



# AERA International Studies SIG Fall 2016

2017 AERA ANNUAL MEETING IN SAN ANTONIO, APRIL 27-MAY 1

EDITOR: HANNAH DOCKRILL, PURDUE

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San Antonio by night



## Message from Dr. Sharon O'Connor-Petruso Chair of International Studies SIG

While globalization has augmented trade for goods and services between and among nations and increased the average income, issues remain concerning the reduction of global poverty and inequality (World Bank, 2016).

According to the latest report by the World Bank, *Poverty and Shared Prosperity 2016*, in 2013 nearly 800 million people lived on less than US \$1.90 per day (100 fewer million people than in 2012) and approximately half of the poverty-ridden poor lived in Sub-Saharan Africa and another third lived in South Asia. World Bank Group President, Jim Yong Kim, has reported that unless we analyze current policies and technical issues and devise new strategies to increase global economic prosperity and reduce inequality, the World Bank will miss its target goal of ending poverty by

2030. To decrease inequality, Kim has called for measures to implement universal healthcare, provide quality nutrition for early childhood as a means to foster educational achievement, improve and/or build the rural infrastructure for transportation, offer cash to families in need, and provide jobs for the poor.

Economic theorist and 2007 Nobel laureate, Eric Maskin, (World Bank, 2014) has pointed out that although globalization has increased prosperity for high-skilled laborers, it has decreased the need for low-skilled laborers – thus amplifying the gap between economic opportunity and educational equity.

As we approach AERA's second century and International Studies 42nd year, we continue to experience a need for global educational equity and an aggressive research program to pursue this goal. Our role in International Studies is to examine small and large databases and clinical studies in order to assess the efficacy of present efforts addressing the economic and educational needs of historically underserved diverse populations. Our SIG provides a global forum for the exchange and evaluation of cross-cultural research and international studies.

I am looking forward to seeing you in San Antonio and hearing your latest research proposals and findings. In addition, information about the Student Travel Award (stipend and criteria) is available in this issue of the newsletter.

Wishing you a successful academic and productive year!

Warmest regards,  
Sharon O'Connor-Petruso, Ed.D.

### References

Cuesta, J., & Negre, M. (2016). *Poverty and Shared Prosperity 2016*. 2016 International Bank for Reconstruction and Development/The World Bank: Washington DC.

The World Bank (2014). *Theorist Eric Maskin: Globalization Is Increasing Inequality*. Retrieved from [www.worldbank.org/en/news/feature/2014/06/23/theorist-eric-maskin-globalization-is-increasing-inequality](http://www.worldbank.org/en/news/feature/2014/06/23/theorist-eric-maskin-globalization-is-increasing-inequality)

## INTERNATIONAL STUDIES SIG OFFICERS, 2016-2019

### OFFICERS

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**DON'T FORGET TO RENEW YOUR INTERNATIONAL  
STUDIES SIG 54 MEMBERSHIP WHEN RENEWING YOUR  
GENERAL AERA MEMBERSHIP!**



## INTERNATIONAL STUDIES SIG OFFICERS BIOS

**CHAIR:** Dr. Sharon Anne O'Connor-Petruso, Ed.D.



Assistant Professor  
Brooklyn College, CUNY  
Email: [oconnorpetrusos@brooklyn.cuny.edu](mailto:oconnorpetrusos@brooklyn.cuny.edu)

Dr. Sharon A. O'Connor-Petruso is recognized for her work in both instructional technology and secondary analyses of large databases. Her research interests include exploring predictor variables that lead to high achievement in the hard sciences, integrating Web 2.0 into the curriculum and analyses of large international and national databases such as NAEP, NELS: 88, TIMSS and TIMSS-R. As an avid researcher, she presents her work on both national (AERA and AECT) and international (ECHA) platforms. Dr. O'Connor-Petruso's manuscripts have appeared in over 20 refereed publications, including co-editing a textbook entitled *Globalization, Technology Literacy & Curricula* and five chapters in *International Education: An Encyclopedia of Contemporary Issues and Systems*. Her most recent work, "Criteria for Cross-Cultural Survey Research," will appear in the 2016 Wiley-Blackwell publication *Handbook on Comparative and International Studies Education*. Dr. O'Connor-Petruso has taught in both the mathematics and education departments, teaching the capstone research and advanced pedagogy courses, and has served as the Interim Director of Academic Assessment for CUNY, Brooklyn College. As the NCATE Coordinator she created the data-based aggregation system that secured accreditation for the School of Education.

Dr. O'Connor-Petruso has been an active and productive member of the International Studies SIG since 2003. She created and maintained the International Studies SIG AERA website (2003- 2016), served as editor of the SIG Newsletter, and was an Awards Committee Member with diversified duties (2003-2016), and in 2015 was awarded the Distinguished Leadership and Service Award by the previous IS Chair.

More details can be found in her faculty profile:

[http://www.brooklyn.cuny.edu/web/academics/schools/education/facultystaff/faculty\\_details.php?faculty=656](http://www.brooklyn.cuny.edu/web/academics/schools/education/facultystaff/faculty_details.php?faculty=656)

**PROGRAM CHAIR:** Dr. Elizabeth C. Reilly

Professor of Educational Leadership  
Loyola Marymount University  
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Dr. Elizabeth C. Reilly is Chair and Professor of Educational Leadership and Administration for the School of Education at Loyola Marymount University in Los Angeles, California, USA. In the years preceding her appointments in higher education, Dr. Reilly served as a classroom teacher and educational leader in K-12 school districts. A recognized international scholar investigating women in educational leadership, with graduate students and fellow scholars, she presents and researches globally on leadership; organizational culture and change; and women in leadership. She works with leaders of multinationals, government, non-governmental organizations, and education on five continents. Her current comparative research investigation with scholars from the United Kingdom and South Africa examines black women principals' leadership experiences and their historical intersectionalities with colonialism, apartheid, and slavery among the three countries.

Dr. Reilly is author and co-author of numerous books, book chapters, and journal articles on educational pedagogy and on leadership in a global society. Her 2015 book, *Women Leading Education Across the Continents: Overcoming the Barriers*, co-edited with Quirin J. Bauer (Rowman & Littlefield Education), features 42 international scholars. Dr. Reilly's book scheduled for publication in 2016, *International Perspectives on Women in Educational Leadership*, will likewise highlight the work of many scholars globally. In April 2016, AERA's Leadership for Social Justice SIG honored Dr. Reilly as its recipient of the 2016 *LSJ Bridge People Award*. This award recognizes individuals or groups whose work "creates a bridge between themselves and others" through scholarship and research.

Dr. Reilly is the elected Program Chair of American Educational Research Association's International Studies Special Interest Group and the appointed Co-Chair of the forty-member Substantive Change Committee for WASC Senior College and University Commission. With colleagues from across the United States, she is working with the Carnegie Foundation for the Advancement of Teaching's Higher Education Network and with the Carnegie Project on the Education Doctorate to examine how improvement science and networked learning communities can inform graduate education. At LMU, she serves as Co-Director of the President's Institute. With the University Council for Educational Administration (UCEA), she serves as Plenary Session Representative for LMU and as a Jackson Scholar Mentor, supporting doctoral students of color in the United States who aspire to the professoriate.

**SECRETARY/TREASURER:** Dr. Victoria Showunmi

Lecturer in Education  
UCL Institute of Education, University College London  
Email: v.showunmi@ucl.ac.uk

I would describe myself as an academic who is able to draw on experiences gained in higher education, the public sector, and corporate organisations. My research interests and expertise are in gender, identity, race, and class. My current research focuses on 1) the notion of identity and leadership and 2) Black girls and Black young women and their wellbeing. The topics that I teach include research methodology, gender theory, leadership, and professionalism.

I was previously Program Chair for the Research Focus on Black Education SIG (elected 2012), and the Nominations Officer for the Leadership and Social Justice SIG (elected 2013). These roles have given me an insight into SIG governance across different committees within AERA, and which therefore will help to inform my understanding and the ability to operationalize strategic governance as required by the SIG Executive Committee.

Outside of AERA I have gained a wealth of experience, which includes leadership roles, chairing various committees, teaching undergraduate and postgraduate courses, conducting research and serving the academic community, all of which I believe will stand me in good stead to support the work of the International Studies SIG as secretary /treasurer.

**WEBMASTER:** Huong Nguyen

Huong Nguyen is an Ed.D. candidate pursuing a US educational leadership program with research interests related to internationalization of higher education based on more than 7 years of experiences of international education in Vietnam and Asia. She obtained a Masters of International Laws at Vietnam National University, Hanoi in 1998. She is currently a member of Vietnam Association of Universities and Colleges, Vietnam Association of Professional Lawyers, VNHR (Vietnam Human Resources); American Education Research Association (AERA); Association for Asian Studies (AAS); NAFSA: Association of International Educators; and USDLA - US Distance Learning Association.

**NEWSLETTER EDITOR:** Hannah Dockrill



Hannah Dockrill is a doctoral student in Curriculum Studies at Purdue University and has a Masters of Education in school counseling, also from Purdue University. She teaches undergraduate courses in multicultural education, preservice teacher development, and global studies. Her research interests include study abroad in teacher education, critical whiteness studies, and decolonial pedagogy. Hannah has co-edited two books – *Internationalizing Teacher Education for Social Justice: Theory, Research, and Practice* (2014) and *Internationalizing Teaching and Teacher Education for Equity: Engaging Alternative Knowledges across Ideological Borders* (2016) – and has publications in *International Journal of Multicultural Education* (2013), *The Sage Encyclopedia of Contemporary Early Childhood Education* (2016), Springer's *Encyclopedia of Language and Education* (in press), *Journal of Family Diversity in Education* (2016), *Teachers College Record* (2015), and *Multicultural Perspectives* (2014).

## AERA AWARDS: DEADLINE EXTENDED

**The deadline for 2017 Awards nominations has been extended to Tuesday, November 15, 2016.** Please also note that AERA Open articles are now considered for the Palmer O. Johnson Memorial Award.

AERA encourages you to take the opportunity to nominate deserving scholars for one or more of the following AERA awards:

- Distinguished Contribution to Gender Equity in Education Research Award
- Distinguished Contributions to Research in Education Award
- Distinguished Public Service Award
- Early Career Award
- E. F. Lindquist Award
- Excellence in Media Reporting on Education Research Award
- Exemplary Contributions to Practice-Engaged Research Award
- Outstanding Book Award
- Outstanding Public Communication of Education Research Award
- Palmer O. Johnson Award
- Review of Research Award
- Scholars of Color in Education Awards:
  - Distinguished Career Contribution
  - Mid-Career Contribution
  - Early Career Contribution
- Social Justice in Education Award

The call for nominations and online nomination form are available on the [AERA website](#).



## CALL FOR CONFERENCES AND PAPERS

### Call for papers for special issue of *Education Research International*: “Education for Creativity and Talent Development in the 21st Century”

The main focus of this special issue will be on the education for creativity and talent development in different fields including arts and humanities. The special issue will become an international forum for researchers to summarize the most recent developments and ideas in the field, with a special emphasis given to the challenges of the 21st century creativity.

Potential topics include but are not limited to the following:

- Creativity in science and technology
- Creativity in arts and humanities
- Ethics and creativity
- Pedagogical programs in developing creativity
- The role of creativity in teaching and learning
- Development of multiple intelligences
- Creativity in different school subjects
- International trends in creativity and talent development research
- Creativity and student achievement
- How to teach creativity?
- How to measure creativity?

Manuscripts due Friday, February 24, 2017

More information can be found at: <https://www.hindawi.com/journals/edri/si/692985/cfp/>

Authors can submit their manuscripts through the Manuscript Tracking System at:

<http://mts.hindawi.com/submit/journals/edri/crtd/>

### 12th Annual Education and Development Conference, Bangkok, Thailand

The 12th Annual Education and Development Conference, hosted by Tomorrow People Organization, will be taking place from 5-7 March, 2017 in Bangkok, Thailand.

This exciting and challenging international conference is intended to be a forum, discussion, and networking place for academics, researchers, professionals, administrators, educational leaders, policy makers, industry representatives, advanced students, and others interested in education.

The conference topics include, but are not limited to: Adult Education, Arts Education, Anthropology and Education, Curriculum, Early Childhood Education, Educational Systems and Policy, Educational Psychology, Environmental Education, Gender and Education, Guidance and Counseling, Health Education, Higher Education, History of Education, IT and Education, Language Education and Literacy, Lifelong Learning, Mathematics Education, Mentoring and Coaching, Multicultural Issues in Education, Philosophy of Education, Physical Education, Primary Education, Quality in Education, Race, Ethnicity and Education, Research and Development, Rural Education, Science Education, Secondary Education, Sociology of Education, Special and Inclusive Education, Teacher Education, Values and Education, Vocational Education and Training, Other areas of Education.

We welcome oral, poster, and virtual presentations. Early submissions are strongly encouraged due to limited space in the venue. Applications are reviewed and accepted on a rolling admission basis.

Applications accepted online at: <http://www.ed-conference.org/apply.html>

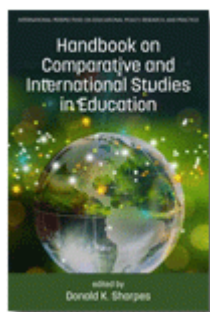
Email: [contact@tomorrowpeople.org](mailto:contact@tomorrowpeople.org)

Website: [www.ed-conference.org](http://www.ed-conference.org)



## BOOK ANNOUNCEMENTS

*Handbook on Comparative and International Studies in Education*, edited by Donald K. Sharpes.



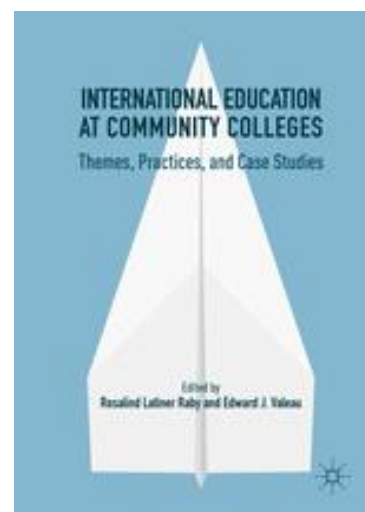
This handbook is a comprehensive reference book for libraries, scholars, and comparative and international studies researchers. It contains 33 chapters on all major educational topics, including research using all qualitative and quantitative methodologies, with research from 23 countries and all inhabited continents. Here you will find research from countries not usually known for published educational schooling topics. The globalization of educational research has not typically kept pace with the globalization of economies or communication technologies. This handbook includes expanded research capabilities from both developed and less developed countries throughout the world.

*International Education at Community Colleges: Themes, Practices, and Case Studies*, edited by Rosalind Latiner Raby and Edward J. Valeau.

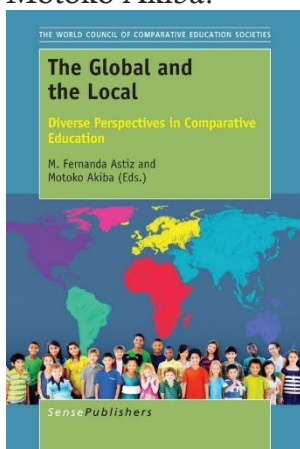
This edited volume contains a collection of critical essays discussing the range of internationalization at US community colleges. The book brings together distinguished scholars, community college practitioners, and emerging leaders to expand upon existing theories, provide reflection on practice, and demonstrate the dynamic nature of community college internationalization. There is a special challenge for United States community colleges to move from selected international programs that impact a few students to sustainable change that influences the entire college community. A key importance is realization that reform is not based on chance, but on intentional designs that are intended to guide future endeavors. The research, case studies, and experiences of the authors in this book are both inspiring and critical in the quest to encourage an academic shift for long-term change that promotes international literacy as an integral component of the community college and celebrates the needs of the changing local communities.

For more information, please see:

<http://www.palgrave.com/us/book/9781137533357>



*The Global and the Local: Diverse Perspectives in Comparative Education*, edited by M. Fernanda Astiz and Motoko Akiba.



This book examines how the understanding of the global and the local has changed in response to ongoing reconfigurations between the state and society. The book underscores the richness of contextual factors that may create opportunities for innovation, or may serve as constraints in the implementation process. As a whole, the book brings new questions about globalization and the imperatives of education policy and implementation.

Free preview at: <http://tinyurl.com/zldzvsvz>

## GRADUATE STUDENT TRAVEL AWARD

**STIPEND:** \$500

**CRITERIA:**

1. You must be a member of the International Studies SIG #54
2. Your paper must be accepted in one of our SIG sessions and you must be present at that session

The following required information should be submitted as one document in either Word or Adobe pdf format:

- i. Resume/CV
- ii. Financial need documenting the price of travel
- iii. Your paper

**PAPER SUBMISSION GUIDELINES (APA Style, 6th edition):**

1. Abstract: 120 words
2. Descriptors: Provide three keywords that best describe your paper
3. Research Method: Conceptual/Theoretical, Mixed Method, Qualitative, or Quantitative
4. Narrative Paper: 1500 - 2000 words
5. Statement acknowledging "originality of submission"

**All documents should be e-mail as ONE complete document and sent to EACH member of the Awards Committee** (see below) no later than December 15, 2016.

**NOTE:**

- Incomplete submissions will not be considered for review.
- The Graduate Travel Awardee will receive the stipend and certificate at our International Studies Business Meeting and will be expected to present their research in a 10-minute presentation.

**Awards Committee:**

James R. Campbell: [campbelj@stjohns.edu](mailto:campbelj@stjohns.edu)

Hsiu-Zu Ho: [ho@education.ucsb.edu](mailto:ho@education.ucsb.edu)

Johanna Lasonen: [lasonen@usf.edu](mailto:lasonen@usf.edu)

## ANNOUNCEMENTS, PUBLICATIONS, & AWARDS

### *Announcements*

David Miller, Principal Researcher at American Institutes for Research, will be making a presentation at an international studies webinar taking place on November 9.

Follow the link below if you would like to register for the webinar:

<http://www.air.org/resource/rise-webinar-series>

### *Publications*

SIG member Jianjun Wang has the following new or upcoming publications:

- “An empirical study of early childhood support through partnership building,” in *Evaluation and Program Planning*
- “An empirical study of ambulatory surgery access in multilevel context,” in *Ambulatory Surgery*
- “An examination of plausible score correlation from the Trend in Mathematics and Science Study” (with X. Ma), in *Athens Journal of Education*.

SIG member Michael Their has the following new publication:

- Their, M., Thomas, R., Tanaka, J., & Minami, L. A. (2016). Global by design: A participatory evaluation of a global citizenship after-school program. *Journal of Research in Curriculum and Instruction*, 20(3), 220-231.

### *Presentations*

SIG member Jianjun Wang has the following upcoming presentations:

- A comparative study of inpatient service access between ED and Non-ED patients in multilevel context. To be presented at the annual meeting of American Public Health Association in Denver in November 2016.
- Examining the impact of Proposition 10 funding: How to analyze outcomes of early childhood development in multilevel contexts. To be presented at the annual meeting of NAEYC in Los Angeles in November 2016.

SIG member Nguyen Lan Huong had the following presentations:

- Internationalizing the curriculum: Strategies and trends in the United States and Vietnam. Presented at Southeast Asian Ministers of Education Organization in July 2016.
- Internationalization of higher education in Vietnam: Some experiences from US university systems. To be presented at the International Conference on Vietnam Studies in Hanoi in December 2016.

Questions, comments, or submissions for the Spring 2017 newsletter?

Email [international.studies.sig@gmail.com](mailto:international.studies.sig@gmail.com)