2006 AERA Annual Meeting
Program Supplement

April 7 – 11
San Francisco, California
Revisit the 2006 AERA Annual Meeting in San Francisco, California, via the WWW

View Web Casts of Four Major Addresses on the AERA Web site after this meeting

www.aera.net

AERA President Gloria Ladson-Billings
University of Wisconsin-Madison
2006 Presidential Address
From the Achievement Gap to the Education Debt: Understanding Achievement in U.S. Schools

Linda Darling-Hammond
Stanford University
DeWitt Wallace-Reader’s Digest Distinguished Lecture
Securing the Right to Learn: Policy and Practice for Powerful Teaching and Learning

Donna E. Shalala
University of Miami
AERA Distinguished Lecture
Time Present and Time Past

Christopher Edley, Jr.
University of California-Berkeley
Presidential Invited Address
Educational “Opportunity” is the Highest Civil Rights Priority: So, What Should Researchers and Lawyers Do About It?
AERA Sessions

New AERA Sessions & Events:

Curriculum in the Public Interest. Chair: Ming Fang He, Georgia Southern University, Chair: JoAnn I. Philllon, Purdue University, Ian D. Westbury, University of Illinois at Urbana-Champaign, William Schubert, University of Illinois at Chicago, Allan A.J. Luke, Nanyang Technological University, Michael W. Apple, University of Wisconsin, Marilyn Cochrane-Smith, Boston College, Sonia Nieto, University of Massachusetts-Amherst, Jeannie Oakes, University of California-Los Angeles, F. Michael Connelly, OISE/University of Toronto, New Session, Sunday, April 9, 2:15 pm–3:45 pm, Moscone Center South, Esplanade Ballroom, Section 305.


Research in Mathematics Education SIG Awards Committee Meeting. Judit N. Moschkovich, University of California–Santa Cruz. Sunday, April 9, 8:30 am–12:30 pm, Hotel Nikko, Lincoln Boardroom.

School Indicators and Profiles SIG Business Meeting. Sunday, April 9, 6:15 pm–8:15 pm, Moscone West, 2nd Floor, Room 2024.

Division G Social. Sunday, April 9, 6:30 pm–8:30 pm, Hotel Nikko, Nikko Ballroom 2.

Division A and Division L Joint Reception. Sunday, April 9, 8:00 pm–10:00 pm, Moscone Center South, Esplanade Ballroom, Section 308.


The (Im)Possibilities of Making “Good” Preservice Teachers: Social Justice Practice as an Outcome of Our Teacher Education Program. Helena Austin, Griffith University, Chair; Kris Gutierrez, University of California-Los Angeles, Discussant;

“Introduction.” Helena Austin, Griffith University; “Subjectivities for the Public Good: Preservice Teacher Education Students’ Embodying Social Justice?” Lisa Hunter, Griffith University; “Negotiating Critical Pedagogy and Autobiographical Spaces,” Gregory M. Martin, University of California-Los Angeles, “Social Justice in 500 Words: Assessment Practices in a Teacher Education Program” Annette Woods, Griffith University, Elizabeth Hirst, Griffith University, “Constructing Student Diversity for Social Justice” Peter D. Renshaw, Griffith University, Elizabeth Hirst, Griffith University, Ray Brown, Griffith University, Amanda Worley, Griffith University, Michael Bridges, Griffith University, Chair: Helena Austin, Griffith University, Discussant: Kris Gutierrez, University of California-Los Angeles, New session. Tuesday, April 11, 8:15 am–10:15 am, Moscone West, Room 2005.

Change to Location:

5.012 Division I: Education in the Professions: Strategic Planning for an AERA Handbook Proposal. By invitation only. The Pre-Conference Meeting for Division I was merged into this session. Now located in Renaissance Parc 55 Hotel, Cervantes Room.

11.024 Division E—New Faculty Mentoring Seminar. By invitation only. Location has been changed.

13.011 Naming the Unnamed: Ideology in Urban Education. Moved to Friday, April 7, 2:15 pm – 3:45 pm, Moscone Center West, 3rd Floor, Room 3018.

30.065 How Foundations Learn. Margo Quiriconi, Kauffman Foundation; Victor Kuo, Bill & Melinda Gates Foundation; Marshall S. Smith, Hewlett Foundation; Jane Hannaway, Urban Institute; Ida Oberman, Springboard Schools. Tuesday, April 11, 10:35 am–12:05 pm, Moscone Center South, Esplanade Ballroom, Section 306. Updated participants and change in time and location of session.

41.012 Graduate Student Council Chair-Elect Fireside Chat. Preparing for the Job Search: The Do’s and Don’t of Successful Job Searching and Transitioning Into an Academic or Practitioner Career. Session moved to Sunday, April 9, 8:15 am – 9:45 am, Moscone Center West, 3rd Floor, Room 3018.

43.015 Graduate Student Council Division F Fireside Chat: Why Do We Need History? Session relocated to Moscone Center West, 3rd Floor, Room 3018.

45.073 Teaching Analytical Reading and Writing to Secondary English Language. Session relocated to Moscone Center West, 3rd Floor, Room 3018.

57.004 AERA Website Content Management Training for AERA Division and SIG Content Managers. Relocated to Moscone Center West, 3rd Floor, Room 3011, same time.

67.047 Multicultural/Multiethnic Education: Research, Theory, and Practice SIG Business Meeting. Session rescheduled for Sunday, April 9, 6:15 pm–8:15 pm, Moscone West, Room 2004. Date change.

67.057 School Indicators and Profiles SIG Business Meeting. Relocated to Moscone Center West, 2nd Floor, Room 2024, same time.

73.049 Quality Urban Education Support for Teachers: Intersecting Teachers’ Identity Development with Equity and Social Justice. Relocated to Moscone Center South, Esplanade Ballroom, Section 304, same time.

Change to Time:


13.011 Naming the Unnamed: Ideology in Urban Education. Moved to Friday, April 7, 2:15 pm – 3:45 pm, Moscone Center West, 3rd Floor, Room 3018.

37.010 The University of Louisville Grawemeyer Award in Education Reception. Time change: Session ends at 9:00 pm.


Cancelled Sessions:

17.010 Adolescents and Young Adults With Disabilities. Session cancelled (duplicate).

30.031 Division D Graduate Student Function. Session cancelled.

55.018 Integrating Indigenous Language, Culture, and Access to Literacy. Cancelled session.


Other Session Changes:

2.013 Human Research Protection in Education Research: Research Ethics, Planning Research, and Preparing Protocols for IRBS. Instructor: Frederick D. Erickson, University of California–Los Angeles. Added Mr. Erickson as instructor, removed Mr. Ivor Pritchard from session.

57.012 Ethical Considerations in the Design and Conduct of Field Experiments. Participant: Jeanne Marie Poduska, American Institutes for Research. Added participant, removed Mr. Ivor Pritchard from session.


13.036 Preservice and Inservice Teacher’s Understanding of Student Cognition in Mathematics. “Characterizing


13.060 Sociological Perspectives on Teaching and School Reform. “Variations in Policy Adoption and Implementation Since No Child Left Behind: Case of Mathematics Education in Elementary School.” Annie Georges, Teachers College, Columbia University; Kathryn M. Borman, University of South Florida; Reginald S. Lee, University of South Florida. Corrected author order.


13.065 Research-Based Strategies for Closing Achievement Gaps: A Teacher Union Steps Up to the Challenge. Session cancelled.


16.025 Constructions of Race in Diverse Elementary Classrooms. Rebecca Goldstein, Montclair State University. Discussant change.


18.025 Advanced Statistical Methods for Literacy and Mathematics Education Research. Spyros Konstantopoulos, Northwestern University. Changed discussant.


23.010 Breakfast Session—Division I. Patricia S. O’Sullivan, Educator in the Professions. Added chair.

26.003 AERA Publications Committee Open Meeting and Session on Peering Into the Peer-Review Process: Mentoring Graduate Students and Junior Faculty in Reviewing and the Work of Editing. “An Eye-Opening Experience.” Jennifer Osbon, University of Georgia. Added as third author.


26.076 Coaching, Mentoring, and Collaboration in Teacher Development. “Long-Term Collaborative Staff Development to Better Serve English Language Learners.” Constance L. Walker, Tina Edstam, Karla Stone, University of Minnesota. Added authors.


27.015 Student Behaviors and Perceptions. “Student Expectations of Course Assignments.” Casey Brown, Texas A&M University–Commerce; Julie P. Combs, Sam Houston State University; Sherion Hudgins Jackson, Texas A&M University–Commerce. Corrected author order.


28.034 Contextual Influences on Expectations and Achievement Part II. Heinrich Mintrop, University of California–Berkeley. Added discussant.


28.063 Urban Principals at Work in the School Improvement Zone for Miami-Dade County Public Schools. Karen Powers, Gale Cunningham, Miami-Dade County Public Schools. Session modified to add two participants.

28.067 Applications of Problem-Based Learning in Science Education. “Creating Problems for Teachers: Research on Constructing Problem-Based Materials to Enhance Science Content Knowledge.” Ayelet Weizman, Jamie Mikeska, Michigan State University. Added authors.


30.019 Social Justice and the Moral Imperative for Leadership. “Principal and Teacher Values and Their Impact on Succession: Emerging Issues.” Matthew J. Meyer, Saint Francis Xavier University; Robert B. Macmillan, University of Western Ontario; Shawn K. Northfield, St. Francis Xavier University; Michael Earl Foley, Mount Saint Vincent University. Corrected author order.


30.045 Instructional Perceptions and Perspectives: The Postsecondary Faculty Member as Teacher. Brent D. Cejda, University of Nebraska-Lincoln, Added discussant.

30.047 Public Policy and Its Influence on Student Access and Institutional Success. “Typology of Federal, State, and Local Public Policies Designed to Promote College Enrollment.” Laura W. Perna, University of Pennsylvania; Scott L. Thomas, University of Georgia; Heather Rowan, University of Maryland; Angela Bell, University of Georgia; Chunyan Li, University of Pennsylvania. Added authors.

30.053 Multicultural Teacher Education Pedagogy, Lost in Translation: Changing Classroom Teacher Pedagogy at Home and Abroad. Daisy Lolo, Matafao Elementary School; Patricia E. Halagao, University of Hawaii; Eseta Suava, American Samoa Department of Education; Ruta Tauliili-Mahuka, Pacific Islands Center for Educational Development; Toa Ufita Kaia Matai, Matafao Elementary School; Siamaua Ropeiti, Tula School; Steven Misaalefia, Matafao Elementary School. Withdraw as participants.


30.053 Multicultural Teacher Education Pedagogy, Lost in Translation: Changing Classroom Teacher Pedagogy at Home and Abroad. Liza Sauni, Alofau Elementary School, American Samoa. Corrected name and affiliation.


33.010 Continued Conversations With Senior Scholars on Advancing Research and Development Related to Black Education. “Generating External Funding for Research and Publishing: The Means to Fully Control Your Professional Direction as to Control Your Own Budgetary Autonomy.” Deborah Saldana, St. Johns University. Participant change.

33.010 Continued Conversations With Senior Scholars on Advancing Research and Development Related to Black Education. “Men of Color in Academe: Continuing the Discussion.” Kofi Lomotey, American Association of State Colleges and Universities. Participant change.


33.053 Blossom Hill: An Intergenerational Performance Ethnography of Mother Loss and Grief in the African-American Community. Evette Hornsby-Minor, St. Lawrence University. Added speaker.


33.076 Visions for Teachers and Teaching in a Variety of International and Sociocultural Contexts. “Cognitive Profile of Gifted Children: An Empirical Study in the School Context.” Maria Dolores Prieto Sanchez, University of Murcia; Rosario Bermejo, University of Alicante; Carmen Ferrandiz, University of Murcia; Mercedes Ferrando Prieto, University of Murcia. Added authors.


34.015 Issues in Writing Instruction. “Reading to Learn and Writing to Communicate.” Paper withdrawn.

34.017 Science and Assessment. “National Survey of Faculty Perceptions of Case-Based Instruction in Science.” Aman Yadav, Mary A. Lundeberg, Michael DeSchryver, Kathryn Hershey Dirkin, Michigan State University; Kipp Herreid, University at Buffalo–The State University of New York, Nancy Schiller, University at Buffalo–The State University of New York. Corrected au thor order.

35.011 Research and the Public Interest: Contributions From the National Academy of Education to Teacher Education Reform. George Miller, U.S. House of Representatives. Withdrew as discussant.

35.028 Technology for Assessment: Innovation and Impact. Richard Wainess, University of Southern California. Chair change.


35.067 Assessment of Students With Disabilities. Stan E. Scarpati, University of Massachusetts–Amherst, withdrawn as discussant. Gerald Tindal, University of Oregon, added as discussant.


35.070 Building Bridges Across Teaching/Learning Spaces: Reading and Writing the World With Adolescents. “‘Kind of Like Emerging From the Shadows’: Adolescent Girls as Multiliteracy Pedagogues.” Rachel Nichols, Central Bucks School District, Bucks County, PA. Corrected affiliation.

35.078 Perspectives on School Improvement Initiatives. “Principal and Teacher Flow of Influence in High-Achieving, High-Poverty Schools.” Added paper.

35.080 What Are We Learning About Supporting Learners? “How Does Wireless Technology Support Student-Centered Learning Among College Students?” Sandra Turner, Ohio University; Eric Yong Lu, Bloomsburg University. Added authors.


35.082 Queer Studies SIG Paper Discussions # 1. “I Don’t Go Around Saying I’m Out at Work, but There’s No One Who Doesn’t Know.” Withdrawed paper.


36.017 Fostering and Assessing Professional Identities in Teacher Education. Table # 26 “A Sociocultural Approach to Understanding Preservice Mathematics Teachers’ Negotiated Journeys Through Theory/Practice Transitions.” Kathleen Theresa Nolan, University of Regina. Paper added.

39.025 Education and Student Development in Cities SIG Business Meeting. Donald A. Biggs, Siena College, added as chair. JoAnn I. Philion, Purdue University, changed from chair to participant. Erik L. Malewski, Purdue University; Judith C. Stull, Temple University; John A. Kovach, Educational Enterprises, LLC; added as participants.


41.019 Learning and Critical Thinking. Chair and discussant withdrew.

41.019 Learning and Critical Thinking. Bruce Torff, Hofstra University. Added as chair.

41.021 Mathematics Students’ Representations and Strategies. Amy Ellis, University of Wisconsin–Madison. Added as chair.

41.023 Technology and Qualitative Research. “Using Technology to Mix Methods and Enhance Analysis of
41.023 Technology and Qualitative Research. Discussant withdrew.

41.023 Technology and Qualitative Research. Dennis L. White, George Washington University. Added as discussant.


41.050 Peacebuilding: Human Rights, Democracy, and Integrated Education. “The Missing Step in Developing Children’s Abilities to Live Peacefully with Others.” Rebecca Nichols, Brigham Young University. Added as author and presenter.

41.051 Reconstructing Enlightenment: Philosophers of Education Consider Their Influences. Wendy R. Kohli, Fairfield University, added as replacement chair. Stephen Thrope, Griffith University–Gold Coast, added discussant.


Lisa Walker, Education Writers Association, Corrected chair, participants and discussant.

45.023 Software Environments that Support New Designs for Collaborative Learning and Assessment. “The Legacy Cycle as a Resource for Curriculum Development.” Jessica Pierson, Vanessa Svihla, University of Texas–Austin. Added as sixth and seventh authors


45.055 Bowling Without Borders: Challenging the Cultural Logic of Test Scores Through Arts-Based Performance. Elijah Mirochnik, George Mason University. Added author.


47.031 Strategies for Improving Instruction and Achievement. Dianne L. Taylor, Louisiana State University. Withdraw as chair.

47.034 Perspectives on Community College Success and Transfer. “The Stories of ‘Successful’ Female, Nontraditional, First-Generation Community-College Students.” Timothy G. Davis, Colorado State University. Added author.


47.059 Issues in Mathematics Education and Technology. Andrea M. Lachance, State University of New York–Cortland, added as discussant. Laurie Edwards, Saint Mary’s College of California, withdrew as discussant.

47.064 Exploring the Field of Wholistic Education. Rodney H. Clarken, Northern Michigan University, added chair. Elena Lay Lay-Esparza, Texas State University, added discussant.


47.081 Teaching in the Public Interest: Educating Teachers for Diversity. Yuriro C. Wellington, University of Hawai–Manoa. Added discussant.


54.012 Writing to Think, Learn, and Communicate: Using Writing-Intensive Learning in the Higher Education Classroom. Wendy Strachan, Simon Fraser University. Added instructor.


55.024 Teacher Knowledge. John P. Smith, Michigan State University. Changed discussant.

55.027 Differential Item/Person Functioning. Neil Dorans, ETS. Changed chair.


55.060 When Public Good and Organizational Imperatives Meet: Faculty Academy Members’ Reflections of Struggle and Growth. Tirupalavanan G. Ganesh, University of Houston; Annapurna Ganesh, University of Houston. Added participants.


55.065 Research Focus on Higher Education, Culture and Sport. Tyrone Howard, University of California–Los Angeles, added as co-chair. Jomills Braddock, University of Miami, added as discussant.


55.074 Demographics, Choice, and Achievement in Education Markets. “Charter, Private, Public Schools and Academic Achievement: New Evidence from NAEP Mathematics Data.” Christopher A. Lubienski, University of Illinois; Sarah T. Lubienski, University of Illinois. Added paper.

56.012 Problem-Based Learning. “Problem-Based Learning for Two-Year College Learners.” Paper withdrawn.


57.013 Journal Talks Two. Table # 30. Ethnography and Education. Moved from Journal Talks Three.

57.013 Journal Talks Two. Table # 24: NASSP Bulletin, Lenoar Foster, Washington State University; Table # 25: Educational Administration Quarterly, Diana G. Pounder, University of Utah; Table # 26: Journal of Cases in Educational Leadership, Michael Dantley, Miami University; Table #27: Education and Urban Society, Charles Russo, University of Dayton; Table # 28: Journal of Psychoeducational Assessment, Donald H. Saklofske, University of Calgary. Added journal titles.


57.029 Parents, Communities, and Schools. “How Systems Collude and Collide: An Activity Theory Analysis of a College-
57.036 Constructions of Self and Gender in Higher Education. Matais Pouncil, California State University–Long Beach. Added chair.


59.020 Division B Outstanding Book Award. Celia J. Oyler, Teachers College, Columbia University, changed chair. “Negotiating Critical Literacies with Young Children,” Vivian Vasquez, American University, corrected author name and affiliation.


59.045 Dilemmas of Principled Practice in Urban Teaching and Teacher Education. Christine Sleeter, California State University–Monterey Bay. Added discussant.


63.014 Journal Talks Three. International Journal for Education Policy and Leadership, added: The Teacher Educator, Jerrell C. Cassady, Ball State University, added editor.


63.027 The Sylvia Scribner Award. Kris Gutierrez, University of California–Los Angeles; Norma E. Gonzalez, University of Utah. Added participants.


63.054 How Can Schools Be Held Accountable? “Successful High Schools: Sending Students to College.” Added paper.

63.054 How Can Schools Be Held Accountable? Beatriz Pont. Withdrew as chair.

63.058 Approaches to the Analysis of National Databases. “Understanding the Relationship Between Mathematics and Science Coursework Patterns Using National Data.” Xin Ma, University of Kentucky; Jianjun Wang, California State University–Bakersfield. Corrected author order.


Olatokunbo Anozie-Wiltz, California State University–Long Beach. Added author.


63.084 Access, Achievement, and Engagement in Technology-Enhanced Courses. “A Comparison of Demographics, Motivation, and Learning Strategies of Students Taking Traditional and Distance Learning Classes.” Deborah Maupin, Palm Beach County Schools; Ralph Cafolla, Florida Atlantic University. Corrected author order.


63.087 Social and Institutional Contexts of Teacher Education. “Preservice Teacher Education: Efficacy and the Reading Teacher.” Susan J. Parault, University of Maryland–College Park. Added as second author.

65.010 Patriotism in the Public Interest: Threats to Democracy and Education in Post 9/11 Schooling and What Can be Done About It. Title change to session.


65.053 Rural Education: Rethinking the Possibilities. “Teacher Resources in High-Need Rural Schools in Texas,” Celeste Alexander, University of Texas–Austin, corrected affiliation.

Zena H. Rudo, Southwest Educational Development Laboratory, added author.


67.026 Cultural-Historical Research SIG Meeting: Speakers and Awards. “On Radical and Local Teaching and Learning.” Seth Chaiklin, Danish University of Education; Mariane Hedegaard, University of Copenhagen. Changed affiliations.


71.052 No Child Left Behind: The Challenge of Implementing Reform. “State Responses to the No Child Left Behind Act: The
Uncertain Link Between Implementation and ‘Proficiency for All.’” Marguerite Clarke, University of South Australia. Corrected affiliation.


73.024 Qualitative Research in Practice: Issues in Ethnography. Dennis L. White, George Washington University, withdrew as discussant. Deborah Bieler, University of Delaware, added as discussant.

73.031 Expertise in the Professions. “The Development of Adaptive Expertise in Biomedical Engineering Ethics.” Karen Rayne, University of Texas–Austin; Taylor Martín, University of Texas–Austin; Sean P. Brophy, Vanderbilt University; Nate Kemp, University of Texas; Jack Hart, University of Texas–Austin; Kenneth Diller, University of Texas. Changed author order.


74.035 Changing Viewpoints on Student Persistence and Success. Michelle L. McClure, Marquette University, changed chair. Deborah F. Carter, withdrew as discussant.

74.035 Changing Viewpoints on Student Persistence and Success. “Minority Stress’: Implications for Sexual Minority College Students and Universities.” Paper withdrawn.


74.051 Demographics and Differences in Adult Education. Sandra Bridwell, Cambridge College, change in chair. Dominique T. Chlup, Texas A&M University, role changed to discussant.


75.027 “Funds of Knowledge” and Immigrant Education: Experiences and Practices of Urban Immigrant Students and Teachers. Valerie Ooka Pang, San Diego State University. Added discussant.

75.030 Diverse Influences on Undergraduate Outcomes. “An Evaluation of the AP Experience Using College Outcome Measures.” Linda L. Hargrove, University of Texas–Austin. Changed affiliation.

75.067 Transformation in Support of Integrated Comprehensive Services for All Learners in a Midwest Urban District. Patrick Wolf, withdrew as participant.

Scholarships of Teaching and Learning. Changed session title.

Division K Poster Session 4. “No Child Left Behind and IDEIA Assessment Expectations and Top-Selling Assessment Textbooks: Is There Alignment?” Paper moved into this session on Monday, April 10 at 10:35 am.

Bridging Community, Critical, and Classical Knowledge in Mathematics Education. Changed session title.

Division A Poster Session 2. 60. “The Homeless Youth Count as Community Practice: Exploring the Role of Schools in a Community-Based Continuum of Care. Added paper. Saturday, April 8, 2:15 pm–3:45 pm, Moscone West, 1st Floor, Exhibit Hall.


Research in Mathematics Education Poster Session 2. “Effects of Language Symmetry, Mathematical Operation, and Language Consistency on Compare Problem Solving.” Moved into this session, Sunday, April 9, 12:25 pm–1:55 pm, Moscone West, 1st Floor, Exhibit Hall.

Changed Affiliations:

American Institutes for Research, Corrected Advertisers name
Felicity Armstrong, Institute of Education, University of London. Changed affiliation.
Andy Ash, Institute of Education, University of London. Changed affiliation.
Rosalyn Ashby, Institute of Education, University of London. Changed affiliation.
Ed Baines, Institute of Education, University of London. Changed affiliation.
Stephen J. Ball, Institute of Education, University of London. Changed affiliation.
Dave Baker, Institute of Education, University of London. Changed affiliation.
Sofika Barreau, Institute of Education, University of London. Changed affiliation.
Paul Bassett, Institute of Education, University of London. Changed affiliation.
Gregg D. Beratan, Institute of Education, University of London. Changed affiliation.
Iram Siraj-Blatchford, Institute of Education, University of London. Changed affiliation.
Peter Blatchford, Institute of Education, University of London. Changed affiliation.
Annette Braun, Institute of Education, University of London. Changed affiliation.
Rachelle Brooks, Northwestern University, Changed affiliation.
Penelope Brown, Institute of Education, University of London. Changed affiliation.
Sara Bubb, Institute of Education, University of London. Changed affiliation.
Anne Chowne, Institute of Education, University of London. Changed affiliation.
Megan Crawford, Institute of Education, University of London. Changed affiliation.
Miriam E. David, Institute of Education, University of London. Changed affiliation.
J. Davison, Institute of Education, University of London. Changed affiliation.
Peter Earley, Institute of Education, University of London. Changed affiliation.
Karen E. Edge, Institute of Education, University of London. Changed affiliation.
Karen M. Evans, Institute of Education, University of London. Changed affiliation.
David Gillborn, Institute of Education, University of London. Changed affiliation.
David Guile, Institute of Education, University of London. Changed affiliation.
Helen Gunter, Manchester University. Corrected affiliation.
David Halpin, Institute of Education, University of London. Changed affiliation.
Natalie Heath, Institute of Education, University of London. Changed affiliation.
Celia Hoyle, Institute of Education, University of London. Changed affiliation.
Mary James, Institute of Education, University of London. Changed affiliation.
Natasha Kersh, Institute of Education, University of London. Changed affiliation.
Clare Martin, Institute of Education, University of London. Changed affiliation.
Jane Martin, Institute of Education, University of London. Changed affiliation.

Alex Moore, Institute of Education, University of London. Changed affiliation.

Richard Noss, Institute of Education, University of London. Changed affiliation.

Andrew Pollard, Institute of Education, University of London. Changed affiliation.

Jane Reed, Institute of Education, University of London. Changed affiliation.

Kathryn A. Riley, Institute of Education, University of London. Changed affiliation.


Hugh Starkey, Institute of Education, University of London. Changed affiliation.

Gordon Stobart, Institute of Education, University of London. Changed affiliation.

Louise Stoll, Institute of Education, University of London. Changed affiliation.

Kathy Sylva, Institute of Education, University of London. Changed affiliation.

Brenda Lorraine Taggart, Institute of Education, University of London. Changed affiliation.

Geoff Whitty, Institute of Education, University of London. Changed affiliation.

Carol Vincent, Institute of Education, University of London. Changed affiliation.

Deborah C. Youdell, Institute of Education, University of London. Changed affiliation

Vanderbilt University’s Peabody College Annual Reception. April 8, 5:00 pm–8:30 pm, Carnelian Room, Bank of America Building.

Urban Education Breakfast Meeting. Sunday, April 9, 7:00 am–8:30 am, Renaissance Parc 55 Hotel, Sienna II.

Association for the Study of Higher Education Board Meeting. Sunday, April 9, 9:30 am–12:00 pm, Westin St. Francis, Sussex.

Howard University School of Education and The Journal of Negro Education Reception. Sunday, April 9, 5:00 pm–7:00 pm, Westin St. Francis, Elizabethan A & B.

Irish Educational Studies Journal Reception hosted by Educational Studies Association of Ireland. Sunday, April 9, 6:00 pm–8:00 pm, Renaissance Parc 55, Corintia.

African American Educational Encyclopedia Breakfast Meeting. Monday, April 10, 7:00 am–8:30 am, Renaissance Parc 55 Hotel, Raphael.

The Journal of Experimental Education Editorial Meeting. Monday, April 10, 10:00 am–12:00 pm, Renaissance Parc 55 Hotel, Rubens.

SRI International Policy Division Reception. Monday, April 10, 6:00 pm–8:00 pm, Westin St. Francis, Elizabeth A & B.

University of Central Florida Reception. Monday, April 10, 6:00 pm–9:00 pm, VinoVenue.

Fordham University Graduate School of Education, Hofstra University School of Education, and University of Connecticut School of Education Alumni Reception. Monday, April 10, 7:00 pm–9:00 pm, Hotel Nikko, Nikko Ballroom I.

Digital Literacies Project Research Meeting. Tuesday, April 11, 9:00 am–1:00 pm, Hotel Nikko, Presidio Ballroom.

Stanford University School of Education Reception. Begins at 8:00 pm. Time change.

2006 TICL Masters Conference. Scheduled for Tuesday, April 11, 8:30 am–5:00 pm.

University of Illinois College of Education Reception. Moved to Barcelona II Room in Renaissance Parc 55 Hotel, Monday, April 10, 7:00 pm – 9:30 pm.


Exhibit Hall

Exhibit Hall Changes:

epe.org/Research Center. New Booth # 530.

Heldref Publications. New Booth # 228.

Idea Works, Inc. New Booth # 222.

McREL. New Booth # 538.

National Assessment of Educational Progress. Moved to Booth # 220

National Student Clearinghouse. New Booth # 230.

Social Justice. Table Top B.

SPSS, Inc. Cancelled Booth.

Studiocode Business Group. Changed name from Sportstec, Inc.

TeachTown, Inc. New Booth # 536.

The Journal of Negro Education/Howard University. Booth # 437.

Wadsworth. New Booths # 224 and 226
AERA would like to welcome meeting registrants to visit the 2006 AERA Annual Meeting Exhibit Hall. Located at the Moscone Center West, this will be your opportunity to learn about new products and services from many of the top names in educational publishing, testing and research firms from all around the world. The Exhibit Hall will be open from 9:00 am to 5:00 pm Saturday through Sunday and 9:00 am to 4:00 pm on Monday.

We would also like to thank our exhibitors for partnering with us to make this year’s Exhibit Hall a success.

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Association for Supervision & Curriculum Development 334
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Gloria Ladson-Billings and William F. Tate argue that education scholars can and must undertake work that speaks to the pressing public issues related to education. They are joined by renowned educators who engage public interests and public policy in provocative ways. Addressed are such issues as zero-tolerance policies, language-minority students, multicultural education, school reform, teaching for social justice, educational inquiry, curriculum, and assessment. This book challenges policymakers and the public to take a greater hand in creating a quality education for all students.

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Gloria Ladson-Billings, Kellner Family Professor of Urban Education at the University of Wisconsin-Madison, is President of the American Educational Research Association (AERA). William F. Tate, Chair of the Department of Education and Edward Mallinckrodt Distinguished University Professor at Washington University, is Program Chair for the 2006 AERA Annual Meeting, which has as its theme “Education Research in the Public Interest.”