Program Highlights

AERA Presidential Address Followed by Champagne Reception
#AERAPres
Aligned Ambitions: What’s Behind the College Mismatch Problem?
Barbara Schneider
Michigan State University
Saturday, April 5, 4:35 p.m.–6:20 p.m.
Convention Center, Terrace Level, Terrace I

AERA Opening Plenary Session Followed by a Reception
#AERAInnovate
A Pipeline of Innovation: Education Research From K–12 to College
Teresa A. Sullivan
President, University of Virginia
Thursday, April 3, 4:05 p.m.–5:35 p.m.
Convention Center, Terrace Level, Terrace I

Wallace Foundation Distinguished Lecture
#AERARig
Rigor and Realism: Doing Educational Science in the Real World
Catherine E. Snow
Harvard University
Friday, April 4, 10:35 a.m.–12:05 p.m.
Convention Center, 200 Level, 201A

AERA Distinguished Lecture
#AERAImprove
Improving: Joining Improvement Science to Networked Communities
Anthony S. Bryk
The Carnegie Foundation for the Advancement of Teaching
Sunday, April 6, 10:35 a.m.–12:05 p.m.
Convention Center, Terrace Level, Terrace I
AERA Opening Reception
23.010. AERA Opening Reception
Chair: Barbara Schneider, Michigan State University
Thursday, April 3, 5:35 p.m.–6:30 p.m.
Convention Center, Terrace Level, Terrace Foyer

AERA Awards Luncheon
The second annual AERA Awards Luncheon is dedicated to recognizing excellence in education research. AERA Council introduced the luncheon at the 2013 Annual Meeting as a way to honor awardees and to visibly acknowledge AERA's commitment to significant accomplishments related to education research. Those wishing to attend can purchase lunch in advance, or they can attend free of charge by bringing their own lunch or joining for complimentary iced tea. The Awards Luncheon is an opportunity to celebrate the field and the accomplishments of the AERA-wide awardees and those who receive special citations.

48.010. AERA Awards Luncheon (#AERAAwards)
Saturday, April 5, 12:25 p.m.–2:25 p.m., Convention Center, Terrace Level, Terrace I. Chairs: Barbara Schneider, Michigan State University, Mark Berends, University of Notre Dame
Presentation of Awards:
- Palmer O. Johnson Memorial Award
- Review of Research Award
- Relating Research to Practice Award
- E.F. Lindquist Award
- Early Career Award
- Outstanding Book Award
- Committee on Scholars of Color in Education Awards
- Social Justice in Education Award
- Distinguished Public Service Award
- Presidential Citations
- Distinguished Contributions to Research in Education Award

Joint Social Justice Combined Reception
Cosponsored with the Affirmative Action Council, Committee on Scholars and Advocates for Gender Equity in Education, Committee on Scholars of Color in Education, Social Justice Action Committee, and University of Pennsylvania Graduate School of Education.
26.010. Joint Social Justice Combined Reception
Thursday, April 3, 8:00 p.m.–9:30 p.m.
Convention Center, 100 Level, 119B

Meet, Greet, and Eat With the Graduate Student Council
40.018. Meet, Greet, and Eat With the Graduate Student Council and Campus Liaisons/Campus Liaison Information and Tip Share
Friday, April 4, 4:05 p.m.–5:35 p.m.
Convention Center, 100 Level, 126A
Chair: Jennifer Elizabeth Carinci, Johns Hopkins University

Presidential Address Followed by Champagne Reception
50.010. AERA Presidential Address (#AERAPres)
Chair: Mark Berends, University of Notre Dame
Presidential Address: Aligned Ambitions: What's Behind the College Mismatch Problem? Barbara Schneider, Michigan State University
Saturday, April 5, Convention Center, Terrace Level, Terrace I
Presidential Address: 4:35 p.m.–5:50 p.m.
Champagne Reception: 5:50 p.m.–6:20 p.m.

AERA Welcoming Orientation for New Members and First-Time Attendees
New members and first-time meeting attendees are invited to an orientation session. This session offers an opportunity to learn more about the Association and the benefits of being a member, as well as helpful tips on navigating the Annual Meeting.
29.010. AERA Welcoming Orientation for New Members and First-Time Attendees
Friday, April 4, 7:00 a.m.–8:00 a.m.
Convention Center, 100 Level, 122B
Chairs: Barbara Schneider, Michigan State University; Joyce E. King, Georgia State University; Felice J. Levine, American Educational Research Association

AERA SIG Open Meeting and Reception for SIG Officers
The SIG Open Meeting and Reception provide an informal forum for current and incoming SIG officers to interact with officers from other SIGs, members of the SIG Executive Committee and AERA Central Office staff.
62.002. AERA SIG Open Meeting and Reception for SIG Officers
Sunday, April 6, 4:05 p.m.–6:05 p.m.
Marriott, Fourth Level, Franklin 1

AERA Open Business Meeting
The AERA Open Business Meeting provides a time for Association members to discuss important issues regarding education research and the work of AERA. Members are encouraged to attend this meeting convened by AERA President Barbara Schneider. This year the Association has designated one topic of priority important to AERA and its membership.
68.001. AERA Open Business Meeting
Monday, April 7, 8:15 a.m.–9:45 a.m.
Convention Center, 100 Level, 109B
Chair: Barbara Schneider, Michigan State University
Presenters: Tony Pals, American Educational Research Association; Brian Pagels, Forum One
The New AERA Website and Member Input and Engagement
Award Lectures

Social Justice in Education Award Lecture (#AERASJ)
Drafting Justice: Statutory Language, Public Policy, and Legislative Reform
Michael A. Olivas, University of Houston
Thursday, April 3, 7:00 p.m.–8:00 p.m.
Convention Center, 100 Level, 119A

AERA Distinguished Contributions to Research in Education Award (2013) Address (#AERAEd)
What Makes for Powerful Classrooms, and How Can We Support Teachers in Creating Them?
Alan Schoenfeld, University of California, Berkeley
Saturday, April 5, 10:35 a.m.–12:05 p.m.
Convention Center, 200 Level, 201C

AERA Distinguished Public Service Award Lecture (#AERAServe)
The Early Education Debates: Informing Policy and Practice in Early Education Through Research
Ruby Takanishi, New America Foundation
Saturday, April 5, 2:45 p.m.–4:15 p.m.
Convention Center, 200 Level, 201C

AERA Early Career Award (2013) Lecture
Cognitive Repairs in the Admissions Office: New Strategies for Improving Equity and Excellence at Selective Colleges
Michael Bastedo, University of Michigan
Sunday, April 6, 8:15 a.m.–9:45 a.m.
Convention Center, 200 Level, 202A

Featured Presidential Sessions

Rising to the Challenges of Quality and Equality: The Promise of a Public Pedagogy
Cosponsored with Division B - Curriculum Studies
Diane Ravitch, New York University
Helen Gym, Parents United for Public Education
Thursday, April 3, 2:15 p.m.–3:45 p.m.
Convention Center, 100 Level, 121B

The Political Realities of Education Reform: What Is the Role for Educational Research?
Edward G. Rendell, former governor of Pennsylvania
Thursday, April 3, 2:15 p.m.–3:45 p.m.
Convention Center, Terrace Level, Terrace 1
The Science of Learning, the Education Sciences, and AERA: Strange Bedfellows or All in the Family?
David Klahr, Carnegie Mellon University
Daniel L. Schwartz, Stanford University
Nora Newcombe, Temple University
Bror Valdemar Haug Saxberg, Kaplan Inc.
Friday, April 4, 12:25 p.m.–1:55 p.m.
Convention Center, Terrace Level, Terrace I

A Proposed Revision to the Common Rule and the Protection of Human Subjects: Report on an NRC Consensus Panel
Cosponsored with AERA Ethics Committee
Chair: Robert M. Hauser, National Research Council
NRC Committee Participants:
Susan T. Fiske (Chair), Princeton University
Felice J. Levine, AERA
Celia B. Fisher, Fordham University
Friday, April 4, 2:15 p.m.–3:45 p.m.
Convention Center, 200 Level, 201C

Reframing Immigrants and Immigration: The Promise and Possibility
Chair: Kris D. Gutiérrez, University of Colorado, Boulder
Discussant: Guadalupe Valdés, Stanford University
Friday, April 4, 2:15 p.m.–3:45 p.m.
Convention Center, 200 Level, 201A

2012 PISA (Programme for International Student Assessment) Results: Why We Should Care About International Comparisons
Andreas Schleicher, Organisation for Economic Co-operation and Development
Saturday, April 5, 10:35 a.m.–12:05 p.m.
Convention Center, 200 Level, 201B
The Need for Evidence-Based Understanding of Immigration and Its Consequences
Chair: Alfredo Artiles, Arizona State University
Douglas Massey, Princeton University
Roberto Gonzales, Harvard University
Joanna Dreby, State University of New York, Albany
Veronica Terriquez, University of Southern California
Discussant: Howard Chang, University of Pennsylvania
Saturday, April 5, 10:35 a.m.–12:05 p.m.
Convention Center, 200 Level, 201A

Institute of Education Sciences (IES): Promises and Challenges
John Q. Easton, Director, Institute of Education Sciences
Chair: Michael S. McPherson, The Spencer Foundation
Discussants: Susanna Loeb, Stanford University
David J. Chard, Southern Methodist University
Joan Ferrini-Mundy, National Science Foundation
Saturday, April 5, 10:35 a.m.–12:05 p.m.
Convention Center, 100 Level, 108A

Innovative Validity Approaches for High-Quality Assessments: An Interaction
Linda Darling-Hammond, Stanford University
Joan L. Herman, University of California, Los Angeles
James W. Pellegrino, University of Illinois, Chicago
Li Cai, University of California, Los Angeles
Eva L. Baker, University of California, Los Angeles
Saturday, April 5, 8:15 a.m.–10:15 a.m.
Convention Center, 200 Level, 201A
Chair: Robert Pianta, University of Virginia
Saturday, April 5, 2:45 p.m.–4:15 p.m.
Convention Center, 200 Level, 201A

Congress and Connecting Research to STEM Education and Innovation
Chaka Fattah, U.S. House of Representatives
Discussants: Jacquelynne Eccles, University of California, Irvine
Shirley Malcolm, American Association for the Advancement of Science
Sunday, April 6, 9:00 a.m.–10:15 a.m.
Convention Center, Terrace Level, Terrace I

Promoting Innovation and Building Research Foundations at the National Science Foundation: Priorities and Perspectives
Joan Ferrini-Mundy, Assistant Director, National Science Foundation
Chair: P. Karen Murphy, The Pennsylvania State University
Discussants: Robert F. Boruch, University of Pennsylvania
Deborah Loewenberg Ball, University of Michigan, Ann Arbor
Sunday, April 6, 10:35 a.m.–12:05 p.m.
Convention Center, 100 Level, 120A

Universal Preschool: What Have We Learned, and What Does It Mean for Practice and Policy?
Chair: Rachel A. Gordon, University of Illinois, Chicago
Discussant: Libby Doggett, U.S. Department of Education
Sunday, April 6, 12:25 p.m.–1:55 p.m.
Convention Center, Terrace Level, Terrace I

Learning Analytics: Capturing, Analyzing, and Visualizing Experiences of Lifelong Learning
Chair: Taylor Martin, Utah State University
Discussant: Edward Dieterle, The Bill & Melinda Gates Foundation
Monday, April 7, 12:25 p.m.–1:55 p.m.
Convention Center, Terrace Level, Terrace I
60th Since Brown . . . 50th Since the Civil Rights Act . . . A Symposium and Discussion Forum
Chair: Charles M. Payne, University of Chicago
James D. Anderson, University of Illinois, Urbana-Champaign
Kenji Hakuta, Stanford University
Marta Tienda, Princeton University
Saturday, April 5, 2:45 p.m.–4:15 p.m.
Convention Center, 100 Level, 114

More Sessions on Brown and Civil Rights

Division L Fireside Chat: Brown’s Aftermath: The Evolution of Integration and Desegregation Policy, Research, and Practice in Education. Cosponsored with Graduate Student Council, Division L - Educational Policy and Politics. Convention Center, 100 Level, 112B; Thursday, April 3, 12:00 p.m.–1:30 p.m. Participants: Sean F. Reardon, Vanessa Siddle Walker, Erica Frankenberg, Amy Stuart Wells. Chairs: Huriya Jabbar and Nadine D. Hylton


A “Sankofa” Dialogue: Southeastern Scholars Collaborate on Research Focused on African American Education in the U.S. South. Cosponsored with SIG-Research Focus on Black Education. Marriott, Fourth Level, Franklin 8. Sunday, April 6, 10:35 a.m.–12:05 p.m.. Participants: Jerome E. Morris, Tondra L. Loder-Jackson, Hilton Kelly, Donyell Lakishka Roseboro, Deirdre Cobb-Roberts, Barbara Joseph Shircliffe. Chair: Kofi Lomotey


Lessons Lost in Six Decades Since Brown: Resurrecting the Sociocultural Dimensions of Race and Education.
Cosponsored with Division G - Social Context of Education. Convention Center, 100 Level, 120A. Monday, April 7, 10:35 a.m.–12:05 p.m. Participants: Vanessa Siddle Walker; Prudence L. Carter; Terrenda Corisa White; Amy Stuart Wells; Lauren Fox; Discussants: Gloria J. Ladson-Billings, Susan E. Eaton. Chair: Bianca J. Baldridge

Additional Presidential Sessions

Thursday, April 3, 2014

38.011. Innovations in Access to and Success in College.
Participants: Thomas R. Bailey, Sandy Baum, Benjamin Castleman, Lindsay Coleman Page, Bridget Terry Long; Chair: Lindsay Coleman Page; Discussant: Jack Buckley

Participants: Jeffrey R. Henig, Paul Hill, James J. Kemple, Gloria J. Ladson-Billings, James H. Lytle, Andre Perry; Chair: Douglas H. Harris

Participants: Anthony S. Bryk, Suzanne Donovan, Lora A. Cohen-Vogel, Thomas M. Smith; Chair: Thomas M. Smith; Discussants: William R. Penuel, Cynthia E. Coburn

Friday, April 4, 2014

Participants: Patrick E. Griffin, Esther Care, Wolfram H. Schulz, Samuel Greiff, Sascha Wiestenberg, Bill Lucas, Ava Clare Robles; Chair: Robert D. Tierney; Discussant: Kadiyie Ercikan

Participants: Dan Goldhaber, Ellen B. Goldring, Heather C. Hill, Venessa Ann Keesler, John H. Tyler; Chair: Peter A. Youngs

Participants: Joseph White, Hardin L.K. Coleman, Kimberly Griffin, Kris D. Gutiérrez, Lawrence “Hy” Doyle; Chairs: Eugene L. Anderson, Mark A. Lopez; Discussant: Carol Camp Yeakey

34.011. Enriching Research and Innovation through the Specification of Professional Practice: The Core Practice Consortium.
Participants: Bradley Fogo, Hala N. Ghousseini, Sarah Schneider Kavanagh, Matthew J. Kloser, Jamie O’Keeffe, Jessica J. Thompson; Presenters: Deborah Loewenberg Ball, Francesca Forzani, Megan L. Franke, Magdalene Lampert, Pamela L. Grossman, Morva McDonald, Elham Kazemi, Mark A. Windschitl; Discussant: Anthony S. Bryk; Chair: Pamela L. Grossman

Participants: Kevin Bushweller, Barbara Kurshan, Shilpi Niyogi, Matthew Pittinsky; Chair: Christopher B. Swanson

Participants: Robert E. Floden, Rick Ginsberg, Jeanne M. Burns, Martha J. Kanter, Steven K. Wojcikiewicz, Henry I. Braun; Chair: Michael J. Feuer; Discussants: Suzanne M. Wilson, Emerson J. Elliott

Participants: Estela M. Bensimon, Alicia C. Dowd, Keith Wilham, James D. Moran, Barbara Lyman; Chair: Jaime R. Lester; Discussant: Jaime R. Lester

Participants: Alan Porter; David Schoeneck; Gregg Solomon; Carolina Milesi; Kevin L. Brown; Barbara Schneider; Sarah–Kay McDonald; Heena Lakhani; Chair: Joan Ferrin-Mundy; Discussant: John T. Bruer

38.012. How Housing and Neighborhood Contexts Shape Children’s Educational Outcomes.
Participants: Stefanie A. Delucia, Kathryn Edin, Eva Rosen, Patrick T. Sharkey, Robert J. Sampson, Ann Owens; Chair: William F. Tate; Discussant: Robert Halpern

38.014. The Politics and Research Around Principal Effectiveness and Principal Performance Evaluation.
Participants: Ellen B. Goldring, Jason A. Grissom, Andrew C. Porter, Kevin Huffman, Carol Johnson; Chair: Michelle D. Young

40.010. Building the STEM Workforce Begins Early: A Focus on STEM Learning Ages 3–8.
Participants: Marina U. Bers; Kimberly Brenneman; Susan Carey; Richard Lehrer; Chair: Janice M. Earle

40.011. Choosing Homes, Choosing Schools: Mechanisms in the Reproduction of Educational Inequality.
Participants: Paul A. Jargowsky, Mary Pattillo, Lori Ann Delale-O’Connor; Felicia Butts, Annette Lareau, Elliot B. Weininger; Chair: Kimberly A. Gowette; Discussant: Sean F. Reardon

Participants: Gail Christopher, Sylvia J.B. Hill, Petronilha Beatriz Goncalves e Silva; Molefi Kete Asante; Chair: Beverly M. Gordon; Chair: Joyce E. King; Discussant: Beverly M. Gordon

40.013. The 18th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education.

40.014. The Contributions of Research and Evaluation to the Educational Innovation Ecosystem: Lessons From Around the World.
Participants: Paul Collard, Thomas R. Bailey, Rukmini Banerji, Shawn Powers; Chair: Stephan Vincent-Lancrin; Discussant: John Q. Easton

Saturday, April 5, 2014

46.011. Social-Emotional Factors in Educational Contexts.
Participants: Melissa Stormont, Wendy Reinke, Keith Herman, Lori Newcomer, Becky Kochenderfer-Ladd, Brendesha M. Tynes, Clark McKown, Jeff Drayton Wolfgang, Cirecie A. Olatunji, Joan Lucariello, Sandra Graham, Rena F. Subotnik; Chair: Bryana Helen French; Discussant: Kathy Nakagawa
47.013 The Common Core State Standards: Views From the Bridge Between Research and Implementation. Participants: Kaya Henderson, Abigail Smith, Gina Burkhardt, Joshua L. Glazer, Carl A. Cohn, Susan Fuhrman, Heather A. Harding; Chair: Michael J. Feuer; Discussant: Maria Ferguson

49.012. New Social Roles for Adolescents: Challenges and Opportunities. Participants: Ingrid Schoon, Katarina Salmela-Aro, Ulrich Trautwein, Richard A Settersten; Chair: Josipa Roksa; Discussant: Josipa Roksa

49.013. New Ways to Evaluate Mathematics and Science Education. Participants: Leigh Abts, Larry V. Hedges, Daniel L. Schwartz, Peter Arcidiacono; Chairs: Janice M. Earle, Edith Gummer

Sunday, April 6, 2014


55.012. Linking Theory, Research, and Practice to Improve STEM Undergraduate Education. Participants: Stephen Barkanic, Anthony S. Bryk, James S. Fairweather, Cynthia Finelli, Robert D. Mathieu, William R. Penuel, Ann E. Austin; Chairs: Ann E. Austin, Susan Singer

55.013. New Initiatives to Improve Undergraduate Success. Participants: Daniel Greenstein, Carol Schneider, David Longanecker, Ed Klonoski; Chairs: Richard B. Arum, Josipa Roksa

57.011. Innovations in Addressing the Education and Poverty Crisis: The Importance of Researching “Outside of School”. Participants: Karl L. Alexander, Lenora B. Fulani; All Stars Youth; Chair: Bonny L. Gildin; Discussants: Ross Danis, Anderson J. Franklin

57.012. Research and Innovation With Children and Families in Urban Schools and Communities. Participants: John Fantuzzo, James Earl Davis, Kathleen M. Shaw; Chair: Luis C. Moll; Discussant: Vivian L. Gadsden

59.010. Achieving Excellence in STEM Learning and Workforce Development: Goals and Roles of NSF’s Foundational Research Investments in STEM Education. Participants: Margaret A. Eisenhart, Lois Weis, Susan M. Fischer, Nilanjan Dasgupta, Bruce Weinberg; Chair: Sarah–Kay McDonald; Discussant: Finbarr C. Sloane

59.011. Changing the Game: Research Innovations and the Interdisciplinary Development of Technologies for Learning. Participants: Janet Beissinger, Alison Castro Superfine, Susan R. Goldman, Kimberly A. Lawless, Leilah Lyons, Tom Moher, James W. Pellegrino, Joshua L. Radinsky, Mike Stieff; Chair: Susan R. Goldman; Discussant: Jeremy Roschelle

59.012. Solving Issues of Educational Equity Through Research and Technology. Participants: Valerie Purdie–Vaughns, Justina L. Judy, Robert Evans, David Silver; Chair: David Silver; Discussant: Jeannie Oakes


61.012. Strengthening R&D’s Role in Preparing an Education Workforce. Participants: James G. Cibulka, Janet Best, Catherine E. Snow, David H. Monk, Paul LeMahieu; Chair: Mary Brabeck

Monday, April 7, 2014

68.010. Eco–Cultural Frames: Examining Challenges of Race, Ethnicity, and Class for Youth Learning, Development, and Resilience. Cosponsored with Division G – Social Context of Education; Participants: William F. Tate, Nailah Suad Nasir, Kihana Miraya Ross, David Philoxene, Carol D. Lee, Kris D. Gutiérrez, Shirin Vassoughi; Chair: Yolanda J. Majors; Discussant: Barbara Rogoff

68.011. National Center for Education Statistics Longitudinal Surveys: A Bold Vision for the Future From the Research Community. Participants: Pat Rubio Goldsmith, Chris Chapman, John R. Warren; Chair: Laura M. Desimone; Discussant: Mark Berends

70.010. Implementing Teacher Evaluation: Research and Practice Perspectives. Participants: Melissa Fincher, Timothy Daly, Brian Gong, Courtney A. Bell, Julie A. Marsh; Chair: William A. Firestone; Discussant: William A. Firestone

70.011. Transitioning to the Common Core State Standards (CCSS): An Overview of the Activities of the Partnership for Assessment of Readiness for College and Careers and Smarter Balanced to Build Capacity for Implementation of the CCSS and CCSS–Aligned Assessments With a Focus on Technology Readiness. Participants: Jeanne M. Burns, Kristen L. Huff, Beverly Young, Neal D. Finkelstein, Paolo DeMaria, James W. Pellegrino, Pascal D. Forgione, Douglas Levin, Nancy Doorey; Chair: Antionette D. Stroter; Discussant: Raymond Hart


Please note:
Session time slots differ by day. Please remember to check the daily schedule!
Featured AERA Sessions on Research and Science Policy

Ethical Issues You (and Your IRB) Can’t Avoid: Perspectives on Doing Classroom Observations and Interventions, Working With Vulnerable Subjects, Randomizing Treatments, and More. Cosponsored with AERA Ethics Committee
Frederick D. Erickson, University of California, Los Angeles
Mary Elizabeth (Beth) Graue, University of Wisconsin, Madison
Celia B. Fisher, Fordham University
Robert F. Boruch, University of Pennsylvania
Friday, April 4, 12:25 p.m.–1:55 p.m., Convention Center, 100 Level, 111B

Communicating Academic Research to Mainstream Audiences
Marybeth Gasman, University of Pennsylvania
Scott Jaschik, Inside Higher Ed
Friday, April 4, 2:15 p.m.–3:45 p.m.
Convention Center, 200 Level, 202A

Standards for Educational and Psychological Testing: Major Changes and Implications to Users
Cosponsored with AERA, American Psychological Association, and National Council on Measurement in Education
Chairs: Wayne J. Camara, ACT, Inc.
Suzanne Lane, University of Pittsburgh
Friday, April 4, 4:05 p.m.–6:05 p.m.
Convention Center, 200 Level, 204A

Advocacy and Federal Support for Research in Trying Times
Cosponsored with Division C - Learning and Instruction
Chair: Felice J. Levine, AERA
Paula R. Skedsvold, Federation of Associations in Behavioral & Brain Sciences, AERA
Katherine R. Smith, Council of Professional Associations on Federal Statistics
Gerald E. Sroufe, AERA
Saturday, April 5, 2:45 p.m.–4:15 p.m.
Convention Center, 100 Level, 122B
Featured AERA Sessions on Research and Science Policy

Open Access Publishing and the Leadership Role of Education Research
Cosponsored with the AERA Journal Publications Committee
Chair: Felice J. Levine, AERA
Erno Lehtinen, University of Turku
Mark Warschauer, University of California, Irvine
John Willinsky, Stanford University
William Cope, University of Illinois, Urbana-Champaign
Sunday, April 6, 2:15 p.m.–3:45 p.m.
Convention Center, 200 Level, 201A

Featured Symposia

40.015a. Dealing with Bullying—Moving the Needle in Light of the AERA Report on Prevention of Bullying Among Schools, Universities, and Colleges
Chair: Dorothy L. Espelage, University of Illinois, Urbana-Champaign
Presenters: Dorothy L. Espelage, University of Illinois, Urbana-Champaign; Jonathan Cohen, National School Climate Center; Ron Avi Astor, University of Southern California; Rami Benbenishty, Bar-Ilan University; Dewey G. Cornell, University of Virginia
Friday, April 4, 4:05 p.m.–6:05 p.m.
Convention Center, 200 Level, 202B

61.014. Federal Funding Opportunities for Education Research: Institute of Education Sciences, National Science Foundation, and National Institutes of Health
Chair: Paula R. Skedsvold, AERA & Federation of Associations in Behavioral & Brain Sciences
Presenters: Elizabeth R. Albro, Institute of Education Sciences; Janice M. Earle, National Science Foundation; James A. Griffin, National Institute of Child Health and Human Development
Sunday, April 6, 2:15 p.m.–3:45 p.m.
Convention Center, 200 Level, 202A

New AERA Publication

46.012. Language Policy, Politics, and Diversity in Education: A New AERA Review of Research in Education (RRE) Publication.
Chair: Gale M. Sinatra, University of Southern California
Coeditors: Terrence G. Wiley, Center for Applied Linguistics; David R. Garcia, Arizona State University; Arnold B. Danzig, San Jose State University
Discussants: Jamal Abedi, University of California, Davis; Kenji Hakuta, Stanford University
Saturday, April 5, 8:15 a.m.–9:45 a.m.
Convention Center, 200 Level, 202A

NRC Reports

Cosponsored with the AERA Ethics Committee
Chair: Robert M. Hauser, National Research Council
NRC Committee Participants: Susan T. Fiske (Committee Chair), Princeton University; Felice J. Levine, AERA; Celia B. Fisher, Fordham University.
Friday, April 4, 2:15 p.m.–3:45 p.m.
Convention Center, 200 Level, 201C.

Chair: Eva L. Baker, University of California, Los Angeles
NRC Committee Co-Chairs: James W. Pellegrino, University of Illinois at Chicago; Mark R. Wilson, University of California, Berkeley
Discussants: Shirley Malcolm, American Association for the Advancement of Science; Jack Buckley, College Board
Sunday, April 6, 2:15 p.m.–3:45 p.m.
Convention Center, 100 Level, 118C

Cosponsored with Organization of Institutional Affiliates
Chairs: Judith A. Koenig, National Research Council; Natalie R. Nielsen, National Research Council
NRC Workshop Presenters: Emerson J. Elliott, National Council for the Accreditation of Teachers; Pamela L. Grossman, Stanford University; Suzanne M. Wilson, University of Connecticut; Brian P. Rowan, University of Michigan; Robert E. Floden, Michigan State University
Sunday, April 6, 4:05 p.m.–5:35 p.m. Convention Center, 200 Level, 202B
Spotlight on Philadelphia


19.012. The “Portfolio” Model and the Future of U.S. Urban School Reform: Lessons From New Orleans, Philadelphia, and Beyond. Chair: Douglas H Harris, Tulane University; Participants: Jeffrey R. Henig, Teachers College, Columbia University; Paul Hill, University of Washington; James J. Kemple, New York University; Gloria J. Ladson-Billings, University of Wisconsin, Madison; James H. Lytle, University of Pennsylvania; Andrea Perry, Davenport University


47.021. Action Space for School Reform: Taking Stock of Philadelphia, the 1990s and Today. Cosponsored with Division A - Administration, Organization and Leadership. Chair: Gabriel Aaron Reich, Virginia Commonwealth University; Participants: Gabriel Aaron Reich, Virginia Commonwealth University; Joseph P. McDonald, New York University; Jolley B. Christman, Research for Action; Warren Simmons, Brown University; Dale Mezzacappa; Germaine Ingram, Philadelphia Public Schools; Discussants: Jeffrey R. Henig, Teachers College, Columbia University; Charles M. Payne, University of Chicago

49.092-11. A Tale of Three Cities: Parent Activism and School Reform in Chicago, Los Angeles, and Philadelphia. Chair: John S. Rogers, University of California, Los Angeles; Participants: Mary Johnson, Pepperdine University, Helen Gym, Parents United for Public Education; Jeanette Taylor-Smith, Rhoda Freelon, University of California, Los Angeles

55.066. Reflections on the Portfolio Model as an Urban District Reform: The Philadelphia Case. Chair: Tina M. Traijillo, University of California, Berkeley; Participants: Paul Hill, University of Washington; Pauline Lipman, University of Illinois at Chicago; Eva Gold, self-employed; Paul Kihn, School District of Philadelphia; Rand Quinn, University of Pennsylvania

59.017. Graduate Student Council Food-for-Thought Session. Truth Through Words: Raising the Voices of Urban Youth in Philadelphia. Chair: Dorothy Elizabeth Hines, Michigan State University


61.048. Imagine a School: How Researchers Can Support Community-Based Groups’ Visions for Philadelphia Public Schools. Chair: Jerusha Osberg Conner, Villanova University; Participants: Rand Quinn, University of Pennsylvania; Candace E. Bell, Pathway Strategies, LLC; Donna Cooper, Public Citizens for Children and Youth; Michael C. Johanek, University of Pennsylvania; Pat De Carlo, Norris Square Civic Association; Sam Reed, Teacher Action Group; Kira J. Baker-Doyle, Arcadia University; Discussant: Pauline Lipman, University of Illinois at Chicago

70.041. The Elusive Battle for Educational Equity in Pennsylvania: 40 Years of Changes and Challenges. Cosponsored with Division L - Educational Policy and Politics. Chair: Tiffanie Celeste Lewis, University of Louisville; Participants: Katherine Reed, Texas A & M University; Stephen Kotok, The Pennsylvania State University; Hilario Lomeli, The Pennsylvania State University; Jenna Christian, Pennsylvania State University; Eric Ian Farmer, The Pennsylvania State University; Alison Tyler, Pennsylvania State University; Steven Leonice Nelson, The Pennsylvania State University, University Park; Emily Hodge, The Pennsylvania State University; Santosh Madahar, The Pennsylvania State University; University Park; Discussant: Erica Frankenberg, The Pennsylvania State University
International Focus Sessions

World Education Research Association

59.014: Building Infrastructure and Capacity for Research Innovations Worldwide on Professional Development That Prepares Teachers for 21st-Century Schools That Serve Marginalized and Poor Students in Transnational Contexts
Chair: Cynthia A. Tyson, The Ohio State University, Columbus; Participants: Jo Lampert, Queensland University of Technology; Bruce Munro Burnett, Queensland University of Technology; Barbara M. Comber, Queensland University of Technology; Lorri Michelle Johnson Santamaria, The University of Auckland; Clare Kosnik, University of Toronto; Alison I. Griffith, York University; Carmen Montecinos, Universidad Catolica de Valparaiso; Christine E. Sleeter, California State University, Monterey Bay; Arnetta F. Ball, Stanford University; Discussant: Tyrone C. Howard, University of California, Los Angeles
Sunday April 6, 2014, 12:25 p.m.–1:55 p.m.
Convention Center, 100 Level – 119A

70.012: Poverty and Opportunities to Learn—A Task Force Report in Progress.
Chair: Sari Lindblom-Ylanne, University of Helsinki; Presenters: Liesel Ebersohn, University of Pretoria; Carol D. Lee, Northwestern University; Michel T. Nettles, ETS; Discussants: James A. Banks, University of Washington, Seattle; Lori Diane Hill, AERA and the University of Michigan
Monday, April 7, 2014, 10:35 a.m.–12:05 p.m.
Convention Center, 100 Level, 122B

International Aligned Organizations

Australian Association for Research in Education
38.021: Shaping Australian Teacher Education Research
British Educational Leadership, Management, and Administration Society
61.022: Preparing and Developing Educational Leaders in Diverse Contexts: Evidence-Based Perspectives
British Educational Research Association
46.014: Does Teacher Education Need Research? Does Research Need Teacher Education?
Canadian Society for the Study of Education
55.018: Technology and the 21st-Century Learner: Canadian Association for Educational Psychology Invited Symposium
Commonwealth Council for Educational Administration and Management
Dutch Programme Council for Educational Research
57.018: Variations in Educational Systems and Their Consequences for Inequalities
Educational Studies Association of Ireland
59.021. Imagination and Innovation for Sustainable Futures: Education in Challenging Times
European Association for Research on Learning and Instruction
38.020: Moral Teaching and Learning and Cultural and Ethical Diversity
Flemish Forum for Educational Research
31.016: Critical Thinking and Research Integration: A Fruitful Marriage?

International Academy of Education
57.017: Uses and Interpretations of International Assessment Data: Perspectives From the International Academy of Education
International Congress for School Effectiveness and School Improvement
59.020: Connecting Policy, Research, and Practice: Evaluating the International School Effectiveness and Improvement Research Base
Netherlands Educational Research Association
38.019: Barriers and Facilitators of Integrating Research in Higher Education
Nordic Educational Research Association
61.021: Curriculum Reform in the Nordic Policy Agenda: For Whom and By What?

AERA Invited Session With the AERA International Relations Committee

49.016: Strengthening International Research Collaborations: AERA’s Role
Cosponsored with the AERA International Relations Committee
Chair: Judith V. Torney-Purta, University of Maryland, College Park
Participants: Judith V. Torney-Purta, University of Maryland, College Park; Carole Ames, Michigan State University; Martyn Barrett, University of Surrey; Joseph J. Tobin, University of Georgia; Discussants: William H. Schmidt, Michigan State University; Diana E. Hess, Spencer Foundation
Saturday, April 5, 2014, 2:45 p.m.–4:15 p.m.
Convention Center, 200 Level, 202B

AERA International Relations Committee

19.014: Comparative Research Perspectives on Educational Reform Initiatives in Developing Countries and Indigenous Peoples in Developed Countries. Chair: Gaetane Jean-Marie, University of Louisville
40.019: Welcome to the Dream: Revolutionizing Education Amid Egypt’s Ongoing Arab Spring. Chair: F. Joseph Merlino, The 21st Century Partnership for STEM Education
47.020: U.S.–China Innovative Partnership in Elementary Education. Chair: Susan Hildreth Bardouille Charles, Santa Clara University
70.015: Enhancing Teacher Quality: Developing and Implementing Nationally Consistent Professional Standards for Teachers in Australia. Chair: Lorraine J. Graham, University of New England
71.013: Large-Scale Instructional Innovation and the Power of Education Research. Chair: Dennis Lynn Shirley, Boston College
Committee on Scholars and Advocates for Gender Equity in Education

30.001: AERA Committee on Scholars and Advocates for Gender Equity in Education: Open Meeting and Breakfast. Chair: Susan B. Twombly, The University of Kansas
47.017: Applying Critical Methodologies to Curriculum by Male Educators in Predominantly Female Teacher Education Programs. Chair: Cheryl E. Mattias, University of Colorado – Denver
49.019: Gender, Sexuality, and Race in International and Postsecondary Contexts. Chair: Ajay Singh, Western State Colorado University
61.017: Gender, Sexuality, and Leadership in K–12 Schools. Chair: Karen L. Graves, Denison University
70.016: What’s Love Got to Do With It? Shifting Womanist Pedagogies and Praxes. Chair: Allyson Tintiangco-Cubales, San Francisco State University

AERA Committee Open Meetings

40.001. AERA Affirmative Action Council: Open Meeting Chair: April Z. Taylor, California State University - Northridge
30.001. AERA Committee on Scholars and Advocates for Gender Equity in Education: Open Meeting and Breakfast Chair: Susan B. Twombly, The University of Kansas
55.002. AERA Committee on Scholars of Color in Education Awards Presentation and Business Meeting: Open Meeting Chair: Kimberley Gomez, University of California - Los Angeles

Committee on Scholars of Color in Education

21.015: Plotting the Path to Historically Black Colleges and Universities for School-Age Black Males. Chair: Jerlando F.L. Jackson, University of Wisconsin – Madison
46.013: Counterstories of the Model Minority Myth. Chairs: Bradley J. Porfilio, Lewis University; Robert T. Teranishi, New York University
49.022: Understanding Unique and Critical Dimensions of the African and African American Diaspora in Education. Chair: Jerlando F.L. Jackson, University of Wisconsin – Madison
59.018: Latina/o Voices in Higher Education: New Perspectives Throughout the Pipeline. Chair: Stella M. Flores, Vanderbilt University
71.014: Where Do We Place Our Children? Students of Color in Predominately White High School Settings. Chair: Carl A. Grant, University of Wisconsin – Madison

Social Justice Action Committee

33.010: School Closures and the Perils of Limiting Education Opportunities: The Philadelphia Story. Chair: James Earl Davis, Temple University
59.019: The Elusive Quest for Civil Rights in Education: Perspectives From AERA Past Presidents. Chair: Shaun R. Harper, University of Pennsylvania
73.011: Disrupting the Cradle-to–Prison Pipeline. Chairs: Kenneth James Fasching–Varner, Louisiana State University; Nicholas Daniel Hartlep, Illinois State University

Organization of Institutional Affiliates

38.017. Education Research Schools Respond to New Foundation Activism. Chair: Walter G. Secada, University of Miami; Speaker: Sarah Reckhow, Michigan State University

Important Sessions for Current and Incoming SIG Officers

All current and incoming SIG officers are strongly encouraged to attend one of the three SIG Leadership Orientation sessions and a special Open Meeting and Reception. Join members of the AERA SIG Executive Committee and AERA staff for an informative briefing and discussion on SIG operations, Annual Meeting planning for 2015, and governance–related functions (bylaws, awards, nominations, and elections).

31.001. SIG Leadership Orientation: Session 1: Friday April 4, 8:15 a.m.–9:45 a.m. Marriott, Fourth Level – Franklin 11
49.003. SIG Leadership Orientation: Session 2: Saturday, April 5, 2:45 p.m.–4:15 p.m. Marriott, Fourth Level – Franklin 2
57.003. SIG Leadership Orientation: Session 3: Sunday, April 6, 10:35 p.m.–12:05 p.m. Marriott, Fourth Level – Franklin 1
62.002. AERA SIG Open Meeting and Reception for SIG Officers: Sunday Apr 6 2014, 4:05 p.m.–6:05 p.m. Place: Marriott, Fourth Level – Franklin 1
Graduate Student Council Sessions


19.015: Division L Fireside Chat. Brown’s Aftermath: The Evolution of Integration and Desegregation Policy, Research, and Practice in Education. Chairs: Nadine D. Hylton, University of Rochester; Huriya Jabbar, University of California, Berkeley

21.014: Graduate Student Council Chair-Elect Fireside Chat. Being a Mentor, Being a Mentee: Learning From Successful Mentorships in Order to Foster Your Own. Chair: Ashley Patterson, The Ohio State University, Columbus

21.021: Division D Exemplary Work From Promising Researchers. Chair: Emily R. Dickinson, Human Resources Research Organization


34.017: Division B Fireside Chat. Educational Apartheid: A Conversation About the Privatization of Public Schooling and Its Effects on Curricular and Pedagogical Practices. Chairs: Kristen Earnise Duncan, University of Georgia, Athens; Karla Manning, University of Wisconsin, Madison

34.018: Graduate Student Council Chair Fireside Chat: The Power of Educator Preparation Provider Accreditation for Innovation in Practice and Policy. Chair: Jennifer Elizabeth Carinci, Johns Hopkins University


36.018: Graduate Student Council Food-for-Thought Session. Learning Through Sisterhood: Urban Arts and Education With the Philadelphia Sophisticated Sisters. Chair: Dorothy Elizabeth Hines, Michigan State University


38.018: Graduate Student Council Past Chair Fireside Chat: Navigating the Academic Job Search. Chair: Cathy A.R. Brant, The Ohio State University, Columbus


40.018: Meet, Greet, and Eat With the Graduate Student Council and Campus Liaisons/Campus Liaison Information and Tip Share. Chair: Jennifer Elizabeth Carinci, Johns Hopkins University

47.018: Division J Fireside Chat. Beyond Academia: Reaching a Broader Audience.

47.019: Graduate Student Networking Opportunity With Special Interest Groups.

49.020: Graduate Student Council Chair Fireside Chat: Career Options Beyond Traditional Academia That Promote Intersections of Research, Policy, and Practice. Chair: Jennifer Elizabeth Carinci, Johns Hopkins University


57.015: Division E Fireside Chat. Show Me the Grant Money: A Discussion About the Grant Process in Educational Research. Chairs: Patrick Mullen, University of Central Florida; Carol L.C. Paxton, University of Virginia

57.016: Graduate Student Council Chair Fireside Chat: Demystifying the AERA Annual Meeting Proposal Submission Process. Chair: Jennifer Elizabeth Carinci, Johns Hopkins University

59.016: Division D Fireside Chat. Policy Three Ways: A Qualitative, Quantitative, and Mixed Methods Perspective. Chairs: Emily R. Dickinson, Human Resources Research Organization; Gloria Yeomans-Maldonado, The Ohio State University, Columbus

59.017: Graduate Student Council Food-for-Thought Session. Truth Through Words: Raising the Voices of Urban Youth in Philadelphia. Chair: Dorothy Elizabeth Hines, Michigan State University

61.018: Graduate Student In-Progress Research Session.

62.017: Graduate Student Council Chair-Elect Fireside Chat. Writing Work That Works for You: Publishing in Academia. Chair: Ashley Patterson, The Ohio State University, Columbus

68.012: Division K Fireside Chat. Teacher Education Research and Policy: Local, National, and International Perspectives. Chairs: Tuesda Roberts, Michigan State University; Kathryn Struthers, University of Southern California

70.014: Division C Fireside Chat. From Research to Real Life: Insights Into Designing and Implementing Classroom-Based Interventions. Chairs: Ariana Christine Crowther, The University of Texas, Austin; Benjamin C. Heddy, University of Southern California; Stephanie V. Worthington, Michigan State University

71.012: Division H Fireside Chat. Seeing the Future: Technology in the Lives and Careers of Graduate Students and Early-Career Researchers. Chairs: Ruhan Circi Kizil, University of Colorado, Boulder; Matthew R. Lavery
Meet Journal Editors – AERA Journal Talks Sessions

AERA Journal Talks are informal sessions designed to facilitate journal editors’ communication on a one-to-one basis with reviewers, authors, and potential authors. Each journal is included in one Journal Talks session, and journals participating in a session are each assigned a numbered table.

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