Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: Vanessa Hambler Kenon, The University of Texas - San Antonio
Participants:
New Learning Times: There’s an App for Reporting on the Shifting Learning Landscape. Ilhan Hsiao, EdLab, Teachers College, Columbia University; Shuguang Han, University of Pittsburgh; Hui Soo Chae, Teachers College, Columbia University; Gary J. Nutriello, Teachers College, Columbia University
Structural Equation Modeling of an Extended Technology Acceptance Model Measuring Student Acceptance of University Web Portals. Nafisaniath Fathema, Auburn University; Margaret E. Ross, Auburn University; Maria Martinez Witte
Computer and Internet in Primary Mathematics and Science Education and Their Relationship With Student Achievement. Birgit Eickelmann, University of Paderborn, Germany; Mario Vennemann, University of Paderborn; Julia Gerick, Institute for School Development Research /TU Dortmund University; Ramona Lorenz, Institute for School Development Research/TU Dortmund University
Examining Teachers’ Use of iPads: Comfort Level, Perception, and Use. Min Liu, The University of Texas - Austin; Cesar Chavez Navarrete, The University of Texas - Austin; Rob Scordino, The University of Texas; Yujung Ko, The University of Texas - Austin; Mihyun Lim, The University of Texas - Austin
Web 2.0 and Emerging Communication Technologies in Community College Libraries. Nancy Simmons Golz, Saint Marys College; Sawako Suzuki, Saint Mary’s College of California

73.054-22. Access, Transitions, and Social Class. Division J - Postsecondary Education; Roundtable Session
Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: Victoria M. MacDonald, University of Maryland - College Park
Participants:
Is College Enough? The Influence of Socioeconomic Background on the College-to-Work Transitions of High-Ability Students. Matt Giani, The University of Texas - Austin
Transfer Access to Selective Four-Year Institutions Among Community College Students: A Multilevel Analysis of Student and Institutional Characteristics. Xueli Wang, University of Wisconsin - Madison

73.054-23. Leadership at Multiple Levels. Division J - Postsecondary Education; Roundtable Session
Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: Brian Adan Rodriguez, University of Southern California
Participants:
Why College Presidents Leave Their Positions. Michael S. Harris, Southern Methodist University
Constriced Worlds of Community College Administrators. Michael J Hoggatt, Saddleback College; John S. Levin, University of California - Riverside
Higher Education Leadership Diversity Perceptions, Race, and Objectivity. Victoire Chochezi, Drexel University
The Strained Relationship Between Public Systems of Higher Education and Flagship Universities. Raquel M. Rall, University of Southern California; William G. Tierney, University of Southern California

73.054-24. Directed Dialogue About Transgressive Methodologies in Education Research. Division J - Postsecondary Education; Invited Session
Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: Ryan Evely Gildersleeve, University of Denver
Pragmatism and Agential Realism: Harmonies That Inform Thinking About Ontology in Qualitative Inquiry. Becky M. Atkinson, The University of Alabama - Tuscaloosa
Simondon’s Transduction: An Alternative to the Deductive/Inductive Binary. Susan Naomi Nordstrom, The University of Memphis
Writing Visually Through (Methodological) Events and Cartography. Jasmine Ulmer, University of Florida; Mirka E. Koro-Ljungberg, University of Florida

73.054-26. Critical Race Theory and a Transfer-Receptive Culture: Examining the University of California, Los Angeles, Center for Community College Partnerships. Division J - Postsecondary Education; Roundtable Session
Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: Dimpal Jain, California State University - Northridge
Participants:
Toward a Critical Perspective of Transfer: An Exploration of the University of California, Los Angeles, Center for Community College Partnerships Summer Intensive Transfer Experience Plus (SITE+) Program. Dimpal Jain, California State University - Northridge; Iris Lucero, University of California - Los Angeles; Alfred Herrera, University of California - Los Angeles; Santiago Bernal, University of California - Los Angeles; Daniel Gilbert Solorzano, University of California - Los Angeles
Understanding the Cultural and Social Capital of Latina/o Transfer Students. Llanet Martin, University of California - Los Angeles
Inactive Transfer Students: Investigating the Transfer Gaps Within the University of California, Los Angeles, Center for Community College Partnerships SITE Program. Christine Vega, University of California - Los Angeles