experiences in Science Education. Division K - Teaching and Teacher Education; Paper Session
Marriott, Fourth Level, Sheffield; 10:35am to 12:05pm
Chair: Nathan Napoleon Alexander, University of San Francisco
Participants:
Middle School Students Made Substantially Greater Gains in the Nature of Engineering (NOE) Knowledge Domain After Teacher Shifts in Practice and NOE. Anita Martin, Vanderbilt University - Peabody College; Elisa Mustari, University of Illinois at Urbana-Champaign; Foad S. Abdi-Khalick, University of Illinois at Urbana-Champaign; Maya Israel, University of Illinois at Urbana-Champaign
Anticipating Change: Secondary Teachers’ Beliefs About Engineering, Students, and Science Reforms. Tessa Sengupta Irving, University of California - Irvine; Janet Mercado, University of California - Irvine
Scratching the Surface: First Steps in Preservice Teacher Training on Computational Thinking. Nathan H Bean, Kansas State University; Richard Scott Bell; Russell Feldhausen
Effects of Science and Engineering Practices on Science Achievement and Attitudes of Diverse Students Including English Language Learners. Hanna Kim, Northeastern Illinois University; Tricia Malovey, Passages Charter School
Discussant: Diana J. Arya, University of California, Santa Barbara

49.049. Charter Schools: Organizational Issues and Attracting Students. Division L - Educational Policies and Politics Cosponsored with SIG-Charters & School Choice; Paper Session
Swissotel, Event Centre Second Level, Vevey 3; 10:35am to 12:05pm
Chair: Michelle Croft, ACT, Inc.
Participants:
Are Charter Schools More Autonomous? A National Study Based on Principals’ Perceptions. Jiangan Xia, University of Nebraska - Lincoln; Jianping Shen, Western Michigan University
Sealing Up Success for English Language Learners in Charter Schools: Exploring the Role of Authorizers. Peggie Garcia, University of Illinois at Chicago; P Zitlali Morales, University of Illinois at Chicago; Benjamin Michael Superfine, University of Illinois at Chicago
Selling Schools Online: How High- and Low-Performing Charter Schools Use Their Web Sites to Attract Parents. Jeremy Byron Luke, The Ohio State University - Columbus; Ann M. Allen, The Ohio State University
Discussants: Kelsey Mayo, University of California - Berkeley; Ning Rui, Westat

49.050. Civil Rights and School Discipline Policy. Division L - Educational Policies and Politics; Paper Session
Swissotel, Event Centre Second Level, Vevey 4; 10:35am to 12:05pm
Chair: Mindy L. Kornhaber, The Pennsylvania State University
Participants:
The Impact of the Federal Gun-Free Schools Act on School Discipline. Danfeng Soto-Vigil Koon, University of California - Berkley; Danfeng Soto-Vigil Koon, University of California - Berkley
The Clash of Legal and Educational Logics in the Case of Civil Rights Enforcement and School Discipline. Darrell S. Reece, University of Texas - Austin
Zero-Tolerance Disciplinary Policies in Texas Public Schools. Amy Patterson Lippa, The University of Texas - Austin; Meghan Dwyer Lehr, The University of Texas at Austin; Daniel D. Spikes, Iowa State University; Dottie L. Hall, The University of Texas - Austin; Mark A. Gooden, The University of Texas - Austin
Behind the Eight Ball: The Effects of Race and Number of Incursions on School Discipline. Danielle Smith, Texas A&M University; Janilia Blake, Texas A&M University; Minor P. Marchbanks; Allison Seibert, John Eason, Texas A&M University
Discussant: Mindy L. Kornhaber, The Pennsylvania State University

SIG Sessions

49.051. Advanced Technologies for Learning SIG Paper Session. SIG-
Advanced Technologies for Learning; Paper Session
Marriott, Fourth Level, Armitage; 10:35am to 12:05pm
Chair: Shachi Grover, Stanford University
Participants:
What’s the Technology For? Teacher Attention and Pedagogical Goals in a Modeling-Focused Professional Development Workshop. Michelle Hoda Wilkerson-Jerde, Tufts University; Brian E. Gravel, Tufts University; Yura Shaban, Tufts University; Chelsea Andrews, Tufts University
Collaborative Assessment Tool: A Data-Centric Approach. Ranli Xing, University of Missouri - Columbia; Michael Marcinkowski, Pennsylvania state; Sean Goggin, University of Missouri - Columbia
Assessing the Role of Embodied Interaction in Mediating Collective Inquiry in Mixed-Reality Learning Environments. Michelle Lui, University of Toronto - OISE; James D. Slotta, University of Toronto
Online Is the New Face2Face: Critical and Global Participation in Literacy Research Through Web Seminars. Peggy M. Albers, Georgia State University; Dennis Murphy Odo, Georgia State University; Christi Pace, Georgia State University; Tuba Angay-Crowder, Georgia State University; Ji Hye Shin, Georgia State University; Aram Cho, Georgia State University; Sarah Turnbull, Georgia State University; Myoung Eun Pang, Georgia State University

49.052. Studies in Arts Integration and STEAM Education. SIG-Arts and Learning; Paper Session
Hyatt, West Tower - Gold Level, New Orleans; 10:35am to 12:05pm
Chairs: Jen Katz-Buonincontro, Drexel University; James W. Bequette, University of Minnesota
Participants:
K-8 Preservice Teachers’ Perceptions of the Fine Arts: A Discourse Analysis. Adam Atwood, Washington State University
Making the Most of the Situation: Teachers Using Student Portfolios to Strengthen Curriculum. Louanne I. Smolin, University of Illinois at Chicago; Joseph Spilberg, Chicago Arts Partnerships in Education
Roots and Wings: How Performing Arts Integration Can Help Students Soar. Sarah Catherine Seibert, Santa Ana Unified School District; Kathryn I. Scorgie, Azusa Pacific University
The Effects of Interdisciplinary Practice on Elementary Preservice Teachers’ Mathematics Teaching Self-Efficacy and Pedagogy: An Intervention Study of Music–Mathematics Integrated Education. Song An, The University of Texas - El Paso; Daniel Tillman, The University of Texas - El Paso; Josephina V. Tinajero, The University of Texas - El Paso; So Jueng Kim, The University of Texas - El Paso
Pioneering University Programs at the Intersections of the Arts and STEM. Sheena Ghanbari, University of California - San Diego
Discussant: Tracie E. Costantino, Rhode Island School of Design

49.053. Critical Conversations in Dual Language Education. SIG-Bilingual Education Research; Paper Session
Marriott, Tenth Level, O’Hare; 10:35am to 12:05pm
Chair: Maria-Antonieta Avila, University of Wisconsin - Milwaukee
Participants:
“Me siento tiste.” Separation of Languages: Impact Among Recent Immigrants in a First-Grade Dual Immersion Class. Maria Del Rosario Talamantes, UTEP; Maria Teresa De La Piedra, The University of Texas - El Paso
From Social Equity to Socialization: The Various Values of a One-Way Spanish-Immersion Elementary School. Lisa M. Dorner, University of Missouri - Columbia
Interrupting the Silence of Latina/o Children in Dual Language Education: Voices From the New Latina/o South. Claudia G. Cervantes-Soon, University of North Carolina - Chapel Hill
Mixed-Dominance Bilinguals on the Spanish–English Continuum in Head Start Classrooms. Sarah Huckabay Surrain, Harvard University; Sihylla Leon Guerrero, Harvard University; Sara Ashley Smith, California State University - Hayward; Gigi Luk, Harvard Graduate School of Education

49.054. Research Stages in Historical and Biographical Inquiry. SIG-Biographical and Documentary Research Cospnsored with Division F - History and Historiography; Paper Session
Swissotel, Lucerne Level, Lucerne II; 10:35am to 12:05pm
Chair: Brian D. Schultz, Northern Illinois University
Participants:
The Complexities of Curriculum History and the Use of Cooperative Studies as a Source. Kevin S. Zayed, University of Illinois at Urbana-Champaign
“Light From the North”: Joseph Kinmont Hart and Danish Folk Schools. Deron R. Boyles, Georgia State University
When or Why a Biography Won’t Work: My Encounter With James Bryant Conant. Wayne Urban, The University of Alabama
Discussant: Craig Kridel, University of South Carolina

Swissotel, Lucerne Level, Lucerne I; 10:35am to 12:05pm
Chair: Iris C. Rotheberg, The George Washington University
Participants:
A Charter Management Organization’s Hiring Practices: Teacher Candidates’ Technology Skills and Online Identity. Funda Erguoe, Indiana University - Bloomington; Olgun Sadik, Indiana University - Bloomington; Cesar Dagli
Did Race to the Top Increase the Number of Charter Schools? Charisse Atbagos Guloso, University of Memphis; Jonah Liebert, Teachers College, Columbia University
Parent Involvement in High School: A Multilevel Analysis of Parents and Schools. Ebony M. Duncan, Washington University in Saint Louis
Shaping High School Choices: How Charter Schools Appeal to Particular Students. Terrí S. Wilson, University of Colorado - Boulder; Robert Carben, Southern Illinois University - Carbondale; Joshua Rivera, Southern Illinois University - Carbondale
The Social Field of No-Excuses Charter Schools. Andrew Frederic Miller, Boston College
Discussant: Daniel A. Latish, Simon Fraser University

49.056. Classroom Assessment Tools and Tasks. SIG-Classroom Assessment; Paper Session
Marriott, Sixth Level, Northwestern/Ohio State; 10:35am to 12:05pm
Chair: Brent M. Duckor, San Jose State University
Participants:
Demands for Authentic Intellectual Work in Teacher Assignments. Holly M. Hart, University of Chicago; Jen Cowhy, Consortium on Chicago School Research At The University of Chicago; Kavita Kapadia Matsko, University of Chicago; Susan E. Sporte, University of Chicago
Facilitating Knowledge Building Through Reflective Assessment. Yuqin Yang, The University of Hong Kong; Jan van Aalst, The University of Hong Kong; Carol K. Chan, University of Hong Kong
Formative Peer Assessment/Feedback Using Anonymous Mobile Response Technology: Exploring Interpersonal Variables and Teacher Guidance. Tijs Rotsaert, Ghent University; Annelies Raes, Ghent University; Tammy Schellens, Ghent University
Reviewing Research on Parent Attitudes toward School Assessment: Implications for Classroom Assessment Practices. Lois Ruth Harris, Central Queenslend University
The Dialogic Inquiry Tool: Validation and Application in Elementary School Classrooms. Alina Reznitskaya, Montclair State University; Joe Oyler, Montclair State University; Monica B. Glima, University of Oslo
Discussant: Robin D. Tierney, Research-for-Learning

49.057. Conversation-Based Assessments. SIG-Cognition and Assessment; Structured Poster Session
Sheraton, Ballroom Level, Sheraton IV; 10:35am to 12:05pm
Chair: Diego Zapata-Rivera, Educational Testing Service
Participants:
1. Using Conversation-Based Tasks to Diagnose the English Language Skills and Math Knowledge of Middle School English Learners. Alexis Lopez, Educational Testing Service; Danielle Guzman-Orth, Educational Testing Service
2. Assessing Argumentation Skills Using Conversations: Comparing Constrained- and Open-Response Formats in Game-Based Assessment. Yi Song, Educational Testing Service; Jesse R. Sparks, Educational Testing Service; Wyan Branchley, Educational Testing Service; Colleen Foley; Margaret Vezuz, ETS; Tanner Jackson, Educational Testing Service

4. Evaluating Conversation Patterns to Elicit Evidence of Students’ Science Reasoning Skills. Tanner Jackson, Educational Testing Service; Diego Zapata-Rivera, Educational Testing Service; Lei Liu, Educational Testing Service; Margaret Vezza, ETS

5. Man vs. Machine: Analyzing Human Responses to Other Humans vs. Artificial Agents in Conversation-based Assessments. Carol McGregor Forsyth, Educational Testing Service; Youngsoun So, ETS; Christine Luce, ETS; Laura Battistini, ETS; Keelan Evani, ETS; Diego Zapata-Rivera, Educational Testing Service; Jidong Tao, ETS; Tanner Jackson, Educational Testing Service

6. Comparing Triad-Based Activities With Other Assessment Tasks. Haiying Li, The University of Memphis; Diego Zapata-Rivera, Educational Testing Service; Blair Lehman, The University of Memphis; Tanner Jackson, Educational Testing Service

7. Exploring Scalability Issues of Conversation-Based Assessments. Lei Liu, Educational Testing Service; Isaac J. Bejar, ETS; Diego Zapata-Rivera, Educational Testing Service; Tanner Jackson, Educational Testing Service


Discussant: Arthur C. Graesser, The University of Memphis

49.058. New Developments in Cooperative Learning. SIG-Cooperative Learning: Theory, Research and Practice; Paper Session

Hyatt, West Tower - Gold Level, San Francisco; 10:35am to 12:05pm

Chair: Roger T. Johnson, University of Minnesota

Participants:

A Study of Differential Implementation of Reciprocal Peer Tutoring in Irish- and English-Medium Schools. Allen Thurston, Queen’s University Belfast; Ciara Marian Keenan, Queen’s University - Belfast; Sean MacNia, Department of Education N Ireland; Liam Dempsey, Council for the Curriculum, Examinations and Assessment

Cooperative Learning and Team Projects in the Postsecondary Classroom: Faculty Motivation and Instructional “Best Practices.” Deborah C. Calhoun, Notre Dame of Maryland University; Angela L. Snyder, Notre Dame of Maryland University

Examining the Emergence of Socially Shared Regulation in Computer-Supported Collaborative Learning. Anna Lee, Rutgers University; Angela M. O’Donnell, Rutgers University

Scripting and Synchronicity in Online Discussions. Amy T. Peterson, Michigan State University; Cary J. Roseth, Michigan State University

Social Interdependence and Heedful Interrelating Within Cooperative Groups. Sarah Rebecca Daniel, Shenandoah University; Erika Alisha Patall, The University of Texas - Austin

Examining the Emergence of Socially Shared Regulation in Computer-Supported Collaborative Learning. Anna Lee, Rutgers University; Angela M. O’Donnell, Rutgers University

49.059. Upsetting the Myths of Blackness: (Re)claiming When and Where We Enter Womanhood. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; Symposium

Marriott, Sixth Level, Great America; 10:35am to 12:05pm

Chair: Johnitha Watkins Johnson, University of Houston

Participants:

Diasporic Black Identities and the Engagement of Black Female Students in U.S. and Canadian Higher Education. Alana C. Butler, Cornell University

Lifting as We Climb: Messages Influencing African American Women’s Postgraduate Degree Attainment. ReShanta Hazelbaker, University of Kentucky


Discussant: Kyra Tynisha Shahid, Mount St. Mary’s University

49.060. The Next Phase in Education Reform in Ontario: Excellence, Equity, Well-Being, and Public Confidence. SIG-Educational Change; Symposium

Swissotel, Lucerne Level, Alpine II; 10:35am to 12:05pm

Chair: Doris McWhorter, Ministry of Education
Cultural Education Across Borders: Indigenous Identity and Cultural Organizations for Yucatec Maya Adolescents. Saskias Casanova, Arizona State University - Tempe

Literacy, Characteristics, and Economic Outcomes of Foreign-Born Spanish-Speaking Adults in the United States. Emily Pavlovski, American Institutes for Research; Jing Chen, National Center for Education Statistics; Sheila White, National Center for Education Statistics

Migrant Students Scaffolding Their Stories: From Critiquing Socioculturally Relevant Mentor Texts to Publishing Collaborative Narratives. Alma Stevenson, Georgia Southern University; Scott A. Beck, Georgia Southern University

Parents’ Immigration Status and Children’s Education: Keeping Out the Children. Pat Rubio Goldsmith, Texas A&M University - College Station

Recruitment and Data Collection With Latino Immigrant Mothers in Education Research. Eloy Ortiz, ETR Associates; Yethzell Díaz, ETR Associates; Jill Denner, Education, Training, and Research Associates; Seow Ling Ong, ETR Associates

Discussant: Roberto Gonzales, Harvard University

49.064. Revisiting Longitudinal Language Ethnographies: The Case of Bourdieu and Reflexivity. SIG-Language and Social Processes; Symposium Marriott, Sixth Level, Michigan/Michigan State; 10:35am to 12:05pm Chair: Michael James Grenfell, University of Southampton - Highfield

Participants:
Looking Inside and Out: Researcher as Self-and-Other. Cheryl A. McLean, Rutgers University

Reflexive Layers and Revisiting Research: What Might We Know Across Time? Catherine F. Compton-Lilly, University of Wisconsin - Madison

Working Through Self-Reflexivity in the Contexts of Critical Literacy Research. Rob Simon, University of Toronto; Gerald Campano, University of Pennsylvania

The University as the “Imagined Other”: Making Sense of Community-Coproduced Literacy Research. Kate Heron Pahl, The University of Sheffield

Bourdieu, Language, and Reflexivity: In Theory and Practice. Michael James Grenfell, University of Southampton - Highfield

Discussant: Joanne C. Larson, University of Rochester

49.065. Looking Forward and Backward, Inside and Out: Studying Lives of Teachers in Schools. SIG-Lives of Teachers; Invited Speaker Session Marriott, Fifth Level, Los Angeles/Miami; 10:35am to 12:05pm Chairs: Maria Oreshkina; Carol R. Rine, Marist College

Presenter: Cheryl J. Craig, University of Houston

Discussants: Yali Zou, University of Houston; Gayle A. Curtis, University of Houston; Vicki Ross, Northern Arizona University; Lily Orland-Barak, University of Haifa

49.066. Teacher–Pupil Planning in Middle-Grades Schools: Research and Evaluation Methodologies for Examining the Intentions and Outcomes of This Process. SIG-Middle-Level Education Research; Working Group Roundtable Marriott, Seventh Level, Grand Salon III; 10:35am to 12:05pm Chair: Kathleen Roney, University of North Carolina - Wilmington

Participants:
Evaluating the Social and Psychological Effects of Teacher–Pupil Planning. Thomas M. Brinhaupt, Middle Tennessee State University

Teachers and Students Planning Classroom Curriculum, Instruction, and Assessment: Preparing Teachers to Implement Democratic Classrooms. Steven B. Mertens, Illinois State University

Teacher–Pupil Planning: A Sociological Point of View. Annmarie R. Power, University of Notre Dame

The Effects of Teacher–Pupil Planning on Teacher Efficacy and Pupil Locus of Control. Richard P. Lipka, Saint Bonaventure University

The Importance of Teacher Self-Knowledge in Teacher–Pupil Planning. Kathleen Roney, University of North Carolina - Wilmington

49.067. Innovation in Research: Motivation Interventions in Education. SIG-Motivation in Education; Paper Session Sheraton, Ballroom Level, Sheraton I; 10:35am to 12:05pm Chair: Chris S. Hulleman, University of Virginia

Participants:
Motivation Interventions in Education: A Meta-Analytic Review. Rory Lazowski, James Madison University; Chris S. Hulleman, University of Virginia

Is Variety the Spice of Successful Intervention? Comparing Personal and Interpersonal Utility Value Assignments. Stacy J. Priniski, University of Wisconsin - Madison; Elizabeth Ann Canning, University of Wisconsin - Madison; Yoi Tibbetts, University of Wisconsin; Judith Harackiewicz, University of Wisconsin

Teachers Become More Autonomy Supportive Once They Believe It Is Easy to Do. Johnmarshall Reeve, Korea University; Sung Hyeon Cheon, Kangwon National University; Hue Ryen Jang, Korea University

Independently Fitting In: Affirming Independence Improves First-Generation Students’ Academic Performance. Yoi Tibbetts, University of Wisconsin; Elizabeth Ann Canning, University of Wisconsin - Madison; Jilana Boston, University of Wisconsin - Madison; Janet S. Hyde, University of Wisconsin - Madison; Judith Harackiewicz, University of Wisconsin

Discussant: Lisa Linnenbrink-Garcia, Michigan State University

49.068. Multicultural Multiethnic Education: Preparing Preservice Teachers. SIG-Multicultural/Multiethnic Education: Theory, Research and Practice; Paper Session Marriott, Third Level, Cook; 10:35am to 12:05pm Chair: Yukari Takimoto Amos, Central Washington University Participants:
Preparing Interculturally Competent Teachers: Lessons From Teachers Prepared at Home and Abroad. Tracy Pelkowsky, University of Pittsburgh; Heather Bossert Cunningham, University of Pittsburgh

The Continuum of the Lens Through Which Teachers View Cultural Differences: How Perceptions Impact Pedagogy. Constance Harris-Russell, Lone Star College - CyFair; Denise M. McDonald, University of Houston - Clear Lake

The Impact of Multicultural Multigenre Research Writing on Preservice Teachers’ Writing Interests and Writing Perceptions. Show-Mei Lin, Tennessee State University

Toward Justice for All: Approaches to Cut Through Preservice Teacher Resistance to Diversity and Multiculturalism. Kenneth James Fasching-Baran, Louisiana State University; Shirley N. Mthethwa-Sommers, Nazareth College; Christine Clark, University of Nevada - Las Vegas

The Intersection Between Congruence and Diversity in Schools: Implications for Fitting In. Jannick Demanet, Ghent University; Lore Van Praag, Ghent University; Mieke Van Houtte, Ghent University

Discussant: Christopher J.P. Sewell, Relay Graduate School of Education

49.069. Online Teaching and Learning SIG Paper Session 2. SIG-Online Teaching and Learning; Paper Session Marriott, Fourth Level, Addison; 10:35am to 12:05pm Chair: Sebnem Cilestiz, University of Louisiana at Lafayette Participants:
Blended Design in a Regional Massive Open Online Course: The Impact of Face-to-Face Group Discussion on the Pass Rate in a History Course. Hiroki Ousa, University of Tokyo; Wakako Fushikida, The University of Tokyo - Hong; Ryohei Ikijiri, University of Tokyo; Yuki Arzai, University of Tokyo; Yuhel Yamauchi, University of Tokyo

Effects of Computer-Mediated Communication and Synchronicity in a Hybrid Course. Karen Virginia Bedell, Michigan State University; Cary J. Roseth, Michigan State University

Structural Relationships Among Achievement Goal, Social Presence, and Learning Approaches of Cyber University Students in Mobile Learning Environments Based on E-Learning Services. Young Ju Joo, Ewha Womans University; Sung Youn Park, Louisiana State University; Yeoyoung Ham, Ewha Womans University; Eugene Lim, Ewha Womans University; Dong Sim Kim, Ewha Womans University

The Effects of Motivation, Technology, and Satisfaction on Student Achievement in Face-to-Face and Online Classes. Hanan Amro, South Texas College; Marie-Anne Mundy, Texas A&M University - Kingsville; Lori Kupczynski, Texas A&M University - Kingsville

The Effects of Perceived Self-Efficacy and Use of Learning Strategies on Students’ Learning in a Flipped Math Class. Zhiru Sun, The Ohio State University; Kai Xie, The Ohio State University
49.070. Focus on Outcomes: Evaluating Out-of-School Time Settings. SIG-Out-of-School Time; Paper Session
Hyatt, West Tower - Gold Level, Atlanta; 10:35am to 12:05pm
Chair: Tara Donahue, McREL
Participants:
Creating a City-Wide Network of Out-of-School Time Centers: Lessons Learned From Three Years’ Evaluation of Philadelphia’s 21st-Century Community Learning Centers. Jian Gao, Research for Action; Tracey Hartmann, Research for Action; Brittain Leigh Hall; Research for Action
How the Power of Discovery: STEM2 Out-of-School Time Initiative Influenced Student Efficacy and Student Outcomes. Rahila Munsfi Simzar, University of California - Irvine; Deborah L. Vandell, University of California - Irvine; Teomara Rutherford, North Carolina State University; Pilar O’Cadiz, University of California - Irvine; Valerie Hall, University of California - Los Angeles
Psychological and Behavioral Characteristics Moderating Longitudinal Associations Between Out-of-School Experiences and Youth Outcomes. Sabrina Kataoka, University of California - Irvine; Deborah L. Vandell, University of California - Irvine
The Impact of High School Extracurricular Involvement on Postsecondary Outcomes Among Deaf and Hard-of-Hearing Youth. Sarah Schoffstall, The University of Texas - Austin; Stephanie W. Cavethon, The University of Texas - Austin; Duncan Dickson, The University of Texas - Austin; Mark Bond, The University of Texas - Austin; Oscar Ocuto, The University of Texas - Austin; Jinjin Ge, The University of Texas - Austin
The Effects of Increased Learning Time on Student Academic and Nonacademic Outcomes: A Meta-Analytic Review. Yael Kidron, American Institutes for Research; James L. Lindsay, American Institutes for Research
Discussant: Kathryn Brohavn, TASC

49.071. Reinventing a Feminist Freire: Woman of Color Critical Pedagogies of Love. SIG-Paulo Freire, Critical Pedagogy, and Emanicipation; Symposium
Sheraton, Second Level, Arkansas; 10:35am to 12:05pm
Chair: Sonia Nieto, University of Massachusetts - Amherst
Participants:
Teaching and Learning Toward Decolonial Love: Redefining Feminism With Young Women of Color. Jocelyn Sacramento, University of California - Berkeley
Dangerous Unselfishness: An Agape Framework of Love as a Means to Address Suffering Within Urban Communities and Schools. Tiffani Johnson
From Punk Love to Compa (Comrade Love): Building. Sharim Hanhengan-Martinez
Mothering Pedagogy: A Labor of Love and Liberation. Alyson Tintiango-Cubales, San Francisco State University
Discussant: Antonia Darder, Loyola Marymount University

49.072. Critical Perspectives on Peace Education: Engaging Localized Research and Praxis in the Pursuit of Justice. SIG-Peace Education; Symposium
Sheraton, Second Level, Michigan A; 10:35am to 12:05pm
Chair: Maria Hantzopoulos, Vassar College
Participants:
Experiencing With Peace Education in the Israeli Context: Critical Perspectives. Zvi Bekerman, Hebrew University of Jerusalem
Emotion, Trauma, and Critical Pedagogy: Implications for Critical Peace Education. Michailios Zembalis, The Open University of Cyprus
Education and Peace-Building Across the Conflict Continuum in Lebanon. Zeena Zakharia, University of Massachusetts - Boston
Beyond American Exceptionalism: Centering Critical Peace Education in U.S. Public School Reform. Maria Hantzopoulos, Vassar College
Discussant: Monisha Bajaj, University of San Francisco

49.073. Politics of Education Association Yearbook: Revisiting Education Policy Implementation. SIG-Politics of Education; Symposium
Swissotel, Event Centre Second Level, Veyve 1&2; 10:35am to 12:05pm
Chairs: Wayne D. Lewis, University of Kentucky; Tamara V. Young, North Carolina State University
Participants:
Networks in New York City: Implementing the Common Core. Priscilla Wohlstetter, Teachers College, Columbia University; David Houston, Teachers College, Columbia University; Brandon Buck
Principals’ Role in Policy Implementation: What Insight Does Political Discourse Analysis Offer? Laura C. O’Laughlin, Greenville County School District; Jane Clark Lindle, Clemson University
Implementing the Common Core: How Educators Intuit, Interpret, and Integrate Curriculum Reform. Rachel Porter, The Centers for Quality Teaching and Learning - ExplorNet; Lance D. Fasarelli, North Carolina State University; Bonnie Carol Fasarelli, North Carolina State University
Collective Bargaining Agreement Provisions in the Wake of Ohio Teacher Evaluation System Legislation. William Kyle Ingle, University of Louisville; Chris Willis, Bowling Green State University; James Fritz, Anthony Wayne Local Schools

49.074. Teacher Learning Through Reflection: Strategies and Capacity. SIG-Portfolios and Reflection in Teaching and Teacher Education; Paper Session
Marriott, Third Level, Dupage; 10:35am to 12:05pm
Chair: Leslie L. Schrier, University of Iowa
Participants:
Effectiveness of Video Feedback to Improve Teacher Candidates’ Reflective and Instructional Practice. Therese L. Abodeeb-Gentile, University of Hartford; Renee Greenfield, University of Hartford
Let’s Talk About That: On Reflective Discourse. Joh Howard, Self Understanding Teacher Learning During Online and Face-to-Face Professional Development Through Reflections and Portfolio Evidence. Rebecca K. Fox, George Mason University; Stephanie L. Dodman, George Mason University; Nancy Holincheck, George Mason University; Sydney A. Merz, George Mason University
Educating the Educator: Teacher Educators and Teachers Learning Through Portfolios and Reflections. Jeffrey Stuart Kaplan, University of Central Florida; Elsie Lindy Olsen, University of Central Florida
The Role of Reflection in Early Childhood Professionals’ Development as Teacher Researchers. Leah Schoeneng Maccio, University of Hawaii at Manoa
Discussant: Shirley E. Aamidor, Indiana University - Kokomo

49.075. Teaching Qualitative Inquiry in the Era of the Big Tent: Fantasies, Failures, and Futures. SIG-Qualitative Research Cosponsored with Division D - Measurement and Research Methodology; Symposium
Swissotel, Event Centre First Level, Zurich G; 10:35am to 12:05pm
Chair: Kathryn J. Roulston, University of Georgia
Participants:
On Seeking a Middle Ground in Teaching Qualitative Inquiry. Kathryn J. Roulston, University of Georgia
The Opportunities and Challenges of Teaching Thinking in Qualitative Research. Sarah Bridges-Rhoads, Georgia State University; Jessica Van Cleave, Mars Hill University; Hilary E. Hughes, University of Georgia - Athens
Driving the Paradigm: (Failing to Teach) Methodological Ambiguity, Fluidity, and Resistance in Qualitative Research. Jennifer R. Wolgemuth, University of South Florida
Contemplation, Imagination, and Postpositional Approaches Carving the Path of Qualitative Inquiry. Kakali Bhattacharya, Kansas State University
Discussant: Jenny Gordon, Binghamton University - SUNY

49.076. Teacher Education and Black Communities: Implications for Access, Equity, and Achievement. SIG-Research Focus on Black Education; Symposium
Swissotel, Event Centre Second Level, Montreux 1&2; 10:35am to 12:05pm
Chair: Chance W. Lewis, University of North Carolina - Charlotte
Participants:
Teacher Education and Black Communities: A Foreword. Gloria J. Ladson-Billings, University of Wisconsin - Madison
Teachers and Teaching for the New Millennium. Leslie T. Fenwick, Howard University
The Contextual Factor of Race in Equity, Access, and Achievement. Marvin Lynn, Indiana University - South Bend
Preparing Teachers to Teach Black Students: A Story About a Journey to Teaching Excellence. Suzanne C. Carothers, New York University
Discussants: Yolanda Sealey-Ruiz, Teachers College, Columbia University;
49.077. P–20 Perspectives on Students and Sport. SIG-Research Focus on Education and Sport; Paper Session
Hyatt, West Tower - Silver Level, Horner; 10:35am to 12:05pm
Chair: Mariya Yukhyemenko, Ph.D., University of Illinois at Chicago
Participants:
- Effects of Participation in School Sports on Academic and Social Outcome Variables. Okan Butl, University of Alberta; Martin Van Boekel, University of Minnesota - Twin Cities; Kyle Nickodem, University of Minnesota; Kyle Yue, University of Minnesota - Twin Cities; Yu-Feng Chang, University of Minnesota; Nicholas Latterell, University of Minnesota; Michael C. Rodriguez, University of Minnesota
- Examining the Inclusiveness of Intercollegiate Team Culture and Its Impact on Student-Athlete Cross-Racial Interactions. Willis A. Jones, University of Kentucky; Lydia F. Bell, National Collegiate Athletic Association; Keke Liu, Vanderbilt University
- Investigating Extracurricular Activities Among College Athletes at NCAA Member Institutions. Jennifer L. Hoffman, University of Washington; Joe L. Lott, University of Washington; Ismael Fajardo, University of Washington - Seattle
- An Anti-Deficit Perspective on Black Male Student Athletes’ Educational Experiences at a Historically Black College/University. Joseph Nehemiah Cooper, University of Connecticut
Discussant: Eddie Comeaux, University of California - Riverside

49.078. Exploring Middle School Teachers’ Use of Curriculum Materials in the Context of the Common Core. SIG-Research in Mathematics Education; Symposium
Marriott, Tenth Level, Water Tower; 10:35am to 12:05pm
Chair: Corey Drake, Michigan State University
Participants:
- Case Studies of Teachers’ Perceptions of the Common Core State Standards for Mathematics and Use of Curriculum Materials. Amy M. Roth McDuffie, Washington State University - Tri-Cities; Margarita Vidrio, Washington State University - Tri-Cities
- Results From Lesson Observations Using a Common Core State Standards for Mathematics–Aligned Observation Tool. Demeke Yeneayhu, University of Rochester; Cathleen Daniels Ceresaletti, University of Rochester
- Curriculum Use and Assessment in the Context of the Common Core State Standards for Mathematics. Corey Drake, Michigan State University; Amy Ray, Michigan State University; Joanne Philhower, Michigan State University
Discussant: Janine Renillard, University of Pennsylvania

49.079. A Broad View of the Efficacy of Literacy Programs and Policies. SIG-Research in Reading and Literacy; Paper Session
Sheraton, Second Level, Colorado; 10:35am to 12:05pm
Chair: Sulika A. Lawrence, St. John's University
Participants:
- A Content Analysis of Seven Influential Literacy Research Journals, 2009–2013. Seth A. Parsons, George Mason University; Karen Sutter Doheny, George Mason University; Lesley King, George Mason University; Susan V. Groundwater, George Mason University; Melissa Gallagher, George Mason University; Erin Marie Ramirez, George Mason University; Jan Ainger, George Mason University; Peet Smith, University of Maryland - College Park
- Results From a Statewide Survey Examining Approaches to Literacy Instruction. Amy Carter Hutchison, Iowa State University; Rosalie Forbes, University of Iowa; John L. Hosp, University of Iowa; Ralph E. Reynolds, Iowa State University
- The Impact of Professional Development on Teachers’ Enactment of New Literacy Practices on Middle School Students’ Reading and Science Content Learning Outcomes. Hui-Yin Hsu, New York Institute of Technology; Shiang-Kwei Wang, New York Institute of Technology; Daniel Coster, Utah State University
- The Role of the Professional Literature in Informing Policy Makers About Writing Reforms in the Common Core State Standards. Peter McDermott, Pace University; Kelly lassman, Pace University
Discussant: Rosalind Horowiz, The University of Texas - San Antonio

49.080. School Turnaround and Reform SIG School Turnaround Policy Implementation: Implications From the State to School Levels. SIG-School Turnaround and Reform; Paper Session
Sheraton, Lobby Level, Columbus AB; 10:35am to 12:05pm
Chair: Courtney L. Malloy, Vital Research, LLC
Participants:
- Reform on the Reservation: The Struggle to Implement School Improvement Efforts. Jan Mette, University of Arkansas; Jason William Stanooy, Red Lake Public School District 838
- School Improvement Grant Strategies and Approaches: An Analysis of Higher- and Lower-Performing Cohort 1 K–8 California Schools. Lenay D. Dunn, WestEd; Lindsay Poland, American Institutes for Research; Mette Huberman, American Institutes for Research
- Turning Around Persistently Low-Performing School Districts: Evidence From Lawrence, Massachusetts. Beth Schueler, Harvard University; Joseph S. Goodman, Harvard University; David Deming, Harvard University

49.081. Building Expertise for Teachers of English Language Learners in the 21st Century. SIG-Second Language Research; Symposium
Marriott, Third Level, Kane/McHenry; 10:35am to 12:05pm
Chair: George C. Bunch, University of California - Santa Cruz
Participants:
- A Vision for Building Expertise for Teachers of English Language Learners in the 21st Century. Aida Walqui, WestEd
- Learning From Lessons: Collaborative Inquiry in Practice. Andrew Haiwen Chu, WestEd
- Formatively Assessing Students and Teachers to Drive Development. Kathryn Jill Strom, WestEd; Leslie Hamburg, WestEd
Discussant: Kenji Hakuta, Stanford University

49.082. Civic Education Must Change: Responding to Transformed Political, Educational, Demographic, and Technological Contexts. SIG-Social Studies Research; Symposium
Swissotel, Lucerne Level, Lucerne III; 10:35am to 12:05pm
Chair: Joseph E. Kahne, Mills College
Participants:
- How Political Polarization Influences Young People and Challenges Civic Education. Diana E. Hess, Spencer Foundation; Paula McAvoy, University of Wisconsin - Madison
- Emanicipatory Pedagogies: Empowering Marginal Communities Through Direct Action. Lisa Garcia Bedolla, University of California - Berkeley; Marisa Abrajano, University of California San Diego; Jane Jann, University of Southern California
- The High School Government Course in the “Excellence for All” Era. Walter Parker, University of Washington - Seattle; Sheila Valencia, University of Washington; Jane C Lo, University of Washington - Seattle
- The Practice of Politics Has Changed: Redesigning Civic Education for the Digital Age. Joseph E. Kahne, Mills College; Erica Hodgin, Mills College; Elyse A. Eidman-Aadahl, University of California - Berkeley

49.083. Exploring Processes of Effectiveness and Impact in Social Emotional Learning Programs for Educators. SIG-Social and Emotional Learning; Symposium
Marriott, Sixth Level, Purdue/Wisconsin; 10:35am to 12:05pm
Chair: Deborah L. Schussler, The Pennsylvania State University - University Park
Participants:
- Qualitative Assessment of Impacts and Transfer Processes of Mindfulness-Based Interventions for Early Childhood Educators and Students. Cynthia Taylor, Portland State University; Monica Bahan, Portland State University; Cristi Pinel, Jessica L. Harrison, Portland State University...
University; Andrew J. Mashburn, Portland State University; Robert William Roese, Portland State University

“How Is Your Practice Going?” A Qualitative Study of Coaching Calls Within the CARE for Teachers Program. Anna DeWeese, Fordham University; Sebrina Doyle, The Pennsylvania State University; Patricia A. Jennings, University of Virginia; Joshua L. Brown, Fordham University; Regin Tanler, Fordham University; Damira S Rasheed, Fordham University; Jennifer L Frank, The Pennsylvania State University.

Stress and Release: A Qualitative Investigation of the Change Mechanisms in a Socioemotional Learning Intervention. Deborah L. Schussler, The Pennsylvania State University - University Park; Anna DeWeese, Fordham University; Sebrina Doyle, The Pennsylvania State University; Patricia A. Jennings, University of Virginia; Joshua L. Brown, Fordham University; Regin Tanler, Fordham University; Damira S Rasheed, Fordham University; Jennifer L Frank, The Pennsylvania State University; Mark T. Greenberg, The Pennsylvania State University.

Personal and Professional Development for Teachers: A Phenomenological Study of the Cultivating Awareness and Resilience in Education Retreat. Adam Diliberto, Cambridge College


49.084. Autism Spectrum Disorders: Educational Placements and Supports. SIG-Special Education Research; Paper Session Sheraton, Second Level, Missouri; 10:35am to 12:05pm
Chair: Elizabeth L. Hardman, Northcentral University
Participants:
A Meta-Analysis of the Social Communication Questionnaire: Screening for Autism Spectrum Disorder. Steven Randall Chesnut, Texas Tech University; Tianlan Wei, Texas Tech University; Lucy Barnard-Brak, Texas Tech University; David Richman, Texas Tech University
Joint Attention Interventions for Children With Autism Spectrum Disorders: A Systematic Review and Meta-Analysis. Kimberly A. Murza, University of Northern Colorado; Jamie B. Schwartz, University of Central Florida; Debbie L. Hubs-Vaughn, University of Central Florida; Chad Nye
Predicting Educational Placement for Students With Autism Spectrum Disorders. Jennifer Kirth, The University of Kansas; Ann M. Mastergeorge, University of Arizona

Teaching and Learning for High School Students With Autistic Spectrum Disorder in Ireland: A National Evaluation of Provision. Johanna Fitzgerald, Mary Immaculate College; Siobhan O’Sullivan, Mary Immaculate College; Marie Ryan, Mary Immaculate College; Claire Griffin, Mary Immaculate College; Patricia M Daly, Mary Immaculate College; Emer Ring, Mary Immaculate College; Eucharia McCarthy, Mary Immaculate College; Stella Long, Mary Immaculate College; University of Limerick; Anne O’Byrne, Mary Immaculate College; Trevor O’Brien, Mary Immaculate College; Eugene Wall, Mary Immaculate College; Mary Moloney, Mary Immaculate College; Margaret Egan, Mary Immaculate College


49.085. Instrument Development and Validation. SIG-Survey Research in Education; Paper Session Marriott, Sixth Level, Minnesota; 10:35am to 12:05pm
Chairs: Eric M. Camburn, University of Wisconsin; Ulemu Luahanga, Queen’s University - Kingston
Participants:
Developing a New Children’s Rights Questionnaire: What Have Kids Got to Do With It? Katrina Lloyd, Queen’s University - Belfast; Lesley Emerson, Queen’s University - Belfast
Get Off That Cell Phone When Completing My Survey: Exploring Respondent Burden and Data Quality by Device Type. Angie L. Miller, Indiana University; Amber Desiree Dunford, Indiana University

Item Features and Inconsistent Responding to Questionnaire Items Across Two Assessments: A Question of Language. Rachel T. Fouladi, Simon Fraser University; Patricia Walls, Simon Fraser University
Use of Cognitive Interviews to Assume the Validity of a Reading Motivation Instrument Developed for English Language Learners. Bong Gee Jung, Oakland University; Maria Selena Protacio, Western Michigan University; Narges Kazemi Zadeh Gol, Oakland University
Discussant: Jennifer Richardson McGee, Appalachian State University

49.086. Creating Equitable Curricular Opportunities in Large School Districts: Successes and Challenges. SIG-Tracking and Detracking; Invited Speaker Session Marriott, Fourth Level, Clark; 10:35am to 12:05pm
Chair: Elaine M. Allensworth, University of Chicago
Participants:
Tuscan Schools’ Approach to Creating Equitable Curricular Opportunities for All Students. Martha Taylor, Tuscon Unified School District
Evanston Schools’ Approach to Creating Equitable Curricular Opportunities for All Students. Pete Bevis, Community High School District 218 - Illinois; Carrie Levy, Evanston Township High School
Chicago Public Schools. Mario R Rossero, Chicago Public Schools
Discussant: John C. Knudson-Martin, Eastern Oregon University

49.087. Connections and Missed Opportunities: Talk in Today’s Elementary Writing Classroom. SIG-Writing and Literacies; Symposium Hyatt, East Tower - Green Level, Plaza A; 10:35am to 12:05pm
Chair: Lisa Kathleen Hawkins, Michigan State University
Participants:
Moving Primary Grade Writing Forward: The Power of Purposeful Talk. Lisa Kathleen Hawkins, Michigan State University
Stretching Sentences and Saying Something: Writing and the Instruction/Assessment of English Language Learners’ Oral Social Language. Kimberly Woo, New York University
Variation in Teacher Talk: Whole-Class Instruction and Dyadic Writing Conferences in an ESL Classroom. Jane Yedlin, Wheelock College
The Influence of Classroom Discourse on Teacher Decision Making and Student Agency During Writing. Sara J Philips, Denton Independent School District; Robin Griffeth, Texas Christian University
Discussant: Maureen P. Boyd, University at Buffalo - SUNY

49.088. Roundtable Session 17; Roundtable Session

49.088-1. Grooming Preservice Teachers in Noticing Mathematical Thinking and Reasoning. Division K - Teaching and Teacher Education; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Kamau Oginga Siwatu, Texas Tech University
Participants:
Characteristics of Elementary Preservice Teachers’ Knowledge of Fractions for Teaching: A Video Analysis. Jian Wang, Texas Tech University; Raymond Flores, Texas Tech University; Rebecca Ortiz, Texas Tech University; Pablo Dominguez, Texas Tech University; SunYoung Han, Texas Tech University; Meranda Sierra, Texas Tech University; Kimberly Matthews, Texas Tech University; Pham Nhung, Texas Tech University
Exploring Secondary Preservice Mathematics Teachers’ Noticing of Students’ Mathematical Thinking. Amber Simpson, Clemson University; Leigh Halliwanger, Clemson University
Identifying Mathematical Thinking and Reasoning in Initial Teacher Education. Beverly Cooper, University of Waikato; Bronwen Cowie, University of Waikato
The Videocases for Preservice Elementary Mathematics Platform: Supporting Preservice Teachers’ Noticing of Children’s Mathematical Thinking With Viewing Scaffolds. Alison Castro Superfine, University of Illinois at Chicago; Amanda Fisher, University of Illinois at Chicago; John Bragelman, University of Illinois at Chicago

49.088-2. Improving Teacher Preparation. Division K - Teaching and Teacher Education; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Ellie Pitts Pilmer, Ithaca College
Participants:
Nadera Emran Alborno, American University in Dubai; Catherine M. Hill, American University in Dubai
Reconceptualizing Struggling Adolescent Readers and Their Teachers.
Katherine Brodeur, University of Minnesota
Stacey Natasha Jillian Blackman, University of the West Indies; Erin Mahon, University of the West Indies
Walking the Walk: General Education Teachers of Students With Disabilities.
Amanda Stefanski, University of Maryland

49.088-4. Influences in the Lives of Teachers.
Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Ann E. Lopez, OISE/University of Toronto
Participants:
Beginning Teachers’ Uphill Struggle to Implement Inquiry Instruction: Patterns Among Self-Efficacy, Conceptualizations, and Actual Enactment.
Tanya Chichekian, Dawson College; Bruce M. Shore, McGill University; Diana Tahatabai, McGill University
Classrooms, Hospital Beds, and Backyards: Exploring the Landscapes of Elementary Teachers’ Science Lives.
Ashley N. Murphy, West Virginia University; Malaya Bernstein, West Virginia University; Melissa J. Luna, West Virginia University
Examining the “Web of Influence” on Teachers’ Work.
Jacob William Neumann, The University of Texas - Pan American
Tolerating Ambiguity, Suspending Judgment, and Working Toward Consensus: A Community of Practice for Teacher Educators.
Jenny Denyer, University of Toledo; Rebecca M. Schneider, University of Toledo; Kellie Plasman, University of Toledo

49.088-5. Innovative Approaches to In-Service and Preservice Learning in Teacher Education.
Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Nicol R. Howard, Chapman University
Participants:
Extending the Digital Literacy Competencies of Teachers.
Renee Hobbs, University of Rhode Island; Yonty Friesem, University of Rhode Island; Stephanie Viens, University of Rhode Island; Julie Coiro, University of Rhode Island; Morgan Jaffe, University of Rhode Island
Practitioner Inquiry Embedded Across a Teacher Education Program: Understanding Preservice Teacher Learning and Inquiry Stance Development.
Jennifer Lynn Jacobs, University of South Florida; Vanessa Casciola, University of South Florida; Katie Arndt, University of South Florida; Monica Gonzalez, University of South Florida
Taking Making Into the Classroom: An Immersive Professional Learning Approach.
Susan E. Crichton, The University of British Columbia; Deb Carter, The University of British Columbia - Okanagan

49.088-6. International Perspectives on Teacher Leader Development.
Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Participants:
Developing Teacher Leaders: Reported Behaviors of Participants in a Job-Employed Master’s Degree Program.
Alyson J. Adams, University of Florida; M. David Miller, University of Florida; Walter L. Leite, University of Florida; Jingyi He, University of Florida
Teacher Agency and Collaboration in Educational Reform: Lessons From South Korean English Teachers’ Groups.
Hyeseon Cho, The University of Kansas
Understanding and Developing Teachers as Agents of Change to Promote Inclusion.
Nataxa Pantic, University of Edinburgh; Lani Florian, University of Edinburgh
49.088-11. Preparing Classroom Teachers to Succeed With Second Language Learners: Research From a Faculty Learning Community, Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Thomas H. Levine, University of Connecticut
Participants:
Preparing Preservice Teachers for Emergent Bilinguals: Rationale and Methods for Faculty Development. Thomas H. Levine, University of Connecticut; Elizabeth R. Howard, University of Connecticut
Improving Teacher Preparation for Linguistic Diversities: Using Survey Data to Support Research and Program Improvement. Elizabeth R. Howard, University of Connecticut; Megan Welsh
Assessing Preservice Teacher Enactment of Linguistically and Culturally Responsive Practices Supported in Teacher Education Coursework. Eileen Mercedes González, University of Saint Joseph
Using Faculty Learning Communities to Improve Teacher Preparation for Linguistic and Cultural Diversity: Tensions and Responses. Douglas K. Kaufman, University of Connecticut; Angela Maria Lopez-Velasquez, Southern Connecticut State University

49.088-12. Preservice Teacher Awareness and Attitudes of English Language Learners, Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Participants:
Developing an Awareness of Responsive Teaching: Preparing Preservice Elementary Science Teachers for English Language Learners. Angela W. Webb, Louisiana State University - Baton Rouge; Estanislado S. Barrera, Louisiana State University; Paula Summers Calderon, Louisiana State University - Baton Rouge
Education Students’ Inventories of Personal Language Use: Potentialities and Restrictions in Linguistic Repertoires. Steven Z. Athanases, University of California - Davis; Leslie C. Banes, University of California - Davis; Bernadette Thokozile Best-Green, University of California - Davis; Joannah W. Wong, University of California - Davis; Danny C. Martinez, University of California - Davis
Relationships Among Knowledge, Beliefs, and Attitudes Regarding Second Language Acquisition and English Language Learners. Elf Adilbati, University of Nevada - Las Vegas; Refika Turgut, University of Nevada - Las Vegas

49.088-13. Preservice Teacher Development in International Contexts, Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Rupam Saran, Medgar Evers College - CUNY
Participants:
Promoting Cultural Competence in Teacher Education Through Education Abroad. Melissa Landa, University of Maryland; Lijuan Shi, University of Maryland - College Park
Study Abroad or Teaching Abroad? Fostering Intercultural Development in Preservice Teachers. Allison J Spenader, College of St. Benedict and St. John’s University

49.088-14. Preservice Teacher Development Through Lesson Study in Two Cultures: Comparative Analysis, Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Aki Murata, University of California - Berkeley
Participants:
Research in Initial Teacher Education: Defining the Paths. Elaine Munthe, University of Stavanger; Magne Rogne, University of Stavanger
A Comparison of Content in Mentoring Sessions in Two Conditions, a Business-as-Usual and a Lesson Study Intervention in Norway. Nina Helgevold, University of Stavanger
Lesson Study as a Method for Developing Preservice Teachers’ Mathematical Knowledge for Teaching. Arne Jakobsen, University of Stavanger
Lesson Study in Teacher Education: Learning From a Negative Case. Raymond Bjuland, University of Stavanger; Reidar Mosvold, University of Stavanger; Jannine Fauskanger, University of Stavanger
Strategies and Tools for Teaching Mathematics Through Inquiry: Preservice Elementary Teacher Lesson Study. Aki Murata, University of California - Berkeley; Mallika Scott, University of California - Berkeley; Tina C. Maddins, University of California - Berkeley; Denny Gillingham, University of California, Berkeley; Hee-Jeong Kim, University of California - Berkeley; Anna McGee, University of California - Berkeley; Jody Siler, University of California - Berkeley; Aaron Hobson, University of California - Berkeley

49.088-15. Teacher Research: Community Building Toward Social Justice, SIG-Teacher as Researcher, Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Allen Cross, Wingra School
Participants:
Inspiring Social Justice: What Is the Lived Curriculum We Create Together at Our Community School? KLM Ondrik, School District 22, Vernon, B.C., Canada; Leyton Schnellert, The University of British Columbia - Okanagan Campus; Margaret A. Macintyre Latta, The University of British Columbia - Okanagan
Learning in Communities of Practice, Legitimate Peripheral Participation, and Insider/Outsider Praxis. William Edwards, University of Toronto; Allison Ritchie, University of Toronto - OISE

49.088-16. Researching “Name Games,” Digital Data, and Pedagogies of Improvisation in Physical Education, SIG-Research on Learning and Instruction in Physical Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Pamela H. Kulinna, Arizona State University
Participants:
Data-Driven Decision Making in Physical Education: A Case Study. Brian D. Dauenhauer, University of Northern Colorado; Xiaojen D. Keating, The University of Texas; Dolly Lambdin, The University of Texas - Austin
Disciplined Improvisation as a Professional Teaching Skill in the Education of Physical Education Teachers. Helga Aadland, Stord Haukøgskole University College; Magne I. Espeland, Stord/Haukøgskole University College
Update on the “Name Game”: Investigating the Names of Canadian Academic Units of Physical Education/Kinesiology. Jenna Rebecca Lorusso, The University of Western Ontario; Nancy R. Francis, Brock University; Anna Lathrop

49.088-17. New Directions for Research in Postsecondary Education, Division D - Measurement and Research Methodology; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Adrian H. Huerta, University of California - Los Angeles
Participants:
A Hermeneutic Phenomenological Approach to Southeast Asian American Undergraduates’ College-Going Experiences. Jennifer R. Crandall, University of Pittsburgh
I-Poems as a Methodological Approach to Deeper Understanding. Jason T. Jay, Brigham Young University; Stefanie E. Pinnegar, Brigham Young University
Mixed-Methods Research in Higher Education: A Systematic Review and Prevalence Study of the Literature. Dian D Squire, Loyola University Chicago; Ajani Byrd, Loyola University Chicago; Kara Devaney, Loyola University Chicago; Katie Clark, Loyola University Chicago Systemic Assessment of Organizational Digital Narratives via Websites: A Case Illustration in Higher Education Settings. Staci J. Provezis, University of Illinois at Urbana-Champaign; Julia Panke Makela, University of Illinois at Urbana-Champaign; Natasha Alexis Jankowski, University of Illinois at Urbana-Champaign


49.088-20. Topics in Cognition. Division D - Measurement and Research Methodology; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Chair: Syed Muhammad Fahadh Latifi, University of Alberta Participants: Evidence for Distinct Accuracy and Error Factors in Metacognitive Monitoring. Antonio P. Gutierrez, Georgia Southern University; Fred Kuch, University of Nevada - Las Vegas; Gregory John Schraw, University of Nevada - Las Vegas; Aaron S. Richmond, Metropolitan State College of Denver Linking Speed and Ability in Computer-Based Assessments of Complex Problem Solving to School Achievement. Ronny Scherer, University of Oslo; Samuel Greiff, University of Luxembourg; Jarkko Haukamäki, University of Helsinki Measurement of Cognitive Load in Multimedia Learning: A Comparison of Different Objective Measures. Andreas Korbach, Saarland University; Lisa Knoerzer, Saarland University; Roland Brunken, Saarland University; Babette Park, Saarland University


49.088-22. Concepts and Practices in Test Validity. SIG-Test Validity Research and Evaluation; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Chair: Chien-Lin Yang, American Dental Association Participants: Exploring the Driving Forces Behind the Evolution of Validity Theory. Jing Xu, Iowa State University; Hong Wang, Saint Ambrose University Making Use of Posttest Survey to Enhance Test Validity. Feng Tian, American Dental Association

49.088-23. Preservice Teacher Education. SIG-Science Teaching and Learning; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Chair: Allan Feldman, University of South Florida Participants: Preservice Elementary Teachers’ Lesson Plan Design Decisions: Prepare and Attend to Essential Features of Inquiry. Loucas T. Louca, European University Cyprus; Thea Soula, University of Cyprus; Zacharias C. Zacharia, University of Cyprus Preparing Science Teachers to Be Effective Educators: The Noyce Pathway to Science Program. Andre M. Green, University of South Alabama; Andrea M. Kent, University of South Alabama; Jessica M Harlan, University of South Alabama; Phillip Feldman, University of South Alabama Science Teaching Service-Learning Within a Teacher Education Program: Preservice Master of Arts in Teaching Teachers’ Perspectives. Lisa A. Borgerding Donnelly, Kent State University; Joanne C. Caniglia, Eastern Michigan University Toward Ecologically Just Societies: Researching Preservice Teachers’ Scientifically Literate Action. Jennifer Lynne Martin, The Australian Catholic University; Lyn Catherine Carter, Australian Catholic University Toward a Holistic Account of Scientific Practices in Science Teacher Education. Sibel Erduran, University of Limerick; Zoubaida R. Daghet, University of Delaware; Ebru Z Magalofoglu, Bogazici University; Ebru Kaya, Bogazici University; Deniz Saribas, Istanbul Aydin University; Gaye Ceyhan, Bogazici University

49.088-24. Outcomes Beyond Achievement and Attainment. SIG-Sociology of Education; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Chair: Jacob Hibel, University of California - Davis Participants: Creating Cultural Consumers: The Dynamics of Cultural Capital Acquisition. Brian Kisida, University of Arkansas at Fayetteville; Jay Phillip Greene, University of Arkansas at Fayetteville; Daniel Henry Boven, Rice University Enduring Effects of Education on Health: Exploring the Role of Hazardous Jobs and Work Injuries. Caitlin Ahearn, Northwestern University; Janet Rosenbaum, SUNY - Downstate Medical Center Beyond Recidivism: How Incarcerated Individuals Use Prison-Based Activities to Manage the Conditions of Incarceration and Preserve Autonomy. Abena Sabira Mackall, Harvard University

49.088-25. Languages for Knowing. SIG-Narrative and Research; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm Chair: Derek A. Hutchinson, The University of Kansas Participants: Autobiographical Narrative Inquiry: Unpacking Tensions in the Cross-Cultural Teaching Journey of a TESOL Teacher Educator. Leping Wei, University of Houston
Exploring the Construction of High School Narratives Through the Lens of Movement. Morgan Gardner, Memorial University
Stories We’ve Lived by, Stories We’ve Composed: A Collaborative Narrative Inquiry Into Practice-Based Literacy Teacher Education. Amy Johnson Lachuk, Hunter College - CUNY; Karen Rut Gisladottir, University of Iceland; Tricia DeGraff, University of Missouri - Kansas City

49.089-26. Teacher Research: Critical Literacy Across the Grades. SIG-Teacher as Researcher; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Mary Klehr, Madison Metropolitan School District/University of Wisconsin - Madison

Participants:
Curricular Agents: Adolescent Immigrant Students as Generators of Literacy Curriculum. Michelle C.S. Greene, Indiana University - Bloomington
The Effectiveness of Electronic Books in the Primary Classroom. Bethany Hendrickson, University of North Texas; Kimberly Griffith, Denton Independent School District; Janet Ray, University of North Texas
Urban Literacy Education: Poetry, Culturally Relevant Pedagogy, and the Struggle to Teach for Social Justice. Christopher B. Crowley, West Virginia University

49.089-27. Teachers and Learners in Urban Education. SIG-Urban Learning, Teaching, and Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Kelly McNeal, William Paterson University

Participants:
Preparing Preservice Science Teachers Within the Context of Collaborative Partnership Between Formal and Informal Science Organizations. Ashraf Anis Shady, Queens College - CUNY

49.089-28. Multilingual Learners in the Classroom. Division K - Teaching and Teacher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 10:35am to 12:05pm
Chair: Kimetta Reynolds Hairston, Bowie State University

Participants:
Preservice Teacher Beliefs About Readiness, Content Knowledge, and Field Experiences to Support English Learners. Laura J. Mahalingappa, Duquesne University; Nihat Polat, Duquesne University
Teaching and Learning Across the Curriculum in a Second Language/Dialect: Lessons From Three Classrooms. Iris Pamela Hewitt-Brashaw, The University of Trinidad and Tobago
Theorizing Teachers’ Use of Powerful Literacies for English Learners in the 21st Century. Theresa Y. Austin, University of Massachusetts - Amherst; Maria Jose Botelho, University of Massachusetts - Amherst; Marie Polizzi, University of Massachusetts - Amherst
Toward Justice: Education of Empowerment in the Multicultural World. Namsook Kim, University at Buffalo - SUNY

Division and SIG Posters

49.089. Poster Session 9; Poster Session

49.089-1. Division C Section 1e: Instructional Practices in Postsecondary Computer Science and Engineering Courses. Division C - Learning and Instruction; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 10:35am to 12:05pm
Posters:
1. Case-Based Instruction in Engineering: A Student Perspective on Implementation. Aman Yadav, Michigan State University
2. Helping Engineers Thrive: Feedback Systems for III-Defined Challenges. Daniel George Rees Lewis, Northwestern University; Matthew Easterday, Northwestern University; Elizabeth Gerber, Northwestern University

49.089-2. Division C Section 1e: Motivation in Computer Science and Engineering Education. Division C - Learning and Instruction; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 10:35am to 12:05pm
Posters:
5. Understanding Students’ Efforts Toward Using Math and Science Knowledge in Engineering Contexts. Leema G. Berland, University of Wisconsin - Madison; Rebecca Rose Steingut, The University of Texas - Austin
6. Understanding What They Want: Modeling the Motivational Profiles of Mechanical Engineering Students. Patricia L. Hardre, University of Oklahoma; Zahed Siddique, University of Oklahoma

49.089-3. E-Learning, E-Readers, and Information and Communications Technology Literacy. Division C - Learning and Instruction; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 10:35am to 12:05pm
Posters:
7. E-Learning Accessibility: Not Just Important for Students With Disabilities. Kari Lynne Kumar, University of Manitoba; Ronald D. Owston, York University
8. E-Reader Apps and Reading Engagement: A Descriptive Case Study. Ayesha Hashim, University of Southern California; Vanesa Wanchaniyongkulak, University of Southern California
9. Integrating an iPad App Into Literacy Instruction for Struggling Readers: Teacher Perceptions and Student Outcomes. Emily M. Rodgers, The Ohio State University; Jerome V D’Agostino, The Ohio State University; Sinead J Harmey, The Ohio State University - Columbus; Katherine Brownfield, The Ohio State University - Columbus
10. Social Disparities in Sixth-Grade Students’ Information and Communications Technology Literacy and Computer-Specific Motivations: A Questionnaire Considering Family Process Features. Esther Dameria Adrian, IPN - Leibniz Institute for Science and Mathematics Education
11. Misleading Metaphors for Classroom Discussion in a Collaborative E-Reader. Jennifer Higgs, University of California - Berkeley; Catherine Anne Miller, University of California - Berkeley; P. David Pearson, University of California - Berkeley

49.089-4. Exploring the Current Landscape of Technology, Instruction, Cognition, and Learning. SIG-Technology, Instruction, Cognition & Learning; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 10:35am to 12:05pm
Posters:
12. A Multispatial Analysis of Representation Creation While Teaching With a Digital Learning Game. Grant Van Eaton, Vanderbilt University - Peabody College
13. A Proposed Lightweight Assessment Item Ontology and Implications of the Semantic Web in Education. Erik Anderson, University of Minnesota - Twin Cities
15. Development and Validation of the Abbreviated Technology Anxiety Scale. Krista Ruggles, University of Florida; Albert Dieter Ritza, University of Florida; Anne Corinne Hoggins-Manley, University of Florida; Matthew Wilson, University of Florida; Savannah Madley, University of Florida
16. Goal Setting and Learning Outcomes in Massive Open Online Courses. Sahang Jiang, University of California - Irvine
17. Sources of Preservice Teachers’ Instructional Decision Making. Husein Alangari, Indiana University; Orneal Andre Brown, Indiana University - Bloomington; Thomas Edelberg, Indiana University - Bloomington; Peter Hogaboam, Indiana University; Xiaokai Jia, Indiana University - Bloomington; Jiyoon Jung, Indiana University - Bloomington; Yin-Chan Janet Liao, Indiana University - Bloomington; Ouzg Odzemir, Indiana University - Bloomington; Krista D. Glazewski, Indiana University; Anne Todd Otenbreit-Leftwich, Indiana University
18. The Effects of Peer Review Upon Learner Performance in Diversified
Conflicts Using Multimedia Simulations. Matthew A. Williams, Kent State University; Scot B Tribazi, Kent State University; Jesse Wray, Kent State University


20. The Predictive Utility of Employees’ Psychological Factors for Their E-Learning Effectiveness and Satisfaction. Cherno-Jyh Yen, Old Dominion University; Wu He, Old Dominion University


22. What Does It Mean? Validation of Gameplay Patterns Through Design and Analysis. Girlie C. Delacruz, University of California - Los Angeles; Ayesha Madhi, University of California - Los Angeles; Rajesh Jha, SimInsights, Inc

49.089-5. Self-Regulation in Diverse Contexts. SIG-Studying and Self-Regulated Learning Cosponsored with SIG-Urban Learning, Teaching, and Research; Poster Session Sheraton, Fourth Level, Chicago V&VII; 10:35am to 12:05pm

Posters:

23. Effects of Competition and Norm-Referenced Feedback on Self-Control. Sungjin Won, The Ohio State University - Columbus; Sung-II Kim, Korea University; Mimi Bong, Korea University

24. How Do Pedagogical Agents Impact How Students Deploy Self-Regulated Learning Strategies During Learning With Hypermedia? Michelle Taub, North Carolina State University; Roger Azvedo, North Carolina State University; Gina Kabat, North Carolina State University; Seth A. Martin, North Carolina State University; Sadie Lisk, North Carolina State University; Nicholas Vincent Madrick, North Carolina State University

25. Keeping Hispanic Students in College: Factors That Influence Student Persistence and Graduation. Babette Michelle Peruche, Florida State University; Courtney Barry, Florida State University; Holly Hunt, Florida State University; Shwanna Durnschi, Florida State University; Jeannine E. Turner, Florida State University


27. Relationship Among Self-Regulation Variables in a Second Language Learning Context. Lu Yu, University of Arkansas; Wen-Juo Lo, University of Arkansas

28. Teachers’ Promotion of Self-Regulated Learning: A Comparison Between Regular and Special Education Teachers. Sabrina Vandevelden, Ghent University; Ellen Roose; Sarah Dhuyvetter; Hilde Van Keer; Ghent University

29. When Do Collaborative Learners Share Metacognitive Regulation? A Study of Reciprocal Peer Tutoring Groups. Liesje De Backer, Ghent University; Hilde Van Keer, Ghent University; Martin M. Yalcke, Ghent University

49.089-6. Understanding Student Coping and Stress. SIG-Stress and Coping in Education; Poster Session Sheraton, Fourth Level, Chicago V&VII; 10:35am to 12:05pm

Poster:

30. The Roles of Post-Traumatic Stress Disorder and Coping in Relations Between Cumulative Trauma and Adolescents’ Academic Performance and Risky School Behavior. Aamena Saleh, Wayne State University; Cheryl Leigh Somers, Wayne State University; Lisa Chiodo, University of Massachusetts - Amherst; Jina Yoon, Wayne State University; Ibrahim Kira, Center for Cumulative Trauma Studies; Virginia Delaney-Black, Wayne State University; Linda Lewandowski, University of Massachusetts - Amherst

49.089-7. Teachers’ and Students’ Perceptions in Global Classrooms. SIG-International Studies; Poster Session Sheraton, Fourth Level, Chicago V&VII; 10:35am to 12:05pm

Posters:

31. A Case Study of University Students’ Perceptions of Global Citizenship and the Importance of Their Language. Manuela Maria Wagner, University of Connecticut; Mary E. Yakimovski, Sacred Heart University; Irina Golubevay

32. A Mixed-Methods Approach to Assessing an Innovative STEM Course in a Russian University. Yashu Kauffman, Massachusetts Institute of Technology

33. Creating a Culturally Responsive Classroom: Teachers’ Narratives of Their Influence on Ethnic-Minority Students’ Performance and Home-School Collaboration. Ming-tak Hue, The Hong Kong Institute of Education

34. Economic Development, Income Inequality, and Students’ Digital Use. Josef (Kuo-Hsun) Ma, University of Connecticut


36. Low Family Socioeconomic Status and High Student Mathematics Achievement: Exploring the Paradox in Six Asian Education Systems. Qiang (Andy) Cheng, The University of Mississippi; Ningning Zhao, Beijing Normal University; Stacey Britton; P. Renee’ Hill-Cunningham

37. Corporal Punishment in Indian Schools: Caste System Context. Ashwini Tiwari, The University of Texas - Pan American

38. The Effect of Storytelling and Retelling on the Oral Performance of EFL Students: A Pilot Study in Mainland China and Taiwan. Pei-Jin Yang, Texas A&M University - College Station; Fuhui Tong, Texas A&M University - College Station; Beverly J. Irby, Texas A&M University - College Station; Rafael Lara-Alecio, Texas A&M University; Norma Ramos; Miranda Nava-Walichowski, Texas A&M University


Poster:

39. Education for All by 2015: Is the Nigerian Program on Universal Basic Education Increasing Access to Quality Education? Adebayo Ogundimu, Ohio University; Dwan V. Robinson, Ohio University - Athens; Krisanna L. Machmtes, Ohio University - Athens

49.089-9. Informal Learning Environments Research SIG Poster Session. SIG-Informal Learning Environment Research; Poster Session Sheraton, Fourth Level, Chicago V&VII; 10:35am to 12:05pm

Poster:

40. Science Hobbyists as Learners and Educators: Participation in the STEM Learning Ecosystem. Elsya Corin, North Carolina State University; Melissa Gail Jones, North Carolina State University; Thomas Andre, Iowa State University; Gina Childers, North Carolina State University; Rebecca Hite, North Carolina State University

49.089-10. EE/CD SIG Poster Session. SIG-Early Education and Child Development; Poster Session Sheraton, Fourth Level, Chicago V&VII; 10:35am to 12:05pm

Poster:

41. Motor Skill Performance and Physical Activity in Low-Income Hispanic Children. Xiangli Gu, University of North Texas; Yulin Chen, University of North Texas

Saturday, 12:25 pm

Presidential Sessions

50.010. Awards Luncheon (#AERAwards). AERA Presidential Session; Invited Speaker Session

Hyatt, East Tower - Gold Level, Grand ABL DEF; 12:25-2:25pm

Chair: Joyce E. King, Georgia State University

Award Chairs: Annemarie S. Palincsar, University of Michigan; George W. Bohrnstedt, American Institutes for Research; Larry V. Hedges, Northwestern University; Gary J. Natriello, Teachers College, Columbia University; Kimberly Gomez, University of California - Los Angeles; Susan B. Twombly, University of Kansas; Estela M. Bensimon, University of Southern California; Li Cai, University of California - Los Angeles; David H. Monk, The Pennsylvania State University; Chandra Muller, The University of Texas - Austin
Saturday, 2:00 pm

SIG Sessions

51.010. Growing Our Grassroots: Chicago Activism, National Struggles, and the Fight for Public Education. SIG-Grassroots Community and Youth Organizing for Education Reform; Off-Site Visit Blue 1647, 1647 S. Blue Island, Chicago, IL; 2:00-5:00pm Visit Leaders: Elizabeth A. Skinner, Illinois State University; Cynthia Taines

51.011. Film Expo: Victorious Voices from The Village
Participants:
Chair:

51.012. High School Students as Social Justice Researchers, Connecting Praxis and Theory: A New Generation Emerging. AERA Presidential Session; Structured Poster Session
Hyatt, West Tower - Green Level, Crystal B; 2:45-4:15pm
Chair: James G. Buell, Northwestern University
Participants:
Examining Power and Resilience Through Culturally Focused Inquiry in the Disciplines. Carol D. Lee, Northwestern University; Makita Kheperu, Betty Shabazz International Charter School; Frank Davis, DuSable Leadership Academy, Betty Shabazz International Charter School; Tamika Robinson, DuSable Leadership Academy, Betty Shabazz International Charter School; Cathy Jo Williams, DuSable Leadership Academy, Betty Shabazz International Charter School; Adria Carrington, DuSable Leadership Academy, Betty Shabazz International Charter School
"Turn Down for What?!?": Reclaiming Our Communities and Schools Through Youth Participatory Action Research and Critical Spaces. Jeffrey M.R. Duncan-Andrade, San Francisco State University
Restoring Relations to Land in Science Education: Chicago Is Indigenous Land. Megan Bang, University of Washington
How the Kids Made Me a Scientist: Mentorship, Science Genius, and Hip-Hop. Christopher Emdin, Teachers College, Columbia University
The Digital Exchange Society: The Stories We Tell. Nichole D. Pinkard, DePaul University; Mike Hawkins, DePaul University; June Lee, DePaul University
Connecting the Threads and Spreading the Innovation: An Invitation to Allied Researchers and Practitioners. Carol D. Lee, Northwestern University; Megan Bang, University of Washington; Christopher Emdin, Teachers College, Columbia University; Jeffrey M.R. Duncan-Andrade, San Francisco State University; Nichole D. Pinkard, DePaul University
Discussant: Charles M. Payne, University of Chicago

Saturday, 2:45 pm

Governance Meetings and Events

52.001. AERA SIG Executive Committee and 2016 Annual Meeting SIG Program Chairs Centennial Planning. AERA Governance; Governance Session
Hyatt, West Tower - Gold Level, Atlanta; 2:45-4:15pm
Chair: Geni Cowan, California State University - Sacramento

52.002. Journal of Educational and Behavioral Statistics Closed Management Committee Meeting. AERA Governance; Governance Session
Hyatt, West Tower - Green Level, Crystal A; 2:45-4:15pm
Chair: Brian W. Junker, Carnegie Mellon University

52.010. AERA Online Annual Meeting Management System (All Academic). Demonstration and Training for Program Chairs: Open Session 2. AERA Related Activities; Workshop
Hyatt, West Tower - Bronze Level, Buckingham; 2:45-4:15pm
Chair: Rick Peacor, All Academic, Inc.

AERA Related Activities

AERA Sessions

52.011. Film Expo: Victorious Voices from The Village Nation. AERA Presidential Session; Invited Speaker Session
Sheraton, Second Level, Michigan B; 2:45-4:15pm
Chairs: Jonathan I Gayles, Georgia State University; Joseph Itaya, Enlighten Entertainment

52.012. Teacher Education for Equity: Community- and School-Based Practice. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency AB; 2:45-4:15pm
Chair: Marilyn Cochran-Smith, Boston College
Participants:
Engaging Local Communities in Preparing the Teachers of Their Children. Kenneth M Zeichner, University of Washington; Dawn Bennett, Multicultural Education Rights Alliance; Michael Bowman, University of Washington; Kerry Cooley-Stroum, Multicultural Education Rights Alliance; Lorena Guillen, University of Washington; Kate Napolitan, University of Washington - Seattle
Reconceptualizing Teacher Education With equity at the Center. Fiona Ruth Ell, University of Auckland; Marilyn Cochran-Smith, Boston College; Lexie Barbara Grudnoff, The University of Auckland; Mary F. Hill, University of Auckland; Mavis Haigh, The University of Auckland; Larry H. Ludlow, Boston College
People of the Word: The Development of Teachers Within an African American Community Literacy Campaign. Terry Meier, Wheelock College; Peter C. Murrell, Loyola University Maryland; Jessica Strauss, Alliance of Community Teachers and Schools
Discussants: Christine E. Sleeter, California State University - Monterey Bay; Rich Milner, University of Pittsburgh

Presidential Sessions

52.013. Teacher Education for Equity: Community- and School-Based Practice. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency AB; 2:45-4:15pm
Chair: Marilyn Cochran-Smith, Boston College
Participants:
Engaging Local Communities in Preparing the Teachers of Their Children. Kenneth M Zeichner, University of Washington; Dawn Bennett, Multicultural Education Rights Alliance; Michael Bowman, University of Washington; Kerry Cooley-Stroum, Multicultural Education Rights Alliance; Lorena Guillen, University of Washington; Kate Napolitan, University of Washington - Seattle
Reconceptualizing Teacher Education With equity at the Center. Fiona Ruth Ell, University of Auckland; Marilyn Cochran-Smith, Boston College; Lexie Barbara Grudnoff, The University of Auckland; Mary F. Hill, University of Auckland; Mavis Haigh, The University of Auckland; Larry H. Ludlow, Boston College
People of the Word: The Development of Teachers Within an African American Community Literacy Campaign. Terry Meier, Wheelock College; Peter C. Murrell, Loyola University Maryland; Jessica Strauss, Alliance of Community Teachers and Schools
Discussants: Christine E. Sleeter, California State University - Monterey Bay; Rich Milner, University of Pittsburgh

52.014. Considering the Elementary and Secondary Education Act at 50: What Has the Expanded Federal Role in Education Accomplished? What Should Happen Now? AERA Sessions Cosponsored with Division L - Educational Policies and Politics; Invited Speaker Session
Hyatt, East Tower - Gold Level, Columbus AB; 2:45-4:15pm
Chair: Susan Fuhrman, Teachers College, Columbia University
Participants: Christopher Cross, Cross and Jofius; Jack Jennings, retired
Discussant: Christopher B. Swanson, Education Week

52.015. From the Coleman Report to Performance Metrics: Big Changes in the Nation’s Research Policy. AERA Sessions Cosponsored with Organization of Institutional Affiliates and Universitas 21. AERA Sessions Cosponsored with Organization of Institutional Affiliates; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency D; 2:45-4:15pm
Chair: Felice J. Levine, American Educational Research Association
Speaker: Ken Prewitt, Columbia University
Discussants: Deborah Loewenberg Ball, University of Michigan - Ann Arbor; Adam Gamoran, William T. Grant Foundation

52.016. Toward a Research Agenda on Rankings of Educational Institutions: Getting the Data Right and Getting the Right Data—Cosponsored by the Organization of Institutional Affiliates and Universitas 21. AERA Sessions Cosponsored with Organization of Institutional Affiliates; Invited Speaker Session
Hyatt, West Tower - Gold Level, Acapulco; 2:45-4:15pm
Chair: Hardin L.K. Coleman, Boston University
Participants: Michael J. Feuer, The George Washington University; Henry I. Braun, Boston College
Discussants: David J. Clarke, University of Melbourne; Elizabeth Rich, Education Week

52.017. Meet Journal Editors: Journal Talks 4. AERA Sessions; Invited Roundtable
Hyatt, East Tower - Purple Level, Riverside East; 2:45-4:15pm
Participants:
1. Social Studies Research and Practice. Cynthia S. Sund, The University of Alabama; Janet Strickland, The University of West Georgia
2. Review of Educational Research. Frank C. Worrell, University of California - Berkeley
4. Educational Policy. Ana M. Martinez-Aleman, Boston College; Diana Pullin, Boston College
7. TechTrends. Charles Brint Hedges, Georgia Southern University
10. Curriculum Inquiry. Rubén Gaztambide-Fernández, University of Toronto - OISE; Alexandra Arreaza Mateo, University of Toronto - OISE
12. Ethnography and Education. Carl Bagley, Durham University
16. New Waves—Educational Research and Development. Quiyun Lin, SUNY - College at Plattsburgh
17. Journal of Educational Administration. Darren A. Bryant, Hong Kong Institute of Education; Sharon Parkinson, Emerald Group Publishing Limited
19. Multicultural Education Review. Hara Ku, Hanyang University; Yankyoung Cha, Hanyang University
20. Educational Administration Quarterly. Casey D. Cobb, University of Connecticut

### Committee Sessions

#### 52.018. Graduate Student/Early Career Mentoring: Collaborative, Community-Based Scholarship. Graduate Student Council
- Co-sponsored with SIG-Action Research; Invited Speaker Session
- Marriott, Fifth Level, Chicago E; 2:45-4:15pm
- Chairs: Paige M. Bray, University of Hartford; Ronald David Glass, University of California - Santa Cruz; Sheeva Sabati, University of California - Santa Cruz
- Participants: Joy Howard, Heritage University; Angela N. Booker, University of California - San Diego

#### 52.019. Mentoring Scholars: Black and Latino Faculty. Committee on Scholars of Color in Education; Paper Session
- Hyatt, West Tower - Gold Level, Hong Kong; 2:45-4:15pm
- Chair: Ikari Takimoto Amos, Central Washington University
- Participants: An Empowering Mentor Relationship in a Latina/o Pre-Tenure Faculty Dyad in the Deep South. Regina xuriel, Valdosta State University; James Martinez, Valdosta State University
- Engaging With Identities to Mentor Latina/o Scholars: Nepantleras/os of Faculty Pathways Using Community Cultural Wealth. Nancy Acevedo-Gil, California State University - San Bernardino; Yanira Madrigal-Garcia, University of California - Davis
- From Sharecropping to the Academy: Lessons Learned From a Black Woman’s Tenure Journey. Menah Pratt-Clarke, University of Illinois at Urbana-Champaign
- Power, Privilege, and Spirit: Christian Black Women Faculty Attitudes, Implications for Institutional Diversity. Kirsten T. Edwards, University of Oklahoma
- Resiliency at the Intersections: Black Women Faculty Surviving and Thriving in the Academy. Faith Ngujuiri; Kathy-An C. Hernandez, Eastern University; Chandia Dehorn Elbert, Texas A&M University - College Station

#### 52.020. Proceeding Toward Justice: Understanding Aspects of Educational Equity Through International Comparative Research. International Relations Committee; Symposium
- Hyatt, East Tower - Gold Level, Columbus CD; 2:45-4:15pm
- Chair: Andreas Schleicher, Organisation for Economic Co-operation and Development
- Participants: Gendered Expectations for the Teaching Profession: Evidence From PISA (Programme for International Student Assessment) 2006. Seong Won Han, University at Buffalo - SUNY; Francesca Borjonovii, Sonia Guerrero, Organisation for Economic Co-operation and Development
- Exploring Differential Opportunities for Improving Teachers’ Instructional Practice Across Countries: The Roll of Access to Professional Development. V. Darleen Opfer, RAND Education
- Inequalities in Opportunity to Learn: a Within- or Between-School Issue? Pablo Zoido, Organisation for Economic Co-operation and Development; Nathan Burroughs, Michigan State University; and William H. Schmidt, Michigan State University
- Student Behavior and Use of Class Time in Brazil, Chile, and Mexico: Evidence From Teaching and Learning International Survey 2013. Gabriela Miranda Moriconi, Fundação Carlos Chagas

### State and Regional Organization Sessions

#### 52.021. State and Regional Educational Research Associations: Distinguished Paper Session 3. Consortium of State and Regional Educational Research Associations; Invited Speaker Session
- Sheraton, Second Level, Ontario; 2:45-4:15pm
- Participants: Rocky Mountain Educational Research Association: Teacher Feedback, Perceived Competence, and Student Skill Performance in Physical Education. Daniel Drost, University of West Florida
- Eastern Educational Research Association: The 3/2 Achievement Goal Model in Predicting Online Test Anxiety and Help-Seeking. Yan Yang, The University of West Georgia; Jeffrey Steven Taylor, University of West Georgia; Li Cao, The University of West Georgia
- South Carolina Educators for the Practical Use of Research (2014). Academic Self-Concept: At the Intersection of Academic Achievement, Perception of Friends’ Academic Behavior, and School Racial Composition. Mihaela Ene, University of South Carolina; Elizabeth Leighton, University of South Carolina; Bethany A. Bell, University of South Carolina

### Division Sessions

#### 52.022. Defining Characteristics and Practices of “Odds-Beating” Elementary Schools Implementing the Common Core Learning Standards and the New Annual Professional Performance Review. Division A - Administration; Symposium
- Swissotel, Event Centre First Level, Zurich AB; 2:45-4:15pm
- Chair: Michael A. Lawson, Binghamton University - SUNY
- Participants: Identification and Selection of “Odds-Beating” Elementary Schools: Comparisons of Relative School Performance on Common Core Assessments. Kathryn S. Schiller, University at Albany - SUNY; Michelle Feder
- The Role of Proactive and Adaptive Leadership in the Adoption and Implementation of Two Major Policy Innovations. Francesca T. Durand, The Sage Colleges; Hal A. Lawson, University at Albany - SUNY; Michelle Feder
- Refocusing Priorities for the Common Core: Literacy Instruction in Odds-Beating Diverse Elementary Schools. Kristen C. Wilcox, University at Albany - SUNY; Janet I. Angelis, State University of New York; Karen Gregory, University at Albany - SUNY
- Deriving Theories of Action to Improve Policy, Practice, and Research. Hal A. Lawson, University at Albany - SUNY; Francesca T. Durand, The Sage Colleges; Sarah J Zuckerman, University at Albany - SUNY;
52.023. Effective Instructional Leadership: Aligning the Roles of Teachers and Principals. Division A - Administration; Paper Session
Swissotel, Event Centre Second Level, Vevey 3; 2:45-4:15pm
Chair: Robert G. Smith, George Mason University
Participants:
Administrator’s Search for the Three Cs: New Teacher Hires’ Cultural Understanding, Communication Skills, and Commitment. Deena Khalil, Howard University; Elizabeth Sarah Brown, William Paterson University
Different Levels of Leadership for Learning: Teacher and Principal Alignment Using Multilevel Confirmatory Factor Analysis. Jared Boyce, Teachers College, Columbia University; Alex J. Bowers, Teachers College, Columbia University
The Role of Teacher Leadership in How Principals Influence Classroom Instruction and Student Learning in Urban High Schools. James Sebastian, University of Missouri - Columbia; Haiyen Huang, University of Missouri - Columbia; Elaine M. Allensworth, University of Chicago
Back to the Future: When Full-Time Instructional Leaders Return to the Classroom. Sean Smith, Horizon Research, Inc.; Gwen Moffett, Horizon Research, Inc.
Examining Teacher Perspectives on Leadership and Student Achievement in Kentucky Schools. Angela Lynn Newcomb, North Oldham High School; Namok Choi, University of Louisville; Marco A. Munoz, Jefferson County Public Schools; W. Blake Haselton, University of Louisville, Ann F. Larson, University of Louisville
Discussant: Stephen Hoffman, Harvard University

52.024. Leadership Practices, Turnaround Schools, and School Reform. Division A - Administration; Paper Session
Swissotel, Event Centre Second Level, Vevey 1&2; 2:45-4:15pm
Chair: M. Nathan R. Templeton, Texas A&M University - Commerce
Participants:
Portrait of a Serial Turnaround Principal in a High-Needs District. Kimberly Kappler Hewitt, University of North Carolina - Greensboro; Ulrich C. Reitzug, University of North Carolina - Greensboro
Exploring How Newly Appointed Principals in Chile Lead Change. Sergio Galdames, Pontificia Universidad Catolica de Valparaiso; Fabian Campos, Pontificia Universidad Catolica de Valparaiso; Carmen Montecinos, Universidad Catolica de Valparaiso
Leaders’ Problem-Solving Capabilities: Exploring the “Quick Fix” Mentality. Viviane M. Robinson, University of Amsterdam; Franke Meyer, The University of Auckland; Deidre Le Fevre, University of Auckland; Claire Sinnema, The University of Auckland
Principals at Low-Performing Schools: Characteristics of New Hires, Stayers, and Leavers. Liz Hollingworth, University of Iowa; Ed Fuller, The Pennsylvania State University
Exploring the Praxis of Transformational Educational Leadership as Understood and Enacted by Black School Leaders. Phillip A Smith, Teachers College, Columbia University
Discussant: Gwendolyn C. Webb-Hasan, Texas A&M University - College Station

52.025. Bringing Disability Studies Into the University Curriculum: An Interdisciplinary and Intersectionalities Approach. Division B - Curriculum Studies; Symposium
Hyatt, West Tower - Bronze Level, Columbian ; 2:45-4:15pm
Chair: Beth Blue Swadener, Arizona State University
Participants:
Interdisciplinary and Disability: A Transformative Approach. Beth Blue Swadener, Arizona State University; Mary Margaret Fornow, Arizona State University - Tempe
Disability Studies and Intersectionality: A Social Justice Perspective. Mara Sapon-Shevin, Syracuse University
Embedding Disability Studies Theory and Research in the Cleavages of College Coursework. Kangendo Mutua, The University of Alabama
Justice Meets Person-Centered Technology in Interdisciplinary Disability Initiative: A Doctoral Student Perspective. Elizabeth Burroughs-Leavitt, Arizona State University - Tempe
Discussant: Nirmala Erevelles, The University of Alabama

52.026. Research Methodologies and Attunement to the More-Than-Human World. Division B - Curriculum Studies; Symposium
Hyatt, East Tower - Green Level, Plaza A; 2:45-4:15pm
Chair: Nathan Snaza, University of Richmond
Participants:
Can Posthumanism Embrace Research Methodologies? John A. Weaver, Georgia Southern University; Nathan Snaza, University of Richmond
Wearable Technologies: Becoming-Machinic in Urban Schools. Nikki Rotas, OISE/University of Toronto
Propositions for Posthumanist Research-Creation. Sarah E. Truman, University of Toronto - OISE; Stephanie Springgay, OISE/University of Toronto
Becoming-Posthuman: A Collaborative Curricular Concerning Cancer, Chaos, and Complexity. Annette E. Gough, RMIT University; Noel Gough, La Trobe University

52.027. Comprehension of Conflicting Information. Division C - Learning and Instruction; Paper Session
Sheraton, Second Level, Erie; 2:45-4:15pm
Chair: Mike C. Mensink, University of Wisconsin - Stout
Participants:
Contradiction Matters. The Role of Information Processing When Seventh Graders Work With Multiple, Partly Contradictory Texts: A Think-Aloud Study. Wenke Mork Rogne, Volda University College; Helge I. Stromso, University of Oslo
Eighth Graders’ Critical Evaluation of Internet Sources About a Controversial Issue. Angela K. Johnson, Michigan State University; Ralph T. Putnam, Michigan State University
Examining Elementary Students’ Explicit and Implicit Prior Knowledge Activation When Reading Grade-Level Texts. Courtney Hattan, University of Maryland - College Park; Daniel Dinsmore, University of North Florida
High School Readers’ Strategy Use, Learning From Multiple Sources, and Critical Questioning in an Internet Reading Task. Byeong-Young Cho, Iowa State University; Lindsay Woodward, Iowa State University; Wendy Barlow, Iowa State University “How Does This Fit Together?” Effects of Explanations in Understanding Scientific Conflicts From Multiple Documents. Marc Stadler, University of Münster; Lisa Scharre; University of Münster; Rainer F. Bromme, University of Münster

52.028. Impact of Curriculum and Instruction on Students’ Achievement in Mathematics. Division C - Learning and Instruction; Paper Session
Sheraton, Second Level, Superior A; 2:45-4:15pm
Chair: Rick Alan Hudson, University of Southern Indiana
Participants:
A Preliminary Discourse Analysis of Constructivist-Oriented Mathematics Instruction for Students With Learning Disabilities. Yan Ping Xin, Purdue University; Ron Tser, University of Colorado - Denver; Joo Young Park, Purdue University; Xiaojuan Ma, Purdue University; Xuan Yang, Purdue University; Luo Si, Purdue University
Benefits of Student Participation in Elementary Mathematics Classrooms: Only for High-Ability Students? Marsha M. Ing, University of California - Riverside; Noreen M. Webb, University of California - Los Angeles; Megan L. Franke, University of California - Los Angeles; Angela Chan Turrou, University of California - Los Angeles
Examining the Sustainability of Schema-Based Instruction in Students’ Proportional Problem-Solving Performance. Asha K. Jitendra, University of Minnesota; Michael R. Harwell, University of Minnesota; Danielle Nicole Dupuis, University of Minnesota - Twin Cities; Stacy R. Karl, University of Minnesota; Amy Lein, University of Minnesota; Gregory Simonson, University of Minnesota; Susan Slater, University of Minnesota
The Effectiveness of AlgebraByExample: Evidence From a Yearlong Randomized Controlled Trial. Julie L. Booth, Temple University; Laura A. Cooper, Research for Better Teaching; Suzanne Donovan, SERP Institute; Alexandra Huyghe, Strategic Education Research Partnership; Kenneth R. Koedinger, Carnegie Mellon University; Juliana Pare-Blaoge; The George Washington University
Tracing the Naturalization of a Learning Progression-Oriented Assessment System in a Teacher Community. Min-Joung Kim, Louisiana State University; Richard Lehrer, Vanderbilt University

52.029. Interdisciplinary and Integrated STEM Education: Research,
Practices, and Perspectives, Division C - Learning and Instruction; Structured Poster Session
Sheraton, Ballroom Level, Sheraton IV; 2:45-4:15pm
Chair: Ji Shen, University of Miami
Participants:
2. Transfer Across Disciplines: N. Sanjay Rebello, Kansas State University; Lili Cai, University of Maryland - Baltimore County; Dong-Hai Nguyen, Kansas State University
3. The Development of an Interdisciplinary Affinity Indicator. Tyler Scott, Northwestern College; Zahra Hazari, Florida International University; Geoff Potvin, Clemson University; Leidy Klotz; Gerhard Sonnert, Harvard University; Philip M. Sadler, Harvard University
4. Toward an Analytic Framework of Interdisciplinary Reasoning and Communication in Science. Ji Shen, University of Miami; Shannon Hsiang-Huang Sung, Spelman College; Dongmei Zhang, University of Georgia
5. Interdisciplinary Science Inquiry Within a School–University Partnership: Understanding In-Service Science Teachers’ Interpretation and Implementation of Interdisciplinary Science Inquiry as Part of Their Practice. Erica Smith, University at Buffalo - SUNY; Xiufeng Liu, University at Buffalo - SUNY
Discussant: Charlene M. Czerniak, University of Toledo
Scheduled: Saturday Afternoon, April 18, 2015, Sheraton, Second Level, Superior B; 2:45-4:15pm
Chair: Hartono Tjoe, The Pennsylvania State University
Participants:
Children’s Estimation and Measurement of Area. Jeffrey E. Barrett, Illinois State University; Craig Cullen, Illinois State University; Pam Beck, Illinois State University; Cheryl L. Eames, Illinois State University; Douglas H. Clements, University of Denver; Julie Sarama, University of Denver
Examining Regularities for Presenting and Checking Proofs in Geometry: A Planned Comparison Study. Justin Kelly Dimmel, University of Michigan; Patricio G. Herbst, University of Michigan - Ann Arbor
Promoting Spatial Language in Mathematics Through a Body-Based Task. Barbara Anne King, Florida International University; Carmen Patrick Smith, University of Vermont; Natalie Paul, Florida International University; Diana Gonzalez
The Act and Artifact of Drawing(s) in Mathematics: A Matter of Becoming Aware. Lynn M. McGarvey, University of Alberta; Jennifer Susan Thom, University of Victoria
52.031. Relational Reasoning in STEM Domains: What Empirical Research Can Contribute to the National Dialogue. Division C - Learning and Instruction; Symposium
Sheraton, Second Level, Huron; 2:45-4:15pm
Chair: Gale M. Sinatra, University of Southern California
Participants:
Improving Middle School Science Instruction With Analogical Reasoning. Jennifer G. Cromley, University of Illinois at Urbana-Champaign; Louis Afiiferi, University of Pittsburgh; Christine M. Massey, University of Pennsylvania; F. Joseph Merlino, The 21st Century Partnership for STEM Education; Nora Newcombe, Temple University; Christian D. Schunn, University of Pittsburgh
Processing of Refutation Texts. Panayiotis Kendeou, University of Minnesota; Edward J O’Brien, University of New Hampshire
Relational Thinking in Elementary Mathematics. Lindsey E. Richland, University of Chicago; Kreshnik Nasi Begolli, University of California - Irvine; Rebecca Frausel, University of Chicago
Relational Reasoning in Mechanical Engineering. Denis Dumas, University of Maryland - College Park; Linda Schmidt
Discussant: Patricia A. Alexander, University of Maryland - College Park
52.032. The Social Class Achievement Gap: Interventions to Promote Performance for First-Generation College Students. Division C - Learning and Instruction; Symposium
Sheraton, Ballroom Level, Sheraton I; 2:45-4:15pm
Chairs: Judith Harackiewicz, University of Wisconsin; Nicole M Stephens, Kellogg School of Management
Participants:
First-Generation College Students as Biculturals: Integrated Social Class Identities Are Linked to Academic Success and Well-Being. Sarah Herrmann, Arizona State University - Tempe; Michael Varnum, Arizona State University - Phoenix
Drawing Upon Future Identity to Ease Interactions With Faculty for Low-Socioeconomic-Status Students and Improve Academic Performance. Vida Magarita Manzo; Mesmin Destin, Northwestern University; Sarah Townsend
Closing the Social Class Achievement Gap With Utility Value Interventions. Judith Harackiewicz, University of Wisconsin; Elizabeth Ann Canning, University of Wisconsin - Madison; Yol Tibbetts, University of Wisconsin; Janet S. Hyde, University of Wisconsin - Madison
Assessing to Select the Best Students Holds Back Low-Social-Class Students. Frédérique Autin, University of Lausanne; Annelisa Batruch, University of Lausanne; Fabrizio Buteru, University of Lausanne
Discussant: Sara Goldrick-Rab, University of Wisconsin - Madison
52.033. Vice Presidential Invited Symposium: Intervention Research for Social Justice in South African Education. Division C - Learning and Instruction; Invited Speaker Session
Sheraton, Ballroom Level, Sheraton II; 2:45-4:15pm
Chair: P. Karen Murphy, The Pennsylvania State University
Presenters: Liesel Ebersohn, University of Pretoria; Margaret Funke Omidire, University of Pretoria; Carien Lubbe-De Beer, University of Pretoria; Marissa Leask, University of Pretoria; Deslea M. Konza, Edith Cowan University; Motalepula Ruth Mampane, University of Pretoria
Discussant: Irma Eloff, University of Pretoria
Scheduled: Saturday Afternoon, April 18, 2015, Marriott, Sixth Level, Purdue/Wisconsin; 2:45-4:15pm
Chair: Sarah Diem, University of Missouri
Participants:
Constructing and Consuming the Accountable Education. Curtis Anthony Brewer, The University of Texas - San Antonio; Amanda Bell Werts, Appalachian State University
Studying Institutional Logics: Drawing on Neo-Institutional Theory to Advance Critical Policy Analysis. Rodney S. Whiteman, Indiana University; Brendan D. Maxcy, Indiana University - IUPUI; Samantha Paredes Scribner, Indiana University - Indianapolis
A Critical Policy Analysis of the Politics and Implementation of School Desegregation. Sarah Diem, University of Missouri
Working Identity and Critical Race Theory: Implications for Critical Education Policy. Laurence Parker, University of Utah
Guess Who’s Coming to the Policy Table? A Critical Feminist Poststructural Theory Analysis of Research With Youth of Color. Wanda Pillow, University of Utah; Terah Talei Venzant Chambers, Michigan State University
Public Educational Policy as Performance: A Queer Analysis. Michael Patrick O’Malley, Texas State University; Tanya Alyson Long, Texas State University
Discussant: Michelle D. Young, University Council for Educational Administration
Scheduled: Saturday Afternoon, April 18, 2015, Marriott, Fourth Level, Clark; 2:45-4:15pm
Chair: David M. Bloome, The Ohio State University; Michael S. Knapp, University of Washington; Richard P. Duran, University of California - Santa Barbara; Judith L. Green, University of California - Santa Barbara
Participants:
David M. Bloome, The Ohio State University; Michael S. Knapp, University of Washington; Richard P. Duran, University of California - Santa Barbara; Judith L. Green, University of California - Santa Barbara
52.036. Career Narratives to Understand Adolescent Career Identity Development: Exploratory Mixed-Methods Comparative Study Using Three Theories. Division E - Counseling and Human
Participants: Discussant: Chair:

52.034. Citizenship Education: A Comparative Analysis of Secondary Readiness. V. Scott H. Solberg, Boston University; Zi Chen, Boston University

Using Howard’s Conceptions of Career Choice and Attainment Theory to Examine Critical Features of Career Readiness. Eleanor Castine, Boston University; Sean Flanagan

Using McAdams’s Life Story Identity Theory to Examine Critical Features of Career Readiness. Taryn Hargrove Goe, Boston University; Caroline van Brinsvaaard, Boston University; Chonlada Jarukitsakul, Boston University

Comparing Marcia, Howard, and McAdams Identity Theories. Kimberly A.S. Howard, Boston University

52.037. Educators, Unions, and Activism. Division F - History and Historiography; Paper Session

Chair: Donna Perrillo, The University of Texas - El Paso

Participants:

Collective Bargaining and College Faculty: Illinois in the 1960s. Timothy Reese Cain, University of Georgia - Athens

Educators for Social Change: A History of Teacher Organization During the Era of Segregation. Jon Hale, College of Charleston

Discussant: Donna Perrillo, The University of Texas - El Paso

52.038. Citizenship Education: A Comparative Analysis of Secondary School Students’ Achievement in Chile, Colombia, and Mexico. Division G - Social Context of Education; Symposium

Chair: Benilde Garcia-Cabrero, National Autonomous University of Mexico

Participants:

Civic Education in Chile: The Contribution of Teachers’ Practices to Civic Knowledge Among Secondary Education Students. Ernesto Treviño, Universidad Diego Portales

The Effects of School Climate on the Citizenship Competencies of Young Colombian Students. Silvia Diazgranados, Harvard University

Social Capital Versus Informed Social Reflection: Evaluating Two Theoretical Frameworks of Civic Engagement. Benilde Garcia-Cabrero, National Autonomous University of Mexico; María Guadalupe Pérez-Martínez; Andres Sandoval-Hernandez, International Association for the Evaluation of Educational Achievement

Discussants: Robert L. Selman, Harvard University; Wiel M. Vengeelers, University of Humanistic Studies Utrecht

52.039. Critical Language Awareness in Action: Examining Poetry Inside Out From the Perspective of Youth Researchers, Teacher Researchers, and University-Based Researchers. Division G - Social Context of Education; Symposium

Chair: Marty Rutherford, The Center for the Art of Translation

Participants:


Poetry Inside Out as Professional Development Toward Pedagogical Language Knowledge Growth Among Urban Teachers. Tomas Galguera, Mills College; Katherine Schultz, Mills College

“A Word Can Have Two Meanings”: Poetry Inside Out as a Site for Youth Research on Language. Je Yie Park, Clark University

Two Meanings of “Culture Building” in the Classroom: Viewing Cultural and Linguistic Differences as Assets and Helping Students Build Enduring Capacities for Democratic Discourse. Courtney B. Cadzen, Harvard University

Discussant: Guadalupe Valdés, Stanford University

52.040. Reconsidering Context: An Examination of the Role of Context in Research and Practice in Early Childhood. Division G - Social Context of Education; Symposium

Chair: Susan B. Neuman, New York University

Participants:
52.044. Recent Research Insights Into Summer Learning Losses and Gains. Division H - Research, Evaluation and Assessment in Schools; Symposium Marriott, Sixth Level, Northwestern/Ohio State; 2:45-4:15pm
Chair: Seth Gershenson, American University
Participants:
- School’s Out: The Role of Summers in Understanding Achievement Disparities. Allison C. Attebery, University of Colorado - Boulder; Andrew McEachin, North Carolina State University
- Findings From a Randomized Controlled Trial on Five Voluntary Summer Learning Programs Across the Country. Catherine H. Augustine, RAND Corporation; Jennifer Sloan McCombs, RAND Corporation; John Fan, RAND Corporation; Heather L. Schwartz, RAND Corporation
- An Analysis of the Effects of an Academic Summer Program for Middle School Students. Marie-Andree Somers, MDRC
- Long-Term Findings From a Randomized Controlled Trial of Higher Achievement. Jean Grossman, MDRC
Discussant: Karl L. Alexander, The Johns Hopkins University

52.045. Instructor Perspectives and Experiences Regarding Education in the Professions. Division I - Education in the Professions; Paper Session Sheraton, Ballroom Level, Sheraton III; 2:45-4:15pm
Chair: Winona M. Taylor, Bowie State University
Participants:
- Identity Development of New Faculty Developers in an Area With Faculty Shortages. Patricia S. O’Sullivan, University of California - San Francisco; David M. Irby, University of California - San Francisco; Jessica Beard, University of California San Francisco; Charles Mkyon
- Barriers to Socialization: Experiences of African American Former Faculty in Academic Medicine. Janulah M. Hackworth, Cincinnati Children's Hospital Medical Center; Brandelyn L. Tossit, Northern Kentucky University
- Professionalism: A Case Study of Teachers, Nurses, and Social Workers. Mary Antony Bair, Grand Valley State University
- Expertise Development of Top-10 Early Childhood Teachers in Shanghai. Haiping Hao, Texas A&M University; Patricia J. Larke, Texas A&M University
Discussant: Allan Feldman, University of South Florida

52.046. Career and Leadership Development of College Students. Division J - Postsecondary Education; Paper Session Swissotel, Event Centre First Level, Zurich E; 2:45-4:15pm
Chair: Amber Michelle Gonzalez, California State University - Sacramento
Participants:
- Building Leaders: A National Examination of the Leadership Capacities Within Engineering Undergraduate Students. Clinton M. Stephens, Iowa State University; David Michael Rosch, University of Illinois at Urbana-Champaign
- Predicting Out-of-Class Experiences in College: Attitudes About Professional Success. Teniel L. Trolan, University of Iowa
- The Influence of "High-Impact" College Experiences on Early Career Outcomes. Gregory C. Woliak, New York University; Mark E. Engberg, Loyola University Chicago
Discussant: Cassie L. Barnhardt, The University of Iowa

52.047. In the Shadow of the Ivory Towers: Experiences of Staff on College Campuses. Division J - Postsecondary Education; Invited Speaker Session Swissotel, Event Centre First Level, Zurich C; 2:45-4:15pm
Chair: Amy J. Finn, University of North Texas
Presenters: Ellen Brodu, Bowling Green State University; Jim Vender Putten, University of Arkansas at Little Rock; Kristin Hocker, University of Rochester

52.048. Latina/o and Immigrant Student Educational Pathways and the Factors That Shape Their Journey Through the Educational Pipeline. Division J - Postsecondary Education; Symposium Swissotel, Event Centre First Level, Zurich F; 2:45-4:15pm
Chair: Lucy Arellano, Oregon State University
Participants:
- High School Math Identity for Latino Achievers. Ismael Fajardo, University of Washington - Seattle
- Implications of High School Exit Exams for Latina/o Students’ College Choice and Aspirations. Jessica Melinda Rodriguez, University of Washington

52.049. MOOC Hype Versus MOOC Research: The Role of Cross-Institutional Collaborations in Advancing Science and Equity. Division J - Postsecondary Education; Symposium Swissotel, Event Centre First Level, Zurich D; 2:45-4:15pm
Chair: Laura W. Perna, University of Pennsylvania
Participants:
- Panel Speaker 1. Isaac Chuang, Massachusetts Institute of Technology
- Panel Speaker 2. Andrew Dean Ho, Harvard University
- Panel Speaker 3. Ellen Jann, California State University - Dominguez Hills
- Panel Speaker 4. Carolyn Penstein Rose, Carnegie Mellon University
- Panel Speaker 5. Candace Thille, Stanford University

52.050. The Challenge of College and Career Readiness: Definitions, Policies, and Implications for Underrepresented Students. Division J - Postsecondary Education; Symposium Swissotel, Event Centre First Level, Zurich G; 2:45-4:15pm
Chair: Julie Cassman Duncheon, University of Southern California
Participants:
- Indicators of College Readiness: Moving Beyond Benchmarks. Matthew Hobapple, University of Chicago; Melissa R. Roderick, University of Chicago
- Beyond the Student: How Culture and Context Shape Students’ College Readiness in a Low-Performing Urban High School. Julia Cassman Duncheon, University of Southern California
- "They Sellin’ Us a Dream They Not Preparin’ Us For": Fiction and Failure in One College and Career Readiness Intervention Program. Erin L. Castro, University of Utah
- Enhancing College and Career Readiness via the Community College Baccalaureate: The Road to Teacher Education. Toby Park, Florida State University
Discussant: William G. Tierney, University of Southern California

52.051. Community-Based Educational Activists and Teacher Educators Unite! Chicago as a Site of Change. Division K - Teaching and Teacher Education; Invited Speaker Session Marriott, Fifth Level, Chicago FGH; 2:45-4:15pm
Chairs: Celia J. Oyler, Teachers College, Columbia University; Julie Gorlewski, SUNY - College at New Paltz; Jessica Shiller, Towson University
Participants: Jackson Potter, Chicago Teachers Union; Michelle Gunderson, Chicago Teachers Union; David O. Stovall, University of Illinois at Chicago; Isabel Nunez, Concordia University - Chicago; Jitu Brown, Kenwood Oakland Community Organization; Eric Rico Gutstein, University of Illinois at Chicago

52.052. Division L Junior Faculty Mentoring Seminar. Division L - Educational Policies and Politics; Mentoring Session Swissotel, Event Centre Second Level, Vevey 2; 2:45-4:15pm
Chairs: John B. Diamond, University of Wisconsin - Madison; John W. Sipple, Cornell University; Carolyn Sattin-Bajaj, Seton Hall University; Kara S. Finnigan, University of Rochester
52.053. Racial Diversity, Integration, and Equity. Division L - Educational Policies and Politics; Paper Session
Swissotel, Lucerne Level, Alpine II; 2:45-4:15pm
Chair: Erica Frankenberrg, The Pennsylvania State University
Participants:
K-12 School Diversity and Social Cohesion: Evidence in Support of a Compelling State Interest. Ashley Mikulyuk, University of Portland; Jomilis H. Braddock, University of Miami
Teacher and Principal Diversity and the Representation of Students of Color in Gifted Programs. Jason A. Grissom, Vanderbilt University; Luis Alberto Rodriguez, Vanderbilt University - Peabody College; Emily Kern, Vanderbilt University
When School Desegregation Ends: Policy Changes and Outcomes. Sun Jung Oh, Syracuse University
Discussant: Erica Frankenberrg, The Pennsylvania State University

52.054. Action Research and Teaching: Preservice and in Context. SIG-Action Research; Paper Session
Sheraton, Second Level, Colorado; 2:45-4:15pm
Chair: Deborah Lynn Harris, Texas A&M University
Participants:
Action Research as a Method of Enhancing Instructional Skills of Montessori Early Education Teachers. Reyes L. Quezada, University of San Diego
Teacher Identity Development Through Action Research: A Chinese Experience. Bui Yuan, The Chinese University of Hong Kong; Wei Liao, Michigan State University; Hong Zhang, School of Foreign Languages, Southwest University
Using Teacher Candidates’ Responses to Self-Evaluate a Field Instructor’s Postlesson Observation Conferencing Practices. Elizabeth Gayle Soslau, University of Delaware
Discussant: Yun-Kyoung Park, Cheongju National University of Education

52.055. New Concepts in Adult Learning: Readiness to Learn, Parental Learning, and Digital Learning. SIG-Adult Literacy and Adult Education; Paper Session
Swissotel, Event Centre Second Level, St. Gallen; 2:45-4:15pm
Chair: Aydin Durgunoglu, University of Minnesota - Duluth
Participants:
Readiness to Learn as a Predictor of Participation in Adult Education and Training Activities. M Cecil Smith, West Virginia University; Thomas J. Smith, Northern Illinois University; Amy D. Rose, Northern Illinois University; Jovita M. Ross-Gordon, Texas State University - San Marcos
Hong Kong Parents’ Conceptions of Parental Learning, Principles of Adult Learning, and the Theory of Parental Awareness. Luis Go, The University of Hong Kong; Ming Fai Pang, The University of Hong Kong
Operationalizing Success in a Digital Learning Environment Designed to Support Vulnerable Adults. Elizabeth Withers, Portland State University; Jill M. Caste, Portland State University; Robert Fountain, Portland State University; Andrew Pizzolato, Portland State University; Kim Pendell, Portland State University; Gloria E. Jacobs, Portland State University; Stephen M. Reder, Portland State University
Tracing the Networks of Digital Access and Equity for Adults. Suzanne Kathleen Smythe, Simon Fraser University
Discussant: Kimberly Michele Edwards, Chicago State University

52.056. Telling and Moving Our Stories Into Visceral Spaces of Collective Knowing and Unknowing. SIG-Arts and Inquiry in the Visual and Performing Arts in Education; Workshop
Hyatt, West Tower - Gold Level, New Orleans; 2:45-4:15pm
Chair: Lynn Margaret Fels, Simon Fraser University
Participant: Kathryn Ann Ricketts, University of Regina

52.057. Exploring the Use of Pecha Kuchas as a Participatory Form of Arts-Based Research. SIG-Arts-Based Educational Research; Symposium
Swissotel, Lucerne Level, Lucerne II; 2:45-4:15pm
Chair: Joe Norris, Brock University
Participants:
Toward Understanding Methods of Videotaping Performative Research Products/Processes. Joe Norris, Brock University; Brad McDonald, Brock University
Mixing Mediums and Telling Tales With Pecha Kucha: Toward Socially Just Methodological Moves in Arts-Based Educational Research. Kakkali Bhattacharya, Kansas State University
“Slamming” the Queer Failure of Gay Marriage. Anne M Harris, Monash University
Performing the Research, Researching the Performance: The Poetic Pecha Kucha as Research Representation. Alexandra Catcher, Southern Cross University

52.058. Preparing Bilingual Teachers for the Profession. SIG-Bilingual Education Research; Paper Session
Swissotel, Event Centre Second Level, Montreux 3; 2:45-4:15pm
Chair: Hérberto Godina, University of Nevada - Reno
Participants:
Bilingual Teachers’ Bilingual and Bicultural Becoming: Critical Life Histories, Learning, and Identity Development Across Multiple Communities of Practice. Patricia E. Venegas, University of Wisconsin - Madison
What About Bilingualism? A Critical Reflection on the edTPA With Student Teachers of Emergent Bilinguals. Tatyanu Kleyn, City College of New York - CUNY; Dina A. Lopez, City College of New York - CUNY; Carmina Makar, City College of New York - CUNY
Hidden Voices: Emerging Bilingual Students’ Compensatory Writing Strategies. Nancy S. Stockall, Sam Houston State University; Corinna Cole, Sam Houston State University; Catherine C. George, Sam Houston State University
Diverse Language Profiles: Leveraging Resources of Potential Bilingual Teachers of Color. Steven Z. Athanases, University of California - Davis; Leslie C. Banes, University of California; Joanna W. Wong, University of California - Davis

52.059. Cognition and Assessment in Practice. SIG-Cognition and Assessment; Paper Session
Marriott, Fifth Level, Los Angeles/Miami; 2:45-4:15pm
Chair: Elizabeth L. Pier, University of Wisconsin - Madison
Participants:
A Diagnostic Comparison of Turkish and Korean Students’ Mathematics Performances on the TIMSS (Trends in International Mathematics and Science Study) 2011 Assessment. Muhummet Arican, University of Georgia - Athens; Sedat Sen, Harran University
Cultural Competence and Teacher Efficacy in Novice/Career Teachers: Examining Injustice Through Variations in Beliefs. Ranjini Mahinda JohnBull, Johns Hopkins University
Developing and Evaluating Learning Progression–Based Assessments in Mathematics. Emily R. Lai, Pearson; Paul D. Nichols, ACT, Inc.; Jennifer L. Kobrin, Pearson
Discussant: Jaime Dice, University of Rhode Island

52.060. Teach For America: Local Hiring Practices and Privileges. SIG-Critical Educators for Social Justice; Working Group Roundtable
Marriott, Seventh Level, Grand Salon III; 2:45-4:15pm
Chair: T. Jameson Brewer, University of Illinois at Urbana-Champaign
Participants:
Rhetoric Versus Reality: An Examination of Teach For America’s Memorandum of Understandings With the Metro Atlanta School Districts. T. Jameson Brewer, University of Illinois at Urbana-Champaign
Teach For America in North Carolina: A Solution to a Shortage of Highly Qualified Teachers? Beth Leah Sondel, North Carolina State University; Meghan McGlinn Manfra, North Carolina State University
Teach For America in New York City: Staffing No-Excuses Charter
Schools. Kerry Kretchmar, Carroll University
Teach For America’s Leadership Pipeline in Louisiana’s Recovery School District. Sarah Ishmael, The University of Texas - Austin
Discussant: Janelle T. Scott, University of California - Berkeley

52.061. Listening Deeply: Creative and Arts-Based Qualitative Approaches to Research in Early Childhood Education. SIG-Critical Perspectives on Early Childhood Education; Symposium Swisotzel, Event Centre Second Level, St. Gallen 2; 2:45-4:15pm
Chairs: Will Parnell, Portland State University; Jeanne Marie Iorio, Victoria University - Melbourne
Participants:
Thawed: Understanding Experiences of Sexuality Expression in Disney’s Animated Feature Film Frozen. Will Parnell, Portland State University
Autoethnography as Pedagogy Through Storytelling. Peter J. Gouzouasis, The University of British Columbia; Jee Yeon Ryu, The University of British Columbia
Children as Capable: The Role of Community in the View of the Child. Jeanne Marie Iorio, Victoria University - Melbourne; Leslie Gleim, Mid-Pacific Institute
Listening Deeply to Fernando, a Four-Year-Old Bricoleur. Elizabeth P. Quintero, California State University - Channel Islands
Discussant: Nicola J. Yealland, Victoria University - Australia

52.062. Science and Technology Learning and Teaching and the Understanding of Complex Systems and Social Networking Systems. SIG-Design and Technology; Paper Session Marriott, Sixth Level, Illinois; 2:45-4:15pm
Chair: Joyce A. Pittman, Drexel University
Participants:
Toward Example-Based Learning and Engagement of Teachers in RoboSTEM. ChanMin Kim, University of Georgia; Jiangmei Yuan, University of Georgia; Dongho kim, University atof Georgia; Prashant Doshi, University of Georgia; Chi N. Thai, University of Georgia - Athens; Roger B. Hill, University of Georgia - Athens; Ernst Melas, University of Georgia - Athens
Effects of System Dynamics–Based Model-Facilitated Inquiry Learning on Understanding Complex Systems. Deniz Eseryel, North Carolina State University
Common Knowledge: Iterative Design, Scripting, and Orchestration of Inquiry Discourse in Elementary Science. Cressencia Fong, University of Toronto - OISE; Rebecca M. Cober, University of Toronto; Richard Messina, University of Toronto - OISE; Tom Mohr, University of Illinois at Chicago; Julia Murray, Dr. Eric Jackman Institute of Child Study; Ben Peebles, University of Toronto - OISE; James D. Slotta, University of Toronto
Effects of a Virtual Kinesthetic Computer Game to Facilitate Prociency and Interest in Science Learning. Wei-Chen Hung, Northern Illinois University; Jason Michael Underwood, Northern Illinois University; Jeng Jeng, Indiana University; Aline Click
Learning Beyond the Classroom: Designing an Enterprise Social Networking System to Support a Program-Wide Community of Inquiry. Kimberly S. Scott, Northwestern University; Keeley H. Soroki, Northwestern University; Jeff D. Merrell, Northwestern University
Discussant: Pratim Songupta, Vanderbilt University

52.063. The Dewey–Soka Heritage: Dialogue, Reconstruction, and Value-Creative Democracy as Justice. SIG-Dewey Studies; Symposium Swisotzel, Lucerne Level, Lucerne I; 2:45-4:15pm
Chair: Jason Goudah, DePaul University
Participants:
Cultivating Chrysanthemums: Dewey, Makiguchi, Ikeda, and Dialogue as Growth. Jason Goudah, DePaul University
Two Philosophies of Education in Dialogue: Daisaku Ikeda and John Dewey. Larry A. Hickman, Southern Illinois University - Carbondale
Discussant: Nell Noddings, Stanford University

Critical Narratives and Lived Experiences. SIG-Disability Studies in Education; Paper Session Sheraton, Second Level, Missouri; 2:45-4:15pm
Participants:
Community Ethos and the Core Identity of People of Color: Critical Narrative Reflections About Disability and Other Intersections. David Isaac Hernandez-Saca, Arizona State University; Mercedes Adell Cannon, Indiana University - Indianapolis
It’s All About Relationships: Rewriting the Narrative of Supporting “Challenging” Behavior. Christine Elaine Ashby, Syracuse University; Carrie E Rood, Syracuse University
Lived Experiences of Women With Hidden Disabilities: A Phenomenologically Based Study. Michelle Yee, University of San Francisco
Visibly Invisible: An Exploration of the Educational Experiences of Rwanda’s Rural Youth With Disabilities. Derron Wallace, University of Cambridge

52.065. Early Childhood Measures: Issues of Validity and Reliability. SIG-Early Education and Child Development; Paper Session Hyatt, West Tower - Green Level, Crystal C; 2:45-4:15pm
Chair: Ajay Singh
Participants:
Creating a Path to Quality: A Logic Model Development Tool for Quality Rating and Improvement Systems. Katie Barghaus, University of Pennsylvania; Daniella Hall, The Pennsylvania State University - University Park; Cassandra Henderson, University of Pennsylvania
Assessing the Predictive Validity of a Book Reading Quality Measure for Preschool Children: The Read Aloud Profile–Together. Shanshan Wang, University of Cincinnati; Carrie Biales, University of Cincinnati; Ying Guo, University of Cincinnati; Allison Breh-Smith, University of Cincinnati
Development and Initial Validation of the Adjustment Scales for Preschool Intervention: Spanish Form. Rebecca Jane Shearer, University of Miami; Paul A. McDermott, University of Pennsylvania; Mileidis Gort, The Ohio State University; Michael Lopez, Abt Associates Inc.
Incorporating Culture and Climate Into the Definition of High-Quality Early Childhood Education: Developing the Early Learning Scorecard Metric. Ann-Marie Faria, American Institutes for Research; Denise Smith, Excellent Schools Detroit; Natalie Tucker-Bradway, American Institutes for Research; Leah Brown, American Institutes for Research; Kimberly Trumbull Kendziora, American Institutes for Research; Bernita Bradley, Excellent Schools Detroit; Daniel Thomas Fitzpatrick, Excellent Schools Detroit; Eric Anderson, Excellent Schools Detroit; Jayne Sowers, American Institutes for Research
Discussant: Dominic F Gallo, Drexel University

52.066. A Call for Critical Education Policy: Examining Injustice and Advancing Justice in Education. SIG-Education and Student Development in Cities; Symposium Marriott, Third Level, Dupage; 2:45-4:15pm
Chair: Therese M. Quinn, University of Illinois at Chicago
Participants:
Feeling Like a Movement: Visual Cultures of Educational Resistance. Erica R. Meiners, Northeastern Illinois University; Therese M. Quinn, University of Illinois at Chicago
Space-Bodies-Discourses of the Everyday: A Weaving Together of the Multisited Working Grounds of Education Policy. Patricia Krueger-Henney, University of Massachusetts at Boston
“We’re Not Talking About That”: Missing Connections Between Antibullying Policies and Harassment of LGBTQQ Youth. Darla Linville, Georgia Regents University
“Just” Mentoring: Interrupting the Reproduction of Social and Educational Inequities Affecting Marginalized Youth. Mayida Zaal, Montclair State University
“A lucha de fronteras” in Higher Education. Jennifer Ayala, Saint Peter’s College
School Closure Policy in New York City and the Dismemberment of Local Democracy. Liza Pappas, The New York City Independent Budget Office
Discussant: Erica R. Meiners, Northeastern Illinois University
52.067. Homelessness Should Be No Child’s Heritage: Addressing the Impact of Homelessness in 
Education. SIG-Leadership for Social Justice; Symposium
Swissotel, Event Centre Second Level, St. Gallen 1; 2:45-4:15pm
Chair: Carolyn M. Shields, Wayne State University
Participants:
- Lived Experiences and Educational Experiences of Homeless Children: Misconceptions and Challenges for Educational Leaders. Carolyn M. Shields, Wayne State University
- District Policies on Homelessness and Their Impact on Students and Their Families. Amy Warke, Flossmoor School District 161
- “Please Don’t Take My Papi”: The Consequences for Youth When Immigration Officials “Go Rogue” on Latina/o Families and Schools. Sandra M. Gonzales, Wayne State University; Juan Jose Martinez, Cesar Chavez Academy High School
- Helping Homeless Children Succeed Academically: A Community-Based Response. Erica Jean Mohan, Community Education Partnerships
Out on the Street Is No Place to Be: Recognizing and Responding to the Educational Needs of Sexual- and Gender-Minority Homeless Youth. Thomas Arnold Zook, Wayne State University

Discussant:
- Daniel McNeish, University of Maryland; Laura M. Stapleton, University of Maryland

Comparing the Performance of Multivariate Multilevel Modeling Using the Kenward-Roger Adjustment to Traditional Analyses. Ryoungsun Park, The University of Texas - Austin; Keenan A. Pituch, The University of Texas - Austin; Jiseon Kim, University of Washington - Seattle; Hyewon Chung, Changnam National University; Barbara G. Dodd, The University of Texas - Austin
Further Investigating the Level-Specific Fit Indices in Multilevel Structural Equation Modeling. Hsien-Yuan Hsu, The University of Mississippi; Jr-Hung Lin, National Chiao Tung University

Sheraton, Ballroom Level, Sheraton V; 2:45-4:15pm
Chairs: Kylie A. Pepper, Indiana University - Bloomington; Christopher Hoadley, New York University
Participants:
- Developing Pathways During Adolescence: Intersecting Identities, Interests, and Literacies.June Ahn, University of Maryland - College Park
- Pathways to Consequential Learning and “Science That Matters.” Daniel Birmingham, Loyola University Chicago; Angela Calabrese Barton, Michigan State University
- Youth Voices on the Sponsorship of Literacy in an Emerging Participatory Culture in a School Setting. Ashley Cartun, University of Colorado - Boulder; William R. Penuel, University of Colorado - Boulder
- Google Mapping the “Last Mile”: Youth’s Spatial Analysis of Interest-Driven Opportunities. Josie Chang-Order, University of Colorado - Boulder; Michael D. Harris, Colorado University - Boulder; Ben R. Kirshner, University of Colorado
- Mapping the Social Learning Ecology of Support Around Adolescent Youth’s Interest-Driven Pursuits. Dixie Ching, New York University; Rafi Santo, Indiana University - Bloomington; Christopher Hoadley, New York University; Kylie A. Pepper, Indiana University - Bloomington
- How Youths’ Experiences of Connected Learning Cluster: Results From a Longitudinal Survey Study. Nathan Daday, University of Colorado - Boulder
- Youth Voice in Mentoring. Tene Gray, Digital Youth Network
- Engaging Youth Ethnographers: A Critical Analysis of the Promise and Challenges of Youth Participatory Research. Michael D. Harris, Colorado University - Boulder; Josie Chang-Order, University of Colorado - Boulder; Ben R. Kirshner, University of Colorado
- Designing a Community-Based Student Interest-Focused Sustainability Science Curriculum. Sameer Honwad, New York University; Marlena Koper, University of New Hampshire; Eleanor Diane Abrams, University of New Hampshire; Michael J. Middleton, University of Massachusetts - Boston
- Designing a Pathway to Support Teen Engagement in Writing. Sybil Madison-Boyd, Digital Youth Network; Jennifer Steele, Digital Youth Network
- Pathways and Network Effect: Understanding Social Ecologies of Connected Learning. Timothy Podkul, SRI International; Denise Sauerteig, SRI International
- Challenges in Organizing Opportunities for Young People to Become Creative Civic Producers. Adam J. York, University of Colorado - Boulder

Discussant: Kimberley Gomez, University of California - Los Angeles

52.069. New Perspectives for Serious Gaming: Games That Integrate Making and Playing for Learning. SIG-Media, Culture and Curriculum; Symposium
Marriott, Seventh Level, Grand Salon I; 2:45-4:15pm
Chair: Yasmin B. Kafai, University of Pennsylvania
Participants:
- Finding the Story in the Game: Playing and Modifying Tabletop Role-Playing Games. Sean C. Duncan, Indiana University
- Designing Games to Be Objects-to-Think-With. Nathan Holbert, Teachers College, Columbia University
- Connected Gaming: Challenging the Playing Versus Making Divide. William Quinn Burke, College of Charleston; Yasmin B. Kafai, University of Pennsylvania

Discussant: Douglas Clark, Vanderbilt University

52.070. Multilevel Modeling: Estimation, Model Selection, and Sample Size. SIG-Multilevel Modeling; Paper Session
Marriott, Sixth Level, Michigan/Michigan State; 2:45-4:15pm
Chair: Hsien-Yuan Hsu, The University of Mississippi
Participants:
- Clustered Data Mean You Need Multilevel Models, Right? Daniel McNeish, University of Maryland; Laura M. Stapleton, University of Maryland
- Analyzing Life-Wide Ecologies for Youth Interest-Driven Learning. Eric Jean Mohan, Community Education Partnerships
- Finding the Story in the Game: Playing and Modifying Tabletop Role-Playing Games. Sean C. Duncan, Indiana University
- Designing Games to Be Objects-to-Think-With. Nathan Holbert, Teachers College, Columbia University
- Connected Gaming: Challenging the Playing Versus Making Divide. William Quinn Burke, College of Charleston; Yasmin B. Kafai, University of Pennsylvania

52.071. General Linear Model Multiple Linear Regression: Modern Issues and Techniques. SIG-Multiple Linear Regression: The General Linear Model; Paper Session
Sherraton, Second Level, Arkansas; 2:45-4:15pm
Participants:
- Interpreting Regression Effects Custom Dialogue: An SPSS Plug-In to the R Yhat Package. Paeng Angnakoon, University of North Texas; Kim Nimon, The University of Texas - Tyler
- Logistic Regression and Model-Based Recursive Partitioning for Item Evaluation. Brian F. French, Washington State University; William Holmes Finch, Ball State University
- Prediction, Explanation, Multicollinearity, and Validity Concentration. John D. Morris, Florida Atlantic University; Mary G. Lieberman, Florida Atlantic University
- Finding the Story in the Game: Playing and Modifying Tabletop Role-Playing Games. Sean C. Duncan, Indiana University
- Designing Games to Be Objects-to-Think-With. Nathan Holbert, Teachers College, Columbia University
- Connected Gaming: Challenging the Playing Versus Making Divide. William Quinn Burke, College of Charleston; Yasmin B. Kafai, University of Pennsylvania

52.072. Lives in Research and Practice. SIG-Narrative and Research; Paper Session
Sherraton, Second Level, Arkansas; 2:45-4:15pm
Participants:
- Interpreting Regression Effects Custom Dialogue: An SPSS Plug-In to the R Yhat Package. Paeng Angnakoon, University of North Texas; Kim Nimon, The University of Texas - Tyler
- Logistic Regression and Model-Based Recursive Partitioning for Item Evaluation. Brian F. French, Washington State University; William Holmes Finch, Ball State University
- Prediction, Explanation, Multicollinearity, and Validity Concentration. John D. Morris, Florida Atlantic University; Mary G. Lieberman, Florida Atlantic University
- Finding the Story in the Game: Playing and Modifying Tabletop Role-Playing Games. Sean C. Duncan, Indiana University
- Designing Games to Be Objects-to-Think-With. Nathan Holbert, Teachers College, Columbia University
- Connected Gaming: Challenging the Playing Versus Making Divide. William Quinn Burke, College of Charleston; Yasmin B. Kafai, University of Pennsylvania

Discussant: Randall E. Schumacker, The University of Alabama
52.073. Online Teaching and Learning SIG Paper Session 6. SIG-Online
Teaching and Learning; Paper Session
Marriott, Fourth Level, Armitage; 2:45-4:15pm
Chair: Xetarah Woodley, New Mexico State University
Participants:
- Broadening Our Conceptions of Online Engagement: Adding to
  Conventional Measures. Lesley Wilton, University of Toronto - OISE;
  Clare M. Brett, University of Toronto
- Deepen the Meaning of Learning Experience: Online Learners’ Cognitive
  Presence in Self-Directed Instructional Design Inquiry. Ye Chen,
  Syracuse University; Tiffany A. Koszalka, Syracuse University
- Development and Initial Validation of a Social Capital Scale for Online
  Learning. Daniel Zingaro, University of Toronto; Murat Oztok,
  University of Pennsylvania; Jim Hewitt, OISE/University of Toronto;
  Clare M. Brett, University of Toronto
- Did Video Kill the Asynchronous Post? Exploring Students’ Perceptions of
  Asynchronous Online Video and Social Presence. Patrick R.
  Lowenthal, Boise State University
- Expanding Learning Presence to Account for Directionality: Self-, Co-
  , and Shared Regulation in Online Learning. Suzanne Hayes, Empire
  State College - SUNY; Sedef Uzuner Smith, Lamar University; Peter
  Shea, University at Albany - SUNY

52.074. Important Issues in Medical Licensure and Certification. SIG-
Professional Licensure and Certification; Paper Session
Sheraton, Second Level, Michigan A; 2:45-4:15pm
Chair: Andrew Jones, American Board of Internal Medicine
Participants:
- Comparing Maintenance of Certification and Certification Examinations.
  Linjun Shen, American Board of Psychiatry and Neurology, Inc.;
  Dorthea H. Juul, American Board of Psychiatry and Neurology, Inc.
  Zhang, The Federation of State Boards of Physical Therapy; Jiyoun
  Park, Federation of State Boards of Physical Therapy; Aijun Wang,
  Federation of State Boards of Physical Therapy; Lorin Mueller;
  Federation of State Boards of Physical Therapy
- Illustrating the Psychometric Construct of Family Medicine on the
  American Board of Family Medicine’s Examinations. Michael
  Peabody, American Board of Family Medicine; Thomas R. O’Neill,
  American Board of Family Medicine; Roger Fain, American Board
  of Family Medicine; Lars Peterson, American Board of Family Medicine;
  Melanie Lybarger, American Board of Family Medicine
- Improving the Certification of Medical Specialists in Mexico: A
  Case Study of Otorhinolaryngology. Melchor Sanchez-Mendiola,
  Universidad Nacional Autónoma de México; Laura Delgado-
  Maldonado, Instituto Nacional para la Evaluacion de la Educacion
- Relationship Between Performance on the National Board of Medical
  Examiners® Comprehensive Clinical Medicine Self-Assessment and
  United States Medical Licensing Examination® Step 3 for U.S. and
  International Medical Graduates. Carol A. Morrison, National Board
  of Medical Examiners; Linette P. Ross, National Board of Medical
  Examiners; Jacqueline Vasinda, National Board of Medical Examiners;
  Charisse Smith, National Board of Medical Examiners; Aggie Butler,
  National Board of Medical Examiners
Discussant: Louis J. Grosso, American Board of Internal Medicine

52.075. Toward Justice: An Illustrative Example of a University–School
Partnership Designed to Advance an Agenda for Transforming
Black Education. SIG-Research Focus on Black Education;
Symposium
Swissotel, Event Centre Second Level, Montreux 1&2; 2:45-4:15pm
Chair: Marvin Lynn, Indiana University - South Bend
Participants:
- I’ve Got Race on My Mind! Critical Race Theory as an Impetus for Doing
  Impactful Work on Behalf of African American Children. Marvin Lynn,
  Indiana University - South Bend
- Reflection of a School Administrator on Achieving Justice for African
  American Youth Through Collaborations With a Local University. G.
  David Moss, South Bend Community School Corporation
- Summer Literacy Enrichment Experiences for Struggling Middle School
  Students. Hope Smith Davis, Indiana University - South Bend
- Engaging Low-Income African American Students and Novice Teachers in
  Hands-On Science Curriculum. Leslie Wesley, South Bend Community
  School Corporation
Discussant: Stuart Greene, University of Notre Dame

52.076. Effects of Design and Methods in Evaluating Policies and
Programs. SIG-Research on Evaluation; Paper Session
Marriott, Third Level, Kane/McHenry; 2:45-4:15pm
Chair: Iris C. Rosberg, The George Washington University
Participants:
- Advancing Causal Pluralism in Educational Evaluation. Lisa Dyson,
  University of Auckland; Emily Gates, University of Illinois at Urbana-
  Champaign
- Making Intangibles Into Tangible Results With the Data Envelopment
  Analysis Method. Soyoung Kim, Seoul National University of Science &
  Technology
- Propensity Score Matching and Its Application. Ming-E Chen, Indiana
  University - Bloomington; Allison Ann Howland, Indiana University;
  Jeffrey A. Anderson, Indiana University; Li-Ting Chen, Indiana
  University; Heidi R Cornell, Indiana University - Bloomington
Discussant: Juna Z. Snow, University of Illinois at Urbana-Champaign

52.077. How Far to Go? Rural Postsecondary Choices. SIG-Rural
Education; Paper Session
Swissotel, Lucerne Level, Alpine I; 2:45-4:15pm
Chair: Annette M. Zehler, Westat
Participants:
- Diversion or Democratization? Community College Choice Among Rural
  Hispanic Students. Eric Freeman, Wichita State University
- Predictors of College Attendance Patterns of Rural Youth. Soo-yong
  Byun, The Pennsylvania State University; Judith L. Meece, University
  of North Carolina - Chapel Hill; Charlotte Agger, University of
  North Carolina - Chapel Hill; Hyeyoung Hwang, University of North
  Carolina - Chapel Hill
- Rural Culture and Heritage: Place-Attachment in Rural Community
  College Students as Motivation for Staying Local. Jesse Moon
  Longhurst, Southern Oregon University

52.078. Equity in Science Teacher Education: Toward an Expanded
Definition. SIG-Science Teaching and Learning; Symposium
Marriott, Fourth Level, Addison; 2:45-4:15pm
Chairs: Brian Scott Fortney, Texas Tech University; Deb Morrison, University
of Colorado - Boulder; Carrie D. Allen, University of Colorado - Boulder
Participants:
- Using Sociotransformative Constructivism (sTC) to Enact Equity in
  Culturally Diverse Classrooms: Documenting the Professional
  Development Journey From Preservice to In-Service Teaching. Alberto
  J. Rodriguez, Purdue University
- Equity in Science Education in the Context of Globalization. Bhaskar
  Upadhyay, University of Minnesota
- When Race Becomes a Focus in Teacher Education. Felicia Moore
  Mensah, Teachers College, Columbia University
- Toward Developing Equitable Teacher–Student Partnerships in Learning.
52.079. Procrastination and Calibration: Factors Impacting College Students’ Self-Regulated Learning. SIG-Studying and Self-Regulated Learning Cosponsored with SIG-Motivation in Education; Paper Session
Hyatt, West Tower - Gold Level, Toronto; 2:45-4:15pm
Chair: Daniel Charles Moos, Gustavus Adolphus College
Participants:
Better Than Predicted? Modeling College Math Students’ Predictions of Future Exam Performance. Stephen Aguilar, University of Michigan - Ann Arbor; Stuart A. Karabenick, University of Michigan; William Gehring, University of Michigan; Steven Lonn, University of Michigan How Adaptive Is Active Procrastination? Differential Relations to Beliefs and Behaviors in College Anatomy. Lauren C. Hensley, The Ohio State University
I Thought I Was Going to Get an A! Understanding the Role of Self-Efficacy and Calibration in Student Achievement and Help Seeking. Katerina Schenke, University of California - Irvine; Cathy Tran, University of California - Irvine; Tatrang Chung Nguyen, University of California - Irvine; Lynn C Reimer, University of California - Irvine; Thurston Domina, University of California - Irvine
Motivation–Cognition Interaction on Course Success in Developmental Mathematics. Taylor Wayne Acce, Texas State University-San Marcos; William J Barry, Texas State University; Cristelis Rivera Diaz, Northeast Lakeview College; Darolyn A. Flagg, Texas State University; Keylan G. Morgan
Procrastination and Delay: Exploring the Self-Regulatory, Motivational, and Behavioral Differences Between Intentional and Nonintentional Delays. Chad C. Mortensen, Midlands Technical College
Discussant: Jeffrey A. Greene, University of North Carolina - Chapel Hill

52.080. Teacher Research and Identity Work: Making Room for the Voices of Teachers. SIG-Teacher as Researcher; Symposium
Marriott, Tenth Level, O’Hare; 2:45-4:15pm
Chair: Joy Myers, University of North Carolina - Greensboro
Participants:
Collaboration and Teacher Research: A Closer Look at Discourse in a Professional Learning Community. Joy Myers, University of North Carolina - Greensboro; Helen Miller, Southeast Middle School; Andrea Stewart, Southeast Middle School
Teacher Research Group as Powerful Discursive Space for Teacher Identity and Belonging. Beverly S. Faircloth, University of North Carolina - Greensboro
Engaging Students in Teaching and Learning Discourses as a Result of Teacher Research. Claire Lambert, University of North Carolina - Greensboro; Jill McClanahan
Discussant: Megan Blumenreich, City College of New York - CUNY

52.081. Exploring Models for Integrating Technology Into Teacher Education. SIG-Technology as an Agent of Change in Teaching and Learning; Paper Session
Marriott, Tenth Level, Water Tower; 2:45-4:15pm
Chair: Amy Carter Hutchison, Iowa State University
Participants:
Preservice Teachers’ Perception and Beliefs of Technological Pedagogical Content Knowledge (TPACK) in Algebra. Cheng-Yao Lin, Southern Illinois University - Carbondale; Yu-Chun Kuo, Jackson State University
Preparing Teachers to Integrate Technology Into K–12 Instruction: Examining the Effectiveness of Technology-Infused Methods Courses. Ray R. Buss, Arizona State University; Keith Wetzel, Arizona State University; Teresa S. Foulger, Arizona State University; LeeAnn Lindsey, Arizona State University
The Ecology of Implementation for Immersive Games in Teacher Education: Best Practices for Integration and Impact. Anna Arić, Arizona State University; Sasha A. Barab, Arizona State University; Lee McIlroy, Arizona State University; Adam Ingram-Goble, Arizona State University - Tempe
More Than Just Modeling: Supporting Preservice Teachers’ Technology Integration with Authentic Literacy Tasks. Kathryn Hershey Dirkin, Central Michigan University; Elizabeth Ann VanDusen-MacLeod, Central Michigan University
Validation of the Survey of Preservice Teachers’ Knowledge of Teaching and Technology: A Multi-Institutional Sample. Anne Corinne Huggins-Manley, University of Florida; Albert Dieter Ritzhaupt, University of Florida; Matthew Wilson, University of Florida; Krista Ruggles, University of Florida; Savannah Madley, University of Florida
Discussant: Neal Strudler, University of Nevada - Las Vegas

52.082. Multiliteracies, Connected Learning, and Opportunities for Equity: Exploring Key Principles of Literacies Research in the 21st Century. SIG-Writing and Literacies; Symposium
Sheraton, Lobby Level, Columbus AB; 2:45-4:15pm
Chair: Ernest D. Morrell, Teachers College, Columbia University
Participants:
Innovations in “Connected” Writing: Digital Media Production and Critical Civic Learning in a School and Community Youth Literacy Initiative. Nicole Mirra, University of California - Los Angeles
Dungeons, Dragons, and Developing Literacies: The Sociocultural Literacies of Tabletop Role-Playing Games. Antero Garcia, Colorado State University
Critical Computational Literacy: Coalescing Storytelling, Design, and App Development. Clifford H. Lee, Saint Mary’s College of California; Elisabeth M. Soep, Youth Radio
Becoming Designers of Social Futures: Youth Research, Production, and Civic Engagement in Urban Classrooms. Danielle Filippiak, Teachers College, Columbia University
Discussant: Kris D. Gutiérrez, University of California - Berkeley

52.083. Youth and Adults Engaging in and Embodying Literacy for Change. SIG-Writing and Literacies; Paper Session
Hyatt, West Tower - Silver Level, Horner; 2:45-4:15pm
Chair: Jessica Zacher Pandya, California State University - Long Beach
Participants:
Reading Justice: Community Literacies as Transformational Practice. Joanne C. Larson, University of Rochester; Courtney Haney, University of Rochester & SUNY Buffalo; Joyce Mahler Duckles, University of Rochester; George H. Moses, North East Area Development, Inc./NEAD
“From the Snaps of Skin to Writing on Walls …”: Artifactual Technoliteracies and Youth Lifestreams. Jon Michael Wargo, Michigan State University
Youth Inquiry as Justice Work: Challenging Testing Culture in a School Community. Tiffany A. DeJaynes, Park University
Writing for Change: Engaging Incarcerated Youth in Writing With Digital Media to Promote Critical Literacies. Kristine Pytash, Kent State University
Rhetoric, School Reform, and Dialogue: Examining the Dialogic Qualities of Online Grassroots Activism. Trevor Thomas Stewart, Virginia Polytechnic Institute and State University; George Lovell Boggs, Florida State University; Alison Heron-Hruby, Morehead State University
Discussant: Heather M. Pleasants, The University of Alabama

52.084. Roundtable Session 18; Roundtable Session
52.084-1. Whole-Teacher Approach: Investigations on Mathematics Teaching in Early Childhood Teachers. SIG-Research in Mathematics Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Yinna Zhang, Erikson Institute
Participants:
Assessing the Attitudes, Beliefs, and Confidence of Teachers of Early Math. Erin E Reid, Erikson Institute; Jennifer S. McCray, Erikson Institute
Assessing Knowledge for Teaching Early Mathematics. Yinna Zhang, Erikson Institute; Jie-Qi Chen, Erikson Institute
52.084-2. Teaching and Learning in STEAM Fields: Bridging STEM and Art in the Borderlands. SIG-Indigenous Peoples of the Americas; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Dolores Calderon, University of Utah
Participants:
- Attaining Horses: Indigenous Metaphors for Educational Success. Sweeney Wondefie, Montana State University
- Nahua Middle School Students' Experiences Learning Science as Border Crossing. Ingrid M. Sanchez-Tapia, University of Illinois at Chicago; Marina Dominguez Cid, Escuela Secundaria Tecnica 153, Tequila, Veracruz, Mexico
- Student, Teacher, and School Factors Associated With NAEP Mathematics Test Performance by American Indian and Alaska Native Students: Phase II. Sharon Nelson-Barber, WestEd; Elane Trumbull, Independent Consultant; Ursula M. Sexton, WestEd; Chun-Wei (Kevin) Huang, WestEd
- Transforming Our Practices: Indigenous Art, Pedagogies, and Philosophies. Keyssi Staikidis, Northern Illinois University; Christine Bullengee-Morris, The Ohio State University

52.084-3. Toward Justice for Indigenous Peoples: Education Research and Praxis 2. SIG-Indigenous Peoples of the Pacific; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Erin K. Wright, University of Hawaii
Participants:
- Hawaiian Culture-Based Education in Classroom Practice: Instructional Practices and Student Outcomes. Monica A. Ka'imipono Kau'i, Kamehameha Schools; Kanoe Wilson, Kamehameha Schools; Joel Truesdell, Kamehameha Schools; Layne Richards, Kamehameha Schools; Walter Kukumoku, Kamehameha Schools; Hal Schmid, Kamehameha Schools
- Transition and Indigenous Language Education Settings. Margie Kahuku Hohepa, The University of Waikato; Tere Gilbert, Te Kohanga Reo o Ngā Kaaka; Laura Hawksworth, Toku Mapīhi Maurea Kura Kaapapa Maori; Tiria Anderson, Te Kohanga Reo o Ngā Kai; Doris Ann Olliver, Toku Mapīhi Maurea Kura Kaapapa Maori; Te Manu Pohatu, Te Kohanga Reo o Ngā Kaaka; Vanessa Paki, The University of Waikato; Sally Peters, The University of Waikato
- What Aboriginal and Torres Strait Islander Students and Parents in Northern Australia Say About Effective Teaching Practices. Brian Ellis Lewthwaite, James Cook University - Australia; Tammi Webber, The Diocese of Catholic Education; Townsville; Gail Laffin, Catholic Education Office; Helen Joanna Boon, James Cook University - Australia; Alfred B. Osborne, James Cook University - Australia; Cathy Day, Catholic Education Townsville

52.084-4. Looking Inward: Reflection, Self-Study, and Self-Efficacy in Professional Development School Contexts. SIG-Professional Development School Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Janna Dresden, University of Georgia
Participants:
- A Self-Study of the Accreditation Process: What We Have Learned About Our Professional Development School Network and More. Eva Belle Garin, Bowie State University; Julia Davis, Bowie State University
- Inquiry Into a Professional Development School Classroom: Navigating the Space In Between Teacher Educator and Teacher. Sonia E. Janis, University of Georgia
- Relationship Between Self-Efficacy Measured by the Teachers’ Sense of Efficacy Scale and Teacher Participation in Professional Development School Activity. Julianna Dupuis, Notre Dame of Maryland University; Stephanie L. Siovick, Notre Dame of Maryland University; Mark J. Fenster, Notre Dame of Maryland University
- The Impact of Field Placement Design on Preservice Teachers’ Self-Efficacy: A Comparative Study. Oliver Dreon, Millsersville University of Pennsylvania; Nanette I. Marcum-Dietrich, Millersville University of Pennsylvania
- Peer Effects/Effects of Grouping on Students. SIG-Tracking and Detracking; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Colette Cane, Vassar College
Participants:
- A Glimpse Into the Practices and Expectations of the Middle-Track Classroom. Ruth Kidwell, Central Connecticut State University
- Is the Effect of Advanced Placement for All? Expanded Access and Unequal Performance. Taek Hyung Kim, Florida State University
- The Implementation of the Common Core State Standards Across Curricular Tracks in a Metropolitan District. Emily Hodge, The Pennsylvania State University

52.084-6. Perceptions, Factors, and Definitions That Affect the Use of Outcomes Assessment Results in Higher Education. SIG-Measurement and Assessment in Higher Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Mehmet Dali Ozturk, College of the Sequoias
Participants:
- Barriers to Using Assessment Results for Improvement: Ambiguous and Inconsistent Communication. Kristen Lynn Smith, James Madison University; Keston H. Fulcher, James Madison University; Megan Rodgers Good, James Madison University
- Perceptions of Assessment Competency Among New Student Affairs Professionals. Jamie Louise Hoffman, California State University - Channel Islands
- The Effect of Organizational, Informational, and Personal Factors on Assessment Use. Jessica Lorraine Jonson, University of Nebraska; Robert J Thompson, Duke University; Timothy Guetterman, University of Nebraska - Lincoln; Nancy Mitchell; Andrea Greenhout; Daniel Bernstein; Ying Xiong

52.084-7. Effectiveness of Innovative Learning Technologies. SIG-Computer and Internet Application in Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Hui-Yin Hsu, New York Institute of Technology
Participants:
- Eye-Tracker-Based Eye Training System for Children With Low Vision: Effectiveness and Usability. Kursat Cagiltay, Middle East Technical University; Mehmet Donmez, Middle East Technical University; Filiz Cicek, Middle East Technical University
- How Are Teachers Concerned About Harnessing EduVenture in Outdoor Inquiry Learning? Morris S.Y. Jong, The Chinese University of Hong Kong; Esther Sai-Chu Ho, The Chinese University of Hong Kong; Vincent Ton, The University of Hong Kong; Ming-tak Hue, The Hong Kong Institute of Education; Junjie Shang, Peking University; Chin-Chung Tai, National Taiwan University of Science and Technology; Tianchung Wang, The Chinese University of Hong Kong
- Mobile Game Play: A Casual Activity for the Majority of Players. Boaventura DaCosta, Solers Research Group; Soonhwa Seok, Korea University

52.084-8. Career and Technical Education SIG Roundtables. SIG-Career and Technical Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: James E. Barrlett, North Carolina State University
Participants:
- An Innovative Approach to Developing Career and Technical Education in Community Colleges. Benjamin Scott Selznick, New York University
- Become a Teacher?! The Effects of Self-Assessments on Students’ Career Choice: An Experimental Study. Michaela Maria Koeller, University of Kiel; Uta Klusmann, Leibniz Institute for Science and Mathematics Education, Kiel; Karen Aldrup, University of Kiel
- Equalizing Access to Online Career Resources: Supporting Midlife Women Career Changers Through Scaffolding Virtual Curriculum. Kay Kyong-Ju Seo, University of Cincinnati; Julia Monter-Ball, University of Cincinnati

52.084-9. Systems Thinking in Brain Research, Higher Education, and School and Workplace Design and Value. SIG-Systems Thinking in Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Anthony S. Chow, University of North Carolina - Greensboro
Participants:
- The Design and Value of the Text-Study RoundTable: Toward a Tool for Systemic School and Workplace Renewal. Sue F. Gabriele, Saybrook University
- The Teaching Brain: Examining Teaching as a Dynamic System Using Cognitive, Physiologic, and Neurologic Tools. Vanessa Rodriguez,
Saturday Afternoon, April 18, 2015

Harvard University
Walking the Walk: Colleges of Education as Change Leaders. Bill Watson; Annie Lee Watson, Purdue University

52.084-10. Negotiating Masculinities. SIG-Queer Studies; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Avi Desai Lessing, University of Illinois at Chicago
Participants:
“Daring to Be Deviant”: Gay Males’ Reflective Experiences of Physical Education. Hayley Jane McGlashan, The University of Auckland; Katie Fitzpatrick, University of Auckland
“Maybe You Disagree—Most Boys Don’t”: Teaching Gender in the Age of “Not All Men!” Jenna McWilliams, Indiana University
“She Has a Real Connection With Them”: Reimagining and Expanding Our Definitions of Black Masculinity and Mentoring in Education Through Female Masculinity. Bettina L. Love, University of Georgia

52.084-11. Competence Development in Workplace Learning. SIG-Workplace Learning; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Martin Mulder, Wageningen University
Participants:
Toward Competence Development: Empirical Evidence for the Power of Workplace Instruction and a Compensatory Function of Initial Vocational Education and Training. Viola Katharina Klotz, University of Paderborn; Esther Winther, University of Paderborn; Dagmar Festner, University of Paderborn; Julia Sangmeister, University of Paderborn
Pathways to Vocational Excellence: Vocational Characteristics, Career Pathways, and Environmental Conditions in the Context of Skills Competitions. Laura Prváts, University of Tampere; Petri J. Nokelainen, University of Tampere
Measuring Economic Competence in Switzerland. Silja Mentele, University of Zurich; Sarah Heinzner, University of Zuerich; Doreen Holtsch, University of Zurich; Franz Eberle, University of Zurich

52.084-12. Problem-Based Education SIG Roundtable Session. SIG-Problem-Based Education; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Bonni Gourneau, University of North Dakota
Participants:
Inquiry-Based Learning Toward a Just World: Focus on Student-Generated Questioning. Nahid Nariman, non profit organization; Janet A. Chrispeels, University of California - San Diego
Teacher Preparation Program Redesign: A Problem-Based Learning Approach to Teacher Training. Stephen A. Bartos, Middle Tennessee State University; Nancy G. Caukin, Middle Tennessee State University; Heather Dillard, Middle Tennessee State University; Terry L Goodin, Middle Tennessee State University
Toward Designing and Implementing Socioscientific Inquiry: Scaffolding Students’ Inquiry-Based Learning. Sukhyung Shin, Indiana University; Thomas Brush, Indiana University; Jiyoon Jung, Indiana University - Bloomington; Krista D. Glazewski, Indiana University; Sungwon Shin, Indiana University; Faith Ergulec; Peter Hogaboam, Indiana University; John Gensic, Penn High School

52.084-13. Strategies for Teaching Educational Research. SIG-Professors of Educational Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Cordelia Zinskie, Georgia Southern University
Participants:
Impact of a Flipped Instructional Method on Doctoral Students’ Levels of Statistics Anxiety. Lesley P. Leach, Tarleton State University; Catherine Genice Leamons, Tarleton State University
What Adaptations Between a Premaster’s Thesis Proposal and Report Reveal About Research Execution. Atri Raban, VU University Amsterdam; Judith Schoonenboom, VU University Amsterdam
Undergraduate Students’ Attitudes Toward and Experiences With Introductory Research Methods. Mark A. Earley, Bowling Green State University

52.084-14. Biographical and Documentary Research in Teacher Education. SIG-Biographical and Documentary Research; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Amy E. Swain, Illinois State University
Participants:
“I Wasn’t Prepared for It to Be So Prescriptive”: One Novice and One Expert Teaching in High-Stakes Testing Environments. KaaVonia Hinton, Old Dominion University; R. Joseph Rodriguez, University of Houston
Because the State Said So: A Portraiture of Preservice Teacher Training in the Age of edTPA. Trisha Wickland, Concordia University - Chicago
Record, Pause, Rewind: Methodological Dilemmas of Incorporating Video Into Biographical Research. Diana Petreacu, UOIT
“We Are the Dreams of Our Leaders”: Advancing Social Justice in the Diné Dual Language Classroom. Louise Lockard, Northern Arizona University; Velma M. Hale, Northern Arizona University

52.084-15. Factors Affecting School Culture. SIG-School Community, Climate, and Culture; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Participants:
A Study of Three School Districts’ Student Transition Concerns to Middle and High School. Jerome Freiber, University of Houston; Juan Javier Castaneda, University of Houston
Peer Network Scheme: A Three-Stage Program Enhancing Collegians’ Sense of Community in School. Wing Yeung Vivian Leung, City University of Hong Kong; Ming Lin Alice Chong, City University of Hong Kong; Hui-Fang Chen, City University of Hong Kong
Polling the Campus Pulse of African American Students at a Predominantly White Institution: How Campus Culture Impacts Student Retention. Danielle Juanice Alexander, Louisiana State University - Baton Rouge; Richard W. Schmertzinger, Valdosta State University; Lorraine C. Schmertzinger, Valdosta State University

52.084-16. Motivation, Language, Culture, and Race as Contributing Factors in Classroom Management. SIG-Classroom Management; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Sandra Browning, University of Houston - Clear Lake
Participants:
Effects of Discipline Problems in Classrooms on Student Motivation. A. Katrin Arens, German Institute for International Educational Research; Rainer Watermann, Freie Universität Berlin
Teacher–Student Interactions in the Middle School Classroom and Related Student Motivation for Science. Julie BrockmanSmart, Clemson University
The Moderating Effects of Parental Involvement on Discipline Disproportionality. Olivia Marcucci, Washington University in St. Louis
Classroom Management Through the Eyes of Elementary Teachers in Turkey: A Phenomenological Study. Sibel Akin, Middle East Technical University; Ali Yıldırım, Middle East Technical University Northern Cyprus Campus; A. Lin Goodwin, Teachers College, Columbia University

52.084-17. School Leadership for Instructional Improvement. SIG-Leadership for School Improvement; Roundtable Session
Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: David Edward DeMatthews, The University of Texas - El Paso
Participants:
The Role of School Leadership in Implementing PowerTeaching Math: Factors Influencing Pilot-Year Implementation. Elizabeth Hoag Carhart, Old Dominion University; Linda Bol, Old Dominion University; John A. Nunnery, Old Dominion University; Steve P. Myran, Old Dominion University
Does Instructional Leadership Have a Causal Effect on Literacy Teachers’ Instructional Practice? Timothy G. Ford, University of Oklahoma; Angela Urick, The University of Oklahoma
Math and Science Teacher Leaders: A Link to Student Achievement. Andrea M. Kent, University of South Alabama; Andre M. Green, University of South Alabama; Sommer Calderone, University of South
52.084-18. Learning and Teaching in Educational Leadership. SIG-Learning and Teaching in Educational Leadership; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm Chair: Vanessa Hammel Kenon, The University of Texas - San Antonio Participants: Approaching Justice Through Relevancy: Student Perspectives on Making Online Coursework Matter in Principal Preparation Programs. Scott Bailey, Stephen F. Austin State University; Stephanie Barber Applewhite, Stephen F. Austin State University Preparing Principals as Social Justice Leaders. Cheryl T. Desmond, Millersville University of Pennsylvania; Tiffany Wright, Millersville University of Pennsylvania Institutes as Authentic Learning Experiences in Programs of Educational Leadership. Danna M. Beuty, Tarleton State University

52.084-19. Classroom Research Using Classroom Observations. SIG-Classroom Observation; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm Chair: Debra J. Coffey, Research for Better Schools Participants: A Math and Science Content-Specific Observation Protocol as Professional Development: Teacher Needs, Uses, and Lessons Learned. Audrey DeZeeuw, University of Texas - Austin; Mary Walker, The University of Texas - Austin; Michael P. Marder, The University of Texas - Austin Gendered Classroom Interactions: Equal Behavior Leading to Different Feedback. Els Fabiola Consuegra, Vrije Universiteit Brussel; Myrijam Halimi, Vrije Universiteit Brussel, Nadine S.L. Engel, Vrije Universiteit Brussel Observing Culturally Specific Dimensions of Classroom Interactions: A Generalizability Study. Bryant Jensen, Brigham Young University; Sara Bernice Chapman, Brigham Young University; Edward H. Haertel, Stanford University


52.084-21. Leveraging Underutilized Resources to Improve Schools. SIG-School Effectiveness and School Improvement; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm Chair: Deborah M. Lynch, Chicago State University Participants: A Meta-Analysis of Supplemental Educational Services in Ohio. Jane Ann Beece, Youngstown State University Finally: Convincing Evidence for the Impact of School Librarians? Michael S Radlick, Institute for Research on Learning Technology Visions; Joette Stefl-Mabry, University at Albany - SUNY Interdisciplinary Professional Learning Communities for Social Justice: Interweaving the Language and Culture of Business and Education. Valia Spilotopoulou, Simon Fraser University; Kirk Kristofferson, Arizona State University School Improvement From Students’ Perspectives: Opportunities and Challenges. Denise Tobin Airola, University of Arkansas; Karee E. Dunn, The University of Tennessee - Knoxville; Jeffery Dean, University of Arkansas; Ed Bengtson, University of Arkansas

52.084-22. Leadership Experiences and Lived Behaviors of School Superintendents. SIG-Research on the Superintendency; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm Chair: Jim Brandon, University of Calgary Participants: Leadership Behaviors Exhibited by Superintendents in Urban School Districts That Are Successfully Closing the Achievement Gap. Dale Lynn Underwood; Fred C. Lunenburg, San Houston State University Superintendents Coping With Stress and Self-Managing for Success and Satisfaction: A Synthesis of Recent Studies. Walter S. Polka, Niagara University; Peter R. Litchka, Loyola University Maryland; Mickey Fenzel, Loyola University Maryland; Jeffrey R. Rabey, Depew Union Free School District

52.084-23. Teacher Supervision and Evaluation: Perspectives and Practices. SIG-Supervision and Instructional Leadership; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm Participants: A Longitudinal Examination of Peer Coaching in the Preservice Teaching Experience. Susan S. Sullivan, College of Staten Island - CUNY; Vivian Shulman, College of Staten Island - CUNY Investigating the Content Validity of Classroom Observation Instruments: Procedures and Potential Issues for School Systems. Sally J. Zepeda, University of Georgia; Albert Manuel Jimenez, University of Louisiana at Monroe Linking Human Resource Architectures in Education to Leadership Styles. Eva Vekeman, Ghent University; Geert Devos, Ghent University


52.084-25. Curriculum and Cultural Studies: Past, Present, and Future. SIG-Critical Issues in Curriculum and Cultural Studies; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm Chair: F. Tony Carusi, Massey University Participants: The AERA Critical Issues in Curriculum and Cultural Studies SIG 1970–1995: Three Curriculum Shifts. William (Bill) H. Schubert, University of Illinois at Chicago; James C. Jupp, Georgia Southern University House of Cards: Political Drama or (Mis)Educative Public Pedagogy. Jennifer L. Milam, Our Lady of the Elms (Elementary School, Principal); Jennifer Job, Oklahoma State University The Eternal Return of Becoming: Articulation Theory in Activist Research. Elizabeth Bishop, Teachers College, Columbia University Toward a New Curricular Paradigm in History for Urban Youth. Barry Goldenberg, Teachers College, Columbia University “It’ll Be More of the Same, Just Worse”: Dystopian Future(s) of Education Assessment. F. Tony Carusi, Massey University; Jennifer R. Wolgemuth, University of South Florida; Stephanie Green, University of South Florida; Vonzell Agosto, University of South Florida; Jessica Kearney, University of South Florida; Michael W. Riley, University of South Florida; Aimee Frier, University of South Florida; Jeanine Romano, University of South Florida

52.084-26. A Freirean Voice in International and Alternative Education. SIG-Paulo Freire, Critical Pedagogy, and Emancipation; Roundtable Session Hyatt, East Tower - Purple Level, Riverside West; 2:45-4:15pm
Chair: Venus E. Evans-Winters, Illinois State University
Participants:
Searching for Freedom Within a Low-Ranking Alternative School in a
Neoliberal Age. Rodney Handelsman, McGill University
Exploring the Intersection of Instructional Technology and Student Voice
in Alternative Schooling. Elizabeth Libbi Miller, California State University - Fresno
Problematizing “International Student Integration” in International
Education: Toward a Methodology of Thematic Investigation in
Problem-Posing Education. Xuying Sophy Cai, University of Illinois at
Urbana-Champaign
Environmental Pedagogies Through Local and Global Lenses: Eco-
Pedagogy, Comparative Education, and Freirean Pedagogies. Greg
William Misiaszek, Beijing Normal University

Division and SIG Posters

52.085. Poster Session 10; Poster Session

52.085-1. Motivation in Social and Cultural Contexts. Division C -
Learning and Instruction; Poster Session
Sheraton, Fourth Level, Chicago V & VIII; 2:45-4:15pm
Posters:
1. 4-STEP: A Back-Translation-Based Approach to Adapting
Experimental Texts. Marie Lippmann, Dresden University of
Technology; Susanne Narciss, Technische Universität Dresden;
Hermann J. Koerndle, Technical University of Dresden; Neil H.
Schwart, California State University - Chico
2. Becoming Advanced Placement: Negotiating Identity in an Evolving
Context. Alexandra Goodell, University of Washington - Seattle
3. English Learners and Responsive Teaching: Assessing Cognitive and
Affective Mediation. Pedro R. Portes, University of Georgia; Jonathan
Turk, University of Georgia; Manuel S. Gonzalez Canuche, University of
Georgia; Rob Stollberg, University of Georgia - Athens; Rebecca K.
Gokee, University of Georgia
4. Examining the Effects of Math Journals on Elementary Students’ Math
Anxiety Levels. Trisken Emmert, Ohio University - Athens
5. Examining the Emotionally Charged Classroom Environment. Meca
R. Williams-Johnson, Georgia Southern University; Sabrina N. Ross,
Georgia Southern University
6. Measuring Student Motivation and Attitude About Technology and
Language Learning. Pamela Wesely, University of Iowa; Elizabeth P.
Aamodt, University of Iowa
7. Motivation and Learner Identity Explored: Perspectives From Future-
Oriented Theories. Duygu Uslu-Ok, The University of Texas - Austin;
Diane L. Schallert, The University of Texas - Austin
8. Participatory Inquiry Into a Community-Based STEM Education:
Creating Deeper Cultural Changes With Urban Youth. Jae-Eun Joo,
University of Connecticut; Susan Klimczak, Harvard University
9. Peer Conversation as Relational Identity Exploration Around
Educational Decision Making. Dana Yedder-Weiss, Ben Gurion
University of the Negev; Avi Kaplan, Temple University
10. Persistence in School: Exploring the Relationship Between Academic
Persistence and Academic Growth. Lake Stanké, University of
Minnesota; Martin Van Boekel, University of Minnesota - Twin Cities;
Eric Moore, Minneapolis Public Schools
11. Psychological Engagement in a Massive Open Online Course:
A Longitudinal Latent Curve Analysis. Adam James McCaffrey,
University of Alberta; Xiaozhou Zhang, University of Alberta; Lia
Marie Daniels, University of Alberta
12. Rigor Mortis: Does Compassion or Compulsion Matter More for
Student Engagement? Truman Butler
13. Social Behavior in the Classroom: How Students’ Personality
Moderates the Effects of Perceived Classroom Climate. Katharina
Allgauer, University of Tuebingen; Ingo Zettler, Center for Educational
Science and Psychology, University of Tuebingen, Tuebingen,
Germany; Ulrich Trautwein, University of Tubingen
14. What Makes Learning to Speak in English Difficult? From ESL
Learners’ Perceptions. J-Ching Wang, Teachers College, Columbia
University; Xiaodong Lin, Teachers College, Columbia University
15. “Sharing My Individuality”: The Desire to Stand Out Predicts Choices to
Contribute During Class Discussion. DeLeon Lavon Gray, North Carolina
State University; Michael Yough, Purdue University; Hyun Jin Cho, Purdue
University; Kameryn Kohler, North Carolina State University

52.085-2. Motivation in Education SIG Poster Session 2. SIG-Motivation in
Education; Poster Session
Sheraton, Fourth Level, Chicago V & VIII; 2:45-4:15pm
Posters:
16. The Effects of Goal Origin and Implementation Intentions on
Performance. EunJin Seo, The University of Texas - Austin; Erika
Alitha Patal, The University of Texas - Austin; Rebecca Rose Seingut,
The University of Texas - Austin; Marlene Henderson, University of
Texas at Austin
17. Teachers’ Goal Orientations, Causal Attributions, and Emotions: A
Longitudinal Analysis. Hui Wang, McGill University; Nathan C. Hall,
McGill University; Sonia Rahimi, McGill University; Rebecca Lynn
Maymon, McGill University
18. Social Comparisons and Adjustment in Teachers: Variable- and
Person-Centered Approaches. Sonia Rahimi, McGill University; Hui
Wang, McGill University; Nathan C. Hall, McGill University; Fabio
Sticcu
19. Teachers’ Instructional Goals Predict Their Classroom Motivating
Styles. Hue Ryen Jung, Korea University; Johnmarshall Reeve, Korea
University; Sung Hyeon Cheon, Kangwon National University
20. Teachers’ Conceptions of Student Engagement and Motivation: A View
From the Field. Brooks A. Rosengquist, Vanderbilt University
21. Race Matters: Exploring the Relationship Between Race and Teacher
Motivations. Brie Morettini, Rowan University
22. Action-Focused Reasons for Teaching Explain Differences in Who
Stays Committed. Persis Driver, University of Illinois at Chicago;
Theresa A. Thorkildsen, University of Illinois at Chicago
23. Shifts in Teacher Motivation Over the First Year of Teacher Education.
Celine Girardet, Swiss Federal Institute for Vocational Education and
Training; Jean-Louis Berger, Swiss Federal Institute for Vocational
Education and Training; Cynthia Vaudroz, Swiss Federal Institute for
Vocational Education and Training
24. Profiling Characteristics and Motivational Beliefs of Prospective
Teachers From a Master of Arts in Teaching Program: An Expectancy-
Value Theory Approach. Margareta Maria Thomson, North Carolina
State University; Valerie Faulkner, North Carolina State University;
Elena Vladimirova, North Carolina State University
25. Motivations and Perceptions Predicting Future Indonesian Teachers’
Professional Engagement and Career Development Aspirations. Anne
Suryani, Monash University; Helen M. G. Watt, Monash University;
Paul W. Richardson, Monash University
26. Mothers and Fathers’ Autonomy-Supportive and -Controlling
Behaviors: An Analysis of Intergenerational Influences. Frederic Guay,
Université Laval; Catherine Ratelle, Université Laval; Valerie Lessard,
Laval University; Pascale Dubois
27. Metamotivation: Assessing the Fit Between Task Demands and
Motivational Orientations. David B. Miele, Boston College; Abigail A.
Schorler, University of Waterloo

52.085-3. Classroom Assessment SIG Poster Session. SIG-Classroom
Assessment; Poster Session
Sheraton, Fourth Level, Chicago V & VIII; 2:45-4:15pm
Posters:
28. An Empirical Investigation of Criteria-Referenced Formative
Assessment in the Arts: Year 2. Christopher Valle, University at
Albany - SUNY; Angela M. Lui, University at Albany/SUNY; Fei
Chen, State University of New York; Heidi L. Andrade, University at
Albany - SUNY; Hirah Mir, University at Albany - SUNY; Kara Hogan,
University at Albany - SUNY
29. Building School District Capacity in Assessment for Learning: A Study on
Teacher Learning in Assessment Through an Instructional Rounds
Approach. Christopher DeLuca, Queen’s University - Kingston; Don
A. Klinger, Queen’s University - Kingston; Jamie S. Pyper, Queen’s
University; Judy Woods, Ottawa Carleton District School Board;
Allison Elizabeth Anne Chapman, Queen’s University
30. The Effect of Curriculum-Embedded Performance Assessment on
Mathematical Problem Solving---An Experimental Study. Zhongxiong
Fang; Shen Geng, Beijing Academy of Educational Sciences; Yongmei
Zhang, Beijing Academy of Educational Sciences; Jiaqi Wang; Yi
Hao, Beijing Academy of Educational Sciences; Meijuan Li, Beijing
Academy of Educational Sciences
Saturday Evening, April 18, 2015

52.085-4. Accountability Policies at the Local, State, and National Levels. Division L - Educational Policies and Politics; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:45-4:15pm

Posters:
31. WITHDRAWN: Constructing Just Meritocracies: The testing- and examination traditions interpretation of fairness of educational opportunity. Sverre Tvet, University of Oslo
32. International Assessments of Student Achievement and Public Views Toward K-12 Education: Evidence From a National Survey Experiment in Israel. Oren Pizmony Levy, Teachers College, Columbia University
33. Mandated Reading Remediation: Examining the Effectiveness of Houston’s Secondary Reading Initiative. Daniel Henry Bowen, Rice University
34. Public Discourses on the National Assessment Program in Australia. Sue Thomas, Griffith University
35. Shirking to Success: An Application of Principal–Agent Theory to Florida’s Third-Grade Retention Policy. Rachel White, Michigan State University
37. The Effect of School Reconstitution on Student Achievement in Texas. Greg Cumpton, The University of Texas - Austin
38. The Rhode to Turnaround? The Impact of Being Just Labeled as Low-Performing Under No Child Left Behind Waivers. Shaun Michael Dougherty, University of Connecticut, Jennie Weiner, University of Connecticut
40. Special Education Students Left Behind on a Military Base: Addressing the Principal–Agent Problem. Erica J. Evans, University of Missouri; Colleen Cleary, University of Missouri; Heather MacCleoud, NAfSA: Association of International Educators

52.085-5. Division L - Section 3 Poster Session. Division L - Educational Policies and Politics; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:45-4:15pm

Posters:
41. Exclusive Foreign Language Education: Barriers for Students With Disabilities. Mary Caitlin Wight, University at Buffalo - SUNY
42. Improving the Feasibility of Textbook Content Analyses Without Sacrificing Data Quality. Morgan S. Pollakoff, University of Southern California; Nan Zhou, University of Southern California; Shauna Campbell, University of Southern California
44. The Commodification of “Diversity” in STEM Education Policy. Shannon Christine Gleason, Washington State University

52.085-6. Poster Session: College Student Learning and Development (2). Division J - Postsecondary Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:45-4:15pm

Poster:

52.085-7. Music Education SIG Poster Session. SIG-Music Education; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:45-4:15pm

Posters:
46. The Effects of a Cooperative Learning Environment on Preservice Elementary Teachers’ Application of Music Into Core Academic Subjects. John Olley Egger, Indiana University-Purdue University Fort Wayne
47. Repertoire Selection for Concert Band: Preservice Music Teachers’ Perceptions and Development of Knowledge. Sommer Forrester, University of Michigan - Ann Arbor
49. The Effect of Manipulatives on Third-Grade Students’ Rhythmic Dictation Scores. Sarah Van Dusen, University of Colorado - Boulder

52.085-8. Organizational Theory in Science Education. SIG-Organizational Theory; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:45-4:15pm

Poster:
50. Characterizing Organizational Response Strategies: The Role of Resources and Compound Pressures in Science Education. Kathryn N. Hayes, California State University - East Bay

52.085-9. Out-of-School Time SIG Poster Session. SIG-Out-of-School Time; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:45-4:15pm

Posters:
52. Exploring the Effectiveness of Summer Book Clubs to Improve Children’s Reading Motivation. Sasa E Franco-Fuenmayor, Texas A&M University; Kayla Braziel Rollins, Texas A&M University; Yohelpa Cristina Waddison, Texas A&M University - College Station; Yolanda V. Padron, Texas A&M University; Hersel C. Wazman, Texas A&M University

52.085-10. Sexual Violence Perpetration by Adolescents: Contextual Issues. SIG-Adolescence and Youth Development; Poster Session Sheraton, Fourth Level, Chicago VI&VII; 2:45-4:15pm

Poster:
54. Contextual Influences on Sexual Violence Perpetration Among Early Adolescents. Namrata Doshi, University of Illinois at Urbana-Champaign; Dorothy L. Espelage, University of Illinois at Urbana-Champaign

Saturday, 4:35 pm

Presidential Sessions

53.010. Presidential Address Followed by Champagne Reception (#AERAPres). AERA Presidential Session; Invited Speaker Session Hyatt, East Tower - Gold Level, Grand CDEF; 4:35-6:20pm

Chair: Beverly M. Gordon, The Ohio State University
Participant: Morally Engaged Research/ers Dismantling Epistemological Nihilation in the Age of Impunity. Joyce E. King, Georgia State University

Saturday, 5:30 pm

SIG Sessions

54.010. Science Teaching and Learning SIG Business Meeting. SIG-Science Teaching and Learning; Business Meeting Inspiration Kitchen, 3504 W. Lake St., Chicago; 5:30-8:30pm

Chair: Suni Hagiwara, Montclair State University

Saturday, 6:00 pm

Division Sessions

55.010. Division J International Scholars Reception. Division J - Postsecondary Education; Reception Swissotel, Event Centre Second Level, St. Gallen 3; 6:00-8:00pm

Saturday, 6:30 pm

Division Sessions

56.010. Division A Business Meeting. Division A - Administration; Business Meeting Swissotel, Event Centre First Level, Zurich AB; 6:30-8:00pm
56.011. Division C Business Meeting. Division C - Learning and Instruction; Business Meeting
Sheraton, Ballroom Level, Sheraton II; 6:30-8:00pm

56.012. Division E Business Meeting. Division E - Counseling and Human Development; Business Meeting
Sheraton, Ballroom Level, Sheraton IV; 6:30-8:00pm

56.013. Division F Business Meeting. Division F - History and Historiography; Business Meeting
Swissotel, Event Centre Second Level, Vevey 1&2; 6:30-8:00pm

**SIG Sessions**

56.014. Arts and Learning SIG Business Meeting: Highlighting Dr. Maxine Greene's Contributions. SIG-Arts and Learning; Business Meeting
Hyatt, East Tower - Green Level, Plaza A; 6:30-8:30pm

Hyatt, East Tower - Green Level, Plaza B; 6:30-8:30pm

56.016. Bilingual Education Research SIG Business Meeting. SIG-Bilingual Education Research; Business Meeting
Swissotel, Event Centre Second Level, Montreux 1&2; 6:30-8:30pm
Chairs: Kate Menken, Queens College and Graduate Center, City University of New York; Deborah K. Palmer, The University of Texas - Austin; Mileidis Gort, The Ohio State University
Speaker: Maria Josefa Yangpas, Illinois Resource Center

56.017. Biographical and Documentary Research SIG Business Meeting: Charting the Future. SIG-Biographical and Documentary Research; Business Meeting
Sheraton, Lucerne Level, Lucerne II; 6:30-8:00pm
Chair: Craig Kridel, University of South Carolina
Participants: Pamela J. Konkol, Concordia University - Chicago; Brian D. Schultz, Northeastern Illinois University; Cheryl T. Desmond, Millersville University of Pennsylvania; Robert A. Schwartz, Florida State University; Deron R. Boyles, Georgia State University; Linda C. Morice, Southern Illinois University - Edwardsville; Andrea Walton, Indiana University

56.018. Charters and School Choice SIG Business Meeting. SIG-Charters & School Choice; Business Meeting
Sheraton, Event Centre Second Level, Vevey 4; 6:30-8:00pm

56.019. Cognition and Assessment SIG Business Meeting. SIG-Cognition and Assessment; Business Meeting
Marriott, Fourth Level, Clark; 6:30-8:00pm
Chair: Andre A. Rupp, Educational Testing Service (ETS)

56.020. Constructivist Theory, Research and Practice SIG Business Meeting. SIG-Constructivist Theory, Research, and Practice; Business Meeting
Swissotel, Event Centre Second Level, Montreux 3; 6:30-8:00pm
Chair: Jannah Walters Nerren, Stephen F. Austin State University

56.021. Joint Cooperative Learning: Theory, Research and Practice SIG and Conflict Resolution and Violence Prevention SIG Business Meeting. SIG-Cooperative Learning: Theory, Research and Practice; Business Meeting
Hyatt, West Tower - Gold Level, New Orleans; 6:30-8:00pm

56.022. Early Education and Child Development SIG Business Meeting, Pre-K in Practice: A Conversation About Pre-Kindergarten Systems, Teacher Development, and Teaching Pre-Kindergarteners. SIG-Early Education and Child Development; Business Meeting
Hyatt, West Tower - Bronze Level, Buckingham; 6:30-8:30pm
Chair: Christopher P. Brown, The University of Texas - Austin

Participants: Patsy Cooper, Queens College, City University of New York; Christine Maxwell, Buffett Early Childhood Institute at the University of Nebraska; Bethany Wilinski, Michigan State University

56.023. Education and Philanthropy SIG Business Meeting. SIG-Education and Philanthropy; Business Meeting
Swissotel, Event Centre First Level, Zurich C; 6:30-8:00pm

56.024. Education and Student Development in Cities SIG Business Meeting. SIG-Education and Student Development in Cities; Business Meeting
Marriott, Tenth Level, O'Hare; 6:30-8:00pm
Chair: Hannah Dockrill, Purdue University

56.025. Foucault and Contemporary Theory in Education SIG Business Meeting: Future Theories in Education. SIG-Foucault and Education; Business Meeting
Swissotel, Event Centre First Level, Zurich E; 6:30-8:00pm
Chair: Sophia Mae Rodriguez

56.026. Grassroots Community and Youth Organizing for Education Reform SIG Business Meeting. SIG-Grassroots Community and Youth Organizing for Education Reform; Business Meeting
Swissotel, Event Centre Second Level, Vevey 3; 6:30-8:30pm
Participants: Jeffrey R. Henig, Teachers College, Columbia University; Charles M. Payne, University of Chicago; Rand Quinn, University of Pennsylvania; Kitty Kelly Epstein
Participant: Challenging the Corporatization of Public Education: Building Coalitions Across Boundaries. Kitty Kelly Epstein; Rand Quinn, University of Pennsylvania

56.027. International Studies SIG Business Meeting. SIG-International Studies; Business Meeting
Hyatt, West Tower - Gold Level, Hong Kong; 6:30-8:00pm
Chair: Johanna Lahja Lasonen, University of South Florida

56.028. Joint Advanced Technologies for Learning SIG and Learning Sciences SIG Business Meeting. SIG-Learning Sciences Cosponsored with SIG-Advanced Technologies for Learning; Business Meeting
Marriott, Sixth Level, Michigan/Michigan State; 6:30-8:30pm
Chair: Emma M. Mercier, University of Illinois

56.029. Measurement and Assessment in Higher Education SIG Business Meeting. SIG-Measurement and Assessment in Higher Education; Business Meeting
Marriott, Fifth Level, Scottsdale; 6:30-8:00pm

56.030. Mixed Methods Research SIG Business Meeting. SIG-Mixed Methods Research; Business Meeting
Marriott, Fifth Level, Chicago ABC; 6:30-8:00pm

56.031. Multilevel Modeling SIG Business Meeting. SIG-Multilevel Modeling; Business Meeting
Marriott, Sixth Level, Purdue/Wisconsin; 6:30-8:00pm
Chair: Jiu-Tu Wu, National Chiao Tung University

56.032. Multiple Linear Regression: The General Linear Model SIG Business Meeting. SIG-Multiple Linear Regression: The General Linear Model; Business Meeting
Sheraton, Second Level, Erie; 6:30-8:00pm

56.033. NAEP Studies SIG Business Meeting. SIG-NAEP Studies; Business Meeting
Marriott, Sixth Level, Great America; 6:30-8:00pm
Chair: Pamela Ann Byrd, Arkansas Department of Education
56.034. Online Teaching and Learning SIG Business Meeting, SIG-Online Teaching and Learning; Business Meeting
Marriott, Fourth Level, Addison; 6:30-8:00pm

56.035. Paulo Freire, Critical Pedagogy, and Emancipation SIG Business Meeting, SIG-Paulo Freire, Critical Pedagogy, and Emancipation; Business Meeting
Sheraton, Second Level, Ontario; 6:30-8:30pm

56.036. Portfolios and Reflection in Teaching and Teacher Education SIG Business Meeting, SIG-Portfolios and Reflection in Teaching and Teacher Education; Business Meeting
Marriott, Fourth Level, Grace; 6:30-8:00pm
Chair: Joan Y. Pedro, University of Hartford

56.037. Postcolonial Studies and Education SIG Business Meeting, SIG-Postcolonial Studies and Education; Business Meeting
Swissotel, Event Centre Second Level, St. Gallen 2; 6:30-8:00pm
Chair: Aparna Rita Tare, York University

56.038. Problem-Based Education SIG Business Meeting, SIG-Problem-Based Education; Business Meeting
Sheraton, Second Level, Michigan A; 6:30-8:00pm
Participants: Mahnaz Moallem, University of North Carolina - Wilmington; Mary English, Virginia Polytechnic Institute and State University; Brian R. Belland, Utah State University; Clark A. Chinn, Rutgers University

56.039. Professional Development School Research SIG Business Meeting: The Role of Supervision of Instruction in Professional Development Schools, from Preservice to Retirement. SIG-Professional Development School Research; Business Meeting
Sheraton, Second Level, Superior A; 6:30-8:30pm

56.040. Queer Studies SIG Business Meeting: Announcements and Awards, Drinks and Dancing, SIG-Queer Studies; Business Meeting
Swissotel, Event Centre First Level, Zurich F; 6:30-8:00pm
Chair: Sandra Schmidt, Teachers College, Columbia University
Participants: Nelson Rodriguez, The College of New Jersey; Bettina L. Love, University of Georgia; Paul Poteat, Boston College; Mary Louise Rasmussen, Monash University; Isabel Nunez, Concordia University - Chicago; Allison Mattheis, California State University - Los Angeles; Zaid M. Haddad, The University of Texas - San Antonio; James H. Sanders, The Ohio State University; Lisa Weems, Miami University; Adam Joseph Greteman, School of the Art Institute of Chicago; Karyn E. Sandlos, School of the Art Institute of Chicago

56.041. Research Use SIG Business Meeting, SIG-Research Use; Business Meeting
Marriott, Sixth Level, Northwestern/Ohio State; 6:30-8:00pm

56.042. Research in Mathematics Education SIG Business Meeting and Invited Address by Senior Scholar Awardee James Hiebert, University of Delaware, SIG-Research in Mathematics Education; Business Meeting
Marriott, Third Level, Kane/McHenry; 6:30-8:30pm
Participatnt: Ill-Conceived Reforms and Damaging Craziness: Corrective Possibilities of Implementation Theory and Improvement Science. James Hiebert, University of Delaware

56.043. Research on Giftedness, Creativity, and Talent SIG Business Meeting, SIG-Research on Giftedness, Creativity and Talent; Business Meeting
Sheraton, Second Level, Huron; 6:30-8:00pm
Chair: Del Siegle, University of Connecticut

56.044. Research on the Superintendent SIG Business Meeting, SIG-Research on the Superintendent; Business Meeting
Swissotel, Event Centre Second Level, St. Gallen 1; 6:30-8:30pm
Chair: Meredith L. Mountford, Florida Atlantic University

56.045. Rural Education SIG Business Meeting, SIG-Rural Education; Business Meeting
Swissotel, Lucerne Level, Alpine II; 6:30-8:00pm

56.046. School/University Collaborative Research SIG Business Meeting, SIG-School/University Collaborative Research; Business Meeting
Sheraton, Second Level, Colorado; 6:30-8:00pm
Chair: Robert Martin Reardon, East Carolina University

56.047. Social and Emotional Learning SIG Business Meeting, SIG-Social and Emotional Learning; Business Meeting
Hyatt, East Tower - Gold Level, Columbus CD; 6:30-8:30pm

56.048. Special Education Research SIG Business Meeting, SIG-Special Education Research; Business Meeting
Sheraton, Second Level, Missouri; 6:30-8:00pm

56.049. Spirituality and Education SIG Business Meeting, SIG-Spirituality & Education; Business Meeting
Swissotel, Lucerne Level, Lucerne III; 6:30-8:30pm

56.050. Structural Education Modeling SIG Business Meeting and Invited Address by David Kaplan, SIG-Structural Equation Modeling; Business Meeting
Marriott, Fifth Level, Chicago FGH; 6:30-8:30pm
Speaker: David Kaplan, University of Wisconsin - Madison

56.051. Supervision and Instructional Leadership SIG Business Meeting, The Role of Supervision of Instruction in Professional Development Schools, from Preservice to Retirement. SIG-Supervision and Instructional Leadership; Business Meeting
Sheraton, Second Level, Superior B; 6:30-8:00pm
Chair: Vivian Shulman, College of Staten Island - CUNY

56.052. Survey Research in Education SIG Business Meeting, SIG-Survey Research in Education; Business Meeting
Marriott, Fourth Level, Belmont; 6:30-8:00pm
Chair: Peter H. Siegel, RTI International

56.053. Systems Thinking in Education SIG Business Meeting, SIG-Systems Thinking in Education; Business Meeting
Marriott, Fourth Level, Sheffield; 6:30-8:00pm
 Chairs: Janice E. Noga, Pathfinder Evaluation and Consulting; William R. Watson, Purdue University
Participant: Sunnie Lee Watson, Purdue University

56.054. Teacher as Researcher SIG Business Meeting: An Intimate Conversation About Teaching and Researching Into the Contradictions With Michelle Fine, SIG-Teacher as Researcher; Business Meeting
Marriott, Fifth Level, Los Angeles/Miami; 6:30-8:00pm
Chair: Megan Blumenreich, City College of New York - CUNY
Speaker: Michelle Fine, City University of New York
Participants: Erin A. Hashimoto-Martell, Boston Public Schools; Alan D. Anztiz, The College of New Jersey; Annie Adamian, University of San Francisco; Christopher C. Martell, Boston University

56.055. Teaching Educational Psychology SIG Business Meeting, SIG-Teaching Educational Psychology; Business Meeting
Swissotel, Lucerne Level, Alpine I; 6:30-8:00pm
Chair: Angela M. O’Donnell, Rutgers University
Participants: Joyce E. Moore, University of Iowa; Jennifer Lewis Brown, Columbus State University

56.056. Tracking and Detracking SIG Business Meeting: Detracking Schools Network Discussion, SIG-Tracking and Detracking; Business Meeting
Marriott, Fifth Level, Denver/Houston; 6:30-8:00pm
Chair: John C. Knudson-Martin, Eastern Oregon University

56.057. Writing and Literacies SIG Business Meeting, SIG-Writing and Literacies; Business Meeting
Hyatt, West Tower - Gold Level, Toronto; 6:30-8:00pm
Chair: Leslie S. Cook, Appalachian State University
57.010. University Council for Educational Administration, Division A, Division L, and SAGE Publications Joint Reception. Division A - Administration; Reception
Swissotel, Event Centre First Level, Zurich D; 8:00-10:00pm

58.001. AERA Committee on Scholars of Color Open Business Meeting: Governance; Governance Session
Hyatt, West Tower - Gold Level, Acapulco; 7:30-9:45am
Chair: Kimberley Gomez, University of California - Los Angeles

59.011. Embedding Evaluations in Everyday Activities: Conducting Opportunistic Experiments in Schools and Districts. Professional Development and Training Conference; Professional Development Course
Fairmont, Third Level, Crystal; 8:00am to 12:00pm

59.012. Writing Up Findings: An Introduction to Crafting the Qualitative Research Report Narrative. Professional Development and Training Conference; Professional Development Course
Fairmont, Third Level, Regent; 8:00am to 12:00pm
Instructors: Karri A. Holley, The University of Alabama; Claire C. Major, The University of Alabama

60.011. Bending the Arc Toward Justice: New Orleans, Black Education, and the National and International Struggle Against Market-Based Reform - Interactive Town Hall Session. AERA Presidential Session; Invited Speaker Session
Hyatt, East Tower - Gold Level, Grand CDEF; 8:15-10:15am
Chair: Kristen L. Buras, Georgia State University
Participants: Michael W. Apple, University of Wisconsin - Madison; Kristen L. Buras, Georgia State University; V. P. Franklin, University of California - Riverside; Pauline Lipman, University of Illinois at Chicago; Theresa Perry, Simmons College; Ibrahima Seck, Université Cheikh Anta Diop; David O. Stovall, University of Illinois at Chicago; Terrenda Corisa White, University of Colorado-Boulder
Discussant: Kofi Lomotey, Western Carolina University

60.012. Film Expo: Death Metal Angola. AERA Presidential Session; Invited Speaker Session
Sheraton, Second Level, Michigan B; 8:15-10:15am
Chairs: Jonathan I Gayles, Georgia State University; Jeremy Xido, The Vladar Company

60.013. Youth Tribunal: Education Research and Education as a Human Right. AERA Presidential Session; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency D; 8:15-10:15am
Chairs: Joyce E. King, Georgia State University; Vivian L. Gadsden, University of Pennsylvania
Participants: Joel H. Spring, Queens College - CUNY; Antonia Darder, Loyola Marymount University; Amira Millicent Davis, University of Illinois at Urbana-Champaign; Joe Podlasek, Trickster Art Gallery; Carol G. Edwards, Kwame Nkrumah Academy; Pilar McKinney, Kwame Nkrumah Academy; Monique Whittington, Kwame Nkrumah Academy; Adria Carrington, DuSable Leadership Academy, Betty Shabazz International Charter School; Frank Davis, DuSable Leadership Academy, Betty Shabazz International Charter School; David Bender, American Indian Center of Chicago; Jasmine Garneau, American Indian Center of Chicago; Lori Faber, Northwestern University; Ananda Maria Marin, Northwestern University; Malcolm London, Black Youth Project; Johoné Strong, Black Youth Project; Daniel Wildcat, Haskell Indian Nations University; Tene Harris Davis, Georgia State University; Marquis Victor; Elevated Thought; Lou Bernieri, Andover Bread Leaf; Adelaide Sanford, New York State Board of Regents
Discussant: Carol D. Lee, Northwestern University; Iva E Carruthers, Samuel DeWitt Proctor Conference, Inc.

60.014. AERA Early Career Award (2014) Lecture: Mary Helen Immordino-Yang. AERA Sessions; Invited Speaker Session
Hyatt, West Tower - Gold Level, Regency C; 8:15-9:45am
Chair: Annemarie S. Palincsar, University of Michigan
Participant: Embodied Brains, Social Minds, Cultural Meaning: Applying Social Affective Neuroscience to Development and Education. Mary Helen Immordino-Yang, University of Southern California

60.015. We Women Speak: Reflections on My First Year in Academia. Graduate Student Council Cosponsored with Graduate Student Council; Invited Speaker Session
Marriott, Fifth Level, Chicago E; 8:15-9:45am
Chair: Ashley Patterson, The Ohio State University - Columbus
Speakers: Tamara T. Butler, Michigan State University; Emily Annette Nemeth, Denison University; Ranita Cheruva, William Paterson University; April Baker-Bell, Michigan State University; Erica Nicole Womack, The Ohio State University

AERA Sessions

Committee Sessions

International Organization Sessions