FELLOW MEMBERS
As of April 7, 2014

Robert D. Abbott, University of Washington
Sandra K. Abell, University of Missouri
Frank Achtenhagen, University of Goettingen
Phillip L. Ackerman, Georgia Institute of Technology
Karl L. Alexander, Johns Hopkins University
Patricia A. Alexander, University of Maryland, College Park
James Algina, University of Florida
Walter R. Allen, University of California, Los Angeles
Donna Alvermann, The University of Georgia
Philip G. Altbach, Boston College
Margarita Azmitia, University of California, Santa Cruz
Eric M. Anderman, The Ohio State University
James D. Anderson, University of Illinois, Urbana-Champaign
Richard C. Anderson, University of Illinois, Urbana-Champaign
Ronald E. Anderson, University of Minnesota
Scarvia B. Anderson, Retired
Jean Maude Anyon, The Graduate Center, CUNY
Michael W. Apple, University of Wisconsin, Madison
Arthur Applebee, University at Albany, SUNY
Alfredo J. Artiles, Arizona State University
J. William Asher, Purdue University
Steven R. Asher, Duke University
Alexander W. Astin, University of California, Los Angeles
Ron Avi Astor, University of Southern California
Mary M. Atwater, University of Georgia
Ann E. Austin, Michigan State University
Gilbert R. Austin, University of Maryland, Baltimore County
Thomas Bailey, Teachers College, Columbia University
Dale Rose Baker, Arizona State University
Eva L. Baker, University of California, Los Angeles
Linda Baker, University of Maryland, Baltimore County
Arnetha F. Ball, Stanford University
Deborah Loewenberg Ball, University of Michigan

Cherry A. McGee Banks, University of Washington, Bothell
James A. Banks, University of Washington, Seattle
Sasha Barab, Arizona State University
William S. Barnett, National Institute for Early Education Research
William M. Bart, University of Minnesota
Dennis M. Bartels, Exploratorium
Muriel J. Bebau, University of Minnesota, Twin Cities
Betsy Becker, Florida State University
Camilla P. Benbow, Vanderbilt University
Miriam Ben-Peretz, University of Haifa
Estela M. Bensimon, University of Southern California
Peter M. Bentler, University of California, Los Angeles
Stephen L. Benton, The IDEA Center
Mark Berends, University of Notre Dame
John Richard Bergan, Assessment Technology Inc.
Doris Bergen, Miami University
David C. Berliner, Arizona State University
Bruce J. Biddle, University of Missouri
Charles E. Bidwell, University of Chicago
Jeffrey Bisanz, University of Alberta
Ake Bjerstedt, University of Malmo
Leonard S. Blackman, Teachers College, Columbia University
Margaret L. Bloom, Marquette University
David M. Bloome, The Ohio State University
David L. Blustein, Boston College
George W. Bohrnstedt, American Institutes for Research
Lloyd Bond, Carnegie Foundation, Retired
Georges Bordage, University of Illinois, Chicago
Hilda Borko, Stanford University
John G. Borkowski, University of Notre Dame
Geoffrey D. Borman, University of Wisconsin, Madison
Kathryn M. Borman, University of South Florida
Harry Bornstein, Bornstein Associates
Robert Boruch, University of Pennsylvania
Mary M. Brabeck, New York University
Bruce Albert Bracken, College of William and Mary
Eric Thomas Bradlow, University of Pennsylvania
John D. Bransford, University of Washington
Henry I. Braun, Boston College
Robert L. Brennan, University of Iowa
Dominic J. Brewer, University of Southern California
David W. Brooks, University of Nebraska
Jeanne Brooks-Gunn, Teachers College, Columbia University
Frederick G. Brown, Iowa State University
Robert D. Brown, University of Nebraska, Lincoln
Scott W. Brown, University of Connecticut
Robert H. Bruininks, University of Minnesota, Twin Cities
Roger H. Bruning, University of Nebraska, Lincoln
Anthony S. Bryk, Carnegie Foundation for the Advancement of Teaching
Rodger W. Bybee, Biological Sciences Curriculum Study
Joe L. Byers, Michigan State University
Alberto F. Cabrera, University of Maryland, College Park
Robert Calfee, Stanford University
Wayne J. Camara, ACT
Gregory Camilli, Rutgers University
Janet F. Carlson, University of Nebraska, Lincoln
Martin Carnoy, Stanford University
Prudence Carter, Stanford University
William E. Cashin, Retired
Courtney B. Cazden, Harvard University
Hua-Hua Chang, University of Illinois, Urbana-Champaign
Michelene Chi, Arizona State University
Victoria Chou, University of Illinois, Chicago
James R. Chromy, RTI International
Philip M. Clark, The Ohio State University, Columbus
Richard E. Clark, University of Southern California
Brian E. Clauser, National Board of Medical Examiners
Daniel Clay, University of Missouri
Paul A. Cobb, Vanderbilt University
William W. Cobern, Western Michigan University
Marilyn Cochran-Smith, Boston College
David K. Cohen, University of Michigan
Michael P. Cohen, Statistical Consultant
Peter A. Cohen, Wichita State University
Michael Cole, University of California, San Diego
Allan M. Collins, Northwestern University
Angelo Collins, Knowles Science Teaching Foundation
Michael Lamport Commons, Harvard University
William W. Cooley, University of Pittsburgh
Harris M. Cooper, Duke University
Lyn Corno, Teachers College, Columbia University
Cheryl J. Craig, University of Houston
Larry Cuban, Stanford University
Anne E. Cunningham, University of California, Berkeley
William Damon, Stanford University
Linda Darling-Hammond, Stanford University
Mark L. Davison, University of Minnesota
R. J. De Ayala, University of Nebraska
Erik De Corte, University of Leuven
Christopher J. Dede, Harvard University
Ton de Jong, University of Twente
George E. DeBoer, American Association for the Advancement of Science
Robert L. Dehaan, Emory University
Myron H. Dembo, University of Southern California
David L. Devries, Kaplan Devries Inc.
David K. Dickinson, Vanderbilt University
Andrea A. diSessa, University of California, Berkeley
Arthur A. Dole, University of Pennsylvania
Ruben Donato, University of Colorado, Boulder
FELLOW MEMBERS
As of April 7, 2014

Aimee Dorr, University of California, Los Angeles
Fritz Drasgow, University of Illinois
Richard P. Duran, University of California, Santa Barbara
Richard A. Duschl, The Pennsylvania State University
Carol A. Dwyer, ETS
Anne Haas Dyson, University of Illinois, Urbana-Champaign
Jacquelynne Eccles, University of California, Irvine
Kieran Egan, Simon Fraser University
Ronald G. Ehrenberg, Cornell University
Linnea C. Ehri, The Graduate Center, CUNY
Margaret A. Eisenhart, University of Colorado, Boulder
Andrew J. Elliot, University of Rochester
Emerson J. Elliott, National Council for the Accreditation of Teachers
Stephen N. Elliott, Arizona State University
Patricia B. Elmore, Southern Illinois University
George Engelhard, Emory University
Catherine D. Ennis, University of North Carolina at Greensboro
Doris Entwisle, Johns Hopkins University
Joyce L. Epstein, Johns Hopkins University
Frederick D. Erickson, University of California, Los Angeles
Kathy Escamilla, University of Colorado, Boulder
Dorothy L. Espelage, University of Illinois, Urbana-Champaign
Howard T. Everson, Graduate School, City University of New York
Xitao Fan, University of Macau
John Fantuzzo, University of Pennsylvania
George Farkas, University of California, Irvine
Frank H. Farley, Temple University
Dale C. Farran, Vanderbilt University
Pat-Anthony Federico, Independent Researcher
Kenneth Feldman, Stony Brook University, SUNY
Michael J. Feuer, The George Washington University
Michelle Fine, The Graduate Center, CUNY
William A. Firestone, Rutgers University

Marian C. Fish, Queens College, CUNY
Jill Fitzgerald, University of North Carolina at Chapel Hill
John D. Fletcher, Institute for Defense Analyses
Patrick M. Flynn, Texas Christian University
Martin E. Ford, George Mason University
David J. Francis, University of Houston
Lawrence T. Frase, Retired
Barry J. Fraser, Curtin University of Technology
Sarah Freedman, University of California, Berkeley
Jerome Freiberg, University of Houston
Henry Frierson, University of Florida
Douglas Fuchs, Vanderbilt University
Lynn Fuchs, Vanderbilt University
Susan Fuhrman, Teachers College, Columbia University
Michael Fullan, OISE/University of Toronto
Mary H. Futrell, The George Washington University
Dale R. Fuqua, Oklahoma State University
Michael James Furlong, University of California, Santa Barbara
Vivian L. Gadsden, University of Pennsylvania
Meredith Damien Gall, University of Oregon
Adam Gamoran, W. T. Grant Foundation
Patricia C. Gandara, University of California, Los Angeles
Howard E. Gardner, Harvard University
Joan B. Garfield, University of Minnesota
Antoine M. Garibaldi, Gannon University
Marybeth Gasman, University of Pennsylvania
Mary Theresa Gauvain, University of California, Riverside
James Paul Gee, Arizona State University
Kurt F. Geisinger, University of Nebraska
Celia S. Genishi, Teachers College, Columbia University
Morton A. Gernsbacher, University of Wisconsin, Madison
Maribeth Gettinger, University of Wisconsin, Madison
Herbert P. Ginsburg, Teachers College, Columbia University
FELLOW MEMBERS
As of April 7, 2014

Robert Glaser, Deceased
Gene V. Glass, Arizona State University
Ernest T. Goetz, Texas A&M University
Stephen L. Goldberg, U.S. Army Research Institute
Susan R. Goldman, University of Illinois, Chicago
Ellen B. Goldring, Vanderbilt University
Thomas L. Good, The University of Arizona
John I. Goodlad, Institute for Educational Inquiry
William L. Goodwin, University of Colorado, Denver
Rodney K. Goodyear, University of Redlands
Edmund W. Gordon, Teachers College, Columbia University
David A. Goslin, Retired
Adele E. Gottfried, California State University, Northridge
Edward E. Gotts, Retired
Arthur C. Graesser, The University of Memphis
Patricia Albjerg Graham, Harvard University
Sandra Graham, University of California, Los Angeles
Steve Graham, Arizona State University
Carl A. Grant, University of Wisconsin, Madison
Mary Elizabeth (Beth) Graue, University of Wisconsin, Madison
Bert F. Green, Johns Hopkins University
Judith L. Green, University of California, Santa Barbara
Mark T. Greenberg, The Pennsylvania State University
Jennifer C. Greene, University of Illinois, Urbana-Champaign
Maxine Greene, Teachers College, Columbia University
James G. Greeno, University of Pittsburgh
James Griffith, National Center for Education Statistics
Elena L. Grigorenko, Yale University
Stephen Grossberg, Boston University
Thomas R. Guskey, University of Kentucky
James W. Guthrie, George W. Bush Institute
John T. Guthrie, University of Maryland
Kris D. Gutierrez, University of Colorado, Boulder

Edward H. Haertel, Stanford University
Kenji Hakuta, Stanford University
Maureen T. Hallinan, Deceased
Ronald K. Hambleton, University of Massachusetts, Amherst
Gregory R. Hancock, University of Maryland
David T. Hansen, Teachers College, Columbia University
Eric A. Hanushek, Stanford University
Kit-Tau Hau, The Chinese University of Hong Kong
Karen R. Harris, Arizona State University
Patti L. Harrison, The University of Alabama
Daniel A. Hart, Rutgers University
Robert M. Hauser, University of Wisconsin, Madison
Richard Hayes, University of Southern Alabama
Shirley Brice Heath, Stanford University
Larry V. Hedges, Northwestern University
Charles Helwig, University of Toronto
Jeffrey Henig, Teachers College, Columbia University
Elizabeth Henning, University of Johannesburg
Joan L. Herman, University of California, Los Angeles
Elfrieda H. Hiebert, University of California, Berkeley
George Hillocks, University of Chicago
Paul W. Holland, Paul Holland Consulting Corporation
Nancy H. Hornberger, University of Pennsylvania
Paul Horwitz, The Concord Consortium
Kenneth R. Howe, University of Colorado
Wayne K. Hoy, The Ohio State University
Lawrence J. Hubert, University of Illinois, Urbana-Champaign
Glynda A. Hull, University of California, Berkeley
Sylvia Hurtado, University of California, Los Angeles
Huynh Huynh, University of South Carolina
Janet S. Hyde, University of Wisconsin, Madison
George Hynd, College of Charleston
Richard Ingersoll, University of Pennsylvania
Larry H. Ludlow, Boston College
Susan Lytle, The University of Pennsylvania
George F. Madaus, Boston College
Ellen B. Mandinach, WestEd
Heinz Mandl, University of Munich
George A. Marcoulides, University of California, Riverside
Herbert W. Marsh, University of Oxford
Andrew Martin, University of Sydney
Roy P. Martin, University of Georgia
Geoffrey M. Maruyama, University of Minnesota, Twin Cities
Scott E. Maxwell, University of Notre Dame
Richard E. Mayer, University of California, Santa Barbara
Rebecca A. Maynard, University of Pennsylvania
Kathleen McCartney, Harvard University
Teresa L. McCarty, University of California, Los Angeles
Cynthia D. McCauley, Center for Creative Leadership
Barbara L. McCombs, University of Denver
Paul A. Jr. McDermott, The University of Pennsylvania
Lorraine M. McDonnell, University of California, Santa Barbara
Wilbert J. McKeachie, University of Michigan
Margaret G. McKeown, University of Pittsburgh
Peter L. McLaren, The University of Auckland
Milbrey W. McLaughlin, Stanford University
James M. McPartland, Johns Hopkins University
Michael S. McPherson, The Spencer Foundation
Robert H. McPherson, University of Houston
Barbara M. Means, SRI International
Douglas Medin, Northwestern University
Frederic J. Medway, University of South Carolina
Hugh Mehan, University of California, San Diego
Jorge L. Mendoza, University of Oklahoma
Marcia Mentkowski, Alverno College
Gerald M. Meredith, University of Hawaii

Bonnie J. F. Meyer, The Pennsylvania State University
Roslyn Arlin Mickelson, University of North Carolina
Jeffrey Milem, University of Arizona
Janet L. Miller, Teachers College, Columbia University
Kevin F. Miller, University of Michigan
Robert J. Mislevy, ETS
James V. Mitchell, University of Nebraska, Lincoln
Elizabeth Birr Moje, University of Michigan
Victoria J. Molfese, University of Louisville
Luis C. Moll, The University of Arizona
Alan D. Moore, Wyoming Department of Education
Ernest Morrell, Teachers College, Columbia University
Frederick J. Morrison, University of Michigan
Pamela A. Moss, University of Michigan
Chandra Muller, University of Texas, Austin
Richard J. Murnane, Harvard University
Joseph Murphy, Vanderbilt University
P. Karen Murphy, The Pennsylvania State University
Frank B. Murray, University of Delaware
Mary B. Nakhleh, Purdue University
Gary Natriello, Teachers College, Columbia University
Susan Neuman, New York University
Anna Neumann, Teachers College, Columbia University
Jody L. Newman, University of Oklahoma
Sonia Nieto, University of Massachusetts, Amherst
Nel Noddings, Stanford University
Amaury Nora, University of Texas, San Antonio
Bonny Norton, The University of British Columbia
Jeannie Oakes, The Ford Foundation
Angela M. O’Donnell, Rutgers University
Michael A. Olivas, University of Houston Law Center
Ingram Olkin, Stanford University
David R. Olson, OISE/University of Toronto
FELLOWS MEMBERS
As of April 7, 2014

Harold F. O’Neil, University of Southern California
Fritz K. Oser, University of Fribourg
Patricia O’Sullivan, University of California, San Francisco
James L. Outtz, Outtz and Associates
Fred Paas, Erasmus University Rotterdam
Amado M. Padilla, Stanford University
Annemarie S. Palincsar, University of Michigan
Aaron Pallas, Teachers College, Columbia University
Scott G. Paris, National Institute of Education, Singapore
Roy D. Pea, Stanford University
P. David Pearson, University of California, Berkeley
Reinhard Pekrun, University of Munich
James W. Pellegrino, University of Illinois, Chicago
Randall D. Penfield, University of Miami
William Penuel, University of Colorado, Boulder
Laura Perna, University of Pennsylvania
Raymond P. Perry, University of Manitoba
Penelope L. Peterson, Northwestern University
Denis C. Phillips, Stanford University
Gary D. Phye, Iowa State University
Robert C. Pianta, University of Virginia
Barbara S. Plake, University of Nebraska, Lincoln
W. James Popham, University of California, Los Angeles
Thomas Popkewitz, University of Wisconsin, Madison
Andrew C. Porter, University of Pennsylvania
Judith Preissle, University of Georgia
Isaac Prilleltensky, University of Miami
Louis H. Primavera, Touro College
Diana Pullin, Boston College
Stephen W. Raudenbush, University of Chicago
William J. Reese, University of Wisconsin, Madison
Frederick Reif, Carnegie Mellon University
Joseph S. Renzulli, University of Connecticut

Daniel J. Reschly, Vanderbilt University
Lauren B. Resnick, University of Pittsburgh
Ralph E. Reynolds, University of Nevada, Las Vegas
Gary D. Rhoades, The University of Arizona
David M. Rindskopf, The Graduate Center, CUNY
Viviane M. Robinson, University of Auckland
Henry L. Roediger, Washington University in St. Louis
Barbara Rogoff, University of California, Santa Cruz
Gale H. Roid, Southern Methodist University
Stephen A. Rollin, Florida State University
Thomas A. Romberg, University of Wisconsin, Madison
Sylvia Rosenfield, University of Maryland, College Park
Wolff-Michael Roth, University of Victoria
Ernst Z. Rothkopf, Teachers College, Columbia University
Robert S. Rueda, University of Southern California
Russell Rumberger, University of California, Santa Barbara
Joseph M. Ryan, Arizona State University
Richard M. Ryan, University of Rochester
Gavriel Salomon, University of Haifa
Manabu Sato, University of Tokyo
Geoffrey B. Saxe, University of California, Berkeley
Marlene Scardamalia, OISE/University of Toronto
Liora P. Schmelkin, Hofstra University
William H. Schmidt, Michigan State University
Barbara L. Schneider, Michigan State University
Alan H. Schoenfeld, University of California, Berkeley
Janet W. Schofield, University of Pittsburgh
Gregory John Schraw, University of Nevada, Las Vegas
Dale H. Schunk, University of North Carolina, Greensboro
Thomas A. Schwandt, University of Illinois, Urbana-Champaign
Michael Scriven, Claremont Graduate University
Karen R. Seashore, University of Minnesota, Twin Cities
Marilyn M. Seastrom, National Center for Education Statistics
FELLOW MEMBERS
As of April 7, 2014

Walter G. Secada, University of Miami
Robert J. Seidel, Strategies for Change
Robert L. Selman, Harvard University
Robert Semper, Exploratorium
Juliet Popper Shaffer, University of California, Berkeley
Richard J. Shavelson, Stanford University
Merville C. Shaw, California State University, Chico
Lorrie A. Shepard, University of Colorado, Boulder
Mark D. Shermis, The University of Akron
Virginia C. Shipman, University of New Mexico
Bruce M. Shore, McGill University
Thomas J. Shuell, University at Buffalo, SUNY
Lee S. Shulman, Carnegie Foundation for the Advancement of Teaching
Myrna B. Shure, Drexel University
Stephen Silverman, Teachers College, Columbia University
Martin A. Simon, New York University
Gale M. Sinatra, University of Southern California
Judith D. Singer, Harvard University
Stephen G. Sireci, University of Massachusetts, Amherst
Gerald Skoog, Texas Tech University
Sheila Slaughter, The University of Georgia
Robert Slavin, Johns Hopkins University
Christine Elaine Sleeter, California State University, Monterey Bay
Peter Smagorinsky, University of Georgia
Graham Hingangaroa Smith, Te Whare Wananga o Awanuiarangi
Linda Tuhuiwai Te Rina Smith, University of Waikato
Louis M. Smith, Washington University in St. Louis
Marshall S. Smith, Carnegie Foundation for the Advancement of Teaching
Nick L. Smith, Syracuse University
John R. Snarey, Emory University
Catherine E. Snow, Harvard University
Andrea Solarz, National Academy of Education

Daniel Solorzano, University of California, Los Angeles
Margaret Beale Spencer, University of Chicago
James P. Spillane, Northwestern University
Edward P. St. John, University of Michigan
Frances King Stage, New York University
Keith E. Stanovich, University of Toronto
John R. Staver, Purdue University
Leslie Philip Steffe, University of Georgia
Mary Kay Stein, University of Pittsburgh
Robert J. Sternberg, Oklahoma State University
James W. Stigler, University of California, Los Angeles
Deborah Stipek, Stanford University
Dorothy Strickland, Rutgers University (Emeritus)
Kenneth A. Strike, Syracuse University
Rena F. Subotnik, American Psychological Association
Jeff H. Sugarman, Simon Fraser University
Patrick Suppes, Stanford University
Hariharan Swaminathan, University of Connecticut
David Swanson, National Board of Medical Examiners
Abraham J. Tannenbaum, Teachers College, Columbia University
Daniel Tanner, Rutgers University
William F. Tate, Washington University in St. Louis
David Thissen, University of North Carolina, Chapel Hill
Stephen J. Thoma, The University of Alabama
Bruce Thompson, Texas A&M University, College Station
Patrick W. Thompson, Arizona State University
Theresa A. Thorkildsen, University of Illinois, Chicago
Marta Tienda, Princeton University
William G. Tierney, University of Southern California
John W. Tiippeconnic III, Arizona State University
Carol K. Tittle, The Graduate Center, CUNY
Sigmund Tobias, University at Albany, SUNY
Joseph J. Tobin, Arizona State University
Kenneth G. Tobin, *The Graduate Center, CUNY*
Judith V. Torney-Purta, *University of Maryland, College Park*
Terence J. G. Tracey, *Arizona State University*
David F. Treagust, *Curtin University of Technology*
William T. Trent, *University of Illinois, Urbana-Champaign*
Bruce W. Tuckman, *The Ohio State University, Columbus*
Wayne J. Urban, *The University of Alabama*
Guadalupe Valdes, *Stanford University*
Angela Valenzuela, *University of Texas, Austin*
Deborah L. Vandell, *University of California, Irvine*
Jeroen J. G. Van Merrienboer, *Maastricht University*
Joyce VanTassel-Baska, *College of William and Mary*
Ana Maria Villegas, *Montclair State University*
Maris A. Vinovskis, *University of Michigan, Ann Arbor*
Stella Vosniadou, *National and Kapodistrian University of Athens*
Daniel A. Wagner, *The University of Pennsylvania*
Howard Wainer, *National Board of Medical Examiners*
Vanessa Siddle Walker, *Emory University*
Wen-Chung Wang, *The Hong Kong Institute of Education*
Patsy Wang-Iverson, *Research for Better Schools*
Mark Warschauer, *University of California, Irvine*
Noreen M. Webb, *University of California, Los Angeles*
Max Weiner, *Fordham University*
Rhona S. Weinstein, *University of California, Berkeley*
Lois Weis, *University at Buffalo, SUNY*
David Weiss, *University of Minnesota*
Roger P. Weissberg, *University of Illinois, Chicago*
Amy Stuart Wells, *Teachers College, Columbia University*
Kevin G. Welner, *University of Colorado, Boulder*
Kathryn R. Wentzel, *University of Maryland, College Park*
Andrew A. White, *National Center for Education Statistics*
Allan L. Wigfield, *University of Maryland, College Park*
Louise C. Wilkinson, *Syracuse University*

Joanna P. Williams, *Teachers College, Columbia University*
Charles Vert Willie, *Harvard University*
John M. Willinsky, *Stanford University*
Mark R. Wilson, *University of California, Berkeley*
Philip H. Winne, *Simon Fraser University*
Adam Winsler, *George Mason University*
Fredric M. Wolf, *University of Washington*
Anita Elizabeth Woolfolk Hoy, *The Ohio State University, Columbus*
Stanton Wortham, *University of Pennsylvania*
Theo Wubbels, *Universiteit Utrecht*
Robert E. Yager, *University of Iowa*
Carol Camp Yeakey, *Washington University in St. Louis*
Joseph Young, *SRA International*
Steven Richard Yussen, *University of Minnesota, Twin Cities*
Kenneth Zeichner, *University of Washington, Seattle*
Herbert Zimiles, *Arizona State University*
Barry J. Zimmerman, *The Graduate Center, CUNY*
Bruno D. Zumbo, *University of British Columbia*