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Mark A. Gooden, The University of Texas - Austin
Jill M. Gradwell, Buffalo State College - SUNY
Anthony Hancock, St. Philip’s College
Louis Harrison, The University of Texas - Austin
Crystal A. Hill, Indiana University - Purdue University at Indianapolis
Hsiu-Zu Ho, University of California - Santa Barbara
Adria R. Hoffman, University of Mary Washington
Huili Hong, East Tennessee State University
Tania Israel, University of California - Santa Barbara
Erica J. Jupp, Georgia Southern University
Brooke E. Kandel-Cisco, Butler University
Justice M. Kane, Wayne State University
Jeffrey Stuart Kaplan, University of Central Florida
Xiaofen D. Keating, The University of Texas - Austin
Hilton Kelly, Davidson College
David E. Kirkland, New York University/Michigan State University
Robert Lewis Lake, Georgia Southern University
Judson Grandle Laughter, The University of Tennessee - Knoxville
Thomas H. Levine, University of Connecticut
Minda M. Lopez, Texas State University - San Marcos
Omar S. Lopez, Texas State University - San Marcos
Tracy Lopez, Somerset Independent School District
Carlos Alfonso Lopez Leiva, University of New Mexico
Paula A. Magee, Indiana University - IUPUI
Anand R. Marri, Teachers College, Columbia University

JaNice Marshall, The University of Texas - Austin
Jill Ann Marshall, The University of Texas - Austin
Brendan D. Maxcy, Indiana University - IUPUI
Shabana Mir, Oklahoma State University
Zena Theresa Moore, The University of Trinidad and Tobago
Elizabeth T. Murakami, The University of Texas - San Antonio
Thu Suong Thi Nguyen, Indiana University - IUPUI
Silvia Cecilia Nogueron-Liu, University of Georgia
Maricela Oliva, The University of Texas - San Antonio
Julie L. Pennington, University of Nevada - Reno
Claudia Peralta Nash, Boise State University
Michelle Ann Reidel, Georgia Southern University
Reynaldo Reyes III, The University of Texas - El Paso
Mari Rijos-Cortez, The University of Texas - San Antonio
Mariela Aime Rodriguez, The University of Texas - San Antonio
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David W. Rutledge, New Mexico State University
Maria de Carmen Salazar, University of Denver
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Patricia Sanchez, The University of Texas - San Antonio
Jane Marie Saunders, Texas State University - San Marcos
Samantha Paredes Scribner, Indiana University - Indianapolis
Howard L. Smith, The University of Texas - San Antonio
Jorge L. Solis, University of California - Santa Cruz
Lucinda A. Soltero-Gonzalez, University of Colorado - Boulder
Amanda L. Sullivan, University of Minnesota
Hiromichi Taguchi, Kagoshima University
Kathleen King Thorius, Indiana University - IUPUI
Maria Timmons Flores, Western Washington University
Yune Kim Tran, George Fox University
Peter M. Vigil, Metropolitan State College of Denver
Federico R. Waitoller, University of Illinois at Chicago
Wayne E. Wright, The University of Texas - San Antonio
Lynn W. Zimmerman, Purdue University - Calumet

Section 3: Social Context of Multiple Languages and Literacies

Yukari Takimoto Amos, Central Washington University
Malayna Bernstein, West Virginia University
Sally A. Brown, Georgia Southern University
Karen Cadiero-Kaplan, San Diego State University
Anne E. Campbell, Fairfield University
Sherice Clarke, University of Pittsburgh
Jacqueline S. Craven, The University of Mississippi
Thomas P. Crumpler, Illinois State University
Peter Ignatius De Costa, Monterey Institute of International Studies
Lisa M. Dorner, University of Missouri
Patricia E. Enciso, The Ohio State University
Alberto Esquinca, The University of Texas - El Paso
Kathleen M. Everling, The University of Texas - Tyler
Yanan Fan, San Francisco State University
Billie Gastic, Relay Graduate School of Education
Mileidis Gort, University of Miami
Lara J. Handsfield, Illinois State University
Nicholas Daniel Hartlep, University of Wisconsin - Milwaukee
Kirsten D. Hill, University of Michigan - Dearborn
Huili Hong, East Tennessee State University
Mark R. Jury, Siena College
Brooke E. Kandel-Cisco, Butler University
Jeffrey Stuart Kaplan, University of Central Florida
Ji Eun Kim, The University of British Columbia
Stavroula Kontouvariki, University of Cyprus
Naomi Lee, University of Wisconsin - Madison
Yoonhee Naseef Lee, Arizona State University
Francesca Lopez, Marquette University
Kara Mitchell, University of Colorado - Denver
P. Zitlali Morales, University of Illinois at Chicago
Ani C. Moughiamian, Saint Mary’s College
Kathryn A. Noel, University of Manitoba
Alberto M. Ochoa, San Diego State University
Deborah K. Palmer, The University of Texas - Austin
Shirley Parry, University of Southern California
Karisa Jessica Peer, University of California - Los Angeles
Mary A. Petron, Sam Houston State University
Fatima Pirbhai-Illich, University of Regina
Nihat Polat, Duquesne University
Cassie Fay Quigley, Clemson University
Eric Dale Rackley, University of Michigan
Karen Ragonaden, The University of British Columbia
Paulina Rauto, University of Helsinki
Dong-shin Shin, College at Brockport - SUNY
Navin Kumar Singh, Northern Arizona University
Marva Jeanine Solomon, Angelo State University
Liv Thorstensson Davila, University of North Carolina - Charlotte
Pei Ju Tsai, Soochow University
K.C. Nat Turner, University of Massachusetts - Amherst
Sharon H. Ulanoff, California State University - Los Angeles
Lurong Wang, University of Toronto
Elena Semyon Xeni, University of Cyprus
Beth V. Yeager, University of California - Santa Barbara
Zheng Zhang, University of Western Ontario
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Section 4: Social Context of Educational Policy, Politics, and Praxis
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Khalid Husny Arar, The College for Academic Studies
Patricia Azuara, The University of Arizona
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Mary Antony Bair, Grand Valley State University
Marta P. Baltodano, Loyola Marymount University
Adrian Spencer Balley, Georgia State University
Alice Bradbury, Roehampton University
Jeffrey S. Brooks, Iowa State University
Dwayne Olando Constantine Campbell, University of Rochester
Bradley W. Carpenter, University of Louisville
Lisa M. Dorner, University of Missouri
Erica Frankenberg, The Pennsylvania State University
Kalervo N. Gusson, University of New South Wales
Francesca Lopez, Marquette University
Minda M. Lopez, Texas State University - San Marcos
Catherine A. Lugg, Rutgers University
Angellar Manguo, University of Missouri
Katherine Cummings Mansfield, Virginia Commonwealth University
Paul Manthei, Louisiana State University
Tryan L. McMichen, Suffolk University
Alexander James Means, University of Toronto
Greg William Misiaszek, University of California - Los Angeles
Alberto M. Ochoa, San Diego State University
Heather K. Olson Beal, Stephen F. Austin State University
Marina Orkodashvili, Vanderbilt University
Patricia A. Perez, California State University - Fullerton
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Ning Rui, Research for Better Schools
Raquel C. Sanchez, Berkeley Policy Associates
Navin Kumar Singh, Northern Arizona University
Kenzo K. Sung, University of California - Berkeley
Cynthia Taines, Northern Illinois University
Adai Abebe Tefera, University of California - Los Angeles
Maria Timberlake, Brandeis University
Laura A. Valdiviezo, University of Massachusetts
Marcelo Weaver-Hightower, University of North Dakota
Anjale DeVawn Welton, University of Illinois at Urbana-Champaign
Julie Ann White, University of Rochester
Terri S. Wilson, Southern Illinois University Carbondale
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Section 5: Social Context of Research on Schools and Communities
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James Badger, North Carolina & State University
Supriya Baily, George Mason University
Marta P. Baltodano, Loyola Marymount University
Angela N. Booker, University of California - Davis
Christie Michelle Byrd, University of Michigan
Sarah Capitelli, University of San Francisco
Brian V. Carolan, Montclair State University
Kevin S. Carroll, University of Puerto Rico - Mayaguez
Monica Chahal, University of Alberta
Mary Carol Combs, The University of Arizona
Sarah Summary Dier, University of Missouri
Margaret A. Eisenhart, University of Colorado - Boulder
Emma H. Fuentes, University of San Francisco
Aurora E. Gonzalez-Robles, University of Puerto Rico
Nadine D. Hytton, University of Rochester
Zeynep Zennur Isik-Ercan, Indiana University
- Purdue University at Fort Wayne
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Shabnam Koirala-Azad, University of San Francisco
Kevin D. Lam, Miskumin University
Joanna Lee Williams, University of Virginia
Ariana Manguel Figueroa, Rutgers University
Catherine Mazak, University of Puerto Rico - Mayaguez
Amy Denise Mulholland, University of Houston
Jacob William Neumann, The University of Texas - Pan American
Alberto M. Ochoa, San Diego State University
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Rosita Rivera, University of Puerto Rico
Rosa Mercedes Rosas, University of Illinois at Urbana-Champaign
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Division H – Research, Evaluation, and Assessment in Schools
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Luba Falk Feigenberg, Children’s Hospital Boston
Anna C. Gersh, Wayne State University
Priscilla L. Griffith, University of Oklahoma
Linda De Zell Hall, Region 4 Education Service Center
Sarah Jane Harris-Brasil, Edvance Research, Inc.
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Beverly M. Klecker, Morehead State University
Theo Kocher, Walden University
Kim H. Koh, Nanyang Technological University
Su Tuan Lulee, Athabasca University
Jennifer A. McCreadie, The George Washington University
Bernard Oliver, University of Florida
William E. Roweton, Chadron State College
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Jacqueline R. Stillisano, Texas A&M University - College Station
Ginger Stoker, SRI International
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Section 1: Applied Research in the Schools
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Kecia L. Addison-Scott, Montgomery County Public Schools
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James Badger, North Carolina & State University
Karen Elizabeth Banks, Data Detectives
Ramon B. Barreras, Azusa Pacific University
Lauren Bates, Education Development Center, Inc.
Rolf K. Blank, Council of Chief State School Officers
Jackie Booth, Keiser University
Rosanne B. Brown, Peel District School Board
Wade Buckland, Human Resources Research Organization
Brett D. Campbell, Clark County School District
Kristina M. Cardona, University of Alabama
Brian V. Carolan, Montclair State University
Stephanie W. Cawthon, The University of Texas - Austin
Sung-Hyun Cha, Korean Educational Development Institute
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Joseph C. Ciechalski, East Carolina University
Courtney M. Clayton, University of Mary Washington
Mindy L. Crain-Dorrough, Southeastern Louisiana University
Sue Currie, Health Interactions and CARE
Marlene J. Darwin, American Institutes for Research
Sudarshana Das, Manhattanville College
Timothy A. Delicath, Saint Louis University
Jason DeMauro, Teachers College, Columbia University
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Angela Dobkins, University of Florida
James J. Dugan, Walden University
Teresa Garcia Duncan, ICF International
Julie A. Edmunds, University of North Carolina - Greensboro
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Myriam L. Baker, McREL
Eric Barela, Partners in School Innovation
Lauren Bates, Education Development Center, Inc.
Corrie Rebecca Block Orthober, Bellarmine University
Rachel Boren, University of Virginia
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Joan L. Buttram, University of Delaware
Brett D. Campbell, Clark County School District
Kimberley L. Chandler, College of William and Mary
Theresa Deussen, Education Northwest
Angela Dobbins, University of Florida
Nianbo Dong, Vanderbilt University
James J. Dugan, Walden University
Teresa Garcia Duncan, ICF International
Kari-Ann M. Ediger, University of Minnesota
Ordeine Edwards, Lamar University
Paul Favaro, Peel District School Board & York University - Ontario
Ray Fenton, Fenton Research
Jim R. Flaitz, University of Louisiana at Lafayette, retired
E. Gail Flanigan, Norfolk City Public Schools
Anna C. Gersh, Wayne State University
Sarah Jane Harris-Brazier, Edvan Research, Inc.
Stephan (Steve) A. Henry, REASolutions, LLC
Cara Jackson, University of Maryland
Jeongmi Kim, University of Wisconsin - Madison
Beverly M. Kiecker, Morehead State University
Linlin Li, Hatchuel Tabernik & Associates
Xin Liang, The University of Akron
Joseph McCray, WestEd
Jennifer A. McCreadie, The George Washington University
Shazia R. Miller, American Institutes for Research
Gwynne Ellen Morrissey, Fort Worth Independent School District
Yigal Rosen, University of Haifa
Anne L. Rothstein, Herbert H. Lehman College
William E. Roweton, Chadron State College
Patricia L. Sariano, Moxie Research
Ellen Schiller, SRI International
Mack C. Shelley, II, Iowa State University

John R. Slate, Sam Houston State University
Toni A. Sondersdahl, Bowling Green State University
Jacqueline R. Stillisano, Texas A&M University - College Station
Ginger Stoker, SRI International
Antoinette D. Strotter, Liberty University
Michael S. Trevisan, Washington State University
Herl H. Waxman, Texas A&M University
Kristina Webber, University of North Carolina
Anita Gale Welch, North Dakota State University
Dale Whittington, Shaker Heights City School District
Robert J. Wright, Widener University
Yaoying Xu, Virginia Commonwealth University
W. Hugh Yuan, Fort Worth Independent School District
Jingshun Zhang, OISE/University of Toronto

Section 3: Assessment in the Schools
Ida Adejumoke Abode, Fresno Unified School District
Denise Tinob Airola, University of Arkansas
Comf Yang Myung Ateh, Providence College
Stephen Cecil Ballard, University of Oklahoma
Brenan Bardige, New York University
Lori C. Bland, The College of William & Mary
Corrie Rebecca Block Orthober, Bellarmine University
Bethany L. Brunsman, Lincoln Public Schools
Wade Buckland, Human Resources Research Organization
Joseph C. Ciechalski, East Carolina University
Anne H. Davidson, Alpine Testing Solutions
Ray Fenton, Fenton Research
Beverly Ann Fitzpatrick, Memorial University
Jim R. Flaitz, University of Louisiana at Lafayette, retired
E. Gail Flanigan, Norfolk City Public Schools
Mary A. Hansen, Robert Morris University
Ryan Michelle Higgins, University of Louisville
John L. Hosp, University of Iowa
Brittany Lynn Hott, George Mason University
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Jennifer A. McCreadie, The George Washington University
Lori J. Nebelsick-Gullett, NG Consulting
Bitnara J. Park, University of Oregon
Marianne Perie, National Center for the Improvement of Educational Assessment, Inc.
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Toni A. Sondersdahl, Bowling Green State University
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Michael S. Trevisan, Washington State University
Ari J. van der Ploeg, American Institutes for Research
Dale Whittington, Shaker Heights City School District
Yuankun Yao, University of Central Missouri
April L. Zenzsky, University of Massachusetts - Amherst
Jingshun Zhang, OISE/University of Toronto
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Section 4: Accountability in the Schools
Denise Tobin Airola, University of Arkansas
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Amy Lee Boehl, George Mason University
Joan L. Buttram, University of Delaware
Dwayne Olando Constantine Campbell, University of Rochester
Vickie L. Cartwright, Orange County Public School
Chi-Keung Chan, Minneapolis Public Schools
Katherine Drake, Saint Paul Public Schools
Paul Favaro, Peek District School Board & York University - Ontario
Ray Fenton, Fenton Research
Thel Kocher, Walden University
Jennifer A. McCreadie, The George Washington University
Bernard Oliver, University of Florida
Stephen J. Schellenger, Saint Paul Public Schools
Dale Whittington, Shaker Heights City School District

Division 1 – Education in the Professions
Eugene L. Anderson, American Dental Education Association
M. Brownell Anderson, National Board of Medical Examiners
Anthony R. Artono, Uniformed Services University of the Health Sciences
Rebecca A. Baranowski, American Board of Internal Medicine
Muriel J. Bebeau, University of Minnesota
Joy Marie Bechtold, University of Houston - Clear Lake
S. Beth Bierer, Cleveland Clinic Lerner College of Medicine
Rebecca D. Blanchard, Tufts University
Maria Alejandra Blanco, Tufts University
Henry G. Brzycki, American Public Medicine System
Monica Elaine Cardella, Purdue University
Mary M. Chittooran, Saint Louis University
Pamela M. Christian, Azusa Pacific University
Rosemary Brown Closson, University of South Florida
Sonia J. Crandall, Wake Forest University
Andre F. De Champlain, Medical Council of Canada
Diana Dolmans, Maastricht University
Lawrence “Hy” Doyle, David Geffen School of Medicine
Christopher Duffrin, East Carolina University
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Katherine M. Edmondson, Cornell University
Kristen L. Emery, University of Rochester
Kenneth James Fasching-Varnier, Louisiana State University
Carol M. Featherman, National Board of Medical Examiners
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Cherie Barnett Gaines, The University of Tennessee
Michael J. Gegenfurtner, University of Turku
Luis J. Grosso, American Board of Internal Medicine
Janice L. Hanson, The Uniformed Services University of the Health Sciences
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Kimberly N. Harris, University of California - Berkeley
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Felisha Herrera, University of California - Los Angeles
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Stephen L. Benton, The IDEA Center, Inc.
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Shannon M. Chance, Hampton University
Pu-Shih Daniel Chen, University of North Texas
Kent Alan Divoli, University of Houston - Clear Lake
Susan K. Donohue, University of Virginia
Carlton Jing Fong, The University of Texas - Austin
Joy Gaston Gayles, North Carolina State University
Angela M. Gibson, American Public University System
Cosette M. Grant, University of Cincinnati
David E. Hardy, The University of Alabama
Casandara Elena Harper, University of Missouri - Columbia
Etelvia Hernandez, Rutgers University
Georgeta Micorah Hodis, Victoria University of Wellington
Sabine Hoidn, Harvard University
Anne M. Hornak, Central Michigan University
Cynthia Hudley, University of California - Santa Barbara
Audrey J. Jaeger, North Carolina State University
Jody Elizabeth Jessup-Anger, Marquette University
Marc P. Johnston, University of California - Los Angeles
Carol E. Kasworm, North Carolina State University
Nahoko Kawakyo O'Connor, University of Rochester
Dan L. King, Massachusetts School of Professional Psychology
Jillian L. Kinzie, Indiana University
Amber Desiree Lambert, Indiana University
Chul Lee, Wesley College
Matthew Mayhew, New York University
Delores E. McNair, University of the Pacific
Rochelle S. Michel,ETS
Jennifer Leigh Moore, University of Montevallo
Tami L. Moore, Oklahoma State University
Karen M. Reid, New Mexico State University
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Kristen A. Renn, Michigan State University
Anne L. Rothstein, Herbert H. Lehman College
William E. Roweton, Chadron State College
Ning Rui, Research for Better Schools
Gabriela Judith Silvestre, St. Cloud State University
Eric M. Snyder, Utah State University
Soko S. Starobin, Iowa State University
Ellen Sara Stolzenberg, University of Southern California
Lois Calian Trautvetter, Northwestern University
Kimberly A. Truong, Northeastern University
Andrea L. Tyler, Tennessee State University
Lori A. Wolff, The University of Mississippi
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Section 2: College Student Access, Success, and Outcomes
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Baaska Anderson, Global Educational Consulting
Helen Beth Anderson, Manukau Institute of Technology
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Nathan E. Bell, Council of Graduate Schools
Monica Bhatt, University of Michigan
Marguerite E. Bonous-Hammard, University of California - Irvine
Brian Bourke, LSU State University
Shannon M. Calderone, University of California - Los Angeles
Deborah F. Carter, University of Michigan
Robert Ceglie, Mercer University
Eglantina Cerolli, St. Cloud State University
Crystal Renee Chambers, East Carolina University
Hui-Ling Chen, Saint Anselm College
Jin Chen, Indiana University - Bloomington
Kristi Cordell-McNulty, Angelo State University
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Jenna Cullinane, The University of Texas - Austin
Timothy A. Delicath, Saint Louis University
Marylee Demeter, Rutgers University
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Susan K. Donohue, University of Virginia
Susan K. Doyle, DePaul University
Greg K. Dubrow, University of California - Berkeley
Susan A. Dumais, Louisiana State University
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Karen Embry-Jenlink, Stephen F. Austin State University
Mark E. Engberg, Loyola University Chicago
Christina Irma Enquist, California State University - Fresno
Michelle E. Espino, University of Georgia - Athens
Amy J. Fann, University of North Texas
Jeremy D. Franklin, University of Utah
Matthew Newman Gaertner, Pearson
Kelty Garbee, The University of Texas - Austin
Gina Ann Garcia, University of California - Los Angeles
Stephanie T. Garcia, Arizona State University
Tracy Geiger, Arizona State University
Casey E. George-Jackson, University of Illinois at Urbana-Champaign
Ryan Evly Gildersleeve, The University of Texas - Arlington
Gloria Gonzalez, American Dental Education Association
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Jacob P.K. Gross, University of Louisville
Anne Hafner, California State University - Los Angeles
Ronald Edward Hallett, University of the Pacific
Kevin James Hammond, St. Cloud State University
Sandra M. Harris, Walden University
Marguerite E. Bonous-Hammard, University of California - Los Angeles
Nicholas Hillman, University of Utah
Catherine L. Horn, University of Houston
Katherine L. Hughes, Teachers College, Columbia University
Carol E. Kasworm, North Carolina State University
Nahoko Kawakyo O'Connor, University of Rochester
Monica Reid Kerrigan, Rowan University
Jiyun Kim, University of Michigan
Ezekiel W. Kimbal, The Pennsylvania State University
Audrey M. Kleinssasser, University of Wyoming
John A. Kuykendall, University of Arkansas at Little Rock
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Section 1: Teaching of PK–12 Students in Science, Technology, Engineering, and Mathematics (STEM)
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Kevin J. Anderson, University of Wisconsin - Madison
Allison Antin Meyer, Illinois Institute of Technology
Egan J. Chernoff, University of Saskatchewan
Vanessa Diane Dodo Seriki, University of Houston - Clear Lake
Rena Dorph, University of California - Berkeley
Amy Eguchi, Bloomfield College
Ander Willard Erickson, University of Michigan
David A. Falvo, Delaware State University
Cecilia Henriquez Fernandez, University of California - Los Angeles

Su Gao, University of Nevada - Las Vegas
Brittan Leigh Hallar, Research for Action
Jenny D. Inger, Bank Street College of Education
Joyce Lee, University of Illinois at Urbana-Champaign
Cheng-Yao Lin, Southern Illinois University - Carbondale
Mahnaz Moalem, University of North Carolina - Wilmington
Tamar Holmlund Nelson, Washington State University
Thanh Truc Thi Nguyen, University of Hawaii - Manoa
Stephanie Danette Preston, The Pennsylvania State University
Laurie Rubel, Brooklyn College - CUNY
Meghan Schleppenbach, University of Chicago
Susan L. Swans, Georgia State University
Pamela Jean Theroux, Queensland University of Technology, Australia
Sachiko Tosa, Wright State University
Noemi Waight, University at Buffalo - SUNY
Joseph Leo Zawicki, Buffalo State College - SUNY

Section 2: Teaching of PK–12 Students in the Humanities and Other Content Areas
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Sudarshana Das, Manhattanville College
Alyssa Hadley Dunn, Georgia State University
Toby Emer, Agnes Scott College
Mary Louise Gomez, University of Wisconsin - Madison
Gloria Jean Gresham, Stephen F. Austin State University
Matt J. Hollibush, Mount Saint Mary College
Wayne Journell, University of North Carolina - Greensboro
Jeffrey Stuart Kaplan, University of Central Florida
Leonidas Kyriakides, University of Cyprus
Mya L. Martin-Glenn, Aurora Public Schools
Christine Nucci, Florida Memorial University
Seth A. Parsons, George Mason University
Ann Marie Smith, Valdosta State University
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Division K – Teaching and Teacher Education
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Section 4: Multicultural Education (Including English Language Learners and Special Education) in PK–12 Classrooms

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Sheila Rae Goodwin, Winston-Salem State University
Cristal S. Jones, Isomorphic STEM Innovations, LLC
Lori R. Kijanka, Jose Maria Vargas University
Marguerite Lukes, City University of New York
Patricia Ann Maloney, Yale University
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Lyndall H. Muschell, Georgia College & State University
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Olivia Holmes Oxendine, University of North Carolina - Pembroke
Yolanda N. Padron, Texas A&M University
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Jubin Raha, Purdue University
Terri L. Rodriguez, Duquesne University
Felice Alesgoull Russell, University of Washington
Mara Sapon-Shevin, Syracuse University
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Suniti Sharma, The University of Texas - Brownsville
Joi A. Spencer, University of San Diego
Martina M. Strickland, The Pennsylvania State University - Harrisburg
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