American Educational Research Association

ANNUAL MEETING PROGRAM SUPPLEMENT

Demography and Democracy in the Era of Accountability
La démographie et la démocratie à l’ère de l’imputabilité

Montréal, Canada
April 11–15, 2005

Welcome, Bienvenue to Montréal!
Please Note Correct Date and Time

29.012 AERA Distinguished Lecture, Presidential Invited Session
David C. Berliner
Ignoring the Forest, Blaming the Trees: Our Impoverished View of Educational Reform
Tuesday, April 12, 10:35 am - 12:05 pm
Le Centre Sheraton Montreal, Salle de Bal Ouest

New, Changed, and Cancelled Sessions

12.023 Lerner Attribute and Performance in High-Stakes Assessments. Ara Tekian, Chair, Replaced by Patricia O’Sullivan, University of Arkansas

12.037 Adults and Education Policy. Maricela Oliva, Withdrawn

12.045 Toward an Anti-Racist Ethnography of Literacy Teaching and Learning. Deborah Appleman, Carleton College, Added Chair

12.046 Having Their Say: Children’s and Families’ Perspectives on Early Education. Veronica Pacini-Ketchabow, Withdrawn

12.068 Action Research Evidence for Change. Rescheduled: 4:05 pm - 4:45 pm, Monday, April 11, Marriott Montréal Chateau Champlain, Salle de Bal Ballroom & Foyer

12.074 Service Learning and Experiential Education: Paper Discussion. Peristaltic Model of Service Learning in Teacher Education, Trae Stewart, Withdrawn

12.078 Action Research Applications in K-12 and Higher Education. Rescheduled: 2:15 pm - 3:45 pm, Monday, April 11, Marriott Montréal Chateau Champlain, Salle de Bal Ballroom & Foyer

15.015 Shifting Landscapes: Higher Education Policy Fifty Years After Brown. Duplicate Session, Monday Session Cancelled; see Session 31.063, Tuesday, April 12, 12:25 pm - 1:55 pm, Hilton Montréal Bonaventure, St-Leonard

15.026 Visual Representations in Model-Based Learning. Samia Khan, University of British Columbia, Added Chair; Carol Smith, University of Massachusetts-Boston, Added Discussant

15.026 Visual Representations in Model-Based Learning. Constructing Visualizable Models in Chemistry, Samia Khan, University of British Columbia, Canada, Added Presentation

15.026 Visual Representations in Model-Based Learning. Examining the Use of Drawings to Promote Model-Based Learning During Group Discussions, Maria Cecilia Nunez Oviedo, Universidad de Concepcion, Chile, Added Presentation

15.026 Visual Representations in Model-Based Learning. Transfer of Imagery and Runnability from Analogies to Models in Experts, John Clement, University of Massachusetts, Added Presentation

15.026 Visual Representations in Model-Based Learning. Using Imagery to Facilitate Reasoning With a Model, Mary Anne Rearamirez, Western Governors University, USA, Added Presentation

15.029 Learning Technology Use in K-8 Classrooms. Alaine Breuleux, Added as Second Author

15.046 What Do We Know About Designing Learning Environments Aimed Toward Promoting a Sense of Agency? Rogers Hall, Vanderbilt University, Added Discussant

15.051 New Directions in Mixed Methods Research. Abbas Tashakkori, Added Chair


15.058 Academic Women’s Reflections on a Writing Group. Tania Ramalho, SUNY-Oswego, Added Discussant


17.026 Exploring Teachers’ Professional Identities, Personal Theories, and Metaphors. Becoming a Caring Professional: Biography and Lived Experience as Determining Factors in Teacher Identity Development, Jennifer James, withdrawn

17.060 Evaluations of Various Programmatic Initiatives to Improve Student Learning and Other Outcomes. A Comparative Evaluation of Alternative Education Settings, Mindee O’Cummings, Ilana Bain, withdrawn

17.061 Instructional Technology Paper Discussions 2. Investigation of Learners’ Attitudes Toward Interactivities in Online Learning, Yungwei Hao, withdrawn


20.041 Welcoming People of Color and Women Into AERA Reception. Room Change: Moved to Viger A, B, C, Marriott Montréal Chateau Champlain

20.051 Higher Education New Member Poster Session. Students’ Socio-Demographic Characteristics and Instructor’s Impact on Student Motivation, Jean-Francois Desbiens, Added as Second Author

23.011 Division I - Breakfast Conversation: Welcome to Epiville: Building a Web-Based Learning Environment for Graduate Education in Health. Rescheduled: Thursday, April 14, 8:15 am - 10:15 am, Hilton Montréal Bonaventure, Le Portage

26.004 EEPA Closed Editorial Meeting. Rescheduled: Tuesday April 12, 7:30am - 8:30am

26.016 Developing a Research Base in Leadership Education. Terry Orr, Teachers College, Columbia University; Ted Creighton, Sam Houston State University, Added Participants

26.027 Mastering the Scholarly Process (Graduate Student Seminar/Mentoring Activity for Educational Researchers). Rescheduled: Thursday, April 14, 4:05 pm - 6:05 pm, Marriott Montréal Chateau Champlain/Cartier, Section B

26.030 Effects of Socio-Cultural Issues: Identity, Departure, Norms, and Student Integration. Effects of Cultural Distance on Student Socialization and Departure Decisions, Kandell Malocasy, withdrawn

26.044 “Education for All”: Analyzing International Educational Policy and Programs for Females. Lucy Mule, Smith College, Added Chair


29.012 Presidential Invited Session, AERA Distinguished Lecture, David C. Berliner. Correction: Tuesday, 10:35 am - 12:05 pm, Le Centre Sheraton Montréal, Salle de Bal Ouest

29.042 African American Students: College Access, Experiences, and Outcomes. Monitoring for Success: Implementing a Proactive Probation Program for Diverse, At-Risk College Students, Scott Amundsen, University of North Carolina-Greensboro, Added Second Author


29.050 Constructivist Research and Practice in Mathematics, Geography and Web-Based Settings. Mohammad Khalid Hamza, Chair, withdrawn
The Role of People, Place, and Race in the Preparation and Retention of Teachers. From Cameron to Clairo: The Learning Narrative of Pre-Service Teachers, Ann Le Sage, Withdrawn

Issues Related to Literacy Instruction Across the Grades. Presentation, Preference, and Performance: Impact of Text Format on Literacy Learning of Boys and Girls, Bruce Hislop, Prince Georges County Public Schools, Added Second Author

Quantifying Evidence and Exploring Bias and Diversity: A Session on Meta-Analysis. Kimberly S. Maier, Chair, Withdrawn

Self Construction and the Cultural and Linguistic Politics of Identity: Bifurcation and Border-Crossing. Developing Biliteracy, Evolving Identity: A Storybook Read Aloud Service Project for Adolescent English Language Learners, Barbara Page, Withdrawn

International Perspectives on the Results from the TIMSS 1999 Video Study of Science Teaching. Highlights from the TIMSS 1999 Video Study of Eighth-Grade Science Teaching, Stephen L. Druker, Kathleen J. Roth, Withdrawn

Social Justice Reform Analysis. Charles Phillip Gause, Chair, Withdrawn


Challenging Colonial Discourses in Early Childhood. Honoring Indigeneity or Cultural Appropriation: Implementation of the National Early Childhood Curriculum in Aoteroa/New Zealand, Te Whare Wananga o Waikato, University of Waikato, New Zealand, Added Author

Faculty of Color in Higher Education. The Effect of Informal Mentoring on Career Advancement for Pre-Service Minority Female School Administrators, Collette Madeleine Bloom, University of Houston, Added as First Presenter

Children with ADHD in Five Countries: Development and Disability in Culture. Daniel J. Walsh, Discussant, Replaced by Stacey Neuharst-Pritchett, University of Georgia


Games and Learning: Theory, New Technology, and Assessment. Henry Jenkins, Discussant, Replaced by Megan Boler, University of Toronto

Presidential Invited Session: Complementary Research Methods: Meet the Authors and Reviewers (Part B). Program Evaluation: A Democratic Practice, Saville Kushner, University of the West of England (Chapter Author), Clem Adelman, University of the West of England (Chapter Author), Added Presentation

Literacy and Achievement Within and Across Countries. Mathematics: Efficacy and Achievement in OECD Nations, Trevor Williams, Withdrawn

Outsiders Within: A Diverse Group of Educators Address Overcoming Barriers to Successful Crossing of Group/Institutional Boundaries. Sageemas Santos Kwanmuang, Participant, Replaced by Frankie Santos Laanan, Iowa State University

Hip Hop Literacy and the Black Atlantic: Three Levels of Pedagogical Relevance Spanning the U.S. and U.K. Nigel Lomas, Discussant, Replaced by Matthew Hine

Cultural Ideologies in the Social Contexts of Education. Identifying the “Funds of Knowledge” of Minority Ethnic Households in the UK, Martin Hughes, Withdrawn

The Interaction of Problem Solving, Cognition, Depression, and Thriving With the Aging Process. Mohammad Khalid Hamza, Discussant, Withdrawn

TICL SIG 119 - Symposium 1 (of 5): Advances in Technology and Learning Objects. From Learning Objects to Learning Activities: Pedagogical Neutrality and Engagement, Hans Hummel, Open University of the Netherlands, Added as First Author

40.004 ER Closed Editorial Meeting. Rescheduled: Tuesday, April 12, 12:25 - 1:55 pm, Le Centre Sheraton, Club Lounge

40.022 Critical Approaches to Race and Gender in Social Context. Michael E. Jennings, Chair, Withdrawn

40.030 Promoting the Development of Teaching Skills Through the Use of Computer Technologies in Teacher Education. Anne D. Cockburn, Chair, Withdrawn

40.049 Toward Building an Evidence-Based Culture for Continuous Improvement: Lifting Lessons From California’s K-3 Results Program. Duplicate Session, Wednesday Session Cancelled; see Session 17.045, Monday, April 11, 4:05 pm - 5:35 pm, Ritz-Carlton, Montréal, Canadian 224

40.060 Charles De Garmo Lecture: System Thinkers in Action: The Road to Sustainability. Rescheduled: Tuesday, April 12, 6:15 pm - 8:15 pm, Four Points by Sheraton Montréal, Olympus

40.074 Applied Research and Evaluation in the K-12 Setting. I Choose! In Miami Dade County: Voluntary Public School Choice in the Context of NCLB, Marjorie Hanson, Withdrawn

40.075 Multiple Methods for Looking at Learning in Informal Contexts. Maternal Scaffolding in Two Museum Exhibition Halls, Leah M. Melber, Withdrawn


43.020 Division C - Sylvia Scribner Award, Division C - Learning and Instruction. P. Karen Murphy, Chair, Replaced by Carol D. Lee, Northwestern University

43.030 Comparing the Effects of Two Versions of Professional Development on Science Curriculum Implementation and Scaling-Up. Developing and Implementing an Alternative Version of FAST Professional Development, Truc Nguyen, University of Hawaii, Added as Second Author

43.031 Insights from Program Evaluation Studies of High School Reform Efforts. Elizabeth Sloat, Discussant, Withdrawn

43.084 Paper Discussion Session. Academic Rigor in Teacher Preparation, Rick Ginsberg, Colorado State University, Rescheduled: Wednesday, April 13, 10:35 am - 11:55 am, Marriott Montréal Chateau Champlain, Salle de Bal, Ballroom and Foyer Table 41

45.017 Perspectives on the Professionalism of School Leaders. Stephan Gerhard Huber, University of Erfurt, Mel West, University of Manchester, Added Chairs

45.022 Computer-Guided Assessment Design and Delivery: Two Demonstrations. Rescheduled: Friday, April 15, 8:05 am - 10:15 am, Le Centre Sheraton Montréal, Lamartine

45.026 Equating. Test Equating for Mixed-IRT Models: An Example With 3PL and Generalized Partial Credit Model., Wen-Hung Chen, Withdrawn

45.066 Vygotsky’s and Bakhtin’s Perspectives on Literacy, Development, Education. Rescheduled: Tuesday, April 12, 12:25 pm, Hilton Montréal Bonaventure, Le Portage

45.072 Supporting Self-Regulation in Different Learning Environments. Alison King, Discussant, Withdrawn

45.074 Division A Paper Discussions of School Organization and Effects. School Ethics as Predictors of Teachers’ Work Absence, Zehava Rosenblatt, Orly Shapira, Withdrawn

45.082 Second Language Research Roundtable Discussion (1). “My Mom Makes Me to Learn English”: Experiences and Perceptions of Young Children Towards Learning English in Taiwan, Ming-Fang Hsieh, Withdrawn

45.082 Second Language Research Roundtable Discussion (1). Mediating Tools in Acquiring English as a Second Language (ESL), Ching-Fen Wu, Withdrawn

45.083 Multiple Perspectives on Multicultural Education in Social Context. Exploring the Impact of Math and Science Reform on African-American and Latino Student Achievement, Patrick Lee, Withdrawn
47.013 **Public Service Award Address.** Our Ailing Schools and How Education Research Could Help Them (But Probably Won’t), Ronald Wolk, Award Recipient and Speaker, Title Added

47.014 **Using Cross-National Data to Monitor Global Educational Progress.** Steve Heyenemann, Added Discussant

47.034 **What Works Clearinghouse: Providing Evidence to Improve Instructional Practice.** Teresa G. Duncan, Withdrawn

47.037 **Models and Modeling: Designing Engineering Experiences for All.** Teri Reed Rhoads, University of Oklahoma, Added Discussant; Judith Zawojewski, Illinois Institute of Technology, Added Chair

47.039 **Curricular Changes and Challenges.** Assessing the Impact of Faculty Development Programs on Faculty Approaches to Teaching, Victoria Manion Fleming, Author, Replaced by Susanna Calkins, Northeastern University

47.067 **How the NCATE PDS Standards Shaped the Development of One University’s PDS Initiative.** Barbera Bayerbach, Added Second Author

49.013 **Examining Assignments, Student Work, and Teacher Feedback in Reforming High Schools.** The challenges of collecting teacher assignments and student work in reforming schools, Karen Mitchell, Amy Hafter, Robert Murphy, SRI International; Jamie Shkolnik, American Institutes for Research, Added Participants

49.013 **Examining Assignments, Student Work, and Teacher Feedback in Reforming High Schools.** Measuring the rigor and relevance of teacher assignments and the quality of student work, Karen Mitchell, Amy Hafter, Robert Murphy, SRI International; Jamie Shkolnik, American Institutes for Research, Added Participants

49.013 **Examining Assignments, Student Work, and Teacher Feedback in Reforming High Schools.** The psychometric characteristics of the teacher assignment and student work data, Kazuaki Uekawa, Jamie Shkolnik, American Institution for Research; Robert Murphy, SRI International, Added Participants

49.013 **Examining Assignments, Student Work, and Teacher Feedback in Reforming High Schools.** The rigor and relevance of teacher assignments and the quality of student work in small and large high schools, Jamie Shkolnik, Mengli Song, Kazuaki Uekawa, American Institutes for Research; Lawrence Gallagher, SRI International, Added Participants

49.013 **Examining Assignments, Student Work, and Teacher Feedback in Reforming High Schools.** Affiliation Change: Jeff Fouts, Fouts and Associates

49.034 **Educational Research from Across the Ponds.** Inclusion and Achievement: Multilevel Modeling, Luz Bay, Measured Progress, Chair, Withdrawn

53.011 **Journal Talks 1, International Journal of Research & Method in Education.** Table 2, Birgit Pepin, Oxford Brookes University; Gary Thomas, University of Leeds, Added.

53.012 **GSC - Division E - Fireside Chat: Managing Professional Relationships in Academe.** Rescheduled: Monday, April 11, 6:15 pm - 8:15 pm, Marriott Montréal Chateau Champlain, Huronie A & B

53.019 **Item Response Theory.** Andreas Oranje, Discussant, Replaced by Shirley Xu, Educational Testing Service

53.026 **Using Design and Empirical Research to Inform Mathematics Teaching Practice.** Patterns of Teaching that Elicit Students Mathematical Thinking, Terry Wood, Purdue University, Added Participant

53.026 **Using Design and Empirical Research to Inform Mathematics Teaching Practice.** Teaching Principles Supporting Whole-Class Collaborative Inquiry, Megan Staples, Purdue University, Added Participant

53.026 **Using Design and Empirical Research to Inform Mathematics Teaching Practice.** Design Research and Learning to Teach Secondary Mathematics, Helen M. Doerr, Syracuse University, Added Participant

53.026 **Using Design and Empirical Research to Inform Mathematics Teaching Practice.** Teacher as Tool Designer: Practical Tool Design as a View Into Practice, Margret Hjalmarson, George Mason University, Added Participant

53.026 **Using Design and Empirical Research to Inform Mathematics Teaching Practice.** Jo Boaler, Stanford University, Discussant, Replaced by Judith Zawojewski, Illinois Institute of Technology
53.030 Shifting Consequences: The Effects of Teacher Decision-Making on Diverse Learners. Jamy Stillman, Kathryn Olson, University of California-Los Angeles; Rebecca Joseph, California State University-Los Angeles, Added Presenters

53.042 Small Bites: Research-Based Lessons on the Start-Up Phase of Small Schools Implementation. Michelle Fine, Discussant: Replaced by Norm Fruchter, New York University

53.067 Bridging the Cognitive and Sociocultural Approaches in Research on Conceptual Change. Roger Saljo, Discussant, Replaced by Neil Mercer, Open University, UK

53.069 Factors That Make Innovation in Higher Education a Success or a Failure: Dutch and International Experiences. Vivienne Colinson, Michigan University, Added Discussant

53.078 Division C - Section 6: Cognitive, Social, and Motivational Processes. Applied Mindfulness as a Coping Strategy for Bullying: An Exploratory Study, Sandy McCloy, Withdrawn; Margaret Gredler, University of South Carolina, Added

56.023 The Role of Reading in Social Studies and Science: Enhancing Literacy Development and Content Knowledge. Tensions Between Literacy Development and Content Knowledge in Content Area Reading, Sharon Russell, University of Maryland, Added as Second Author

56.034 Linear Models. A Generalized Linear Model With Multilevel Latent Covariates, Kimberly S. Maier, Withdrawn

56.041 Learning From Student Assessment Data: Lessons From Three States. Learning from Student Assessment Results: Lessons from New York, Nancy Sharkey, Withdrawn

56.052 How Do State Policies Affect Access to Credit-Based Transition Programs? Cheryl Blanco, Discussant, Replaced by Katherine Boswell, University of Texas-Austin

56.067 Educating the Body for Democratic Life: Intersections of Theory and Practice. “This Poem Is Not Solely for Entertainment Purposes!” Learning About Culture, Democracy and Social Action, Kipchoge Kirkland, Withdrawn


56.084 Special Education Research. Stories of Hope and Decline: Interest Groups and the Making of National Special Education Policy, Tiina Itkonen, Withdrawn

56.084 Special Education Research. Phonological Awareness in Children With Mental Retardation and Behavioral Disorders, Monica Gordon Pershey, Withdrawn

58.003 RRE (Vols. 30 and 32) Closed Editorial Meeting. Rescheduled: Hilton Montréal Bonaventure, Le Portage, Wednesday, April 13, 12:25 pm - 1:55 pm

58.011 Where We Stand! Moving Forward the Conversation on Gender, Race, and Educational Accountability in a Democracy. Single-Sex Schooling in an Age of Accountability: Skewing Gender Equity Efforts? Kathryn Herr, Montclair State University, and Emily Arms, Loyola Marymount University-Los Angeles, Added Authors

58.014 GSC - Division H Fireside Chat: Entering Communities of Program Evaluation Practice. Cancelled. Session to be held on Tuesday, April 12, 12:25 pm - 1:55 pm, Hilton Montréal Bonaventure, Le Salon Verriere (see Session 31.041 in Program Book)

58.019 English-Language Arts: Between English Acquisition and Student Achievement. Meeting the Needs of All Students: Differentiated Curriculum and Instruction for English Learning, Yu-min Chien, Chung-Yuan University; Mei-Ling Chiu, Jen-Der Elementary School. Presentation Title Change: Implementation and Reflection: Differentiated Instruction for ESL Students in Taiwan

58.031 Real Life Applications of Statistical Approaches. Visual-Graphical Methods for Exploring Multilevel Educational Data, Hsiang-Wei Ker, Withdrawn

58.040 Professional Development in Science and Mathematics Through Communities of Learners. Examining the Impact of Participation in Building Communities of Learners: Science Faculty Attitudes and Practices, James E. Minstrell, University of Washington. Corrected Author Information: Jim Minstrell, FACET Innovations

58.053 Examining Change at Multiple. A Case Study of the Change Process of Integrating Technology Into a Science Methods Course, Pi-Sui Hsu, Withdrawn


58.060 Drawing Inferences - Literally! What Students’ and Teachers’ Drawings Tell Us About Schools. Harriet Bessette, Linda Webb, Kennesaw State University; Larry Ludlow, Boston College; Walt Haney, Boston College, Added as Participants

60.012 International and National Perspectives of Multiple Languages and Literacies. A Social Profile of Middle School Students’ English Learning Proficiency in Taiwan, Hsin-Yi Kung, Withdrawn

61.010 Journal Talks 2, Ethnography and Education. Table 25, Tuula Gordon, University of Helsinki, Added

61.010 Journal Talks 2, Journal of Teacher Education. Table 26, Larry H. Ludlow, Kevin G. Kozoi, Boston College, Added

61.010 Journals Talks 2, School Effectiveness and School Improvement. Table 10, Bert P.M. Creemers, University of Groningen, Added

61.017 Improving Achievement in High Schools. Effects of Content Reading Strategy Instruction on High School Students’ Attitudes, Metacognition, and Achievement. Kim Elaine Forget, Withdrawn

61.040 AACTE Invited Session: What Researcher and Policy Makers Want to Know - Are We on the Same Page? Richard Schwab, University of Connecticut, Added Presenter

61.050 Empowering Student Voices for Social Justice. Nola Butler Byrd, Chair, Replaced by Veronica Baylie, Okanagan University College

61.051 Race, Ethnicity and College Climate: An Interactive Symposium to Build a National Research Project. Malik Henfield, Chair, Withdrawn; Delia Gamble, Ohio State University, Added Discussant

62.016 Paper Discussion Session, Challenges of a Border Community: Empowering Teachers and Poor Middle School Students via Critical Pedagogy. Table 41, César Augusto Rossatto, University of Texas-El Paso, Added Presentation, Thursday April 14, 2:15 pm - 2:55 pm, Marriott Salle de Bal, Ballroom and Foyer

63.003 AERA Communications and Outreach Committee Closed Meeting. Rescheduled: Monday April 11, 10:00 am, Montréal Marriott Chateau Champlain, Salon 401

63.015 The New American Demography: Implications for Education and Civil Rights. Jorge Ruiz-de-Velasco, Chair, Withdrawn

63.027 Vocationalism and the Education Gospel: Historical, Policy, and Comparative Perspectives. Session Cancelled

63.041 Building Capacity in Schools to Educate English Language Learners: The Bilingual/ESL Teacher Leadership Academy (BETLA). Awilda Orta, Discussant, Withdrawn; Lillian Hernandez, Bank Street College of Education, Added Participant

63.051 Assessment in the ESL Classroom. Reliability and Validity of Curriculum-Based Reading Measures for Secondary English Language Learners, Kristen L. McMaster, Withdrawn

63.069 Linguistically Diverse Learners in Schooling Contexts. Moral Thinking of American, American Residing in Lebanon, Lebanese Bilingual and Lebanese Children, Grece Chami-Sather, Withdrawn

65.021 Moving Technology UP - Design Requirements for Valid, Effective Classroom and Large Scale Assessment. Rescheduled: Wednesday, April 13, 12:25 pm - 1:55 pm, Hilton Montréal Bonaventure, Le Salon Verriere
65.030 Hierarchical Linear Modeling: SIG Business Meeting and Invited Panel Discussion on Software Used for Multilevel Modeling. Kyle Roberts, University of North Texas, Added Discussant


67.010 Division I - Breakfast Conversation: Publication Topics and Opportunities. Session Title Correction: Friday, April 15, 7:00 am - 8:00 am, Hilton Montréal Bonaventure, Le Portage

68.015 Developing New Leaders. Rescheduled: Thursday, April 14, 12:25 pm - 1:55 pm, Marriott Montréal Chateau Champlain, Maisonneuve, Section B

68.016 The Early Origins of Social Reconstruction: Social, Educational, and Economic Perspectives. Terry Fogg, Minnesota State University-Mankato, Added Chair; O.L. Davis, Jr., University of Texas-Austin, Added Discussant

68.024 Knowledge Representation in Assessment. On the Roles of Knowledge Representation in Assessment, Daisy Wise, University of Maryland-College Park, Added as Second Author

68.026 Mixed Methods and Multiple Methods in Educational Research. Nataliya V. Ivankova, Discussant, Replaced by Kathleen M. T. Collins, University of Arkansas-Fayetteville

68.033 Programmatic Use of Achievement Data. The Use of Data and Assessment to Increase the Reclassification of English Learners, Louise Waters, Patrick Lee, Withdrawn

68.034 Admission Methods and Their Predictive Value for Success in Medical School Across Institutions. Duplicate Session, Friday Session Cancelled; see Session 67.010, Friday, April 15, 7:00 am - 8:00 am, Hilton Montréal Bonaventure, Le Portage

68.075 It Takes More than a Mentor: How Two Partnerships Shaped New Teacher Induction. Rescheduled: Friday April 15, 2:30 pm, Fairmont The Queen Elizabeth, Joliet

69.010 Understanding Young Children’s Language and Literacy Development. Assessing Beginning Readers’ Oral Productions of Narrative Stories, Alison Paris, Withdrawn

69.016 Teaching Education Psychology Roundtable I. Constructivist Pedagogy and the Development of Epistemic Identity: Investigation of Possible Sources of Inference, Lee Ann Delli, Withdrawn

70.037 Large Issues in Large Scale Assessment. Timothy R. Vansickle, Chair, Withdrawn

70.038 Technical Advancements in Educational Assessment. Applications of the SEER Data-Visualization Techniques for Monitoring Item Nonresponse in Computer- and Paper-Based Testing Programs. Ivy Li, Corrected Affiliation: Educational Testing Service

70.052 Diversity in the Academy: Issues for Faculty of Color, Faculty Women. Achieving Diversity Within the Professorate: Factors Associated With Faculty of Color Retention, Tyrone C. Howard, University of California-Los Angeles, Added as Second Author

70.084 Supervision in Urban Schools: You Can’t Supervise What You Don’t Know: Re-Tooling Clinical Faculty Supervisors. Allen Cameron, Participant, Withdrawn; Frances Loftus, Boston College, Added Participant

70.086 School Leaders: Embracing Scholarship, Practice, and Community. Partnerships Among Universities: Creating Increased Opportunities in Principal Preparation, Margaret R. Basom, Withdrawn


72.023 Factors Predictive of Mathematics Achievement of Culturally and Linguistically Diverse Children. The Structure of Self-Concept Across Age and Cultural Group, Matthew Pirritano, Joe Stevens, Roxana Moreno, University of New Mexico, Added Presentation
72.023 Factors Predictive of Mathematics Achievement of Culturally and Linguistically Diverse Children. What Motivates Children to Work Hard in School? A Look at 8 Different Possibilities, Terri Flowerday, University of New Mexico, Added Presentation

72.023 Factors Predictive of Mathematics Achievement of Culturally and Linguistically Diverse Children. A Study of the Development of Metacognitive Knowledge and Processes Related to Mathematics Performance, Christine McCormick, Roxana Moreno, Joseph Stevens, University of New Mexico, Added Presentation

72.036 Reconceptualizations of Literacy Instruction. Jeane F. Copenhaver-Johnson, Discussant, Withdrawn

72.043 Development of Assessment Instruments for Elementary School Children. Validity Issues in the Use of Pictorial Likert Scales in the Evaluation of Children’s Attitudes, Robert Johnson, University of South Carolina, Added as Second Author; Laura McFadden, Added as Third Author

72.043 Development of Assessment Instruments for Elementary School Children. Stephanie J.L. Gertz, Riverside Publishing, Added Discussant

72.056 Coaching and Communities of Learning. Gary Galluzzo, Discussant, Replaced by James Muchmore, Western Michigan University

75.024 Evaluating the Effectiveness of Technology Integration in Schools. Fulfilling the Empty Promise of Instructional Technology, Tel Amiel, Withdrawn

75.028 Issues in Multilingualism and Multiliteracies: Cross-National Perspectives. Rescheduled: Tuesday April 12, 12:25 pm, Le Centre Sheraton Montréal, Salle de Bal Est

75.036 Marcuse’s Challenge to Education. Daniel Cho, University of California-Los Angeles, Added Chair; Douglas Kellner, University of California-Los Angeles, is Discussant

75.037 What Have We Done? U.S. Marxist Educators Look Back (and Ahead). Rescheduled: Thursday, April 14, 2:15 pm - 3:45 pm, Le Centre Sheraton Montréal, Salle de Bal Ouest


75.059 The SSHRC Transformation Process: Canadian Investment in Human Science Research and Scholarship. Virgina Stead, Added as Chair and Participant; Kenneth A. Leithwood, Added as Discussant, Withdrawn as Participant; Mare Renaud, Participant, Replaced by Christian Sylvan

75.064 Teachers’ Moral Views and Dispositions in Action. Rescheduled: Friday, April 15, 8:15 am - 10:15 am, Le Centre Sheraton Montréal, Salon 3

Meetings of Affiliated and Unaffiliated Groups

Canadian Association of Deans of Education, Working Group. Added: Tuesday, April 12, 7:30 am - 9:30 am, Delta Montréal, Chopin

Chinese American Educational Research and Development Association (CAERDA) Symposium. Relocated: Concerto Room, Delta Montréal, Monday, April 11, 8:00 am - 4:00 pm

Educational & Psychological Measurement, Editorial Board Meeting. Added: Thursday, April 14, 7:00 am - 9:00 am, Delta Montréal, Debussy

Educational Testing Service, Technical Advisory Committee Meeting. Cancelled

National Graduate Student Research Seminar in Educational Administration. Relocated: General Session, April 11, 7:30 am – 3:30 pm, Delta Montréal, Opus II

Society for the Study of Curriculum History, Business Meeting. Relocated: Tchaikovsky Room, Delta Montréal, Friday, April 15, 7:00 am - 5:00 pm, and Saturday, April 16, 7:00 am - 1:00 pm
**Syracuse University School of Education, Reception.** Relocated: Tchaikovsky Room, Delta Montréal, Wednesday, April 13, 7:00 pm - 9:00 pm

**University of British Columbia, McGill Faculty of Education, British Columbia Deans of Education, Canadian Deans of Education Reception.** Added: Wednesday, April 13th, 7:30 pm - 12:00 midnight, McGill Faculty Club, 3450 McTavish Street

**University of Central Florida, Academy for Teaching, Learning and Leadership, Reception.** Relocated: Montrealais 2, Fairmont The Queen Elizabeth, April 11, 7:00 pm - 9:00 pm

**University of Texas-Austin, College of Education, Reception.** Rescheduled: Wednesday, April 13, 7:00 pm - 10:00 pm, Sofitel Montréal, Chagall

### New Session

**New Career Scholars Seminar, Division G.** Fairmont The Queen Elizabeth, Bersimis, Wednesday, April 13, 8:00 am - 9:30 am

### Errata

In the listing of 2005 Program Committee members (p. 4 of Program Book), Jenefer Husman, Arizona State University, should have been included under Division C, Section 6. We regret the omission.

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**Don’t Forget to Visit**

**AERA’s Booth in the Exhibit Hall**

Come browse and order your favorite publications or the AERA Journals CD set, and take advantage of our **Special Annual Meeting Discounts!**

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  - The Open Journal Systems (OJS) for manuscript submission
  - The All-Academic electronic submission and review system for submitting proposals
  - JSTOR access to the AERA Journal Archives

Also take a moment to provide feedback on existing Web-based services.

And find out about the forthcoming titles from AERA and Lawrence Erlbaum Associates: *Black Education*, edited by Joyce E. King; and *Studying Teacher Education*, edited by Marilyn Cochran-Smith and Kenneth M. Zeichner.

**Be there—Booth No. 213**
—SAVE THE DATE—

Second Annual Brown Lecture in Education Research
American Educational Research Association
Thursday, October 20, 2005

The American Educational Research Association’s (AERA) second annual Brown Lecture in Education Research will be held on Thursday, October 20, 2005 at 6:00 p.m. in Washington, DC, at The Ronald Reagan Building and International Trade Center.

This public lecture is designed to feature the important role of research in advancing understanding of equality and equity through education research. The Lectureship was inaugurated in 2004 to commemorate the 50th anniversary of the Brown v. Board of Education decision, in which the Supreme Court took scientific research into account in issuing this landmark ruling.

Additional information about the lecture can be found at www.aera.net or by contacting AERA Director of Communications and Outreach, Helaine Patterson at outreach@aera.net.

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At the AERA Annual Meeting
ERIC Demonstration of Online Submissions
AERA Exhibit Hall Booth 18

The Education Resources Information Center—ERIC—announces the introduction of a new Online Submission System (now in BETA testing) at the AERA Annual Meeting, April 12–14, 2005. This system enables individual contributors to submit materials in electronic format at any time to be considered for inclusion in the ERIC database. Conference presenters are invited to contribute papers from either the 2004 or the 2005 AERA meetings.

ERIC will accept your documents in several electronic formats, including .pdf, .doc, .rtf, or .txt files. PowerPoint presentations may be submitted as addenda to the conference presentation. ERIC is no longer accepting paper copy submissions.

Visit ERIC in Booth #18 in the AERA Exhibit Hall to learn more about submitting your conference papers using an easy, 3-step submission process.

Visit the ERIC Web site: www.eric.ed.gov
Join us for Future AERA Annual Meetings

2006
Saturday, April 8 – Wednesday, April 12
San Francisco, California

2007
Chicago, Illinois

2008
New York City, New York

2009
San Diego, California

A Celebration of
Gene Glass’s Editorship
Education Policy Analysis Archives

Monday, April 11, 6:15 pm–8:15 pm
Hilton Montréal Bonaventure, Jacques Cartier

Come join us in recognizing the significant contributions of a journal editor and scholar, as he steps down from the editorship of Education Policy Analysis Archives. We will honor Gene Glass for his 12 years of leadership on one of the most innovative journals in scholarly publishing. Wine and appetizers will be served.

This celebration is part of the Communication of Research SIG Business Meeting.